

# Dr. Angela Feehan

R.SLP, SLP(C), PhD

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Updated May 2025

## **EDUCATION:**

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**University of Alberta, Edmonton, AB**

**Sept. 2019 – Jun. 2024**

*Doctor of Philosophy in Rehabilitation Science*

Dissertation: Language and Social Communication in Children with Tourette Syndrome

### AWARDS:

- Mary Louise Imrie Graduate Student Award (\$1,500), 2024.
- WHJ and PDPD Top Up (\$1,300), 2023.
- Thesis Operating Grant (\$2,000), 2022-2024.
- President's Doctoral Prize of Distinction (\$22,900), 2021-2024.
- Social Sciences and Humanities Research Council (SSHRC) Doctoral Fellowship (\$60,000), 2021-2024.
- Graduate Research Assistantship Fellowship (\$4,000), 2020.
- Alberta Graduate Excellence Scholarship (AGES) (\$12,000), 2020.
- Alberta Graduate Excellence Scholarship (AGES) (\$12,000), 2019.
- University of Alberta Doctoral Recruitment Scholarship (\$10,000), 2019.
- Alberta College of Speech Language Pathologists and Audiologists (ACSLPA) Centenary PhD Scholarship (\$5,000), 2019.

**University of British Columbia, Vancouver, BC**

**Nov. 2010**

*Master of Science, Speech-Language Pathology major, Audiology minor*

Thesis: Phonological development in twins after non-linear phonological and morphosyntactic intervention

### AWARDS:

- Social Sciences & Humanities Research Council (SSHRC) Scholarship (\$17,500), 2009.
- Rural Externship Bursary (\$400), 2009.

**Simon Fraser University, Burnaby, BC**

**May 2007**

*Bachelor of Arts; Linguistics and Anthropology joint major*

### AWARDS:

- Department of Linguistics Outstanding Academic Achievement Award, 2007.
- Women's Varsity Golf Scholarship (\$400), 2004.

## RESEARCH GRANTS:

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1. **Project funding:**

*Azrieli Accelerator Scholarship for Family Engagement training (\$800), Feb 2024*  
*Stollery Children's Hospital Foundation Chair in Autism grant (\$2,200), Sept 2024*

**Project title:**

Social thriving in late-diagnosed Autistic women and gender minorities

2. **Project funding:**

*Azrieli Accelerator Catalyst Grant (\$50,000), 2023-2025, Co-PI.*

**Project title:**

Language, Social Communication, and Fluency in Children with Tourette Syndrome

3. **Project funding:**

*Speech and Audiology Canada Clinical Research Grant (\$3,500), 2020-2022, PI.*

**Project title:**

Diagnostic accuracy of the ADOS-2 in children with psychiatric conditions

## PEER-REVIEWED JOURNAL PUBLICATIONS:

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**Feehan, A.,** Climie, E., Dhillon, S., Callahan, B. (Accepted). Salutogenesis in adults with ADHD: A scoping review. *Psychological Trauma: Theory, Research, Practice and Policy*.

**Feehan, A.,** Pritchard., L., Colozzo, P., Smith, V., & Charest, M. (Accepted). Language and Communication in Children with Complex Tourette Syndrome: Insights From Five Mixed Methods Case Studies. *International Journal of Speech Language Pathology*.

**Feehan, A.,** Colozzo, P., Pritchard., L., Smith, V., & Charest, M. (Accepted). Communication and psychosocial functioning in children with Tourette syndrome: Parent reported measures. *International Journal of Language and Communication Disorders*.

**Feehan, A. & Charest, M.** (2024). A Scoping Review of Oral Language and Social Communication Abilities in Children with Tourette Syndrome. *International Journal of Language and Communication Disorders*, 59(1), 1–22. <https://doi.org/10.1111/1460-6984.12949>

**Feehan, A.,** Napora., S., Weis, K., Johnston, D., Clegg., K., McKinnon., S., & Zwaigenbaum, L. (2023). Diagnostic accuracy of the ADOS-2 in children with psychiatric conditions. *Canadian Journal of Speech-Language Pathology and Audiology*, 47(3), 165–174.

