

Curriculum Vitae

Cydnee Christine Seneviratne RN, BScN, MN, PhD

CURRENT POSITIONS (Academic)**07/2024 Professor (Teaching),** Faculty of Nursing, University of Calgary

Promotion to Professor (Teaching) becomes active as of July 1, 2024.

06/2022 – Present Associate Professor (Teaching), Faculty of Nursing, University of Calgary

I am actively engaged in many faculty projects and long-term goals including interprofessional education/practice initiatives, technology and education using augmented reality, new hire orientation and faculty mentorship, and curriculum review. I teach in all levels of our undergraduate program as well as teach in the Teaching and Learning certificate as part of our graduate program. I also have supervised both course-based and thesis Master of Nursing graduate students. In this role, I have focused my scholarship on teaching and learning projects and research, of which I have received funding as co-primary Investigator and co-investigator. Finally, I created a Associate Professor (Teaching) mentorship group that meets once a month to foster collaborative teaching relationships and initiatives related to online and in-person learning, technology in the classroom, and developing a growth mindset that is student centred and upholds the principles of equity, diversity, and inclusion.

04/2014 – 06/2022 Senior Instructor, Faculty of Nursing, University of Calgary**01/2015 – 04/2018 Associate Dean Undergraduate Practice Education/Senior Instructor,** Faculty of Nursing, University of Calgary

During my three-year term in this position, I was responsible for selected aspects of the undergraduate program administration, including but not limited to:

- Fostering positive relationships with clinical placement partners (AHS, Covenant Health, long term care, and community agencies), to ensure positive learning environments, effectively troubleshooting and addressing issues as needed.
- Ensuring compliance with all requirements detailed in student placement agreements (e.g., best practices and documentation related to immunizations, N95 mask fit testing, CPR certification, etc.).
- Ensuring effective implementation of course and teaching evaluations for all undergraduate courses.
- Developed, implemented, and provided oversight for ongoing collection of data in support of quality assurance reporting (NEPAC, CASN, University of Calgary Unit Review) for undergraduate program and initiatives.
- Prepared reports and planned site visits required for program approval (NEPAC) and accreditation (CASN).
- Lead initial investigation of student issues, including student performance impacting clinical progression, requests for accommodation, and supporting course coordinators regarding implementation of learning contracts.
- Supported initial investigation of student issues/concerns pertaining to undergraduate courses, including issues of misconduct.
- Provided advice to Associate Dean Undergraduate Programs regarding student issues pertaining to academic jeopardy, course failure/withdrawal, and academic progression.
- Supported implementation of ongoing strategies to maintain curriculum integrity including creating effective orientation and mentorship for newly hired nursing instructors.
- Ensured availability of appropriate types and numbers of clinical placements based on student enrolment in consultation with the Clinical Placement Coordinator.

04/2010 - 04/2014 **Assistant Professor**, Faculty of Nursing, University of Calgary

After completing my post doctoral fellowship, I went on paternity leave (09/2010 - 09/2011). Upon my return I chose to focus my scholarship on teaching and learning and optimizing nursing education. To achieve this goal, in 2014 I transferred and was promoted to a Senior Instructor.

07/2010 **Awarded Tenure**, Faculty of Nursing, University of Calgary

07/2004 – 04/2010 **Instructor (Tenure track)**, Faculty of Nursing, University of Calgary

07/2001 – 07/2004 **Instructor (Limited/Contingent Term appointment)**, Faculty of Nursing, University of Calgary

Previous Academic/Research Positions

Date	Position	Faculty/Institution
01/98-04/98	Sessional Instructor – Nurs277 (Clinical Practicum I)	Faculty of Nursing, University of Calgary
09/95-04/97	Research Assistant	Faculty of Nursing, University of Calgary
01/97-04/97	Graduate Teaching Assistant – N311 (Pathophysiology)	Faculty of Nursing, University of Calgary

RESEARCH AND CLINICAL TRAINING

2008-2010	Postdoctoral Research Fellowship University of Calgary, Faculty of Nursing <u>Research Project:</u> Interprofessional Practices in Cardiac Rehabilitation Supervisor(s): Dr. Kathryn King-Shier, Dr. Charles Mather (Anthropology)
2003-2008	PhD (Nursing) University of Calgary, Faculty of Nursing <u>Thesis title</u> - Stroke Rehabilitative Care: Understanding Neuroscience Nursing and Interprofessional Practice on an Acute Stroke Unit. Supervisor(s): Dr. Karen Then, Dr. Marlene Reimer (in memorial)
1995-1997	Master of Nursing (MN) University of Calgary, Faculty of Nursing Focus: Care of stroke patients and their families Supervisor: Dr. M. McIntyre
1992-1995	Bachelor of Science in Nursing (BScN) University of Victoria, Faculty of Nursing
1989-1991	Graduate Nurse University of Alberta Hospitals

Edmonton, Alberta

Additional Courses/Training

May 25-28, 2021	Educational Leadership and Mentorship 2021 Taylor Institute for Teaching and Learning, University of Calgary
Feb 8, 2021	Harassment and Violence Awareness Training University of Calgary, Faculty of Nursing
May 2-4, 2018	Academic Leadership Retreat Part II Canadian Association of Schools of Nursing (CASN) Wakefield, Quebec
October 19-20, 2017	Academic Leadership Retreat Part I Canadian Association of Schools of Nursing (CASN) Wakefield, Quebec
February 4-6, 2016	Leadership Continuing Education Hours National League for Nursing, Leadership Conference Atlanta, Georgia, USA
Sept – December 2014	Leadership Primer Program: Academic Leadership Academy University of Calgary
June 2013	Respect in the Workplace Certification #: UOCW-2522-24446GG University of Calgary, Faculty of Nursing
November 2012	Evidenced Based Mentorship – Dr. Sharon Straus University of Calgary, Faculty of Nursing
June 2012	Lockdown Training Course Environment, Health and Safety University of Calgary
May 2010	EIP – Evidence Informed Practice Workshop (EIP) – Small group facilitator , University of Calgary, Faculty of Nursing
December 2009	DASH Webinar (Best Practices in SIMULATION Debriefing Workshop) – Harvard Centre for Medical Education University of Calgary, Faculty of Nursing
August 2006	Peer Leadership Workshop (Faculty Mentor) University of Calgary, Faculty of Nursing
January 2006	Teaching Development Workshop (Unleashing the Power of the Clinical Teaching Moment)

	University of Calgary, Faculty of Nursing
January 2005	Teaching Development Workshop (Inquiry-Based Learning: What does it look like in Nursing Education?) University of Calgary, Faculty of Nursing
September 2004	Rehabilitation for the Future – Neuroplasticity and Neuro-recovery: What it means for Neurologic Rehabilitation , Calgary Health Region
January 2003	Clinical Teaching Workshop (Legal Responsibilities in Clinical) University of Calgary, Faculty of Nursing
May - Feb, 1999; July - June, 2000	Management Leadership Program University of Calgary, School of Business
December 2000	Rehabilitation Nursing Certificate (Offered by Good Samaritan Hospital, Puyallup, Washington, USA); Carewest, Calgary, Alberta
July-Aug 1992	Introduction to Operating Room Nursing Course University of Alberta Hospitals Edmonton, Alberta

