CURRICULUM VITAE – TRACEY L. CLANCY
October 2026

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EDUCATION

2022	PhD in Nursing, University of Victoria *Dissertation: Teaching Nursing as a Complex Emergent Discipline*
2008	Master of Nursing, University of Calgary *Thesis: Uncertainty as an Embodied Space of Transformation for Defining Clinical Teaching Practice*
1996	Bachelor of Nursing, University of Calgary
1988	Diploma in Nursing, Foothills School of Nursing, Calgary, AB

ACADEMIC APPOINTMENTS

Faculty of Nursing, University of Calgary	
2025	Professor Teaching
2019 – 2025	Assistant Dean Faculty Development Associate Professor Teaching
2023 (Sept – Dec)	Interim Associate Dean Undergraduate Practice Education
2022 (Sept – Feb)	Interim Associate Dean Curriculum Development & Program Evaluation
2017	Director of Nursing Instructor Development Senior Instructor (tenured)
2012 – 2017	Instructor (tenure track)
2008 – 2012	Instructor (limited term)
Athabasca University at Mount Royal University Nursing Program	
2002	Instructor (temporary full-time contract)
Calgary Conjoint Nursing Program at Mount Royal University site	
1996	Instructor (temporary full-time contract)

OTHER EMPLOYMENT HISTORY

Faculty of Nursing, University of Calgary	
2006 - 2007	RESEARCH ASSISTANT Researched best evidence relative to teaching practice and preceptorship for inclusion on preceptor website 'cpep-net.ca'. Submitted ethics application and summarized qualitative and quantitative data from research entitled 'An Exploration of the Employment Characteristics and Retention Factors Relevant to Clinical Sessional Nurse Educators'.
Advanced Vascular Access Service, Foothills Medical Center, Alberta Health Services (AHS)	
1990 – 2008	ADVANCED PRACTICE NURSE

	Expert resource to Alberta Health Services (AHS) health care professionals on matters relating to central venous access device care at levels I and II as per AHS Nursing Policy. Provided Peripherally Inserted Central Catheter (PICC) insertion service and specialized interventions involving level III Central Venous Catheter (CVC) care (i.e., occlusion management and CVC repair). Assisted in the development and implementation of policies and procedures based on current Infusion Nurses Society Standards of Practice and other evidence related to use and care of central venous access devices. Recommended and assisted in the formulation of continuing education opportunities designed to meet the needs of the professional staff with respect to current knowledge regarding management and care of PICC's and other CVC's.
Acute Medical Oncology, Hematology, Stem Cell & Bone Marrow Transplant, Foothills Medical Center, AHS	
1988 – 2008	STAFF NURSE Certified oncology nurse providing specialized care to acute medical adult inpatients during diagnosis, staging, treatment of cancer and palliation; blood related disorders; care of bone marrow and stem cell transplant patients prior to, during, and following transplant. Oncology certification from the Canadian Nurses Association (CNA) held from April 1998 – April 2008.

NOMINATIONS and AWARDS

Teaching	
2023	Faculty of Nursing Pursuit of Excellence for Outstanding Mentor Award
2022	Canadian Association of Schools of Nursing (CASN) National Nursing Education Excellence (Tenured) Award Nominated for Alberta Nursing Education Administrators Award for Leadership in Nursing Education
2021	Nominated for a 3M National Teaching Fellowship
2019	Faculty of Nursing Pursuit of Excellence Graduate Teaching Award Nominated for Faculty of Nursing Pursuit of Excellence Award for Outstanding Team
2017	Nominated for Faculty of Nursing Pursuit of Excellence Award for Outstanding Team
2016	Nominated for Student's Union Teaching Excellence Award
2014	University of Calgary Teaching Award for Team Teaching
2013	Nominated for Covenant Health Faculty of Nursing Teaching Excellence
2012	Nominated for Student's Union Teaching Excellence Award
2011	Student's Union Teaching Excellence Award
Scholarship	
2023	Nominated for Governor General's Gold Medal Award for Academic Excellence
2022-2023	Academic Fellow – University of California Irvine Center for Nursing Philosophy - $2,000
2020	Graduate Award – University of Victoria - $1, 875
2019	Graduate Award – University of Victoria - $1, 875 Graduate Award – University of Victoria - $3, 750
2018	Graduate Award – University of Victoria - $1, 250 Graduate Fellowship – University of Victoria - $10,000

2008	Nominated for Governor General's Gold Medal Award for Academic Excellence
2005	Alberta Advanced Education Achievement Scholarship - $2, 000
1988	Student Award – Excellence in the Operating Room
Service	
1988	Service Recognition – Chairperson of the Foothills School of Nursing Graduation Committee

PROFESSIONAL DEVELOPMENT ACTIVITIES in SUPPORT OF TEACHING ROLE

Year/Month	Professional Development Activity	Time
2026		
May	Shaping the Future of Nursing: Perspectives from Center for Nursing Philosophy (CNP) Fellows Virtual Symposium, University of California Irvine Center for Nursing Philosophy.	2 hours
2025		
June	The 12th International Spirituality Conference: Evolving and flourishing in an age of disruption: The role of spirituality in realignment and transformation. June 18-21, 2025, Calgary, Alberta, Canada.	4 days
May	Supervisor Workshop. May 30, 2025 Bridging the Bow YYC SoTL Network. May 23, 2025 Educators, researchers, and SoTL practitioners will share insights, explore collaborative opportunities, and strengthen our teaching and learning connections.	2 hours 8 hours
January	Annual Knowledge, Technology & Society (KTS) Center Epistemology of Education Lecture: 'Virtues of the Mind: On the Characterological Demands of Academic Inquiry'. January 23, 2025.	1.5 hours
2024		
September	The Hybrid 27th Annual Nursing Philosophy Conference: Wondering about nursing: The bedrock of Nursing Philosophy. September 11-13, 2024, Ioannina, Greece.	3 days
May	The University of Calgary Annual Conference on Postsecondary Learning and Teaching: Courageous Practices: Equity, Diversity and Belonging in Postsecondary Education Conference. April 24-26, 2024. Calgary, Alberta, Canada.	2 days
2023		
September	The Hybrid 26th Annual Nursing Philosophy Conference: Re-imagining a Nursing Ecosystem in an Uncertain World. September 27-29, 2023. Sydney, Australia.	3 days
April	The University of Calgary Annual Conference on Postsecondary Learning and Teaching: Collective Transformation: How Blended and Online Learning have Changed Postsecondary Education Conference. April 26-28, 2023. Calgary, Alberta, Canada.	3 days
February	What Are Traditional Medicinal Substances When Separated from Traditional Ways of Life? Description Prof Mark Lazenby will speak about a trend in integrative health to identify and apply in conventional treatment modalities medicinal substances used, for instance, by indigenous people groups. In this lecture, he will rely on Pierre Hadot's understanding of "way of life," (Philosophy as a Way of Life, trans. M. Chase, Blackwell, 1995), to argue that separating a	1 hour

	medicinal substance from the way of life in which it had its original application changes the substance's mechanism of action.	
2022		
August	The 25th Nursing Annual Philosophy Conference: What has Philosophy Ever Done for Nursing Anyway? August 17-19, 2022. Irvine, California, USA.	3 days
May	The University of Calgary Annual Conference on Postsecondary Learning and Teaching: Moving Forward in a Good Way to Nurture the Spirit of Learning Virtual Conference. May 1-3, 2022. Calgary, Alberta, Canada.	3 days
2021		
December	Strengthening Resilience in Times of Adversity Training with the Palix Foundation	2 hours
August **September** **October**	Anti-Racism Workshop Series, 'Understanding how to build self-awareness around racism and other skills related to antiracism work'.	6 hours
June	Human Becoming Teaching and Learning Circle – University of Victoria	1.5 hours
May	The University of Calgary Annual Conference on Postsecondary Learning and Teaching: Mentorship in Higher Education Virtual Conference. May 3-5, 2021. Calgary, Alberta, Canada.	3 days
February	Center for Knowledge, Technology & Society (KTS) and the Center for Nursing Philosophy (CNP) 1st Annual Joint Lecture: Professor Annemarie Mol (Amsterdam): 'Clean as a Good: Questions of Valuing'. International Philosophy of Nursing Society (IPONS) – Webinar – Addressing Current Debates in Nursing Theory, Education, and Practice	1 hour 2 hours
January	Human research Ethics Webinar – University of Victoria	1.5 hours
2020		
December	Using Active Listening to Deepen Student Engagement in Live Remote Classes	1 hour
November	The Leader in All of Us – Leadership Day Virtual Conference – Faculty of Nursing, University of Calgary The Habit of Trust – Leadership Competency Workshop – Big Change Inc. Developing the Human Side of Leadership with Ila Edgar Leadership Coach	6 hours 1.5 hours
October	SoTL Canada Roadshow Series – Webinar series to address the SoTL research process – Society for Teaching and Learning in Higher Education (STLHE) Higher Education Pedagogy, Policy, and Practice Research Network (HEPPP) Symposium – 'Exploring Expertise in Higher Education'	1 hour 6 hours
August	Tri-Council Policy Statement: Ethical Conduct for Research Involving Humans Course on Research Ethics (TCPS 2: CORE)	2 hours
June	Kristina Driefurst Debriefing Workshop – Hosted by the National League for Nursing	1 hour
May	Debriefing Course (Online) – Simulation Innovation Resource Center (SIRC) – National	2 hours

	League for Nursing (NLN) Simulation Pedagogy Course (Online) – Simulation Innovation Resource Center (SIRC) – National League for Nursing (NLN) Taylor Institute for Teaching & Learning – Experiential Learning Strategy Session – Authentic Assessment in Online Learning	 2 hours 1 hour
February – June	Introduction to Educational Research Workshop Series – Hosted by Dr. Glenn Dolphin – Taylor Institute for Teaching and Learning, University of Calgary (Event Cancelled after first workshop due to Covid 19)	2 of 6 hours completed
2019		
November	Project Management Fundamentals Workshop – Tarka Consulting – Project Management Institute – Faculty of Nursing, University of Calgary	14 hours
July	Instructor Use and Perception of Student Evaluation of Teaching – Dr. John F. Dawson – Experiential Learning Series – Taylor Institute for Teaching and Learning, University of Calgary	1.5 hours
May	Design and Development of Games for Teaching and Learning – Faculty of Nursing, University of Calgary – Presented by the Taylor Institute for Teaching and Learning	1 hour
April	Soaring to New Heights in Teaching and Learning: Innovations Showcase and Challenge – Faculty of Nursing, University of Calgary	4 hours
January	The Happy Academic Workshop – Faculty of Nursing, University of Calgary	8 hours
2018		
December	Condensed Delivery Strategies Workshop – Taylor Institute for Teaching and Learning – University of Calgary	2 hours
June	Stackable Certificates MN Retreat – Faculty of Nursing, University of Calgary Kairos Blanket Exercise – Faculty of Nursing, University of Calgary	5 hours 3 hours
May	Elder Protocol Workshop – Faculty of Nursing, University of Calgary Students as Creators, Drivers, Innovators, and Collaborators – 2018 University of Calgary Conference on Post-Secondary Learning and Teaching, University of Calgary, Alberta.	4 hours 2 days
February	Reimagining Nursing Education: Innovations for the Future – Western and Northwest Region Canadian Association of Schools of Nursing (WNRCASN) Conference 2018 – Calgary, AB.	3 days
January	Preparing Students for the Unknown – Online webinar – Taylor Institute for Teaching and Learning – University of Calgary	1 hour
2017		
October	Canadian Association of Schools of Nursing (CASN) Nurse Educator Program – Final comprehensive exam – Achieved Canadian Nurse Educator Certification International Conference on Online Learning – October 16 – 19, 2017. Toronto, Ontario.	2 hours 3 days

	International Society for the Scholarship of Teaching and Learning (ISSOTL) Conference – October 11-14, 2017. Calgary, AB.	3 days
June 2017 – March 2018	Leadership for Nursing Excellence Program	29 hours
May **May – June**	Creating a Learning Culture: Conversations that Matter – 2017 Postsecondary Conference on Learning and Teaching, University of Calgary, Calgary, AB Canadian Association of Schools of Nursing (CASN) Nurse Educator Program – Module 3: Teaching – Learning Strategies – Online course	2 days 14 hours
January – April	Canadian Association of Schools of Nursing (CASN) Nurse Educator Program – Module 2: Curriculum and Design – Online course	14 hours
2016		
September – November	Canadian Association of Schools of Nursing (CASN) Nurse Educator Program – Module 1: Teaching – Learning Philosophies and Theories – Online course	14 hours
May	The University of Calgary Post-Secondary Conference on Learning and Teaching – Theme 'Exploring Creativity in Post-Secondary Learning and Teaching' – Taylor Institute for Teaching and Learning, University of Calgary	2 days
April	Mount Royal University, School of Nursing & Midwifery, Signature Event 2016 'Teaching Together: Much Ado about Something' – Calgary	1 day
March	Teaching Philosophy Workshop: What is a Teaching Philosophy – Co-Facilitator – Community of Scholarship in Teaching and Learning – Faculty of Nursing, University of Calgary Teaching Philosophy Workshop: Exploring Values and Beliefs about Teaching – Lead Facilitator – Community of Scholarship in Teaching and Learning – Faculty of Nursing, University of Calgary Professionalism and Ethical Comportment in Students – Community of Scholarship in Teaching and Learning – Faculty of Nursing, University of Calgary Debriefing and Guided Reflection Course – Simulation Innovation Resource Center – National League for Nursing Scholarship of Teaching and Learning Journal Club – Scholarship of Teaching and Learning Programs – Taylor Institute for Teaching and Learning – University of Calgary	1 hour 1 hour 1 hour 2 hours 1 hour
February	The Essential Moves of SoTL Publications – Scholarship of Teaching and Learning Programs – Taylor Institute for Teaching and Learning – University of Calgary Exploring Evaluation in Clinical Teaching Practice – Facilitator – Community of Scholarship in Teaching and Learning – Faculty of Nursing, University of Calgary WRCASN (Western & North-Western Region Canadian Association of Schools of Nursing) Conference – 'Nursing Education: The Synergy of Teaching, Research, and Practice" – Saskatoon, Saskatchewan Engaging Novice Learners to Foster Improved Clinical Reasoning – Dr. Patricia Benner Webinar – Faculty of Nursing, University of Calgary	2 hours 1 hour 3 days 1 hour

