Bibek Dahal, PhD

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November 2026

RESEARCH LEADERSHIP AND COMMUNITY INITIATIVE

2026 **Appointed as Associate Editor, *International Journal for Educational Integrity (IJEI)***
Published by BMC Springer, *IJEI* is Q1-ranked journal in the categories of Education and Social Sciences.

2024 **Appointed as Editorial Advisory Board, *Journal of Creative Research Methods (JCRM)***
Published by Bristol University Press, *JCRM* publishes critical and engaged work on creative and transformative research practices.

2019 **Community Leader for Nepal, *Path2Integrity Project*** [funded by the EU's Horizon 2020]
Led a community initiative fostering research integrity in Nepal, in partnership with educational researcher Dr. Julia Prieß-Buchheit and lawyer Katharina Miller from European institutions. Supervised a research intern in integrity promotion, Shristi Rijal, from the Unit for Health Promotion Research, University of Southern Denmark.

ACADEMIC CREDENTIALS

2026 **Doctor of Philosophy, Leadership, Policy and Governance**
Werklund School of Education, University of Calgary, Canada
Dissertation: *Academic Integrity, Epistemic (In)justice, and the Mental Health Experiences of International Doctoral Students*
Supervisory Committee: Dr. Sarah Elaine Eaton (Supervisor), Dr. Aliya Kuzhabekova (Member), and Dr. Roswita Dressler (Member)

2022 **Master of Philosophy, Development Studies**
School of Education, Kathmandu University, Nepal
Dissertation: *Research Ethics: Social Scientists' Lived Experience*
Supervisor: Dr. Roshan Thapa

2016 **Master of Education, Mathematics Education**
School of Education, Kathmandu University, Nepal
Thesis: *Formative Assessment and Achievement of Grade VIII Mathematics Students: A Study of Itahari Municipality*
Supervisor: Dr. Indra Mani Rai (Yamphu)

2012 **Bachelor of Education, Mathematics Education**
Dhankuta Multiple Campus, Tribhuvan University, Nepal

TEACHING LICENCES

2015 **Teacher License, Secondary Level**, Mathematics (Awarded by The Ministry of Education, Nepal)

2012 **Teacher License, Lower Secondary Level**, Mathematics (Awarded by The Ministry of Education, Nepal)

PUBLICATIONS

Refereed Journal Articles (12,** *denotes student/trainee co-author**)

1) **Dahal**, B. & Eaton, S. E. (2026). Postplagiarism evolution (1998-2025): GenAI and the reconfiguration of epistemic practice. *Postdigital Science and Education*. https://doi.org/10.1007/s42438-026-00725-6
2) Eaton, S. E., Kumar, R., **Dahal**, B., Tang, G., Ramazanov, F., & Moya Figueroa, B. A. (2026). AI smart glasses and the future of academic integrity in a postplagiarism era. *Canadian Perspectives on Academic Integrity*, *9*(1), 1-5. https://doi.org/10.55016/ojs/cpai.v9i1/82885
3) Kuzhabekova, A. & **Dahal**, B. (2026). Drivers of research misconduct: Exploring evidence of neocolonial influences in Nepal. *Research Evaluation, 35*(1), 1-12. https://doi.org/10.1093/reseval/rvag010
4) **Dahal**, B. & Eaton, S. E. (2025). Academic and research integrity in Nepali universities: A comprehensive policy analysis. *Journal of Academic Ethics*, *23*, 2231-2255. https://doi.org/10.1007/s10805-025-09649-5
5) **Dahal**, B. (2025). Framing integrity resolution: An integrative approach to academic ethics. *Journal of Academic Ethics*, *23*, 167-184. https://doi.org/10.1007/s10805-024-09529-4
6) **Dahal**, B. (2024). Participants' right to withdraw from research: Researchers' lived experience on ethics of withdrawal. *Journal of Academic Ethics, 22*, 191-209. https://doi.org/10.1007/s10805-024-09513-y
7) **Dahal**, B. & *Rijal, S. (2022). Research integrity: Learning from collective action in Nepal. *FACETS, 7*(1), 236-246. https://doi.org/10.1139/facets-2021-0044
8) *Rijal, S. & **Dahal**, B. (2022). Building capacity for research ethics: Policy insights for Nepal. *Journal of Education and Research, 12*(1), 13-32. https://doi.org/10.51474/jer.v12i1.592

