SARA DOLAN

Curriculum Vitae

34 Arbour Butte PL NW

Calgary, AB T3G 4N5

587-888-4378

[Sara.dolan@ucalgary.ca](mailto:Sara.dolan@ucalgary.ca)

## Education

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| --- | --- |
| 2021-2024 | Doctor of Philosophy of Nursing (Completed November 2024)  University of Calgary, Calgary, AB, Canada  Research Interests: Interprofessional Education, Simulation, Interprofessional Socialization, Patient Safety  Supervisor: Dr. Lorelli Nowell |
| 2015-2018 | Master of Nursing (Completed May 2018)  Courses included research and pedagogy content  Saint Elizabeth University, Morristown, NJ, United States of America |
| 2009-2010 | Bachelor of Science in Nursing (Completed August 2010)  Accelerated (one year) program  Pace University, New York City, NY, United States of America |
| 2003-2007 | Bachelor of Arts in Chemistry (Completed May 2007)  Lycoming College, Williamsport, PA, United States of America |

## Academic Appointments

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| 2025-2025 | Sessional Instructor, MN Program  University of Calgary |
| 2024-2025 | Postdoctoral Scholar  Research Topics: Simulation, Interprofessional Simulation, Interprofessional Education, Interprofessional Socialization, Patient Safety  Supervisor: Dr. Angelique Jenney  University of Calgary, Faculty of Social Work, Calgary, AB |
| 2021-2023 | Graduate Assistant- Teaching  University of Calgary, Faculty of Nursing, Calgary, AB |
| 2021 - 2021 | Adjunct Clinical Instructor  Saint Elizabeth University, Nursing Department, Morristown, NJ |
| 2020 - 2020 | Adjunct Clinical Instructor  William Paterson University, Nursing Department, Wayne, NJ |
| 2018 - 2020 | Assistant Professor of Nursing (Tenure-Track)  County College of Morris, Nursing Department, Randolph, NJ |

## Clinical Appointments

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| 2018-2021 | Per diem (Casual) Nurse, Medical Intensive Care Unit, Saint Joseph University Medical Center, Paterson, NJ |
| 2016-2018 | Resource (Charge) Nurse, Medical Intensive Care Unit, Saint Joseph University Medical Center, Paterson, NJ |
| 2013-2016 | Registered Nurse, Medical Intensive Care Unit, Saint Joseph University Medical Center, Paterson, NJ |
| 2012 - 2013 | Registered Nurse, Emergency Department, Saint Barnabas Medical Center, Livingston, NJ |
| 2010 - 2012 | Registered Nurse, Emergency Department, Saint Francis Hospital, Hartford, CT |

## Certifications

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| 2021- Present | Registered Nurse- College of Registered Nurses of Alberta |
| 2012- Present | Registered Nurse- New Jersey State Board of Nursing |
| 2021- Present | Tri-Council Policy Statement: Ethical Conduct for Research Involving Humans Course on Research Ethics (TCPS 2: CORE) |
| 2017- Present | Certified (Academic) Nurse Educator- National League for Nursing “The academic nurse educator certification was created to establish nursing education as a specialty area of practice and create a means for faculty to demonstrate their expertise in this role.” |

## Awards and Distinctions

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| 2024 | Postdoctoral scholar funding provided by MITACS ($55,000 per year for one year with potential to extend to a second year)- Faculty of Social Work, University of Calgary |
| 2024 | Best Presentation Award ($500)- Peer Beyond Conference, University of Calgary, February 2024. |
| 2023 | Alberta Graduate Excellence Scholarship (AGES) – International (awarded for the 2023/2024 academic year- $11,000 for one year. |
| 2023 | International Graduate Tuition Award- Total for the academic year $2,040 as of February 2024 |
| 2022 | Dobson Family Doctoral Scholarship in Nursing (awarded for the 2022/2023 academic year)- $6,000 for one year. “This scholarship honours Tom and Wilma (McKee, RN) Dobson who were together as a loving couple for over 65 years. This award honours their commitment to the University of Calgary and their dedication to the importance of affordable education, professional excellence, generous compassion, and community service.” |
| 2022 | International Graduate Tuition Award- Total for the academic year $3,000 |
| 2021 | Eyes High International Doctoral Recruitment Scholarship, University of Calgary $15,000 for four years of study for a total of $60,000. “Established to attract and retain the best and brightest doctoral students from around the world in support of the University of Calgary’s Eyes High vision of becoming one of the top five research universities in Canada.” |
| 2021 | International Graduate Tuition Award- Total for the academic year $3,000 |
| 2018 | Outstanding MSN Student, Saint Elizabeth University Nursing Department (May 2018)- Awarded to one student in the MSN cohort. |

