

Sarah Elaine Eaton, Ph.D.

Werklund School of Education, University of Calgary
2500 University Dr. NW, Calgary, AB, T2N 1N4 Canada
E-mail: seaton@ucalgary.ca Telephone: +1.403.220.6378

[ResearchGate](#) | [LinkedIn](#) | [Google Scholar](#) | [ORCID](#)

May 2026

RESEARCH LEADERSHIP AND GLOBAL IMPACT

2024 Editor-in-Chief (EiC), *Second Handbook of Academic Integrity*, Springer Nature.

This is the most prestigious major reference work (MRW) in the field of academic integrity. My role as EiC included managing a team of nine (9) section editors and providing oversight and quality assurance for all 112 chapters. This handbook provides a global comprehensive framework for the ethical and equitable use of generative AI in knowledge production.

2022 European Network for Academic Integrity (ENAI) Award for Exemplary Research.

This is an international award conferred a maximum of once annually to one individual.

2021 Appointed as Editor-in-Chief, *International Journal for Educational Integrity (IJEI)*.

Published by BMC Springer, *IJEI* has maintained a consistent Q1 ranking in the categories of Education and Social Sciences. 2024 Impact factor: 6.9.

2020 Canadian Society for the Study of Higher Education (CSSHE) Research and Scholarship Award.

This is a national award conferred a maximum of once annually to one individual.

2016 Technology in Education at The White House, Washington, DC.

I was the sole Canadian (and the only non-US individual) invited to an exclusive, event hosted at The White House, organized by the U.S. Department of State, Bureau of Educational and Cultural Affairs (ECA), Office of English Language Programs, Washington, DC. The purpose of this event was to promote policy and global diplomatic relations through educational initiatives related to technology.

SECTION I: ACADEMIC CREDENTIALS

- 2009 Doctor of Philosophy, Educational Leadership, Policy, and Governance University of Calgary, Calgary, Alberta, Canada
Dissertation: “Marketing of Revenue-generating ESL Programs at the University of Calgary: A qualitative study”
Supervisor: Dr. J. Timothy (Tim) Goddard
- 1997 Master of Arts, Hispanic Literature, University of Calgary, Calgary, Alberta, Canada
Thesis: “Silence, feminine artistic creation and Isabel Allende's *La casa de los espíritus*”
Supervisor: Dr. Luis Torres
- 1992 Certificate of Spanish Language Proficiency
Universidad Complutense, Madrid, Spain
- 1992 Bachelor of Arts (Honours), English Literature
Saint Mary’s University, Halifax, Nova Scotia, Canada

SECTION II: PROFESSIONAL EXPERIENCE

Administrative and Leadership Appointments

- 2018 – Present Academic Coordinator, Graduate Programs in Education,
Werklund School of Education, University of Calgary

I currently serve as the Academic Coordinator for the Master of Education (MEd) graduate topic in Inclusive Education. I have previously served as the Academic Coordinator for the following programs: Doctor of Philosophy (PhD), Doctor of Education (EdD), and Master of Arts (MA), in Educational Research (Leadership specialization) and MEd graduate topics (Post-Secondary Leadership and Academic Integrity). In this role, I have led admissions recommendations, oversee cohort development, and collaborate with faculty, department chairs, and administration to design curriculum, recommend qualified staff, and provide academic guidance. I also serve as a liaison between students, instructors, and program directors to foster a cohesive and high-quality educational experience.

- 2024 – 2025 Chair, Leadership, Policy, and Governance Specialization,
Werklund School of Education, University of Calgary

Elected by my peers to serve in this role, I led academic initiatives in the Leadership, Policy, and Governance specialization area. I contributed to graduate and undergraduate curriculum development and represented our specialization area on key committees including the Dean’s Advisory Committee and Education Councils. My responsibilities included chairing monthly meetings, facilitating communication across faculty, and supporting program delivery and strategic alignment. I collaborated with leadership, student associations, and colleagues to enhance teaching and research integration,

develop policies, and ensure curriculum quality. This role involved overseeing course approvals, recommending workloads, and fostering a collegial, productive academic environment that drives continuous improvement in education programs.

2023 – 2024	Academic Director, Equity, Diversity and Inclusion (EDI), Education and Academic Integrity, Office of Equity, Diversity, and Inclusion (OEDI), University of Calgary
2023 (Sept. to Dec.)	Director (Interim), Office of Equity, Diversity, and Inclusion (OEDI), University of Calgary
2021 – 2022	Chair, Leadership, Policy, and Governance Specialization, Werklund School of Education, University of Calgary
2019 – 2022	Educational Leader in Residence, Academic Integrity Taylor Institute for Teaching and Learning, University of Calgary
2018 – 2021	Academic Program Coordinator, Graduate Programs in Education (Master of Education, 4-course topic: Academic Integrity) Werklund School of Education, University of Calgary
2017 (July to Dec.)	Interim Associate Dean, Teaching and Learning, Werklund School of Education, University of Calgary

Academic and Research Appointments

2024 – Present	Professor, Werklund School of Education, University of Calgary, Calgary, Canada
2024 – Present	Werklund Research Professor (Research Chair), Werklund School of Education, University of Calgary, Calgary, Canada

In this research chair role, I lead a transdisciplinary research team. Together we investigate questions at the intersection of higher education, ethics and integrity, artificial intelligence, and neurotechnology, including brain computer interfaces (BCIs). This prestigious position offers the opportunity to shape the future of educational technology and pedagogical practices in higher education.

Key aspects of this role:

- Lead transdisciplinary research initiatives exploring AI applications in teaching, learning, and assessment

- Investigate ethical implementations of AI in educational contexts while promoting equity, diversity, inclusion, and accessibility
- Lead transdisciplinary initiatives, collaborating with experts to address complex challenges in AI-enabled education
- Contribute to policy development regarding AI integration in K-12 and higher education
- Participate in cross-sectoral international research collaborations and knowledge sharing (e.g., UNESCO's #W4EAI)
- Prepare for emerging AI-driven educational technologies with 10-15 year forward-looking perspective.

2026 – 2028	Honorary Professor, Deakin University, Melbourne, Australia
2023 – 2025	Honorary Associate Professor, Deakin University, Melbourne, Australia
2020 – 2024	Associate Professor (tenured), Werklund School of Education, University of Calgary, Calgary, Canada
2016 – 2020	Assistant Professor, Werklund School of Education, University of Calgary, Calgary, Canada
2009 – 2018	Research Associate, Language Research Centre, University of Calgary, Calgary, Canada
2012 – 2016	Sessional Instructor, Werklund School of Education, University of Calgary, Calgary, Canada
2011 – 2016	Adjunct Assistant Professor, Faculty of Arts, University of Calgary, Calgary, Canada
2001 – 2005	Sessional instructor, Dept. of Modern Languages (Spanish), Mount Royal College, Calgary, Canada
1994 – 2011	Sessional Instructor, Department of French, Italian, and Spanish, Faculty of Arts, University of Calgary, Calgary, Canada

SECTION III: RESEARCH, SCHOLARSHIP, AND KNOWLEDGE MOBILIZATION

Research Program Overview

I lead transdisciplinary research teams to investigate the intersection of generative AI and societal inequality, with a focus on how AI-driven surveillance and automated assessment tools disproportionately impact marginalized populations in global education and professional sectors.

In my research, I examine how AI-driven surveillance and automated assessment tools produce disparate outcomes for marginalized populations globally. My research expertise spans academic and research integrity, publication ethics, policy and governance, leadership.

Publications

Publications Forthcoming or Currently Under Review

- Moya, B. A., **Eaton, S. E.**, & Kenny, N. (2026, under review). Academic integrity leaders' narratives: Emerging structures, context-sensitive insights and considerations for improvement.

Refereed Journal Articles (*Denotes student co-author.)

1. Tang, G., Eaton, S. E., & Cai, W. (2026). Academic misconduct appeal services in China: Platform logics, self-platformization and implications for integrity education. *British Educational Research Journal*. <https://doi.org/10.1002/berj.70130>
2. Anselmo, L., & **Eaton, S. E.** (2025). A Framework for Ethical Online Course Development with Universal Design for Learning. *Canadian Journal of Learning and Technology*, 51(3), 1–17. <https://cjlt.ca/index.php/cjlt/issue/view/1961>
3. Holden, M., *Paisley, N., *Healy, M., **Eaton, S. E.**, & Burns, A. (2025). Teaching and learning at the intersection of artificial intelligence, academic integrity, and assessment innovation: A rapid scoping review protocol. *Canadian Perspectives on Academic Integrity*, 8(6), 1–13. <https://doi.org/10.55016/ojs/cpai.v8i6.81117>
4. **Eaton, S. E.**, Moya, B. A., McDermott, B., Kumar, R., Brennan, R., & Wiens, J. (2025). What should we be assessing exactly? Higher education staff narratives on Gen AI integration of assessment in a postplagiarism era. *Assessment and Evaluation in Higher Education*. <https://doi.org/10.1080/02602938.2025.2587246>
5. **Eaton, S. E.** (2025). Neurodiversity and academic integrity: Toward epistemic plurality in a postplagiarism era. *Teaching in Higher Education*. <https://doi.org/10.1080/13562517.2025.2583456>
6. **Eaton, S. E.** (2025). Think piece: Trust as a foundation for ethics and integrity in educational contexts. *Critical Studies in Teaching and Learning (CriSTaL)*, 13(S12), 4–7. <https://doi.org/10.14426/cristal.v13iS12.3057>

7. Dehghani, F., Dibaji, M., Anzum, F., Dey, L., Basdemir, A., Bayat, S., Boucher, J.-C., Drew, S., **Eaton, S. E.**, Frayne, R., Ginde, G., Harris, A., Ioannou, Y., Lebel, C., Lysack, J., Salgado Arzuaga, L., Stanley, E., Souza, R., Souza, R.,... Bento, M. (2025). Trustworthy and Responsible AI for Human-Centric Autonomous Decision-Making Systems. *Transactions on Machine Learning Research*. <https://openreview.net/forum?id=1k833OTHpI>
8. Stawnychko, L., *Rafi, M., & **Eaton, S. E.** (2025). Exploring the impact of workplace incivility on psychological safety and leadership succession in higher education. *International Journal of Leadership in Education*, 1–23. <https://doi.org/10.1080/13603124.2025.2534350>
9. *Dahal, B., & **Eaton, S. E.** (2025). Academic and Research Integrity in Nepali Universities: A Comprehensive Policy Analysis. *Journal of Academic Ethics*. <https://doi.org/10.1007/s10805-025-09649-5>
10. Vogt, L., **Eaton, S. E.**, Stoesz, B. M., & Seeland, J. (2025). Academic integrity in selected western Canadian colleges and polytechnics: A policy analysis. *Canadian Journal of Educational Administration and Policy*(206), 112–129. <https://journalhosting.ucalgary.ca/index.php/cjeap/article/view/78163>
11. Sabbaghan, S., & **Eaton, S. E.** (2025). Navigating the ethical frontier: Graduate students' experiences with generative AI-mediated scholarship. *International Journal of Artificial Intelligence in Education*. <https://doi.org/10.1007/s40593-024-00454-6>
12. Byrne, J. A., Abalkina, A., Akinduro-Aje, O., Christopher, J., **Eaton, S. E.**, Joshi, N., Scheffler, U., Wise, N. H., & Wright, J. (2024). A call for research to address the threat of paper mills. *PLOS Biology*, 22(11). <https://doi.org/10.1371/journal.pbio.3002931>
13. **Eaton, S. E.** (2024). Decolonizing academic integrity: Knowledge caretaking as ethical practice. *Assessment & Evaluation in Higher Education*, 49(7), 962-977. <https://doi.org/10.1080/02602938.2024.2312918>
14. Nieminen, J. H., & **Eaton, S. E.** (2024). Are assessment accommodations cheating? A critical policy analysis. *Assessment & Evaluation in Higher Education*, 49, 978–993. <https://doi.org/10.1080/02602938.2023.2259632>
15. **Eaton, S. E.** (2024). Pre-Service Teacher Education in a Postplagiarism World: Incorporating GenAI into Teacher Training. *Brock Education Journal*, 33(3). <https://doi.org/10.26522/brocked.v33i3.1175>
16. *Tang, G., & **Eaton, S. E.** (2024). A rapid investigation of artificial intelligence generated content footprints in scholarly publications. *Journal of Scholarly Publishing*, 55(3), 337-355. <https://doi.org/10.3138/jsp-2023-0079>
17. *Moya, B. A., **Eaton, S. E.**, Pethrick, H., Hayden, A. K., Brennan, R., Wiens, J., & McDermott, B. (2024). Academic integrity and artificial intelligence in higher education

- (HE) contexts: A rapid scoping review. *Canadian Perspectives on Academic Integrity*, 7(3). <http://doi.org/10.55016/ojs/cpai.v7i3/78123>
18. *Moya, B. A., & **Eaton, S. E.** (2024). Academic integrity policy analysis of Chilean universities. *Journal of Academic Ethics*, 22(4), 639-663. <https://doi.org/10.1007/s10805-024-09515-w>
 19. *Lesage, J., Brennan, R., **Eaton, S. E.**, *Moya, B., McDermott, B., Wiens, J., & Herrero, K. (2024). Exploring natural language processing in mechanical engineering education: Implications for academic integrity. *International Journal of Mechanical Engineering Education*. 52(1) (88-105). <https://doi.org/10.1177/03064190231166665>
 20. *Moya, B., & **Eaton, S. E.** (2023). Examinando recomendaciones para el uso de la inteligencia artificial generativa con integridad desde una lente de enseñanza y aprendizaje / Examining recommendations for artificial intelligence use with integrity from a scholarship of teaching and learning lens. *Relieve*, 29(2), 1-23. <https://revistaseug.ugr.es/index.php/RELIEVE/article/view/29295>
 21. Ferguson, C., Toye, M. A., & **Eaton, S. E.** (2023). Contract cheating and student stress: Insights from a Canadian community college. *Journal of Academic Ethics*, 21(4), 685-717. <https://doi.org/10.1007/s10805-023-09476-6>
 22. *Moya Figueroa, B., **Eaton, S. E.**, Pethrick, H., Hayden, A. K., Brennan, R., Wiens, J., McDermott, B., & *Lesage, J. (2023). Academic integrity and artificial intelligence in higher education contexts: A rapid scoping review protocol. *Canadian Perspectives on Academic Integrity*, 5(2), 59-75. <https://doi.org/10.11575/cpai.75990>
 23. **Eaton, S. E.**, Pethrick, H., & *Turner, K. L. (2023). Academic integrity and student mental well-being: A rapid review. *Canadian Perspectives on Academic Integrity*, 5(2), 34-58. <https://doi.org/10.11575/cpai.v5i2.73748>
 24. **Eaton, S. E.**, Stoesz, B. M., Crossman, K., Garwood, K., & McKenzie, A. (2023). Faculty Perspectives of Academic Integrity During COVID-19: A Mixed Methods Study of Four Canadian Universities. *Canadian Journal of Higher Education*, 52(3), 26-42. <https://journals.sfu.ca/cjhe/index.php/cjhe/article/view/189783/186591>
 25. Stoesz, B. M., & **Eaton, S. E.** (2022). Academic integrity policies of publicly funded universities in western Canada. *Educational Policy*, 36(6). 1529-1548. <https://doi.org/10.1177/0895904820983032>
 26. Takrimi, A., Khojasteh Mehr, R., & **Eaton, S. E.** (2022). Contract cheating in Iran: An overview of key issues and a call to action. *Journal of Academic Ethics*. <https://doi.org/10.1007/s10805-022-09458-0>
 27. Brown, B., Jacobsen, M., McDermott, M., Simmons, M., **Eaton, S. E.**, Roberts, V., & Becker, S. (2022). Research-based learning in an online course-based Master of Education program. *International Journal on Innovations in Online Education*, 5(4), 29-47. <https://doi.org/10.1615/IntJInnovOnlineEdu.2022041609>

28. *Turner, K. L., Adams, J. D., & **Eaton, S. E.** (2022). Academic integrity, STEM education, and COVID-19: A call to action. *Cultural Studies of Science Education*, 17, 331-339. <https://doi.org/10.1007/s11422-021-10090-4>
29. Miron, J. B., McKenzie, A., **Eaton, S. E.**, Stoesz, B. M., *Thacker, E., Devereaux, L., . . . Rowbotham, K. (2021). Academic integrity policy analysis of publicly-funded universities in Ontario, Canada: A focus on contract cheating. *Canadian Journal of Educational Administration and Policy*, 197, 62-75. <https://journalhosting.ucalgary.ca/index.php/cjeap/article/view/72082>
30. Hayden, K. A., **Eaton, S. E.**, Pethrick, H., Crossman, K., Lenart, B. A., & Penaluna, L. A. (2021). A scoping review of text-matching software used for student academic integrity in higher education. *Education Research International*, 2021, 1-15. <https://doi.org/10.1155/2021/4834860>
31. Miron, J., **Eaton, S. E.**, McBreairty, L., & Baig, H. (2021). Academic integrity education across the Canadian higher education landscape. *Journal of Academic Ethics*, 19(4), 441-454. <https://doi.org/10.1007/s10805-021-09412-6>
32. Simmons, M., McDermott, M., **Eaton, S. E.**, Brown, B., & Jacobsen, M. (2021). Reflection as pedagogy in action research. *Educational Action Research*, 29(2), 245-258. <https://doi.org/10.1080/09650792.2021.1886960>
33. **Eaton, S. E.**, *Fernández Conde, C., *Rothschuh, S., *Guglielmin, M., & *Otoo, B. K. (2020). Plagiarism: A Canadian higher education case study of policy and practice gaps. *Alberta Journal of Educational Research*, 66(4), 471-488. <https://journalhosting.ucalgary.ca/index.php/ajer/article/view/69204>
34. **Eaton, S. E.**, & *Turner, K. L. (2020). Exploring academic integrity and mental health during COVID-19: Rapid review. *Journal of Contemporary Education Theory & Research*, 4(2), 34-41. <https://www.jcetr.gr/index.php/1308-2/>
35. *Colpitts, B. D. F., *Usick, B. L., & **Eaton, S. E.** (2020). Doctoral student reflections of blended learning before and during COVID-19. *Journal of Contemporary Education Theory & Research*, 4(2), 3-11. <https://www.jcetr.gr/index.php/vol-4-iss-2-2020/>
36. **Eaton, S. E.** (2020). Academic Integrity During COVID-19: Reflections from the University of Calgary. *International Studies in Educational Administration*, 48(1), 80-85. <https://prism.ucalgary.ca/handle/1880/112293>
37. Hayden, A. K., **Eaton, S. E.**, Crossman, K., *Penaluna, L.-A., & Lenart, B. (2020). Text-matching software in post-secondary contexts: A systematic review protocol. *Canadian Perspectives on Academic Integrity*, 3(1), 6-24. <https://doi.org/10.11575/cpai.v3i1.68399>
38. **Eaton, S. E.**, Crossman, K., Behjat, L., Yates, R. M., Fear, E., & Trifkovic, M. (2020). An institutional self-study of text-matching software in a Canadian graduate-level engineering program. *Journal of Academic Ethics*, 18, 263-282. <https://doi.org/10.1007/s10805-020-09367-0>

39. **Eaton, S. E.** (2020). Ethical considerations for research conducted with human participants in languages other than English. *British Educational Research Journal*, 46(4), 848-858. <https://doi.org/10.1002/berj.3623>
40. MacLeod, P. D., & **Eaton, S. E.** (2020). The paradox of faculty attitudes toward student violations of academic integrity. *Journal of Academic Ethics*, 18(4), 347-362. <https://doi.org/10.1007/s10805-020-09363-4>
41. Lock, J., Schroeder, M., & **Eaton, S. E.** (2019). Designing and implementing an online academic integrity tutorial: Identifying the challenges within a post-secondary context. *Journal of Educational Thought*, 52(3), 193-208. <https://doi.org/10.11575/jet.v52i3.69721>
42. **Eaton, S. E.**, Chibry, N., Toye, M. A., & Rossi, S. (2019). Interinstitutional perspectives on contract cheating: A qualitative narrative exploration from Canada. *International Journal for Educational Integrity*, 15(9). <https://doi.org/10.1007/s40979-019-0046-0>
43. Stoesz, B., **Eaton, S. E.**, Miron, J. B., & *Thacker, E. (2019). Academic integrity and contract cheating policy analysis of colleges in Ontario, Canada. *International Journal for Educational Integrity*, 15(4), 1-18. <https://doi.org/10.1007/s40979-019-0042-4>
44. **Eaton, S. E.**, & Dressler, R. (2019). Multilingual essay mills: Implications for second language teaching and learning. *Notos*, 14(2), 4-14. <http://hdl.handle.net/1880/110695>
45. **Eaton, S. E.**, & Burns, A. (2018). Exploring the intersection between culturally responsive pedagogy and academic integrity among EAL students in Canadian higher education. *Journal of Educational Thought*, 51(3), 339-359.
46. **Eaton, S. E.** (2018). Innovating integrity in online learning contexts. *Journal for Research and Practice in College Teaching*, 3(2), 98-103. <https://journals.uc.edu/index.php/jrpct/article/view/895>
47. Jacobsen, D. M., McDermott, M., Brown, B., **Eaton, S. E.**, & Simmons, M. (2018). Graduate students' research-based learning experiences in an online Master of Education program. *Journal of University Teaching & Learning Practice*. 15(4). <https://ro.uow.edu.au/jutlp/vol15/iss4/4/>
48. **Eaton, S. E.**, & *Edino, R. I. (2018). Strengthening the research agenda of educational integrity in Canada: A review of the research literature and call to action. *International Journal of Educational Integrity*, 14(1). <https://doi.org/10.1007/s40979-018-0028-7>
49. **Eaton, S. E.**, & Crossman, K. (2018). Self-plagiarism research literature in the social sciences: A scoping review. *Interchange: A Quarterly Review of Education*, 49(3), 285-311. <https://doi.org/10.1007/s10780-018-9333-6>
50. Jacobsen, D. M., **Eaton, S. E.**, Brown, B., Simmons, M., & McDermott, M. (2018). Action research for graduate program improvements: A response to curriculum mapping

- and review. *Canadian Journal of Higher Education*, 48(1), 82-98.
<http://journals.sfu.ca/cjhe/index.php/cjhe/article/view/188048>
51. Lock, J. V., **Eaton, S. E.**, & *Kessy, E. (2017). Fostering self-regulation in online learning in K-12 education. *Northwest Journal of Teacher Education*, 12(2), 1-13.
<http://pdxscholar.library.pdx.edu/cgi/viewcontent.cgi?article=1004&context=nwjte>
<https://doi.org/10.15760/nwjte.2017.12.2.2>
 52. **Eaton, S. E.** (2017). Perceptions of ESL program management in Canadian higher education: A qualitative case study. *International Journal of Learning, Teaching and Educational Research*, 16(9), 13-28. <http://ijlter.org/index.php/ijlter/article/view/980/pdf>
<https://doi.org/10.26803/ijlter.16.9.2>
 53. *Kessy, E., **Eaton, S. E.**, & Lock, J. V. (2017). Developing teachers: Reflections on self-regulated learning in professional graduate education. *Canadian Journal for Teacher Research*. <http://www.teacherresearch.ca/blog/article/2017/06/25/330-developing-teachers-reflections-on-self-regulated-learning-in-professional-graduate-education>
 54. Burns, A., Brown, B., **Eaton, S. E.**, & Mueller, K. (2017). A day in the life: Examinations of women's choices in the academy. *Journal of Educational Thought*, 50 (2&3), 118-137.
 55. **Eaton, S. E.** (2017). Comparative analysis of institutional policy definitions of plagiarism: A pan-Canadian university study. *Interchange: A Quarterly Review of Education*. <https://doi.org/10.1007/s10780-017-9300-7>. <http://rdcu.be/oCx2>
 56. Brown, B., Dressler, R., **Eaton, S. E.**, & Jacobsen, D. M. (2015). Practicing what we teach: Using action research to learn about teaching action research. *Canadian Journal of Action Research*, 16(3), 60-77.
 57. Brown, B., **Eaton, S. E.**, Jacobsen, D. M., Roy, S., & Friesen, S. (2013). Instructional design collaboration: A professional learning and growth experience. *MERLOT Journal of Online Learning and Teaching*, 9(3). http://jolt.merlot.org/vol9no3/brown_0913.htm
 58. **Eaton, S. E.** (2012). How will Alberta's second language students ever achieve proficiency? ACTFL Proficiency Guidelines, the CEFR and the "10,000-hour rule" in relation to the Alberta K-12 language-learning context. *Notos*, 12(2), 2-12.
 59. **Eaton, S. E.** (2010). How to use Skype in the ESL/EFL classroom. *The Internet TESL Journal*, XVI(11). <http://iteslj.org/Techniques/Eaton-UsingSkype.html>
 60. **Eaton, S. E.** (2010). Leadership through language learning and teaching: Gandhi as a role model. *Notos*, 11(1), 2-7.
 61. **Eaton, S. E.** (2005). How to promote your language program in a tough market. *International Journal of Foreign Language Teaching*, 1(2), 23-26.
<http://ijflt.com/images/ijflt/IJFLTSpring05.pdf>

Editorially Reviewed Articles

1. Tang, G., Eaton, S. E., & Cai, W. (2026, February 24). The growing market for student academic misconduct services. *LSE Impact Blog*.
<https://blogs.lse.ac.uk/impactofsocialsciences/2026/02/24/the-growing-market-for-student-academic-misconduct-services/>
2. Kumar, R., Mindzak, M., & Eaton, S. E. (2024). Introduction to the Special Issue [Editorial]. *Brock Education Journal*, 33(3), 7-10.
<https://doi.org/10.26522/brocked.v33i3.1171>
3. Eaton, S. E. (2023). Postplagiarism: Transdisciplinary ethics and integrity in the age of artificial intelligence and neurotechnology. *International Journal for Educational Integrity*, 19(1), 23. <https://doi.org/10.1007/s40979-023-00144-1>
4. Eaton, S. E. (2022). The academic integrity technological arms race and its impact on learning, teaching, and assessment. *Canadian Journal of Learning and Technology*, 48(2), 1-9. <https://cjlts.ca/index.php/cjlt/article/view/28388>
5. Eaton, S. E. (2021). Career development, academic integrity, and counterfeit credentials: Understanding the connections. *Career Planning and Adult Development Journal*, 37(2), 98-106.
6. Eaton, S. E. (2022, April 5). New priorities for academic integrity: equity, diversity, inclusion, decolonization and Indigenization. *International Journal for Educational Integrity*. <https://doi.org/10.1007/s40979-022-00105-0>
7. Parnter, C., & Eaton, S. E. (2021, June 23). Academic integrity and anti-Black aspects of educational surveillance and e-proctoring. *Teachers College Record*.
<https://journals.sagepub.com/pb-assets/cmscontent/TCZ/Commentaries%20Collection/2021%20Commentaries/Academic%20Integrity%20and%20Anti-Black%20Aspects%20of%20Educational%20Surveillance%20and%20E-Proctoring-1650325575.pdf>
8. Eaton, S. E., Titchener, H., Rogerson, A., Mahmud, S., Prentice, F., Curtis, G., . . . Crotty, R. (2020, December 30). In memory of Tracey Bretag: a collection of tributes. *International Journal for Educational Integrity*, 16(1), 1-20.
<https://doi.org/10.1007/s40979-020-00066-2>
9. Eaton, S. E. (2020, December 9). Academic Integrity in 2020: Year in Review. *Canadian Perspectives on Academic Integrity*, 3(2).
<https://doi.org/10.11575/cpai.v3i2.71636>
10. Eaton, S. E. (2020, November 9). In memoriam: Tracey Bretag (1962–2020). *International Journal for Educational Integrity*, 16(10), 1.
<https://doi.org/10.1007/s40979-020-00059-1>

11. **Eaton, S. E.** (2019, December 23). Considerations of corruption, ethics and integrity in educational contexts: Guest editorial. *Journal of Educational Thought*, 52(3), 191-192. <https://doi.org/10.11575/jet.v52i3.69726>
12. **Eaton, S. E.** (2019, December 3). Reflections on the 2019 Canadian symposium on academic integrity (Editorial). *Canadian Perspectives on Academic Integrity*, 2(2). <https://doi.org/10.11575/cpai.v2i2.69454>

Book series

Eaton, S. E. (2021 – present). Series editor. Ethics and Integrity in Educational Contexts, Springer Nature (ISSN 2731-0167). <https://www.springer.com/series/16725>

As of May 2026 the series has 10 published titles, with another two books under development. I am currently mentoring two additional prospective book editors to help them develop proposals that I anticipate they will be ready to submit for peer review before the end of this calendar year.

Books: Monographs, Edited Volumes, and Major Reference Works

1. Kumar, R., & **Eaton, S. E.** (Eds.). (2026). *A Research Agenda for Artificial Intelligence and Academic Integrity*. Edward Elgar. <https://www.e-elgar.com/shop/usd/a-research-agenda-for-artificial-intelligence-and-academic-integrity-9781035343638.html>
2. Glendinning, I., **Eaton, S. E.**, Moya Figueroa, B. A., & Sivasubramaniam, S. (Eds.). (2025). *Ethics and Integrity in Education (Research): Derived from the 9th European Conference on Ethics and Integrity in Academia*. Springer. <https://doi.org/10.1007/978-3-031-98157-9>
3. **Eaton, S. E.** (Ed.). (2024). *Second Handbook of Academic Integrity*. Springer. <https://doi.org/10.1007/978-3-031-54144-5>
4. **Eaton, S. E.**, Carmichael, J., & Pethrick, H. (Eds.). (2023). *Fake Degrees and Credential Fraud in Higher Education*. Springer. <https://doi.org/10.1007/978-3-031-21796-8> . <https://link.springer.com/book/9783031217951>
5. **Eaton, S. E.**, & Khan, Z. R. (Eds.). (2022). *Ethics and Integrity in Teacher Education*. Springer. <https://doi.org/10.1007/978-3-031-16922-9>
6. **Eaton, S. E.**, Curtis, G., Stoesz, B., *Rundle, K., Clare, J., & Seeland, J. (Eds.). (2022, October 27). *Contract Cheating in Higher Education: Global Perspectives on Theory, Practice, and Policy*. Palgrave / Springer. <https://doi.org/10.1007/978-3-031-12680-2> <https://link.springer.com/book/9783031126826>
7. **Eaton, S. E.**, & Christensen Hughes, J. (Eds.). (2022). *Academic Integrity in Canada: An Enduring and Essential Challenge*. Singapore: Springer. <https://link.springer.com/book/10.1007/978-3-030-83255-1>

8. **Eaton, S. E.** (2021). *Plagiarism in Higher Education: Tackling Tough Topics in Academic Integrity*. Bloomsbury. <https://doi.org/10.5040/9798400697142>
9. **Eaton, S. E. & Burns, A.** (Eds.). (2020). *Women Negotiating Life in the Academy: A Canadian Perspective*. Springer. <https://doi.org/10.1007/978-981-15-3114-9>
10. **Eaton, S. E.** (2005). *101 Ways to Market Your Language Program: A Practical Guide for Language Schools* (2nd. ed.). Calgary: Onate Press.

