Curriculum Vitae

TONYA D. CALLAGHAN, PhD

Professor
Werklund School of Education, University of Calgary
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A. EDUCATION

PhD in Education (2012)
Completed a joint doctoral degree in two graduate programs:

(1) The Curriculum Studies and Teacher Development Program within the Department of Curriculum, Teaching and Learning at the Ontario Institute for Studies in Education of the University of Toronto (OISE/UT); and
(2) The Graduate Collaborative Program in Women and Gender Studies with the Women and Gender Studies Institute, Faculty of Arts and Science, the University of Toronto.

Completed a 410-page doctoral dissertation entitled: *Holy Homophobia! Doctrinal Disciplining of Non-Heterosexuals in Canadian Catholic Schools.* Thesis defended October 17, 2011 (Unanimous Pass with No Revisions). PhD conferred by OISE/UT June 7, 2012.

Areas of research: Anti-Oppression & Anti-Homophobia Education; Critical Social Justice; Critical Theory; Curriculum Theory; Gender & Sexuality Studies; Intersectionality.

Master of Education, University of Alberta (2006)
Specialized in Theoretical, Cultural, and International Studies in Education within the Department of Educational Policy Studies in the Faculty of Education. Wrote a 250-page master's thesis entitled, *The Catholic Closet: The Institutionalization of Homophobia in Canadian Catholic Schools*. (Unanimous Pass with No Revisions). MEd conferred by University of Alberta November 22, 2006.

Bachelor of Education, University of Calgary (1996)
Major: Secondary English; Minor: Educational Technologies. Awarded the Alberta Permanent Professional Teaching Certificate in 1998.

Certificate in Adult and Continuing Education, University of Calgary. (1993)

Bachelor of Arts, University of Calgary. (1990) Major: English; Minors: French and Art History.

Summer Language Bursary Program. Université du Québec à Rimouski, Québec (1989)

Summer Language Bursary Program. Université du Québec à Montréal, Québec (1986)

B. PROFESSIONAL APPOINTMENTS

Professor University of Calgary Werklund School of Education (2024-Present)

Academic Director for lesbian, gay, bisexual, transgender, queer, two-spirit+ (LGBTQ2S+) equity, inclusion, and intersectionality with the University of Calgary Office of

Equity, Diversity, and Inclusion (July-Dec. 2024) and Office of Institutional Commitments (Jan. 2025-June 30, 2026).

Academic Co-Lead for Democracy, Justice, and Sustainability in the University of Calgary Institutes for Transdisciplinary Scholarship (April 2024-Present).

Killam Laureate and Social Sciences & Humanities Research Council of Canada Scholar.

Member of the University of Calgary Teaching Academy.

Associate Professor University of Calgary Werklund School of Education (WSE) (2018-2024)

Visiting Scholar at Universidad Iberoamericana in México City (2020).

Member of the University of Calgary Teaching Academy, an organization for University of Calgary Teaching Award Winners. Invited to become a member after winning two UCalgary Teaching Awards for Curriculum Development (2015 & 2017).

Academic Coordinator for an award-winning MEd Interdisciplinary Degree Program titled *Advancing Healthy and Socially Just Schools and Communities* (Fall 2014 –2024). Coordinated a team of diverse, transdisciplinary instructors and taught the graduate course within this program called EDER 655.13 *Anti-Oppression Education* (2015–2024). Universal Student Ratings of Instruction (USRI) are regularly strong (5, 6, 7/7), indicating overall Very Good to Excellent teaching.

Other courses taught: EDER 703.01 Directed Study: *Queer Ruralities* (Fall 2025); EDER 783.01 Directed Study: *Narrative Methodologies* (Winter 2021); EDER 703.02 Directed Study: *Queer Adult Learning* (Winter 2021); EDER 698 Special Topics in Curriculum & Learning: *Queer Theory & Gender Studies* (Winter 2019); EDUC 530 *Indigenous Education* (F2017–2023); EDUC 450 *Diversity in Learning* (W2013–2024); EDUC 430 *Pragmatics of Learning and Teaching* (F2013, 2014); EDUC 520 *Interdisciplinary Learning* (F2013); EDUC 440 *Field Experience I* (F2014); EDUC 435 *Literacy, Language, and Culture* (F2017).

Assistant Professor University of Calgary Werklund School of Education (2013-2018)

Appointed to the University of Calgary Senate (2016-2018).

Visiting Scholar at five Australian (2017) and five Canadian universities (2018).

Recipient of two UCalgary Teaching Awards for Curriculum Development (2015 & 2017).

Course Coordinator for an undergraduate course called EDUC 450 *Diversity in Learning* (Winter 2013–2016). Collaboratively redesigned this course, coordinated 12 teaching colleagues, 2 teaching assistants, and planned all aspects of the course for approximately 470 pre-service teachers. Earned a Leadership in Education Award.

C. HONORS AND AWARDS (TOTAL: $150,000 [SELECTED])

2026	Canada Global Impact+ Research Training Award (doctoral)	**$120,000**
2020	Werklund School of Education Distinguished Research Lecture Award	**$2,000**
2020	University of Calgary Equity, Diversity, Inclusion & Accessibility Award (Faculty)	

2017	University of Calgary Curriculum Development Award	
2015	Alberta Magazine Publishers Association Award for Best Essay (shortlisted) "A Matter of Acceptance" essay published in *Alberta Views*, Sept. 2015	
2015	Werklund School of Education Leadership in Education Award	**$2,000**
2015	University of Calgary Curriculum Development Award	
2013	Dissertation of the Year Award, Queer Studies Special Interest Group American Educational Research Association	**$350**
2012	Governor General's Academic Gold Medal Canada's highest honor for outstanding scholastic achievement	
2012	Doctoral Award for Outstanding Dissertation The Canadian Association for the Study of Women and Education	**$100**
2010	Scholarship Recognition Award for the 2010/2011 Academic Year Ontario Institute for Studies in Education of the University of Toronto	**$10,000**
2010	Keith. A. McLeod Scholarship for Human Rights Ontario Institute for Studies in Education of the University of Toronto	**$2,000**
2009	Academic Excellence Award for the 2009/2010 Academic Year Ontario Institute for Studies in Education of the University of Toronto	**$2,000**
2008	Academic Excellence Award for the 2008/2009 Academic Year Ontario Institute for Studies in Education of the University of Toronto	**$2,000**
2007	Academic Excellence Award for the 2007/2008 Academic Year Ontario Institute for Studies in Education of the University of Toronto	**$2,000**
2006	Academic Excellence Award for the 2006/2007 Academic Year Ontario Institute for Studies in Education of the University of Toronto	**$2,000**
2006	Margaret Brine Scholarship for Women Canadian Federation of University Women	**$1,500**
2006	Mary Louise Imrie Graduate Student Award Faculty of Graduate Studies and Research, University of Alberta	**$600**
2006	Myer Horowitz Graduate Student Travel Award Faculty of Education, Office of the Dean, University of Alberta	**$500**
2005	University of Alberta Faculty of Graduate Studies Graduate Students Union Open House Forum	
2005	Evelyn Kline Memorial Award in Community Development National Council of Jewish Women of Canada	**$300**
2005	John M. Kerr Memorial Scholarship Imperial Sovereign Court of the Wild Rose, a gay and lesbian community charitable organization in Alberta	**$500**
2005	Graduate Intern Tuition Supplement Award Department of Educational Policy Studies, University of Alberta	**$1,700**

SHORTLISTED AND DECLINED AWARDS (Total: 334,300)
I declined many of these because they conflicted with other funding opportunities.

Shortlisted for Trudeau Foundation Scholarship, 2006	$114,000
Research of a compelling present-day concern	(shortlisted)
Provost Doctoral Entrance Award, March 2006	$4,000.00
Faculty of Graduate Studies and Research, University of Alberta	(declined)
Queen Elizabeth II Doctoral Scholarship, March 2006	$10,500.00
Faculty of Graduate Studies and Research, University of Alberta	(declined)
University of British Columbia Tuition Fee Award, March 2006	$16,000.00
Faculty of Education, University of British Columbia	(declined)
York Doctoral Support Award (over four years) & Entrance Scholarship	$98,000.00
Faculty of Education, York University, March 2006	(declined)
McGill University Graduate Studies Fellowship	$5,000.00
Faculty of Education, McGill University	(declined)
Ontario Institute for Studies in Education of the University of Toronto	$86,800.00
Doctoral Support Award (over four years), March 2006	(declined)

D. TOTAL SCHOLARLY CONTRIBUTIONS

CONTRIBUTIONS (Includes in press)	PEER REVIEWED	NON-PEER REVIEWED	UNDER REVIEW OR REVISION	PUBS TAUGHT IN UNIVERSITY CLASSES
BOOKS (SOLE AUTHOR)	2	-	-	2
JOURNAL ARTICLES	22	10	4	12
BOOK CHAPTERS	8	-	1	2
ENCYCLOPEDIA ENTRIES	3	-	-	2
BOOK REVIEWS	2	-	-	-
CONFERENCE PROCEEDINGS	3	-	-	-
COMMISSIONED REPORTS	3	-	-	-
THESES / DISSERTATION	2	-	-	-
Totals	**45**	**10**	**5**	**18**

DISSEMINATION	**PEER REVIEWED**	**NON-REVIEWED**		
KEYNOTE OR INVITED LECTURES	76	-		
ACADEMIC CONFERENCE PRESENTATIONS	107	-		
SCHOLARLY TALKS AND PANELS	25	-		
COMMUNITY TALKS/REPORTS	1	28		
REVIEWS OF MY BOOKS	4	-		
PROFESSIONAL CONSULTATIONS	-	7		
MEDIA INTERVIEWS	-	59		
Totals	**213**	**94**		

My research has been taught in various courses within faculties of education and in gender studies programs at the Ontario Institute for Studies in Education of the University of Toronto, Trent University, York University, Western University, the University of Alberta, the University of Calgary, La Trobe University, Murdoch University, Queensland University of Technology, etc.

E. LEADERSHIP TRAINING

Callaghan, T. D. (2026, June-August). Recommended by UCalgary Associate Vice-President Research (Equity, Diversity and Inclusion) Malinda S. Smith to take leadership training through the University of Calgary's Academic Leadership Academy: ULead the Academy, which covers the following topics: 1) Building Positive Cultures and Addressing Challenging Behaviours, 2) Excellence Through Clarity: Setting Expectations to Amplify Performance, and 3) Collaborative Problem-Solving for Real Challenges.

Callaghan, T. D. (2026, May-June). Recommended by UCalgary Vice-Provost (Indigenous Engagement) & Associate Vice-President, Research (Indigenous Engagement) Michael Hart to take leadership training through the University of Calgary's Reconciliation Leadership Foundations, which is designed for leaders interested in incorporating the Truth and Reconciliation Commission's Calls to Action into their work by emphasizing self-reflection and personal change to foster an inclusive, Indigenous-informed environment.

Callaghan, T. D. (2026, January-March). Recommended by UCalgary Deputy Provost Robin Yates to enroll in the renowned Senior University Administrators Course offered at the University of Manitoba's Centre for Higher Education Research and Development. Facilitated by former UCalgary Provost and Vice-President (Academic) and current Leadership Consultant, Dru Marshall, along with current Provost and Vice-President (Academic) at Western University, Florentine Strzelczyk, the program covers the following topics: 1) Building Networks for Advancement & Support, 2) Power & Influence, 3) Models to Mobilize Change, 4) Responding to Current Trends in Higher Ed., 5) Conflict Management & Resolution, 6) Crisis Management & Leadership, 7) Balancing the Big Picture, 8) EDIA in the Academy, 9) Strategic Thinking, and 10) Budgeting in Higher Ed.

Callaghan, T. D. (2015, September-December). Recommended by the Werklund School of Education Dean Dennis Sumara and Vice Dean Sharon Friesen to get extensive leadership training through the University of Calgary's Academic Leadership Academy: Leadership Primer Fall 2015. Facilitated by Professor Ann Calvert and Mr. Marty Heeg, the program covered the following topics: 1) Cores of Credibility – Integrity, Intention, Capability and Results, 2) Building on Your Strengths: The Power of Self-Awareness, 3) Team Development: Creating a Culture of Trust and Engagement, 4) Prioritization and Vision: Managing Time, Setting and Staying on Course, 5) Alignment & Execution: Seeing the Big Picture & Delivering Results, and 6) Managing Change: Challenges & Opportunities.

F. EXPERT WITNESS TESTIMONY

Callaghan, T. D. (2025, July-August). Served as an Expert Witness in a case involving the Ontario English Catholic Teachers Association in a constitutional challenge to repeal the Dufferin-Peel Catholic District School Board's policy prohibiting the flying of Pride flags in its schools and facilities. Contacted by Paul Cavalluzzo with Cavalluzzo LLP Barristers & Solicitors.

Callaghan, T. D. (2025, January-July). Served as an Expert Witness on a complaint before the Alberta Human Rights Commission (S2018/09/0169) alleging that Imperial Oil Limited discriminated against an employee based on his Indigenous race, ancestry and religious

beliefs contrary to section 7(1) of the Alberta Human Rights Act. Contacted by Allyson F. Jeffs (Lawyer) of Emery Jamieson LLP, followed by Arman Chak, KC of Forensic Law.

Callaghan, T. D. (2022, September 29). Served as an Expert Witness in a case involving the professional discipline prosecution of a school trustee with a Toronto-based Catholic school board who is alleged to have made homophobic comments in a public board meeting. Contacted by legal counsel with McCarthy Tétrault LLP.

Callaghan, T. D. (2021, December 3). Asked to serve as an Expert Witness in a case involving a teacher with a Toronto-based Catholic school board who was alleged to have committed professional misconduct for reasons the defending law firm believed were based in homophobia. Contacted by Kristy Niglas-Collins (Partner, Labour & Professional Regulation) and Jack Brown (Lawyer) of Unified LLP (formerly KNC LAW).

Callaghan, T. D. (2012, October 15). Asked to serve as an Expert Witness in a case involving a queer youth who was planning to file a human rights complaint against their Catholic school board for systemic heterosexist discrimination. Contacted by lawyer Kelley Bryan of Toronto law firm Swadron Associates and who is now Partner, specializing in human rights law, with Toronto law firm Perez Bryan Procope LLP.

G. RESEARCH GRANTS AND FUNDING (Total: 3.1 M)

2026 *The Queer Joy! Project (Centering Queer Joy in Response to Rising Anti-2SLGBTQ+ Hate and Gender-Based Violence).* (PI: Dr. JJ E. Wright, MacEwan University, Sociology and Gender Studies, Co-Applicant & Co-Investigator: Prof. T. D. Callaghan). Social Sciences and Humanities Research Council of Canada (SSHRC) Insight Grant. **$317,358**

2026 *Pedagogies of collective care: A SoTL study of gender and sexuality alliances in teacher education*. (**PI: Dr. T. D. Callaghan**): Co-Investigator: PhD Candidate Jamie Anderson. University of Calgary Teaching and Learning Grant. **$41,000**

2025 *Just Getting Through It? How School Practicum Impacts Under-Represented Teacher Candidates*. (PI: Dr. Lee Airton, Queen's University Faculty of Education, Collaborator: Prof. T. D. Callaghan). Social Sciences and Humanities Research Council of Canada (SSHRC) Insight Grant. **$250,000**

2025 *Transforming Masculinities and Empowering Women Experiencing Multiple Violences: New Horizons for Practitioners*. (PI: Dr. Monica Sesma Vazquez, UCalgary Faculty of Social Work, Co-Investigator: Prof. T. D. Callaghan). Social Sciences and Humanities Research Council of Canada (SSHRC) Connection Grant. **$49,320**

2023 *Transforming Masculinities: International Symposium and Planning Gathering for Well-Being and Violence Prevention*. University of Calgary Transdisciplinary Scholarship Consolidating Connector Grant. (PI: Dr. Liza Lorenzetti, UCalgary Faculty of Social Work, Co-Investigator: Dr. T. D. Callaghan). University of Calgary. **$16,817.25**

2023 *Over the Overseas Rainbow: The Development of an Intersectional Training Initiative to Support LGBTQ+ Newcomers to Canada*. (**PI: Dr. T. D. Callaghan**): Co-Investigators: Dr. Meredith Maroney & Dr. Kaori Wada of Counselling Psychology. Social Sciences and Humanities Research Council of Canada (SSHRC) Partnership Engage Grant. **$24,000**

2022 *Empowering Women Experiencing Multiple Violences: New Horizons for Mental Health Practitioners*. University of Calgary International Researcher Partnership Workshop. (PI: Dr. Monica Sesma Vazquez, UCalgary Faculty of Social Work, Co-Investigator: Dr. T. D. Callaghan). University of Calgary. **$10,000**

2022 *Holy homophobia: heterosexism and transphobia in Catholic schools*. (**PI: Dr. T. D. Callaghan**). Social Sciences and Humanities Research Council of Canada (SSHRC) Insight Grant **$90,749**

2022 *Over the Overseas Rainbow: The Urgency of Intersectionality for LGBTQI+ Newcomers*. (PI: Dr. Meredith Maroney, Werklund School of Education Counselling Psychology, Co-I: Dr. T. D. Callaghan) SSHRC Explore VPR Catalyst Grant, University of Calgary. **$9,163**

2021 *Queer Eye on Medicine: Assessing the Lived Experience of Queer Canadian Physicians and Physician Trainees in the Healthcare Environment*. (PI: Dr. Caley Shukalek, UCalgary Cumming School of Medicine, Co-Investigator: Dr. T. D. Callaghan). Royal College Strategic Initiative Grant. **$30,000**

2018 Award to Scholarly Publications for the University of Toronto Press book by Prof. T. D. Callaghan *Homophobia in the Hallways Heterosexism and Transphobia in Canadian Catholic Schools.* Canadian Federation for the Humanities and Social Sciences. **$8,000**

2017 *The Catholic Closet: An International Comparative Study of Homophobia and Transphobia in Catholic Schools*. (**PI: Dr. T. D. Callaghan**). SSHRC Insight Development Grant **$49,027**

2016 *The Catholic Closet: An International Comparative Study of Resistance to Homophobia in Catholic Schools.* (**PI: Dr. T. D. Callaghan**). International Research Seed Grant. **$9,978**

2016 *The Catholic Closet: An International Comparative Study of Resistance to Homophobia in Catholic Schools*. (**PI: Dr. T. D. Callaghan**). Research Fellowship Outbound Grant. **$3,948**

2015 *Doctrinal Disciplining of Sexual and Gender Minorities in Canadian Catholic Schools.* (**PI: Dr. T. D. Callaghan**). University Research Grants Committee Travel Grant for AERA Conference **$1,800**

2015 *The Catholic Closet: An International Comparative Study of Resistance to Homophobia in Catholic Schools.* (**PI: Dr. T. D. Callaghan**). University Research Grants Committee Seed Grant, University of Calgary. **$12,942**

2014 *The Catholic Closet: A Comparative Study of Resistance to Homophobia in Catholic Schools.* (**PI: Dr. T. D. Callaghan**). Vice President of Research Starter Grant, UCalgary. **$5,000**

2012 *Comparing Closets: A Transnational Study of Homophobia in Catholic Schools.* (**PI: Dr. T. D. Callaghan**). Institute of Gender and Health and Institute of Community Support, Canadian Institutes of Health Research (CIHR) Travel Award. **$2,500**

2012 *Reducing Stigma, Promoting Resilience: Health Interventions for LGBTQ Youth*. (PI: Dr. E. Saewyc of UBC, Co-I Dr. T. D. Callaghan). Canadian Institutes of Health Research (CIHR) Grant. **$2M over 4 years, 2012-2016**

2011 *The Catholic Closet: A Comparative Study of Resistance to Homophobia in Catholic Schools.* (**PI: T. D. Callaghan**). Honorary Izaak Walton Killam Postdoctoral Fellowship for 2011-2013. The Killam Trusts. **$20,000**

2011 *The Catholic Closet: A Comparative Study of Resistance to Homophobia in Catholic Schools.* (**PI: T. D. Callaghan**). Postdoctoral Fellowship for 2011-2013. SSHRC. **$81,000**

2009 *Holy Homophobia: Doctrinal Disciplining of Non-Heterosexuals in Canadian Catholic Schools* (**PI: T. D. Callaghan**, Doctoral). Ontario Graduate Scholarship, Provincial Government of Ontario. **$15,000**

2006 *Holy Homophobia: Doctrinal Disciplining of Non-Heterosexuals in Canadian Catholic Schools.* (**PI: T. D. Callaghan**, Doctoral). SSHRC Canada Graduate Scholarship. **$105,000 over 3 years, 2006-2009**

H. ACADEMIC PUBLICATIONS

Peer-Reviewed Books

Callaghan, T. D. (2018). *Homophobia in the hallways: Heterosexism and transphobia in Canadian Catholic schools*. University of Toronto Press.

Callaghan, T. D. (2007). *That's so gay: Homophobia in Canadian Catholic schools*. VDM Verlag Dr. Müller.

Peer-Reviewed Articles

Maroney, M. R., Coombs, E. C., Shinbine, D., Wada, K., & **Callaghan, T. D**. (submitted). Over the overseas rainbow: Applying intersectionality theory to the experiences of LGBTQI+ newcomers to Canada. *Refuge: Canada's Journal on Refugees*.

El-Hacha, J. & **Callaghan, T. D**. (submitted). "Fully alive" or "fully a lie"? A critical discourse analysis of Catholic school textbooks. *Alberta Journal of Educational Research*.

Lefebvre, D., Russell-Mayhew, M. K., **Callaghan, T. D**., & Estefan, A. (submitted). Narrative Inquiry as a trans-positive research method: Stories as a form of social justice research. *Professional Psychology: Research and Practice*.