January	SoTL Literature Review – Scholarship of Teaching and Learning Programs – Taylor Institute for Teaching and Learning – University of Calgary	2 hours
	Scholarship of Teaching and Learning Journal Club – Scholarship of Teaching and Learning Programs – Taylor Institute for Teaching and Learning – University of Calgary	1 hour
	Focusing on the Goals of Understanding and Improving Student Learning – Scholarship of Teaching and Learning Programs – Taylor Institute for Teaching and Learning – University of Calgary	2 hours
2015		
October	Supporting Students in Distress – Community of Scholarship in Teaching & Learning, Faculty of Nursing, University of Calgary	1 hour
	Sharing Instructional Skills Workshop Experience – Community of Scholarship in Teaching & Learning, Faculty of Nursing, University of Calgary	1 hour
September – December	Academic Leadership Primer – Academic Leadership Academy, University of Calgary	15 hours
May	Teaching Academy Development Day – Educational Development Unit – Taylor Institute for Teaching and Learning – University of Calgary	6 hours
	The University of Calgary Post-Secondary Conference on Learning and Teaching – Theme 'Design for Learning: Fostering Deep Learning, Engagement, and Critical Thinking' – Taylor Institute for Teaching and Learning, University of Calgary	2 days
	IDEAS Conference 2015 – Theme 'Designing Responsive Pedagogy' –Werklund School of Education and Galileo Educational Network – University of Calgary	3 days
	Self and Peer Assessment of Teaching Development Workshop II – Community of Scholarship in Teaching & Learning, Faculty of Nursing, University of Calgary	3 hours
March	Transforming Stress – A HeartMath Workshop ll – Community of Scholarship in Teaching & Learning, Faculty of Nursing, University of Calgary	1 hour
	Transforming Stress – A HeartMath Workshop I – Community of Scholarship in Teaching & Learning, Faculty of Nursing, University of Calgary	1.5 hours
	Self and Peer Assessment of Teaching Development Workshop – Community of Scholarship in Teaching & Learning, Faculty of Nursing, University of Calgary	2 hours
February – April	Leading in the Academy, Focused Leadership Training Course – Faculty of Nursing, University of Calgary	12.5 hours
February	Self and Peer Assessment of Teaching Initiative – Community of Scholarship in Teaching & Learning, Faculty of Nursing, University of Calgary	2 hours
2014		
October	Simulation-based Learning Experiences Workshop – Clinical Simulation Learning Center, Faculty of Nursing, University of Calgary	4 hours
	ATI Webinar – Civility in the Workplace – Faculty of Nursing, University of Calgary	1 hour
July	Facilitator Development Workshop – 'Instructional Skills Workshop' – Educational	4 days

	Development Unit, Taylor Institute for Teaching and Learning, University of Calgary	
June	Transforming our Learning Experiences Conference 2014 – Annual Society for Teaching and Learning in Higher Education Conference, Kingston, Ontario	3 days
May	The University of Calgary Post-Secondary Conference on Learning and Teaching – Theme 'Assessment: Motivating, Supporting, and Evaluating Learning' – Taylor Institute for Teaching and Learning, University of Calgary IDEAS Conference 2014 – Theme 'Rising to the Challenge' – Galileo Educational Network and Werklund School of Education – University of Calgary	2 days 3 days
February	Lessons Learned Series – D. Snell – 'The Doha Experience: A Cultural Classroom for Undergraduate Nursing Students and Faculty' – Teaching Development Unit, Faculty of Nursing, University of Calgary	1 hour
January	Lessons Learned Series – D. Luk – 'Success in School, Success in Life: Developing Mindful Resilience through Social and Emotional Learning' – Teaching Development Unit, Faculty of Nursing, University of Calgary	1 hour
2013		
November	Distinguished Scholar Series – M. Towns – 'Working with Millennial Students' – Teaching Development Unit, Faculty of Nursing, University of Calgary	1 hour
October	Lessons Learned Series – K. Helmer – 'The Role Model in You: Instructor Role Modeling with Clinical Practice Co-creating Learning Opportunities' – Teaching Development Unit, Faculty of Nursing, University of Calgary	1 hour
May	Faculty Development Workshop – Dr. T. Porter-O'Grady – 'Constructing the Future of Nursing Practice: Partnering for Education and Leadership' – Teaching Development Unit, Faculty of Nursing, University of Calgary	8 hours
April	Lessons Learned Series – D. Luk – 'Recovering from Fragmented Learning: Incorporating Brain-based Learning in Undergraduate Nursing Education' – Teaching Development Unit, Faculty of Nursing, University of Calgary	1 hour
March	Distinguished Scholar Series – Dr. J. Lock, Dr. C. Burwell, Dr. K. Lenters – 'Team/Shared Teaching: Linking Theory to Practice' – Teaching Development Unit, Faculty of Nursing, University of Calgary Faculty Development Workshop – Dr. J. Forder – ''Using Rubrics to Increase Learning and Manage Time' – Teaching Development Unit, Faculty of Nursing, University of Calgary	1.5 hours 1.5 hours
February	Distinguished Scholar Series – Dr. K. Oberle – 'Striving for Ethical Comportment as a Professional Practice Ideal in Undergraduate Nursing Education' – Teaching Development Unit, Faculty of Nursing, University of Calgary Faculty of Education Workshop – Dr. J. Lock, Dr. C. Burwell, Dr. K. Lenters – 'Team Teaching Workshop' – Werklund School of Education, University of Calgary	1.5 hours 1.5 hours
January	Reading Circle – R. Swart – '20th Century reports on nursing and nursing education: What difference did they make?' – Teaching Development Unit, Faculty of Nursing, University of Calgary Distinguished Scholar Series – Dr. J. Rankin – 'The Social Organization of Nursing Education in 2013: How do discursive practices of the 'professional project' support the construction	1 hour 1.5 hours

	of 'good girls' and boys' – Teaching Development unit, Faculty of Nursing, University of Calgary	
2012		
November	Faculty Development Workshop – Dr. S. E. Straus – 'Evidence Based Mentorship' – Teaching Development Unit, Faculty of Nursing, University of Calgary Lessons Learned Series – A. Li & A. O'Rae – 'Clinical Innovation: A pilot project to enhance the quality of teaching and learning in Practice education' – Teaching Development Unit, Faculty of Nursing, University of Calgary	1.5 hours 1 hour
October	Faculty Development Workshop – Dr. J. Forder – 'Myth busting: Promoting Student Engagement in Undergraduate Education' – Teaching Development Unit, Faculty of Nursing, University of Calgary Reading Circle – Dr. J. Rankin – 'Students who fail clinical courses: Keeping open a future of new possibilities' – Teaching Development Unit, Faculty of Nursing, University of Calgary	1.5 hours 1.5 hours
September	Education Seminar – Dr. S. Kemis – 'Contemporary Schooling and the Struggle for Education – Finding the 'Sweet Spot' in Education' – Werklund School of Education, University of Calgary	2 hours
May	Sigma Theta Tau International and National League for Nursing Conference – 'Nursing Education Research Conference 2012: Innovations in Nursing Education Research' – Indianapolis, Indiana	3 days
April	Distinguished Scholar Series – Dr. L. Young – 'Student – Centered Teaching Workshop' – Teaching Development Unit, Faculty of Nursing, University of Calgary	1.5 hours
March	Distinguished Scholar Series – Dr. G. Giddons – 'Transformation of Nursing Education' – Teaching Development Unit, Faculty of Nursing, University of Calgary	1.5 hours
February	Distinguished Scholar Series (1 day) – Dr. K. Driefurst – 'Debriefing for Meaningful Learning' – Teaching Development Unit, Faculty of Nursing, University of Calgary	8 hours
January	Distinguished Scholar Series – Dr. L. Young – 'Student Centered Teaching' – Teaching Development Unit, Faculty of Nursing, University of Calgary	1.5 hours
2011		
February	Lisa Day Workshop – Dr. L. Day – Teaching Development Unit, Faculty of Nursing, University of Calgary Distinguished Scholar Series – Dr. C. Tanner – Teaching Development Unit, Faculty of Nursing, University of Calgary	8 hours 1.5 hours
2010		
November	Distinguished Scholar Series – Dr. P. Benner – 'Fundamentals of Nursing Practice' – Teaching Development Unit, Faculty of Nursing, University of Calgary	1.5 hours
2009		
December	Teacher Talks – 'Reflecting on our Community of Teaching Practice' – Teaching Development Unit, Faculty of Nursing, University of Calgary	1.5 hours

November	Teacher Talks – 'Art of Teaching' – Dr. N. Randall - Teaching Development Unit, Faculty of Nursing, University of Calgary	1.5 hours
October	Teacher Talks – 'Strategies for Incorporating Interprofessional Learning Activities across the Curriculum' – Teaching Development Unit, Faculty of Nursing, University of Calgary	1.5 hours
September	Reading Circle – 'What the Best College Teachers Do' – Dr. K. Bain – Teaching Development Unit, Faculty of Nursing, University of Calgary	5 hours
August	Teaching Development Unit 5th Annual National Conference – 'Teaching for and from Practice: Critical Conversations about Education' – Calgary, Alberta	3 days
May	Research Outreach Program Workshop – Teaching and Learning Center, University of Calgary	4 days
February	WRCASN Conference – 'Teaching from within: Supporting Nurse Educators for the Future' – Calgary, Alberta Faculty Teaching Certificate – Teaching and Learning Center, University of Calgary	3 days 5 days
October	Instructional Skills Workshop – Teaching and Learning Center, University of Calgary	4 days

TEACHING

ASSIGNED

Year / Course #	Course Title	# Of Students	Role
2027			
2026			
Nursing 624-S01 (Winter) Online	People, Places, and Relationships Graduate Certificate MN Program Innovations in Teaching & Learning Course 2 of 4	25 Graduate Students	Instructor of Record 39 Seminar hours
2025			
Nursing 599(Fall)	Integrating Nursing Roles and Practice VI: Transition to Nursing Practice	143 Students & 18 Instructors	Nursing Practice Course Coordinator
Nursing 310 (Fall) Online	Foundation of Relationship	164 Students	Instructor of Record 39 Seminar hours
Nursing 624-S01 (Winter) Online	People, Places, and Relationships Graduate Certificate MN Program Innovations in Teaching & Learning Course 2 of 4	25 Graduate Students	Instructor of Record 39 Seminar hours
2024			
Nursing 624-S01 (Winter) Online	People, Places, and Relationships Graduate Certificate MN Program Innovations in Teaching & Learning Course 2 of 4	26 Graduate Students	Instructor of Record 39 Seminar hours

2023			
Nursing 624 (Winter) Online	People, Places, and Relationships Graduate Certificate MN Program Innovations in Teaching & Learning Course 2 of 4	31 Graduate Students	Instructor of Record 39 Seminar hours
2022			
Nursing 622 (Fall) Online	Foundational Philosophy for Teaching and Learning Across Contexts Graduate Certificate MN Program Innovations in Teaching & Learning Course 1 of 4	30 Graduate Students	Co-Instructor of Record (with Dr. Lorelli Nowell) 39 Seminar hours
2021			
Nursing 552 (Spring**)** Online	Principles of Teaching and Learning for Nursing Practice: Nurse as Educator	20 Undergraduate Students	Instructor of Record 39 Seminar hours
2020			
Nursing 503.42 /Nursing 601.42 (Spring**)** Online	Principles of Teaching and Learning for Nursing Practice: Nurse as Educator	20 Undergraduate Students 2 Graduate Students	Instructor of Record 39 Seminar hours
2019			
Nursing 503.42 /Nursing 601.42 (Spring**)**	Principles of Teaching and Learning for Nursing Practice: Nurse as Educator	16 Undergraduate Students 3 Graduate Students	Instructor of Record 39 Seminar hours
Nursing 289 (Winter)	Integrating Roles and Practices I: Learning, Praxis, and Scholarship in the Practicum Setting	100 Students & 19 Instructors	Nursing Practice Course Coordinator
Term 3 (Winter)	Term 3	100 Students & 19 Instructors	Curriculum Lead
2018			
Nursing 503.42 /Nursing 601.42 (Fall**)**	Principles of Teaching and Learning for Nursing Practice: Nurse as Educator	24 Undergraduate Students 5 Graduate Students	Co-Instructor of Record (with Carla Ferreira) 39 Seminar hours
Nursing 289 (Fall)	Integrating Roles and Practices I: Learning, Praxis, and Scholarship in the Practicum Setting	136 Students & 17 Instructors	Nursing Practice Course Coordinator
Term 3 (Fall)	Term 3	136 Students & 17 Instructors	Curriculum Lead

