

EDUCATION

- 2017 - 2019 Eyes High Postdoctoral Fellowship
Taylor Institute for Teaching and Learning, University of Calgary, Calgary, AB
Supervisors: Dr. Carolyn Emery, Dr. Nancy Chick, Dr. Natasha Kenny,
Dr. Michele Jacobsen
- 2017 Doctor of Philosophy, Nursing
University of Calgary, Calgary, AB
Dissertation: Mentorship in nursing academia: A mixed methods study
Supervisor: Dr. Deborah White
- 2012 Master of Nursing
University of Calgary, Calgary, AB
Thesis: Neophyte nursing practice instructors: How does mentorship play a role in
their development?
Supervisor: Dr. Lorraine Watson
- 2000 Bachelor of Science in Nursing,
University College of the Cariboo, Kamloops, BC

ACADEMIC APPOINTMENTS

- 2023 - present Associate Professor
University of Calgary, Faculty of Nursing, Calgary, AB
- 2019 - 2023 Assistant Professor, Teaching and Learning Research Professorship
University of Calgary, Faculty of Nursing, Calgary, AB
- 2018 - 2019 Sessional Educational Development Consultant
University of Calgary, Taylor Institute for Teaching and Learning, Calgary, AB
- 2017 - 2019 Eyes High Postdoctoral Scholar
University of Calgary, Taylor Institute for Teaching and Learning, Calgary, AB
- 2016 Sessional Nursing Instructor
University of Calgary, Faculty of Nursing, Calgary, AB
- 2011 - 2013 Nursing Instructor, Limited term
University of Calgary, Faculty of Nursing, Calgary, AB
- 2010 Sessional Nursing Instructor
Mount Royal University, Faculty of Nursing, Calgary, AB
- 2009 - 2010 Nursing Practice Lab Instructor, Limited term
University of Calgary, Faculty of Nursing, Calgary, AB
- 2003 - 2009 Sessional Nursing Instructor
University of Calgary, Faculty of Nursing, Calgary, AB

ADMINISTRATIVE APPOINTMENTS

2024-2029	Associate Dean, Graduate Programs University of Calgary, Faculty of Nursing, Calgary, AB
2023-2024	Assistant Dean, Graduate Programs University of Calgary, Faculty of Nursing, Calgary, AB

AWARDS AND DISTINCTIONS

2025	Fellow of the Canadian Nurse Educators Institute
2025	UCalgary Nursing Spark Award, Transformative Leadership: Mentorship
2023	Advance Higher Education Collaborative Award for Teaching Excellence (UK)
2023	Canadian Association of Schools of Nursing, Excellence in Nursing Education
2023	Wiley, Top Downloaded Article in 2021, A grounded theory of clinical nurses' process of coping during COVID-19, in Journal of Clinical Nursing
2022	Alberta Nursing Education Administrator Committees Choice Award for Leadership in Nursing Education
2022	Canadian Nurses Association Order of Merit for Nursing Education
2022	University of Calgary Teaching Award for Educational Leadership
2022	Faculty of Nursing Pursuit of Excellence in Research award, University of Calgary
2021	Outstanding Paper in the 2021 Emerald Literati Awards, Postdoctoral scholars' perceptions of a university teaching certificate program, in Studies in Graduate and Postdoctoral Education
2021	University of Calgary Teaching Scholar
2021	Best poster, University of Calgary Conference on Postsecondary Learning and Teaching: Exploring Experiential Learning, Calgary, AB
2021	Nomination, Graduate Teaching Excellence Award, Faculty of Nursing Pursuit of Excellence Awards, University of Calgary
2020	Nomination, Inspirational Preceptor/Mentor Award, Faculty of Nursing Pursuit of Excellence Awards, University of Calgary (previous award winner, not considered)
2019	Best poster, University of Calgary Conference on Postsecondary Learning and Teaching: Exploring Experiential Learning, Calgary, AB
2017 - 2019	Eyes High Postdoctoral Scholar, University of Calgary, \$100,000 over two years
2017	Best oral presentation, Nursing Graduate Student Association Research Day, Faculty of Nursing, University of Calgary \$200
2017	Best undergraduate research poster (with Nina Castrogiovanni), Nursing Graduate Student Association Research Day, Faculty of Nursing, University of Calgary \$100
2017	Emerging Scholar, Lawrence S. Bloomberg Faculty of Nursing, University of Toronto, \$ 750 plus 2 nights' accommodation
2017	Inspirational Preceptor/Mentor Award, Faculty of Nursing Pursuit of Excellence Awards, University of Calgary
2017	Nomination, Excellence in Teaching Award (Graduate Student), Graduate Students Association, University of Calgary

2016	Graduate Student Knowledge Translation Assistantship, Faculty of Nursing, University of Calgary, \$8,633
2016 - 2017	Research Studentship, funded by Alberta Innovates Health Solutions, \$58,000
2014	Alberta Registered Nurses Education Award, Alberta Registered Nurses Education Trust \$1,680
2014	Canadian Association of Schools of Nursing Sponsorship, Faculty of Nursing, \$1,700
2013 - 2016	Graduate Entrance Scholarship, Faculty of Nursing, University of Calgary, \$90,000
2013	Team Award, Covenant Health Faculty of Nursing Awards, University of Calgary
2013	Travel Award, Faculty of Graduate Studies, University of Calgary, \$750
2013	Collaborating for Learning Conference sponsorship, Faculty of Nursing, \$200
2012	Alberta Graduate Student Scholarship, Government of Alberta, \$3,000
2011	Nomination, Students Union Teaching Excellence Award, University of Calgary
2011	Nomination, Teaching Award, Covenant Health Faculty of Nursing Awards, University of Calgary
2010 - 2012	Alberta Registered Nurses Education Awards, Alberta Registered Nurses Education Trust, \$4,000

RESEARCH

Research Funding Awarded

2025 - 2026	Advancing transdisciplinary experiential learning for climate change adaptation and disaster risk reduction: A Pan-Canadian partnership for student research training and mentorship Principal Investigator: Drolet, J Co-Investigators: Buckley, K., Burdell, S., Erikson, A., Elford, L., Kareemi, K., Penn, H., Kotikalapudi, S., Wallace, E., Bogdon, E., Bonifacio, G., Boynton, H., Butters, A., Clark, M., Eggermont, M., Kapoyannis, T., Kendrick, A., Klotzel, M., Mann-Johnson, J., McDonald-Harker, C., Monteyne, D., Nowell, L. , Wicklum, S., Winderyer, C. SSHRC Partnership Grant: Stage 1	\$20,000
2025 - 2030	Investigating quality and innovation in ladder graduate certificate programs: A mixed methods comparative case study Principal Investigator: Nowell, L Co-Investigators: Dolan, S., Fedoruk, L., Grant, K., McLaughlin, AM., Kallos, M, Westgard, A. SSHRC Insight Grant	\$378,656
2025	Precision Health Symposium 2025 Principle Investigator: Lisa Fedoruk	\$8,500

	Team members: Jenny Godley, Jo-Lousie Huq, Karen Benzies, Lorelli Nowell , Michael Kallos, Dora Tam, Liam Harrison University of Calgary Transdisciplinary Scholarship Connector Grant	
2025 - 2028	Using Outcome Harvesting to Determine the Outcomes of Graduate Certificates in Nursing. Principal Investigator: Westgard, A Co-investigators: Estefan, A., Nowell, L. , Berzins, J University of Calgary Teaching and Learning Grant Scholarship of Teaching and Learning	\$45,000
2024 – 2025	Transdisciplinary by Design: Developing a New Partnership for Transdisciplinary Experiential Learning Principal Investigator: Drolet, J Team Members: Buckley, K., Burdell, S., Erikson, A, Elford, L., Kareemi, K., Penn, H., Kotikalapudi, S., Wallace, E., Bogdon, E., Bonifacio, G., Boynton, H., Butters, A., Clark, M., Eggermont, M., Kapoyannis, T., Kendrick , A., Klotzel, M., Mann-Johnson, J., McDonald-Harker, C., Monteyne, D., Nowell, L. , Wicklum, S., Winderyer, C. University of Calgary Transdisciplinary Scholarship Initiating Connector Grant	\$8,500
2023 – 2024	Creating a transdisciplinary developmental evaluation approach for University of Calgary’s innovative ladder graduate-level certificates, diplomas, and master’s degrees Principal Investigator: Nowell, L Collaborators: Fedoruk, L., Grant, K., Huq, J., Jemerij’ca Gresl, N., Kallos, M., McLaughlin, A., Stallard, J., Henry, R., Anderson. University of Calgary Transdisciplinary Scholarship Initiating Connector Grant	\$8,500
2022 – 2024	Enhancing e-learning opportunities to foster virtual caring competencies: Developing an evidence-informed framework Principal Investigator: Nowell, L Co-Investigators: Lorenzetti, D., Jacobsen, M., Oddone-Paolucci SSHRC Insight Development Grant	\$75,000
2021 – 2023	Professional Calling and Career Planning: Facilitating a Novel Process to Plan Meaningful Work Across the Career Trajectory Principal Investigator: Kuhn, S Co-Investigators: Barnard, C., Nowell, L. , Elizabeth Oddone- Paolucci Department of Pediatrics Innovation Award Competition	\$2,915

2021 – 2025	Practice Learning and Teaching Orientations (PLATO): A strategic teaching and learning initiative to foster student-preceptor partnerships Principal Investigator: Nowell, L The University of Calgary Teaching Scholars Program	\$39,998
2021 – 2023	Peer Mentorship Skills Training: Online Instruction to Support Academic Resiliency Principal Investigator: Lorenzetti, D Co-Investigators: Lorenzetti, L., Jacobsen, M., Nowell, L. , Oddone-Paolucci The University of Calgary Teaching and Learning Grants Development and Innovation Grant	\$9,987
2021 -2022	Reflection-in-action during high fidelity simulation Principal Investigator: Nowell, L (MN student Jessica Mulli) Western North-Western Region Canadian Association of Schools of Nursing Graduate Student Research Award	\$2,500
2021 -2022	Professional Calling and Career Planning: Meaningful Work Across the Career Trajectory Principal Investigator: Kuhn, S Co-Investigators: Barnard, C., Nowell, L. , Elizabeth Oddone-Paolucci Office of Health and Medical Education Scholarship Health Science and Medical Education Research and Innovation Funding	\$9,683
2021	Innovative Solutions for Healthy Aging: Research Symposium Principal Investigator: Wylant, B Co-Investigators: Reay, G., Caird, J., Kats, L., Oehberg, L., Venturato, L., Backaberg, S. Collaborators: Fagerstrom, C., Nowell, L. , Ekstedt SSHRC Connection Grants	\$15,904
2020 – 2021	Caring Professions Education and Practice: Meeting Today's Workforce Demands Principal Investigator: Nowell, L Co-Investigators: Lorenzetti, D., Jacobsen, M., Oddone-Paolucci., Lorenzetti, L SSHRC Knowledge Synthesis Grant	\$29,827
2020 – 2021	Healthcare Grand Challenge as an Education Innovation Principal Investigator: Nowell, L Co-Investigators: Davidson, S., Carr, E Western North-Western Region Canadian Association of Schools of Nursing	\$4,970

Education Innovation Grant

2020 – 2022	<p>Locating Ourselves in the Story of This Land: A Participatory Learning Experience for Undergraduate Nursing Students Principal Investigator: Bensler, H Co-Investigators: Ferreira, C., Nowell, L Collaborators: Ross, K., Broughton, J., Wolfleg, A., Weich, U The University of Calgary Teaching and Learning Grants Scholarship of Teaching and Learning Collaborative Grant</p>	\$37,021
2020 – 2022	<p>Simulating a highly interruptive environment – Helping nursing students navigate distraction and interruptions Principal Investigator: Davidson, K Co-Investigators: Ferreira, C., Nowell, L., Morgan, P., Thomas, C. The University of Calgary Teaching and Learning Grants Scholarship of Teaching and Learning Collaborative Grant</p>	\$39,694
2020 – 2022	<p>Evaluating fundamental care knowledge in undergraduate nursing students Principal Investigator: Nowell, L Co-Investigator: Davidson, S Collaborators: Laing, C., Shajani, Z., Dewell, S., Conroy, T., Buttin, D., Fritz, S The University of Calgary Teaching and Learning Grants Scholarship of Teaching and Learning Collaborative Grant</p>	\$39,600
2019 – 2022	<p>Research Professorship Funds Principal Investigator: Nowell, L The University of Calgary Faculty of Nursing Research Funding</p>	\$100,000
2019 – 2020	<p>Promoting Graduate Student Success Through Peer Mentorship Principal Investigator: Lorenzetti, D Co-applicants: Nowell, L., Oddone-Paolucci, E., Lorenzetti, L., Jacobsen, M., Clancy, T The University of Calgary Campus Mental Health Strategy Grant</p>	\$ 8,883
2018 – 2019	<p>Fearful to Fear Less: Giving and Receiving Feedback for Teaching Development Principal Investigator: Jeffs, C Co-applicants: Addy, H., Grant, K., Nowell, L., Paris, B., Piera, Y., Viceer, N The University of Calgary Campus Mental Health Strategy Grant</p>	\$ 9,775
2018 – 2020	<p>Exploring the connections between postdoctoral scholars teaching development and student learning Principal Investigator: Nowell, L Co-Investigators: Emery, C., Berenson, C</p>	\$39,945

The University of Calgary Teaching and Learning Grants
Scholarship of Teaching and Learning Collaborative Grant

2017 -2018	Transition in care from paramedics to emergency department nurses: A systematic review Principal Investigator: Reay, G Co-Investigators: Norris, J., Hayden, A., Abraham, J., Yokom, K., Nowell, L. , Lazarenko, C., Lang, E Alberta Health Services Emergency Strategic Clinical Network	\$15,000
2016 – 2018	An exploration of peer mentorship in graduate students Principal Investigator: Lorenzetti, D Co-Investigators: Oddone-Paolucci, E., Lorenzetti, L., Clancy, T., Jacobsen, M., Calvert, A., Nowell, L The University of Calgary Teaching and Learning Grants Scholarship of Teaching and Learning Grant	\$35,824
2015 – 2016	Current state of mentorship in nursing academia Principal Investigator: Nowell, L (PhD project) Co-Investigator: White, D WNRCSN Graduate Student Research Award	\$2,500
2011	Mentorship in nursing practice education Principal Investigator: Nowell, L (MN project) Co-Investigator: Watson, L The Faculty of Nursing Clinical Teaching Collaborative	\$1,000

PUBLICATIONS

Total Peer-Reviewed Publications = 78 (34 as lead author, 41 with trainee co-authors)
Total Citations (Google Scholar) = 29,183
Cited in policy documents (Overton) = 82
H-index (Google Scholar) = 29
i10-index (Google Scholar) = 49

Peer-Reviewed Journal Articles (*indicates trainee)

1. **Nowell, L.** (2025) Nursing education: Past milestones and future horizons, *Journal of Advanced Nursing*. <http://doi.org/10.1111/jan.70417>
2. *Dolan, S., **Nowell, L.**, Moules, N., Brockway, M., Kaba, A. (2025) Investigating healthcare educators' interprofessional socialization following an interprofessional simulation facilitator training program: A mixed methods study, *Journal of Advanced Nursing* <https://doi.org/10.1111/jan.70267>
3. **Nowell, L.**, Risling, T., Davidson, S., King-Shier, K. (2025) An innovative Doctor of Nursing program: Transforming learning, leadership, and health, *Journal of Advanced Nursing* <https://doi.org/10.1111/jan.70143>

4. *Rees, G., **Nowell, L.**, Risling, T. (2025) Shaping the future of digital health education in Canada: Prioritizing competencies for healthcare professionals using quintuple aim, *JMIR Medical Education* <https://mededu.jmir.org/2025/1/e75904>
5. Giltenane, M., Murphy, L., McNamara, C., Chatzi, A., **Nowell, L.** and Doody, O. (2025) The experiences of Irish mentors and mentees engaged in a nursing and midwifery mentorship programme: A mixed method study, *Journal of Advanced Nursing* <https://doi.org/10.1111/jan.70026>
6. **Nowell, L.**, *Dolan, S., *Johnston, S., Jacobsen, M., Lorenzetti, D., Oddone Paolucci, E. (2025) An evidence-informed framework to support online teaching and learning of virtual care skills and competencies, *JMIR Nursing* <http://dx.doi.org/10.2196/75868>
7. Giltenane, M., Murphy, L., McNamara, C., Chatzi, A., **Nowell, L.**, Doody, O. (2025) The experiences of mentors and mentees engaged in nursing and midwifery mentorship programmes internationally: A scoping meta-review, *Journal of Advanced Nursing*. <http://doi.org/10.1111/jan.17028>
8. Kuhn, S., **Nowell, L.**, Barnard, C., Oddone-Paolucci, E. (2025) Constructing meaningful careers for all: Building an evidence-informed conceptual framework for faculty development on a foundation of fulfillment, *Journal of Continuing Education in Health Professions*. <https://doi.org/10.1097/CEH.0000000000000600>
9. *Carless-Kane, S., **Nowell, L.**, McCaffrey, G., Raffin-Bouchal, S. (2025) Making sense of praxis within an evolving clinical context: A grounded theory of nursing student learning transfer, *Nurse Education Today* <https://doi.org/10.1016/j.nedt.2024.106561>
10. **Nowell, L.**, *Johnston, S., *Dolan, S., Jacobsen, M., Lorenzetti, D., Oddone Paolucci, E. (2024) Educators' perspectives and experiences of online teaching to foster caring professions students' development of virtual caring skills: A sequential explanatory mixed-methods study, *Journal of Medical Internet Research Nursing* <https://nursing.jmir.org/2025/1/e64548>
11. *Sharda, H., **Nowell, L.** (2024) Academic success in undergraduate nursing education: An integrative review, *Nurse Education Today* <https://doi.org/10.1016/j.nedt.2024.106540>
12. Jacobsen, M., *Neutzling, N., Lorenzetti, L., Oddone Paolucci, E., **Nowell, L.**, Clancy, T., *Freeman, G., Lorenzetti, D. (2025) Examining graduate student perspectives on supervision and peer mentoring across four professional faculties. *Studies in Graduate and Postdoctoral Education*. 16(3), 356-373. <https://doi.org/10.1108/SGPE-03-2024-0035>
13. *Dolan, S., **Nowell, L.** (2024) Interprofessional Education Opportunities for Healthcare Educators in the Practice Setting: An Integrative Review, *Journal of Continuing Education in the Health Profession*, 45(2), 101-108. <http://doi.org/10.1097/CEH.0000000000000573>
14. **Nowell, L.**, *Dolan, S., *Johnston, S., Jacobsen, M., Lorenzetti, D., Oddone Paolucci, E. (2024) Exploring student perspectives and experiences of online opportunities for virtual caring skills development: A sequential explanatory mixed-methods study, *Journal of Medical Internet Research Nursing* <http://dx.doi.org/10.2196/53777>
15. *Carless, S., **Nowell, L.** (2024) Aligning Critical Realism and Classic Grounded Theory, *Grounded Theory Review*, 23 (1), 92- 121. <https://groundedtheoryreview.org/index.php/gtr/article/view/23/17>
16. **Nowell, L.**, *Keogh, B., Laios, E., McKendrick, L., Lucas, W., Wilbur, K. (2024) Public participation in healthcare education: An umbrella review. *Health Expectations*, 27(1), e13974 <http://doi.org/10.1111/hex.13974>
17. *Keogh, B., **Nowell, L.**, Laios, E., McKendrick-Calder, L., Lucas Molitor, W., Wilbur, K. (2024) Using Infographics to go Public with SoTL. *Teaching and Learning Inquiry* <https://doi.org/10.20343/teachlearninqu.12.10>
18. *Mardjetko, A., Jacobsen, M., Khun, B., **Nowell, L.**, Jaminiczky, H. (2023). Sustaining Positive Change in the Teaching Scholars' Online Community of Practice. *Open/Technology, Education, Scholarship and Society* 3(1), 1-13 <https://doi.org/10.18357/otessaj.2023.3.1.42>

