Kristian J. Belliveau

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# Education

**PhD** University of Calgary, Faculty of Graduate Studies, Major in History **2025 –**

**MA** University of Calgary, Faculty of Graduate Studies, Major in History **2023 – 2024**

* Major in History | GPA 3.96
* Major Research Essay: The Impacts of the 1929 Geneva Convention and Relief and Charitable Organizations on the Experiences of German Prisoners of War at Internment Camp No. 135, Wainwright, Alberta, Canada, 1945-1946

**BEd** University of Calgary, Werklund School of Education **2021 – 2023**

* Specialization in Secondary Social Studies | GPA 3.98

**BA** University of Calgary, Faculty of Arts, Major in History **2017 – 2021**

* Graduated With Distinction, Dean’s List (2018-2021) | GPA 3.80

# Honours and Awards

**Coutts Family Western Canadian Graduate History Scholarship** **2025**

Academic merit-based scholarship given annually to 1 student studying Western Canadian history

**Eleanor Luxton Historical Foundation Graduate Scholarship** **2025**

Annual scholarship offered to 1 student in their doctoral program whose research includes Banff, Western Canada, or the Bow Valley

**Chancellor Norford Graduate Scholarship** **2025**

Esteemed academic merit-based scholarship given annually to one graduate student with high-academic merit based on the previous year of study

**Mary Esther Lily Avis Scholarship** **2022**

Academic merit-based scholarship given annually to 17 Faculty of Education students

**Chancellor Norford Scholarship** **2020**

Esteemed academic merit-based scholarship given annually to one fourth-year History student

**Elise Corbet Scholarship** **2020**

Annual scholarship given to one History student who showed academic excellence across several History courses

**Jason Lang Scholarship** **2017 – 2020**

Offered annually to undergraduate students with high academic merit

# Teaching Experience

**Guest Lecturer** **January 2024**

University of Calgary, EDUC 569: Assessment as Learning in K-12

* Lectured on the substance of ideas and theories present in my assignment that was chosen as an exemplar, completed in my previous academic year, to a class of approximately 100 undergraduate senior-level students

**PRACTICUM EXPERIENCE**

**Grade 9 Practicum Teacher** **November 2022 – April 2023**

A.E. Cross Junior High School

* Engaged in short, medium, and long-range educational planning with an emphasis on a constructivist and inquiry-based pedagogy
* Used diverse formative and summative assessment strategies tied to specific program outcomes to show evidence of student learning
* Worked with students with diverse learning needs and created a personalized learning environment
* Created meaningful experiences for students through positive relationship-building with all members of the school community
* Implemented lessons centered on Indigenous practices and perspectives
* Developed practices of career-long-professionalism and learning through English, Social Studies, Fashion, and Art classes
* Adhered to legal frameworks and policies including leading lockdown and fire drill practices
* Participated in parent-teacher conferences, extra-curricular basketball coaching, and Art Club

**Grades 10 – 12 Practicum Teacher** **March – April 2022**

Queen Elizabeth High School

* Designed and implemented inquiry-based Social Studies lessons with attention to differentiation and personalized learning needs, including the Deaf and Hard of Hearing
* Applied and connected multiple assessment strategies to curricula objectives that provide evidence of student learning
* Fostered classroom experiences based on equity, diversity, and inclusion
* Developed excellent rapport and positive relationships with staff and students built on trust and respectful communication

**Grades 7 – 12 Practicum Teacher October 2021**

Calgary Christian Secondary School

* Taught Grade 11 Social Studies classes
* Observed multiple grade levels and subject areas

# Volunteer Experience

**Assistant Coach** **November 2023 – Present**

Dinos Women’s Volleyball Club, U13, U14, U15

* Work to advance high-performance youth athletes’ volleyball skills and knowledge
* Help athletes initiate, acquire, and execute cue-reading and decision-making abilities
* Collaborate with a variety of colleagues in a competitive learning environment

**Lead Coach - Dinomites Development Program** **January 2023 – Present**

Dinos Women’s Volleyball Club, U12-U15

* Lead sessions and help coordinate internal logistics of the program
* Motivate athletes to pursue active living to support their mental and physical well-being
* Work to develop basic volleyball skills amongst diverse youth

**Assistant Coach August – November 2024**

Western Canada High School Senior Girls Volleyball

* Facilitate and evaluate athlete performances
* Assist in coordinating and executing practices and opportunities for physical conditioning
* Motivate high-level athletes to achieve their maximum potential

**Assistant Coach** **April – September 2022**

Westhills United Soccer Club, U12

* Developed multiple practice sessions and game strategies
* Motivated and developed players to help achieve athletic goals
* Instructed youth players on soccer fundamentals

**Co-Head Coach** **May – September 2021**

Calgary Blizzard Soccer Club, U17

* Developed practice sessions and game strategies
* Promoted lifelong health and wellness
* Worked to further advance players’ athletic abilities

**Co-Head Coach** **September – December 2020**

Springbank Community High School Junior Girls Volleyball

* Planned practices, ran drills, and supported personal development
* Educated players on the skills of volleyball
* Encouraged players to advance their athletic abilities

**Assistant Coach** **2016-2019**

Ernest Manning High School Senior Boys Volleyball and All Grades Track

* Ran drills and planned practice sessions
* Developed athletes’ understanding of the essentials of short-track sprinting
* Inspired athletes to reach their fullest potential

# Work Experience

**Graduate Teaching Assistant - PhD**

**Graduate Teaching Assistant - MA May – July 2024**

University of Calgary

* Graded students’ research papers and final exams according to department and university standards for a class of 75 undergraduate students
* Facilitated class discussions by answering questions and contributing to ongoing dialogue
* Supported students’ comprehension of the material and assignment expectations

**Manager | Server | Host | Setter** **August 2013 – July 2023**

Earls Kitchen + Bar

* Provided guests with exceptional customer service and memorable dining experiences
* Effectively communicated with staff and guests
* Ran a team of staff members in a dynamic environment

# Languages

**English**: Native

**French:** Novice

# References

**Dr. David Marshall**, Professor

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