Awards/Honors/Nominations

Award(s):

2023 Students' Union Teaching Excellence Award

2017 CARNA Award of Nursing Excellence in Education

2015 Covenant Health Faculty of Nursing Undergraduate Teaching Award - Faculty of Nursing

Nominations(s):

2016 CNA Excellence in Nursing Education

2015 CARNA Award of Nursing Excellence in Education

2015 University of Calgary Teaching Award for Full-Time Academic Staff

PROFESSIONAL EXPERIENCE

Clinical Positions

Date	Position/Department	Institution/Agency
05/01-05/04	Staff Nurse Clinical Neurosciences (Neurosurgery)	Foothills Hospital Calgary, Alberta
01/98-04/01	Education Coordinator	Carewest Glenmore Park/Dr. Vernon Fanning Center, Calgary, Alberta
01/91-01/97	Staff Nurse Clinical Neurosciences, Intensive Care Step Down/Respiratory	University of Alberta Hospitals Edmonton, Alberta
09/92-12/92	Staff Nurse Operating Room	Charles Camshell General Hospital Edmonton, Alberta

RESEARCH AND SCHOLARLY DEVELOPMENT**Fellowships/Personnel Awards**

Nursing Research Fellowship (Post-Doctoral Funding) – Heart and Stroke Foundation of Canada, 2008-2010.
\$50,000.00/year

Post-Doctoral Fellowship – FUTURE Program for Cardiovascular Nurse Scientists a CIHR Strategic Training Program in Health Research, 2008-2009. \$10,000.00

PhD Fellowship - FUTURE Program for Cardiovascular Nurse Scientists a CIHR Strategic Training Program in Health Research, 2004-2006. \$15,000.00

Deans' Special entry scholarship for PhD Studies – Faculty of Graduate Studies, University of Calgary, 2006.
\$6000.00

Research Funding (University of Calgary/Provincial/National)

Term	Investigators Agency/Institution (Type of Grant)	Project Title	Amount Awarded
2022-2024	PI: K. Sealock Co-Is: C. Seneviratne ; T. Clancy CASN: Pat Griffin Research Grant	Clinical Nursing Educators' Understanding and Application of the Clinical Judgment Measurement Model	\$15000.00
2022-2024	Co-PIs: K. Sealock, C. Seneviratne 2022 University of Calgary Scholarship of Teaching and Learning (SoTL) Grants	Creating and Exploring the Impact of Case Studies Using Augmented Reality on Student Learning in Undergraduate Nursing Courses	\$35,139.06
Grant Closed	PI: Dr. Sandra Goldsworthy Co-Is: C. Seneviratne , M. Dobbs, D. Patterson University Research Grants Committee (URGC) – Seed Grant	Preparing Undergraduate Nursing Students to Recognize the Deteriorating Patient: A Pediatric and Medical Surgical Perspective	\$5000.00
2010-12	PI: C. Seneviratne Co-Is: J. Stone, C.M. Mather, E. Suter Faculty of Nursing Endowment Fund	Physician Perceptions of Interprofessional Practice in Cardiac Rehabilitation: A Pilot Study	\$4245.00 *Funds returned due to Paternity Leave
2009-10	PI: K.M. King (on behalf of C. Seneviratne)	Interprofessional Practices in Cardiac Rehabilitation	\$5000.00

	Co-Is: C. Seneviratne , J.A. Stone, C. Mather, and J. McFetridge-Durdle. Faculty of Nursing Endowment Fund		
2006-07	PI: C. Seneviratne Co-Is: K.L. Then (PhD Supervisor), C.M. Mather, S. McNeil PhD Research Funding Canadian Association of Neuroscience Nurses (Research Grant)	Stroke Rehabilitative Care: Understanding Neuroscience Nursing and Interprofessional Practice on an Acute Stroke Unit	\$1540.00

PUBLICATIONS

Publications, Refereed

Isaacs, J., **Seneviratne, C.**, Raffin Bouchal, S., & Sinclair, S. (2024). The perceptions and experiences of student nurses on Medical Assistance in Dying (MAiD). *Quality Advancement in Nursing Education - Avancées en formation infirmière*.

Beaulieu, L., **Seneviratne, C.**, & Nowell, L. (2022). Change fatigue in nursing: An integrative review. *Journal of Advanced Nursing*, 00, 1– 17. <https://doi.org/10.1111/jan.15546>

Dewell, S., Ginn, C., Benzies, K. & **Seneviratne, C.** (2021). Nursing student and faculty attitudes about a potential genomics-informed undergraduate curriculum. *International Journal of Nursing Education Scholarship*, 18(1), 20200109. <https://doi.org/10.1515/ijnes-2020-0109>

Dewell, S., Benzies, K., Ginn, C., & **Seneviratne, C.** (2020). Assessing knowledge of genomic concepts among Canadian nursing students and faculty. *International Journal of Nursing Education Scholarship*, 17(1), Article 20200058. <https://doi.org/https://doi.org/10.1515/ijnes-2020-0058>

Tanlaka, E., King-Shier, K., Green, T., **Seneviratne, C.**, & Dukelow, S. (2020). Sex Differences in Stroke Rehabilitation Care in Alberta. *Canadian Journal of Neurological Sciences / Journal Canadien Des Sciences Neurologiques*, 47(4), 494-503. doi:10.1017/cjn.2020.53

Carr ECJ, Hall M, **Seneviratne C.** (2019). Student Nurses' Experiences and Reflections on Pain Management in the Clinical Setting: An Exploratory Analysis of Students' Choice of Assignment Topic. *Can J Nurs Res.* Dec;51(4):274-284. doi: 10.1177/0844562119838677. Epub 2019 Mar 21. PMID: 30897945.

Denness, K.J., Carr, E.C.J., **Seneviratne, C.**, & Rae, J.M. (2017) Factors influencing orthopedic nurses' pain management: A focused ethnography. *Canadian Journal of Pain*, 1(1) 226-236, published online 29 Nov 2017, DOI: 10.1080/24740527.2017.1403285.

Ens T.A., **Seneviratne, C.C.**, Jones, C., King-Shier, K. (2014). Factors influencing medication adherence in South Asian people with cardiac disorders: An ethnographic study. *International Journal of Nursing Studies*, 51(11), 1472-1481; **1.91 Impact Factor**.

Ens, T.A, **Seneviratne, C.**, Jones, C., Green, T.L., King-Shier, K. (2014). South Asians' cardiac medication adherence. *European Journal of Cardiovascular Nursing*, 13(4), 357-368; **2.04 Impact Factor**.

Hirst, S.P., Lane, A., **Seneviratne, C.** (2013). Growing old with a developmental disability. *Indian Journal of Gerontology*, 27(1), 38-54.

Seneviratne, C. (2013). A comparison of two rehabilitation therapies in the elderly population. *Indian Journal of Gerontology*, 27(1), 162-177.

King-Shier, K.M., LeBlanc, P., Mather, C., Sandham, S., **Seneviratne, C.**, Maitland A. (2013). Weight and patients' decision to undergo cardiac surgery. *Clinical Nursing Research*. 22(2), 228-249. Published online 23 September 2012, DOI: 10.1177/1054773812459753; **0.86 Impact Factor**.

