

# Aubrey Jean Hanson

## *Curriculum Vitae*

EDT 344, Werklund School of Education  
2500 University Drive NW  
Calgary, AB, Canada T2N 1N4

University of Calgary  
001.403.220.7498  
[ajhanson@ucalgary.ca](mailto:ajhanson@ucalgary.ca)

### INDIGENOUS AFFILIATIONS

Member, Métis Nation of Alberta, Region III

### DEGREES

- Ph.D. (2017) Education  
Curriculum and Learning, Graduate Programs in Education,  
Werklund School of Education, University of Calgary
- M.Ed. (2008) Education (Thesis Option)  
Sociology and Equity Studies in Education, Women's and Gender Studies  
Ontario Institute for Studies in Education of the University of Toronto (OISE/UT)
- B.Ed. (2004) Intermediate / Senior Education  
Certified Teachable Subjects: English, English as a Second Language, German  
Ontario Institute for Studies in Education of the University of Toronto (OISE/UT)
- B.A. (Honours) (2001, May) English  
Department of English, University of Victoria

### ACADEMIC APPOINTMENTS

- Associate Professor with tenure, Werklund School of Education, University of Calgary  
2020, July-present
- Assistant Professor, Werklund School of Education, University of Calgary  
2015, September-2020, June

### ADMINISTRATIVE APPOINTMENTS

- Director – Indigenous Education, Werklund School of Education, University of Calgary  
2022-2025

### RESEARCH AREAS AND INTERESTS

- |                                |  |
|--------------------------------|--|
| Indigenous Education           | Curriculum Studies                     |
| Indigenous Literary Studies    | Indigenous Research Methodologies      |
| Gender and Sexuality Studies   | Social Justice and Equity in Education |
| Language and Culture Education | Critical and Decolonial Theory         |

### SCHOLARLY ASSOCIATIONS (PAST AND PRESENT MEMBERSHIPS)

- American Educational Research Association (AERA)  
Association of Canadian College and University Teachers of English (ACCUTE)  
Canadian Association for Postcolonial Studies (CAPS, formerly CACLALS)

Canadian Association of University Teachers of German (CAUTG)  
Canadian Society for the Study of Education (CSSE)  
Canadian Society for the Study of Higher Education (CSSHE)  
Indigenous Literary Studies Association (ILSA)  
Native American and Indigenous Studies Association (NAISA)  
Nordic Association for Canadian Studies (NACS)  
Scottish Educational Research Association (SERA)

## **AWARDS AND HONOURS**

Award for Leadership in Education (2024)  
Werklund School of Education Academic Awards

Award for Indigenous Ways of Knowing (2022), with Erin Spring  
University of Calgary Teaching Awards (Team Award)

Special Mention, CACS Outstanding Publication Award (2021)  
Canadian Association for Curriculum Studies

Experiential Learning Project in Sustainability Award (2020)  
University of Calgary Sustainability Awards (Team Award)

F.E.L. Priestley Prize for the Best Article in *English Studies in Canada* (2019)  
Association of Canadian College and University Teachers of English

Award for Teaching in Online Environments (2018)  
University of Calgary Teaching Awards

Avenue Magazine's Top 40 Under 40 (2017)  
Recognized for career achievement and community contributions

Métis Sash, Eagle Feather, and Pendleton Blanket (2017)  
University of Calgary Aboriginal Graduation Ceremony and Powwow

## **SCHOLARLY AFFILIATIONS**

Research Affiliate, Rupertsland Centre for Métis Research

## **RESEARCH LEAVES**

Research and Scholarship Leave (January-June 2019)

## **RESIDENCIES**

Calgary Institute for the Humanities (2025-2026), Resident Fellow  
Banff Centre for Arts and Creativity (2023), 2-week independent literary arts residency  
Banff Centre for Arts and Creativity (2019), 2-week independent literary arts residency

## **PROFESSIONAL CREDENTIALS**

Teaching Certification, Permanent, Province of Alberta (2009+)  
Teaching Certification, Regular, TC6, Province of Nova Scotia (2008+)  
Teaching Certification, Intermediate/Senior, Ontario College of Teachers (2004-2009)

## **PRIOR PROFESSIONAL POSITIONS**

Teacher, Calgary Board of Education (2009-2012)  
Teacher, Toronto District School Board (2004-2008)

**LANGUAGE SKILLS**

English (mother tongue); German (proficient); French (proficient)

**RESEARCH****RESEARCH AWARDS AND SCHOLARSHIPS**

| Date   | Funding Agency   | Award / Scholarship   | Amount   |
|--|--|---|----------|
| <b>Total Awards and Scholarships \$141,700</b> |  |   |          |
| Project  | <i>Reading for Resurgence: Indigenous Literatures, Communities, and Learning</i> |   |          |
| 2020   | Federation for Humanities and Social Sciences                                    | Award to Scholarly Publications Program   | \$8,000  |
| 2016   | University of Calgary / Government of Alberta                                    | Indigenous Graduate Award   | \$15,000 |
| 2016   | University of Calgary  | Captain Nichola K. S. Goddard Memorial Graduate Scholarship *                                       | \$4,600  |
| 2015   | University of Calgary  | Izaak Walton Killam Pre-Doctoral Scholarship: Research Support                                      | \$3,000  |
| 2015   | University of Calgary  | Donald N. Byers Memorial Killam Scholar Prize for Best Statement of Program of Studies and Research | \$1,000  |
| 2015-2016                                      | University of Calgary / Killam Trusts  | Izaak Walton Killam Memorial Scholarship *  | \$33,000 |
| 2015-2016                                      | University of Calgary  | Queen Elizabeth II Graduate Scholarship *   | \$15,000 |
| 2015   | University of Calgary  | Graduate Programs in Education Scholarly Engagement Scholarship                                     | \$1,300  |
| 2014   | University of Calgary  | Graduate Students' Association Professional Development Grant                                       | \$500    |
| 2014   | University of Calgary  | Sharon Aikenhead Waugh Memorial Scholarship *   | \$1,500  |
| 2014-2015                                      | Canadian Institutes of Health Research, Institute of Aboriginal Peoples' Health  | Alberta Network Environments for Aboriginal Health Research (AB NEAHR) Graduate Student Award       | \$14,000 |
| 2014-2015                                      | Métis Education Foundation / University of Calgary                               | Métis Education Foundation Scholar Award  | \$10,000 |
| 2014-2015                                      | University of Calgary  | Captain Nichola K. S. Goddard Memorial Graduate Scholarship   | \$3,400  |
| 2014   | Indspire: Building Brighter Futures  | Indspire Post Secondary Education Award   | \$4,100  |
| 2014   | University of Calgary  | Werklund School of Education Graduate Student Conference Travel Award                               | \$1,000  |
| 2013   | Indspire: Building Brighter Futures  | Indspire Post Secondary Education Award   | \$4,300  |
| 2013-2014                                      | University of Calgary  | Faculty of Education Doctoral Funding   | \$5,000  |
| 2012   | University of Calgary  | Christiane Adèle Roy Scholarship  | \$3,500  |
| 2012-2013                                      | University of Calgary  | Faculty of Education Doctoral Funding   | \$13,500 |

\* Indicates award or portion declined or replaced in compliance with student awards policies (e.g. multiple awards)

**RESEARCH / PROJECT GRANTS**

| <b>Dates</b>                  | <b>Applicants</b>  | <b>Granting Agency</b>                                      | <b>Award / Grant</b>   | <b>Amount</b>              |
|-------------------------------|--|---|--|----------------------------|
| <b>Total Grants \$460,735</b> |  |   |  |                            |
| Project                       | <i>Indigenous Education for Teachers</i>   |   |  |                            |
| 2024-2027                     | Aubrey Hanson & Erin Spring  | Werklund Office of Teaching and Learning                    | Teaching and Learning Support Grant  | \$2,500                    |
| Project                       | <i>Urban Indigenous Literary Arts</i>  |   |  |                            |
| TBD                           | Aubrey Hanson  | SSHRC   | Insight  | Application in development |
| Project                       | <i>Honouring the Word Warriors: Extending the Legacy of Indigenous Literary Creators</i>   |   |  |                            |
| 2025                          | Heather Macfarlane (PI); Sam McKegney, Niigaanwewidam Sinclair & Aubrey Hanson (Co-Applicants)   | SSHRC   | Connections  | \$25,000                   |
| Project                       | <i>Literacy's Landscapes: Examining the Opportunities Children's Landscapes Provide for Literacy Learning</i>  |   |  |                            |
| TBD                           | Kimberly Lenters (PI); Diane Collier, Harini Rajagopal, Katherine Brubacher, Ronna Mosher, Melanie Griffith Brice, & Cassie Brownell (Co-Is); Aubrey Hanson (Collaborator) | SSHRC   | Insight  | Application in development |
| Project                       | <i>Envisioning Practices to Renew Foundational Treaty and Agreement Education</i>  |   |  |                            |
| 2024-2025                     | David Scott (PI); Jennifer Tupper & Tiffany Prete (Co-Applicants); Aubrey Hanson & Vicki Bouvier (Collaborators)   | SSHRC   | Connections  | \$24,935                   |
| Project                       | <i>Books to Build On: Indigenous Literatures for Learning</i>  |   |  |                            |
| 2025-2026                     | Aubrey Hanson, Erin Spring, & Marie-Andrée Bergeron  | Werklund Office of Teaching and Learning                    | Teaching and Learning Support Grant  | \$2,500                    |
| 2023-2024                     | Erin Spring & Aubrey Hanson  | Werklund Office of Teaching and Learning                    | Teaching and Learning Support Grant  | \$2,500                    |
| 2022-2024                     | Erin Spring & Aubrey Hanson  | UCalgary Taylor Institute for Teaching and Learning         | University of Calgary Teaching and Learning Grants: Development and Innovation | \$9,950                    |
| 2021-2022                     | Aubrey Hanson & Erin Spring  | Werklund Office of Teaching and Learning                    | Teaching and Learning Support Grant  | \$1,500                    |
| 2021-2022                     | Aubrey Hanson & Erin Spring  | Werklund Office of Internationalization                     | Advancing Intercultural Capacity Grant   | \$2,495                    |
| 2021-2022                     | Aubrey Hanson & Erin Spring  | UCalgary Office of the Vice Provost (Indigenous Engagement) | ii' taa'poh'to'p (Indigenous Strategy) Intercultural Capacity Building Grant   | \$9,970                    |
| Project                       | <i>Respecting Elder Knowledge in Niitsitapii Ihtsitapii'patapiio'p</i>   |   |  |                            |
| 2023-2025                     | Sandra Manyfeathers & Aubrey Hanson  | Werklund Office of Teaching and Learning                    | Teaching and Learning Support Grant  | \$2,500                    |
| Project                       | <i>Indigenous Creativity and Presence in the City: Unsettling and Reframing Calgary</i>  |   |  |                            |
| 2020-2023                     | Aubrey Hanson & Vicki Bouvier  | SSHRC   | Insight Development  | \$71,844                   |
| 2016-2017                     | Aubrey Hanson  | UCalgary Office of the Vice President (Research)            | VPR Seed Grant for New Academic Staff  | \$10,000                   |

|           |  |   |  |          |
|-----------|--|---|--|----------|
| Project   | <i>Oo'mahn'istay Iikakimaaks: You've Got a Story- Next Steps to a New Beginning</i>  |   |  |          |
| 2020-2021 | Angela Houle, Patricia McCallum, Elder Wanda First Rider (CCSD); Erin Spring, Aubrey Hanson  | Werklund School of Education                        | Welcoming Indigenous Students to Campus  | \$9414   |
| Project   | <i>Relational Pedagogies for Engaging Students in Online Indigenous Education</i>  |   |  |          |
| 2020-2021 | Elisa Vandeborn (PI), Patricia Danyluk, Teresa Fowler, Aubrey Hanson, Jennifer MacDonald, Jennifer Markides, Yvonne Poitras Pratt  | UCalgary Taylor Institute for Teaching and Learning | University of Calgary Teaching and Learning Grants: Development and Innovation           | \$7,280  |
| Project   | <i>Investigating Student Experiences Learning in Indigenous Education with and through the Land</i>  |   |  |          |
| 2020-2021 | Aubrey Hanson & Jennifer MacDonald   | UCalgary Taylor Institute for Teaching and Learning | University of Calgary Teaching and Learning Grants: Scholarship of Teaching and Learning | \$9,725  |
| Project   | <i>Our Whole Abundant Selves: Revitalizing the Creation and Study of Indigenous Literary Art on Turtle Island</i>  |   |  |          |
| 2020-2021 | Sam McKegney (PI); Sophie McCall, Daniel Justice, Aubrey Hanson, Warren Cariou, & Heather Phipps (Co-Applicants); Kateri Akiwenzie-Damm, Joanne Arnott, Marilyn Dumont, Allison Hargreaves, Keavy Martin, Gregory Scofield, Richard Van Camp, Armand Ruffo, Sarah Henzi, & Michelle Coupal (Collaborators) | SSHRC   | Connections  | \$25,000 |

|           |  |   |  |           |
|-----------|--|---|--|-----------|
| Project   | <i>Collaborating to support student wellness in learning about Indian Residential Schools in Teacher Education</i>                                       |   |  |           |
| 2019-2020 | Aubrey Hanson, Jo Towers, Ronna Mosher, Dustin Louie   | University of Calgary Teaching Academy                                  | Teaching Academy Leadership Grant  | \$500     |
| Project   | <i>Exploring the Use of Iterative Student-Directed Reflexive Videos to Privilege an Oral Model of Learning in Classrooms and Deepen Student Learning</i> |   |  |           |
| 2019-2020 | Aubrey Hanson & Vicki Bouvier  | University of Calgary Taylor Institute for Teaching and Learning        | University of Calgary Teaching and Learning Grants: Scholarship of Teaching and Learning | \$10,000  |
| Project   | <i>Fort McKay School: Strengthening Cree and Dene Cultural Teachings as Foundational Knowledges through Parent &amp; Community Engagement</i>            |   |  |           |
| 2017-2020 | Jacqueline Ottmann, Dustin Louie, Aubrey Hanson; partnership with Fort McKay First Nation Education  | Indigenous and Northern Affairs Canada                                  | New Paths for Education: Research, Measurement, Evaluation & Knowledge Transfer Program  | \$224,122 |
| Project   | (Grants for Ongoing Research)  |   |  |           |
| 2021-2024 | Aubrey Hanson  | Werklund School of Education  | Research Support   | \$25,000  |
| 2019      | Aubrey Hanson  | Werklund School of Education Indigenous Education Strategic Initiatives | Travel Grant   | \$5,000   |
| 2017      | Aubrey Hanson  | University of Calgary Office of the Vice President (Research)           | Faculty Conference Travel Grant  | \$1,500   |
| 2015-2019 | Aubrey Hanson  | Werklund School of Education  | Werklund Faculty Start-Up Funds  | \$7,500   |

## DONOR FUNDING

| Dates                         | Applicants  | Donor                            | Amount          |
|-------------------------------|---|----------------------------------|-----------------|
| <i>Total Funds Donated \$</i> |   |                                  |                 |
| Project                       | <i>Books to Build On: Indigenous Literatures for Learning</i> |                                  |                 |
| 2025-2026                     | Aubrey Hanson, Erin Spring, & Marie-Andrée Bergeron           | University of Calgary Giving Day | \$2650*estimate |
| 2024-2025                     | Aubrey Hanson & Erin Spring                                   | World Literacy Foundation Canada | \$25,000        |
| 2024                          | Aubrey Hanson & Erin Spring                                   | University of Calgary Giving Day | \$9,960         |

## ADDITIONAL RESEARCH PROJECTS / COLLABORATIONS

(i.e. I was not on the initial grant application, but I collaborated and/or helped to finish the project.)

- *Northern Pedagogies to Promote Relationality*—Team member (2023-2024) with Patricia Danyluk (PI), Amy Burns, Aubrey Hanson, Paul Adams, & Anna Marie Stenseth; project funded by Transdisciplinary Scholarship Connector Grant
- *Understanding Indigenous students' perceptions of well-being: A case study in equitable urban education*—Joined as Co-I for 2022-2023, with Erin Spring (and Calgary Catholic School District, project funded by \$50K Research Partnership Grant from Alberta Education)
- *Exploring power and privilege within responses to First Nations, Métis, and Inuit education: Improving our teaching practice through "difficult learning"*—Joined as Co-I for 2015-2017 with Yvonne Poitras Pratt and Lyn Daniels; project funded by grant from University of Calgary Taylor Institute for Teaching and Learning

- *Designing and examining program experiences of Indigenous and non-Indigenous students, faculty and knowledge keepers in Indigenous education: A call to action—Some collaboration 2016-2022* with Yvonne Poitras Pratt, Patricia Danyluk, et al.

## PUBLICATIONS

### BOOKS

**Hanson, A.** (2020). *Literatures, communities, and learning: Conversations with Indigenous writers*. Wilfrid Laurier University Press. (200 pages)

### EDITED VOLUMES

Lypka, C. & **Hanson, A.** (Eds.) (Under Review). *Our words, our stories, our peoples: Métis literatures*. University of Manitoba Press.

### EDITED SPECIAL ISSUES OF JOURNALS

1. Milne, H. & **Hanson, A.** (2023). Feminist critique here and now [Special issue]. *Canadian Literature*, 254.
2. Coupal, M., **Hanson, A.**, & Henzi, S., (Eds). (2020). Sovereign histories, gathering bones, embodying land [Special issue.] *Studies in American Indian Literatures*, 32(3-4).

