
Jennifer Markides, PhD

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Education

- 2015 – 2020 Doctoral Degree in Educational Research
University of Calgary – Calgary, Alberta
- Doctor of Philosophy (Curriculum and Learning)
 - Thesis title: Wisdom and Well-Being Post-Disaster: Stories Told by Youth
 - Thesis Defended Successfully on September 17, 2020
 - Degree Completion September 25, 2020
 - Convocation November 26, 2020
- Doctoral Supervisor: Dr. Shirley R. Steinberg
- 2011 – 2013 Mathematics-for-Teaching Master's Program (2013)
University of Calgary – Calgary, Alberta
- Master of Education (Curriculum and Learning)
 - Focus: Complexity Theory in Education
- Academic Coordinator: Dr. Brent Davis
- 2005 – 2006 Montessori Training Program (2006)
North American Montessori Center
- Lower Elementary Diploma Program (ages 6-9)
- 2002 – 2005 Bachelor of Education with Distinction (2005)
University of Victoria – Victoria, British Columbia
- Elementary Generalist (Community, Culture and Environment strand)
- 1999 – 2002 Undergraduate Coursework
Camosun College – Victoria, British Columbia
- Prerequisite classes for education program
- 1998 – 1999 Undergraduate Coursework
Douglas College – Coquitlam, British Columbia
- Prerequisite classes for education program
- 1997 – 1998 Undergraduate Coursework
Simon Fraser University – Burnaby, British Columbia
- Prerequisite classes for education program

Employment

Research

- 2024 - present Associate Professor, Werklund School of Education and Faculty of Social Work,
University of Calgary (as of July 1, 2024)
SSHRC Tier II Canada Research Chair in Indigenous Youth Wellbeing and
Education (beginning July 1, 2022, to 2027, announced November 2022)

ACHRI and OCEC Indigenous Lead (as of January 1, 2026)
 Indigenous Accelerator Lead, One Child Every Child (as of August 1, 2024)

- 2021 - 2024 Assistant Professor, Werklund School of Education and Faculty of Social Work, University of Calgary (as of July 1, 2021)
- 2020 - 2021 *Eyes High* Postdoctoral Fellow, University of Calgary
 Werklund School of Education (January to June 2021)
- 2020 - 2021 Research Associate, Werklund School of Education
 Project Lead: Peace Wapiti Public School Division Research Partnership Project
- 2018 – 2020 Graduate Assistant Researcher, Werklund School of Education
 Research Project: Leading for Indigenous Learning: Leading First Nations, Métis, and Inuit Foundational Knowledge Learning in the Calgary Board of Education
 PI: M. McDermott
- 2017 – 2019 Graduate Assistant Researcher, Werklund School of Education
 Research Project: Parental and Community Engagement in Education in Fort McKay First Nation
 Co-PIs: J. Ottmann & D. W. Louie
- 2017 – 2019 Graduate Assistant Researcher, Werklund School of Education
 Research Project: Niitsitapi Learning Centre Research: “A Beautiful Place”
 Co-PIs: J. Ottmann & D. W. Louie
- 2017 – 2018 Graduate Assistant Researcher, Werklund School of Education
 Research Project: “Building stronger connections between Indigenous and non-Indigenous peoples, schools, and communities through praxis-based learning opportunities”
 PI: Y. Poitras Pratt
- 2016 – 2017 Graduate Assistant Researcher, Werklund School of Education
 Research Project: “A critical ethnography of teaching practice in mathematics: How does practice make sense given the circumstances of teaching and the emotional-intellectual biographies of teachers as learners?”
 PI: L. D’Amour

Teaching

- 2024 – present Associate Professor, Werklund School of Education & Faculty of Social Work
 Undergraduate and Graduate Programs in Education
 S2026 EDER 606 – Writing Educational Research
 S2025 EDER 693.20 – Learning in Place
 S2024 EDER 655.15 – Making the Case for Decolonization
- 2021 – 2024 Assistant Professor, Werklund School of Education & Faculty of Social Work
 Undergraduate and Graduate Programs in Education
 F2023 EDUC 530 – Indigenous Education
 F2023 SOWK 551 – Intergenerational Trauma & Indigenous Pathways to Healing
 F2022 EDUC 530 – Indigenous Education
 S2022 SOWK 551 – Intergenerational Trauma & Indigenous Pathways to Healing

	F2021 EDUC 530 – Indigenous Education
2015 – 2021	Sessional Instructor, Werklund School of Education Undergraduate and Graduate Programs in Education W2021 EDUC 556 – Professional Development and Lifelong Learning F2020 EDUC 530 – Indigenous Education F2020 EDUC 430 – Pragmatics of Learning and Teaching F2020 EDUC 440 – Field Experience I W2020 EDUC 465 – Field Experience II F2019 EDUC 530 – Indigenous Education W2019 EDER 655.18 – Capstone Project in Indigenous Education W2019 EDUC 465 – Field Experience II F2018 EDUC 530 – Indigenous Education for Community-based F2018 EDUC 420 – Issues in Learning and Teaching for Community-based (L03) F2018 EDUC 420 – Issues in Learning and Teaching for Community-based (L04) W2018 EDUC 546.04 – Design-Based Thinking W2018 EDUC 465 – Field Experience II F2017 EDUC 530 – Indigenous Education W2017 EDUC 456 – Assessment (S52) W2017 EDUC 456 – Assessment (S53) W2017 EDUC 465 – Field Experience II W2016 EDUC 465 – Field Experience II F2015 EDUC 430 – Pragmatics of Teaching F2015 EDUC 440 – Field Experience I
2016 – 2020	Graduate Assistant Teacher, Werklund School of Education Undergraduate and Graduate Programs in Education S2020 EDER 693.19 – Curriculum as Possibility for S. R. Steinberg W2019 EDUC 420 – Issues in Learning and Teaching for B. Davis F2018 EDUC 420 – Issues in Learning and Teaching for S. R. Steinberg S2018 EDER 655.15 – Making the Case for Decolonization for Y. Poitras Pratt S2018 EDER 655.16 – Decolonizing Through Indigenous Arts and Media as above F2017 EDUC 420 – Issues in Teaching and Learning for M. McDermott F2016 EDUC 420 – Issues in Teaching and Learning for B. Davis
2014 – 2015	Elementary Montessori Teacher (Grades 1-3) Foothills School Division, Okotoks, Alberta
2013 – 2014	Teacher (Grade 3) and ELL Program Instructor (Senior Kindergarten) The International School of Macao (TIS of Macao), Macao, SAR China
2005 – 2013	Elementary Montessori Teacher (Grades K-5) Calgary Board of Education, Calgary, Alberta

Postdoctoral Supervision

Supervisor

Stephanie Bartlett (VPR Postdoctoral Match-Funding Award 2024-2026)

Student Supervision

Supervisor

Erica Van Vugt (PhD student – Transdisciplinary), starting January 2027
Cindy Chartrand (EdD student)
Mandy Mercredi (EdD student)
Leroy Wolf Collar (EdD student)
Joseph Bless Darkwa (PhD student)
Jonathan Kaiswatum (PhD student)
Melissa Eastveld (PhD candidate – Transdisciplinary)
Sarah Green (PhD candidate – Transdisciplinary)
Ashley Wright (EdD candidate)
Julie Morin (EdD candidate)

Supervisory Committee Member

Julie Mann Johnson (PhD student), Faculty of Social Work
Erin Reid (PhD student), Educational Sustainability, Nipissing University
Jani Lambert-Thomas (EdD student)
Jana Fox (EdD student)
Gabrielle Heard (EdD candidate)
Sara Scott (PhD candidate, medicine), Community Health Sciences, CSM
Tori Wilde (MSc, clinical psychology) – successful thesis defence August 6, 2026
Cheryl Treptow (EdD) – successful defence April 17, 2026
Laurie Thompson (EdD) – successful defence March 13, 2026
Tracy Keats (EdD) – successful defence April 25, 2025
Leah Verburg (MN) Nursing, U of C – successful thesis defence April 17, 2025
Alexandria Poppendorf (PhD candidate, education) – prior to change of committee
Meagan Ody (MSc), Community Health Sciences, CSM – successful thesis defence November 12, 2024
Bella Eagletail (EdD student) – passed away July 11, 2024
Vanessa Munroe (EdD) – successful defence March 27, 2024
Jacqueline Gibbs (EdD) – successful defence February 26, 2024
Melanie Grier (MSc), Psychology, U of C – successful thesis defence September 14, 2023
Andrea Sarson (EdD) – successful defence February 6, 2023
Heather Bensler (EdD) – successful defence & dissertation award nomination June 16, 2022

Internal and External Examiner

Terri Cardinal (PhD), Social Work, U of C – defence date Fall, 2026
Margaret MacKenzie (MEd, candidate), Education, McGill – defence date Fall, 2026
Cate Inver (PhD, candidate), Education, UBC – defence date Fall, 2026
Kimberley Nault Brown (EdD), Athabasca University – successfully defended candidacy July 15, 2026
Jennifer Ann Wills (PhD), University of Southern Queensland – successful examination and thesis award nomination July 9, 2026
Robline Davey (PhD), Education, SFU – successfully defended June 26, 2026
Christina Hansen (MEd), Yorkville University – successfully defended April 9, 2026
Kristy McLeod (PhD), Education, UVic – successfully defended March 30, 2026
Sabrina Ngo (PhD), Education, SFU – successfully defended January 23, 2026

Leeann Hilsen (PhD), Social Work, U of C – successfully defended candidacy November 14, 2024
 Terri Cardinal (PhD), Social Work, U of C – successfully defended candidacy November 7, 2024
 Manuel Ellul (PhD), Education, OISI – successfully defended October 8, 2024
 Kristen Pittman (MEd), Yorkville University – successfully defended thesis August 26, 2024
 Kaitlyn Purcell (PhD), English, U of C – successful defence and dissertation award nomination January 25, 2024
 Darlynn Lavalley (MSc), Civil Engineering, U of C – successful thesis defence December 20, 2023
 Stephanie Tipple (PhD candidate), Counselling Psychology, WSE – successfully defended candidacy November 29, 2023
 Alvan Yuan (MSc), Psychology, U of C – successful thesis defence September 19, 2023
 Jason Alexander Young (PhD), Music, U of C – successful defence and dissertation award nomination August 29, 2023
 Teena Starlight (EdD candidate), WSE – successfully defended candidacy January 24, 2023
 Keeta Gladue (MSW) – successfully defended Master of Social Work thesis June 29, 2022
 Sarah Meade (EdD candidate), WSE – successfully defended candidacy April 25, 2022
 Lucy Fowler (PhD) - successful defence and dissertation award nomination April 8, 2022
 Tracy Keats (EdD candidate), WSE – successfully defended candidacy December 8, 2021
 Elizabeth Maree Jackson-Barrett (PhD), Murdoch University – successful examination and thesis award nomination October 21, 2021

Neutral Chair

Bonnie Caldwell (EdD) – successfully defended candidacy November 17, 2022
 Shawna Cunningham (EdD) – successfully defended Graduate Dissertation October 25, 2022
 Vicki Bouvier (PhD), Education, U of C – successfully defended Graduate Dissertation June 28, 2022
 Kristi-Mari Fedorko-Bartos (MA) – successfully defended Master of Arts in Educational Research (Learning Sciences) thesis November 23, 2021

Publications

Peer reviewed journal articles

Rodriguez, U., Damag, S., Hardcastle, L., Lorenzetti, D., **Markides, J.**, Roach, P., Smith, M., Wildcat, M., & Bharwani, A., (2026). Consensus decision-making models and approaches: A realist review for higher education organizations. *The International Journal of Organization and Leadership*, 33(1), 49–83.

