



Curriculum Vitae: Carla S Ginn PhD RN

Associate Professor, Faculty of Nursing, University of Calgary
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Education

University of Calgary (2017), **PhD**

Thesis: Stepping Stones to Resiliency in Families: A Longitudinal, Mixed Methods Study Following a Two-Generation Preschool Program

University of Lethbridge (2010), **MScN**

Thesis: Urban First Nations Grandmothers: Health Promotion Roles in Family and Community

University of Lethbridge (2006), **BN** (with distinction)

Lamaze International (1998 – 2016), Lamaze Certified Childbirth Educator (**LCCE**)

Medicine Hat College (1983), Diploma of Nursing

Licensure/Certification

College of Registered Nurses of Alberta (2022-present), **RN**

College and Association of Registered Nurses of Alberta (1983-2022), **RN**

Awards and Distinctions

2016. University of Calgary Graduate Student Funding (\$6,000)

2013-16. Stephanson Cooke Doctoral Funding (\$41,667 per year x 3 years)

2009. Alberta Advanced Education Heritage Graduate Student Scholarship (\$3,000)

2008. CIHR – Frederick Banting and Charles Best Canadian Scholarship (\$17,500)

2008. Dr. Ed McNally Graduate Studies Nursing Scholarship (\$4,000)

2006. ARNET - Alberta Registered Nurses Educational Trust (\$1,000)

Academic Appointments

07/2022-present. Faculty of Nursing, University of Calgary, Associate Professor

12/2016-06/2022. Faculty of Nursing, University of Calgary, Assistant Professor

2013-16. Faculty of Nursing, University of Calgary, Research Assistant

2012-13. Faculty of Nursing, University of Calgary, Nursing Practice Instructor

2010-12. Faculty of Health Sciences, University of Lethbridge, Academic Assistant III

2009-10. Faculty of Health Sciences, University of Lethbridge, Academic Assistant II

2007. Faculty of Health Sciences, University of Lethbridge, Sessional Instructor

Clinical Experience

1998-2012. Chinook Health Region, Lethbridge, AB Prenatal/Postnatal Educator

2006-2009. Primary Care Network/Lacidem Clinic, Lethbridge, AB, Clinical Care Coordinator

2003. Health Promotion Association of Lethbridge and Area (HPALA), Focus Group Coordinator/ Smoking Cessation Support Group Coordinator

1992-2007. Lethbridge Regional Hospital, Staff RN, Maternal Child/Gynecology

1989-1991. Medicine Hat Regional Hospital, Staff RN, NICU

1983-1988. Health Sciences Centre, Women's Pavilion, Winnipeg, MB, Staff RN, Nursery/Maternal Child

Research (*denotes student; †denotes co-first author)

Preprints

Keys, E. M., Brockway, M. L., Bright, K., **Ginn, C.**, Tomfohr-Madsen, L., *Wilson, J., & Benzies, K. M. (2020). A priority setting partnership to identify research priorities for expectant families and those with children to age 24 months: The Family Research Agenda Initiative Setting (FRAISE) project. (Preprint The Lancet). [A Priority Setting Partnership to Identify Research Priorities for Expectant Families and Those With Children to Age 24 Months: The Family Research Agenda Initiative Setting \(FRAISE\) Project by Meredith Lee Brockway, Elizabeth Morgan Keys, K.S. Bright, Carla Ginn, J. Wilson, Lianne Tomfohr-Madsen, Karen Marie Benzies :: SSRN](#)

Submitted

Ginn, C.W.C., Kilabuk, T., Ginn, C. Inuit-Qimmiit Kinship: Co-Travel in Life and Afterlife in Inuit Religion. (Under Review Religions)

Lee, A., Joaquin, G., Asuni, T., Jaibeeh Barah, E., Leatherdale, A., Upal, Z., Huurman, N., Gadimova, F., Johnstone, H., Muel, E., Perry, S., Grill-Donovan, M. E., Johnston, D., **Ginn, C.**, & Jackson, J. (2025) "How long could we be a sad song?" Experiences of post-breakup grief in Taylor Swift's songs using Kubler-Ross's stages of grief: A framework Analysis. (Under Review The Manuscript: Journal of Taylor Swift Studies).

Jackson, J., Ainsley, E., Betzer, N., Joaquin, G., Ewanyshyn, A., Perry, S., Beyak, S., Frey, S., Iheanacho, D., Kissick, S. L., Meints, K., Pan, A., Shorten, E., Welliver, S., & **Ginn, C.** (2025) The role of outreach

workers for people who use drugs: A Spatial-video narrative analysis from analysis from Strategies for Addressing Needle Debris (SANDS). (Under Review Healthcare).

Perry, P., *Chapdelaine, J., **Ginn, C.**, & Jackson, J. (2024). Towards a scope of practice for peer support workers in addictions healthcare: A qualitative interview study using reflexive thematic analysis. (Under Review Global Qualitative Nursing Research).

Peer Reviewed Publications (*denotes student; †denotes co-first author)

Muel, E., Fan, E., **Ginn, C.**, Jackson, J. (2025). Differences in overdose rates by gender at supervised consumption services: An explanatory sequential mixed methods study. *Drugs: Education, Prevention and Policy*, 1-9

https://www.tandfonline.com/doi/pdf/10.1080/09687637.2025.2487448?casa_token=ihn3xM8NZD0AA:AAA:LR9p8XyMjZVgq15CqCy6d7C_X1pIBRVV4UyhZBYermOXwNpDftvFejjwbvXmkWJV4A1Zug-ZPVKnig

Ginn, C., Ginn, C.W.C., Barnabe, C., Dumont/Vaness Bergum, D., Gentes, J., & Tatrallyay, P. (2025). How do health, spirituality and wellbeing intersect in the Métis Nation of Alberta (MNA) Region 3? A Métis-guided, community-based, participatory study. *BMJ Open*, 15(1), 1-15:e089503.

<https://bmjopen.bmj.com/content/15/1/e089503>

Jackson, J., *Ainsley, E., Perry, S., *Gadimova, F., Ens, T., *Cameron, T., *Francisco, R., *Hon, A., *Kim, Y., McGill, E., *Patel, T., *Sodhi, S., *Yu, J., & **Ginn, C.** (2025). How do we move the needle on needle debris? A qualitative interview study with reflexive thematic analysis, from the Strategies for Addressing Needle Debris Study (SANDS). *Canadian Journal of Addiction*, 16(1), 24-34.

[10.1097/CXA.0000000000000227](https://doi.org/10.1097/CXA.0000000000000227)

*Woo, M., Ferreira, C., Ens, T., **Ginn, C.**, & Jackson, J. (2025). A pilot feasibility study of an undergraduate nursing student harm reduction community health placement. *Quality Advancement in Nursing Education*, 11(1):3, <https://qane-afi.casn.ca/index.php/casn/article/view/233>

Wigmore, J., *Ahmed, B. Joaquin, G., *Jaibeeh Barah, E., *Upal, Z., *Boring, T., *Lee, M., *Muel, E., Perry, S., Davidson, S., **Ginn, C.**, Ferreira, C., & Jackson, J. (2025). Are Adverse Childhood Experiences scores associated with heroism or villainy? A quantitative observational study of Marvel and DC Cinematic Universe characters. *PLoS ONE* 20(1):e0315268. .