Seneviratne, C., Stone, JA, King, KM. (2009). Achieving Interprofessional Practice in Cardiac Rehabilitation. *Journal of Cardiopulmonary Rehabilitation and Prevention*. 29(6), 380-384; **1.53 Impact Factor**.

Seneviratne, C., Mather, C., & Then, K.L. (2009). Understanding nursing on an acute stroke unit: Perceptions of space, time, and interprofessional Practice. *Journal of Advanced Nursing*. 65(9), 1872-81; **1.53 Impact Factor**.

Seneviratne, C. (2008). Organised stroke unit care reduces mortality more than other forms of care for patients in hospital with stroke. [Commentary], *Evidenced Based Nursing*, 11(3), 84.

Seneviratne, C. (2007). Overnight splinting of the wrist in a neutral or extended position did not prevent contracture. [Commentary] *Evidenced Based Nursing*, 10(3), 86.

Slaughter, S., Dean, Y., Knight, H., Dreig, B., Mor, P., Nour, V., Polegato, E., **Seneviratne, C.**, et al. (2007). The inevitable pull of the river's current: Interpretations derived from a single text using multiple research traditions. *Qualitative Health Research*, 17(4), 548-561; **2.19 Impact Factor**.

Seneviratne, C. (2006). The STRATIFY falls risk assessment tool was not useful in predicting falls in patients with acute stroke. [Commentary] *Evidence Based Nursing*, 9(3), 91.

Seneviratne, C., Then, K., & Reimer, M. (2005). Post-stroke shoulder subluxation: A concern for neuroscience nurses. *AXON*, 27(1), 26-31.

Seneviratne, C., & Reimer, M. (2004). Neurodevelopmental treatment and stroke rehabilitation: A critique and extension for neuroscience nursing practice. *AXON*, 26(2), 13-20.

Hirst, S., **Blake***, C., & Lane, A.M. (2003). What evidence underlies our practice with Alzheimer families? *Geriatric Nursing*, 24, 148-151.

Book and Book Chapter/Adaption, Refereed

Sealock, K., **Seneviratne, C.**, Lilley, L. L (2025). *Lilley's Pharmacology for Canadian Health Care Practice* (5th ed.) Elsevier: Canada.

Sealock, K., **Seneviratne, C.** (2025). *Study guide for Lilley's pharmacology for Canadian healthcare practice*. (5th Canadian Edition). Toronto, ON: Mosby.

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Seneviratne, C. (2023). Nursing management: Lower respiratory problems (Chapter 30). In Tyerman, J., & Cobbett, S. (2023). *Lewis's Medical-Surgical nursing in Canada: Assessment and management of clinical problems* (5th ed.). Elsevier.

Sealock, K., **Seneviratne, C.**, Lilley, L. L., Collins, S. R., & Snyder, J. S. (2021). *Lilley's Pharmacology for Canadian Health Care Practice* (4th ed.) Elsevier: Canada.

Sealock, K., **Seneviratne, C.** (2021). Study guide for Lilley's pharmacology for Canadian healthcare practice. (4th Canadian Edition). Toronto, ON: Mosby.

Seneviratne, C. (2018). Nursing management: Lower respiratory problems (Chapter 30). In M. Barry, S. Goldsworthy, J. Lok, J. Tyerman (Eds.). *Medical-Surgical Nursing in Canada*, 4th Edition – Elsevier: Canada.

Blake*, C. (2003). Nurse-patient relationship. In S. Raffin & S. Hirst (Eds.), *Kozier & Erbs. Fundamentals of Nursing: The nature of nursing practice in Canada*. Toronto, ON: Pearson Education.

Publications, Non-refereed

Seneviratne, C. (2013). Assistive technology and the elderly living in long term care settings. *Global Ageing*, 8(2), 9-15.

Hirst, S., Lane, A., & **Seneviratne, C.** (2012). Gender... An often ignored aspect of nursing home care. *Canadian Nursing Home*. 23(2), 18-23.

Seneviratne, C. (2007). Neuropathic pain: An overview. *Canadian Nurses' Pain Issues Working Group Newsletter*, January. 15-16.

Hirst, S., & Lane, A., & **Blake*, C.** (2003). How do we promote evidence-based practice when we cannot find the evidence? *AAGmag*, 21(9), 9-10.

Hirst, S., & **Blake*, C.** (2003). Help! Preceptors Needed! *AGNA News*, XIII (2), 5-6.

Presentations/Abstracts, Refereed

Sealock, K., **Seneviratne, C.**, Clancy, T., Kamdem, O., Brudnyi, S. (June, 2023). Clinical nursing educators use of the clinical measurement model: A narrative inquiry. Society of Teaching and Learning in Higher Education, Charlottetown, PEI, June 14, 2023.

Sealock, K., **Seneviratne, C.**, Fitzsimmons, F., Kamdem, O. (May, 2023). Using augmented reality to broaden exposure of undergraduate nursing students to EDI. 2023 CASN Biennial Canadian Nursing Education Conference, May 29-30, 2023. Virtual Presentation.

Beaulieu, L., & **Seneviratne, C.** (2022, August). *Change Fatigue in Nursing: An Integrative Review*. 2022 International Neuroscience Nursing Research Symposium (INNRS). Virtual conference. (Poster presentation)

Dewell, S., Benzies, K., Ginn, C., **Seneviratne, C.** (2021, May). *Genomic knowledge for nurses: A mixed-methods study of literacy and perceptions*. Oral presentation at the CASN Biennial Canadian Nursing Education Conference 2021, Virtual Conference. (Oral Presentation).

Sharma, N., Kachra, R., & **Seneviratne, C.** (2020). The whole is greater than the sum of its parts: Expanding the breadth of interprofessional education in undergraduate medical education. *Canadian Medical Education Journal*, 11(2), e70. (Abstract: Online presentation.)

Dewell, S., Ginn, C., Benzies, K., **Seneviratne, C.** (2019, April). *Proposing innovative curriculum change: Insights from student focus groups*. Electronic poster presentation at the 2019 Conference on Postsecondary Learning and Teaching, Calgary, Alberta.

Seneviratne, C.; Mannion, C.; & Hirst, S. (2017). Simulation: Companion Clinical Practice for Bachelor of Nursing Student Learning in Residential Care. 2017 International Association for Gerontology and Geriatrics World Congress, San Francisco, California, USA (Poster Presentation)

Goldsworthy, S., **Seneviratne, C.** (May 26-30, 2017). The influence of simulation on team competency development in interprofessional education: results, opportunities, and challenges. International Council of Nurses Congress, Barcelona, Spain. (Poster Presentation)

Denness, K.; Carr, E.C.J.; **Seneviratne, C.**; & Rae, J.M. (May, 2017). Factors influencing orthopedic nurses' pain management: A focused ethnography. 2017 Canadian Pain Society Annual Meeting. Venue: Marriott Harbour front Hotel, Halifax, Nova Scotia. (Poster Presentation).