Forsythe, L., **Markides, J.**, & Delgado, L. (2025). Closing the umbrella: A call for nation-specific Indigenous scholarship. *Canadian Journal of Education*, 48(3), 938–967.

Ravna Finbog, L., **Markides, J.**, & Cross, B. (Eds.) (2025). Weaving worlds and grounding knowledge: The collective conception of research paradigms in community collaborations [Editorial]. *Education in the North*, 32(1), 1–6.

Markides, J., Bartlett, S., Delgado, L., Forsythe, L., Green, S., MacDonald, J., Minthorn, R., Morin, J., Ody, M., Sanguino, H., St. Georges, D., Tucker, M., & Tucker, A. (2024). Honouring 25 years of Linda Tuhiwai Smith's *Decolonizing Methodologies: Research and Indigenous Peoples* [Editorial]. *Qualitative Research Journal*, 24(5), 457–460.
<https://www.emerald.com/insight/content/doi/10.1108>

- Cross, B., & **Markides, J.** (2024). Way markers in the practice of shambling: A method for communal discernment. *Cultural Studies ↔ Critical Methodologies*, 0(0).
<https://doi.org/10.1177/15327086241247142>
- Pearce, A., Anholt, M., **Markides, J.**, Darlington, M., Brown, B., & Roy, S. (2024). Breaking down silos: Postsecondary leaders collaborating to advance One Health in education. *International Journal for Leadership in Learning*, 24(1), 103–127. <https://doi.org/10.29173/ijll46>
- Cross, B., **Markides, J.**, & Smith, D. (2023). Storytelling for each weaves a blanket for all, *Concept*, 14(3), 1-9. <http://concept.lib.ed.ac.uk/article/view/9300>
- Markides, J.** (2023). Métis responsibilities and academic expectations: At the cross-section of identity and research. *Pawataamihk: Journal of Métis Thinkers*, 1(1), 151-157.
<https://doi.org/10.36939/pawaatamihk/vol1no1/art39>
- Friesen, S., Brown, B., Delanoy, N., Dressler, R., Francis, K., Hernández-Zavaleta, Jacobsen, M., **Markides, J.**, Mosher, R., Roy, S., & Thomas, C. (2023). Staying on track: Writing our way through a global pandemic. *Journal of Educational Thought*, 56(4), 125-144.
- Markides, J.** (2023). Learning to walk relationally and live Métis. In Wahinkpe Topa (Four Arrows aka D. T. Jacobs (Ed.) Kinship worldview: Indigenous authors going deeper with holistic education. *Holistic Education Review*, 3(1), 1-5.
- Varner, K. J., **Markides, J.**, Schrader, P. G., Gerlach, D., Bagnall, N., & Mass, A. M., (2021). Glocal challenges to teacher education & a glocally sustaining pedagogical framework. In K. J. Varner, E. Mikulec, D. Gerlach, P. G. Schrader, N. Bagnall, A. M. Mass, C. E. Muñoz, & **J. Markides** (Eds.) Teaching, learning, leading, and living in a glocal world: Policy, practice, and praxis. [Special Issue]. *Global Education Review*, 8(2).
- Markides, J.**, Cross, B., & Chowdhury, S., (2021). Wayfinding conversations: Rethinking education to disrupt marginality [Editorial as House Ceilidh]. *Education in the North*, 28(1), 1-7.
- McDermott, M., MacDonald, J., **Markides, J.**, & Holden, M. (2021). Uncovering the experiences of engaging Indigenous knowledges in colonial structures of schooling and research. In M. Battiste & J. Y. Henderson (Eds.) Indigenous and trans-systemic knowledge systems [Special Issue]. *Engaged Scholar Journal: Community Engaged Research, Teaching, and Learning*, 7(1), 25-44.
- MacDonald, J., & **Markides, J.** (2019). Duoethnography for reconciliation: Learning through conversations. *Alberta Journal of Educational Research*, 65(2), 1-16.
- MacDonald, J., & **Markides, J.** (2018). Called to action: Dialogue around praxis for reconciliation. In L. Daniels, S. Deer, D. Donald, B. Low & D. Wiseman (Eds.) Taking up the Calls to Action of the TRC in Teacher Education [Special Issue]. *McGill Journal of Education*, 53(2), 213-232.
- Markides, J.** (2018). Making peace with the Highwood River: One year in contemplative photographs and flows. In P. Richardson, S. Walsh, & B. Bickel (Eds.) An Arts-Based Contemplative Pause, Part 1 [Special Issue]. *Artizein: Arts & Teaching Journal*, 3(1), 61-73.

Journal special issues

- Markides, J.**, Ravna Finbog, L. & Cross, B. (Eds.) (2025). Weaving worlds and grounding knowledge: The collective conception of research paradigms in community collaborations [Special issue]. *Education in the North*, 31(1).

Markides, J. (Ed.) (2024). Honouring 25 years of Linda Tuhiwai Smith's *Decolonizing Methodologies: Research and Indigenous Peoples* [Special issue]. *Qualitative Research Journal*, 24(5).

Varner, K. J., Mikulec, E., Gerlach, D., Schrader, P. G., Bagnall, N., Mass, A. M., Muñoz, C. E., **Markides, J.**, (Eds.) (2021). Teaching, learning, leading, and living in a glocal world: Policy, practice, and praxis [Special issue]. *Global Education Review*, 8(2).

Cross, B., **Markides, J.**, & Chowdhury, S. (Eds.) (2021). Wayfinding conversations: Rethinking education to disrupt marginality [Special issue]. *Education in the North*, 28(1).

Conference Papers

Markides, J., Morin, J., Green, S., & Steinberg, S. (2024). Putting ourselves on the line: Creating dangerous dialogue in adult education. *The Canadian Association for the Study of Adult Education Conference Proceedings 2024*, Montréal, Quebec.

Peer reviewed book and film reviews

Markides, J. (2021). An unassuming film on the privileging of English language learning in Zambian schools: An insidious and imperceptible global crisis being shouldered by generations of innocent youth. [Film Review]. In Cross, B., **Markides, J.**, & Chowdhury, S. (Eds.) Wayfinding conversations: Rethinking education to disrupt marginality. *Education in the North*, 28(1), 188-190.

Markides, J. (2020). A decolonizing essay on decolonizing dissertations. [Book Review]. In S. Steinberg (Eds.) Special Issue: On Critical Pedagogy. *Taboo: The Journal of Culture and Education*, 19(2), 163-165.

Markides, J. (2019). Towards a new ethnohistory: Community-engaged scholarship among the people of the river. [Book Review]. *Qualitative Research in Education*, 8(1), 122-124.

Peer reviewed chapters

Markides, J. & Forsythe, L. (2025). Multifaceted Métis: Unavoidable considerations around our complex identities [Introduction]. In L. Forsythe & **J. Markides** (Eds.) *Métis coming together*. (pp. 1-5). Peter Lang.

Markides, J. (2024). Learning to walk relationally and live Métis. In P. Freedman & Wahinkpe Topa (Four Arrows aka D. T. Jacobs (Eds.) *Kinship worldview: Going deeper with holistic education*. (pp. 81-88). Information Age Publishing.

Markides, J. (2024). The work of Métis women: An introduction. In L. Forsythe & **J. Markides** (Eds.) *Around the kitchen table: Métis aunties' scholarship*. (pp. 1-4). UMP.

Poitras Pratt, Y. & **Markides, J.** (2024). Métis women educating in the academy. In L. Forsythe & **J. Markides** (Eds.) *Around the kitchen table: Métis aunties' scholarship*. (pp. 122-135). UMP.

Markides, J. & St. Georges, D. (2023). Introduction. In **J. Markides** & D. St. Georges (Eds.) *Arts creation: A curriculum of relationality, resurgence, and renewal*. (pp. xiii-xviii). DIO Press.

- Markides, J.** (2022). Conceptualizing an Indigenous holistic well-being curriculum in teacher education towards living well in the world. In R. Collister (Ed.) *Holistic teacher education: In search of a curriculum for troubled times* (pp. 194-207). Cambridge Scholars Publishing.
- Lacerda-Vandenborn, E., **Markides, J.**, Fowler, T. A., Hanson, A., MacDonald, J., Poitras Pratt, Y., & Danyluk, P. (2022). Tensions in adapting a mandatory Indigenous education course to an online environment. In X. Woodley & M. Rice (Eds.) *Designing intersectional online education: Critical teaching and learning practices* (pp. 177-196). Routledge.
- Markides, J.** (2022). Examining the ethical implications and emotional entailments of teaching Indigenous Education: An Indigenous educator's self-study. In J. Kitchen, D. Tidwell, & L. Fitzgerald (Eds.) *Self-study and diversity, Volume 3* (pp. 103-121). Brill | Sense.
- Markides, J.** (2020). Driving: The unseen responsibilities of a doctoral student, mother, and more. In A. Burns, & S. E. Eaton (Eds.) *Having it all: Women negotiating life in the academy* (pp. 131-145). Springer.
- Markides, J.** (2020). Overcoming (in)difference: Emancipatory pedagogy and Indigenous worldviews toward respectful relationships with the more-than-human world. In J. Kirylo (Ed.) *Reinventing pedagogy of the oppressed: Contemporary critical perspectives* (pp. 157-168). Bloomsbury.
- Markides, J., & Markides, D.** (2020). The conversation we never had: Shared autobiography in relation to place and each other. In E. Lyle (Ed.) *Identity landscapes: Contemplating place and the construction of self* (pp. 114-123). Brill | Sense.
- Markides, J.** (2020). Flooded: Between two worlds, holding the memory of what used to be against the reality of what exists now. In S. Steinberg, & B. Down (Eds.) *The SAGE handbook of critical pedagogies* (pp. 604-629). SAGE.
- Markides, J.** (2019). Introduction: A decolonizing approach to publication. In **J. Markides**, & L. Forsythe (Eds.) *Research journeys in/to multiple ways of knowing* (pp. 19-32). DIO Press.
- Markides, J.** (2018). *Being Indigenous in the Indigenous education classroom: A critical self-study of teaching in an impossible and imperative assignment.* In E. Lyle (Ed.) *Fostering a relational pedagogy: Self-study as transformative praxis* (pp. 35-44). Brill | Sense.
- Markides, J.** (2018). Reconciling an ethical framework for living well in the world of research. In **J. Markides**, & L. Forsythe (Eds.) *Looking back and living forward: Indigenous research rising up* (pp. 291-299). Brill | Sense.
- Markides, J.** (2018). Introduction. In **J. Markides**, & L. Forsythe (Eds.) *Looking back and living forward: Indigenous research rising up* (pp. xvii-xviii). Brill | Sense.
- D'Amour, L., & **Markides, J.** (2017). Identities of exceptionality: The giving and making of selves in the eye of expectation's storm. In E. Lyle. (Ed.), *At the intersection of selves and subject: Exploring the curricular landscape of identity* (pp. 133-141). Sense.

