

# KRISTIAN J. BELLIVEAU

587-223-4363

kristian.belliveau@ucalgary.ca

## EDUCATION

|            |                                                                                                                                                                                                                                                                                                                                                                                   |                    |
|------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| <b>PhD</b> | University of Calgary, Faculty of Graduate Studies, Major in History                                                                                                                                                                                                                                                                                                              | <b>2025 –</b>      |
| <b>MA</b>  | University of Calgary, Faculty of Graduate Studies, Major in History <ul style="list-style-type: none"><li>Major in History   GPA 3.96</li><li>Major Research Essay: The Impacts of the 1929 Geneva Convention and Relief and Charitable Organizations on the Experiences of German Prisoners of War at Internment Camp No. 135, Wainwright, Alberta, Canada, 1945-1946</li></ul> | <b>2023 – 2024</b> |
| <b>BEd</b> | University of Calgary, Werklund School of Education <ul style="list-style-type: none"><li>Specialization in Secondary Social Studies   GPA 3.98</li></ul>                                                                                                                                                                                                                         | <b>2021 – 2023</b> |
| <b>BA</b>  | University of Calgary, Faculty of Arts, Major in History <ul style="list-style-type: none"><li>Graduated With Distinction, Dean's List (2018-2021)   GPA 3.80</li></ul>                                                                                                                                                                                                           | <b>2017 – 2021</b> |

## HONOURS AND AWARDS

|                                                                                                                                               |                    |
|-----------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| <b>Coutts Family Western Canadian Graduate History Scholarship</b>                                                                            | <b>2025</b>        |
| Academic merit-based scholarship given annually to 1 student studying Western Canadian history                                                |                    |
| <b>Eleanor Luxton Historical Foundation Graduate Scholarship</b>                                                                              | <b>2025</b>        |
| Annual scholarship offered to 1 student in their doctoral program whose research includes Banff, Western Canada, or the Bow Valley            |                    |
| <b>Chancellor Norford Graduate Scholarship</b>                                                                                                | <b>2025</b>        |
| Esteemed academic merit-based scholarship given annually to one graduate student with high-academic merit based on the previous year of study |                    |
| <b>Mary Esther Lily Avis Scholarship</b>                                                                                                      | <b>2022</b>        |
| Academic merit-based scholarship given annually to 17 Faculty of Education students                                                           |                    |
| <b>Chancellor Norford Scholarship</b>                                                                                                         | <b>2020</b>        |
| Esteemed academic merit-based scholarship given annually to one fourth-year History student                                                   |                    |
| <b>Elise Corbet Scholarship</b>                                                                                                               | <b>2020</b>        |
| Annual scholarship given to one History student who showed academic excellence across several History courses                                 |                    |
| <b>Jason Lang Scholarship</b>                                                                                                                 | <b>2017 – 2020</b> |
| Offered annually to undergraduate students with high academic merit                                                                           |                    |

## TEACHING EXPERIENCE

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|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| <b>Guest Lecturer</b>                                                                                                                                                                                                                                                | <b>January 2024</b> |
| University of Calgary, EDUC 569: Assessment as Learning in K-12                                                                                                                                                                                                      |                     |
| <ul style="list-style-type: none"><li>Lectured on the substance of ideas and theories present in my assignment that was chosen as an exemplar, completed in my previous academic year, to a class of approximately 100 undergraduate senior-level students</li></ul> |                     |

## **PRACTICUM EXPERIENCE**

### **Grade 9 Practicum Teacher**

**November 2022 – April 2023**

A.E. Cross Junior High School

- Engaged in short, medium, and long-range educational planning with an emphasis on a constructivist and inquiry-based pedagogy
- Used diverse formative and summative assessment strategies tied to specific program outcomes to show evidence of student learning
- Worked with students with diverse learning needs and created a personalized learning environment
- Created meaningful experiences for students through positive relationship-building with all members of the school community
- Implemented lessons centered on Indigenous practices and perspectives
- Developed practices of career-long-professionalism and learning through English, Social Studies, Fashion, and Art classes
- Adhered to legal frameworks and policies including leading lockdown and fire drill practices
- Participated in parent-teacher conferences, extra-curricular basketball coaching, and Art Club