## Research

### Research Funding Awarded

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| 2025-2028 | Jenney, A., **Dolan, S.,** O’Rae, A., Haws, J., & Pronyshyn, N. *Teaching Multi-Disciplinary Health Professionals How to Respond to Intimate Partner Violence Disclosure: An interprofessional Virtual Gaming Simulation (VGS).* UCalgary Teaching & Learning Grants | $44,892 |
| 2025-2030 | Nowell, L., **Dolan, S**., Fedoruk, L., Henry, R., Kallos, M., McLaughlin, A., Grant, K., & Westgard, A. *Investigating quality and innovation in laddered graduate certificate programs: a mixed methods comparative case study.* SSHRC Fall 2024 Insight Grant Competition | $378,656 |
| 2022-2024 | Peta, D., Mundell, A., Laberge, J., Smith, N., **Dolan, S**., Grant, V., Kaba, A., *Domestic Abuse Screening: Normalizing Assessment at Triage through Rural Simulations.*Rural Health Professions Action Plan (RhPAP) | $18,194 |

### Peer-Reviewed Journal Articles

[ORCID ID Link](https://orcid.org/0000-0001-5620-4860)

1. Rahman, N., Cobb, H., Giddings, L. G., **Dolan, S**., Jhangiani, S., Truglia, M. H., & O’Connor, K. (2024). Context matters: Enhancing SoTL by exploring interpersonal relationship-building in higher education. (in production with *Teaching and Learning Inquiry*)
2. Nowell, L., Johnston, S., **Dolan, S**., Jacobsen, M., Lorenzetti, D., Oddone Paolucci, E. (2024). Educators’ perceptions and experiences of online opportunities that foster caring professions students in developing virtual caring skills and competencies: A sequential explanatory mixed methods study. *Journal of Medical Internet Research Nursing*. Advanced online publication, <https://doi.org/10.2196/64548>
3. **Dolan, S.** & Nowell, L. Interprofessional education opportunities for healthcare educators in the practice setting: An integrative review. *The Journal of Continuing Education in the Health Professions*, Advanced online publication. <https://doi.org/10.1097/CEH.0000000000000573>
4. Nowell, L., **Dolan, S**., Johnston, S., Jacobsen, M., Lorenzetti, D., & Paolucci, E. O. (2024). Exploring student perspectives and experiences of online opportunities for virtual caring skills development: A sequential explanatory mixed-methods study. *Journal of Medical Internet Research Nursing*, *7*, e53777. <https://doi.org/10.2196/53777>
5. **Dolan, S.** & Nowell, L. (2023). Interprofessional Socialization: A Concept Analysis. *Journal of Interprofessional Care*, Advance online publication. <https://doi.org/10.1080/13561820.2023.2253845>
6. Semaka, J., Fuselli, T., Barnes, S., Eichorst, C., **Dolan, S.**, & Kaba, A. (2022). Simulation for systems integration to support frontline healthcare workers during a global pandemic: A provincial case study in continuing care. *Journal of Nursing & Patient Care*, *3*(1), 12-21. <https://www.somatopublications.com/PDF/JNSPC_03_1007.pdf>
7. **Dolan, S.**, Nowell, L., & Moules, N. J. (2022). Interpretive description in applied mixed methods research: Exploring issues of fit, purpose, process, context, and design. *Nursing Inquiry*, *30*(3) e12542. <https://doi.org/10.1111/nin.12542>
8. **Dolan, S**., Nowell, L., & McCaffrey, G. (2022). Pragmatism as a philosophical foundation to integrate education, practice, research and policy across the nursing profession. *Journal of Advanced Nursing*, *78*(10), e118-e129. <https://doi.org/10.1111/jan.15373>
9. Hunter A. D., Williams, T. R., Zarzyczny, B. M., Bottesch, H. W., **Dolan, S. A**., McDowell, K. A., Thomas, D. N., and Mahler, C.H. (2016) Correlations among 31P NMR Coordination Chemical Shifts, Ru–P Bond Distances, and Enthalpies of Reaction in Cp′Ru(PR3)2Cl Complexes (Cp′ = η5-C5H5, η5-C5Me5; PR3 = PMe3, PPhMe2, PPh2Me, PPh3, PEt3, P*n*Bu3). *Organometallics*, *35* (16), 2701–2706. <https://doi.org/10.1021/acs.organomet.6b00444>