### ARTICLES IN REFEREED JOURNALS

1. Chen, D., & Hanson, A. (Submitted). Framed to fit? A critical exploration of western academic culture in English as additional language learners textbooks. *Language, Culture and Curriculum*.
2. Stubbs, R., Dressler Araujo, A., Williams, J., Dressler, K., Hanson, A., & Spring, E. (In Press). “We sing too:” Pedagogical approaches for listening to children in Indigenous picturebooks. *Bank Street Occasional Paper Series*.
3. First Rider, W., Hanson, A. J., Houle, A., McCallum, P., Miles, T. M., Plante, M., & Spring, E. (2024). Changing the story: Indigenous youth belong in postsecondary education. *Alberta Journal of Educational Research* 70(1), 83-97.
4. **Hanson, A.** (2023). Writing as resurgent presencing: An urban coyote curriculum. *Journal of the Canadian Association of Curriculum Studies*, 20(2-3), 40-52. <https://doi.org/10.25071/1916-4467.40735>
5. Chen, D. & **Hanson, A. J.** (2023). How do international students reconstruct their identity as readers when they transition into Canadian post-secondary education? *Language & Literacy* 25(2), 84–104. <https://doi.org/10.20360/langandlit29590>
6. **Hanson, A.** & Danyluk, P. (2022). Talking circles as Indigenous pedagogy in online learning. *Teaching and Teacher Education*, 115. <https://doi.org/10.1016/j.tate.2022.103715>
7. **Hanson, A.**, King, A.-L., Phipps, H., & Spring, E. (2020). Gathering stories, gathering pedagogies: Animating Indigenous knowledges through story. *Studies in American Indian Literatures*, 32(3-4), 63-87.
8. **Hanson, A.** (2020). Teaching Indigenous literatures for decolonization: Challenging learning, learning to challenge. *Alberta Journal of Educational Research*, 66(2), 207-222. <https://journalhosting.ucalgary.ca/index.php/ajer/article/view/68509> \*Special Mention, Canadian Association of Curriculum Studies Outstanding Publication Award (2021)

9. Poitras Pratt, Y., & **Hanson**, A. (2020). Indigenous instructors' perspectives on pre-service teacher education: Poetic responses to "difficult" learning and teaching. *Race, Ethnicity and Education*. <https://doi.org/10.1080/13613324.2020.1718085>
10. Morris, M., & **Hanson**, A. J. (2019). Remembrance across borders: A dialogue on one educator's experience of studying Indigenous education in Germany. *Seminar: A Journal of Germanic Studies*, 55(4), 360-378. <https://doi.org/10.3138/seminar.55.4.3>
11. **Hanson**, A. (2019). Holding home together: Katherena Vermette's *The Break*. *Canadian Literature*, 237, 27-45.
12. **Hanson**, A. (2018). "Going Native": Indigenizing ethnographic research. *Canadian Journal of Native Studies*, 38(2), 83-99.
13. **Hanson**, A. (2018). Relational encounters with Indigenous literatures. *McGill Journal of Education*, 53(2), 312-330. <http://mje.mcgill.ca/article/view/9516/7356>
14. **Hanson**, A. (2018). On teaching queer Indigenous literatures. *English in Australia: Journal of the Australian Association for the Teaching of English*, 53(2), 68-72.
15. **Hanson**, A. (2017). Reading for reconciliation? Indigenous literatures in a post-TRC Canada. *English Studies in Canada*, 43(2-3), 69-90. \*Winner of the 2019 ACCUTE Priestley Award for best article in *English Studies in Canada*
16. Louie, D.W., Poitras Pratt, Y., **Hanson**, A.J., & Ottmann, J. (2017). Applying Indigenizing principles of decolonizing methodologies in university classrooms. *Canadian Journal of Higher Education*, 47(3), 16-33. <http://journals.sfu.ca/cjhe/index.php/cjhe/article/view/187948/pdf>
17. **Hanson**, A. (2012). "Through white man's eyes": Beatrice Culleton Mosionier's *In search of April Raintree* and reading for decolonization. *Studies in American Indian Literatures*, 24(1), 15-30.

#### **BOOK CHAPTERS**

1. Danyluk, P., Burns, A., & **Hanson**, A. (In Development.) [Overview chapter that explicates tradition and historical contexts in Canada], *Innovative Rural Education: International Perspectives on Supporting Multicultural Learning in the Digital Era*. Bloomsbury.
2. **Hanson**, A. (2023). Coming full circle: The *Call to Action* capstone projects. In Y. Poitras Pratt & S. Bodnaresko (Eds.), *Truth and reconciliation through education: Stories of decolonizing practices* (pp. 53-56). Brush. \*Nominated for Alberta Book Publishing Awards, Learning Book of the Year
3. MacDonald, J. & **Hanson**, A. (In press). Generating meaningful land-based learning for pre-service teachers. *Seasons of change: Interdisciplinary pedagogies for reconciliation and redress*. UBC Press.
4. Lacerda-Vandenborn, E., Markides, J., Fowler, T.A., **Hanson**, A., MacDonald, J., Poitras Pratt, Y., & Danyluk, P. (2022). Learning behind the screen: Adapting a mandatory Indigenous Education course to an online environment. In X. M. Woodley & M. F. Rice (Eds.), *Designing intersectional online Education: Critical teaching and learning practices* (pp. 177-196). Routledge.
5. **Hanson**, A. (2020). Reading Chrystos for feminisms that honour two-spirit erotics. In S. Nickel & A. Fehr (Eds.), *In good relation: History, gender, and kinship in Indigenous feminisms* (pp. 123-135). University of Manitoba Press.
6. Lund, D.L., Holmes, K., **Hanson**, A., Sitter, K., Scott, D., & Grain, K. (2017). Exploring duoethnography in graduate research courses. In J. Norris & R.D. Sawyer (Eds.), *Theorizing curriculum studies, teacher education, and research through duoethnographic pedagogy* (pp. 111-129). Palgrave Macmillan.

### **EDITORIALS FOR JOURNAL SPECIAL ISSUES**

1. Milne, H., & **Hanson**, A. (2023). Editorial: Feminist critique here and now. *Canadian Literature*, 254, 6-12.
2. Coupal, M., **Hanson**, A., & Henzi, S. (2020). Sovereign histories, gathering bones, embodying land: Visiting with contributors. *Studies in American Indian Literatures*, 32(3-4), vii-xv.

### **ENCYCLOPEDIA ENTRIES**

1. Hanson, A. & Bitz, D. (Under Review). Cherie Dimaline. *Canadian Literature*.
2. **Hanson**, A. & McKegney, S. (2021). Indigenous studies in the United States and Canada. *Oxford Research Encyclopedia of Literature*. Oxford University Press.  
<https://doi.org/10.1093/acrefore/9780190201098.013.986>
3. Poitras Pratt, Y., Louie, D.W., **Hanson**, A.J., & Ottmann, J. (2018). Indigenous education and decolonization. *Oxford Research Encyclopedia of Education*. Oxford University Press. doi: 10.1093/acrefore/9780190264093.013.240  
<http://education.oxfordre.com/view/10.1093/acrefore/9780190264093.001.0001/acrefore-9780190264093-e-240>

### **PROCEEDINGS AND OTHER REFEREED CONTRIBUTIONS**

1. Danyluk, P. & **Hanson**, A. (2021). Using Indigenous talking circles in online environments [learning object]. In *Werkhund School of Education online pedagogy series vignettes*. University of Calgary.  
<https://prism.ucalgary.ca/handle/1880/113550>
2. Poitras Pratt, Y., Lalonde, S., **Hanson**, A., & Danyluk, P. (2017). Responding to the TRC Calls to Action: Indigenizing a graduate program. In P. Preciado Babb, L. Yeworiew, S. Sabbaghan, & J. Lock (Eds.), *Selected proceedings of the IDEAS conference: Leading educational change* (pp. 104-112). Calgary, Canada: Werkhund School of Education, University of Calgary.

### **NON-REFEREED AND REPRINTED ARTICLES AND CHAPTERS**

1. Hanson, A. J. (2020). Disciplinarity and decolonization in Indigenous literary studies. In R. Cummings (Ed.), *The end of the English department: Decolonizing futures* [Reader's forum]. *English Studies in Canada* 46(1), 21-26. \*published 2022
2. **Hanson**, A. & McKegney, S. (2022). Indigenous studies in the United States and Canada. In Frow, J. (Ed.), *The Oxford Encyclopedia of Literary Theory*. Oxford University Press. \*Reprint of Hanson and McKegney (2021) article
3. Poitras Pratt, Y., Louie, D.W., **Hanson**, A.J., & Ottmann, J. (In Press). Indigenous education and decolonization. In P. G. Price, G. Generett, M. Machado-Cassas, J. O. Oviawe, & T. Samu (Eds.), *Oxford Encyclopedia of Race and Education*. Oxford University Press. [Reprint of 2018 article from the *Oxford Research Encyclopedia of Education*.]
4. **Hanson**, A., & Daniels, D.L. (2017). If these walls could talk: The physical traces of residential schools. In E. Henderson & K. Moran (Eds.), *The empowered writer* (3rd Ed.), pp. 37-40. Oxford University Press. [Reprint of 2015 article from *The Walrus*.]
5. **Hanson**, A., & Daniels, D.L. (2015, September). If these walls could talk: The physical traces of residential schools. *The Walrus*, 12(7), 24-33. <http://thewalrus.ca/if-these-walls-could-talk/> [Visual essay: Photography by Lana Šlezić.]

6. Beierling, S., Buitenhuis, E., Grant, K., & **Hanson, A.** (2014). "Course" work: Pinar's *currere* as an initiation into curriculum studies. *Canadian Journal for New Scholars in Education / Revue Canadienne des jeunes chercheur(e)s en education*, 5(2), 1-9.
7. **Hanson, A.** (2014). Social perspectives on anti-homophobia education: Capitalism and LGBTQ identities. *One World in Dialogue: Journal of the Alberta Teachers' Association Social Studies Council*, 3(1), 28-39.  
<https://ssc.teachers.ab.ca/SiteCollectionDocuments/OneWorldInDialogue/OneWorld%20inDialogue2014Vol3No1.pdf>

#### **ACADEMIC THESES / DISSERTATIONS**

1. **Hanson, A.** (2017). *Reading for resurgence: Indigenous literatures, communities, and learning* (Unpublished doctoral dissertation). University of Calgary, Calgary, AB.  
(<http://hdl.handle.net/11023/3496>) Supervisor: Dr. Gail Jardine
2. **Hanson, A.** (2008). *Decolonizing pedagogical approaches to Aboriginal literatures in Canada* (Master's thesis). Available from ProQuest Dissertations & Theses Global. (304384029).  
<http://ezproxy.lib.ucalgary.ca/login?url=http://search.proquest.com/docview/304384029?accountid=9838> Supervisors: Dr. Daniel Heath Justice and Dr. Judy Iseke-Barnes
3. **Hanson, A.** (2001). "*So to, speak*": *The subject and gender in Erin Mouré's Pillage Laud* (Unpublished honours/undergraduate thesis.) University of Victoria, Victoria, BC. Supervisor: Dr. Susan Elderkin

#### **BOOK REVIEWS**

1. **Hanson, A.** (2019). [Review of the book *Critically sovereign: Indigenous gender, sexuality, and feminist studies* edited by Joanne Barker.] *Seminar: A Journal of Germanic Studies*, 55(4), 420-422.
2. **Hanson, A.** (2019). Indigenous words matter. [Review of *Why Indigenous literatures matter*, by Daniel Heath Justice, and *Elements of Indigenous style*, by Greg Younging]. *Canadian Literature*, 237, 152-154. <https://canlit.ca/article/indigenous-words-matter/>
3. **Hanson, A.** (2018). An invitation to walk alongside. [Review of the book *Learning and teaching together: Weaving Indigenous ways of knowing into education* by Michele T.D. Tanaka.] *Journal of Educational Thought*, 51(1), 113-116.
4. **Hanson, A.** (2014). Indigenizing across boundaries. [Review of the book *Trans-Indigenous: Methodologies for global Native literary studies* by C. Allen.] *Reviews in Cultural Theory*, 5(1), 14-18. <http://www.reviewsinculture.com/?r=122>
5. **Hanson, A.** (2013). The alchemy of creativity. [Review of the book *Countering displacements: The creativity and resilience of Indigenous and refugee-ed peoples* by D. Coleman, E. G. Glanville, W. Hasan, & A. Kramer-Hamstra, (Eds.)] *The Goose: Literature, Environment, and Culture in Canada / la littérature, l'environnement et la culture au Canada*, 12/13, 186-188.  
[http://www.alecc.ca/uploads/goose/The%20Goose%202013%20Double%20Issue%2012\\_13.pdf](http://www.alecc.ca/uploads/goose/The%20Goose%202013%20Double%20Issue%2012_13.pdf)
6. **Hanson, A.** (2012). [Review of the book *Urban Aboriginal policy making in Canadian municipalities* by E. J. Peters (Ed.).] *The Canadian Journal of Native Studies*, 32(2), 232-234.
7. **Hanson, A. & Dobson, K.** (2005). [Review of the book *Masculinities without men? Female masculinity in twentieth-century fictions* by J. B. Noble.] *Canadian Woman Studies / Cahiers de la femme*, 24(2-3), 186-87.

### **SELECTED RESEARCH AND COMMUNITY REPORTS**

1. Spring, E., Hanson, A., Houle, A., McCallum, P., and Launier-Zielke, C. (2023). *Understanding Indigenous students' perceptions of well-being: A case study in equitable urban education*. Report for Alberta Education to conclude Partnership Grant.
2. Spring, E., Hanson, A., Houle, A., McCallum, P., Miles, T., & Plante, M. (2021). "Oo'mahn'istay Iikakimaaks: You've got a story - next steps to a new beginning." Indigenous youth transition event community report.
3. Fort McKay First Nation. (2019). *Be'kesedli ʔá, eyoko ohci pisiskiyihtamowin, because we care: Framework for parental and community engagement in Education in Fort McKay First Nation*. Research Report for FMFN project (Fort McKay First Nation School Parent & Community Engagement: Cree and Dene Cultural Teachings as Foundational Knowledges), collaborative authorship (FMFN, J. Ottmann, D. Louie, A. Hanson, J. Markides, J. MacDonald, D. Markides).
4. Fort McKay First Nation. (2019). *Be'kesedli ʔá, eyoko ohci pisiskiyihtamowin, because we care: Framework for parental and community engagement in Education in Fort McKay First Nation*. Community Report for FMFN project (Fort McKay First Nation School Parent & Community Engagement: Cree and Dene Cultural Teachings as Foundational Knowledges), collaborative authorship (FMFN, J. Ottmann, D. Louie, A. Hanson, J. Markides, J. MacDonald, D. Markides).

### **PRESENTATIONS**

#### **INVITED PRESENTATIONS AND ENGAGEMENTS, ACADEMIC**

1. Vermette, K., & Hanson, A. J. (2025, April 8). *Becoming good relatives: Honouring humanity within Indigenous literatures* [Panel discussion]. Moderated by J. Brant & J. Rice. Hosted by Indigenous Literatures Lab, OISE/UT, Native Cultural Centre of Toronto, Toronto, ON.
2. **Hanson, A. J.** (2025, February 19-21). "You try makin' it in the city": *Gendered urban experiences in Indigenous literary imaginaries* [Workshop paper]. Narratives of Happiness and Resilience: International Research Workshop, Universidad de Salamanca, Spain.
3. **Hanson, A.** (2023, April 26-28). *Stories from the pandemic: A métissage on digital environments, embodiment, and Indigenous education* [Keynote lecture]. Collective Transformation: How Online and Blended Learning Have Changed Postsecondary Education, Conference on Postsecondary Learning and Teaching, Taylor Institute, University of Calgary, virtual conference. <https://hdl.handle.net/1880/116616>
4. Henzi, S., **Hanson, A.**, McCall, S., McKegney, S., & Sinclair, N. (2021, October 22-23). *Teaching residential school literature: A roundtable* [Panel presentation]. Moderated by M.-E. Bradette. "I pass the talking stick to you": Sharing, Reading, Teaching Residential School Stories, virtual symposium hosted by the University of Regina.
5. Dumont, M., **Hanson, A.**, & Hunt, D. (2021, June). *Place-based Indigenous literatures in educational settings* [Panel presentation]. Virtual roundtable hosted by Saskatchewan Ânskohk Writers' Circle Inc., in partnership with the University of Saskatchewan Department of English.
6. Tupper, J., Ottmann, J., Donald, D., & **Hanson, A.** (2021, May). *Revising the Accord on Indigenous Education* [Panel presentation]. Canadian Society for the Study of Education (CSSE) Annual Conference (Association for Canadian Deans of Education and Canadian Association for Studies in Indigenous Education SIGs), University of Alberta, Edmonton, AB / virtual conference.