Nursing 503.42 /Nursing 601.42 (Spring/Summer**)**	Principles of Teaching and Learning for Nursing Practice: Nurse as Educator	22 Undergraduate Students 2 Graduate Students	Co-Instructor of Record (with Carla Ferreira) 39 Seminar hours
Nursing 289 (Winter)	Integrating Roles and Practices I: Learning, Praxis, and Scholarship in the Practicum Setting	104 Students & 22 Instructors	Nursing Practice Course Coordinator
Term 3 (Winter)	Term 3	104 Students & 22 Instructors	Curriculum Lead
2017			
Nursing 503.42 /Nursing 601.42 (Fall**)**	Principles of Teaching and Learning for Nursing Practice: Nurse as Educator	23 Undergraduate Students 0 Graduate Students	Co-Instructor of Record (with Carla Ferreira) 39 Seminar hours
Nursing 289 (Fall)	Integrating Roles and Practices I: Learning, Praxis, and Scholarship in the Practicum Setting	143 Students & 18 Instructors	Nursing Practice Course Co-Coordinator (with Stacy Oke)
Term 3 (Fall)	Term 3	143 Students & 18 Instructors	Curriculum Lead
Nursing 503.42 /Nursing 601.42 (Spring/Summer**)**	Principles of Teaching and Learning for Nursing Practice: Nurse as Educator	18 Undergraduate Students 4 Graduate Students	Co-Instructor of Record (with Ruth Swart) 39 Seminar hours
Nursing 289 (Winter)	Integrating Roles and Practices I: Learning, Praxis, and Scholarship in the Practicum Setting	16 Students	Instructor 78 On-campus practice hours
Nursing 289 (Winter)	Integrating Roles and Practices I: Learning, Praxis, and Scholarship in the Practicum Setting	105 Students & 17 Instructors	Nursing Practice Course Co-Coordinator (with Amanda O'Rae)
Term 3 (Winter)	Term 3	105 Students & 17 Instructors	Curriculum Lead
2016			
Nursing 503.42 /Nursing 601.42 (Fall**)**	Principles of Teaching and Learning for Nursing Practice: Nurse as Educator	22 Undergraduate Students 1 Graduate Students	Instructor of Record 39 Seminar hours
Nursing 289 (Fall)	Integrating Roles and Practices I: Learning, Praxis, and Scholarship in the Practicum Setting	16 Undergraduate Students	Instructor 39 On-campus practice hours
Nursing 289 (Fall)	Integrating Roles and Practices I: Learning, Praxis, and Scholarship in the Practicum Setting	145 Undergraduate Students	Nursing Practice Course Coordinator

Term 3 (Fall)	Term 3	145 Students & 22 Instructors	Curriculum Lead
Nursing 289 (Winter)	Integrating Roles and Practices I: Learning, Praxis, and Scholarship in the Practicum Setting	32 Undergraduate Students	Instructor 78 On-campus practice hours
Nursing 289 (Winter)	Integrating Roles and Practices I: Learning, Praxis, and Scholarship in the Practicum Setting	105 Undergraduate Students	Nursing Practice Course Coordinator
Term 3 (Winter)	Term 3	105 Students & 11 Instructors	Curriculum Lead
2015			
Nursing 503.42 /Nursing 607.73 (Fall**)**	Principles of Teaching and Learning for Nursing Practice: Nurse as Educator	22 Undergraduate Students 2 Graduate Students	Co-Instructor of Record (with Pat Rosenau) 39 Seminar hours
Term 3 (Fall)	Term 3	112 Students & 14 Instructors	Curriculum Lead
Nursing 289 (Fall)	Integrating Roles and Practices I: Learning, Praxis, and Scholarship in the Practicum Setting	112 Undergraduate Students	Nursing Practice Course Coordinator
Nursing 289 (Fall)	Integrating Roles and Practices I: Learning, Praxis, and Scholarship in the Practicum Setting	16 Undergraduate Students	Instructor 39 On-campus practice hours
Nursing 503.42 /Nursing 601.42 (Spring/Summer**)**	Principles of Teaching and Learning for Nursing Practice: Nurse as Educator	21 Undergraduate Students 3 Graduate Students	Co-Instructor of Record (with Carla Ferreira) 39 Seminar hours
Nursing 289 (Winter)	Integrating Roles and Practices I: Learning, Praxis, and Scholarship in the Practicum Setting	32 Undergraduate Students	Instructor 78 On-campus practice hours
Nursing 289 (Winter)	Integrating Roles and Practices I: Learning, Praxis, and Scholarship in the Practicum Setting	120 Undergraduate Students	Nursing Practice Course Coordinator
Term 3 (Winter)	Term 3	120 Students & 13 Instructors	Curriculum Lead
2014			
Nursing 503.42 / Nursing 607.73 (Fall)	Principles of Teaching and Learning for Nursing Practice: Nurse as Educator	26 Undergraduate Students 3 Graduate Students	Co-Instructor of Record (with Pat Rosenau) 39 Seminar hours
Term 3 (Fall)	Term 3	120 Students & 15 Instructors	Co-Curriculum Lead (with Amanda O'Rae)

Nursing 289 (Fall)	Integrating Roles and Practices I: Learning, Praxis, and Scholarship in the Practicum Setting	120 Undergraduate Students	Co-Nursing Practice Course Coordinator (with Amanda O'Rae)
Nursing 289 (Fall)	Integrating Roles and Practices I: Learning, Praxis, and Scholarship in the Practicum Setting	32 Undergraduate Students	Instructor 78 On-campus practice hours
Nursing 503.42 (Spring/Summer)	Principles of Teaching and Learning for Nursing Practice: Nurse as Educator	26 Undergraduate Students	Co-Instructor of Record (with Carla Ferreira) 39 Seminar hours
Term 3 (Winter)	Term 3	110 Students & 15 Instructors	Curriculum Lead
Nursing 289 (Winter)	Integrating Roles and Practices I: Learning, Praxis, and Scholarship in the Practicum Setting	110 Undergraduate Students	Nursing Practice Course Coordinator
Nursing 289 (Winter)	Integrating Roles and Practices I: Learning, Praxis, and Scholarship in the Practicum Setting	32 Undergraduate Students	Instructor 78 On-campus practice hours
2013			
Nursing 503.42 (Fall)	Principles of Teaching and Learning for Nursing Practice: Nurse as Educator	28 Undergraduate Students	Co-Instructor of Record (with Rita Lisella) 39 Seminar hours
Nursing 289 (Fall)	Term 3	135 Students & 24 Instructors	Curriculum Lead
Nursing 289 (Fall)	Integrating Roles and Practices I: Learning, Praxis, and Scholarship in the Practicum Setting	135 Undergraduate Students	Nursing Practice Course Coordinator
Nursing 289 (Fall)	Integrating Roles and Practices I: Learning, Praxis, and Scholarship in the Practicum Setting	16 Undergraduate Students	Instructor 39 On-campus practice hours
Nursing 503.42 (Spring/Summer)	Principles of Teaching and Learning for Nursing Practice: Nurse as Educator	22 Undergraduate Students	Co-Instructor of Record (with Rita Lisella) 39 Seminar hours
Term 3 (Winter)	Term 3	135 Students & 18 Instructors	Curriculum Lead
Nursing 289 (Winter)	Integrating Roles and Practices I: Learning, Praxis, and Scholarship in the Practicum Setting	135 Undergraduate Students	Nursing Practice Course Coordinator
Nursing 289 (Winter)	Integrating Roles and Practices I: Learning, Praxis, and Scholarship in the Practicum Setting	32 Undergraduate Students	Instructor 78 On-campus practice hours
Nursing 599 (Winter)	Integrating Roles and Practices VI: Learning, Praxis, and Scholarship in the Practicum Setting	2 Undergraduate Students	Faculty Advisor 39 Seminar hours

2012			
Term 3 (Fall)	Term 3	159 Students & 20 Instructors	Curriculum Lead
Nursing 289 (Fall)	Integrating Roles and Practices I: Learning, Praxis, and Scholarship in the Practicum Setting	159 Undergraduate Students	Nursing Practice Course Coordinator
Nursing 289 (Fall)	Integrating Roles and Practices I: Learning, Praxis, and Scholarship in the Practicum Setting	36 Undergraduate Students	Instructor 78 On-campus practice hours
Nursing 503.42 (Spring/Summer)	Principles of Teaching and Learning for Nursing Practice: Nurse as Educator	23 Undergraduate Students	Co-Instructor of Record (with Rita Lisella) 39 Seminar hours
Term 3 (Winter)	Term 3	130 Students & 20 Instructors	Curriculum Lead
Nursing 289 (Winter)	Integrating Roles and Practices I: Learning, Praxis, and Scholarship in the Practicum Setting	130 Undergraduate Students	Nursing Practice Course Coordinator
Nursing 289 (Winter)	Integrating Roles and Practices I: Learning, Praxis, and Scholarship in the Practicum Setting	36 Undergraduate Students	Instructor 78 On-campus practice hours
2011			
Nursing 289 (Fall)	Integrating Roles and Practices I: Learning, Praxis, and Scholarship in the Practicum Setting	32 Undergraduate Students	Instructor 78 On-campus practice hours
Nursing 289 (Fall)	Integrating Roles and Practices I: Learning, Praxis, and Scholarship in the Practicum Setting	8 Undergraduate Students	Instructor 156 Off-campus practice hours 26 On-campus practice hours
Nursing 285 (Fall)	The Discipline and Profession of Nursing I	159 Undergraduate Students	Instructor of Record 39 hours
Nursing 503 (Fall)	Introductory Concepts in Nursing Education and Leadership through Peer Led Learning	10 Undergraduate Students	Co-Instructor of Record (with Rita Lisella) 39 hours
Nursing 502 (Summer)	Final Clinical Practicum	24 Undergraduate Students	Faculty Advisor 78 Seminar hours
Nursing 502 (Winter)	Final Clinical Practicum	22 Undergraduate Students	Faculty Advisor 78 Seminar hours
2010			

Nursing 289 (Fall)	Integrating Roles and Practices I: Learning, Praxis, and Scholarship in the Practicum Setting	7 Undergraduate Students	Instructor 156 Off-campus practice hours 26 On-campus practice hours
Nursing 289 (Fall)	Integrating Roles and Practices I: Learning, Praxis, and Scholarship in the Practicum Setting	15 Undergraduate Students	Instructor 78 On-campus practice hours
2009			
Nursing 203 (Fall)	Foundations for Nursing Practice	16 Undergraduate Students	Instructor 39 hours
Nursing 502 (Summer)	Final Clinical Practicum	8 Undergraduate Students	Faculty Advisor 78 Seminar hours
Nursing 502 (Winter)	Final Clinical Practicum	10 Undergraduate Students	Faculty Advisor 78 Seminar hours
Nursing 201 (Winter)	Introduction to Nursing	81 Undergraduate Students	Instructor of Record 39 hours
2008			
Nursing 503 (Fall)	Introductory Concepts in Nursing Education and Leadership through Peer Led Learning	10 Undergraduate Students	Co-Instructor of Record (with Pat Rosenau) 39 Seminar hours
Nursing 502 (Fall)	Final Clinical Practicum	112 Students & 11 Faculty	Course Coordinator
Nursing 502 (Fall)	Final Clinical Practicum	11 Undergraduate Students	Faculty Advisor 78 Seminar hours
Nursing 502 (Summer)	Final Clinical Practicum	62 Students & 6 Instructors	Course Coordinator
Nursing 502 (Summer)	Final Clinical Practicum	10 Undergraduate Students	Faculty Advisor 78 Seminar hours
2002			
Nursing 2203 (Fall) Athabasca University at Mount Royal College Nursing Program	Introductory Clinical Practicum	8 Undergraduate Students	Instructor 104 Off-campus hours
Nursing 2203 (Winter) Athabasca University at Mount Royal College Nursing Program	Introductory Clinical Practicum	8 Undergraduate Students	Instructor 104 Off-campus hours
1996			

Nursing 4480 (Winter) Calgary Conjoint Nursing Program – Mount Royal College Site	Senior Consolidated Practicum	8 Undergraduate Students	Instructor 128 Off-campus hours

INVITED LECTURES		
Year / Course #	**Lecture Title**	**# Of Attendees**
2020		
June – Nursing 503.43 System and Patient Safety	Facilitated Discussion of Adverse Event	26 Undergraduate students, Faculty of Nursing
2018		
June – Nursing 503.43 System and Patient Safety	Facilitated Discussion of Adverse Event	26 Undergraduate students, Faculty of Nursing
2017		
October – Nursing 503.43 System and Patient Safety	Facilitated Discussion of Adverse Event	26 Undergraduate students, Faculty of Nursing
June – Nursing 503.43 System and Patient Safety	Facilitated Discussion of Adverse Event	26 Undergraduate students, Faculty of Nursing
2016		
October – Nursing 503.43 System and Patient Safety	Facilitated Discussion of Adverse Event	26 Undergraduate students, Faculty of Nursing
April – Experience UCalgary Event	Principles of Teaching and Learning – Nurse as Educator	50 Nursing students and their parents
2015		
October – Nursing 503.43 System and Patient Safety	Facilitated Discussion of Adverse Event	26 Undergraduate students, Faculty of Nursing
June – Nursing 503.43 System and Patient Safety	Facilitated Discussion of Adverse Event	26 Undergraduate students, Faculty of Nursing
April – Experience UCalgary Event	Principles of Teaching and Learning – W5 (Co-taught with Rita Lisella)	40 Nursing students and their parents
2014		
October – Nursing 503.42 System and Patient Safety	Facilitated Discussion of Adverse Event	26 Undergraduate students, Faculty of Nursing
July – Nursing 503.43 System and Patient Safety	Facilitated Discussion of Adverse Event	26 Undergraduate students, Faculty of Nursing

April – UCalgary Faculty of Nursing Recruitment Event	Principles of Teaching and Learning – W5 (Co-taught with Rita Lisella)	30 Potential nursing students and their parents
2013		
October – Nursing 503.43 System and Patient Safety	Facilitated Discussion of Adverse Event	26 Undergraduate students, Faculty of Nursing
2009		
May – Nursing 502 Senior Practicum	Central Venous Catheters – An Overview	80 Students
October – Nursing 309 Nursing Research	The Significance of Nursing Research to Practice – A Classroom Discussion	80 Students
December – Clinical Teaching Collaborative Course	Thinking as a Nurse, and as a teacher – Transitioning into Clinical Teaching	10 Nursing Practice Instructors
2008		
June – Clinical Teaching Collaborative Course	Thinking as a Nurse, and as a teacher – Transitioning into Clinical Teaching	12 Nursing Practice Instructors
September – Nursing 502 Senior Practicum	Intravenous Initiation Demonstration	62 Students
September – Nursing 502 Senior Practicum	Central Venous Catheters – An Overview	62 Students