### Manuscripts Under Review

1. Nowell, L., **Dolan, S**., Johnston, S., Jacobsen, M., Lorenzetti, D., & Paolucci, E. O. (2025). An evidence informed framework to support online teaching and learning of virtual caring skills and competencies (submitted to the *Journal of Medical Internet Research Nursing*). Pre-print available at <http://preprints.jmir.org/preprint/75868>
2. Mundell, A., Peta, D., **Dolan, S**., Kaba, A. & Laberge, J. (2025) Domestic abuse screening simulation-based education for emergency department healthcare professionals: Normalizing assessment at triage (undergoing revisions at the *Canadian Journal of Emergency Nursing*)
3. **Dolan, S.**, Nowell, L., Moules, N. J., Kaba, A., & Brockway, M. (2025). Investigating healthcare educators’ interprofessional socialization following an interprofessional simulation facilitator training program: A mixed methods study (undergoing revisions at the *Journal of Advanced Nursing*)

### Works in Progress

1. **Dolan, S.,** Khan, S., Jenney, A., & Hayden, A. (anticipated completion 2025). Teaching methods to enhance interprofessional competencies and socialization in virtual simulations: A scoping review. This scoping review is being conducted to understand the extent and type of evidence in relation to teaching methods used during virtual simulations to enhance interprofessional competencies and socialization of students and practicing professionals. Abstract and title screening are underway.

Registered protocol:Dolan, S., Hayden, K. A., Khan, S., & Jenney, A. (2024, December 18). Teaching methods to enhance interprofessional competencies and socialization in virtual simulations: A scoping review protocol. Retrieved from osf.io/ep7cw

1. Jenney, A., **Dolan, S.**, & Pronyshyn, N. (anticipated completion 2026). *Exploring the use of virtual gaming simulation to enhance clinical skill development in home visiting practitioners when intimate partner violence is present*. We are currently in the data collection phase.
2. **Dolan, S**., Jenney, A., O’Rae, A., Haws, J., and Pronyshyn, N. (anticipated completion 2028). *Teaching Multi-Disciplinary Health Professionals How to Respond to Intimate Partner Violence Disclosure: An interprofessional Virtual Gaming Simulation (VGS).* We submitted and won a UCalgary Teaching & Learning Grant. Currently in the pre-data collection and simulation development phase of a 3 year funded research project.
3. Nowell, L., **Dolan, S**., Fedoruk, L., Henry, R., Kallos, M., McLaughlin, A., Grant, K., & Westgard, A. (anticipated completion 2030). *Investigating quality and innovation in laddered graduate certificate programs: a mixed methods comparative case study.* We applied for a won a SSHRC Fall 2024 Insight Grant. We are in the pre-data collection and planning phase of this 5-year grant funded research project.