Beech, S., **Callaghan, T. D.**, & Spady, D. (2026). Educator perspectives on queer joy in K-12 public education in Calgary, Alberta, Canada. *Pedagogy, Culture & Society* Special issue - Teachers' safety, belonging and thriving: Genders and sexualities. https://doi.org/10.1080/14681366.2026.2668659

Anderson, J., Campbell, C., Richard, N., & **Callaghan, T. D**. (2025, December 19). Children's rights at the crossroads: The challenge of anti-trans legislation in Alberta schools. *Journal of Contemporary Issues in Education, 20*(2), Special Issue: Human Rights in Education. https://doi.org/10.20355/jcie29785

Callaghan, T. D., Anderson, J. L., Bristowe, A., Esterhuizen, A., & Spady, D. (2025). Mind the gap: Decreasing disparities in care for transgender patients. *Education for Primary Care*. https://doi.org/10.1080/14739879.2025.2476163

Callaghan, T. D., Richard, N., Campbell, C., & Anderson, J. L. (2024). Gender socialization and supportive school settings for elementary-aged LGBTIQ+ children. *Children and Youth Services Review*. https://doi.org/10.1016/j.childyouth.2024.107611

Callaghan, T. D., Esterhuizen, A., Higham, L., & Jeffries, M. (2023). Religious reactions to gender identity: A comparative analysis of select Canadian and Australian Catholic schools. *Gender and Education*. https://doi.org/10.1080/09540253.2023.2222128

Callaghan, T. D., & Esterhuizen, A. (2021). 'Too gay to teach': Dismissals of lesbian teachers in select North American Catholic schools. *Teaching Education, 32*(3), 323-337. https://doi.org/10.1080/10476210.2020.1732340

Callaghan, T. D., & van Leent, L. (2019). Homophobia in Catholic schools: An exploration of teachers' rights and experiences in Canada and Australia. *Journal of Catholic Education, 22*(3), 36-57. https://digitalcommons.lmu.edu/ce/vol22/iss3/3/

Herriot, L., & **Callaghan, T. D.** (2019). Possibilities for trans-affirming policy potential: A case study of a Canadian Catholic school. *Journal of Catholic Education, 22*(3), 58-84. https://digitalcommons.lmu.edu/ce/vol22/iss3/4/

Callaghan, T. D., Wierzbicki, Z. W., & Chevrette-McIvor, H. (2018). Transitive poetry: Arts-based research as a mode for student voice. *Cultural and Pedagogical Inquiry, 10*(1), 90-102. https://journals.library.ualberta.ca/cpi/index.php/cpi/article/view/29400/21410

Herriot, L., & **Callaghan, T. D.** (2018, March 13). Disrupting the trans-versus-Catholic dichotomy: An example from a Canadian elementary school policy. *International Journal of Transgenderism, 19*(2), 170-183. https://doi.org/10.1080/15532739.2017.1412377

Lorenzetti, L., Wells, L., Logie, C. H., & **Callaghan, T. D.** (2017, December). Understanding and preventing domestic violence in the lives of gender and sexually diverse persons. *The Canadian Journal of Human Sexuality, 26*(3), 175-185. https://doi.org/10.3138/cjhs.2016-0007

Callaghan, T. D. (2016, July 5). Young, queer, Catholic: Youth resistance to homophobia in Catholic schools. *Journal of LGBT Youth, 13*(3), 270-287. https://doi.org/10.1080/19361653.2016.1185758

Callaghan, T. D. & Mizzi, R. C. (2015, November 9). Educational administration and queer educators: Building relationships of inclusion and diversity. *The Canadian Journal of Educational Administration and Policy, 173*. https://journalhosting.ucalgary.ca/index.php/cjeap/article/view/42880

Callaghan, T. D. (2015, November 9). Doctrinal disciplining of queer educators in Canadian Catholic schools. *The Canadian Journal of Educational Administration and Policy, 173*. https://files.eric.ed.gov/fulltext/EJ1083423.pdf

Callaghan, T. D. (2014, December 31). Law and disorder: Ontario Catholic bishops' opposition to gay-straight alliances. *Paideusis: Journal of the Canadian Philosophy of Education Society, 22*(1), 28-37. https://journals.sfu.ca/pie/index.php/pie/article/view/405

Callaghan, T. D. (2009, July 31). The policy polka and the curriculum cotillion: How Catholic schools dance away from their obligations regarding sexual diversity. *Canadian Journal*

for New Scholars in Education, 2(1). https://journalhosting.ucalgary.ca/index.php/cjnse/article/view/30423

Callaghan, T. D. (2007, December 31). Contra/Diction: How Catholic doublespeak in Canadian Catholic secondary schools furthers homophobia. *Canadian Online Journal of Queer Studies in Education*, *3*(1). https://journals.scholarsportal.info/details/17107598/v03i0001/1_chcdiccssfh.xml

Callaghan, T. D. (2006). When God teaches sex ed.: Applying Foucault's concept of surveillance and Gramsci's notion of hegemony to the problem of homophobia in Catholic schools. *The International Journal of Diversity in Organisations, Communities, and Nations, 5*(6), 66-74. https://doi.org/10.18848/1447-9532/CGP/v05i06/39149

Callaghan, T. D. (2006, March 20). "That's so gay:" A narrative vignette of one lesbian's experience in Catholic schools. *Academic Exchange Extra*. https://www.academia.edu/10024534/That_s_so_gay_Homophobia_in_Canadian_Catholic_schools

Peer-Reviewed Book Chapters

Anderson, J. L., & **Callaghan, T. D.** (in press). Let the flags fly: Resistance to anti-LGBTI policymaking in Canadian schools. In W. T. Smale (Ed.) *Legal Aspects of Contemporary Education*. Word & Deed Publishing.

Anderson, J. L., & **Callaghan, T. D**. (2024). From liability to asset: Queer/ing teacher professionalism. In A. Davies, & C. Greensmith (Eds.), *Queering professionalism: Pitfalls and possibilities*, (pp. 77-102). University of Toronto Press.

Suehn, M., Kassan, A., Russell-Mayhew, M. K., **Callaghan, T. D**., & Cohen, J. (2023, March 15). Feminist standpoint theory: A lens for counseling psychology research and practice. In D. Erasga & M. E. Labayandoy (Eds.), *Feminism: Corporeality, materialism, and beyond*. IntechOpen. https://www.intechopen.com/online-first/86422

Callaghan, T. D. (2016). Religiosity. In N. M. Rodriguez, W. Martino, J. C. Ingrey, & E. Brockenbrough (Eds.), *Critical concepts in queer studies and education: An international guide for the twenty-first century,* (pp. 341-349). New York, NY: Palgrave Macmillan. https://link.springer.com/chapter/10.1057/978-1-137-55425-3_33

Callaghan, T. D. (2014). My real gay agenda: Exposing the holy homophobia of Catholic schools. In G. Walton (Ed.), *The gay agenda: Claiming space, identity, and justice,* (pp. 223-238). New York, NY: Peter Lang.

Callaghan, T. D. (2009). The historical, philosophical and sociological foundations that contribute to the institutionalization of homophobia in Canadian Catholic schools. In J. Nahachewsky & I. Johnston (Eds.), *Beyond presentism: Re-imagining the historical, personal, and social places of curriculum*, (pp. 61-72). Rotterdam, The Netherlands: Sense.

Callaghan, T. D. (2007). Acting OUT: Using Augusto Boal's theatre of the oppressed techniques to dramatize homophobic incidents in Catholic schools. *Unleashing the unpopular: Talking about sexual orientation and gender diversity in education*, (pp. 129-139). Olney, MD: Association for Childhood Education International.

Callaghan, T. D. (2007). That's so gay: A narrative vignette of one lesbian's experience in Alberta Catholic schools. *Unleashing the unpopular: Talking about sexual orientation and gender diversity in education*, (pp. 59-62). Olney, MD: Association for Childhood Education International.

Peer-Reviewed Book Reviews

Callaghan, T. D., & Surette, T. E. (2015, November 13). Controversy in the curriculum: International influences on the silencing of sex education [Review of the book *Too hot to handle: A global history of sex education,* by J. Zimmerman, ID Number 18265]. *Teachers College Record*.

Callaghan, T. D. (2010). David versus Goliath: Addressing contradictory Catholic doctrine head on [Review of the book *Creating safe environments for LGBT students: A Catholic schools perspective*]. *Journal of Lesbian, Gay, Bisexual, and Transgender Youth, 7*(1), 85-90. https://doi.org/10.1080/19361650903515257

Peer-Reviewed Reports

Ernst, K., Tulissi, A., Moffet-Burima, K., Joffe, H., Polsky, S., Steward, G., & **Callaghan, T. D.** (2015, March 3). *Report and recommendations on gay-straight alliances in Alberta schools* [ISBN No. 978-0-9938984-1-9]. http://www.rmcla.ca/GayStraightAllianceFinalReportRMCLA2015.pdf

Lorenzetti, L., Wells, L., **Callaghan, T. D.**, & Logie, C. (2015, February). *Domestic violence in Alberta's gender and sexually diverse communities: Towards a framework for prevention* [Full Report]. University of Calgary, Faculty of Social Work, special Brenda Strafford Foundation project called Shift: The Project to End Domestic Violence https://preventdomesticviolence.ca/sites/default/files/research-files/Shift_Prevention_of_Domestic_violence_in_Gender_and_Sexually_Diverse_Communities_Feb2015_0.pdf

Lorenzetti, L., Wells, L., **Callaghan, T. D.**, & Logie, C. (2014). *Preventing domestic violence in LGBT communities: Understanding how discrimination, stigma, and social exclusion are barriers to healthy relationships* [Issue Brief No. 3]. University of Calgary, Faculty of Social Work, Shift: The Project to End Domestic Violence. https://preventdomesticviolence.ca/sites/default/files/research-files/Preventing%20Domestic%20Violence%20in%20LGBTQ%20Communities.pdf

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Callaghan, T. D., Anderson, J. L., Campbell, C., & Richard, N. (2023, September 20). Anti-oppression education. In J. Lampert, & G. W. Noblit (Eds.), *Oxford research encyclopedia of education*. Oxford University Press. https://doi-org.ezproxy.lib.ucalgary.ca/10.1093/acrefore/9780190264093.013.1832

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Oxford research encyclopedia of education. Oxford University Press. https://doi.org/10.1093/acrefore/9780190264093.013.1833

Lund, D. E., & **Callaghan**, **T. D.** (2012). Homophobia. In J. A. Banks (Ed.), *Encyclopedia of diversity in education,* (pp. 1093-1096). Thousand Oaks, CA: Sage.

News and Popular Press Articles

Callaghan, T. D. (2025, October). Our schools are in crisis: Silence will not protect us. *The University of Calgary Faculty Association News and Views,* 11-13. https://www.tucfa.com/wp-content/uploads/2025/10/TUCFA-Newsletter-October-2025.pdf

Anderson, J. L., Campbell, C., Richard, N., & **Callaghan, T. D**. (2025, July 21). Alberta youth have the right to books that reflect their lives, including their sexuality. *The Tyee*. https://thetyee.ca/Analysis/2025/07/21/Alberta-Youth-Have-Right-Books/

Anderson, J. L., Campbell, C., Richard, N., & **Callaghan, T. D**. (2025, June 23). Alberta youth have the right to school library books that reflect their lives, including sexuality. *The Conversation*. Republished in *Tolerance.ca*, *Newsblur*, and *Newsify*. https://theconversation.com/alberta-youth-have-the-right-to-school-library-books-that-reflect-their-lives-including-sexuality-258265

Callaghan, T. D. (2019, January 17). Homophobia in the hallways: LGBTQ people at risk in Catholic schools. *The National Post*. https://nationalpost.com/pmn/news-pmn/homophobia-in-the-hallways-lgbtq-people-at-risk-in-catholic-schools

Callaghan, T. D. (2019, January 16). Homophobia in the hallways: LGBTQ people at risk in Catholic schools. *The Conversation*. https://theconversation.com/homophobia-in-the-hallways-lgbtq-people-at-risk-in-catholic-schools-109023

Callaghan, T. D. (2016, February 1). Create an instructor course in D2L! *Werklund School of Education Teaching & Learning Newsletter*.

Callaghan, T. D., & Mayr, S. R. V. (2015, September). A matter of acceptance: Why gay-straight alliances are essential. *Alberta Views Magazine: New Perspectives for Engaged Citizens,* 38-41. https://albertaviews.ca/a-matter-of-acceptance/

Callaghan, T. D. (2014, March). Werklund school of education hosts Alberta gay-straight alliance conference. *Canadian Association for Curriculum Studies Newsletter,* Winter, 9-12.

Callaghan, T. D. (2007, March 22). Using theatre to dramatize homophobic events in Catholic schools. *Tomorrow's Trust: A Review of Catholic Education, 35.*

Callaghan, T. D. (2006, November 10). A lesbian Catholic teacher exposes church doublespeak. *Tomorrow's Trust: A Review of Catholic Education, 5*(14).

Theses/Dissertations

Callaghan, T. D. (2012). *Holy homophobia: Doctrinal disciplining of non-heterosexuals in Canadian Catholic schools* (Doctoral dissertation, University of Toronto, Canada). http://hdl.handle.net/1807/32675

Callaghan, T.D. (2006), *The Catholic closet: the institutionalization of homophobia in Canadian Catholic schools* (M.Ed. thesis, University of Alberta, Canada). https://doi.org/10.7939/r3-bxbd-z392

Conference Proceedings

Callaghan, T. D. (2009, May 22). *Critically queer as praxis: An emancipatory paradigm for freeing sexual minorities from heterosexist oppression in school settings.* Queer Issues in the Study of Education Conference Proceedings. Edmonton, AB: University of Alberta.

Callaghan, T. D. (2005, November 18). *Walking the talk: Homophobia and citizenship education in South Africa.* In A. Abdi (Ed.), *One Vision – Many Voices* Cross-Cultural/Anti-Racism Education Conference Proceedings. Edmonton, AB: University of Alberta.

Callaghan, T. D. (2005, November 18). *Contra/Diction: How Catholic doublespeak furthers homophobia in Canadian Catholic secondary schools.* In A. Abdi (Ed.), *One Vision – Many Voices* Cross-Cultural/Anti-Racism Education Conference Proceedings. Edmonton, AB: University of Alberta.

I. ACADEMIC PRESENTATIONS

Keynotes and Plenaries

Callaghan, T. D. (2027, May 13). *The Catholic Closet: Redressing Religiously Inspired Heterosexism Globally*. **Invited Keynote Address** for The 12th Edition of the Global Congress on Gender and Sexuality Studies. Theme: "Global Perspectives on Gender, Sexuality, Diversity, and Human Rights." Barcelona, Spain.

Callaghan, T. D. (2026, November 26). *Holy Homophobia: Redressing Religiously Inspired Heterosexism and Transnegativity*. **Invited Keynote Address** for the Queer Horizons Speaker Series. I was invited to give this keynote address by Dr. Alessio Ponzio, Associate Professor and Director of the Centre for Sexual and Gender Diversity at MacEwan University. Edmonton, AB.

Callaghan, T. D., Dobson, K., Anderson, J. A., Gladue, K., & Kap, R. (2025, November 20). *Censorship in schools: Safeguarding the freedom to read in challenging times.* **A Transdisciplinary Community Dialogue** between scholars from UCalgary's Werklund School of Education, the Faculty of Arts, and the Indigenous Research Support Team in collaboration with community partner Contemporary Calgary in its Heather Edwards Theatre. Moderators and Masters of Ceremonies: Dean, Werklund School of Education, Dianne Gereluk and Dean, Faculty of Arts, Aoife Mac Namara. Calgary, AB.

Callaghan, T. D., Markowitz, J., & Veenhuyzen, J. (2025, May 12). *Creating space for LGBTQ2S+ Youth: Summer Qamp screening and panel discussion.* In recognition of the International Day Against Homophobia, Transphobia, and Biphobia, the Werklund School of Education and Contemporary Calgary, with support from UCalgary's Office of Institutional Commitments, co-hosted a **special screening** of Summer Qamp, a celebrated documentary that follows LGBTQ2S+ youth at Camp fYrefly in Kananaskis. Heather Edwards Theatre. Calgary, AB.

Callaghan, T. D. (2025, May 3). *Embracing my authentic self: Conducting transdisciplinary research that redresses heterosexism*. **Invited Keynote Address** for UCalgary Haskayne School of Business Pride Club's 5th Annual National Pride in Business Conference. I was invited to give this keynote address by Breanna Le, Co-VP External for the Business Pride Club at Haskayne School of Business. Calgary, AB.

Callaghan, T. D. (2024, August 29). *Critically queer as praxis: A transdisciplinary approach to research redressing heterosexism, homophobia, and transphobia*. **Invited Research Lecture** for the University of Calgary Equity, Diversity, and Inclusion Courageous Conversations Speaker Series Summer 2024 – Learning Together: LGBTQ2S+ Inclusive Teaching, Research and Scholarship. I was invited to give this lecture by Professor Malinda Smith, University of Calgary's Vice Provost of Equity, Diversity, and Inclusion. University of Calgary. Calgary, AB.

Callaghan, T. D. (2024, April 27). *Success through authenticity: Being true to myself by conducting research that redresses heterosexism, homophobia, and transphobia*. **Invited Keynote Address** for UCalgary Haskayne School of Business Pride Club's 4th Annual National Pride in Business Conference. I was invited to give this keynote address by Rochelle Lamoureux, Program Specialist, and Hunter Rose, Director of External for the Business Pride Club at the Haskayne School of Business. Calgary, AB.

Callaghan, T. D. (2024, March 6). *The urgency of intersectionality for addressing systemic inequities in higher learning.* **Invited keynote address** for the University of Calgary Equity, Diversity, and Inclusion Awards Ceremony. I was invited to give this special keynote address by Professor Malinda Smith, University of Calgary's Vice Provost of Equity, Diversity, and Inclusion. University of Calgary. Calgary, AB.

Callaghan, T. D. (2023, March 27). *Somewhere over the global rainbow: A transdisciplinary approach to reducing heterosexism, homophobia, and transphobia*. **Invited Keynote Address** for Trent University Durham Campus. I was invited to give this special research lecture by Professor Karleen Pendleton Jimenez, Acting Associate Dean. Oshawa, ON.

Callaghan, T. D., Giwa, S., Maroney, M., & Wada, K. (2022, March 18). *The urgency of intersectionality for LGBTQI newcomers.* **Invited Plenary Keynote** for "Surviving to Thriving: A National Gathering to enhance justice, equity and belonging of LGBTQI newcomers." Sponsored by the Federal Government of Canada: Immigration Refugees Citizenship Canada, and Women and Gender Equality, and hosted by The Rainbow Coalition for Refuge and the Centre for Newcomers. Hotel Arts. Calgary, AB.

Callaghan, T. D. (2020, November 18). *Out of the closet: Heterosexism and transphobia in our schools and globally.* Werklund School of Education **Distinguished Research Lecture**. The distinguished lecture is a prestigious recognition bestowed annually by the Werklund School of Education on one of its scholars. The award recognizes a scholar who has made outstanding contributions to research in the discipline and in the community by advancing and leading educational research. It comes with $2,000 for research travel. Calgary, AB. https://werklund.ucalgary.ca/about/recognition/academic-awards/distinguished-research-lecture-dr-tonya-callaghan

Callaghan, T. D. (2020, March 13). *Young, queer, fearless: Youth lead the revolution against heterosexism and cisgenderism in secondary schools.* Inaugural **keynote address** prepared for the Rainbow Splash Summit [for LGBTQ youth and educators associated with GSAs in

Calgary schools] at Sir John A. MacDonald Junior High School. I was invited to give this keynote address by teacher, Ms. Lena Shulyakovoskaya. Calgary, AB.

Callaghan, T. D. (2020, January 28). *Homophobia in the hallways.* Inaugural **keynote address** conducted for the Gender Studies Lecture Series within the Faculty of Education at the Universidad Iberoamericana in México City. I was invited to give this keynote address by Dr. Manuel López-Pereyra, Coordinador Doctorado en Estudios Críticos de Género Académico y Investigador del Departamento de Educación, Universidad Iberoamericana, CDMX. México City, México.

Callaghan, T. D. (2012, Oct. 15). *Theatre of the oppressed: Using drama to resist oppression*. **Invited plenary address** for the International Institute for Critical Pedagogy and Transformative Leadership inaugural meeting October 15-20 in Noto, Sicily, Italy.

Invited Public Lectures

Callaghan, T. D. (2026, June 5). *The Catholic Closet: Redressing Religiously Inspired Heterosexism and Transnegativity.* Invited research lecture for the Alberta Teachers' Association (ATA) Diversity, Equity and Human Rights conference on supporting teachers who identify as 2SLGBTQIA+. I was invited to give this special research lecture by Dr. Andrea Berg, Associate Coordinator of Professional Development with the ATA. Barnett House. Edmonton, AB.

Callaghan, T. D. (2026, June 4). *Embracing my authentic self: Conducting research that redresses heterosexism and Transphobia in Catholic Schools.* Invited tea time talk as part of the Tea Where Stories Are Heard soirée for the Alberta Teachers' Association (ATA) Diversity, Equity and Human Rights conference on supporting teachers who identify as 2SLGBTQIA+. I was invited to give this special talk by Dr. Andrea Berg, Associate Coordinator of Professional Development with the ATA. Barnett House. Edmonton, AB.

Callaghan, T. D. (2026, May 15). *Still here, still queer: A transdisciplinary trajectory.* Invited research lecture for the University of Calgary Graduate College Idea Lab Retreat. I was invited to give this research lecture by Professor Jenny Godley, Associate Dean of Transdisciplinary Scholarship. UCalgary Barrier Lake Field Station. Kananaskis, AB.

Callaghan, T. D. (2025, February 3). *Out of the closet: Heterosexism and transphobia in our schools and globally.* Invited research lecture for the University of Calgary Werklund School of Education Students' Association and Alberta Teachers' Association Student Local No. 2 professional development series designed to highlight research about anti-oppression, critical social justice, and the experiences of LGBTQ2S+ educators in Catholic schools. I was invited to give this special research lecture by Olivia Monette, Vice President of Professional Development for UCalgary WSE ESA. Calgary, AB.

Callaghan, T. D., & Warria, A. (2024, November 22). *Trends in EDI Research*. Invited guest lecture for the One Child Every Child Research Symposium, hosted by the Alberta Children's Hospital Research Institute in partnership with Alberta Health Services and the Alberta Children's Hospital Foundation. MacEwan Hall, University of Calgary, AB.

Callaghan, T. D., Campbell, C., Richard, N., & Anderson, J. (2024, July 15). *Safe affirming schools for 2SLGBTQIA+ students: Legal & ethical considerations*. Invited guest lecture for the Werklund School of Education Undergraduate course EDUC 525 Ethics and Law in

Education. We were invited to present on this topic by Dr. Pamela Farrell, Assistant Professor, Curriculum and Learning, Werklund School of Education, University of Calgary. Calgary, AB.

Callaghan, T. D., Campbell, C., Richard, N., & Anderson, J. (2024, March 20). *2SLGBTQIA+ inclusion and mental health: Supporting elementary school students.* Invited guest lecture for the Werklund School of Education graduate course EDPS 732.01 "Advanced Seminar in School and Applied Child Psychology." We were invited to present on this topic by Dr. Kelly Hicks, Assistant Professor (Teaching), Academic Director of School and Applied Psychology, Integrated Services in Education, Werklund School of Education, University of Calgary. Calgary, AB.

Callaghan, T. D. (2024, February 6). *Out of the closet: Heterosexism and transphobia in our schools and globally.* Invited research lecture for the University of Calgary Werklund School of Education Students' Association and Alberta Teachers' Association Student Local No. 2 professional development series designed to highlight research about anti-oppression, critical social justice, and the experiences of LGBTI+ educators in Catholic schools. I was invited to give this special research lecture by Laura Reynauld, Vice President of Professional Development for UCalgary WSE ESA. Calgary, AB.

Callaghan, T. D., Campbell, C., Richard, N., & Anderson, J. (2024, February 6). *Children's rights and human rights.* Invited panel presentation for the University of Alberta's International Week for a Better World, organized by University of Alberta International, Global Education. We were invited to present on this topic by University of Alberta Professor Lynette Shultz, Faculty of Education, Educational Policy Studies. Edmonton, AB.

Callaghan, T. D., Campbell, C., Richard, N., & Anderson, J. (2023, October 10). *Safe affirming schools for 2SLGBTQIA+ students: Legal & ethical considerations*. Invited guest lecture for the Werklund School of Education Undergraduate course EDUC 525 Ethics and Law in Education. University of Calgary, Calgary, AB.

Callaghan, T. D., Anderson, J. L., & Bristowe, S. (2023, March 17). *Mind the gap: Decreasing disparities in diagnosis for gender & sexually diverse individuals.* Invited guest lecture for the annual Diagnostic Improvement Symposium hosted by the University of Calgary's Decreasing Disparities in Diagnosis organization. We were invited to present on this topic by Manjusha Goli, Director of Events. University of Calgary Escalus Room. Calgary, AB.

Callaghan, T. D. (2023, March 16). *Anti-Oppression Education.* Invited guest lecture for the Werklund School of Education undergraduate course called EDUC 201 Introduction to Educational Studies. I was invited to give this special essential question lecture by Hyacinth Schaeffer, Sessional Instructor. University of Calgary. Calgary, AB.