Book Chapters

1. McDermott, B., & **Eaton, S. E.** (2025). Equity, Diversity, Inclusion, and Accessibility Considerations for the Ethical Use of Artificial Intelligence in Teaching, Learning, and Assessment in Higher Education. In D. C. Poff (Ed.), *Diversity and Discrimination in Business Ethics, Higher Education and Society* (pp. 101–110). Springer Nature Switzerland. https://doi.org/10.1007/978-3-031-77665-6_6
2. **Eaton, S. E.** (2025). Corruption in the post-plagiarism era: weaponizing reputation and morality in the name of integrity in higher education. In E. Denisova-Schmidt, P. G. Altbach, & H. de Wit (Eds.), *Handbook on Corruption in Higher Education*, Edward Elgar (pp. 146–161). <https://doi.org/10.4337/9781035320240.00020>
3. **Eaton, S. E.** (2025). Foreword. In R. Baker-Gardner (Ed.), *Academic Integrity Meets Artificial Intelligence: The Case of the Anglophone Caribbean*. Emerald.
4. **Eaton, S. E.** (2024). Academic integrity in digital learning. In G. O’Suilleabháin, D. Lanclos, & T. Farrelly (Eds.), *How to Use Digital Learning with Confidence and Creativity: A Practical Introduction* (pp. 243-250). Edward Elgar. <https://www.e-elgar.com/shop/usd/how-to-use-digital-learning-with-confidence-and-creativity-9781035311286.html>
5. Baker-Gardner, R., & **Eaton, S. E.** (2024). Academic integrity. In *Reference Module in Social Sciences*. Elsevier. <https://doi.org/10.1016/B978-0-323-95689-5.00075-4>
6. **Eaton, S. E.** (2024). Foreword. In A. Chaudhuri (Ed.), *Discipline-based Approaches to Academic Integrity* University of British Columbia. <https://pressbooks.bccampus.ca/ubcacademicintegrity/>
7. **Eaton, S. E.** (2024). Supporting graduate students to avoid predatory publishing and questionable conferences. In P. Habibie & I. Fazel (Eds.), *Predatory Practices in Scholarly Publishing and Knowledge Sharing: Causes and Implications for Scholarship* (pp. 183-197). Routledge. <https://www.routledge.com/Predatory-Practices-in-Scholarly-Publishing-and-Knowledge-Sharing-Causes/Habibie-Fazel/p/book/9780367773021>
8. **Eaton, S. E.** (2024). Comprehensive Academic Integrity (CAI): An Ethical Framework for Educational Contexts. In S. E. Eaton (Ed.), *Second Handbook of Academic Integrity* (pp. 1–14). Springer Nature Switzerland. https://doi.org/10.1007/978-3-031-54144-5_194

9. **Eaton, S. E.** (2024). Academic and Research Integrity as Transdisciplinary Fields of Scholarship and Professional Practice. In S. E. Eaton (Ed.), *Second Handbook of Academic Integrity* (pp. 1633–1650). Springer Nature Switzerland. https://doi.org/10.1007/978-3-031-54144-5_165
10. **Eaton, S. E.** (2024). Global Perspectives on Academic Integrity: Introduction. In S. E. Eaton (Ed.), *Second Handbook of Academic Integrity* (pp. 17–21). Springer Nature Switzerland. https://doi.org/10.1007/978-3-031-54144-5_83
11. **Eaton, S. E.** (2024). Integrity as a Field of Scholarship: Introduction. In S. E. Eaton (Ed.), *Second Handbook of Academic Integrity* (pp. 1629–1632). Springer Nature Switzerland. https://doi.org/10.1007/978-3-031-54144-5_158
12. **Eaton, S. E.** (2023). Preface. In U. G. Singh, C. S. Nair, & R. Watson (Eds.), *Academic Quality and Integrity in the New Higher Education Digital Environment* (pp. xiii-xiv). Chandos Publishing. <https://doi.org/10.1016/B978-0-323-95423-5.00011-9>
13. **Eaton, S. E., & Fishman, T. T.** (2024). Academic Integrity in North America: A Comparison of Canada and the USA. In S. E. Eaton (Ed.), *Second Handbook of Academic Integrity* (pp. 171–188). Springer Nature Switzerland. https://doi.org/10.1007/978-3-031-54144-5_84
14. Glendinning, I., & **Eaton, S. E.** (2024). Understanding and Addressing Drivers of Corruption in Academic Publishing. In S. E. Eaton (Ed.), *Second Handbook of Academic Integrity* (pp. 1403–1421). Springer Nature Switzerland. https://doi.org/10.1007/978-3-031-54144-5_146
15. **Eaton, S. E.,** Stoesz, B. M., & McKenzie, A. (2024). Academic Integrity Leadership and Community Building in Canadian Higher Education. In S. E. Eaton (Ed.), *Second Handbook of Academic Integrity* (pp. 1847-1866). Springer Nature Switzerland. https://doi.org/10.1007/978-3-031-54144-5_171
16. Kumar, R., **Eaton, S. E.,** Mindzak, M., & Morrison, R. (2024). Academic Integrity and Artificial Intelligence: An Overview. In S. E. Eaton (Ed.), *Second Handbook of Academic Integrity* (pp. 1583–1596). Springer Nature Switzerland. https://doi.org/10.1007/978-3-031-54144-5_153
17. **Eaton, S. E.,** Carmichael, J. J., & Pethrick, H. (2023). Preface. In S. E. Eaton, J. J. Carmichael, & H. Pethrick (Eds.), *Fake Degrees and Fraudulent Credentials in Higher Education* (pp. v-vi). Springer.
18. **Eaton, S. E. & *Carmichael, J.** (2023). Fake degrees and credential fraud, contract cheating, and paper mills: Overview and historical perspectives. In S. E. Eaton, J. Carmichael, & H. Pethrick (Eds.), *Fake degrees and credential fraud in higher education* (pp. 1-22). Springer. https://doi.org/10.1007/978-3-031-21796-8_1

19. *Carmichael, J. & **Eaton, S. E.** (2023). Admissions fraud in Canadian higher education. In S. E. Eaton, J. Carmichael, & H. Pethrick (Eds.), *Fake degrees and credential fraud in higher education* (pp. 23-48). Springer. https://doi.org/10.1007/978-3-031-21796-8_2
20. *Carmichael, J. & **Eaton, S. E.** (2023). Security risks, fake degrees, and other fraud: A topic modelling approach. In S. E. Eaton, J. Carmichael, & H. Pethrick (Eds.), *Fake degrees and credential fraud in higher education* (pp. 227-250). Springer. https://doi.org/10.1007/978-3-031-21796-8_11
21. **Eaton, S. E.** & *Carmichael, J. (2023). Are you for real? Lessons for the academy about professors with fake or fraudulent degrees. In S. E. Eaton, J. Carmichael, & H. Pethrick (Eds.), *Fake degrees and credential fraud in higher education* (pp. 251-267). Springer. https://doi.org/10.1007/978-3-031-21796-8_12
22. *Carmichael, J. & **Eaton, S. E.** (2023). Fake degrees and fraudulent credentials in higher education: Conclusions and future directions. In S. E. Eaton, J. Carmichael, & H. Pethrick (Eds.), *Fake degrees and credential fraud in higher education* (pp. 269-285). Springer. https://doi.org/10.1007/978-3-031-21796-8_13
23. **Eaton, S. E.**, & Khan, Z. R. (2022). Ethics in teacher training: An overview. In S. E. Eaton & Z. R. Khan (Eds.), *Ethics and Integrity in Teacher Education* (pp. 1-11). Springer International Publishing. https://doi.org/10.1007/978-3-031-16922-9_1
24. Curtis, G. J., Clare, J., *Rundle, K., **Eaton, S. E.**, Stoesz, B. M., & Seeland, J. (2022). Contract cheating: An introduction to the problem. In S. E. Eaton, G. J. Curtis, B. M. Stoesz, J. Clare, K. Rundle, & J. Seeland (Eds.), *Contract Cheating in Higher Education: Global Perspectives on Theory, Practice, and Policy* (pp. 1-13). Springer International Publishing / Palgrave MacMillan. https://doi.org/10.1007/978-3-031-12680-2_1
25. **Eaton, S. E.**, Stoesz, B. M., & Seeland, J. (2022). Listening to ghosts: A qualitative study of narratives from contract cheating writers from the 1930s onwards. In S. E. Eaton, G. J. Curtis, B. M. Stoesz, K. Rundle, J. Clare, & J. Seeland (Eds.), *Contract cheating in higher education: Global perspectives on theory, practice, and policy* (pp. 271-286). Palgrave Macmillan. https://doi.org/10.1007/978-3-031-12680-2_18
26. **Eaton, S. E.**, Stoesz, B. M., Seeland, J., Curtis, G. J., Clare, J., & *Rundle, K. (2022). Contract cheating: A summative look back and a path forward. In S. E. Eaton, G. J. Curtis, B. M. Stoesz, J. Clare, K. Rundle, & J. Seeland (Eds.), *Contract Cheating in Higher Education: Global Perspectives on Theory, Practice, and Policy* (pp. 303-312). Springer International Publishing / Palgrave MacMillan. https://doi.org/10.1007/978-3-031-12680-2_20
27. Seeland, J., **Eaton, S. E.**, & Stoesz, B. M. (2022). Leveraging college copyright ownership against file-sharing and contract cheating websites. In S. E. Eaton, G. J. Curtis, B. M. Stoesz, J. Clare, K. Rundle, & J. Seeland (Eds.), *Contract Cheating in Higher Education: Global Perspectives on Theory, Practice, and Policy* (pp. 61-76). Springer International Publishing / Palgrave MacMillan. https://doi.org/10.1007/978-3-031-12680-2_5

28. Stoesz, B. M., **Eaton, S. E.**, & Seeland, J. (2022). Critical thinking as an antidote to contract cheating. In S. E. Eaton, G. J. Curtis, B. M. Stoesz, J. Clare, K. Rundle, & J. Seeland (Eds.), *Contract Cheating in Higher Education: Global Perspectives on Theory, Practice, and Policy* (pp. 107-121). Springer International Publishing / Palgrave MacMillan. https://doi.org/10.1007/978-3-031-12680-2_8
29. *Moya, B. A., & **Eaton, S. E.** (2022). Investigación en integridad académica: Una oportunidad para la diversidad metodológica y paradigmática y la colaboración. In J. M. Muñoz Cantero & A. M. Porto Castro (Eds.), *Plagio y honestidad académica en la Educación Superior* (pp. 77-103). Berlin: Peter Lang. <https://www.peterlang.com/document/1222844>
30. **Eaton, S. E.** & Christensen Hughes, J. (2022). Academic integrity in Canada: An enduring and essential challenge – Introduction. In S. E. Eaton & J. Christensen Hughes (Eds.), *Academic integrity in Canada: An enduring and essential challenge* (pp. xi-xvii). Springer. <https://link.springer.com/book/10.1007/978-3-030-83255-1>
31. Christensen Hughes, J., & **Eaton, S. E.** (2022). Academic misconduct in Canadian higher education: Beyond student cheating. In S. E. Eaton & J. Christensen Hughes (Eds.), *Academic integrity in Canada: An enduring and essential challenge* (pp. 81-102). Springer. <https://link.springer.com/book/10.1007/978-3-030-83255-1>
32. Christensen Hughes, J., & **Eaton, S. E.** (2022). Student integrity violations in the academy: More than a decade of growing complexity and concern. In S. E. Eaton & J. Christensen Hughes (Eds.), *Academic integrity in Canada: An enduring and essential challenge* (pp. 61-79). Springer. <https://link.springer.com/book/10.1007/978-3-030-83255-1>
33. **Eaton, S. E.** (2022). Contract cheating in Canada: A comprehensive overview. In S. E. Eaton & J. Christensen Hughes (Eds.), *Academic integrity in Canada: An enduring and essential challenge* (pp. 165-187). Springer. <https://link.springer.com/book/10.1007/978-3-030-83255-1>
34. **Eaton, S. E.**, & Christensen Hughes, J. (2022). Academic integrity in Canada: Historical perspectives and current trends. In S. E. Eaton & J. Christensen Hughes (Eds.), *Academic integrity in Canada: An enduring and essential challenge* (pp. 3-24). Springer. <https://link.springer.com/book/10.1007/978-3-030-83255-1>
35. **Eaton, S. E.**, & Christensen Hughes, J. (2022). Conclusions and future directions for academic integrity in Canada. In S. E. Eaton & J. Christensen Hughes (Eds.), *Academic integrity in Canada: An enduring and essential challenge* (pp. 593-599). Springer. <https://link.springer.com/book/10.1007/978-3-030-83255-1>
36. Kenny, N., & **Eaton, S. E.** (2022). Academic integrity through a SoTL lens and 4M framework: An institutional self-study. In S. E. Eaton & J. Christensen Hughes (Eds.), *Academic integrity in Canada: An enduring and essential challenge*: (pp. 573-592). Springer. <https://link.springer.com/book/10.1007/978-3-030-83255-1>

37. **Eaton, S. E.** (2021). Academic integrity and university corporate accountability. In D. C. Poff & A. C. Michalos (Eds.), *Encyclopedia of Business and Professional Ethics* (pp. 1-4). Springer. https://doi.org/10.1007/978-3-319-23514-1_1308-1
38. **Eaton, S. E.** (2021). Academic integrity and literacy. In L. Hunt & D. Chalmers (Eds.), *University Teaching in Focus: A Learning-Centered Approach* (2nd. ed., pp. 163-178): Routledge.
39. Brown, B., & **Eaton, S. E.** (2020). Using a community of inquiry lens to examine synchronous online discussions in graduate courses. In W. Lesley & B. Clare (Eds.), *Handbook of Research on Online Discussion-Based Teaching Methods* (pp. 229-262): IGI Global. <https://doi.org/10.4018/978-1-7998-3292-8.ch010>
40. **Eaton, S. E.,** & Burns, A. (2020). Preface: Insights into *Women Negotiating Life in the Academy—A Canadian Perspective*. In S. E. Eaton & A. Burns (Eds.), *Women Negotiating Life in the Academy: A Canadian Perspective* (pp. v-viii). Singapore: Springer. <https://www.springer.com/gp/book/9789811531132>
41. **Eaton, S. E.** (2020). Challenging and critiquing notions of servant leadership: Lessons from my mother. In S. E. Eaton & A. Burns (Eds.), *Women Negotiating Life in the Academy: A Canadian Perspective* (pp. 15-23). Singapore: Springer. <https://www.springer.com/gp/book/9789811531132>
42. Burns, A., & **Eaton, S. E.** (2020). Postscript: Conclusions drawn from the exercise of writing a book. In S. E. Eaton & A. Burns (Eds.), *Women Negotiating Life in the Academy: A Canadian Perspective* (pp. 199-201). Singapore: Springer. <https://www.springer.com/gp/book/9789811531132>
43. **Eaton, S. E.,** & Dressler, R. (2020). Multilingual essay mills: The need for research beyond English language commercial providers. In T. Bretag (Ed.), *A research agenda for academic integrity* (pp. 152-162). Cheltenham, UK: Edward Elgar Publishing. <https://doi.org/10.4337/9781789903775.00018>
44. Gereluk, D., Dressler, R., **Eaton, S. E.,** Becker, S., & Smith, C. (2020). “Growing our own teachers”: Rural individuals becoming certified teachers. In M. Corbett & D. Gereluk (Eds.), *Rural teacher education: Connecting land and people* (pp. 137-153): Springer. https://doi.org/10.1007/978-981-15-2560-5_6
45. Lock, J., Kjorlien, Y., Tweedie, G., Dressler, R., **Eaton, S. E.,** & Spring, E. (2019). Advancing the writing of academics: Stories from the writing group. In N. Simmons & A. Singh (Eds.), *Critical collaboration communities: Academic writing partnerships, groups, and retreats* (pp. 55-65): Brill/Sense Publishers. https://doi.org/10.1163/9789004410985_005
46. **Eaton, S. E.** (2019). Overview of higher education in Canada. In J. M. Jacob & R. Heydon (Eds.), *Bloomsbury Education and Childhood Studies* (pp. 1-6). Bloomsbury. <https://doi.org/10.5040/9781474209434.0004>

47. **Eaton, S. E.** (2019). The role of research and knowledge creation in higher education (Canada). In J. M. Jacob & R. Heydon (Eds.), *Bloomsbury Education and Childhood Studies*. (pp. 1-6). Bloomsbury. <https://doi.org/10.5040/9781474209496.0002>
48. **Eaton, S. E.** (2018). The impact of technology on how instructors teach and how students learn. In R. Harnish, K. R. Bridges, D. Sattler, N., M. L. Signorella, & M. Munson (Eds.), *The use of technology in teaching and learning* (pp. 74-80). Society for the Teaching and Learning of Psychology (STP). <https://teachpsych.org/ebooks/useoftech>
49. **Eaton, S. E.** (2013). The administration of English as a Second Language (ESL) programs in higher education: Striking the balance between generating revenue and serving students. In Y. Hébert & A. A. Abdi (Eds.), *Critical Perspectives on International Education* (pp. 149-162). Rotterdam: Sense.
50. Hirtz, S., & **Eaton, S. E.** (2011). Language Learning 2.0: Innovative Approaches for Tomorrow's Global Citizens. In S. Hirtz & K. Kelly (Eds.), *Education for a Digital World 2.0* (Vol. 1). Vancouver, BC: BC Campus, Commonwealth of Learning.

Refereed Conference Proceedings and Abstracts (*Denotes student co-author.)

1. **Eaton, S. E.**, Moya Figueroa, B., Kumar, R., McDermott, B., Brennan, R., & Wiens, J. (2025, June 16-19). *Educators Narratives on Rethinking Assessment to Uphold Academic Integrity in the Age of Generative AI* [Abstract]. European Conference on Ethics and Integrity in Academia, Uppsala, Sweden. pp. 76-80. <https://academicintegrity.eu/conference/wp-content/uploads/2025/07/book-of-abstracts.pdf#page=77>
2. Allen, S., Jivani, R., & **Eaton, S. E.** (2025, June 16–19). *Examining the Role of Bribery and Corruption in Grade Manipulation: Implications for Scholarly and Scientific Integrity* [Abstract]. European Conference on Ethics and Integrity in Academia (ECEIA), Uppsala, Sweden. pp. 11-15. <https://academicintegrity.eu/conference/wp-content/uploads/2025/07/book-of-abstracts.pdf>
3. Glendinning, I., & **Eaton, S. E.** (2025, June 16–29). Pragmatic approaches to designing and maintaining institutional integrity policies [Abstract]. European Conference on Ethics and Integrity in Academia (ECEIA) 2025: 11th International Conference, European Network for Academic Integrity (ENAI), Uppsala, Sweden. pp. 270-273. <https://academicintegrity.eu/conference/wp-content/uploads/2025/07/book-of-abstracts.pdf>
4. **Eaton, S. E.**, & *Carmichael, J. (2023). The ecosystem of commercial academic fraud: The academic underworld of contract cheating, admissions fraud, and paper mills [Abstract]. (pp. 130-131). 9th European Conference on Ethics and Integrity in Academia, University of Derby, Derby, UK. <https://academicintegrity.eu/conference/wp-content/uploads/2023/07/Book-of-Abstracts-Finalised-Version-for-PDF.pdf>

5. **Eaton, S. E.**, Vogt, L., Seeland, J., & Stoesz, B. M. (2023). Academic Integrity Policy Analysis of Alberta and Manitoba Colleges [Conference presentation abstract]. *Canadian Perspectives on Academic Integrity*, 6(1), 1. <https://doi.org/10.11575/cpai.v6i1.76901>
6. Ferguson, C. D., Toye, M. A., & **Eaton, S. E.** (2023). How Stressed are Students and What Can We Do About It? Findings from a Self-report Survey of Contract Cheating Behaviours and the Stressful Events College Students Experience [Abstract]. *Canadian Perspectives on Academic Integrity*, 6(1). <https://doi.org/10.11575/cpai.v6i1.76511>
7. *Moya Figueroa, B., & **Eaton, S. E.** (2023). Exploring models of online learning communities to expand academic integrity understanding in Chilean higher education. In S. Bjelobaba, T. Foltýnek, I. Glendinning, V. Krásničan, & D. H. Dlabolová (Eds.), *Academic Integrity: Broadening Practices, Technologies, and the Role of Students - Proceedings from the European Conference on Academic Integrity and Plagiarism 2021* (pp. 89-106). Springer. https://doi.org/10.1007/978-3-031-16976-2_6
8. Spanswick, E., Kastyak-Ibrahim, M., Flynn, C., **Eaton, S. E.**, & Chibry, N. (2023). Data mining of online quiz log files: creation of automated tools for identification of possible academic misconduct in large STEM courses. In S. Bjelobaba, T. Foltýnek, I. Glendinning, V. Krásničan, & D. H. Dlabolová (Eds.), *Academic Integrity: Broadening Practices, Technologies, and the Role of Students - Proceedings from the European Conference on Academic Integrity and Plagiarism 2021* (pp. 195-212). Springer. https://doi.org/10.1007/978-3-031-16976-2_11
9. Parnter, C., & **Eaton, S. E.** (2021). Issues and problems in educational surveillance and proctoring technologies [Conference presentation abstract, Canadian Symposium on Academic Integrity]. *Canadian Perspectives on Academic Integrity*, 4(2), 20-21. <https://doi.org/10.11575/cpai.v4i2.74157>
10. **Eaton, S. E.**, Stoesz, B., Miron, J., McKenzie, A., Devereaux, L., Steeves, M., Godfrey Anderson, J. R., & LeBlanc-Haley, J. (2021). Contract cheating in Canada: National policy analysis project update and results for 2021 [Conference presentation abstract, Canadian Symposium on Academic Integrity]. *Canadian Perspectives on Academic Integrity*, 4(2), 24-25. <https://doi.org/10.11575/cpai.v4i2.74160>
11. Razi, S., Sivasubramaniam, S., **Eaton, S. E.**, Bryukhovetska, O., Glendinning, I., Khan, Z. R., Bjelobaba, S., *Çelik, Ö., & Topkaya, E. Z. (2021). Systematic collaboration to promote academic integrity during emergency crisis [Conference presentation abstract, Canadian Symposium on Academic Integrity]. *Canadian Perspectives on Academic Integrity*, 4(2), 29-30. <https://doi.org/10.11575/cpai.v4i2.74163>
12. Pethrick, H., **Eaton, S. E.**, & *Turner, K. L. (2021). Academic integrity and mental well-being: Exploring an unexplored relationship [Conference presentation abstract, Canadian Symposium on Academic Integrity]. *Canadian Perspectives on Academic Integrity*, 4(2), 53. <https://doi.org/10.11575/cpai.v4i2.74182>
13. **Eaton, S. E.** (2021). Contract cheating in Canada: How it started and how it's going [Conference presentation abstract, Canadian Symposium on Academic Integrity].

- Canadian Perspectives on Academic Integrity*, 4(2), 80.
<https://doi.org/10.11575/cpai.v4i2.74233>
14. *Carmichael, J., & **Eaton, S. E.** (2021, June 9-11). Degrees of deceit research project: Preliminary findings (Abstract). pp. 82-83. *European Conference on Academic Integrity and Plagiarism (ECAIP) Book of Abstracts*. Mendel University in Brno, Czech Republic. https://academicintegrity.eu/conference/proceedings/2021/book_of_abstracts2021.pdf
 15. **Eaton, S. E.** (2021, June 9-11). Communities of integrity: Engaging ethically online for teaching, learning, and research (Abstract). p. 11. *European Conference on Academic Integrity and Plagiarism (ECAIP) Book of Abstracts*. Mendel University in Brno, Czech Republic. https://academicintegrity.eu/conference/proceedings/2021/book_of_abstracts2021.pdf
 16. **Eaton, S. E.**, Foltýnek, T., Glendinning, I., Khan, Z. R., Lancaster, T., Orim, S.-M., . . . Rogerson, A. (2021, June 9-11). Publishing high quality academic integrity research: Insights from the editorial board of the International Journal for Educational Integrity (Abstract). pp. 97-98. *European Conference on Academic Integrity and Plagiarism (ECAIP) Book of Abstracts*. Mendel University in Brno, Czech Republic. https://academicintegrity.eu/conference/proceedings/2021/book_of_abstracts2021.pdf
 17. *Moya Figueroa, B. A., & **Eaton, S. E.** (2021, June 9-11). Exploring models of online learning communities to expand academic integrity understandings in Chilean higher education (Abstract). pp. 121-124. *European Conference on Academic Integrity and Plagiarism (ECAIP) Book of Abstracts*. Mendel University in Brno, Czech Republic. https://academicintegrity.eu/conference/proceedings/2021/book_of_abstracts2021.pdf
 18. Spanswick, E., Kastyak-Ibrahim, M., Flynn, C., **Eaton, S. E.**, & Chibry, N. (2021, June 9-11). Data mining of online quiz log files: Creation of automated tools for identification of possible academic misconduct (Abstract). p. 55-57. *European Conference on Academic Integrity and Plagiarism (ECAIP) Book of Abstracts*. Mendel University in Brno, Czech Republic. https://academicintegrity.eu/conference/proceedings/2021/book_of_abstracts2021.pdf
 19. *Paul, R., **Eaton, S. E.**, Laird, G., Nelson, N., & Brennan, R. (2020). Using agent-based modelling for EER experimental design: Preliminary validation based on student cheating behaviours. *Canadian Engineering Education Association (CEEA)*, Montreal, QC. <https://ojs.library.queensu.ca/index.php/PCEEA/article/view/14134>
 20. Anselmo, L., & **Eaton, S. E.** (2017). Making evidence informed decisions about formative written feedback. In A. P. Preciado Babb, L. Yeworiew, & S. Sabbaghan (Eds.), *Selected Proceedings of the IDEAS Conference 2017: Leading Educational Change Conference* (pp. 57-65). Calgary, Canada: Werklund School of Education, University of Calgary. <https://prism.ucalgary.ca/handle/1880/52096>
 21. Brown, B., **Eaton, S. E.**, & Schroeder, M. (2017). Signature Pedagogies in Online Classes. In A. P. Preciado Babb, L. Yeworiew, & S. Sabbaghan (Eds.), *Selected Proceedings of the IDEAS Conference 2017: Leading Educational Change Conference*

- (pp. 66-74). Calgary, Canada: Werklund School of Education, University of Calgary. <https://prism.ucalgary.ca/handle/1880/52096>
22. **Eaton, S. E.**, *Guglielmin, M., & *Otoo, B. (2017). Plagiarism: Moving from punitive to pro-active approaches. In A. P. Preciado Babb, L. Yeworiew, & S. Sabbaghan (Eds.), *Selected Proceedings of the IDEAS Conference 2017: Leading Educational Change Conference* (pp. 28-36). Calgary, Canada: Werklund School of Education, University of Calgary. <https://prism.ucalgary.ca/handle/1880/52096>
 23. Brown, B., Schroeder, M., & **Eaton, S. E.** (2016, May). Designing Synchronous Online Interactions and Discussions. In M. Takeuchi, A.P. Preciado Babb, & J. Lock. *IDEAS 2016: Designing for Innovation Selected Proceedings*. (pp. 51-60). Calgary, Canada: Werklund School of Education, University of Calgary. <http://hdl.handle.net/1880/51209>
 24. Brown, B., **Eaton, S. E.**, Dressler, R., & Jacobsen, D. M. (2015). Professional collaboration as responsive pedagogy. *Proceedings of the IDEAS: Rising to Challenge Conference*. Calgary: Werklund School of Education, University of Calgary.
 25. Douglas, G. J., & **Eaton, S. E.** (2002). Outsourced Technical Translations: Assuring Quality. *Proceedings of the Society of Technical Communicators, STC Region 7*.