### Student Research Positions

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| 12/2023- 06/2024 | Graduate Assistant- Research working under Dr. Lorelli Nowell  University of Calgary, Faculty of Nursing  Assisted with a transdisciplinary world café to understand unique perspectives and experiences of education leaders, faculty and students regarding laddered graduate programs across the University of Calgary. |  |
| 05/2023- 03/2024 | Post-Secondary Student-Simulation Research Student- Assisted in design and analysis of program evaluation data for various simulation projects throughout the province, including domestic violence simulation, Indigenous themed simulation, and rural healthcare provider simulation. |  |
| 02/2023- 06/2024 | Graduate Assistant- Research working under Dr. Lorelli Nowell  University of Calgary, Faculty of Nursing  Assisted with data collection, data analysis, and knowledge dissemination in a multi-phase mixed methods study funded by SSHRC. The research team evaluated experiences and perceptions of students and educators regarding the teaching and learning of virtual caring skills in an online environment with the goal to establish a pedagogical framework. |  |
| 10/2022- 01/2023 | Graduate Research Intern  Alberta Health Services eSIM Department, Calgary, AB  Assisted with manuscript writing, grant writing, data analysis, and program evaluation for the provincial simulation program, eSIM. |  |

### Peer Reviewed Presentations

#### International Conference Presentations

1. Rahman, N., Cobb, H., Giddings, L. G., **Dolan, S**., Jhangiani, S., Truglia, M. H., & O’Connor, K. (October, 2024). Exploring Interpersonal Relationship-Building in Higher Education [Workshop]. International Society for the Scholarship of Teaching & Learning Conference, French Lick, Indiana, USA (Contributed but did not attend).
2. Rahman, N., Cobb, H., Giddings, L. G., **Dolan, S**., Jhangiani, S., Truglia, M. H., & O’Connor, K. (October, 2024). Tim Tams and Kit Kats: Reflecting on Participating in an International Collaborative Writing Group (ICWG) [Poster Presentation]. International Society for the Scholarship of Teaching & Learning Conference, French Lick, Indiana, USA (Contributed but did not attend).
3. **Dolan, S.**, Nowell, L., Moules, N. J., Kaba, A., & Brockway, M. (September, 2024). Interprofessional socialization of healthcare educators in the practice setting [Oral Presentation]. Nexus Summit 2024: Navigating Complexity to Advance Outcomes, Interprofessional Virtual Conference.
4. **Dolan, S.,** Nowell, L., & Kaba, A. (2024, July). *Interprofessional socialization among clinical educators following a simulation facilitator professional development* [Poster Presentation]. Sigma 35th International Nursing Research Congress, Singapore.
5. Nowell, L., **Dolan, S.,** Johnston, S., Jacobsen, M., Lorenzetti, D., Oddone-Paolucci, E. (2024, July). *A virtual caring framework for nursing education* [Oral Presentation]. Sigma 35th International Nursing Research Congress, Singapore.
6. **Dolan, S**. & Nowell, L. (2023, November). *Promoting Interprofessional Socialization Among Healthcare Students in Higher Education* [Poster Presentation]. International Society for the Scholarship of Teaching & Learning Conference, Utrecht, Netherlands.
7. Nowel, L., **Dolan, S**., Johnston, S., Jacobsen, M., Lorenzetti, D., & Paolucci, E. O. (2023, November). *An evidence-informed framework for developing virtual caring skills that can be applied across various contexts* [Oral Paper Presentation]. International Society for the Scholarship of Teaching & Learning Conference, Utrecht, Netherlands.
8. **Dolan, S.**, Nowell, L., & Moules, N. J. (2023, April). *Interpretive Description in Applied Mixed Methods Research: An Examination of Philosophical Congruence and Rigour* [Oral Presentation]. 2023 International Congress - Qualitative Research and Theory Methodologies (ic-QRTM): Emerging from the Pandemic, Virtual.
9. Syed, Z, **Dolan, S.A**., Hanna, M., Pandya, T., Alziadat, M., Sharaan, A., and Ismail, M. (2018). *Education and Simulation for Mock Code Blue Associated with Increased Accuracy in ACLS Protocol Delivery* [Poster presentation] American Thoracic Society 2018 International Conference, San Diego, CA (unable to attend however assisted with poster design and content).