**Feehan, A.,** Korade, C., Charest, M., Kim, E., Skoczylas, M., Milburn, T., Wilson, C., MacLeod, A. N. (2023). Rapid transition to telepractice in speech-language pathology: Insight from a survey of clinicians in Canada. *International Journal of Speech-Language Pathology*, 26(1), 118-130.

**Feehan, A., Francis, C., Bernhardt, B. & Colozzo, P. (2015).** Phonological and morphosyntactic intervention for a twin pair. *Child Language Teaching and Therapy*, 31(1) 53-69.

## **WORKS IN PREPARATION:**

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**Feehan, A., Climie, E., Jackson, L., Dhillon, S., Callahan, B. (In preparation).** Strengths in adults with ADHD: A metasynthesis of qualitative research. *Journal of Attention Disorders*.

**Feehan, A., Flynn-Lowry, S., Jackson, L., Baker, H., Gaber, J., Cullen, E., Dimitropoulos, G., & Callahan, B. (In preparation).** The experiences of late-diagnosed adults with ADHD in a group non-pharmacological treatment program. *Professional Practice in Psychology*

**Feehan, A., Flynn-Lowry, S., Jackson, L., Baker, H., Gaber, J., Cullen, E., Dimitropoulos, G., & Callahan, B. (In preparation).** ADHD changes as you get older: The social experiences of late-diagnosed adults with ADHD. *Professional Practice in Psychology*.

**Feehan, A., Bies, R., Flemming, C., Szejko, N., Martino, D., & Pringsheim, T. (In preparation).** Characterizing speech fluency features in children with Tourette syndrome: A protocol for Systematic Analysis of Language Transcripts (SALT) coding. *Journal of Fluency Disorders*.

**Feehan, A., Burylo, J., Pellicano, L., Hinchliffe, T., Cicuttini, C., Zwaigenbaum, L., Brown, H., & Chen, C. A scoping review of sociality in autistic adults. *Autism in adulthood*.**

## **PEER-REVIEWED CONFERENCE PRESENTATIONS:**

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Simoneau, A. A., Unrau, C. M., **Feehan, A., & Climie, E. A. (2025, April 5).** *Parent teacher relationship quality and learning-related behaviours in ADHD* [Poster presentation]. Youth in Focus Conference, Calgary, AB.

Simoneau, A. A., Unrau, C. M., **Feehan, A., & Climie, E. A. (2025, April 10).** *Parent-teacher relationships and approaches to learning in ADHD* [Poster presentation]. University of Calgary Department of Psychology Undergraduate Poster Symposium, Calgary, AB.

**Feehan, A., Colozzo, P., Pritchard, L., Smith, V., & Charest, M. (2024, November).** *Communication and Psychosocial Functioning in Children with Tourette Syndrome: Parent-Reported Measures* [Oral presentation]. American Speech-Language and Hearing Association Convention, Seattle, WA.

**Feehan, A., Pritchard, L., Colozzo, P., Smith, V., & Charest, M. (2024, June).** *Communication in Children with Complex Tourette Syndrome* [Poster presentation]. Faculty of Rehabilitation Medicine Research Day Conference, University of Alberta, Edmonton, AB.

**Feehan, A., Napora, S., Weis, K., Johnston, D., Clegg, K., McKinnon, S., & Zwaigenbaum, L. (2024, May).** *Diagnostic accuracy of the ADOS-2 in children with psychiatric conditions* [Poster presentation]. Speech and Audiology Canada Conference, Vancouver, BC.

**Feehan, A., Pritchard, L., Colozzo, P., Smith, V., & Charest, M.** (2024, May). *Communication in Children with Complex Tourette Syndrome* [Poster presentation]. Speech and Audiology Canada Conference, Vancouver, BC.

MacLeod, A. N. Charest, M., **Feehan, A.**, Kim, E., Korade, C., Milburn, T., Skoczylas, M., Wilson, C. (2024, November) *Child Communication Assessment Telehealth Toolkit – An open access tool* [Poster presentation]. American Speech-Language and Hearing Association Convention, presented online.

**Feehan, A. & Charest, M.** (2023, November). *Oral Language and Social Communication in Children with Tourette Syndrome* [Poster presentation]. American Speech-Language and Hearing Association Convention, Boston, MA.