19. *Dolan, S., **Nowell, L.** (2023) Interprofessional socialization: A concept analysis. *Journal of Interprofessional Care*. <https://doi.org/10.1080/13561820.2023.2253845>
20. *Carless-Kane, S., **Nowell, L.** (2023) Nursing students and learning transfer from classroom to clinical practice: An integrative review. *Nurse Education in Practice* <https://doi.org/10.1016/j.nepr.2023.103731>
21. Lorenzetti, L., Lorenzetti, D., **Nowell, L.**, Jacobsen, M., Clancy, T., *Freeman, G., Oddone Paolucci, (2023). Exploring international graduate students' experiences, challenges, and peer relationships: Impacts on academic and emotional wellbeing. *Journal of International Students* <https://doi.org/10.32674/jis.v14i2.5186>
22. Mrklas, K., Boyd, J., *Shergill, S., *Merali, S., Moser, C., Khan, M., **Nowell, L.**, *Goertzen, A., *Swain, L., Pfadenhauer, L., Sibley, K., Vid-Dunbar, M., Hill, M., Raffin-Bouchal, S., Tonelli, M., Graham, I. (2023) A scoping review of the globally available tools for assessing health research partnership outcomes and impacts. *BMC Health Research Policy and Systems* <https://doi.org/10.1186/s12961-023-00958-y>
23. Mrklas, K., Boyd, J., *Shergill, S., *Merali, S., Khan, M., **Nowell, L.**, *Goertzen, A., Pfadenhauer, L., Sibley, K., *Paul, K., *Swain, L., Vis-Dunbar, M., Hill, M., Raffin-Bouchal, S., Tonelli, M., & Graham, I. (2023) Tools for assessing health research partnership outcomes and impacts: A systematic review. *BMC Health Research Policy and Systems* 21, 3, <https://doi.org/10.1186/s12961-022-00937-9>
24. *Beaulieu, L., Seneviratne, C., **Nowell, L.** (2022) Change fatigue in nursing: An integrative review *Journal of Advanced Nursing*, <https://doi.org/10.1111/jan.15546>
25. Mrklas, K.J., *Merali, S., Khan, M., *Shergill, S., Boyd, J.M., **Nowell, L.**, Pfadenhauer, L.M., *Paul, K., Goertzen, A., *Swain, L., Sibley, K.M., Vis-Dunbar, M., Hill, M.D., Raffin-Bouchal, S., Tonelli, M., Graham, I.D.(2022). How are health research partnerships assessed? A systematic review of outcomes, impacts, terminology, and the use of theories, models, and frameworks *BMC Health Research Policy and Systems* 20, 133, <https://doi.org/10.1186/s12961-022-00938-8>
26. *Dolan, S., **Nowell, L.**, Moules, N. (2022). Interpretive description in applied mixed methods research: Exploring issues of fit, purpose, process, context, and design. *Nursing Inquiry*. <https://doi.org/10.1111/nin.12542>
27. **Nowell, L.**, Ferreira, C., Dhingra, S., Davidson, K., Morgan, P., Thomas, C. (2022) Students and simulation facilitators experiences and perceptions of a distraction and interruption simulation: A mixed-methods study *Nurse Education Today* <https://doi.org/10.1016/j.nedt.2022.105634>
28. *Dolan, S., **Nowell, L.**, McCaffrey, G., (2022). Pragmatism as a philosophical foundation to integrate education, practice, research, and policy across the nursing profession. *Journal of Advanced Nursing* <https://doi.org/10.1111/jan.15373>
29. **Nowell, L.**, Dhingra, S., *Carless, S., *McGuinness, C., *Paolucci, A., Jacobsen, M., Lorenzetti, D., Lorenzetti, L., Oddone-Paolucci, E. (2022) A systematic review of online education initiatives to develop students remote caring skills and practices, *Medical Education Online*, 27(1) <http://dx.doi.org/10.1080/10872981.2022.2088049>
30. **Nowell, L.**, *Paolucci, A., Dhingra, S., Jacobsen, M., Lorenzetti, D., Lorenzetti, L., Oddone-Paolucci, E. (2022) Interdisciplinary Mixed Methods Systematic Reviews: Reflections on Methodological Best Practices, Theoretical Considerations, and Practical Implications Across Disciplines. *Social Sciences and Humanities Open*, 6 (1), <https://doi.org/10.1016/j.ssaho.2022.100295>

31. Smith, J., Smith, J., **Nowell, L.**, Lind, C., Chalhoub, S., McMillan, C., Jackson, J., dela Cruz, A. (2022). A dog with an office: The process of embedding a wellness dog intervention in a university setting. *Issues in Mental Health Nursing*. <https://doi.org/10.1080/01612840.2022.2067275>
32. **Nowell, L.**, Davidson, S., *Gospodinov, J., Laing, C., Shajani, Z., Dewell, S., Conroy, T., Button, D.(2022) Evaluating Fundamental Care Knowledge to Inform Educational Leadership. *Journal of Advanced Nursing* <https://doi.org/10.1111/jan.15279>
33. Davidson, K., Morgan, P., Ferreira, C., Thomas, C., **Nowell, L.** (2022) Adapting a distraction and interruption simulation for safe medication preparation: An international collaboration. *Clinical Simulation in Nursing Education*, 65, 45-48. <https://doi.org/10.1016/j.ecns.2022.01.005>
34. Lorenzetti, L., Jacobsen, M., Lorenzetti, D.L, **Nowell, L.**, *Pethrick, H., Clancy, T., *Freeman, G., & Oddone-Paolucci, E. (2022) Fostering learning and reciprocity in interdisciplinary research. *Small Group Research*. <https://doi.org/10.1177/10464964221089836>
35. **Nowell, L.** (2022) Beyond tradition: Innovative mentorship models for higher education, *Papers on Postsecondary Learning and Teaching*, 5, 1-8. <https://doi.org/10.11575/pplt.v5i>
36. **Nowell, L.**, Dhingra, S., *Carless, S., Davidson, S., Carr., E. (2021) Nursing students' experiences and perceptions of an innovative graduate level healthcare grand challenge course, *International Journal of Nursing Education Scholarship* <https://doi.org/10.1515/ijnes-2021-0079>
37. *Mulli, J., **Nowell, L.**, Estefan, A., Swart, R. (2021) Undergraduate nursing simulation facilitators lived experience of facilitating reflection-in-action during high-fidelity simulation: A phenomenological study, *Nurse Education Today* 109, <https://doi.org/10.1016/j.nedt.2021.105251>
38. Jackson, J., **Nowell, L.** (2021) "The office of disaster management" Nurse managers' experiences during COVID-19: A qualitative interview study using thematic analysis. *Journal of Nursing Management*. <https://doi.org/10.1111/jonm.13422>
39. **Nowell, L.**, Dhingra, S., *Andrews, K., Jackson, J., (2021). Perceptions and Nursing Demands and Experiences in the Midst of an International Crisis (PANDEMIC): A Qualitative Study of Nurse Educators' Experiences. *Quality Advancement in Nursing Education - Avancées en formation infirmière* 7(2). <https://doi.org/10.17483/2368-6669.1291>
40. **Nowell, L.**, Dhingra, S, Kenny, N., Jacobsen, M., Pexman, P. (2021) Professional learning and development framework for postdoctoral scholars. *Studies in Graduate Student and Postdoctoral Education*. <https://doi.org/10.1108/SGPE-10-2020-0067>
41. **Nowell, L.**, Lorenzetti, D. Jacobsen, M., Oddone-Paolucci, E., Lorenzetti, L. (2021) Translating caring competencies to remote working environments: A systematic review protocol. *BMJ Open*. <http://dx.doi.org/10.1136/bmjopen-2020-048459>
42. **Nowell, L.**, Dhingra, S., *Andrews, K., Jackson, J., (2021) A grounded theory of clinical nurses' process of coping during COVID-19, *Journal of Clinical Nursing*. <https://doi.org/10.1111/jocn.15809>
43. **Nowell, L.**, Jackson, J. (2021) A qualitative study of nurse educators Perceptions and Nursing Demands and Experiences in the Middle of an International Crisis (PANDEMIC). *Notes on Nursing Scholarship*. <https://www.casn.ca/wp-content/uploads/2018/07/Notes-on-Nursing-Scholarship-Winter-2021-FNL.pdf>
44. Oddone Paolucci, E., Jacobsen, M., **Nowell, L.**, Freeman, G., Lorenzetti, L., Clancy, T., Lorenzetti, D. (2021) An examination of graduate student peer mentorship, social connectedness and wellbeing across four disciplines of study. *Studies in Graduate Student and Postdoctoral Education*. Vol. ahead-of-print No. ahead-of-print. <https://doi.org/10.1108/SGPE-07-2020-0041>
45. Grant, K., Federuk, L., **Nowell, L.** (2021) Reflections and conversations on authentic assessment. *Imagining SoTL 1*, 146–162. <https://doi.org/10.29173/isotl532>

46. Jeffs, C., **Nowell, L.**, *Nelson, N., Grant, K., *Paris, B., *Viceer, N. (2021) Feedback for teaching development: Moving from a fixed to growth mindset. *Professional Development in Education*. <http://doi:10.1080/19415257.2021.1876149>
47. *Muelli, J., **Nowell, L.**, Lind, C (2021) Reflection-in-action during high-fidelity simulation: A concept analysis. *Nurse Education Today*. 97 (2021). <https://doi.org/10.1016/j.nedt.2020.104709>
48. **Nowell, L.**, Dhingra, S., *Andrews, K., *Gospodinov, J., *Liu, J., Hayden, K.A. (2020) Grand challenges as educational innovations in higher education: A scoping review of the literature. *Education Research International*. <https://doi.org/10.1155/2020/6653575>
49. Lorenzetti, D., **Nowell, L.**, Jacobsen, M., Lorenzetti, L., Clancy, T., Freeman, G., Oddone Paolucci, E (2020) The role of peer mentors in promoting knowledge and skills development in graduate education. *Education Research International* <https://doi.org/10.1155/2020/8822289>
50. *Pethrick, H., **Nowell, L.**, Oddone Paolucci, E. Lorenzetti, L., Jacobsen, M., Clancy, T. Lorenzetti, D. (2020) The impact of peer mentoring in medical residency education: A systematic review. *Canadian Medical Education Journal*. <https://doi.org/10.36834/cmej.68751>
51. **Nowell, L.**, *Ovie, G. Kenny, N., Jacobsen, M. (2020) Postdoctoral scholar's perspectives about professional learning and development: A concurrent mixed-methods study. *Palgrave Communications*, 6(29). <https://doi.org/10.1057/s41599-020-0469-5>
52. **Nowell, L.**, Grant, K., Berenson, C., Dyjur, P., Jeffs, C., Kelly, P., Kenny, N., Mikita, K. (2020). Innovative certificate programs in university teaching and learning: Experiential learning for graduate students and postdoctoral scholars. *Papers on Postsecondary Learning and Teaching*, 4, 85-95. <https://doi.org/10.11575/pplt.v4i.68600>
53. Lorenzetti, D. L., *Pethrick, H., **Nowell, L.**, Lorenzetti, L., Jacobsen, M., & Oddone-Paolucci, E. (2020). Mentorship in medical residency education: Anatomy of a systematic review. *SAGE Research Methods Cases*. <https://doi.org/10.4135/9781529714180>
54. **Nowell, L.** *Ovie, G., Kenny, N., Hayden, K.A., Jacobsen, M. (2019) Professional learning and development initiatives for postdoctoral scholars. *Studies in Graduate Student and Postdoctoral Education*. 11(1), 35-55. <https://doi.org/10.1108/SGPE-03-2019-0032>
55. Barrette-Ng, I. H., **Nowell, L.**, Anderson, S. J., Arcellana-Panlilio, M., Brown, B., Chalhoub, S., Clancy, T. L., Desjardine, P., Dorland, A., Dyjur, P., Mueller, K., Reid, L., Squance, R. T., Towers, J., & Wilcox, G. (2019) Fostering Collaborative and Meaningful Relationships for Teaching and Learning Mentoring. *The Chronicle of Mentoring and Coaching*. 2 (October 2019) 680-682.
56. Lorenzetti, D., *Shipton, L., **Nowell, L.**, Jacobsen, M., Lorenzetti, L., Clancy, T. Oddone Paulucci, E. (2019) A systematic review of graduate student peer mentorship in academia. *Mentoring and Tutoring: Partnership in Learning Journal*. <https://doi.org/10.1080/13611267.2019.11686694>
57. Chick, N., **Nowell, L.**, Lenart, B. (2019) The scholarship of teaching and learning: A scoping review protocol. *Teaching and Learning Inquiry*, 7(2). <https://doi.org/10.20343/teachlearningqu.7.2.12>
58. Reay, G., Norris, J., **Nowell, L.**, Hayden, A., Abraham, J., Yokom, K., Lang, E. (2019) Transition in care from EMS providers to emergency department nurses: A systematic review. *Prehospital Emergency Care*. 1-18. <https://doi.org/10.1080/10903127.2019.1632999>
59. Hall, M., **Nowell, L.**, *Castrogiovanni, N., Norris, J., White, D (2019) Healthcare provider's perceptions of single room versus traditional maternity models: A concurrent mixed methods study. *Journal of Perinatal and Neonatal Nursing*. <https://doi.org/10.1097/JPN.0000000000000413>
60. **Nowell, L.**, Grant, K., Mikita, K. (2019) Postdoctoral scholars in academic development and SoTL: Making our way through collaborative self-study. *International Journal for Academic Development*. 24 (4), 305-216. <https://doi.org/10.1080/1360144X.2019.1623036>

61. White, D., **Nowell, L.**, Norris, J, Mrklas, K., Kiplagat, L., Ghali, W., Stelfox, H. (2019) A case study of engagement within strategic clinical networks: An unexplored, yet vital ingredient for success. *Journal of Hospital and Healthcare Administration*, 4: 119. <https://doi.org/10.29011/JHHA-119.000019>
62. **Nowell, L.** *Ovie, G., Berenson, C., Kenny, N., Hayden, K.A. (2018) Professional learning and development of postdoctoral scholars: A systematic review of the literature. *Education Research International*, 5950739. <https://doi.org/10.1155/2018/5950739>
63. **Nowell, L.**, Hayden, K.A., Berenson, C., Kenny, N., Chick, N., Emery, C. (2018) Professional learning and development of postdoctoral scholar: A scoping review protocol. *Systematic Reviews*. 7:224. <https://doi.org/10.1186/s13643-018-0892-5>
64. **Nowell, L.** (2018) Mentorship in nursing academia: A qualitative study and call to action. *Journal of Nursing Education and Practice* 9(3), 85-94 <https://doi.org/10.5430/jnep.v9n3p85>
65. Reay, G., Norris, J., Hayden, A., Abraham, J., Yokom, K., **Nowell, L.**, Lang, E. (2017) Transition in care from paramedics to emergency department nurses: A systematic review protocol. *Systematic Reviews*. 6:260. <https://doi.org/10.1186/s13643-017-0651-z>
66. **Nowell, L.**, Norris, J. M, White, D. E, Moules, N. J. (2017) Thematic analysis: Striving to meet the trustworthiness criteria. *International Journal of Qualitative Methods*. 16:1-13. <https://doi.org/10.1177/1609406917733847>
67. *Pethrick, H., **Nowell, L.**, Oddone Paolucci, E. Lorenzetti, L., Jacobsen, M., Clancy, T. Lorenzetti, D. (2017) Psychosocial and career outcomes of peer mentorship in medical resident education: A systematic review protocol. *Systematic Reviews*. 6:178. <https://doi.org/10.1186/s13643-017-0571-y>
68. Norris, J., White, D., **Nowell, L.**, Mrklas, K., Stelfox, H. (2017) How do stakeholders define engagement in healthcare organizations? A qualitative study. *Implementation Science*, 12(98), 1-13. <https://doi.org/10.1186/s13012-017-0625-5>
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70. **Nowell, L.**, White, D., Benzies, K. & Rosenau, P. (2017) Exploring mentorship programs and components in nursing academia: A qualitative study. *Journal of Nursing Education and Practice*. 7(9), 42- 53. <https://doi.org/10.5430/jnep.v7n9p42>
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72. Jantzen, D., **Nowell, L.** & Scott, P. (2017) Registered nurses' experiences of organizational change: a systematic review protocol. *JBISIRIR-2016-003043*. 15 (4), 1011-1056. <https://doi.org/10.11124/JBISIRIR-2016-003043>
73. **Nowell, L.**, Norris, J., Mrklas, K. & White, D. (2016) Mixed methods systematic review exploring mentorship outcomes in nursing academia. *Journal of Advanced Nursing*. 73(3), 527-544. <https://doi.org/10.1111/jan.13152>
74. **Nowell, L.** (2016) Delegate, collaborate or consult? A capstone simulation for senior nursing students. *Nursing Education Perspectives*. 37 (1), 54-55. <https://doi.org/10.5480/13-1174>
75. **Nowell, L.** (2015) Pragmatism and integrated knowledge translation: Exploring the compatibilities and tensions. *Nursing Open* 2(3), 141-148. <https://doi.org/10.1002/nop2.30>
76. **Nowell, L.**, White, D., Mrklas, K. & Norris, J. (2015) Mentorship in nursing academia: A systematic review protocol. *Systematic Reviews*, 4(16), 1-9. <https://doi.org/10.1186/s13643-015-0007-5>