#### National Conference Presentations

1. **Dolan, S.,** Johnston, S., Nowell, L., Jacobsen, M., Lorenzetti, D., Oddone-Paolucci, E. (2024, June). *Enhancing e-learning opportunities to expand professional students’ virtual caring competencies* [Multi-paper Presentation]. Canadian Society for the Study of Education 52nd Annual Conference, Montréal, QC, Canada. (Prepared abstract and presentation but did not attend)
2. Piatkowski1, C., Khanolkar1, R., Mundell, A., Peta, D., **Dolan, S**., Cronin, T., & Bly, E. (2024, June). *Using mobile emergency simulation training to improve skill sets and confidence among interdisciplinary rural healthcare teams in southern Alberta* [Poster Presentation]. National Emergency Nurses’ Association Conference, Gatineau, QC, Canada. (Co-author- did not attend)
3. Nowell, L., **Dolan, S.,** Johnston, S., Jacobsen, M., Lorenzetti, D., Oddone-Paolucci, E. (2024, May) *A virtual caring competency framework for nursing education* [Oral presentation]. Canadian Association of Schools of Nursing Conference, Calgary, AB, Canada.
4. **Dolan, S.** (2023, June). *Investigating interprofessional socialization in healthcare educators following an interprofessional simulation facilitator training program: A mixed methods study* [Oral Presentation]. Canadian Doctoral Nursing Network Conference, Virtual.
5. Peta, D., Mundell, A., Kaba, A., & **Dolan, S**. (2023, April). *Domestic abuse screening: Normalizing assessment at triage through simulations* [Oral Presentation]. National Emergency Nurses Association (NENA) National Conference: ReconectED, Calgary, Alberta.

#### Local Conference Presentations

1. Piatkowski, C., Khanolkar, R., Mundell, A., Peta, D., **Dolan, S.**, Cronin, T., & Bly, E. (2024, April) *Improving confidence in high acuity, low occurrence (HALO) events management among rural healthcare providers: An eSIM pilot project* [Poster Presentation]. 31st Annual Rural and Remote Medicine Conference, Edmonton, AB, Canada (Co-author- did not attend)
2. **Dolan, S.** (2024, February). *Interprofessional Socialization of Healthcare Educators* [Oral Presentation]. Peer Beyond Conference- University of Calgary, Calgary, Canada.
3. Piatkowski, C., Khanolkar, R., Mundell, A., Peta, D., **Dolan, S.**, Cronin, T., & Bly, E. (2024, February) *Improving confidence in high acuity, low occurrence (HALO) events management among rural healthcare providers: An eSIM pilot project* [Poster Presentation]. Cabin Fever 2024, Kananaskis, Canada (Co-author- will not attend).
4. **Dolan, S.** (2023, May). Interprofessional socialization: Learning to work together [Oral Presentation] Office of Health and Medical Education Scholarship (OHMES) 2023 Symposium, Calgary, AB.
5. **Dolan, S.** (2023, March). *Investigating interprofessional socialization in healthcare educators following an interprofessional simulation facilitator training program: A mixed methods study* [Oral Presentation]. University of Calgary, Faculty of Nursing- Nursing Research Day, Virtual.
6. **Dolan, S.** (2023, February). *Mixed methods interpretive description (MM-ID) in applied science* [Poster presentation]. University of Calgary Peer Beyond Graduate Research Symposium, Calgary, AB.
7. **Dolan, S.** (2018, April). *Professional Confidence: What is it and where do we get it?* [Poster presentation]. Eastern Nursing Research Society 30th Annual Scientific Sessions: Celebrating 30 Years of Nursing Science, Newark, NJ.

### Invited Guest Speaker Presentation/ Webinars

1. **Dolan, S.** (2024, October). Interprofessional Collaboration: What is it and why do we care?

[Guest Lecture]. Intimate Partner Violence [SOWK 524], Faculty of Social Work, University of Calgary, Virtual.

2. **Dolan, S.** & Nowell, L. (2022, November). *Mixed methods research: The basics* [Oral Presentation/Webinar]. Pakistan Nursing Research Society, Virtual.