Doctoral thesis

- Markides, J.** (2020). *Wisdom and well-being post-disaster: Stories told by youth.* [Doctoral dissertation, University of Calgary]. Prism <http://hdl.handle.net/1880/112606>

Non-peer-reviewed publications

Markides, J. (2022, September 26). Opinion: Why I'm hopeful for truth and reconciliation in Canada *Calgary Herald*. <https://calgaryherald.com/opinion/columnists/opinion-why-im-hopeful-for-truth-and-reconciliation-in-canada>

Markides, J. (2021, September 28). Web Exclusive: Learning from youth post-disaster: Words of wisdom from those who have been through it before. *EdCan Network*.

McDermott, M., Brown, B., Friesen, S., **Markides, J.**, MacDonald, J. & Holden, M. (2020). *Leading for Indigenous learning: Research brief*. Werklund School of Education, University of Calgary. <http://hdl.handle.net/1880/112714>

Markides, J. (2020, September 2). Opinion: Are schools prepared to meet the emotional needs of youth? *Calgary Herald*. <https://calgaryherald.com/opinion/columnists/opinion-are-schools-prepared-to-meet-the-emotional-needs-of-youth>

Books

Markides, J. (forthcoming) *Wisdom and well-being post-disaster: Stories told by youth*. Peter Lang.

Co-edited books

Markides, J. & Cross, B. (forthcoming). *Shambling methodology in practice* (working title). TBD.

Minthorn, R. Zape-tah-hol-ah, **Markides, J.**, Penehira, M., & Wright, E. Kahunawaika‘ala (forthcoming) *Intergenerational Indigenous research methodologies*. Routledge.

Markides, J., Bartlett, S., Eppert, C., Lyle, E., MacDonald, J., & Tomin, B. (forthcoming) *Provoking curricular dialogues* (working title). TBD.

Forsythe, L. & **Markides, J.** (2026). *Métis methodologies*. Fernwood.

Delgado, L., Forsythe, L., & **Markides, J.**, (2026). *Bringing Métis content into the K-12 classroom*. Canadian Scholars Press.

Forsythe, L. & **Markides, J.** (2025). *Métis coming together*. Peter Lang.

Forsythe, L. & **Markides, J.** (2024). *Around the kitchen table: Métis aunties' scholarship*. UMP.

Markides, J. & St. Georges, D. (2023). *Arts creation: A curriculum of relationality, resurgence, and renewal*. DIO Press.

MacDonald, J. & **Markides, J.** (2021). *Brave work in Indigenous education*. DIO Press.

Forsythe, L. & **Markides, J.** (2021). *Walking together in Indigenous research*. DIO Press.

Markides, J. & Forsythe, L. (2019). *Research journeys in/to multiple ways of knowing*. DIO Press.

Markides, J. & Forsythe, L. (2018). *Looking back and living forward: Indigenous research rising up*. Brill | Sense.

Book series editor

Community Wisdom, DIO Press (2020-2025)

Series editor: **J. Markides**

Titles within the series:

- Markides, J. & St. Georges, D.** (2023) *Arts creation: A curriculum of relationality, resurgence, and renewal*. DIO Press.
- Finbog, L. R. (2023). *It speaks to you: Making kin of people, duodji, and stories in Sámi museums*. DIO Press.
- McCooye, K. (2022) *We are we: Indigenizing the truth and reconciliation process – Climate crisis resolution through Indigenous law*. DIO Press.
- MacDonald, J. & **Markides, J.** (2021) *Brave work in Indigenous education*. DIO Press.
- Forsythe, L. & **Markides, J.** (2021) *Walking together in Indigenous research*. DIO Press.
- Four Arrows (a.k.a. Jacobs, D. T.) (2021). *Sitting Bull's words: For a world in crisis*. DIO Press.

Conferences

- Penehira, M., Minthorn, R. Zape-tah-hol-ah, **Markides, J.**, & Wright, E. Kahunawaika'ala (accepted for presentation 2026, November). Intergenerational Indigenous research methodologies: learning from Indigenous scholars in the United States, Hawaii, Canada, and Aotearoa, New Zealand. *International Network of Indigenous Health, Knowledge & Development (INIHKD) Indigenous Research Conference 2026*, Rarotonga, Cook Islands
- Markides, J.** (accepted for presentation 2026, October). Critical pedagogy in Indigenous education research: Voices of youth for systems change. *Sixteenth Annual Congress for Critical Pedagogy and Transformative Leadership Conference*, Thessaloniki, Greece
- Markides, J.** (2026, August). Creating space for Indigenous language learning as education towards reconciliation. The European Educational Research Association's (EERA) annual *European Conference on Educational Research (ECER) 2026*, Tampere, Finland
- Markides, J.**, (2026, July). Flying under the radar: Decolonizing classrooms through research and action. *XIV International Conference on Critical Education 2026*, Izmir, Turkey
- Cross, B., & **Markides, J.**, (2026, June-July). Sustaining relationality through the art and practice of shambling. *World Community Development Conference 2026*, Glasgow, Scotland
- Delgado, L., Forsythe, L., **Markides, J.**, Ferland, N., & Young, M., (2026, May-June). Symposium bringing Métis education into the K-12 classroom. *The Canadian Society for the Study of Education Conference 2026*, Winnipeg, Manitoba
- Markides, J.**, Bartlett, S., Eppert, C., Lyle, E., MacDonald, J., Tomin, B., Bergonzoni, C., Cardinal, M., Chartrand, J., Du, X., Forgun Parest, F., Latremouille, J., Nellis, R., Olsvik, A., Piazza, R., Schamuhn Kirk, D., Smaniatto-Holmes, K., Snowber, C., Thraya, S., Tremblay, K., Tripathy, M., Vaudrin-Charette, J., Waliszewska, A., Weiss, M., & Zainal, S., (2026, May-June). Provoking curricular dialogues. *The Canadian Society for the Study of Education Conference 2026*, Winnipeg, Manitoba
- Markides, J.** (2026, May-June). Walking alongside you(th): Growing research partnerships across multiple Indigenous communities. *The Canadian Society for the Study of Education Conference 2026*, Winnipeg, Manitoba
- Kempf, A., Shuman, L., Fatah, S., **Markides, J.**, Malik, A., & Farhadi, B. (2026, May-June). Critical pedagogical engagements with genocide and settler colonialism in Palestine. *The Canadian Society for the Study of Education Conference 2026*, Winnipeg, Manitoba

- Whitaker, S., & **Markides, J.** (2026, April). Bringing more sport and wellness opportunities to remote communities. *2026 CASS First Nations, Métis & Inuit Education Gathering*, Edmonton, Alberta
- Markides, J.**, Mercredi, M., McLean, W., Kipling, D., Benning, B., Dzus Clarke, A., J., Bartlett, S., Whitaker, S., & MacDonald, J. (2026, April). Centering Indigenous language and culture Education towards increased student engagement and achievement. *2026 CASS First Nations, Métis & Inuit Education Gathering*, Edmonton, Alberta
- Whitaker, S., & **Markides, J.** (2026, January). Sport in remote schools. *Shaping the Future – Ever Active Schools Conference 2026*, Edmonton, Alberta
- Bodnaresko, S., Runner, S., & **Markides, J.** (2026, January). One Child Every Child: An Indigenous education journey within a large federally funded Canadian research grant. *The Hawaii International Conference on Education 2026*, Honolulu, Hawaii
- Steinberg, S., **Markides, J.** & Paredes Paez, J. (2026, January). Three films Elders' room, From Compesino to PhD, and Walking Alongside You(th): Indigenous voices in education. *The Hawaii International Conference on Education 2026*, Honolulu, Hawaii
- Markides, J.**, & Cross, B. (2025, November). Sustaining relationality through the art and practice of shambling. *Scotland Educational Research Association (SERA) Conference 2025*, Aberdeen, Scotland
- Markides, J.** & Young, D. (2025, November). Walking Alongside You(th) Indigenous youth: Language and culture in education. *2025 CASS Fall Learning Conference*, Calgary, Alberta
- MacDonald, J., & **Markides, J.** (2025, November). Deepening engagement and transforming dialogue through brave work. *International Society for the Scholarship of Teaching & Learning (ISSOTL) Conference 2025*, Christchurch, New Zealand
- Markides, J.** (2025, October). Indigenous youth leadership: Collaborations and co-design. *Fifteenth Annual Congress for Critical Pedagogy and Transformative Leadership Conference*, Reggio Emilia, Italy
- Adese, J., **Markides, J.**, & Tucker, A. (2025, August). Métis identities: Recounting complex, contested, and counterfeited existences. *NACS Canadian Studies Network Conference*, Aarhus, Denmark
- Markides, J.** (2025, July). (Re)turning to Indigenous language and culture education for the wellbeing of youth. *13th International Conference on Critical Education*, Thessaloniki, Greece
- Kelly, V., Rosehart, P., Bartlett, S., **Markides, J.**, & MacDonald, J. (2025, May-June). Who are we as good relatives: An Indigenous métissage. *The Canadian Society for the Study of Education Conference 2025*, Toronto, Ontario
- Markides, J.**, Forsythe, L., Delgado, L., Wambold, D., & LaVallee, A. (2025, May-June). Métis Coming Together: Speaking our multi-faceted realities and identities into the world. *The Canadian Society for the Study of Education Conference 2025*, Toronto, Ontario
- Bartlett, S., Kelly, V., MacDonald, J., Rosehart, P., **Markides, J.** (2025, May-June). Confluence and kinship: A métissage of kinship ecologies in teacher education programs. *The Canadian Society for the Study of Education Conference 2025*, Toronto, Ontario
- Forsythe, L., LaVallee, A., Wambold, D., **Markides, J.**, Delgado, L. & Lavallee, L. (2025, May-June). Around the Kitchen Table: Métis Aunties' Scholarship. *The Canadian Society for the Study of Education Conference 2025*, Toronto, Ontario