Goldsworthy, S. & **Seneviratne, C.** (September 2016). Opportunities, challenges and results of two large scale interprofessional simulation learning activities among undergraduates. NLN Education beyond Boundaries Summit. Orlando, Florida (Concurrent Session).

Moquin, H., Venturato, L., **Seneviratne, C.**, Hycha, D. & Wilson, D. (September 2016). "Enriching undergraduate nursing education in continuing care through an enhanced learning partnership." *Fostering Innovation in Research on Aging. 45th Annual Scientific and Educational Meetings of the Canadian Association of Gerontology*, Montreal, QC. (Oral Presentation)

Seneviratne, C., Venturato, L., Mills, C., Hycha, D. & Wilson, D. (May, 2016). Designated Education Units in Continuing Care: An Innovation in Undergraduate Nursing Clinical Placements. CASN Biennial Canadian Nursing Education Conference 2016, Toronto, Ontario. (ORAL Presentation).

Seneviratne, C. & Hirst, S. (April, 2015). Chronic Stroke Rehabilitation for Elderly Living in Long Term Care. 8th Congress of the International Association of Gerontology and Geriatrics – European Region 2015, Venue: The Convention Centre, Dublin Ireland. (Poster Presentation).

El Hussein, M., **Seneviratne, C.**, Hirst, S. (October, 2014). Utilizing the definition of the situation of Symbolic interactionism to explore the clinical reasoning processes used by RNs in acute care settings to recognize delirium. 20th Qualitative Health Research Conference, "Learning from the past: Leading for the future". Victoria, British Columbia. (Paper Presentation).

Seneviratne, C., Stone, JA. Mather, CM. & Suter, E. (October, 2012). Physician Perceptions of Interprofessional Practice in Cardiac Rehabilitation. 26th Annual Margaret Scott Wright Research Day, "Making a Difference: Nursing Research in Action". University of Calgary, Calgary, Alberta. (Poster Presentation).

Seneviratne, C. & Mather, C. (June 2012). Understanding the Allocation of Space on Acute Stroke Units. Canadian Association of Neuroscience Nurses – 43rd Annual Meeting and Scientific Sessions, Ottawa, Ontario. (Paper Presentation).

Seneviratne, C., Then, K.L., & Mather, C. (May, 2009). Understanding Neuroscience Nursing and Stroke Rehabilitation on an Acute Stroke Unit. The 10th Quadrennial Congress of The World Federation of Neuroscience Nurses. York University, Toronto, Canada. (Poster Presentation)

Seneviratne, C., Stone, J.A., & King, K. (April, 2009). Interprofessional practice in a cardiac rehabilitation setting: A Review. European Society of Cardiology 9th Annual Spring Meeting, Dublin, Ireland. April, 2009. (Poster Presentation)

Seneviratne, C., Then, K.L., & Mather, C. (October, 2008). Stroke rehabilitative care: Understanding neuroscience nursing and interprofessional practice on an acute stroke unit. Canadian Council of Cardiovascular Nursing Annual Conference, Canadian Cardiovascular Congress, Toronto Ontario. (Moderated Poster Session).

Seneviratne, C., King, K., & Mather, C. (March, 2008). Interprofessional practices in cardiac rehabilitation. European Society of Cardiology 8th Annual Spring Meeting, Malmo, Sweden. (Poster Presentation).

Seneviratne, C., Then, K.L., & Mather, C. (March, 2008). Stroke rehabilitative care: Understanding neuroscience nursing and interprofessional practice on an acute stroke unit. European Society of Cardiology 8th Annual Spring Meeting, Malmo, Sweden. (Poster Presentation).

Seneviratne, C. & Then, K.L. (October, 2006). The nursing role in acute stroke rehabilitation: A research gap. Canadian Council of Cardiovascular Nursing Annual Conference, Canadian Cardiovascular Congress, Vancouver, B.C. (Paper Presentation).

Seneviratne, C. & Then, K.L. (June, 2006). The role of neuroscience nurses in acute stroke rehabilitation: A Literature Review. Canadian Association of Neuroscience Nurses – 37th Annual Meeting and Scientific Sessions, Montreal, Quebec. (Poster Presentation).

Seneviratne, C. & Then, K.L. (May, 2006). The social construction of stroke rehabilitation: An ethnographic study of neuroscience nursing. European Society of Cardiology 6th Annual Spring Meeting, “New Frontiers in Cardiac Care”, Bergen, Norway. (Poster Presentation)

Seneviratne, C. (June, 2005). Post stroke shoulder subluxation: A concern for neuroscience nurses. Canadian Association of Neuroscience Nurses - 37th Annual Meeting and Scientific Sessions, Ottawa, Ontario. (Paper Presentation).

Seneviratne, C., & Reimer, M. (April, 2005). The social construction of stroke rehabilitation: An ethnography of neuroscience nursing. National Research Forum for Young Investigators, CIHR - Institute of Circulatory and Respiratory Health, Winnipeg, Manitoba. (Poster Presentation).

Hirst, S., **Blake[†], C.,** & Lane, A.M. (May, 2003). What evidence underlies our practice with Alzheimer families? 12th National Conference on Gerontological Nursing, Kelowna, BC. (Poster Presentation).

Invited Presentations

Sept 2015 University of Calgary New Student Orientation (Nursing) First Lecture: *Welcome to nursing: Increased Intracranial Pressure and the Role of the Registered Nurse.*

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July 2010 *Interprofessional Practice in Cardiac Rehabilitation*. Cardiac Wellness Institute of Calgary (CWIC). Calgary, Alberta, Canada.

July 2010 *Interprofessional Practices in Cardiac Rehabilitation*. Medical Ward of the 21st Century (W21C) Seminar Series. Calgary, Alberta, Canada.

Presentations, Non-refereed

Seneviratne, C. (December 2008). *Post-Doctoral Education: A Personal Experience*. Research Capacity and Development Seminars. University of Calgary, Faculty of Nursing, Calgary, Alberta.

Seneviratne, C. (March 2006). *Musings of a Novice Ethnographer*. Research Dialogues. University of Calgary, Faculty of Nursing, Calgary, Alberta.

Hirst, S., **Blake***, C., & Lane, A.M. (2002, October). A needs inquiry: Educational interventions for families with an Alzheimer member. Poster presented at 4th Annual Nursing Research Scholarship Exchange, Faculty of Nursing, University of Calgary, Calgary, Alberta.