9) **Dahal**, B. & White, P. (2022). Actors of community development: Insider and outsider perspectives. *Forum for Development Studies, 49*(1), 1-25. https://doi.org/10.1080/08039410.2021.2015718

10) **Dahal**, B., Dahal, M. & Maskey, S. (2022). Teacher engagement with young children: A case study on early childhood development center of Nepal. *Bodhi: An Interdisciplinary Journal, 8*(1), 47-70. https://doi.org/10.3126/bodhi.v8i1.46455

11) **Dahal**, B. (2020). Research ethics: A perspective of South Asian context. *Edukacja, 152*(1), 9-20. https://ebis.ibe.edu.pl/images/EDUKACJA/NUMERY/2020-01/PDF/Kwartalnik-Edukacja-01-2020.pdf#page=10

12) **Dahal**, B. (2019). Formative assessment and achievement of mathematics students in public schools of Nepal. *Social Inquiry: Journal of Social Science Research, 1*(1), 1-18. https://doi.org/10.3126/sijssr.v1i1.26918

Book Chapters (4)

1) **Dahal**, B. (2024). Academic integrity in Nepal. In S. E. Eaton (Ed.), *Second handbook of academic integrity* (2nd ed., pp. 95-115). Springer. https://doi.org/10.1007/978-3-031-54144-5_192

2) **Dahal**, B. & Gautam, S. (2024). Creative research methods in Geo-political South. In H. Kara (Ed.), *The Bloomsbury handbook of creative research methods*. Bloomsbury Publishing. http://doi.org/10.5040/9781350355774.ch-002

3) **Dahal**, B. (2023). Phenomenological interpretation: A creative lesson on lived experience. In A. Ruth, A. Wutich & H. R. Bernard (Eds.), *The handbook of teaching qualitative and mixed research methods: A step-by-step guide for instructors*. Routledge. https://doi.org/10.4324/9781003213277-61

4) **Dahal**, B. (2021). Phenomenology of lived experience: Multilayered approach and positionality. In H. Kara & S. Khoo (Eds.), *Qualitative and digital research in time of crisis: Methods, reflexivity and ethics* (pp. 44-55). Policy Press. http://dx.doi.org/10.2307/j.ctv2321kdr.8

Publications Forthcoming or Currently Under Review

- **Dahal**, B. & Eaton, S. E. (under review). Academic integrity socialization: Co-creating equitable pathways with international doctoral students. *Higher Education Research & Development.*

Refereed Conference Abstracts and Proceedings (4)

1) Acharya, D. R. & **Dahal**, B. (2023). *Socio-cultural aspects of exam cheating in Nepali higher education: A call for research action*. European Conference on Ethics and Integrity in Academia (ECEIA) 2023, Derby, UK https://academicintegrity.eu/conference/wp-content/uploads/2023/07/Book-of-Abstracts-Finalised-Version-for-PDF.pdf

2) **Dahal**, B. (2022). *Widening the scope of ethics in social research*. European Conference on Academic Integrity and Plagiarism 2022, Porto, Portugal. https://academicintegrity.eu/conference/conference_proceedings/

3) **Dahal**, B. (2016). Teachers' feedback strategies in students' mathematical activities and their achievement. In R. Koul & Y. Rahmawati (Eds.), *Science, mathematics, engineering, and technology education: Cultural challenges and opportunities in a globalizing world* (pp. 47-54). Science and Mathematics Education Centre, Curtin University of Technology, Australia. https://fmipa.unj.ac.id/smic2020/wp-content/uploads/2020/02/093590-SMTE-8th-International-Conference-Book-Final-TEXT.pdf

4) **Dahal**, B. & Dahal, N. (2015). Opportunities and challenges to use ICT in Nepalese mathematics classroom. *Second national conference on mathematics education*. Council for Mathematics Education, Nepal. pp. 50-52.