- Markides, J.** (2025, April-May). Walking alongside you(th) research partnership opportunities. *2025 CASS First Nations, Métis & Inuit Education Gathering*, Edmonton, Alberta
- Markides, J.,** Mercredi, M., McLean, W., Bulldog, L., Nanooch, D., Paul, A., Perry, J., MacDonald, J., Bartlett, S., & Whitaker, S. (2025, April-May). Responding to the Calls from Indigenous Youth for Language Revitalization and Intercultural Exchanges. *2025 CASS First Nations, Métis & Inuit Education Gathering*, Edmonton, Alberta
- Bartlett, S., Kelly, V., MacDonald, J., **Markides, J.,** Rosehart, P. (2025, February). Honouring the confluence: Creating ecologies of being and relating. *Provoking Curriculum Eleventh Biennial Conference 2025*, Calgary, Alberta
- Markides, J.** (2025, January). Indigenous youth calling for language revitalization and trans-cultural learning. *The Hawaii International Conference on Education 2025*, Honolulu, Hawaii
- Markides, J.** (2024, November). Critical pedagogy: Addressing past wrongs and present realities, towards better futures for Indigenous youth. *Critical Pedagogy Conference*, Ankara, Turkey
- Markides, J.** (2024, October). Walking alongside you(th) in Indigenous community-based research partnerships in action [two presentations]. *Our Children Our Way National Conference*, Vancouver, British Columbia
- Markides, J.** (2024, October). Being responsive to research with Indigenous youth towards educational sovereignty [world café]. *Fourteenth Annual Congress for Critical Pedagogy and Transformative Leadership Conference*, Málaga, Spain
- Tucker, A., **Markides, J.,** Adese, J., & Tucker, M. (2024, September). Interrogating reclamation: Navigating Indigenous realities amidst settler narratives [keynote panel]. *Mawachihitotaak (Let's Get Together): Métis Symposium 2024*, Winnipeg, Manitoba
- Markides, J.** (2024, August). Partnering for the future: Decolonizing education through the integration of Indigenous pedagogies in community-based participatory research. The European Educational Research Association's (EERA) annual *European Conference on Educational Research (ECER) 2024*, Nicosia, Cyprus
- Markides, J.,** Delgado, L., & Forsythe, L. (2024, August). Research in service of our Métis communities, and Indigenous and educational partners. *S'TENISTOLW Where the Waters Meet 2024*, Victoria, British Columbia
- Delgado, L., Forsythe, L., & **Markides, J.** (2024, August). Métis-specific indigenization in action. *S'TENISTOLW Where the Waters Meet 2024*, Victoria, British Columbia
- Markides, J.,** Morin, J., Green, S., & Steinberg, S. (2024, June). Putting ourselves on the line: Creating dangerous dialogue within adult education. *The Canadian Association for the Study of Adult Education Conference 2024*, Montreal, Quebec
- Bartlett, S., Kelly, V., Rosehart, P., **Markides, J.,** & MacDonald, J. (2024, June). A re-imagining of the enactment of teacher education: A métissage. *The Canadian Society for the Study of Education Conference 2024*, Montreal, Quebec
- Markides, J.,** Gabel, C., Gaudet, C., & Adese, J. (2024, June). Why Métis women's leadership matters and the ways we enact our research sovereignty. *The Canadian Society for the Study of Education Conference 2024*, Montreal, Quebec (Accepted presentation cancelled)
- Kelly, V., Bartlett, S., MacDonald, J., Rosehart, P., & **Markides, J.** (2024, June). A radical re-animating, re-imagining and re-storying ourselves as honourable ancestors within kinship

- worldview: A métissage. *The Canadian Society for the Study of Education Conference 2024*, Montreal, Quebec
- Forsythe, L., **Markides, J.**, & Delgado, L. (2024, June). No more umbrella scholarship! Centring nation-specific work in the academy. *The Canadian Society for the Study of Education Conference 2024*, Montreal, Quebec
- Markides, J.**, St. Georges, D., Forsythe, L., Poitras Pratt, Y., Kelly, V., Prete, T., Dlouhy-Nelson, J., Cohen, B., Azzarello, L., fidyk, a., & Edge, L. (2024, June). Sharing arts creation: A curriculum of relationality, resurgence, and renewal. *The Canadian Society for the Study of Education Conference 2024*, Montreal, Quebec
- Adese, J., **Markides, J.**, Tucker, A., & Tucker, M. (2024, June). Confronting dirty words: Reconnecting at what cost? Relearning entails responsibilities and relationships. *North American Indigenous Studies Association Conference, NAISA 2024*, Bodø, Norway
- Markides, J.**, McMann, M., Morris, N., Paul Alook, B., McLean, W., Laboucane, J., Bulldog, L., Charles, G., Shaw, K., & Tucker, A. (2024, April). Responding to the interests, goals, needs, and dreams of Indigenous youth through partnerships and action: Panel with school division, First Nations, Métis, and research leadership and Elders. *2024 CASS First Nations, Métis & Inuit Education Gathering*, Edmonton, Alberta
- Markides, J.** & Tucker, A. (2024, April). “Walking Alongside You(th)”: CFREF-funded research partnership opportunities. *2024 CASS First Nations, Métis & Inuit Education Gathering*, Edmonton, Alberta
- Bell, R., Benning, B., Lambert, A., Badger, M., Payeur, S., & **Markides, J.** (2024, January). On the land learning for all: Students, educators, and support staff. *Shaping the Future – Ever Active Schools Conference 2024*, Jasper, Alberta
- Markides, J.**, Benning, B., & Morris, N. (2024, January). Walking alongside you(th): How community-based research partnerships support the interests, needs, goals, and dreams of Indigenous youth. *The Hawaii International Conference on Education 2024*, Waikoloa, Hawaii
- Markides, J.** & Tucker, A. (2023, October). Indigenous ways of knowing: Decolonizing research. *Thirteenth Annual Congress for Critical Pedagogy and Transformative Leadership Conference*, Medellín, Colombia
- Markides, J.**, Cross, B., Langdon, M., Jeffery, G., & Steinberg, S. (2023, August). Uneven landscapes: Educational decolonization and the making of multimodal connections. The European Educational Research Association’s (EERA) annual *European Conference on Educational Research (ECER) 2023*, Glasgow, Scotland
- Markides, J.**, & Markides, D. (2023, July). A decolonial journey: Narrative reflection on Elder-guided learning towards wellbeing in education. *World Federation of Associations of Teacher Education (WFATE) Conference 2023*, Victoria, Canada
- Markides, J.**, (2023, May). Learning and responding to the educational interests of Indigenous youth in Northern Alberta. *The Canadian Society for the Study of Education Conference 2023*, Toronto, Ontario
- Delgado, L., Forsythe, L., & **Markides, J.**, (2023, May). Including Métis in post-secondary education: Three Métis women’s perspectives on striving for educational sovereignty. *The Canadian Society for the Study of Education Conference 2023*, Toronto, Ontario

- Kelly, V., Rosehart, P., **Markides, J.**, MacDonald, J., & Bartlett, S. (2023, May). The art of inquiry as praxis for creating a radical re-imagining of our collective futures: A métissage. *The Canadian Society for the Study of Education Conference 2023*, Toronto, Ontario
- Forsythe, L., Hourie, S., Stevenson, A., **Markides, J.**, Mattes, C., & Parent, D. (2023, May). Mawachihitotaak (let's get together): Cultivating Métis educational spaces through relational practices. *North American Indigenous Studies Association Conference, NAISA 2023*, Tkaronto, Ontario
- Markides, J.**, Forsythe, L., & Delgado, L. (2023, April). Métis communities of practice in virtual spaces. *Taylor Institute Conference on Postsecondary Learning and Teaching 2023*, Online Meeting, Calgary, Alberta
- Steinberg, S. R., Mikulec, E., Kress, T., Dunkerly, J., Fowler, T., **Markides, J.**, & Adams, A. (2023, April). Division B Pre-conference seminar: Embodying social justice through curriculum: A world café. *American Educational Research Association (AERA) 2023*, Chicago, Illinois
- Markides, J.**, & Cross, B. (2023, March). Shambling: As an ethical inquiry and relational practice. *Provoking Curriculum Tenth Biennial Conference 2023*, London, Ontario
- Markides, J.** (2023, January). Listening to and enacting the educational priorities of Indigenous youth in rural and remote communities in northern Alberta, Canada. *The Hawaii International Conference on Education 2023*, Honolulu, Hawaii
- Markides, J.**, Crawford, C., & Markides, D. (2023, January). Becoming as the tentative nature of teacher identity: A critical poly-ethnographic dialogical engagement. *The Hawaii International Conference on Education 2023*, Honolulu, Hawaii
- Cross, B. & **Markides, J.** (2022, October). Shambling: A shared walk with art creation and dialogue. *Twelfth Annual Congress for Critical Pedagogy and Transformative Leadership Conference*, A Coruña, Spain
- Forsythe, L., Delgado, L., & **Markides, J.** (2022, September). Ka-akimaahk lii Michif: Including Métis in post-secondary education - three women's perspectives on striving for educational sovereignty. *The World Indigenous Peoples' Conference on Education (WIPCE) Panpapanpalya 2022*, Adelaide, Australia
- Markides, J.**, Kitchen, J., Masson, M., & Patel, S. (2022, May). CATE graduate student panel: Paradigm shifts in equity, diversity, inclusion, and indigeneity (EDII) and teacher education research [panel presentation]. *The Canadian Society for the Study of Education Conference 2022*, Virtual CSSE Annual Meeting
- Markides, J.** (2022, May). Applying relational praxis during pandemic times towards present and future research: Initiating and advancing research relationships with Indigenous community partners. *The Canadian Society for the Study of Education Conference 2022*, Virtual Meeting
- Markides, J.** (2022, May). Claiming Métis: An exploration of the multifaceted challenges of positioning in academic writing and life. *Mawachihitotaak (Let's Get Together): Métis Symposium 2022*, Virtual Meeting
- Markides, J.**, Murry, A., & Van Patten, K. (2022, May). Building relationships with Indigenous youth through personal stories. *University of Calgary Conference on Postsecondary Learning and Teaching 2022*, Hybrid Meeting, Calgary, Alberta
- Varner, K., Schrader, P. G., Gerlach, D., **Markides, J.**, & Wiens, P. (2022, January). Poster presentation. Thinking and acting across the ponds: Glocalized intersections of trepidation,

neoliberalism, and possibilities for 21st century teacher education. *The Hawaii International Conference on Education 2022*, Waikoloa, Hawaii