TEACHING

Undergraduate Program

Dates	Course / Role / Number of Students
Winter 2025	Nurs389- Integrate Nursing Roles and Practices II: Learning, Praxis, and Scholarship in Practicum <ul style="list-style-type: none"> 8 Lab/Simulation Students
Fall 2024	Nurs488 – Supporting Health III: People with Life Threatening Health Challenges (Pharmacology/Nursing Interventions) <ul style="list-style-type: none"> Instructor of Record (co-IOR) # of Students: Sec 1 – 121 Nurs285 – The Discipline and Profession of Nursing 1: foundational Professional Concepts <ul style="list-style-type: none"> Instructor of Record (IOR) # of Students: Sec 1 – 102
Winter 2024	Nurs285 – The Discipline and Profession of Nursing 1: foundational Professional Concepts <ul style="list-style-type: none"> Instructor of Record (IOR) # of Students: Sec 1 – 102 Nurs498 - Supporting Health IV: People with Chronic Health Challenges (Pharmacology/Nursing Interventions) <ul style="list-style-type: none"> Instructor of Record (co-IOR) # of Students: Sec 1 – 132
Fall 2023	Nurs488 – Supporting Health III: People with Life Threatening Health Challenges (Pharmacology/Nursing Interventions) <ul style="list-style-type: none"> Instructor of Record (IOR) # of Students: Sec 1 – 123 Nurs285 – The Discipline and Profession of Nursing 1: foundational Professional Concepts

	<ul style="list-style-type: none"> • Instructor of Record (IOR) • # of Students: Sec 1 – 135 <p>CSLC Drop in Lab: Tuesdays, Fridays; 09-12</p>
Winter 2023	<p>Nurs498 - Supporting Health IV: People with Chronic Health Challenges (Pharmacology/Nursing Interventions)</p> <ul style="list-style-type: none"> • Instructor of Record (co-IOR) • # of Students: Sec 1 – 130 <p>Nurs599 – Integrating Nursing Roles and Practices VI: Transition to Nursing Practice</p> <ul style="list-style-type: none"> • 11 Final Practicum Students
Fall 2022	<p>Nurs488 – Supporting Health III: People with Life Threatening Health Challenges (Pharmacology/Nursing Interventions)</p> <ul style="list-style-type: none"> • Instructor of Record (IOR) • # of Students: Sec 1 – 124 <p>CSLC Drop in Lab: Tuesdays, Fridays; 09-12</p>
Winter 2022	<p>N498 - Supporting Health IV: People with Chronic Health Challenges (Pharmacology/Nursing Interventions)</p> <ul style="list-style-type: none"> • Instructor of Record (IOR) • # of Students: Sec 1 – 119 • # of Students: Sec 2 – 123
Fall 2021	<p>Nurs488 – Supporting Health III: People with Life Threatening Health Challenges (Pharmacology/Nursing Interventions)</p> <ul style="list-style-type: none"> • Instructor of Record (IOR) • # of Students: Sec 1 – 119 <p>Nurs489 – Integrating Nursing Roles and Practices III: Learning, Praxis and Scholarship in the Practicum Setting</p> <ul style="list-style-type: none"> • Lab Instructor • # of Students: 1 groups of 8
Winter 2021	<p>N498 – Supporting Health IV: People with Chronic Health Challenges (Pharmacology/Nursing Interventions)</p> <ul style="list-style-type: none"> • Instructor of Record (IOR) • # of Students: Sec 1 – 130
Fall 2020	<p>Nurs488 – Supporting Health III: People with Life Threatening Health Challenges (Pharmacology/Nursing Interventions)</p> <ul style="list-style-type: none"> • Instructor of Record (IOR) • # of Students: Sec 1 – 130 <p>Nurs389 – Nightingale Lab</p> <ul style="list-style-type: none"> • Lab Instructor • # of Students: 2 groups of 8
Winter 2020	<p>Nurs497 – The Science of Health IV: People Experiencing Chronic Health Challenges (Pathophysiology/Assessment)</p> <ul style="list-style-type: none"> • Instructor of Record (IOR) • # of Students: Sec 1 – 123

	CSLC Simulation Instructor Thursday 1200-1600 & Friday 0800-1600
Fall 2019	<p>Nurs488 – Supporting Health III: People with Life Threatening Health Challenges (Pharmacology/Nursing Interventions)</p> <ul style="list-style-type: none"> • Instructor of Record (IOR) • # of Students: Sec 1 – 123 <p>CSLC Simulation Instructor Wed 0800-1600 & Thursdays 0800-1200</p>
July 2018-June 2019	RSL
Spring/Summer 2017	<p>Nurs503.46 - Older Adult Nursing: Managing Complexity</p> <ul style="list-style-type: none"> • Instructor of Record (IOR) • # of Students: 20 <p>Nurs589 – Transition to Nursing Practice: Older Adult Nursing</p> <ul style="list-style-type: none"> • Co-NPCC with Kathleen Davidson • # of Students: 20
Winter 2017	<p>Nurs495 - The Discipline and Profession of Nursing IV: Understanding the Challenges of Leadership and Systems of Care</p> <ul style="list-style-type: none"> • Instructor of Record (IOR) • # of Students: Sec 2 – 107
Winter 2016	<p>Nurs495 - The Discipline and Profession of Nursing IV: Understanding the Challenges of Leadership and Systems of Care</p> <ul style="list-style-type: none"> • Instructor of Record (IOR) • # of Students: Sec 2 – 100
Winter 2015	<p>Nurs495 - The Discipline and Profession of Nursing IV: Understanding the Challenges of Leadership and Systems of Care</p> <ul style="list-style-type: none"> • Instructor of Record (IOR) • # of Students: Sec 1 – 116, Sec 2-118
Fall 2014	<p>Curriculum Lead Term 5 (Year 3 BNUR program)</p> <p>Nurs487 - The Science of Health III: People Experiencing Life Threatening Health Challenges (Pathophysiology/Nursing Assessment)</p> <ul style="list-style-type: none"> • Co-Instructor/lecturer with Kara Sealock (IOR) and Marlies Murdoch • # of Students: Sec 1 – 112, Sec 2-116 <p>Nurs488 - Supporting Health III: People with Life Threatening Health Challenges (Pharmacology/Nursing Interventions)</p> <ul style="list-style-type: none"> • Instructor of Record (IOR), co-Instructor/lecturer with Kara Sealock and Marlies Murdoch • # of Students: Sec 1 – 112, Sec 2-116 <p>Nurs489 - Integrating Nursing Roles and Practices III: Learning, Praxis and Scholarship in the Practicum Setting</p> <ul style="list-style-type: none"> • Onsite group #13, # of students 8
Winter 2014	Nurs495 - The Discipline and Profession of Nursing IV: Understanding the Challenges of Leadership and Systems of Care