77. Rosenau, P., Lisella, R., Clancy, T. & **Nowell, L.** (2015) Developing future nurse educators through peer mentoring. *Nursing: Research and Reviews*, 2015(5), 13-21.
<https://doi.org/10.2147/NRR.S73432>
78. **Nowell, L.** (2014) The lived experience of neophyte nursing instructors: Mentorship and its role in their development. *Nursing: Research and Reviews*, 2014(4), 117-127.
<https://doi.org/10.2147/NRR.S70216>

Book Chapters

1. **Nowell, L.**, Porter, A., *Gospodinov, J. (2024) Students as partners in course development. In, M. Arcelana-Panillilio, Jeffs, C (ed.) *Teaching Academy Students as Partners Guide*. Taylor Institute for Teaching and Learning <https://hdl.handle.net/1880/118280>
2. **Nowell, L.** (2024) Becoming a teaching and learning scholar by design: A framework for scaffolding a SoTL career trajectory. In. J. Miller-Young, Chick, N (ed.) *Being and Becoming a Teaching and Learning Scholar in Higher Education*. Center for Engaged Learning
3. *Sharda, H. & **Nowell, L.** (2023) Stories of flourishing among nursing students during the Covid-19 pandemic In. M. Cottingham, J. Erickson & M. Lee (ed.) *Transcending Crisis: Emotions, Carework, and Human Flourishing*. Routledge. <https://doi.org/10.4324/9781003260332-6>
4. **Nowell, L.** & Friberg, J., (2022) The scholarship of teaching and learning and knowledge translation. In N. Chick., J. Friberg (ed.) *Going Public Reconsidered: Engaging the World Beyond Academe through the Scholarship of Teaching and Learning*. Stylus Publishing
<https://doi.org/10.4324/9781003445036>
5. Jeffs, C., Berenson, C., Dyjur, P., Grant, K., Kalu, F., Kenny, N., Mikita, K., Mueller, R., & **Nowell, L.** (2019). Writing within an academic microculture: Making our practice visible. In N. Simmons (Ed.), *Critical Collaboration Communities: Academic Writing Partnerships, Groups, and Retreats*. Brill Publishers. https://doi.org/10.1163/9789004410985_013

Peer-Reviewed Reports

1. **Nowell, L.**, Lorenzetti, D., Jacobsen, M., Oddone-Paolucci, E., Lorenzetti, L., Carless, S., Dhingra, A., McGuinness, C., Paolucci, A. (2021) Caring Professions Education and Practice: Meeting Today's Workforce Demand, Final Report for the Social Sciences and Humanities Research Council and the Government of Canada's Future Skills program.
2. **Nowell, L.**, Lorenzetti, D., Jacobsen, M., Oddone-Paolucci, E., Lorenzetti, L., Carless, S., Dhingra, A., McGuinness, C., Paolucci, A. (2021) Caring Professions Education and Practice: Meeting Today's Workforce Demand, Evidence Brief for the Social Sciences and Humanities Research Council and the Government of Canada's Future Skills program.

Peer-Reviewed and Published Conference Proceedings

1. Fung, A., **Nowell, L.**, Afzal, A., Thiessen, M., Campbell, A., Hao, D. (2021, June) Piloting virtual mentorship: Evaluating acceptability and influence on wellness and professional identity in medical oncology. In *Journal of Clinical Oncology*, 40 (16).
https://ascopubs.org/doi/pdf/10.1200/JCO.2022.40.16_suppl.11022
2. Nelson, N., Jeffs, C., Grant, K., **Nowell, L.**, Paris, B., Viceer, N. (2019, May) Fearful to 'fear less': Experiencing feedback for teaching development. *Conference on Postsecondary Learning and Teaching*. doi.org/10.11575/PRISM/36519. <http://hdl.handle.net/1880/110347>

3. Reay, G., Norris, J. M., **Nowell, L.**, Abraham, J., Hayden, A., Yokom, K., Lazarenko, G., Lang, E. (2018, May). Ready for the story? A mixed methods systematic review of factors that influence handovers between prehospital personnel and emergency department nurses receiving patients arriving by ambulance. *In Canadian Journal of Emergency Medicine* 20, (S1) 5100.
4. **Nowell, L.**, White, D., Moules, N., & Norris, J. (2016, January). Thematic Analysis: Striving to Meet the Trustworthiness Criteria. *In International Journal of Qualitative Methods* (Vol. 15, No. 1). Thousand Oaks, CA: Sage Publications Inc.
5. **Nowell, L.**, White, D., Mrklas, K., Norris, J. (2014) Evidence-based mentorship in nursing academia: A knowledge translation initiative. *In Dominguez, N. & Gandert. (Eds). 7th International Annual Mentoring Conference Proceedings: Developmental Networks: Mentoring and Coaching at Work*. Albuquerque, NM: University of New Mexico
6. **Nowell, L.** (2013) Mentorship in nursing education: Building developmental relationships. *In Dominguez, N. & Gandert. (Eds). 6th Annual Mentoring Conference Proceedings: Impact and Effectiveness of Developmental Relationships*. Albuquerque, NM: University of New Mexico.

Non-Peer Reviewed Publications

1. Giltenane, M., Murphy, L., McNamara, C., Chatzi, A., **Nowell, L.** and Doody, O. (2024) Evaluation of the experiences of the Mentors and Mentees engaging in a National Mentoring Programme. Funded by the National Clinical Leadership Centre. Limerick: University of Limerick, Department of Nursing and Midwifery.
https://researchrepository.ul.ie/articles/report/Evaluation_of_the_experiences_of_the_mentors_and_mentees_engaging_in_a_National_Mentoring_Programme/27268260?file=49895157
2. **Nowell, L.** (2024). Editors Choice. *Journal of Advanced Nursing*
<https://onlinelibrary.wiley.com/page/journal/13652648/homepage/editorschoice>
3. **Nowell, L.**, Giltenane, M. (2023). Understudied phenomena and emerging methodologies in nursing and midwifery- what's new on the horizon? (Editorial) *Journal of Advanced Nursing*.
<https://onlinelibrary.wiley.com/doi/epdf/10.1111/jan.15877>
4. McKendrick-Caulder, L., Laios, E., Keogh, B., Molitor, W., **Nowell, L.**, Wilbur, K. (2023), Solving Canada's shortage of health professionals means training more of them, and patients have a key role in their education, *Conversation Canada*, https://theconversation.com/solving-canadas-shortage-of-health-professionals-means-training-more-of-them-and-patients-have-a-key-role-in-their-education-210425?utm_source=dlvr.it&utm_medium=twitter
5. **Nowell, L.** (2023). Editors Choice. *Journal of Advanced Nursing*
<https://onlinelibrary.wiley.com/page/journal/13652648/homepage/editorschoice>
6. Laios, E., McKendrick-Calder, L., Keogh, B., Molitor, W., **Nowell, L.**, Wilbur, K. (2023) Finding the Public in our Public SoTL, *International Society for the Scholarship of Teaching and Learning Blog*.
<https://issotl.com/2023/05/29/finding-the-public-in-our-public-sotl/>
7. **Nowell, L.** (2023). A framework to support more holistic supervision and guide professional learning and development. *Quality Supervision Blog*. <https://michelejacobsen.ca/a-framework-to-support-more-holistic-supervision-and-guide-professional-learning-and-development/>
8. **Nowell, L.** (2022). Helping nurses shift from the great resignation to the great reimagination. (Editorial) *Journal of Advanced Nursing*. <https://doi.org/10.1111/jan.15403>
9. **Nowell, L.** (2022). Editors Choice. *Journal of Advanced Nursing*
<https://onlinelibrary.wiley.com/page/journal/13652648/homepage/editorschoice>

10. Kenny, N., F. Aparicio-Ting, F., Beattie, T., Berenson, C., Grant, K., Jeffs, C., Lindstrom, G., **Nowell, L.**, & Usman, F. (2021). *Teaching Philosophies and Teaching Dossiers Guide: Including Leadership, Mentorship, Supervision, and EDI*. Calgary, AB: Taylor Institute for Teaching and Learning Guide Series.
11. Benoit, W., Johnson, D., Kenny, N., Mikita, K., **Nowell, L.**, Reid, L. A Continuum of Teaching Expertise. *TI Connections*, September 17, 2019. <http://connections.ucalgaryblogs.ca/2019/09/17/a-continuum-of-teaching-expertise/>
12. Barrette-Ng, N., **Nowell, L.**, Anderson, S.J., Arcellana-Panlilio, M., Brown, B., Chalhoub, S., Clancy, T.L., Desjardine, P., Dorland, A.M., Dyjur, P., Mueller, K., Reid, L., Squance, R., Towers, J., & Wilcox, G. (2019). *The Mentorship Guide for Teaching and Learning*. Calgary, AB: Taylor Institute for Teaching and Learning Guide Series.
13. Kenny, N., Berenson, C., Jeffs, C., **Nowell, N.**, & Grant, K. (2018) *Teaching Philosophies and Teaching Dossiers Guide*. September 2018. <http://taylorinstitute.ucalgary.ca/resources/teaching-philosophies-and-dossiers>
14. **Nowell, L** (2018) How to do qualitative SoTL research in six easy steps, *TI Connections*, August 27, 2018. <http://connections.ucalgaryblogs.ca/2018/08/27/how-to-qualitative-sotl-research-6-easy-steps/>
15. **Nowell, L.** (2018) *Certificates in University Teaching and Learning: Postdoctoral Scholars, Year-end Report*, July 2018. <https://taylorinstitute.ucalgary.ca/sites/default/files/2018-07-Certificate-Program-Postdoc-Report-Final.pdf>
16. Mikita, K., **Nowell, L.**, Grant, K. (2018) Multidisciplinary communities in the making: Establishing cross-campus connections in teaching and learning, *TI Connections*, January 23, 2018. <http://connections.ucalgaryblogs.ca/2018/01/23/multidisciplinary-communities-in-the-making-establishing-cross-campus-connections-in-teaching-and-learning/>

PRESENTATIONS

Invited keynote presentations = 6

Invited presentations = 44

International peer reviewed conference presentations = 61 (33 lead author, 25 with trainee co-authors)

National peer reviewed conference presentations = 29 (11 lead author, 18 with trainee co-authors)

Local peer reviewed conference presentations = 39 (17 lead author, 16 with trainee co-authors)

Invited Keynote Presentations

1. **Nowell, L.** (2025, January). *Fostering Connections: Creating a Culture of Mentorship in Nursing Education*. Rutgers University, New Brunswick, NJ
2. **Nowell, L.** (2024, August). *Empowering Nursing Graduate Students to Make the Most of their Graduate Studies*. University of New Brunswick, Moncton, NB
3. **Nowell, L.** (2024, February). *Meaningful Mentorship in Pediatric Nursing*. Society of Pediatric Nurses, Chicago, IL.
4. **Nowell, L.** (2021, October). *Making the most of mentorship in medical oncology*. Canadian Association of Medical Oncologists, Calgary, AB.
5. **Nowell, L.** (2021, May). *Beyond Tradition: Innovative mentorship models for higher education*. University of Calgary Conference on Postsecondary Learning and Teaching, Calgary, AB.
6. **Nowell, L.** (2020, October). *Mentoring that matters: Building relationships, embracing the future*. Alberta Occupational Health Nurses Professional Development Conference, Calgary, AB.

Invited Presentations

1. **Nowell, L.** (2025, November) *Investing in supervisor wellness and wellbeing*. Canadian Association for Graduate Studies (online).
2. **Nowell, L.** (2025, June). *Transdisciplinary Graduate Program Innovation*. Precision Health Symposium, Cumming School of Medicine, University of Calgary, Calgary, AB.
3. **Nowell, L.** (2024, May). *Mentorship in Higher Education: Scholarship and Practices*. Educational Leadership and Mentorship Course. Taylor Institute for Teaching and Learning Academic Staff Certificate in University Teaching and Learning, University of Calgary, Calgary, AB.
4. **Nowell, L.** (2024, April) *Mentorship as a form of leadership*. Invited presentation for Grad Leadership Committee, Calgary, AB.
5. **Nowell, L.**, (2023, January) *Mentorship for professional development*. Guest lecture for Cumming School of Medicine, PDEL program, Calgary, AB.
6. **Nowell, L.** (2023, November) Four mentorship workshops over 2 days for the College of Nursing at the University of Manitoba, Winnipeg, MB
7. **Nowell, L.** (2023, November) *Mentoring new faculty members*, CASN Undergraduate Forum, Ottawa, ON
8. Aparicio-Ting, F., **Nowell, L.** (2023, August) *Using Mentorship to Engage Students in the Classroom*, University of Calgary Teaching Days, Calgary, AB
9. Kim, A., Acai, A., **Nowell, L.**, Paris, B., Maher, P. (2023, June) *Ins and Outs of Publishing with STLHE: CELT and CJSOTL*. Society for Teaching and Learning in Higher Education, Charlottetown, PE.
10. Hamilton, M., McCollum, B., Acai, A., Fox, E., Korpan, C., **Nowell, L.**, VanLeeuwen, C., Webb, A. (2023, June) *How to write for SoTL?* Pre-conference workshop, Society for Teaching and Learning in Higher Education, Charlottetown, PE,
11. **Nowell, L.** (2023, May). *Mentorship in Higher Education: Scholarship and Practices*. Educational Leadership and Mentorship Course. Taylor Institute for Teaching and Learning Academic Staff Certificate in University Teaching and Learning, University of Calgary, Calgary, AB.
12. **Nowell, L.** (2022, December) SSHRC Insight Development Grants, Research Services Office, University of Calgary, Calgary, AB.
13. **Nowell, L.** (2022, November) *Mentorship/Leadership: Setting the Stage for Successful Mentorship Workshop*, O'Brien Institute for Public Health, Calgary, AB.
14. **Nowell, L.** (2022, November) *Is there strength in numbers: Group vs. one-on-one mentoring for medical oncology*, Canadian Association of Medical Oncologists (online).
15. Dolan, S & **Nowell, L.** (2022, November) *An introduction to mixed-methods research designs*, Pakistan Nursing Research Society, Pakistan.
16. **Nowell, L.** (2022, January). *Fostering effective mentoring relationships: Roles, responsibilities, challenges and strategies*. Alberta Health Services, Calgary, AB.
17. **Nowell, L.** (2021, November). *The Latest Research on Digital Literacy Skills for Remote Care*. Calgary Public Library Community Presentation, Calgary, AB.
18. **Nowell, L.** (2021, November). *Meeting the diverse career needs of postdoctoral scholars through evidence informed professional learning and development*. Canadian Association of Postdoctoral Administrators Conference.
19. **Nowell, L.** (2021, October). *Mentorship to Support Learning, Growth, and Development in Veterinary Education*. Faculty of Veterinary Medicine, University of Calgary, Calgary, AB.