**Feehan, A.**, Friesen, R., Hanas, N., Korade, C., Milburn, T., Charest, M., Skoczylas, M., MacLeod, A. N. (2023, November). *Child Communication Assessment Telehealth Toolkit – An Introduction* [Oral presentation]. Prairie Rehabilitation Conference, Online.

**Feehan, A.** (2023, June). *The neurodiversity movement: Changing the role of the SLP in supporting Autistic individuals* [Oral presentation]. Faculty of Rehabilitation Medicine Research Day Conference, University of Alberta, Edmonton, AB.

**Feehan, A.**, Korade, C., Charest, M., Kim, E., Skoczylas, M., Milburn, T., Wilson, C., MacLeod, A. N. (2022, May). *Speech-Language Pathologists and Audiologists' use of telehealth in clinical assessment* [Oral presentation]. Speech and Audiology Canada Conference, held online.

**Feehan, A.** (2021, June). *A Scoping Review of Oral Language and Social Communication Abilities in Children with Tourette Syndrome* [Poster presentation]. Faculty of Rehabilitation Medicine Research Day Conference, University of Alberta, Edmonton, AB.

**Feehan, A.** (2020, June). *Psychometric Review of Pragmatic Language Assessments* [Poster presentation]. Presented at the Faculty of Rehabilitation Medicine Research Day Conference, University of Alberta, Edmonton, AB.

Wang, Y., Behne, D., Jiang, H., & **Feehan, A.** (2007). *Effect of Native Language Experience on Audio-Visual Perception of English Fricatives by Korean and Mandarin Natives* [Conference abstract]. Proceedings of the International Conference on Audio-Visual Speech Processing.

## **PEER-REVIEWED CONFERENCE PRESENTATIONS (FORTHCOMING):**

**Feehan, A.**, Climie, E., Dhillon, S., Callahan, B. (2025, June). *Examining strengths in adults with ADHD: A scoping review* [Poster presentation]. Canadian Psychological Association's 86th Annual General Meeting and National Convention, St. John's, NL.

**Feehan, A.**, Flynn-Lowry, S., Jackson, L., Baker, H., Gaber, J., Cullen, E., Dimitropoulos, G., & Callahan, B. (2025, June). *The experiences of mid-to-late life adults seeking self-improvement after a late ADHD diagnosis* [Poster presentation]. Canadian Psychological Association's 86th Annual General Meeting and National Convention, St. John's, NL.

Simoneau, A. A., Climie, E. A., **Feehan, A.**, Unrau, C., Mah, J., Rogers, M., & Jiang, Y. (2025, June). *Parent teacher relationship quality and educational outcomes in ADHD students* [Poster presentation]. Canadian Psychological Association's 86th Annual General Meeting and National Convention, St. John's, NL.

## **NON-PEER-REVIEWED ARTICLES AND RESOURCES:**

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**Feehan, A.** (2024). *How do we 'authentically involve Autistic people in research?* The ASHA LeaderLive, January/February issue.

Andreasen, S., Christoffersen, M., **Feehan, A.**, & Hinchliffe, T. (2024). *A guide for researchers to create effective partnerships with autistic community members* [Infographic]. *Family Engagement in Research Program*. <https://www.canchild.ca/en/research-in-practice/family-engagement-program/student-projects>

MacLeod, A. N., Charest, M., **Feehan, A.**, Korade, C., Skoczylas, M., & Milburn-Chapman, T. (2022). The Child Communication Assessment Telehealth Toolkit (CCATT) Website: <https://sites.google.com/ualberta.ca/ccatt>

Bergmann-Bishop, M., Jamison, C., Lindland, K., Randall, B., Rice, H., Watters, A., **Feehan, A.**, & Reed, A. (2021). Role of Speech-Language Pathology in Child and Youth Mental Health: A Clinical Practice Resource. Alberta Health Services.

## **NON-PEER-REVIEWED SPEAKING:**

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*Invited Webinar Presenter, European Society for the Study of Tourette syndrome* **Feb. 2025**

- Presented "Language and social communication in children with Tourette syndrome" [link](#)

*Case Conference Presenter, Werklund School of Education, University of Calgary* **Nov. 2024**

- Presented "What psychologists need to know about collaborating with Speech-Language Pathologists"

*Guest Lecturer, Faculty of Arts, University of Alberta*

**Mar. 2024**

- Presented "Autism and Neurodiversity" (HUM 101).