<https://doi.org/10.1371/journal.pone.0315268>

Benzies, K., Afzal, A. R., **Ginn, C.**, Perry, R., & Donnelly, C. (2024). Differential effects of gender and ethnicity on children's receptive language scores after a Canadian two-generation preschool program: Follow-up to adolescence. *Vulnerable Children and Youth Studies*,

<https://doi.org/10.1080/17450128.2024.2342256>

Ginn, C. (2023). "Light the Menorah everywhere": A book review of Dr. Jason Bell's "Cracking the Nazi code." *Journal of Applied Hermeneutics*, <https://doi.org/10.55016/ojs/jah.v2023i2023.78532>

Jackson, J., Ewanyshyn, A., Perry, S., Ens, T., **Ginn, C.**, Keanna, C., Armstrong, G., Ajayakumar, J., Curtis, J., & Curtis, A. (2023). Using spatial video geonarratives to improve nursing care for people who use drugs and experience homelessness: A methodology for nurses. *Journal of Advanced Nursing*, 00:1-10, <http://doi.org/10.1111/jan.16004>

Jackson, J., Ferreira, C., *Scott, M., *Jaibeeh Barah, E., *Upal, Z., *Phelps, K. *Mei, C., *Woo, M., *Tung, M., *Gadimova, F., *Ewanyshyn, A., Perry, S., Ens, T., & **Ginn, C.** (2023). "Just because something works doesn't mean it can't be improved": An ethnographic analysis of the health system in *Black Panther's* Wakanda. *BMJ Global Health*, 8:e011733. <https://gh.bmj.com/content/8/4/e011733>

Ginn, C., Perry, R., & Benzies, K. (2023). Intergenerational attitudes toward child maltreatment: A mixed methods study of parents and their late adolescents following a Canadian two-generation preschool program. *Journal of Family Issues*, 44(3), 785-804. [Intergenerational Attitudes Toward Child Maltreatment: A Mixed Methods Study of Parents and Their Late Adolescents Following a Canadian Two-Generation Preschool Program \(sagepub.com\)](https://doi.org/10.1177/10778004221099968)

Ginn, C. S., Ginn, C. W. C., Barnabe, C., Gervais, L., Gentes, J., Dumont/Vaness Bergum, D., Rees, N., & Camponi, A. (2022). "Connection With the Creator So Our Spirits Can Stay Alive": A community-based participatory study with the Métis Nation of Alberta (MNA) – Region 3. *Qualitative Inquiry*, 28(10), 1007-1018. <https://journals.sagepub.com/doi/pdf/10.1177/10778004221099968>

Perry, R., **Ginn, C.**, Donnelly, C., & Benzies, K. (2022). Assessing resiliency in Canadians experiencing social vulnerability: Psychometric properties of the CUPS Resiliency Interview Schedule and Resiliency Questionnaire. *Health and Social Care in the Community*, 30(2), 799-807. <https://doi.org/10.1111/hsc.13202>

*Dewell, S., **Ginn, C.**, Benzies, K., & Seneviratne, C. (2021). Nursing student and faculty attitudes about a potential genomics-informed undergraduate curriculum. *International Journal of Nursing Education Scholarship*, 18(1). <https://doi.org/10.1515/ijnes-2020-0109>

Brockway*, M. L., Keys*, E., Bright, K. S., **Ginn, C.**, Conlon, L., Doane, S., Wilson, J., Tomfohr Madsen, L., & Benzies, K. (2021). Top 10 (plus 1) research priorities for expectant families and those with children to age 24 months in Alberta, Canada: Results from the Family Research Agenda Initiative Setting (FRAISE) priority setting partnership project. *BMJ Open*, 11(12), e047919. <https://doi.org/10.1136/bmjopen-2020-047919>

Ginn, C. S., Ginn, C. W. C., Gervais, L., Gentes, J., Dumont Vaness/Bergum, D., Rees, N., Ronald, T., Doupé, T., & Camponi, A. (2021). Exploring Métis health, spirituality, and wellbeing: A patient-oriented community-based qualitative study with the Métis Nation of Alberta – Region 3. *CMAJ Open*. <http://cmajopen.ca/content/9/2/E451.full>

*Dewell, S., Benzies, K., **Ginn, C.**, & Seneviratne, C. Assessing knowledge of genomic concepts among Canadian nursing students and faculty. (2020). *International Journal of Nursing Education Scholarship*, 17(1). <https://pubmed.ncbi.nlm.nih.gov/33085636>

*Weisbeck, S., Bright, K. S., **Ginn, C.**, Smith, J., Hayden, K. A., & Ringham, C. (2020). Perceptions about cannabis use during pregnancy: A rapid best-framework qualitative synthesis. *Canadian Journal of Public Health*. 112:49-59. <https://link.springer.com/article/10.17269/s41997-020-00346-x>

*Dewell, S., Benzies, K., & **Ginn, C.** (2020) Precision health and nursing: Seeing the familiar in the foreign. *Canadian Journal of Nursing Research*, 52(3), 199-208. <https://doi.org/10.1177/0844562120945159>

Ginn, C., Mughal, M. K., Pruett, M. K., Pruett, K., Perry, R., & Benzies, K. (2020). Engaging from both sides: Facilitating a Canadian two-generation prenatal to three (P to 3) program for families experiencing vulnerability. *Canadian Journal of Nursing Research, 52*(2), 117-128. <https://doi.org/10.1177/0844562120905710>

Ginn, C., Bright, K., Keys, E. L., Brockway, M. L., Tomfohr-Madsen, L., Doane, S., & Benzies, K. Determining research priorities using a modified priority-setting approach and principles of participatory action research. (2020). *SAGE Research Methods Cases: Medicine and Health*. <https://dx.doi.org/10.4135/9781529715873>

Ginn, C., & Benzies, K. (2019). Struggling with reciprocity and compassion: Mentoring parenting and pregnant mothers experiencing vulnerability. *Qualitative Health Research, 30*(4), 1-14. <https://doi.org/10.1177/1049732319855961>

Ginn, C., Benzies, K. M., Keown, L. A., Raffin Bouchal, S., & Thurston, W. E. (2019). A theoretical framework for mixed methods research with Canadian families living with low income. (2019). *International Journal of Multiple Research Approaches, 11*(3), 255-276. <https://ijmra.org/product/113-04-a-theoretical-framework-for-mixed-methods-research-with-canadian-families-living-with-low-income/>

*Weisbeck, S., Lind, C., & **Ginn, C.** (2019). Patient empowerment: An evolutionary concept analysis. *International Journal of Caring Sciences, 12*(2), 1148-1155. [63 weisbeck original 12 2 \(internationaljournalofcaringsciences.org\)](https://www.internationaljournalofcaringsciences.org)

Ginn, C., Bright, K., Keys, E. L., Brockway, M. L., Tomfohr-Madsen, L., Doane, S., & Benzies, K. (2018). Study protocol: Determining research priorities of young Canadian families (the Family Research Agenda Initiative Setting Project). *Frontiers in Public Health, 6*(228), 1-10. <https://pubmed.ncbi.nlm.nih.gov/30211143/>

Ginn, C., Benzies, K., Keown, L., Raffin Bouchal, S., & Thurston, B. E. (2018). Stepping stones to resiliency following a community-based two-generation preschool program. *Health and Social Care in the Community, 26*(3), 364-373. <https://doi.org/10.1111/hsc.12522>

