

**Curriculum Vitae: Georgina Bagstad MN RN CCSNE**

**Assistant Professor (Teaching)**

|  |  |  |
| --- | --- | --- |
| **Education**  Canadian Certified Simulation Nurse Educator (CCSNE) | **Year Completed**  2025 | **Institution**  Canadian Association of Schools of Nursing (CASN) |
| Master of Nursing | 2019 | University of Calgary |
| Childbirth Education ASPO Certificate | 1988 | American Society of Psychoprophylaxis in Childbirth (ASPO/Lamaze) |
| Bachelor of Nursing | 1987 | University of Calgary |
| Diploma in Nursing | 1974 | Mount Royal College |

**Academic Appointments**

|  |  |  |
| --- | --- | --- |
| **Year of Appointment** | **Institution** | **Academic Rank** |
| 2017-2019 | Touchstone | Examiner for International Nurses for CARNA |
| 2013- present  2000-2013 | University of Calgary  University of Calgary | Assistant Professor Teaching  Sessional Nursing Instructor |
| 1991-2014 | Mount Royal University | Sessional Nursing Instructor |
| 1989-1990 | University of Toronto | Examiner for Childbirth Education certificate ASPO/Lamaze |

**Non-Academic Employment**

|  |  |  |
| --- | --- | --- |
| **Years of Employment** | **Institution** | **Position** |
| 2015-2019 | Cumming School of Medicine, University of Calgary | Assistant to Physician Examiner for Canadian Final Exam for the medical students |
| 1983-2015 | Alberta Health Services | Childbirth Educator |
| 1988-1999  1980-1981 &  1983-1988 | Peter Lougheed Hospital  Calgary General Hospital | Casual Staff Nurse Paediatrics/Obstetrics  Casual Float Staff Nurse to all inpatient units (Medical, Surgical, ICU, Obstetrics, NICU, Mental Health) |
| 1981-1982 | Sydney Childbirth Association, Australia | Childbirth Educator |
| 1981-1982 | Lynden Psychiatric Hospital, Lynden, NSW, Australia | Nurse |
| 1980-1981 | Calgary General Hospital | Childbirth Educator |
| 1974-1979 | Calgary General Hospital | Staff Nurse-Women’s Health Unit –(included Surgical, Surgical ICU, Plastics, Perinatal, Medical) & Urology Unit |

**Teaching Experience**

|  |  |  |  |
| --- | --- | --- | --- |
| **Institution** | **Title of Course** | **Course Level** | **Dates** |
| University of Calgary | Nursing 599 | Term 8 | 2016-2019 |
| University of Calgary | Nursing 589 (perinatal) | Term 7 | 2012-present |
| University of Calgary | Nursing 489 | Term 5 | 2012 |
| University of Calgary  University of Calgary  University of Calgary | Nursing 389  Nursing 289  CSLC | Term 4  Term 3  Simulation and Skills Lab  CSLC consults for struggling students | 2014-2019  2020-2021  2019-present |
| University of Calgary | Maternal/Newborn | 3rd Year Undergraduate Nursing Students | 2000-2011 |
| Mount Royal University | Maternal/ Newborn (hospital & community -city and rural), Paediatrics (hospital & community), Medical Surgical, Community course | 2nd and 3rd Year Undergraduate Nursing students | 1991-2014 |
| Mount Royal College | Maternal/ Newborn Seminar- Theory | 2rd Year Undergraduate RN diploma Nursing Students | 1991-1995 |

**Research Funding**

2021-2023 Exploring the Use of Virtual Simulations to Promote Cross-Disciplinary Teaching and Learning in Inter-Professional Education in Addressing Childhood Exposure to Intimate Partner Violence (CEIPV) **Role** Co Investigator **Funded by** University of Calgary Teaching and Learning (SoTL) Grants **Principal Investigator** Jenney, A., PhD, RSW **Funding awarded** $20,745.00 Apr. 1, 2021-Mar. 30, 2022; $19,200.00 Apr. 1, 2022-Mar. 30, 2023

**Published**

Aurora, A., Weerahandi, A., Johnson, T., Koshan, J., **Bagstad, G**., Ferreira, C., Jenney, A., Krut, B., & Wollny, K. (2023). A scoping review on the use of experiential learning in professional education on intimate partner violence *Journal Of Family Violence.* Springer*.* https://doi.org/10.1007/s10896-023-00552-4

Jenney, A., Koshan, J., Ferreira, C., Nikdel, N., Tortorelli, C., Johnson, T., Aurora, A., Krut, B., Weerahandi, A., Wollny, K., Pronyshyn, N., & **Bagstad, G.** (2023). Developing virtual gaming simulations to promote interdisciplinary learning in addressing intimate partner and gender-based violence. *Journal of Social Work Education .*Routledge Taylor& Friends Group <https://doi.org/10.1080/10437797.2023.2193597>