Callaghan, T. D. (2023, March 10). *The urgency of intersectionality for addressing systemic inequities in higher learning.* Invited guest lecture for the University of Calgary Graduate Student Association's (GSA) Intersectionality Symposium. The symposium is in collaboration with 3 GSA subcommittees: 1) Equity, Diversity, and Inclusion; 2) Gender and Sexuality Alliance; and 3) Mental Health Awareness. I was invited to give this special research lecture by Neha Bhatia, Vice-Chair (Student Life) of UCalgary's GSA Equity, Diversity, and Inclusion Committee. University of Calgary. Calgary, AB.

Callaghan, T. D., Campbell, C., Richard, N., & Anderson, J. (2023, March 1). *Rainbow inclusion: Supporting 2SLGBTQIA+ mental health & well-being in ECE & elementary spaces.* Invited guest lecture for the Werklund School of Education graduate course EDPS 693.10 "Interventions for Working with Elementary School Students with Mental Health Concerns." We were invited to present on this topic by Dr. Erica Makarenko, Senior Instructor, Academic Coordinator, and Director of Integrated Services in Education, University of Calgary. Calgary, AB.

Callaghan, T. D., Campbell, C., Richard, N., & Anderson, J. (2023, February 28). *Rainbow inclusion: Supporting 2SLGBTQIA+ mental health & well-being in ECE & elementary spaces.* Invited guest lecture for the Werklund School of Education graduate course EDPS 693.10 "Interventions for Working with Elementary School Students with Mental Health Concerns." We were invited to present on this topic by Dr. Erica Makarenko, Senior Instructor, Academic Coordinator, and Director of Integrated Services in Education, University of Calgary. Calgary, AB.

Callaghan, T. D. (2023, February 9). *Out of the closet: Heterosexism and transphobia in our schools and globally.* Invited research lecture for the University of Calgary Werklund School of Education Students' Association and Alberta Teachers' Association Student Local No. 2 professional development series designed to highlight research about anti-oppression, critical social justice, and the experiences of LGBTI+ educators in Catholic schools. I was invited to give this special research lecture by Adrienne Carr, Vice President of Professional Development for UCalgary WSE ESA. Calgary, AB.

Callaghan, T. D., Campbell, C., Richard, N., & Anderson, J. (2022, October 27). *2SLGBTQIA+ Inclusion: Supporting gender & sexual diversity students in ECE & elementary schools*. Invited guest lecture for the Werklund School of Education Undergraduate course EDUC 460 Specialization I Secondary Social Studies. University of Calgary, Calgary, AB.

Callaghan, T. D., Campbell, C., Richard, N., & Anderson, J. (2022, July 7). *Primary pride: Supporting gender and sexually diverse students in elementary school settings*. Invited guest lecture for the Werklund School of Education Graduate course EDER 783.03 Cultural Politics of Curriculum. University of Calgary, Calgary, AB.

Callaghan, T. D. (2022, June 8). *Incorporating an EDI lens in research: Queer Eye on Medicine, Holy Homophobia, and the Geopolitics of Pride.* Invited guest lecture for The Cumming School of Medicine O'Brien Institute for Public Health Equity, Diversity, and Inclusion in Research W21C Speaker Series. University of Calgary, Calgary, AB.

Callaghan, T. D. (2022, April 21). *The urgency of intersectionality for addressing systemic inequities in higher learning.* Invited guest lecture for the University of Calgary Taylor Institute for Teaching and Learning Equity, Diversity and Inclusion Workshop Series. I was invited to design and present this workshop by Dr. Fouzia M. Usman, Educational Development Consultant (Equity, Diversity, & Inclusion). Calgary, AB.

Callaghan, T. D., & Lefebvre, D. (2022, March 28). *Narrative inquiry as a relational and experiential research method.* Invited guest lecture conducted for the Werklund School of Education graduate course EDPS 611 "Qualitative Research Methodologies." We were invited to give this presentation by Dr. Tanya Mudry, Assistant Professor, University of Calgary. Calgary, AB.

Callaghan, T. D., Campbell, C., Richard, N., & Anderson, J. (2022, March 1). *Rainbow inclusion: Supporting LGBTQ+ students in elementary school.* Invited guest lecture for the Werklund School of Education graduate course EDPS 693.10 "Interventions for Working with Elementary School Students with Mental Health Concerns." We were invited to present on this topic by Dr. Erica Makarenko, Senior Instructor, Academic Coordinator, and Director of Integrated Services in Education, University of Calgary. Calgary, AB.

Callaghan, T. D. (2021, November 17). *Out of the closet: Heterosexism and transphobia in our schools and globally.* Invited guest lecture for the University of Calgary Graduate Students' Association (GSA) lecture series "Voices on the Margins," designed to highlight research about equity, diversity, and inclusion. I was invited to give this presentation by Harrison Campbell, Senior Leadership Team Member with UCalgary's GSA. Calgary, AB.

Callaghan, T. D. (2021, November 4). *Out of the closet: Heterosexism and transphobia in our schools and globally.* Invited guest lecture for the Werklund School of Education graduate course EDPS 625 "Cultural Influences on Professional Practice of Psychology." I was invited to give this presentation by Dr. Kaori Wada, Associate Professor, Director of Training, and Registered Psychologist, University of Calgary. Calgary, AB.

Callaghan, T. D. (2020, January 30). *Drama as deliverance: Using Augusto Boal's theatre of the oppressed techniques to resist homophobia in Catholic schools.* Research seminar conducted for faculty members and graduate students enrolled in a graduate course called "Arts Based Research Methodologies." I was invited to give this research seminar by Dr. Manuel López-Pereyra, Coordinador Doctorado en Estudios Críticos de Género Académico y Investigador del Departamento de Educación, Universidad Iberoamericana, CDMX. México City, México.

Callaghan, T. D. (2020, January 29). *Young, queer, Catholic: Using narrative inquiry to voice youth resistance to religiously inspired homophobia in Catholic schools.* Research seminar conducted for faculty members and graduate students enrolled in a graduate course called "Qualitative Research Methodologies." I was invited to give this research seminar by Dr. Manuel López-Pereyra, Coordinador Doctorado en Estudios Críticos de Género Académico y Investigador del Departamento de Educación, Universidad Iberoamericana, CDMX. México City, México.

Callaghan, T. D. (2019, October 16). *Homophobia in the hallways: Heterosexism and transphobia in Canadian Catholic schools.* Presentation conducted for the Werklund School of Education graduate course EDPS 625 "Cultural Influences on Professional Practice of Psychology." I was invited to give this presentation by Dr. Kaori Wada, Assistant Professor and Registered Psychologist, University of Calgary. Calgary, AB.

Callaghan, T. D. (2019, May 28). *Young, queer, Catholic: Youth resistance to homophobia in Catholic schools.* Presentation conducted for the Werklund School of Education graduate course EDPS 611 "Qualitative Research Methodologies." I was invited to give this presentation by Dr. Tanya Mudry, Assistant Professor, University of Calgary. Calgary, AB.

Callaghan, T. D. (June 2018-November 2018). Upon the 2018 publication of my book *Homophobia in the hallways: Heterosexism and transphobia in Canadian Catholic schools*, I was invited by the following universities to give public research lectures about the research behind this book:

Concordia University of Edmonton Faculty of Education (2018, November 19).

Queens University Faculty of Education (2018, October 3).

Trent University School of Education (2018, October 1)

Western University Faculty of Education (2018, September 27)

University of Alberta Faculty of Education (2018, August 1)

University of Lethbridge Department of Women & Gender Studies (2018, June 8)

Callaghan, T. D. (2018, October 11). *Homophobia in the hallways: Heterosexism and transphobia in Canadian Catholic schools.* Presentation conducted for the Werklund School of Education graduate course EDER 696.03 "Practicum Support Seminar," which is part of the Bridge to Teaching Program, an accreditation program for internationally trained teachers. I was invited to give this presentation by Dr. Sandra Duggleby, Sessional Instructor, University of Calgary. Calgary, AB.

Callaghan, T. D. (2018, July 17). *Homophobia in the hallways: Heterosexism and transphobia in Canadian Catholic schools.* Presentation conducted for The Werklund School of Education graduate course EDER 783.04 "Narratives in Place." I was invited to give this presentation by Dr. Aubrey Hanson, Assistant Professor, University of Calgary. Calgary, AB.

Brown, B., **Callaghan, T. D.**, Jacobsen, M., Mueller, K., & Schroeder, M. (2018, February 14). *Teaching excellence: Innovation in the classroom and facilitating learning in face-to-face and online environments*. Invited panel discussion for the University of Calgary Werklund School of Education. Education Tower 450, University of Calgary. Calgary, AB.

Callaghan, T. D. (2018, Jan. 10). *That's so gay! Homophobia in Canadian Catholic schools*. Invited guest lecture for the Teaching Abroad Program, the Werklund School of Education's unique programming for students to live and volunteer teach in foreign lands. Education Block 373, University of Calgary. Calgary, AB.

Callaghan, T. D. (2017, December 4). *Surviving and thriving in the academy*. Invited panel discussion for the University of Calgary Department of English. Social Sciences 1015, University of Calgary. Calgary, AB.

Callaghan, T. D. (July 2017-August 2017). Upon being awarded a SSHRC Insight Development Grant for the following study *The Catholic Closet: An International Comparative Study of Resistance to Homophobia in Catholic Schools*, I was invited by the following universities to give public research lectures about this study:

University of Sydney, Faculty of Education, Australia (2017, August 4)

Queensland University of Technology, Brisbane, Australia (2017, July 28)

Deakin University, Faculty of Education, Melbourne, Australia (2017, July 26)

Victoria University, Faculty of Education, Melbourne, Australia (2017, July 25)

Murdoch University, Faculty of Education, Perth, Australia (2017, July 21)

Callaghan, T. D. (January 2013-March 2017). I was invited by the following universities to give public research lectures on my doctoral dissertation *Holy homophobia: Doctrinal disciplining of non-heterosexuals in Canadian Catholic* schools:

Ontario Institute for Studies in Education (OISE), Uni. of Toronto (2017, March 27)

Memorial University of Newfoundland, Faculty of Education (2016, July 21)

University of Alberta, Faculty of Education (2013, October 24)

University of Lethbridge, Public Interest Research Group (2013, April 8)

Werklund School of Education, University of Calgary (2013, January 29)

Callaghan, T. D. (2016, February 16). *Intersectional feminist frameworks vis-à-vis anti-oppression education.* Presentation conducted for Status of Women Canada (Federal Government). I was invited to give this presentation by Rebecca Sullivan, Director of the University of Calgary Women's Studies Program. Calgary, AB.

Callaghan, T. D. (2016, January 29). *Managing the stress and success of research.* Presentation conducted for The Werklund School of Education Research Office. I was invited to give this presentation by Dr. Nancy Arthur, Associate Dean of Research. Calgary, AB.

Callaghan, T. D. (2015, November 6). *The postdoctoral experience: How to get more out of your journey.* Presentation conducted for the Postdoctoral Association of the University of Calgary in the Alberta Room at the University of Calgary. I was invited to give this presentation by Dr. Monica Sesma-Vazquez, WSE Postdoctoral Scholar. Calgary, AB.

Callaghan, T. D. (2015, March 19). *Writing the little bits that mean a lot: Title, abstract, introduction and conclusion.* Presentation conducted for the Graduate Students Association of the Werklund School of Education at the University of Calgary. Calgary, AB.

Callaghan, T. D. (2014, May 3). *The denominational rights demon: Catholic education leaders' answer to sexual minority rights in Catholic schools*. Public lecture conducted for Egale Canada Human Rights Trust (Egale) and Ontario English Catholic Teachers Association (OECTA) three-day event called "Empowering Voices: A Retreat for LGBTQ Catholic Teachers in Ontario." I was invited to participate in the retreat and give a research presentation by Sammy Feilchenfeld of Egale and Kevin Welbes Godin of OECTA. The retreat took place at the YMCA Cedar Glen. Schomberg, ON.

Callaghan, T. D. (2013, November 14). *Denominational rights and human rights: A delicate intersection*. Presentation conducted for a special meeting of the Ontario English Catholic Teachers Association (OECTA). This meeting took place at the OECTA offices in Toronto, Ontario and my presence at this meeting was made possible through a Skype conference call. I was invited to present the findings of my research by Kevin Welbes Godin, Chair of the Toronto Secondary Unit of OECTA and Coordinator of the OECTA Special Project on Equity and Inclusion. Toronto, ON.

Callaghan, T. D. (2013, Jan. 9). *That's so gay! Homophobia in Canadian Catholic schools*. Invited guest lecture for the Scholars Academy Program, the University of Calgary's unique programming for its best and brightest students. Rozsa Centre, Evans Room. Calgary, AB.

Callaghan, T. D. (2012, Oct. 31). *Sexuality and religion in Canadian schooling.* Invited guest lecture to pre-service teachers enrolled in an education course called EDUC 501 "Socio-Cultural Theories of Learning" at the University of Calgary. Dr. Shirley R. Steinberg, Professor, Director, and Chair of the Werklund Foundation Centre for Youth Leadership Education extended this invitation. Calgary, AB.

Callaghan, T. D. (2008, March 17). *Winning words: Writing a successful SSHRC CGS application*. An information session on applying for external awards presented to graduate students in the Department of Curriculum, Teaching and Learning (CTL) at OISE/UT. I was invited to present by Dr. Shelley Stagg Peterson, CTL Professor, and Burcu Ntelioglou, Vice-President of the CTL Students Association. Toronto, ON.

Callaghan, T. D. (2008, February 20). *Theoretical tools for anti-homophobia education: The intersectionality of religion and sexuality.* Presented to Department of Curriculum, Teaching and Learning (CTL) students enrolled in a course called "In*queer*ies About Education" at OISE/UT. I was invited to present by Dr. Tara Goldstein, Professor and Chair of the CTL Department. Toronto, ON.

Callaghan, T. D. (2006, July 20). *Employing the qualitative case study as a research method to explore the institutionalization of homophobia in Canadian Catholic schools.* Presented to Department of Educational Policy students enrolled in a graduate course called "Introduction to Evaluating Educational Research" at the University of Alberta. I was invited to present by Dr. Carolin Kreber, Professor of Teaching and Learning in Higher Education, Department of Higher and Community Education, University of Edinburgh.

Callaghan, T. D. (2006, July 19). *Homosexuality and the Canadian Catholic school: When practice makes im/perfect.* Presented to pre-service teachers enrolled in an undergraduate course called "Ethics and Law in Teaching 410" at the University of Alberta. I was invited to present by Dr. William T. Smale, Professor with the School of Education and Professional Learning at Trent University. Edmonton, AB.

Callaghan, T. D. (2005, November 29). *Homosexuality and the Catholic high school: When practice makes im/perfect.* Presented to pre-service teachers enrolled in an undergraduate course called "Ethics and Law in Teaching 410" at the University of Alberta. I was invited to present by PhD Candidate, Ms. Tejwant Chana. Edmonton, AB.

Callaghan, T. D. (2005, October 3). *Heterosexism: The forgotten "ism" in inclusive education*. Presented to pre-service teachers enrolled in an undergraduate course called "Ethics and Law in Teaching 410" at the University of Alberta. I was invited to present by PhD Candidate, Ms. Tatiana Gounko. Edmonton, AB.

Callaghan, T. D. (2005, May 10). *Contra/Diction: How Catholic doublespeak and other forms of social control in Canadian secondary schools further homophobia.* Presented to the Department of Educational Policy Studies, University of Alberta. Edmonton, AB.

Callaghan, T. D., Cui, D., Hoffman, S., Yochim, L. (2005, April 4). *Multiculturalism and antiracism: It's your turn … for what?* Presentation for the Department of Educational Policy Studies, University of Alberta. We were invited to present by Dr. Jennifer Kelly.

Callaghan, T. D. (2005, March 24). *To come out, or to not come out? One lesbian's experience of being in the closet while teaching in Catholic schools.* Presented to students enrolled in a graduate course called "Educational Policy Studies 577 – Foundations of Adult and Higher Education" at the University of Alberta. I was invited to present by Ms. Tsion D. Abate.

Callaghan, T. D. (2004, October 29). *Teachers as Cultural Workers for Lesbian, Gay, Bisexual, Two-Spirited, Trans-Identified, Queer and Questioning (LGBTQ) Youth.* Presented to *Agape*, a focus group for the study of sex, sexual, and gender differences in education and culture in the Faculty of Education at the University of Alberta. Edmonton, AB.

Panel Presentations & Peer Reviewed Academic Conference Presentations (Featured)

Anderson, J. L. & **Callaghan, T. D**. (2026, May 19). *Trans teachers and the politics of presence in anti-trans educational policyscapes*. **Symposium** conducted for the Athens Institute for Education and Research (ATINER). Athens, Greece.

Shinbine, D., Coombs, E., Maroney, M. R., Wada, K., & **Callaghan, T. D.** (2023, June 24). The urgency of intersectionality for LGBTQ+ newcomers. **Conference panel presentation.** In M. R. Maroney (Moderator) *Over the overseas rainbow: Meeting the needs of LGBTQI+ newcomers to Canada*. Symposium conducted for the Canadian Psychological Association Annual Convention, Toronto, ON.

Coombs, E., Ernst, K., Wang, G., Stojanovic, B., Shinbine, D., Maroney, M. R., Wada, K., & **Callaghan, T. D.** (2023, June 23). The urgency of intersectionality for LGBTQ+ newcomers. **Conference panel presentation.** In M. R. Maroney (Moderator) *Community-engaged research and practice: Results from a participatory concept mapping study focused on supporting LGBTQ+ newcomers*. Symposium conducted for the Canadian Psychological Association Annual Convention, Toronto, ON.

Kassan, A., **Callaghan, T. D.**, Anderson, J., Doucet, D., & Falardeau, C. (2022, June 18). *2SLGBTQ+ identities and lived experiences: Implications for psychological research, training, and practice*. A. Kassan (Chair) & T. Callaghan (Discussant), **Panel** on Sexual Orientation and Gender Identity [Symposium]. Canadian Psychological Association, Calgary, AB.

Callaghan, T. D., Corso, C., Elmi, M., Nyereyemhuka, N., Stovin, D., & Thomas, C. (2022, May 15). *Mastering the craft: A guide to delivering effective lectures.* Canadian Association for the Study of Educational Administration **Special Event Panel**, Canadian Society for the Study of Education, Congress of the Humanities and Social Sciences held entirely online.

Luo, C., & **Callaghan, T. D.** (2022, March 17). *Over the overseas rainbow: Intersectionality and the LGBTQI+ newcomer.* Interactive **presentation and workshop** for "Surviving to Thriving: A National Gathering to enhance justice, equity and belonging of LGBTQI newcomers." Sponsored by the Federal Government of Canada: Immigration Refugees Citizenship Canada, and Women and Gender Equality, and hosted by The Rainbow Coalition for Refuge and the Centre for Newcomers. Virtual and Hotel Arts, Calgary, AB.

Verhappen, A. J., & **Callaghan, T. D.** (2022, March 17). *From trauma to triumph: Coming out of the closet and into healing.* Interactive **presentation and workshop** for "Surviving to Thriving: A National Gathering to enhance justice, equity and belonging of LGBTQI newcomers." Sponsored by the Federal Government of Canada: Immigration Refugees Citizenship Canada, and Women and Gender Equality, and hosted by The Rainbow Coalition for Refuge and the Centre for Newcomers. Virtual and Hotel Arts, Calgary, AB.

Bhana, D., **Callaghan, T. D.**, Coll, L., Ingvar Kjaran, J., Lopez Pereyra, M., Sauntson, H., & Yang, C. L. (2020, June 17). *Schools as queer transformative spaces*. **Panel presentation.** Symposium accepted for the Gender and Education Association (GEA) at the University of Calgary. Calgary, AB.

Callaghan, T. D. & van Leent, L. (2019, April 15). *Homophobia in Catholic schools: A comparison of teachers' rights and experiences in Canada and Australia*. Presentation

conducted for the Comparative and International Education Society (CIES) 2019 San Francisco, Special Interest Group: Sexual Orientation and Gender Identity and Expression (SOGIE) **Special highlighted session**: Understanding LGBTQ experiences in educational spaces around the globe. San Francisco, CA.

Callaghan, T. D. (2017, May 1). *Doctrinal disciplining of queer educators in Canadian Catholic schools*. **Presentation** conducted for the **panel**, "Interweaving Ethnicities, Faiths, LGBTIQ Genders and Sexualities," a scholarly international research collaboration gathering hosted by the Athens Institute for Education and Research. Athens, Greece.

Callaghan, T. D., Hanson, A., & Mason, D. (2017, March 11). *Queering/Querying the English Language Arts*. **Panel presentation** conducted for interdisciplinary conference Inside Out: Sexual and Gender Diversity in the English Language Arts Classroom at the University of Calgary. Chair and Chief Organizer: Catherine Burwell. Calgary, AB.

Callaghan, T. D., Buterman, J., Mizzi, R., & Jubas, K. (2016, June 1). *Queer educators: Building policies, practices, and relationships of inclusivity and diversity.* **Panel presentation** conducted for the Interdisciplinary Symposium Spaces of Gender and Sexual Security at the University of Calgary, location of the Canadian Federation for the Humanities and Social Sciences annual Congress. Discussants: Sarah Atkinson (Calgary Sexual Health Centre), Angela Reid (Trans Equality Society of Alberta), Kelly Ernst (Calgary Outlink Centre for Gender and Sexual Diversity), and Shelby Dewhirst (Amnesty International, Calgary Branch). **Chief Organizer and Chair: Tonya Callaghan**. Calgary, AB.

Callaghan, T. D., McDermott, M., Simmons, M., & Takeuchi, M. (2016, May 31). *Students discovering diversity: Teacher preparation for social justice*. **Panel presentation** conducted for the Canadian Association for Teacher Education (CATE) at the University of Calgary, location of the Canadian Federation for the Humanities and Social Sciences annual Congress. Discussant: Dianne Gereluk (University of Calgary). Chair: Dustin Louie (University of Calgary). **Chief Organizer: Tonya Callaghan**. Calgary, AB.

Callaghan, T. D., Mizzi, R., Pickett, S., & Lapointe, A. (2016, May 28). *Gender & sexual diversity: Building relationships of inclusion and equity for all educational settings.* **Panel presentation** conducted for the Rouge Forum: Teaching for Democracy and Equality in an Age of Empire, St. Mary's University, Calgary, AB. Discussant and Chair: Cory Wright-Maley (St. Mary's University). **Chief Organizer: Tonya Callaghan**. Calgary, AB.

Callaghan, T. D., Moore, N., Hansen, B., Burke, B., & Lee, L. (2015, May 25). *Safe schools LGBTQ Think Tank.* National, simultaneous, and interactive LGBTQ youth **panel discussion** conducted for the Canadian Safe School Network (CSSN) at the University of Calgary Werklund School of Education Youth Leadership Centre. Calgary, AB.

Callaghan, T. D. (2014, March 29). *Religious freedom and social harm: Recognizing gender and sexual minority rights in the classroom.* **Panel presentation** conducted for the Gender and Sexual Diversity Symposium hosted by The Institute for Gender Research and the Women's Studies Program at the University of Calgary. Professor Lisa Panayotidis served as Discussant and Chair. Calgary, AB.

Callaghan, T. D. (2014, March 29). *Are equality rights really equal? Comparing educational policy vis-à-vis sexual and gender minorities in Alberta public schools.* **Panel presentation** conducted for the Gender and Sexual Diversity Symposium hosted by The

Institute for Gender Research and the Women's Studies Program at the University of Calgary. Professor Brenda Spencer served as Discussant and Chair. Calgary, AB.