20. **Nowell, L.** (2021, September). *Expertise and experience in the Quality Graduate Supervision MOOC*, Quality Graduate Supervision webinar.
21. **Nowell, L.** (2021, September). *Caring professions education and practice: Meeting today's workforce demands*. Social Science and Humanities Research Council Knowledge Mobilization Forum on Skills and Work in the Digital Economy.
22. **Nowell, L.** (2021, September). *Setting the stage for successful mentorship across contexts*. University of Calgary, Qatar.
23. **Nowell, L.** (2021, September). *Thematic Analysis: A Qualitative Method. Qualitative Methods in Epidemiology (EPI 6344)*. University of Ottawa's School of Epidemiology in Public Health.
24. **Nowell, L.** (2021, May). *Setting the stage for successful mentorship*. Geriatric Psychiatry Unit 48, Alberta Health Services.
25. **Nowell, L.** (2021, May). *Mentorship in Higher Education: Scholarship and Practices. Educational Leadership and Mentorship Course*. Taylor Institute for Teaching and Learning Academic Staff Certificate in University Teaching and Learning, University of Calgary, Calgary, AB.
26. **Nowell, L.** (2021, February). *Skills and Work in the Digital Economy*. Social Science and Humanities Research Council. Knowledge Synthesis Grants Webinar.
27. **Nowell, L.** (2020, December). *Graduate Certificates in Higher Education*. Cumming School of Medicine Precision health program retreat.
28. **Nowell, L.** (2020, May). *Mentorship in Higher Education: Scholarship and Practices. Educational Leadership and Mentorship Course*. Taylor Institute for Teaching and Learning Academic Staff Certificate in University Teaching and Learning.
29. **Nowell, L.** (2020, February). *Empowering leadership development through meaningful mentorship*. Alberta Health Services, Practice Wise webinar.
30. **Nowell, L.** (2020, February). *Fostering meaningful mentoring relationships*. Breakfast Lecture Series Food for Thought: Faculty of Nursing Breakfast Lecture Series. University of Calgary, Calgary, AB.
31. **Nowell, L.** (2019, June). *Professional Learning and Development Framework for Postdoctoral Scholars*. University of Calgary Postdoctoral Representatives Committee. Calgary, AB.
32. **Nowell, L.** (2019, June). *Professional Learning and Development Framework for Postdoctoral Scholars*. University of Calgary Associate Deans Research Council. Calgary, AB.
33. **Nowell, L.** (2019, May). *How to write a teaching statement that will land you the job*. Future Faculty Workshop for Women in Science and Engineering, Calgary, AB.
34. Reid, L., Kenny, N., Benoit, W., Johnson, D., **Nowell, L.**, Mikita, K. (2019, March). *Supporting High Quality Teaching – Coaching, Mentoring and Performance Assessment of Teaching Practices for Leaders*. Invited workshop at the University of Calgary Academic Leadership Academy, Calgary, AB.
35. **Nowell, L.**, Jeffs, C. (2018, November). *Assessing the effectiveness of different teaching approaches*. Invited guest lecture in the Theory and Practice of University Teaching and Learning in STEM, Calgary, AB.
36. **Nowell, L.** (2018, September). *Nurse Mentor Mingle and Appreciation*. Calgary Alumni Weekend. Calgary, AB.
37. **Nowell, L.** (2018, March). *Graduate student peer mentorship*. University of Calgary Faculty of Graduate Studies Deans Administrative Team, Calgary, AB.
38. **Nowell, L.** (2018, March). *Patient and workplace safety and culture*. Invited guest lecture on patient and workplace safety and culture for the Discipline and Profession of Nursing IV: Understanding the Challenges of Leadership and Systems of Care, Calgary, AB.

39. **Nowell, L.** (2017, May). *Current state of mentorship in nursing academia*. Lawrence S. Bloomberg Faculty of Nursing Emerging Scholars Forum, Toronto, ON.
40. **Nowell, L.** (2016, September). *Inspiring the future of health. So you want to do a systematic review? Learn from our mistakes so you don't make them too!* Campus Alberta Student Conference on Health, Calgary, AB.
41. **Nowell, L.** (2016, June). *So you want to do a systematic review? Learn from my mistakes so you don't have to make them too*. Nursing Graduate Students. Faculty of Nursing, University of Calgary, Calgary, AB.
42. **Nowell, L.** (2014, February). *Mentorship in Nursing Education: Building Developmental Relationships*. Faculty of Nursing, University of Calgary, Calgary, AB.
43. **Nowell, L.** (2011, November). *Introductory Concepts in Nursing Education and Leadership through Peer Led Learning – Critical Reflection and Online Discussions*. Leadership in Nursing Forum, University of Calgary, Calgary, AB.
44. **Nowell, L.** (2011, October). *Mentoring: A Concept Analysis. Peer Leadership Course*. Faculty of Nursing, University of Calgary, Calgary, AB.

International Peer-Reviewed Conference Presentations (*indicates trainee)

1. **Nowell, L., *Sharda, H.** (2026, January) *From Threads to Theory: Leveraging Reddit for Theoretical Sampling in Constructivist Grounded Theory Research* [Paper presentation] World Conference on Qualitative Research, Madrid, SP (unable to attend)
2. **Nowell, L., Scott-Paul, M., Bensler, H., Goodstriker, E.** (2025, November) *Braiding Knowledge Streams in Curriculum Development and Revisioning Using the Four Elements Indigenous Framework* [Round table presentation] International Society for the Scholarship of Teaching and Learning Conference, Christchurch, NZ
3. Hall, M., **Nowell, L.** (2025, November) *The Researcher Development Initiative as a Model to Build Research Capacity for Teaching and Learning Scholarship* [Poster presentation] International Society for the Scholarship of Teaching and Learning Conference, Christchurch, NZ
4. **Nowell, L., Risling, T.** (2025, June) *Educating Nursing Leaders to Transform Health Systems Through an Innovative Doctor of Nursing Program* [Poster presentation] International Council of Nurses, Helsinki, FL
5. **Nowell, L., Risling, T.** (2024, October) *Disrupting Healthcare Systems Through an Innovative Doctor of Nursing Program* [Paper presentation] International Nurse Education Conference, Singapore, SG
6. ***Dolan, S., Nowell, L., Brockway, M., Moules, N.** (2024, September) *Interprofessional Socialization of Healthcare Educators in the Practice Setting* [Paper presentation] Nexus Summit 2024: Navigating Complexity to Advance Outcomes, Virtual Conference.
7. **Nowell, L., *Dolan, S.** (2024, July) *A virtual caring framework for nursing education* [Paper presentation] SIGMA International Nursing Research Congress, Singapore, SG
8. ***Carless, S., Nowell, L.** (2024, July) *Pedagogical implications of a grounded theory about undergraduate nursing students learning transfer from classroom to clinical practice* [Poster presentation] SIGMA International Nursing Research Congress, Singapore, SG
9. ***Dolan, S., Nowell, L.** (2024, July) *Interprofessional Socialization Among Clinical Educators Following Simulation Professional Development* [Poster presentation] SIGMA International Nursing Research Congress, Singapore, SG

10. *Carless, S., **Nowell, L.** (2024, April) *Alignment Between Critical Realism Philosophical Perspectives and Classic Grounded Theory Methodology* [Poster presentation] Classic Ground Theory International Virtual Conference.
11. **Nowell, L.**, *Dolan, S., *Johnston, S., Jacobsen, M., Lorenzetti, D., Oddone Paolucci, E. (2023, November) *An evidence-informed framework for developing virtual caring skills that can be applied across various contexts* [Paper presentation] International Society for the Scholarship of Teaching and Learning Conference, Utrecht, NL.
12. *Dolan, S., **Nowell, L.** (2023, November) *Promoting Interprofessional Socialization Among Healthcare Students in Higher Education* [Poster presentation] International Society for the Scholarship of Teaching and Learning Conference, Utrecht, NL.
13. *Keogh, B., Laios, E., McKendrick-Calder, L., Molitor, W., **Nowell, L.**, Wilbur, K. (2023, November) *Going Public with the Pedagogy of Patient Participation in Health Professions Education* [Poster presentation] International Society for the Scholarship of Teaching and Learning Conference, Utrecht, NL.
14. *Dolan, S., **Nowell, L.**, Moules, N. (2023, April) *Interpretive Description in Applied Mixed Methods Research: An Examination of Philosophical Congruence and Rigour* [Paper presentation]. International Congress for Qualitative Research & Theory Methodologies, South American Center for Qualitative Research, Virtual.
15. Lorenzetti, D., **Nowell, L.**, Dhingra, S., *Carless-Kane, S., *McGuinness, C., *Paolucci, A., Jacobsen, M., Lorenzetti, L., Oddone Paolucci, E. (2023, April). *Developing Digital Competencies in Virtual Learning Environments: A Systematic Review* [Paper presentation]. International Congress on Academic Medicine, Quebec City, QB.
16. Lorenzetti, D., **Nowell, L.**, Jacobsen, M., Oddone-Paolucci, E. (2023, January). *Peer-mentorship in graduate education: Creating a online micro-credential learning opportunity to support academic resiliency and mental health* [Paper presentation]. The International Academic Forum International Conference on Education in Hawaii. Honolulu, HI.
17. **Nowell, L.**, Lorenzetti, D., Jacobsen, M., Oddone-Paolucci, E., Dhingra, S., *Carless, S., *McGuinness, C., *Paolucci, A. (2023, January). *Higher education teaching and learning to support caring practices in new virtual working environments: A systematic review* [Paper presentation]. Hawaii International Conference on Education, Honolulu, HI.
18. Lorenzetti, D., **Nowell, L.**, Jacobsen, M., Oddone-Paolucci, E. (2023, January). *Peer-mentorship Training: An Evidence-Based Approach to Promoting Graduate Students' Academic Resiliency and Mental Health*. [Paper presentation]. Hawaii International Conference on Education. Honolulu, HI.
19. Lorenzetti, D., **Nowell, L.**, Jacobsen, M. (2022, November). *Creating an evidence-based self-directed online course to promote graduate students' peer-mentorship skills development and academic resiliency* [Paper presentation]. International Society for the Scholarship of Teaching and Learning Conference, Kelowna, BC.
20. **Nowell, L.** (2022, November). *Simulation as a pedagogical strategy to develop skills in managing distractions and interruptions* [Paper presentation]. International Society for the Scholarship of Teaching and Learning Conference, Kelowna, BC.
21. **Nowell, L.**, Jacobsen, M. (2022, November). *A teaching and learning framework for developing virtual caring skills and competencies* [Paper presentation]. International Society for the Scholarship of Teaching and Learning Conference, Kelowna, BC.
22. **Nowell, L.**, Grant, K., Fedoruk, L. (2022, October). *Authentic assessment principles for experiential learning in nursing education* [Paper presentation]. International Nurse Education Conference. Barcelona, SP.

23. **Nowell, L.** (2022, October). *Online education to foster nursing students virtual caring skills and competencies: A systematic review of reviews* [Paper presentation]. International Nurse Education Conference. Barcelona, SP.
24. **Nowell, L.**, Clancy, T. (2022, October). *Transforming nursing education through meaningful mentorship* [Paper presentation]. International Nurse Education Conference. Barcelona, SP.
25. Fung, A., **Nowell, L.**, Arfan, A., Thiessan, M., Campbell, A., Hao, D. (2022, June). *Piloting a virtual mentorship program: Evaluating acceptability and influence on wellness and professional identity in medical oncology* [Paper presentation]. American Society of Clinical Oncology conference, Chicago, IL.
26. Ferreira, C., Davidson, K., **Nowell, L.**, Morgan, P., Thomas, C. (2022, June). *Interrupting how managing distractions and interruptions is taught in nursing education* [Paper presentation]. The Teaching Professor Conference, Atlanta, GA.
27. **Nowell, L.**, Lorenzetti, D., Jacobsen, M., Oddone-Paolucci, E., Dhingra, S., *Careless, S., McGuinness, C., Paolucci, A. (2022, January). *Cross-disciplinary teaching and learning to support caring practices in new virtual working environments: A systematic review of the evidence* [Paper presentation]. Accepted for presentation at the Hawaii International Conference on Education. Waikoloa, HI (Unable to attend due to covid).
28. Davidson, K., Morgan, P., Ferreira, C., Thomas, C., **Nowell, L.** (2022, January). *The Myth of Multitasking: Using Clinical Simulation to Expose Student Nurses to the Impact of Distraction and Interruption on Safe Medication Preparation* [Paper presentation]. Accepted for presentation at the Hawaii International Conference on Education. Waikoloa, HI (Unable to attend due to COVID-19).
29. **Nowell, L.**, Dhingra, S., *Andrews, K., Jackson, J. (2021, November). *Perceptions and Nursing Demands and Experiences in the Middle of an International Crisis (PANDEMIC): An international mixed methods multi-phased study* [Paper presentation]. International Council of Nurses Congress, Singapore (Virtual).
30. **Nowell, L.**, Lorenzetti, D., Jacobsen, M., Oddone-Paolucci, E., Lorenzetti, L., Dhingra, S., *Carless, S., *McGuinness, C., *Paolucci, A. (2021, October). *Technology enhanced teaching and learning to support care provision in new digital working environments: A systematic review* [Paper presentation]. International Society of the Scholarship of Teaching and Learning Conference, Perth, AU (Virtual).
31. *Godpodinov, J, **Nowell, L.** (2021, October). *Grand challenges as opportunities to build graduate employability skills* [Paper presentation]. International Society of the Scholarship of Teaching and Learning Conference, Perth, AU (Virtual).
32. **Nowell, L.**, Davidson, S., *Carless, S., Carr, E. (2021, September). *Leading innovation in graduate nursing education* [Paper presentation]. Accepted for presentation at the National League for Nursing Summit, Washington, DC (Unable to attend due to COVID-19).
33. *Beaulieu, L., Seneviratne, C., **Nowell, L.**, Arnott, S. (2021, August) *Change fatigue in nursing: An integrative review* [Paper presentation] American Association of Neuroscience Nurses Virtual International Neuroscience Nursing Research Symposium (Virtual)
34. **Nowell, L.**, *Carless, S., Davidson, S. (2021, July). *Transforming nursing graduate education through an innovative healthcare grand challenge course* [Paper presentation]. SIGMA 32nd International Nursing Research Congress, Singapore (Virtual).
35. *Mulli, J., **Nowell, L.** (2021, June). *Stepping into the Red Space: Facilitating Reflection-in-Action During Simulation* [Paper presentation]. International Nursing Association for Clinical Simulation and Learning Conference, Denver, CO (Virtual).

36. **Nowell, L.**, Räisänen, A., Laventure, A., Strzalkowski, N., Kenny, N. (2020, June). *Fostering the teaching development of future ready postdoctoral scholars: A case study of a university teaching certificate program* [Paper presentation]. Accepted for presentation at the International Consortium for Educational Development: The Future-Ready Graduate, Zurich, SZ (Unable to attend due to COVID-19).
37. **Nowell, L.**, Grant, K., Fedoruk, L. (2020, April). *Authentic assessment principles for experiential learning in nursing education* [Paper presentation]. Accepted for presentation at the International Nurse Education Conference. Barcelona, SP (unable to attend due to COVID-19).
38. **Nowell, L.**, Clancy, T. (2020, April). *Transforming nursing education through meaningful mentorship* [Paper presentation]. Accepted for presentation at the International Nurse Education Conference. Barcelona, SP (unable to attend due to COVID-19).
39. Barrett-Ng, I., **Nowell, L.** (2019, November). *Teaching and learning mentorship: Fostering collaborative and meaningful relationships* [Paper presentation]. POD Network's 44th Annual Conference, Connection: Closing the Distance. Pittsburgh, PA.
40. Barrett-Ng, I., **Nowell, L.** (2019, October). *Fostering collaborative and meaningful relationships for teaching and learning mentoring* [Paper presentation]. 12th Annual Mentoring Conference: Toward the Science of Mentoring. Albuquerque, NM.
41. Jeffs, C., Addy, H., Grant, K., Nelson, N., **Nowell, L.**, *Paris, B., *Viceer, N. (2019, October). *Dialogue towards an institutional culture of feedback literacy* [Paper presentation]. 2019 International Society of the Scholarship of Teaching and Learning Conference, SoTL Without Borders: Engaged Practices for Social Change. Atlanta, GA.
42. **Nowell, L.**, Barrette-Ng, I. (2019, October). *Mentorship without borders: Engaged mentorship for teaching development* [Paper presentation]. 2019 International Society of the Scholarship of Teaching and Learning Conference, SoTL Without Borders: Engaged Practices for Social Change. Atlanta, GA.
43. Barrett-Ng, I., **Nowell, L.** (2019, October). *Fostering meaningful teaching and learning mentorship relationships in academia* [Paper presentation]. Leadership in Higher Education Conference. St. Louis, MO.
44. Lorenzetti, D., Oddone Paulucci, E., Clancy, T., Jacobsen, M., Lorenzetti, L., **Nowell, L.**, *Freeman, G. (2019, January). *Peer mentorship in graduate education: An exploration of form and function* [Paper presentation]. Hawaii International Conference on Education, Honolulu, HI.
45. Grant, K., **Nowell, L.**, Mikita, K., Berenson, C. (2018, October). *New cohort programs, new communities of learning: How graduate student and postdoctoral teaching development can impact learning cultures* [Paper presentation]. International Society for the Scholarship of Teaching and Learning Conference: Toward a Learning Culture. Bergen, NO.
46. *Ostrowski, C., Chick, N., Mikita, K., **Nowell, L.**, Grant, K. (2018, October). *I went public, and no one showed up. What gives? Making your writing sing!* [Paper presentation]. International Society for the Scholarship of Teaching and Learning Conference: Toward a Learning Culture, Bergen, NO.
47. **Nowell, L.**, Chick, N., Lenart, B. (2018, October). *What does SoTL look like? Using evidence synthesis to map the state of the field* [Paper presentation]. International Society for the Scholarship of Teaching and Learning Conference: Toward a Learning Culture. Bergen, NO.
48. Lorenzetti, D., Oddone Paulucci, E., **Nowell, L.**, Jacobsen, M., Lorenzetti, L., Clancy, T. *Freeman, G. (2018, October). *The Role of Peer Mentorship in Promoting and Supporting a Culture of Learning in Graduate Education* [Paper presentation]. International Society for the Scholarship of Teaching and Learning Conference: Toward a Learning Culture. Bergen, NO.
49. **Nowell, L.** (2018, May). *Professional development and leadership in nursing academia: Is mentorship the answer?* [Paper presentation]. International Nurse Education Conference. Banff, AB.