GRADUATE SUPERVISION

Year / Course #	Project / Thesis Title	# Of Students	Role
2026			
Summer – Masters Thesis Based	Understanding the Experiences of Neurodivergent Undergraduate Nursing Students with Accommodations: A Research Proposal for a Scoping Review	1 – Sydney Burriss	Supervisory Committee Member
Summer – Doctorate of Nursing	Faculty Attitudes, Understanding, and Perceived Competence Regarding Neurodivergent Undergraduate Nursing Students: A Cross-Sectional Descriptive Study	1 – Kimberly McKinley	Supervisory Committee Member
Spring – Doctoral Thesis – Community Health Sciences Graduate Education Program (Specialization in Population Public Health (PPH)) *Supervisor – Dr. Elizabeth Oddone-Paolucci	Mentorship as a strategy for building research capacity among academic nurses in Canada	1 – Twyla Ens-Giesbrecht	Approved as External Examiner for Field of Study Exam
2025			

Fall – Doctorate in Education Werklund School of Education	Exploring the Lived Experiences of Nursing Clinical Instructors Navigating the Liminal Space Between Two Curriculum Worlds	1 – Alina Botis	Approved as External Examiner for Candidacy Exam
Spring – Doctorate of Nursing	Development, Implementation, and Evaluation of an Organizational Training Program for Nurse Preceptors in Northern Ontario	1 – Tiana Davies	Approved as Supervisory Committee Member
Winter – Doctorate of Nursing	From the Front Lines to the Framework: Advancing System Renewal through the Co-Creation of a Professional Practice Framework in a Large Community Hospital	1 – Nicole Krywionek	Approved as Supervisory Committee Member
2024			
Fall – Masters Thesis Based	Investigating the Role of Mentorship in Nurses' Intention to Stay in the Profession	1 – Nicole Kadach	Approved as Supervisory Committee Member
Fall – Doctorate of Nursing	Prioritizing Competencies in Digital Health Education Programs	1 – Glynda Rees	Approved as External Examiner for Candidacy Exam
Fall – Masters Thesis Based School of Education in Sustainability, Creativity, and Innovation – Cape Breton University	Happiness in the Workplace from the Perspective of Newly Graduated Nurses: A Mixed Methods Study	1 – Mitch Greene	Approved as External Examiner for Thesis Defense
Fall – Doctorate in Education	Systematic Review on Academic Integrity in Nursing Education	1 – Faisa Farah	Approved as Supervisory Committee Member
Fall – Masters Thesis Based	Assessing Metacognition in Undergraduate Nursing Students: A Proposed Scoping Review	1 – Cathy Lee	Approved as Supervisory Committee Member
2023			
Fall – Masters Thesis Based	A Qualitative Interpretive Description of Registered Nurses' Experiences with the Mandatory Indigenous Cultural Competency Education	1 – Tracy Morrow	Approved as Supervisory Committee Member
Spring – Masters Course Based Project *Qatar	Facilitators, Barriers, and Impact of E-learning on Healthcare Professionals in Primary Healthcare Settings: An Integrative Review of Literature	1 – Hana Awadh Saleh	Approved as External Member Examining Committee
Spring – Masters Course Based Project	Enhancing Clinical Instructors' Understanding of Narrative Pedagogy: A Research Utilization Project Proposal	1 – Kirby Bell	Approved as Supervisory Committee Member
2022			
Fall – Doctoral Thesis	The Impact of Cancer on the Family	1 – Sandip Dhaliwal	Approved as Internal Examining Committee Member

Fall – Masters Thesis Based	Using virtual reality to develop the skills of facilitating challenging conversations.	1 – Hannah Ibbotson	Approved as Supervisory Committee Member
2021			
Fall – Masters Thesis Based	Views on Self-care by Immigrant Undergraduate Nursing Students: A Phenomenographic Study	1 – Margarita Gil	Approved as Supervisory Committee Member
2019			
Fall – Doctoral Thesis – Faculty of Health Sciences *Supervisor – Dr. Elizabeth Oddone-Paolucci	Exploration of the facilitators and barriers for clinical preceptors in baccalaureate midwifery education in Canada	1 – Deepa Upadhyaya	Approved as Supervisory Committee Member
Fall – Masters Course Based Project	Debriefing Experiential Learning Using Advocacy Inquiry	1 – Kimberly Andrews	Approved as Supervisory Committee Member
2018			
Spring – Masters Thesis Based – Faculty of Science	Development of an Adolescent Patient Education Program for Juvenile Idiopathic Arthritis (JIA): A pilot feasibility and acceptability study	1 – Kelsey Chomistek	Student Advising
Fall – Masters Course Based Project	Clinical Nursing Instructors: Navigating Incivility in the Clinical Learning Environment	1 – Georgina Bagstad	Approved as Internal Examining Committee Member
2017			
Spring – Masters Course Based Project	Revision of an Undergraduate Oncology Course	1 – Caity Mitchell	Approved as Internal Examining Committee Member
2016			
Spring – Masters Course Based Project	The Experience of Collaborative Nursing Education Partnerships	1 – Sandy Gil	Approved as Supervisory Committee Member
Spring – Masters Course Based Project	Evaluation of Peer & Self-Assessment of Teaching Pilot Project	1 – Jennifer Tanner	Approved as Supervisory Committee Member
2015			
Spring – Masters Course Based Project Defense	Get Your Game On: Game-based Learning in a BScN Pharmacotherapeutics Course	1 – Lynn Parker	Approved as External Examining Committee Member
2010			
Winter – Nursing 633	Leadership in Advanced Nursing Practice and Practicum I	1 – Lorelli Nowell	Faculty Advisor

TEACHING INNOVATION / COURSE DESIGN	
2025	
Nursing 352 Nursing 450 Nursing 550 Nursing 560	Acute Care Nursing Practicum I – BScN Undergraduate curriculum – course design Consolidated Practicum – BScN Undergraduate curriculum – course design Acute Care Nursing Practicum II – BScN Undergraduate curriculum – course design Final Preceptorship – BScN Undergraduate curriculum – course design
Nursing 310	Foundation of Relationship – Undergraduate course in the 'Nursing Identity and Practice' course cluster of the BScN curriculum – course design in collaboration with colleagues from the University of Calgary and Medicine Hat College
2023	
Nursing 624	People, Places and Relationships – Graduate Certificate MN Program, Innovation in Teaching and Learning, Course 2 of 4 - Revised course
2020	
Nursing 503.42 Nursing 601.42	Principles of Teaching & Learning for Nursing Practice: Nurse as Educator - Revised for fully online delivery Principles of Teaching & Learning for Nursing Practice: Nurse as Educator – Graduate Level - Revised for fully online delivery
2019	
Nursing 503.42 Nursing 601.42	Principles of Teaching and Learning for Nursing Practice: Nurse as Educator - Revised to blended format to accommodate condensed semester Principles of Teaching and Learning for Nursing Practice: Nurse as Educator – Graduate Level - Revised to blended format to accommodate condensed semester
2013	
Nursing 601.42	Principles of Teaching and Learning for Nursing Practice: Nurse as Educator - Graduate course development
2012	
Nursing 503.42	Principles of Teaching and Learning for Nursing Practice: Nurse as Educator - Undergraduate course development
2011	
Nursing 502	Senior Practicum - Course development

RESEARCH & SCHOLARLY ACTIVITY

RESEARCH

Submitted

Total Number Funded: 13

Granting Agency	Title	Competitive/non-competitive	Total $	Year	Principal Investigator

*Transdisciplinary Connector Grant	An exchange: Pedagogy, GenAI, creativity, and curiosity across disciplines	Competitive	$10,000	2026-2027	Nadia Delanoy PhD, Fiona Couillard, PhD, Jennifer Cleland, PhD, Rachel Ellaway, PhD, Sandra Dumanski, PhD, Tracey Clancy, PhD, Danielle Gray-Singh, PhD
University of Calgary, Teaching Academy, Educational Leadership Grant	PEP Talks: Courageous Conversations on Teaching and Learning Podcast **Series one:** Engaged Presence in Teaching and Learning	Competitive	$1000	2023 - 2024	Tracey L. Clancy, RN, PhD, Faculty of Nursing – PI Collaborators Shannon Parker, MN, RN Faculty of Nursing
Brenda Strafford Foundation	Developing a Teaching and Learning Model for Supported Living and Long-Term Care in Calgary, Alberta	Competitive	$40,000	2022 – 2024	Lorraine Venturato PhD – PI Tracey L. Clancy PhD – Co-PI Collaborators: Melissa Eastveld MN, Cheryl D'Souza MN, Stacy Oke, MN, Zahra Shajani, EdD
Canadian Association of Schools of Nursing (CASN) Pat Griffin Research Grant	Clinical Nursing Educators' Understanding and Application of the Clinical Judgment Measurement Model	Competitive	$11, 002.26	2022 – 2024	Kara Sealock, EdD, Faculty of Nursing, PI, Co-applicants Cydney Seneviratnee, PhD, Faculty of Nursing, Tracey L. Clancy PhD (c), Faculty of Nursing
University of Calgary, Teaching Academy, Educational Leadership Grant	The Power of Sharing Stories to Inform Teaching and Learning	Competitive	$500	2020 - 2021	Tracey L. Clancy, MN, RN, Faculty of Nursing – PI Collaborators Louise Baptiste, MN, RN Faculty of Nursing
University of Calgary, Taylor Institute for Teaching and Learning, Teaching & Learning Grants Program University of Calgary,	Promoting Graduate Student Mental Health through Peer Mentorship MOOC	Competitive	$9, 746.05	2021 - 2023	Diane. L. Lorenzetti, PhD (Community of Health Sciences, Cummings School of Medicine) PI, Co-applicants Michele Jacobsen, PhD, Werklund School of Education Liza L. Lorenzetti, PhD, Faculty of Social Work Lorelli Nowell, PhD Faculty of Nursing Elizabeth Oddone Paolucci, PhD, Cumming School of Medicine, Tracey L. Clancy MN RN Faculty of Nursing

University of Calgary, Teaching Academy, Educational Leadership Grant	Fostering Self-Leadership in Clinical Nursing Instructors	Competitive	$500	2019 - 2020	Tracey L. Clancy, MN, RN, Faculty of Nursing – PI Collaborators Melissa Eastveld, RN Faculty of Nursing Carla Ferreira, MN, RN, Faculty of Nursing
University of Calgary, Taylor Institute for Teaching and Learning, Teaching & Learning Grants Program	Exploring the Influence of Debriefing on Metacognition in Undergraduate Students	Competitive	$21, 545.00	2019 – 2023 *Extended due to Covid	Tracey L. Clancy, MN, RN, Faculty of Nursing – PI Carla Ferreira, MN, RN, Faculty of Nursing – Co-PI Collaborators Krista Wollny, MN, RN, Faculty of Nursing Dr. Graham McCaffrey, PhD, Faculty of Nursing
University of Calgary, Campus Mental Health Strategy Grant	Promoting Graduate Student Mental Health through Peer Mentorship	Competitive	$8,889.30	2019 - 2020	Diane. L. Lorenzetti, PhD (Community of Health Sciences, Cummings School of Medicine) PI, Co-applicants Tracey L. Clancy, MN, RN Faculty of Nursing Michele Jacobsen, PhD, Werklund School of Education Liza L. Lorenzetti, PhD, Faculty of Social Work Lorelli Nowell, PhD Faculty of Nursing Elizabeth Oddone Paolucci, PhD, Cumming School of Medicine Tara Christie, PhD, MyGradSkills
University of Calgary, Taylor Institute for Teaching and Learning, Teaching & Learning Grants Program	Fostering confidence in instructors' perception of their abilities to promote student learning related to critical reflecting and thinking within the undergraduate nursing program.	Competitive	$7, 500	2018 - 2019	Amanda O'Rae PI, Collaborators Zahra Shajani, Denise Hellman (MHC), Tracey L. Clancy
University of Calgary, Taylor Institute for Teaching and Learning, Teaching & Learning Grants Program	An Exploration of Peer Mentorship in Graduate Education	Competitive	$35,990.00	2016 - 2018	Diane. L. Lorenzetti, PhD(c) (Community of Health Sciences, Cummings School of Medicine) PI, Co-PI Elizabeth Oddone Paolucci, PhD

					Co-applicants: Liza L. Lorenzetti, PhD(c), MSW, RSW; Tracey L. Clancy, RN, MN; Michele Jacobsen, PhD; Ann Calvert, PhD, MBA, ICD.D; Lorelli Nowell, PhD(c)
Unfunded	Fostering Teaching Excellence through Simulation: From Lab to Practice	Non-competitive	0	2015 - 2018	Dr. Sandra Goldsworthy PI, Collaborators Carla Ferreira, Tracey L. Clancy, Mark Simpson
University of Calgary, Taylor Institute for Teaching and Learning, Teaching & Learning Grants Program	Scholarship of Co-Teaching Informing Professional Practice at the Undergraduate Level	Competitive	$32,486.84	2014 - 2016	Tracey L. Clancy PI, Co-PI is Dr. Jennifer Lock, Werklund School of Education Team also includes Pat Rosenau and Carla Ferreira, Faculty of Nursing
University of Calgary, Students Union Quality Money Competition	Curricular Peer Mentoring Dynamics and Impacts	Competitive	$130,400	2011 - 2014	Co-PI with Dr. Tania Smith, Faculty of Arts, Communication and Culture
University of Calgary, Students Union Quality Money Competition	Building Undergraduate Peer Mentoring into Courses Across the University	Competitive	$112,800	2008 - 2011	Co-PI with Dr. Tania Smith, Faculty of Arts, Communication and Culture

PUBLICATIONS

***Submitted**

Total Number: 41

2026

- *Kadach, N., Nowell, L., **Clancy, T**., & Oddone Paolucci, E. (2026). Formal mentorship and nurses' intention to stay: An interpretive description study. *Nursing; Research & Reviews* (*Under Review)*
- *Gil, M., McCaffrey, G., **Clancy, T. L.**, Venturato, L. (2025). How is Self-care Conceptualized and Experienced by Immigrant Undergraduate Nursing Students: A Phenomenographic Research Study [Unpublished manuscript]. Faculty of Nursing, University of Calgary.
- Gil, M., **Clancy, T.**, McCaffrey, G., & Venturato, L. (2026). Self-Care in Undergraduate Nursing Education: A Narrative Review of Conceptualizations and Gaps Related to Immigrant Students. *Canadian Journal of Multidisciplinary Qualitative Research*, *1*. https://doi.org/10.29173/cjmqr12
- Lee, C., Shajani, Z., **Clancy, T.,** Nowell, L. (2026). Metacognition within undergraduate nursing education: A scoping review. *Nurse Education Today, 164,* 1-42. https://doi.org/10.1016/j.nedt.2026.107144