### International Scholarly Collaboration

1. Rahman, N., Cobb, H., **Dolan, S.**, Giddings, L., Jhangiani, S., O’Conner, K., Truglia, M. H., Webb, H. (2024). Member of an international writing group for the International Society for the Scholarship of Teaching & Learning (4/2023- present). Collaborating with competitively selected international group of SoTL scholars to produce a manuscript regarding relationship building in higher education

## Teaching and Learning

### Undergraduate Courses

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| **Year** | **Course** |  | **Role** |
| 2023 | NURS 387 | The Science of Health II: Families in Transition | Graduate Assistant- Teaching |
| 2022 | NURS 388 | Supporting Health II: Families in Transition | Graduate Assistant-Teaching |
| 2021 | NURS 488 | Supporting Health III: People with life-threatening health challenges | Graduate Assistant-Teaching |
| 2021 | NURS 204 | Nursing Fundamentals | Adjunct Clinical Instructor |
| 2020 | NUR 4306 | Nursing Practice IV | Adjunct Clinical Instructor |
| 2020 | NURS 213 | Maternal-Child/Mental Health Nursing | Adjunct Clinical Instructor (Medical Surgical Rotation) |
| 2019 | NURS 214 | Advanced Medical Surgical Nursing | Assistant Professor of Nursing |
| 2018 | NURS 214 | Advanced Medical Surgical Nursing | Assistant Professor of Nursing |

### Graduate Courses

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| **Year** | **Course** |  | **Role** |
| 2025 | NURS 632 | Writing Proposals for the Nursing Profession | Sessional Instructor |

### Continuing Education Development (Practice)

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| 2016-2021 | Developed and implemented a mock code (cardiac arrest) simulation experience for new critical care nurses, stepdown nurses, and second-year medical residents |
| 2018 | Created and presented an in-service on Controlled Substance Diversion to critical care and telemetry units |
| 2017 | Developed and implemented a critical care daily huddle tool to enhance staff communication regarding quality improvement, new initiatives, and positive outcomes |
| 2016 | Presented an in-service on Swan Ganz catheters to medical intensive care nurses |
| 2014-2015 | Created and presented a presentation on clinical note documentation to medical intensive care staff |

## Professional Service

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| 2024- Present | VP Community Engagement, Postdoctoral Fellows Association of the University of Calgary (PDAC) |  |
| 2024- Present | Volunteer peer reviewer, Nursing Inquiry |  |
| 2024- Present | Volunteer peer reviewer, Creative Nursing |  |
| 2024- Present | Volunteer peer reviewer, Canadian Journal of Nursing |  |
| 2023- Present | Volunteer abstract reviewer, Canadian Association of Schools of Nursing (CASN) Biennial Canadian Nursing Education Conference |  |
| 2022-2024 | Committee member, Academic Appointment Committee, Faculty of Nursing, University of Calgary |  |
| 2022-2023 | Committee member, Faculty Appeals Committee, Faculty of Nursing, University of Calgary |  |
| 2021-2023 | Committee member, Clinical Simulation Learning Centre (CSLC) Steering Committee, Faculty of Nursing, University of Calgary |  |
| 2019-2020 | Committee member, College Academic Standards Committee, County College of Morris |  |
| 2018-2020 | Committee member, Nursing Department Evaluation Committee, County College of Morris |  |

## Volunteer Service

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| 2023-2024 | Volunteer for Girl Guides, 285th Ember Unit, Calgary, AB, Canada |
| 2023 | Volunteered as a tele-simulation facilitator for an interprofessional simulation (Greg’s Wings), University of Calgary |
| 2021 | Volunteered as a Tele-Simulation facilitator for NURS 387/388 Spring 2021 Family Meeting Simulation, University of Calgary |
| 2021 | Volunteered as a Tele-Simulation facilitator for interprofessional (300+ participants) Disaster Day training, University of Calgary |
| 2007-2008 | Volunteered fulltime educating 8th graders on civics and assisting with an after-school program for literacy, AmeriCorps- City Year Boston |
| 2003-2007 | Volunteered by participating in Lycoming College sponsored build,  taking part in four Collegiate Challenge Spring Break Trips, as well as organizing and facilitating the 2007 Collegiate Challenge Spring Break Trip |