Ginn, C., Mughal, M. K., *Syed, H., Storteboom, A. R., & Benzies, K. (2017). Sustaining engagement in longitudinal research with vulnerable families: A mixed-methods study of attrition. *Journal of Family Nursing, 23*(4), 488-515. <https://doi.org/10.1177/1074840717738224>

Mughal, M. K., **Ginn, C.,** Magill-Evans, J., & Benzies, K. (2017). Parenting stress and development of late preterm infants at 4 months corrected age. *Research in Nursing and Health, 40*(5), 414-423. <https://pubmed.ncbi.nlm.nih.gov/28704577/>

Mughal, M. K., **Ginn, C. S.,** Perry, R. L., & Benzies, K. (2015). Longitudinal effects of a two-generation preschool program on receptive language skill in low-income Canadian children to age 10 years. *Early Child Development and Care, 186*(8), 1316-1326. <https://pubmed.ncbi.nlm.nih.gov/27453625/>

Ginn, C., & Kulig, J. (2015). Participatory action research with a group of urban First Nations grandmothers: Decreasing inequities through health promotion. *International Indigenous Policy Journal, 6*(1), 1-18. <https://doi.org/10.18584/iipj.2015.6.1.4>

Reposited Research (*denotes student; †denotes co-first author)

†Ginn, C., †Mughal, M. K., *Syed, H., Donnelly, C., & Benzies, K. (2020). Parenting stress, maternal perception, and child development in families experiencing adversity. *PRISM: University of Calgary Digital Repository*. <http://hdl.handle.net/1880/112727>

Peer Reviewed Oral Presentations

*Muel, E., Ginn, C., *Fan, E., Kennedy, M.C., Ens, T., & Jackson, J. (2024, February). *Exploring gender differences in rates of overdoses at supervised consumption services*. IntNSA 46th Annual Educational Conference, Charleston, SC, USA.

Perry, S., Jackson, J., *Chapdelaine, J., & Ginn, C. (2024, February). *Exploring the scope of practice of peer support workers in addictions and mental health*. IntNSA 46th Annual Educational Conference, Charleston, SC, USA.

*Woo, M., Ginn, C., Ens, T., & Jackson, J. (2024, February). *Understanding the surge in public drug consumption: Exploring preferences, risks, and nursing harm reduction strategies among people with unsecured housing using drugs in public*. IntNSA 46th Annual Educational Conference, Charleston, SC, USA.

Ginn, C. Ginn, C.W.C., Barnabe, C., Dumont/Vaness Bergum, D., Gentes, J., & Tatrallyay, P. (2023, October). *"It is Clear that All is Connected": Exploring the Connections Between Health, Spirituality, and Wellbeing in the Métis Nation of Alberta (MNA) Region 3*. Expressions of Métis Spirituality Across the Homeland, University of Alberta, Edmonton, AB.

Jackson, J., Ens, T., & Ginn, C. (2023, October). *Strategies for addressing needle debris*. Canadian Institutes of Health Research (CIHR) 2nd Annual Healthy Cities Conference (in virtual format).

Ginn, C. (2021, June - July). *Exploring Métis health, spirituality, and wellbeing in individuals, families, and communities: A patient-oriented community-based study with the Métis Nation of Alberta – Region 3*. 15th International Family Nursing Conference (in virtual format): Family Nursing Throughout the Life Course. International Family Nursing Association, Dublin, Ireland.
<https://virtual.oxfordabstracts.com/#/event/1665/session/21907>

*Dewell, S., Dhaliwal, K., Benzies, K., Ginn, C., Hirst, S., & King-Shier, K. (2021, May). *Rethinking mentorship: Seeking a balance between needs and expertise*. Taylor Institute for Teaching and Learning 2021 Conference on Postsecondary Learning and Teaching. University of Calgary, Calgary, AB.

Ginn, C., Benzies, K., Keown, L., Raffin Bouchal, S., & Thurston, B. E. (2020, December). *A Longitudinal Mixed Methods Study Following a Two-Generation Preschool Program for Canadian Families Experiencing Vulnerability*. Oral presentation at the Mixed Methods International Research Association – Caribbean Chapter (MMIRA-CC) Online MMR Symposium. The University of the West Indies, Mona; St. Andrew, Jamaica.

Ginn, C., Brockway, M., Keys, E., Bright, K., Tomfohr-Madsen, L., & Benzies, K. (2019, October). *Welcome to the FRAISE Project!* Oral presentation at the Vanier Families in Canada Conference, University of Calgary Satellite Event, Markin MacPhail Centre, Winsport, Calgary, AB.
<https://familiesincanada.ca/calgary/>

Ginn, C. (2019, August). *Resiliency in families living with low income: Effects of a two-generation preschool program after age 10 years*. University of Calgary Faculty of Nursing Breakfast Lecture. University of Calgary, Calgary, AB.

*Dewell, S., **Ginn, C.**, Benzies, K., Goldsworthy, S., & Seneviratne, C. (2019, February). *Genetic and genomic knowledge for nurses: A study of literacy and perceptions among undergraduate nursing students and faculty in Alberta, Canada*. Western North-western Region Canadian Association of Schools of Nursing (WNRCSN) Annual Conference, Edmonton, Alberta

Benzies, K., Loewen, M., Smith, J., & **Ginn, C.** (2018, June). *Baby boxes may not prevent sleep-related infant death: A collective case study of socially vulnerable families*. 2018 Conference on Baby Survival, Glasgow, UK.

Brockway, M., Keys, E., **Ginn, C.**, Bright, K. S., Benzies, K. M., Tomfohr-Madsen, L., & Doane, S. (May 14-16, 2018). *Establishing the top ten research priorities for expectant parents, and parents of children under 24 months: A three phase priority setting project*. Alberta SPOR Support Unit Summer Institute 2018, Calgary, AB.

Brockway, M., **Ginn, C.**, Keys, E., Bright, K., Tomfohr-Madsen, L., Kingston, D., & Benzies, K. (2018, April). *Patient-Oriented Research Showcase Series Featuring the FRAISE Project*. Alberta SPOR Support Unit, University of Calgary, Foothills Campus, Calgary, AB; University of Alberta, Edmonton, AB.

Ginn, C., Benzies, K., Keown, L., Raffin Bouchal, S., & Thurston, B. E. (2017, July). *Longitudinal research with Canadian families living with low income*. [Recruiting and Surveying Special Populations]. 7th Conference of the European Survey Research Association, Universidade de Lisboa, Lisbon, Portugal.

Ginn, C., Benzies, K., Keown, L., Raffin Bouchal, S., & Thurston, B. E. (2017, July). *Sampling procedures in a longitudinal study following a two-generation preschool program*. [Mixed Methods Sampling Procedures: Techniques, Methodological Problems, and Meta-Inferences]. 7th Conference of the European Survey Research Association, Universidade de Lisboa, Lisbon, Portugal.

Ginn, C., Benzies, K. (2016, September). *Effects of a two-generation preschool program after age 10: Receptive language in children and resolve in mothers*. The 22nd International Association for Child and Adolescent Psychiatry and Allied Professions World Congress; The 36th Annual Conference for the Canadian Academy of Child and Adolescent Psychiatry (IACAPAP), Telus Convention Centre, Calgary, AB.