50. Lorenzetti, D., **Nowell L.** Jacobsen, M., Oddone-Paolucci. E., Lorenzetti. L., Clancy, T., *Freeman, G. (2017, October). *Exploring the underexplored territory of peer mentorship in graduate education* [Paper presentation]. International Society for the Scholarship of Teaching and Learning Conference: Reaching New Heights, Calgary, AB.
51. **Nowell, L.**, White, D., Benzies, K., Rosenau. P. (2017, October). *The emerging landscape of mentorship to support teaching, learning, and research in nursing academia* [Paper presentation]. International Society for the Scholarship of Teaching and Learning Conference: Reaching New Heights, Calgary, AB.
52. **Nowell, L.**, White, D.E., Benzies, K., Rosenau, P. (2017, April). *Factors that impact implementation of mentorship in nursing academia: a sequential explanatory mixed methods study* [Paper presentation]. International Conference of The Global Alliance for Leadership in Nursing Education and Science (GANES): Catalyzing Nursing Education and Scholarship for Global Health, Miami, FL.
53. **Nowell, L.**, Norris, J., Mrklas, K., White, D. (2017, April). *Exploring mentorship outcomes in nursing academia: A mixed methods systematic review* [Paper presentation]. International Conference of The Global Alliance for Leadership in Nursing Education and Science (GANES): Catalyzing Nursing Education and Scholarship for Global Health, Miami, FL.
54. **Nowell, L.**, Norris, J., Mrklas, K., White, D. (2016, September). *Mixed methods systematic review exploring mentorship outcomes in nursing academia* [Paper presentation]. What Works Global Summit 2016. London, UK
55. Norris, J, **Nowell, L.**, White, D. (2016, September). *"We use that term all the time, eh?" Engagement as defined by stakeholders within strategic clinical networks in AB, Canada: A qualitative study* [Paper presentation]. What Works Global Summit 2016. London, UK
56. **Nowell, L.**, White, D., Norris, J., Moules, N. (2015, April). *Thematic Analysis: Striving to Meet the Trustworthiness Criteria* [Poster presentation]. International Qualitative Methods Conference. Melbourne, AU.
57. **Nowell, L.**, White, D., Mrklas, K., Norris, J. (2014, October). *Evidence Based Mentorship in Nursing Academia: A Knowledge Translation Initiative* [Paper presentation]. 7th International Annual Mentoring Conference: Developmental Networks: Mentoring and Coaching at Work. Albuquerque, NM.
58. **Nowell, L.** (2014, June). *Mentorship in Nursing Education: Building Developmental Relationships* [Paper presentation]. Accepted for presentation at the 5th International Nurse Education Conference. Noordwijkerhout, NL.
59. **Nowell, L.** (2013, October). *Mentorship in Nursing Education: Building Developmental Relationships* [Paper presentation]. 6th Annual Mentoring Conference: Impact and Assessment of Developmental Relationships. Albuquerque NM.
60. **Nowell, L.**, Prince, P. (2013, June). *Delegate, Collaborate or Consult? A Capstone Simulation for Fourth Year Nursing Students* [Poster presentation]. 12th Annual International Nursing Simulation/Learning Resource Centers Conference: Hit the Jackpot with Evidence Based Simulation. Las Vegas, NV.
61. **Nowell, L.** (2012, April). *Neophyte Nursing Practice Instructors: How Does Mentorship Play a Role in Their Development?* [Paper presentation]. Accepted for presentation at Western Institute of Nursing Annual Communicating Nursing Research Conference. Portland, OR.

National Peer-Reviewed Conference Presentations (*indicates trainee)

1. *Dion, J., Brockway, M., **Nowell, L.** (2025, October) *Maternal experiences of breastfeeding an infants diagnosed with cow's milk protein allergy* [Paper presentation]. Canadian Association of Perinatal and Women's Health Nurses, Halifax, NS.
2. *Sarasua, I., **Nowell, L.**, Shapkin, K. (2025, April) *Co-designing bi-directional social prescribing pathways within NP-led primary care clinics* [Paper presentation]. Nurse Practitioner Association of Canada National Conference, Toronto, ON.
3. *Dolan, S., *Johnston, S., **Nowell, L.**, Jacobsen, M., Lorenzetti, D., & Oddone-Paolucci, E. (2024, June). *Enhancing e-learning opportunities to expand professional students' virtual caring competencies* [Paper presentation]. Canadian Association for Teacher Education, Montreal, QB.
4. **Nowell, L.**, *Dolan, S., *Johnston, S., Jacobsen, M., Lorenzetti, D., Oddone-Paolucci, E. (2024, May) *A virtual caring competency framework for nursing education* [Paper presentation]. Canadian Association of Schools of Nursing Conference, Calgary, AB.
5. *Carless, S., **Nowell, L.** (2024, May) *A grounded theory of nursing students learning transfer from classroom to clinical practice* [Paper presentation]. Canadian Association of Schools of Nursing Conference, Calgary, AB.
6. *Sharda, H. **Nowell, L.** (2024, May) *Academic Success in Non-University-Affiliated Polytechnic Nursing Programs* [Paper presentation]. Canadian Association of Schools of Nursing Conference, Calgary, AB.
7. **Nowell, L.**, Jacobsen, M., *Johnston, S., Lorenzetti, L., Oddone-Paolucci, E. (2023, June) *Fostering the development of virtual caring competencies through an evidence-informed framework* [workshop]. Society for Teaching and Learning in Higher Education Conference. Charlottetown, PE.
8. **Nowell, L.** (2023, May). *Developing equitable, diverse, and inclusive pedagogy: A teaching and learning grand challenge course* [Paper presentation]. Canadian Association of Schools of Nursing Conference, St. John's, NL.
9. **Nowell, L.** (2022, June). *Restructuring teaching and learning to help develop remote caring skills and competencies: A systematic review* [Paper presentation]. Society for Teaching and Learning in Higher Education Conference, Ottawa, ON.
10. **Nowell, L.** (2022, June). *An innovative graduate level healthcare grand challenge course* [Paper presentation]. Society for Teaching and Learning in Higher Education Conference, Ottawa, ON.
11. *Mardjetko, A., Jacobsen, M., Khun, B., **Nowell, L.**, Jaminiczky, H. (2022, May). *Sustaining Positive Change in the Teaching Scholars' Online Community of Practice* [Paper presentation]. Open/Technology, Education, Scholarship and Society Association virtual conference (virtual).
12. **Nowell, L.**, Clancy, T., Lorenzetti, D., *Pethrick, H., Oddone-Paulucci, E., Jacobsen, M. (2021, May). *Leveraging the power of peer mentorship to promote mental wellbeing in nursing graduate education* [Paper presentation]. CASN Biennial Canadian Nursing Virtual Education Conference, Calgary, AB.
13. **Nowell, L.**, Davidson, S., Carr, E. (2021, May). *Grand challenges as education innovations in nursing graduate education* [Paper presentation]. CASN Biennial Canadian Nursing Virtual Education Conference, Calgary, AB.
14. *Mulli, J, **Nowell, L.** (2021, May). *Breaking Down Barriers to Reflection-in-Action During High-Fidelity Simulation* [Paper presentation]. CASN Biennial Canadian Nursing Virtual Education Conference, Calgary, AB.

15. Jeffs, C., Grant, K., **Nowell, L.**, *Paris, B., *Viceer, N. (2019, June). *Exploring feedback literacy for academic development* [Paper presentation]. Canadian Society of the Study of Higher Education Conference, Vancouver, BC.
16. *Ovie, G., **Nowell, L.**, Kenny, N., Jacobsen, M. (2019, June). *Enhancing professional learning and career development opportunities for postdoctoral scholars* [Paper presentation]. Canadian Society for the Study of Education Conference, Vancouver, BC.
17. Hoessler, C., **Nowell, L.** (2018, October). *We do stuff? How to better communicate and evaluate educational development work* [Paper presentation]. Educational Development Caucus Institute, Online webinar.
18. Hoessler, C., **Nowell, L.** (2018, October). *Going beyond headcounts: A discussion of trends in evidencing value of educational development work* [Paper presentation]. Educational Development Caucus Institute, Online webinar.
19. Mikita, K., **Nowell, L.**, Grant, K. (2018, June). *A Learning Laboratory: Current Events, Controversy, and SoTL in the Classroom* [Paper presentation]. Accepted for presentation at the Conference of the Society for Teaching and Learning in Higher Education. Sherbrooke, QB.
20. **Nowell, L.**, Kenny, N., Berenson, C. (2018, June). *Understanding and supporting professional learning and development of postdoctoral scholars with a specific focus on teaching and learning* [Paper presentation]. Conference of the Society for Teaching and Learning in Higher Education. Sherbrooke, QB.
21. Reay, G., Norris, J., Hayden, A., Abraham, J., Yokom, K., **Nowell, L.**, Lang, E. (2018, May). *Ready for the story? A mixed methods systematic review of factors that influence handovers between prehospital personnel and emergency department nurses receiving patients arriving by ambulance* [Paper presentation]. Canadian Association of Emergency Medicine Conference. Calgary, AB
22. Grant, K., Mikita, K., **Nowell, L.** (2018, February). *A collaborative self-study of postdoctoral scholars on the edge of teaching and learning* [Paper presentation]. Educational Developer Caucus Conference, Victoria, BC.
23. *Castrogiovanni, N., **Nowell, L.**, Hall, M., Norris, J., White, D. (2017, October). *Satisfaction with delivery of maternity care for Canadian born and non-Canadian born mothers: A comparative secondary analysis* [Paper presentation]. Accepted for presentation at the 2017 Canadian Association of Perinatal and Women's Health Nurses, Halifax, NS.
24. Hall, M., **Nowell, L.**, *Castrogiovanni, N., Palacios-Derflinger, L., Norris, J., White, D. (2017, October). *Healthcare providers' perceptions of single room versus traditional maternity models: A concurrent mixed methods study* [Paper presentation]. Canadian Association of Perinatal and Women's Health Nurses, Halifax, NS.
25. **Nowell, L.** White, D. (2016, May). *The Current State of Mentorship in Nursing Academia: A Mixed Methods Study* [Paper presentation]. Canadian Nursing Education Conference: Expanding Horizons in Nursing Education. Toronto, ON.
26. **Nowell, L.** White, D. (2016, May). *The Current State of Mentorship in Nursing Academia: A Mixed Methods Study* [Paper presentation]. Canadian Nursing Education Conference: Expanding Horizons in Nursing Education. Toronto, ON.
27. Mrklas, K., **Nowell, L.**, Norris, J., White, D. (2015, May). *An Examination of Two Alberta Strategic Clinical Networks through a Knowledge Translation Lens* [Paper presentation]. Canadian Association for Health Services and Policy Research. Montreal, QB.

28. White, D., Mrklas, K., Norris, J., **Nowell, L.**, Kiplagat, L., Hall, M., Jackson, M., Freeman, G. (2015, May). *Understanding Engagement in Alberta's Strategic Clinical Networks* [Paper presentation]. Knowledge Translation Canada Annual Scientific Meeting, Halifax, NS.
29. **Nowell, L.** (2014, May). *Mentoring the Next Generation of Nursing Faculty* [Paper presentation]. Canadian Association of Schools of Nursing Education Conference: Anticipating and Shaping the Future of Nursing Education. Halifax, NS.

Local Peer-Reviewed Conference Presentations (*indicates trainee)

1. *Dolan, S., **Nowell, L.** (2023, May). *Interprofessional Socialization: Learning to Work Together* [Paper presentation]. Health and Medical Education Scholarship Symposium, Calgary, AB
2. **Nowell, L.**, Porter, A., Shapkin, K. (2023, April). *Collectively transforming graduate certificates from blended to online*. [Paper presentation]. University of Calgary Conference on Postsecondary Learning and Teaching: Collaborative Transformation, Calgary, AB (Virtual).
3. **Nowell, L.**, Lorenzetti, D., Jacobsen, M., Oddone-Paolucci, E., Lorenzetti, L., *Paolucci, A. (2023, April). *Leveraging digital technologies to foster virtual caring skills and competencies*. [Panel presentation]. University of Calgary Conference on Postsecondary Learning and Teaching: Collaborative Transformation, Calgary, AB (Virtual).
4. Lorenzetti, D., Jacobsen, M., Oddone-Paolucci, E., Lorenzetti, L., Clancy, T. **Nowell, L.** (2023, April). *Mental Health and Peer Mentorship: Preparing Students to be Effective Peer Mentors*. [Paper presentation]. University of Calgary Conference on Postsecondary Learning and Teaching: Collaborative Transformation, Calgary, AB (Virtual).
5. Jacobsen, M., Din, C., Archer-Kuhn, B., Donszelmann, D., **Nowell, L.** (2022, August). *The Teaching Scholars' finest strategies for sustaining positive educational change across campus*. [Paper presentation]. University of Calgary Teaching Days, Calgary, AB (Virtual).
6. *Mulli, J., **Nowell, L.**, Estefan, A., Swartz, R. (2022, February). *The lived experience of facilitating reflection -in action during high fidelity simulation* [Paper presentation]. Health and Medical Education Scholarship Symposium, Calgary, AB.
7. Jacobsen, M., **Nowell, L.**, Lorenzetti, D., Oddone Paolucci, E., Dhingra, S., *Carless, S., *Paolucci, A., *McGuinness, C. (2021, May). *Teaching, learning, and translating caring competencies in virtual environments: An in progress transdisciplinary systematic review* [Paper presentation]. Mount Royal University Teaching & Learning, Calgary, AB (Virtual).
8. Barrette-Ng, N., **Nowell, L.**, Anderson, S.J., Arcellana-Panlilio, M., Brown, B., Chalhoub, S., Clancy, T.L., Desjardine, P., Dorland, A.M., Dyjur, P., Mueller, K., Reid, L., Squance, R., Towers, J., & Wilcox, G. (2021, May). *Fostering collaborative relationships for teaching and learning mentoring* [Paper presentation]. University of Calgary Conference on Postsecondary Learning and Teaching: Mentorship in Higher Education, Calgary, AB (Virtual).
9. *Pethrick, H., Clancy, T., Oddone-Paolucci, E., **Nowell, L.**, Lorenzetti, L., Jacobsen, M., Christie, T., Lorenzetti, D. (2021, May). *The Power of Peer Mentorship: Promoting Graduate Student Wellbeing* [Paper presentation]. 2021 University of Calgary Conference on Postsecondary Learning and Teaching: Mentorship in Higher Education, Calgary, AB (Virtual).
10. *Mulli, J, **Nowell, L.** (2021, March). *Using Reflection-in-Action within Simulation to Improve Mastery* [Paper presentation]. Peer Beyond Graduate Research Day, Calgary, AB.

11. *Mulli, J., **Nowell, L.** (2021, February). *Acknowledging the Gap: Reflection-In-Action in High-Fidelity Simulation* [Paper presentation]. Health and Medical Education Scholarship Symposium , Calgary, AB.
12. **Nowell, L.**, Dhingra, S. (2020, March). *Professional Learning and Development Framework for Postdoctoral Scholars* [Paper presentation]. Accepted for presentation at the Health and Medical Education Scholarship Symposium, Calgary, AB, March 5, 2020. (unable to attend due to COVID-19).
13. Grant, K., Federuk, L., **Nowell, L.** (2019, November). *Authentic task design and assessment: Engaging students in real world learning* [Paper presentation]. 2019 Symposium on Scholarship of Teaching and Learning: Engaging students, engaging faculty. Banff, AB.
14. Nelson, N., Jeffs, C., Grant, K., **Nowell, L.**, *Paris, B., *Viceer, N. (2019, April). *Fearful to 'fear less': Experiencing feedback for teaching development* [Paper presentation]. 2019 University of Calgary Conference on Postsecondary Learning and Teaching: Exploring Experiential Learning, Calgary, AB.
15. Grant, K., Federuk, L., **Nowell, L.** (2019, April). *Authentic assessment for experiential learning* [Paper presentation]. 2019 University of Calgary Conference on Postsecondary Learning and Teaching: Exploring Experiential Learning, Calgary, AB.
16. **Nowell, L.**, Grant, K. (2019, April). *Experiential learning in teaching certificate programs* [Paper presentation]. 2019 University of Calgary Conference on Postsecondary Learning and Teaching: Exploring Experiential Learning, Calgary, AB.
17. **Nowell, L.**, *Ovie, G. (2019, April). *Experiential learning opportunities for Postdoctoral Scholars* [Paper presentation]. 2019 University of Calgary Conference on Postsecondary Learning and Teaching: Exploring Experiential Learning, Calgary, AB.
18. Grant, K., **Nowell, L.**, Mikita, K., Berenson, C. (2018, November). *Building SoTL communities through cohort-based graduate student and postdoctoral teaching development programs* [Paper presentation]. Symposium on Scholarship of Teaching and Learning. Banff, AB.
19. Grant, K., **Nowell, L.** (2018, May). *Real needs, authentic tasks: New teaching development certificates* [Paper presentation]. 2018 University of Calgary Conference on Postsecondary Learning and Teaching "Students as Creators, Drivers, Innovators and Collaborators". Calgary, AB.
20. **Nowell, L.**, Lorenzetti, D., Jacobsen, M., Oddone-Paolucci, E., Lorenzetti, L., Clancy, T., *Freeman, G. (2018, May). *Peer mentorship as a means of building community amongst graduate students* [Paper presentation]. 2018 University of Calgary Conference on Postsecondary Learning and Teaching "Students as Creators, Drivers, Innovators and Collaborators". Calgary, AB.
21. *Pethrick, H., **Nowell, L.**, Oddone Paolucci, E. Lorenzetti, L., Jacobsen, M., Clancy, T. Lorenzetti, D. (2018, February). *Peer mentoring in medical resident education: A systematic review* [Paper presentation]. Office of Health and Medical Education Scholarship Symposium. Calgary, AB.
22. *Pethrick, H., **Nowell, L.**, Oddone Paolucci, E., Lorenzetti, L., Jacobsen, M., Clancy, T., Lorenzetti, D. (2017, September). *A systematic literature review of peer mentoring in medical resident education* [Paper presentation]. Campus Alberta Student Conference on Health, Edmonton, AB.
23. Lorenzetti, D., Oddone Paolucci, E., Lorenzetti, L., Jacobsen, M., **Nowell, L.** (2017, May). *Enhancing peer mentorship through effective communication* [Paper presentation]. 2017 University of Calgary Conference on Postsecondary Learning and Teaching Calgary, AB.