7. Coupal, M., Reder, D., & **Hanson, A.** (2021, May). *Pedagogy and residential school literatures: A dialogue* [Panel discussion]. Association of Canadian College and University Teachers of English (ACCUTE) Annual Conference, virtual conference.
8. **Hanson, A.** (2021, March 27-20). Morning coyote, midnight fox, urban Métis: A Métissage on presence. In R. Hulan & W. Cariou (Chairs), *Language and Story* [Panel discussion]. Landspeak: A gathering of Indigenous and Irish Voices, virtual conference.
9. **Hanson, A.** (2021, March). *Writing as resurgent presencing: A story of coyote in the city* [Keynote presentation]. Weaving Werklund Together, Tapestries of Learning Conference 2021, Werklund School of Education, University of Calgary, Calgary, AB.
10. **Hanson, A. J.** (2021, February). Disciplinarity and decolonization in Indigenous literary studies. In R. Cummings (Chair), *The end/future of the English department* [Panel presentation]. Association of Canadian College and University Teachers of English (ACCUTE) 2021 Webinar Series, online. (\*200 attendees!) <http://bit.ly/3btixzu> or [bit.ly/3qS3uWA](http://bit.ly/3qS3uWA)
11. **Hanson, A.** (2020, February 12-28). “*The idea of what’s possible*”: *Reading for resurgence in Wagamese’s novel Indian Horse* [Conference presentation]. Narratives of Resistance and Radical Resurgence from Canada / Turtle Island symposium, Universidad De Salamanca, Facultad de Filología, Departamento de Filología Inglesa, Salamanca, Spain.
12. **Hanson, A.** (2019, October). What inspires me: Thriving in Indigenous education work in the academy. In Y. Poitras Pratt & J. Leason (Chairs), *Kindling conversations III: Culture, language and art—Celebrating Indigenous strengths, beauty, and creativity in the academy* [Panel presentation], University of Calgary Calgary, AB.
13. **Hanson, A.** (2019, June). Remembrance and difficult histories: Transdisciplinary possibilities. In *Building transdisciplinary relationships: Indigenous & German Studies Roundtable* [Panel presentation]. Canadian Association of University Teachers of German (CAUTG) Annual Meeting, University of British Columbia, Vancouver, BC.
14. **Hanson, A.** (2019, March). A few things I was doing. In Y. Poitras Pratt (Chair), *Kindling conversations II: Research impact* [Panel presentation], University of Calgary, Calgary, AB.
15. **Hanson, A.** (2018, November). Listening to others in Indigenizing education. In Y. Poitras Pratt (Chair), *Kindling conversations I: Decolonizing education* [Panel presentation], University of Calgary, Calgary, AB.
8. **Hanson, A.** (2016, February). *Why Indigenous literatures? Reading for renewed relationships in a post-TRC Canada* [Paper presentation]. McGill Institute for the Study of Canada, McGill University, Montréal, QC.
9. **Hanson, A.** (2015, May). *Indigenous literary arts: Imagining and enacting resurgence* [Job talk]. Werklund School of Education, University of Calgary Calgary, AB.
10. **Hanson, A.** (2014, March). *Activism and advocacy: Critical responses to arts-based research practices* [Conference session]. The Beautiful Risk of Curriculum: Meditations on Arts, Activism, and Advocacy Symposium, University of Calgary Calgary, AB.
11. **Hanson, A.** (2013, June). *Indigenous resurgence or reconciliation: Contestations and conversations* [Roundtable discussion]. 13<sup>th</sup> Annual Aboriginal Roundtable, Canadian Association for Commonwealth Literature and Language Studies (CACLALS) Annual Conference, University of Victoria, Victoria, BC.

**ACADEMIC CONFERENCE PRESENTATIONS (REFEREED PROPOSALS)**

1. Hindbull Prete, T., Scott, D., Bouvier, V., **Hanson, A.**, & MacDonald, J. (2025, May 31-June 5). Renewing Foundational Treaty and Agreements Education: A Collective Métissage [Panel Presentation]. Canadian Society for the Study of Education (CSSE) Annual Conference (Canadian Association for Studies in Indigenous Education), George Brown College, Toronto, ON.
2. Bouvier, V., & **Hanson, A.** (2025, May 31-June 5). "It's a Completeness": Understanding Art with Elders and Artists [Conference presentation]. Canadian Society for the Study of Education (CSSE) Annual Conference (Canadian Association for Studies in Indigenous Education), George Brown College, Toronto, ON.
3. Spring, E. & **Hanson, A. J.** (2024, June 12-17). *Understanding Indigenous students' perceptions of well-being: A case study in equitable urban education* [Roundtable session]. Canadian Society for the Study of Education (CSSE) Annual Conference (Canadian Association for Studies in Indigenous Education), Cégep du Vieux Montreal, Montreal, QC.
4. **Hanson, A. J.** (2024, June 12-15). "You try makin' it in the city": Gendered urban experiences in Indigenous literary imaginaries [Conference paper]. Association of Canadian College and University Teachers of English (ACCUTE) Annual Conference, McGill University, Montreal, QC. (Conference canceled due to labour disruption.)
5. Spring, E., Stubbs, R., & **Hanson, A. J.** (2024, June 6-8). *Undisciplining and decolonizing educational classrooms*. Youngsters 3 Conference, University of Calgary, Calgary, AB.
6. **Hanson, A. J.** & Stubbs, R. (2024, May 15-18) *The confluence of Indigenous literary arts and Indigenous pedagogies* [Conference presentation]. In Phipps, H., Braith, M., Collins, A., & Stubbs, R., Celebrating the flourishing of Indigenous children's literature [Panel]. Crossing Genres, Crossing Borders: Literature and Literary Criticism Within the Junctions, Indigenous Literary Studies Association Annual Gathering, Inn at the Forks, Winnipeg, MB.
7. Bitz, D. M. & **Hanson, A. J.** (2024, May 15-18). *Brought back to Batoche: The role of Métis writing in (re)storying ourselves* [Conference paper]. Crossing Genres, Crossing Borders: Literature and Literary Criticism Within the Junctions, Indigenous Literary Studies Association Annual Gathering, Inn at the Forks, Winnipeg, MB.
8. **Hanson, A. J.** (2023, November 22-24). *Building understandings of Indigenous pedagogies through story* [Conference presentation]. In Adams, P., Hanson, A., Burns, A., & Danyluk, P., Pedagogy as gift: Contextual views from Scotland and Canada [Symposium], Scottish Educational Research Association Conference, Queen Margaret University, Musselburgh, UK.
9. **Hanson, A.** (2023, September 26-29). *Indigenous education in Canadian teacher education: Story as a conceptual frame* [Conference presentation]. Network Conference: Internationalization of Teacher Education, Universität Hamburg, Hamburg, Germany.
10. Dressler Araujo, A., **Hanson, A.**, Plante, M., & Spring, E. (2023, April 26-28). *Transforming online education in the era of reconciliation* [Conference presentation]. Conference on Postsecondary Learning and Teaching, University of Calgary, virtual conference.
11. **Hanson, A.** (2022, September 29). "Go look in the mirror and tell me what I've got to be proud of": Refractive sisterhood and struggles for urban Métis identity [conference presentation]. Se serrer les coudes: La sororité dans l'écriture des femmes / Sticking Together: Sisterhood in Women's Writing Symposium, University of Calgary, Calgary, AB.
12. **Hanson, A.** (2022, August 10-12). "We had to get outta there": Reading the city through the lens of apocalypse in Waubgeshig Rice's *Moon of the Crusted Snow* [conference presentation]. Nordic Association for Canadian Studies (NACS) XIII Conference, Aarhus University, Aarhus, Denmark.

13. Lypka, C., **Hanson**, A., Bitz, D., Fritz, C., Porter, M. & Tétrault, M. (2022, June 16-18.) *Coming home through Métis storytelling* [Plenary panel presentation]. Indigenous Literary Studies Association Annual Conference: Kîhokêwin tâcimoyin, Se rendre visite pour se raconter des histoires, Visiting to tell Stories, Saskatoon, SK.
14. Houle, A., Spring, E., & **Hanson**, A. (2022, May 15-17.) *Oo'mahn'istay iikakimaaks: You've got a story - next steps to a new beginning* [Conference presentation]. Canadian Society for the Study of Higher Education (CSSHE) Annual Conference, virtual conference.
15. **Hanson**, A., Bouvier, V., Eli, S., & Bellerose, K.. (2022, May 14-20). *Indigenous creativity and presence in the city* [Conference presentation]. Canadian Society for the Study of Education (CSSE) Annual Conference (Canadian Association for Studies in Indigenous Education), virtual conference.
16. MacDonald, J. & **Hanson**, A. (2022, May 14-20). *Generating meaningful land-based learning experiences for pre-service teachers in Indigenous Education* [Conference presentation]. Canadian Society for the Study of Education (CSSE) Annual Conference (Canadian Association for Studies in Indigenous Education), virtual conference.
17. Spring, E., **Hanson**, A., & Stubbs, R. (2022, May 13-15). *Undoing disciplinarity through Indigenous stories?* [Conference presentation]. Association for Canadian College and University Teachers of English (ACCUTE) Annual Conference, Alt Hotel, Montreal/Tiohtiá:ke, QC.
18. Lypka, C., **Hanson**, A., Fritz, C., Scudeler, J., Tétrault, M., Lar-Son, K., Laroque, S., & Ball, T. (2022, May 3-6). *Métis voices and storytelling* [Panel presentation]. Mawachihitotaak (Let's Get Together) Métis Studies Symposium, virtual conference.
19. Spring, E., **Hanson**, A., Plante, M. & Stubbs, R. (2022, May 1-3). *Coming to know through Indigenous stories* [Conference presentation]. University of Calgary Conference on Postsecondary Teaching and Learning, University of Calgary, Calgary, AB.
20. MacDonald, J., & **Hanson**, A. (2022, May 1-3). *Strengthening kinship relations through land-based learning practices* [Conference presentation]. University of Calgary Conference on Postsecondary Teaching and Learning, University of Calgary, Calgary, AB.
21. Houle, A., & Hanson, A. (2022, March 14-16). *Oo'mahn'istay iikakimaaks: Calgary Catholic and UofC - working together to increase post-secondary transition rates* [Conference presentation]. College of Alberta School Superintendents (CASS) First Nations, Métis and Inuit Education Gathering, Fantasyland Hotel, Edmonton, AB.
22. Spring, E., **Hanson**, A., Burns, A., Dressler, A., Eli, S., Dressler, K., Walter, D., Nelson, D. & Eli, K. (2021, June). *Resources for Revolution? Gathering Indigenous teaching materials while seeking transformative shifts in teacher education* [Conference presentation]. Canadian Society for the Study of Education (CSSE) Annual Conference (Canadian Association for Studies in Indigenous Education), University of Alberta, Edmonton, AB / virtual conference.
23. Danyluk, P. & **Hanson**, A. (2021, May). *Can Indigenous pedagogies transform online learning? Taking talking circles into Zoom* [Conference presentation]. Canadian Society for the Study of Education (CSSE) Annual Conference (Canadian Association for Studies in Indigenous Education), University of Alberta, Edmonton, AB / virtual conference.
24. Poitras Pratt, Y., Danyluk, P., Vandeborn, E., **Hanson**, A., Markides, J., MacDonald, J., & Van Rosendaal, A. (2021, May). *The mentoring of course instructors in a mandatory Indigenous education course* [Conference presentation]. Post-Secondary Conference on Teaching and Learning, University of Calgary, Calgary, AB.

25. MacDonald, J. & Hanson, A. (2021, May). *Teaching through land-based pedagogies: Mentorship to deepen student learning* [Conference presentation]. Post-Secondary Conference on Teaching and Learning, University of Calgary, Calgary, AB.
26. **Hanson**, A., Louie, D., Ottmann, J., MacDonald, J., Markides, J., & Markides, D. (2020, June 2). *A Cree and Dene framework for parental and community engagement in education* [Conference presentation]. Canadian Society for the Study of Education (CSSE) Annual Conference (Canadian Association for Studies in Indigenous Education), University of Western Ontario, London, ON. (Conference canceled.)
27. MacDonald, J. & **Hanson**, A. (2020, May). *Teaching through land-based pedagogies: mentorship to deepen student learning* [Conference presentation]. 2020 Conference on Postsecondary Teaching and Learning, University of Calgary, Calgary, AB. (Conference canceled.)
28. Vandenborn, E., Poitras Pratt, Y., Danyluk, P., **Hanson**, A., Fowler, T., Markides, J., & MacDonald, J. (2020, May). *The mentoring of course instructors in a mandatory Indigenous education course* [Conference presentation]. 2020 Conference on Postsecondary Teaching and Learning, University of Calgary, Calgary, AB. (Conference canceled.)
29. Louie, D. & **Hanson**, A. (2020, April). *Witnessing as relational pedagogy emerging from oral knowledge systems* [Conference presentation]. (In invited CSSE-Hosted Symposium *Land, language, and learning: Living in good relations* with co-panelists J. Hare, C. Bridge, & L. Morcom.) American Educational Research Association Annual Conference, San Francisco, CA, USA. (Conference canceled.)
30. Poitras Pratt, Y., **Hanson**, A., & Grant, B.J. (2019, July). *Métis education by Métis educators* [Conference presentation]. IDEAS Conference, University of Calgary, Calgary, AB.
31. **Hanson**, A. & Spring, E. (2019, March). *Can Indigenous texts Indigenize curricula?* [Conference presentation]. Provoking Curriculum Conference, University of Regina, Regina, SK.
32. **Hanson**, A. & Louie, D. (2018, August). *Restorying Indigenous women's experiences in contemporary Canadian cities* [Conference presentation]. Nordic Association for Canadian Studies Conference, Exploring Canada: Exploits and Encounters, University of Akureyri, Akureyri, Iceland.
33. Louie, D.W., **Hanson**, A., Ottmann, J., & Markides, J. (2018, May.) *Parental and community engagement in First Nations education* [Conference presentation]. Canadian Society for the Study of Education (CSSE) Annual Conference (Canadian Association for Studies in Indigenous Education), University of Regina, Regina, SK.
34. **Hanson**, A. (2018, May) Gathering “buckets full” with Julie Flett’s *Wild Berries / pikaci-mīnisa*. In *Gathering stories, gathering pedagogies: Sovereignty through Indigenous literatures* [Panel presentation], Indigenous Literary Studies Association (ILSA) Annual Conference, University of Regina, Regina, SK.
35. **Hanson**, A. (2017, June). *Writing for resurgence: Indigenous authors creating community* [Conference presentation]. Native American and Indigenous Studies Association (NAISA) Annual Conference, University of British Columbia, Vancouver, BC.
36. **Hanson**, A. (2017, June) *Belonging and home in Katherena Vermette’s The Break* [Paper presentation]. Ethics of Belonging—Protocols, Pedagogies, Land and Stories: Indigenous Literary Studies Association (ILSA) Annual Conference and Community Gathering, Stó:lō Nation Teaching Longhouse, Chilliwack, BC.
37. Lindstrom, G., Poitras Pratt, Y., & **Hanson**, A. (2017, May). *Inspiring artistic visions in the midst of difficult teaching and learning* [Conference session]. Leading Educational Change: IDEAS Conference 2017, University of Calgary, Calgary, AB.

38. **Hanson, A.** (2017, April). *Indigenous women's resilience in urban spaces* [Paper presentation]. Untold Stories of the Past 150 Years: Canada 150 Conference, University College Dublin, Dublin, Ireland.
39. **Hanson, A.** (2017, April). *Learning resurgence: Indigenous literary arts and possibilities for decolonizing pedagogies* [Conference presentation]. Indigenous Expressions of Culture in Storytelling, Drama, Theatre and Performance—Traditional and Contemporary Canadian and Polish Upper Silesian Perspectives Conference, University of Silesia, Katowice, Poland.
40. **Hanson, A.** (2017, February). *Relational encounters with Indigenous literatures* [Conference presentation]. Provoking Curriculum Encounters: Provoking Curriculum 2017 Conference, McGill University, Montréal, QC.
41. Louie, D.W., Poitras Pratt, Y., **Hanson, A.J.**, & Ottmann, J. (2016, May). *Four Indigenous scholars translating decolonizing principles into pedagogy* [Conference presentation]. Canadian Society for the Study of Education (CSSE) Annual Conference (Canadian Association for Studies in Indigenous Education), University of Calgary, Calgary, AB.
42. **Hanson, A.J.**, Poitras Pratt, Y., Daniels, D.L., Lindstrom, G., & Bouvier, V. (2016, May). *Inspiring "difficult learning" in pre-service teacher education* [Conference presentation]. Canadian Society for the Study of Education (CSSE) Annual Conference (Canadian Association for Teacher Education), University of Calgary, Calgary, AB.
43. Dean, M., Henderson, J., Fee, M., Burnham, C., Betts, G., & **Hanson, A.** (2016, May). *Teaching Truth and Reconciliation: A roundtable* [Panel presentation]. Annual Conference of the Association for Canadian and Québec Literatures (ACQL), University of Calgary.
44. Poitras Pratt, Y., **Hanson, A.**, Lindstrom, G., & Bouvier, V. (2016, May). *A vision of reconciliation through a poetics of difficult learning* [Conference presentation]. Exploring Creativity in Postsecondary Learning and Teaching: The 2016 University of Calgary Conference on Postsecondary Learning and Teaching, University of Calgary, Calgary, AB.
45. Daniels, D.L., Poitras Pratt, Y., **Hanson, A.**, & Lindstrom, G. (2015, April). *Aesthetic responses to "difficult learning"* [Conference session]. IDEAS 2015 Conference: Designing Responsive Pedagogy, University of Calgary, Calgary, AB.
46. **Hanson, A.** (2014, September). *"Imagine Otherwise": Indigenizing education with Indigenous literary scholarship* [Conference presentation]. *wâhkôhtowin*: Indigenizing Practice, Linking Kindred Spirits Conference, University of Saskatchewan, Saskatoon, SK.
47. **Hanson, A.** (2014, May). *Indigenizing the city: Indigenous identifications without boundaries* [Conference presentation]. Canadian Society for the Study of Education (CSSE) Annual Conference (Canadian Association for Studies in Indigenous Education), Brock University, St. Catharines, ON.
48. **Hanson, A.** (2014, May). *Shaping ethnographic research through Indigenous epistemologies* [Roundtable discussion]. Canadian Society for the Study of Education (CSSE) Annual Conference (Canadian Committee of Graduate Students in Education), Brock University, St. Catharines, ON.
49. **Hanson, A.** (2014, May). *Stories outside boundaries: Memory, truth, and survival in Indian Horse and Porcupines and China dolls* [Paper presentation]. Canadian Association for Commonwealth Literature and Language Studies (CACLALS) Annual Conference, Brock University, St. Catharines, ON.
50. Beierling, S., Buitenhuis, E., Grant, K., & **Hanson, A.** (2013, October). *Pinar's currere as an introduction to curriculum studies* [Poster presentation]. Faculty of Education Student Research Poster Fair, University of Calgary, Calgary, AB.