Mughal, M. K., **Ginn, C.**, Perry, R., & Benzies, K. (2016, September). *Caregiver stress, child-rearing attitudes, self-esteem, and child development*. The 22nd International Association for Child and Adolescent Psychiatry and Allied Professions World Congress; The 36th Annual Conference for the Canadian Academy of Child and Adolescent Psychiatry (IACAPAP), Telus Convention Centre, Calgary, AB.

Ginn, C., Mughal, M. K., Perry, R., & Benzies, K. (2016, August). *Mitigating the risk of child abuse and neglect with a two-generation program: Enhancing parenting and promoting early child development*. 21st International Congress for the prevention of Child Abuse and Neglect (ISPCAN), Telus Convention Centre, Calgary, AB.

Ginn, C. (2016, February). *Sustaining engagement in longitudinal research with a vulnerable population: A mixed methods study of attrition*. Canadian National Perinatal Research Meeting, The Banff Centre, Banff, AB.

*Syed, H., Benzies, K., Mughal, M. K., & **Ginn, C.** (2015, August). An enigma: Deciphering attrition in a longitudinal study with vulnerable families. Alberta Children's Hospital Research Institute (ACHRI) Summer Student Research Day, Calgary, AB.

Ginn, C. (2014, September). *Participatory action research with a group of urban First Nations grandmothers: Health promotion roles in family and community*. Campus Alberta Student Conference on Health (CASCH), The Banff Centre, Banff, AB.

Peer Reviewed Poster Presentations

*Muel, E., **Ginn, C.**, *Fan, E., Ens, T., & Jackson, J. (2024, March). *Exploring gender differences in rates of overdose at SCSs*. [Poster]. Mathison-Littman Research Day, University of Calgary. Calgary, Canada.

Ginn, C. S., Ginn, C. W. C., Barnabe, C., Gervais, L., Gentes, J., Dumont/Vaness Bergum, D., Rees, N., & Camponi, A. (2024, February). *"Connection With the Creator So Our Spirits Can Stay Alive": A community-based participatory study with the Métis Nation of Alberta (MNA) – Region 3*. [Poster]. CABIN FEVER 2024, Distributed Learning and Rural Initiatives (DLRI) Cumming School of Medicine, Kananaskis, AB, Canada

Perry, S., *Woo, M., Ens, T., **Ginn, C.**, & Jackson, J. (2023, November). *Strategies for addressing needle debris: Needle debris as 'a way in'*. [Poster]. University of Calgary O'Brien Institute for Public Health - A Healthier Future for All: Mobilizing Health Equity Research into Action. Calgary, Canada.

*Woo, M., Ens, T., **Ginn, C.**, & Jackson, J. (2023, November). *Strategies for addressing needle debris (SANDs)*. [Poster]. Mental Health and Addictions Forum. Calgary, Canada.

*Weisbeck, S., Chaput, K., **Ginn, C.**, Benzies, K., & McNeil, D. (2021, February). *Women's perceptions, beliefs, and decision-making process of consuming cannabis during pregnancy. What health professionals need to know*. [Poster]. Canadian National Perinatal Research Meeting (CNPRM), Calgary, AB.

*Tram, S., **Ginn, C.**, Benzies, K., & Perry, R. (2018, November). *Informed consent: How a demographics review will achieve this in a community not-for-profit organization*. [Poster]. Alberta Children's Hospital Research Institute (ACHRI) Research Symposium, Health Sciences Centre, Foothills Campus, Calgary, AB.

*Syed, H., Mughal, M. K., **Ginn, C.**, Donnelly, C., & Benzies, K. (2016, August). *Maternal stress and child development in a vulnerable population*. [Poster]. Alberta Children's Hospital Research Institute (ACHRI) Research Symposium, Health Sciences Centre, Foothills Campus, Calgary, AB.

Mughal, K, **Ginn, C.**, Benzies, K. (2016, February). *Parental stress in late preterm infants and its association with child development*. [Poster T27; CIHR Institute of Human Development, Child and Youth Health Best Poster Award]. 2016 Canadian National Perinatal Research Meeting, Banff, AB.

*Schmidt, M., Benzies, K., Mughal, M. K., & **Ginn, C.** (2015, August). *Role-reversal in parent-child relationships*. [Poster]. Alberta Innovates Health Solutions, Heritage Youth Researcher Summer Program Research Symposium, Foothills Medical Centre, Calgary, AB.

*Matties, S., Benzies, K., Arain, M., & **Ginn, C.** (2014, August). *Early intervention and long-term outcomes for children in poverty*. [Poster]. Alberta Innovates Health Solutions, Heritage Youth Researcher Summer Program Research Symposium, Foothills Medical Centre, Calgary, AB.

Ginn, C. (2014, April). *Urban First Nations grandmothers: Health promotion roles in family and community*. [Poster]. Alberta Children's Hospital Research Institute for Child and Maternal Health (ACHRI) Research Symposium, Health Sciences Centre, Foothills Campus, Calgary, AB.

Presentations, KT

<https://www.craiggin.com/> I contributed through co-writing occasional lyrics, providing songwriting feedback, mapping out arrangements, and background vocals.

(2025, June). *Songs of Justice/Animal Kinship Project/ Red River Rising performance*. "Campfire Chats: A Celebration of Indigenous Music," Heritage Park, Office of Indigenous Engagement, Office of Advancement, University of Calgary

Ginn, C.W.C., **Ginn, C.** (2025, May). *Spirit to Be Animal Kinship Project performance*. University of Calgary, Confluence Historic Site, Calgary, AB.

Science in the Cinema Presents Black Panther (2025, April). Film screening and discussion about cultural knowledge, innovation, and biomedical engineering in Wakanda's health-care system. Jackson, J., Ferreira, C., *Scott, M., *Jaibeeh Barah, E., *Upal, Z., *Phelps, K. *Mei, C., *Woo, M., *Tung, M., *Gadimova, F., *Ewanyshyn, A., Perry, S., Ens, T., & **Ginn, C.** (2023). "*Just because something works doesn't mean it can't be improved*": An ethnographic analysis of the health system in *Black Panther's* Wakanda. Hosted by the University of Calgary's Cumming School of Medicine, with a panel from the Cumming School of Medicine, Faculty of Nursing, Faculty of Arts, and the Schulich School of Engineering, Calgary Central Library, Calgary, AB. [Science in the Cinema | Cumming School of Medicine | University of Calgary](#)

Ginn, C.W.C., **Ginn, C.** (2024, July). *Songs of Justice/Animal Kinship Project performance*. Canada Day, Music Under the Archway, Calgary Public Library, Calgary, AB.

Ginn, C.W.C., **Ginn, C.** (2024, June). *Songs of Justice/Animal Kinship Project performance*. Indigenous Services and Initiatives, National Indigenous History Month, Music Under the Archway, Calgary Public Library, Calgary, AB.

Ginn, C.W.C., **Ginn, C.** (2024, June). *Songs of Justice/Animal Kinship Project performance*. Campfire Chats: A Celebration of Indigenous Music and Culture, University of Calgary, Calgary, AB, Heritage Park Plaza, Calgary, AB.