Professional Articles and Public scholarship (Editorially reviewed)

1. **Eaton, S. E.**, Moya Figueroa, B. A., Kumar, R., & Brennan, R. (2026, February 2). ChatGPT is in classrooms. How should educators now assess student learning? *The Conversation*. <https://theconversation.com/chatgpt-is-in-classrooms-how-should-educators-now-assess-student-learning-270933>
2. **Eaton, S. E.** (2023, March 4). Artificial intelligence and academic integrity, post-plagiarism. *University World News*. <https://www.universityworldnews.com/post.php?story=20230228133041549>
3. Watson, G., & **Eaton, S. E.** (2023, February 17). AI tools don't have to be the enemy of teaching and learning. *University Affairs*. <https://www.universityaffairs.ca/career-advice/career-advice-article/ai-tools-dont-have-to-be-the-enemy-of-teaching-and-learning/>
4. Vogt, L., & **Eaton, S. E.** (2022, June 30). Make it someone's job: Documenting the growth of the academic integrity profession through a collection of position postings. *Canadian Perspectives on Academic Integrity*, 5(1), 21-27. <https://journalhosting.ucalgary.ca/index.php/ai/article/view/74195>
5. **Eaton, S. E.** (2022, July 18). Academic integrity in Canada: deepening our commitment to reconciliation, decolonization, and indigenization. *ETICO*. UNESCO International Institute for Educational Planning (IIEP). <https://etico.iiep.unesco.org/en/academic-integrity-canada-deepening-our-commitment-reconciliation-decolonization-and-indigenization>

6. **Eaton, S. E.** (2022, April 5). Why We Need to Pay Attention to Equity, Diversity, and Inclusion in Student Conduct. Springer Nature BMC On Society Blog. <https://blogs.biomedcentral.com/on-society/2022/04/05/why-we-need-to-pay-attention-to-equity-diversity-and-inclusion-in-student-conduct/>
7. Mindzak, M., & **Eaton, S. E.** (2021, November 4). Artificial intelligence is getting better at writing, and universities should worry about plagiarism. *The Conversation*. <https://theconversation.com/artificial-intelligence-is-getting-better-at-writing-and-universities-should-worry-about-plagiarism-160481>
8. **Eaton, S. E.**, Moya Figueroa, B., Butterworth, C., Feledichuk, D., Leslie, K., Lothian, J., . . . Wheatley, B. (2021). Reflections on the first year of Integrity Hour: An online community of practice for academic integrity. *Canadian Perspectives on Academic Integrity*, 4(1), 4-13. <https://doi.org/10.11575/cpai.v4i1.72676>
9. **Eaton, S. E.** (2021). Building collaborative networks to support academic Integrity. *Canadian Perspectives on Academic Integrity*, 4(1), 118-131. <https://doi.org/10.11575/cpai.v4i1.72913>
10. Takrimi, A., & **Eaton, S. E.** (2021, May 10). Exploring Rogeting: Implications for academic integrity. *Canadian Perspectives on Academic Integrity*. <https://doi.org/10.11575/cpai.v4i1.69770>
11. **Eaton, S. E.** (2021, February 24). Planning assessment to promote academic integrity online. *Times Higher Education (THE) Campus*. <https://www.timeshighereducation.com/campus/planning-assessment-promote-academic-integrity-online>
12. **Eaton, S. E.** (2020, 26 June). Teaching and learning centres are the academic heroes of COVID-19. *University Affairs*. <https://www.universityaffairs.ca/opinion/in-my-opinion/teaching-and-learning-centres-are-the-academic-heroes-of-covid-19/>
13. **Eaton, S. E.** (2020, June 25). Spotlight: Alberta Council on Academic Integrity Statement Against Racism in Matters Related to Academic Integrity. <https://www.academicintegrity.org/blog/spotlight/spotlight-alberta-council-on-academic-integrity-statement-against-racism-in-matters-related-to-academic-integrity/>
14. **Eaton, S. E.** (2020, April 28). Academic integrity in Canada during COVID-19: Reflections from the University of Calgary. *QAA (Quality Assurance Agency) Blog*. <https://www.qaa.ac.uk/en/news-events/blog/academic-integrity-in-canada-during-covid-19-reflections-from-the-university-of-calgary>
15. **Eaton, S. E.**, Stoesz, B., Thacker, E., & Miron, J. B. (2020, June 5). Methodological decisions in undertaking academic integrity policy analysis: Considerations for future research. *Canadian Perspectives on Academic Integrity*, 3(1), 83-91. <https://doi.org/10.11575/cpai.v3i1.69768>

16. **Eaton, S. E.** (2020, January 15). Cheating may be under-reported across Canada's universities and colleges. *The Conversation*. <https://theconversation.com/cheating-may-be-under-reported-across-canadas-universities-and-colleges-129292>
17. **Eaton, S. E.** (2019, November 5). Spotlight – Academic Integrity Professionals: An Opportunity for Growth and Development. International Center for Academic Integrity (ICAI) blog. <https://academicintegrity.org/educational-opportunities/spotlight-academic-integrity-professionals-an-opportunity-for-growth-and-development/>
18. **Eaton, S. E.** (2020, October 8). *Statement on academic integrity*. Invited guest at the Provost's Team Meeting (PTM), University of Calgary, Calgary, AB
19. **Eaton, S. E.** (2019, June 27). U have integrity: A gamified approach to academic integrity. *Canadian Perspectives on Academic Integrity*, 2(1), 27-31. <https://doi.org/10.11575/cpai.v2i1.68526>
20. **Eaton, S. E., & Fernández Conde, C.** (2018). Evaluación auténtica para empoderar la integridad académica. *Revista de integridad académica*, 3(5), 6-8. https://issuu.com/integridadacademica/docs/revista_ia_-_octubre_2018_-_digital
21. **Eaton, S. E.** (2018, July 24). Contract cheating: A Canadian perspective. <http://blogs.biomedcentral.com/bmcblog/2018/07/24/contract-cheating-a-canadian-perspective/>
22. **Eaton, S. E.** (2018, June 19). Tips to avoid predatory journals and conferences. *University Affairs*. <https://www.universityaffairs.ca/career-advice/career-advice-article/tips-to-avoid-predatory-journals-and-conferences/>
23. **Eaton, S. E.** (2017). Credit where credit is due: How to prevent plagiarism in the 21st century classroom. *Education Canada*, 57(4). <https://www.edcan.ca/articles/credit-where-credit-is-due/>
24. **Eaton, S. E.** (2017). Under pressure: English-language program managers as time management masters. *English Leadership Quarterly*, 40(2), 10-13. <http://www.ncte.org/journals/elq/issues/v40-2>
25. **Eaton, S. E.** (2017, October 16). Universities unite against the academic black market. *The Conversation*. <https://theconversation.com/universities-unite-against-the-academic-black-market-85232> (Republished by the National Post: <http://nationalpost.com/pmnn/news-pmnn/universities-unite-against-the-academic-black-market>)
26. **Eaton, S. E.** (2017). 25 Strategies to prevent plagiarism. Taylor Institute of Teaching and Learning Connections Newsletter, University of Calgary. <https://taylorinstitute.ucalgary.ca/sites/default/files/Content/Resources/Academic-Integrity/25-Strategies-to-Prevent-Plagiarism.pdf>

27. Brown, B., **Eaton, S. E.**, Schroeder, M., & Macdonald, J. (2017, June 21). Layering the community of inquiry framework with signature pedagogies. <http://www.thecommunityofinquiry.org/project3>
28. **Eaton, S. E.** (2013). Share your story, share your wisdom: How to make learning memorable. *Share: TESL Canada's magazine for ESL teachers*, (4), 36-37
29. **Eaton, S. E.**, (2012). Applying the “10,000-hour rule” to English language learning: Or, why informal learning is essential to achieving language proficiency. *TEAL Manitoba Journal*, 28(1), 4-8. http://www.tealmanitoba.ca/TEAL_Journal_1_Sept_2012.pdf

Scholarly Book Reviews

1. **Eaton, S. E.**, (2017). [Review of the book *Research methods and methodologies in education*, edited by Coe, R., Waring, M., Hedges, L. V., & Arthur, J.] *Canadian Journal of Educational Administration and Policy*, (184), 67-69. <https://journalhosting.ucalgary.ca/index.php/cjeap/article/view/42501/30934>
2. **Eaton, S. E.**, (2017). [Review of the book *The thoughtful leader: A model of integrative leadership* by J. Fisher]. *Journal of Educational Thought*, 50(1), 69-70.
3. **Eaton, S. E.**, (2016). [Review of the book *From trainee to teacher: Reflective practice for novice teachers* by T.S.C. Farrell]. *TESL Canada Journal*, 33(2), 85-86. <https://doi.org/10.18806/tesl.v33i2.1238>
4. **Eaton, S. E.**, (2008). [Review of the book *Effective learning and teaching in modern languages* by J.A. Coleman and J. Klapper (Eds.)]. *Canadian Modern Language Review*, 65(2), 348-349. <https://doi.org/10.3138/cmlr.65.2.335>

Pedagogical and Training Materials (*Denotes student co-author.)

1. Anselmo, L., **Eaton, S. E.**, *Jivani, R., *Moya, B., & Wright, A. (2024). STRIVE: Emerging Considerations When Designing Assessments for Artificial Intelligence Use. Taylor Institute for Teaching and Learning, University of Calgary. <https://hdl.handle.net/1880/119224>
2. **Eaton, S. E.** (2023, February 24). *6 Tenets of Postplagiarism: Writing in the Age of Artificial Intelligence [Infographic]*. University of Calgary. <http://hdl.handle.net/1880/115882>
3. **Eaton, S. E.** (2022). *Student Academic Integrity: A Handbook for Academic Staff and Teaching Assistants*. University of Calgary, Taylor Institute for Teaching and Learning Guide Series. <https://taylorinstitute.ucalgary.ca/resources/student-academic-integrity-handbook>
4. **Eaton, S. E.** (2022). Academic integrity and referencing: Plagiarism. In C. Parnter (Ed.), *Student success: Essential skills for academic success and beyond*. SAGE. <https://us.sagepub.com/en-us/nam/sage-skills-student-success>

5. Boisvert, S., *Jantz, R., Grue, D., Roberts, N., & **Eaton, S. E.** (2021, October). Contract cheating violates academic integrity and honesty: Student resource. Alberta Council on Academic Integrity: Contract Cheating Working Group.
6. Grue, D., **Eaton, S. E.**, & Boisvert, S. (2021, April 29). Parallels Between the Contract Cheating Industry and Organized Crime. Alberta Council on Academic Integrity: Contract Cheating Working Group. <http://hdl.handle.net/1880/113323>
7. *Carmichael, J., & **Eaton, S. E.** (2021, January 29). Counterfeit Credentials: Top 13 Recommendations for Higher Education Professionals (Infographic). <http://hdl.handle.net/1880/113042>
8. **Eaton, S. E.** & *Carmichael, J. (2021, January 29). Scholarships without scruples (Infographic). <http://hdl.handle.net/1880/113044>
9. Eaton, S. E. (2020, June 8). Academic Integrity: Combating Systemic Racism. <http://hdl.handle.net/1880/112156>
10. **Eaton, S. E.** (2020, May 21). Learning About Academic Integrity Through Experiential Learning. Calgary, Canada: <http://hdl.handle.net/1880/112110>
11. **Eaton, S. E.** (2019, September 26). U Have Integrity: Educator Resource - How to Lead a Discovery Interview About Contract Cheating. <http://hdl.handle.net/1880/111077>
12. **Eaton, S. E.** (2019, September 26). U Have Integrity: International Day of Action Against Contract Cheating 2019 Quick Facts. <http://hdl.handle.net/1880/111078>
13. Burns, A., **Eaton, S. E.**, Gereluk, D., Mueller, K., & Craig, H. L. (2019, January 7). Supporting Struggling Pre-Service Teachers: A Guide for Mentor Teachers. Calgary, AB: University of Calgary. <http://hdl.handle.net/1880/111439>
14. **Eaton, S. E.** (2018). *Avoiding Predatory Journals and Questionable Conferences: A Resource Guide*. <http://hdl.handle.net/1880/106227>
15. **Eaton, S. E.** (2017). *Research assistant training manual: Focus groups*. <http://hdl.handle.net/1880/51811> <https://doi.org/10.13140/RG.2.2.28751.69288>
16. **Eaton, S. E.** (2011, February 25). How to Build and Use Google Forms: A Step-By-Step Guide. <http://www.scribd.com/doc/49506927/How-to-Build-and-Use-Google-Forms>
17. **Eaton, S. E.** (2011, June 1). Alternative and Asset-Based Evaluation and Assessment in Language Teaching and Literacy: Resources for Research, Classroom Instruction and Evaluation of Language Competence. <http://www.eric.ed.gov/PDFS/ED520294.pdf>
18. **Eaton, S. E.** (2011, June 28). Portfolios to Assess Literacy and Second Language. <http://www.nald.ca/library/research/eaton/portfolios/portfolios.pdf>

19. **Eaton, S. E.** (2011, May 25). Effective Learning- Using Portfolios to Assess Learning: A guide for teachers on how to incorporate strength-based portfolios into education. <http://www.scribd.com/doc/56209954/Effective-Learning-Using-Portfolios-to-Assess-Learning>

Professional and Technical Reports (*Denotes student co-author.)

1. Ferguson, C., Toye, M. A., *Carver, C., *Pictin, T., **Eaton, S. E.**, & Boisvert, S. (2022). *Understanding Student Experiences with Commercial Contract Cheating and Other Outsourcing Behaviours: Research Report*. <https://prism.ucalgary.ca/handle/1880/115343>
2. *Pagaling, R., **Eaton, S. E.**, & McDermott, B. (2022, April 4). Academic Integrity: Considerations for Accessibility, Equity, and Inclusion. University of Calgary. Calgary, Canada. <http://hdl.handle.net/1880/114519>
3. *Adlington, A., & **Eaton, S. E.** (2021). *Contract Cheating in Canada: Exploring Legislative Options*. Calgary, Canada: University of Calgary. <http://hdl.handle.net/1880/114088>
4. Ferguson, C., Toye, M. A., **Eaton, S. E.**, & Boisvert, S. (2021, April 30). *Understanding Student Experiences with Contract Cheating and Other Outsourcing Behaviours: Research Project Brief*. Calgary, Canada. Bow Valley College. <http://hdl.handle.net/1880/113326>
5. **Eaton, S. E.**, Stoesz, B. M., Crossman, K., Garwood, K., & McKenzie, A. (2021, March 16). *Academic Integrity: Faculty Development Needs for Canadian Higher Education - Lessons Learned and Recommendations*. (Unpublished report).
6. **Eaton, S. E.**, Stoesz, B. M., Crossman, K., Garwood, K., & McKenzie, A. (2021, March 16). *Academic Integrity: Faculty Development Needs for Canadian Higher Education - Research Report*. <http://hdl.handle.net/1880/113149>
7. **Eaton, S. E.**, Stoesz, B. M., Godfrey Anderson, J. R., & LeBlanc-Haley, J. (2021, February 23). *Contract Cheating in Canada, National Policy Analysis – Phase Four, Atlantic Canada: Research Project Brief*. <http://hdl.handle.net/1880/113110>
8. **Eaton, S. E.**, Crossman, K., & Anselmo, L. (2021, January 13). *Plagiarism in Engineering Programs: An Annotated Bibliography*. <http://hdl.handle.net/1880/112969>
9. **Eaton, S. E.** (2020). *The Intersection of Contract Academic Work and Contract Cheating: Policy Brief*. Calgary: University of Calgary: <http://hdl.handle.net/1880/112662>
10. **Eaton, S. E.**, & *Moya Figueroa, B. (2020, September 14). *¿Cómo se dice “contract cheating”? Exploring Academic Integrity Terminology in Spanish-speaking contexts*. <http://hdl.handle.net/1880/112526>

11. **Eaton, S. E.**, Boisvert, S., Hamilton, M. J., Kier, C. A., Olfert, M., Teymouri, N., & Toye, M. A. (2020, December 30). *Alberta Council on Academic Integrity (ACAI) 2019-2020 Annual Report*. <http://hdl.handle.net/1880/112970>
12. Miron, J. B., **Eaton, S. E.**, & McBrearity, L. (2019, February 25). Searching Public Websites within Canadian Higher Education: Academic Integrity Tutorials [Infographic]. <http://hdl.handle.net/1880/109916>
13. **Eaton, S. E.** (2016). *Technology in English at The White House: Report*. University of Calgary: <http://hdl.handle.net/1880/51772>
14. *Becker, S., Gereluk, D., Dressler, R. & **Eaton, S. E.** (2015). Online Bachelor of Education Programs Offered in Colleges and Universities Throughout Canada, the United States, and Australia. Calgary: University of Calgary. <http://hdl.handle.net/1880/50986>
15. **Eaton, S. E.** Dressler, R., Gereluk, D., & *Becker, S. (2015). A review of the literature on rural and remote pre-service teacher preparation with a focus on blended and e-learning models. <http://hdl.handle.net/1880/50497> doi:10.13140/RG.2.1.1644.4882
16. Ainsworth, H. L., & **Eaton, S. E.** (2010). Formal, Non-formal and Informal Learning in the Sciences. <http://www.eric.ed.gov/PDFS/ED511414.pdf>

Commissioned Research

1. **Eaton, S. E.**, Wagner, S., Hirashiki, J., & Ciancio, J. (2018). Understanding and Exploring Signature Pedagogies for TESOL Teacher Education. Calgary: University of Calgary. <http://hdl.handle.net/1880/106441>. Prepared for the U.S. Department of State, Educational and Cultural Affairs, Office of English Language Programs (30 pages).
2. **Eaton, S. E.**, Brown, B., Schroeder, M., Lock, J., & Jacobsen, M. (2017). *Signature pedagogies for e-learning in higher education and beyond*. <http://hdl.handle.net/1880/51848>. Prepared for the U.S. Department of State, Educational and Cultural Affairs, Office of English Language Programs (24 pages).
3. **Eaton, S. E.**, Buhl, C., Mezhevich, I., Dressler, R., Novodvorski, B., & Carr, W. (2011). *A review of the literature on the effects of second language (L2) on students with special needs*. Prepared for the Institute for Innovation in Second Language Education (IISLE), Edmonton Public School Board. (23 pages).
4. **Eaton, S. E.**, Buhl, C., Mezhevich, I., & Carr, W. (2011). A review of the literature on the effects of learning a third or subsequent language (L3) on students for whom English is an additional language (L2). Prepared for the Institute for Innovation in Second Language Education (IISLE), Edmonton Public School Board. (26 pages).
5. **Eaton, S. E.** & Mezhevich, I. (2011). *A review of the literature on the effects of second language (SL) learning on intercultural sensitivity and competence*. Prepared for the Institute for Innovation in Second Language Education (IISLE), Edmonton Public School Board. (22 pages).

6. **Eaton, S. E.**, Mezhevich, I., & Buhl, C. (2011). *A review of the literature on the role of content instruction in second and foreign language education*. Prepared for the Institute for Innovation in Second Language Education (IISLE), Edmonton Public School Board. (20 pages).
7. **Eaton, S. E.**, Mezhevich, I., Carr, W., & Buhl, C. (2011). *A review of the literature on the effects of the second language (L2) on the learner's first language (L1)*. Prepared for the Institute for Innovation in Second Language Education (IISLE), Edmonton Public School Board. (30 pages).
8. **Eaton, S. E.**, Buhl, C., Mydlarski, D., & Mezhevich, I. (2011). *A Review of the literature on the impact of 21st century technologies in second language (SL) education and learning*. Prepared for the Institute for Innovation in Second Language Education (IISLE), Edmonton Public School Board. (23 pages).
9. **Eaton, S. E.** (2009). *Best practices for late entry learners into college academic upgrading programs*. Bow Valley College.
<http://en.copian.ca/library/research/bowvalley/annobiblio/annobiblio.pdf>. Prepared for Bow Valley College (125 pages).

Keynotes and Distinguished Addresses

1. **Eaton, S. E.** (2026, May 7). *Academic integrity in a postplagiarism age* [Keynote address, online]. Dalhousie Conference on University Teaching and Learning, Dalhousie University, Halifax, NS, Canada.
2. **Eaton, S. E.** (2026, April 23). *From Integrity to Agency: Navigating the Postplagiarism Era in New Brunswick Classrooms* [Keynote address]. New Brunswick Digital Learning Summit 2026, Fredericton, New Brunswick, Canada.
3. **Eaton, S. E.** (2026, April 21). *Postplagiarism: Rethinking Academic Integrity in the Age of Generative AI* [Online keynote address]. TÜBİTAK Symposium. Ankara, Türkiye.
4. **Eaton, S. E.** (2026, April 9). *Future-Proofing Integrity in the Age of Artificial Intelligence: Equity, Human Rights, and Ethics in a Postplagiarism World* [Keynote presentation]. Queen's University School of Nursing Retreat, Kingston, Ontario, Canada.
5. **Eaton, S. E.** (2026, April 9). *Teacher Education in a Postplagiarism Era* [Online keynote address]. Virtual Public Lecture 2026, The University of the West Indies, Faculty of Humanities and Education, School of Education, St. Augustine, Trinidad and Tobago, West Indies.
6. **Eaton, S. E.** (2026, March 26). *Beyond Plagiarism: Fostering Academic Integrity in the Age of Generative AI* [Invited keynote address]. Mount Saint Vincent University 2026 President's Visiting Lecture, Halifax, Nova Scotia, Canada.
7. **Eaton, S. E.** (2026, March 24). *The Assessment Reckoning: Practical Pathways Forward in a Postplagiarism Era* [Keynote address]. Faculty Symposium: Assessments and

- Evaluation in the Age of Generative AI, Halifax, NS.
<https://web.archive.org/web/20260309133417/https://studio.smu.ca/schedule/24-3-2026>
8. **Eaton, S. E.** (2025, November 25–26). *Postplagiarism: Academic integrity as knowledge caretaking in the age of AI* [Online keynote]. AUT Learning and Teaching Symposium: Auckland University of Technology, Auckland, New Zealand.
 9. **Eaton, S. E.** (2025, November 13). *Academic Integrity in a Postplagiarism Era* [Keynote]. 2025 Teaching and Learning Conference, Deakin University, Melbourne, Australia.
 10. **Eaton, S. E.** (2025, November 7). *Academic integrity in a postplagiarism era* [Keynote]. AI, Ako and Higher Education—2025 and beyond TTR204: Te Kōtuinga Mātauranga Centre for Academic Development (CAD) Event, Te Herenga Waka Victoria University of Wellington Wellington, New Zealand.
 11. **Eaton, S. E.** (2025, November 3–6). *Grounding Ourselves in Shifting Terrain: Postplagiarism and Academic Integrity in a Changing Educational Landscape* [Keynote address]. International Society for the Scholarship of Teaching and Learning (ISSOTL), Christchurch, New Zealand.
 12. **Eaton, S. E.** (2025, September 25–26). *The postplagiarism paradigm: (Re)conceptualizing academic integrity in the age of artificial intelligence* [Online keynote address]. 2nd International Symposium on Artificial Intelligence in Higher Education, Open Access Publishing Association, Online.
 13. **Eaton, S. E.** (2025, August 25). *Teaching in the postplagiarism era: Academic integrity in the age of artificial intelligence* [Invited keynote]. Professional Development Day, Douglas College, Coquitlam Campus, Vancouver, British Columbia, Canada.
 14. **Eaton, S. E.** (2025, August 18). *From Detection to Direction: Reframing Teaching, Learning, and Academic Integrity in a Postplagiarism Era* [Keynote address] Ready, Set.... Teach! University of Toronto Mississauga, Mississauga, Ontario, Canada.
 15. **Eaton, S. E.** (2025, August 13). *A wraparound approach to academic integrity: Centering humanity in the age of AI* [Invited online keynote]. Community College of Allegheny County Teaching and Learning Day, Allegheny County, Pennsylvania, United States.
 16. **Eaton, S. E.** (2025, May 29). *Shifting from Punitive to Pro-Active Approaches to Academic Integrity in the Age of AI* [Keynote address]. Queen's University Teaching and Learning Month, Center for Teaching and Learning. Kingston, ON, Canada.
<https://youtu.be/pmHo604T-ik?feature=shared>
 17. **Eaton, S. E.** (2025, May 15). *Academic Integrity in the age of Artificial Intelligence* [Keynote presentation]. Olds College Professional Development Day, Olds, Alberta, Canada.

18. **Eaton, S. E.** (2025, May 12). *Academic Integrity, Human Rights, Human Dignity: Caring for Our Students, Our Selves, and Our Standards* [Keynote address]. 2025 Alberta Colleges & Institutes Faculties Association (ACIFA) Conference, Banff, Alberta, Canada.
19. **Eaton, S. E.** (2025, May 5). *Academic Integrity in a Postplagiarism Era: Prioritizing Pedagogy instead of Punishment* [Plenary address]. Spring Perspectives in Teaching and Learning, Centre for Pedagogical Innovation, Brock University, St. Catharines, ON. <https://brocku.ca/pedagogical-innovation/important-dates/spring-perspectives/>
20. **Eaton, S. E.** (2025, April 30). *Inspiring Human Integrity in the Age of Artificial Intelligence* [Keynote address] Inspiring Learning, Innovating Teaching, Teaching & Learning Conference 2025, Memorial University of Newfoundland (MUN), St. John's, Newfoundland and Labrador, Canada.
21. **Eaton, S. E.** (2025, April 8). *Thriving with Integrity: Sustainable and Compassionate Approaches to Academic Ethics in a Postplagiarism Era* [Keynote Address]. CTL Celebration of Teaching Showcase 2025, University of Toronto Scarborough, Toronto, Ontario, Canada.
22. **Eaton, S. E.** (2025, March 20). *Global Trends in Education: Artificial Intelligence, Postplagiarism, and Future-focused Learning for 2025 and Beyond* [Invited presentation]. 2024-2025 Werklund Distinguished Research Lecture, Werklund School of Education, University of Calgary, Canada.
23. **Eaton, S. E.** (2025, March 6). *Future-proofing integrity in the age of artificial intelligence: Equity, human rights, and ethics for the university of today and tomorrow* [Keynote presentation]. Western Vice-Presidents, Academic and Vice-Presidents, Research (WESTVAC and WESTVPR) Conference: “The University of Tomorrow: Confident Pluralisms, Diverse Spaces, and New Technologies”, Victoria, British Columbia, Canada.
24. **Eaton, S. E.** (2025, February 27). NYU Teaching & Learning with Generative AI Virtual Symposium: Postplagiarism [Online keynote address]. New York University. <https://wp.nyu.edu/2025aisymposium/>
25. **Eaton, S. E.** (2024, August 5). *Policy with Integrity: Ethical Educational Policies in the Age of Generative AI* [Keynote address]. Facing Academic Integrity Threats (FAITH) Conference. Çanakkale Onsekiz Mart University, Çanakkale, Türkiye.
26. **Eaton, S. E.** (2024, January 10). *Academic Integrity in a Postplagiarism World: The Impact of Generative Artificial Intelligence on Teaching, Learning, and Assessment* [Keynote Address]. 22nd Annual Faculty Conference on Teaching Excellence, Center for the Advancement of Teaching Excellence, Temple University, Philadelphia, PA, USA.
27. **Eaton, S. E.** (2023, June 6). *Trustworthy and Explainable AI in the Postplagiarism Age* [Keynote address]. Trustworthy and Explainable AI: A Transdisciplinary Research Event. University of Calgary, Calgary, AB, Canada.

28. **Eaton, S. E.** (2023, June 2). *Academic Integrity the Canadian Way* [Keynote address]. Canadian Symposium on Academic Integrity (CSAI), University of Manitoba, Winnipeg, MB, Canada. <https://hdl.handle.net/1880/116804>
29. **Eaton, S. E.** (2023, May 29). *Academic Integrity in the Age of Artificial Intelligence* [Keynote address]. Open Technology in Education, Society, and Scholarship Association (OTESSA), held during the Congress of the Social Sciences and Humanities, York University, Toronto, Canada. <https://hdl.handle.net/1880/116564> .
30. **Eaton, S. E.** (2023, May 25). *Looking Forward: Academic Integrity in the Age of Artificial Intelligence and Postplagiarism* [Keynote address]. Canadian Network for Innovation in Education (CNIE) 2023 Annual Conference. [Online].
31. **Eaton, S. E.** (2023, March 30). *Artificial Intelligence in Higher Education: What it Means for Teaching and Learning Potential* [Keynote address] Vancouver Community College (VCC) College Teaching, Learning, and Research Symposium, Vancouver, BC, Canada [Online].
32. **Eaton, S. E.** (2023, April 28). *Preserving Academic Integrity in the Age of Artificial Intelligence: Challenges and Opportunities* [Keynote address]. Libraries and Cultural Resources (LCR) Staff Development Day, University of Calgary, Calgary, AB, Canada.
33. **Eaton, S. E.** (2023, April 26). *Academic Integrity _in an Age of Educational Transformation (or: Why Robots Won't Inherit the Earth)* [Keynote address]. Post-Secondary Conference on Teaching and Learning [Online]. University of Calgary, Calgary, Canada.
34. **Eaton, S. E.** (2023, March 11). *The Age of Postplagiarism: Artificial Intelligence and Implications for Academic Integrity* [Keynote address]. International Conference on ChatGPT and Chinese Language Teaching and Research [online], University of Calgary, Canada.
35. **Eaton, S. E.** (2023, February 21). *Academic Integrity: Aligning Curriculum, Teaching, and Learning for the Changing World* [Keynote address]. 19th Annual Teaching Practices Colloquium (TPC), Thompson Rivers University, Kamloops, BC, Canada.
36. **Eaton, S. E.** (2023, March 16). *Academic Integrity and Artificial Intelligence: Writing New Stories*, Penn State University, PA, USA [Online].
37. **Eaton, S. E.** (2022, October 21). *Academic integrity: Global trends, Emerging threats, and updated approaches* [Keynote address]. Australian Academic Integrity Network (AAIN) Forum 2022 [online], Australia.
38. **Eaton, S. E.** (2022, October 12). *Academic integrity as a transdisciplinary field of research, policy, and practice* [Keynote address]. Centre for Research in Assessment and Digital Learning (CRADLE) 2022 Symposium “Challenging Cheating” [Online], Deakin University, Melbourne, Australia.

39. **Eaton, S. E.** (2022, October 4). *Academic Integrity: A Foundation for Excellence* [Keynote address]. Academic Integrity Month, York University [online], Toronto, Canada.
40. **Eaton, S. E.** (2022, September 29). *El camino hacia el éxito estudiantil se inicia desde la integridad / The path to student success starts with integrity* [Plenary presentation]. 10 Congreso de Integridad Académica, Centro de Integridad Académica, Universidad de Monterrey (UDEM) (en línea) Monterrey, México.
41. **Eaton, S. E.** (2022, September 6). *Academic Integrity: Evidence-Based Insights and Key Issues* [Keynote address]. Teaching and Learning Event, University of Prince Edward Island, Charlottetown, PE, Canada.
42. **Eaton, S. E.** (2022, March 11). *Tapestries of integrity: Weaving ethical practice Into teaching, learning, and leadership* [Keynote address]. Graduate Programs in Education Students' Association (GPESA) Tapestries of Learning Conference [online], Calgary, Canada.
43. **Eaton, S. E.** (2021, November 3). *Contract cheating and degree fraud in Canada: What we know and what we can do about it* [Keynote address]. Joint Annual Meeting (JAM) - BC Council on Admissions & Transfer (BCCAT) [online], British Columbia, Canada. <https://youtu.be/bwpo0caRKis>
44. **Eaton, S. E.** (2021, October 14). *Academic Integrity and Ethics as the Foundation of Higher Education: Lessons Learned from COVID-19* [Plenary address]. Academic Integrity Symposium at the University of the Witwatersrand, Johannesburg, South Africa. Online.
45. **Eaton, S. E.** (2021, October 7). *Construyendo comunidades de integridad* [Plenary address]. 9° Congreso de Integridad Académica Centro de Integridad Académica, Universidad de Monterrey, (UDEM), Mexico. Online. <http://hdl.handle.net/1880/114045>
46. **Eaton, S. E.** (2021, June 11). *Communities of Integrity: Engaging Ethically Online for Teaching, Learning, and Research* [Keynote address]. European Conference on Academic Integrity and Plagiarism (ECAIP), Online.
47. **Eaton, S. E.** (2021, May 12). *Academic integrity in open and distance education: Considerations for COVID-19 and beyond* [Keynote address]. Thompson Rivers University (TRU) Open Learning Faculty Members (OLFM) Workshop, Online.
48. **Eaton, S. E.** (2021, May 6). *Building collaborative networks to support academic Integrity* [Keynote address]. Academic Integrity Inter-Institutional Meeting (AIIM) 2021, Online. Manitoba Academic Integrity Network.
49. **Eaton, S. E.** (2020, October 24). *Integridad Académica: Implicaciones para los estudiantes de posgrado* [Keynote address]. Jornadas Académicas Multidisciplinarias de Posgrados 2020 - Universidad Simón Bolívar, Mexico City, Mexico, Online.

50. **Eaton, S. E.** (2020, September 24). Academic Integrity: A Systems Approach to Address Contract Cheating / Integridad Académica: Un enfoque de sistemas para enfrentar la compraventa de trabajo académico [Keynote address]. 8.º Congreso de Integridad Académica, Universidad de Monterrey (UDEM), México, Online.
<http://hdl.handle.net/1880/112560>
51. **Eaton, S. E.** (2020, August 28). *Back to school with integrity* [Keynote address]. Humber College Faculty Ed-Venture Days, Toronto, ON, Online.
52. **Eaton, S. E.** (2020, August 27). *A systems approach to student success: Advocacy, activism, and engagement* [Keynote address]. Seneca College Teaching and Learning 2020 Summer Conference, Toronto, ON. Online.
53. **Eaton, S. E.** (2020, January 22). *Strengthening Academic Integrity in Canadian Higher Education: Implications for Alberta* [Keynote address]. Faculty of Humanities and Social Sciences (FHSS) Research and Learning Symposium, Athabasca University, Edmonton, AB.
54. **Eaton, S. E.** (2019, October 18). *Strengthening academic integrity in Canada: Implications for British Columbia* [Keynote address]. British Columbia Academic Integrity Day (BC-AID), Thompson Rivers University, Kamloops, BC.
<http://hdl.handle.net/1880/111151>
55. **Eaton, S. E.** (2012, October 19). *Global Trends in Education in the Twenty-First Century: Thinking about Technology, Teaching and Learning in the New Millennium* [Keynote address]. School District 28, Professional Development Day for K-12 Teachers, Quesnel, B.C., Canada
56. **Eaton, S. E.** (2012, May 18). Inspiring Lifelong Language Learning: The importance of formal, non-formal and informal learning for adult learners of English as an Additional Language in Canada [Keynote address]. Teaching English to Adults in Manitoba (TEAM) annual conference. Winnipeg, MB, Canada.
57. **Eaton, S. E.** (2000). Keynote address to the graduating class of 2000 [Keynote address]. Universidad Católica de Honduras, Tegucigalpa, Honduras.