Callaghan, T. D. (2013, November 23). *Welcome to the second annual Alberta gay/straight alliance conference!* **Welcoming remarks** offered on behalf of the second annual provincial Alberta Gay/Straight Alliance (AGSA) conference (together with other speakers such as the Honourable Sandra Jansen and Werklund School Dean Dennis Sumara). The AGSA conference took place in the Werklund Centre for Youth Leadership Education in the Werklund School of Education at The University of Calgary. Calgary, AB.

Callaghan, T. D. (2013, November 22). *Geography club community film screening welcomes you!* **Welcoming remarks** offered on behalf of the second annual provincial Alberta Gay/Straight Alliance (AGSA) conference and Fairy Tales Presentation Society. The AGSA conference took place in the Werklund Centre for Youth Leadership Education in the Werklund School of Education at The University of Calgary. Calgary, AB.

Callaghan, T. D. (2012, April 11). *Call it queer*. **Chaired a symposium** conducted for the University of Calgary Werklund Foundation Centre for Youth Leadership in Education first annual international conference Talkin' Bout Their Generation: Empowered Youth in an Era of Chaos and Indecision. Calgary, AB.

Callaghan, T. D. (2008, November 4). *The sparking of a flaming feminist educator.* **Panel discussion** conducted at the symposium, Learning to Say the F-Word: Feminism for Everyone. Hosted by the Gender Equity Subcommittee of the Alberta Teachers' Assoc. Diversity, Equity & Human Rights Committee, Barnett House, Edmonton, AB.

Callaghan, T. D. (2008, October 17). *The health effects of heterosexism and homophobia in public schooling*. **Panel discussion** entitled Closets Are for Clothes: Coming Out in Support of Alberta's Gender and Sexual Minority Youth, conducted at the symposium, National Coming Out Day. Hosted by MedSPACE, Medical Students and Practitioners for Accepting Communities Everywhere, Faculty of Medicine, University of Calgary.

Callaghan, T. D. (2008, March 6). *Resisting heterosexism in the Canadian workplace*. **Panel discussion** on the topic of Representing and Resisting Hegemonic Heterosexualities, conducted at the symposium, "Patriotism and Patriarchy: Transnational Perspectives," hosted by the Women and Gender Studies Institute of the University of Toronto.

Callaghan, T. D. (2007, Oct. 2). *What does our research say about the value of funding schools and programs based on religious, ethno-racial, language and LGBTQ affiliations?* **Panel discussion** conducted at the Research in Curriculum, Teaching and Learning Symposium hosted by the Department of Curriculum, Teaching and Learning within the Ontario Institute for Studies in Education (OISE) of the University of Toronto. The symposium was webcast on the OISE website as well as on Television Ontario (TVO).

<u>Peer Reviewed Academic Conference Presentations (Additional)</u>

Spady, D., & **Callaghan, T. D**. (2026, December 3). *We are who we know: Imagining a curriculum of diversity in rural Canadian schools*. Presented for the Gender and Education Association (GEA) at Auckland University of Technology. Auckland, New Zealand.

Anderson, J. A., & **Callaghan, T. D**. (2026, December 2). *Governing the future body: Fertility, childhood, and the biopolitics of anti-trans legislation in Alberta's schools*. Presented for the Gender and Education Association (GEA) at Auckland University of Technology. Auckland, New Zealand.

Min, M., Coombs, E., Shinbine, D., Madaan, R., Maroney, M. R., Wada, K., & **Callaghan, T. D.** (2026, August 7). *Arrived but not settled: LGBTQ newcomers' navigating resettlement in Canada*. Poster presentation for the Annual Conference of the American Psychological Association. Washington, DC.

Callaghan, T. D., & Anderson, J. A. (2025, October 24). *Beyond tolerance: Improving LGBTQ2S+ inclusion in higher education*. Presented for the Strengthening the Status Queer: A Leadership Symposium for and by Queer People, sponsored by The Manitoba Teachers' Society, The University of Manitoba Faculty of Education, The University of Winnipeg, Red River College Polytechnic, and Canada Research Chairs. Red River College Polytechnic Exchange District Campus. Winnipeg, Manitoba.

Callaghan, T. D., & Bayer, L. (2025, May 29). *Proof of plurisexuality: Experiences of stigma in 2SLGBTQIA+ individuals*. Presentation conducted for the Gender and Education Association (GEA) at Manchester Metropolitan University. Manchester, England.

Anderson, J., & Callaghan, T. D. (2025, May 30). *Trans teachers as thorny bodies: Resistance and resilience in anti-trans educational landscapes*. Presentation conducted for the Gender and Education Association (GEA) at Manchester Metropolitan University. Manchester, UK.

Callaghan, T. D., Armenta Hurtarte, C., & de Santiago Delfín, D. (2025, May 16). *Homophobic and transphobic violence: Forms of gender-based violence*. M. López Pereyra (Panel Moderator). Transforming Masculinities and Empowering Women Experiencing Multiple Violences: New horizons for practitioners [Symposium]. Comision de Derechos Humanos de la Ciudad de México, México.

Collins, T., Guanaes-Lorenzi, C., Mudry, T., Sesma Vazquez, M., Mistry, S., & **Callaghan, T. D.** (2025, May 16). *Empowering women affected by gender-based violence: Sharing insights and best practices in mental health support*. T. Callaghan (Panel Moderator). Transforming Masculinities and Empowering Women Experiencing Multiple Violences: New horizons for practitioners [Symposium]. Comision de Derechos Humanos de la Ciudad de México.

Callaghan, T. D., Wada, K., Wang, G., & Akyuz, H. (2025, February 20). *National SOGIESC guidelines project & fostering solidarity amid political backlash*. Presentation conducted for the national conference Solidarity and Strength: Forging Pathways to Communities Where LGBTQI+ Refugees Can Thrive, hosted by Calgary's Centre for Newcomers, From Borders to Belonging, Rainbow Refugee, and Simon Fraser University at the Morris J. Wosk Centre for Dialogue. Vancouver, British Columbia.

Callaghan, T. D., & El-Hacha, J. (2024, June 20). *Deconstructing dogma: A critical examination of textbooks used in Canadian Catholic schools*. Presentation conducted for the Gender and Education Association (GEA) at Charles Sturt University. Port Macquarie, Australia.

Callaghan, T. D., Campbell, C., Richard, N., & Anderson, J. (2024, June 19). *Queer inclusion in the early years: Creating safe, affirming ECE & elementary spaces for young 2SLGBTQIA+ students*. Presentation conducted for the Gender and Education Association (GEA) at Charles Sturt University. Port Macquarie, Australia.

Callaghan, T. D., & Anderson, J. A. (2024, June 18). *Pride month and prejudice: Moral panic over LGBTQI+ Pride month celebrations in Canadian schools*. Presented for the Gender and Education Association (GEA) at Charles Sturt University. Port Macquarie, Australia.

El-Hacha, J., & **Callaghan, T. D.** (2024, April 4). *Towards academic inclusivity: Understanding barriers impacting LGBTQ+ students in Alberta schools.* Presentation conducted for the Western Canadian Association for Student Teaching (WestCAST) annual conference "re-inspire, re-connect 2024." Calgary, AB.

Callaghan, T. D., Ernst, K., Giwa, S., Maroney, M., Min, M., Wada, K., Wang, G., & Akyuz, H. (2024, March 13). *The national SOGIESC guidelines project*. Presentation conducted for the 26th Metropolis Canada Annual Meeting at the Hotel Bonaventure. Montréal, Québec.

El-Hacha, J., & **Callaghan, T. D.** (2024, February 22). *Inclusive curriculum: Critical discourse analysis and interdisciplinary learning* [Poster presentation]. Presentation conducted for the Palliser District Teacher's Convention 2023 Annual Meeting. Calgary, AB.

Anderson, J., & **Callaghan, T. D.** (2024, January 6). *Panics in the discourse: Parental rights and moral panics about gender in schools*. Presentation conducted for the Hawaii International Conference on Education (HICE) 2024 Annual Meeting at the Hilton Waikoloa Village. Waikoloa, HI.

Callaghan, T. D., & El-Hacha, J. (2024, January 5). *"Fully Alive"or "Fully a Lie"? A critical discourse analysis of Catholic school textbooks*. Presentation conducted for the Hawaii International Conference on Education (HICE) 2024 Annual Meeting at the Hilton Waikoloa Village. Waikoloa, HI.

Callaghan, T. D., Campbell, C., Richard, N., & Anderson, J. (2024, January 4). *Primary pride: Supporting gender and sexually diverse students in elementary school settings*. Presentation conducted for the Hawaii International Conference on Education (HICE) 2024 Annual Meeting at the Hilton Waikoloa Village. Waikoloa, HI.

Lefebvre, D., Russell-Mayhew, M. K., **Callaghan, T. D**., & Estefan, A. (2023, April 1). *Gender euphoria: A direction for trans-affirmative research and care*. Digital poster presentation for Moving Trans History Forward, an international, interdisciplinary, intergenerational, and biennial conference held at the University of Victoria. Victoria, BC.

Callaghan, T. D., & Esterhuizen, A. (2023, January 5). *"Too gay to teach": A comparative analysis of Canadian & American Catholic schools*. Presentation conducted for the Hawaii International Conference on Education (HICE) 2023 Annual Meeting at the Hilton Waikiki. Honolulu, HI.

Callaghan, T. D., Esterhuizen, A., Higham, L., & Jeffries, M. (2023, January 4). *Gender rows: How transphobia is enacted and resisted in Catholic schools of Canada and Australia*. Presentation conducted for the Hawaii International Conference on Education (HICE) 2023 Annual Meeting at the Hilton Waikiki. Honolulu, HI.

Lefebvre, D., Russell-Mayhew, M. K., **Callaghan, T. D**., & Estefan, A. (2022, June 19). *Narrative Inquiry as a trans-positive research method*. Presentation conducted for the Canadian Psychological Association, Calgary, AB.

Anderson, J., & **Callaghan, T. D.** (2022, May 18). *Refusing rainbow flags: Anti-LGBTI policymaking in Canadian schools*. Presentation conducted for the Canadian Association

for the Study of Educational Administration, Canadian Society for the Study of Education, Congress of the Humanities and Social Sciences held entirely online.

Anderson, J., & **Callaghan, T. D.** (2022, May 15). "*Passing," policing, and performing: Gender professionalism and the queer teacher*. Presentation conducted for the Queer Studies in Education and Culture SIG, Canadian Society for the Study of Education, Canadian Federation for the Humanities and Social Sciences annual Congress held entirely online.

Anderson J., & **Callaghan, T. D.** (2022, April 26). *"Passing"and "policing" in the profession: LGBTI teachers and heteroprofessionalism*. Presentation conducted for the American Educational Research Association (AERA) Annual Meeting, Division G - Social Context of Education / Differences and Intersectionalities. San Diego, CA.

Anderson J., & **Callaghan, T. D.** (2022, April 24). *Rainbows and resistance: Anti-LGBTI policymaking in Canadian schools*. Presentation conducted for the American Educational Research Association (AERA) Annual Meeting, Special Session on Race, Gender, and Sexual Diversity in Schools: Politics and Impact. San Diego, CA.

Callaghan, T. D., & Bogowicz, G. (2022, February 25). *An epidemic of family violence and isolation: Implications of COVID-19 on LGBTQ+ youth and what teachers can do about it*. Presentation conducted for the Palliser District Teacher's Convention 2022 Annual Meeting. Calgary, AB.

Esterhuizen, A., & **Callaghan, T. D.** (2020, June 17). *Violating the "morality clause": A comparative analysis of lesbian teachers dismissed in Canadian and American Catholic schools*. Presentation accepted for the Gender and Education Association (GEA) at the University of Calgary. Calgary, AB.

Callaghan, T. D., & Wierzbicki, Z. (2020, June 15). *Voice and leverage: The role of queer youth in emancipatory change*. Presentation accepted for the Gender and Education Association (GEA) at the University of Calgary. Calgary, AB.

Anderson, J., & **Callaghan, T. D.** (2020, June 1). *Beyond "passing" and "policing" in the profession: Toward a queer teacher professionalism*. Presentation accepted for the Queer Studies in Education and Culture SIG, Canadian Society for the Study of Education, Canadian Federation for the Humanities and Social Sciences annual Congress at Western University. London, ON.

Callaghan, T. D., Esterhuizen, A., Higham, L., & Jeffries, M. (2020 April 19). *Gender rows: How transphobia is enacted and resisted in Catholic schools of Canada and Australia*. Presentation accepted for the American Educational Research Association (AERA) 2020 Annual Meeting, International Relations Committee. San Francisco, CA.

Anderson J., & **Callaghan, T. D.** (2020, April 17). *The life and politics of passing: Gender, professionalism, and the queer teacher*. Presentation accepted for the American Educational Research Association (AERA) 2020 Annual Meeting, Division G: Social Context of Education. San Francisco, CA.

Esterhuizen, A., & **Callaghan, T. D.** (2020, April 17). *"Too gay to teach": A comparative analysis of Canadian and American Catholic schools*. Presentation accepted for the American Educational Research Association (AERA) 2020 Annual Meeting, Division G: Social Context of Education. San Francisco, CA.

Huynh-Stachura, T., & **Callaghan, T. D.** (2020, February 21). *Drug education: The elephant in the room that no one addresses*. Presentation conducted for the Palliser District Teacher's Convention 2020 Annual Meeting. Calgary, AB.

Callaghan, T. D., Higham, L., Jeffries, M., & Esterhuizen, A. (2019, December 3). *Freedom from sex discrimination or religious freedom to discriminate? Conflicting rights in Australian and Canadian Catholic schools*. Presentation conducted for the Australian Association for Research in Education (AARE) 2019 Annual Meeting at the Queensland University of Technology. Brisbane, Australia.

Callaghan, T. D., Jeffries, M., & Higham, L. (2019, June 26). *"Washroom wars" and "gender rows": An international comparison of transphobia in Catholic schooling*. Presentation conducted for the Gender and Education Association (GEA) at the University of Portsmouth. Portsmouth, UK.

Herriot, L., & **Callaghan, T. D.**, & (2019, June 3). *From "balance" to integration: Possibilities for trans-affirming policies in Catholic schools.* Presentation conducted for the Canadian Association of Foundations of Education (CAFE) at University of British Columbia, location of the Canadian Federation for the Humanities and Social Sciences annual Congress. Vancouver, BC.

Callaghan, T. D. (2019, June 2). *Homophobia in the hallways: Heterosexism and transphobia in Canadian Catholic schools*. Book launch and public lecture conducted for the Canadian Association of Foundations of Education (CAFE) Special Interest Group: Sociology (SociNet) at University of British Columbia, location of the Canadian Federation for the Humanities and Social Sciences annual Congress. Vancouver, BC.

Callaghan, T. D. (2019, April 16). *Homophobia in the hallways: Heterosexism and transphobia in Canadian Catholic schools*. Book launch and public lecture conducted for the Comparative and International Education Society (CIES) 2019 San Francisco. San Francisco, CA.

Callaghan, T. D., & van Leent, L. (2019, April 9). *Homophobia in Catholic schools of Canada and Australia: A comparison of teachers' rights and experiences*. Presentation conducted for the American Educational Research Association (AERA) 2019 Toronto, International Relations Committee. Toronto, ON.

Iskander, L., **Callaghan, T. D.**, Shabtay, A., & Saccucci, B. F. (2019, April 9). *Fighting for Catholic school Gay-Straight Alliances: Youth influencing education policy in Ontario, Canada*. Presentation conducted for the American Educational Research Association (AERA) 2019 Toronto, Division G: Social Context of Education. Toronto, ON.

Callaghan, T. D., Wierzbicki, Z., & Singh, S. (2019, April 7). *Inscriptive poetry: Actualizing student voice through prosaic reinvention*. Presentation conducted for the American Educational Research Association (AERA) 2019 Toronto, Special Interest Group: Action Research. Toronto, ON.

Callaghan, T. D. (2019, March 7). *Queer thriving & surviving: What difference does law make?* Symposium conducted for The University of Alberta Centre for Constitutional Studies. Edmonton, AB.

Callaghan, T. D. (2019, February 21). *Homophobia in the hallways: Heterosexism and transphobia in Canadian Catholic schools*. Presentation conducted for Western Canadian Association for Student Teaching (WestCAST) 2019 UCalgary. Calgary, AB.

Callaghan, T. D. (2018, Dec. 10). *Can Catholic schools be inclusive in a post truth era? Pedagogical policy and Alberta's washroom wars*. Presentation conducted for the Gender and Education Association (GEA) at the University of Newcastle. Newcastle, Australia.

Callaghan, T. D., & Esterhuizen, A. (2018, Dec. 4). *Washroom wars: The difficulty of gender diversity in Catholic schools*. Presentation conducted for the Australian Association for Research in Education (AARE) at the University of Sydney. Sydney, Australia.

Callaghan, T. D., & van Leent, L. (2018, Dec. 4). *Homophobia in Catholic schools: Teachers' rights and experiences in Canada and Australia*. Presentation conducted for the Australian Association for Research in Education (AARE) at the University of Sydney, Australia.

Callaghan, T. D., Esterhuizen, A., & Wierzbicki, Z. W. (2018, September 12). *The Catholic Closet: Catholic doctrine & rights protections in Alberta's washroom wars*. Presentation conducted for the British Educational Research Association (BERA) at BERA 2018 Northumbria University. Newcastle, England.

Callaghan, T. D., & Esterhuizen, A. (2018, April 17). *Guidelines for inclusive Catholic schools: Policy implementation in Alberta's washroom wars*. Presentation conducted for Division L – Educational Policies and Politics, Section 8: Social Policy and Education, American Educational Research Association (AERA) at the AERA 2018 New York City, NY.

Callaghan, T. D., Esterhuizen, A., & Wierzbicki, Z. (2018, April 16). *Catholic doctrine versus human rights legislation: Protecting Albertan youth in the washroom wars*. Presentation conducted for Catholic Education Special Interest Group within the American Educational Research Association (AERA) at the AERA 2018 New York City, NY.

Callaghan, T. D., & Wierzbicki, Z. (2017, May 31). Transitive poetry: *Arts-based research as a mode for student voice*. Presentation conducted for The Canadian Association for Curriculum Studies (CACS) special interest group Arts Researchers and Teachers Society (ARTS) at Ryerson University, location of the Canadian Federation for the Humanities and Social Sciences annual Congress. Toronto, ON.

Callaghan, T. D., Esterhuizen, A., & Wierzbicki, Z. (2017, May 30). *The Catholic closet: The pedagogy of language and resistance*. Presentation conducted for The Canadian Association for Teacher Education (CATE) at Ryerson University, Canadian Federation for the Humanities and Social Sciences annual Congress. Toronto, ON.

Callaghan, T. D., & Herriot, L. (2017, May 29). *Winning the washroom war: An exegesis of how one transgirl successfully tackled the genderism of her Catholic school.* Presentation conducted for the Canadian Association for the Study of Women in Education (CASWE) at Ryerson University, location of the Canadian Federation for the Humanities and Social Sciences annual Congress. Toronto, ON.

Exner-Cortens, D., **Callaghan, T. D.**, Corcoran, L., & Lund, D. E. (2016, Nov. 2). *A university-based certificate program for professionals working with youth: Promoting healthy relationships through post-graduate education.* Presentation conducted for the American Public Health Association annual conference. Denver, CO.

Callaghan, T. D. (2016, Sept. 30). *Theatre of the oppressed for participatory democracy*. Presentation conducted for Participatory Culture and the Future of Democracy conference hosted by the Institute of Journalism, Media and Social Communication at Jagiellonian University in association with A Priori Academic Association, Slovenia. Krakow, Poland.

Callaghan, T. D., & Mizzi, R. C. (2016, May 31). *Educational administration and LGBTQ educators: Outlining new knowledge, skills, and attitudes necessary for the 21st century*. Roundtable presentation conducted for the Canadian Association for the Study of Educational Administration (CASEA) at the University of Calgary, Canadian Federation for the Humanities and Social Sciences annual Congress. Calgary, AB.

Callaghan, T. D., Esterhuizen, A., & Wierzbicki, Z. (2016, May 30). *The Catholic closet: A comparative study of homophobia in Canadian and British Catholic schools*. Presentation conducted for the Comparative and International Education Society of Canada (CIESC) at the University of Calgary, location of the Canadian Federation for the Humanities and Social Sciences annual Congress. Calgary, AB.

Callaghan, T. D., Surette, T., & Wierzbicki, Z. (2016, May 29). *The Catholic closet: A comparative study of homophobia in Catholic schools in Canada, Australia, and New Zealand*. Presentation conducted for Women's and Gender Studies et Recherches Feministes (WGSRF) at the University of Calgary, location of the Canadian Federation for the Humanities and Social Sciences annual Congress. Calgary, AB.

Naqvi, R., **Callaghan, T. D.**, & Alatrash, G. (2016, May 19). *Phobias unveiled.* Presentation conducted for the Canadian Association for the Prevention of Discrimination and Harassment in Higher Education annual conference Human Rights Challenges: Past, Present, and Emerging hosted by Mount Royal University and The University of Calgary at the Delta Bow Valley Hotel. Calgary, AB.

Callaghan, T. D. (2016, March 10). *Over the overseas rainbow: A comparative and international study of homophobia in Catholic schools.* Presentation conducted for the Comparative and International Education Society (CIES) 60th annual conference. Vancouver, BC.

Callaghan, T. D. & Hill, S. L. (2015, June 3). *The discovering diversity project: Teacher education for social justice.* Presentation conducted for the Canadian Association for Teacher Education (CATE) at the University of Ottawa, location of the Canadian Federation for the Humanities and Social Sciences annual Congress. Ottawa, ON.

Callaghan, T. D. (2015, April 20). *Contra/Diction: Homophobia in Canadian Catholic schools.* Presentation conducted for the Catholic Education Special Interest Group within the American Educational Research Association (AERA) at the AERA 2015 Chicago, IL.

Callaghan, T. D. & Hill, S. L. (2015, April 18). *Teacher education and social justice: Breaking down barriers.* Presentation conducted for the Society of Professors of Education (SPE), founded in 1902 and is the precursor to the American Educational Research Association (AERA), at the AERA 2015 Chicago, IL.

Callaghan, T. D. & Burwell, C. (2015, April 18). *Representations of resistance: News media and youth activists as unexpected allies.* Presentation conducted for Division G Social Context of Education Policy, Politics, and Praxis within the American Educational Research Association (AERA) at the AERA 2015 Chicago, IL.

Callaghan, T. D. (2015, April 16). *Doctrinal disciplining of sexual and gender minorities in Canadian Catholic schools.* Presentation conducted for the Queer Studies Special Interest Group within the American Educational Research Association (AERA). Chicago, IL.

Callaghan, T. D. (2015, February 20). *"Estrangement from the familiar": An examination of homophobic curriculum in Catholic schools*. Presentation conducted for the seventh biennial Provoking Curriculum Studies conference hosted by the Department of Curriculum and Pedagogy, Faculty of Education, at the University of British Columbia. Vancouver, BC.

Callaghan, T. D. (2015, January 22). *Every act of knowing brings forth a world: Why does educational research matter in the world?* Presentation conducted for the University of Calgary Werklund School of Education Joint Research Colloquium with the Education Specialization Areas of Curriculum & Learning and Languages & Diversity. Calgary, AB.