Ginn, C., Ginn, C.W.C., Barnabe, C., Dumont/Vaness Bergum, D., Gentes, J., & Tatrallyay, P. (2023, October). *Health protective factors for mental health and addiction challenges in the Métis Nation of Alberta (MNA) Region 3*. [Oral]. International Family Nursing Association All-members Research Meeting (in virtual format).

Ginn, C. (2023, September). *Stepping stones to resiliency: Gems from a practice in rural healthcare*. [Oral]. The Library of Life, Stories of Rural Medicine, Distributed Learning and Rural Initiatives (DLRI) Cumming School of Medicine, University of Calgary, Calgary, AB.

Ginn, C., Ginn, C.W.C. (2022, September). *Sharing preliminary findings from the research study: "It is clear that all is connected": Intersections of health, spirituality, and wellbeing for Métis people in the Métis Nation of Alberta (MNA) Region 3*. [Oral]. MNA – Region 3 Mixer, Lougheed House, Calgary, AB.

Ginn, C.W.C., **Ginn, C.** (2022, February). *Songs of Justice performance*. MNA – Region 3 Mixer, Lougheed House, Calgary, AB.

Ginn, C.W.C., **Ginn, C.** (2021, September) Let justice roll: Songs of Justice Project lyric video.

Ginn, C., & Ginn, C. W. C. (2020, October). *Findings of the MNA – Region 3 Research Study*. [Oral]. October 2020 MNA – Region 3 Annual General Meeting.

Ginn, C., Ginn, C.W.C., Gervais, L., Gentes, J., Dumont/Vanness Bergum, D., Ronald, T., Doupé, T., Rees, N., & Camponi, A. (2019, October). *Findings of the MNA – Region 3 research study following Lac Ste Anne Pilgrimage*. [Oral]. MNA – Region 3 Mixer, Residence Inn by Marriott, Calgary, AB.

Ginn, C., & Ginn, C.W.C. (2019, May). *Sharing information from the research study: A community-based pilot study exploring links between health, spirituality, and wellbeing within the Métis Nation of Alberta – Region 3*. [Oral]. MNA – Region 3 Mixer, Executive Royal Inn, Calgary, AB.

Ginn, C. (2014, June). *Participatory action research with a group of urban First Nations grandmothers: Health promotion roles in family and community*. [Oral]. Neonatal Grand Rounds, Foothills Medical Centre, Calgary, AB. Coombs Theatre Host Telehealth linked throughout AB.

Ginn, C. (2014, November). *Seven First Nations grandmothers in small city Alberta*. [Oral]. Alberta Centre for Child, Family and Community Research, Honouring our Knowledge Gifts: An Aboriginal Research Symposium, Enoch, AB. Webcast link <https://vimeo.com/album/3136558>

Presentations, Invited

Ginn, C. (2025, February 28). Engaging in mixed methods research with families experiencing vulnerability. [Oral]. Cumming School of Medicine Community Health Sciences (University of Calgary), MDCH 700 Mixed Methods Graduate Seminar.

Ginn, C. (2024, November 4). How do health, spirituality, and wellbeing intersect in the Métis Nation of Alberta (MNA)? A Métis-guided, community-based participatory study with the MNA Region 3. [Oral]. Faculty of Nursing, (University of Calgary/Medicine Hat College/Rural sites) NURS 485.

Ginn, C. (2024, November 1). How do health, spirituality, and wellbeing intersect in the Métis Nation of Alberta (MNA)? A Métis-guided, community-based participatory study with the MNA Region 3. [Oral]. Faculty of Nursing, University of Calgary, NURS 485.

Ginn, C. (2023, October 30). *Community-based research with Indigenous people*. [Oral]. Faculty of Nursing (University of Calgary/Rural sites), NURS 485.

Ginn, C. (2023, October 27). Community-based research with Indigenous people. [Oral]. Faculty of Nursing (University of Calgary/Medicine Hat College), NURS 485.

Ginn, C. (2022, October 28). Engaging in patient-oriented, participatory action research with Indigenous populations. [Oral]. Faculty of Nursing (University of Calgary/Medicine Hat College), NURS 485.

Ginn, C. (2022, October 3). Research considerations with older adults. (Oral). Faculty of Nursing, University of Calgary, NURS 546.

Ginn, C. (2022, September 26). Engaging in patient-oriented, participatory action research with Indigenous populations. [Oral]. Faculty of Nursing, University of Calgary, NURS 485.

Ginn, C. (2021, November 15). Engaging in patient-oriented, participatory action research with Indigenous populations. [Oral]. Faculty of Nursing, University of Calgary, NURS 485.

Ginn, C. (2021, November 5). Engaging in patient-oriented, participatory action research with Indigenous populations. [Oral]. Faculty of Nursing (University of Calgary/Medicine Hat College), NURS 485.

Ginn, C. (2021, February). *Faith and spirituality perspectives from an MNA – Region 3 research study.* [Oral]. Muslim Medical Association of Canada (MMAC) Calgary Chapter.

Ginn, C. (2020, February). *Adverse childhood experiences.* [Oral]. Facilitator Journal Club, Infant Mental Health Study Group Alberta Association for Infant Mental Health (AAIMH).

*Dewell, S., Benzies, K., & **Ginn, C.** (2019, February). *Genetic and genomic knowledge for nurses: Exploring literacy and perceptions among undergraduate nursing students and faculty* [Oral]. Faculty of Nursing, Nursing Research Office, University of Calgary Lightning Talks.

*Doyon Dolinar, R. M., **Ginn, C.**, & Benzies, K. (2019, February). *CUPS Calgary resilience for life* [Oral]. Faculty of Nursing, Nursing Research Office, University of Calgary Lightning Talks.

*Tram, S., **Ginn, C.**, Benzies, K., & Perry, R. (2018, August). CUPS consents and learnings [Oral]. Calgary Urban Project Society (CUPS) Health Education Housing, Calgary, AB; PolicyWise for Children & Families, Edmonton, AB.

Ginn, C., & Benzies, K. (2018, February). *Stepping Stones to Resiliency in Families: A Longitudinal, Mixed Methods Study Following a Two-Generation Preschool Program* [Oral]. Faculty of Nursing, Nursing Research Office, University of Calgary Lightning Talks.

Ginn, C. (2016, December). Ethical research in vulnerable populations [Oral]. Canadian Child Health Clinician Scientist Program (CCHCSP) Trainee Group. University of Calgary, Calgary, Canada.

Ginn, C. (2015, August). Longitudinal effects of a two-generation preschool program on receptive language skill in low-income Canadian children to age 10 years. Staff Training and Orientation Day, [Oral]. Calgary Urban Project Society (CUPS) Health Education Housing, Calgary, AB.

Ginn, C. (2015, November). *Preliminary results of participant attrition paper and themes in age 10 follow-up interviews with biological mothers*. [Oral]. In-Depth Education Outcomes Meeting, Calgary Urban Project Society (CUPS) Health Education Housing, Calgary, AB.

Invited Participant

National Gathering for Indigenous Education Partners in Education Reception (2023, November 16). Student-faculty engagement session at Partners in Education Reception. Indspire: National Gathering for Indigenous Education (2023, November 15-17). Montreal, QC.

ONWARD University of Calgary Research Services Knowledge Engagement (2021, April 8). Session Facilitator: Innovative Service Delivery: Putting research into practice. University of Calgary.

Two-Generation Talk Balk: Strategic Evidence Building (2017, October 25). Annie E. Casey Foundation, Baltimore, MD.