51. **Hanson, A.** (2013, June). *From Nelson Crummy to Panty Point: The 10 sexiest moments in the writing of Richard Van Camp* [Paper presentation]. Canadian Association for Commonwealth Literature and Language Studies (CACLALS) Annual Conference, University of Victoria, Victoria, BC..
52. Beierling, S., Buitenhuis, E., Grant, K., & **Hanson, A.** (2013, June). “*Course*” work: *A case study and dialogue on Pinar’s currere* [Roundtable dialogue]. Canadian Society for the Study of Education (CSSE) Annual Conference (Canadian Committee of Graduate Students in Education), University of Victoria, Victoria, BC.
53. Beierling, S., Buitenhuis, E., Grant, K., & **Hanson, A.** (2013, May). *Building a learning community through collaborative autobiography: Collaborating through currere* [Poster presentation]. Collaborating for Learning: The First Annual University of Calgary Conference on Post-Secondary Teaching and Learning, University of Calgary, Calgary, AB.
54. **Hanson, A.** (2007, May). “*Through white man’s eyes*”: *Beatrice Culleton’s In search of April Raintree and reading for decolonization* [Paper presentation]. Canadian Association for Commonwealth Literature And Language Studies Annual Conference, University of Saskatchewan, Saskatoon, SK.
55. **Hanson, A.** (2005, August). “*Where do you begin telling someone their world is not the only one?*”: *language, knowledge, and cultural bridging in Lee Maracle’s Ravensong* [Paper presentation]. Indigenous Women and Feminism: Culture, Activism, Politics Conference, University of Alberta, Edmonton, AB.

#### **INVITED TALKS AND ENGAGEMENTS, PROFESSIONAL AND COMMUNITY**

1. Mooney, J., Hanson, A., & Danyluk, P. (2025, March 19). *Talking circles as Indigenous pedagogy* [Online workshop]. Educational Development Network of Alberta, Lunch with EDNA session.
2. Poitras Pratt, Y., Scott, M., Ginn, C., Gladue, K., Hanson, A., & Murry, A. (2025, February 28). *Rekindling reciprocal Relations: Joining Indigenous conversations* [Panel discussion]. University of Calgary.
3. Hanson, A. J. (2024, November 6). *Academic CV building 101* [Online workshop]. Indigenous Literary Studies Association Online Series.
4. Danyluk, P. & Hanson, A. (2023, May 10). *Using talking circles in online environments* [Online workshop]. Continuing Education, Maskwacis Community College.
5. **Hanson, A.**, Pickering, B., Tabor, S., & Vandenborn, E. (2021, March). “*What’s up Wednesday*” *Panel: Community-based research* [Panel presentation]. Organized by graduate student representatives in Counselling Psychology, University of Calgary, Calgary, AB.
6. **Hanson, A.** (2021, March). I knew what I wanted to be when I grew up: A horse! In J. Markides (Chair), *Lunch and Learn for Fort Vermilion School Division, Welcoming Indigenous Students to Campus Project*.
7. Beck, J., Clavelle, S., Edwards, M., First Charger, L., **Hanson, A.**, Ireland, L., Markides, J., Patterson, L., Poitras Pratt, Y., & Prete, T. (2021, January). *Indigenous Education Panel* [Panel presentation]. Hosted by Education Students’ Association, University of Calgary, Calgary, AB.
8. **Hanson, A.** (2020, December). *Being Métis*. Q&A session for Grade 4/5 Social Studies class at Trochu Valley School, Trochu, AB.
9. **Hanson, A.** (2019, December). *Kinship in The Marrow Thieves: Resurgent relationality and Indigenous futurities* [2 classroom presentations]. In R. Green (Teacher), English Language Arts 10-1 classes, Dr. E.P. Scarlett High School, Calgary, AB.

10. **Hanson, A.** (2019, April). *Pedagogies and practices: Indigenous perspectives and healthy relationships* [Keynote presentation]. Interior Health Diabetes Days conference, Coast Capri Hotel, Kelowna, BC.
11. **Hanson, A.** (2019, February). *Unpacking the language of decolonization* [Community engagement presentation]. Aspiring Alliances of Indigenous Relationships and Research campus initiative, University of Calgary Calgary, AB.
12. **Hanson, A.** (2018, February). *Holding home together in Katherena Vermette's The Break* [Paper presentation]. Literary Kaleidoscope, Marda Loop Community Centre, Calgary, AB.
13. Good Striker, E., **Hanson, A.**, Rabbit, N., & Smithx, C. (2017, December). *Bee Nation* [Film screening & panel presentation]. Peace Festival Film Series, Connect Charter School, Calgary, AB.
14. Mason, D., **Hanson, A.**, & Callaghan, T. (2017, March 11). *Queering/Querying the English Language Arts* [Panel discussion]. Inside Out: Sexual and Gender Diversity in the English Language Arts Classroom: English Language Arts Council Annual Conference, University of Calgary, Calgary, AB.

#### **OTHER PRESENTATIONS AND ENGAGEMENTS (NON-REFEREED)**

1. Danyluk, P., & **Hanson, A.** (2024, February 28). Talking circles. Sessional Symposium 2024: Innovative Pathways in Education. Werklund School of Education, Calgary, AB.
2. Danyluk, P., Fehr, A., **Hanson, A.**, Huysman, A., Lacerda-Vandenborn, E., Lalonde, S., Poitras Pratt, Y., & Thompson, A. (2023, November 9, 2023). *Truth and Reconciliation Through Education: Stories of Decolonizing Practices* [Book launch presentation]. Calgary Public Library, Calgary, AB.
3. McDermott, M. & **Hanson, A.** (2022, November 25). *The craft of writing as curriculum and learning scholars* [Panel presentation]. Curriculum Scholars in Dialogue discussions series, hosted by Educational Studies in Curriculum and Learning, Werklund School of Education, Calgary, AB.
4. **Hanson, A. J.** (2022, June 21). *Literatures, communities, and learning: Conversations with Indigenous writers* [Book launch presentation]. Hosted by Wolsak & Wynn Publishers and McNally Robinson, McNally Robinson Books, Winnipeg, MB / online streaming.  
<https://www.youtube.com/watch?v=UTcQUm1L5UI>
5. **Hanson, A. J.** (2022, June 20). *Literatures, communities, and learning: Conversations with Indigenous writers* [Book launch presentation]. Hosted by Wolsak & Wynn Publishers and Regina Public Library, Regina Public Library Central and Children's Branch, Regina, SK.
6. **Hanson, A. J.** (2022, June 19). *Literatures, communities, and learning: Conversations with Indigenous writers* [Book launch presentation]. Hosted by Wolsak & Wynn Publishers, The Thirsty Scholar, Saskatoon, SK.
7. **Hanson, A. J.** (2022, June 16-18). *Literatures, communities, and learning: Conversations with Indigenous writers* [Book launch presentation]. ILSA Book Launch Event, Indigenous Literary Studies Association Annual Conference, Gabriel Dumont Institute, Saskatoon, SK.
8. Markides, J., & **Hanson, A.** (2021, December). *How do we position ourselves in our research?* [Panel presentation]. Curriculum Scholars in Dialogue discussions series, hosted by Educational Studies in Curriculum and Learning, Werklund School of Education, Calgary, AB.
9. **Hanson, A. J.** (2021, June). *Literatures, communities, and learning: Conversations with Indigenous writers* [Video book launch]. ILSA Celebration of New Books, Indigenous Literary Studies Association Annual Conference, University of Alberta, Edmonton, AB / virtual conference.

10. **Hanson, A.** (2021, May). What happens when “great” literature does not include literature from this time or place? In M. McDermott (Chair), *Re-examining the past, present, and future of education in Alberta: An evening of dialogue* [Panel presentation], Werklund School of Education, Calgary, AB. <https://werklund.ucalgary.ca/reimagining-education#dr-aubrey-hanson>
11. **Hanson, A. J.** (2020, November). *Literatures, communities, and learning: conversations with Indigenous writers* [Book launch presentation]. Research Celebration: A Showcase of Faculty Members’ 2020 Book Publications, Werklund School of Education Office of Research, Calgary, AB.
12. **Hanson, A. J.**, with Warren Cariou, Daniel Heath Justice, Lee Maracle, David Robertson, and Katherena Vermette. (2020, June). *Literatures, communities, and learning: conversations with Indigenous writers* [Virtual book launch event], WLU Press. <https://youtu.be/qKQH83MVtMw>
13. Danyluk, P. & **Hanson, A.** (2020, June). *Using talking circles with synchronous technology* [Virtual workshop]. Werklund School of Education Online Pedagogy Seminar Series, University of Calgary, Calgary, AB.
14. Cruickshank, L., Brown, K., **Hanson, A.**, & Poitras Pratt, Y. (2018, November). *Stronger together: Introduction to Alberta Métis Education resources* [Conference session]. Indspire National Gathering for Indigenous Education, Shaw Conference Centre, Edmonton, AB.
15. Cruickshank, L., **Hanson, A.** & Poitras Pratt, Y. (2018, April). *Métis foundational knowledge: the Alberta Métis Education Council* [Conference presentation]. College of Alberta School Superintendents First Nations, Métis, and Inuit Gathering, Fantasyland Hotel, Edmonton, AB.
16. Poitras Pratt, Y., with **Hanson, A.** (2015, May). *Finding the “M” in FNMI education* [Conference presentation]. Alberta Regional Professional Development Consortia, Provincial First Nations, Métis, and Inuit Professional Learning Project Spring Gathering, Best Western Village Park Inn, Calgary.
17. Daniels, D.L. & **Hanson, A.** (2015, May). *Indigenous prose, poetry, pedagogy: Session 2* [Workshop for high school English teachers]. Calgary Board of Education, Calgary, AB.
18. Daniels, D.L. & **Hanson, A.** (2015, April). *Indigenous prose, poetry, pedagogy: Session 1* [Workshop for high school English teachers]. Calgary Board of Education, Calgary, AB.
19. **Hanson, A.** (2014, February). *Reading and teaching Aboriginal literatures: Anti-colonial perspectives* [Workshop]. Calgary City Teachers’ Convention, Hyatt Regency Hotel, Calgary, AB.
20. Beierling, S., & **Hanson, A.** (2013, September). *Research connections: Academic speed-dating, EDCL style* [Workshop]. Graduate Students’ Research Colloquium, Graduate Programs in Education, Werklund School of Education, University of Calgary, Calgary, AB.
21. **Hanson, A.** (2013, February). *Reading and teaching Aboriginal literatures: Anti-colonial perspectives* [Workshop]. Calgary City Teachers’ Convention, Telus Convention Centre, Calgary, AB.
22. Hartlen, K., & **Hanson, A.** (2004, March). *Bisexuality interactive: Living marginal identities and embracing the fence* [Workshop]. Resolutions and Ruptures: Sexual and Gender Diversity and the Spaces In-Between Conference, University of British Columbia, Vancouver, BC.

## MEDIA ENGAGEMENT

**International Tweed Day:** Werklund School of Education. (2025, April 3). International tweed day: Our inspiring academics and support staff are a world apart from the stereotypes that surround academia. <https://www.instagram.com/p/DIAA7lthEsR/>

**Interviewed for News Story on Land, Literacies, and Literatures Conference—Werklund School of Education.** (2025, April 2). Explore how land can be our teacher. <https://werklund.ucalgary.ca/news/explore-how-land-can-be-our-teacher>

**Interviewed for University of Calgary News Story on White Buffalo Lodge—UToday.** (2024, February 22). Aapiiniiyis (White Buffalo Lodge) fosters connection and contemplation. [https://www.ucalgary.ca/news/aapiiniiyis-white-buffalo-lodge-fosters-connection-and-contemplation?mkt\\_tok=MTYxLU9MTi05OTAAAAGRcKBxcWvY-61kos6Ryt\\_OTvYnFs6e290r6EX9tTc3BY57O3QjRLYfNtHST1QrdBjUCc6NvATRjJwd0BA86Rc\\_FYgCPywedcsw4PFtiRX8-TSOUDa](https://www.ucalgary.ca/news/aapiiniiyis-white-buffalo-lodge-fosters-connection-and-contemplation?mkt_tok=MTYxLU9MTi05OTAAAAGRcKBxcWvY-61kos6Ryt_OTvYnFs6e290r6EX9tTc3BY57O3QjRLYfNtHST1QrdBjUCc6NvATRjJwd0BA86Rc_FYgCPywedcsw4PFtiRX8-TSOUDa)

**Books to Build On Featured in Arch Magazine—**(2023, August 23)  
<https://archmagazine.ucalgary.ca/all-ages-book-list-12-indigenous-stories-to-expand-your-knowledge/>

**Books to Build On Included in Academica’s Indigenous Top Ten for 2021—Academica Group** (2021, May 5). <https://www.academica.ca/indigenoustopten/20210505>

**University of Calgary News Story on Land-Based Learning Research—UToday.** (2021, September 28). Werklund School researchers explore impact of land-based learning experiences on undergraduate education students. [https://ucalgary.ca/news/werklund-school-researchers-explore-impact-land-based-learning-experiences-undergraduate-education?mkt\\_tok=MTYxLU9MTi05OTAAAF\\_zAA2IYG-sXbcu6cUKrF97G0OZzfWLvZwBoUJ1F8BxXxMkINVuUfO0m7XYX7Gwa95FmAQTFnRf7hZTq01sVh75E2eddoFWdCrXRJoZHohGKeZR3c](https://ucalgary.ca/news/werklund-school-researchers-explore-impact-land-based-learning-experiences-undergraduate-education?mkt_tok=MTYxLU9MTi05OTAAAF_zAA2IYG-sXbcu6cUKrF97G0OZzfWLvZwBoUJ1F8BxXxMkINVuUfO0m7XYX7Gwa95FmAQTFnRf7hZTq01sVh75E2eddoFWdCrXRJoZHohGKeZR3c)

**Interviewed for News Segment on Books to Build On Web Resource—CTV News.** (2021, September 24). CTV Morning Live. *CTV*.

**Interviewed for News Segment on Books to Build On Web Resource—770 CHQR.** (2021, September 8). The Drive with Ted Henley. *Global News Radio*.

**Interviewed for News Segment on Books to Build On Web Resource—CTV News.** (2021, September 7). CTV News at 5/6. *CTV*. <https://calgary.ctvnews.ca/video?binId=1.1201958> (segment starts at 24:19)

**Interviewed for News Story on Books to Build On Web Resource—Ici Alberta. CBC Radio-Canada.** (2021, April 24). Un outil « convivial » pour aider les enseignants à choisir des livres autochtones. [https://ici.radio-canada.ca/nouvelle/1787662/autochtones-litterature-livres-metis-enfants-eleves-profs-classe?fbclid=IwARlp1xVQJzUh3GYW3-f7g8tj4VWrsVHaEzyJLxUEeWRr\\_caanxEdc7xrSH4](https://ici.radio-canada.ca/nouvelle/1787662/autochtones-litterature-livres-metis-enfants-eleves-profs-classe?fbclid=IwARlp1xVQJzUh3GYW3-f7g8tj4VWrsVHaEzyJLxUEeWRr_caanxEdc7xrSH4)

**Books to Build On Web Resource Launch—UCalgary News.** (2021, April 23). New UCalgary resource helps Canadian K-12 teachers bring Indigenous storytelling into the classroom. <https://ucalgary.ca/news/new-ucalgary-resource-helps-canadian-k-12-teachers-brings-indigenous-storytelling-classroom>

**Literatures, Communities, and Learning Book Feature—Open Book.** (2020, July 15). Aubrey Jean Hanson explores the impact of Indigenous literature in her new book. <http://open-book.ca/News/Aubrey-Jean-Hanson-Explores-the-Impact-of-Indigenous-Literature-in-Her-New-Book>

**Literatures, Communities, and Learning Book Launch Feature—Clare, K.** (2020, June 25). Book launch: *Literatures, Communities, and Learning: Conversations with Indigenous Writers*. <https://49thshelf.com/Blog/2020/06/25/Literatures-Communities-and-Learning>

**Literatures, Communities, and Learning Book Launch Buzz**—Banff Centre. (2020, June 24).

Tweet: This Thursday...join literary arts alumna Aubrey Jean Hanson for her virtual book launch of *Literatures, Communities, and Learning*...

<https://twitter.com/banffcentre/status/1275842383444312065>

**Author Spotlight**—*Canadian Literature*. (2019, June 6). Tweet: Author spotlight: Aubrey Jean Hanson!

<https://twitter.com/hashtag/issue237?src=hash>

**F.E.L. Priestley Prize Feature**—ACCUTE. (2019, June 5). Tweet: Congrats to Aubrey Hanson @UCalgaryEduc winner of the @ACCUTEEnglish 2019 Priestley Prize!

<https://twitter.com/ACCUTEEnglish/status/1136319073657139202>

**University of Calgary Teaching Award Feature**—Werklund School of Education. (2018, April 12). Werklund School wins multiple awards: Annual Celebration of Teaching ceremony showcases achievements of 2018 University of Calgary Teaching Award recipients.

<https://werklund.ucalgary.ca/media-room/news-events/werklund-school-wins-multiple-awards>

**Researcher Tweed Feature**—Werklund School of Education. (2018, April 3). International tweed day: Our instructors and professors engage in meaningful work that impacts the field of teaching and learning.

<https://werklund.ucalgary.ca/node/4381>

**Top 40 Under 40 Award Feature**—Guilbert, A. (2017, October 30). Aubrey Hanson: Avenue Calgary's Top 40 Under 40. *Avenue Magazine Calgary*.

<https://www.avenuecalgary.com/city-life/top-40-under-40/2017/aubrey-hanson>

**Reading for Resurgence Research Feature**—Werklund School of Education. (2017, Spring).

Reading for resurgence: The role and place of literatures in Indigenous communities and learning. *Research @ Werklund*.