Conference Presentations (*Denotes student co-author.)

62. **Eaton, S. E.** (Chair). (2026, May 4). *Research integrity and academic integrity: Connecting the dots* [Symposium] 9th World Conference on Research Integrity (WCRI), Vancouver, BC, Canada.
63. Ramazanov, F., & **Eaton, S. E.** (2026, May 1–2). *A postplagiarism approach to teaching: Making AI visible in the learning process* [Presentation]. British Columbia Teacher of English as an Additional Language (BC TEAL) Annual Conference, Vancouver, BC.

64. *Dahal, B., *Paisley, N., *Tang, G., & **Eaton, S. E.** (2026, April 30). *AI glasses in our classes: An interactive session on academic integrity in a postplagiarism era* [Workshop]. Conference on Postsecondary Learning and Teaching, University of Calgary, Calgary, Canada. <https://hdl.handle.net/1880/124559>
65. Ramazanov, F., & **Eaton, S. E.** (2026, April 26–28). *A postplagiarism approach to teaching: Making GenAI use visible in the learning process* [Online presentation]. University of Waterloo Teaching and Learning Conference, Waterloo, ON, Canada. <https://hdl.handle.net/1880/124967>
66. **Eaton, S. E.** (2026, April 22). *Assessment in an AI World: Academic Integrity and Assessment Security* [Invited workshop]. Advancing AI Leadership Summit, University of New Brunswick, Fredericton, NB.
67. **Eaton, S. E.** (2026, March 28). *Interfacing with the Future: Wearable AI and Academic Integrity for K-12 and Higher Ed* [Invited online presentation]. National Day of Learning: Let's Talk Science, <https://hdl.handle.net/1880/124410>
68. **Eaton, S. E.** (2026, March 27). *Applying the Postplagiarism Framework: Faculty Workshop* [Invited workshop]. Mount Saint Vincent University, Halifax, Nova Scotia, Canada.
69. Eaton, S. E. (2025, December 17–18). *Postplagiarism: Academic integrity in the age of generative AI* [Invited online presentation]. 3rd International Conference "Integrity, Open Science and Artificial Intelligence in Academia and Beyond: Meeting at the Crossroads" (IOSAI), Ukraine.
70. Ramazanov, F., & **Eaton, S. E.** (2025, December 17–18). *Student Perceptions of GenAI in the Creative Process Through a Postplagiarism Lens* [Online paper presentation]. 3rd International Conference "Integrity, Open Science and Artificial Intelligence in Academia and Beyond: Meeting at the Crossroads" (IOSAI), Ukraine. <https://dx.doi.org/10.11575/PRISM/50982>
71. Khan, Z. R., Bingöl, F. T., Gürbüz, İ., Stephens, M., Razi, S., Sivasubramaniam, S., Bjelobaba, S., **Eaton, S. E.**, & Rogerson, A. (2025, December 10–11). *Developing a Rubric to Map Academic Integrity Constructs to the UN Sustainable Development Goals (SDGs)* [Paper presentation]. The 3rd International Conference on Advancing Sustainable Futures (ICASF 2025), Abu Dhabi, UAE.
72. **Eaton, S. E.** (2025, October 6–7). Three frameworks for understanding and addressing academic and research misconduct: Understanding corruption, fraud, and academic accountability at a systems level [Invited paper presentation]. Symposium on Research Misconduct in Non-Western Contexts, University of Calgary, Calgary, Alberta, Canada.
73. Moya, B., **Eaton, S. E.**, & Kenny, N. (2025, September 25–26). *Narrativas de líderes en integridad académica: Estructuras emergentes y consideraciones para la mejora* [Paper presentation]. 13º Congreso de Integridad Académica, Centro de Integridad Académica, Universidad de Monterrey (UDEM), Monterrey, México.

74. Ezell, A., & **Eaton, S. E.** (2025, July 2–3). *Coercion and corruption: Modern tactics of academic fraud and extortion* [Paper presentation]. From Corruption to Quackery: Fraud in Higher Education, Science, and Scholarly Publishing, Werklund School of Education, University of Calgary, Calgary, Alberta, Canada.
75. Allen, S., *Jivani, R., & **Eaton, S. E.** (2025, June 16–19). Examining the Role of Bribery and Corruption in Grade Manipulation: Implications for Scholarly and Scientific Integrity [Paper presentation]. European Conference on Ethics and Integrity in Academia (ECEIA) 2025: 11th International Conference, European Network for Academic Integrity (ENAI), Uppsala, Sweden. <https://hdl.handle.net/1880/121927>
76. Davis, M., Blese, I., Budak-Ozalp, S. T., Dann, S., Eaton, S. E., Forbes, J., Goff, L., Krásničan, V., Volokina, A., & Waddington, L. (2025, June 16–29). *Integrity for all: Belonging, equity, and inclusion for academic integrity* [Poster presentation]. European Conference on Ethics and Integrity in Academia (ECEIA) 2025: 11th International Conference, European Network for Academic Integrity (ENAI), Uppsala, Sweden.
77. Eaton, S. E., Moya Figueroa, B., Kumar, R., McDermott, B., Brennan, R., & Wiens, J. (2025, June 16–29). *Educators narratives on rethinking assessment to uphold academic integrity in the age of generative AI* [Paper presentation]. European Conference on Ethics and Integrity in Academia (ECEIA) 2025: 11th International Conference, European Network for Academic Integrity (ENAI), Uppsala, Sweden.
78. Eaton, S. E. (Moderator), Moya Figueroa, B., Bergadaà, M., Sivasubramaniam, S., & Khositashvili, G. (2025, June 16–29). *Equity, Diversity, and Inclusion as an Ethical Challenge* [Panel presentation]. European Conference on Ethics and Integrity in Academia (ECEIA) 2025: 11th International Conference, European Network for Academic Integrity (ENAI), Uppsala, Sweden.
79. Eriksson, S. (Moderator), Abalkina, A., **Eaton, S. E.**, Bernhard, S., & Wilson, L. (2025, June 16–29). *Ethical publishing* [Invited panel]. European Conference on Ethics and Integrity in Academia (ECEIA) 2025: 11th International Conference, European Network for Academic Integrity (ENAI), Uppsala, Sweden.
80. Glendinning, I., **Eaton, S. E.**, Bjelobaba, S., Waddington, L., & Sivasubramaniam, S. (2025, June 16–29). *Pragmatic approaches to designing and maintaining institutional integrity policies* [Paper presentation] European Conference on Ethics and Integrity in Academia (ECEIA) 2025: 11th International Conference, European Network for Academic Integrity (ENAI), Uppsala, Sweden.
81. **Eaton, S. E.**, Moya Figueroa, B., Kumar, R., McDermott, B., Brennan, R., & Wiens, J. (2025, May 22–23). *Navigating Ethical Boundaries: Educators' Perspectives on Assessing Skills with Generative AI* [Presentation]. Canadian Symposium on Academic Integrity (CSAI), University of Regina, Regina, SK. <https://hdl.handle.net/1880/121796>
82. **Eaton, S. E.**, Kumar, R., & Ramazanov, F. (2025, May 22–23). *Reimagining Creative Boundaries in a Postplagiarism Era: Understanding Human-AI Creative Synergy in*

- Higher Education* [Presentation]. Canadian Symposium on Academic Integrity (CSAI), University of Regina, Regina, SK. <https://hdl.handle.net/1880/121797>
83. Ramazanov, F., & **Eaton, S. E.** (2025, May 15–16). *Teaching for Creativity in the Postplagiarism World* [Presentation]. Adult Centered Education (ACE) Conference 2025, Coquitlam, BC. <https://hdl.handle.net/1880/121889>
 84. Sabbaghan, S., Keyhani, M., & **Eaton, S. E.** (2025, March 7). *Generative AI at the University of Calgary: Principles & Practice* [Presentation]. AI-CADEMY Canada Summit for Post-Secondary Education, Higher Education Strategy Associates (HESA), Calgary, Alberta, Canada.
 85. **Eaton, S. E.** (2024, April 11-14). *Deconstructing Inequity and Racial Injustice in Servant Leadership for a Just and Inclusive Future* [Presentation]. American Educational Research Association (AERA) 2024, Philadelphia, USA. <https://hdl.handle.net/1880/118395>
 86. *Farah, F., Mahsud, K., & **Eaton, S. E.** (2023, December 17-19). *Academic Integrity in Qatar: a Scoping Review* [Poster]. Asia-Middle East-Africa (AMEA) Conference on Academic Research Integrity (ACARI), Dubai, UAE. <https://doi.org/10.57945/manara.25019768.v1>
 87. **Eaton, S. E.**, *Moya, B., *Dahal, B., *Judge-Stasiak, A., & *Fleming, C. (2023, October 12). Equity, Diversity, Inclusion, Accessibility, Decolonization and Indigenization in Academic and Research Integrity: Policy, Procedure, and Praxis [Presentation]. Canadian Association for the Prevention of Discrimination and Harassment in Higher Education (CAPDHHE) Conference, University of Calgary, Calgary, Canada. <https://hdl.handle.net/1880/118076>
 88. *Moya Figueroa, B., & **Eaton, S. E.** (2023, July 12). *Chilean academic integrity leaders' meaning making through the stories of their current leadership roles* [Presentation]. 9th European Conference on Ethics and Integrity in Academia, University of Derby, Derby, UK.
 89. **Eaton, S. E.**, & Carmichael, J. (2023, July 12). *The ecosystem of commercial academic fraud: The academic underworld of contract cheating, admissions fraud, and paper mills* [Presentation]. 9th European Conference on Ethics and Integrity in Academia, University of Derby, Derby, UK.
 90. **Eaton, S. E.** (2023, July 12). *International Journal for Educational Integrity (IJEI): Publishing with IJEI in the fields of academic integrity and beyond* [Invited presentation]. 9th European Conference on Ethics and Integrity in Academia, University of Derby, Derby, UK.
 91. Carmichael, J., & **Eaton, S. E.** (2023, July 12). *Just the tip of the iceberg! Fake degrees examined through topic modelling and Internet protocols*[Presentation]. 9th European Conference on Ethics and Integrity in Academia, University of Derby, Derby, UK.

92. Razi, S., **Eaton, S. E.**, Khan, Z. R., Santos, R., Çelik, Ö., Fishman, T., Sivasubramaniam, S., Bjelobaba, S., Laszlo, G., & Abu-Shaheen, A. (2023, July 12). *Practical responses to artificial intelligence generated texts in academic integrity policies* [Presentation]. 9th European Conference on Ethics and Integrity in Academia University of Derby, Derby, UK.
93. Moya Figueroa, B., Turra, H. A., & **Eaton, S. E.** (2023, July 12). *Students as partners promoting academic integrity: Transdisciplinary reflections founded on epistemologies of the south* [Presentation] . 9th European Conference on Ethics and Integrity in Academia, University of Derby, Derby, UK.
94. Khan, Z. R., **Eaton, S. E.**, Sivasubramaniam, S., Draper, M., Santos, R., Hysaj, A., Razi, S., Gibbons, B., Stephens, M., Bjelobaba, S., & Mulani, V. (2023, July 13). *Academic integrity as key competence for United Nations Sustainable Development Goals* [Workshop]. 9th European Conference on Ethics and Integrity in Academia, University of Derby, Derby, UK.
95. **Eaton, S. E.**, Dawson, P., McDermott, B., Brennan, R., Wiens, J., Moya, B., Dahal, B., Hamilton, M., Kumar, R., Mindzak, M., Miller, A., & Milne, N. (2023, June 8). *Understanding the Impact of Artificial Intelligence on Higher Education* [Presentation]. SSHRC Research Symposium. University of Calgary, Calgary, Canada.
96. Peters, M., & **Eaton, S. E.** (2023, June 1-2). *The future of academic integrity in Canada* [Facilitated plenary]. Canadian Symposium on Academic Integrity (CSAI), University of Manitoba, Winnipeg, MB, Canada.
97. Christensen Hughes, J., & **Eaton, S. E.** (2023, June 1-2). *Academic integrity in Canada: An enduring and essential challenge* [Presentation]. Canadian Symposium on Academic Integrity (CSAI), University of Manitoba, Winnipeg, MB, Canada.
98. **Eaton, S. E.**, Vogt, L., Seeland, J., & Stoesz, B. M. (2023, June 1-2). *Academic integrity policy analysis of Alberta and Manitoba colleges* [presentation]. Canadian Symposium on Academic Integrity (CSAI), University of Manitoba, Winnipeg, MB, Canada. <https://hdl.handle.net/1880/116575>
99. Moya, B., **Eaton, S. E.**, Pethrick, H., Brennan, R., Wiens, J., McDermott, B., & Lesage, J. (2023, June 1-2). *A rapid scoping review on academic integrity and algorithmic writing technologies* Canadian Symposium on Academic Integrity (CSAI), University of Manitoba, Winnipeg, MB, Canada.
100. Grue, D., Boisvert, S., **Eaton, S. E.**, 2023, C., Moya, B., Radke, S., Seeland, J., & Wheatley, B. (2023, June 1-2). *It takes a village: A multi-institution, multi-role panel on contract cheating* [Panel discussion]. Canadian Symposium on Academic Integrity (CSAI), University of Manitoba, Winnipeg, MB, Canada.
101. Kendrick, A., & **Eaton, S. E.** (2023, May 28). *Ethics and Integrity in Pre-Service Teacher Education: Academic Integrity as a Foundation of Teacher Training*

- [Presentation]. Canadian Association of Teacher Education (CATE), York University, Toronto, ON, Canada.
102. **Eaton, S. E.** (2023, May 28). *The author is (not quite) dead (yet): Authorial identity in the age of artificial intelligence* [Presentation]. Annual meeting of the Association of Canadian College and University Teachers of English (ACCUTE), York University, Toronto, Canada.
 103. **Eaton, S. E.** (2023, May 28). *The commodification of higher education as a driver of academic misconduct and contract cheating* [Presentation]. Canadian Association of Foundations of Education (CAFE) Annual Conference, York University, Toronto, Canada.
 104. **Eaton, S. E., & *Moya Figueroa, B.** (2023, May 10). *Inteligencia artificial e integridad académica: Explorando las implicancias éticas de las herramientas de escritura algorítmicas.* [Invited presentation]. Conferencia Magistral del Seminario de Lógica, Ética y Epistemología de la Inteligencia Artificial [Online], Universidad Panamericana. <http://hdl.handle.net/1880/116527>
 105. Eaton, S. E. (May 4, 2023). *May Integrity Be With You: A JEDI Approach to Upholding Academic Integrity* [Invited presentation]. Kwantlen Polytechnic University (KPU) English Department Retreat, Kwantlen Polytechnic University, BC, Canada [Online].
 106. Anselmo, L., & **Eaton, S. E.** (2023, April 27). *Transforming academic integrity course design from reactive to proactive* [Presentation]. Post-Secondary Conference on Teaching and Learning [Online], University of Calgary, Calgary, Canada. <https://docs.google.com/presentation/d/1mJsLPcH6kw20EUueaYs1MkeDBZBZZSUs/edit?usp=sharing&oid=117458122590477587202&rtpof=true&sd=true>
 107. *Dahal, B., & **Eaton, S. E.** (2023, March 20). *Academic and research integrity in Nepal: A comprehensive policy analysis* [Presentation]. Asia Pacific Research Integrity Network Meeting 2023, Tokyo, Japan and online. https://youtu.be/VN_i56Z0d4
 108. Ferguson, C., Toyne, M. A., & **Eaton, S. E.** (2023, March 8). *Does stress matter? Findings from a self-report survey of contract cheating behaviours of Canadian college students.* [Presentation]. International Center for Academic Integrity (ICAI) annual conference, Indianapolis, IN. Online. <http://hdl.handle.net/1880/115905>
 109. Hamilton, M. J., & **Eaton, S. E.** (2022, November 3). *Understanding and enacting academic integrity through the Scholarship of Teaching and Learning (SoTL)* [Presentation]. International Society for the Scholarship of Teaching and Learning (iSSOTL) 2022, Kelowna, BC, Canada.
 110. Razi, S., Glendinning, I., Sivasubramaniam, S. D., **Eaton, S. E.**, Çelik, Ö., Khan, Z. R., . . . Waddington, L. (2022, May 5). *Changing trends in academic integrity policy development: Implications for the post-COVID era* [Presentation]. European Conference on Academic Integrity and Plagiarism 2022, Porto, Portugal and online.

111. *Moya Figueroa, B., *Paquette, A., & **Eaton, S. E.** (2022, May 6). *Graduate students' reflections as partners of academic integrity advocacy during Covid-19* [Presentation]. European Conference on Academic Integrity and Plagiarism 2022, Porto, Portugal and online. <http://hdl.handle.net/1880/114599>
112. **Eaton, S. E.**, Stoesz, B. M., Godfrey Anderson, J. R., & LeBlanc-Haley, J. (2022, April 25). *Academic integrity through an equity lens: Policy analysis of universities in Atlantic Canada* [Presentation]. American Educational Research Association (AERA) [online], San Diego, USA. <http://hdl.handle.net/1880/114574>
113. Ferguson, C., Toye, M. A., **Eaton, S. E.**, & Boisvert, S. (2022, March 9). *Reconceptualizing contract cheating as part of the stress process model* [Presentation]. International Center for Academic Integrity (ICAI) annual conference [online].
114. Toye, M. A., *Carver, C., *Pictin, T., Ferguson, C., **Eaton, S. E.**, & Boisvert, S. (2022, March 10). *Students as partners in academic integrity research: Takeaways from a self-report survey of career program learners* [Presentation]. International Center for Academic Integrity (ICAI) annual conference [online].
115. **Eaton, S. E.** (2021, June 22). *Contract Cheating in Canada: How it Started and How it's Going*. [Presentation]. Canadian Symposium on Academic Integrity (CSAI) 2021 (Online), Thompson Rivers University, Kamloops, BC, Canada. <http://hdl.handle.net/1880/113525>
116. **Eaton, S. E.**, Stoesz, B. M., Miron, J., McKenzie, A., Devereaux, L., Steeves, M., . . . LeBlanc-Haley, J. (2021, June 23). *Contract cheating in Canada: National policy analysis project update and results for 2021* [Presentation]. Canadian Symposium on Academic Integrity (CSAI) 2021 (Online), Thompson Rivers University, Kamloops, BC, Canada. <http://hdl.handle.net/1880/113516>
117. *Pethrick, H., **Eaton, S. E.**, & *Turner, K. L. (2021, June 23). *Academic integrity and mental well-being: Exploring an unexplored relationship* [Presentation]. Canadian Symposium on Academic Integrity (CSAI) 2021 (Online), Thompson Rivers University, Kamloops, BC, Canada. <http://hdl.handle.net/1880/113533>
118. Parnther, C., & **Eaton, S. E.** (2021, June 23). *Issues and problems in educational surveillance* [Presentation]. Canadian Symposium on Academic Integrity (CSAI) 2021 (Online), Thompson Rivers University, Kamloops, BC, Canada.
119. Razi, S., Sivasubramaniam, S., **Eaton, S. E.**, Bryukhovetska, O., Glendinning, I., Khan, Z. R., . . . Topkaya, E. Z. (2021, June 22). *Systematic collaboration to promote academic integrity during emergency crisis* [Presentation]. Canadian Symposium on Academic Integrity (CSAI) 2021 (Online), Thompson Rivers University, Kamloops, BC, Canada.
120. **Eaton, S. E.**, Foltýnek, T., Glendinning, I., Khan, Z. R., Lancaster, T., Orim, S.-M., . . . Rogerson, A. (2021, June 10). Publishing high quality academic integrity research: Insights from the editorial board of the International Journal for Educational Integrity

- [Presentation]. European Conference on Academic Integrity and Plagiarism (ECAIP), Online.
121. Spanswick, E., Kastyak-Ibrahim, M., Flynn, C., **Eaton, S. E.**, & Chibry, N. (2021, June 10). *Data Mining of Online Quiz Log Files: Creation of Automated Tools for Identification of Possible Academic Misconduct* [Presentation]. European Conference on Academic Integrity and Plagiarism (ECAIP).
https://academicintegrity.eu/conference/proceedings/2021/book_of_abstracts2021.pdf
 122. *Moya Figueroa, B. A., & **Eaton, S. E.** (2021, June 9). *Exploring models of online learning communities to expand academic integrity understandings in Chilean higher education* [Presentation]. European Conference on Academic Integrity and Plagiarism (ECAIP), Online.
 123. *Carmichael, J. J., & **Eaton, S. E.** (2021, June 9). *Degrees of deceit research project: Preliminary findings* [Presentation]. European Conference on Academic Integrity and Plagiarism (ECAIP), Online. <http://hdl.handle.net/1880/113481>
 124. *Moya Figueroa, B. A., & **Eaton, S. E.** (2021, June 9). *Exploring models of online learning communities to expand academic integrity understandings in Chilean higher education* [Presentation]. European Conference on Academic Integrity and Plagiarism (ECAIP), Online.
 125. *Moya Figueroa, B. A., & **Eaton, S. E.** (2021, June 1). *Comparative analysis of Canadian and Chilean universities vis à vis academic integrity* [Presentation]. Comparative and International Education Society of Canada (CIESC), University of Alberta [online].
 126. **Eaton, S. E.** (2021, June 1). *Academic Integrity in Canadian Higher Education: The Impact of COVID-19 and a Call to Action* [Awardee presentation]. Canadian Society for the Study of Higher Education (CSSHE), University of Alberta. Online.
<http://hdl.handle.net/1880/113463>
 127. **Eaton, S. E.**, Mindzak, M., & Morrison, R. (2021, June 1). *The impact of text-generating technologies on academic integrity: AI & AI* [Presentation]. Canadian Association for the Study of Educational Administration (CASEA), University of Alberta [online].
 128. **Eaton, S. E.** (2021, May 30). *Exploring the foundations of academic integrity in Canadian higher education* [Presentation]. Congress of the Social Sciences and Humanities: Canadian Association for the Foundations of Education (CAFE-ACÉFÉ) 2021 Annual Conference, University of Alberta [online].
 129. **Eaton, S. E.**, Sopcak, P., & Fabian, S. (2021, May 20). *Academic Integrity: Lessons learned from the pandemic* [Panel presentation]. 2021 Symposium on Teaching and Learning, Simon Fraser University, British Columbia. Online.
 130. Chibry, N., Kurz, E., & **Eaton, S. E.** (2021, May 5). *Mentoring with integrity: How interdisciplinary collaborations promote academic integrity* [Presentation]. University of

- Calgary Conference on Postsecondary Learning and Teaching (Mentorship in Higher Education) (online), University of Calgary, Canada.
131. Adams, J. D., *Turner, K. L., & **Eaton, S. E.** (2021, March 24). *Diversity and equity considerations in academic integrity* [Presentation]. Association of American Colleges & Universities (AAC&U) 2021 Diversity, Equity, and Student Success Conference [online]. <http://hdl.handle.net/1880/113175>
 132. *Moya Figueroa, B., & **Eaton, S. E.** (2021, March 1). A Chilean perspective on academic integrity during COVID-19: Analyzing possible benefits and challenges of online learning communities [Presentation]. International Center for Academic Integrity (ICAI) Conference [online].
 133. Parnter, C., & **Eaton, S. E.** (2021, March 1). *Student perspectives on the impact of race in educational surveillance and proctoring technologies* [Presentation]. International Center for Academic Integrity (ICAI) Conference [online].
 134. Boisvert, S., Teymouri, N., Medicine Crane, J., & **Eaton, S. E.** (2020, October 16). *Exploring Racism and Academic Integrity through a Circle Process* [Presentation]. Alberta Teachers' of English as a Second Language (ATESL) Annual Conference [online].
 135. McKenzie, A., Miron, J. B., **Eaton, S. E.**, Persaud, N., Steeves, M., Stoesz, B., & Thacker, E. (2020, March 8). *Contract cheating language within academic integrity policies in the university sector in Ontario, Canada* [Presentation]. International Center for Academic Integrity (ICAI) 2020 Conference, Portland, OR.
 136. MacLeod, P. D., & **Eaton, S. E.** (2020, March 7). *The paradox of faculty attitudes towards student academic integrity* [Presentation]. International Center for Academic Integrity (ICAI) 2020 Conference, Portland, OR.
 137. Stocks, S., **Eaton, S. E.**, & Hanson, G. (2020, March 7). *Educating educators on how to introduce academic integrity* [Presentation]. International Center for Academic Integrity (ICAI) 2020 Conference, Portland, OR.
 138. Crossman, K., Sabbaghan, S., **Eaton, S. E.**, & Lock, J. (2020, March 6). *Plagiarism or sloppiness? A pilot study of student and professor perceptions of plagiarism* [Presentation]. International Center for Academic Integrity (ICAI) 2020 Conference, Portland, OR.
 139. **Eaton, S. E.**, Lock, J., & Schroeder, M. (2019, November 14). *Expanding the conversation around academic integrity: A design-based tutorial for students in online and blended contexts* [Presentation]. COHERE: 20th Anniversary Conference, University of Calgary, Calgary, AB.
 140. Schroeder, M., **Eaton, S. E.**, & Lock, J. (2019, November 14). *Managing Academic Integrity in Online Education: Considerations for Educators* [Presentation]. COHERE: 20th Anniversary Conference, University of Calgary, Calgary, AB.

141. Crossman, K., & **Eaton, S. E.** (2019, October 19). *Engineering academic integrity: Skills and strategies for international graduate students* [Presentation]. Alberta Teachers of English as a Second Language (ATESL), Calgary, AB.
142. McDermott, M., Simmons, M., Jacobsen, D. M., **Eaton, S. E.**, Becker, S., & Brown, B. (2019, July 4). *Teachers as Researchers: How Conducting Meaningful Research Influences Practice* [Presentation]. IDEAS Conference, University of Calgary, Calgary, AB, Canada. <https://go.ucalgary.ca/rs/161-OLN-990/images/IDEAS%202019%20Program%20Digital%20Booklet%20-%20June%2019.pdf>
143. Stoesz, B. M., Usick, B., & **Eaton, S. E.** (2019, June 15). *Outsourcing assessments: The implications of contract cheating for teaching and learning in Canada* [Speaking Circle]. Society for Teaching and Learning in Higher Education (STLHE), Winnipeg, MB, Canada.
144. Lock, J., Schroeder, M., & **Eaton, S. E.** (2019, June 4). *Positioning graduate students for success with an online academic integrity tutorial* [Presentation]. Canadian Society for the Study of Higher Education (CSSHE), Vancouver, BC, Canada.
145. **Eaton, S. E.**, Schroeder, M., Lock, J., Fernández Conde, C., & Rothschuh, S. (2019, June 3). *Improving Graduate Student Knowledge of Academic Integrity: Evaluation of an Online Tutorial* [Presentation]. Congress of the Humanities and Social Sciences, Canadian Studies for the Study of Education (CSSE), Canadian Association for Teacher Education (CATE), Technology and Teacher Education (TATE) Special Interest Group (SIG), Vancouver, BC, Canada.
146. **Eaton, S. E.** & Crossman, K. (2019, June 3). *Self-plagiarism: Higher education policy implications from a scoping review* [Presentation]. Congress of the Humanities and Social Sciences, Canadian Association of Educational Administration (CASEA), Canadian Society for the Study of Education (CSSE), Vancouver, BC, Canada.
147. **Eaton, S. E.**, Usick, B., Doan-Nguyen, M., & Colpitts, B. (2019, June 3). *Experiences of graduate students in a blended professional doctoral Degree: Perspectives from educational leadership* [Presentation]. Canadian Committee of Graduate Students in Education/ Le Comité canadien des étudiants diplômés en éducation (CCGSE), Canadian Society for the Study of Education (CSSE), Vancouver, BC, Canada.
148. Jubas, K., & **Eaton, S. E.** (2019, June 1). *Research Ethics: Where the Process Came From, Where We Are, Where We Want to Head* [Presentation]. Congress of the Humanities and Social Sciences, Canadian Society for the Study of Education (CSSE), Canadian Association for the Study of Adult Education (CASAE), Vancouver, BC.
149. Crossman, K., Paul, R., Behjat, L., Trifkovic, M., Fear, E., **Eaton, S. E.**, & Yates, R. (2019, April 18). *Engineering integrity: Using text-matching software in a graduate-level engineering course* [Presentation]. Canadian Symposium on Academic Integrity, Calgary, Canada. <http://hdl.handle.net/1880/110670>

150. Dressler, R. & **Eaton, S. E.** (2019, April 18). *Multilingual essay mills: And other forms of contract cheating in languages other than English* [Presentation]. Canadian Symposium on Academic Integrity, Calgary, Canada. <http://hdl.handle.net/1880/110327>
151. Kenny, N., & **Eaton, S. E.** (2019, April 18). *Teaching with and for integrity: Educational development strategies* [Presentation]. Canadian Symposium on Academic Integrity, Calgary, Canada.
152. Takrimi, A., & **Eaton, S. E.** (2019). *Understanding Rogeting as a form of plagiarism* [Poster presentation]. Canadian Symposium on Academic Integrity, Calgary, Canada.
153. Simmons, M., McDermott, M., **Eaton, S. E.**, Brown, B., & Jacobsen, M. (2019, April 8). *The role of reflection in action research: Towards enhanced understandings of curriculum improvement* [Presentation]. American Educational Research Association (AERA), Toronto, ON.
154. **Eaton, S. E.**, & Penaluna, L.-A. (2019, March 10). *Grading with integrity: Opening the uncomfortable conversation around grade inflation* [Presentation]. International Center for Academic Integrity (ICAI) Annual Conference, New Orleans, LA. <http://hdl.handle.net/1880/110055>
155. **Eaton, S. E.** (2019, March 9). *Strengthening the research and advocacy agenda for academic integrity* [Presentation]. International Center for Academic Integrity Annual (ICAI) Conference, New Orleans, LA.
156. Miron, J. B., **Eaton, S. E.**, & McBrearity, L. (2019, March 9). *Academic Integrity (AI) Tutorials in Canadian Post-Secondary Institutions: A National Overview* [Presentation]. International Center for Academic Integrity (ICAI) Annual Conference, New Orleans, LA.
157. Thacker, E., Miron, J. B., **Eaton, S. E.**, & Stoesz, B. M. (2019, March 8). *A deep dive into Canadian college policy: Findings from a provincial academic integrity and contract cheating policy analysis* [Presentation]. International Center for Academic Integrity (ICAI) Annual Conference, New Orleans, LA.
158. **Eaton, S. E.** Toye, M. A., Rossi, S., & Chibry, N. (2018, November 10). *Contract cheating: An inter-institutional collaborative SoTL project from Alberta* [Presentation]. 2018 Symposium on the Scholarship of Teaching and Learning (SoTL), Banff, AB, Canada. <http://hdl.handle.net/1880/109171>
159. Burns, A., **Eaton, S. E.**, Brown, B., & Mueller, K. (2018, May 29). *Making choices around wellness: Women leading, learning and working in the academy* [Presentation]. Canadian Association for the Study of Women and Education (CASWE), Canadian Society for the Study of Education (CSSE), Regina, SK.
160. Smith, C., Gereluk, D., Dressler, R., **Eaton, S. E.**, & Becker, S. (2018, May 27). *You can't get there from here: Mapping access to Canada's teacher education programs*

- [Presentation]. Canadian Association of Teacher Education (CATE), Canadian Society for the Study of Education (CSSE), Regina, SK.
161. Burns, A., Brown, B., Mueller, K., & **Eaton, S. E.** (2018, May 1). *Educational leaders championing wellness: Leading with heart* [Presentation]. 2018 Conference on Postsecondary Learning and Teaching, University of Calgary, Canada.
 162. **Eaton, S. E.** Lock, J., Schroeder, M., Rothschuh, S., & Fernández Conde, C. (2018, March 3). *Lessons learned from the discovery and design phases of developing an academic integrity module for online students* [Presentation]. 25th Annual Conference of the International Center for Academic Integrity, Richmond, VA.
 163. Bertram Gallant, T., Lang, C., Ricksen, M. and **Eaton, S. E.** (2018, March 3). *Contract Cheating* [Panel presentation]. 25th Annual Conference of the International Center for Academic Integrity, Richmond, VA.
 164. Usick, B. L., & **Eaton, S. E.** (2018, March 3). *Knowledge mobilization for Canadian Academic Integrity practitioners* [Presentation]. 25th Annual Conference of the International Center for Academic Integrity, Richmond, VA.
 165. **Eaton, S. E.**, Rothschuh, S., Fernández Conde, C., Guglielmin, M., Otoo, B. K., Wilson, J., & Burns, I. (2018, March 2). *Understanding faculty perceptions and approaches to academic integrity in a Canadian school of education* [Presentation]. 25th Annual Conference of the International Center for Academic Integrity, Richmond, VA.
 166. Brown, B., Schroeder, M., & **Eaton, S. E.** (2018, January 6). *Examining real time learning activities in mixed-mode graduate research courses* [Presentation]. Hawaii International Conference on Education, Honolulu, HI.
 167. Simmons, M., **Eaton, S. E.**, McDermott, M., Jacobsen, D. M., & Brown, B. (2017, October 14). *Situating Action Research in the Scholarship of Teaching and Learning: Reflecting on Curriculum Mapping and Review* [Presentation]. International Society for the Scholarship of Teaching and Learning (iSSOTL), Calgary, Canada.
 168. **Eaton, S. E.** Schroeder, M., & Brown, B. (2017, October 14). *Signature pedagogies for synchronous online learning* [Presentation]. International Society for the Scholarship of Teaching and Learning (iSSOTL), Calgary, Canada.
 169. Anselmo, L., & **Eaton, S. E.** (2017, October 13). *Best Practices for Formative Assessment for ELL Students in Higher Ed* [Presentation]. International Society for the Scholarship of Teaching and Learning (iSSOTL), Calgary, Canada.
 170. **Eaton, S. E.** (2017, October 12). *Addressing plagiarism in a faculty of education: Practice vs. policy* [Presentation]. International Society for the Scholarship of Teaching and Learning (iSSOTL), Calgary, Canada.