Op-Ed Articles (2)

1) **Dahal**, B. (2021, April 14). बौद्धिक चोरी गरेर कहिलेसम्म विद्वान् कहलिने? (How long can you call yourself a scholar by contract cheating?). *Himal Khabar*. https://www.himalkhabar.com/news/122846

2) **Dahal**, B. (2019, June 27). Does ethics matter? Damn care. *The Himalayan Times*. https://thehimalayantimes.com/opinion/does-ethics-matter-damn-care

Pedagogical and Training Materials (4)

1) **Dahal**, B. & Eaton, S. E. (2026). *The postplagiarism paradigm: advanced technology, basic beliefs, and future of knowledge*. University of Calgary. https://hdl.handle.net/1880/124316

2) **Dahal**, B. (2026). Nepali translation of the six tenets of postplagiarism: Writing in the age of artificial intelligence. *Postplagiarism*. https://postplagiarism.com/resources/

3) **Dahal**, B. (2023). Understanding knowledge equity in the practice of academic integrity. In S. E. Eaton & R. Kumar (Eds.), A*cademic integrity lessons: Practical ideas for teaching, learning, and assessment*. University of Calgary. https://doi.org/10.11575/PRISM/42226

4) **Dahal**, B. (2020). Dark and bright sides of ethics for research. *Journal of Imaginary Research*, *6*. https://journalofimaginaryresearchhome.files.wordpress.com/2020/05/joir-special-issue-1-may-2020-3.pdf

Web-Based Publications (2)

1) **Dahal**, B. (2025, November 26). *Our epistemic boundaries between learning and assessment in a postplagiarism era*. Postplagiarism. https://postplagiarism.com/2025/11/26/our-epistemic-boundaries-between-learning-and-assessment-in-postplagiarism-era/

2) **Dahal**, B. (2021, June 10). *A unique lens of research ethics*. Sage Research Methods Community. https://researchmethodscommunity.sagepub.com/blog/a-unique-lens-of-research-ethics

Professional and Technical Report (1)

1) Dixit, S. & **Dahal**, B. (2019). *Rapid neurodevelopmental assessment*. Rato Bangala Foundation, Nepal. https://rbf.org.np/wp-content/uploads/2024/01/RNDA-Report_English-1.pdf

PRESENTATIONS

Invited Workshops (3)

1) **Dahal**, B. (2026, October 7). *Fundamental questions on academic integrity* [invited workshop]. Teaching Assistant Preparation Program, Werklund School of Education, University of Calgary, Calgary, Canada.
2) **Dahal**, B., Paisley, N., Khalifa, S., & Eaton, S. E. (2026, June 1). *Smart glasses and their uses and misuses in education* [invited workshop]. Faculty of Kinesiology, Teaching and Learning Retreat, University of Calgary. Alt Hotel, Calgary, Canada.
3) **Dahal**, B. (2026, March 28). *Integrity-centered (re)generative AI: Pathways to the sustainable development goal* [invited online workshop]. SDG Leadership Certification Program, Sustainable Development Solutions Network/University of Calgary. https://hdl.handle.net/1880/124395

Invited Talks (3)

1) **Dahal**, B. (2026, November 17). *Postplagiarism research: Rethinking university education with GenAI* [in person]. Institut Quantique, Université de Sherbrooke, Quebec, Canada.
1) **Dahal**, B. (2026, February 11). *A transformative model for learning academic integrity in the postplagiarism era* [hybrid]. Postplagiarism Speaker Series. Centre for Artificial Intelligence Ethics, Literacy and Integrity (CAIELI), University of Calgary. https://hdl.handle.net/1880/124199
1) **Dahal**, B. (2023, May 2). *Academic integrity through knowledge equity: A global south perspective.* Alberta Council on Academic Integrity Provincial Meeting 2023 [in person], Red Deer, Alberta, Canada. https://dx.doi.org/10.11575/PRISM/47822

Invited Panel Discussions (5)

1) **Dahal**, B. (2026, November 18). Panelist on *Rethinking higher education in science in the age of AI* [in person]. Institut Quantique, Université de Sherbrooke, Quebec, Canada.
1) **Dahal**, B. (2026, October 21). Panelist on *A signature dish approach to doctoral integrity* [online]. International Day of Action for Academic Integrity, International Center for Academic Integrity (ICAI).
1) Pavlova, I., Paisley, N., Khalifa, S., Tang, G., Moya, B., **Dahal**, B., & Eaton, S. E. (2026, October 21). Panelist on *Postplagiarism: A recipe for academic integrity* [online]. International Day of Action for Academic Integrity, International Center for Academic Integrity (ICAI).
1) **Dahal**, B. (2025, November 17). Panelist on *International students' day – global panel event* [online]. European Network for Academic Integrity (ENAI).
1) **Dahal**, B. (2025, April 30). Panelist on *Celebrating student research: Emerging scholars in Canadian higher education* [online]. Canadian Society for the Study of Higher Education (CSSHE). https://dx.doi.org/10.11575/PRISM/48806