2025

- Jacobsen, M., Neuztling, N., Lorenzetti, L., Lorenzetti, D.L., Nowell, L., Pethrick, H., **Clancy, T**., Freeman, G., & Oddone-Paolucci, E. (2025). Examining graduate student perspectives on supervision and peer

	mentoring across four professional faculties. *Studies in Graduate and Postdoctoral Education, 16*(3), 356-373. https://doi.org/10.1108/SGPE-03-2024-0035
2024	• Jacobsen, M., Neutzling, N., Lorenzetti, L., Oddone Paolucci, E., Nowell, L., **Clancy, T.L.** Freeman, G., & Lorenzetti, D. L. (2024). Examining Graduate Student Perspectives on Supervision and Peer Mentoring Across Four Professional Faculties. *Studies in Graduate and Post-Doctoral Education.* https://doi.org/10.1108/SGPE-03-2024-0035 • **Clancy, T.L.** (2024). Deconstructing Nursing's Paradoxical Relationship with the Concept of Complexity. *Nursing Philosophy, 25*(3), e12487 https://doi.org/10.1111/nup.12487 • Abegglen, S., Akhbari, M., Albright, S., Brown, B., Burns, T., **Clancy, T. L.**, Din, C., Faunt, M., Gospodinov, J., Hill, J., Huenchullan, S. R., Kamal, S., McLaughlin, E., Nowell, L., Parker, S. I. A., Porter, A., Presiloski, A., Rozanski, C., Sinfield, S., Thomas, C., & Wolfe, K. (2024). *Students as Partners in Higher Education: Perspectives and Practices* (M. Arcellana-Panlilio & C. Jeffs, Eds.). University of Calgary, Taylor Institute for Teaching and Learning Guide Series. https://doi.org/10.11575/PRISM/43123
2023	• *Ibbotson, H., Laing, C., **Clancy, T.,** Cartwright, S. (2023). Using virtual reality to develop clinical educators' skills of facilitating challenging conversations with students. *Nurse Education Today. (Under Review)* • Upadhyaya, D., Haines-Saah, R., **Clancy, T.**, Beran, T., & Oddone Paolucci, E. (2023). The precepting dilemma: A reflexive analysis study of midwifery preceptors in undergraduate education in Canada. *Canadian Journal of Midwifery Research and Practice, 22*(1), 35-47. https://doi.org/10.22374/cjmrp.v22i1.2 • Lorenzetti, D., Lorenzetti, L., Nowell L., Jacobsen M., **Clancy T.L.**, Freeman, G., & Oddone Paolucci E, (2023). Exploring International Graduate Students' Experiences, Challenges, and Peer Relationships: Impacts on Academic and Emotional Wellbeing. *Journal of International Students, 13*(4), 22-41. https://ojed.org/index.php/jis/article/view/5186/2723
2022	• **Clancy, T. L.** (2022). *Teaching Nursing as a Complex Emergent Discipline* (Doctoral dissertation). http://hdl.handle.net/1828/14111 • Aparicio-Ting, F., Arcellana-Panlilio, M., Bensler, H., Brown, B., **Clancy, T.L.,** Dyjur, P., Radford, S., Redwood, C., Roberts, V., Sabbaghan, S., Schroeder, M., Summers, M. M., Tezil, A., Wilks, L., & Wright, A. C. (2022). *Fostering student success in online courses* (M. Arcellana-Panlilio, P. Dyjur, and A.C. Wright. Eds.) Calgary. AB. Taylor Institute for Teaching and Learning Guide Series, University of Calgary. • Lorenzetti, L., **Clancy, T. L.,** Lorenzetti, L., Nowell, L., Oddone-Paolucci, E., & Jacobsen, M. (2022). *Multidisciplinary initiative harnesses the power of peer mentorship.* [UCalgary News Article] https://www.ucalgary.ca/news/multidisciplinary-initiative-harnesses-power-peer-mentorship?mkt_tok=MTYxLU9MTi05OTAAAAGH1_BBVlnZuT9RngZVZFajfb6NKb2-JNgqEMCV5IrOletxWT6OAs_3JPtZKycu2MCaCkIFtV_Rbcvjpr9UEzy8HIbF_rc02ysFmtW4sX7AXwbsKQ • Upadhyaya, D., Beran, T., Maruschak-Love, S., **Clancy, T**., & Oddone Paolucci, E. (2022). Benefits, rewards, support, and commitment: A survey of midwifery preceptors in undergraduate education in Canada. *Canadian Journal of Midwifery Research and Practice, 21*(1), 48-62. • Lorenzetti, L., Lorenzetti, D., Oddone Paolucci E, Jacobsen M, Nowell L, Freeman G, **Clancy T.L.** (2022). Fostering learning and reciprocity in interdisciplinary research. *Journal of Small Group Research, 53*(5), 755-777. https://doi.org/10.1177/10464964221089836
2021	• Abegglen, S., Aparicio-Ting, F., Arcellana-Panlilio, M., Behjat, L., Brown, B., **Clancy, T.L**., Desjardine, P., Din, C., Dyjur, P., Ferreira, C., Hughson, E. A., Kassan, A., Klinke, C., Kurz, E., Neuhaus, F., Pletnyova, G., Paul, R. M., Peschl, H, Peschl, R., Squance, R. T. (2021). *Incorporating Universal Design for Learning in*

	Disciplinary Contexts in Higher Education. Teaching Academy. Taylor Institute for Teaching and Learning, University of Calgary. https://taylorinstitute.ucalgary.ca/resources/incorporating-universal-design-for-learning-in-disciplinary-contexts-in-higher-education-guide • Upadhyaya, D., Maruschak-Love, S., Beran, T., **Clancy, T**., & Oddone Paolucci, E. (2021). Facilitators and barriers for clinical preceptors in midwifery education: A scoping review of the published research. *Canadian Journal for Midwifery Research and Practice, 20*(3), 37-55. https://doi.org/10.22374/cjmrp.v20i3.36 • Paolucci E, O., Jacobsen M, Nowell L, Freeman G, Lorenzetti L, **Clancy T**., Paolucci, A., Pethrick, H., & Lorenzetti D.L. (2021). An exploration of graduate student peer mentorship, social connectedness, and wellbeing. *Studies in Graduate and Postdoctoral Education, 12*(1), 73-88. https://doi.org/10.1108/SGPE-07-2020-0041 • Dyjur, P., Ferreira, C., & **Clancy, T.L**. (Spring 2021). Increasing accessibility and diversity by using a UDL framework in an infographic's assessment. *Currents in Teaching and Learning, 12*(2), 71-83. *https://www.worcester.edu/currents/*
2020	• Lorenzetti DL, Nowell L, Jacobsen M, Lorenzetti L, **Clancy T**, Freeman G, Oddone Paolucci E. (2020). The role of peer mentors in promoting knowledge and skills development in graduate education. *Education Research International*. Article ID 8822289, https://doi.org/10.1155/2020/8822289 Downloads: 433 Views: 836 Citations: 1 Altimetric score: 4 • Pethrick, H., Nowell, L., Oddone-Paolucci, E., Lorenzetti, L., Jacobsen, M., **Clancy, T.**, & Lorenzetti, D. (2020). Peer mentoring in medical residency education: A systematic review. *Canadian Medical Education Journal.* https://doi.org/10.36834/cmej.68751 • Scott, S., **Clancy, T.L.** & Ferreira, C. (2020). Journey to Authentic Learning: Enacting Reciprocity in Nursing Graduate Education. *Witness: The Canadian Journal of Critical Nursing Discourse, 2*(1), 111-121. https://doi.org/10.25071/2291-5796.49
2019	• Barrette-Ng, I.H., Nowell, L., Anderson, S.J., Arcellana-Panlilio, M., Brown, B., Chalhoub, S., **Clancy, T.L.**, Desjardine, P., Dorland, A., Dyjur, P., Mueller, K., Reid, L., Squance, R.T., Towers, J., & Wilcox, G. (2019). Fostering collaborative and meaningful relationships for teaching and learning mentoring. *New Mexico Mentoring Conference Proceedings Paper.* https://www.mentor-cmc.com/cmc/cmc2019/MobilePagedReplica.action?pm=2&folio=680#pg680 • Barrette-Ng, I.H., Nowell, L., Anderson, S. J., Arcellana-Panlilio, M., Brown, B., Chalhoub, S., **Clancy, T.L**., Desjardine, P., Dorland, A., Dyjur, P., Mueller, K., Reid, L., Squance, R. T., Towers, J., Wilcox, G. (2019, Oct. 11). *Five Strategies for Successful Mentorship in Teaching and Learning. The University of Calgary Teaching Academy presents The Mentorship Guide for Teaching and Learning.* Ucalgary News. • Lorenzetti DL, Shipton L, Nowell L, Jacobsen M, Lorenzetti L, **Clancy T**, Oddone-Paolucci E. A Systematic Review of Graduate Student Peer Mentorship in Academia. (2019 – 4419). *Mentoring and Tutoring: Partnership in Learning.* https://doi.org/10.1080/13611267.2019.1686694 • Barrette-Ng, I.H., Nowell, L., Anderson, S. J., Arcellana-Panlilio, M. Brown, B., Chalhoub, S., **Clancy, T.L**., Desjardine, P., Dorland, A., Dyjur, P., Mueller, K., Reid, L., Squance, R. T., Towers, J., Wilcox, G. (2019). *Mentorship Guide for Teaching and Learning.* Teaching Academy. Taylor Institute for Teaching and Learning, University of Calgary. https://taylorinstitute.ucalgary.ca/resources/mentorship-guide-teaching-learning Views: 200 {Research gate} • Zuban, N., **Clancy, T. L.,** & Ferreira, C. (2019). Authentic learning within the brave space created through student-faculty partnerships. *Papers on Postsecondary Learning and Teaching: Proceedings of the University of Calgary Conference on Teaching and Learning, 3,* 103-110. https://cdm.ucalgary.ca/index.php/pplt/article/view/53078

	• **Clancy, T**., Ferreira, C., & Thompson, P. (2019). Student-faculty partnerships as a foundation for authentic learning. *Papers on Postsecondary Learning and Teaching: Proceedings of the University of Calgary Conference on Learning and Teaching, 3,* 144-149. https://journalhosting.ucalgary.ca/index.php/pplt/article/view/53079/0
2018	• Carroll, A.M., **Clancy, T.L.,** Kaur Bal, C., Lalani, S., & Woo, L. (2018). Learning through partnership with communities: A transformational journey. *Journal of Professional Nursing,* 34, p. 171-175. http://dx.doi.org/10.1016/j.profnurs.2017.09.001 • Lock, J., Rainsbury, J., **Clancy, T.L**., Rosenau, P., & Ferreira, C. (2018, March). Influence of Co-teaching on Undergraduate Student Learning: A Mixed Methods Study in Nursing. *Teaching and Learning Inquiry, 6(1),* p. 38-51. https://files.eric.ed.gov/fulltext/EJ1174871.pdf
2017	• Pethrick, H., Nowell, L., Oddone-Paolucci, E., Lorenzetti, L., Jacobsen, M., **Clancy, T.L**., & Lorenzetti, D. L. (2017). Psychosocial and career outcomes of peer mentorship in medical resident education: a systematic review protocol. *Systematic Reviews 2017*, 6:178. https://doi.org/10.1186/s13643-017-0571-y • Gil, S., Hawley, P., **Clancy, T.L.,** Rutherford, G. (2017). Collaborative Nursing Education Partnership: Faculty Experience of Shared Curriculum. *Quality Advancement in Nursing Education*, *3(1)*, Article 7. https://qane-afi.casn.ca/cgi/viewcontent.cgi?article=1093&context=journal [Downloads: 1187] • Tanner, J., Rosenau, P., **Clancy, T.L.,** Rutherford, G. (2017). The Courage to be Vulnerable: Exploring Experiences of Peer & Self-Assessment of Teaching. *Nursing: Research and Reviews, (7),* p. 1-12. https://doi.org/10.2147/NRR.S115555 • **Clancy, T**., Ferreira, C, Rainsbury, J. Rosenau, P., & Lock, J. (2017, November). Influence of co-teaching on the development of transformational leadership skills in undergraduate nursing students: A pilot study. *College Quarterly, 20(3*). http://collegequarterly.ca/2017-vol20-num03-summer/influence-of-co-teaching.html
2016	• Lock, J., **Clancy, T.L**., Lisella, R., Rosenau, P., Ferreira, C., & Rainsbury, J. (2016). The Lived Experiences of Instructors Co-teaching in Higher Education. *Brock Education Journal, 26(1),* p. 22-35. http://dx.doi.org/10.26522/brocked.v26i1.482 (Published July 2017)
2015	• Rosenau, P., Lisella, R., **Clancy, T.L**., Nowell, L. (2015). Developing future nurse educators through peer mentoring. *Nursing: Research and Reviews, (5)*, p. 13-21. https://doi.org/10.2147/NRR.S73432 • **Clancy, T.L**., Rosenau, P., Ferreira, C., Lock, J., & Rainsbury, J. (2015). Modeling co-teaching to inform professional practice. 2015. In Preciado Babb, Takeuchi, and Lock (Eds.). *Proceedings of the IDEAS: Designing Responsive Pedagogy*, pp. 28-68. Werklund School of Education, University of Calgary. http://prism.ucalgary.ca/bitstream/1880/50861/1/8%20Modeling%20%20Clancy%20et%20al.pdf
2014	• Chung, S., & **Clancy, T.L.** (2014). A consolidated learning analysis of a student nurse's clinical experience with a high school student who is deaf. *International Journal of Nursing Student Scholarship, v1, article 2*, p. 17-26. https://journalhosting.ucalgary.ca/index.php/ijnss/article/view/56768