171. Brown, B., **Eaton, S. E.**, & Schroeder, M. (2017, May 28). *Online synchronous sessions* [Presentation]. Canadian Society for the Study of Education (CSSE), Technology and Teacher Education (CATE), Toronto, ON.
172. Brown, B., **Eaton, S. E.**, & Schroeder, M. (2017, May 5). *Signature Pedagogies in Online Classes* [Presentation]. IDEAS 2017: Leading Educational Change, University of Calgary, Calgary, Canada.
173. **Eaton, S. E.**, Guglielmin, M., & Otoo, B. K. (2017, May 4). *Plagiarism: Moving from punitive to proactive approaches* [Presentation]. IDEAS 2017: Leading Educational Change, University of Calgary, Calgary, Canada.
174. Anselmo, L., & **Eaton, S. E.** (2017, May 4). *Making evidence informed decisions about formative written feedback* [Presentation]. IDEAS 2017: Leading Educational Change, University of Calgary, Calgary, Canada.
175. **Eaton, S. E.** Gereluk, D., Dressler, R., & Becker, S. (2017, April 30). *A Canadian online rural education teacher preparation program: Course design, student support and engagement* [Presentation]. American Educational Research Association (AERA) Annual Conference, San Antonio, TX, USA.
176. **Eaton, S. E.** (2017, March 24). *Understanding perceptions of revenue-generating ESL programs: A case-study in higher education* [Presentation]. TESOL 2017 International Convention, Seattle, WA, USA.
177. **Eaton, S. E.** Feather, R., DiLullo-Patten, D., Asplin, W., & Evans, J. (2017, March 23). *TESOLpreneurs: Developing a highly successful career as an independent professional* [Presentation]. TESOL 2017 International Convention, Seattle, WA, USA.
178. Gereluk, D., Dressler, R., **Eaton, S. E.**, & Becker, S. (2016, March 20-22). *Reaching and recruiting rural pre-service teachers: Community-based education* [Presentation]. 21st National Congress on Rural Education in Canada Saskatoon, SK.
179. Gereluk, D., Dressler, R., **Eaton, S. E.**, & Becker, S. (2016, March 7). *Teaching for the rural context: Developing rural pre-service teachers in Alberta* [Presentation]. Rural Education Symposium: Growing Education in Alberta Communities, Banff, AB.
180. Jacobsen, D. M., **Eaton, S. E.**, Brown, B., Simmons, M., & McDermott, M. (2016, May 29). *Action Research for Ongoing Improvements in the Master of Education Program* [Presentation]. Canadian Society for the Study of Education (CSSE), Canadian Association for Action Research in Education (CAARE), Calgary, AB.
181. Gereluk, D., Dressler, R., **Eaton, S. E.**, & Becker, S. (2016, May 29). *Increasing Equity and Access for Alberta Rural Pre-Service Teachers* [Presentation]. Canadian Society for the Study of Education (CSSE), Calgary, AB.

182. Brown, B., Schroeder, M., & **Eaton, S. E.** (2016, May 5). *Designing synchronous online interactions and discussions* [Presentation]. IDEAS 2016: Designing for Innovation, Calgary, Alberta.
183. **Eaton, S. E.** (2015, October 31). *Your career as a successful independent TESL professional* [Presentation]. TESL Canada National Conference, Lake Louise, AB.
184. Quintieri, R., & **Eaton, S. E.** (2015, October 31). *Interview tips for LINC (Language Instruction for New Canadians) students* [Presentation]. TESL Canada National Conference, Lake Louise, AB.
185. Brown, B., **Eaton, S. E.**, Dressler, R., & Jacobsen, D. M. (2015). *Professional collaboration as responsive pedagogy* [Presentation]. IDEAS Conference 2015: Designing Responsive Pedagogy. Calgary, AB.
186. Brown, B., Dressler, R., **Eaton, S. E.**, & Jacobsen, D. M. (2015). *Reflections on collaboration: Three instructors of a collaboratory of practice graduate course* [Presentation]. American Educational Research Association (AERA) Annual Meeting. Chicago, IL.
187. Gereluk, D., Dressler, R., & **Eaton, S. E.** (2015, March 3). *Pre-service teacher education for rural and remote Albertans* [Presentation]. Alberta Rural Education Conference, Canmore, AB, Canada.
188. **Eaton, S. E.** (2014). Learning Languages Online: Professional Development and Capacity Building for High School Language Teachers: Results of an action research study in a major urban school board in Western Canada [Presentation]. Canadian Association of Teacher Education (CATE), Congress of the Humanities and Social Sciences, Brock University, St. Catharines, ON
189. **Eaton, S. E.**, Brown, B., Jacobsen, M.D. and Friesen, S. (2014), *Collaborative Instructional Design and Course Development* [Presentation]. TATE / TFEE Technology and Teacher Education / Technologie et formation des enseignantes et enseignants, Congress of the Humanities and Social Sciences, Brock University, St. Catharines, ON.
190. Warrell, J., Taber, N., Kawalilak, C., & **Eaton, S. E.** (2013). *What now? Post-degree career paths in education* [Panel discussion]. Canadian Association for the Study of Adult Education / Association canadienne pour l'étude de l'éducation des adults (CASEA - ACÉÉA), Congress of the Humanities and Social Sciences, University of Victoria, Victoria, B.C.
191. **Eaton, S. E.** (2013). *Learning the 21st century way: Making sense of how to use social media for learning* [Presentation]. Greater Edmonton Teachers' Association (GETCA). Edmonton, AB, Canada.
192. **Eaton, S. E.** (2013). *Twitter for teachers: Lessons learned and practical tips for teachers* [Presentation]. Central Alberta Teachers' Convention (CATCA). Red Deer, AB, Canada.

193. **Eaton, S. E.**, Brown, B., Jacobsen, M., & Roy, S. (2013). *Collaborative course development that moves forward through backward instructional design* [Presentation]. Collaborating for Learning Conference, University of Calgary, Calgary, AB, Canada.
194. **Eaton, S. E.** (2011, May 20). *Using Social Media to Promote Literacy: 21st Century Approaches for Marketing and Advocacy* [Presentation]. Centre for Family Literacy Annual Conference. Edmonton, AB, Canada.
195. **Eaton, S. E.** (2011, March 3). *Student Leadership Inspired by Language Learning* [Presentation]. Greater Edmonton Teachers' Association (GETCA). Edmonton, AB, Canada.
196. **Eaton, S. E.** (2011, March 3). *Global Trends in Language Learning* [Presentation]. Greater Edmonton Teachers' Convention (GETCA). Edmonton, AB, Canada.
197. **Eaton, S. E.** (2011, February 18). *Leadership Inspired by Language Learning: Empowering Students to Leverage Second Language Skills in Meaningful Ways* [Workshop]. Calgary City Teachers' Convention. Calgary, AB, Canada.
198. **Eaton, S. E.** (2010, October 30). *Leading through Language Learning: Showing our students how to "Be the change"* [Presentation]. Alberta Teachers' Association (ATA) Second Language and Intercultural Council (SLIC) Annual Conference. Edmonton, AB, Canada.
199. **Eaton, S. E.** (2009, February 10). *How global and economic factors affect the marketing of ESL programs* [Presentation]. Languages Canada / Langues Canada Conference. Calgary, AB, Canada.
200. **Eaton, S. E.** (2008, July 4-6). *Towards a theory for the study of responsible business practices in higher education* [Presentation]. British Educational Leadership, Management and Administration Society (BELMAS). Aston School of Business, Birmingham, UK.
201. **Eaton, S. E.** & Goddard, J. T. (2008) *Revenue-generating language programs at Canadian post-secondary institutions* [Presentation]. Congress for the Humanities and Social Sciences, Canadian Society for the Study of Education (CSSE), Vancouver, BC.
202. **Eaton, S. E.** & Goddard, J. T. (2007, May 28). *How marketing practices affect education: A comparative case study of Canada, the United States and Australia* [Presentation]. Canadian Association for the Study of Educational Administration (CASEA), Saskatoon, SK, Canada.
203. **Eaton, S. E.** (2006). *Alberta's Languages Initiative – Education as a Commodity in a Globalized World* [Presentation]. Canadian Society for the Study of Education (CSSE), Congress of the Humanities and Social Sciences, York University, Toronto, ON, Canada.

204. **Eaton, S. E.** (2006, February 17). *School Marketing 101: How to help your school shine its brightest* [Presentation]. Calgary City Teachers' Convention Association: Learning from the Past, Teaching for the Future. Calgary, AB, Canada.
205. **Eaton, S. E.** (2005). *To market, to market to be a great school* [Presentation]. Alberta Colleges & Institutes Faculties Association (ACIFA) Conference. Canmore, AB, Canada.
206. **Eaton, S. E.** (2004). *Selling words: Promoting your second language program* [Presentation]. Intercultural and Second Language Council (ISLC) conference.
207. **Eaton, S. E.** (2004, April 1). *Getting down to business: Marketing ESL programs* [Presentation]. Teachers of English to Speakers of Other Languages (TESOL) conference, Long Beach, CA, USA.
208. **Eaton, S. E.** (2003, November 14-15). *Marketing your ESL programs successfully: Tips and tricks* [Presentation]. TESL Canada conference, Vancouver, BC, Canada.
209. **Eaton, S. E.** (2003, October 25). *The problem with contract teachers: Can't live with 'em, can't live without 'em* [Presentation]. Alberta Teachers of English as a Second Language (ATESL) Conference, 2003, Mount Royal College, Calgary, AB, Canada.
210. **Eaton, S. E.** (2003, April 12). *Getting down to business: Marketing and promoting of ESL programs* [Presentation]. California Teachers of English to Speakers of Other Languages (CATESOL), 34th Annual State Conference, "Making Changes – Making a Difference". Pasadena, CA, USA.
211. **Eaton, S. E.** (2002, October 28). *Diversity and the On-line Classroom* [Presentation]. Cultural Diversity Institute's Catalyst for Change Conference.
212. **Eaton, S. E.** (2002, October 25). *Cross-cultural communications* [Presentation]. Calgary Immigrant Women's Association (CIWA)'s 2nd Annual Conference. Calgary, Alberta, Canada.
213. **Eaton, S. E.** (2002, October 19). *Getting down to business: Marketing and promoting of ESL programs* [Presentation]. Alberta Teachers of English as a Second Language (ATESL) Conference, 2002 "Getting Connected". Edmonton, Alberta, Canada.
214. **Eaton, S. E.** (2002, October 12). *Los complementos directos e indirectos: simplificando lo difícil* [Presentation]. Taller para profesores de español: La enseñanza del español mediante tareas comunicativas - Spanish Teachers' Association of Alberta and Mount Royal College. Calgary, Alberta, Canada.
215. Douglas, G. J., & **Eaton, S. E.** (2002, October 2). *Outsourced Technical Translations: Assuring Quality* [Presentation]. Society of Technical Communicators, STC Region 7 Proceedings, Calgary, AB, Canada.

216. **Eaton, S. E.** & Hovey, R. (2002, May). *Online ESL – Is it all it's chalked up to be?* [Presentation]. Catch the Dream, Teachers of English as a Second Language (TESL) Canada 2002, 16th Conference. Regina, SK, Canada.
217. **Eaton, S. E.** (1999). *Embracing and engendering: The Body Politics of Pairs Dancing* [Presentation]. 1999 Gender Research Symposium, University of Calgary. Calgary, AB, Canada.
218. **Eaton, S. E.** (1998). *Canadian English: Not just a hybrid of British and American English* [Presentation]. WEFLA / 98 (I International Workshop on Foreign Language Teaching) University of Holguín “Oscar Lucero Moya”. Holguín, Cuba.
219. **Eaton, S. E.** (1998). *La enseñanza de idiomas / Teaching Foreign Languages* [Presentation]. Taller de la enseñanza de idiomas, Universidad de Pinar del Río “Hermanos Saíz Montes de Oca”, Pinar del Río, Cuba.
220. **Eaton, S. E.** (1997). *Education as Industry: Non-credit ESL in University Continuing Education* [Presentation]. Alberta Teachers of English as a Second Language (ATESL) Annual Conference.
221. **Eaton, S. E.** (1997). *Teaching Old Dogs New Tricks: Spanish in Adult (Continuing) Education* [Presentation]. Western Canadian Conference: The Romance Language Classroom of the XXI Century, University of Calgary. Calgary, AB, Canada.
222. **Eaton, S. E.** (1997). *Argentina's Silent Heroes: Mothers of the Plaza de Mayo* [Presentation]. 1997 Gender Research Symposium, University of Calgary. Calgary, AB, Canada.
223. **Eaton, S. E.** (1997, April). *Female stereotypes in Isabel Allende's short story 'Clarissa'* [Presentation]. Western Canadian Graduate Student Conference on Hispanic Literature, University of British Columbia, Vancouver, BC, Canada.
224. **Eaton, S. E.** (1996). *Silence and the New Science: Isabel Allende in a Quantum Age* [Presentation]. 1996 Gender Research Symposium, University of Calgary. Calgary, AB, Canada.
225. **Eaton, S. E.** (1995). *Silence in the Discourse of Female Characters in Isabel Allende's La casa de los espíritus* [Presentation]. Learned Societies Conference, Université de Montréal. Montréal, QC, Canada.
226. **Eaton, S. E.** (1995). *The Poetry of Claribel Alegría: (Re)Telling the Salvadorian Story* [Presentation]. 1995 Gender Research Symposium, University of Calgary. Calgary, AB, Canada.
227. **Eaton, S. E.** (1994). *'Los empeños de una casa': Social Commentary Underlying the Comedy in Sor Juana Inez de la Cruz' play* [Presentation]. Learned Societies Conference, University of Calgary. Calgary, AB, Canada.

Invited Presentations

228. **Eaton, S. E.** (2026, May 13). *Academic integrity, human rights, human dignity: Caring for our students, our selves, and our standards* [Invited online presentation]. College Teaching and Learning Conference, Portage College, Alberta, Canada.
229. **Eaton, S. E.** (2026, April 13). *Teaching and Assessing in the Postplagiarism Era: Navigating AI and Academic Integrity in Medical Education* [Invited presentation, online] Timely Topics in Medical Education (T-TIME), Saskatoon, Saskatchewan. <https://medicine.usask.ca/facultydev>
230. **Eaton, S. E.** (2026, April 9). *Applying the postplagiarism framework* [Invited workshop]. Queen's University School of Nursing Retreat, Kingston, Ontario, Canada.
231. Soleas, E. (Moderator), Simpson, M., Packalen, K., **Eaton, S. E.**, & Martin, B. (2026, April 9). *Artificial Intelligence* [Invited panel discussion]. Queen's University School of Nursing Retreat. Kingston, Ontario, Canada.
232. **Eaton, S. E.** (2026, March 28). *Interfacing with the Future: Wearable AI and Academic Integrity for K-12 and Higher Ed* [Invited presentation]. National Day of Learning: Let's Talk Science (online). <https://hdl.handle.net/1880/124410>
233. **Eaton, S. E.** (2026, March 26). *Navigating GenAI with Integrity: Implications for Policy and Leadership* [Invited presentation]. Mount Saint Vincent University Management Forum, Halifax, Nova Scotia, Canada.
234. **Eaton, S. E.** (2026, March 6). *Artificial intelligence and academic integrity: Considerations for a Postplagiarism era* [Invited presentation]. Calgary Institute for the Humanities (CIH) Symposium: Assessing Writing when AI is Everywhere, University of Calgary, Calgary, Canada.
235. **Eaton, S. E.** (2026, February 26). *Integrity in the postplagiarism academy: The ethics of generative AI in higher education* [Invited presentation]. AI and Ethics Conference: Graduate College, University of Calgary, Calgary, AB, Canada.
236. **Eaton, S. E.** (2026, February 24). *The Postplagiarism Academy: The Ethics of Generative AI in Higher Education* [Invited panel presentation] Virginia's Academic Library Consortium: VIVA's AI in Higher Education Webinar Series - "AI in the Wilds of Higher Education: Legal Frameworks, Library Licensing, and Creative Collaborations." Virginia, USA. <https://vivalib.org/va/aiseries2>
237. **Eaton, S. E.** (2026, January 27). *AI Glasses and Wearable Technologies: Implications for Academic Integrity* [Online invited presentation]. Assiniboine College Academic Integrity Advisory Committee, Brandon, Manitoba, Canada.
238. **Eaton, S. E.** (2026, January 23). *Teaching, Learning, and Assessing in the Age of Generative Artificial Intelligence: Academic Integrity and Other Interesting Problems*

- Robots Can't Solve* [Invited presentation]. Annual Pediatric Respiratory Medicine Education Retreat, Banff, Alberta, Canada.
239. **Eaton, S. E.** (2026, January 21). *Postplagiarism: Academic Integrity as Knowledge Caretaking in the Age of AI* [Invited online presentation]. Mount Allison University, Sackville, New Brunswick, Canada.
240. **Eaton, S. E.** (2025, December 5). *Disability as an Equity Consideration in Research* [Invited presentation]. NFRF Project: Artificial Intelligence for Healthcare: A Transdisciplinary Approach Towards Health Equity - Research Project Meeting [Online]. University of Calgary, Canada.
241. **Eaton, S. E.** (2025, November 26). *Postplagiarism: Ethics and integrity in the age of generative artificial intelligence* [Online invited presentation] UWI Mona Library, University of the West Indies, Mona, Jamaica.
242. **Eaton, S. E.** (2025, November 21). *Academic integrity and artificial intelligence in a postplagiarism era* [Invited online presentation]. University of Tennessee System Online workshop.
243. **Eaton, S. E.** (2025, November 11). *Postplagiarism: Can it (should it) be operationalized?* [Invited presentation]. CRADLE Departmental Meeting and Research Presentation Event, Deakin University, Melbourne, Australia.
244. Morrow, L., & **Eaton, S. E.** (2025, October 16). *Integrity Matters: Staff Development Session* [Workshop]. Academic Integrity Week 2025: University of Calgary, Calgary, Alberta, Canada.
245. **Eaton, S. E.** (2025, September 18). *From cheaters to champions: Academic integrity for grades 7-12* [Invited presentation]. 2025 September Collab Day, Chinook's Edge School Division (CESD), Olds, Alberta, Canada.
246. **Eaton, S. E.** (2025, September 18). *From gotcha to growth! Integrity in elementary education* [Invited presentation]. 2025 September Collab Day, Chinook's Edge School Division (CESD), Olds, Alberta, Canada.
247. **Eaton, S. E.** (2025, August 25). *Teaching in the postplagiarism era* [Invited workshop]. Professional Development Day, Douglas College, Coquitlam Campus, Vancouver, British Columbia, Canada.
248. **Eaton, S. E.** (2025, June 9). *Ethical Publishing in a Postplagiarism Era* [Invited panelist: *The Practical Side to AI and Journal Publishing*] AUPresses 2025 Virtual Annual Meeting [Online].
249. **Eaton, S. E.** (2025, May 30). *Student Engagement, Assessment, and Ethical Artificial Intelligence* [Invited Presentation]. Faculty of Education, Queen's University, Kingston, ON, Canada.

250. **Eaton, S. E.** (2025, May 20). *Postplagiarism: A new era of ethics and integrity* [Invited presentation]. Upper Bound, Edmonton, Alberta, Canada.
251. **Eaton, S. E.** (2025, May 15). *Hands on with integrity: AI in everyday life* [Invited workshop] Olds College Professional Development Day, Olds, Alberta, Canada.
252. **Eaton, S. E.** (2025, May 14). *Academic integrity in a postplagiarism era: Human rights and dignity as foundations of student success in the age of artificial intelligence* [Invited online presentation]. American University of Paris (AUP) - AMICAL Consortium, Online.
253. Warren, A. (Moderator), Byrne, J., Cote, I., & **Eaton, S. E.** (2025, April 30). *The Art of Inspiring Learning Through Innovative Teaching Practices: Plenary Panel [Invited panelist]* Inspiring Learning, Innovating Teaching, Teaching & Learning Conference 2025, Memorial University of Newfoundland (MUN) St. John's, Newfoundland and Labrador, Canada.
254. **Eaton, S. E.** (2025, April 29). *Leading with and for integrity* [Invited presentation]. MUN Leadership Forum, Memorial University of Newfoundland Saint John's, Newfoundland and Labrador, Canada.
255. **Eaton, S. E.** (2025, March 24). *Academic Integrity, Student Success, & Human Rights in a Postplagiarism Era* [Invited online presentation]. Kwantlen Polytechnic University Academic Integrity Unit, Surrey, British Columbia, Canada.
256. Tang, G., & **Eaton, S. E.** (2025, March 19). *The GenAI Footprint in Scholarly Publications Reflects the Complex Issues of Academic Integrity in the Post-Plagiarism Era* [Invited online presentation]. Partenariat universitaire sur la prévention du plagiat (PUPP) / University Partnership for the Prevention of Plagiarism Webinar Series, Gatineau, QC, Canada.
257. **Eaton, S. E.** (2025, March 17). *Gender and AI* [Invited panelist]. CybHER 6th Annual Diversity in Tech, Mount Royal University, Calgary, Alberta, Canada.
258. **Eaton, S. E.** (2025, March 4). *Comprehensive Academic Integrity and Artificial Intelligence* [Invited online presentation]. Canadian Association for Learning Network (CAfLN).
259. Moher, D. (Moderator), McDonald, N., **Eaton, S. E.**, Alperin, J. P., & Motter, K. (2025, February 26). *Maintaining Trust in Published Scientific Research [Online panel discussion]* <https://sciencepolicy.ca/event/maintaining-trust-in-published-scientific-research/>
260. **Eaton, S. E.** (2025, February 25). *From plagiarism to postplagiarism: Shifting from punitive to pro-active approaches to academic integrity in the age of AI* [Invited online presentation]. Equity Unbound, American University Cairo, Cairo, Egypt.

261. **Eaton, S. E.** (2025, February 19). *Equity with integrity: Digital transformation enacted with integrity* [Invited presentation]. Technological University of the Shannon, Moylish Campus, Limerick, Ireland.
262. **Eaton, S. E.** (2025, February 17). *Equity with integrity: Digital transformation enacted with integrity* [Invited presentation]. Centre for Pedagogical Innovation and Development (TUS), Technological University of the Shannon, Athlone Campus, Athlone, Ireland.
263. **Eaton, S. E.** (2025, January 29). *From Plagiarism to Postplagiarism: Navigating the GenAI Revolution in Higher Education intelligence* [Invited presentation]. Centre for Artificial Intelligence Ethics, Literacy, and Integrity (CAIELI): Generative AI Workshops, University of Calgary, Calgary, Canada. <https://hdl.handle.net/1880/120649>
264. **Eaton, S. E.** (2025, January 12). *Academic integrity is our business: Business school deans' role in shifting to a growth mindset* [Invited presentation] Business Schools Association of Canada (BSAC) Western Business Schools Deans' Regional Meeting, Haskayne School of Business, University of Calgary, Calgary, AB, Canada.
265. Calomino, B., & **Eaton, S. E.** (2025, January 8). *From draft to done: Understanding Peer Review* [Invited online presentation online]. Libraries and Cultural Resources, University of Calgary, Calgary, AB, Canada.
266. **Eaton, S. E.** (2024, November 13). *Postplagiarism: Helping Students Maintain Academic Integrity in the Age of Artificial Intelligence* [Invited online presentation]. Contact North. <https://teachonline.ca/webinar/postplagiarism-helping-students-maintain-academic-integrity-age-artificial-intelligence>.
267. Calomino, B., & **Eaton, S. E.** (2024, September 24). *From draft to done: Understanding Peer Review* [Invited online presentation]. Libraries and Cultural Resources, University of Calgary, Calgary, AB, Canada.
268. **Eaton, S. E.**, Morrow, L., & Moya, B. A. (2024, August 29). *Artificial Intelligence and Academic Integrity: AI-Generated Text Detection and Plagiarism* [Invited presentation]. CAIELI (Centre for Artificial Intelligence Ethics, Literacy and Integrity) [Online]. University of Calgary, Calgary, AB, Canada.
269. **Eaton, S. E.** (2024, January 16). Teaching, Learning, and Academic Integrity in a Postplagiarism Age: Generative Artificial Intelligence and other Advanced Technologies [Invited talk] University of Calgary Knowledge Engagement Community of Practice (KE CoP) [Online], Calgary, AB, Canada.
270. **Eaton, S. E.** (2023, July 19). Ethical Considerations for the Use of Generative Artificial Intelligence for Teaching, Learning, and Assessment in Higher Education [Invited presentation]. NCSU College of Veterinary Medicine, North Carolina State University, NC, USA [Online].