**Scholarship**

**Scholarship of**: Discovery (**D**), Teaching (**T**), Integration (**I**), Application (**A**)

**Conference Presentations** (Refereed)

|  |  |  |  |
| --- | --- | --- | --- |
| **Type of Scholarship** | **Presenters (\*)** | **Conference Name, Date Location** | **Title of Presentation** |
| **T**  **T**  **T**  **T**  **T**  **T** | **Bagstad, G.**  Eastveld, M., Hnatyshyn, T., Villeneuve, E., **Bagstad, G.,** Toporowsky, K., & Kirpatirck, M.  **Bagstad, G. MN, RN,** Gonzalez, G. SN, Layden, A. SN, Harbir, K, SN, Manalastas, I, SN, Ferreira, C. MN, RN  **Bagstad, G. MN, RN**, Krut, B., MN, RN  Angelique Jenney1**\*,** Jennifer Koshan3, Carla Ferreira5, Narmin Nikdel1, Torri Johnson2, Aurora Allison3, Christina Tortorelli1,Breanne Krut2, Ambereen Weerahandi2, Krista Wollny2, Nathan Pronyshyn4, and **Georgina Bagstad2**  Leana Forsyth1  Aurora Allison2  **Georgina Bagstad1**  Carla Ferreira1  Torri Johnson1  Jennifer Koshan2  Breanne Krut 1  Narmin Nikdel​  Nathan Pronyshyn​  Christina Tortorelli​3  Ambereen Weerahandi​1  Krista Wollny​1  Angelique Jenney (PI)3 | National League for Nursing Conference in Chicago, September 2018  Western & north Western Region Canadian Association of Schools of Nursing Conference in Calgary, AB 2018  IDEAS conference, Calgary, AB 2019  Presentation to nursing faculty from UofC and participant from BC. 2021  Scholarship of Teaching and Learning Conference Taylor Institute for Teaching and Learning April 27, 2023  CASN Canadian Nursing Education Conference 2023  May 29-30, 2023 | Master of Nursing Capstone Project  Let’s play! Using a scripted role play to enhance foundational nursing skills and affective competency  Experiencing the unseen in Nursing practiced through drama: A pilot project  Cultivating Civility within Nursing Education  Developing Virtual Gaming Simulations to Promote Interdisciplinary Learning in Addressing Intimate Partner and Gender-Based Violence  Virtual gaming simulation as an experiential learning tool to support interprofessional learning on intimate partner/gender-based violence |

**Certificates**

**INACSL** May-October 2022 (112 hours) INACSL Simulation Education Program (ISEP)

**CPR BLS provider** Oct. 2024

**Professional Education Program (PEP) Faculty of Nursing:** Introduction to Simulation Education 2022

**PEP Faculty of Nursing:** Debriefing Level 1 2022

**Taylor Institute for Teaching and Learning:** Academic Staff Certificate of completion in University Teaching and Learning 2020-2021

**Taylor Institute for Teaching and Learning:** Teaching and Learning Practices, Theories and Assessments: Academic Staff 2021

**Taylor Institute for Teaching and Learning:** Inquiry and Scholarship in Teaching and Learning: Academic Staff 2021

**Developing interactive Virtual Simulations In partnership with Simulation Canada** Jan. 19&20-2021 & Nov. 8&9- 2021

**CARNA** Protecting Patients from Sexual Abuse and MisconductApril 2021

**Education Management Solutions (EMS)** Advanced strategies for reducing bias in scoring June 2021

**EMS** Developing virtual interprofessional simulations IPEC sub competencies August 2021

**EMS** Cognitive Load & Simulation: Research, Theories, and Application to Simulation Practice Sept. 2021

**Alberta Health Services (AHS):** Trauma Informed Care 2020

**Service**

**Mental Health, Wellness, and Engagement Committee** 2017-2021 **Co-Chair** 2019-2021

**Quality Clinical Teaching FLC** Mentor for new nursing instructors 2020-present

**Developed and Implemented Simulation for new Nursing Instructors** Fall 2022 - 2025

**Diverse Qualifications Admissions Committee** 2019-2024

**Elizabeth Thomlinson Rural Practice Award Review Committee** 2017-2024

**Automated Dispensing Cabinet (ADC)Training at South Health Campus (SHC)** Training for new nursing instructors and Nursing 589 and 599 nursing students. 2017-present

**Professional Memberships**

|  |  |
| --- | --- |
| **Date** | **Organization** |
| 1974-present | **CNA**-Canadian Nurses Association |
| Current  2021-present  ORCID ID | **CARNA**- College of Alberta Registered Nurses Association  **INACSL**- International Nursing Association for Clinical Simulation and Learning  https://orcid.org/0000-0001-8995-8642 |
|  |  |