Invited Symposium Presentations (2)

1) **Dahal**, B. (2025, October 6). *Drivers of research misconduct in Nepal.* Symposium on Research Misconduct [in person]. Werklund School of Education, University of Calgary, Canada.
2) Eaton, S. E., Dawson, P., McDermott, B., Brennan, R., Wiens, J., Moya Figueroa, B. A., **Dahal**, B., Kumar, R., Mindzak, M., Miller, A., Milne, N., & Hamilton, M. (2023, June 7-9). *Understanding the impact of artificial intelligence on higher education* [in person]. SSHRC 2023 Public Lightning Talks, University of Calgary. https://hdl.handle.net/1880/116624

Refereed Paper Presentations (11)

1) **Dahal**, B. & Eaton, S. E. (2026, May 3-6). *International research trainees understanding of plagiarism and integrity: Qualitative insights from Canada* [conference session]. World Conference on Research Integrity 2026, Vancouver, Canada.
2) **Dahal**, B., Paisley, N., Tang, G., & Eaton, S. E. (2026, April 28-30). *AI-glasses in our classes: An interactive session on academic integrity in a postplagiarism era* [conference session]. Conference on Postsecondary Learning and Teaching 2026, Calgary, Canada. https://hdl.handle.net/1880/124559
3) **Dahal**, B., Eaton, S. E., & Godley, J. (2024, March 10). *Designing training on academic and research integrity: Graduate student and experts experiences* [conference session]. International Center for Academic Integrity (ICAI) Annual Conference 2024. Calgary, Canada. https://hdl.handle.net/1880/118508
4) Eaton, S. E., Moya Figueroa, B. A., **Dahal**, B., Judge-Stasiak, A., & Fleming, C. (2023, October 12). *Equity, diversity, inclusion, decolonization, and Indigenization in academic and research integrity: Policy, procedure, and praxis* [conference session]. Canadian Association for the Prevention of Discrimination and Harassment in Higher Education (CAPDHHE) Conference, Calgary, Canada. https://doi.org/10.11575/PRISM/42920
5) Acharya, D. R. & **Dahal**, B. (2023, July 12-14). *Socio-cultural aspects of exam cheating in Nepali higher education: A call for research action* [conference session, online]. European Conference on Ethics and Integrity in Academia (ECEIA) 2023, Derby, UK.
6) **Dahal**, B. & Eaton, S. E. (2023, March 20-22). *Academic and research integrity in Nepal: A comprehensive policy analysis* [conference session, online]. Asia Pacific Research Integrity (APRI) Network Meeting 2023, Tokyo, Japan. https://prism.ucalgary.ca/handle/1880/115951
7) **Dahal**, B. (2022, May 5-7). *Re-visiting social research ethics in the time of Global Crisis* [conference session, online]. VESA International Scientific Conference on Ethical Values in Nowadays Society, Brasov, Romania. http://dx.doi.org/10.13140/RG.2.2.15435.46882
8) **Dahal**, B. (2022, May 4-6). *Widening the scope of ethics in social research* [conference session, online]. European Conference on Academic Integrity and Plagiarism 2022, Porto, Portugal. http://dx.doi.org/10.13140/RG.2.2.17113.19049
9) **Dahal**, B. Maharjan, M., Dixit, M. & Parajuli, K. (2019, August 24-26). *Showcasing the early childhood development in school sector development plan 2016-2023* [conference session]. Second International Conference on Quality Education, Lalitpur, Nepal.

10) **Dahal**, B. (2015, November 21-24). *The importance of quality feedback in students' learning progression* [conference session]. 8th International Conference on Science, Mathematics and Technology Education, Jakarta, Indonesia.

11) **Dahal**, B. & Dahal, N. (2015). *Opportunities and challenges to use ICT in Nepalese mathematics classroom* [conference session]. Second National Conference on Mathematics Education, Pokhara, Nepal.