271. **Eaton, S. E.** (2023, July 25). *Using Generative AI Ethically: Teaching, Learning, and Assessing in a Postplagiarism Era* [Invited presentation]. Ontario Universities Council on eLearning (OU CeL) Summer Institute, [Online].
272. **Eaton, S. E.** (2023, June 26). *Artificial Intelligence in Higher Education: Considerations for Assessment and Academic Integrity* [Invited presentation]. Alberta Deans of Business (ADB) and Business Schools Association of Canada (BSAC), [Online].
273. **Eaton, S. E.** (2023, June 21). *Academic Integrity: Challenges, Root Causes and What Can be Done to Combat Misconduct* [Invited presentation]. Chartered Professional Accountants of British Columbia Education Foundation Academic Symposium, [Online].
274. **Eaton, S. E.,** Kumar, R., Mindzak, M., & McDermott, B. (2023, May 30). *Beyond Plagiarism: ChatGPT and the future of AI* [Facilitated Networking Session]. Canadian Society for the Study of Higher Education (CSSHE), York University, Toronto, ON, Canada.
275. Lavigne, E., **Eaton, S. E.,** & Jefferson, A. E. (2023, May 29). *Publishing Journal Articles* [Facilitated Networking Session]. Canadian Society for the Study of Higher Education (CSSHE), York University, Toronto, ON, Canada.
276. Eaton, S. E. (2023, May 24). *Academic Integrity: An Executive Briefing for BC Colleges* British Columbia (BC Colleges), Vice Presidents Academic Meeting, [Online].
277. **Eaton, S. E.** (2023, May 24). *Expanding Existing Legislation and the Ecosystem of Commercial Academic Fraud* [Invited presentation]. United2Act Summit - Organized by the Committee on Publication Ethics (COPE) and STM, Online.
278. **Eaton, S. E.** (2023, May 16). *Artificial Intelligence Implications for Research Integrity and Scholarly Publishing* [Invited presentation]. 3rd Association of European University Presses (AEUP) Conference, Tallinn & Tartu, Estonia [Online].
279. Wilhelm, I., Bertram Gallant, T., **Eaton, S. E.,** & Lancaster, T. (2023, May 16). *Academic Integrity and AI.* [Panel Discussion] *Chronicle of Higher Education*. Online. https://connect.chronicle.com/che-ci-wbn-2023-05-16-chatgpt-honorlock_01-Event-LP---Guided.html
280. **Eaton, S. E.** (2023, May 12). *Artificial Intelligence in Higher Education: An Executive Briefing for Management Educators* [Invited presentation]. Management Education Coordinating Council of Alberta (MECCA), Southern Alberta Institute of Technology (SAIT), Calgary, AB, Canada.
281. Brown, B., **Eaton, S. E.,** Sabbaghan, S., & McDermott, B. (2023, May 2). *Session 2: Artificial Intelligence and You: Ethics, Equity, and Accessibility* [Invited panelist]. ETMOOC 2.0: AI and You [Online]. <https://youtu.be/dPiB-KWfYNw>
282. Hotson, B., Blouin, C., **Eaton, S. E.,** Mann, B., & Mushtaq, A. (2023, April 14). Academic integrity in the post-plagiarism Age: The impact of artificial intelligence on

- academic ethics Artificial intelligence, ChatGPT, and academic integrity: What are the implications for higher education? [Invited panel discussion] [Online]. Dalhousie University, Halifax, NS, Canada. <https://youtu.be/5p3JWSuxen4>
283. **Eaton, S. E.** (2023, April 12). The University of Calgary as an Institutional Member of the Committee on Publication Ethics (COPE): Overview for Associate Deans of Research [Invited presentation]. Associate Deans of Research Council (ADRC) University of Calgary, Calgary, AB, Canada.
284. McDermott, B., & **Eaton, S. E.** (2023, April 5). *Academic Integrity and AI in Higher Education* [Invited presentation]. University of Northern British Columbia, Prince George, BC, Canada.
285. **Eaton, S. E.,** & McDermott, B. (2023, April 5). Artificial Intelligence in Higher Education: An Executive Briefing for Senior Leaders at the University of Northern British Columbia (UNBC) [Invited presentation]. Prince George, BC, Canada.
286. **Eaton, S. E.** (2023, March 30). Research in Progress: Artificial Intelligence and Academic Integrity at the University of Calgary - The Ethics of Teaching and Learning with Algorithmic Writing Technologies [Invited presentation]. University of British Columbia, Department of Sociology, Vancouver, BC, Canada [Online].
287. **Eaton, S. E.** (2023, March 24). *An Executive Overview of Artificial Intelligence Use in Education* [Invited presentation]. Education Matters Calgary, AB, Canada [Online].
288. **Eaton, S. E.,** & Soulière, M. (2023, March 23). *Artificial Intelligence and Fake Papers* [Invited Presentation]. Committee on Publication Ethics (COPE) Forum [online].
289. **Eaton, S. E.** (2023, March 16). *Academic Integrity and Artificial Intelligence: Writing New Stories* [Invited presentation], Penn State University, PA, USA [Online].
290. Rosehart, W., Tan, B., Eaton, S. E. (2023, March 9). *Bonus Schulich Connects – Artificial Intelligence (AI) and ChatGPT* [Invited panelist]. Schulich School of Engineering, University of Calgary, Calgary. <https://youtu.be/hJK7PnGw-14>
291. **Eaton, S. E.** (2023, March 1). *Artificial Intelligence for Teaching, Learning and Student Success* [Invited presentation]. Franklin College [online]. Franklin, IN, USA.
292. **Eaton, S. E.** (2023, February 10). *Upholding Academic Integrity in the Age of Artificial Intelligence* [Invited presentation] Technical and Further Education (TAFE) NSW, New South Wales, Australia [Online].
293. **Eaton, S. E.** (2023, January 26). *Academic integrity and artificial intelligence: Implications for plagiarism and academic writing* [Invited presentation] Partenariat universitaire sur la prévention du plagiat (PUPP) / University Partnership for the Prevention of Plagiarism Webinar Series, Online.

294. **Eaton, S. E.**, Brennan, R., Wiens, J., & McDermott, B. (2023, January 25). *Artificial intelligence and academic integrity: The ethics of teaching and learning with algorithmic writing technologies* Invited talk for the Webinar Series organized by the Faculty Merit Committee (FMC) Learning Development Team [online], Bournemouth University, UK. <http://hdl.handle.net/1880/115769>
295. **Eaton, S. E.** (2023, January 13). *Academic integrity: A conversation with Munster Technological University (MTU)* Munster, Ireland [Online].
296. **Eaton, S. E.** (2022, November 29). *Plagiarism in the Disrupted Higher Education Landscape* [Invited presentation]. Webinar Series organized by the Faculty Merit Committee (FMC) Learning Development Team Bournemouth University, UK [Online].
297. Eaton, S. E. (2022, November 22). *The University of Calgary as an Institutional Member of the Committee on Publication Ethics (COPE)* Office of the Associate Vice President, Research, University of Calgary, Calgary, AB, Canada [Online].
298. **Eaton, S. E.** (2022, October 21). *Spotlight on Academic Integrity: Considerations for Teaching, Learning, and Assessment*. Invited talk for the University of Ottawa. Ottawa, ON, Canada. [Online].
299. **Eaton, S. E.** (2022, September 20). *The link between paper mills and contract cheating: Systemic enablers and recommendations* [Invited panelist]. Panel on Paper Mills: Committee on Publication Ethics (COPE) [Online]. <http://hdl.handle.net/1880/115253>
300. **Eaton, S. E.** (2022, August 9). *Academic integrity policies in Canada: An evidence-based overview* [Invited presentation]. European Network for Academic Integrity (ENAI) Policy Working Group [online], https://drive.google.com/file/d/1Hmh_1r57hBT6hMUyygm-2Kp07k-Dmf0O/view?usp=sharing
301. **Eaton, S. E.** (2022, January 28). *Academic integrity as instructional ethics* [Invited presentation]. California University of 2026 and Medicine (CUSM) [online], Colton, CA, USA.
302. **Eaton, S. E.** (2022, January 19). *Academic integrity as ethical teaching and learning: Insights for practice* [Invited presentation]. University of Victoria, Division of Learning and Teaching Support and Innovation [online], Victoria, BC, Canada.
303. **Eaton, S. E.**, & *Moya, B. A. (2021, October 22). *Investigación en integridad académica: Una oportunidad para la diversidad metodológica y paradigmática y la colaboración* [Invited presentation]. IV conferencia interuniversitaria. Plagio académico: políticas institucionales y medidas de actuación [online], Mallorca, Spain.
304. **Eaton, S. E.** (2022, September 6). *Interactive ways to teach academic integrity and ethics* [Invited workshop] University of Prince Edward Island, Teaching and Learning Centre, Charlottetown, PEI, Canada.

305. **Eaton, S. E.** (2022, August 29). *Academic integrity: Trends and emerging threats* [Invited presentation]. Quality and Qualifications Ireland (QQI) & National Academic Integrity Network (NAIN) [online], Dublin, Ireland.
306. **Eaton, S. E.** (2022, August 29). *Academic integrity in Canada: Overview and recent developments* [Invited presentation]. Quality and Qualifications Ireland (QQI) & National Academic Integrity Network (NAIN) [online], Dublin, Ireland.
307. **Eaton, S. E.** (2022, August 9). *Academic integrity policies in Canada: An evidence-based overview*. Invited presentation for the European Network for Academic Integrity (ENAI) Policy Working Group [online].
https://drive.google.com/file/d/1Hmh_1r57hBT6hMUyygm-2Kp07k-Dmf0O/view?usp=sharing
308. **Eaton, S. E.** (2022, April 25). *Academic Integrity: Strategies for Success* [Invited presentation] [online]. University of Prince Edward Island, Charlottetown, PEI, Canada.
309. **Eaton, S. E.** (2022, February 11). *Academic Integrity: The ethics of learning, teaching, and assessing* [Invited presentation] [online]. Memorial University of Newfoundland (MUN) university-wide virtual event on academic integrity, co-hosted by the Centre for Innovation in Teaching and Learning and the Faculty of Business, St. John's, NL, Canada.
310. **Eaton, S. E.** (2022, April 5). *Academic integrity: Why it matters for the college context* [Invited presentation] [online]. Senior Leaders Meeting at Lakeland College, Vermilion, AB, Canada.
311. **Eaton, S. E.** (2022, March 28). *Integrity Hour 2020-2022: Second anniversary celebration* [Presentation]. Integrity Hour, University of Calgary.
<http://hdl.handle.net/1880/114512>
312. *Moya Figueroa, B. A., & **Eaton, S. E.** (2022, March 18). *Challenging contract cheating from a students as partners perspective: An emerging possibility* [Invited presentation]. Alberta Graduate Provincial Advocacy Council (ab-GPAC) [online].
313. **Eaton, S. E.**, & Fortune, K. (2022). *Academic integrity debate* [Invited presentation]. Academic Wellness Project (a student-led initiative at York University) [online]. York University, Toronto, ON.
314. **Eaton, S. E.**, Stoesz, B. M., Godfrey Anderson, J. R., & LeBlanc-Haley, J. (2022, January 13). *Atlantic Provinces Academic Integrity and Contract Cheating Policy Analysis* [Invited presentation]. Maritime Provinces Higher Education Commission (MPHEC) [online]. <http://hdl.handle.net/1880/114259>
315. **Eaton, S. E.** (2021, December 3). *Academic integrity as advocacy: Equity, diversity, and inclusion as ethical practice* [Invited presentation]. Yorkville University Distinguished Speaker Series [online]. Toronto, ON, Canada.

316. **Eaton, S. E.** (2021, November 29). *Academic integrity training session* [Invited presentation] [online]. Saint Mary's University: Academic Integrity Working Group, Halifax, Nova Scotia, Canada.
317. **Eaton, S. E.** (2021, November 25). *Book launch: Plagiarism in Higher Education* [Invited presentation]. Werklund School of Education Research celebration: A showcase of faculty members' 2021 book publications [online], University of Calgary, Calgary, AB, Canada.
318. Carmichael, J., & **Eaton, S. E.** (2021, October 28). *Degrees of deceit: Preliminary findings and project update* [Invited presentation]. New Zealand Qualifications Authority (NZQA), New Zealand [Online].
319. **Eaton, S. E.** (2021, October 27). *Academic integrity: Instructional approaches to promoting ethical learning* [Invited presentation]. British Columbia Institute of Technology (BCIT), BC, Canada [Online].
320. **Eaton, S. E.,** & Boisvert, S. (2021, October 20). *Contract cheating in Alberta and beyond* [Invited presentation]. Academic Integrity Week: Taylor Institute for Teaching and Learning, University of Calgary, Calgary, AB, Canada [Online].
<http://hdl.handle.net/1880/114066>
321. **Eaton, S. E.** (2021, September 20). *Contract cheating in Alberta: Overview* [Invited presentation]. Campus Alberta Quality Council (CAQC), AB, Canada [Online].
322. **Eaton, S. E.,** & Boisvert, S. (2021, September 9). *Updates: Alberta Council on Academic Integrity Contract Cheating Working Group* [Invited presentation]. Alberta Council on Academic integrity Fall 2021 Provincial Meeting [Online].
<http://hdl.handle.net/1880/113900>
323. Rojas Villa, S., Kording, K., **Eaton, S. E.,** Larivière, V., & Lo, S. (2021, June 29). *A virtual future* [Invited panel presentation]. Institutional Research and Academic Career Development Awards (IRACDA) 2021, Rutgers University, NJ, USA. [Online].
324. **Eaton, S. E.** (2021, May 31). *Academic Integrity: Wicked problems and current trends* [Invited presentation]. University of British Columbia (UBC) Academic Integrity Working Group. [Online].
325. **Eaton, S. E.,** Mahfoud, Z., & Mahmoud, M. (2021, May 25). *Academic integrity: Current practices, future trends* [Invited presentation]. University of Calgary Qatar. [Online].
326. **Eaton, S. E.** (2021, May 12). *Taking a global stance on academic integrity: Canadian approaches to academic integrity* [Invited presentation]. Quality Assurance Agency (QAA) Annual Conference, Gloucester, UK. [Online].

327. Cybulski, H., **Eaton, S. E.**, Ahuna, K., & Foxe, J. P. (2021, May 4). *Panel Session: Conversations on Academic Integrity and File Sharing Sites* [Invited panelist]. Academic Integrity Council of Ontario (AICO), Seneca College, Toronto, ON. [Online].
328. Penaluna, L.-A., Morrow, L., & **Eaton, S. E.** (2021, May 4). *Ethical scholarship* [Invited presentation]. Calgary Student Success Centre (SSC) Grad Success Week, Calgary, AB. [Online].
329. **Eaton, S. E.** (2021, April 13). *Creating a culture of academic integrity: In and beyond the classroom*. Paper presented at the University of Victoria Academic Integrity Event, Victoria, BC. [Online].
330. **Eaton, S. E.** (2021, March 10). *Academic integrity among EAL learners: Insight for COVID-19 and beyond* [Invited presentation]. Alberta Teachers of English as a Second Language (ATESL) Calgary Professional Development (PD) Session, Calgary, AB. [Online].
331. **Eaton, S. E.** (2021, March 2). *Academic integrity: Ethical foundations for learning, teaching, and beyond* [Invited presentation]. Gordon S. Lang School of Business & Economics, University of Guelph, Guelph, ON. [Online].
332. Jeffs, C., Gruber, K., Murphy, J., Penaluna, L.-A., Weins, K., Ross, R., & **Eaton, S. E.** (2021, February 25). *Winter 2021 Campus Resource* [Invited presentation]. Taylor Institute for Teaching and Learning 2021 Emerging Teachers Program, University of Calgary, Calgary, AB. [Online].
333. **Eaton, S. E.** (2021, February 18). *Academic integrity: Insights into ethical teaching and learning* [Invited presentation]. Wilfrid Laurier University, Associate Deans' Meeting, Waterloo, ON [Online].
334. **Eaton, S. E.**, & Stoesz, B. M. (2021, February 3). Invited speaker for *Preventing academic misconduct: Actions for and perspectives of academic leaders* University of Saskatchewan. [Online].
335. **Eaton, S. E.** (2021, January 28). *Academic integrity: Ethical approaches to teaching, learning, and supporting student success during COVID-19 and beyond* [Invited presentation]. Faculty of Science, York University, Toronto, ON. [Online]. <http://hdl.handle.net/1880/113041>
336. **Eaton, S. E.** (2020, December 18). *The perils of predatory publishing and questionable conferences* [Invited presentation]. California University of Science and Medicine (CUSM), Colton, CA, USA. [Online].
337. Reid, L., **Eaton, S. E.**, & Kahanyshyn, B. (2020, December 1). *Online proctoring* [Invited discussion]. 78th Students' Legislative Council - Meeting #24, University of Calgary Students' Union, Calgary, AB. [Online].

338. Sopcak, P., **Eaton, S. E.**, Stewart, A., Binstein, J., & Denham, T. (2020, November 19). *To e-proctor or not to e-proctor?: That is the question* [Invited webinar panelist]. International Center for Academic Integrity (ICAI) [Online].
339. **Eaton, S. E.** (2020, November 6). *The latest research on big tech and the cheating industry* [Invited presentation]. Calgary Public Library (CPL), Calgary, Canada. [Online].
340. Reid, L., Kahanyshyn, B., **Eaton, S. E.**, & Pritchard, C. (2020, November 4). *Online exam proctoring project updates* [Invited presentation]. University of Calgary Dean's Council, Calgary, AB. [Online].
341. Miron, J. B., **Eaton, S. E.**, McKenzie, A., Boisvert, S., Bens, S., Denham, T., . . . Stewart, A. (2020, October 21). *Unapologetically Ethical: Canada's Stance Against Contract Cheating* [Invited panel presentation]. Twenty Live in 20 -- Global Conversations about Contract Cheating, a global virtual event hosted by International Center for Academic Integrity (ICAI), [Online].
342. **Eaton, S. E.** (2020, October 13). *Academic integrity discussion* [Invited presentation]. Simon Fraser University Faculty Association (SFUFA) Academic Dishonesty Sub-Committee. Simon Fraser University, Vancouver, BC. [Online].
343. Jeffs, C., Gruber, K., Murphy, J., Penaluna, L.-A., Wiens, K., Ross, R., & **Eaton, S. E.** (2020, October 8). *Fall 2020 Campus Resources Virtual Roundtable* [Invited presentation]. Taylor Institute for Teaching and Learning 2021 Emerging Teachers Program, University of Calgary, Calgary, AB. [Online].
344. **Eaton, S. E.** (2020, October 2). *Contract Cheating: Considerations for Remote and Online Teaching* [Invited presentation]. Office of Educational Scholarship and Practice, College of Biological Sciences, University of Guelph, Guelph, ON, Canada [Online].
345. **Eaton, S. E.** (2020, September 23). *Understanding Academic Integrity* [Invited workshop]. Teaching Assistant Preparation Program (TAPP): Office of Teaching and Learning, Werklund School of Education, University of Calgary, Calgary, AB, Canada. [Online].
346. *Carmichael, J., & **Eaton, S. E.** (2020, September 11). *Understanding the landscape of counterfeit credentials and university admissions fraud* [Invited webinar]. Academic Integrity Webinar Series: Urgent and Emerging Topics - Taylor Institute for Teaching and Learning, University of Calgary, Calgary, AB, Canada. [Online].
347. **Eaton, S. E.** (2020, September 3). *Academic Integrity and English Language Learners: Teaching and Learning Considerations* [Invited presentation]. McMaster English Language Development (MELD) Program, McMaster University, Hamilton, ON, Canada. [Online].
348. **Eaton, S. E.** (2020, August 26). *Academic Integrity: Instructional Approaches to Promoting Ethical Learning* [Workshop]. University of Calgary Teaching Days, Taylor Institute of Teaching and Learning. University of Calgary, Calgary, AB. [Online].

349. **Eaton, S. E.** (2020, August 25). *Academic Integrity: Considerations for Teaching and Learning at UCQ* [Invited workshop]. University of Calgary in Qatar, Doha, Qatar. [Online].
350. **Eaton, S. E.** (2020, August 21). *Academic integrity for remote teaching and learning* [Invited presentation]. Grande Prairie Regional College, Grande Prairie, AB. [Online].
351. Bair, H. & **Eaton, S. E.** (2020, July 29). *Academic Integrity and Assessment* [Invited presentation]. Faculty of Kinesiology, University of Calgary, Calgary, AB, Canada. [Online].
352. **Eaton, S. E.** (2020, July 27). *Academic Integrity in Online Learning: Spotlight on Social Work* [Invited presentation]. Faculty of Social Work, University of Calgary, Calgary, AB, Canada. [Online].
353. Toye, M. A., Hogarth, K., **Eaton, S. E.**, & Sopcak, P. (2020, July 22). *Webinar: Proctoring Online Exams: Experiences from Alberta* [Panel discussion]. Alberta Council on Academic Integrity (ACAI) hosted by Bow Valley College, Calgary, AB, Canada. [Online]. <https://youtu.be/IbRqYg61TOY>
354. **Eaton, S. E.**, Stamp, J., & Crane, A. (2020, July 7). *Assessment Design and Integrity in Large Classes* [Panel discussion]. Dalhousie University Centre for Learning and Teaching, Halifax, NS, Canada [Online]. <https://youtu.be/zPzaoGXNkH0>
355. **Eaton, S. E.** (2020, July 3). *Academic Integrity Matters in Graduate Education* [Invited presentation]. Faculty of Arts Graduate Program Directors, University of Calgary, Calgary, AB, Canada. [Online].
356. **Eaton, S. E.** (2020, June 30). *Academic integrity and online assessments* [Invited presentation]. Department of Biosciences, Faculty of Science, University of Calgary, Calgary, AB, Canada. [Online].
357. **Eaton, S. E.** (2020, June 23). *Academic integrity in online language learning* [Invited presentation]. School of Languages, Linguistics, Literatures and Culture (SLLLC), Faculty of Arts, University of Calgary, Calgary, AB, Canada. [Online].
358. **Eaton, S. E.**, Gedajlovic, E., Stoesz, B., & Wielemaker, M. (2020, June 22). *Teaching matters: Contract cheating - A discussion with Canada's foremost subject experts* [Panel discussion]. Simon Fraser University, Burnaby, BC, Canada. [Online].
359. **Eaton, S. E.** (2020, June 16). *Academic integrity matters in undergraduate education* [Invited presentation]. Academic Discipline Undergraduate Group, Office of the Vice Provost Student Experience, University of Calgary, Calgary, AB, Canada. [Online].
360. **Eaton, S. E.** (2020, June 12). *Academic integrity matters in graduate education* [Invited presentation]. Academic Discipline Graduate Group, Office of the Vice Provost Student Experience, University of Calgary, Calgary, AB, Canada. [Online].

361. Schroeder, M., & **Eaton, S. E.** (2020, May 22). *Experiential learning: Academic integrity* [Workshop]. Werklund School of Education, Office of Teaching and Learning, Online Pedagogy Seminar Series, University of Calgary, Calgary, AB, Canada. [Online].
362. **Eaton, S. E.** (2020, May 19). *Academic integrity in online learning* [Invited presentation]. Online Courses Project Meeting (Online). University of Calgary, Calgary, Canada. [Online].
363. Penaluna, L.-A., Morrow, L., & **Eaton, S. E.** (2020, May 5). *Ethical scholarship* [Invited workshop]. University of Calgary Student Success Centre (SSC) Grad Success Week. University of Calgary, Calgary, AB, Canada. [Online].
364. Lenart, B., Jones, R., Premji, Z., & **Eaton, S. E.** (2020, May 4). *APA 7: Information for Students* [Invited workshop]. Werklund School of Education: Graduate Programs in Education, University of Calgary, Calgary, Canada. [Online].
365. Brown, B., **Eaton, S. E.**, Spencer, B., Godley, J., & Kanters, A. (2020, April 30). *Ethics Considerations and Completing the IRISS Application* [Invited presentation]. Graduate Programs in Education, Werklund School of Education (online). University of Calgary, Calgary, AB, Canada. [Online].
366. **Eaton, S. E.**, & Crossman, K. (2020, March 31). *Supporting academic integrity among EAL students during COVID-19* [Invited workshop]. Alberta Teachers of English as a Second Language (ATESL) Professional Development Webinar, AB, Canada. [Online].
367. **Eaton, S. E.** (2020, March 25). *Academic Integrity in Online Courses: Adapting During COVID-19* [Presentation]. Taylor Institute for Teaching and Learning. University of Calgary. Calgary, AB, Canada. [Online]. <https://youtu.be/pjoHHMAaQ-w>
368. **Eaton, S. E.** (2020, March 20). *Academic integrity and teaching continuity during COVID-19* [Invited presentation]. Department of Chemistry - Departmental Seminar. University of Calgary. Calgary, AB, Canada. [Online].
369. **Eaton, S. E.**, & Kenny, N. (2020, February 25). *Teaching with and for academic integrity* [Workshop]. Taylor Institute for Teaching and Learning Educational Development Workshops, University of Calgary, Calgary, AB, Canada.
370. Jeffs, C., Gruber, K., Murphy, J., Penaluna, L.-A., Wiens, K., Ross, R., & **Eaton, S. E.** (2020, February 6). *Campus Resources Roundtable for Grad students and Postdocs* [Invited workshop]. Taylor Institute for Teaching and Learning, University of Calgary, Calgary, AB, Canada.
371. **Eaton, S. E.** (2020, January 29). *Ethical decision-making for graduate students* [Invited presentation]. 4th Annual Peer Beyond Graduate Research Symposium Innovation Through Collaboration, Graduate Students' Association, University of Calgary, Calgary, AB, Canada.

372. **Eaton, S. E.**, Lenart, B., Penaluna, L.-A., & Adlington, A. (2020, January 9). *Winter Refresh: Academic Skills* [Workshop]. Graduate Programs in Education, Werklund School of Education, Calgary, AB, Canada.
373. **Eaton, S. E.** (2019, December 12). *Academic integrity and APA (7th Ed.): Considerations for Libraries and Cultural Resources* [Invited presentation]. Libraries and Cultural Resources (LCR) Academic Council, University of Calgary, Calgary, AB, Canada.
374. **Eaton, S. E.** (2019, November 21). *Academic integrity: Teaching and learning considerations for the Department of Geoscience* [Invited presentation]. Department of Geoscience, University of Calgary, Calgary, AB, Canada.
375. **Eaton, S. E.**, Lenart, B., Jones, R., & Premji, Z. (2019, November 21). *APA 7th Edition Training* [Workshop]. Taylor Institute for Teaching and Learning, University of Calgary, Calgary, AB, Canada.
376. **Eaton, S. E.** (2019, October 29). *Academic integrity: Considerations for the Graduate Students' Association (GSA)* [Invited presentation]. GSA Graduate Representative Council Meeting, University of Calgary, Calgary, AB, Canada.
377. Jeffs, C., Gruber, K., Murphy, J., Penaluna, L.-A., Wiens, K., Ross, R., & **Eaton, S. E.** (2019, October 25). *Campus resources for teaching assistants and post-docs: Academic integrity for teaching and learning* [Invited workshop]. Taylor Institute for Teaching and Learning, University of Calgary, Calgary, AB, Canada.
378. **Eaton, S. E.** (2019, October 16). *Contract cheating: What professors and teaching assistants need to know* [Workshop]. International Day of Action Against Contract Cheating, University of Calgary, Calgary, AB, Canada.
379. **Eaton, S. E.** (2019, September 25). *Understanding Academic Integrity: Workshop for Teaching Assistants* [Invited workshop]. Teaching Assistant Preparation Program (TAPP): Office of Teaching and Learning, Werklund School of Education, University of Calgary, Calgary, AB, Canada.
380. **Eaton, S. E.** (2019, August 26). *Academic integrity for Undergraduate Programs in Education* [Invited presentation]. Undergraduate Programs in Education (UPE) Planning Day, Werklund School of Education, University of Calgary, Calgary, AB, Canada.
381. **Eaton, S. E.**, Takrimi, A., & Mehr, R. K. (2019, August 20). *Academic integrity in Iran: The quest to combat plagiarism* [Presentation]. Werklund School of Education Research Series, Office of Research, Werklund School of Education, University of Calgary, Calgary, AB, Canada.
382. **Eaton, S. E.**, Riveros, G., Shan, H., & Tamtik, M. (2019, June 5). *Graduate Student Organized Panel: Publishing, Relationships, and Post-degree Prospects* [Panel discussion]. Congress of the Social Sciences and Humanities, Comparative and

- International Education Society of Canada (CIESC-SCÉCI), University of British Columbia, Vancouver, BC.
383. Usick, B., & **Eaton, S. E.** (2019, May 29). *Keeping current: Exploring professional development opportunities in academic integrity* [Presentation]. Academic Integrity Inter-Institutional Meeting (AIIIM), Winnipeg, MB.
 384. **Eaton, S. E.** (2019, February 15). *The Ethics of Outsourcing: Contract Cheating in the Health Professions* [Invited presentation]. Orthopaedic Surgery Citywide Rounds, Foothills Hospital, Calgary, AB, Canada.
 385. **Eaton, S. E.** & Dressler, R. (2019, February 15). *Multilingual Essay Mills: Understanding Contract Cheating among Second Language Learners* [Workshop]. Language Research Centre, University of Calgary, Calgary, AB, Canada.
 386. **Eaton, S. E.** (2018, August 29). *Understanding, detecting and preventing contract cheating* [Invited Workshop]. Bow Valley College, Calgary, AB, Canada.
 387. **Eaton, S. E.** (2018, April 5). *Essay Mills, Theses-On-Demand and Contract Cheating: Latest Research and Resources* [Invited presentation]. Taylor Institute for Teaching and Learning, University of Calgary, Calgary, AB, Canada.
 388. Hirashiki, J., Ciancio, J., **Eaton, S. E.**, & Wagner, S. (2018, March 26). *Developing an OER with an International Collaborative Team* [Invited presentation]. Technology in English at TESOL: A pre-conference invitational event hosted by the U.S. U.S. Department of State, Bureau of Educational and Cultural Affairs (ECA), Office of English Language Programs. Chicago, IL, USA.
 389. **Eaton, S. E.** (2017, September). *Academic Integrity for the Teaching Assistant Preparation (TAP) Program* [Invited workshop]. Learning Opportunities, Office of Teaching and Learning, Werklund School of Education, University of Calgary, Calgary, AB, Canada.
 390. **Eaton, S. E.** & Guglielmin, M. (2017, April 4). *Plagiarism: Moving from Punitive to Progressive Approaches* [Workshop]. Taylor Institute for Teaching and Learning: University of Calgary, Calgary, AB, Canada.
 391. Ciancio, J., Hirashiki, J., Wagner, S., **Eaton, S. E.**, Sahr, S., & Howland, H. (2017, March 24). *#TESOLquestions: Social Media Campaign* [Invited presentation]. Technology in English event hosted by the U.S. Department of State, at TESOL, Seattle, WA, USA.
 392. **Eaton, S. E.** Burns, T. I., & Wilson, J. (2017, March 15). *Academic Integrity: Opening Up the Conversation Around Plagiarism* [Workshop]. Werklund School of Education, University of Calgary, Calgary, AB, Canada.
 393. **Eaton, S. E.** (2016, April 25). *Diving Deep into Technology for Bilingual Language Learning: Beyond Gadgets and Apps* [Invited workshop]. Calgary Board of Education

- Professional Learning Day: Bilingualism Today, Senator Patrick Burns School, Calgary, AB, Canada.
394. **Eaton, S. E. & Tunstall, L. A.** (2015). Program Evaluation Report Presentation - Youth Fair Gains Program: A Youth Individual Development Account (IDA) Program [Presentation]. Momentum, Calgary, AB, Canada.
395. **Eaton, S. E.** (2015, May 30). *Language learning and technology: Workshop for SAHLA teachers* [Workshop]. Southern Alberta Heritage Language Association (SAHLA), Calgary, AB, Canada.
396. **Eaton, S. E.** (2015, 15 April). *Program Evaluation Report: English Access Microscholarship Program* [Invited presentation]. U.S. Department of State, Bureau of Educational and Cultural Affairs, Office of English Language Program. Washington, DC, USA.
397. **Eaton, S. E.** (2013, June 24). The Hidden Strengths of Hidden Valley and Hanson Ranch: Highlights of Creating Space for Strength in Calgary's North Central Communities. Presentation at the Annual General Meeting of the Hidden Valley and Hanson Ranch Community Association, Calgary, AB, Canada.
398. **Eaton, S. E.** (2012, September 20). *Inspiring Lifelong Leadership* [Workshop]. Junior Chamber International (JCI) 2012 National Conference. Kimberley, BC, Canada.
399. **Eaton, S. E.** (2011, October 25). Believe and Achieve: How Culture and Gratitude Shape Your Experience: A Workshop for ESL students: Part 2 of 2 [Workshop]. James Fowler High School, Calgary, AB, Canada.
400. **Eaton, S. E.** (2014, November 8). *Language Learning and Technology: What we need to know to make wise decisions for teaching and learning.* Southern Alberta Heritage Language Association (SAHLA), Calgary, AB, Canada.
401. Hull, A. & **Eaton, S. E.** (2014, 14 Aug.). *The Independent Language Professional* [Invited presentation]. Pre-Departure Orientation for English Language Fellows and Specialists, funded by the U.S. Department of State, Bureau of Educational and Cultural Affairs, Office of English Language Programs, Washington, DC, USA.
402. Hull, A. & **Eaton, S. E.** (2014, 13 Aug.). *Digital Citizenship for Language Teachers* [Invited presentation]. Pre-Departure Orientation for English Language Fellows and Specialists, funded by the U.S. Department of State, Bureau of Educational and Cultural Affairs, Office of English Language Programs, Washington, DC, USA.
403. **Eaton, S. E.** (2014, July). *Leadership Development for Foreign Service Officers and Civil Servants* [Invited presentation]. U.S. Department of State, Bureau of Educational and Cultural Affairs, Office of English Language Programs, Washington, DC, USA.

