



Curriculum Vitae: Leah Tellier RN BN MN CCNE CHSE

Education	Year Completed	Institution
Master of Nursing	2018	University of Calgary
Bachelor of Nursing	2004	University of Calgary

Academic Appointments

Year of Appointment	Institution	Academic Rank
2021-current	University of Calgary	Assistant Professor (Tenure Track)
2019-2021	University of Calgary	Instructor (Limited Term)
2018	University of Calgary	Instructor (Sessional)
2019 Summer	Mount Royal University	Instructor (Lecturer)
2007-2019	Mount Royal University	Instructor (Sessional)

Non-Academic Employment

Years of Employment	Institution	Position
2006-2021	Peter Lougheed Centre (Emergency)	Registered Nurse
2004-2006	Foothills Medical Centre (Med/Surg)	Registered Nurse

Administrative Appointments

Dates of Appointment	Institution	Position
2022-2023	University of Calgary	CSLC Academic Lead
2019-current	University of Calgary	Instructor (Limited Term)

Teaching Experience

Institution	Course Title	Level	Dates
The University of Calgary, Faculty of Nursing	N487 (Theory)	Undergraduate – Term 5	Fall 2024
The University of Calgary, Faculty of Nursing	N546 (Theory)	Undergraduate – Term 7	Fall 2024
The University of Calgary, Faculty of Nursing	CSLC Academic Lead	Undergraduate – All Terms	2022-2023
The University of Calgary, Faculty of Nursing	N497 (Theory)	Undergraduate – Term 6	Winter 2022, 2023, 2024
The University of Calgary, Faculty of Nursing	CSLC/SIM (Simulation Instructor)	Undergraduate – All Terms	2018-current
The University of Calgary, Faculty of Nursing	N 589 (Faculty Advisor)	Undergraduate Term 8	2021-2024
The University of Calgary, Faculty of Nursing	N 499 (Clinical Instructor)	Undergraduate Term 6	2019-2022
The University of Calgary, Faculty of Nursing	N 489 (Clinical Instructor)	Undergraduate Term 5	2019-2020
The University of Calgary, Faculty of Nursing	N 389 (Clinical Instructor)	Undergraduate Term 4	2021
Mount Royal University, Faculty of Nursing	N 4111 (Theory)	Undergraduate	2019
The University of Calgary, Faculty of Nursing	N 589 (Clinical Instructor)	Undergraduate	2011-2012
Mount Royal University, Faculty of Nursing	N 3303 (Clinical Instructor)	Undergraduate	2007-2019

Graduate Student Supervision

N/A

Graduate Supervisory Committees

Student	Program	Year Completed	Thesis/Project
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N/A

Scholarship

Scholarship: Discovery (D), Teaching (T), Application (A), Integration (I)

Scholarship of Discovery

Scholarship Type	Project Title /Dates	Funding Source and Amount	Project Members/Roles	Peer-reviewed Scholarly Products Dissemination
D	What are the benefits of introducing simulation into CPR training for student nurses? June 2024	N/A	Tellier, L. Krut, B.	Presentation
D	How does building in principles of high-fidelity CPR improve knowledge retention, confidence, and performance in student nurses? Fall 2021-current	TBD	Tellier, L.	
D	Teaching and learning moments from the control room: Demystifying nursing education Creating a quality improvement culture from the control room:	N/A	Tellier, L. Ferreira, C. Krut, B. Burkett, J. -all co-authors	Presentation

	Discussions of teaching and learning			
	June 2022			

Scholarship of Teaching

Scholarship Type	Project Title /Dates	Funding Source and Amount	Project Members/Roles	Peer-reviewed Scholarly Products Dissemination
T	Simulation: Pediatric DKA – September 28-October 8, 2021	N/A	Tellier, L. – created and facilitated Burkett, J. – facilitated	Simulation
T	Debriefing: Tools used to foster clinical reasoning January 27, 2021	N/A	Tellier, L. – Presenter Webinar	Webinar
T	Debriefing for meaningful learning April 2020 (multiple dates)	N/A	Ferreira, C. – Host, Clancy, T. – co-presenter, Hnatyshyn, T. – co-presenter, Tellier, L. – co-presenter	Webinar

Scholarship of Application

Scholarship Type	Project Title /Dates	Funding Source and Amount	Project Members/Roles	Peer-reviewed Scholarly Products Dissemination
A	Certified Healthcare Simulation Educator – December 2021	PER account		
A	CPR Instructor course – December 2020	PER account		
A	Canadian Certified Nurse Educator – November 2020	PER account		

Scholarship of Integration

Scholarship Type	Project Title /Dates	Funding Source and Amount	Project Members/Roles	Peer-reviewed Scholarly Products Dissemination
I	Creation of BLS Provider/Renewal Course for FoN at UofC Fall 2021-2024	N/A	Dawes, J.-Project Manager and operations Tellier, L. Project design and operations	

Development of Curriculum, Course or Course Materials

Semester(s): Fall (F), Winter (W), Spring (P), Summer (S)

Course	Term	Semester(s)	Role/Activity
Simulation	All	2023	Simulation descriptions, updated guides, explanation of simulation learning across all terms for Accreditation and NEPAC
N497	6	Winter	Course outline updates, creation of NGN assignment
Simulation	8	Spring	Creation and facilitation of DKA Simulation
Curriculum Development	Year 2	All	Assistance with description and rationale portion of the new curriculum under guidance of the Year 2 lead and development team

Professional Memberships

Date	Organization
Current	College and Association of Registered Nurses of Alberta
Current	Heart and Stroke Foundation of Canada – BLS Instructor
Current	International Nursing Association for Clinical Simulation Learning
Current	CanSim

Professional Development and Continuing Education

Current	Canadian Certified Nurse Educator	Canadian Association of Schools of Nursing
Current	Certified Healthcare Simulation Educator	Society for Simulation in Healthcare