- Cross, B, & **Markides, J.** (2021, November). Looking back living forward: Academic shambles and embodied academic practice. *The International Professional Development Association (IPDA) International Conference 2021*, Virtual IPDA Annual Meeting
- Collister, R., Cajete, G., Cockerill, A., King, J., Larrick, P., **Markides, J.**, & Miller, J. P. (2021, June). Book talk holistic teacher education: In search of a curriculum for troubled times [panel presentation]. *Curriculum Studies Summer Collaborative 2021*, Virtual Conference
- Markides, J.** (2021, June). Taking up Indigenous research methodologies with non-Indigenous participants: Examining the holistic well-being of youth post-disaster. *The Canadian Society for the Study of Education Conference 2021*, Virtual CSSE Annual Meeting
- MacDonald, J., **Markides, J.**, Davidson, S., Downey, A., Kelly, V., & Lindstrom, G. (2021, June). Brave work in Indigenous education [panel presentation]. *The Canadian Society for the Study of Education Conference 2021*, Virtual CSSE Annual Meeting
- Poitras-Pratt, Y., Danyluk, P., Vandeborn, E., Hanson, A., **Markides, J.**, MacDonald, J., & Van Rosendaal, A. (2021, May). The mentoring of course instructors in a mandatory Indigenous education course. *Mentorship in Higher Education. Conference on Postsecondary Learning and Teaching 2021*, Calgary, Alberta
- Markides, J.** (2021, April). Holistic well-being of youth post-disaster. *American Educational Research Association (AERA) 2021*, Virtual AERA Annual Meeting
- Markides, J.** (2020, August). Multiple exposures in Indigenous education: Preparing pre-service teachers to engage as learners in Indigenous spaces. *S'TENISTOLW Indigenous Adult and Post-Secondary Education Conference 2020: Where the Waters Meet*, Victoria, British Columbia (Conference cancelled)
- Markides, J.** (2020, June). Listening and learning from stories: What were the experiences of the youth who graduated the year of the 2013 High River Flood? *The Canadian Society for the Study of Education Conference 2020*, London, Ontario (Conference cancelled)
- Hanson, A., Louie, D. W., Ottmann, J., MacDonald, J., **Markides, J.** & Markides, D. (2020, June). A Cree and Dene framework for parental and community engagement in education. *The Canadian Society for the Study of Education Conference 2020*, London, Ontario (Conference cancelled)
- McGregor, H., MacDonald, J., & **Markides, J.** (2020, June). Education in the Anthropocene. *The Canadian Society for the Study of Education Conference 2020*, London, Ontario (Conference cancelled)
- Poitras-Pratt, Y., Danyluk, P., Hanson, A., Vandeborn, E., Fowler, T., MacDonald, J., & **Markides, J.** (2020, May). The mentoring of course instructors in a mandatory Indigenous education course. *Mentorship in Higher Education. Conference on Postsecondary Learning and Teaching 2020*, Calgary, Alberta (Conference cancelled)
- McDermott, M., MacDonald, J., **Markides, J.**, & Holden, M. (2020, April). Weaving Indigenous knowledges into educational practices: Navigations within policies, politics, and relations. *American Educational Research Association (AERA) 2020*, San Francisco, California (Conference cancelled)

- Markides, J.** (2020, March). Engaging community and academic voices in publication spaces. *Collective Interventions: Intersectionalities of Being. 18th Annual Indigenous Graduate Student Symposium (IGSS)*, Vancouver, British Columbia (Conference cancelled)
- Ottmann, J., Louie, D. W., & **Markides, J.** (2019, June). Niitsitapi li tass ksiii nii mat tsoo kop (A place of learning for all Indigenous people): Early childhood education for Indigenous students. *The Canadian Society for the Study of Education Conference 2019*, Vancouver, British Columbia
- Lyle, E., Latremouille, J., **Markides, J.**, Martens, S., Sibbald, T., & McCabe, K. (2019, June). Fostering a relational pedagogy: Self-study as transformative praxis. *The Canadian Society for the Study of Education Conference 2019*, Vancouver, British Columbia
- Markides, J.** (2019, June). Reading poetry among giants: Too green to be afraid. *The Many Faces of Love: Celebrating the Lifework of Carl Leggo. The Canadian Association for Curriculum Studies (CACS) Pre-Conference 2019*, Vancouver, British Columbia
- Lyle, E., Pithouse-Morgan, K., **Markides, J.**, Latremouille, J., Mahani, S., & McCabe, K. (2019, April). Fostering a relational pedagogy: Self-study as transformative praxis. *American Educational Research Association (AERA) 2019 Annual Meeting*, Toronto, Ontario
- Markides, J.** (2019, March). Using Indigenous research methods with non-Indigenous research participants: Listening and learning from stories. *Rising Up: Graduate Students Conference on Indigenous Knowledge and Research in Indigenous Studies*, Winnipeg, Manitoba
- Latremouille, J. & **Markides, J.** (2018, October). Examining emancipatory and oppressive forces in community-based schools. *Tenth Annual Congress for Critical Pedagogy and Transformative Leadership Conference*, Bilbao, Spain
- Ottmann, J., Hanson, A., & **Markides, J.** (2018, May). Parental and community engagement in First Nations education. *The Canadian Society for the Study of Education Conference 2018*, Regina, Saskatchewan
- Markides, J.** (2018, May). Phantom limbs and other remembrances, living between two worlds: Pre- and post- flood. *The Canadian Society for the Study of Education Conference 2018*, Regina, Saskatchewan
- MacDonald, J., & **Markides, J.** (2018, May). Gathering moment(um)s: Reflections on the embodied experience of global warming. *The Canadian Association for Curriculum Studies Pre-Conference 2018*, Regina, Saskatchewan
- Markides, J.** (2018, May). Teaching Indigenous education to pre-service teachers: From heavy lifting and self-preservation to humility and hope. *Bridging Two Worlds: 6th Annual Canadian Symposium on Indigenous Teacher Education*, North Bay, Ontario
- Markides, J.** (2018, March). Being Indigenous in the Indigenous education classroom. *InterLock 2018 – Third Annual Interdisciplinary Conference: New Frameworks for Creativity in Science, Social Science & Art*, Calgary, Alberta
- Markides, J.** (2018, March). Storytelling as an emancipatory act: Giving audience, raising consciousness, and exposing themes. *Rising Up: Graduate Students Conference on Indigenous Knowledge and Research in Indigenous Studies*, Winnipeg, Manitoba
- Markides, D., & **Markides, J.** (2018, February). Indigenizing our teaching practices. *Palliser District Teachers' Convention*, Calgary, Alberta

- MacDonald, J., & **Markides, J.** (2018, February). Introducing Indigenous into the classroom: Opening conversations in a good way. *Palliser District Teachers' Convention*, Calgary, Alberta
- Markides, J.**, & MacDonald, J. (2018, February). Exploring reconciliation through duoethnography, from research to praxis. *Peer Beyond Graduate Research Symposium*, Calgary, Alberta
- Markides, J.** (2018, January). Truth and reconciliation for the early years. *Early Years Conference 2018: Strengthening Resilience in Today's World – Leading with Kindness and Understanding*, Vancouver, British Columbia
- Markides, J.** (2018, January). Poster presentation. Trauma and vulnerable populations: Considerations for working with people affected by natural disasters. *Early Years Conference 2018: Strengthening Resilience in Today's World – Leading with Kindness and Understanding*, Vancouver, British Columbia
- Markides, D., & **Markides, J.** (2017, October) Decolonizing education: Critically redressing praxis towards wholistic change from within the system. *Ninth Annual Congress for Critical Pedagogy and Transformative Leadership Conference*, Turin, Italy
- Markides, J.** (2017, May). The multi-dimensional facades in the aftermath of the flood. *The Arts Researchers and Teachers Pre-Conference 2017*, Toronto, Ontario
- MacDonald, J., & **Markides, J.** (2017, May). Decolonizing and indigenizing our practice through duoethnography—A momentous journey and the road ahead. *The Canadian Society for the Study of Education Conference 2017*, Toronto, Ontario
- Markides, J.** (2017, March). Indigenous research methodologies and vulnerable populations. *Rising Up: Graduate Students Conference on Indigenous Knowledge and Research in Indigenous Studies*, Winnipeg, Manitoba
- Markides, J.** (2017, February). Storying the tensions of theory-practice relationships in learning spaces. *Provoking Curriculum Eighth Biennial Conference 2017*, Montreal, Quebec
- MacDonald, J., & **Markides, J.** (2017, February). TRC Calls to Action—Opening up conversations in safe learning spaces. *Palliser District Teachers' Convention*, Calgary, Alberta
- Markides, D., & **Markides, J.** (2016, October) Stories of the 2013 High River flood—Autoethnographic accounts and critical reckonings. *Eighth Annual Congress for Critical Pedagogy and Transformative Leadership Conference*, Barcelona, Spain
- D'Amour, L., Markides, D., **Markides, J.** Miller, S., Dunseith, N., & MacDonald, J. (2016, August) From critical capacity-building spaces, through shared engagement, to collaborative research: Partnering paths laid in walking. *Partner Research Schools Conference*, Calgary, Alberta
- MacDonald, J., & **Markides, J.** (2016, May). Negotiating the truths between us: A duoethnographic reading of the Truth and Reconciliation Commission's "Calls to Action." *The Canadian Society for the Study of Education Conference*, Calgary, Alberta
- Markides, J.** (2016, May). Emancipatory teachers: The strength between us. *The Canadian Association for Curriculum Studies Pre-Conference*, Calgary, Alberta
- MacDonald, J., & **Markides, J.** (2016, May). Reconciliation: Moving past recognition to re-imagining a reconciled future—Together. *Rouge Forum Conference*, Calgary, Alberta
- D'Amour, L., & **Markides, J.** (2016, April). Supporting and leading from the inside-out: Negotiating fit between teacher identity, best practices, and schooling circumstances. *uLead Conference*, Banff, Alberta