404. **Eaton, S. E.** (2014, May 8). *What Graduate Students Need to Know about Publishing*. [Invited panelist]. Writing Academic Articles that Get Published: Arts and Social Sciences. University of Calgary Student Success Centre, Calgary, AB, Canada.
405. **Eaton, S. E.** (2012, November 13). *Case Study: Research Method*. [Workshop] Language Research Centre Workshop "I'd like to know more about..." University of Calgary, Calgary, AB, Canada.
406. **Eaton, S. E.** (2012, November 9). Twitter for ESL Teachers: A professional development in-service workshop for English as a second language (ESL) and Language instruction for newcomers to Canada (LINC) teachers [Workshop]. Chinook Learning Services, Calgary Board of Education, Calgary, AB, Canada.
407. **Eaton, S. E.** (2012, October 19). *Learning the Twenty-First Century Way: Making Sense of How to Use Social Media for Classroom Learning and Student Engagement* [Invited presentation]. School District 28, Professional Development Day for K-12 Teachers, Quesnel, BC, Canada.
408. **Eaton, S. E.** (2012, October 19). *Appreciating Innovation and Incorporating Wisdom Across the Educational Spectrum* [Invited presentation]. School District 28, Professional Development Day for K-12 Teachers, Quesnel, BC, Canada.
409. **Eaton, S. E.** (2012, June 27). *Webinars that wow: How to make e-learning exceptionally engaging* [Invited workshop]. Calgary Sexual Health Centre, Calgary, AB, Canada.
410. **Eaton, S. E.** (2012, February 7). *Scribd for educators and trainers: How to share your own documents, writing and resources on line* [Presentation]. Idaho State University (ISU) Workforce Training "Enhancing Education Through Technology (EETT)" Professional Development Series, ID, USA [Online].
411. **Eaton, S. E.** (2012, June 7). *Engaging through eLearning: Key factors to make webinars and virtual learning effective* [Workshop]. Canadian Society for Training and Development (CSTD), Calgary Chapter, Calgary, AB, Canada.
412. **Eaton, S. E.** (2012, June 1). Living, loving and learning languages: A professional development in-service workshop for English as a second language (ESL) and Language instruction for newcomers to Canada (LINC) teachers [Workshop]. Chinook Learning Services, Calgary Board of Education, Calgary, AB, Canada.
413. **Eaton, S. E.** (2012, May 18). *Share your story, share your wisdom: Creating memorable language learning through story telling* [Workshop]. Annual provincial conference for Teaching English to Adults in Manitoba (TEAM), Winnipeg, MB, Canada.
414. **Eaton, S. E.** (2012, May 17). Want to change the world? Learn another language: Gandhi as an inspiration for multilingualism [Invited presentation]. Winnipeg Millennium Library, Winnipeg, MB, Canada.

415. Koch, J., & **Eaton, S. E.** (2012, March 26). The constellation model of governance [Invited presentation]. Foothills Children's Wellness Network, Calgary, AB, Canada.
416. **Eaton, S. E.** (2012, March 23). Living, loving and learning languages [Presentation]. Language Research Centre, University of Calgary, Calgary, AB, Canada.
417. Koch, J., & **Eaton, S. E.** (2012, March 1). *Technology as an Educational Asset (Parent Cafe)* [Workshop]. Community Assets for Education (CAFE) Institute workshop for parents facilitated at Capitol Hill School, Calgary, AB, Canada.
418. **Eaton, S. E.** (2012, February 17). *Workplace Literacy and Essential Skills: The Foundation of 21st Century Success* [Presentation]. Career Development Speaker Series, Co-hosted by the Calgary Public Library and the Career Development Association of Alberta, Calgary, AB, Canada.
419. **Eaton, S. E.** (2011, October 11). Believe and Achieve: How Culture and Gratitude Shape Your Experience (Workshop for ESL students: Part 1 of 2) [Invited workshop]. James Fowler High School, Calgary, AB, Canada.
420. **Eaton, S. E.** (2011, July 7). *Leveraging Your Leadership Assets: A Strength-Based Approach to Work and Life* [Invited workshop]. Southern Alberta Institute of Technology Students' Association (SAITSA) Leadership Development Workshop, Calgary, AB, Canada.
421. **Eaton, S. E.** (2011, March 23-26). *Formal, Non-Formal and Informal Learning: The Case of Literacy, Essential Skills and Language Learning in Canada* [Invited panelist]. Round Table Workshop "Family Literacy and the New Canadian" held as part of National Metropolis Conference. Vancouver, BC, Canada.
422. **Eaton, S. E.** (2011, March 15). *Professional Development Workshop for Calgary Action for Literacy and Learning (CALL)* [Invited workshop]. Calgary Learns, Calgary, AB, Canada.
423. Koch, J., & **Eaton, S. E.** (2011). *Professional Development Workshop for Calgary Action for Literacy and Learning (CALL)* [Invited workshop]. Calgary Learns. Calgary, AB, Canada.
424. **Eaton, S. E.** (2011, February 17). From Far and Wide: Diversity in Our Schools [Invited workshop]. Calgary Board of Education (CBE), Staff Development Convention. Calgary, AB, Canada.
425. **Eaton, S. E.** (2010, October 20). Low cost, high impact marketing for literacy: How to serve more clients, help more people and spread the word about the good work you do [Presentation]. Ontario Literacy Coalition (OLC): Spotlight on Learning. Toronto, ON, Canada.
426. **Eaton, S. E.** (2010, April 15). *Marketing and promoting second language and literacy programs* [Invited presentation]. Literacy Alberta, Calgary, AB, Canada.

427. **Eaton, S. E.** (2010, February 26). *Leading Through Language Learning and Teaching: The Case of Gandhi* [Presentation]. Interdisciplinary Language Research: Relevance and Application Series, Language Research Centre, University of Calgary. Calgary, AB, Canada.
428. **Eaton, S. E.**, Dressler, R., & Beeston, J. (2010, January 14). *A presentation on the iCCAN project: Videoconferencing in Alberta* [Invited presentation]. University of Calgary. Calgary, AB, Canada.
429. Dodge, K., & **Eaton, S. E.** (2008). *Bilingual Education: Sharing ideas, understanding context: Experiences from Alberta* [Invited presentation]. Presented at the Ministry of Education, Jalisco, Mexico.
430. **Eaton, S. E.** (2008, October 17). *The plight of the ESL program director* [Invited presentation]. Faculty of Education, University of Prince Edward Island. Charlottetown, PE, Canada.
431. Roy, S., & **Eaton, S. E.** (2006, January 14). *Strategies to promote second language learning in the classroom* [Presentation]. Language Research Centre, University of Calgary. Calgary, AB, Canada.
432. **Eaton, S. E.** (2006, July 18). *Business with words: Language programs that generate revenue and impact communities*. Faculty of Education Research Forum [Presentation], University of Calgary. Calgary, AB, Canada.
433. **Eaton, S. E.** (2006, May 29) The Alberta Languages Initiative from the perspective of program promotion [Presentation]. Language Research Centre Graduate Student Forum, University of Calgary, Calgary, AB, Canada.
434. **Eaton, S. E.** & Roy, S. (2006, January 24). *A sociolinguistic study of French immersion student retention and withdrawal in Calgary schools* [Presentation]. Graduate Student Research Conference. Graduate Division of Educational Research, University of Calgary, Calgary, AB, Canada.
435. **Eaton, S. E.** (2003). *Cross-Cultural Competency for ESL Teachers: A workshop for instructors* [Invited workshop]. YWCA of Calgary. Calgary, AB, Canada.
436. **Eaton, S. E.** (2000). *How to Develop, Manage and Market a Revenue-Generating Language Program for International Students* [Invited presentation]. Universidad Católica de Honduras, Tegucigalpa, Honduras.
437. **Eaton, S. E.** (2004). *ESL Marketing and Recruiting Workshop* [Invited presentation]. Kamloops Immigrant Services, Kamloops, BC, Canada.
438. **Eaton, S. E.** (1996). *Silence and the New Science: Isabel Allende in a Quantum Age* [Presentation]. Departmental Series on Teaching and Research, Department of French, Italian and Spanish, University of Calgary.

Press and Media

I am regularly invited by members of the press to provide expert commentary on matters relating to my scholarly expertise including plagiarism, academic misconduct, fraud, and corruption in education, including CNN (USA), *Forbes* (USA), *Chronicle of Higher Education* (USA), *Times Higher Education* (UK), *Globe and Mail* (Canada), Canadian Broadcasting Corporation (CBC), Global News (Canada), CTV (Canada), CityTV News - Rogers Media Inc. (Canada), and *University Affairs* (Canada), among others.

Further details about my media engagements can be found here:

https://docs.google.com/document/d/14gG-9s8Nv13zgBDnRd0_loasWfnAjOpeVZp6vTspd9I/edit?usp=sharing

Funded Research

My current projects include multi-national research collaborations with colleagues from Ibero-America (Spain, Portugal and Latin America), as well as the UAE, UK, Australia, Sweden, China and the US.

Projects for which I am the Principal Investigator or Applicant

Award Year(s)	Project Title / Role	Funder	Amount (CAD)
2026-2027	Postplagiarism Pedagogy and Democratic Resilience: A Transdisciplinary Network for Ethical AI Integration in Education (PADRE) Project Role: Project Director	Social Sciences and Humanities Research Council of Canada (SSHRC) Destination Horizon Grant (Grant # 2008-2025-00613)	\$15,000
2025-2028	GUIDE (Generative Understanding, Inclusive Design, and Ethical Assessment) Project Role: Principal Investigator	University of Calgary Teaching and Learning Grant (3 years)	\$40,000
2024-2025	Werklund International Partnership Workshop Grant 2025 Role: Principal Investigator	Werklund School of Education, University of Calgary	\$5,000
2023-2024	Understanding the Impact of Artificial Intelligence on Higher Education Role: Principal Investigator	Social Sciences and Humanities Research Council of Canada (SSHRC) Connection Grant (Grant # 611-2022-0398)	\$25,000

2023	Werklund School of Education Award Package(s) and Pathway Preparation Grant Role: Applicant	Office of Teaching and Learning, Werklund School of Education, University of Calgary	\$1,500
2023 – 2025	Ethics of Artificial Intelligence for Teaching, Learning and Assessment Role: Principal Investigator	University of Calgary International Research Partnership Workshop Grant 2023 (2 years)	\$10,000
2022 – 2025	Artificial Intelligence and Academic Integrity: The Ethics of Teaching and Learning with Algorithmic Writing Technologies Role: Principal Investigator	University of Calgary Teaching and Learning Grant (2 years)	\$40,000
2022 - 2023	Engaging Together in Critical Conversations Role: Applicant	Werklund School of Education, Office of Internationalization Advancing Intercultural Capacity Grant	\$2,500
2019 - 2020	Plagiarism Perceptions Among Post- Secondary Students and Faculty: A Case Study Role: Principal Investigator	Werklund School of Education, University of Calgary (1 year)	\$2,000
2019	Canadian Symposium on Academic Integrity Role: Co-Chair and Funding Lead	Turnitin, D2L, Oxford University Press/Epigeum, Taylor Institute for Teaching and Learning, Faculty of Nursing, Faculty of Graduate Studies	\$19,246
2019 - 2022	Academic Integrity (special project funding) Role: Principal Investigator	University of Calgary, Vice-Provost Teaching and Learning (3 years)	\$45,000
2019 - 2020	Using Text-Matching Software to Enhance Teaching and Learning about Plagiarism among Engineering Graduate Students Role: Principal Investigator	University of Calgary Teaching and Learning Grant (2 years)	\$17,573
2017- 2019	Academic Integrity Online: Developing Support Mechanisms for Online Graduate Students to Understand Plagiarism Role: Principal Investigator	University of Calgary Teaching and Learning Grant (3 years)	\$35,206

2017-2018	Promoting Innovative Approaches to Academic Integrity in Alberta Role: Principal Investigator	Werklund School of Education Research Development Grant (1 year)	\$1,500
2016 – 2017	Investigating Academic Integrity in the Werklund School of Education: Process, Policy and Perceptions Role: Principal Investigator	Werklund School of Education Scholarship of Teaching and Learning Grant (1 year)	\$10,000
2016 – 2018	Start-up Grant Role: Principal Investigator	Werklund School of Education	\$5,250
2011-2012	Reviews of the Literature on Second Language Learning Role: Principal Investigator	Edmonton Public School Board (1 year)	\$12,000
2011-2012	A Review of the Literature on Literacy for Children (K-12) Role: Principal Investigator	Alberta Education (1 year)	\$10,000
Total Funding (CAD)			\$296,775

Projects for which I am a Co-Investigator and/or Co-Applicant

Funding total exceeding \$2.5 Million CAD as follows:

Award Year	Project Title / Role	Funder	Amount (CAD)
2026-2027	<p>Role: Co-investigator</p> <p>From Beliefs to an Explanatory Structural Equation Model: What Predicts the Academic (Dis)Honest Use of Artificial Intelligence among Higher Education Students?</p> <p>De las Creencias a un Modelo Explicativo de Ecuaciones Estructurales: ¿Qué Predice el Uso Con (Des)Honestidad Académica de la Inteligencia Artificial en Estudiantes de Educación Superior?</p> <p>PI: Daniela Margot Avello Saez Role: Co-Investigator</p>	<p>Avanza UC 2026</p> <p>Pontificia Universidad Católica de Chile (Grant # AV25181)</p> <p>\$35.000.000 CLP</p>	\$54 000
2026-2028	<p>Assessing Writing when AI is Everywhere – Interdisciplinary Working Group (2 years)</p>	<p>Calgary Institute for the Humanities</p>	\$5000
2024-2027	<p>Exploration of research misconduct in a non-Western context: The case of Kazakhstan</p> <p>PI: Aliya Kuzhabekova Role: Co-Investigator</p>	<p>SSHRC Partnership Development Grant (PDG) (Grant # 890-2023-0149)</p>	\$199 215
2025-2027	<p>Artificial Intelligence for Healthcare: A Transdisciplinary Approach Towards Health Equity</p> <p>PI: Mariana Bento Role: Role: Co-Investigator</p>	<p>New Frontiers in Research Fund - Exploration</p> <p>Grant #: NFRFE-2024-00678</p>	\$250 000
2023-2024	<p>Promoting Artificial Intelligence literacy to Foster Academic Integrity</p> <p>PI: Soroush Sabbaghan Role: Co-Investigator</p>	<p>University of Calgary Teaching and Learning Grant (1 year)</p>	\$8500

2022 - 2023	Academic integrity as key competence for sustainable development and UN SDGs (AIKUNSDG) (A multinational project with researchers from 7 countries). PI: Dr. Zeenath Reza Khan, University of Wollongong Dubai, UAE Role: Co-Investigator	University of Wollongong, Australia - Global Research Small Grant \$6,995 AUD	\$6000
2022 – 2023	Red Iberoamericana de Investigación en Integridad Académica (Red-IA) (IberoAmerican Network on Academic Integrity Research) PI: Dr. Rubén Lluc Comas Forgas Role: Investigator	Asociación Universitaria Iberoamericana de Postgrado (AUIP) (Association of IberoAmerican Graduate Universities), Spain €1,000 EUR	\$750
2020 - 2028	Partenariat universitaire sur la prévention du plagiat (PUPP) / University Partnership for the Prevention of Plagiarism PI: Dr. Martine Peters, UQO Website: https://pupp.uqo.ca/en/home/ Role: Co-Investigator	Social Sciences and Research Council (SSHRC) – Partnership Grant #: 895-2021-1016	\$2 499 980
2018 - 2020	Improving Student Research Activities in an Online Course-Based Master’s Programs in Educations PI: Barbara Brown Role: Co-Investigator	University of Calgary Teaching and Learning Grant (2 years)	\$40 000
2017 – 2019	Pre-service teachers at risk: Intervention strategies for and by teachers PI: Amy Burns Role: Co-Investigator	Alberta Advisory Committee for Educational Studies (AACES) Grant (2 years)	\$5 984
2016 – 2018	Student Learning in Synchronous Online Classes PI: Barbara Brown Role: Co-Investigator	Werklund School of Education Scholarship of Teaching and Learning Grant (2 years)	\$10 000
2014 – 2016	Building a Robust Online Teacher Education Program PI: Dianne Gereluk Role: Co-Investigator	Werklund School of Education Scholarship of Teaching and Learning Grant (2 years)	\$10 000
2014 – 2015	Equity and Access for Rural Pre-service Teachers through a Blended Teacher Education Program: A Design-Based Research Study PI: Dianne Gereluk Role: Co-Investigator	SSHRC Insight Development Enhancement Grant, Werklund School of Education (1 year)	\$2 500

2014 – 2015	Prototyping and professional development for online high school language teachers in Calgary PI: Mary O'Brien Role: Co-Investigator	Calgary Board of Education (1 year)	\$10 000
Total Funding			\$3,096,934

Unfunded Research Projects

These are projects directly related to my program of research. Although these projects are not funded (because we did not apply for any funding), they have been instrumental to my development as a scholar. In some cases, I have led, or am currently leading national-level research comprised of team members from multiple institutions from across Canada.

Year(s)	Role	Project Details
2018 – Present	Principal Investigator	Contract Cheating in Canada: National Policy Analysis https://osf.io/n9kwt/ Knowledge mobilized through peer-reviewed conference presentations and refereed journal articles.
2018 – 2020	Principal Investigator	Inter-institutional Perspectives on Contract Cheating Sarah Elaine Eaton (PI), Co-investigators: Nancy Chibry (University of Calgary), Silvia Rossi (Mount Royal University) and Margaret Toye (Bow Valley College) Project stage: Research completed. Knowledge mobilized through peer-reviewed conference presentations and one refereed journal article.
2018 – 2020	Co-investigator	Project title: Academic Integrity (AI) Tutorials in Canadian Post-Secondary Institutions Jennifer Miron (Humber College) (PI) and Sarah Elaine Eaton (CI). Project stage: Research completed. Knowledge mobilized through peer-reviewed conference presentations and one refereed journal article.

Not Funded – Unsuccessful Research Grant Proposals

I include these projects not to highlight failure, but rather as evidence of my ongoing commitment to apply for funding to build a robust program of research.

Award Year	Role	Project Title	Funder and Amount Requested
2026	Principal Investigator	GUIDE Neurodiversity	Azrieli Accelerator, 2026 Catalyst Grant Request: \$50,000
2022	Principal Investigator	Developing New Partnerships and Capacities to Advance Knowledge about Ethics of Teaching and Learning with Algorithmic Writing Technologies in Higher Education	Vice President Research Catalyst Grant Request: \$15,000
2019	Principal Investigator	Canadian Symposium on Academic Integrity	Vice Provost Research Conference Grant Request: \$5000
2018	Principal Investigator	Investigating Academic Integrity in Higher Education in Alberta	Social Sciences and Humanities Research Council of Canada (SSHRC) Insight Development Grant (IDG) Request: \$74,828
2018	Principal Investigator	La fabrique des travaux au Canada: Advancing our understanding of academic integrity in French-language contexts	Werklund School of Education, Office of Research, French Facilitation Grant Request: \$2500
2018	Principal Investigator	High stakes, high stress: Re-thinking assessment to support learning, success and wellness	University of Calgary Campus Mental Health Strategy Grant Request: \$9150
2018	Principal Investigator	Investigating faculty perceptions and responses to academic misconduct	University of Calgary Seed Grant Request: \$15,000
2018	Principal Investigator	Teaching with integrity	Alberta Advisory Committee for Educational Studies (AACES) Request: \$5486
2017	Principal Investigator	Public diplomacy through educational programs: A catalyst for cultural understanding	University of Calgary International Collaborative Grant for New Researchers Request: \$32,488

2016	Co-Applicant	Optimal design features of an online rural pre-service teacher education program	Spencer Foundation Request: \$49,082 (USD)
2015	Co-Applicant	Building a robust online teacher education program	Social Sciences and Humanities Research Council of Canada (SSHRC) Insight Development Grant (IDG) Request: \$18,453

Travel and Conference Grants

Year	Funder	Amount
2014	Sessional Travel Grant. University of Calgary Faculty Association (TUCFA)	\$1800
2011	Prairie Metropolis Centre, Conference Funding Award	\$700
2008	British Educational Leadership, Management and Administration Society (BELMAS), Birmingham, UK, Conference grant for an international doctoral student.	£350 (BPS)
2008	University of Calgary Academic Projects / Conference Fund (APCF) grant	\$500
2008	University of Calgary Graduate Conference Travel Grant	\$1200
2006	Canadian Society for the Study of Education (CSSE) graduate student conference funding	\$500
2006	University of Calgary Graduate Conference Travel Grant	\$1200
2003	Mount Royal College, Faculty Development Committee conference funding	\$966
1995	University of Calgary, Department of French, Italian and Spanish travel funding for research	\$500
1994	University of Calgary Graduate Conference Travel Grant	\$500

Honours, Awards, and Nominations

Year(s)	Organization /Award	Status / Award
2025	Springer Nature Journal Editor of Distinction Award	Awarded
2024	Distinguished Lecture Award, Werklund School of Education, University of Calgary	Awarded \$2000
2023	Leadership in Education Award, Werklund School of Education, University of Calgary	Awarded \$2000
2022	European Network for Academic Integrity (ENAI) Award for Outstanding Research – International award conferred a maximum of once annually to one individual	Awarded
2020	Canadian Society for the Study of Higher Education, Research and Scholarship Award – National award conferred a maximum of once annually to one individual	Awarded \$500

2020	Great Supervisor Award, Faculty of Graduate Studies (FGS), University of Calgary	Awarded
2019	AERA, Action Research SIG - Outstanding Publication Award	Nominated
2019	AERA, Doctoral Education SIG - Outstanding Publication Award	Nominated
2016	University of Calgary Teaching Excellence Award for Sessional Instructor	Nominated
2015	Award for Teaching Excellence, Werklund School of Education, University of Calgary	\$2000
2008	Queen Elizabeth II Scholarship for Doctoral Studies, University of Calgary	\$15,000
2006	University of Calgary Graduate Studies Scholarship	\$2050
2006 & 2005	University of Calgary Graduate Research Assistantship for Doctoral Students (\$13,060 CAD per year for two years)	\$26,120
2006 & 2005	University of Calgary, Faculty of Education, Graduate Division of Educational Research (FGS) Award (\$6,915 CAD per year for two years)	\$13,830
2005	University of Calgary Students' Union Teaching Excellence Award	Nominated
1993, 1994 & 1995	University of Calgary graduate teaching assistantship (\$6000 per year for three years)	\$18,000
1993 & 1994	University of Calgary graduate research assistantship (\$6000 per year for two years)	\$12,000
1992	Spanish Embassy Scholarship for Intensive Summer Program for Foreigners – Universidad Complutense, Madrid	Tuition, lodging, books
1987	Lieutenant Governor's Medal	Awarded

International Research Network Membership

2021 - Red Iberoamericana de Investigación en Integridad Académica (Red-IA) (IberoAmerican Network on Academic Integrity Research), led by Dr. Rubén Lluc Comas Forgas. The research network was approved by the Comisión Ejecutiva de la Asociación Universitaria Iberoamericana de Postgrado (AUIP) (Executive Commission of the Association of IberoAmerican Graduate Universities) in December, 2021. The AUIP is an intergovernmental organization recognized by UNESCO. I am the only Canadian appointed to the network.

Scholarly Editorial Board Appointments

2018 – present *International Journal for Educational Integrity* (Q1 Education and Social Sciences)

2021 – Present - Editor-in-Chief

2020 – 2021 - Co-Editor-in-Chief

2018 – 2020 - Peer reviewer

2025 – present *Higher Education Quarterly* (Wiley), Guest Co-Editor

Together with colleagues, Dr. Aliya Kuzhabekova and Dr. Elena Denisova-Schmidt, I serve as a guest editor for a special collection on research misconduct in non-Western countries.

- 2023 – 2024 *Brock Education*, Guest Co-Editor
 Together with colleagues, Dr. Rahul Kumar (Brock University) and Dr. Michael Mindzak (Brock University), I served as the external guest editor for a 2024 special issue focused on artificial intelligence and education.
- 2021 – present *Journal of Scholarly Publishing*, Editorial Board
- 2020 – present *British Educational Research Journal*, Editorial Board
- 2022 – present *International Journal for Leadership in Learning (IJLL)*, Editorial Board
- 2019 *Journal of Educational Thought*
 Guest Co-Editor, special issue on ethics and integrity
- 2018 – 2020 *Canadian Perspectives on Academic Integrity*, Co-Founder and Co-Editor
- 2017 – 2020 *Journal of Educational Thought*, Book Review Editor
- 2011 *Notos*, Journal of the Second Languages and Intercultural Council (SLIC), Alberta Teachers' Association, Guest Editor.

Journal manuscript reviews

I have served as a peer reviewer for the following scholarly and scientific publications:

- *Assessment and Evaluation in Higher Education*
- *Canadian Journal of Action Research*
- *Canadian Journal of Educational Administration and Policy (CJEAP)*
- *Computers and Education*
- *E-learning and Digital Media*
- *Interchange*
- *International Journal for Educational Integrity*
- *International Journal of Learning, Teaching and Educational Research*
- *Journal of Academic Ethics*
- *Journal of Educational Thought*
- *Journal of Scholarly Publishing*
- *Language and Literacy*
- *Language Teaching* (Cambridge University Press)
- *The Literacy Trek*
- *Notos*, Journal of the Second Languages and Intercultural Council (SLIC), Alberta Teachers' Association
- PlosONE

- *Revue internationale des technologies en pédagogie universitaire / International Journal of Technologies in Higher Education (RITPU/IJTHE)*
- SAGE Open
- *TESL Canada Journal*

SECTION IV: TEACHING AND GRADUATE STUDENT SUPERVISION

Teaching

Principal areas: Higher education leadership, policy, and governance; Educational research methodologies.

I began teaching in higher education in 1994, as part-time contingent academic staff, advancing to the professoriate full time in 2016.

Graduate Courses, University of Calgary:

Education 705	Introductory Doctoral Seminar
Education 707	CoLab I – Doctoral Seminar
Education 708	CoLab II – Doctoral Seminar
Education 701	Action Research in Education
Education 707	Participatory Methods in Educational Research
Education 603.21	Research Methodology in Education
Education 603.23	Writing Educational Research
Education 604.24	Program and Practice Evaluation
Education 669.73	Language Learning and Technology
Education 619.28	Issues in Educational Management II
Education 619.98	Entrepreneurial Leadership for Change and Innovation
Education 679.14	Inquiry and Information Communication Technology (ICT)
Education 692	Collaboratory of Practice (Capstone research project course)

Undergraduate Courses, University of Calgary:

University 205	Becoming an Effective Learner
Spanish 201	Beginners' Spanish (Part I)
Spanish 203	Beginners' Spanish (Part II)

Non-Credit Courses

Academic Integrity for Emerging and Early Career Academics. Taylor Institute for Teaching and Learning, University of Calgary, Calgary, AB. [Online].

TI 0886 – 002: October 6, 2020

TI 0886-003: February 10, 2021

Guest Lectures:

1. **Eaton, S. E.** (2026, April 15). *Postplagio: Nuevos marcos para la integridad académica* [Online invited guest lecture]. Desafíos de la integridad académica en tiempos de IA.

- (Course instructor: Beatriz Moya), Pontificia Universidad Católica de Chile, Santiago, Chile.
2. **Eaton, S. E.** (2025, October 23). *Academic Integrity: Foundations and Future Trends* [Guest lecture]. EDUC 525: Ethics and Law in Education (Course instructor: Astrid Kendrick), Werklund School of Education, University of Calgary.
 3. **Eaton, S. E.** (2023, August 2). Understanding Authorship [Invited presentation]. Academic Integrity Intervention Programme, University of the West Indies (UWI) [Online].
 4. **Eaton, S. E.** (2023, May 24). *Comprehensive academic integrity: An interactive class* [Invited guest lecture]. EDUC 571A - Research Seminar in Educational Studies Course [online]. Instructor: Dr. Amy Burns. Werklund School of Education, University of Calgary, Calgary, AB, Canada.
 5. **Eaton, S. E., & Razi, S.** (2022, August 26). *Ethical Publishing* European Network for Academic Integrity (ENAI) Summer School, Çanakkale Onsekiz Mart University, Çanakkale, Türkiye.
 6. **Eaton, S. E.** (2022, August 26). *Publishing academic integrity research* European Network for Academic Integrity (ENAI) Summer School, Çanakkale Onsekiz Mart University, Çanakkale, Türkiye.
 7. **Eaton, S. E.** (2021, July 21). *Academic integrity for pre-service teachers* [Invited guest lecture]. EDUC 101 English Academic Success [online]. Instructor: Dr. Astrid Kendrick. Werklund School of Education, University of Calgary, Calgary, AB, Canada.
 8. **Eaton, S. E.** (2021, November 4). Academic integrity as a field of research: Insights for student researchers [Invited guest lecture]. Undergraduate course: Academic Integrity in STEMM [online]. Instructor: Dr. Thomas Lancaster. Imperial College London, London, UK.
 9. **Eaton, S. E.** (2021, September 24). *Academic and research integrity for students* [Invited guest lecture]. MGST 301: Research Methodologies [online]. Instructor: Ms. Astrid Eckstein. Haskayne School of Business, University of Calgary, Calgary, AB, Canada.
 10. Razi, S., **Eaton, S. E., & Roberts, C. J.** (2021, June 18). *Academic Integrity Policies* [Invited guest lecture]. Instructor: Dr. Salim Razi. European Network for Academic Integrity (ENAI) Summer School (Online).
 11. Glendinning, I., **Eaton, S. E., & Razi, S.** (2021, June 16). *Ethical publishing*. [Invited guest lecture]. Instructor: Dr. Salim Razi. European Network for Academic Integrity (ENAI) Summer School (Online).
 12. **Eaton, S. E.** (2021, February 24). *Digital academic Integrity* [Invited guest lecture]. EDER 678.69 L02. Instructor: Dr. Verena Roberts. Werklund School of Education, University of Calgary, Calgary, AB, Canada.