24. *Castrogiovanni, N., White, D., **Nowell, L.**, Hall, M. (2017, March). *Satisfaction with Delivery of Maternity Care for Canadian Born and Immigrant Mothers: A Comparative Sub-analysis* [Poster presentation]. 2017 Faculty of Nursing Student Research Day, Calgary, AB (best poster award).
25. **Nowell, L.**, Lorenzetti, D., Oddone Paulucci, E., Clancy, T. (2017, March). *Peer mentorship in graduate education* [Paper presentation]. 2017 Faculty of Nursing Student Research Day, Calgary, AB (best oral presentation award).
26. **Nowell, L.** Lorenzetti D., Oddone-Paolucci, E., *Shipton, L., Lorenzetti, L., Jacobsen, M., Clancy, T. (2017, March). *Graduate student peer mentorship: progress towards achieving a better graduate student experience* [Paper presentation]. 13th Annual Graduate Student Research Symposium, Calgary, AB.
27. Lorenzetti, D., Lorenzetti, L., Oddone-Paolucci, E., *Shipton, L., **Nowell, L.**, Jacobsen, M., Freeman, G., Clancy, T. (2017, March). *Exploring the Impact of Peer Mentoring on Graduate Students' Learning Outcomes and Social Connectedness* [Paper presentation]. University of Calgary Faculty of Social Work 9th Annual Research Symposium, Calgary, AB.
28. Lorenzetti D., Oddone-Paolucci, E., **Nowell L.**, *Shipton, L., Lorenzetti, L., Jacobsen, M., Calvert, A., Clancy, T. (2017, February). *A Systematic Review of Peer Mentorship in Graduate Education* [Paper presentation]. 3rd Annual Health and Medical Education Scholarship Symposium. Calgary, AB.
29. **Nowell, L.**, Kiplagat, L., Hall, M., Norris, J. M., White, D. E. (2016, September). *A scoping review to map the global literature around clinical networks*. [Poster presentation]. Campus Alberta Student Conference on Health. Inspiring the future of health. Calgary, AB.
30. **Nowell, L.** White, D. (2015, February). *Shaping the Future of Nursing Education through Mentorship in Nursing Academia: A Sequential Explanatory Mixed Methods Study* [Paper presentation]. Accepted for presentation at the Western North-Western Region Canadian Association of Schools of Nursing Conference. Cranbrook, BC (Unable to attend due to conflict with candidacy exam).
31. **Nowell, L.** White, D. (2014, September). *Assessing the Barriers and Facilitators for Mentorship in Nursing Academia: A Sequential Explanatory Mixed Methods Study*. [Poster presentation]. Campus Alberta Student Conference on Health: Trends in Healthcare Research. Banff, AB.
32. **Nowell, L.** (2015, February) *Mentorship in Nursing Academia: An Integrated Knowledge Translation Study Protocol* [Paper presentation]. Accepted for presentation at the Western North-Western Region Canadian Association of Schools of Nursing Conference. Winnipeg, MB.
33. **Nowell, L.**, Swart, R. (2013, May). *Collaborative Learning in Simulation*. [Poster presentation]. 1st Annual University of Calgary Conference on Post-Secondary Teaching and Learning: Collaborating for Learning Conference. Calgary, AB.
34. **Nowell, L.** (2013, February). *Collaborative Learning in Simulation: Bringing Together Nursing Students with Various Clinical Backgrounds to Enrich Learning* [Paper presentation]. Western North-Western Region Canadian Association of Schools of Nursing Conference. Edmonton, AB.
35. Prince, P., **Nowell, L.** (2013, February). *Delegate, Collaborate, or Consult? A Capstone Simulation for Fourth Year Nursing Students* [Paper presentation]. Western North-Western Region Canadian Association of Schools of Nursing Conference. Edmonton, AB.
36. Clancy, T., Rosenau, P., Lisella, R., **Nowell, L.** (2013, February). *Developing Nursing Leaders-The Lived Experiences* [Paper presentation]. Western North-Western Region Canadian Association of Schools of Nursing Conference. Edmonton, AB.

37. **Nowell, L.,** Rosenau, P., Lisella, R., Clancy, T. (2012, October). *Developing Nursing Leadership through Peer Mentoring* [Paper presentation]. 26th Margaret Scott Wright Research Day, Making a Difference: Nursing Research in Action Calgary, AB.
38. **Nowell, L.** (2012, June). *Bringing Together Students with Different Clinical Backgrounds to Enrich Learning* [Paper presentation]. SimuNation Conference. Calgary, AB.
39. **Nowell, L.** (2012, February). *Neophyte Nursing Practice Instructors: How Does Mentorship Play a Role in Their Development?* [Poster presentation]. Western and North-Western Region Canadian Association of Schools of Nursing Conference. Lethbridge, AB.

Media Coverage

1. Raw News (2025, September 13) Study charts new course for health education <https://rawnews.com/study-charts-new-course-for-health-education/>
2. Mirage News (2025, September 12) Canadian Study Pioneers Digital-Age Doctor Training <https://www.miragenews.com/canadian-study-pioneers-digital-age-doctor-1532572/>
3. MSN (2025, September 12) Training doctors for the digital age: Study charts new course for health education <https://www.msn.com/en-us/health/other/training-doctors-for-the-digital-age-study-charts-new-course-for-health-education/ar-AA1MrfiV>
4. EurekAlert (2025, September 12) Training doctors for the digital age: Canadian study charts new course for health education <https://www.eurekalert.org/news-releases/1098076>
5. Livewire Calgary (2025, May 1) UCalgary introduces certificate designed to help nurses open their own practices <https://livewirecalgary.com/2025/05/01/ucalgary-introduces-certificate-designed-to-help-nurses-open-their-own-practices/>
6. UToday (2025, April 28) UCalgary launches entrepreneurship program for health-care professionals <https://www.ucalgary.ca/news/ucalgary-launches-enrepreneurship-program-health-care-professionals>
7. Medical Press. (2025, January 21). Learning to care: How to overcome barriers to virtual care education for health care employees <https://medicalxpress.com/news/2025-01-barriers-virtual-health-employees.html>
8. Newswise. (2025, January 21) Learning to Care: How to Overcome Barriers to Virtual Care Education <https://www.newswise.com/articles/learning-to-care-how-to-overcome-barriers-to-virtual-care-education>
9. University of Calgary, Faculty of Nursing: Featured news. (2024, December 17) Q&A: Dr. Nicole Letourneau, Assistant Dean, Mentorship for Research and Grant Success <https://nursing.ucalgary.ca/news/qa-dr-nicole-letourneau-assistant-dean-mentorship-research-and-grant-success>
10. University of Calgary, Faculty of Nursing: Featured news. (2024, November 21) UCalgary Nursing members present at international nursing education conference in Singapore <https://nursing.ucalgary.ca/news/ucalgary-nursing-members-present-international-nursing-education-conference-singapore>
11. UToday (2024, October 15) Nine UCalgary Nursing graduate students awarded ARNET annual scholarships <https://www.ucalgary.ca/news/nine-ucalgary-nursing-graduate-students-awarded-arnet-annual-scholarships>
12. University of Calgary, Faculty of Nursing: Featured news. (2023, October 25) Dr. Lorelli Nowell receives 2023 CASN Award Excellence in Nursing Education (TENURED) <https://nursing.ucalgary.ca/news/dr-lorelli-nowell-receives-2023-casn-award-excellence-nursing-education-tenured>

13. Alumni News, (2023, January 14). Tips for a Good Nursing Mentoring Relationship
<https://nursing.ucalgary.ca/news/ucalgary-mentorship-expert-shares-her-simple-mentoring-tips>
14. University of Calgary, Faculty of Nursing: Latest news. (2022, December 14) UCalgary mentorship expert shares her simple mentoring tips
<https://nursing.ucalgary.ca/news/ucalgary-mentorship-expert-shares-her-simple-mentoring-tips>
15. UToday (2022, November 2). Multidisciplinary initiative harnesses the Power of Peer Mentorship
<https://www.ucalgary.ca/news/multidisciplinary-initiative-harnesses-power-peer-mentorship>
16. UToday (2022, October 7). Support mental health in higher education on World Mental Health Day.
<https://news.ucalgary.ca/news/support-mental-health-higher-education-world-mental-health-day>
17. UToday (2021, April 26). How mentorship can unleash innovation and entrepreneurship.
<https://ucalgary.ca/news/how-mentorship-can-unleash-innovation-and-entrepreneurship>
18. University of Calgary, Faculty of Nursing: Latest news. (2021, March 17). Assistant nursing professor garners prestigious tri-council grant to prepare students in caring professions for digital working environments <https://nursing.ucalgary.ca/news/assistant-nursing-professor-garners-prestigious-tri-council-grant-prepare-students-caring>
19. UToday (2021, February 25). Caring professionals share their SSHRC collaboration.
https://go.ucalgary.ca/index.php/email/emailWebview?md_id=146328
20. UToday (2020, November 5). Nursing leadership conference aims to address today's health-care challenges <http://ucalgary.ca/news/nursing-leadership-conference-aims-to-address-today's-health-care-challenges>
21. UToday (2020, October 14). Nursing students benefit from 2020 PURE studentships
<http://ucalgary.ca/news/nursing-students-benefit-2020-pure-studentships>
22. UToday (2019, October 11). Five strategies for successful mentorship
<https://law.ucalgary.ca/news/five-strategies-successful-mentorship-teaching-and-learning>
23. UToday (2018, September 19). 'Any chance to learn more is also a chance to become a better teacher'
<https://www.ucalgary.ca/utoday/issue/2018-09-19/any-chance-learn-more-also-chance-become-better-teacher>
24. UToday (2018, July 16). Recipients announced for the 2018-2019 University of Calgary Teaching and Learning Grants: Proposed projects on the cutting edge of teaching and learning research
<https://www.ucalgary.ca/utoday/issue/2018-07-16/recipients-announced-2018-19-university-calgary-teaching-and-learning-grants>
25. Alumni weekend headliners (2018, October, 7). <https://www.ucalgary.ca/alumniweekend/headliners>
26. UToday (2018, January 22). Taylor Institute launches innovative certificate programs in University Teaching and Learning <https://www.ucalgary.ca/utoday/issue/2018-01-22/taylor-institute-launches-innovative-certificate-programs-university-teaching-and>
27. University of Calgary, Faculty of Nursing: Latest News (2017, March 24).
<https://nursing.ucalgary.ca/news/doctoral-candidate-invited-present-competitive-scholars-forum>
28. University of Calgary Faculty of Nursing: Latest News (2017, March 6).
<https://nursing.ucalgary.ca/2017excellenceawards-nominees-recipients>

29. University of Calgary Faculty of Nursing: Report to Community 2012-2013 year in review (2013)
<https://nursing.ucalgary.ca/files/nu/nur-report-to-community2012-13.pdf>
30. University of Calgary Faculty of Nursing: Report to Community 2011-2012 year in review (2012).
<https://nursing.ucalgary.ca/files/nu/nu-report-to-community2011-12.pdf>

TEACHING AND LEARNING

Undergraduate Courses Taught

Year	Course number	Course name	#	Role
2019	NURS 589 (F)	Integrating Nursing Roles & Practices V: Learning, Praxis & Scholarship in the Practicum Setting Older Adult	56	Nursing Practice Course Coordinator
2018	NURS 495 (W)	The Discipline and Profession of Nursing IV	220	Guest Lecturer
2015	NURS 287/288 (F)	Communities and Populations	120	Graduate Assistant-Teaching
2014	NURS 285/287 (F)	Communities and Populations	120	Graduate Assistant-Teaching
2013	NURS 289/389/489/499/589/599	Clinical Simulation Learning Center	875	Nursing Instructor
2012	NURS 289/389/489/499/589/599	Clinical Simulation Learning Center	875	Nursing Instructor
2011	NURS 402 (W)	Community Health Practice	9	Sessional Instructor
2010	NURS 402 (F)	Community Health Practice	10	Sessional Instructor
	NURS 502 (S)	Senior Clinical Practicum	13	Nursing Practice Instructor
	NURS 211 (W)	Health Assessment	11	Nursing Practice Instructor
	NURS 211 (W)	Health Assessment	8	Nursing Practice Instructor
2009	NURS 203 (F)	Foundations for Nursing Practice	16	Nursing Practice Instructor
	NURS 203 (F)	Foundations for Nursing Practice	16	Nursing Practice Instructor
	NURS 502 (S)	Senior Clinical Practicum	14	Nursing Practice Instructor
	NURS 213 (Sp)	Consolidated Practicum I	8	Sessional Instructor
	NURS 211 (W)	Health Assessment	10	Sessional Instructor
	NURS 211 (W)	Health Assessment	10	Sessional Instructor
	NURS 211 (W)	Health Assessment	10	Sessional Instructor
2008	NURS 203 (F)	Foundations for Nursing Practice	12	Sessional Instructor
	NURS 302 (W)	Adult Health Practice	7	Sessional Instructor
	NURS 211 (W)	Health Assessment	9	Sessional Instructor
	NURS 211 (W)	Health Assessment	10	Sessional Instructor
	NURS 211 (W)	Health Assessment	9	Sessional Instructor
2007	NURS 203 (F)	Foundations for Nursing Practice	11	Sessional Instructor

	NURS 203 (F)	Foundations for Nursing Practice	11	Sessional Instructor
	NURS 211 (F)	Health Assessment	10	Sessional Instructor
	NURS 211 (W)	Health Assessment	10	Sessional Instructor
2006	NURS 203 (F)	Foundations for Nursing Practice	12	Sessional Instructor
	NURS 213 (Sp)	Consolidation Practicum I	8	Sessional Instructor
	NURS 302 (Sp)	Adult Health Practice	8	Sessional Instructor
2005	NURS 203 (F)	Foundations for Nursing Practice	10	Sessional Instructor
	NURS 209 (F)	Nursing Practice	8	Sessional Instructor
	NURS 406 (F)	Consolidation Practicum II	8	Sessional Instructor
2004	NURS 406 (Sp)	Consolidation Practicum II	8	Sessional Instructor
	NURS 302 (Sp)	Adult Health Practice	8	Sessional Instructor
	NURS 209 (W)	Nursing Practice	8	Sessional Instructor
	NURS 302 (W)	Adult Health Practice	8	Sessional Instructor
2003	NURS 302 (F)	Adult Health Practice	8	Sessional Instructor
	NURS 302 (W)	Adult Health Practice	8	Sessional Instructor

Undergraduate student mentorship

2023	Bryn Keogh, Bachelor of Communication and Media studies, Alberta Innovates summer research studentship
2021	Julia Gospodinov, Bachelor of Nursing, PURE undergraduate summer student
2021	Dorsa Zampour, Bachelor of Nursing, PURE undergraduate summer student
2020	Julia Gospodinov, Bachelor of Nursing, PURE undergraduate summer student
2020	Cathy Lui, Bachelor of Nursing, PURE undergraduate summer student
2018 - 2019	Vivian Wong, Bachelor of Nursing, NurseMentor program
2016 - 2018	Helen Pethrick, Bachelor of Health Science, Undergraduate trainee
2016 - 2017	Nina Castrogiovani, Bachelor of Nursing, Markin USRP in Health and Wellness
2015	Zeeyaan Somani, Bachelor of Nursing, CIHR summer student
2015	Rachel Crooks, Bachelor of Science, W21C summer student
2014 - 2015	Meghan Jackson, Bachelor of Science, Markin USRP in Health and Wellness

Graduate Courses Curriculum Development

2024	Designed, developed, implemented, and evaluated NURS 746 <i>Project Development</i>
2024	Designed, developed, implemented, and evaluated NURS 745 <i>Innovation, Improvement, and Implementation Science</i>
2023	Redesigned, implemented, and evaluated NURS 635 <i>Implementation Science for Health Professions</i>

2022	Redesigned, implemented, and evaluated NURS 628 <i>Specialized Practice Demonstration</i>
2020-2021	Redesigned, implemented, and evaluated NURS 622 <i>Foundational Philosophy for Teaching and Learning Across Contexts</i>
2019-2020	Designed, developed, implemented, and evaluated NURS 668 <i>Specialized Practice Demonstration: Healthcare Grand Challenge</i>
2019-2020	Co-designed, developed, implemented, and evaluated NURS 664 <i>Innovations in Health Systems</i> (with Dr. Sandra Davidson)

Graduate courses taught

Year	Course number	Course name	#	Role
2025	NURS 746 (Sp)	Project Development	9	Course Professor
2024	NURS 746 (Sp)	Project Development	8	Course Professor
2024	NURS 745 (W)	Innovation, Improvement, and Implementation Science	8	Course Professor
2023	NURS 635 (Sp)	Implementation Science for Health Professions	23	Course Professor
2023	NURS 664 (Sp)	Innovations in Health Systems	30	Course Professor
2022	NURS 622 (F)	Foundational Philosophy for Teaching and Learning Across Contexts	30	Course Professor
2022	NURS 628 (S)	Specialized Practice Demonstration	25	Course Professor
2021	NURS 622 (F)	Foundational Philosophy for Teaching and Learning Across Contexts	25	Course Professor
2021	NURS 668 (S)	Specialized Practice Demonstration: Healthcare Grand Challenge	23	Course Professor
2020	NURS 622 (F)	Foundational Philosophy for Teaching and Learning Across Contexts	18	Course Professor
2020	NURS 668 (S)	Specialized Practice Demonstration: Healthcare Grand Challenge	14	Course Professor
2020	NURS 664 (Sp)	Innovations in Health Systems	14	Course Professor
2018	SCIE 601 (F)	Theory and Practice of University Teaching and Learning in STEM	30	Guest Facilitator
2017	NURS 633 (W)	Leadership in Advanced Nursing Practice	30	Graduate Assistant-Teaching
2016	NURS 601.62 (F)	Nursing Leadership	7	Sessional Instructor
	NURS 633 (W)	Leadership in Advanced Nursing Practice	30	Graduate Assistant-Teaching

Graduate student supervision (* indicates co-supervision)