Invited Talks

- Markides, J.** (2026, June). Working with Indigenous community partners. [invited speaker]. *CSM Summer Student Workshop Series*, Calgary, Alberta (Zoom)
- Markides, J.**, Roy, Z., McCune, A., Van Vugt, E., & Student Name withheld for FOIP, (2026, May). How prioritizing the needs, dreams, and interests of First Nations, Métis, and Inuit youth reshapes what intergenerational partnerships in a healthy village look like for (non)Indigenous youth [keynote panel]. *Against the Current: Knowledge Exchange 2026*. The Students Commission: Centre of Excellence for Youth Engagement, Toronto, Ontario
- Markides, J.** (2026, March). Reclaiming Indigenous knowledges in Canadian systems of education. [invited keynote]. *Institute for Educational Research and Innovation Studies International Symposium*, “Learning from the past, educating for the future: Sankofa, Indigenous knowledge and contemporary education.” University of Education, Winneba, Ghana
- Francis, C., Cross, B., Ross, J., Fairbairn, J., Finbog, L.-R., & **Markides, J.** (2025, November). The carrying stream. [Podcast]. *Scotland Storytelling*, Aberdeen, Scotland
- Markides, J.** (2025, November). Episode One with Dr. Jennifer Markides. [Podcast]. *Conversational Métis Sash hosted by Madeline McCracken*, Aberdeen, Scotland
- Markides, J.** & Steinberg, S. (2025, September). Indigenous community-based research in education & The Elder’s Room screening [invited speakers]. Simon Fraser University, Burnaby, British Columbia
- Steinberg, S. & **Markides, J.** (2025, September). Critical pedagogy’s ongoing significance to teaching [invited speakers]. Simon Fraser University, Burnaby, British Columbia
- Markides, J.**, Laboucan, H., Scrimshaw, S., Lizotte, L., & Bloxom, D. (2025, September). Nurturing our gifts: Leadership among First Nation, Inuit, and Metis youth [breakout]. *Against the Current: Virtual Knowledge Exchange 2025*. The Students Commission: Centre of Excellence for Youth Engagement
- Markides, J.** (2025, August). Connecting with Indigenous youth, remotely: Sharing research-informed—contextual, practical, and relational—suggestions to increase your educational reach and impact [invited keynote]. *Connected North, TakingITGlobal*, (Zoom)
- Markides, J.**, & Bartlett, S. (2025, May-June). CACS Presidential panel: Solidarity with Palestine: Curricular interruptions and engagements with Dr. Layal Shuman, Dr. Arlo Kempf, Ameena Sultan, & Majd Al-Shihabi [moderators]. *The Canadian Society for the Study of Education Conference 2025*, Toronto, Ontario
- Finbog, L., **Markides, J.**, & Cross, B. (2025, May). Weaving worlds and grounding knowledge with Dr. Bianca Hatin. [Podcast]. *Degrees of Freedom*, University of the West of Scotland
- Markides, J.** (2025, May). Keynote speakers: Elders Willie Ermine, Reg Crowshoe, & Rose Crowshoe [moderator]. *Ethical Space with Willie Ermine, hosted by OCEC*, University of Calgary
- Markides, J.** (2025, May). Sharing my experiences and insights as an early career scholar [invited keynote]. *OCEC Early Career Researcher Networking & Mentorship Event*, Calgary, Alberta
- Markides, J.**, Laboucan, H., Scrimshaw, S., Lizotte, L., & Bloxom, D. (2025, May). Cultural approaches to becoming First Nation, Métis, & Inuit leaders [keynote panel]. *Against the*

Current: Knowledge Exchange 2025. The Students Commission: Centre of Excellence for Youth Engagement, Toronto, Ontario

- Brigham, S., Baril, D., Carpenter, S., **Markides, J.**, & Stanton Jean, M., (2024, June). Plenary panel [invited speaker]. C. Balan & I. McPhail [moderators]. *The Canadian Association for the Study of Adult Education Conference 2024*, Montreal, Quebec
- MacDonald, J. & **Markides, J.** (2024, April). Navigating the tensions and possibilities of brave work [invited speakers]. *Taylor Institute Conference on Postsecondary Learning and Teaching 2024*, University of Calgary, Alberta
- Markides, J.** (2024, March). In conversation with Jennifer Markides [invited speaker]. Hosted by Shauneen Pete. *Igniting the Flame Webinar Series*. Royal Roads University, Victoria, British Columbia (Zoom)
- Markides, J.** (2024, January). Addressing wellbeing through culturally-responsive research and education [invited speaker]. *Child Health and Wellness Seminar*. Alberta Children's Hospital Research Institute (ACHRI), Calgary (Zoom)
- Mattes, C., **Markides, J.**, & Tucker, A. (2023, November). Kitchen table talk: Community-based research methodologies gathering [invited panel]. Hosted by *University of Manitoba's Indigenous Studies Office, Office of the Vice President Indigenous, and University of Winnipeg*. University of Manitoba, Manitoba
- Markides, J.** (2023, November). It doesn't get more upstream than education: Research and practice for societal wellbeing [invited workshop]. *Against the Current 2023*, A Virtual Knowledge Exchange. The Students Commission: Centre of Excellence for Youth Engagement (Zoom)
- Markides, J.**, Hodgson, P., Lawford, H. L., & Exner-Cortens, D. (2023, November). Do the academic work that feeds your spirit [invited keynote panel]. *Against the Current 2023*, A Virtual Knowledge Exchange. The Students Commission: Centre of Excellence for Youth Engagement (Zoom)
- Cross, B., **Markides, J.**, & Smith, D. (2023, October). Listening to children [invited workshop]. *Scottish International Storytelling Festival*, Scotland, Edinburgh, Scotland
- Markides, J.** (2023, September). Do the academic work that feeds your spirit [invited keynote]. *Postdoc Appreciation Week*, University of Calgary, Alberta
- Cross, B. & **Markides, J.** (2023, August). Shambling as a decolonizing method [invited workshops]. Scottish Graduate School for Arts and Humanities' *Millport Year 2 Residential*, Cumbrae, Scotland
- Markides, J.** (2023, August). Indigenous sovereignty and legacies of colonization, including intergenerational trauma [invited speaker]. Refugee and Immigrant Self-Empowerment (RISE) for Health and Wellness Team's *Summer Health Sessions for Local Immigrant and Refugee High School Students*, Calgary, Alberta
- Vicars, M., & **Markides, J.** (2023, July). Indigeneity, community, and participatory practice: Methodologies, concepts, and perspective [seminar series]. *Department of Curriculum and Pedagogy*, University of British Columbia, Vancouver
- Bhutta, Z., Salami, B., Lai, J., **Markides, J.**, & Woodgate, R. (2023, July). Introduction for the state of science [invited expert panel]. CIHR - Institute of Human Development, Child and Youth Health (IHDCYH)'s *Healthy Youth Summit 2023*, Toronto, Ontario

- Markides, J.** (2023, May). Arts-based approaches for Indigenous-centred engagement [invited speaker]. *Centre for Indigenous and Settler Colonial Studies (CISCS)*, University of Kent, England
- Markides, J.** (2023, May). Decolonising and diversifying research methods collection [video series recording]. *SAGE*, Toronto, Ontario
- Hart, M., Bennett, M., **Markides, J.**, Bruno, G., Hilsen, L., Moore, K. & Rhyno, T. (2023, March). Indigenous conversations: Indigenous families' wellbeing [online panel]. *Faculty of Social Work Research Symposium*, University of Calgary
- Teegee, M., Hart, M., Bennett, M., **Markides, J.**, Bruno, G., Hilsen, L., & Rhyno, T. (2023, March). Indigenous conversations: Indigenous sovereignty in child and family research, jurisdiction, and Bill C-92 [online panel]. *Faculty of Social Work Research Symposium*, University of Calgary
- Markides, J.** (2023, February). Engaging ethically in Indigenous research topics [invited speaker]. *Narrowing the Pond*, University of Kent, England (Zoom)
- Markides, J.** (2023, February). Discussion on "A Decolonizing Essay on Decolonizing Dissertations" and other topics [guest speaker]. *EDER 700B – Educational Research*, University of Calgary
- Markides, J.** (2022, December). Critical Education-Indigenous Methodologies [guest speaker]. *EDER 608 – Research Methods in Education*, University of Calgary
- Markides, J.** (2022, November). Holistic approaches to Indigenous well-being and education: A conversation with Dr. Jennifer Markides [Podcast]. *Critical Issues in Education: The Outsider Within Podcast*. Darden College of Education & Professional Studies
- Markides, J.** (2022, November). Indigenous education and community-based research [guest lecture]. *EDEC 233 - Indigenous Education*, McGill University (Zoom)
- Markides, J.**, & Crosschild, R. (2022, November). Speed networking presentation: Community-based Indigenous research. *CIHR Institute of Human Development, Child and Youth Health (IHDCYH)*, hosted by Alberta Children's Hospital Research Institute, University of Calgary
- Markides, J.** (2022, July). Talking about "Academicky" stuff with Jennifer Markides [Podcast]. *FookNConversation* (Episode 39), University of Ottawa
- Markides, J.** (2022, March). Taking up bricolage in doctoral research [guest speaker]. *EDER 719 – Advanced Special Topics in Education Leadership: Critical Studies on Bricolage and Place-Based Research*, University of Calgary
- Steinberg, S. R. & **Markides, J.** (2022, February). A decolonizing supervision dialogue [invited speakers], hosted by Beth Cross, The University of the West of Scotland.
- Markides, J.** (2022, February). Keynote speakers: Dr. Cindy Blackstock & Alanis Obomsawin [moderator]; Panelists: Beatrice Little Moustache, Peggy Minde, & Grant Bruno [C. Wilkes, co-moderator]. *2022 Bridging the Inequity Gap Symposium*, University of Calgary
- Markides, J.**, Poitras Pratt, Y., Bouvier, R., Letendre, E., Benning, J., Rosenberger, A. & Bell, R. (2021, December). Working together in decolonization and reconciliation. [Professional Learning Series – with Leadership (Pembina Pipeline Corporation funded)], Peace Wapiti Public School Division Partnership Project
- Markides, J.**, Poitras Pratt, Y., Bouvier, R., Letendre, E., Benning, J., Rosenberger, A. & Bell, R. (2021, December). Working together in decolonization and reconciliation. [Professional

Learning Series – with Educators (Pembina Pipeline Corporation funded)], Peace Wapiti Public School Division Partnership Project

Hanson, A., & **Markides, J.** (2021, December). How do we position ourselves in our research? *Curriculum Scholars in Dialogue discussions series*, hosted by Educational Studies in Curriculum and Learning, Werklund School of Education

Markides, J. (2021, November). Guest speaker: Chantal Fiola, “Understanding Red River Métis Spirituality” [moderator]. *Métis Week*, hosted by UCalgary’s Office of Indigenous Engagement and the Werklund School of Education, University of Calgary (Zoom)

Markides, J. (2021, November). Indigenous education [guest lecture]. *EDEC 233 - Indigenous Education*, McGill University (Zoom)

Markides, J., Poitras Pratt, Y., Bouvier, R., Letendre, E., Benning, J., Rosenberger, A. & Bell, R. (2021, November). Working together in decolonization and reconciliation. [Professional Learning Series – with Educators (Pembina Pipeline Corporation funded), Peace Wapiti Public School Division Partnership Project

Markides, J., Poitras Pratt, Y., Bouvier, R., Letendre, E., Benning, J., Rosenberger, A. & Bell, R. (2021, October). Working together in decolonization and reconciliation. [Professional Learning Series – with Leadership (Pembina Pipeline Corporation funded), Peace Wapiti Public School Division Partnership Project

Markides, J. (2021, October). Indigenous education and research [guest lecture]. *INDG/PSY 492 – Indigenous Psychology*, University of Calgary

Markides, J. (2021, October). Indigenous education for transformative teaching [invited keynote speaker]. *Nevada Institute on Teaching and Educator Preparation (NITEP) Professional Development Day*, University of Nevada, Las Vegas

Crowchild, N., Danyluk, P., & **Markides, J.** (2021, October). Indigenous education panel for EDUC 201 [panel discussion]. *EDUC 201 - Introduction to Educational Studies*, University of Calgary (Zoom)

Markides, J. (2021, July). Indigenous education in the 21st century: What does anti-oppressive education look like? [guest lecture]. *EDUC 201 - Introduction to Educational Studies*, University of Calgary (Zoom)