CONFERENCE PRESENTATIONS

***Submitted**

Total Number: 62

2026	• *__Clancy, T.L.,__ & Parker, S. (2026). *Nursing habitus and ontoepistemology: Reframing professional becoming in practice* [Paper Presentation]. 10th International Nurse Education Conference. NETNEP 2026. November 1-4, 2026. Edinburgh, United Kingdom. • *Lee, C., Shajani, Z., **Clancy, T.,** Nowell, L. (2026). Metacognition within undergraduate nursing education: A scoping review. 10th International Nurse Education Conference. NETNEP 2026. November 1-4, 2026. Edinburgh, United Kingdom.
2024	• Estefan, A., Parker, S., Clancy, T., Davidson, K., O'Rae, A., & Laing, C. (2024, October 27-30). Teaching, learning, becoming, and sustaining: Curriculum innovations to address students' mental health, well-being, and professional identity [Paper presentation]. 9th International Nurse Education Conference. NETNEP 2024. October 27-30, 2024. Singapore. • Parker, S., Ouelette, R., Peppers, A., Blonde, H., Clancy, T. (2024). Courageous teaching and learning within genuine student as partner practices. [Abstract and Digital Poster Presentation]. The University of Calgary Annual Conference on Postsecondary Learning and Teaching: Courageous Practices: Equity, Diversity and Belonging in Postsecondary Education Conference. April 24-26, 2024. Calgary, Alberta, Canada.
2023	• **Clancy, T.L.**, (2023). *Exploring the Ecosystem of Nursing Complexity.* [Abstract and Presentation]. The Hybrid 26th Annual Nursing Philosophy Conference: Re-imagining a Nursing Ecosystem in an Uncertain World. September 27-29, 2023. Sydney, Australia. • Sealock, K., Seneviratne, C., **Clancy, T**., Kamdem, O., & Brudnyi, S. (2023). *Clinical Nursing Educators' Use of the Clinical Judgement Measurement Model (CJMM): A Narrative Inquiry.* [Abstract and Presentation]. Society for Teaching & Learning in Higher Education (STHLE) Annual Conference. June 14-16, 2023.Charlottetown, Prince Edward Island, Canada. • **Clancy, T. L.**, & Bensler, H. (2023). *Promoting Human Flourishing within Online Learning Environments.* [Abstract and Poster Presentation]. The University of Calgary Annual Conference on Postsecondary Learning and Teaching: Collective Transformation: How Blended and Online Learning have Changed Postsecondary Education Conference. April 26-28, 2023. Calgary, Alberta, Canada. • Lorenzetti, D. L., **Clancy, T.**, Jacobsen, M., Lorenzetti, L., Nowell, L., & Oddone Paolucci, E. (2023). *Mental Health and Peer Mentorship: Preparing Students to be Effective Peer Mentors.* [Abstract and Presentation]. The University of Calgary Annual Conference on Postsecondary Learning and Teaching: Collective Transformation: How Blended and Online Learning have Changed Postsecondary Education Conference. April 26-28, 2023. Calgary, Alberta, Canada. • Lorenzetti, D. L., **Clancy, T.**, Jacobsen, M., Lorenzetti, L., Nowell, L., & Oddone Paolucci, E. (2023). *Peer-mentorship in Graduate Education: Creating an Online Micro-credential Learning Opportunity to Support Academic Resilience and Mental Health*. 8th IAFOR International Conference on Education. January 5-8, 2023. Honolulu, Hawaii, USA. • Lorenzetti, D. L., **Clancy, T.**, Jacobsen, M., Lorenzetti, L., Nowell, L., & Oddone Paolucci, E. (2023). *Peer-mentorship Training: An Evidence-Based Approach to Promoting Graduate Students' Academic Resiliency and Mental Health.* [Abstract and Facilitated Workshop]. 21st Annual Hawaii International Conference on Education. January 3-6, 2023. Honolulu, Hawaii, USA.
2022	• **Clancy, T.L.** (2022, August). *Employing Deleuze's Philosophy of Becoming and Whitehead's Process-relational Philosophy as a Metaphysical Framework for Understanding Teaching Nursing as a Complex*

	Emergent Practice. [Abstract and Poster Presentation]. The 25th Nursing Annual Philosophy Conference: What has Philosophy Ever Done for Nursing Anyway? August 17-19, 2022. Irvine, California, USA. • Baptiste, L., Bromley, J., Lakhyan, S., & **Clancy, T.L.** (2022, May). *The power of sharing stories to inform teaching and learning*. [Abstract and Facilitated Workshop]. The University of Calgary Annual Conference on Postsecondary Learning and Teaching: Moving Forward in a Good Way to Nurture the Spirit of Learning Virtual Conference. May 1-3, 2022. Calgary, Alberta, Canada.
2021	• Barrette-Ng, I.H., Arcellana-Panlilio, M., Dyjur, P., Squance, R., & **Clancy, T.L.** (2021, June). *Broadening our Understanding by Writing Collaboratively Across Disciplinary Boundaries.* [Abstract and Oral Presentation]. The Society for Teaching and Learning in Higher Education (STLHE) Annual Conference: Celebrating 40 Years: A Year of Celebration Virtual Conference. June 9-12. Ottawa, Ontario, Canada. • **Clancy, T.L.** (2021, May). *An Exploration of the Meaning of Teaching Nursing from Nursing's Disciplinary Perspective – A Proposed Phenomenological Study*. [Abstract and Poster Presentation]. The CASN Biennial Canadian Nursing Education Conference: Responding to the Complexity of Nursing Education and Practice Virtual Conference. May 3-5, 2021. Ottawa, Ontario, Canada. • Nowell, L., **Clancy, T.,** Lorenzetti, D., Pethrick, H., Oddone-Paolucci, E., Jacobsen, M. *Leveraging the power of peer mentorship to promote mental wellbeing in nursing graduate education*. [Abstract and Oral Presentation]. The CASN Biennial Canadian Nursing Virtual Education Conference: Responding to the Complexity of Nursing Education and Practice. May 3-7, 2021. • Pethrick, H., **Clancy, T. L.**, Oddone-Paolucci, E., Nowell, L., Lorenzetti, L., Jacobsen, M., Lorenzetti, D. L. (2021, May). *The Power of Peer Mentorship: Promoting Graduate Student Wellbeing*. [Abstract and Workshop]. The University of Calgary Annual Conference on Postsecondary Learning and Teaching: Mentorship in Higher Education Virtual Conference. May 3-5, 2021. Calgary, Alberta, Canada. • Barrette-Ng, I.H., Nowell, L., Anderson, S. J., Arcellana-Panlilio, M., Brown, B., Chalhoub, S., **Clancy, T.L.,** Desjardine, P., Dorland, A., Dyjur, P., Mueller, K., Reid, L., Squance, R. T., Towers, J., & Wilcox, G. (2021, May). *Fostering collaborative and meaningful relationships for teaching and learning.* [Abstract and Oral Poster Presentation]. The University of Calgary Annual Conference on Postsecondary Learning and Teaching: Mentorship in Higher Education Virtual Conference. May 3-5, 2021. Calgary, Alberta, Canada. [Voted Best Poster]
2020	• Barrette-Ng, I.H., Arcellana-Panlilio, M., Dyjur, P., Squance, R., & **Clancy, T.L.** (2020, June). *Broadening our Understanding by Writing Collaboratively Across Disciplinary Boundaries.* [Abstract and Oral Presentation]. The Society for Teaching and Learning in Higher Education (STLHE) Annual Conference: Celebrating 40 Years: A Year of Celebration. June 9-12. Ottawa, Ontario, Canada. (Conference Cancelled due to Covid) • Townsend, B., **Clancy, T. L.**, and Hills, M. (2020, May). The Caring Portfolio – A Guidebook to Ethical Understanding for Nursing Practice: An Emancipatory Pedagogical Approach to Learning Ethics in Undergraduate Nursing Education. [Abstract and Oral Presentation]. The CASN Biennial Canadian Nursing Education Conference: Responding to the Complexity of Nursing Education and Practice. May 25, 26, 2020. Calgary, Alberta, Canada. (Conference Cancelled due to Covid) • **Clancy, T.L.** (2020, May). An Exploration of the Lived Experience of Teaching Nursing – A Proposed Phenomenological Study. [Abstract and Poster Presentation]. The CASN Biennial Canadian Nursing Education Conference: Responding to the Complexity of Nursing Education and Practice. May 25, 26, 2020. Calgary, Alberta, Canada. (Conference Cancelled due to Covid) • Eastveld, M., **Clancy, T.L.,** and Ferreira, C. (2020, May). The Role of Self-leadership in Fostering Intra-professional Collaboration in Nursing Academia. [Abstract and Poster Presentation]. The CASN Biennial Canadian Nursing Education Conference: Responding to the Complexity of Nursing Education and Practice. May 25, 26, 2020. Calgary, Alberta, Canada. (Conference Cancelled due to Covid)

	• Nowell, L., **Clancy, T. L.,** Lorenzetti, D., Pethrick, H., Oddone-Paolucci, E., Jacobsen, M. (2020, May). Leveraging the Power of Peer Mentorship to Promote Mental Wellbeing in Nursing Graduate Education. [Abstract and Oral Presentation]. The CASN Biennial Canadian Nursing Education Conference: Responding to the Complexity of Nursing Education and Practice. May 25, 26, 2020. Calgary, Alberta, Canada. (Conference Cancelled due to Covid) • Pethrick, H., **Clancy, T. L.**, Nowell, L., Oddone-Paolucci, E., Lorenzetti, L., Jacobsen, M., Christie, T., Lorenzetti, D. L. (2020, May). *The Power of Peer Mentorship: Promoting Graduate Student Wellbeing*. [Abstract and Workshop]. The University of Calgary Annual Conference on Postsecondary Learning and Teaching: Mentorship in Higher Education. May 3-5, 2020. Calgary, Alberta, Canada. (Conference Cancelled due to Covid) • Chomistek, K., Barnabe, C., Birnie, K., Brooks, J., **Clancy, T**., Naqvi, S. F., Luca, M., Mercer, M., Santana, M., Stinson, J., Wennberg, A., Schmeling, H. (2020, April). *Development and Acceptability of an Adolescent Self-management Program for Juvenile Idiopathic Arthritis.* [Abstract and Oral/Poster Presentation]. 2020 Pediatric Rheumatology Symposium (PRSYM). April 29-May2, 2020. New Orleans, Louisiana, USA. (Conference Cancelled due to Covid) • Nowell, L., & **Clancy, T. L.** (2020, April). *Transforming nursing education through meaningful mentorship*. [Abstract and Poster Presentation]. 8th International Nurse Education Conference. Transforming Nursing and Midwifery Education: Leadership Innovation and Diversity for Global Healthcare Impact. April 26-29, 2020. Sitges, Barcelona, Spain. (Conference Cancelled due to Covid) • Chomistek, K., Barnabe, C., Birnie, K., Brooks, J., **Clancy, T**., Naqvi, S. F., Luca, M., Mercer, M., Santana, M., Stinson, J., Wennberg, A., Schmeling, H. (2020, February). *Development and Acceptability of an Adolescent Self-management Program for Juvenile Idiopathic Arthritis.* [Abstract and Poster Presentation]. The 2020 Canadian Arthritis Research Conference: Taking Collaborative Action. February 25-26, 2020. Victoria, B.C., Canada.
2019	• Kenny, N., Barrette-Ng, I.H., Nowell, L., Anderson, S.J., Arcellana-Panlilio, M., Brown, B., Chalhoub, S., **Clancy, T.L.,** Desjardine, P., Dorland, A., Dyjur, P., Mueller, K., Reid, L., Squance, R.T., Towers, J., & Wilcox, G. (2019, October). *Title.* [Abstract and Oral Presentation]. Profession of Educators Network (POD) 44th Annual Conference. Connection: Closing the Distance. November 13 - 17, 2019. Pittsburgh, Pennsylvania, U.S. • Barrette-Ng, I.H., Nowell, L., Anderson, S.J., Arcellana-Panlilio, M., Brown, B., Chalhoub, S., **Clancy, T.L.,** Desjardine, P., Dorland, A., Dyjur, P., Mueller, K., Reid, L., Squance, R.T., Towers, J., & Wilcox, G. (2019, October). *Fostering Collaborative and Meaningful Relationships for Teaching and Learning.* [Abstract and Poster Presentation]. 12th Annual Mentoring Conference: Towards the Science of Mentoring. UNM Mentoring Institute. October 21 - 25, 2019. Albuquerque, New Mexico, U.S. • Nowell, L., Barrette-Ng, I.H., Arcellana-Panlilio, M., Anderson, S. J., Brown, B., Chalhoub, S., **Clancy, T.L**., Desjardine, P., Dorland, A., Dyjur, P., Mueller, K., Reid, L., Squance, R. T., Towers, J., Wilcox, G. (2019, October). *Mentorship Without Borders; Engaged Mentorship for Teaching Development.* [Abstract and Oral Presentation]. ISSOTL 19 (International Society for the Scholarship of Teaching and Learning) Conference: SoTL Without Borders: Engaged Practices for Social Change. October 9 - 12, 2019. Atlanta, Georgia. U.S. • Barrette-Ng, I.H., Squance, R. T., Nowell, L., Arcellana-Panlilio, M., Anderson, S. J., Brown, B., Chalhoub, S., **Clancy, T.L**., Desjardine, P., Dorland, A., Dyjur, P., Mueller, K., Reid, L., Towers, J., Wilcox, G. (2019, October). *Fostering Meaningful Teaching and Learning Mentorship Relationships in Academia.* [Oral Presentation and Workshop]. Leadership in Higher Education Conference. October 1-3, 2019. St. Louis, Missouri, U.S. • **Clancy, T.,** Scott, S., & Ferreira, C. (2019, September). *Presence in Teaching as a Foundation for Learning, Self-Authorship, and Human Flourishing.* [Abstract and digital poster presentation]. Human Caring Conference, 2019. September 29 – October 1, 2019. Victoria, British Columbia, Canada.