### **Grades 10 – 12 Practicum Teacher**

**March – April 2022**

Queen Elizabeth High School

- Designed and implemented inquiry-based Social Studies lessons with attention to differentiation and personalized learning needs, including the Deaf and Hard of Hearing
- Applied and connected multiple assessment strategies to curricula objectives that provide evidence of student learning
- Fostered classroom experiences based on equity, diversity, and inclusion
- Developed excellent rapport and positive relationships with staff and students built on trust and respectful communication

### **Grades 7 – 12 Practicum Teacher**

**October 2021**

Calgary Christian Secondary School

- Taught Grade 11 Social Studies classes
- Observed multiple grade levels and subject areas

## **VOLUNTEER EXPERIENCE**

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### **Assistant Coach**

**November 2023 – Present**

Dinos Women's Volleyball Club, U13, U14, U15

- Work to advance high-performance youth athletes' volleyball skills and knowledge
- Help athletes initiate, acquire, and execute cue-reading and decision-making abilities
- Collaborate with a variety of colleagues in a competitive learning environment

### **Lead Coach - Dinomites Development Program**

**January 2023 – Present**

Dinos Women's Volleyball Club, U12-U15

- Lead sessions and help coordinate internal logistics of the program
- Motivate athletes to pursue active living to support their mental and physical well-being
- Work to develop basic volleyball skills amongst diverse youth

### **Assistant Coach**

**August – November 2024**

Western Canada High School Senior Girls Volleyball

- Facilitate and evaluate athlete performances
- Assist in coordinating and executing practices and opportunities for physical conditioning
- Motivate high-level athletes to achieve their maximum potential

#### **Assistant Coach**

**April – September 2022**

Westhills United Soccer Club, U12

- Developed multiple practice sessions and game strategies
- Motivated and developed players to help achieve athletic goals
- Instructed youth players on soccer fundamentals

#### **Co-Head Coach**

**May – September 2021**

Calgary Blizzard Soccer Club, U17

- Developed practice sessions and game strategies
- Promoted lifelong health and wellness
- Worked to further advance players' athletic abilities

#### **Co-Head Coach**

**September – December 2020**

Springbank Community High School Junior Girls Volleyball

- Planned practices, ran drills, and supported personal development
- Educated players on the skills of volleyball
- Encouraged players to advance their athletic abilities

#### **Assistant Coach**

**2016-2019**

Ernest Manning High School Senior Boys Volleyball and All Grades Track

- Ran drills and planned practice sessions
- Developed athletes' understanding of the essentials of short-track sprinting
- Inspired athletes to reach their fullest potential

### **WORK EXPERIENCE**

#### **Graduate Teaching Assistant - PhD**

**September – December 2024**

University of Calgary

- Graded students' research papers and final exams according to department and university standards for a class of 150 undergraduate students
- Lectured to student on the causes of Canadian Confederation
- Supports students understanding of the course material, assignment expectations, and led students through formative feedback processes

#### **Graduate Teaching Assistant - MA**

**May – July 2024**

University of Calgary

- Graded students' research papers and final exams according to department and university standards for a class of 75 undergraduate students
- Facilitated class discussions by answering questions and contributing to ongoing dialogue
- Supported students' comprehension of the material and assignment expectations

#### **Manager | Server | Host | Setter**

**August 2013 – July 2023**

Earls Kitchen + Bar

- Provided guests with exceptional customer service and memorable dining experiences

- Effectively communicated with staff and guests
- Ran a team of staff members in a dynamic environment

#### LANGUAGES

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**English:** Native

**French:** Novice

#### REFERENCES

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**Dr. David Marshall**, Professor

Department of History

University of Calgary

2500 University Drive NW, Calgary, AB, T2N 1N4

Phone: +1 (403) 220-3837

Email: marshall@ucalgary.ca

**Dr. Timothy Stapleton**, Professor

Department of History

University of Calgary

2500 University Drive NW, Calgary, AB, T2N 1N4

Phone: +1 (403) 389-9006

Email: timothy.stapleton@ucalgary.ca