Refereed Poster Presentation (1)

1) **Dahal**, B. & Kuzhabekova, A. (2026, May 3-6). *Neocolonial influences of research misconduct in non-Western contexts: Qualitative insights from Nepal* [poster presentation]. World Conference on Research Integrity 2026, Vancouver, Canada.

SCHOLARSHIPS, AWARDS, HONORS

Scholarships

2025	Alberta Graduate Excellence Scholarship, Government of Alberta ($11,000)
2024	Eyes High International Doctoral Scholarship, University of Calgary ($15,000)
2023	Alberta Graduate Excellence Scholarship, Government of Alberta ($11,000)
2022	Alberta Graduate Excellence Scholarship, Government of Alberta ($15,000)
2022	Four-Year Doctoral Studentship, University of Calgary, 2022 ($92,000)
2014	Formula Funding Scholarship, University Grants Commission Nepal (~ $900)
2024	(Finalist in the national-level competition) Vanier Canada Graduate Scholarship
2024	(Semi-finalist in the national-level competition) Pierre Elliott Trudeau Foundation Scholar

Awards

2026	Graduate Student Conference Travel Award, University of Calgary ($900)
2026	Conference Registration Award, University of Calgary ($100)
2025	Alberta Graduate Excellence Scholarship-Top Up, University of Calgary ($1,500)
2024	Transformative Talent Internship Award, University of Calgary ($500)
2024	Graduate Student Conference Travel Award, University of Calgary ($200)
2023	INTE Tuition Reimbursement Award, University of Calgary ($3,565.02)
2023	Alberta Graduate Excellence Scholarship-Top Up, University of Calgary ($1,500)
2022	Four-Year International Graduate Tuition Award, University of Calgary ($13,280)
2022	Alberta Graduate Excellence Scholarship-Top Up, University of Calgary ($1,500)

FELLOWSHIPS AND RESEARCH GRANTS

Fellowship

1) Young Research Fellow, 2020-2021, University Grants Commission Nepal (~ $1,000)

Research Grant

1) Interactive equity, diversity, and inclusion (EDI) scenario simulation, University of Calgary Teaching Academy Grant, 2023-2024 (Co-applicant, $1,000)

WORK EXPERIENCE: TEACHING

Postsecondary Teaching: Sessional Instructor

2026 – present **Sessional Instructor**
University of Calgary, Canada

EDER 602 L01: Program and Practice Evaluation (Spring 2026)
(A course designed and facilitated for MEd Specialist students)
Supervisor/Coordinator: Dr. Meadow Schroeder

June – August 2022 **Sessional Instructor**
Mid-West University, Nepal

ICD511: Development Theories and Concepts (Summer 2022)
(A course designed and facilitated for Master of International Cooperation and Development students)
Supervisor: Dr. Suresh Gautam

Postsecondary Teaching: Graduate Teaching Assistant/Tutor

2026 – present **Graduate Teaching Assistant**
University of Calgary, Canada

SCIE311: Write and Review Scientific Reports (Fall 2026)
(An undergraduate course designed for science students to develop literature review skills and to build a strong, habitual writing routine)
Instructor: Dr. Bronwen Margaret M. Wheatley

EDUC525: Ethics and Law in Education (Summer 2026)
(An undergraduate course designed for education students to introduce the historical genesis and institutional structure of Alberta's system of education)
Instructor: Dr. Kashif Raza

SCIE311: Write and Review Scientific Reports (Winter 2026)

(An undergraduate course designed for science students to develop literature review skills and to build a strong, habitual writing routine)
Instructor: Dr. Bronwen Margaret M. Wheatley

Postsecondary Teaching: Guest Lecturer

2025 – present **Guest Lecturer**
University of British Columbia, Canada

SOWK553: Advanced Research Methods (Fall 2025)
(The topic of my lecture for Master of Social Work students was "Ethics in research: Two epistemic dimensions")
Instructor: Dr. Karun Kishor Karki

2023 – present **Guest Lecturer**
Kathmandu University, Nepal

ECED 628: Research Trends in ECD (Winter 2025)
(The topic of my lecture for MPhil in Early Childhood Development students was "Context-informed reading and literature review")
Instructor: Dr. Meenakshi Dahal