<https://werklund.ucalgary.ca/wse-research/home/research-werklund/reading-resurgence>

**Interviewed for News Story on Territorial Acknowledgements**—Lukey, J. (2017, April 26).

Properly acknowledging treaty 7 territory. *The Calgary Journal*.

<https://www.calgaryjournal.ca/index.php/news/3665-properly-acknowledging-treaty-7-territory>

**Eyes Open, Eyes High Digital Showcase Video**—Werklund School of Education. (2017, January 10). Raising awareness: Future teachers reflect on Indigenous perspectives.

<https://werklund.ucalgary.ca/media-room/news-events/raising-awareness>

**Eyes Open, Eyes High Event Feature**—Werklund School of Education. (2016, December 9).

Reconciliation through the arts: Eyes Open, Eyes High: Inspiring Visions in the Midst of Difficult Teaching and Learning.

<https://werklund.ucalgary.ca/media-room/news-events/indigenous-education/reconciliation-through-arts>

**Eyes Open, Eyes High Event Feature**—Rice, B. (2016, November 18). Eyes Open, Eyes High:

Unique community celebration focuses on the future of Indigenous education.

<https://werklund.ucalgary.ca/media-room/news-events/eyes-open-eyes-high>

**Killam Award Feature**—Werklund School of Education. (2015, October 21). WSE scholar awarded not one, but two Killam awards: Students and faculty recognized for their outstanding research and leadership.

<https://werklund.ucalgary.ca/media-room/news-events/wse-scholar-awarded-not-one-two-killam-awards>

## REVIEWS OF MY PUBLICATIONS

1. Downey, A. (2022). [Review of the book *Literatures, communities, and learning: Conversations with Indigenous writers*, by A. J. Hanson]. *Canadian Journal of Education / Revue canadienne de l'éducation*, 45(1), vi-viii.
2. Campbell, H. (2022). 1555 affirming Indigenous learning [Review of the book *Literatures, communities, and learning: Conversations with Indigenous writers*, by A. J. Hanson]. *The British Columbia Review*. <https://thebcreview.ca/2022/08/29/1555-campbell-hanson-indigenous-writers/>
3. Vranckx, S. (2021). Storying resurgence [Review of the book *Literatures, communities, and learning: Conversations with Indigenous writers*, by A. J. Hanson]. *Canadian Literature*. <https://canlit.ca/article/storying-resurgence/>

## TEACHING AND SUPERVISION

### POSTDOCTORAL SCHOLAR SUPERVISION

1. Dr. Tiffany Prete, SSHRC Postdoctoral Fellow (2020-2021) and Inaugural Provost's Postdoctoral Award for Indigenous and Black Scholars (2021), *Niitsitapi (the Real People) in Photographs: Surviving Colonization*

### GRADUATE STUDENT SUPERVISION

#### GRADUATE STUDENT SUPERVISION COMPLETED

1. Danni Chen, PhD in Educational Research / Curriculum and Learning (2019-2024), *Am I being framed to fit? English as additional language learners' critical perspectives on Western academic cultural representation in textbooks*
2. Danni Chen, MA in Education Research / Curriculum and Learning (2017-2019), *How do international students reconstruct their identity as readers when they transition into Canadian post-secondary education?*

#### GRADUATE STUDENT SUPERVISION IN PROGRESS

1. Geraldine Paul, PhD in Educational Psychology / Counselling Psychology (2025 - )
2. Finley Rogers, MA in Educational research / Curriculum and Learning (2024 - )
3. Janina Lambert-Thomas, EdD in Educational Research / Curriculum and Learning (2023 - )
4. Razieh Alba, PhD in Educational Research / Curriculum and Learning (2021 - )
5. Christopher Scout, EdD in Educational Research / Curriculum and Learning (2021 - )
6. Linda Doyle, EdD in Educational Research / Curriculum and Learning (2021 - )
7. Jeffrey Horvath, EdD in Educational Research / Leadership and Policy Studies (2018 - ), *In the footsteps of the trickster: Gaining wisdom and knowledge from First Nations school leaders*
8. Taryn Fritz, EdD in Educational Research / Curriculum and Learning (2017 - ), *Mapping the curriculum: A critical inquiry of gendered and racialized spaces in English Language Arts 30-1 curriculum in Alberta*

#### INTERIM OR TEMPORARY SUPERVISIONS

1. Lesley Tait, PhD in Educational Research (interim Oct 2023 - Mar 2024)
2. Lauren Sele, PhD in Educational Research (interim/on leave Oct 2023 - Mar 2024)
3. Shashi Shergill, EdD in Educational Research (interim Oct 2023 - Mar 2024)
4. Gayle-Anne McKenzie, PhD in Educational Research (2018-2023)
5. Crystal MacArthur, EdD in Educational Research (2017-2018)

#### **GRADUATE STUDENT SUPERVISORY COMMITTEES COMPLETED**

1. Shannon Tabor, PhD in Educational Psychology (2023), supervised by Karlee Fellner, *Blackfoot art and the ongoing survivance of Blackfoot communities in covid-19*
2. Neil Penney, EdD in Educational Research (2022), supervised by Jim Field, *The meaningful experiences of young Indigenous filmmakers while learning filmmaking techniques and creating and sharing films*
3. Shawna Cunningham, EdD in Educational Research (2022), supervised by Jim Field, *Stories from inside the circle: Embodied Indigeneity and resurgent practice in post-secondary institutions*
4. Leisje Carter, EdD in Educational Research (2022), supervised by Maren Aukerman, *A narrative inquiry of teacher perceptions of autonomy during emergency remote teaching*
5. Rae Ann Van Beers, PhD in Educational Research (2022), supervised by Jackie Seidel, *The nice girl plight: Struggling to become a socially just citizen*
6. Jennifer MacDonald, PhD in Educational Research (2022), supervised by Jim Field, *Wayfinding for the continuation of life: A curriculum inquiry to enrich experiences and renew relations in outdoor education*
7. Vicki Bouvier, PhD in Educational Research (2022), supervised by Jim Field, *Michif nishtohtamihk enn grann vil - Michif in the city*
8. Galicia Blackman, PhD in Educational Research (2021), supervised by Jim Field, *The play of silence and talk in difficult conversations about literary texts*
9. Terri-Lynn Fox, PhD in Educational Research (2020), supervised by Dustin Louie, *Indian residential schools: Perspectives of Blackfoot Confederacy people*
10. Rochelle Guida, EdD in Educational Research (2020), supervised by Sylvie Roy, *Investigating the Ontario FSL high school curriculum: An exploratory case study of non-native French-speaking teachers' cultural practices*

#### **GRADUATE STUDENT SUPERVISORY COMMITTEES IN PROGRESS**

1. Dani Spady, PhD in Educational Research, supervised by Tonya Callaghan
2. Asher Friedland, PhD in Educational Psychology, supervised by Elisa Lacerda-Vandenborn
3. Margeaux Montgomery, EdD in Educational Research, supervised by Catherine Burwell
4. Tiffany Coles, EdD in Educational Research, supervised by Patricia Danyluk
5. Lisa Palmer, EdD in Educational Research, supervised by Tonya Callaghan
6. Wynter Oakes, EdD in Educational Research, supervised by Sharon Friesen and Ronna Mosher
7. Chelsea Belcourt, PhD in English, supervised by Kristina Bidwell, University of Saskatchewan
8. Ann Jirousek, EdD in Educational Psychology, supervised by Elisa Lacerda-Vandenborn, *Iinii wakkioo sisapo'koo ipahka'pii [buffalo walking through the storm]: Indigenous ways of knowing and doing for collective wellness in the classroom*
9. Tyler Twarowski, PhD in Education, supervised by Lindsay Morcom, Queens University
10. Jacqueline Gibbs, EdD in Educational Research, supervised by Jo Towers
11. Lesley Tait, PhD in Educational Research, supervised by Jackie Seidel, *Miyo waskawewin: Relational walking and wâhkôtowin based learning to uplift Indigenous knowledge in educational classrooms*
12. Jamie Anderson, PhD in Educational Research, PhD, supervised by Tonya Callaghan, *Teaching while trans: A comparative study of gender and teacher professionalism in Canadian schools*
13. Shelly Eli, PhD in Educational Research, supervised by Erin Spring
14. Lauren Sele, PhD in Educational Research, supervised by Jackie Seidel, *Story as pedagogy*
15. Shashi Shergill, EdD in Educational Research, supervised by Jackie Seidel, *Book study as a relational practice: Reading for justice*

**GRADUATE STUDENT EXAMINATION COMMITTEES AS EXTERNAL EXAMINER, NATIONAL UNIVERSITIES**

1. Vanessa Evans, PhD in English, York University (June 26, 2023), *"Other languages, other landscapes, other stories": Reading Resurgence in the Contemporary Indigenous Novel*
2. Nicola Campbell, PhD in Interdisciplinary Studies, Faculty of Creative and Critical Studies, University of British Columbia Okanagan (November 21, 2022), *Indigenous storytelling and literary practices*
3. Laura Forsythe, PhD in Indigenous Studies, University of Manitoba (September 20, 2022), *It needs to be said: Exploring the lived realities of the grandmothers and aunties of Métis scholarship*

**GRADUATE STUDENT EXAMINATION COMMITTEES AS INTERNAL / EXTERNAL EXAMINER, UCALGARY**

1. Leann Hilsen, PhD in Social Work, Field of Study (November 14, 2024)
2. Terri Cardinal, PhD in Social Work, Field of Study (November 7, 2024)
3. Jane Slessor, PhD in Social Work, Field of Study (October 10, 2024)
4. Sandra Ahstanskiaki Manyfeathers, EdD in Educational Research, Candidacy (April 29, 2024), *Áyisstsiiyiwa'kata kiksisskowanooniks ootáánihpá: Creating a pathway by listening well*
5. Mindi Lee Meadows, EdD in Educational Research, Defense (April 15, 2024), *Seeing ghosts: Interweaving ecoliteracy, art, and poetry to explore forgotten stories of Canadian place(s)*
6. Jana Boschee Ellefson, PhD in Educational Research, Defense (January 11, 2024), *Reciprocal literacies: A post-qualitative case study of artists' ephemeral and matterless connections amongst place*
7. Anita Wee, PhD in Educational Research, Candidacy (November 29, 2023), *Shaping language identities: Unraveling the influence of ideologies on Spanish heritage speaker teachers of Spanish*
8. Natalie St-Denis, PhD in Social Work, Defense (August 21, 2023), *Women Elders and Grandmothers storytelling: Co-creating a collective wisdom bundle for Indigenous women survivors of child sexual abuse*
9. Amy LeBlanc, PhD in English, Field of Study (August 14, 2023)
10. Sophia Thraya, MA in Educational Research, Defense (June 22, 2023), *Translanguaging on and with the land: Anti-coloniality, (re)connection and learning with refugee learners*
11. Maureen Plante, MSc in Educational Psychology (December 14, 2022), *Stepping away from the campfire: decolonizing the concept of eating disorders through an Indigenous focusing oriented therapy lens*
12. Harrison Campbell, PhD in Educational Research, Candidacy (April 26, 2022), *Literacy in-the-round: Building literacy skills on stage*
13. Léa Lamoureux, EdD in Educational Research, Candidacy (April 12, 2022), *Why did you stay? an investigation into the lived experience of small school teaching principals in the Northwest Territories*
14. Brian Hull, EdD in Educational Research, Candidacy (December 14, 2021), *Educating for care and compassion: A case study on care as enacted in the International Baccalaureate Diploma Programme Global Politics course*
15. Teresa Miles, EdD in Educational Research, Candidacy (October 21, 2021), *Emotional experiences of non-Indigenous educators teaching Indigenous Curricula: Reconciliation through narrative inquiry*
16. Chantai Minet, MSc in Educational Psychology, Defense (July 20, 2021), *"We stick out our tongues" De-essentializing for decolonization: A storywork study on Indigenous relationality*
17. Jana Boschee Ellefson, PhD in Educational Research, Candidacy (July 19, 2021), *Reciprocal literacies: A post-qualitative case study of ephemeral and matterless connections amongst a place*
18. Joshua Whitehead, PhD in English, Defense (July 8, 2021), *Making love with the land*
19. Kaitlyn Purcell, PhD in English, Field of Study (November 16, 2020)
20. Celiese Lypka, PhD in English, Defense (June 17, 2020), *Anxious femininity: Rethinking womanhood in modernist women's writing*

21. Jamie Anderson, MA in Educational Research, Defense (April 14, 2020), *The life and politics of passing: Gender, professionalism, and the queer teacher*
22. Fred Schaub, EdD in Educational Research, Candidacy (December 18, 2018), *Stories of a student or leadership deficit model within the achievement gap between non-Indigenous and Indigenous learners: A hermeneutic phenomenological approach*
23. Elizabeth McNeilly, PhD in Educational Research, Candidacy (November 29, 2018), *Reframing Families: Transforming meaning in families with gender-expansive members*
24. Marli Kunn, EdD in in Educational Research, Candidacy (August 29, 2018), *Leadership practices that impact quality teaching as perceived by school-based leaders and teachers in one elementary school*
25. Roderick Moody-Corbett, PhD in English, Defense (July 13, 2017), *Proximity mines, archives*
26. Gina Ko, PhD in Educational Research, Candidacy (July 25, 2017), *The experiences of immigrant and refugee youth in a leadership program: An ethnographic photovoice*
27. Richard Kemick, PhD in English, Field of Study (August 29, 2017)
28. Kori Czuy, PhD in Educational Research, Candidacy (December 11, 2017), *Circling the square: Exploring mathematics from Indigenous worldviews*

## UNDERGRADUATE STUDENT RESEARCH SUPERVISION

### **HONOURS STUDENTS, B.ED. PROGRAM, WERKLUND SCHOOL OF EDUCATION**

1. TBD, none yet

### **PROGRAM FOR UNDERGRADUATE RESEARCH EXPERIENCE (PURE) AWARD STUDENT PROJECTS**

2. TBD, none yet

### **WERKLUND UNDERGRADUATE RESEARCH AWARD STUDENT PROJECTS**

1. Kiefer Waite-Newhouse (2019): *Uncovering Ethical Approaches to Teaching Indigenous Literatures for Settler Teachers*

## TERM-BASED TEACHING

### **UNDERGRADUATE PROGRAMS IN EDUCATION (UPE), WERKLUND SCHOOL OF EDUCATION**

#### **Indigenous Education (EDUC 530)**

Fall 2015 S11 (online), Fall 2016 S02 and S13 (online), Fall 2017 S03 and S30 (online), Fall 2019 S06 and S20 (online), Fall 2020 S01 and S32 (both online), Fall 2021 S03 (blended), Fall 2022 S02, Fall 2024 S01

- Adapted course for first online offering by developing D2L environment in 2015
- Ongoing leadership and engagement in course design and teaching team
- Course formerly known as First Nations, Métis, and Inuit History, Education, and Leadership

#### **Starting with Story: Teaching and Learning with Indigenous Literatures (EDUC 313)**

Spring 2021 (online)

- Collaborated with 2 colleagues to design two new “starting with story” Indigenous education courses (EDUC 313 and EDUC 580).