Callaghan, T. D. (2013, November 23). *Drama as deliverance: Using Augusto Boal's theatre of the oppressed techniques to resist homophobia in Catholic schools*. Presentation conducted for the second annual provincial Alberta Gay/Straight Alliance (AGSA) conference. The AGSA conference took place in the Werklund Centre for Youth Leadership Education in the Werklund School of Education at The University of Calgary. Calgary, AB.

Callaghan, T. D. & Kowch, E. G. (2013, June 5). *New research on homophobia in Canadian Catholic schools and sexual minorities: Exploring implications and parameters for leading organizational change.* Symposium conducted for the Canadian Association for the Study Educational Administration (CASEA), University of Victoria, location of the Canadian Federation for the Humanities and Social Sciences annual Congress. Victoria, BC.

Callaghan, T. D. (2013, June 4). *How heteronormativity limits learning.* Symposium conducted for the Canadian Association for the Study of Women and Education (CASWE) Special Interest Group, Queer Studies in Education and Culture (QSEC), and co-sponsored by the Sexuality Studies Association, at the University of Victoria, location of the Canadian Federation for the Humanities and Social Sciences annual Congress. Victoria, BC.

Callaghan, T. D. (2013, June 4). *One step forward, two steps back? Researching new controversies involving queer educators.* Symposium conducted for the Canadian Association for the Study of Women & Education (CASWE) Special Interest Group Queer Studies in Education and Culture (QSEC), University of Victoria, location of the Canadian Federation for the Humanities and Social Sciences annual Congress. Victoria, BC.

Callaghan, T. D. (2013, June 3). "*Edgy" research – Forward thinkers in CASWE.* Symposium conducted for the Canadian Association for the Study of Women and Education (CASWE) at the University of Victoria, location of the Canadian Federation for the Humanities and Social Sciences annual Congress. Victoria, BC.

Callaghan, T. D. (2013, June 2). *Whose schools are these? A critique of how Ontario Catholic schools approach gay/straight alliances.* Symposium conducted for the Canadian Philosophy of Education Society (CPES), University of Victoria, location of the Canadian Federation for the Humanities and Social Sciences annual Congress. Victoria, BC.

Callaghan, T. D. (2013, May 30-31). *Queer youth lead the revolution.* Presentation conducted for the University of Calgary Werklund School of Education invitational national conference

"Critical Canadian Youth Studies: The Future is Networking," which took place in the Werklund Centre for Youth Leadership Education. Calgary, AB.

Callaghan, T. D. (2013, May 30). "*I don't like to be surprised": Getting comfortable with discomfort in collaborative work.* Presentation conducted for the University of Calgary Werklund School of Education international conference "Democracy and Diversity in a Global Context: Tough Conversations on Social Justice," featuring Dr. James Banks as keynote. I was invited to present by Dr. Darren Lund, organizer. Calgary, AB.

Callaghan, T. D. (2012, Dec. 4). *Comparing closets: A transnational study of homophobia in Catholic schools*. Presentation conducted for the World Education Research Association (WERA) focal meeting at the University of Sydney. Sydney, Australia.

Callaghan, T. D. (2012, Dec. 4). *Holy homophobia: Doctrinal disciplining of non-heterosexuals in Canadian Catholic schools*. Presentation conducted for the Australian Association for Research in Education (AARE) and the Asia-Pacific Education Research Association (APERA) joint conference at the University of Sydney. Sydney, Australia.

Callaghan, T. D. (2012, Oct. 1). *Loving teaching: Honesty and compassion in the classroom*. Symposium conducted for the International Indigenous Studies Program, Faculty of Arts, University of Calgary, in collaboration with visiting scholar Professor Norman Cornett.

Callaghan, T. D. (2012, May 27). *The Catholic closet: A comparative study of homophobia in Catholic schools*. Presentation conducted for the Comparative and International Education Society of Canada (CIESC) at Wilfrid Laurier University, location of the Canadian Federation for the Humanities and Social Sciences annual Congress. Waterloo, ON.

Callaghan, T. D. (2012, May 27). *Holy homophobia: Doctrinal disciplining of non-heterosexuals in Canadian Catholic schools*. Presentation conducted for the Canadian Association for the Study of Women & Education (CASWE) at Wilfrid Laurier University, Canadian Federation for the Humanities and Social Sciences annual Congress. Waterloo, ON.

Callaghan, T. D. (2012, April 12-13). *Which differences make a difference? New curriculum theories and the continuous production of alterity.* Participation in the pre-conference seminar for the American Educational Research Association (AERA) Division B: Curriculum Studies. Vancouver, BC.

Callaghan, T. D. (2012, March 17). *Law and disorder: Sexual minority rights in Canadian Catholic schools*. Presentation conducted for the Breaking the Silence 15th Annual Education Conference on Issues of Sexual Orientation and Gender Identity. Sponsored by the College of Education at the University of Saskatchewan. Saskatoon, SK.

Callaghan, T. D. (2009, May 26). *A politics of the possible: The emancipatory paradigm that connects critical theory, critical pedagogy, and queer theories.* Paper presented at the symposium "What do we mean by critical?" hosted by the Canadian Association of Foundations of Education (CAFE) Special Interest Group: Sociology Network of Sociologists of Education (SociNet) at Carleton University, location of the Canadian Federation for the Humanities and Social Sciences annual Congress. Ottawa, ON.

Callaghan, T. D. (2009, May 24). *Capital damages: Institutionalized heterosexism in Canadian public schooling*. Presentation conducted for the Canadian Association for Curriculum Studies (CACS) Special Interest Group: Canadian Critical Pedagogy Association (CCPA)

at Carleton University, location of the Canadian Federation for the Humanities and Social Sciences annual Congress. Ottawa, ON.

Callaghan, T. D. (2009, May 24). *Holy homophobia: Doctrinal disciplining of non-heterosexuals in Canadian Catholic schools*. Presentation conducted for the Canadian Committee of Graduate Students in Education at Carleton University, location of the Canadian Federation for the Humanities and Social Sciences annual Congress. Ottawa, ON.

Callaghan, T. D. (2009, May 22). *Critically queer as praxis: An emancipatory paradigm for freeing sexual minorities from heterosexist oppression in school settings.* Presentation conducted as part of the Queer Issues in the Study of Education Pre-Conference of the Canadian Society for the Study of Education (CSSE) at Carleton University, Canadian Federation for the Humanities and Social Sciences annual Congress. Ottawa, ON.

Callaghan, T. D. (2009, March 14). *How homophobia hurts: Psychological and emotional harm to non-heterosexual students & teachers in Canadian Catholic schools.* Presentation conducted for the *Breaking the Silence* 12th Annual Conference on Issues of Sexual Orientation and Gender Identity under the theme "Wellness for All." Sponsored by the College of Education at the University of Saskatchewan. Saskatoon, SK.

Callaghan, T. D. (2008, June 3). *Matthew's Catholic closet: Narrative inquiry as a form of qualitative research*. Presentation conducted for the Canadian Association for Curriculum Studies (CACS) at The University of British Columbia (UBC), location of the Canadian Federation for the Humanities and Social Sciences annual Congress. Vancouver, BC.

Callaghan, T. D. (2008, June 1). *That's so gay: Homophobia in Canadian Catholic schools.* Book launch and reading as part of the Canadian Association for Curriculum Studies (CACS) Celebration of Scholarly and Creative Works at UBC, location of the Canadian Federation for the Humanities and Social Sciences annual Congress. Vancouver, BC.

Callaghan, T. D. (2008, June 1). *The Catholic closet.* Poster presented for the Canadian Committee of Graduate Students in Education at UBC, location of the Canadian Federation for the Humanities and Social Sciences annual Congress. Vancouver, BC.

Callaghan, T. D. (2008, June 1). *Using narrative inquiry to critically examine homophobia in Canadian Catholic schools.* Presentation conducted for the Canadian Association for Curriculum Studies (CACS) at UBC, location of the Canadian Federation for the Humanities and Social Sciences annual Congress. Vancouver, BC.

Callaghan, T. D. (2008, May 30). *Resisting heterosexism in the Canadian workplace.* Presentation conducted for the Canadian Association for the Study of Women and Education (CASWE) on the topic of Women and the Workplace at UBC, location of the Canadian Federation for the Humanities and Social Sciences annual Congress. Vancouver, BC.

Callaghan, T. D. (2007, May 26). *Anti-homophobia curricula and the Catholic school: Supporting teachers who tackle controversial issues in the classroom*. Presentation conducted for the Canadian Association for Curriculum Studies (CACS) at The University of Saskatchewan, location of the Canadian Federation for the Humanities and Social Sciences annual Congress. Saskatoon, SK.

Callaghan, T. D. (2007, March 3). *The other and the abject: Applying psychoanalytic theory to the case of a wrongful accusation against a lesbian teacher*. Presentation conducted for the

symposium, Psychoanalysis, Queer Theory & Cultural Studies, Researching Theory and Practice for Education, York University. Toronto, ON.

Callaghan, T. D. (2006, July 29). *Why are Catholic schools such hotbeds for homophobia?* Presentation conducted for the First World Outgames International Conference, "The Right to Be Different," under the conference theme: "Creating Social Change" at Palais des Congrès. Montréal, Québec.

Callaghan, T. D. (2006, May 31). *"This place makes me sick:" One lesbian's experience of surveillance, hegemony, and homophobia while teaching in Canadian Catholic high schools*. Presentation conducted at the Canadian Association for the Study of Women and Education (CASWE) at York University in Toronto, Ontario, as part of the Canadian Federation for the Humanities and Social Sciences annual Congress. Toronto, ON.

Callaghan, T. D. (2006, May 29). *Acting OUT: Using Augusto Boal's theatre of the oppressed techniques to dramatize homophobic incidents in Catholic schools*. Presentation conducted for the Canadian Committee of Students in Education (CCSE), part of the Canadian Society for the Study of Education (CSSE). The CSSE conference took place at York University in Toronto, Ontario, as part of the Canadian Federation for the Humanities and Social Sciences annual Congress. Toronto, ON.

Callaghan, T. D. (2006, May 26). *The historical, philosophical and sociological foundations that contribute to the institutionalization of homophobia in Canadian Catholic schools*. Presentation conducted at the Canadian Association for Curriculum Studies (CACS). The CACS conference took place at York University in Toronto, Ontario, as part of the Canadian Federation for the Humanities and Social Sciences annual Congress.

Callaghan, T. D. (2006, April 25). *The Catholic closet*. Poster session presented at the symposium, Exploring Educational Policy and Practice: Implications for Research, hosted by the Department of Educational Policy Studies, University of Alberta. Edmonton, AB.

Callaghan, T. D. (2005, December 7-8). S*urveillance, hegemony and the problem of homophobia in Canadian Catholic schools.* Presentation conducted at The International Conference on Diversity in Communities, Organisations and Nations. Melbourne, Australia.

Callaghan, T., & Allan, C. (2005, November 26). *News from the Alberta Teachers' Association's Sexual Orientation and Gender Identity subcommittee*. Presentation conducted for the fifth annual *Agape* Education and Culture Conference held in the Faculty of Education at the University of Alberta. Edmonton, AB.

Callaghan, T. D. (2005, November 18). *Walking the talk: Homophobia and citizenship education in South Africa.* Presentation conducted at the *One Vision – Many Voices* Cross-Cultural/Anti-Racism Education International Conference. Edmonton, AB.

Callaghan, T. D. (2005, November 18). *Contra/Diction: How Catholic doublespeak furthers homophobia in Canadian Catholic secondary schools.* Presentation conducted at the *One Vision – Many Voices* Cross-Cultural/Anti-Racism Education International Conference. Edmonton, AB.

Callaghan, T. D. (2005, October 1). *Are Catholic secondary schools protecting all their students?* Presentation conducted for the Faculty of Graduate Studies and Research and the Graduate Students' Association second annual Open House Forum at the University of Alberta.

Callaghan, T. D. (2005, May 30). *How Catholic doublespeak furthers homophobia in Canadian Catholic secondary schools.* Presentation conducted for the Canadian Committee of Students in Education (CCSE), part of the Canadian Society for the Study of Education (CSSE). The CSSE conference took place at the University of Western Ontario, as part of Congress 2005. London, ON.

Callaghan, T. D. (2004, November 27). *Feel the fear and do it anyway: A lesbian teacher's perspective on the challenges of creating and sustaining gay-straight student alliances in Catholic schools.* Presentation conducted for the fourth annual *Agape* Education and Culture Conference "Shattering Stereotypes in Your School." Edmonton, AB.

Scholarly Talks

Callaghan, T. D., & Bogowicz, G. (2022, April 20). *The impact of COVID-19 on LGBTQ+ youth*. Presentation conducted for UCalgary's Werklund School of Education Office of Teaching & Learning Professional Development Lecture Series. Calgary, AB.

Callaghan, T. D., & Bogowicz, G. (2022, February 9). *The unique impacts of COVID-19 on LGBTQ+ youths' mental health and how teachers can help*. Presentation conducted for the Curriculum Scholars in Dialogue series, University of Calgary. Calgary, AB.

Callaghan, T. D., & Shukalek, C. (2020, September 1). *Changing the narrative of exclusion: LGBTQ2S+ inclusion in faith and healthcare* [webinar moderated by UCalgary Chancellor Deborah Yedlin]. https://www.youtube.com/watch?v=OjzFSe834ng

Callaghan, T. D. (2018, November 23). *Homophobia in the hallways: Heterosexism and transphobia in Canadian Catholic schools.* Book launch and celebration for the Werklund School of Education Research Services Office. Calgary, AB.

Callaghan, T. D., Estefan, A., Exner-Cortens, D., & Nikoo, S. (2016, April 30). *Changing attitudes: LGBTQ culture and evolution.* Symposium conducted for the University of Calgary 50th Anniversary Alumni Weekend. Calgary, AB.

Callaghan, T. D. (2014, April 15). *Conducting academic research.* Presentation conducted for the University of Calgary Werklund School of Education Curriculum & Learning Education Specialization Area Research Roundtable II. Calgary, AB.

Community Talks/Reports

Callaghan, T. D., Davidson, S., & Anderson, J. L. (2025, November 20). *The transgender day of remembrance commemoration event* [UCalgary Transgender Flag Raising Ceremony]. Rozsa flag poles, next to the Rozsa Centre. Calgary, AB.

Callaghan, T. D. (2025, November 7). *The intersections of art and mental health.* Invited speaker for LOUD Art Society's Ten-Year Anniversary [LOUD Art Society is a Calgary-based non for profit organization enhancing public health through art & creativity]. I was invited to speak by Tara Vahab, LOUD Art Founder & Executive Director. Calgary Central Library.

Callaghan, T. D., & the members of the University of Calgary Graduate Students Association (GSA) Gender and Sexuality Alliance (GSA^2) (2025, November 6). *Trans rights are human rights: Peer support circle for those affected by anti-trans rhetoric* [An event for

UCalgary's UFlourish – a two-week university-wide event that aims to bring mental health and well-being related initiatives and programs to the forefront of the UCalgary population]. White Buffalo Lodge, Werklund School of Education. Calgary, AB.

Callaghan, T. D., & the members of the University of Calgary Graduate Students Association (GSA) Gender and Sexuality Alliance (GSA^2) (2025, February 25). *Fostering solidarity amid political backlash*. Invited speaker for the GSA^2 Quali-Tea Time, a cozy gathering for 2SLGBTQIA+ students, professors, and professionals to connect over tea, coffee, and snacks in a warm, supportive space. I was invited to this discussion by Wylie Pietsch, Chair of GSA^2.White Buffalo Lodge, Werklund School of Education. Calgary, AB.

Callaghan, T. D., & the members of the University of Calgary Graduate Students Association Gender and Sexuality Alliance (2024, November 20). *The transgender day of remembrance peer support circle* [UCalgary Transgender Day of Remembrance]. White Buffalo Lodge, Werklund School of Education. Calgary, AB.

Davidson, S., **Callaghan**, T. D., & Anderson, J. L. (2024, November 20). *The transgender day of remembrance commemoration event* [UCalgary Transgender Flag Raising Ceremony]. Rozsa flag poles, next to the Rozsa Centre. Calgary, AB.

Smith, M. S., Scout, R., Cornish, J., McCauley, E., **Callaghan**, T. D., & Bakana, N. (2024, August 26). *The commencement of UCalgary Pride Week 2024* [UCalgary Pride Flag Raising Ceremony]. Rozsa flag poles, south entrance of UCalgary. Calgary, AB.

El-Hacha, J., & **Callaghan**, T. D. (2023, October 2). *Cultivating inclusive curriculum: Critical discourse analysis and a call to action* [Poster presentation]. Program for Undergraduate Research Experience Celebration of Achievement. Calgary, AB.

Callaghan, T. D. (2022, April 19). *Program for Undergraduate Research Experience: Expanding our capacity for research.* Invited speaker for the Werklund School of Education Town Hall on Undergraduate Honors Research. I was invited to this discussion by Dr. Amy Burns, Associate Dean of Undergraduate Programs. Calgary, AB.

Callaghan, T. D., & Bogowicz, G. (2021, July 21). *Quarantined but not unseen: Experiences of 2SLGBTQ+ youth during the COVID-19 pandemic.* Presentation conducted for the ninth annual Southern and Northern Alberta Camp fYrefly, a leadership retreat for gender and sexual minority youth, presented virtually. Calgary, AB.

Callaghan, T. D. (2018, October 4). *Homophobia in the hallways: Heterosexism and transphobia in Canadian Catholic schools.* Book launch and public lecture at Glad Day Bookshop. Toronto, ON.

Callaghan, T. D., Wierzbicki, Z. W., & Singh, S. (2018, June 30). *Black out poetry*. Presentation conducted for the sixth annual southern Alberta Camp fYrefly, a leadership retreat for gender and sexual minority youth, located just outside of Cochrane on Treaty 7 Territory. Cochrane, AB.

Callaghan, T. D. (2018, May 5). *Eccomi … Eccoti (Here I am … Here You Are)*. Invited guest lecture and post-screening discussion for the Calgary Arab Arts & Culture Society Calgary Arab Film Festival in partnership with Fairy Tales Queer Film Festival. Globe Cinema, Calgary, AB.

Callaghan, T. D. (2016, February 3). *Bill 10 and the angry men: Backlash to progressive policies for those of diverse sexual orientations, gender identities, and gender expressions in school settings.* Presentation conducted for The Women's Centre. I was invited to give this presentation by Rhoda Mitchell, Social Issues Coordinator. Calgary, AB.

Callaghan, T. D. (2015, October 2). *The current state of affairs for sexual and gender diverse individuals in Alberta public schools.* Presentation conducted for the Calgary Sexual Health Centre. I was invited to give this presentation by Sarah Atkinson, GSA Network Coordinator. Calgary, AB.

Callaghan, T. D. (2015, May 8). *Act Up: Using drama to resist institutionalized homophobia & transphobia.* Presentation conducted for Calgary Outlink Community Café, which is an accessible, inclusive, free and welcoming space for lesbian, gay, bisexual, transgender, queer, allied and more (LGBTQ+) community at the Old Y Centre for Community Organizations. I was invited to give this presentation by Gael James, Community Café Coordinator. Calgary, AB.

Callaghan, T. D. (2015, January 27). *Public consultation on legislation regarding gay-straight alliances in Alberta schools.* Dean Dennis Sumara invited me to represent the Werklund School of Education on a panel charged with listening to members of the general public voice their concerns about gay-straight alliances in Alberta schools. This public consultation was organized by Dr. Kelly Ernst, Chair of the Standing Policy Committee on Human Rights with the Rocky Mountain Civil Liberties Association. Calgary, AB.

Callaghan, T. D. (2014, July 12). *Acting OUT: Using drama to resist religiously-inspired homophobia.* Presentation conducted for Camp fYrefly Calgary 2014, which is an award-winning leadership camp for lesbian, gay, bisexual, transgender, and queer (lgbtq) youth. I was invited to give this presentation by Nick Moore, camp coordinator. Calgary, AB.

Callaghan, T. D. (2014, July 11). *Professional panel: Careers & queers.* Symposium conducted for Camp fYrefly Calgary 2014, which is an award-winning leadership camp for lesbian, gay, bisexual, transgender, and queer (lgbtq) youth. I was invited to be part of this symposium by Nick Moore, camp coordinator. Calgary, AB.

Callaghan, T. D. (2014, April 29). *Law & disorder: Sexual minority rights in Catholic schools*. Public lecture conducted for the University of Toronto Trinity College. I was invited to speak by Haley O'Shaughnessy, President of Rainbow Trinity – an organization for sexual and gender minority undergraduate students who attend Trinity College. Toronto, ON.

Callaghan, T. D. (2014, April 12). *The label of gay and the Caesar Christ.* Community discussion with the Hillhurst United Church, an affirming ministry in the heart of Calgary. Pam Rocker, Affirming and Creative Coordinator for Hillhurst United Church, invited me to take part in this presentation. Calgary, AB.

Callaghan, T. D. (2014, April 10). *The police: An important outside authority for reducing religiously-inspired homophobia in school settings.* Symposium conducted for the Calgary Police Service (CPS) Sexuality and Gender Diversity Chief's Advisory Board. I was invited to present by Constable Andy Buck, CPS LGBTQ Liaison for the Diversity Resource Team, and Nick Moore, CPS Sexuality & Gender Diversity Chief's Advisory Board Civilian Co-Chair. Calgary, AB.

Callaghan, T. D. (2013, November 30). *Get engaged: How espousing marriage equality can reduce homophobia in schools.* Panel discussion conducted for the Hillhurst United Church, an affirming ministry in the heart of Calgary. The panel followed a staged reading of the play called "8" by Dustin Lance Black, which chronicles the federal trial for marriage equality in the United States. I was invited to speak by Pam Rocker, Affirming and Creative Coordinator for Hillhurst United Church. Calgary, AB.

Callaghan, T. D. (2013, October 30). *Finding your words through theatre*. Public lecture conducted for the Calgary Gay/Straight Alliance Network (CGSAN). The CGSAN meets at the Calgary Hillhurst Community Association Community Centre. I was invited to present by Nick Moore, Sexual and Gender Minority Youth Education Coordinator.

Callaghan, T. D. (2013, July 13). *Become a freedom fighter against homophobia in Catholic schools.* Presentation conducted for Camp fYrefly Calgary 2013, which is an award-winning leadership camp for lesbian, gay, bisexual, transgender, and queer (lgbtq) youth. I was invited to give this presentation by Nick Moore, camp coordinator. Calgary, AB.

Callaghan, T. D. (2013, July 12). *Out on the job: Career advice for queer youth.* Symposium conducted for Camp fYrefly Calgary 2013, which is an award-winning leadership camp for lesbian, gay, bisexual, transgender, and queer (lgbtq) youth. I was invited to be part of this symposium by Nick Moore, camp coordinator. Calgary, AB.

Callaghan, T. D. (2008, April 18). *That's so gay: Homophobia in Canadian Catholic schools.* Book launch and reading at the Toronto Women's Bookstore. Toronto, ON.

Callaghan, T., Callender, D., Cook, C., Cook, H., Guiney Yallop, J., Haig-Brown, C., Khayatt, D., romero-leyva, j. (2007, November 30). *Unleashing the unpopular: Talking about sexual orientation and gender diversity in education*. Book launch and reading at the Toronto Women's Bookstore. Toronto, ON.

Callaghan, T. D. (2005, November 14). *Going gaily forward: Classroom management for queer presentations*. Presented to lesbian, gay, bisexual, two-spirited, trans-identified, queer and questioning (LGBTQ) youth, who are members of *OutSpeakz,* a LGBTQ presentation team for high schools. *OutSpeakz* is a project funded by the Department of Justice Canada's Community Mobilization Fund at the University of Alberta.