Markides, J. (2021, June). Rising voices: Mentoring and leadership for emerging scholars in Indigenous education [session host]. *Canadian Association for the Study of Indigenous Education (CASIE) Special Event*, University of Alberta (Zoom)

Markides, J. (2021, February). Education and the holistic well-being of youth [invited speaker]. *UMNATV Winter 2021 Colloquium*, University of Manitoba (Zoom)

Markides, J. (2021, February). Indigenous autoethnography [invited speaker]. *EDER 708 – Collaboratory of Practice II*, University of Calgary (Zoom)

Media and Magazine Interviews

Arch Magazine December 5, 2023

<https://archmagazine.ucalgary.ca/reshaping-the-learning-landscape-for-indigenous-children/>

Postmedia [radio interview] September 28, 2023

UToday January 22, 2021

<https://ucalgary.ca/news/community-led-research-focuses-holistic-well-being-indigenous-youth>

Awards

2022 – 2027	SSHRC – Tier II CRC Award (funding to University of Calgary) Project title: Canada Research Chair in Indigenous Youth Wellbeing and Education	\$600,000
June 2021	Canadian Association of Curriculum Studies (CACS) Outstanding Dissertation Award 2021, Canadian Society for the Study of Education	
May 2021	Recommended to the Canadian Association of Graduate Studies National Selection Committee as the University of Calgary's one Nominee for the 2021 CAGS/UMI Distinguished Dissertation Award Competition in the category of Fine Arts, Humanities and Social Sciences	
May 2021	Emerging Voices in Indigenous Scholarship/Researcher Award 2021 Indigenous Inquiries Circle (IIC), International Congress of Qualitative Inquiry, University of Illinois, Urbana Champagne	
2021-2022	<i>Eyes High</i> Postdoctoral Match-Funding Fellowship Award University of Calgary – Calgary, Alberta	\$50,000
2020 – 2021	ii'taa'poh'to'p Graduate Scholarship (awarded, not claimed) University of Calgary – Calgary, Alberta	\$18,000
2020 – 2021	Curriculum Inquiry Writing Fellowship and Writers' Retreat June 15-20, 2020 (Writers' Retreat replaced with online engagement) Ontario Institute for Studies in Education, University of Toronto	mentorship for top-tier publications
May 2020	2020 Canadian Association for the Study of Indigenous Education (CASIE) Graduate Student Award	\$250
2019 – 2020	Indigenous Graduate Award University of Calgary – Calgary, Alberta	\$15,000
2019 – 2020	ii'taa'poh'to'p Graduate Scholarship University of Calgary – Calgary, Alberta	\$5,000
2018 – 2020	SSHRC Graduate Fellowship	\$46,667
2018 – 2019	Nominated for an Excellence in Teaching Award 2019 Category: Graduate Assistant Teaching University of Calgary – Calgary, Alberta	
2018 – 2019	Indigenous Graduate Award University of Calgary – Calgary, Alberta	\$15,000
2018 – 2019	Graduate Student Conference Travel Award Werklund School of Education – Calgary, Alberta	\$300
2018 – 2019	Knowledge Mobilization Award Werklund School of Education – Calgary, Alberta	\$250
2017 – 2018	Graduate Programs in Education Scholarly Engagement Award (2nd) Werklund School of Education – University of Calgary, Alberta	\$500

2017 – 2018	Knowledge Mobilization Award Werklund School of Education – Calgary, Alberta	\$500
2017 – 2018	Indigenous Graduate Award University of Calgary – Calgary, Alberta	\$15,000
2017 – 2018	Graduate Programs in Education Scholarly Engagement Award (1st) Werklund School of Education – University of Calgary, Alberta	\$500
2017 – 2018	Graduate Programs in Education Scholarly Engagement Award Werklund School of Education – University of Calgary, Alberta	\$1,000
2017 – 2018	Graduate Student Conference Travel Award Werklund School of Education – Calgary, Alberta	\$400
2017 – 2018	Werklund School of Education Endowment Graduate Scholarship University of Calgary – Calgary, Alberta	\$4,000
2017 – 2018	Queen Elizabeth II Graduate Scholarship University of Calgary – Calgary, Alberta	\$15,000
2017 – 2018	Métis Scholar Award Rupertsland Institute – Métis Centre for Excellence - Alberta	\$10,000
2017 – 2018	Indspire's <i>Building Bright Futures Award</i> Indspire – Toronto, Ontario	\$5,000
2016 – 2017	Graduate Programs in Education Scholarly Engagement Award Werklund School of Education – University of Calgary, Alberta	\$1,000
2016 – 2017	Indigenous Graduate Award University of Calgary – Calgary, Alberta	\$15,000
2016 – 2017	Métis Scholar Award Rupertsland Institute – Métis Centre for Excellence - Alberta	\$10,000
2016 – 2017	Indspire's <i>Building Bright Futures Award</i> Indspire – Toronto, Ontario	\$2,100
2016 – 2017	Graduate Student Conference Travel Award Werklund School of Education – University of Calgary, Alberta	\$1,200
2016 – 2017	Werklund School of Education Graduate Funding University of Calgary – Calgary, Alberta	\$15,000
2015 – 2016	Faculty of Graduate Studies Travel Award University of Calgary – Calgary, Alberta	\$500
2015 – 2016	Indigenous Graduate Award University of Calgary – Calgary, Alberta	\$15,000
2015 – 2016	Indspire's <i>Building Bright Futures Award</i> Indspire – Toronto, Ontario	\$3,000
2015 – 2016	Werklund School of Education Graduate Funding University of Calgary – Calgary, Alberta	\$13,500
2012 – 2013	Métis Scholar Award Rupertsland Institute – Métis Centre for Excellence – Alberta	\$10,000

Grant Funding

2023 – 2030	Canada First Research Excellence Foundation Grant – Indigenous Pathway Project titles: Walking Alongside You(th) Program; Language Revitalization Priorities; and Community-Based Research Hub	Confidential
2025 – 2029	SSHRC – Partnership Development Grant Project title: A pan-Canadian partnership to monitor equity in educational resources opportunities March 22, 2026 Applicant: K. Gallagher-Mackay Co-Applicants: V. Grenier, X. St-Denis, J. Markides, E. Dhuey, A. Gottardo, & D. Law Collaborators: A. Kidder, L. Fullenwieder, D. MacInnis, R. Voisin, C. Hicks, N. Baldwin, N. Trépanier-Bisson, K. Hagerman, A. Côté, & B. Wayne	\$199,910
2025 – 2028	SSHRC – Partnership Development Grant Project title: Intercultural Youth Exchange: Why can't school be like this? Applicant: J. Markides Co-Applicants: S. Bartlett, N. Khanna, & J. MacDonald Collaborators: D. Bloxom, S. Mahdy, A. McCune, M. McMann, K. Mitchell McLeod, N. Morris, S. O'Shea, L. Rigeaux, A. Tower, E. Van Vugt, & S. Whitaker	\$200,000
2026 – 2027	Transdisciplinary Scholarship Connector Grants Project title: Building community and connection through locally developed language resources PI: J. Markides Co-Investigators: S. Bartlett, S. Yessenova, M. Francis, N. McAteer, C. Francis, D. Kipling, A. Paul, M. Mercredi, B. Paul-Alook, & S. Azuelos	\$9,000
2026 – 2028	Werklund Research Support – Match Funding Project title: Intercultural Youth Exchange: Why can't school be like this?	\$10,000
2025 – 2026	Werklund Research Support – Bridge Funding Project title: Intercultural Youth Exchange: Why can't school be like this?	\$5,000
2022 – 2027	SSHRC – Tier II CRC Research Stipend Project title: Canada Research Chair in Indigenous Youth Wellbeing and Education	\$100,000
2022 – 2027	Werklund Research Support to match the SSHRC – Tier II Research Stipend Project title: Canada Research Chair in Indigenous Youth Wellbeing and Education	\$100,000
2025 – 2026	Transdisciplinary Scholarship Connector Grants Project title: Embodied farming: An educational film on Don Carlos Osorio's ancestral agro-ecological practices PI: S. Steinberg Co-Investigators: P. Andrea, A. Alzate, J. Markides, G. Cucinelli, O. A. Pelaez Henao, G. Alonso-Yanez, S. Martinez Sanchez, J. A. Paredes Paez, & H. Turra	\$14,688

2021 – 2026	Alberta Children’s Hospital Foundation – Start-up Funds for TII CRC nomination Project title: Improving Relationships and Educational Experiences with and for Indigenous Youth and Communities in Northern Alberta	\$25,000
2024 – 2025	Canadian Heritage – Development of Canada’s second <i>State of the Youth Report</i> Grant holder: The Students Commission of Canada SCC Team: S. Mahdy, N. Khanna, F. Bergeron, T. Ward, M. Drabenstott, F. Amara, V. McLuckie, C. Edwards, D. Shanks, E. Cognet, K. Power, L. Wengle, T. Switenky, P. Schijpaul, N. Hanif, A. Preagola, J. Maya, E. Ngai, V. Turchio, P. Brant, M. Chander, J. Leduc-Robert, K. Walta, J. Gallant, & S. McCart Centre of Excellence for Youth Engagement Members: H. Ramey, J. Markides, H. Lawford, T. Halsall, L. Rose-Krasnor, & B. Kutsyuruba	\$298,500
2023 – 2025	International Research Partnership Workshop Grant Project title: Deepening Commitments to Decolonizing Higher Education PIs: J. Markides & B. Cross Co-PIs: S. Roy, S. Steinberg, M. Langdon, G. Jeffery, & S. Carnicelli	\$10,000
2022 – 2025	Werklund School of Education Teaching and Learning Support Grant Project title: Walking Together: A Faculty Book Club to Decolonize Equity PIs: J. Markides & P. Roach	\$1,500
2024 – 2024	SSHRC – Individual Connections Grant Project title: Mawachihitotaak: Let's Get Together 2024 PI: L. Forsythe Co-Investigators: A. Stevenson, A. LaVallee, C. Fiola, J. Markides, & L. Delgado Collaborators: A. Tucker, C. Gabel, J. Adese, M. Gamache, & M. Driedger	\$50,000
2022 – 2023	Office of Indigenous Engagement’s Curriculum Grant Project Title: Transformative Learning: Moving Forward in a Good Way Indigenous Social Work Circle and Lodge with BSW Redesign Indigenous Subcommittee PIs: N. St-Denis, C. Gulbrandsen, K. Moore, J. Markides, J. Mann-Johnson, J. Warrell, L. Hilsen, I. Plain Eagle, D. Neufeld, & I. Roulson	\$10,000
2022 – 2023	Taylor Institute of Teaching and Learning – Teaching Academy’s Educational Leadership Grant Project Title: Walking Together: A Faculty Book Club to Decolonize Equity PIs: P. Roach & J. Markides	\$500
2022 – 2023	Indigenous Health Education Pathways to Healing (P2H) Grant Project title: Many Voices Youth and Emerging Adult for Mental Health Research PI: J. Markides Co-Investigators: W. Hindmarch, G. Dimitropoulos, M. Santana, & J. Zwicker	\$15,000
2021 – 2022	Alberta Education and WSE Grant for <i>Welcoming Indigenous Students to Campus</i> Project title: Lunch & Learn Panels 2.0 - Indigenous Youth “Seeing Ourselves on Campus”	\$10,000
2021 – 2023	SSHRC – Insight Development Grant 2021 Project title: Strengthening the Educational Experiences of Indigenous Students in Northern Alberta Schools. PI: J. Markides	\$69,638