#### **Literacy, Language, and Culture (EDUC 435)**

Fall 2020 S09 (online)

- In 2021-2023 collaborated with 2 colleagues (C. Burwell & U. Boz) on redesign of course for secondary educators

- Collaborated with 2 colleagues (R. Dressler & E. Spring) on weekly/ongoing basis in Fall 2020 on approaches to teaching in PLC

**Connecting Land to Teaching Pedagogy (extra-curricular)**

Fall 2017, Fall 2018

- Co-developed, organized and facilitated land-based, experiential learning trips for Indigenous Education, including 3-day trips to Writing-On-Stone

***GRADUATE PROGRAMS IN EDUCATION (GPE), WERKLUND SCHOOL OF EDUCATION***

**Indigenous Methodologies in Education (EDER 628, EDER 701.2)**

Winter 2022 (online), Winter 2023 (online), Winter 2025 (online)

- Developed new course syllabus each year, redesigning from previous iterations

**Indigenous Research Methods in Education (EDER 630)**

Winter 2020 (blended), Winter 2024

- Developed new course syllabus each year, redesigning from previous iterations

**Capstone Project in Indigenous Education (EDER 655.18)**

Winter 2017 (online), Winter 2018 (online), Winter 2020 (online), Winter 2022 (online), Winter 2024 (online)

- Led development of new course for “Indigenous Education: A Call to Action,” M.Ed. Interdisciplinary program option

**Curriculum as Place (EDER 693.20)**

Summer 2020 (online)

- Co-developed new course based on collaboratively written course description for “Curriculum as Divergence,” M.Ed. interdisciplinary program option

**Narratives in Place (EDER 783.04)**

Summer 2018, Summer 2020 (online)

- Developed new course based on collaboratively written course description for “Curriculum in Context,” new Ed.D. in Curriculum and Learning
- Collaborated to redesign course for online offering in summer 2020

**Teaching in Alberta I (EDBT 602)**

Fall 2019

- Co-developed course syllabus for course in Bridge to Teaching program

**Practicum Support Seminar I (EDER 696.03)**

Fall 2013, Fall 2014, Fall 2017

- Co-developed course syllabi for course in Bridge to Teaching program
- Team taught course in 2013 and 2014; was sole instructor in 2017
- Co-supervised student practicum placements

**Interpretive Study of Curriculum and Intercultural Reading (EDER 693.10)**

Winter 2017

- Designed and undertook independent study with MA student Danni Chen

**Writing Educational Research (EDER 603.23)**

Winter 2016 L08 (online)

**Practicum Support Seminar II (EDER 696.06)**

Winter 2014, Winter 2015

- Co-developed course syllabi for team-taught course in Bridge to Teaching program
- Co-supervised student practicum placements

**CONTINUING EDUCATION, MOUNT ROYAL UNIVERSITY**

**Writing and Communication Skills (ENGL 0115)**

Fall 2010, Fall 2011

- Developed course syllabi for courses in Academic Upgrading / English

**EDUCATIONAL LEADERSHIP**

***ROLES, PROJECTS, AND INITIATIVES***

**Academic Program Co-Coordinator** (2023 - present), with Erin Spring

M.Ed. Interdisciplinary option *Indigenous Education for Teachers: Starting with Story*

- Collaborated on initial program design, course design and development for initial offering in 2024-2025 academic year
- Program has been offered 1 time since summer 2025 (2025-2026) with 12 students enrolled per year
- Collaborated on annual review of student applications (admissions)
- Carried out ongoing program coordination and administration
- Engaged in student recruitment, e.g. spoke at prospective student info nights
- Participated in Academic Coordinator (Professional Programs) meetings

**Co-Organizer, *Land, Literacies, and Literatures Conference***, with Kimberly Lenters, Ronna Mosher, and Erin Spring (April 11, 2025)

- Organized one-day symposium for K-12 teachers, post-secondary educators, high school students, and community members with plenary sessions plus 9 workshops
- Approximately 120 attendees at White Buffalo Lodge, Werklund School of Education

**Co-Lead, *Books to Build On: Indigenous Literatures for Learning*** project, with Erin Spring and Marie-Andrée Bergeron (2021-present)

- Oversight of funding and project activities
- Continual growth of web-based resource that provides Indigenous education resources, such as Indigenous stories/texts and teaching/learning ideas, for teachers
- Ongoing workshops, booths, tours, community engagement, and feedback gathering
- Ongoing participation in networks, circles, events related to literacy and literatures
- Ongoing mentorship/supervision of diverse team consisting of members of equity-deserving groups and/or Indigenous people

**Member, University of Calgary Teaching Academy** (2018-present)

- Membership in network of educators who have won teaching awards at UCalgary

**Co-Lead, *Innovative Initiatives in First Nations, Métis and Inuit Education within Undergraduate Teacher Education***, with Erin Spring. Alberta Education Grant Project (2018-2020)

- Invited to lead project designed to assess and strengthen Indigenous education in B.Ed. program, carried out curriculum mapping and internal engagement
- Managed grant funds of \$100,000
- Built and mentored diverse team
- Created *Books to Build On: Indigenous Literatures for Learning* online resource
  - Reviewed and gathered more than 250 Indigenous stories/texts
  - Engaged more than 40 B.Ed. graduates in developing more than 150 teaching and learning ideas for Indigenous texts
  - Launched website on April 23 2021

**Co-Organizer, *Collaborating to support student wellness in learning about Indian Residential Schools in Teacher Education***, with Jo Towers, Ronna Mosher, and Dustin Louie, Teaching Academy Grant Project (2020, February 27)

- Organized and facilitated half-day gathering of Year Two program instructors in B.Ed. program to discuss best practices for supporting learning in relation to difficult material
- Fostered collaboration and learning between interdisciplinary, specialization, and Indigenous education course teams
- Mentored graduate student RA to organize event (space, catering, etc.) and to take notes from discussions for teaching and planning purposes
- Approximately 12 attendees from instructors and institutional leadership

**Academic Program Co-Coordinator (2015-2023)**, with Yvonne Poitras Pratt  
M.Ed. Interdisciplinary option *Indigenous Education: A Call to Action*

- Program has been offered 7 times 2016-2024 (2016-2017, 2017-2018, 2018-2019, 2019-2020, 2020-2021, 2021-2022, 2023-2024) with 12-23 students enrolled per year
- Collaborated on annual review of student applications (admissions)
- Carried out ongoing program coordination and administration
- Engaged in student recruitment, e.g. spoke at prospective student info nights
- Participated in Academic Coordinator (Professional Programs) meetings
- Collaborated on initial program design, course design and development for initial offering in 2016-2017 academic year

**Co-Organizer, *Eyes Open, Eyes High: Inspiring Visions in the Midst of Difficult Teaching and Learning***, with Yvonne Poitras Pratt and Andrea Mann: University of Calgary (2016)

- Arts-focused Indigenous education event featuring showcase of student work, performance of Strathmore High School's show *New Blood*, etc.
- 250 attendees including educators, families, community members
- Created digital showcase video, *Raising Awareness: Future Teachers Reflect on Indigenous Perspectives* <https://www.youtube.com/watch?v=bxqhdYhp21Y>

#### **EDUCATIONAL LEADERSHIP WORKSHOPS AND PRESENTATIONS GIVEN**

1. **Hanson, A.** (2023, April 29). *Becoming response-able in Indigenous education* [Workshop for K-12 art teachers]. Learning from Indigenous Insight and Voices Learning Series, hosted by PhD researcher Vanessa Munroe, Calgary Public Library Indigenous Learning Space.
2. Grant, K., **Hanson, A.**, & Mooney, J. (2023, April 18). *Challenging "curriculum": Opening dialogue with Indigenous ways of knowing, being, and doing* [Educational development workshop]. Hosted by Office of Teaching and Learning, Werklund School of Education, University of Calgary.
3. Grant, K., **Hanson, A.**, & Mooney, J. (2023, January 16). *Challenging "curriculum": Opening dialogue with Indigenous ways of knowing, being, and doing* [Educational development workshop]. Taylor Institute for Teaching and Learning, University of Calgary (online). <https://youtu.be/rKj04qj4w0A>
4. **Hanson, A.** (2019, April). *Relational encounters with Indigenous literatures* [Professional development presentation]. Indigenous Education community of Practice, Werklund School of Education, University of Calgary, Calgary, AB.

**BOOKS TO BUILD ON PROJECT PRESENTATIONS AND WORKSHOPS (NON-REFEREED)**

1. Dinh, T., Hanson, A., & Rogers, F. (2025, April 11). *Treaty 7 storytime: Welcoming languages of the land into the classroom* [Workshop for educators]. Land, Literacies, and Literatures Conference, University of Calgary, Calgary, AB.
2. Dressler Araujo, A., Hanson, A., & Spring, E. (2024, October 26). *Books to build on* [Workshop for teachers]. NetWORDing - Exploring the Art & Science of Reading for K-3 Educators. North Trail High School, Calgary, AB.
3. Hanson, A. (2024, February 28). *Books to build on* [Workshop for contract faculty]. Sessional Symposium 2024: Innovative Pathways in Education. Werklund School of Education, University of Calgary, Calgary, AB.
4. Hanson, A., & Spring, E. (2023, October 16.) *Books to build on: Indigenous literatures for learning* [Virtual workshop for pre-service teachers in ATEP]. University of Alberta, Edmonton, AB, Canada.
5. Dressler Araujo, A., & Hanson, A. (2023, October 6). *Books to build on: Indigenous literatures for learning* [Workshop for teachers]. Westmount Charter School, Calgary, AB, Canada.
6. Hanson, A. (2023, May 29). *Books to build on: Indigenous literatures for learning* [Workshop for teachers]. Moo'kaksin Professional Learning Network, Calgary Board of Education, Calgary, AB, Canada.
7. Hanson, A., Stubbs, R. & Spring, E. (2023, April 19). *Books to build on: Indigenous literatures for learning* [Virtual workshop for sessional instructors' network]. Werklund School of Education, University of Calgary, Calgary, AB, Canada.
8. Dressler Araujo, A., Hanson, A. J., Plante, M., & Spring, E. (2023, February 13). *Books to build on: Indigenous literatures for learning* [Workshop for elementary ELA specialization students]. Undergraduate Programs in Education, Werklund School of Education, University of Calgary, Calgary, AB, Canada.
9. Dressler Araujo, A., Hanson, A. J., Plante, M., & Spring, E. (2023, February 3). *Books to build on: Indigenous literatures for learning* [Virtual workshop for preservice teachers]. University of Alberta, Edmonton, AB, Canada.
10. Dressler Araujo, A., Hanson, A. J., & Spring, E. (2023, January 27). *Books to build on: Indigenous literatures for learning* [Workshop for subject consultants]. Calgary Catholic School District (CSSD), Calgary, AB, Canada.
11. Dressler Araujo, A., & Hanson, A. J. (2023, January 12). *Books to build on: Indigenous literatures for learning* [Workshop for Australian visiting students]. Werklund School of Education, University of Calgary, Teaching Across Borders (TAB) Program, Calgary, AB, Canada.
12. Hanson, A. J., & Spring, E., Plante, M. (2022, October 21-22). *Books to build on: Indigenous literatures for learning* [Conference workshop]. BC Teacher-Librarian Fall Conference 2022 / Treasure Mountain Canada 7: Learning Forward / Post-Pandemic library Learning Commons: From Crisis to Invention, New Westminster, BC, Canada / virtual workshop.
13. Dressler Araujo, A., Hanson, A. J., & Spring, E. (2022, September 21). *Books to build on: Indigenous literatures for learning* [Workshop for ELA specialization students]. Undergraduate Programs in Education, Werklund School of Education, University of Calgary, Calgary, AB, Canada.
14. Dressler Araujo, A., Hanson, A. J., & Spring, E. (2022, July 12). *Books to build on: Indigenous literatures for learning* [Virtual workshop for faculty]. Werklund School of Education, University of Calgary, Calgary, AB, Canada.

15. Dressler Araujo, A., Fischer-McNab, J., Hanson, A. J., Stubbs, R., & Plante, M. (2022, March 22). *Books to build on: Indigenous literatures for learning* [Virtual workshop]. Honouring Indigenous Writers' Festival, University of Calgary, Calgary, AB, Canada.  
<https://workrooms.ucalgary.ca/event/3655480>
16. Dressler Araujo, A., Hanson, A. J., & Spring, E. (2022, March 18). *Books to build on: Indigenous literatures for learning* [Virtual workshop for faculty]. Gender and Sexuality Studies, Department of Philosophy, University of Calgary, Calgary, AB, Canada.
17. Dressler Araujo, A., Hanson, A. J., & Spring, E. (2022, March 18). *Books to build on: Indigenous literatures for learning* [Virtual workshop for K-12 teachers]. Calgary Catholic School District, Calgary, AB, Canada.
18. Dressler Araujo, A., Fischer-McNab, J., Hanson, A. J., & Spring, E. (2022, February 17). *Books to build on: Indigenous literatures for learning* [Virtual workshop]. Werklund School of Education Indigenous Symposium, Calgary City Teachers' Convention (CCTC), Calgary, AB, Canada.
19. Hanson, A. J., & Stubbs, R. (2022, February 1). *Books to build on: Indigenous literatures for learning* [Virtual workshop for faculty]. Department of Classics and Religion, University of Calgary, Calgary, AB, Canada.
20. Hanson, A. J., & Plante, M. (2021, December 10). *Books to build on: Indigenous literatures for learning* [Virtual workshop]. Library and Cultural Resources, University of Calgary, Calgary, AB, Canada.
21. Hanson, A. J., Fischer-McNab, J., & Plante, M. (2021, November 30). *Books to build on: Indigenous literatures for learning* [Virtual workshop for partner teachers]. Partner Teacher Professional Learning Seminar Series, University of Calgary, AB, Canada.
22. Dressler Araujo, A., Fischer-McNab, J., Hanson, A. J., Spring, E., Stubbs, R., & Plante, M. (2021, November 10). *Books to build on: Indigenous literatures for learning* [Virtual workshop for faculty]. Department of Art and Art History, School of Creative and Performing Arts, University of Calgary, Calgary, AB, Canada.
23. Spring, E., & Hanson, A. J. (2021, September 28). *Books to build on: Indigenous literatures for learning* [Virtual workshop for pre-service teachers]. Pre-Service 1 Indigenous Education Conference, University of Lethbridge, Lethbridge, AB, Canada.
24. Hanson, A. J. (2021, September 16). *Books to build on: Indigenous literatures for learning* [Virtual workshop for faculty]. Werklund School of Education, University of Calgary, AB, Canada.
25. Hanson, A. J. (2021, August 24). *Books to build on: Indigenous literatures for learning* [Virtual workshop for faculty]. Undergraduate Programs in Education, Werklund School of Education, University of Calgary, Calgary, AB, Canada.
26. Dressler Araujo, A., & Spring, E., & Hanson, A. J. (2021, August 5). *Books to build on: Indigenous literatures for learning* [Virtual workshop for teachers]. Calgary Board of Education, Calgary, AB, Canada.
27. Hanson, A. J., & Spring, E. (2021, June 10). *Books to build on: Indigenous literatures for learning* [Virtual workshop]. Connect Charter School Social Justice Teachers' Club, Calgary, AB, Canada.
28. Hanson, A. J., & Spring, E. (2021, May 11). *Books to build on: Indigenous literatures for learning* [Virtual workshop and launch of website for Indigenous Education teams]. Calgary Board of Education (CBE) and Calgary Catholic School District, Calgary (CSSD), Calgary, AB, Canada.

29. Dressler Araujo, A., Fischer-McNab, J., Hanson, A.J., Stubbs, R., & Plante, M. (2021, April 23). *Books to build on: Indigenous literatures for learning* [Virtual workshop and launch of website for education faculty]. Werklund School of Education, University of Calgary, Calgary, AB, Canada.

## FORMAL STUDENT MENTORSHIP AND ADVISING

### **GRADUATE STUDENT RESEARCH ASSISTANTSHIPS SUPERVISED**

GAR=Graduate Assistant (Research); GANT=Graduate Assistant (Non-Teaching)

1. Jasmine Rice (2025-present) Project RA (Books to Build On: Indigenous Literatures for Learning)
2. Finley Rogers (2025): MA Funding GANT
3. Razieh Alba (2022-present): GAR Research Support
4. Rachel Stubbs (2022-present): Project GAR (Books to Build on: Indigenous Literatures for Learning)
5. Rachel Stubbs (2022-present): GAR Research Support
6. Ryan Stearne (2022): Project GAR (Books to Build on: Indigenous Literatures for Learning)
7. Sarah Meade (2022): Project GAR (Understanding Indigenous students' perceptions of well-being: A case study in equitable urban education)
8. Kirsten Riebot (2022): Project GAR (Understanding Indigenous students' perceptions of well-being: A case study in equitable urban education)
9. Laura Morrison (2022): Project GAR (Understanding Indigenous students' perceptions of well-being: A case study in equitable urban education)
10. Maureen Plante (2022): Project GAR (Understanding Indigenous students' perceptions of well-being: A case study in equitable urban education)
11. Teresa Miles (2022): Project GAR (Understanding Indigenous students' perceptions of well-being: A case study in equitable urban education)
12. Cameron Carley (2022): Project GAR (Investigating student experiences learning in Indigenous Education with and through the Land)
13. Maureen Plante (2021-2023): Project GAR (Books to Build on: Indigenous Literatures for Learning)
14. Razieh Alba (2021-2022): Doctoral Funding GANT
15. Danni Chen (2021-2023): GAR Research Support
16. Shelly Eli (2020-2023): Project GAR (Indigenous Creativity and Presence in the City)
17. Maureen Plante (2020-2021): Project GAR (Oo'mahn'istay Iikakimaaks: You've Got a Story- Next Steps to a New Beginning)
18. Teresa Miles (2020-2021): Project GAR (Oo'mahn'istay Iikakimaaks: You've Got a Story- Next Steps to a New Beginning)
19. Shelly Eli (2021): Project GAR (Investigating student experiences learning in Indigenous Education with and through the Land)
20. Sulyn Bodnaresko (2019-2021): Project GAR (Investigating student experiences learning in Indigenous Education with and through the Land)
21. Taryn Fritz (2020): GAR Research Support
22. Jennifer MacDonald (2020): Project GAR (Collaborating to support student wellness in learning about Indian Residential Schools in Teacher Education)
23. Danni Chen (2019-2020): Doctoral Funding GANT
24. Dorothea Nelson (2018-2020): Project GAR (Innovative Initiatives in First Nations, Métis, and Inuit Education within Undergraduate Teacher Education)
25. Shelly Eli (2018-2020): Project GAR (Innovative Initiatives in First Nations, Métis, and Inuit Education within Undergraduate Teacher Education)
26. Dustin Walter (2018-2020): Project GAR (Innovative Initiatives in First Nations, Métis, and Inuit Education within Undergraduate Teacher Education)

27. Jennifer MacDonald (2018-2019): Project GAR (Fort McKay School: Strengthening Cree and Dene Cultural Teachings as Foundational Knowledges through Parent & Community Engagement)
28. Jennifer Markides (2017-2019): Project GAR (Fort McKay School: Strengthening Cree and Dene Cultural Teachings as Foundational Knowledges through Parent & Community Engagement)
29. Derek Markides (2017-2019): Project GAR (Fort McKay School: Strengthening Cree and Dene Cultural Teachings as Foundational Knowledges through Parent & Community Engagement)
30. Jennifer MacDonald (2016): Project GAR (Indigenizing the City)
31. Kori Czuy (2016): Project GAR (Indigenizing the City)
32. Vicki Bouvier (2016): Project GAR (Indigenizing the City)
33. James Shawana (2016): Project GAR (Exploring Power and Privilege Within Responses to First Nations, Métis, and Inuit Education: Improving Our Teaching Practice through “Difficult Learning”)
34. Vicki Bouvier (2015-2016): Project GAR (Exploring Power and Privilege Within Responses to First Nations, Métis, and Inuit Education: Improving Our Teaching Practice through “Difficult Learning”)
35. Gabrielle Lindstrom (2015-2016): Project GAR (Exploring Power and Privilege Within Responses to First Nations, Métis, and Inuit Education: Improving Our Teaching Practice through “Difficult Learning”)