	<ul style="list-style-type: none"> # of Students: Sec 1 – 138, Sec 2-144
Fall 2013	<p>Semester 5 Lead (Year 3 BNUR program)</p> <p>Nurs487 - The Science of Health III: People Experiencing Life Threatening Health Challenges (Pathophysiology/Nursing Assessment)</p> <ul style="list-style-type: none"> Co-Instructor/lecturer with Kara Sealock (IOR), Marlies Murdoch, and Michelle Cullen # of Students: Sec 1 – 144, Sec 2-139 <p>Nurs488 - Supporting Health III: People with Life Threatening Health Challenges (Pharmacology/Nursing Interventions)</p> <ul style="list-style-type: none"> Instructor of Record (IOR), co-Instructor/lecturer with Kara Sealock, Marlies Murdoch and Michelle Cullen # of Students: Sec 1 – 138, Sec 2-144
Winter 2013	<p>Nurs499 - Integrating Nursing Roles and Practices IV: Learning, Praxis and Scholarship in the Practicum Setting</p> <ul style="list-style-type: none"> Co-NPCC with Tracy Sala # of students: 282
Fall 2012	<p>Semester 5 Lead (Year 3 BNUR program)</p> <p>Nurs487 - The Science of Health III: People Experiencing Life Threatening Health Challenges (Pathophysiology/Nursing Assessment)</p> <ul style="list-style-type: none"> Co-Instructor/lecturer with Andrew Estefan (IOR), Kim Hellmer, Kara Sealock # of Students: Sec 1 – 138, Sec 2-144 <p>Nurs488 - Supporting Health III: People with Life Threatening Health Challenges (Pharmacology/Nursing Interventions)</p> <ul style="list-style-type: none"> Instructor of Record (IOR), co-Instructor/lecturer with Andrew Estefan, Kim Hellmer, Kara Sealock # of Students: Sec 1 – 138, Sec 2-144
Winter 2012	<p>Nurs499 - Integrating Nursing Roles and Practices IV: Learning, Praxis and Scholarship in the Practicum Setting</p> <ul style="list-style-type: none"> NPCC # of students: 138
Fall 2011	<p>Nurs487 - The Science of Health III: People Experiencing Life Threatening Health Challenges (Pathophysiology/Nursing Assessment)</p> <ul style="list-style-type: none"> Co-Instructor/lecturer with Andrew Estefan (IOR) # of students: 138 <p>Nurs488 - Supporting Health III: People with Life Threatening Health Challenges (Pharmacology/Nursing Interventions)</p> <ul style="list-style-type: none"> Instructor of Record (IOR), co-Instructor/lecturer with Andrew Estefan # of Students: 138
Bachelor of Nursing - Regular Track (BNRT) / Accelerated Track (BNAT)	

Summer 2010	Nurs301 <ul style="list-style-type: none"> • Adult Health Theory (BNAT) • Course Coordinator • # of Students: 58
Spring 2010	Nurs311 <ul style="list-style-type: none"> • Pathophysiology (BNAT) • Course Coordinator • # of Students: 58
Winter 2010	See Graduate Teaching
Fall 2009	Nurs203 <ul style="list-style-type: none"> • Nursing Foundations (BNAT) • Lab Instructor • # of Students: 8 Nurs211 <ul style="list-style-type: none"> • Nursing Assessment (BNAT) • Lab Instructor, • # of Students: 8
Fall 2008	Nurs311 –Pathophysiology (BNRT) <ul style="list-style-type: none"> • Course Coordinator • # of Students: 107
Fall 2007	Nurs311 –Pathophysiology (BNRT) <ul style="list-style-type: none"> • Course Coordinator • # of Students: 128
Winter 2007	Nurs311 –Pathophysiology (BNAT) <ul style="list-style-type: none"> • Course Coordinator • # of Students: 60
Fall 2006	Nurs203 - Nursing Foundations <ul style="list-style-type: none"> • Lab Instructor Lab 04 • # of Students: 10 Nurs203 - Nursing Foundations <ul style="list-style-type: none"> • Lab Instructor Lab 06 • # of Students: 10 Nurs311 –Pathophysiology (BNRT) <ul style="list-style-type: none"> • Course Coordinator • # of Students: 100
Spring 2006	Nurs213 - Adult Health Consolidation Practicum I <ul style="list-style-type: none"> • Clinical Instructor: PLC unit 44 • # of Students: 8
Winter 2006	Nurs209 - Adult Health Clinical Practicum I <ul style="list-style-type: none"> • Course Coordinator • # of Students: 110
Fall 2005	Nurs211 - Nursing Assessment <ul style="list-style-type: none"> • Lab Instructor • # of Students: 8

	<p>Nurs209 - Adult Health Clinical Practicum I</p> <ul style="list-style-type: none"> • Clinical instructor: FMC 111/112 • # of Students: 8 <p>Nurs502 - Consolidation Practicum</p> <ul style="list-style-type: none"> • Section Leader, Critical Care • # of Students: 10 <p>Nurs 501 Peer Leader mentor</p>
Winter 2005	<p>Nurs209 - Adult Health Clinical Practicum I</p> <ul style="list-style-type: none"> • Course Coordinator • # of Students: 121
Fall 2004	<p>Nurs203 - Nursing Foundations</p> <ul style="list-style-type: none"> • Lab Instructor • # of Students: 8 <p>Nurs502 - Consolidation Practicum</p> <ul style="list-style-type: none"> • Section Leader, Adult Health • # of Students: 12
Spring 2004	<p>Nurs213 - Adult Health Consolidation Practicum I</p> <ul style="list-style-type: none"> • Clinical Instructor: PLC unit 44 • # of Students: 8
Winter 2004	<p>Nurs502 - Consolidation Practicum</p> <ul style="list-style-type: none"> • Section Leader, Adult Health • # of Students: 16 <p>Nurs5572 - Consolidation Practicum</p> <ul style="list-style-type: none"> • Section Leader, Adult Health • # of Students: 12
Fall 2003	<p>Nurs203 - Nursing Foundations</p> <ul style="list-style-type: none"> • Lab Instructor • # of Students: 8 <p>Nurs311 –Pathophysiology</p> <ul style="list-style-type: none"> • Course Coordinator • # of Students: 123 <p>Nurs5572 – Consolidation Practicum</p> <ul style="list-style-type: none"> • Section Leader, Adult Health • # of Students: 12
Spring 2003	<p>Nurs213 - Adult Health Consolidation Practicum I</p> <ul style="list-style-type: none"> • Clinical Instructor: PLC unit 44 • # of Students: 8
Winter 2003	<p>Nurs301 - Adult Health Theory</p> <ul style="list-style-type: none"> • Co-Coordinator with Kathy Oberle • # of Students: 118
Fall 2002	<p>Nurs203 - Nursing Foundations</p> <ul style="list-style-type: none"> • Lab Instructor: lab 4 • # of Students: 10

	<p>Nurs203 - Nursing Foundations</p> <ul style="list-style-type: none"> • Lab Instructor: lab 15 • # of Students: 10 <p>Nurs209 - Adult Health Clinical Practicum I</p> <ul style="list-style-type: none"> • Clinical instructor: FMC 111/112 • # of Students: 8
Spring 2002	<p>Nurs213 - Adult Health Consolidation Practicum I</p> <ul style="list-style-type: none"> • Clinical Instructor: PLC unit 44 • # of Students: 8
Winter 2002	<p>Nurs301 - Adult Health Theory</p> <ul style="list-style-type: none"> • Co-Coordinator with Kathy Oberle • # of Students: 98 <p>Nurs302 – Adult Health Clinical Practicum II</p> <ul style="list-style-type: none"> • Clinical Instructor: FMC 111/112 • # of Students: 8
Fall 2001	<p>Nurs203 - Nursing Foundations</p> <ul style="list-style-type: none"> • Lab Instructor • # of Students: 8 <p>Nurs211 - Nursing Assessment</p> <ul style="list-style-type: none"> • Lab Instructor • # of Students: 8 <p>Nurs209 - Adult Health Clinical Practicum I</p> <ul style="list-style-type: none"> • Clinical instructor: FMC 111/112 • # of Students: 8