EDUC621: Advanced Qualitative Research (Winter 2023)
(The topic of my lecture for MPhil in Development Studies students was "Hermeneutic phenomenology and ethics")
Instructor: Dr. Lina Gurung

K-12 Teaching Experience

2015 – 2016 **Secondary Mathematics Teacher** (13-16 age-group)
Kavya School, Kathmandu, Nepal

2014 – 2015 **Lower Secondary Mathematics Teacher** (12-14 age-group)
Valley View School, Kathmandu, Nepal

WORK EXPERIENCE: RESEARCH

2026 – present Project: ***Partnership on University Plagiarism Prevention (PUPP)***
(Graduate Research Assistant)
Postplagiarism Research Lab, University of Calgary, Canada
Funder: Social Sciences and Humanities Research Council (SSHRC)
Investigator/Supervisor: Dr. Sarah Elaine Eaton

2025 – present Project: ***Generative Understanding, Inclusive Design, and Ethical Assessment (GUIDE)***
(Graduate Research Assistant)
Postplagiarism Research Lab, University of Calgary, Canada

	Funder: University of Calgary Teaching Grant Principal Investigator: Dr. Sarah Elaine Eaton
2025 – present	Project: ***Bridging Ethics, Artificial Intelligence and Cognitive Neurotechnology (BEACON)*** (Graduate Research Assistant) Postplagiarism Research Lab, University of Calgary, Canada Funder: Werklund Research Professor Program Principal Investigator: Dr. Sarah Elaine Eaton
January – June 2025	Project: ***Research Misconduct in non-Western Contexts*** (Graduate Research Assistant) University of Calgary, Canada Funder: Social Sciences and Humanities Research Council (SSHRC) Principal Investigator: Dr. Aliya Kuzhabekova
June 2023	Project: ***The Impact of Artificial Intelligence on Higher Education*** (Graduate Research Assistant) University of Calgary, Canada Funder: Social Sciences and Humanities Research Council (SSHRC) Principal Investigator: Dr. Sarah Elaine Eaton
January – April 2023	Project: ***Graduate Research Ethics Training Resource Design Project*** (Graduate Assistant – Non-Teaching) University of Calgary, Canada Funder: Faculty of Graduate Studies, University of Calgary Supervisor: Dr. Jenny Godley, Chair of CFREB
February 2021 – March 2022	Project: ***COVID-19 Emergency Response Project*** (Research Consultant) Association of Community Radio Broadcasters Nepal Supervisor: Balkrishna Pokhrel
August – December 2015	Project: ***Exam Reform Project (ERP): Development of Test Items for Examinations*** (Research Assistant) Kathmandu University, Nepal Supervisor: Dr. Laxman Gnawali

WORK EXPERIENCE: ADMINISTRATIVE, NON-PROFIT, AND HUMANITARIAN

September 2023 – April 2024	**Libraries and Cultural Resources** (Student Assistant, Transformative Talent Intern) University of Calgary, Canada Supervisors: Leeanne Morrow and Linda Ryan
January – July 2022	Project: ***Rural Village Water Resource Management***

	(Copy Editor) (A multilateral humanitarian project funded by the Government of Nepal, the European Union, and the Government of Finland) Supervisor: Pallab Nepal
May 2018 – February 2021	Projects: ***Primary Teacher Training Program***, ***Rapid Neurodevelopmental Assessment***, ***Leading School Leadership Development***, ***Early Grade Reading Program***, ***Radio Bal Sikai***, and ***International Conference on Quality Education*** (Monitoring and Evaluation Officer) (Multiple projects funded by developmental and governmental agencies focus on improving the quality of school education in Nepal) Rato Bangala Foundation, Nepal Supervisor: Dr. Shanta Dixit
June 2016 – April 2018	Project: ***Community Participation for Education and Child Protection*** (Resource Trainer) (We World, an Italian non-profit organization funded project to humanitarian and educational support in the post-earthquake scenario in Nepal) Global Action Nepal, Nepal Supervisor: Babu Kaji Shrestha

UNIVERSITY SERVICE

2025	**Teaching and Learning Grants Adjudicator** Teaching and Learning Grants Program University of Calgary, Canada
2022-2024	**Graduate Representative Member** Conjoint Faculties Research Ethics Board (CFREB) Research Services, University of Calgary, Canada
2022-2024	**Academic Integrity Volunteer** Academic Integrity Week Program University of Calgary, Canada