*Invited Speaker, Child and Adolescent Mental Health, Glenrose Rehabilitation Hospital*

- Presented "Diagnostic accuracy of the ADOS-2 in children with psychiatric conditions" at the Child and Family Mental Health Clinic Case Conference. **Jan. 2024**
- Presented "Pragmatic Language" at the Child and Family Mental Health Clinic Case Conference. **Nov. 2019**

*Guest Lecturer, Communication Sciences and Disorders, University of Alberta*

**Mar. 2023**

- Presented "Trauma-Informed Perspectives on Autism" (CSD 518).

*Journal Club Facilitator, Faculty of Rehabilitation Medicine, University of Alberta*

- Facilitated discussion about strengths-based case study methodology. **Feb. 2023**
- Facilitated discussion about ablism in rehabilitation research. **Jan. 2022**
- Facilitated discussion about scoping review methodology. **Feb. 2021**

*Guest Lecturer, Communication Sciences and Disorders, University of Alberta*

- Presented “Diagnosis of Autism Spectrum Disorder” (CSD 511). **Nov. 2019, Nov. 2020**

*Seminar Facilitator, Faculty of Psychiatry*

**Nov. 2016, Nov, 2018, Nov. 2020**

- Co-facilitated biennial seminar on children’s language disorders for psychiatry residents.

*Conference Panelist, Organization of Alberta Students in Speech (OASIS) Conference, University of Alberta*

**Oct. 2020**

- Clinician panelist for “Breaking the Mold” discussion.

*Guest Lecturer, CASA Child, Adolescent, and Family Mental Health, Edmonton, AB.* **Oct. 2019**

- Presented “Assessment and treatment of language disorders in child and adolescent psychiatry.”

*Guest Lecturer, Faculty of Education, University of Alberta*

**Nov. 2013**

- Presented “Working Collaboratively to Serve Children with Communication Disorders.”

## **ACADEMIC WORK EXPERIENCE:**

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*Postdoctoral Scholar, Werklund School of Education, University of Calgary*

**Aug. 2024 – Present**

- Recipient of Vice President in Research Postdoctoral Match Funding (\$50,000), 2024-26
- Strengths in ADHD lab member
- Lifespan Brain Health lab member
- Co-supervision of two research assistants and an honours student.
- Leading scoping and metanalysis reviews.
- Leading qualitative data analysis.
- Leading longitudinal data analysis.

*Primary Instructor, Faculty of Rehabilitation Medicine, University of Alberta* **Sept. - Dec 2023**

- Co-instructed REHAB 500 – Conducting Rehabilitation Research.

*Research Assistant, Faculty of Rehabilitation Medicine, University of Alberta*

**Sept. 2020 – Apr. 2022; Jan. – Apr. 2023**

- Team coordinator for the ‘Telehealth Project.’
- Planning, training, and supervision of nine students who completed language sampling and language assessment data collection.
- Ethics application development.
- Analysis of quantitative and qualitative data.
- Conference presenter and mentoring of presenting students.
- Manuscript preparation.

*Practical Exam Evaluator, Communication Sciences and Disorders, University of Alberta*

**Nov. 2019, Mar. 2021**

- Evaluated speech language pathology student assessment administration (CSD 511).

*Teaching Assistant, Communication Sciences and Disorders, University of Alberta* **June 2020**

- Course grading (CSD 512).

## **OTHER ACADEMIC WORK (VOLUNTEER):**

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*CSD 900 Co-supervisor, University of Alberta*

**Sept 2024-Nov. 2025**

- Supervision of a Master's research project for three CSD students who are completing transcription, coding of language and fluency variables, and analysis of language sample data of children with Tourette syndrome.
- Support with student C-GSM applications.

*Leader of the 'Social thriving in late-diagnosed Autistic women and gender minorities' project*

**Jun. 2023 - Present**

- Management of startup funding (Stollery Children's Hospital Foundation Chair in Autism grant).
- Management of four community partners supporting research directions.
- Management of an RA supporting scoping review.
- Management of five undergraduate volunteers supporting scoping review.
- Research proposal development.

*Co-PI for the 'Language, Social Communication, and Fluency in Children with Tourette Syndrome' project*

**May 2023 - Present**

- Project funding proposal, project development, project set-up.
- Management of two undergraduate volunteers supporting data analysis.
- Oversee and support RA scoring of language assessments.