Graduate Program

N626 Spring 2025	<p>Innovative Seminars: Current Trends in Teaching and Learning Innovations in Teaching and Learning Graduate Certificate (3 of 4 courses)</p> <ul style="list-style-type: none"> • IOR • 24 students
N626 Spring 2024	<p>Innovative Seminars: Current Trends in Teaching and Learning Innovations in Teaching and Learning Graduate Certificate (3 of 4 courses)</p> <ul style="list-style-type: none"> • IOR • 22 students
N626 Spring 2023	<p>Innovative Seminars: Current Trends in Teaching and Learning Innovations in Teaching and Learning Graduate Certificate (3 of 4 courses)</p> <ul style="list-style-type: none"> • IOR • 31 students
N626 Spring 2022	<p>Innovative Seminars: Current Trends in Teaching and Learning Innovations in Teaching and Learning Graduate Certificate (3 of 4 courses)</p> <ul style="list-style-type: none"> • IOR • 25 students
N626 Spring 2021	Innovative Seminars: Current Trends in Teaching and Learning

	Innovations in Teaching and Learning Graduate Certificate (3 of 4 courses) <ul style="list-style-type: none"> • IOR • 19 students
N624 Winter 2021	People, Places, and Relationships Innovations in Teaching and Learning Graduate Certificate (2 of 4 courses) <ul style="list-style-type: none"> • Co-IOR with Ruth Swart • 19 students
N628 Summer 2020	Teaching and Learning Demonstration Project Innovations in Teaching and Learning Graduate Certificate (4 of 4 courses) <ul style="list-style-type: none"> • IOR • 7 students
N626 Spring 2020	Innovative Seminars: Current Trends in Teaching and Learning Innovations in Teaching and Learning Graduate Certificate (3 of 4 courses) <ul style="list-style-type: none"> • IOR • 7 students
N 607 Spring 2022	Independent Guided Study <ul style="list-style-type: none"> • Graduate Student: Jennifer Joy Issacs
N607.94 Spring 2022	Independent Guided Study <ul style="list-style-type: none"> • Graduate Student: Kirby Bell
N607.92 Fall 2020	Independent Guided Study <ul style="list-style-type: none"> • Graduate Student: Lindsay Beaulieu
N607.93 Fall 2020	Independent Guided Study <ul style="list-style-type: none"> • Graduate Student: Jackie Hudak
N607.75 Fall 2018	Independent Guided Study <ul style="list-style-type: none"> • Graduate Student: Colette Bruck
N603.25 Fall 2013	Individual Supervised Clinical Practicum <ul style="list-style-type: none"> • Graduate Student: Sara Hosseina
Winter 2010	Nurs711 <ul style="list-style-type: none"> • Doctoral Seminar • Co-coordinated with Kathryn King • # of Students: 6
Fall 2006	Nurs675 <ul style="list-style-type: none"> • Advanced Nursing Practice: MN Thesis and MN/NP, Graduate Program • Practicum Faculty Advisor • Student: Suzanne Basiuk

Invited Participation

Date/Activity	Course/Title
April 2015/June 2015/June 2016/June 2017/April 2018/April 2019 April 2021-online/April 2022	Interprofessional Education Trauma/Disaster Simulation (University of Calgary Faculty of Nursing and Faculty of Medicine, Social Work, Mount Royal University Nursing and Social work programs, Southern Alberta Institute of Technology (SAIT) Respiratory Therapy and Paramedicine programs) <ul style="list-style-type: none"> • Organizer/Facilitator • Including Nursing Students, Medical Students, Social Work students, Respiratory Therapists, and Paramedicine Students

Feb 2015/Feb 2016/Feb 2017/Feb 2018/Feb 2019/Feb 2021- online/Feb 2022	Interprofessional Education Clinic Day Simulation (University of Calgary Faculty of Nursing and Faculty of Medicine, Mount Royal University Nursing and Social work programs Social Work, Southern Alberta Institute of Technology (SAIT) Respiratory Therapy programs) <ul style="list-style-type: none"> • Organizer/Facilitator • Including Nursing Students, Medical Students, Social Work students, Respiratory Therapists.
November 2011/January 2014	Interprofessional Practice: Communication and Culture Education Initiative (Faculty of Nursing and Faculty of Medicine) <ul style="list-style-type: none"> • Organizer/Facilitator • Approximately 150 Nursing Students, 180 Medical Students, and 20 Nursing and Medicine faculty volunteers participated in the workshop.
May 2010	Evidenced-Informed Practice (EIP) Workshop (Facilitator for Dr. Donna Ciliska McMaster University)
May 2010	Nurs207 – Guest Lecturer, Parse’s Nursing Model and the Care of Post Stroke Clients, Undergraduate Program
April 2010	Nurs405 – Guest Lecturer, Interprofessional Practice and Health Care, Undergraduate Program
Nov 2008	Nurs733 – Guest Lecturer, PhD proposal development, Preparation for candidacy, PhD Program
June 2008 November/March 2005 February 2004 March 2003 October/March 2002	Nurs311 – Guest Lecturer, Alterations in Neurological Function, Undergraduate Program
October 2009	Nurs311 – Guest Lecturer, GI Dysfunction and Hepatobiliary Disease, Undergraduate Program
January 2009 February 2008 October 2007	Nurs309 – Guest Lecturer, Using Ethnography as a research method, Undergraduate Program
January 2006 February 2005	Nurs301 – Guest Lecturer, Care of the Stroke Patient, Undergraduate Program

GRADUATE STUDENT SUPERVISION/COMMITTEE MEMBERSHIP

Student	Program	Year Completed	Thesis or Project Title
Jackie Hudak	Master of Nursing Course	2021	Trust, Collaboration, and Leadership
Jennifer Joy Isaacs	Master of Nursing	2023	Nursing Education

	Course		
Kirby Bell	Master of Nursing Course	2023	Student Led Clinical Post Conference
Lindsay Beaulieu (nee Sykes)	Master of Nursing Course	2022	Review of the experience of change fatigue in nursing education
Colette Longworth	Master of Nursing Course	2019	Thoracic surgery/Outpatient supports
Priya Patel	Master of Nursing thesis	2019	Interprofessional education, mental health
Kerri Lynn Lovell	Master of Nursing course	2017	New Graduates Socialization into Acute care
Samantha Arnott	Master of Nursing course	2016	Clinical Neurosciences, Epilepsy, Safety, Nursing Care Plan
Holly Feist	Master of Nursing course	2015	Clinical Education, Critical Care
Sara Hosseina	Master of Nursing course	2014	Adult Health and Illness, Acute Hospital Settings
Jon Parr Vijinski	PhD: Committee member	2022	Caregivers Experiences of how Music facilitates Communication for People with Dementia
Tanklaka Eric Fover	PhD: Committee member	2019	The Impact of Severity, Timing, and Sex on Outcomes of Inpatient Stroke Rehabilitation
Sarah Dewell	PhD: Committee member	2019	Exploring Literacy and Perceptions of Genomics Among Undergraduate Nursing Students and Faculty: A Mixed Methods Study
Kaleigh Peters	PhD of Nursing Thesis Committee member	In progress Candidacy Apr 2021	Unit Culture and Nurses' Pain Assessment Practice
Shelley de Boer	Master of Nursing	2021	