## Membership in Professional Associations

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| 2024- present | Canadian Association for Schools of Nursing (CASN) |
| 2024- present | American Interprofessional Health Collaborative (AIHC) |
| 2024- present | ABSim Community of Practice |
| 2024- present | Canadian Interprofessional Health Collaborative (CIHC) |
| 2023- present | International Society for the Scholarship of Teaching and Learning (ISSOTL) |
| 2022- present | Alberta Association of Nurses (AAN) |
| 2021- present | Canadian Nurses Association (CAN) |
| 2018- present | National League for Nursing (NLN) |
| 2017- present | American Nurses’ Association (ANA) |
| 2017- present | New Jersey State Nurses’ Association- Region 1 (NJSNA) |
| 2010- present | Sigma Theta Tau, Zeta Omega/ Mu Theta |

## Professional Learning and Development Attended

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| 2024-11-25 | SIM Expo, Simulation Canada Network (2-day) simulation conference, Banff, AB, Canada |
| 2024-10-08 | SIMposium, Alberta Health Services (2-day) Simulation Conference, Edmonton, AB, Canada. |
| 2024-08-20 | Teaching Days, Teaching and learning 3-day training offered by the Taylor Institute of Teaching and Learning, University of Calgary, Virtual. |
| 2024-02-14 | Attended Systematic Reviews Workshop 3: The Next Steps: translating, tracking, reporting and study selection, 2-hour Webinar, University of Calgary, Virtual. |
| 2024-02-07 | Attended Systematic Reviews Workshop 2: Developing Your Data Collection Strategy, 2.5-hour Webinar, University of Calgary, Virtual. |
| 2024-01-31 | Attended Systematic Reviews Workshop 1: Setting Yourself Up for Success, 2-hour Webinar, University of Calgary, Virtual. |
| 2023-11-08 | Attended International Society for the Scholarship of Teaching and Learning Conference, 4-day conference in-person, Utrecht, Netherlands |
| 2023-10-18 | SIMposium, Alberta Health Services (1-day) Simulation Conference, Edmonton, AB, Canada. |
| 2023-05-11 | Office of Health and Medical Education Scholarship*, Health & Medical Education Scholarship Symposium,* 1-Day in-person Conference- Calgary, AB, Canada |
| 2023-04-28 | 2023 International Congress - Qualitative Research and Theory Methodologies (ic-QRTM): Emerging from the Pandemic, 3-Day conference, Virtual. |
| 2023-04-27 | Taylor Institute of Teaching and Learning*, Conference on Post-Secondary Learning and Teaching*, 2-day virtual conference, Calgary, AB, Canada. |
| 2023-02-28 | *Taylor Institute of Teaching & Learning Certificate Program,* Certificate completed over a year (pending final approval), comprised of 4 courses: (1) Equity, Diversity, and Inclusion, (2) Learning Spaces and Digital Pedagogy, (3) Blended and Online Learning Program, and (4) Teaching Philosophy and Dossier, University of Calgary, Virtual. |
| 2023-01-10 | *Quantitative Research and Statistics (NURS 630),* audited graduate level course (not required by PhD program), University of Calgary, Online Lab. |
| 2022-10-25 | *SIMposium,* Alberta Health Services (2-day) Simulation Conference, Calgary in-person & Virtual, AB, Canada. |
| 2022-03-17 | *Data Analysis Using Interpretive Description Methodology,* 1-hour webinar facilitated by Dr. Sally Thorne, Virtual. |
| 2022-01-13 | *Mixed Methods Research (SOCI 701),* 3-credit doctoral level course (not required by PhD program), University of Calgary, Calgary, AB, Canada. |
| 2019-10-07 | *Organization for Associate Degree Nursing (OADN) Conference*, 3-day conference with scholarly workshops and presentations, Louisville, KY, United States. |
| 2019-02-05 | *Clinical Assessment 1: Daily Feedback That Matters*, 1 hour webinar facilitated by Dr. Judith Herrman, New Jersey, United States. |
| 2018-04-11 | *Eastern Nursing Research Society 30th Annual Scientific Sessions*, 3-day conference with scholarly workshops and presentations, New Jersey, United States. |
| 2017-10-10 | *New Jersey State Nurses Association Annual Conference*, 2-day conference with scholarly workshops and presentations, New Jersey, United States. |