*PI for the "Diagnostic accuracy of the ADOS-2 in children with psychiatric conditions" project*

**May 2020 - May 2022**

- Project leadership.
- Management of Speech-Language and Audiology Canada (SAC) grant.
- Ethics application development.
- Chart reviews at the Glenrose Rehabilitation Hospital.
- Recruitment and management of an RA supporting data analysis.
- Present and publish results.

## **PROFESSIONAL WORK EXPERIENCE:**

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**Alberta Health Services, Edmonton, AB**

*Speech-Language Pathologist, Glenrose Rehabilitation Hospital – Child and Adolescent Psychiatry*

**Dec. 2010 – Present**

- Assessment of Autism and other neurodevelopmental and psychiatric conditions (ADHD, Tourette syndrome, OCD, emotional disorders).
- School-age assessment, consultation, and individual and group treatment.

- Transdisciplinary collaboration.
- Hospital School Campus classroom intervention.

*Speech-Language Pathologist, Glenrose Rehabilitation Hospital – Department of Communication Disorders* **Dec. 2010 – Jun. 2014**

- School-Age Neurodevelopmental Assessment Clinic – Multidisciplinary Autism assessment.
- School Rehabilitation Services, Grade One Classroom – Transdisciplinary team work, collaboration with families, assessment, and treatment.
- Neonatal Follow-Up Clinic – Preschool assessment.
- Spina Bifida Clinic – Pediatric assessment.
- Motor Speech Treatment Program – Pediatric assessment and treatment.
- Language and Speech Service for Hearing Impaired – Pediatric assessment, treatment, and consultation.

## **COMMUNITY OUTREACH:**

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**Autism Edmonton, Edmonton, AB** **Nov 2023 - Present**

- Monthly conversation group facilitator for Autistic women
- Past discussion topics have included self-determination and self-efficacy, friendships, alexithymia, and late-diagnosis.

**Speech-Language and Audiology Canada, AB** **Jun. 2024 – Present**

- Collaborate with other SLPs working in mental health to advocate for speech-language pathology services in pediatric mental health.
- Meet with departmental staff at the minister's office to discuss directions.
- Selected for the February 2025 volunteer spotlight.

**Learning Disabilities Edmonton, Edmonton, AB** **Sept. 2020 – Sept. 2022**

- Board member.
- Grant writing – received \$50,000 Community Initiatives Program grant.
- Strategic planning.
- Updating bylaws.

**Skype a Scientist, Midland, PA** **Dec. 6, 2021**

- Virtual Q&A with high school science club students about language research and careers in science.

**Kenilworth Community League, Edmonton, AB** **Oct. 2015 – Sept. 2019**

- Founder, organizer, and facilitator of parent and tot play-group.
- Membership assistant.

**Southeast Early Childhood Community Coalition, Edmonton, AB** **May 2018 – Sept. 2018**

- Assisted with knowledge translation initiative and annual planning.

## **PROFESSIONAL CERTIFICATION/REGISTRATION**

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- Registered/Practicing Speech-Language Pathologist, Alberta College of Speech-Language Pathologists and Audiologists (ACSLPA), current.
- Speech-Language and Audiology Canada Certified (SAC(C)), with earned specialization in *speech, language, and literacy development*, current.
- American Speech and Hearing Association (ASHA) international affiliate, current.

## **OTHER TRAINING AND CERTIFICATES:**

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- CanChild Family Engagement in Research, *University of Calgary*, Apr. 2024.
- Graduate Teaching and Learning, Level 2, *University of Alberta*, Feb. 2024.
- Graduate Teaching and Learning, Level 1, *University of Alberta*, Jan. 2022.
- Jurisprudence Course, *Alberta College of Speech-Language Pathologists and Audiologists*, Aug. 2021.
- Brain Story Certification, *Alberta Family Wellness Initiative*, Jul. 2021.
- Academic and Research Integrity training, *University of Alberta*, Jan. 2021.
- Entrepreneurship and New Venture Creation Course, *University of Alberta*, Jan. 2021.
- Indigenous health and awareness training, *Alberta Health Services*, Dec. 2020.
- Trauma-informed practice training, *Alberta Health Services*, Dec. 2020