	Thesis Committee member		Examining Causes for Re- admission in the Internal Medicine Population from the Patient's Per- spective
Kendra Carrington	Master of Nursing Thesis Committee member	2018	Educational Methods and Transition to workforce
Robyn LeBlanc	Master of Nursing Thesis Committee member	2019	Stroke Rehabilitation Quality Improvement
Megan Mill	Master of Nursing Committee member	2017	Emergency Department Intake system assessment
Ruthanne Reimche	Master of Nursing Committee member	2017	Understanding Pre-Regis- tration Employment and Transition to Practice for the Newly Graduated Nurse
Kayla Denness	Master of Nursing Committee member	2016	Acute Pain Management
Kristen Mrus	EdD Faculty of Education Committee member	2015	Readiness for Interprofes- sional Education (IPE) and Interprofessional Practice (IPP): A Mixed-Methods Study of Healthcare Prac- titioners at Hamad Medi- cal Corporation in Qatar
Mohamed El Hussein	PhD Committee member	2014	Delirium in ICU, Medical Surgical and Acute Care

Graduate Student Internal/External Examiner

PhD/EdD Defence:

Kelly Thomas (Faculty of Arts, Dept. of Anthropology) – April 27, 2023

Nazia Viceer (Education – EdD) – Sept 18, 2020

Gwyneth Meyers – PhD Education, April 10, 2017

Anna Asulai – PhD Social Work, June 28, 2016

PhD Candidacy:

Lola Palmer-Virgo – December 20, 2022

Sara Dolan – October 11, 2022

Maclean Thiessen – September 30, 2020

Jackie Smith – November 25, 2014

Ruth Ali – March 4, 2013

MN Course Based Comprehensive:

Amanda Heikel – March 16, 2022

Jagmeet Singh – March 15, 2022

Sara Noseworthy – March 8, 2018

John Blessy (Doha) – Jan 23, 2018

Walaa Makhoul – January 10, 2017

Afrah Ali - May 21, 2015

Kuljit Parmar – May 14, 2013

Neutral Chair

PhD:

Jelena Komanchuk – June 12, 2023

Amy Beck – October 1, 2021

Marie Grisbrook (PhD Candidacy) – May 17, 2021

Nancy Clark (PhD Candidacy) – Dec 11, 2020

Lubna Anis – August 14, 2020

Lynn Headley – June 11, 2020

Christopher Powell - June 5, 2014

Catherine Laing – February 8, 2013

Angela Morck - November 16, 2012

MN:

Amanda Moe - December 14, 2022

Hannah Ibbotson – November 1, 2022

Rachel Bricken Diakow – October 26, 2021

Andrea Mason – August 12, 2021

Vanessa Wall – November 25, 2017

Paula Harvalik – June 7, 2017

Elena Ali – November 25, 2015

Andrea Jane Ingstrup - December 16, 2013

Rajneet Atkar – November 27, 2012

SERVICE

External Reviewer (Conferences/Research Granting Agencies/Journals)

Conference abstract reviews:

International Stroke Conference: State of the Science Stroke Nursing Symposium 2015 - 19 abstracts reviewed

Research granting agencies:

Ontario Stroke System:

Spring 2009 (1 review)

Spring 2010 (2 reviews)

Spring 2011 (2 reviews)

2012-2014 (4 reviews)

Journal Manuscripts:

Clinical Gerontologist – Manuscript reviewer as of September 2011

Canadian Journal of Neuroscience Nursing – Manuscript reviewer as of September 2011

Western Journal of Nursing Research – Manuscript reviewer as of May 2012

The European Journal of Cardiovascular Nursing - Manuscript reviewer as of November 2015

Committee Membership**Faculty of Nursing Committees:**

Research and Scholarly Development Committee-Decanal Appointment (2023-2024)

Graduate Certificate subcommittee (2020 – present)

Undergraduate Program Committee (2002-2004; 2013-2015; 2020- present)

Graduate Admissions and Academic Review Subcommittee (GAARSC) (2021-Present)

Academic Appointments Selection Committee (2022-present)

Faculty of Nursing Alumni Committee Silver Lead (2022 – present)

Appeals Committee (2021-2023)

Faculty Tenure Promotion Committee (2022-2023)

Faculty Merit Committee (2019-2020)

Graduate Program Committee: (2020- 2022)

Program Evaluation Committee (2004-2006; 2015-2018)

Practice Policy and Procedure Committee (2015-2018)

UCQ Doha, Qatar: Recruitment Committee (Decanal Appointment: 2013-2018)

Nomination and Rules Committee (Chair, 2011-2015)

Recruitment Committee (2011-2015)

Undergraduate Curriculum Committee (2002-2004; 2006–2008; 2012-2015)

TUCFA Faculty of Nursing Representative (2009-2010)

AARC – Academic Appointment Review Committee (2010)

Representative for the Faculty of Humanities Full Council (2005–2009)

Representative for the Faculty of Education Full Council (2002-2005)

Faculty Learning Communities/Ad-hoc Working Group

Interprofessional Education FLC (2021-Present)

NCLEX FLC (2021-Present)

NCLEX Ad- Hoc Advisory Committee (2013-2018)

University of Calgary Committees:

Faculty of Science, Department of Math Academic Appointments Committee (2023)

General Faculties Council (2011-2015; 2021-current)

Faculty of Medicine, Admission reviewer (2020-2022)

Faculty of Medicine, Library committee (2006-2007)

Faculty of Education, Community Rehabilitation and Disability Studies Program Comm., Decanal appointment –

Faculty of Nursing (2002-2003).

External Committees:

CASN Accreditation Reviewer (2022- present)

Nursing Education Program Approval Committee (**NEPAC**) committee member. NEPAB is a regulatory committee of the College of Registered Nurses of Alberta (CRNE) (2012 – 2018); **Chair** (January 2015 – September 2017)

Calgary Zone Professional Practice Council (Alberta Health Services) (September 2014-December 2017)

Canadian Association of Neuroscience Nurses (2001-Present)

Calgary Health Region, Department of Clinical Neurosciences Executive Committee (2005-2008)

Alberta Gerontological Nurses Association Conference Committee, Member (2005-2007)

Alberta Association on Gerontology Provincial Board, Member (2003-2006; 2014-2015)

Professional Organization Membership:

CRNA – College of Registered Nurses of Alberta (1991 - Present)

CIHC – Canadian Interprofessional Health Collaborative (2008 – Present)

CANN – Canadian Association of Neuroscience Nurses (2000 - Present)

WFNN – World Federation of Neuroscience Nurses (2009 – Present)

WG24 - Working Group on Cardiovascular Nursing of the European Society of Cardiology (2006 - Present)

WRCASN – Western Region Canadian Association of Schools of Nursing (2006 - Present)

NLN – National League for Nursing (2010 – Present)

AGNA – Alberta Gerontological Nurses Association (2005-2007)

AAG – Alberta Association on Aging (2003-2006) Board Member

Media Interviews:

CARNA: Current Issues and Events – Eight Teaching Tips from a Nurse Educator (April 7, 2017)

Stroke Nursing News. Canadian Stroke Network. Spring 2008, Vol 2, Issue 3. P. 9.

CONTACT INFORMATION

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