Alberta Family Wellness Initiative: Telling the Brain Story to Inspire Action (2014, October 5-10). Norlien Foundation, Calgary, AB.

Alberta Family Wellness Initiative: Telling the Brain Story to Inspire Action (2013, October 27-Nov 1). Norlien Foundation, Edmonton, AB.

CUPS Bi-weekly KT meetings with CUPS leadership. (2013, September – 2020, March) to implement research findings in practice, prioritize ongoing research activities, and strategize regarding program and policy development.

Curriculum Development

Dewell, S., Benzies, K., **Ginn, C.**, Swadas, N. (2019). Linking Nursing Knowledge And GENomics (LINKAGE). <https://linkage.trubox.ca/#:~:text=Carla%20Ginn%2C%20and%20a%20research,her%20work%20on%20the%20project>.

Lyric Videos

Ginn, C.W.C., **Ginn, C.**, Pulliam, D., & Riel, M. (2020, July 25 virtual pilgrimage music video) Walk with me: Songs of Justice Project. [This year's Lac Ste Anne Pilgrimage moves from in-person to online - Grandin Media](#)

Grandin Media <https://grandinmedia.ca/lac-ste-anne-pilgrimage-inspires-songwriters-tribute-to-healing-and-hope/>

UCalgary News

Community-led research strengthens connections between UCalgary and Métis Nation of Alberta <https://ucalgary.ca/news/community-led-research-strengthens-connections-between-ucalgary-and-metis-nation-alberta>

CUPS Updates

<https://www.cupscalgary.com/cups-updates/metis-singer-songwriter-partners-with-cups-for-songs-of-justice-project>

Improving school readiness for kids who have faced adverse childhood experiences
<https://www.ucalgary.ca/news/improving-school-readiness-kids-who-have-faced-adverse-childhood-experiences>

Peer Reviewing Committees

CIHR Peer Review Social & Developmental Aspects of Children's & Youth's Health Project Grant
2024/05/29-2024/05/30

CIHR Peer Review Psychosocial, Sociocultural & Behavioural Determinants of Health (PB1) Project Grant
2024/05/28-2024/05/30

CIHR Peer Review Psychosocial, Sociocultural & Behavioural Determinants of Health (PB1) Project Grant
2023/11/28-2023/11/30

Alberta Health Services (AHS) Maternal Newborn Child & Youth Strategic Clinical Network (MNCY SCN) MNCY Health Outcomes Improvement Fund 2023/09 – 2023/10

Mitacs Accelerate Grant Proposal Review 2023/07 – 2023/08

CIHR Peer Review AbSPORU Graduate Studentship in Patient-Oriented Research Competition
2023/01/23-2023/02/24

CIHR Peer Review Delphi Panel 2022/10/14-2023/01/12

Mitacs Accelerate Grant Proposal Review 2022/07 – 2022/08

University of Calgary Conjoint Health Research Ethics Board (CHREB) 2022/06-2023/12

University of Calgary Entrance Graduate Student Scholarships Competition – 2022/02/04-2022/02/28

CIHR Peer Review Health Research Training A-Post PhD (HTA) 2021/11/26 – 2022/02/25

CIHR Peer Review Health Research Training A-Post PhD (HTA) 2020/12/01 – 2021/03/31

CIHR Peer Review COVID-19 Mental Health & Substance Use Service Needs and Delivery Funding Opportunity: 2020/07/30 – 2020/07/30

CIHR Peer Review Doctoral Research Awards – B 2020/01/01-2020/02/29

CIHR Peer Review Doctoral Research Awards – B 2018/11/15-2019/01/08

CIHR Peer Review Planning and Dissemination – IPPH – Social Science for Population Health 2018/04/11-2018/04/11

CIHR Peer Review Doctoral Research Awards – B 2017/11/20-2018/01/05

CIHR Peer Review Project Grant Competition APPLCL36 Final Assessment Stage 2017/04/24 – 2017/04/26

Scientific Journal Reviewing:

My peer reviews - Web of Science Researcher Profiles

American Journal of Perinatology (2)
BMC Health Services Research (1)
BMC Pregnancy and Childbirth (1)
BMC Public Health (2)
BMC Women's Health (1)
BMJ Mental Health (1)
BMJ Open (2)
BMJ Public Health (1)
Canadian Journal of Cardiology (1)
Canadian Journal of Public Health (1)
CMAJ (1)
CMAJ Open (11)
Child & Family Social Work (3)
Community Health Equity Research and Policy (1)
Global Public Health (1)
Health and Social Care in the Community (3)
Health Promotion International (1)
International Journal of Qualitative Methods (3)
International Journal of Indigenous Health (3)
The International Indigenous Policy Journal (1)
JMIR Pediatrics and Parenting (1)
Journal of Advanced Nursing (1)
Journal of Child Health Care (2)
Journal of Health Psychology (1)
Journal of Humanistic Psychology (1)
Journal of Family Nursing (1)
Journal of Family Violence (1)
Journal of Public Health Research (1)
Maternal and Child Health Journal (4)
Neonatal Network (3)
Nordic Social Work Research (1)
Nurse Education Today (2)
Qualitative Health Research (4)
Research Involvement and Engagement (1)
Stress & Health (1)
The Lancet Child & Adolescent Health (1)
Women & Health (1)

Funded Research

Granting Agency	Title	Year	Amount	PI	Co-Investigators
Calgary Fire Department Research Fund, Calgary Fire Department	Supporting mental health among fire fighters	2025	\$30,000	Jackson, J.	Ginn, C.
O'Brien Institute for Public Health Catalyst Funding, University of Calgary	Exploring the scope of practice among peer support workers in mental health services	1/06/2023-01/06/2025	\$15,000	Jackson, J.	Ginn, C., & Ens, T., Perry, S., & Chapdelaine, J.
Canadian Institutes of Health Research (CIHR) Planning and Dissemination Grant, Healthy Cities Program	Moving the needle on needle debris: Planning a city-wide intervention to reduce publicly discarded drug paraphernalia.	31/05/2023 - 31/05/2024	\$18,310	Jackson, J.	Ginn, C., & Ens, T.
University of Calgary Taylor Institute for Teaching and Learning PURE Award	Exploring reasons why there are gendered differences in rates of opioid overdoses at supervised consumption sites	08/05/2023 - 28/08/2023	\$7,500	Ginn, C.,	*Muel, E.
Canadian Institutes of Health Research (CIHR) Project Grant – PA: Patient-Oriented Research: Early Career Investigator	Connection to identity/ancestry, community, land, and spirituality: Exploring individual, family, and community wellbeing within the Métis Nation of Alberta (MNA) – Region 3	02/28/2021 - 02/27/2022	\$100,000	Ginn, C.	Ginn, C. W. C., & Barnabe, C.