#### ***GRADUATE TEACHING ASSISTANTS SUPERVISED***

1. Alison Van Rosendaal (2021, Spring) EDUC 313—Starting with Story: Teaching and Learning with Indigenous Literatures
2. Jennifer MacDonald (2020, Summer) Curriculum as Place—EDER 693.20 and Narratives in Place—EDER 783.04

#### ***OTHER PLACEMENTS SUPERVISED/SUPPORTED***

1. Spencer Miller (2024-2025), Critical service-learning project for MEd Call to Action: Indigenous Education in partnership with Canadian Children’s Book Centre (Books to Build On)
2. Leila Kazeminejad (2024, Spring-Summer) MA Practicum placement from Toronto Metropolitan University (Project assistant: Books to Build On)
3. Mithushana Manokaran (2023, Spring-Summer) MA Practicum placement from Toronto Metropolitan University (Project assistant: Books to Build On)

#### ***UNDERGRADUATE, POST-DEGREE, AND PROFESSIONAL RESEARCH ASSISTANTS SUPERVISED***

1. Amélie Latour (2025): (Books to Build On: Indigenous Literatures for Learning)
2. Tracy Dinh (2025-present): Project RA (Books to Build On: Indigenous Literatures for Learning)
3. Angela Houle (2024-present): Project RA (Books to Build On: Indigenous Literatures for Learning; Curriculum design for Indigenous Education for Teachers: Starting with Story)
4. Anja Dressler Araujo (2021-present): Project RA (Books to Build On: Indigenous Literatures for Learning)
5. Jady Fischer-McNab (2021-present): Project RA (Books to Build On: Indigenous Literatures for Learning)
6. Kari Dressler (2023-present): Project RA (Books to Build On: Indigenous Literatures for Learning)
7. Kayshja Eli (2022-2023): Project RA (Indigenous Creativity and Presence in the City)
8. Kayla Simpson Bellerose (2020-2023): Project RA (Indigenous Creativity and Presence in the City)
9. Imajyn Cardinal (2020-2022): Project RA (Indigenous Creativity and Presence in the City)
10. Kayshja Eli (2020): Project RA (Innovative Initiatives in First Nations, Métis, and Inuit Education within Undergraduate Teacher Education)
11. Anja Dressler (2018-2020): Project RA (Innovative Initiatives in First Nations, Métis, and Inuit Education within Undergraduate Teacher Education)
12. Kari Dressler (2018-2020): Project RA (Innovative Initiatives in First Nations, Métis, and Inuit Education within Undergraduate Teacher Education)

**INVITED GUEST TEACHING**

| <b>Date</b>  | <b>Session Topic/Title</b>   | <b>Course</b>  | <b>Instructor</b>   |
|--|--|--|---|
| <i>Graduate Courses, National Universities</i>                               |  |  |   |
| 2021, November   | Learning with story  | Psychology 151: Principles of Psychology I   | Elisa Lacerda-Vandenborn & Chantai Minet, Old Sun Community College |
| 2016, July   | Écoute, engagement et responsabilité: Learning through relationships with Indigenous creativities  | PLU6913A-D—International Summer School, Réciprocité et décolonisation: Rapports à l'oeuvre dans les processus de création autochtones  | Sarah Henzi & Isabelle St-Amand, Université de Montréal (CÉRIUM)    |
| 2005, November   | Secondary English curricula for post-secondary educators   | English 9900—Professing Literature   | Heather Murray, University of Toronto                               |
| <i>Graduate Courses, University of Calgary</i>                               |  |  |   |
| 2018, November 1   | Weaving relational understandings through Indigenous Métissage   | SOWK 645—Issues for Social Work Research   | Kathleen Sitter   |
| 2017, December 4   | Panel Member: “Surviving and Thriving in the Academy”  | ENGL 691—Graduate Students in English Professional Seminar   | Suzette Mayr  |
| 2017, December 1   | Indigenous research  | SOWK 677—Social Work Research for International and Community Methods  | Kathleen Sitter   |
| <i>Graduate Courses, Werklund School of Education, University of Calgary</i> |  |  |   |
| 2024, October 29   | Indigenous research & Indigenous methodologies   | EDER 720— Advanced Approaches to Interpretive Inquiry  | David Scott   |
| 2022, July 15  | Relational encounters with Indigenous literatures  | EDER 783.03—The Cultural Politics of Curriculum  | David Scott   |
| 2021, March 3  | Métissage, narrative, and Indigenous research principles   | EDER 700B—Seminar for First-Year Doctoral Students   | Brenda Spencer  |
| 2020, December 2   | Indigenous lens: Ethnography<br>*Video interview for online module—viewable at <a href="https://vimeo.com/490434776">https://vimeo.com/490434776</a> | EDER 600— Education Research Methods<br>Project: <i>Evoking the Micro-modularity design principle in EDER 600</i> (Development and Innovation Grant project, Taylor Institute of Teaching and Learning, 2020-2021) | Soroush Sabbaghan (PI) & Greg Tweedie (Co-PI)                       |
| 2020, January 24   | Indigenous research methodologies  | EDER 700B— Seminar for First-Year Doctoral Students  | Sylvie Roy & Brent Davis  |
| 2019, September 16   | Indigenous research principles<br>*Screencast for online classes   | EDER 600 (L03 and L04)— Research Methods   | Gregory Tweedie   |

|  |  |   |   |
|--|--|---|---|
| 2018, July 10  | Reading and response-ability: Learning through relationships with Indigenous literatures         | EDER 655.16—Decolonizing through Indigenous Arts and Media  | Yvonne Poitras Pratt                              |
| 2018, March 27   | Indigenous education   | EDER 696.05—Teaching in Alberta II (Bridge to Teaching)   | Meneka Thirukkumaran                              |
| 2017, November 22  | Discussion of urban Métis novel <i>The Break</i>   | EDER 782A—Interpretive Study of Curriculum III  | Jackie Seidel                                     |
| 2017, July 12  | Presentation on research in Indigenous literary arts and curriculum                              | EDER 783.01—Introduction to Curriculum Inquiry  | Catherine Burwell                                 |
| 2017, July 11  | Reading and response-ability: Learning through relationships with Indigenous literatures         | EDER 655.16—Decolonizing through Indigenous Arts and Media  | Yvonne Poitras Pratt                              |
| 2017, February   | Being with others in Indigenous research   | EDER 701.12 / EDER 603.07—Ethnographic Research Approaches  | Darren Lund                                       |
| 2017, February   | Storying my research   | EDER 603.31—Indigenous Research Methods   | Gregory Lowan-Trudeau                             |
| 2016, July   | Literary arts, learning, and reader response-ability   | EDER 655.16—Decolonizing through Indigenous Arts and Media  | Yvonne Poitras Pratt                              |
| 2016, March  | Interpreting and disrupting images of residential schooling                                      | EDER 688—Interpretive Study of Curriculum II, Histories of Curriculum   | Lisa Panayotidis                                  |
| 2014, March  | Weebly workshop: An e-portfolio preparation session for the Bridge to Teaching Program           | EDER 696.04—Learning with Technology  | Gail Jardine                                      |
| <i>Undergraduate Courses, International Universities</i> |  |   |   |
| 2017, March-April  | “Online Expert” for Indigenous education<br><i>*2-weeks contributions within online forum</i>    | EDS2401—Middle Phase Curriculum and Pedagogy, International Online Collaboration<br><i>*239 undergraduate and graduate students</i> | Petrea Redmond, University of Southern Queensland |
| 2016, August   | “Online Expert” for Indigenous education<br><i>*2-weeks contributions within online forum</i>    | EDS2401—Middle Phase Curriculum and Pedagogy, International Online Collaboration<br><i>*200 undergraduate and graduate students</i> | Petrea Redmond, University of Southern Queensland |
| <i>Undergraduate Courses, National Universities</i>      |  |   |   |
| 2023, April  | Q&A on book <i>Literatures, communities, and learning: Conversations with Indigenous writers</i> | ENGL 125—Indigenous Literatures   | Lucinda Rasmussen, University of Alberta          |
| 2023, April  | Q&A on book <i>Literatures, communities, and learning: Conversations with Indigenous writers</i> | EDUC 495/710—Indigenous Literatures, Literacies, and Learning   | Sara Davidson, Simon Fraser University            |
| 2016, March  | Reading for reconciliation? Why  | ENGL 297—Introduction to Inuit,   | Marianne  |

|   |  |   |   |
|---|--|---|---|
|   | Indigenous literatures matter for Canadian learning                                  | Métis, and First Nations Literature, Video and Film<br><i>*80 students</i>                                | Stenbaek, McGill University             |
| 2016, March   | Reading for resurgence: Engaging Indigenous creativity through the language arts     | EDEE 223—Language Arts, First Nations and Inuit Education (Kahnawà:ke)<br><i>*Mohawk community cohort</i> | Heather Phipps, McGill University       |
| 2016, February  | Why Indigenous literatures? Reading for renewed relationships in a post-TRC Canada   | ENGL 380/4—First Nations and North American Native Literature   | Sarah Henzi, Concordia University       |
| <i>Undergraduate Courses, Local Universities</i>                                  |  |   |   |
| 2024, April   | <i>Literatures, Communities, and Learning: Conversations with Indigenous Writers</i> | ENGL 376—Indigenous Literatures of Turtle Island  | Rachel Stubbs, University of Calgary    |
| 2021, February  | Love and lore in Cherie Dimaline's <i>Empire of wild</i>                             | ENGL 3353—North American Indigenous Literatures   | Kit Dobson, Mount Royal University      |
| 2018, April   | Reading Indigenous literatures   | ENGL 376—Indigenous Literatures I   | Aruna Srivastava, University of Calgary |
| 2015, February  | “Visioning resurgence”: Indigenous literary arts and resurgent imaginings            | INST 2370—Topics in Indigenous Studies: Indigenous Resistance   | Renae Watchman, Mount Royal University  |
| <i>Undergraduate Courses, Werklund School of Education, University of Calgary</i> |  |   |   |
| 2024, October 9   | Indigenous stories in the classroom, with <i>Wild Berries</i>                        | EDUC 530—Indigenous Education   | Jani Lambert-Thomas                     |
| 2020, March 5   | Engaging with Indigenous Peoples through stories                                     | EDUC 450—Diversity in Learning  | Fouzia Usman                            |
| 2019, October 16 and 18   | Métis history, identity, literature, and experience                                  | EDUC 530 (S02 and S05)—Indigenous Education   | Ahstanskiaki Manyfeathers               |
| 2017, October 11  | Presentation on decolonizing education and relational approaches                     | EDUC 530—Indigenous Education   | Erin Spring                             |
| 2017, February  | Invisibility of oppression   | EDUC 450—Diversity in Learning  | Darren Lund                             |
| 2016, October   | Reading, writing, resurgence   | EDUC 530—First Nations, Métis, and Inuit History, Education, and Leadership                               | Dustin Louie                            |
| 2016, October   | Reading, writing, resurgence   | EDUC 530—First Nations, Métis, and Inuit History, Education, and Leadership                               | Gabrielle Lindstrom                     |
| 2015, February  | How do you see? Respecting Indigenous knowledges                                     | EDUC 455—Professional Development and Lifelong Learning   | Susan Beierling                         |
| 2014, October   | Perspectives on anti-homophobia  | EDUC 535—Specialization II,   | Gail Jardine                            |

|               |   |   |                 |
|---------------|---|---|-----------------|
|               | education for teachers                    | Social Studies  |                 |
| 2014, January | <i>Indigenous knowledges and learning</i> | EDUC 455—Professional Development and Lifelong Learning | Susan Beierling |

## Service

### SERVICE AND ENGAGEMENT, WERKLUND SCHOOL OF EDUCATION

#### ***STANDING COMMITTEES***

- Member, Werklund School of Education Faculty Council Executive (WSEFCX) (2023-present)
- Member, Graduate Programs in Education Scholarship and Awards Committee, EDCL Representative (2022-2023)
- Member, Research and Scholarship Leave Committee (2021-2022)
- Member, French Advisory Committee (2021-2022)
- Member, Indigenous Education Advisory Circle (2020-present)
- Member, GPE Admissions Committee (GPEAC) (2020-2022)
- Member, Werklund School of Education Faculty Council Executive (WSEFCX) (2018-2020)
- Member, New Faculty Network (2015-2017)

#### ***AD HOC COMMITTEES, EVENTS, AND OTHER SERVICE***

- Member, Academic Selection Committee, Indigenous Curriculum, Teaching, and Learning and Indigenous Leadership, Werklund School of Education (2024-2025)
- Reviewer, M.Ed. Interdisciplinary option Indigenous Education: A Call to Action (March 2024): Reviewed applications and made admissions recommendations
- Member, Academic Selection Committee, Indigenous Curriculum, Teaching, and Learning and Indigenous Leadership, Werklund School of Education (2023-2024)
- Reviewer, EDCL Applications to PhD/EdD/MA Programs (January 2017-2023): Reviewed applications and made admissions recommendations as EDSA member
- Breakout room host, Indigenous representative, Research Town Hall on DORA and Social Innovation at University of Calgary (2021, November 24)
- Reviewer, Admissions, Bridge to Teaching Program (2021, 2018): Reviewed application packages and interviewed applicants
- Working Group Member, M.Ed. Specialist program planning, Curriculum and Learning (EDCL) (2020-2021)
- Member, Academic Appointment Committee, Canada Research Chair in Indigenous Wellbeing, Werklund School of Education and Faculty of Social Work (2020-2021)
- Reviewer, SSHRC IDG Application, invited by Office of Research as successful IDG recipient to review application for colleagues (2021, January)

Guest Speaker, Werklund School of Education Postdoc Network, invited as postdoctoral supervisor to share advice on publishing and prioritizing for postdocs (2020, December 3)

Host, Niitsitapi (the Real People) in Photographs: Surviving Colonization, presentation by Dr. Tiffany Prete, Curriculum and Learning, Werklund School of Education (2020, June 18)

Reviewer, EDCL M.Ed. Student Applications (2020): Reviewed applications and made admissions recommendations as part of EDCL committee

Member, Graduate Programs in Education Re-envisioning the MA/PhD Programs Working Group (2020)

Guest Speaker, Werklund School of Education New Faculty Network, gave presentation on gathering and presenting effective evidence of teaching (2019, November 6)

Reviewer, Feedback Session for Graduate Student Tri-Council Proposals, Werklund School of Education (2018)

Member, Academic Advisory Selection Committee for instructor position in Blackfoot language learning and teaching, Werklund School of Education, University of Calgary (2018)

Appraiser, Student Applications to Teaching Across Borders Program (2018): Reviewed application packages and made recommendations to committee

Representative, Werklund School of Education Field Experience Working Meeting, University of Calgary (2017)

Representative, Partnership Building Meeting with Bow Valley College (2017)

Member, EDCL promotions subcommittee (2015-2017)

Panel Member, Graduate Programs in Education Graduate Seminar Series, Connecting and collecting: A conversation about qualitative data collection and analysis (2017)

Reviewer, Feedback Session for Graduate Student Tri-Council Proposals, EDCL, Werklund School of Education (2016, October)

Reviewer, Feedback Session for Graduate Student Tri-Council Proposals, GPE Seminar Series, Werklund School of Education (2016, September)

Member, Indigenous Education Task Force, Werklund School of Education (2013-2015)

Co-Organizer, EDCL Research Roundtable II: The Graduate Experience, Werklund School of Education (2014)

EDCL Representative, Graduate Programs in Education Student Association (GPESA), Werklund School of Education (2012-2014)

Member, Academic Appointment Committee for Canada Research Chair (Tier II) in Indigenous Education and Director of Indigenous Education, Werklund School of Education (2014)

Organizing Committee Member and Facilitator, The Beautiful Risk of Curriculum: Meditations on Arts, Activism, and Advocacy, 1-day symposium, University of Calgary (2014)

Organizing Committee Member, Administrative Assistant, and Table Facilitator, Kindling Conversations Symposium: Weaving Indigenous Perspectives into the Werklund School of Education, 1-day symposium, 300+ attendees, University of Calgary (2014)

Member, Academic Appointment Committee for faculty position in Indigenous Education: Languages and Literacies, Faculty of Education, University of Calgary (2013)

Co-Organizer, EDCL Research Roundtable I: Putting Our Methods on the Table, Werklund School of Education (2013)

Co-Organizer, EDCL Fall Mixer, Werklund School of Education (2013)

Co-Organizer, EDCL Welcome Mixer, Werklund School of Education (2012)

***NEUTRAL CHAIRING: GRADUATE STUDENT EXAMINATIONS, WERKLUND SCHOOL OF EDUCATION***

1. Anja Luke-Killam, EdD in Educational Research, Defense (December 12, 2023)
2. Andrea Sarson, EdD in Educational Research, Defense (February 6, 2023)
3. Michelle Scott, EdD in Educational Research, Candidacy (January 6, 2022)
4. Derek Markides, EdD in Educational Research, Defense (November 23, 2021)
5. Madeline Moore, MSc in Educational Psychology, Defense (August 19, 2021)
6. Heather Bensler, EdD in Educational Research, Candidacy (June 23, 2021)
7. Kori Czuy, PhD in Educational Research, Defense (October 14, 2020)
8. Simeng Liu, MA in Educational Research, Defense (August 18, 2020)
9. Marilyn Ang, EdD in Educational Research, Defense (June 23, 2020)
10. Rahim Pira, PhD in Educational Research, Candidacy (January 8, 2020)
11. Maroro Zinyemba, EdD in Educational Research, Candidacy (August 27, 2019)
12. Connie Covey, EdD in Educational Research, Candidacy (August 22, 2019)
13. Marco Iafrate, MA in Educational Research, Defense (August 30, 2018)
14. Matthew Rempel, EdD in Educational Research, Candidacy (August 29, 2018)
15. Rhonda Williams, EdD in Educational Research, Defense (August 22, 2018)