Callaghan, T. D. (2004, November 14). *How to do queer readings of literature without getting your knuckles rapped.* Presented to lesbian, gay, bisexual, two-spirited, trans-identified, queer and questioning (LGBTQ) youth, who are members of *Out Is In,* a project funded by the Department of Justice Canada's Community Mobilization Fund at the U of Alberta.

Callaghan, T. D. (2004, May 27). *Being a lesbian and teaching in a Catholic school*. Guest Speaker for Careers Night at *Inside Out*, a group for LGBTQ youth in Calgary, Alberta.

J. REVIEWS OF MY BOOKS

Woodside, M. (2020). Review of Homophobia in the Hallways: Heterosexism and Transphobia in Canadian Catholic Schools. *Alberta Journal of Educational Research, 66*(1), p. 100-102.

Quinto, R. (2019). Review of Homophobia in the Hallways: Heterosexism and Transphobia in Canadian Catholic Schools. *Journal of Catholic Education, 22*(3). https://digitalcommons.lmu.edu/ce/vol22/iss3/5/

Bulatowicz, D. M. (2019). Review of Homophobia in the Hallways: Heterosexism and Transphobia in Canadian Catholic Schools. *Journal of LGBT Youth.* https://www.tandfonline.com/doi/abs/10.1080/19361653.2019.1640164

Burke, K. (2018, September 23). Review of Homophobia in the Hallways: Heterosexism and Transphobia in Canadian Catholic Schools. *Canadian Journal of Education, 41*(3). http://journals.sfu.ca/cje/index.php/cje-rce/issue/view/181

K. PROFESSIONAL CONSULTATIONS

Callaghan, T. D. (2023, February 10). Consulted by Darryl Aarbo, Partner with law firm Aarbo Fuldauer and King's Council Lawyer, along with other members of the Law Society's Sexual Orientation and Gender Identity committee, about getting Catholic school boards to respect Canadian law regarding equality rights and human rights legislation pertaining to LGBTQI+ students and teachers.

Callaghan, T. D. (2021, October 25). Consulted by Michelle Blais about the text "2SLGBTQ Catholic Teacher Queer-Straight Alliance (QSA) Project" for the Ontario English Catholic Teachers Association (OECTA).

Callaghan, T. D. (2015, October 22). Julie Hrdlicka, a Calgary Board of Education Trustee for Wards 11 & 13, invited me to act as a consultant for her plans to increase support for LGBTQ youth in schools throughout the Calgary Public School Board.

Callaghan, T. D. (2015, October 16). Natalie Fehres, a Master of Counselling Psychology Candidate at the University of Lethbridge, invited me to act as a consultant for research she is conducting into supporting LGBTQ youth in Alberta schools.

Callaghan, T. D. (2007, November 7). Professor Richard Shields, an adjunct faculty member at the University of St. Michael's College in the Faculty of Theology at the University of Toronto, invited me to act as a consultant for a three-hour workshop he was designing for his graduate course on emerging issues in religious education. I provided expertise on the topic of how sex, sexuality and gender differences are treated in religious education.

L. MEDIA INTERVIEWS

Callaghan, T. D. (2026, May 25). CBC Radio Calgary Eyeopener (Calgary's early morning radio show). Interviewed by CBC Engagement Journalist Elise Stolte on the topic *Words matter: What it means when the Calgary Board of Education votes in a new education plan that no longer lists "diversity and inclusion" among its core goals.* https://www.cbc.ca/news/canada/calgary/cbe-diversity-inclusion-vote-9.7214206

Callaghan, T. D. (2025, November 20). Interviewed by Rick Donkers of CBC radio and Noah Brennan of The Calgary Herald re: *Censorship in schools: Safeguarding the freedom to read in challenging times.* A Transdisciplinary Community Dialogue between scholars from UCalgary's Werklund School of Education, the Faculty of Arts, and the Indigenous Research Support Team in collaboration with community partner Contemporary Calgary.

Callaghan, T. D. (2024, September). The Ontario Educational Communications Authority (TVO). Interviewed by Laetitia Dogbe for The Agenda with Steve Paikin (TVO's flagship current

affairs program) on the topic *How denominational rights for Catholic schools clash with 2SLGBTQ+ equality rights in Catholic schools.*

Callaghan, T. D. (2024, August 26). UCalgary News. Interviewed by C. Creig on the topic *A 'Courageous Conversation' on Pride, diversity and intersectionality*. https://ucalgary.ca/news/courageous-conversation-pride-diversity-and-intersectionality

Callaghan, T. D. (2023, December 20). CBC Radio Calgary Eyeopener (Calgary's early morning radio show). Interviewed by L. McGinnis & A. Knight on the topic *Pope Francis allows blessings for same-sex couples.* https://www.cbc.ca/listen/live-radio/1-5-calgary-eyeopener/clip/16031148-pope-francis-allows-blessings-same-sex-couples

Callaghan, T. D. (2023, August 29). UCalgary News. Interviewed by C. Arteaga Luna on the topic *UCalgary researcher aims to improve intersectional experiences of LGBTQ2S+ newcomers to Canada*. https://ucalgary.ca/news/ucalgary-researcher-aims-improve-intersectional-experiences-lgbtq2s-newcomers-canada

Callaghan, T. D. (2023, June 21). Podcast for Inquiry [a podcast for scientific, skeptical, secular, rational, and humanistic inquiry]. Interviewed by L. Rosenblood on the topic *Homophobia in Catholic schools.* https://centreforinquiry.ca/homophobia-in-catholic-schools-with-tonya-callaghan/

Callaghan, T. D. (2023, April 20). Trent U News. Interviewed by B. Biel on the topic *Assembling the future: Research Celebration at Trent Durham.* https://www.trentu.ca/news/story/36581

Callaghan, T. D. (2023, January 16). CBC Radio Active (Edmonton's afternoon radio show). Interviewed by J. Ng, M. Dhariwal & L. Harrap on the topic *What is a discontinued textbook doing in Edmonton Catholic school classrooms and the problems with teaching "Fully Alive."*

Callaghan, T. D. (2023, January 14). CBC News (also reprinted in *Canada Today* and broadcast on CBC radio). Interviewed by J. French on the topic *Discontinued religious textbooks mandatory in Edmonton Catholic elementary schools.* https://tinyurl.com/msych6d9

Callaghan, T. D. (2023, January 14). Toronto Star newspaper. Interviewed by B. DeMara on the topic *Court rules TCDSB acted legally in censure of controversial trustee Mike Del Grande*. https://www.thestar.com/news/gta/court-rules-tcdsb-acted-legally-in-censure-of-controversial-trustee-mike-del-grande/article_fd067643-682f-5df5-8f28-722413375106.html

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Callaghan, T. D. (2021, March 16). UCalgary News. Interviewed by B. Black on the topic *Werklund School researcher partners with newcomers' centre to improve lives of LGBTQ2S+ refugees*. https://www.ucalgary.ca/news/werklund-school-researcher-partners-newcomers-centre-improve-lives-lgbtq2s-refugees

Callaghan, T. D. (2020, September 1). Global News. Interviewed on television by G. Tucker on the topic *Calgary LGBTQ community urges schools to do more to support students.*

https://globalnews.ca/video/7311016/calgary-lgbtq-community-urges-schools-to-do-more-to-support-students

Callaghan, T. D. (2020, August 31). UCalgary News. Interviewed by M. K. MacIsaac on the topic *Werklund School researcher aims to build capacities, better serving LGBTQ2S+ refugees*. https://www.ucalgary.ca/news/werklund-school-researcher-aims-build-capacities-better-serving-lgbtq2s-refugees?

Callaghan, T. D. (2020, August 28). UCalgary News. Interviewed by R. Jarvis on the topic *Calgary Pride brings together incredible lineup of virtual events.* https://www.ucalgary.ca/news/calgary-pride-brings-together-incredible-lineup-virtual-events

Callaghan, T. D. (2019, September 17). Mojo News. Interviewed by E. Lanera on the topic *Gays and gals: Homophobia in Catholic schools*. Monash University Faculty of Journalism, Mebourne, Australia. https://player.fm/series/mojo-news/gays-and-gals-a-canadian-talks-homophobia-in-catholic-schools-and-rupaul-robs-a-queen

Callaghan, T. D. (2019, September 7). Interviewed by K. Wry for the documentary film *History of GSAs in Alberta: An interview with Tonya Callaghan*. Calgary, AB.

Callaghan, T. D. (2019, May 3). Werklund News and UToday University of Calgary homepage. Interviewed by M. K. MacIsaac on the topic *Are Gay Straight Alliances necessary?* https://www.ucalgary.ca/utoday/issue/2019-05-03/are-gay-straight-alliances-necessary

Callaghan, T. D. (2019, April 18). Daily Extra. Interviewed by D. Mastricci on the topic *Defunding Catholic schools could help solve Ontario's sex-ed woes.* https://www.dailyxtra.com/defunding-catholic-schools-could-help-solve-ontarios-sex-ed-woes-152701

Callaghan, T. D. (2019, April 15). Daily Extra. Interviewed by E. Lenti on the topic *Inside GSAs, where kids learn to 'talk gay.'* https://www.dailyxtra.com/inside-gsas-where-kids-learn-to-talk-gay-152323#.XLfh-Bw9iFw.twitter

Callaghan, T. D. (2019, March 26). CTV News broadcast. Interviewed by B. Rose on the topic *Potential changes to gay-straight alliances under UCP?* https://calgary.ctvnews.ca/video?clipId=1645152

Callaghan, T. D. (2019, January 3). Calgary Herald newspaper. Interviewed by E. Ferguson on the topic *LGBTQ advocates demand response from Catholic diocese over 'toxic environment' in schools.* https://tinyurl.com/ybjbgx44

Callaghan, T. D. (2018, December 15). Global National News broadcast. Interviewed by F. Kent on the topic *Alberta investigating Catholic teacher contracts.* https://globalnews.ca/video/rd/1399069251724/?jwsource=cl

Callaghan, T. D. (2018, December 12). Edmonton Journal. Interviewed by J. French on the topic *Same-sex relationships in breach of teaching contract, Red Deer Catholic teachers told.* https://edmontonjournal.com/news/local-news/same-sex-relationships-in-breach-of-teaching-contract-red-deer-catholic-teachers-told

Callaghan, T. D. (2018, December 10). Edmonton Journal newspaper. Interviewed by J. French on the topic *Edmonton Catholic teachers required to sign contracts agreeing to Catholic*

'lifestyles.' https://edmontonjournal.com/news/local-news/edmonton-catholic-teachers-required-to-sign-contracts-agreeing-to-catholic-lifestyles

Callaghan, T. D. (2018, December 7). Global News broadcast. Interviewed by S. Offin on the topic *Former teacher's book 'Homophobia in the Hallways' takes aim at Calgary Catholic schools.* https://globalnews.ca/news/4741818/former-teachers-book-homophobia-in-the-hallways-takes-aim-at-calgary-catholic-schools/

Callaghan, T. D. (2018, October 11). The Peterborough Examiner. Interviewed by R. Ganley on the topic *Catholic schools and human rights: A deep contradiction.* https://www.thepeterboroughexaminer.com/opinion/columnists/catholic-schools-and-human-rights-a-deep-contradiction/article_c875bae3-ee2f-5305-b361-60a2e3182ed8.html

Callaghan, T. D. (2016, July 24). CBC News. Interviewed by E. Collins on the topic *5 big ideas from some of Calgary's biggest brains.* http://www.cbc.ca/news/canada/calgary/idea-calgary-congress-university-1.3656725

Callaghan, T. D. (2016, May 31). CTV Alberta Primetime news broadcast. Interviewed by S. Randolph on the topic *Are our schools supporting LGBTQ staff and students?*

Callaghan, T. D. (2016, May 17). Werklund News. Interviewed by B. Rice on the topic *Quick chat: Media coverage of homophobia in schools: Werklund researcher wants to know if discrimination in schools is on the rise.* https://werklund.ucalgary.ca/news/quick-chat-media-coverage-homophobia-schools

Callaghan, T. D. (2016, May 2). Werklund school of education celebration of teaching and learning: Share your stories [video]. *Werklund School of Education Teaching & Learning Newsletter*.

Callaghan, T. D. (2016, April 27). UToday. Interviewed by V. Pruegger on the topic *University of Calgary co-hosts conference on diversity and human rights.* https://wayback.archive-it.org/11669/20190713063922/https://www.ucalgary.ca/utoday/issue/2016-04-27/university-calgary-co-hosts-conference-diversity-and-human-rights

Callaghan, T. D. (2016, April 13). The Women's Centre News. Interviewed by J. Lait on the topic *LGBTQ youth in schools.* http://www.womenscentrecalgary.org/lgbtq-youth-schools/

Callaghan, T. D. (2016, February 8). UToday. Interviewed by B. Rice on the topic *Werklund program examines how male youth are affected by sexism: Researchers partner with Calgary Sexual Health Centre to host discussion about human rights and anti-oppressive education.* https://werklund.ucalgary.ca/news/lecture-examines-how-male-youth-are-affected-sexism

Callaghan, T. D. (2016, January 15). CBC News. Interviewed by K. Adach & J. Blair on the topic *Calgary bishop Fred Henry under fire for opposing LGBTQ guidelines for schools.* http://www.cbc.ca/news/canada/calgary/alberta-school-board-gender-rights-catholic-bishop-reaction-1.3405478

Callaghan, T. D. (2015, December 18). Werklund News. Interviewed by B. Rice on the topic *Quick chat with Tonya Callaghan: Werklund professor guest edits journal on LGBTQ issues.* https://werklund.ucalgary.ca/news/quick-chat-tonya-callaghan

Callaghan, T. D. (2015, September 11). UToday. Interviewed by S. Shellenberg on the topic *University employees and rainbow rex walk in Calgary pride parade.* https://wayback.archive-it.org/11669/20190501211705/https://www.ucalgary.ca/utoday/issue/2015-09-11/university-employees-and-rainbow-rex-walk-calgary-pride-parade

Callaghan, T. D. (2015, September 2). UToday. Interviewed by N. Dawes on the topic *Report addresses prevention of domestic violence in LGBTQ relationships.* https://wayback.archive-it.org/11669/20190501211724/https://www.ucalgary.ca/utoday/issue/2015-09-02/report-addresses-prevention-domestic-violence-lgbtq-relationships

Callaghan, T. D. (2015, July 17). UToday, reposted in the Werklund News and on the Werklund School of Education website. Interviewed by C. MacGillivray on the topic *City manager learns how to create safer spaces for youth: Werklund/Social Work master's program teaches how to help others develop healthy relationships.* https://wayback.archive-it.org/11669/20190502041503/https://www.ucalgary.ca/utoday/issue/2015-07-17/city-manager-learns-how-create-safer-spaces-youth

Callaghan, T. D. (2015, May 25). Calgary Herald. Interviewed by T. Howell on the topic *LGBTQ issues can't be ignored in schools, say Calgary students and advocates.* http://calgaryherald.com/news/local-news/lgbtq-issues-cant-be-ignored-in-schools-say-calgary-students-and-advocates

Callaghan, T. D. (2015, May 7). CTV Alberta Primetime broadcast. Hosted by A. Crofts and S. Randolph as part of an expert panel discussion on the topic *Should we remove religion from public institutions? Panel discussion with Dr. Tonya Callaghan, Assistant Professor with the University of Calgary Werklund School of Education, Luke Fevin, Director of the Society of Edmonton Atheists, and Dr. Richard Moon, Professor of Law with the University of Windsor.*

Callaghan, T. D. (2015, January 23). Werklund News. Interviewed by C. MacGillivray on the topic *Understanding and supporting sexual and gender diverse students and staff in school settings: Presentation on sexual orientation and gender identity.*

Callaghan, T. D. (2015, January 22). UToday. Interviewed by C. MacGillivray on the topic *Creating safe spaces for LGBTQ students: Youths share stories at free public event Jan. 23 to address stigmas attached to sexual and gender diversity.* https://wayback.archive-it.org/11669/20190502043600/https://www.ucalgary.ca/utoday/issue/2015-01-22/creating-safe-spaces-lgbtq-students

Callaghan, T. D. (2014, August 1). UToday. Interviewed by B. Rice on the topic *It gets better … but when? Werklund students say LGBTQ kids shouldn't have to wait.* https://wayback.archive-it.org/11669/20190802172251/https://werklund.ucalgary.ca/media-room/news-events/it-gets-betterbut-when

Callaghan, T. D. (2014, June 25). UToday. Interviewed by B. Rice on the topic *Quick chat: Acting out – Werklund prof uses unique theatre techniques to help LGBTQ campers find their voices.* https://wayback.archive-it.org/11669/20190802172038/https://werklund.ucalgary.ca/node/2754

Callaghan, T. D. (2014, May 5). CBC televised broadcast. Interviewed by N. Ennahdi on the topic *Homophobie dans les écoles religieuses: Est-ce que les écoles confessionnelles font de la discrimination liée à l'orientation sexuelle? [Homophobia in religious schools: Do denominational schools discriminate based on sexual orientation?]*

Callaghan, T. D. (2014, May 5). CBC Montreal. Interviewed by N. Ennahdi on the topic *L'homophobie présente dans les écoles catholiques, selon une ex-élève [Homophobia is present in Catholic schools, according to a former student].* http://ici.radio-canada.ca/regions/alberta/2014/05/05/001-homophobie-ecoles-catholiques-alberta.shtml

Callaghan, T. D. (2014, March 15). Albertan in Toronto blog. Interviewed by H. O'Shaughnessy on the topic *Tonya Callaghan: We need gay/straight alliances in Canadian Catholic high schools.*

Callaghan, T. D. (2014, February 19). UToday. Interviewed by B. Rice and N. Dawes on the topic *Developing healthy relationships in youth focus of new interdisciplinary graduate program – Werklund School of Education, Faculty of Social Work collaborate to launch Safe Schools, Safe Communities.* https://wayback.archive-it.org/11669/20190501073524/https://www.ucalgary.ca/utoday/issue/2014-02-19/developing-healthy-relationships-youth-focus-new-interdisciplinary-graduate-program

Callaghan, T. D. (2013, August 19). BEdition: the University of Alberta Faculty of Education magazine. Interviewed by B. Rice on the topic *Camp fYrefly goes to Calgary.*

Callaghan, T. D. (2013, August 14). UToday. Interviewed by B. Rice on the topic *Education prof participates in summer camp for LGBTQ youth.* https://wayback.archive-it.org/11669/20190705195343/https://ucalgary.ca/news/utoday/august14-2013/education-prof-participates-in-summer-camp-for-LGBTQ-youth

Callaghan, T. D. (2013, April 9). The Lethbridge Herald. Front page feature of my book *Holy Homophobia!*

Callaghan, T. D. (2013, January 31). The Gauntlet UCalgary campus publication. Interviewed by F. Mayer on the topic *Holy homophobia: U of C researcher looks to end sexual discrimination in Catholic schools. The Gauntlet*, p. 6.

Callaghan, T. D. (2013, January 22). UToday. Interviewed by B. Rice on the topic *A classroom for all?* https://wayback.archive-it.org/11669/20190705191217/https://ucalgary.ca/news/utoday/january22-2013/policies

Callaghan, T. D. (2012, August 31). UToday, reposted in the Killam Trusts "Killam Recipients in the News" section of the University of Calgary website. *Meet Tonya Callaghan.* https://wayback.archive-it.org/11669/20190705203723/https://www.ucalgary.ca/news/utoday/august31-2012/Tonya_Callaghan

Callaghan, T. D. (2012, June 5). Xtra! Canada's Gay and Lesbian News. Interviewed by A. Houston on the topic *Catholic doctrine bullies queer youth: expert. Feature: Study on homophobia in Catholic schools wins Governor General's Academic Gold Medal.* https://xtramagazine.com/power/catholic-doctrine-bullies-queer-youth-expert-32275

Callaghan, T. D. (2012, May 24). OISE website top banner news item. Interviewed by E. Thomas on the topic *Did you know? OISE student Tonya Callaghan is a leader in the study of resistance to homophobia.* Ontario Institute for Studies in Education.

Callaghan, T. D. (2012, May 14). About OISE news. *Tonya Callaghan's doctoral dissertation receives top honours.*

Callaghan, T. D. (2007, November 16). Interviewed by Lee Greenberg, a reporter with *The Ottawa Citizen*, on the topic *Human rights violations occurring in Canadian Catholic schools*.

Callaghan, T. D. (2007, June 13). Interviewed by Cathy Gulli, the Assistant Editor of *Maclean's* Magazine, on the topic *Anti-homophobia education and religious schools in Canada*.

Callaghan, T. D. (2006, April 24). University of Alberta. *Tonya Callaghan investigates homophobia in Catholic schools*. A research profile by D. Martin conducted as part of "Research Makes Sense for Students" an initiative of the Vice-President (Research), the Vice-President (Academic), and the Dean of the Faculty of Graduate Studies and Research. www.ualberta.ca/researchandstudents

M. ACADEMIC REVIEWS

2025 External Referee of an application for promotion to Associate Professor at Queens University, Ontario.

2024 Peer reviewer for a book proposal submitted to Canadian Scholars & Women's Press.

2023 External Referee of an application for promotion to Associate Professor at Queensland University of Technology, Australia.

2023 Peer reviewer for a book proposal submitted to Canadian Scholars & Women's Press.

2023 Peer reviewer for the scholarly journal *Gender and Education*.

2023 Peer reviewer for the scholarly journal *Teachers and Teaching: Theory and Practice*.

2022 Peer reviewer for the scholarly journal *Sexuality, Gender & Policy*.

2021 Peer reviewer for the scholarly journal *in education*.

2021 Peer reviewer for the scholarly journal *Comparative and International Education*.

2013-2020 Peer reviewer for the *Journal of LGBT Youth,* an internationally focused, peer-reviewed, and high-ranking Routledge publication edited by Dr. James T. Sears.

2020 Peer reviewer for the *British Educational Research Journal*.

2019 Peer reviewer for the 2019 Conference of the Canadian Society for the Study of Education.

2019 Peer reviewer of a manuscript submitted to a Routledge book series.

2019 Peer reviewer of a manuscript submitted to an Oxford University Press book series.

2019 Peer reviewer of a manuscript submitted to *Sex Education,* Routledge Taylor & Francis Group, a leading international journal publishing papers on all aspects of sex education.

2016 Peer reviewer for the *The Canadian Journal of Educational Administration and Policy,* a peer-reviewed online journal that raises important questions and promotes debates on problems of educational practice and policy.

2015 Peer reviewer for the *Alberta Journal of Educational Research,* a scholarly journal devoted to the dissemination, criticism, interpretation, and encouragement of all forms of systematic enquiry into education and fields related to or associated with education.

2014 Peer reviewer for *The High School Journal,* one of the oldest peer-reviewed academic journals in education.

2013 Peer reviewer of a manuscript submitted to *One World in Dialogue,* a professional journal for social studies teachers edited by Dr. Gail Jardine of the Werklund School of Education at the University of Calgary.

2013 Peer reviewer of a manuscript submitted to the *Youth Studies Reader*, an edited collection published by Peter Lang and edited by Dr. Awad Ibrahim of the University of Ottawa.

2013 Peer reviewer for the *Journal of Homosexuality*, an internationally acclaimed, peer-reviewed, and high-ranking Routledge publication edited by Dr. John P. Elia of San Francisco State University.