Faculty of Nursing Endowment Award	Exploring health protective factors for mental health and addiction in the Métis Nation of Alberta (MNA) – Region 3	14/01/2020 – 14/01/2022	\$15,000	Ginn, C.	Ginn, C. W. C., & Barnabe, C.
Taylor Institute for Teaching and Learning – University of Calgary Teaching and Learning Grant	Building an online educational hub for genetic/genomic nursing education, practice, and research	04/01/19 – 31/03/20	\$7,494	Ginn, C.	*Dewell, S., & Benzies, K.
Mitacs Accelerate	A Feasibility Study of a Measure of Resiliency in a Vulnerable Population	11/28/18 – 29/03/19	\$15,000	Ginn, C.	*Rose-Marie Doyon Dolinar, Benzies, K., & Perry, R.
Alberta Children’s Hospital Research Institute (ACHRI) Allied Health Award	The Family Research Agenda Initiative Setting (FRAISE) Project	09/2017-08/2021	\$60,000	Benzies, K.	Ginn, C., Kingston, D., Tomfohr, L., Bright, K., Brockway, M., & Keys, E.
Alberta Innovates	Using community engagement to define health research priorities in maternal-child and family health for the community setting	03/2017-03/2018	\$10,000	Benzies, K.,	Ginn, C., Bright, K., Brockway, M., Keys, E., Kingston, D., & Tomfohr, L.

CIHR Travel Awards – Institute Community Support – Starting Investigator Workshop- Institute of Population and Public Health	Stepping Stones to Resiliency in Families: A Longitudinal, Mixed Methods Study Following a Two-Generation Preschool Program	03/31/2017 - 03/30/2018	\$1098	Ginn, C.	
CIHR ECI Observer Program	ECI Observer: Project Grant: Fall 2016 Cluster 36 Indigenous Health Research	20/02/2017 – 26/14/2017		Ginn, C.	
Faculty of Nursing University of Calgary Research Stipend *non-competitive	A community-based pilot study exploring links between health, spirituality, and wellbeing within the Métis Nation of Alberta – Region 3	01/01/17 - 10/31/19	\$30,000	Ginn, C.	Ginn, C. W. C.
PolicyWise for Children and Families SAGE Studentship Grant – Calgary Urban Project Society (CUPS)	Informed consent: How a demographics review will achieve this in a community not-for-profit organization	07/05/2018 - 20/08/2018	\$6,000	Ginn, C.	*Tram, S., & Benzies, K.

Max Bell Foundation	CUPS One World Child Development Centre: Effects at Age 15 Following a Two-Generation Preschool Program	03/2015-12/2018	\$26,811	Benzies, K.	Ginn, C., & Mughal, M. K.
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Note: * = Studentship Grant

Studentship Grants

2023 University of Calgary PURE Award (Eron Muel, undergraduate, \$7,500.00). “Exploring reasons why there are gendered differences in rates of opioid overdoses at supervised consumption services.”

2019-2020 University of Calgary Teaching and Learning Grant: Development and Innovation Grant. Taylor Institute for Teaching and Learning, University of Calgary (Carla Ginn, Sarah Dewell, doctoral candidate, Karen Benzies, Co-I; \$7,494.00). Completed. “Building an Online Educational Hub for Genetic/Genomic Nursing Education, Practice, and Research.”

Mitacs Accelerate (IT12133). Faculty of Nursing, University of Calgary, Calgary Urban Project Society (Rose-Marie Doyon Dolinar, postdoc; \$15,000). Completed. “A Feasibility Study of a Measure of Resiliency in a Vulnerable Population.”

Summer 2018 PolicyWise for Children and Families SAGE Studentship Grant (RSO: 10469710), at Calgary Urban Project Society (CUPS) Health Education Housing (Samantha Tram, undergraduate; \$6,000.00). Completed. “Informed consent: How a demographics review will achieve this in a community not-for-profit organization.”

Student Supervision

Supervisor Ciara Currah MN Thesis 09/2024-present. “Adolescent mental health units and transition into the community.”

Supervisor Reilly Kluss PhD January 2024. “Indigenous communities in northern BC and racism as a social determinant of health when accessing healthcare.” Withdrew January 2025.

Supervisor Kristine Smith MN thesis-based September 2023. “Rural health and access to rural emergency care.” Transferred to course-based October 2023.

Co-Supervisor with Dr. Karen Benzies, Rose-Marie Doyon Dolinar. 2018-19. Post-Doctoral Fellow University of Calgary. “A Feasibility Study of a Measure of Resiliency in a Vulnerable Population.” Completed.

Supervisor Athena Liu MN thesis-based 09/2023-present. “The perceived educational needs of primary healthcare nurses providing mental healthcare.” Completed.

Co-Supervisor with Dr. Karen Benzies, Sarah Dewell. 2017-20. PhD (nursing) Faculty of Graduate Studies, University of Calgary. "Exploring literacy and perceptions of genomics among undergraduate nursing students and faculty: A mixed methods study." Completed.

Supervisor Michelle Malagon MN Thesis September 2022-June 2025. "Labour and delivery registered nurses' approaches towards supporting parturients experiencing language barriers: An Interpretive Description study." Completed.

Supervisor Ruby Ladouceur MN Course September 2020 - 2023. "Ânisktâpân Mâyi-tôtakewin: Intergenerational Trauma: A Cree/Métis Indigenous Lens." Completed.

Supervisor Priscilla Tatrallyay MN Thesis January 2020. "Influence of health care systems on maternal child health in FNMI populations." Withdrew January 2025.

Co-Supervisor with Dr. Kathleen Chaput, Sarah Weisbeck MN Thesis September 2018-2021. "Women's perceptions, beliefs, and decision-making process of consuming cannabis during pregnancy and lactation: An interpretive description." Completed.

Supervisor Tammy Bruno. January 2018-2021. MN Course-based, Faculty of Graduate Studies, University of Calgary. "Policy-related research through involvement in the First Nations Inuit Health Branch." Transferred to UofA MN NP program September 2018.

Supervisor Sarah Beth Smith. January 2018-2021. MN Thesis-based, Faculty of Graduate Studies, University of Calgary. "Rural maternity nursing experiences with family-centered care: A constructivist grounded theory." Transferred to Athabasca MN program January 2021.

Supervisor Ashley Filipchuk. September 2017-2020. MN Thesis-based, Faculty of Graduate Studies, University of Calgary. "Impact of Trauma on the Health Status of Women and Girls Living on Reserve." Withdrew Summer 2020.

Supervisor Kirandeep Toor. September 2017-2020. MN Course-based, Faculty of Graduate Studies, University of Calgary. "Effects of Social Support on Postpartum Depression Among Immigrant Women: An Integrative Literature Review." Completed.

Co-supervisor with Dr. Karen Benzies, Hafsa Syed. Summer 2016 Alberta Innovates Health Solutions Summer Research Studentship. "Maternal stress and child development in a vulnerable population [CUPS]."

Co-supervisor with Karen Benzies: Hafsa Syed. Summer 2015 Canadian Institutes of Health Research (CIHR) Health Professional Student Research Award. "Sustaining engagement in longitudinal research with a vulnerable population: A mixed methods study [CUPS]."

Co-supervisor with Dr. Karen Benzies, Miranda Schmidt. Summer 2015 Alberta Innovates Health Solutions, Heritage Youth Researcher Summer Program (HYRS). "Role-reversal in parent-child relationships [CUPS]."

Co-supervisor with Dr. Karen Benzies, Shawn Matties. Summer 2014 Alberta Innovates Health Solutions, Heritage Youth Researcher Summer Program (HYRS). "Early intervention and long-term outcomes for children in poverty [CUPS]."

Supervisory Committees

Taibat Asuni MN Thesis 01/2025-present. "Exploring the Lived Experience of Nurses' Work-Life Balance."