13. **Eaton, S. E.** (2020, October 13). *Action Research*. [Invited workshop]. Graduate Programs in Education. Master of Education Step 3. Extra-curricular methodology workshop series. Organizer: Dr. Jamie Beck. Werklund School of Education, University of Calgary, Calgary, AB, Canada.
14. **Eaton, S. E.** (2020, August 4). *Academic integrity for pre-service teachers* [Invited guest lecture]. EDUC 101 English Academic Success [online]. Instructor: Dr. Astrid Kendrick. Werklund School of Education, University of Calgary, Calgary, AB, Canada.
15. **Eaton, S. E.** (2020, February 28). *Academic integrity and ethical scholarship teachers* [Invited guest lecture]. EDER 700 - Doctoral Seminar, Graduate Programs in Education. Instructors: Dr. Brent Davis and Dr. Sylvie Roy. Werklund School of Education University of Calgary, Calgary, AB, Canada.
16. **Eaton, S. E.** (2019, July 10). *Academic integrity for pre-service teachers* [Invited guest lecture]. EDUC 201 Instructor: Dr. David Scott. Werklund School of Education, University of Calgary, Calgary, AB, Canada.
17. **Eaton, S. E.** (2019, July 17). *Academic integrity for pre-service teachers (Bridging program)* [Invited guest lecture]. EDUC 101. Instructor: Dr. Astrid Kendrick. Werklund School of Education, University of Calgary, Calgary, AB, Canada.
18. **Eaton, S. E. & Otoo, B.** (2017, March 13). Understanding Plagiarism [Invited workshop]. Hokkaido University of Education Exchange Students. Instructor: Dr. Roswita Dressler. Werklund School of Education, University of Calgary, Calgary, AB, Canada.
19. **Eaton, S. E.** (2011, September 8). Global Trends in Language Evaluation and Assessment [Invited guest lecture]. LANG 599/699: Global Issues in Language Teaching and Learning. Instructor: Dr. Mary O'Brien. Faculty of Arts, University of Calgary, Calgary, AB, Canada.

Higher Education Course and Program Development

- 2019 Master of Education (MEd) Certificate in Academic Integrity (Developed and approved.)
- 2014 Consultant for Course Development of EDUC 5461: Educational Management, Thompson Rivers University, Kamloops, British Columbia, Canada
- 2000 Spanish as a Second Language Program Development. Universidad Católica de Honduras, Tegucigalpa

Higher Education Curriculum and Program Review

- 2021-2022 Master of Education (MEd) programs – I served as a member of the curriculum review committee in the Werklund School of Education.
- 2017-2018 Doctor of Education (EdD) program - During the fall semester, 2017, I co-led a curriculum review of the in the Werklund School of Education, together with B. Brown, J. Lock and M. Jacobsen.
- 2017-2018 Graduate Programs in Education: Course-Based Master’s Programs - During the fall semester, 2017, I co-led a curriculum review in the Werklund School of Education, together with B. Brown, J. Lock and M. Jacobsen.

Graduate Student Supervision

Graduate Supervision Overview

	PhD	EdD	MA /MEd	MSc
Students supervised or co-supervised to completion	1	7		
Supervision of current students	2	7		
Supervisory Committee Member (active students)		4		
Supervisory Committee Member (completed program)	1	14		
Neutral Chair – Doctoral Candidacy Oral Exam		10		
Neutral Chair – Thesis Oral (i.e., final defense)	3	8	2	1
Examination Committee Member	1	17	1	
Internal/External Examination Committee Member	1			

Internal Examiner	2	1		1
External Examiner / Opponent	5		1	

Students whom I have supervised or co-supervised to completion.

1. Maura MacKinnon, EdD, University of Calgary. Defended: April 2, 2026.
Dissertation: Psychologists “Can’t be Leaders Because They’re Not Teachers”: A Qualitative Exploration of the Experiences of School Psychologists and District Leaders in Nova Scotia and Connections Between Professional Collaboration and Leadership
2. Beatriz Moya Figueroa. PhD, University of Calgary. Defended: November 5, 2024.
Dissertation: Academic Integrity Leadership in Chilean Universities: Insights from Policy Analysis and Leaders’ Narratives
3. Angela Judge-Stasiak, EdD, University of Calgary. Defended: May 9, 2024. Dissertation: A Qualitative Case Study Exploring the Learning Experiences of Self-Directed Social Work Practicum Students
4. Brandy Usick, EdD, University of Calgary. Defended: May 23, 2023. Dissertation: An Examination of Policies and Practices within Western Canadian Research-Intensive Universities that Support Students with Family Responsibilities
5. Mylan Doan-Nguyen, EdD, University of Calgary. Defended: November 23, 2021.
Dissertation: Leadership Capacity of Nonprofit Social Service Organizations in Alberta
6. Bradley D.F. Colpitts, EdD, University of Calgary. Defended: June 25, 2021.
Dissertation: Leadership Models for Internationalising Higher Education Institutions in Japan
7. Russell Hazard, EdD, University of Calgary. Defended: October 29, 2020. Dissertation: English for 21st Century Global Citizenship: An Investigation of an Online Global Citizenship Education Professional Development Course
8. Elaine Kessy, EdD, University of Calgary (Co-Supervised with Dr. Jennifer Lock).
Defended: July 29, 2019. Dissertation: Understanding High-School Teacher Learning Experiences: A Case Study of a School-Based Professional Learning Community

Supervision of doctoral students post-candidacy:

1. Gengyan Tang, PhD candidate. Start date: September 2024. Successful candidacy exam on March 16, 2026. Research proposal: Research Integrity in Context: Decolonial Critique, Local Institutional Logics, and Governance
2. Naomi Paisley, EdD candidate. Start date: July 2023. Successful candidacy exam on October 20, 2025. Research proposal title: Bridging the Integrity Gap: Professional Ethics, the role of Post-Secondary Education and CPA Canada in the Age of AI
3. Myke Healey, EdD candidate. Start date: July 2023. Successful candidacy exam on October 10, 2025. Research proposal title: AI Arbitrage and Academic Integrity in K–12 Education

4. Faisa Farah, EdD candidate. Start date: July 2023. Successful candidacy exam on September 25, 2025. Research proposal title: Exploring How Key Stakeholders in Canadian Nursing Education Address Academic Integrity at the Institutional and Regulatory levels
5. Bibek Dahal, PhD candidate. Start date: September 2022. Successful candidacy exam on May 13, 2025. Research proposal title: International Doctoral Student Experiences of Academic Integrity Acculturation in Canada
6. Nazanin Teymouri, EdD candidate. Start date: July 2021. Successful candidacy exam on April 9, 2024. Research proposal title: A Post-structuralist Examination of Differences in Academic Integrity Policies at Canada's U15

Supervision of doctoral students pre-candidacy:

7. Iryna Pavlova, EdD student. Start date: July 2026
8. Suma Christal, EdD student. Start date: July 2025
9. Tinavapi Kupakuwana, EdD student. Start date: July 2025
10. Debbie McKibbin, EdD student. Start date: July 2024

External Examiner / Opponent for Graduate Examinations

I have served as an external examiner / opponent for master's and doctoral thesis completed by students studying in Canada, Australia, Finland, Türkiye, and the UAE, as follows:

Ajrina Hysaj, PhD,
University of Wollongong in Dubai, Dubai, UAE
Supervisors: Dr Mark Freeman (University of Sydney) and Professor Michelle Eady (University of Wollongong)
Thesis Examination Committee result: October 16, 2025

Leah Chambers, PhD,
University of Northern British Columbia (UNBC), Prince George, BC, Canada
Supervisor: William (Bill) Owen
Examination passed on July 30, 2025

Suzanne Connell, Master of Education (MEd.)
Lakehead University, Orillia, Canada
Supervisor: Tanya Kaefer
Assessment submitted on July 31, 2023

Anu Tammeleht, PhD
University of Helsinki, Helsinki, Finland
Supervisor: Erika Löfström
Examination passed on November 18, 2022

Rebecca Awdry, PhD
Deakin University, Melbourne, Australia
Supervisor: Phillip Dawson
Examination passed on October 19, 2022

Hiroshi Miyashita, PhD
Athabasca University, Athabasca, Canada
Supervisor: Debora Hoven
Final defense passed on September 20, 2022

Özgür Çelik, PhD
Çanakkale Onsekiz Mart University, Çanakkale, Türkiye
Supervisor: Salim Razi
Final defense passed on August 25, 2022

Janet Shuh, PhD
Ontario Institute for the Study of Education (OISE), University of Toronto, Canada
Supervisor: Glen Jones
Final defense passed on October 14, 2020

Training of Highly Qualified Personnel (HQP)

I have supervised and trained the following students as research assistants, collaborators, and/or co-authors. Previous students now hold professional and academic including tenure-track academic staff, government officials, and educators. Their training with me included responsibilities such as data collection and analysis, co-publication and co-presentation of research findings, delivering professional development and public engagement sessions on topics relating to ethics, equity, artificial intelligence, wearable technology, and policy development.

Graduate and Professional students

1. Bibek Dahal, PhD student, Werklund School of Education, University of Calgary
2. Gengyan Tang, PhD student, Werklund School of Education, University of Calgary
3. Raisa Jivani, EdD student, Werklund School of Education, University of Calgary
4. Beatriz Moya, PhD student, Werklund School of Education, University of Calgary
5. Jamie Carmichael, MSc student, Carleton University
6. Alicia Adlington, Doctor of Law (JD), Faculty of Law, University of Calgary
7. Rachel Pagaling, MSc student, Werklund School of Education, University of Calgary
8. Jhonattan Bello, MA student, Werklund School of Education, University of Calgary
9. Keeta Gladue, MSW, Faculty of Social Work, University of Calgary
10. Helen Pethrick, MEd, Werklund School of Education, University of Calgary
11. Kristal Turner, MA, Werklund School of Education, University of Calgary
12. Rachael Edino, PhD student, Werklund School of Education, University of Calgary
13. Mawuli Tay, PhD student, Werklund School of Education, University of Calgary
14. Carmen Janzen, MEd student, Werklund School of Education, University of Calgary
15. Nella Darbouze-Bonyeme, PhD student, Faculty of Arts, University of Calgary

16. Stefan Rothschuch, MA student, Werklund School of Education, University of Calgary
17. Cristina Fernández Conde, MSc student, Werklund School of Education, University of Calgary
18. Benedict Kojo Otoo, MA student, Werklund School of Education, University of Calgary
19. Melanie Guglielmin, MA student, Werklund School of Education, University of Calgary

Undergraduate students

1. Sarah Khalifa, BSc student, Faculty of Science, University of Calgary
2. Brian Heckel, BSc student, Faculty of Science, University of Calgary
3. Claire Rockliff, BSc student, Faculty of Science, University of Calgary
4. Ian Thomas Burns, BEd student, Werklund School of Education, University of Calgary
5. Jennifer (Jenny) Wilson, BEd student, Werklund School of Education, University of Calgary

SECTION V: SERVICE AND LEADERSHIP

Cross-Sectorial Collaboration and International Leadership

- 2024 **Facing Academic Integrity Threats (FAITH) Conference**
Hosted by Çanakkale Onsekiz Mart University I served as a member of the International Organizing Committee.
- 2023– present **United2Act (U2A) Summit** – I was invited to contribute to this global invitation-only meeting of experts on scholarly paper mills and scholarly fraud (May 24, 2023). This meeting was jointly organized by the Committee on Publication Ethics (COPE) and STM as a transdisciplinary and multinational knowledge exchange. The goal was to provide a forum for discussion and also lay the foundation for ongoing global collaboration to address research fraud and corruption enabled by scholarly paper mills.
- U2A Working Group 3: Research on Paper Mills (2024 – present)** – I am an active contributor to the working group on conducting research into how the scholarly paper mill industry operates.
- 2023 **National Conference on Academic and Research Integrity (Ireland)**
Hosted by University of Galway in partnership with National Academic Integrity Network, I served as a member of the organizing committee.
- 2023 **Asia, Middle East, Africa Conference on Academic and Research Integrity (ACARI 2023)**
Hosted by Middlesex University Dubai, I served as a member of the International Scientific Committee.

- 2021 – 2025 **Committee on Publication Ethics (COPE)**
I served as the only Canadian elected to this internationally recognized body whose mandate includes providing global-level leadership and education on publication ethics and research integrity.
Council Member (elected) (2021– 2025)
Artificial intelligence working group (2022– 2025)
- 2020 – present **European Network for Academic Integrity (ENAI)**
Board of Directors (elected) (2023– present)
Policy Working Group, Member (2020-2023); Sub-head (2023– 2025)
Conference Proposal reviewer (2021– 2025)
Scientific Committee member, annual conference (2021–2025)
Conference Session Chair (2021, 2023, 2025)
- 2019 – 2024 **American Educational Research Association (AERA)**
Annual conference session chair (2022)
Annual conference proposal reviewer (2016, 2019, 2024)
- 2022 **Assessment and Confidence in HE Qualifications (Ireland)**
I served as an anonymous external reviewer for four (4) proposals for this national-level grant programme funded by Qualifications and Quality Ireland (QQI) for projects totalling €250K.
- 2020 – 2023 **International Center for Academic Integrity (ICAI)**
Canadian Consortium Day planning committee (2019– 2023)
Program Chair, International Center for Academic Integrity annual conference (2020)
International Center for Academic Integrity (ICAI) annual conference.
Proposal reviewer (2018–2020)
- 2017-2019 **Westcliff University**, Westcliff University College of Education (COE), CA, USA
Program Advisory Council (PAC), Invited International Committee Member
- 2017 – 2018 **International Society for the Scholarship of Teaching and Learning (iSSOTL)**
Annual conference proposal reviewer (2017, 2018)
- 2013-2017 **U.S. Department of State**, Bureau of Educational and Cultural Affairs, Office of English Language Programs, and Georgetown University. Special consultant to the English Language Fellows and Specialists Program and the English Access Microscholarship Program. Washington, DC, USA. This assignment included special strategic planning meetings in 2016.

- 2008 **Bilingual (Spanish-English) Teacher Training** - Workshop Developer and Facilitator, Teacher Development of English Teachers, project funded by Ministry of Education in Jalisco, Mexico.
- 1998 – 2000 **WEFLA, International Workshop on Foreign Language Teaching, University of Holguín “Oscar Lucero Moya”, Holguín, Cuba**
Honorary Member, II International Workshop on Foreign Language Teaching), April 2000.
Proceedings Editor, WEFLA / 98 (I International Workshop on Foreign Language Teaching)
- 1998 **Bilingual (Spanish-English) Teacher Training** Workshop Developer and Facilitator, Professional Development of English Teachers at the University of Pinar del Río, Pinar del Río, Cuba.
- 1997 **EDUCANADA**, Venezuela. Educational Trade Fair, organized by the Embassy of Canada in Caracas, Venezuela.

National Leadership and Service

- 2023– present **Social Sciences and Humanities Research Council of Canada (SSHRC)**
Connection Grant Adjudication Panel Member (Competition 3B, Nov 2025)
Connection Grant Adjudication Panel Member (Competition 4C, Feb 2024)
IDG Grant application peer reviewer (2024)
Connection Grant Adjudication Panel Member (Competition 1B, May 2023)
Connection Grant Adjudication Panel Member (Competition 2B, August 2023)
- 2023 **Canadian Association for the Prevention of Discrimination and Harassment in Higher Education (CAPDHHE) Annual Conference**
Proposal Adjudication Committee (2023)
- 2020 – present **Society for the Teaching and Learning in Higher Education (STLHE)**
Chair, Committee on Academic Integrity and Contract Cheating (CAICC) (2022 – 2025)
Annual Conference Proposal Reviewer (2020)
- 2021– 2024 **Canadian Society for the Study of Higher Education (CSSHE)**
Board of Directors (2022 – 2025)
Awards Committee Co-Chair (2022– 2024)
Awards Adjudication Committee (2021 – 2024)
Annual conference proposal reviewer (2022 – 2024)
- 2019 – present **Canadian Symposium on Academic Integrity**
Co-founder and Co-Chair (2019)
Advisory Board Member (2020 – present)

2014 – present **Congress of the Federation of the Social Sciences and Humanities Canada** (formerly known as the Learned Societies Conference)
 Proposal reviewer for the Canadian Society for the Study of Education (CSSE) annual conference, including reviews for the Study of Educational Administration (CASEA), Canadian Association for Foundations in Education (CAFÉ), Canadian Association for the Study of Women in Education (CASWE), Canadian Association of Teacher Education (CATE), and the Comparative and International Education Society of Canada (CIESC), Canadian Committee of Graduate Students in Education (CCGSE) annual conference (2014– present)
 Session Chair, Canadian Association of Foundations of Education (CAFE-ACÉFÉ) Annual Conference, 2021

2015 **Teachers of English as a Second Language (TESL) Canada**
 Annual Conference Program Committee Member and Proposal reviewer

Provincial and Local Leadership and Community Service

2019 – 2023 **Alberta Council on Academic Integrity**
 Co-founder (2019) and member (2019– present)
 Steering Committee Member (2019-2023)
 Co-chair, Contract Cheating Working Group (2021-2023)
 Organizer of provincial meeting (2019)

2018 **Symposium on Scholarship of Teaching and Learning, Mount Royal University**
 Proposal reviewer (2018)

2017 – 2019 **Bow Valley College Research Ethics Board (REB)**
 Community representative (appointed)

2016 – 2019 **Calgary Learns (non-profit organization)**
 Board of Directors (elected) (2017– 2019)
 Governance committee member (appointed) (2018– 2019)
 Funding proposal reviewer (appointed) (2016 – 2018)

2004 – 2006 **Connections Counseling and Consulting Foundation (non-profit organization)**
 Board of Directors (elected) (2004 – 2006)
 Board President (appointed) (2004 – 2005)

2000 – 2002 **Calgary Immigrant Women’s Association (CIWA) (non-profit organization)**
 Board of Directors (elected) (2000-2002)

Externally Elected and Appointed Boards and Review Panels

- 2026 Habilitation Committee (appointed), Masaryk University, Czech Republic
- 2026 External Reviewer (appointed), Promotion Committee, Durham University, UK
- 2025 External Reviewer (appointed), Continuing Status and Promotion Application, University of Toronto Mississauga, ON, Canada
- 2025 External Reviewer (appointed), Tenure and Promotion Application, Le Moyne College, New York, USA
- 2021 (July) External Reviewer (appointed), Tenure and Promotion Application, University of Guelph, ON, Canada
- 2021 – 2022 External Member (appointed), Research Misconduct Hearings (x2), Mount Royal University, AB, Canada
- 2018 External Review Panel (appointed), Yorkville University, NB, Master of Education program external review, Maritime Provinces Higher Education Commission (MPHEC)

University of Calgary Standing Councils, Committees, and Initiatives

General Faculties Council (GFC) (2017 – 2021; 2023 – present)

- Werklund School of Education Elected Representative (2017 – 2021; 2024-2026)
- General Faculties Council Teaching and Learning Committee (GFC TLC)
 - Representative of the Office of Equity, Diversity, and Inclusion (OEDI) (2023 – 2025)
 - Ex-officio member as Interim Associate Dean, Teaching and Learning, Werklund School of Education (2017)
- General Faculties Council (GFC) Executive Committee (EC) (Appointed) (2019 – 2021)

University of Calgary Student Appeals Committee (2018 – 2022; 2023 – present)

- Appointed member (2018 – 2022; 2023 – present)

University of Calgary Student Appeals Tribunal (2018 – 2022; 2023 – present)

- Appointed member (2018 – 2022; 2023 – present)

University of Calgary Senate, GFC Appointment (2018 – 2021)

- Chair, Senate Governance Committee (2020-2021)
- Senate Executive Committee, ex officio member as Chair, Governance Committee (2020-2021)
- Honors Committee (2018 – 2020)

Salary Anomalies Advisory Committee (SAAC) (2020)

- Provost's Appointee (2020)

Conjoint Faculties Research Ethics Board (2018-2021)

- Werklund School of Education Appointed Representative (2018 – 2021)

Faculty of Humanities Council (2004 – 2006)

- Sessional Representative, Department of French, Italian and Spanish (elected)

Ad hoc University Committees and Initiatives

- 2024 – 2025 Research misconduct investigation panel member
- 2024 Hiring Committee Panel Member, Office of Equity, Diversity, and Inclusion.
- 2022 Chair, University Appeals Committee for an academic progression appeal. Office of Student Appeals
- 2019 – 2022 University of Calgary Academic Integrity Discipline Group, led by Vice-Provost, Student Experience
- 2019 – 2020 University of Calgary University Student Ratings of Instruction (USRI) Working Group, led by Vice-Provost, Teaching and Learning
- 2019 Chair, University Appeal Tribunal for academic misconduct case. Office of Student Appeals (May-June)
- 2018 – 2019 Panel Member, Student Non-Academic Appeal Hearing, Office of the Vice-Provost, Student Experience (November 2018 – January 2019)
- 2017 – 2018 Indigenous Education Website Resource (Initiated project), Werklund School of Education
- 2017 – 2020 Academic Integrity Network (Chair from 2018 to 2020)
- 2017 Teaching and Learning Leaders Network
Ex-officio member as Interim Associate Dean, Teaching and Learning, Werklund School of Education (2017)
- 2017 Organizer. Understanding academic misconduct: Creating robust cultures of integrity. University of Calgary campus-wide workshop. Keynote: Dr. Julia Christensen Hughes.

Academic Selection (Hiring) and Review Committees, University of Calgary

- 2024 Academic Selection Committee – Library and Cultural Resources: Tenure-Track Assistant Librarian specializing in Digital Projects (Feb. – Apr.)

2023-2024	Academic Selection Committee – Werklund School of Education: One (1) tenure-track role in Emerging Digital Technologies
2023	Decanal Review Committee - Werklund School of Education, Elected Representative
2022 – 2023	Decanal Selection Committee – Haskayne School of Business. General Faculties Council (GFC) Elected Representative
2022	Academic Selection Committee – Werklund School of Education: Cluster hire for three (3) tenure-track roles in Leadership, Policy, and Governance
2020	Academic Selection Committee – Taylor Institute for Teaching and Learning, Educational Development Consultant, Online and Blended Learning (Oct. – Dec.)
2019	Academic Selection Committee – Werklund School of Education: Instructor, Field Experiences in Community-Based Education (Oct. – Dec.)
2019	Academic Selection Committee – Werklund School of Education: Instructor, Field Experiences in Education (Feb. – May)
2019	Academic Selection Committee – Faculty of Arts: Chinese Instructor, Division of Chinese Studies and Japanese Studies, School of Languages, Linguistics, Literatures and Cultures (Jan. – May)
2017	Academic Selection Committee – Library and Cultural Resources: Tenure-Track Assistant Librarian specializing in Education (July – Sept.)

Faculty Councils and Committees

Research Advisory Committee (RAC), Werklund School of Education

- Elected representative (2023 – 2025)
- Ex-officio member, as Interim Associate Dean, Teaching and Learning (2017)

Dean’s Advisory Council, Werklund School of Education

- Ex-officio member as Chair, Leadership, Policy and Governance (2024-2026; 2021 – 2022)

Student Academic Appeals Committee, Werklund School of Education

- Elected representative (2021 – 2022)

Graduate Admissions Review Committee, Leadership, Policy, and Governance, Werklund School of Education,

- Ex-officio member as Chair, Leadership, Policy and Governance (2021 – 2022)

- Volunteer member Doctoral Admissions Review (2017)

Graduate Programs in Education Council (GPEC), Werklund School of Education

- Ex-officio member as Chair, Leadership, Policy, and Governance (2024-2026; 2021 – 2022)
- Ad hoc Working Group on Non-Academic Misconduct, Member and Chair, (appointed) (2021 – 2022)
- Ex-officio member, as Interim Associate Dean, Teaching and Learning (2017)

Undergraduate Programs in Education Council (UPEC), Werklund School of Education

- Ex-officio member as Chair, Leadership, Policy and Governance (2024-2026; 2021 – 2022)
- Ex-officio member, as Interim Associate Dean, Teaching and Learning (2017)

Faculty Council Executive, Werklund School of Education

- Elected representative (2023 – 2025; 2019 – 2021)
- Ex-officio member, as Interim Associate Dean, Teaching and Learning (2017)

Language Research Centre, Steering Committee, School of Languages, Linguistics, Literature & Cultures, Faculty of Arts

- Appointed external faculty member (2019 – 2021)

Academic Awards Committee, Werklund School of Education

- Elected representative (2017 – 2020)

Faculty Academic Appeals Committee (FAC), Werklund School of Education

- Elected representative (2017 – 2018)

Teaching and Learning Advisory Committee (TLAC)

- Ex-officio Chair, as Interim Associate Dean, Teaching and Learning (2017)

International Foundations Program Council

- Ex-officio member as Interim Associate Dean, Teaching and Learning (2017)

Werklund School of Education Writing Group

- Ex-officio Facilitator as Interim Associate Dean, Teaching and Learning (2017)

Conference Organization, Adjudication Committees and Related Activities, University of Calgary

2026 Symposium, Writing in the Age of Artificial Intelligence, March 6
 Calgary Institute for the Humanities (CIH) Interdisciplinary Working Group
 Co-Chair (with Dr. Wei Cai)
 University of Calgary

2025 Academic host to visiting scholar, Dr. Mike Perkins, British University Vietnam

- October 11-14, 2025
Funded by Academic Integrity Week, Vice Provost Student Experience
- 2025 Academic host to visiting scholar, Professor Philip Newton, Swansea University
May 24-28, 2025
Funded by the Werklund International Partnership Workshop Grant 2025
- 2025 From Corruption to Quackery: Fraud in Higher Education, Science, and Scholarly
Publishing, July 2-3
Chair and Organizer
Werklund School of Education, University of Calgary
- 2024 Academic host to visiting scholar, Professor Ann Rogerson
March 4-7, 2024
- 2023 Academic host to visitor, Mr. Kane Murdoch, Macquarie University
October 14-18
Funded by Academic Integrity Week, Vice Provost Student Experience
- 2023 Academic host to visiting scholar, Professor Phillip Dawson, Deakin University
June 6-9
Funded by SSHRC Connection Grant
- 2021 Graduate Students Association, University of Calgary, Peer Beyond Conference,
Adjudicator
- 2019 Werklund School of Education Award for Community Engagement, Adjudicator
- 2019 Werklund School of Education Award for Excellence in Practicum Supervision,
Adjudicator
- 2019 Werklund School of Education Teaching Excellence Award for Sessional
Instructor, Adjudicator
- 2019 Program for Undergraduate Research Experience (PURE) Awards, Werklund
School of Education, Adjudicator
- 2018 University of Calgary Teaching Awards
Adjudication Committee
- 2018 Werklund School of Education, Teaching Across Borders (TAB) group interview
process for international placements for Bachelor of Education students
- 2017 University of Calgary Teaching and Learning Grants
Adjudication Committee

- 2018 – 2023 University of Calgary Conference on Postsecondary Learning and Teaching Proposal reviewer (2018-2023)
- 2017 Disentangling Rural Education: Think Tank. Werklund School of Education, University of Calgary.
Organizing Committee Member.
- 2017 IDEAS Conference, University of Calgary
Proceedings and proposal reviewer.
- 2012 Competition Judge Ernest and Young Student Leadership Club,
Haskayne School of Business Case Competition, University of Calgary
- 2011 Panel Discussion: “Lifelong Language Learning: Benefits for 21st Century Global Citizens”, an event honoring UNESCO’s International Adult Learners’ Week,
Language Research Centre, University of Calgary. Principal organizer.
- 2007 A Forum on the Framework of Reference for Languages: Implications for Alberta.
Language Research Centre, University of Calgary. Principal organizer.
- 2006 Showcase for ACCESS-funded research. Language Research Centre, University of Calgary. Principal organizer.
- 2004 Tips and Tools for the Language Classroom: A workshop for language teachers,
Language Research Centre, University of Calgary
Organizing Committee Member.
- 2004 Workshop for Spanish Teachers, Language Research Centre, University of Calgary
Organizing Committee Member.
- 1998 Respondent to paper by Claudine Potvin, “Between Text and the Image: Framing the Other’s Gaze -- a talk on Frida Kahlo” presented at Breaking Frames: a Colloquium on Art and Literature with Participants from the University of Calgary and the University of Alberta
- 1997-2001 Gender Research Symposium, University of Calgary.
Organizing Committee Member (1997 – 2000)
Advisor to the Organizing Committee and Session Chair (2001)

Continuing Professional Development and Training

- 2025 Accessibility ad AI: Bridging the Disability Divide (1 hour)
LinkedIn Learning [online]
Completion date: October 21, 2025
- 2025 Defensive Driving (1 hour)

- University of Calgary [online]
Completion date: May 22, 2025
- 2024 Introduction to Research Security (1 hour)
University of Calgary [online]
Completion date: October 10, 2024
- 2024 Cybersecurity for Researchers (1 hour)
University of Calgary [online]
Completion date: October 9, 2024
- 2024 Privacy Awareness
University of Calgary [online]
Completion date: October 01, 2024
- 2024 Introduction to Cybersecurity
University of Calgary [online]
Completion date: October 01, 2024
- 2024 Autism and Neurodiversity in the Workplace (4.5 hours)
University of British Columbia [online]
Completion date: July 20, 2024
- 2024 Neurodivergent Students' Experiences in Graduate School (1 hour)
University of Calgary Student Success Centre
Completion date: July 19, 2024
- 2024 Trauma and Violence Informed Assessment of Evidence (1.5 hours)
University of Calgary Student Services [online]
Completion date: March 1, 2024
- 2023 Hazard Assessment Training (1 hour)
University of Calgary [online]
Completion date: December 29, 2023
- 2023 Occupational Health and Safety Orientation (1 hour)
University of Calgary [online]
Completion date: December 28, 2023
- 2023 Equity First: The Path to Inclusion and Belonging. (1.5 hours)
LinkedIn Learning
Completion date: September 8, 2023
- 2023 The Canadian Institutes of Health Research (CIHR), the Natural Sciences and Engineering Research Council (NSERC), and the Social Sciences and Humanities Research Council (SSHRC) Bias in Peer Review training.

- Completion date: May 17, 2023
- 2023 Corruption and Corporate Crime across the Americas: Concerns for your Business: Anticorruption. DL Piper.
Completion date: April 24, 2023
- 2022 Implicit Bias Training, University of Calgary (2017, 2019, and 2022)
- 2022 International Institute for Restorative Practices (IIRP) - Introduction to Restorative Practices & Using Restorative Circles (2 days)
Completion date: March 31, 2022
- 2021 EHS039_2020 - Harassment and Violence Awareness Training (1 hour)
University of Calgary [online]
Completion date: January 29, 2021
- 2020 The History of the Book in the Early Modern Period: 1450 – 1800 (12 hours)
Trinity College Dublin [Future Learn online]
Completion date: May 20, 2020
- 2020 The Fundamentals of OCAP ® - Research ethics training on First Nations principles of Ownership, Control, Access, and Possession (OCAP) developed by the First Nations Information Governance Centre (FNIGC) in partnership with Algonquin College.
Completion date: January 3, 2020
- 2015 Project Management: Level I
University of Calgary Continuing Education
Completion date: December 09, 2015

Professional Associations

American Educational Research Association (AERA); British Educational Research Association (BERA); Canadian Society for the Study of Education (CSSE); Canadian Society for the Study of Higher Education (CSSHE); Canadian Association for Teacher Education (CATE); European Network for Academic Integrity (ENAI); International Society for the Scholarship of Teaching and Learning (ISSOTL); International Center for Academic Integrity (ICAI); Society for Teaching and Learning in Higher Education (STLHE)