	• **Clancy, T.L**., & Ferreira, C. (2019, April). *The Quilt of Teaching Pedagogies.* Soaring to New Heights in Teaching and Learning – 1st Annual Teaching Innovations Showcase and Challenges Education Event. [Abstract and Digital Poster Presentation]. Faculty of Nursing, University of Calgary. • Ferreira, C. & **Clancy, T.L**. (2019, April). *One Foot in the Nurse Camp, One Foot in the Educator Camp: Finding the Join.* Soaring to New Heights in Teaching and Learning – 1st Annual Teaching Innovations Showcase and Challenges Education Event. Faculty of Nursing, University of Calgary. • Lorenzetti, D.L., Oddone-Paolucci, E., **Clancy, T**., Jacobsen, M., Lorenzetti, L., Nowell, L., Freeman, G. (2019, January). *Peer Mentorship in Graduate Education: An Exploration of Form and Function.* 17th Annual Hawaii International Conference on Education. January 5 - 8, 2019. Honolulu, Hawaii.
2018	• Lorenzetti, D.L., Oddone-Paolucci, E., Nowell, L., Jacobsen, M., Lorenzetti, L. **Clancy, T.L**., Freeman, G. (2018, October). *The role of peer mentorship in promoting and supporting a culture of learning in graduate education.* ISSOTL 18 (International Society for the Scholarship of Teaching and Learning) Conference: Toward a Learning Culture. October 24 - 27, 2018. Bergen, Norway. • **Clancy, T.L.,** Ferreira, C., & Thompson, P. (2018, May). *Quilt of teaching pedagogies: Authentic learning through student creativity.* [Abstract and digital poster presentation]. Students as Creators, Drivers, Innovators, and Collaborators – 2018 University of Calgary Conference on Post-Secondary Learning and Teaching, University of Calgary, Alberta. [Voted Best Poster] • Nowell, L., Lorenzetti, D., Jacobsen, M., Oddone-Paolucci, E., Lorenzetti, L., **Clancy, T.L.,** Freeman, G. (2018, May). *Peer mentorship as a means of building community amongst graduate students.* [Abstract and interactive session]. Students as Creators, Drivers, Innovators, and Collaborators – 2018 University of Calgary Conference on Post-Secondary Learning and Teaching, University of Calgary, Alberta. • Pethrick, H., Nowell, L., Oddone-Paolucci, E., Lorenzetti, L., Jacobsen, M., **Clancy, T.L.**, and Lorenzetti, D. (2018, February). *Peer mentoring in medical resident education: A systematic review.* [Abstract and poster presentation]. 4th Annual Health and Medical Education Scholarship Symposium 2018. Cumming School of Medicine, University of Calgary, Alberta.
2017	• Goldsworthy, S., Ferreira, C., & **Clancy, T.L.** (2017, October). *Fostering Confidence and Competence in Nursing Instructors through Simulation.* International Society for the Scholarship of Teaching and Learning (ISSOTL) Conference October 11-14, 2017. Calgary, AB. • Lorenzetti, D.L., Nowell, L., Jacobsen, M., Oddone-Paolucci, E., Lorenzetti, L., **Clancy, T.L.**, Freeman, G. (2017, October). *Exploring the Underexplored Territory of Peer Mentorship in Graduate Education*. International Society for the Scholarship of Teaching and Learning (ISSOTL) Conference October 11-14, 2017. Calgary, AB. • Pethrick, H., Nowell, L., Oddone-Paolucci, E., Lorenzetti, L., Jacobsen, M., **Clancy, T.**, Lorenzetti, D.L. (2017, September). A *Systematic Literature Review of Peer Mentoring in Medical Resident Education.* Campus Alberta Student Conference on Health (CASCH). September 15 – 16, 2017. Edmonton, AB. • Lorenzetti, D., Lorenzetti, L., Oddone-Paolucci, E., Jacobsen, M., Nowell, L., **Clancy, T.L**., & Freeman, G. (2017, May). *Enhancing Peer Mentorship through Effective Communication.* [Abstract and conversation café]. Creating a Learning Culture: Conversations that Matter – 2017 Postsecondary Conference on Learning and Teaching, University of Calgary, Calgary, AB. • Nowell, L., Lorenzetti, D., Lorenzetti, L., Oddone-Paolucci, E., Jacobsen, M., **Clancy, T.L.,** & Freeman, G. (2017, March). *Peer Mentorship in Graduate Education.* [Abstract and Presentation]. Nursing Graduate Students Association (NGSA) Student Research Day. University of Calgary, Calgary, AB. – *Winner of Best Presentation*

	• Nowell, L., Lorenzetti, D.L., Oddone-Paolucci, E., Shipton, L., Lorenzetti, L., Jacobsen, M., **Clancy, T.L**. (2017, March). *Graduate Student Peer Mentorship: Progress towards Achieving a Better Graduate Student Experience.* 13th Annual Graduate Student Research Symposium. University of Calgary. • Lorenzetti, D., Oddone-Paolucci, E., Nowell, L., Shipton, L., Lorenzetti, L., Jacobsen, M., Calvert, A., & **Clancy, T.L.** (2017, March). *Exploring the Impact of Peer Mentoring on Graduate Students' Learning Outcomes & Social Connectedness.* [Abstract and presentation]. Social Work Research & Social Justice: A Call to Action from the Truth and Reconciliation Commission. 9th Meeting of the Social Work Research Symposium 2017. Faculty of Social Work, University of Calgary, Calgary, Alberta. • Lorenzetti, D., Oddone-Paolucci, E., Nowell, L., Shipton, L., Lorenzetti, L., Jacobsen, M., Calvert, A., & **Clancy, T.L.** (2017, February). *A Systematic Review of Peer Mentorship in Graduate Education.* [Abstract and presentation]. 3rd Annual Health and Medical Education Scholarship Symposium 2017. Cumming School of Medicine, University of Calgary, Alberta.
2016	• Lock, J., **Clancy, T.L.**, Rosenau, P., Rainsbury, J., Ferreira, C. (2016, June). *Impact of co-Teaching on Professional Practice of Bachelor of Nursing Students.* [Abstract and poster presentation]. Empowering Learners Effecting Change Conference 2016 – Annual Society for Teaching and Learning in Higher Education Conference, London, Ontario. • Goldsworthy, S., Ferreira, C., **Clancy, T.L**., & Simpson, M. (2016, June). *Fostering Teaching Excellence Through Simulation: From Lab to Practice.* [Abstract and poster presentation]. International Nursing Association for Clinical Simulation and Learning Conference 2016. Grapevine, Texas. • Carroll, A.M., Bal, C., Lalani, S., Woo, L., & **Clancy, T.L.** (2016, May). *Learning in the Community as a Transformational Journey.* [Abstract and poster presentation]. Expanding Horizons in Nursing Education –Canadian Association of Schools of Nursing, 2016 Canadian Nursing Education Conference, Toronto, Ontario. • Lock, J., Rosenau, P., **Clancy, T.L.**, Ferreira, C., Rainsbury, J. (2016, May). *Creativity Begets Creativity: Innovative Classroom Strategies to Encourage the Development of Professional Knowledge and Skills.* [Abstract and oral presentation]. Exploring Creativity in Postsecondary Learning and Teaching – 2016 University of Calgary Conference on Postsecondary Learning and Teaching, Calgary, AB. • Dobbs, M., Rosenau, P., & **Clancy, T.L.** (2016, April). *Collaborative Teaching Practice in an Integrated Nursing Curriculum: Challenges, Opportunities, and Outcomes.* [Abstract and oral presentation]. Teaching Together: Much Ado About Something – Mount Royal University, School of Nursing & Midwifery, Signature Event 2016, Calgary, AB. • **Clancy, T.L.,** Dobbs, M., & Rosenau, P. (2016, February). *Informing Teaching Practice in an Integrated Undergraduate Nursing Curriculum.* [Abstract and poster presentation]. Nursing Education: The Synergy of Teaching, Research, and Practice – Western and Northern Region Canadian Association of Schools of Nursing, 2016 Education Conference. Saskatoon, Sk. • Gil, S., Hawley, P., **Clancy, T.L.,** & Rutherford, G. (2016, February). *Nurse Educators Collaborate to Adopt a Shared BScN Curriculum.* [Abstract and poster presentation]. Nursing Education: The Synergy of Teaching, Research, and Practice. Western Nurses Regional Canadian Association of Schools of Nursing. Saskatoon, Sk.
2015	• **Clancy, T.L**., Rosenau, P., Ferreira, C., Lock, J., & Rainsbury, J. (2015, May). *Modeling Co-Teaching to Inform Professional Practice.* [Abstract and oral presentation]. Designing Responsive Pedagogy – 3rd Annual IDEAS Conference – Werklund School of Education and Galileo Educational Network, Calgary, AB. • **Clancy, T.L**., Lock, J., Rosenau, P., Ferreira, C. (2015, May). *Creating a Community of Discovery: A Transformational Space for Learning in Undergraduate Nursing Education.* [Abstract and oral

	presentation]. Design for Learning: Fostering Deep Learning, Engagement and Critical Thinking – 2nd Annual 2015 University of Calgary Conference on Postsecondary Learning and Teaching, Calgary, AB.
2014	• **Clancy, T.L.**, Lisella, R., Rosenau, P. (2014, June). *Experiential Learning in Undergraduate Nursing Education: Creating a Community of Discovery.* [Abstract and poster presentation]. Transforming our Learning Experiences Conference 2014 – Annual Society for Teaching and Learning in Higher Education Conference, Kingston, Ontario.
2013	• Lock, J., Burwell, C., **Clancy, T.L.,** Lenters, K., Rosenau, P. (2013, May). *Putting the Co into Co-teaching in Higher Education.* [Abstract and oral presentation]. Innovators, Designers & Researchers: Leading a New Knowledge Network Conference – Galileo Educational Network and the Faculty of Education. Calgary, AB. • Lock, J., **Clancy, T.L**., Lenters, K., Burwell, C., Lisella, R. (2013, May). *Learning to Dance Well Together: Shared/Team Teaching in Higher Education*. [Abstract and oral presentation]. Collaborating for Learning Conference 2013 – 1st Annual University of Calgary Conference on Post-secondary Teaching and Learning, Calgary, AB. • **Clancy, T.L**., Rosenau, P., Lisella, R., Nowell, L. Huitem, E. (2013, February). *Developing Nursing Leaders: The Lived Experience of Senior Undergraduate Nursing Students mentoring Junior Peers.* [Abstract and oral presentation]. Education for Leadership: Imagining the Possibilities. Western Region Canadian Association of Schools of Nursing. Edmonton, AB. • Rosenau, P., Lisella, R., **Clancy, T.L**., Nowell, L. (2012, October). *Developing Nursing Leadership through Peer Mentoring.* [Abstract and oral presentation]. 26th Annual Margaret Scott Wright Nursing Day – "Making a Difference: Nursing Research in Action". Calgary, AB.
2009	• **Clancy, T.L.** (2009, August). *Moving Towards Researched Based Pedagogies.* [Abstract and oral presentation]. Teaching Development Unit 5th Annual National Conference "Teaching for and from Practice: Critical Conversations about Education". Calgary, AB. • **Clancy**, **T.L.,** Lisella, R., (2009, February). *The Potential of Peer Mentoring to Foster Interest in Nursing Education.* [Abstract and oral presentation]. Teaching from within: Supporting Nurse Educators for the Future. Western Region Canadian Association of Schools of Nursing. Calgary, AB. • **Clancy**, **T.L.,** (2009, February). *Uncertainty as an Embodied Space of Transformation for Defining Clinical Teaching Practice.* [Abstract and poster presentation]. Teaching from within: Supporting Nurse Educators for the Future. Western Region Canadian Association of Schools of Nursing. Calgary, AB.

ACADEMIC WORKSHOP PRESENTATIONS

Total Number: 19

2026	• **Clancy, T.L.** (2026, May 19). *Shaping the Future of Nursing: Perspectives from Center for Nursing Philosophy (CNP) Fellows* – University of California Irvine Center for Nursing Philosophy. (50 University Level Faculty International).
2023	• **Clancy, T.L.,** & Grant, K. (2023, August 24). *The Learning Process.* Organized & Facilitated – Teaching Days Presentation – Taylor Institute for Teaching and Learning, University of Calgary. (60 University Level Faculty). • **Clancy, T.L.,** & Porter, A. (2023, June 21, 28). *Teaching Theory Workshops.* Organized, Designed, and Co-Facilitated – Faculty of Nursing, University of Calgary. (12 University of Calgary, Faculty of Nursing).