**SERVICE AND ENGAGEMENT, UNIVERSITY OF CALGARY**

***STANDING COMMITTEES***

EDI Network Committee, University of Calgary (2024 - present)

Member, ii' taa'poh'to'p Circle of Indigenous Scholars, University of Calgary (2018-present)

***AD HOC COMMITTEES, EVENTS, AND OTHER SERVICE***

Moderator, Métis Week: Juanita Marois and Art Cunningham from Métis Crossing, presentation hosted by University of Calgary Office of Indigenous Engagement (November 15, 2023)

Member, Faculty of Graduate Studies Response to ii'taa'poh'to'p Indigenous Strategy Working Group (2019-2023)

Invited Speaker, Indigenous Ways of Knowing, Imagining Renewal: ii' taa'poh'to'p Journey Update, Indigenous Strategy 4-Year Anniversary Event and Pipe Bag Transfer Ceremony, University of Calgary (November 30, 2021)

Moderator, Métis Week: Marilyn Dumont, presentation hosted by University of Calgary Office of Indigenous Engagement and Werklund School of Education (November 17, 2021)

Academic Search Advisory Committee Member, Three-Dimensional Arts, Faculty of Arts, University of Calgary (2021)

Member, Academic Appointment Committee for 3-Year LTA instructor in International Indigenous Studies, Department of Political Science, University of Calgary (2019-2020)

Volunteer Facilitator, Making Ends Meet: Community Action Poverty Simulation, Diversity Days, University of Calgary (2018)

Invited Participant, Killam 50<sup>th</sup> Anniversary Review Panel (2017)

Reviewer, Teaching and Learning Grant Adjudication, Taylor Institute for Teaching and Learning (2017)

Representative, Gathering Stories: Journey towards an Indigenous Strategy, University of Calgary Community Dialogue (2016)

## **SERVICE AND ENGAGEMENT, PROFESSION AND COMMUNITY**

### ***SCHOLARLY ASSOCIATIONS AND CONFERENCES***

Past President, Indigenous Literary Studies Association (ILSA) (2025-2026)

- Organizing Committee Member for Annual Conference TBD

President, Indigenous Literary Studies Association (ILSA) (2024-2025)

- Organizing Committee Chair and Panel Chair for Annual Conference, *Re-visiting / Re-visiter*, George Brown College, Toronto, ON, June 1-4, 2025

President Elect, Indigenous Literary Studies Association (ILSA) (2023-2024)

- Organizing Committee Member and Panel Chair for Annual Conference, *Crossing Genres, Crossing Borders: Literature and Literary Criticism at the Junctions*, Inn at the Forks, Winnipeg, MB, May 15-18, 2024

Past President, Canadian Association for the Study of Indigenous Education (CASIE) (2022-2023)

- Advisor to CASIE Executive

Panel Chair, Indigenous Literary Studies Association (ILSA) Annual Conference: *Kihokêwin tâcimoyin, Se rendre visite pour se raconter des histoires, Visiting to tell Stories*, Saskatoon, SK. (2022, June 16-18)

Panel Chair, Indigenous Literary Studies Association (ILSA) Annual Conference, *Nuna pigitjangittavut, nunattinut pigijauvugut / La terre ne nous appartient pas. Nous appartenons à la terre. / The land does not belong to us. We belong to the land*, virtual conference (2021, June 7-11)

President, Canadian Association for the Study of Indigenous Education (CASIE) (2019-2022)

- Led Association activities with support of Executive
- Representative to CSSE's Board of Directors
- Served on ad-hoc CSSE subcommittees
- Co-organizer for Annual Conference at CSSE/Congress, virtual conference, 2022, May 14-20
- Co-organizer for Annual Conference at CSSE/Congress, University of Alberta / virtual conference, 2021, May 30-June 3

Co-Vice-President and Program Co-Chair, Canadian Association for the Study of Indigenous Education (CASIE) (2018-2020)

- Co-organizer for Annual Conference at CSSE/Congress, University of Western Ontario, London, ON, May 30-June 4, 2020 (conference canceled)
- Co-organizer for Annual Conference at CSSE/Congress, University of British Columbia, Vancouver, BC, May 31-June 5, 2019

Treasurer, Indigenous Literary Studies Association (ILSA) (2017-2020)

- Handled all financial business for national-level scholarly association
- Mentored incoming Treasurer and created a Treasurer Handbook
- Organizing Committee Member for Annual Conference, Manitoulin Island, ON, July 26-29, 2020 (conference postponed)
- Organizing Committee Member and Panel Chair for Annual Conference, *Indigenous Literary Arts of Truth and Redress*, UBC, Vancouver, BC, June 3-5, 2019

- Organizing Committee Member and Panel Chair for Annual Conference, *Sovereign Histories, Gathering Bones, Embodying Land*, First Nations University of Canada, Regina, SK, May 28-30, 2018
- Treasurer for Indigenous Voices Awards, 2018-2020

Witness (Stó:lō protocol), Indigenous Literary Studies Association (ILSA) Annual Conference, *Ethics of Belonging: Protocols, Pedagogies, Land and Stories*, Stó:lō Nation Teaching Longhouse, Chilliwack, BC (2017)

Panel Chair, Indigenous Literary Studies Association (ILSA) Annual Conference, *Ethics of Belonging: Protocols, Pedagogies, Land and Stories*, Stó:lō Nation Teaching Longhouse, Chilliwack, BC (2017)

Panel Chair, Indigenous Re/mediations, Untold Stories of the Past 150 Years, Canada 150 Conference, University College Dublin, Ireland (2017)

Graduate / Early Career Representative, Indigenous Literary Studies Association (ILSA) (2014-2015)

- Organizing Committee Member and Panel Chair, Indigenous Literary Studies Association (ILSA) Inaugural Gathering, *The Arts of Community*, Six Nations of the Grand River, ON, October 2015

Session Chair and Volunteer, Collaborating for Learning: The First Annual University of Calgary Conference on Post-Secondary Teaching and Learning, University of Calgary (2013)

Session Chair, Canadian Society for Women in Philosophy (CSWIP) Annual Conference, Mount Royal University (2012)

#### ***OTHER ENGAGEMENT, PARTNERSHIPS, VOLUNTEERING, AND LEADERSHIP (RECENT)***

Participant, *Resurgent Foundation(s) within Settler Colonial Walls? Indigenous-Led Inquiry of Mandatory Indigenous Courses* research gathering, Ottawa ON (2023, June 4-7)

Member, Working Group: Renewing the Accord on Indigenous Education, Canadian Association of Deans of Education (2021- 2022)

Parent Volunteer, Calgary Board of Education (2011-present)

Co-Organizer and Co-Host, *Oo'mahn'istay Iikakimaaks: You've Got a Story - Next Steps to a New Beginning*, Welcoming Indigenous Students to Campus Event (February 3, 2021)

- Post-secondary transitions/recruitment event for all graduating Indigenous youth in the Calgary Catholic School District
- Full-day virtual gathering featuring Elder guidance, campus tour videos, student and faculty speakers, application guidance from university recruiters, and other activities for youth
- Collaboration between University of Calgary and Calgary Catholic School District

Advocate, Meeting with Alberta Minister Jason Copping about provincial curriculum review (2020 December)

Panel Chair, Wordfest & ProArts Society Present Harold R. Johnson & Richard Van Camp, Literary Arts Event, Calgary (2019, October 16)

Member, Alberta Métis Education Council (2017-2021)

- Advisory role to Rupertsland Institute for Métis Excellence on Métis education for province of Alberta
- Development of foundational knowledge themes (teaching and learning resources)

Volunteer, Indigenous Games Facilitator, Indigenous Peoples' Day at Westgate Elementary School, CBE (2018)

Volunteer (Room Host), 8<sup>th</sup> Fire Gathering, University of Calgary (2015)

Volunteer, Calgary Folk Music Festival, Main Field Security Crew (2014)

Cast Member, *The Vagina Monologues*, V-Day Performances, University of Calgary (2013)

Teacher Advisor, school/student clubs, Calgary Board of Education (2009-2012): First Nations, Métis, Inuit Graduating Students' Support Group; Yearbook Club; Gay-Straight Alliance; Multicultural Club; Girls' Field Hockey Team

### **REVIEWING**

External Reviewer, Social Sciences and Humanities Research Council (SSHRC), Insight Grant Competition, (2020, 2025), 2 applications

Peer Reviewer, *Mémoires du livre/Studies in Book Culture*, (2024), 1 article

Peer Reviewer, *Canada and Beyond: A Journal of Canadian Literary and Cultural Studies* (2021 - 2024), 2 articles

Reviewer, Graduate Student Award, Canadian Association for the Study of Indigenous Education (2024)

External Review Committee, Unit Review, faculty of education for a Canadian university (2024)

Adjudicator, Indigenous Research Evaluation Committee, 2023-24 Insight Grants competition, Social Sciences and Humanities Research Council (2024)

Reviewer, The Canadian Society for the Study of Education (CSSE), annual conference (2016-2023), many conference proposals

External Referee, applications for tenure and promotion, e.g. scholars in Indigenous education or Indigenous literary or cultural studies fields at Canadian Universities (2021 - 2024), 4 reviews

Peer Reviewer, University of Manitoba Press (2023), 1 book manuscript – reader report

Peer Reviewer, Canadian Scholars' Press / Women's Press (2022, 2023), 2 book proposals

Peer Reviewer, *International Journal of Lifelong Education* (2021), 1 article

Peer Reviewer, *Studies in Canadian Literature* (2020-2021), 2 articles

Community Reviewer, Association of Canadian College and University Teachers of English (ACCUTE) Equity Statement (2021)

Peer Reviewer, *Research on Diversity in Youth Literature* (2021), 1 article

Peer Reviewer, Routledge, 1 book prospectus (2020)

Peer Reviewer, S. Hayman & C. Ruiz Serrano, (Eds.), *Beyond Munro and Atwood: Other Voices in Canadian Women's Writing* (2019), 1 book chapter

Peer Reviewer, *Cultural and Pedagogical Inquiry* (2014, 2018), 2 articles

Reviewer, Mitacs Accelerate Research Proposal (2018), 1 project proposal

Peer Reviewer, *Studies in American Indian Literatures* (2017), 1 article

Peer Reviewer, *History of Intellectual Culture* (2016), 1 article

Peer Reviewer, *Canadian Literature* (2016), 1 article

Peer Reviewer, IDEAS Conference (2016), 2 papers for conference proceedings

Peer Reviewer, *Language and Literacy* (2015), 1 article

# Learning

## RECENT PROFESSIONAL LEARNING

### ***COURSES AND PROFESSIONAL DEVELOPMENT UNDERTAKEN (PAST 5 YEARS)***

*Equitable and inclusive hiring for academic selection* [Training session], University of Calgary (November 19, 2024)

*Introduction to cybersecurity* [Learning module], University of Calgary (November 13, 2024)

*Privacy awareness* [Learning module], University of Calgary (November 13, 2024)

*Intermediate first aid and CPR/AED – level C* [Training session], Red Cross, Active Living, University of Calgary (2024, expires April 2028)

*Quality graduate supervision* [MOOC, TI 0705], Taylor Institute for Teaching and Learning, University of Calgary (2021) \*[Digital Badge](#)

*Indigenous Language I, Blackfoot* (INDL 301) [Course audited], instructed by Sandra Manyfeathers, University of Calgary (2021)

*Harassment and violence awareness* [Training session], University of Calgary (2021)

*Bias in peer review*, TriCouncil / Canada Research Chairs Equity, Diversity, and Inclusion Requirements and Practices, Unconscious Bias [Training module] (2021)

### ***EVENTS, WORKSHOPS, AND TALKS ATTENDED (PAST 5 YEARS)***

*Designing opportunities for learning about Indigenous wellness in an ethical way*, presentation by Angela Lavallee (April 1, 2025)

*An Evening with Michelle Good*, Distinguished Writer Program, University of Calgary (Feb. 6, 2025)

*An evening with Naomi Klein*, Banff Centre for Arts and Creativity (November 30, 2024)

*An evening of language love* with Julie Sedivy, University of Calgary (November 28, 2024).

*Listening as pain and necessity: Hyperacusis, noise pollution, and auditory accessibility*, lecture by Anna Veprinska, Calgary Institute for the Humanities 8<sup>th</sup> Annual McCready Fellow Lecture, University of Calgary (November 21, 2024)

*Comme un besoin de revolution. Littérature et féminisme*, un film de Marie-Andrée Bergeron et Stéphanie Lanthier, University of Calgary (November 21, 2024)

*Democracy, public education, and the common good*, lecture by Margaret Atwood, hosted by the Alberta Teachers' Association, Jubilee Auditorium, Calgary, AB (November 12, 2024)

*Archaeology, Indigenous knowledge, and restorative justice in Canada*, lecture by Kisha Supernant, Mount Royal University Faculty of Arts Distinguished Speaker, MRU (November 1, 2024)

*Ukraine, Russia, and the struggle for LGBTQ freedom*, lecture by Dan Healey, Calgary Institute for the Humanities Annual Pride Lecture, Calgary Public Library Central Branch (September 4, 2024)

*In the spirit of Dr. Betty Bastien: Conceptualizing ontological responsibilities in higher education*, lecture by Gabrielle Weasel Head, Indigenous Knowledge Lecture Series webinar hosted by ii' taa'poh'to'p / Office of Indigenous Engagement, University of Calgary (April 10, 2024)

- Indigenous futurisms and literary joy*, lecture by Joshua Whitehead, Indigenous Knowledge Lecture Series webinar hosted by ii' taa'poh'to'p / Office of Indigenous Engagement, University of Calgary (March 20, 2024)
- Curriculum Conversations* [Research dialogue series], Curriculum & Learning, Werklund School of Education (2016-present)
- Cancel wars: How universities can foster free speech, promote inclusion, and renew democracy*, lecture by Sigal Ben-Porath, hosted by Werklund School of Education, University of Calgary (March 9, 2023)
- Entretien avec la poète, éditrice et professeure Dr. Chloé Savoie-Bernard, au Centre Français, Université de Calgary (20. janvier, 2023)
- Rehearsals for living* with Dr. Robin Maynard and Leanne Betasamosake Simpson, Courageous Conversations series, webinar hosted by Office of Equity, Diversity, and Inclusion, University of Calgary (January 19, 2023)
- Treaty walk: A journey for common ground* film showing and discussion with Sandra Sutter, Journey for Common Ground reconciliatory learning series, Woodcliff United Church, Calgary (January 15, 2023)
- Indigenous principles for curriculum development workshop series*, facilitated by Gabrielle Lindstrom, Taylor Institute for Teaching and Learning, University of Calgary (2023)
- Elders teaching series: Reg Crowshoe*, webinar hosted by ii' taa'poh'to'p / Office of Indigenous Engagement, UCalgary (2022)
- Elders teaching series: Doreen Bergum*, Métis Week webinar hosted by ii' taa'poh'to'p / Office of Indigenous Engagement, UCalgary (2022)
- Being your authentic self*, by Elder Kerrie Moore, webinar hosted by UFlourish, UCalgary
- Understanding traditional Indigenous parenting*, by Elder Jackie Bromley (Iminii'akii), webinar hosted by the Indigenous Social Work Circle & Lodge, Faculty of Social Work, UCalgary (2022)
- International Women's Day - #BreakTheBias: Gender justice at the intersections*, webinar hosted by the Office of Equity, Diversity, and Inclusion, UCalgary (2022)
- Elders teaching series: Betty Bastien*, webinar hosted by ii' taa'poh'to'p / Office of Indigenous Engagement, UCalgary (2022)
- Métis Week: Chantal Fiola*, webinar hosted by UCalgary Office of Indigenous Engagement and Werklund School of Education (2021)
- Métis foundational knowledge themes*, virtual launch event hosted by Rupertsland Institute (2021)
- Indigenous methodologies: Characteristics, conversations, and contexts* (2<sup>nd</sup> ed.) [Book launch], by Margaret Kovach, virtual launch hosted by UBC Faculty of Education (2021)
- Elders teaching series: Alice Kaquitts*, webinar hosted by ii' taa'poh'to'p / Office of Indigenous Engagement, UCalgary (2021)
- Decolonising methods and methodologies*, webinar by Linda Tuhiwai Smith, hosted by Interdisciplinary Global Development Centre (2021)
- Indigenous-led nature walk in Mohkinstsis*, Nose Hill Park walk led by Api'soomaahka (William Singer III), hosted by CPAWS (2021)
- How Indigenous books can help teachers and students unlearn colonialisms*, Waubgeshig Rice & Jennifer David, webinar hosted by Faculty of Education, University of Ottawa (2021)

*Indigenous worldviews and methodologies*, Dr. Leroy Little Bear, webinar hosted by Werklund School of Education (2021)

Various cultural events hosted by Métis Nation of Alberta Local 87, (e.g. Elders' storytelling, women's teachings, plant walks led by Kailyn Kodiak, 2021)

*Lessons learned from a century of "civilizing" the Indian: A talk on Indian residential schools* by Dr. Tiffany Prete, Werklund School of Education (2021)

*Indigenous knowledge public lecture series: Dr. Paulette Regan*, University of Calgary (2021)

*Discussing equity, diversity and inclusion in the postsecondary classroom*, workshop by Dr. William Yimbo, University of Calgary (2021)

#### ***AWARD NOMINATIONS***

College of New Scholars, Artists, and Scientists (2021)  
Royal Society of Canada

Governor General's Innovation Awards (2021)  
Nominated by Federation for Humanities and Social Sciences

U Make a Difference – Collaboration and Communication Award (2021)  
University of Calgary U Make a Difference Awards

Diversity, Equity and Inclusion Team Award (2020)  
University of Calgary EDI Awards

Award for Team Teaching (2015)  
University of Calgary Teaching Awards