LEADERSHIP AND SERVICE TO PROFESSION

Leadership to Profession

2025-present	**ENAI Academic Integrity Policy Working Group Member** European Network for Academic Integrity (ENAI)
2025	**Track Chair** Conference Committee

Canadian Society for Study in Higher Education (CSSHE) Conference 2025

2023- 2025 **Student Representative Member**
ACAI Steering Committee
Alberta Council on Academic Integrity (ACAI)

2024 **Track Chair**
Conference Committee
Canadian Society for Study in Higher Education (CSSHE) Conference 2024

Service to Profession: Journal Peer Review

International Journal for Educational Integrity (IJEI)
Journal of Academic Ethics
Higher Education Quarterly
Canadian Perspectives on Academic Integrity
Journal of Creative Research Methods (JCRM)
Brock Education Journal
Journal of Education and Research
F1000Research
BMC Research Notes
Health Research Policy and Systems

Service to Profession: Conference Proposal Review

European Conference on Ethics and Integrity in Academia, 2026
Conference on Postsecondary Learning and Teaching, 2026
Canadian Society for the Study of Higher Education Conference, 2025
Canadian Society for the Study of Higher Education Conference, 2024
International Center for Academic Integrity Annual Conference, 2024
Canadian Symposium on Academic Integrity, 2023
European Conference on Ethics and Integrity in Academia, 2023
European Conference on Academic Integrity and Plagiarism, 2022
Second International Conference on Quality Education, 2019
13th International Congress on Mathematics Education, 2016
8th International Conference on Science, Mathematics and Technology Education, 2015

SUPERVISION, MENTORSHIP, AND GUIDANCE

Academic, Research, and Publication

1) Saroj Raj Gosai, a doctoral student from School of Education, Kathmandu University (reviewed a qualifying paper, 2026).

2) Sarah Khalifa, an undergraduate student researcher from the Postplagiarism Research Lab, Werklund School of Education, University of Calgary (mentored in a research project, 2026).

3) Shristi Rijal, a graduate student from the Unit for Health Promotion Research, University of Southern Denmark (supervised in *Path2Integrity* internship program, 2020-2021).

Humanitarian and Educational Program Implementation

1) Two junior evaluation officers, one national and two international interns, and one support staff for three years (2018-2021) at Program Monitoring and Evaluation Office, Rato Bangala Foundation.

2) Six community mobilizers for two years (2016-2018) to implement *Community Participation for Education and Child Protection* project funded by We World and implemented by Global Action Nepal in 14 schools and 10 rural communities.

MEDIA COVERAGE

1) *The Commons* (studies on academic and research integrity featured in a news, June 23, 2026) – Nepal's scholarly mirage: Academic anomalies and the Buddhijibi illusion. https://commons-nepal.com/nepals-scholarly-mirage/

2) Book chapter "Academic Integrity in Nepal" (*Second Handbook of Academic Integrity*, Springer, 2024) featured in the Social Science Baha Newsletter, October 2024, Vol 7(1). https://soscbaha.org/wp-content/uploads/2024/10/SSB-newsletter-october-2024-Vol-7-No-1.pdf

PROFESSIONAL DEVELOPMENT COURSES

2026	**Writing a Strong Teaching and Learning Research Grant Application** Taylor Institute for Teaching and Learning University of Calgary
2024	**Teaching Assistantship Preparation Programme -TAPP** Werklund School of Education University of Calgary
	Academic Communication Certificate Programme Continuing Education University of Calgary
	Transformative Talent Internship -TTI Course Faculty of Graduate Studies University of Calgary
2023	**Research Data Management** Athabasca University

2021	**Academic Integrity Summer School** European Network for Academic Integrity
2019	**International Training of Trainer on Result Based Programme Management, Monitoring and Evaluation** The Asian Resource Foundation, Thailand

PROFESSIONAL MEMBERSHIP

Postplagiarism Research Lab
Canadian Society for the Study of Higher Education (CSSHE)

COMMUNITY OF PRACTICE

Academic Integrity Hour in Canada

LANGUAGES

Nepali (native), English (proficiency), Hindi (basic), Sanskrit (basic)

REFERENCES

References available upon request.