Completion	Student	Degree	University	Thesis Title
In Progress	Humberto Laranjo	PhD	UofC	TBD
In Progress	Cathy Lee	PhD	UofC	TBD
In Progress	Cindy Wilmore	DN	UofC	TBD
In Progress	Nitha Reno	DN	UofC	TBD
In progress	Amanda Perkin	PhD	UofC	TBD
In progress	Nicole Kadach	MN thesis	UofC	Mentorship and intention to stay
In progress	Irene Sarasua	DN	UofC	Social Prescribing for Better Health in a Stronger Community
In progress	Tiana Davies	DN	UofC	Pilot Testing an Online Solution to Improve Nurse Preceptors' Perceived Confidence in an Acute Care Hospital
In progress	Sara Noseworthy	DN	UofC	Enhancing Cardiac Care Access: Informing the Development of a Patient-Centered Digital Navigation Tool for Timely Urgent and Emergent Care
In progress	*Joy Peacock	DN	UofC	Risk Factors for Recidivism in Nurses Subject to Disciplinary Action
In progress	*Marisa Vaglica	DN	UofC	Executive leadership succession planning
In progress	Jessica Mulli	DN	UofC	Evaluating Recruitment and Retention Strategies to Stabilize the Nursing Workforce in Rural Areas
2025-11-28	Glynda Rees	DN	UofC	Building digital health capacity: Academia-industry collaboration in preparing clinical informatics professionals
2025-03-10	Harroop Sharda	PhD	UofC	Navigating through Turbulence in the Nursing Talent Pipeline: A Constructivist Grounded Theory of Academic Success in Polytechnic Nursing Education
2024-05-10	Sara Dolan	PhD	UofC	Investigating the interprofessional socialization of healthcare educators following an interprofessional simulation facilitator training program: A mixed methods study
2024-08-26	Lucy Anowai	MN/MBA	UofC	Implications of mandated overtime for nurses: An integrative review of the literature
2024-09-05	Sandra Carless	PhD	UofC	Making sense of praxis within an evolving clinical context: A

				grounded theory of nursing student learning transfer
2023-10-30	Tracy Morrow	MN thesis	UofC	A qualitative interpretive description of registered nurses' experiences with the mandatory indigenous cultural competency education
2021-10-27	Jessica Mulli	MN thesis	UofC	Reflection-in action during high-fidelity simulation
Withdrew	*Ayan Mack	PhD	UofC	Equity, diversity, and inclusion in nursing education

Graduate student supervisory committee

Completion	Student	Degree	University	Supervisor/Thesis title
In progress	Sue Saunders	DN	University of Calgary	Dr. Shelley Raffin-Bouchal
2025-10-29	Jennifer Dion	MN thesis	University of Calgary	Dr. Merilee Brockway
2025-10-27	Michelle DePodesta	DN	University of Calgary	Dr. Tracie Risling
2025-04-24	Cathy Lee	MN thesis	University of Calgary	Dr. Zahra Shajani <i>The Role of Metacognition within Undergraduate Nursing Education: A Scoping Review</i>
In progress	Sean Ashing	MN thesis	University of Calgary	Dr. Tracie Risling <i>Retention in acute care</i>
2023-08-12	Paula Mickelson	MN project	University of Calgary	Dr. Colleen Cuthbert <i>Observational pain assessment in the ICU</i>
2022-12-05	Janessa deCoste	MN project	University of Calgary	Dr. Catherine Laing <i>Pediatric Oncology nurses and self-care</i>
2023-06-06	Raj Bhatti	MN project	University of Calgary	Dr. Graham McCaffrey <i>Behavioral Safety</i>
2024-11-28	Catherine Fox	EdD	University of Calgary	Dr. Jo Towers <i>Exploring the impact of a virtual simulation on nursing students' clinical judgment during patient deterioration in oncology</i>
2023-04-26	Justiena Sabastian	MN project	University of Calgary	Dr. Gwen McGhan <i>Formal mentorship programs in nursing practice</i>
2022-04-27	Lindsay Sykes	MN project	University of Calgary	Dr. Cydnee Seneviratne <i>Change Fatigue in Nursing: An integrative review</i>
2023-04-20	Carolyn Wolsey	EdD	University of Calgary	Dr. Michele Jacobsen

2021-08-13	Esther Choi	MN project	University of Calgary	Novice nurse educators understanding of teaching and learning Dr. Ruth Swart The influence of unit configuration on work culture, teamwork, communication, and patient outcomes
2021-05-27	Kimberley Andrews	MN project	University of Calgary	Dr. Graham McCaffrey Debriefing experiential learning using advocacy inquiry

Graduate student examination committee

Date	Student	Degree	Examiner Role	Discipline	University
2025-10-27	VJ Gibbins	PhD defense	External	Nursing	University of Alberta
2024-08-28	Andrew McLellan	DN thesis	External	Nursing	University of Toronto
2023-11-27	Navjot Virk	PhD candidacy	Internal	Nursing	University of Calgary
2023-07-11	Nikola Krakova	MN thesis	Internal	Nursing	University of Calgary
2023-04-11	Melissa Adrian	MN thesis	Neutral Chair	Nursing	University of Calgary
2023-03-16	Danielle Fuchko	MN thesis	Neutral Chair	Nursing	University of Calgary
2023-03-14	Catherine McIntyre	MN thesis	Neutral Chair	Nursing	University of Calgary
2022-12-19	Deborah Mansell	PhD defense	Neutral Chair	Nursing	University of Calgary
2022-10-20	Sandip Dhaliwal	PhD candidacy	Neutral Chair	Nursing	University of Calgary
2022-10-17	Danielle Giebelhaus	MN thesis	Neutral Chair	Nursing	University of Calgary
2022-05-11	Nagwa Mohamed	MN project	External	Nursing	University of Calgary, Qatar
2022-03-31	Julia Imanoff	PhD candidacy	Neutral Chair	Nursing	University of Calgary
2021-12-09	Teresa Evans	PhD candidacy	External	Nursing	University of Alberta
2021-10-08	Amy Beck	PhD defense	Neutral Chair	Nursing	University of Calgary
2021-06-23	Sarah Weisbeck	MN thesis	Neutral Chair	Nursing	University of Calgary

2020-12-08	Lily Ragan	MN thesis	Internal	Nursing	University of Calgary
2020-10-08	Katherine Webber	PhD candidacy	Internal	Nursing	University of Calgary
2020-08-19	Suzanna Crawford	MN thesis	Neutral Chair	Nursing	University of Calgary
2020-01-15	Fareeda Ahmed	MN thesis	External	Nursing	University of Calgary Qatar
2018-05-12	David Patterson	MN project	Internal external	Nursing	University of Calgary
2018-03-12	Samantha Leci	EdD defense	Internal external	Education	University of Calgary

Distinctions/awards achieved by students under my supervision

Term	Student	Granting agency	Award name	Amount
2025-2026	Nitha Reno	University of Calgary	Sarla Sethi Graduate Scholarship	\$2,300
2025-2026	Irene Sarasua	Bureau De Cooperation Interuniversitaire	BCI (QC) Grant	\$40,000
2025-2026	Amanda Perkin	University of Calgary	Lily Irma Frick Graduate Scholarship	\$5000
2024-2025	Nicole Kadach	University of Calgary	Alberta Graduate Excellence Scholarship	\$11,000
2024-2025	Sara Noseworthy	ARNET	Karen Polowick Scholarship for Nursing Leadership	\$5,000
2024-2025	Sara Noseworthy	University of Calgary	Faculty of Nursing 50th Anniversary Alumni Graduate Scholarship	\$1,000
2024-2025	Sara Noseworthy	University of Calgary	Lorraine M. Wright Family Nursing Scholarship	\$1,800
2024-2025	Harroop Sharda	University of Calgary	Shanti Swarup & Shanti Devi Chugh Graduate Scholarship in Nursing	\$1,200
2023-2024	Sara Dolan	University of Calgary	International Student Tuition Award	\$3,000
2023-2024	Sara Dolan	Alberta Student Aid	Alberta Graduate Excellence Scholarship - International	\$11,000
2023-2024	Harroop Sharda	University of Calgary	Sarla Sethi Graduate Scholarship	\$2,000
2023-2024	Harroop Sharda	University of Calgary	Shanti Swarup & Shanti Devi Chugh Graduate Scholarship in Nursing	\$1,200

2023-2024	Sandra Carless	Alberta Student Aid	Alberta Graduate Excellence Scholarship	\$11,000
2022-2023	Sara Dolan	University of Calgary	International Student Tuition Award	\$3,000
2022-2023	Sandra Carless	University of Calgary	Mabel Green Graduate Scholarship in Nursing	\$1,900
2022-2023	Harrop Sharda	University of Calgary	Education for the Future Doctoral Scholarship in Nursing	\$3,000
2022-2023	Sara Dolan	University of Calgary	Dobson Family Doctoral Scholarship in Nursing	\$6,000
2022-2023	Sara Dolan	University of Calgary	International Student Tuition Award	\$1,500
2021-2022	Jessica Mulli	University of Calgary	University of Calgary Nursing Alumni Scholarship	\$1,900
2021-2022	Harroop Sharda	University of Calgary	Doris Taylor Graduate Nursing Scholarship	\$3,200
2021-2022	Harroop Sharda	University of Calgary	Sarla Sethi Graduate Scholarship	\$2,500
2021-2022	Tracy Morrow	University of Calgary	Charlotte Firth Memorial Graduate Scholarship in Community Health Nursing	\$1,300
2021-2022	Sandra Carless	University of Calgary	Dobson Family Doctoral Scholarship in Nursing	\$6,000
2021-2025	Sara Dolan	University of Calgary	Eyes High International Doctoral Recruitment Scholarship	\$60,000
2021-2022	Sara Dolan	University of Calgary	Dean's International Doctoral Recruitment Scholarship	\$35,000
2021-2022	Jessica Mulli	WNRCSN	Graduate Student Award	\$2,500
2020	Jessica Mulli	University of Calgary	Education for the Future of Master of Nursing Scholarship	\$2,000

Postdoctoral Certificate in University Teaching and Learning Curriculum Development

2017-2019	Designed, developed, implemented, and evaluated <i>Theories and Issues in Postsecondary Learning and Teaching</i> course
2017-2019	Designed, developed, implemented, and evaluated <i>Developing Your Teaching Dossier</i> course

Postdoctoral Certificate in University Teaching and Learning Courses Taught

Year	Course	#	Role
2019	Theories and Issues in Postsecondary Learning and Teaching (W)	22	Instructor
	Developing Your Teaching Dossier (W)	45	Instructor

2018	Theories and Issues in Postsecondary Learning and Teaching (F)	32	Instructor
	Developing Your Teaching Dossier (F)	45	Instructor
	Theories and Issues in Postsecondary Learning and Teaching (W)	35	Instructor
	Developing Your Teaching Dossier (S)	43	Instructor

Educational Development Workshops Developed and Facilitated

2019-04-04	<i>Developing your Teaching Dossier: Postdoctoral Scholars.</i> Blended 12 hour intensive workshop series presented to Postdoctoral Scholars. Taylor Institute for Teaching and Learning.
2019-03-14	<i>The Intersections of Teaching and Research: How Can One Inform the Other?</i> Two hour workshop presented to Postdoctoral Scholars. Taylor Institute for Teaching and Learning.
2019-02-14	<i>Giving and Receiving Feedback in Higher Education: Tensions and Possibilities.</i> Two hour workshop presented to Postdoctoral Scholars. Taylor Institute for Teaching and Learning.
2019-01-31	<i>Complexities in Lesson Planning: Meeting the Diverse Needs of Today's Students.</i> Two hour workshop presented to Postdoctoral Scholars. Taylor Institute for Teaching and Learning.
2019-01-17	<i>How Does Learning Work? The Basics of Teaching and Learning.</i> Two hour workshop presented to Postdoctoral Scholars. Taylor Institute for Teaching and Learning.
2019-01-09	<i>Teaching Assistant Orientation.</i> Three hour workshop presented to Graduate Student Teaching Assistants. Taylor Institute for Teaching and Learning.
2018-01-29	<i>Complexities in Lesson Planning: Meeting the Diverse Needs of Today's Students.</i> Two hour workshop presented to Postdoctoral Scholars. Taylor Institute for Teaching and Learning.
2018-01-15	<i>How Does Learning Work? The Basics of Teaching and Learning.</i> Two hour workshop presented to Postdoctoral Scholars. Taylor Institute for Teaching and Learning.
2018-08-28	<i>Teaching Assistant Orientation.</i> Three hour workshop presented to Graduate Student Teaching Assistants. Taylor Institute for Teaching and Learning.
2014-07-31	<i>Managing Tricky Situations.</i> Two hour workshop presented to Nursing Practice Instructors. University of Calgary, Faculty of Nursing.
2013-11-04	<i>Writing Learning Objectives.</i> Three hour workshop presented to Nursing Faculty. University of Calgary, Faculty of Nursing.
2013-06-06	<i>Academic Performance Reports.</i> One hour workshop presented to Nursing Practice Instructors. University of Calgary, Faculty of Nursing.
2013-03-18	<i>Philosophy of Adult Learning.</i> Two hour workshop presented to Nursing Practice Instructors. University of Calgary, Faculty of Nursing,
2013-03-11	<i>Creative Teaching.</i> Two hour workshop presented to Nursing Practice Instructors. University of Calgary, Faculty of Nursing,
2013-02-11	<i>Dealing with Challenging Students and Conflict Resolution</i> Two hour workshop presented to Nursing Practice Instructors. University of Calgary, Faculty of Nursing,

2013-01-28	<i>Midterm Evaluations and Learning Contracts.</i> Two hour workshop presented to Nursing Practice Instructors. University of Calgary, Faculty of Nursing,
2013-01-14	<i>Anecdotal Notes and Providing Students with Feedback</i> Two hour workshop presented to Nursing Practice Instructors. University of Calgary, Faculty of Nursing,
2013-01-07	<i>A Day in the Life of a Nursing Practice Instructor.</i> Eight hour workshop presented to Nursing Practice Instructors. University of Calgary, Faculty of Nursing,
2012-02-28	<i>Constructing Creative Lesson Plans.</i> Two hour workshop presented to Nursing Practice Instructors. University of Calgary, Faculty of Nursing,.
2012-10-21	<i>Learning Contracts.</i> Two hour workshop presented to Nursing Practice Instructors. University of Calgary, Faculty of Nursing,
2012-10-10	<i>Midterm Evaluations.</i> Two hour workshop presented to Nursing Practice Instructors. University of Calgary, Faculty of Nursing,
2012-11-26	<i>Providing students with feedback.</i> Two hour workshop presented to Nursing Practice Instructors. University of Calgary, Faculty of Nursing,
2012-11-19	<i>Writing Anecdotal Notes.</i> Two hour workshop presented to Nursing Practice Instructors. University of Calgary, Faculty of Nursing.
2012-11-12	<i>Establishing and Maintaining Good Working Relationships within the Nursing Practice Setting.</i> Two hour workshop presented to Nursing Practice Instructors. University of Calgary, Faculty of Nursing,
2012-09-5	<i>Organizing Your Clinical Day.</i> Eight hour workshop presented to Nursing Practice Instructors. University of Calgary, Faculty of Nursing,
2012-04-01	<i>Developing Creative Lesson Plans.</i> Two hour workshop presented to newly hired Nursing Practice Instructors. University of Calgary, Faculty of Nursing.

PROFESSIONAL SERVICE

Faculty Service

2023 - 2025	Member, Nursing Extended Leadership Team
2023 - 2025	Member, Nursing Leadership Team
2023 - 2024	Co-chair, Graduate Certificate Sub-Committee
2023 - 2025	Co-Chair, Graduate Program Committee
2023 - present	Committee member, Graduate Admissions and Awards Review Committee
2022 - 2024	Elected member, Nursing Research, Scholarship, and Awards Committee
2022 - present	Decanal appointment, Chair of the Graduate Certificate Committee
2022 - present	Committee member, Doctor of Nursing Sub-committee
2022 - present	Committee member, Pursuit of Excellence Awards committee
2020	Chair, The Leader in All of Us, International Virtual Leadership Conference
2020 - 2022	Decanal appointment, Nursing Research, Scholarship, and Awards Committee
2020 - 2021	Elected member, Clinical Simulation and Learning Center Committee
2020 - 2022	Committee member, Graduate Certificate Committee

2019 - 2021	Elected member, Graduate Admissions and Academic Review Committee
2019 - 2024	Elected member, Graduate Programs Committee
2018 - 2019	Elected member, Community of Scholarship of Teaching and Learning Committee
2016 - 2017	Graduate Student Representative, Academic Selection Committee
2014 - 2016	Graduate Student Representative, Tenure and Promotions Committee
2013 - 2016	Committee Member, Nursing Graduate Student Association
2013 - 2015	Graduate Student Representative, Mentorship Committee
2013 - 2015	Graduate Student Representative, Program Evaluation Committee
2013 - 2016	Graduate Student Representative, Joint Scholarship and Innovation Committee
2011 - 2013	Committee Member, Clinical Simulation Learning Center Committee

University Service

2025	Member, Search and Selection Committee for Assistant Professor in Community Health Sciences
2024 - 2025	Elected Faculty member, Faculty of Nursing Decanal Search Committee
2023 – 2024	Member, Awards Oversight Committee
2023 - 2024	Member, Academic Integrity Group. Graduate Programs
2023 - 2025	Member, Faculty of Graduate Studies Deans Advisory Group
2023 - 2025	Member, Heads forum
2023 - 2025	Member, Faculty of Graduate Studies Council
2023	Committee member, Clinician Educator Selection Committee, Department of Family Medicine, Cumming School of Medicine
2021 - 2023	Nominated appointment, Experiential Learning Advisory Committee
2020 - 2023	Nominated appointment, Academic Program Subcommittee
2020 - 2023	Elected member, University General Faculties Council
2019 – 2021	Decanal appointment, Faculty of Graduate Studies Graduate Scholarship Committee
2019	Committee member, Health Knowledge Network Librarian Selection Committee
2018 - 2019	Postdoctoral Representative, University's Committee of Postdoctoral Fellows

University Educational Leadership

2019 - 2021	Co-Chair, University of Calgary conference on postsecondary learning and teaching planning committee
2018 - 2019	Academic Lead, Teaching Academy
2018 - 2019	Academic Co-lead, Academic Staff Certificate in University Teaching and Learning
2018	Academic Lead, Instructional Skills Workshop
2018 -2019	Academic Collaborator, Teaching Assistant Orientation