2012 Peer reviewer of a manuscript submitted to the *Canadian Journal of Higher Education*, a publication of the Canadian Society for the Study of Higher Education, edited by Dr. Lesley Andres of the University of British Columbia. The CJHE is indexed in the Canadian Education Index, the Canadian Magazine Index, ERIC, and Higher Education Abstracts.

2012 Peer reviewer for *Journal of Language, Identity, and Education*, an academic journal co-edited by scholars at the University of Calgary and Arizona State University.

2008 Peer reviewer of a manuscript submitted to the textbook *Feminist Issues: Race, Class and Sexuality*, edited by Dr. Nancy Mandell of York University.

N. EDITORAL BOARDS SERVED & GUEST EDITING OF SPECIAL EDITIONS

Anthem Studies in Catholic Education, the first centralized venue for critical studies in the field of Catholic Education. Anthem Press is a leading independent academic publisher with a strong international and interdisciplinary focus (London, New York, Melbourne, Delhi, since 1993). Series Editor, Dr. Kevin J. Burke invited me to join the Editorial Board. 2018-present.

Journal of LGBT Youth, published by Routledge, a division of Taylor & Francis, one of the preeminent journal publishers in the world. Dr. James T. Sears, Editor, invited me to join the Editorial Board, which I served from 2013-2016.

The Canadian Journal of Educational Administration and Policy, published by the University of Manitoba. Dr. Jon Young, editor, invited Dr. Robert Mizzi and me to prepare a special guest edition of this journal called Queer educators in Canada and beyond: Recommendations for educational administration and policy (2014-2015).

O. GRADUATE & UNDERGRADUATE STUDENT SUPERVISION & EXAMINATIONS

<u>Graduate and Undergraduate Students Currently Under Supervision</u>

MSc Co-Supervisor together with Professor Jenny Godley for Lindsay Bayer, Cumming School of Medicine & Transdisciplinary Graduate Program. Commenced September 2025.

Doctor of Philosophy (PhD) Supervisor for Danielle Spady, University of Calgary Werklund School of Education (WSE), Curriculum & Learning. Commenced September 2024. Supervisory Committee: Dr. Aubrey Hanson and Dr. Erin Spring.

Doctor of Education (EdD) Supervisor for Gabrielle Heard, WSE, Curriculum & Learning. Commenced June 2023. Supervisory Committee: Dr. Jackie Siedel and Dr. Jennifer Markides.

EdD Supervisor for Lisa Palmer, WSE, Curriculum & Learning. Commenced June 2023. Supervisory Committee: Dr. Aubrey Hanson and Dr. Erin Spring.

MA Supervisor for Handan Akyuz, WSE, Curriculum & Learning. Commenced September 2021.

PhD Supervisor for Jamie Anderson, WSE, Curriculum & Learning. Commenced September 2020. Supervisory Committee: Dr. Aubrey Hanson and Dr. Gregory Lowan-Trudeau.

Graduate and Undergraduate Students Supervised to Completion

2025 **EdD Graduate Supervisor** for Lorry-Ann Austin, WSE, Curriculum & Learning. Thesis: "Polarization in the Era of News Media Metamorphosis: A Critical Exploration of Implications for Democracy and Human Rights."2021-2025. Supervisory Committee: Dr. Brent Davis and Dr. Gregory Lowan-Trudeau. Examiners: Dr. Gregory Taylor (Internal) and Professor Wayne Martino (External). Result: Unanimous pass with minor revisions and recommendations for awards.

2025 **EdD Graduate Supervisor** for Sarah Beech, WSE, Curriculum & Learning. Thesis: "Queerly Joyful Experiences of K-12 Educators in Calgary, Alberta, Canada: A Policy Analysis and Arts-Based Research Study." 2021-2025. Supervisory Committee: Dr. Patricia Danyluk and Dr. Elisa Lacerda-Vandenborn. Examiners: Dr. Marie-Andrée Bergeron (Internal) and Dr. Karleen Pendleton-Jìmenez (External). Result: Unanimous pass with no revisions and unanimous recommendations for awards.

2024 **Mentor and Principal Investigator** for PURE Award (Program for Undergraduate Research Experience) recipient, Lindsay Bayer. Faculty of Arts, Department of Psychology, University of Calgary.

2024 **Mentor and Principal Investigator** for PURE Award recipient, Scott Vrecko. Werklund School of Education (WSE), University of Calgary.

2024 **MA Graduate Supervisor** for Cong Luo, WSE. Commenced Sept. 2019. Change of Supervisor to Dr. Callaghan: Oct. 2020. Examiners: Dr. Umit Boz and Dr. Maren Aukerman. Thesis: "The Lived Experiences of Gender and Sexually Diverse Students at the University of Calgary." Result: Unanimous pass with minor revisions.

2023 **Mentor and Principal Investigator** for PURE Award (Program for Undergraduate Research Experience) recipient Jasmine El-Hacha, Werklund School of Education (WSE), University of Calgary.

2023 **MSc Graduate Co-Supervisor** for Maria Araujo, Faculty of Kinesiology, University of Calgary. Co-Supervised with Dr. William Bridel. Thesis: "Queer Bodies in Catholic

Schools: Experiences of LGBTQ+ Individuals Who Attended Catholic Schools in Alberta." 2020-2023. Examiners: Dr. Meghan McDonough, Dr. Marty Clark, and Dr. Marie-Andrée Bergeron (External). Result: Unanimous pass with no revisions.

2021 **Mentor and Principal Investigator** for PURE Award (Program for Undergraduate Research Experience) recipient Grace Bogowicz, WSE, University of Calgary.

2021 **PhD Graduate Supervisor** for Emilie Maine, WSE, Curriculum & Learning. Supervisory Committee: Dr. Catherine Burwell and Dr. Gregory Lowan-Trudeau. 2020-2021. Student took LoA.

2020 **MA Graduate Supervisor** for Jamie Anderson, WSE, Curriculum & Learning. Thesis: "The Life and Politics of Passing: Gender, Professionalism, and the Queer Teacher." 2018-2020. Examiners: Dr. Aubrey Hanson and Dr. William Bridel. Result: Unanimous pass with no revisions and unanimous recommendations for awards.

2019 **Mentor and Principal Investigator** for independent Undergraduate researcher Thanh Huynh-Stachura, Werklund School of Education (WSE).

2018 **MA Graduate Supervisor** for Fanrui Guo, WSE, Curriculum & Learning. Thesis: "Critical Understanding on Culture Teaching and Learning in English as a Second/Foreign Language Curriculum." 2015-2018. Examiners: Dr. Sylvie Roy and Dr. Yan Guo. Result: Unanimous pass with minor revisions.

2018 **PhD Graduate Supervisor** for Tanya Surette, WSE, Curriculum & Learning. Thesis: "Controversial Credits: Secondary Students' Education on Heteronormativity." 2014-2018. Examiners: Dr. Darren Lund, Dr. Jim Field, Dr. Umit Boz, and Dr. André P. Grace (External). Result: Unanimous pass with minor revisions.

2018 **Mentor and Principal Investigator** for WSE Undergraduate Research Award recipient, Simona Singh, WSE.

2017 **Mentor and Principal Investigator** for PURE Award recipient Hannah Chevrette-McIvor, WSE, University of Calgary.

2016 **Mentor and Principal Investigator** for PURE Award recipient Zac Wierzbicki, WSE, University of Calgary.

Supervisory Committees

2023-Present Master of Nursing Supervisory Committee for Jennifer Chung, Faculty of Nursing, University of Calgary. Supervisor: Dr. Andrew Estefan, Associate Dean Curriculum Development & Program Evaluation and Associate Professor, Faculty of Nursing.

2021-2025 PhD Supervisory Committee for MoonKyung Min, University of Calgary Werklund School of Education (WSE), Counselling Psychology. Supervisor: Dr. Zu Zhao.

2020-2025 PhD Supervisory Committee for Danielle Lefebvre, WSE, Counselling Psychology. Supervisor: Dr. Shelly Russell-Mayhew.

2022-2024 PhD Supervisory Committee for J. Overholser, Department of Sociology, University of Calgary. Supervisor: Dr. Michael Adorjan, Associate Professor, Department of Sociology.

2020-2024 PhD Supervisory Committee for Dani Chen. Thesis: Am I Being Framed to Fit? A Critical Exploration of Western Academic Cultural Representation in Textbooks For Additional Language Learners Supervisor: Dr. Aubrey Hanson. WSE, Curriculum & Learning.

2019-2023 PhD Supervisory Committee for Daniele Doucet, WSE, Counselling Psychology. Thesis: "Storying Our Pregnancies: A Narrative Inquiry Exploring the Pregnancy Experiences of Nonbinary People." Supervisor: Dr. Anusha Kassan.

2016-2021 PhD Supervisory Committee for Elizabeth A. McNeilly, WSE, Curriculum & Learning. Thesis: "Reframing Families: Transforming Meaning in Families with Transgender and Gender Non-binary Members." Supervisor: Dr. Catherine Burwell.

2016-2021 PhD Supervisory Committee for Ashleigh Yule, WSE, School & Applied Psychology. Thesis: "Overlapping Spectrums: Examining the Meaning-Making of Gender Diverse Autistic Adults Using a Participatory Interpretive Phenomenological Analysis Approach." Supervisor: Dr. Adam McCrimmon.

2015-2021 PhD Supervisory Committee for Megan Suehn, WSE, Counselling Psychology. Thesis: "A Tender Revolution: An Exploration of Multiple Marginalization and Identity." Supervisor: Dr. Anusha Kassan.

2015-2020 EdD Supervisory Committee for Erica Amery, WSE, Language & Literacy. Thesis: "Fostering Intercultural Competencies in a Language Instruction for Newcomers to Canada Program." Supervisor: Dr. Sylvie Roy; Co-Supervisor: Dr. Subrata Bhowmik.

2015-2019 EdD Supervisory Committee for Donald Barbor, WSE, Leadership. Thesis: "School Leadership for Transgender Youth: A Case Study." Supervisor: Dr. Sharon Friesen.

Examining Committees within The Werklund School of Education (WSE)

2021 EdD Internal/External Examiner for Oral Examination of Dean Vanvelzer. Thesis: "Assessment in Higher Education as a Policy Implementation Issue: A Case Study of How Actors and Multi-level Contextual Factors Influence Assessment Implementation at an Institution in the UAE." WSE, **Leadership**.

2020 PhD Internal/External Examiner for Oral Examination of Konstantinos Chondros. Thesis: "Queer Counsellors' Understandings of Social Justice Practice with Queer Clients: A Hermeneutic Inquiry" WSE, **Counselling Psychology**.

2020 PhD Internal/External Examiner for Candidacy Oral Examination of Daniele Doucet. Thesis: "Gender Diverse Females and Pregnancy: A Narrative Inquiry." WSE, **Counselling Psychology**.

2020 MSc Internal/External Examiner for Oral Examination of Danielle Lefebvre. Thesis: "Transgender Women and the Male Gaze: Gender, the Body, and the Pressure to Conform." WSE, **Counselling Psychology**.

2019 MSc Internal/External Examiner for Oral Examination of Alyssa West. Thesis: "Authenticating and Legitimizing Transgender Identities Online: A Discourse Analysis." WSE, **Counselling Psychology**.

2018 EdD Internal/External Examiner for Candidacy Oral Examination of Marilyn Ang. Thesis: "Home-School Partnerships in Singapore's Special Education Schools: A Case Study." WSE, **Leadership**.

2016 PhD Examiner for Oral Examination of Xiang Li. Thesis: "Mechanism and effects of Christotainment as cultural embeddedness: An example of cultural identification of Chinese post-85s in Alberta." WSE, **Curriculum & Learning**.

2015 EdD Internal/External Examiner for Oral Examination of Stephanie Muehlethaler. Thesis: "At Home and Abroad: An Exploration of the Development of Global Citizenship Identity through Service-Learning." WSE, **Leadership**.

2015 PhD Internal/External Examiner for Candidacy Oral Examination of James Coble. Thesis: "Exploring Aboriginal Student Experiences with Post-Secondary Education through Photography and Story." WSE, **Leadership**.

2015 PhD Internal/External for Oral Examination of Mark Iantkow. Thesis: "Inclusive Design Education of Environmental Designers: A Transdisciplinary Approach." WSE, **Adult Learning**.

2014 PhD Internal/External for Candidacy Oral Examination of Sharon Walker. Thesis: "Implementing Changes to practice Based on Alberta Education's Inspiring Education: A Case Study of Speech-Language Pathologists." WSE, **Leadership**.

2013 PhD Examiner for Candidacy Oral Examination of Xiang Li. Thesis: "Motivation and Effects of Christotainment as Cultural Embeddedness: An Example of Cultural Identification of Chinese Post-85s in Alberta." Werklund School of Education, **Curriculum & Learning**.

External Examiner for Other Universities and Other UCalgary Faculties

2025 **University of Calgary Faculty of Arts**, Department of English. External Examiner for PhD Oral Candidacy Examination of Fahimeh Mehrnia. "Vulnerable, Beautiful Souls: The Rise of Excluded Voices in Canadian Literature." Supervisor: Kit Dobson.

2025 University of **Alberta**, Faculty of Education. PhD Oral Examination of Gillian Robinson. Thesis: "Arbitrating belonging: The confines of queer inclusion in the prairies." Supervisor: Dr. Dia Da Costa.

2024 Macquarie University Wallumattagal Campus, Ryde, New South Wales, **Australia**. PhD Final Examination of Trent Mann. Thesis: "LGBTIQ+ School Stakeholder Experiences in Australian School Contexts." Supervisor: Dr. Tiffany Jones.

2024 Martin Luther University College, Wilfrid Laurier University, **Waterloo**, Ontario. PhD Final Examination of Yvonne Runstedler. Thesis: "From the Invisible Man to Cozy

Closets: Gender Diverse Student Narratives in Ontario Catholic Schools." Supervisors: Daniel Rzondzinski and Dr. Kate Harper.

2023 Royal Melbourne Institute of Technology (RMIT), Melbourne, **Australia**. PhD Final Examination of Alexandra Ciaffaglione. Thesis: "LGBQ teacher identities in Australian Catholic school workplaces." Supervisors: Dr. E. Gray & Dr. M. Crowhurst.

2023 University of **Iceland** School of Education. PhD Final Examination of Aðalbjörg Eva Aðalsteinsdóttir. Thesis: "Queering intimate partner violence in Iceland: Cultural conceptions of perpetrators." Supervisors: Dr. J. I. Kjaran & B. E. Halldórsdóttir.

2022 **University of Calgary Cumming School of Medicine**, Department of Community Health Sciences. Master of Science Oral Examination of Saryn Hingston. Thesis: "Parenting outside the lines: How do bisexual parents experience their sexual identity as parents? A qualitative longitudinal study."

2022 PhD Internal Examiner for Oral Examination of Kaltrina Kusari. Thesis: "'It Felt Like a Nightmare': A Postcolonial and Transnational Feminist Examination of Repatriation Discourses in Kosova." **Faculty of Social Work**, University of Calgary.

2022 MSc Internal Examiner for Oral Examination of Saryn Hingston. Thesis: "Parenting Outside the Lines: How Do Bisexual Parents Experience Their Sexual Identity as Parents? A Qualitative Longitudinal Study." Department of Community Health Sciences, **Cumming School of Medicine**, University of Calgary.

2021 PhD Internal Examiner for a Field of Study Examination of Andrea Downie. Thesis: "Incorporating Healthy Dance Practice Principles and Social Somatic Theory in Contemporary Dance Technique Classes May Enhance Dance Learning Experiences." Division of Dance, **School of Creative and Performing Arts, Faculty of Arts**, UCalgary.

2021 University of **Ottawa**. PhD in Sociology Oral Examination of Mariia Alekseevskaia. Thesis: "Dutch Canadian Reformed Schools in the 21st century: Successes and Limitations of Ethno-Religious Educational Pluralism."

2020 University of **Alberta**, Faculty of Education. PhD Oral Examination of Patrick Tomczyk. Thesis: "Queering High School: An Ethnodramatic Inqueery on Youth Experiences of Homophobic, Biphobic and Transphobic Harassment and Bullying."

2018 **Mount Saint Vincent University**, Faculty of Education, Halifax, NS. PhD Oral Examination of Brenda Hattie-Longmire. Thesis: "The Role of Spirituality and/or Religion for Queer Individuals Negotiating Homonegative Beliefs and Values in Coming Out."

2018 **Trent University** School of Education, Peterborough, ON. Master of Education Oral Examination of Emma Grant. Thesis: "Reconceptualizing the Heteronormative Curriculum through Autobiographical Methodology."

2018 University of Calgary **Faculty of Environmental Design**. Master of Environmental Design Oral Examination of Cate Hanington. Thesis: "Rethinking Women Talk Back: The View at 2018."

2015 University of Calgary **Faculty of Social Work**. Master's Thesis Oral Examination of Gio Dolcecore. Thesis: "Queer and Political: Exploring Transgender Resistance."

Oral Examinations Neutral Chair (University of Calgary)

2024 Doctor of Education (EdD) Candidacy Oral Examination of Lenora Rabbit Carrier, Werklund School of Education (WSE), Leadership.

2023 PhD Candidacy Oral Examination of Stephanie Tipple, Werklund School of Education (WSE), Counselling Psychology.

2022 PhD Candidacy Oral Examination of Muhammad Adil Arshad, Werklund School of Education (WSE), Adult Learning.

2017 EdD Candidacy Oral Examination of Kenneth Amparbin, WSE, Leadership.

2017 EdD Candidacy Oral Examination of Rita Egizii. WSE, Leadership.

2017 Master of Arts Thesis Oral Examination of Cameron Smith, WSE. Thesis: "Essayons: French as a Second Language Teacher Beliefs and Experiences of Technology-Enhanced Practices."

2015 Doctoral Thesis Oral Examination of Eelco Buitenhuis, WSE, Leadership. Thesis: "Bullying in the Context of Politics, Pedagogy and Power in Faculties of Education."

2015 Doctoral Thesis Oral Examination of John Richardson, WSE, Learning Sciences. Thesis: "Space for Performance: Identity Formation in the Digitally-Connected Student Live Theatre Audience."

2015 Doctoral Thesis Oral Examination of Ann Marie Vaughan, WSE, Leadership. Thesis: "Whose Voices Are Heard and How? Understanding Post-Secondary Policy and Agenda-Setting in Canadian Provinces: A Focus on Memorial University of Newfoundland."

2015 Doctoral Candidacy Oral Examination of Laura Devitt, WSE, Curriculum & Learning. Thesis: "Exploring an Early Literacy Intervention to Inform Educational Leadership: Investigating the Story of Calgary Reads."

2014 Master's Thesis Oral Examination of Julie Barton, WSE, Curriculum & Learning. Thesis: "This Could Be Something If We Let It: Studio Artists in Schools."

2013 Doctoral Candidacy Examination of Lynn Corcoran, WSE, Adult Learning. Thesis: "He Seemed Like Such a Nice Guy: Exploring Young Adults' Understandings of Intimate Partner Relationships."

2013 Doctoral Thesis Oral Examination of Chris Lai-Kit Yuen, WSE, Adult Learning. Thesis: "Mathematics Anxiety Learning Phenomenon: Adult Learner's Lived Experience and its Implications for Developmental Mathematics Instruction."

P. OTHER POST-SECONDARY & SECONDARY TEACHING

Instructor & Teacher

2006 University of Alberta, Department of Educational Policy Studies
Instructor: Educational Policy Studies 410, "Ethics and Law in Teaching" for undergraduate pre-service teachers in their third or fourth year of a four-year Bachelor of Education degree.

2005	Sir Winston Churchill High School, Calgary, AB Teacher: English 20-1, academic high school English for grade eleven students.
2003-2004	Father Lacombe Senior High School, Calgary, AB Teacher: English 10-2, vocational high school English for grade ten students. English 20-2, vocational high school English for grade eleven students. English 20-1, academic high school English for grade eleven students.
2001-2003	St. Mary's Senior High School, Calgary, AB Teacher: English 10-1, academic high school English for grade ten students English 10-2, vocational high school English for grade ten students. Piloted the new curriculum for this course for St. Mary's. English 20-1, academic high school English for grade eleven students. Developed film study curriculum for the motion picture Shrek with a team of Master Teachers. Drama 10, fundamentals of high school drama for grade ten students. St. Mary's entrusted this course to me even though it is outside my area of expertise. CALM 20, Career and Life Management; mandatory for high school students in Alberta.
2000-2001	Chinook College, Calgary, AB Teacher: English 10-1 and 20-1, academic high school English for adult students. English 10-2 and 20-2, vocational high school English for adult students.
2000-2001	Bow Valley College, Calgary, AB Instructor: English as a Foreign Language, Levels 5 and 6, for international and immigrant learners.
1999-2000	The International School of The Hague, The Hague, Netherlands Teacher: English 9, language, literature, and composition for grade nine students. English 11-pre IB, preparation for the International Baccalaureate for eleventh grade. English 12-IB, International Baccalaureate English for grade twelve students.
1998-1999	Bow Valley College, Calgary, AB Instructor: English as a Foreign Language, Levels 5 and 6, for international and immigrant learners.
1997-1998	Father James Whelihan Junior High School, Calgary, AB Teacher: English Language Arts, grades seven, eight and nine; Personal Living Skills, grade seven. Research Skills, grade seven; Religion, grade eight.
1996-1997	Berry Creek Community School, Cessford, AB Teacher: English Language Arts, grades seven, eight and nine. English 10-1, 20-1, and 30-1 academic high school English for grades ten through twelve. English 10-2, 20-2, and 30-2 vocational high school English (grades ten through twelve).
1990-1992	Gymnazium J. Seiferta Private School; English Link Language Services, Prague, Czech Republic

Teacher: English as a Foreign Language in secondary, post-secondary and commercial settings to children and adults.

Q. RELATED EMPLOYMENT EXPERIENCE

Research Assistant, Department of Curriculum, Teaching and Learning at The Ontario Institute for Studies in Education (OISE) of the University of Toronto (September 2006-April 2010)
Provided research assistance on a project called "Heterosexism, Ableism and Body Size/Shape Discrimination in Physical Education: Impact of Teachers on Female Students' Embodiment," funded by the Social Sciences and Humanities Research Council of Canada Standard Research Grant.

Academic Advisor, Department of Student Services, OISE (June 2009-October 2009)
Provided editorial feedback in terms of language, logic, and content to graduate students' federal and provincial awards applications.

Academic Don, Knox College, University of Toronto (September 2007-April 2008)
Primarily responsible for ensuring the general safety and wellbeing of residents as well as fostering an atmosphere within the residence that is respectful of the dignity and self-worth of others.

Research Assistant, Department of Educational Policy Studies, University of Alberta (September 2004-April 2006)
Funded by the Social Sciences and Humanities Research Council of Canada Standard Research Grant awarded to Professor André P. Grace. Summarized academic articles, prepared academic presentations, edited academic writing, and conducted and transcribed research interviews.

Academic Advisor, Certified General Accountants Association of British Columbia, Vancouver, BC (September 2000-April 2001)
Provided counselling to students on academic, professional and personal matters such as course selection, exam preparation and appealing an academic decision.

Program Coordinator, Shastri Indo-Canadian Institute, Calgary, AB (August 1994-June 1996)
Administered the Partnership Program, a collaborative research program involving Canadian and Indian universities. Monitored budgets, approved payments, and wrote newsletter articles.

Communications Coordinator, Prairie Artist-Run Centre Association (PARCA), Calgary, AB, (January 1993-May 1994)
Coordinated all communications for the PARCA *It's a Cultural Thing* artists' conference: business correspondence, articles for local and national media, and translations.