Kirstin Surovy MN Thesis. 09/2024-present. "A National survey assessing knowledge, attitudes, and beliefs of perinatal healthcare workers on cannabis use during pregnancy."

Jeniece Berg MN Thesis. 09/2024-present. "Understanding the experiences of women who have been domestically abused."

Melissa Eastveld PhD Thesis. 01/2024-present. "Experience of stigma by Métis mothers with a history of alcohol use disorder."

Zahra Upal MN Thesis. 01/2024-04/2025. Completed. "Islamophobia in Canadian nursing: An interpretive phenomenological study."

Harroop Sharda PhD Nursing. 09/2022-04/2025. Completed. "Exploring processes and strategies used by baccalaureate nursing students to achieve academic success in polytechnic institution-based programs in Canada."

Leah J. Verburg MN Thesis. 11/2022-04/2025. Completed. "Indigenous burn survivors experiences of injury, care, and social reintegration."

Lina Al Yazidi MN Thesis. 09/2021-04/2024. Completed. (University of Calgary in Qatar). "The Experiences of Pregnant Women with Preeclampsia in Qatar."

Amrita Saini MN Thesis. 09/2020-present. "Breastfeeding in the Immigrant Sikh Punjabi Population." Transferred to course-based and completed 06/2023.

Kailee Helms MN Thesis. 09/2018-12/2020. Completed. "The Influence of Risk Perception on Health Behaviour in Adults with Cardiovascular Disease."

Kulveer Sandhu MN Course-based. 09/2019-04/2023. Completed. "An Information Package on Medical Cannabis: Enhancing Nurses Knowledge and Care for Oncology and Palliative Patients."

Sara Scott MN Course-based. 09/2018-04/2021. Completed. "Exploration of Peer Mentorship for Type 2 Diabetes Within an Indigenous Context."

Suzanna Crawford MN Thesis. 09/2018-08/2020. Completed. "'To Have a Paddle and a Rudder': A Postmodern Narrative Study of the Lives of Families with Disability."

Graduate Student Examiner

Meagan Tocher Department of Community Health Sciences, Cumming School of Medicine PhD Field of Study Exam.

Heather Nelson PhD Thesis (University of Saskatchewan). "The Social and Emotional Benefits and Barriers of Traditional Karate Participation for Children from Low-Income Settings."

Jane Werunga PhD Thesis. "Female Genital Cutting and African Women's Migration to Canada: Toward a Postcolonial Feminist Decolonizing Methodology."

Mohammed Nurudeen Musah Faculty of Social Work (FSW) PhD Field of Study Exam. "PAR with Children and Youth Living on the Streets – Africentric and Critical Pedagogy."

Ana Rame Community Health Sciences, Cumming School of Medicine PhD Field of Study Exam. "Anti-racism Education for Improving Indigenous Health Outcomes: Simulation-based Critical Approaches for Post-graduate Medical Education."

Sandra Carless PhD Candidacy. "Nursing Students, Learning Transfer, and Classic Grounded Theory."

Amelia Potter-Dickey PhD Candidacy. "Associations Among Maternal Sensitivity, Infant Plasticity Genes, and Infant Attachment."

Ada Madubueze Community Health Sciences Cumming School of Medicine MSc Thesis. "Prenatal Anxiety and Breastfeeding Outcomes."

Andrea Mason MN Thesis. "The Educational Needs of Professional Hospice Staff: An Ethnographic Inquiry."

Daniel Steven Cashen MN Thesis. "Disclosure of Sexual Orientation in Primary Health Care: Gay Men's Stories of Coming Out."

Awatef Bivarchi MN Course-based (Qatar). "Factors Influencing Rehabilitation and Education in Children Who Have Cochlear Implants: An Integrative Review."

Fanar Elhamaida MN Course-based (Qatar). "Framework for Roles and Responsibilities of Nurses in Nurse-led Cardiovascular Disease Clinics in Primary Health Care: An Integrative Review."

Sameera Liaqat MN Course-based (Qatar). "The Effectiveness of Pre-operative Education on Post-Operative Pain Experience in Adult Patients Undergoing Elective Surgery: An Integrative Review."

Danielle Strueby MN Course-based. "Oncology Patients and Caregivers: Perceptions of Palliative Care."

Fatema Bivarchi MN Course-based (Qatar). "Barriers to the Early Detection and Intervention of Children with Autism Spectrum Disorders in Qatar: A Recommendation for the Development of an Educational Guide for Parents and Other Caregivers."

Hayfaa Alnaemi MN Course-based (Qatar). "The Experiences of Nurses and Midwives Providing Maternal and Pediatric Care in Diverse Contexts: Qualitative Systematic Review."

Maha Alghanem MN Course-based (Qatar). "Barriers and Facilitators to Implementing the Baby-Friendly Hospital Initiative: A Literature Review."

Nawal Bawazir MN Course-based (Qatar). "Exploring Peer Victimization and/or Bullying in the Lives of Adolescents and Children with Deafness and Hearing Impairment: An Integrative Review."

Rana Mohamed Eloreidi MN Course-based. "Support Groups for Caregivers with Cerebral Palsy Children: Literature Review."

Professional Memberships

Hotchkiss Brain Institute integrated Pathway From Addiction To Health (iPATH) 2023-present

CIHR College of Reviewers 09/2021-present

International Family Nursing Association (IFNA) 2021-present

Alberta Association for Infant Mental Health (AIMH) 2019-present

World Association for Infant Mental Health (WAIMH) 2019-present

Mixed Methods International Research Association (MMIRA) 2016-present

O'Brien Institute for Public Health Group for Research with Indigenous Peoples (GRIP) 2015-present

Committee Memberships

Canadian Nursing Association (CNA) Board of Directors Indigenous Relations Advisory Council 01/2022-02/2024 (currently on hiatus).

International Family Nursing Association (IFNA) Research Collaboration Subcommittee 2022-present

Research 2 Social Action (R2SA) Hub Network Member (University of Calgary, Social and Structural Vulnerabilities Program, O'Brien Institute for Public Health) 2021-present

Mixed Methods International Research Association (MMIRA) 2022 Global Conference Planning Committee 2021.

University of Calgary Community Collaboration Representative Inn From the Cold 2020-present

Academic Appointments Selection Committee (AASC) 2022-23

Academic Recruitment Committee (ARC) 2020-22

Research, Scholarship, and Awards Committee (RSAC) 2020-22

Concordia Christine Stephenson Scholarship Committee 2020-21

Lead, University of Calgary Faculty of Nursing Book Club "A journey to understanding Indigenous peoples in Canada, through literature and conversation." 2017-19

University of Calgary O'Brien Institute for Public Health Group for Research with Indigenous Peoples (GRIP) Decolonizing Book Club 2016-18.

Indigenous Initiatives Advisory Committee September 2017-present

Indigenous Community Entry Route for the Siksika Nation Pilot Sub Steering Committee May 2021-present

Nightingale Challenge Working Committee 2020

Faculty Appeals Committee 2019-present

Dean's Appointee Faculty Merit Committee 2019

Vanier Families in Canada Conference, University of Calgary Satellite Planning Committee 2018-19

Graduate Admissions and Academic Review Committee (GAARC) 2018-22

Graduate Curriculum Committee (GCC) 2018-20

Graduate Programs Committee (GPC) 2018-20