2017 - 2019	Program Lead, Postdoctoral Scholar Certificate in University Teaching & Learning
2014 - present	Facilitator, Facilitator Development Workshop
2012 - present	Facilitator, Instructor Skills Workshop
2011-2015	Mentor and Facilitator, Nursing Practice Instructor Faculty Orientation

University Award Adjudication

2024	University of Calgary Teaching and Learning Grants, Adjudication Chair
2023	University of Calgary Teaching Awards, Adjudication Chair
2021 -2023	University of Calgary Undergraduate Research Awards (PURE)
2018 - 2019	University of Calgary Teaching Awards
2018 - 2019	University of Calgary Teaching and Learning Grants

External Service

2025	Memorial University, External Referee for Tenure and Promotion for Dr. Kathleen Stevens
2023	Review committee panelist for the AbSPORU Graduate Studentship in Patient-Oriented Research competition
2023	External Reviewer for NOW-NWA, the Dutch Research Council
2022 - 2024	Associate Editor, Canadian Journal for the Scholarship of Teaching and Learning
2022	External Reviewer for Dalhousie Nursing Research & Development Fund Operating Grant
2022 - present	Canadian Health Leaders Network Committee Member
2021 - present	Early Career Researcher Advisory Editorial Board Member, Journal of Advanced Nursing
2021 - present	Alberta Health Services Nursing Mentorship Network Advisory Committee Member
2021 - 2023	O'Brien Future Leaders Council Member
2021 - 2023	O'Brien Institute for Public Health, Mentorship and Leadership portfolio, Co-lead
2020 - present	Geriatric Psychiatry Unit 48, Alberta Health Services, Consultant for mentorship program development and evaluation
2020 - present	Canadian Association of Medical Oncologists, Consultant for virtual mentorship program development and evaluation
2020 - present	Department of Pediatrics, Alberta Health Services, Consultant for professional calling and career planning program development and evaluation
2020 - present	Alberta Occupational Health Nurses Association, Consultant for mentorship program development and evaluation

Journal Peer Reviews

2024 - present	Nurse Education Today	1
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2023 - present	BMC Nursing	1
2023 - present	Higher Education	1
2023 - present	Higher Education Quarterly	1
2023 - present	Canadian Journal for the Scholarship of Teaching and Learning	26
2023 - present	Nursing Inquiry	1
2022 - present	Frontiers in Integrative Neuroscience	1
2022 - present	Mentoring & Tutoring: Partnership in Learning	1
2022 - present	Nursing Open	1
2022 - present	International Journal of Educational Management	1
2022 - present	PLOS ONE	3
2022 - present	Educational Review	5
2022 - present	Quality Advancement in Nursing Education	1
2022 - present	Nursing Philosophy	1
2022 - present	Journal of Clinical Nursing	2
2022 - present	Clinical Simulation in Nursing	1
2020 - present	Sage Open	1
2020 - present	Journal of Nursing Management	4
2020 - present	To Improve the Academy	1
2020 - present	Teaching and Learning Inquiry	1
2019 - present	The Clinical Teacher	2
2019 - present	International Journal of Nursing Education Scholarship	5
2018 - present	BMJ Open	2
2018 - present	BMC Medical Research Methodology	1
2018 - present	Research Square	62
2018 - present	Papers on Postsecondary Learning and Teaching	2
2018 - present	Advances in Medical Education and Practice	2
2017 - present	Systematic Reviews	3
2017 - present	International Journal of Qualitative Methods	2
2016 - present	Journal of Advanced Nursing	62
2016 - present	Nursing Education Perspectives	1
	TOTAL REVIEWS	204

Conference Abstract Peer Reviews

2025	International Society for the Scholarship of Teaching and Learning Conference, Christchurch, NZ
2023	International Society for the Scholarship of Teaching and Learning Conference, Utrecht, ND

2023	Society for Teaching and Learning in Higher Education Conference, Charlottetown, PE
2022	International Society for the Scholarship of Teaching and Learning Conference, Kelowna, BC
2022	Society for Teaching and Learning in Higher Education Conference, Ottawa, ON
2021	International Society for the Scholarship of Teaching and Learning Conference, Perth, AU
2019	The International Consortium for Educational Development, Zurich, CH
2019	The Canadian Conference on Medical Education, Vancouver, BC
2019	International Society for the Scholarship of Teaching and Learning Conference, Atlanta, GA
2018	International Society for the Scholarship of Teaching and Learning Conference, Bergen, NO
2018	Conference on Postsecondary Learning and Teaching, Calgary, AB
2017	International Society for the Scholarship of Teaching and Learning Conference, Calgary, AB
2017	Nursing Graduate Students Association Research Day, Calgary, AB
2014	International Mentorship Conference, Albuquerque, NM
2013	International Mentorship Conference, Albuquerque, NM

Conference Volunteer

2019	Award Adjudicator, Peer Beyond Graduate Research Symposium, Calgary, AB
2018	Adjudicator, Teaching Assistant and Graduate Student Advancement Award for Outstanding Conference Session Led by a Graduate Student, Society for Teaching and Learning in Higher Education Conference, Sherbrook, QB
2018	Adjudicator, Conference on Postsecondary Learning and Teaching, Calgary, AB
2017	Volunteer, International Society for the Scholarship of Teaching and Learning Conference, Calgary, AB
2017	Volunteer, Postsecondary Conference on Learning and Teaching, Calgary, AB
2013	Volunteer, Collaborating for Learning Conference, Calgary, AB

Membership in Professional Associations

2020 - present	Mu Sigma, Sigma Theta Tau International
2019 - present	Canadian Association for Medical Education
2019 - present	Graduate and Postdoctoral Development Network
2017 - present	Educational Developers Caucus
2017 - 2020	Educational Development Evaluation Action Group
2017 - 2020	Canadian Association of Postdoctoral Scholars
2017 - 2020	Postdoctoral Association of the University of Calgary

2017 - present	International Society for the Scholarship of Teaching and Learning
2017 - present	American Association of Colleges of Nursing
2017 - present	Office of Health and Medical Education Scholarship
2012 - present	National League for Nursing
2012 - present	Society for Teaching and Learning in Higher Education
2011 - 2014	International Nursing Association for Simulation and Learning
2010 - present	Western and North-Western Region Canadian Association of Schools of Nursing
2010 - present	Instructor Skills Workshop Network
2004 - 2005	Nurses Registration Board of New South Wales
2001 - present	Canadian Nurses Association
2001 - present	International Council of Nurses
2001 - present	College and Association of Registered Nurses of Alberta
2000 - 2004	Registered Nurses Association of British Columbia

PROFESSIONAL LEARNING AND DEVELOPMENT ATTENDED

2024	<i>ULead</i> , six session cohort based leadership development program facilitated by the University of Calgary, Academic Leadership Academy
2023-06-05	<i>Academic Leadership Academy Kickstart</i> , 1 day event facilitated by the University of Calgary, Academic Leadership Academy
2023-03-21	<i>Nursing Trends and Issues</i> , 1 hour webinar facilitated by the Nursing Mentorship Network, Fadum0 Robinson
2022-11-25	<i>Ethics in SoTL</i> , 1 hour webinar, SoTL Canada
2022-11-23	<i>CIHR Mock Review</i> , 1 day event facilitated by the OADR Grant Development Office in the Cumming School of Medicine and Research Services
2022-09-29	<i>Retaining STEM Students Through High-Impact Mentorship</i> , 1 hour Partner Impact Event with University of New Haven Tagliatela College of Engineering
2022-03-17	<i>EDI in Health Professions Education: Identity, Intersectionality, and Praxis</i> , 2 hour webinar facilitated by Dr. Heather Jamnicky
2022-02-23	<i>The Power of Sharing Stories to Inform Teaching & Learning</i> , 2 hour webinar facilitated by Tracey Clancy and Louise Baptiste
2022-02-16	<i>Navigating Partnered Research: Knowledge Mobilization Planning and Strategy</i> 1 hour webinar facilitated by Research Services Office
2022-02-04	<i>EDI Plans for Tri-Council Funding Applications</i> , 1.5 hour webinar facilitated by Research Services Office
2022-01-06	<i>Guidance for Supervising Graduate Students - Conducting Systematic/Scoping/Integrative Reviews</i> , 1 hour online workshop facilitated by Dr. Alix Hayden
2021-08-26	<i>Anti-racism Workshop Series</i> , 3 session online workshop facilitated by the Alberta Civil Liberties Research Centre
2021-05-03	<i>Through the Mentoring Looking Glass: Effective Graduate Supervision</i> , 3 hour online workshop with Laura Lunsford

2021-04-17	<i>Nursing Mentorship Network CoP Session on Generational Differences</i> , One hour webinar by Alberta Health Services
2020-06-03	<i>Amplifying Nursing Leadership across Alberta</i> . One day online conference by CARNA
2020-04-29	<i>The unfolding case study</i> . One hour webinar with Dr. Lisa Day from the University of New Mexico College of Nursing
2020-03-15	<i>Mentorship in the Context of COVID-19: Why Relationships Matter More Than Ever</i> . One hour webinar with Dr. Stephanie Krusemark and Dr. Michael Tew from Michigan University
2020-02-17	<i>Teaching and Learning in the Diverse Classroom</i> . 5-week online course with Dr. Mathew Ouellett and Dr. Melina Ivanchikova from Cornell University.
2020-02-10	<i>Quality Graduate Supervision MOOC</i> , 6-week online course with Dr. Michele Jacobsen
2020-02-05	<i>Graduate Student Success: Maximizing the Impact of Mentorship</i> . One-hour webinar hosted by the University of Colorado
2020-02-03	<i>Advancing Social Prosperity</i> . 3-hour panel and workshop with campus leaders in social innovation. University of Calgary
2020-01-22	<i>Investing in the Power of Nurse Leadership: What Will it Take?</i> Two hour webinar hosted by Johnson & Johnson, Nursing Now, and IntraHealth International
2020-01-20	<i>Self- Leadership Workshop Series</i> , 6-week workshop series based on Brene Browns Book Dare to Lead, Calgary AB
2019-11-14	<i>Project Management Workshop</i> , two-day workshop with Emil Tarka, Calgary, AB
2019-09-25	<i>An Introduction to Mixed Methods Case Study Research</i> , One hour workshop with Lorraine Cook and Vimala Kamalodeen. International Institute of Qualitative Methods
2019- 09-02	<i>An Act of Remembering</i> , Four-hour workshop with Heather Bensler, Calgary, AB
2019-09-26	<i>New Faculty Orientation</i> . One day workshop, University of Calgary, Calgary, AB
2019-09-01	<i>New Supervisor Workshop</i> . Two-hour workshop with Dr. Susan Curtin, Calgary, AB
2019-07-15	<i>Incorporating Self-Reflection in Undergraduate Research Courses</i> . One-hour workshop with visiting scholar Dr. John Dawson, Calgary AB
2019-07-15	<i>Instructor Uses and Perceptions of Student Evaluations of Teaching</i> . One hour workshop with visiting scholar Dr. John Dawson, Calgary AB
2019-07-08	<i>Writing Planning Workshop</i> . Online writing workshop, Online
2019-07-08	<i>Edge for Scholars Online Grant Writing Workshop</i> . 12 week online workshop with Sarah Dobson, Online
2019-06-17	<i>Second Annual Stackable Certificate MN Retreat</i> . 3 hour retreat to explore blended and online learning, Calgary AB
2019-04-29	<i>Design for Experiential Learning: Integrating Critical Reflection and Assessment</i> . One day workshop with Dr. Patti Clayton, Calgary, AB
2019-04-16	<i>Soaring to New Heights in Teaching and Learning</i> . 3 hour event with the Faculty of Nursing, Calgary, AB

2019-02-20	<i>In a Perfect World: Embracing Feedback in Academic Settings.</i> 1 day workshop with Pat Hirst, Calgary, AB
2019-02-07	<i>Teaching Academy Peer-to-Peer Mentorship.</i> 2 hour workshop with the University of Calgary Teaching Academy, Calgary, AB
2019-01-20	<i>Challenges of 'Measuring Impact' of Teaching: Transforming Perspectives.</i> 2 hour workshop with Visiting Scholar Dr. Nicola Simmons, Calgary, AB
2019-01-17	<i>Decolonizing Education.</i> 1 hour workshop with Dr. Marie Battiste, Calgary, AB
2018-11-02	<i>Postdoctoral Meet and Greet.</i> 2 hour presentation by followed by conversation and networking. Calgary, AB
2018-11-05	<i>The Confident Facilitator.</i> 3 day workshop by Rosanna von Sacken from Masterful Facilitation, Calgary, AB
2018- 10-22	<i>Consolidated Framework for Advancing Implementation Science Workshop.</i> 3 day workshop by Laura Damschroder and Caitlin Reardon, Calgary, AB
2018-06-20	<i>Postdoctoral Meet and Greet.</i> 2 hour presentation by followed by conversation and networking, Calgary, AB
2018-02-15	<i>Preparing Students for the Unknown.</i> 1 hour webinar with Dr. Leslie Reid and Dr. Jay Cross, Calgary, AB
2017-11-04	<i>Course Design Program.</i> 3 day workshop, Taylor Institute for Teaching and Learning, Calgary, AB
2017-11-01	<i>Canadian Association of Postdoctoral Scholars Annual General Meeting.</i> 1 day conference (attended online), Ottawa, ON
2017-10-30	<i>Postdoctoral Scholars Professional Development Day.</i> 1 day professional development and networking event, Calgary, AB
2017-10-15	<i>Mentorship properties expert evaluation of item relevance and coherence.</i> 2 hours helping produce a mentorship instrument, (online)
2017-10-10	<i>Openings and Opportunities: Making a Place for the Scholarship of Teaching and Learning in Your World.</i> 3 hour workshop with Peter Felton and Pat Hutchings, International Society for the Scholarship of Teaching and Learning, Calgary, AB
2017-10-05	<i>Flipped Learning Workshop: Creating a Flipped Lesson.</i> 3 hour workshop, Taylor Institute for Teaching and Learning, Calgary, AB
2017-10-01	<i>Introduction to Adobe Connect.</i> 1.5 hour workshop, Taylor Institute for Teaching and Learning, Calgary, AB
2017 - 2018	<i>SoTL Journal Club.</i> 8 – 1 hour journal club discussion sessions
2017 - 2018	<i>SoTL Book Club.</i> 12 – 1 hour book club discussion sessions (4 books)
2017 - 2018	<i>The Scholarship of Teaching and Learning Series.</i> 10 -1 hour workshops, Taylor Institute for Teaching and Learning, Calgary, AB
2017-09-15	<i>Reducing Stigma in the Classroom.</i> 1 hour workshop, Taylor Institute for Teaching and Learning. Calgary, AB
2017-09-01	<i>Scholarship of Teaching and Learning Foundations for Postdocs.</i> 4- 2 hour workshops, Taylor Institute for Teaching and Learning. Calgary, AB
2017-08-30	<i>Scoping Reviews: What They Are And How You Can Do Them.</i> 1 hour webinar: Cochrane Training and Global Evidence Synthesis Initiative (online)

2017-08-15	<i>The Effective Academic: Success in Research.</i> 1 day workshop with Alexander Clark and Bailey Sousa, Calgary, AB
2017-04-30	<i>Compassionate and Effective Leadership Practices.</i> 1 hour webinar, Wolters Kluwer (online)
2017-03-15	<i>Interactive, Engaging Learning- What's the Big Deal?</i> 1 hour webinar, Wolters Kluwer (online)
2017-03-10	<i>Creating a Successful Team.</i> 1 hour session, Dr. O'Neil. Faculty of Nursing, University of Calgary, Calgary, AB
2017-03-05	<i>Preparing Your Teaching Dossier.</i> 2 hour workshop, Taylor Institute for Teaching and Learning, Calgary, AB
2017-02-20	<i>Writing Learning Outcomes.</i> 2 hour workshop, Taylor Institute for Teaching and Learning, Calgary, AB
2016- 12-12	<i>Engaging in the Scholarship of Teaching and Learning.</i> 2 hour workshop, Taylor Institute for Teaching and Learning, Calgary, AB
2016-11-10	<i>Creating your Teaching Philosophy.</i> 2 hour workshop, Taylor Institute for Teaching and Learning. Calgary, AB
2016-09-17	<i>Principles of Evidence Synthesis for Implementation and Impact.</i> 3 hour workshop, Campbell Collaboration. London, UK
2016-09-16	<i>Better Dissemination for Better Research.</i> 3 hour workshop, Campbell Collaboration, London, UK
2016-09-15	<i>The Future of Research Synthesis.</i> 3 hour workshop, University of Oxford, September, 2016, London, UK
2016- 09-14	<i>Choosing an Appropriate Review Product to Answer "What Works?"</i> 3 hour workshop, University of Sheffield, London, UK
2015-07-10	<i>Comprehensive Systematic Review Training.</i> 5 day workshop, Queen's Joanna Briggs Collaboration, Kingston, ON
2014-07-10	<i>Master Facilitator Development Workshop.</i> 7 day workshop, Taylor Institute of Teaching and Learning, Calgary, AB
2013-2014	<i>Introduction to Systematic Review and Meta-Analysis.</i> 13 week course, Knowledge Translation Canada, (online)
2013-05-30	<i>Constructing the Future of Nursing Practice: Partnering for Education and Leadership.</i> 1 day workshop with Dr. Porter-O'Grady, Faculty of Nursing, University of Calgary, Calgary, AB
2013-05-15	<i>Using Knowledge Translation to Advance Your Scholarship In Teaching, Clinical Practice, and Research.</i> 13 week course, , Knowledge Translation Canada/ Faculty of Nursing, Calgary, AB
2013-03-01	<i>Publish Don't Perish.</i> 12 week webinar series, National League for Nursing (online)
2012-12-12	<i>Facilitator Development Workshop.</i> 4 day workshop, Teaching and Learning Center, Calgary, AB
2010-01-04	<i>Instructor Skills Workshop.</i> 4 day workshop, Teaching and Learning Center, Calgary, AB