2022	• **Clancy, T.L.,** & Porter, A. (2022, May 9, 11, 16, 18). *Instructional Skills Workshop.* Organized & Facilitated – Faculty of Nursing, University of Calgary. (7 University of Calgary Faculty) • Wright, A., Anselmo, L., Jivani, R., & **Clancy T. L.** (2022, May 4). *(Re) Imagining Blended & Online Learning in the Faculty of Nursing.* Organized & Co-Facilitated – Professional Development Workshop, Faculty of Nursing, University of Calgary (10 University of Calgary Faculty) • Baptiste, L., Bromley, J., Eaglespeaker, W., & **Clancy T. L**. (2022, February 7, 23, March 9, 21). *The Power of Sharing Stories to Inform Teaching & Learning.* Organized & Facilitated – Teaching Academy Educational Leadership Grant Funded, Professional Development Workshop, Faculty of Nursing, University of Calgary. (7 University of Calgary Faculty)
2021	• **Clancy, T.L.** & Porter, A. (2021, December 13, 15, 20, 22). *Instructional Skills Workshop.* Organized & Facilitated – Faculty of Nursing, University of Calgary. (7 University of Calgary Faculty) • Bazir, C. & **Clancy, T.L.** (2021, August 26**).** *Managing Student Workload through Intentional Design.* Teaching Academy Teaching Days (Invited) – Taylor Institute for Teaching and Learning, University of Calgary. (~35 University of Calgary Faculty)
2020	• Jacobson, M., **Clancy, T.L.,** Beattie, T. (2020, August 27). *Taking your Graduate Supervision and Mentorship Online Workshop.* Teaching Academy Teaching Days (Invited) – Taylor Institute for Teaching and Learning, University of Calgary. (39 University of Calgary Faculty) • Ferreira, C., **Clancy, T.L.**, Hnatyshyn, T., & Tellier, L. (2020, April 28 & April 30). *PAILLS Debriefing – Faculty Orientation Workshop*. Co-facilitator. Faculty of Nursing, University of Calgary, AB. (~20 Faculty from Nursing) • Bair, H. & **Clancy, T.L. (**2020, March 4). *Rubric Development Workshop*. Co-facilitator. Faculty of Nursing, University of Calgary, AB. (4 Faculty from Nursing)
2019	• Dyjur, P., **Clancy, T.L.**, Boyce, M., & Ayala, J. (2019, September). *What to do on the First Day of Class.* Teaching Academy Teaching Days – Taylor Institute for Teaching and Learning, University of Calgary. (~20 University of Calgary Faculty) • Arcellana-Panlilio, M., Barrett-Ng, I., **Clancy, T.L.,** Dyjur, P., & Squance, R. (2019, September). *Welcome to my Classroom: Teaching and Learning Challenges Think Tank.* Teaching Academy Teaching Days – Taylor Institute for Teaching and Learning, University of Calgary. (~12 University of Calgary Faculty) • O'Rae, A., Shajani, Z., **Clancy, T.L.** (2019, March 18, & 20). *Being Explicit.* Workshop to Foster Confidence in Teaching Critical Thinking and Reflecting. Faculty of Nursing, University of Calgary, AB. (~15 Faculty from Nursing) • Ferreira, C., & **Clancy, T.L.** (2019, February). *Simulation Beyond Borders.* Experiential Learning Series, Educational Development Unit, Taylor Institute for Teaching and Learning, University of Calgary, AB. (23 University of Calgary Faculty)
2014	• Lock, J., **Clancy, T.L.,** Lisella, R. (2014, September). *Dancing Well Together: Linking Theory to Practice in Co-Teaching Workshop.* Educational Development Unit, Taylor Institute for Teaching and Learning, University of Calgary, AB. (12 University of Calgary Faculty)
2013	• Lock, J., **Clancy, T.L.,** Lisella, R. (2013, November). *Dancing Well Together: Linking Theory to Practice in Co-Teaching Workshop.* Educational Development Unit, Taylor Institute for Teaching and Learning, University of Calgary, AB. (15 University of Calgary Faculty)

2009	• **Clancy, T. L.,** (2009, August). *Nurses as Educators: Transitioning into Clinical Teaching*. [Abstract, oral presentation, workshop]. Theme: Moving toward research-based pedagogies. Teaching for & from Practice: Critical Conversations about Education. 5th Annual National Conference – Teaching Development Unit – Faculty of Nursing – University of Calgary. Calgary, AB.
2008	• Husby, M., Lisella, R., & **Clancy, T.L.,** (2008, November). *Peer Leader/Mentor Student Networking Workshop.* Collaborative enrichment workshop developed and co-facilitated for student learning across 2 faculties, University of Calgary, Peer Mentoring Network, Calgary, AB.

NON-REFERRED INVITED PRESENTATIONS

Total Number: 8

2020	• *Experiential Learning Roundtable 'Work Integrated Learning (WIL) in COVID times'.* Themed Conversation Panelist: Desjardine, P., **Clancy, T.L.**, Ferreira, C., Dean, K., & Letkemann, L. Experiential Learning Initiative, Taylor Institute for Teaching & Learning, University of Calgary. (10 University of Calgary Faculty) • *Academic Integrity and Professional Ethics.* Themed Conversation Panelist: Lund, D. E., Johnston, K., & **Clancy, T.L.** Academic Integrity Interest Group. Educational Leader in Residence Initiative. University of Calgary. *(Cancelled due to Covid)*
2016	• *Principles of Teaching and Learning – W5.* **Clancy, T.L.** Ucalgary Faculty of Nursing Recruitment Event Presentation. University of Calgary. (50 Potential Nursing Students + Parents)
2015	• *Principles of Teaching and Learning – W5.* **Clancy, T.L.,** Lisella, R. Ucalgary Faculty of Nursing Recruitment Event Presentation. University of Calgary. (40 Potential Nursing Students + Parents)
2014	• *Principles of Teaching and Learning – W5.* **Clancy, T.L.,** Lisella, R. Ucalgary Faculty of Nursing Recruitment Event Presentation. University of Calgary. (30 Potential Nursing Students + Parents)
2013	• *New Academic Orientation Panel Discussion 'Transitioning into an Academic Teaching Role'* Panel Discussion: Read, E., MacMillian, K., B., Patel, K., **Clancy, T.L.** University of Calgary.
2012	• *Teaching in Canadian Classroom Program 'Creating Positive Student-Teacher Relationships'* Panel Discussion: Sezer, D., Aderopo Jeje, A., **Clancy, T.L.** University of Calgary.
2009	• *Calgary Chapter of the Canadian Association of Critical Care Nurses – Spring Conference 'The heART and Science of Critical Care Nursing'* Panel Presentation/Discussion: Shantz, H., Ruckdashel, W., **Clancy, T.L.** Mount Royal University.

UNIVERSITY & COMMUNITY SERVICE

INTERNAL SERVICE

Year	Committee
Faculty of Nursing Committees	
2022 – Present	Graduate Certificate Sub Committee (GCSC) (Assigned based on teaching assignment)

2022	Advisory Committee for the Dean of Nursing (Elected)
2020 – Present	Clinical Simulation Learning Center Steering Committee (Assigned based on academic appointment)
2019 – Present	Curriculum Planning Committee (Appointed)
2019 – 2025 **2009 – 2019**	Undergraduate Program Committee (Appointed) (Co-Chair 2024-2025) Undergraduate Program Committee (Elected) (Co-Chair 2017-2019)
2018	Dean Search Committee (Elected)
2017 – 2019 **2008 – 2016**	Community of Scholarship in Teaching & Learning & Technology (Elected) Community of Scholarship in Teaching & Learning (former Teaching Development Unit) (Chair since 2012)
2021 – 2022 **2017 – 2018**	Faculty Tenure and Promotion Committee (Elected) Faculty Tenure and Promotion Committee (Decanal appointment)
2015 – 2018	Faculty of Nursing Engagement Committee (Elected)
2014 – 2016	Program Evaluation Committee (Elected) (Chair 2015-2016)
2013 – 2014	Faculty of Nursing & Medicine Hat College Joint Scholarship Committee
2008 – 2010	Faculty of Nursing Alumni Committee
2005 – 2008	Graduate Program Committee (Graduate Student Representative) (Elected)
Faculty of Nursing Ad-Hoc Committees	
2023 – 2024	Faculty of Nursing Student Feedback Working Group
2021 – 2022	Faculty of Nursing NSSE 2020 survey interpretation/action planning
2017 – 2018	WNRCASN 2018 Conference Planning Committee - Lead for Program Planning Sub-committee.
2014 – 2016	Peer and Self - Assessment Advisory Group
2014 – 2016	Undergraduate Competency Checklist Working Group
2012 – 2015	NCLEX Working Group
University of Calgary Committees	
2019 – 2025	Teaching and Learning Leadership Network
2019 – 2025	Heads Forum
2019 – 2025	Associate Dean Teaching and Learning Committee – Round Table
2018	Faculty Tenure and Promotion Committee – Taylor Institute (Appointed by Vice Provost T&L)
2017 – 2025	General Faculties Council – Teaching and Learning Committee
2015 – 2023	Teaching Academy Steering Committee (Former Leadership Committee)

2014 – Present	ISW (Instructional Skills Workshop) Facilitators Group
2012 – 2014	Full Council Representative, Haskayne School of Business
2010 – 2012	Full Council Representative, Faculty of Education

University of Calgary Service

2026	
October 2026 – October 2029	Teaching and Learning Committee Course Feedback Implementation Working Group (CFIWG) - Appointed
May 2026	Guest Panelist – Nursing 726 Doctoral Seminar – Developing a Scholarly e-Portfolio
2025	
November 2025	Chair UCalgary Teaching Awards Adjudication Committee for Continuing & Professional Education + Team Teaching Awards
July 2025 – June 2027	Co-Lead University of Calgary Teaching Academy
2024	
October – July 2025	Learning Working Group Member – Micro-Credentials and Badges Implementation Project Team
April	Instructional Skills Workshop – Blended format – Facilitator
2021	
March	Adjudicated for the 2021 University of Calgary Teaching Awards
February	Peer Review of Taylor Institute Appointment, Promotion, and Tenure Guidelines
2020	
February	Adjudicated for the 2020 University of Calgary Teaching Awards Co-Facilitator – The Power of Peer Mentorship Workshop
January	Co-Facilitator – The Power of Peer Mentorship Workshop
2019	
December	Guest – Speed Nursing Event – Undergraduate Nursing Society Teaching Awards Drop-In Consultation
November	Guest Panelist – Professional Development Day – Graduate Nursing Society
October	Teaching Academy Educational Leadership Grant Adjudication
2018	
August	Participant in the Conversation Hub at the TI Teaching Days
February	Adjudicated for the 2018 University of Calgary Teaching Awards
January	Peer Reviewed for the 2018 University of Calgary Post-Secondary Conference on Teaching & Learning Guest – Speed Nursing Event – Undergraduate Nursing Society
2017	
December	Instructional Skills Workshop – Blended format – Facilitator Teaching Awards Drop-In Consultation
March	Guest – Speed Nursing Event – Undergraduate Nursing Society Peer Reviewed for the 2017 University of Calgary Post-Secondary Conference on Teaching & Learning Adjudicated for the 2017 University of Calgary Teaching Awards
February	Instructional Skills Workshop Facilitator

2016	
2016 – 2017	Faculty Mentor for undergraduate student – University of Calgary Sophomore Leadership Program Teaching Academy Peer Support (TAPS) – Peer to Peer Mentoring Initiative – mentored an assistant professor from the Department of English
December	Teaching Awards Drop-In Consultation Teaching and Learning Grants Drop-In Consultation
February & March	Peer Reviewed for the 2016 University of Calgary Post-Secondary Conference on Teaching & Learning
March	Instructional Skills Workshop Facilitator
2015	
July	Instructional Skills Workshop Facilitator
May	Adjudicated for the 2015 University of Calgary Teaching & Learning Grants
April	Instructional Skills Workshop Facilitator
March	Adjudicated for the 2015 University of Calgary Teaching Awards
February	Instructional Skills Workshop Facilitator
2014	
2014 – Present	Teaching Academy Member

EXTERNAL SERVICE

2026	
January	External Review and Appraisal of Lawrence Bloomberg Faculty of Nursing candidate for Promotion to Teaching Professor.
2024	
2024 – Present	Center for Nursing Philosophy – Philosophy Interest Group – Founding Member
2023	
October	External Review and Appraisal of Haskayne School of Business candidate for Promotion to Teaching Professor
2022	
October	External Review and Appraisal of Haskayne School of Business candidate for Appointment with Tenure and Promotion to Associate Professor Teaching
2022 – 2025	Future of Nursing Action Council (CNA) – Serving member
2020	
October	External Review and Appraisal of University of Saskatchewan candidate for Tenure as an Assistant Professor – Academic Planning
2019	
2014 – 2019 March	James Fowler High School Career Fair Presenter
2018	
May	Faculty of Nursing Alumni Luncheon Guest Speaker – 'Six Degrees of Connection'

2017	
2017 – 2020	Research Project – The social adjustment in survivors of pediatric ALL: The role of social information processing, social interaction, and structural brain abnormalities (Parent Advisor)
2016	
2016 – 2018	Ethics Committee, Alberta Children's Hospital (Parent Volunteer)
2011	
2011 – 2018	Hematology, Oncology, Transplant Program Patient and Family Centered Care Committee, Alberta Children's Hospital (Co-chair – Parent Volunteer)
2011 – Present	Alberta Children's Hospital – Parent Volunteer

PROFESSIONAL MEMBERSHIPS

2023 – Present	IPONS (International Philosophy of Nursing Society) Member
2020 – Present	Canadian Academy of Nursing Member
2019 – Present	GAHCE (Global Alliance for Human Caring Education)
2018 – 2025	ISSOTL (International Society for the Scholarship of Teaching and Learning)
2015 – Present	ISW (Instructional Skills Workshop) Community Member
2014 – 2023	STLHE (Society for Teaching and Learning in Higher Education)
2010 – 2020	NLN (National League for Nursing)
2008 – Present	WNRCASN (Western North-Western Region Canadian Association of Schools of Nursing)
2023 – Present	AAN (Alberta Association of Nurses)
1988 – Present	CRNA (College of Registered Nurses of Alberta)
1988 – Present	CNA (Canadian Nurses Association)
1988 – 2004	ONIGA (Oncology Nurses Interest Group of Alberta)

CERTIFICAITONS

2017 – Present	Canadian Nurse Educator Certification
2014 – Present	Facilitator of the Instructional Skills Workshop
1988 – Present	CPR/AED Health Care Professional Level C, Canadian Red Cross

1998 – 2008	Certified Oncology Nurse, Canadian Nursing Association

ADDITIONAL PROFESSIONAL DEVELOPMENT ACTIVITIES

1997	Oncology Nursing Distance Education Course (Cross Cancer Institute)
1989	Preceptorship Program Orientation to Charge Nurse
1988 – 2008	CVC (Central Venous Catheters) care and maintenance Administration of Chemotherapy Care of the patient receiving internal and external radiation Care of the bone marrow and stem cell transplant patient Pain and Symptom Management; Patient Controlled Analgesic; Epidurals Mouth care for the immunocompromised patient WHMISS Blood glucose monitoring