R. PROFESSIONAL SERVICE

Director of the Inaugural Gender and Sexuality Alliance for the Werklund School of Education. (June 2025-Present)
Meets throughout the year to provide mutual support in tough times, connect with the Education Students Association re GSAs for K-12, plan a queer welcoming event for incoming students, and plan a queer convocation event for graduating students. This WSE

GSA advances the university's commitment to a more inclusive, diverse, equitable, and accessible campus community.

Inaugural Academic Co-Lead for Democracy, Justice and Sustainability in the University of Calgary Institutes for Transdisciplinary Scholarship. (May 2024-Present)
Responsible for amplifying the mission of the Institutes for Transdisciplinary Scholarship, actioning high-priority transdisciplinary scholarship, supporting knowledge integration, and engaging the campus community. This leadership role advances the university's commitment to a more just, democratic, and sustainable campus community. Appointed by Vice President Research, Professor William Ghali.

2SLGBTQIA+ Lead and Member of the UCalgary Equitable Pathways Working Group for the One Child Every Child Inclusion, Diversity, Equity and Accessibility Action Plan (OCEC-IDEA). (July 2025-Present)
Meets monthly throughout the year to guide the integration of Inclusion Diversity Equity and Accessibility (IDEA) across all facets of the OCEC initiative, helping to ensure that approaches are grounded in meaningful engagement with equity-deserving groups and reflect a commitment to inclusive, evidence-informed, and community-engaged research. 2SLGBTQIA+ Lead for OCEC-IDEA & Inclusive Governance Action Plans. Appointed by Associate Vice President Research, Inclusive Excellence, Professor Malinda Smith.

Member of the UCalgary Science Diplomacy Community of Practice. (July 2025-Present)
Meets monthly throughout the year to establish a cross-faculty Community of Practice (CoP) for science diplomacy at the University of Calgary. This CoP functions as a transdisciplinary network, fostering collaboration between researchers, policymakers, and diplomats. The goal is to equip researchers with a network of connections and practical tools to enhance the policy impact of their work. Appointed by Vice President Research, Professor William Ghali & Professor Guillaume Lhermie.

Inaugural Academic Director of the 2SLGBTQIA+ Equity, Inclusion, and Intersectionality. (July 2024-June 2026)
Responsible for leading the deepening of knowledge and understanding of 2SLGBTQIA+ rights, histories, experiences, and contributions in Alberta and across Canada, along with available supports and resources at UCalgary. This leadership role advanced the university's commitment to a more inclusive, diverse, and equitable campus community. Appointed by Associate Vice President Research, EDIA, Professor Malinda Smith.

Member of the UCalgary Presidential Task Force for Equity, Diversity, Inclusion and Accessibility (PTF-EDIA). (July 2024-June 2026)
Meets monthly throughout the year to co-constitute an inspiring, strong, evidence-based EDIA strategy, with the aim of advancing and embedding the university's commitment to a more equitable, diverse, inclusive and accessible campus community. Appointed by Associate Vice President Research, EDIA, Professor Malinda Smith.

Member of the UCalgary Faculty Leads in Equity, Diversity, Inclusion. (July 2024-June 2026)
Meets monthly throughout the year to gather updates from Faculty EDI Leads and brainstorm ways to advance the university's commitment to a more equitable, diverse, inclusive and accessible campus community. Appointed by Associate Vice President Research, EDIA, Professor Malinda Smith.

Member of the UCalgary Equity, Diversity, Inclusion Data Review Committee and the EDI Data Group. (July 2024-June 2026)
Meets monthly throughout the year to review EDI data for the purpose of advancing the university's commitment to a more equitable, diverse, inclusive and accessible campus community. Develop and disseminate institutional EDI and diversity data reports for university leaders and the broader campus community. Appointed by Associate Vice President Research, EDIA, Professor Malinda Smith.

Member of the UCalgary Equity, Diversity, Inclusion Education and Training Strategy Development. (July 2024-June 2026)
Meets throughout the year to advance the university's commitment to a more equitable, diverse, inclusive and accessible campus community by engaging the campus community about EDI via research, teaching and learning, program development, and partnerships. Appointed by Associate Vice President Research, EDIA, Professor Malinda Smith.

Member of the Equity, Diversity, Inclusion and Accessibility Network Committee formerly under the direction of Dr. Malinda S. Smith, the former Inaugural Vice Provost with the Office of Equity, Diversity, Inclusion and Accessibility (OEDIA), which reported to the Provost and Vice-President (Academic). (2020-2026)
The OEDIA transferred to the auspices of the Office of Institutional Commitments and builds on and extends the work of the Office of Diversity, Equity and Protected Disclosure (ODEPD), which was established in February 2014 to advance the core values of communication, collaboration, and excellence that underpinned the university's previous strategic direction, *Eyes High*.

Member of the UCalgary Teaching Academy Steering Committee. (2020-Present)
Meets monthly throughout the year to develop annual activity plans, seek input from the UCalgary Teaching Academy Advisory Committee, and organize Teaching Academy activities. Ad hoc committees stemming from the Teaching Academy Steering Committee are created for specific initiatives.

Member-at-large of the Alberta Gay/Straight Alliance Network. (2013-Present)
Meet online to brainstorm ways to improve the school experience of non-heterosexual and heterosexual youth in Alberta secondary schools.

Member-at-large of the Calgary Gay/Straight Alliance Network. (2013-Present)
Meet in person and online to brainstorm ways to improve the school experience of non-heterosexual and heterosexual youth in Calgary high schools.

Member of the Werklund School of Education Faculty Tenure and Promotion Committee. (2022-2024)
Elected by Werklund School of Education faculty members to assess colleagues' applications for appointment with tenure, renewal of tenure track appointments, applications for promotion, and applications for transfer between streams.

Member of the Werklund School of Education Research Advisory Council. (2022-2024)
Elected by Werklund School of Education faculty members to assess colleagues' internal grant applications and discuss ways to support the research initiatives of postdoctoral scholars, new faculty members and seasoned faculty members.

Member of the Social Sciences and Humanities Research Council Review Panel for the 2019 Insight Development Grants competition. (2020)
The SSHRC IDGs are smaller-scale grants (up to $75,000 over two years) intended to support new scholars. This was a tremendous responsibility that involved an enormous time commitment.

Member of the Transdisciplinary Committee Safe Schools, Safe Communities: A Primary Prevention Strategy. (2013-2020)
Faculty members from the Werklund School of Education and the Faculty of Social Work worked collaboratively to design and implement a transdisciplinary MEd degree called "Advancing Healthy and Socially Just Schools and Communities."

Member of the Diversity and Equity Network with the Office of Diversity, Equity and Protected Disclosure. (2014-2020)
Reports to the University of Calgary General Council. The Diversity and Equity Network advances the core values of communication, collaboration, and excellence that underlie the university's strategic direction *Eyes High*.

Member of the Social Sciences and Humanities Research Council Review Panel for the 2018 Insight Development Grants competition. (2019)
The SSHRC IDGs are smaller-scale grants (up to $75,000 over two years) intended to support new scholars. This was a tremendous responsibility that involved an enormous time commitment.

Chair of the Werklund School of Education Student Academic Appeals Committee (SAAC). (2014-2019)
Created by and responsible to the Werklund School of Education Council. Served as Associate Chair from 2013–2014. SAAC is a committee from which panels may be struck to hear various academic appeals.

Member of the Social Sciences and Humanities Research Council review panel for the 2017 Insight Development Grants competition. (2018)
The SSHRC IDGs are smaller-scale grants (up to $75,000 over two years) intended to support new scholars. This was a tremendous responsibility that involved an enormous time commitment.

Chair and Discussant for a multi-paper session on May 1 at the 11th Annual International Conference on Sociology. (2017)
Athens Institute for Education and Research (ATINER) *Economy, South and Globalization*, a scholarly international research collaboration gathering hosted by ATINER in Athens, Greece.

Senator for the University of Calgary. (2016-2018)
Appointed to this role by the Dean of the Werklund School of Education, Dr. Dennis Sumara. Areas of responsibility: community outreach, leadership, governance, strategic planning, project evaluation, mentorship, scholarships and bursaries, and awards nomination and selection.

Member of the Werklund School of Education Council Executive (WSECX). (2015-2017)
The Chair and members of the Committee work proactively together to generate and respond to agenda items. The WSECX facilitates the execution of WSE Council

responsibilities and serves as the WSEC nominating committee. The WSECX has the power to deal with urgent matters that must be addressed prior to a WSEC meeting.

Member of the Werklund School of Education Academic Workload Advisory Committee (AWAC). (2014-2016)
The Chair and members of the Committee work proactively together to generate and respond to agenda items. The purpose of AWAC is to initiate policy development, review and make recommendations to WSE Council on all matters related to Academic Staff workload.

Member of the University of Calgary Long Range Development Plan (LRDP) Stakeholder Consultations Committee, approved by the University of Calgary Board of Governors. (2015-2016)
The primary responsibility of this committee is to conduct a public consultation process, draft a LRDP for the review of the University of Calgary senior leadership team followed by another review by the University of Calgary Board of Governors, and the submission of a final copy of the LRDP to the Government of Alberta's Innovation and Advanced Education Department.

Werklund School of Education representative on the Alberta Teachers' Association Cooperative Committee on Research in Teacher Education. (2015-2016)

Member of the B. Ed ePortfolio Committee, which reviewed the draft proposal for the B. Ed. ePortfolio initiative. (2015-2016)

Member of Academic Selection Committee (2015)
This committee was responsible for reviewing and selecting applicants for two tenure-track academic positions in Indigenous Education at the Werklund School of Education. Professor and Dean, Dr. Dennis Sumara, extended an invitation to me to serve on this committee.

Member of the Rocky Mountain Civil Liberties Association Committee for Public Consultations on Gay Straight Alliances. (2015)
My role was to listen to members of the general public voice their concerns about GSAs and then later collaborate on a report about it, which was sent to the provincial government of Alberta. Professor and Dean, Dr. Dennis Sumara, invited me to participate in this committee on his behalf.

Member of the Gender and Sexuality Research Group. (2014-2015)
This group provided input on the coordinating and planning phase of the Gender and Sexuality Research Group at the University of Calgary.

Member of the Organizing Committee in the role of Faculty Advisor for the Gender and Sexual Diversity Symposium (2014)
This symposium was hosted on March 28-29 by The Institute for Gender Research and the Women's Studies Program at the University of Calgary.

External Member of an Academic Selection Committee for the University of Calgary Faculty of Arts. (2014)
The Dean of Arts, Richard Sigurdson, extended this invitation to me upon the recommendation of Jackie Sieppert, Dean of Social Work. Collaborated with a group of faculty members to recommend a new Assistant Professor for the Department of English.

Committee Member of the Werklund School of Education Advisory Committee (FEAC), responsible to the Werklund School of Education (WSE) Council. (2013-2014)

The Chair and members of FEAC work proactively together to generate and respond to agenda items. The purpose of the FEAC is to: a) Provide a forum for the Dean of Education to convey an annual report to the community, b) Enhance the effectiveness of professional and graduate education in the WSE by establishing a mechanism for communication and collaboration between the WSE and its diverse stakeholders, and c) Create a public archive of goals and plans for WSE.

Committee Member of the Werklund School of Education Undergraduate Programs in Education Curriculum Review Committee. (2013-2014)

This committee was created in response to a U of C Curriculum Review Audit. In my capacity as Course Coordinator for EDUC 450 Diversity in Learning, I was responsible for meeting with the EDUC 450 Instructional Team and lead an examination of how EDUC 450 is mapped to the larger undergraduate program outcomes and goals. The overall goal of this committee is to gain baseline information regarding academic quality assurance and prepare a report for the WSE Dean and the U of C Provost.

Committee Member of the Diversity Committee. (2013-2014)

This committee was consulted by the Associate Dean of Undergraduate Programs on a proposed change to the Diversity in Learning course.

Adjudication Committee Member for the University of Calgary Students' Union Undergraduate Research Symposium. (2013)

Committee Member of the Education Internal Review and Ranking of Werklund School of Education graduate student applications for Social Sciences and Humanities Research Council (SSHRC) grants. (2013)

This is a sub-committee that serves and assists the Faculty of Graduate Studies Scholarship Committee.

Committee Member for the conference: "The Beautiful Risk of Curriculum: Meditations on Arts, Activism and Advocacy." (2013)

Prior to the conference: Advertise event and send out personal invitations to appropriate constituent groups within the university, other local institutions, and community. During the conference: Receive guests and make introductions. Formal role: Serve as moderator for questions and discussion following lectures.

Member of a local advisory committee for the Calgary Camp fYrefly. (2013)

Camp fYrefly is a leadership camp for sexual and gender minority youth. Collaborated with educators and activists to determine programming for the camp.

Member of the committee responsible for creating a website for the Education Specialization Area of Curriculum and Learning. (2013)

Brainstormed website ideas and research websites from other institutions to determine best practices and to make ours unique.

External Member of an Academic Selection Committee for the University of Calgary Faculty of Social Work. (2013)

Dean of Social Work Jackie Sieppert extended this invitation to me upon the recommendation of Professor Tom Strong, Werklund School of Education. Collaborated

with a group of faculty members to recommend three new Assistant Professors for the Calgary region.

Member of the Advisory Board for the Werklund Centre for Youth Leadership Education at The University of Calgary Werklund School of Education. (2012-2016)
Served as one of a group of board members who oversee youth leadership education. This involves the creation of governing policies, the definition of goals, and the setting of strategic directions for the Werklund Centre's studies in youth leadership education.

Ambassador for the Canadian Association for the Study of Women and Education (CASWE) at The University of Calgary Werklund School of Education. (2012-2018)
Served as a liaison between CASWE members at the University of Calgary and the CASWE Executive, ensuring that diverse needs, interests, and voices are heard in the ongoing revitalization and expansion of CASWE.

Chair and Discussant for the Canadian Association of Foundations of Education (CAFE) ***Policy and Politics of Education: Current Questions and Pressing Issues***. (2009)
Post-Conference of the Canadian Association for the Study of Education (CSSE). Chair and Discussant for a multi-paper session on May 27 at Carleton University, location of the Canadian Federation for the Humanities and Social Sciences annual Congress.

Student Representative for the Curriculum, Teaching and Learning Student Association (CTLSA) for the Curriculum, Teaching and Learning Council at the Ontario Institute for Studies in Education of the University of Toronto. 2006-2008.
Elected to the CTLSA executive and acted as a student representative for the Curriculum Studies and Teacher Development Program.

House Convenor for Knox College Association, University of Toronto (2006-2007)
Attended to in-house facilities matters and acting as liaison between Knox College residents and the Manager of Facilities.

Member of Diversity, Equity and Respect Committee, Faculty of Education, University of Alberta. (2005-2006)
This elected committee promotes equity and respect practices in the Faculty of Education and across the University of Alberta campus.

Representative, Educational Policy Studies Graduate Students Association (EPSGSA), Department of Educational Policy Studies, Faculty of Education, University of Alberta. (2004-2006)
Provided official representation of graduate students within and outside the department. Served as a member of a sub-committee responsible for the development of the new EPSGSA constitution. Served in the position of Vice President.

Member of Department Council, Department of Educational Policy Studies, Faculty of Education, University of Alberta. (2004-2006)
Provided graduate student representation on this committee, which determines policy on internal department matters consistent with Faculty and University policy.

Member of Sexual Orientation and Gender Identity Sub-Committee (SOGI), Alberta Teachers' Association (ATA) Diversity, Equity and Human Rights Committee (DEHR). (2004-2006)

Designed an ATA Professional Development workshop called, "Building Safe and Caring Classrooms, Schools, and Communities for Lesbian, Gay, Bisexual and Transgender Students" and subsequent protections for LGBT students and teachers.

Member of LGBTQ Youth Resource Committee – www.youthsafe.net, Alberta Civil Liberties Research Centre, University of Calgary. (2004-2006)
The main goal of this committee was to develop a website of resources available to lesbian, gay, bisexual, and transgender (LGBTQ) youth. The website, www.youthsafe.net, was launched on March 16th, 2004. We also engaged in community outreach by visiting schools, participating in media interviews, and presenting at conferences to promote awareness among Albertans about the human rights issues facing LGBTQ youth.

Teacher Member of Talent Show Sub-Committee, Father Lacombe High School Student Council. (2004)
Collaborated with members of the Student Council to showcase students' talents in a full-scale production involving theatrical lights, sound boards, musical equipment and the use of computer and video technology.

Teacher Member of Yearbook Committee, St. Mary's High School. (2002-2003)
Responsible for learning PageMaker and leading students through this desktop publishing program to produce the yearbook.

Chief Event Coordinator for the Gala Theatrical Production Committee, St. Mary's High School for the play, *Picasso at the Lapin Agile*. (2001-2002)
Coordinated the volunteer efforts of students and colleagues to ensure a smooth-running show.

Member of Film Studies Committee, St. Mary's High School. (2001-2002)
Collaborated with other Master Teachers of English throughout the district to develop a workable unit that incorporated film study into the English Language Arts Curriculum.

Teacher Member of *The Torch* Newspaper Committee, St. Mary's High School. (2001-2002)
Edited copy and assisted students in writing articles for this school-based newspaper.

Member of New Curriculum Committee, Chinook College. (2000)
Collaborated with colleagues to develop units that incorporated the strands of the new English Language Arts Curriculum into current practice.

Member of English as a Foreign Language Online Committee, Chinook College. (2000)
Collaborated with colleagues to develop a workable online course for EFL students that incorporated effective listening and speaking components.

Member of Academic Advisors' Committee, Certified General Accountants' Association of British Columbia (CGA-BC). (2000)
Represented CGA-BC on a province-wide committee that was organizing an Academic Advisors' conference to take place in the Lower Mainland of British Columbia.

Member of Outdoor Explorer's Committee, The International School of The Hague. (1999)
Planned outdoor events for high school students such as camping and cycling trips as well as climbing and sailing adventures.

S. COMMUNITY SERVICE AND CONFERENCE ORGANIZATION

Conference Organization

2025 *Queerposium: UCalgary's Showcase of Transdisciplinary Queer Research*. Co-Founding Member of the Transdisciplinary Organizing Committee for *Queerposium* in my capacity as Academic Co-Lead for the Democracy, Justice, and Sustainability Area of Focus in The University of Calgary's Institutes for Transdisciplinary Scholarship (ITS). Together with key scholars from the University of Calgary Schulich School of Engineering, we hosted this all-day symposium on May 11, 2026, at the University of Calgary.

2025 *Queer Research Hub*. Founding Member of the Transdisciplinary Organizing Committee for the *Queer Research Hub* in my capacity as Academic Co-Lead for the Democracy, Justice, and Sustainability Area of Focus in The University of Calgary's Institutes for Transdisciplinary Scholarship (ITS). Together with key scholars from the University of Calgary Schulich School of Engineering, we aim to unite UCalgary scholars conducting research about gender and sexuality for the purpose of support and collaboration.

2014 Member of the Organizing Committee in the role of Faculty Advisor for the Gender and Sexual Diversity Symposium. This symposium was hosted on March 28-29 by The Institute for Gender Research and the Women's Studies Program at the University of Calgary.

2013 Member of the Organizing Committee for the international conference Democracy and Diversity in a Global Context: Tough Conversations on Social Justice featuring Dr. James Banks as keynote. This symposium was hosted on May 29-30 by the Werklund School of Education at the University of Calgary.

2012 Member of the Organizing Committee for the first annual international conference Talkin' Bout Their Generation: Empowered Youth in an Era of Chaos and Indecision. This symposium was hosted on April 11-12 by the Werklund Foundation Centre for Youth Leadership in Education at the University of Calgary.

2005 Volunteer organizer for Teaching the World in Our Classrooms conference held on February 5, 2005, by the departments of Educational Policy Studies, Educational Psychology, Elementary Education, and Secondary Education at the University of Alberta.

2004 Volunteer organizer for the fourth annual *Agape* Education and Culture conference held on November 27, 2004, by *Agape*, a focus group for the study of sex, sexual, and gender differences in education and culture. *Agape* is designed to meet the needs of lesbian, gay, bisexual, two-spirited, trans-identified, queer and questioning (LGBTQ) and allied staff, faculty, and students in the Faculty of Education at the University of Alberta.

2004 Volunteer organizer for the Educating for Human Rights and Global Citizenship conference held on November 11-13, 2004, by the departments of Educational Policy Studies and Secondary Education at the University of Alberta.

Community Service

2013-Present Committee member for the Alberta Gay-Straight Alliance (GSA) Network. Making Alberta schools safer for all.

2013-2014	Committee member for Calgary *Camp fYrefly*, a leadership camp for queer youth.
2004-2008	Adult facilitator with Inside/OUT, a LGBTQ youth group in Calgary.
2004-2010	Adult volunteer with Camp fYrefly.
2004	Volunteered to staff the display for the Department of Educational Policy Studies at the Faculty of Education's segment of Reunion 2004, University of Alberta Alumni Association.
2004	Provided representation at an information booth for the Sexual Orientation and Gender Identity (SOGI) Committee at the Beginning Teachers' Conference, Alberta Teachers' Association.
2004	Adult facilitator with Youth Understanding Youth (YUY), a LGBTQ youth group in Edmonton.
2003	Participated in the *Agape* Sex-and-Gender Differences, Education, and Culture III Conference at the Alberta Teachers' Association Barnett House in Edmonton, AB.
1992	Literary Co-organizer for Africadey Celebrations of Readings and Music. Calgary.
1990-1992	Member of the Calgary Lesbian and Gay Political Action Guild. Calgary, AB.
1990-1991	Applied for grants and wrote press releases for the Herland Feminist Film Festival. Calgary, AB.
1990	Literary Co-organizer for Celebrating Women: An Evening of Readings and Music by Canadian Female Artists. Republik Bar, Calgary, AB.
1990	Co-organizer for the Take Back the Night March with the Women's Collective and Resource Centre at the University of Calgary.
1989-1991	Co-Founder of Women on The Verge, a radio program aired on CJSW 90.9 FM Campus Radio at the University of Calgary that featured music by women in a range of genres.
1989-1991	Collaborated with other women in a collective to produce Pandora's Studio, a radio program aired on CJSW 90.0 FM Campus Radio that featured spoken word programming by and about women for everyone.
1988-1989	Co-Founder and Organizer for Women Celebrating Women Literary Events. Readings and Performances by Canadian female artists. Cover-to-Cover Book Café, Calgary, AB.

S. PROFESSIONAL ASSOCIATION MEMBERSHIP

American Educational Research Association (AERA) Division B Curriculum Studies

AERA Division G Social Context of Education

AERA Division L Educational Policy and Politics

AERA Catholic Education Special Interest Group

AERA Queer Studies Special Interest Group

Australian Association for Research in Education (AARE)

British Educational Research Association (BERA)
Canadian Society for the Study of Education (CSSE)
Canadian Association for Curriculum Studies (CACS)
Canadian Association of Foundations of Education (CAFE)
Canadian Association for the Study of Women and Education (CASWE)
CASWE Special Interest Group: Queer Studies in Education and Culture (QSEC)
Comparative and International Education Society of Canada (CIESC)
CIES Sexual Orientation and Gender Identity and Expression (SOGIE) Special Interest Group
Egale Canada Human Rights Trust (ECHRT)
Gender and Education Association (GEA)
Global Alliance for Inter- and Transdisciplinarity (ITD)
Teaching Academy, University of Calgary (for UCalgary Teaching Award winners)