2020 – 2021	Alberta Education and WSE Grant for <i>Welcoming Indigenous Students to Campus</i> Project title: Lunch and Learn Conversations with Indigenous Students Interested in Becoming Teachers and/or Attending the University of Calgary	\$10,000
2020-2021	Scholarship of Teaching and Learning – Development and Innovation Grant Project title: Relational Pedagogies for Engaging Students in Online Indigenous Education. Collaborators: E. Lacerda-Vandenborn, P. Danyluk, T. Fowler, A. Hanson, J. MacDonald, J. Markides, & Y. Poitras Pratt	\$7,280

Academic Community Engagement

Canadian Society for the Study of Education (CSSE)

- **Vice-President – Indigenous** 2026-present (4-year term)

Métis Thinkers Network: Mentorship Table

- **Member** 2026-present

Métis Thinkers Network: Social Table

- **Member** 2026-present

American Educational Research Association (AERA) Division B Lifetime Achievement Award

- **Committee Member** 2026-present

Taboo: The Journal of Culture and Education

- **Editorial Board Member** 2025-present

Office of the Vice-President (Research) SUPPORT Committees

- **Chairs and Professorships Committee Member** 2024-present

Advisory for Institutional Research Directives (AIRD)

- **Committee Member** 2024-present

Mawachihitotaak (Let's Get Together): Métis Symposium 2026

- **Conference Chair** 2024-present

Canadian Association for Curriculum Studies (CACS)

- **Past-President** 2025-present

Pawaatamihk: Journal of Métis Thinkers

- **Circle of Editors** 2022-present

Healthy Children, Families & Communities, Alberta Children Hospital Research Institute (ACHRI)

- **Committee Member** 2021-present

Education in the North (Journal), University of Aberdeen, Scotland

- **Editorial Board Member** 2020-present

Indigenous Employee Retention Committee

- **Indigenous Strategy's Sub-committee 2: Faculty and Staff Experiences** 2021-present
- **Acting Co-chair** 2023-2024

Canadian Society for the Study of Education (CSSE) Annual Conference 2026

- **Reviewer** for the Canadian Association for Curriculum Studies (CACS)
- **Reviewer** for the Canadian Association for the Study of Indigenous Education (CASIE)

SSHRC Canada Research Chair (CRC) Program

- **Reviewer** July 2025

Canadian Society for the Study of Education (CSSE) Annual Conference 2025

- **Reviewer** for the Canadian Association for Curriculum Studies (CACS)
- **Reviewer** for the Canadian Association for the Study of Indigenous Education (CASIE)

Provoking Curriculum Eleventh Biennial Conference 2025

- **Conference Co-Chair** 2024-2025

The Canadian Association for Curriculum Studies (CACS)

- **Co-President** 2023-2025

Faculty of Social Work Indigenous Strategy Task Force

- **Committee Member** 2023-2025

Werklund School of Education's College of Reviewers

- **Reviewer** 2023-2025

Taylor Institute Indigenous Strategy Working Group

- **Indigenous Committee Member** 2022-2025

Faculty of Graduate Studies ii' taa'poh'to'p Working Group

- **Committee Member** 2022-2025

Master of Social Work – Leadership and Indigenous Engagement Certificate, Faculty of Social Work

- **Indigenous Program Development Team Faculty Lead** 2022-2025

General Faculty Council – Teaching and Learning

- **Vice-Provost (Indigenous Engagement) Appointee (ex-officio)** 2021-2025

National Killam Program

- **Reviewer** August 2024

Social Sciences and Humanities Research Council (SSHRC) of Canada – Insight Grant

- **Reviewer** 2024

University of Calgary Teaching Awards

- **Indigenous Ways of Knowing Teaching Award Chair** November 2024

Werklund Research Professor Selection Committee

- **Committee Member** 2024

Cummings School of Medicine's Indigenous Cluster Hire

- **Interviewer Committee Member** 2023-2024

Mawachihitotaak (Let's Get Together): Métis Symposium 2024

- **Conference Committee Co-Chair** 2023-2024

Bachelor of Social Work Re-design Indigenous Subcommittee, Faculty of Social Work

- **Indigenous Course(s) Development Team** 2022-2024

Canadian Society for the Study of Education (CSSE) Annual Conference 2024

- **Reviewer** for the Canadian Association for Curriculum Studies (CACS)
- **Reviewer** for the Canadian Association for the Study of Indigenous Education (CASIE)

Canadian Association for Curriculum Studies (CACS)

- **Co-Vice President** 2021-2023

Conjoint Faculties Research Ethics Board for the Office of Research Services

- **Ad hoc Reviewer** Summer 2023

Provoking Curriculum Tenth Biennial Conference 2023

- **Program Chair** 2023

National Killam Program

- **Reviewer** July 2023

CACS Outstanding Publication Award Committee

- **Reviewer** for The Canadian Association for Curriculum Studies (CACS) 2023

Canadian Society for the Study of Education (CSSE) Annual Conference 2023

- **Reviewer** for the Canadian Association for Curriculum Studies (CACS)
- **Reviewer** for the Canadian Association for Teacher Education (CATE)
- **Reviewer** for the Canadian Association for the Study of Indigenous Education (CASIE)

University of Calgary Teaching Awards

- **Indigenous Ways of Knowing Teaching Award Chair** November 2023

Werklund School of Education's 2023 Admissions – PhD Student Applications

- **Reviewer** January 2023

Werklund School of Education Strategic Planning Working Committee

- **Elected Member in the Rank of Assistant Professor (tenure-track)** 2021-2023

Studies in Social Justice Journal

- **Reviewer** October 2022

Mawachihitotaak (Let's Get Together): Métis Symposium 2022

- **Moderator** for "It's very different walking in two worlds as a Metis person": Métis Identity, Community, Culture and Connections as determinants of health and wellbeing
- **Moderator** for Métis Arts, Culture and Storytelling as Education

Schulich School of Engineering Unit Review

- **Indigenous Engagement** providing feedback June 2022

School of Public Policy Unit Review

- **Indigenous Engagement** providing feedback March-April 2022

Proposal for *The Antonia Darder Reader*

- **Reviewer** for Bloomsbury 2022

CACS Cynthia Chambers Master's Thesis Award Committee

- **Reviewer** for The Canadian Association for Curriculum Studies (CACS) 2022

Faculty of Law Unit Review

- **Indigenous Engagement** providing feedback January-February 2022

Canadian Society for the Study of Education (CSSE) Annual Conference 2022

- **Reviewer** for the Canadian Association for the Study of Indigenous Education (CASIE)

Indigenous Ed. Students Mentoring Indigenous High School Students, Werklund School of Education

- **Mentorship Cohort Lead** 2021-2022

Mawachihitotaak (Let's Get Together): Métis Symposium 2022

- **Conference Committee Co-Chair** 2021-2022

Designing for Learning, Werklund School of Education

- **Course Development Team** 2021-2022

Intergenerational Trauma and Indigenous Pathways to Healing, Faculty of Social Work

- **Course Development** 2021

Institutional Sustainability Strategy Unit Review

- **Indigenous Engagement** providing feedback November 2021

Master of Arts Application Review Committee

- **Reviewer** for Curriculum and Learning 2021

Indigenous Research Support Team Hiring Interview Committee

- **Interviewer (Indigenous faculty member)** 2021

Child Health and Wellness Grand Challenge Catalyst Awards

- **Reviewer** for Alberta Children's Hospital Research Institute (ACHRI) 2021

One Health, University of Calgary

- **Werklund School of Education Collaborative Planning Team** 2020-2021

Canadian Association for Curriculum Studies (CACS)

- **Chair of Publications** 2020-2021

Review for Mind, Culture, and Activity: An International Journal, Taylor & Francis Online, England

- **Reviewer** for submissions March 2021

Education in the North, University of Aberdeen, Scotland

- **Reviewer** for submissions February 2021

Global Education Review, Mercy College, New York

- **Reviewer** for submissions January 2021

Canadian Society for the Study of Education (CSSE) Annual Conference 2021

- **Reviewer** for the Canadian Association for the Study of Indigenous Education (CASIE)
- **Reviewer** for the Canadian Association for Teacher Education (CATE)

American Educational Research Association (AERA) Annual Meeting 2020 (Conference cancelled)

- **Discussant** for Division K – Teacher and Teacher Education
Panel on “GLOCALITY: Bridging the (always already) Global and Local in Education”

Canadian Association for Curriculum Studies (CACS)

- **Graduate Student Representative** 2019-2020

Community-based Director of Field Search Committee for the Werklund School of Education

- **Graduate Student Representative** 2019

Canadian Society for the Study of Education (CSSE) Annual Conference 2020

- **Reviewer** for the Canadian Association for the Study of Indigenous Education (CASIE)
- **Reviewer** for the Canadian Critical Pedagogy Association (CCPA)
- **Reviewer** for the Canadian Association for Curriculum Studies (CACS)

Rising Up: Graduate Students Conference on Indigenous Knowledges and Research in Indigenous Studies 2019

- **Moderator** for Contemporary Indigenous Cultural Spaces

Canadian Society for the Study of Education (CSSE) Annual Conference 2019

- **Reviewer** for the Canadian Association for the Study of Indigenous Education (CASIE)
- **Reviewer** for the Canadian Association for Curriculum Studies (CACS)

Taboo: The Journal of Culture and Education, Louisiana State University, Louisiana

- **Reviewer** for submissions December 2018

Rising Up: Graduate Students Conference on Indigenous Knowledges and Research in Indigenous Studies 2018

- **Moderator** for Indigenous Imageries: Beyond Creative Expression
- **Moderator** for Indigenous Governance and Self Determination

Canadian Society for the Study of Education (CSSE) Annual Conference 2018

- **Reviewer** for the Canadian Association for the Study of Indigenous Education (CASIE)
- **Reviewer** for the Canadian Association for Curriculum Studies (CACS)

Early Years Fine Arts Academic Selection Committee for the Werklund School of Education

- **Graduate Student Representative** 2016-2017

Canadian Society for the Study of Education (CSSE) Annual Conference 2016

- **Reviewer** for the Canadian Committee of Graduate Students in Education (CCGSE)
- **Panel Chair** for the Canadian Association for Educational Psychology (CAEP)