YVONNE POITRAS PRATT, PhD

Professor and UCalgary Research Excellence Chair, Indigenizing Transdisciplinary

University of Calgary, Werklund School of Education

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EDUCATION

## Ph.D., Communications Studies, University of Calgary (2011)

* 4.00/4.00 GPA
* Dissertation: “Meaningful Media: An Ethnography of a Digital Strategy within a Métis Community”
  + Supervisor: Dr. Tamara Palmer Seiler

## M.A., Communication Studies, University of Calgary (2005)

* 3.95/4.00 GPA
* Thesis: “All My Online Relations: Aboriginal Community Participation in Planning for SuperNet Broadband Technology”
  + Supervisor: Dr. Maria Bakardjieva

B.A., Canadian Studies (First Class Honours) specialization in Canadian Native studies; minor in Education, University of Calgary (2002)

* 3.98/4.00 GPA
* Undergraduate Honours Thesis: “Our Voice Must be Seen to be Heard: Contemporary Native Art in Canadian Society”
  + Supervisor: Dr. Tamara Palmer Seiler

**ACADEMIC APPOINTMENTS**

**2024** Promotion to Full Professor (*effective July 1, 2024*)

**2023** University of Calgary Research Excellence Chair (2023-2028)

**2018** Associate Professor (tenured) and Director, Indigenous Education, Werklund School of Education, University of Calgary (*effective July 1, 2018*)

**2013** Assistant Professor (tenure-track), Werklund School of Education, University of Calgary

**2012** Sessional Instructor, Faculty of Native Studies, University of Alberta

**2011** Sessional Instructor, Humanities Department, Mount Royal University

**2009** Sessional instructor, Communications & Culture Department, University of Calgary

**PROFESSIONAL EXPERIENCE**

**2012** Associate Director, Métis Education, Rupertsland Institute, Métis Centre of Excellence

* Managed administration of nine post-secondary endowment agreements, and creation of new endowment partnerships;
* Collaborated with provincial government stakeholders on program delivery and curriculum design within K-12 as it pertains to Métis learners under the *First Nations, Métis and Inuit Education Policy Framework*, and subsequent policies;
* Designed, developed, and delivered community engagement sessions on education across Alberta to meet the strategic planning goals of Rupertsland;
* Advocated for Métis perspectives within established adult learning and early childhood initiatives, and explored alternative program delivery models.

# ACADEMIC AWARDS & HONOURS

2023 Faculty Association, University of Calgary (TUCFA) Community Service Award

2023 Métis Nation of Alberta (Region 3) – Lifetime Achievement Award

2021 Alan Blizzard National Award Collaborative Teaching, Society of Teaching & Learning in Higher Education

2021 Werklund School of Education Community Engagement Award

2018 Confederation of Alberta Faculty Associations (CAFA) Distinguished Academic Early Career Award

2017 Students Union Teaching Excellence Award (Education)

2016 Werklund Teaching Excellence Award

2011 Gifting of eagle feather and Pendleton blanket, Aboriginal Graduation event

2005 SSHRC Canada Graduate Scholarship (over 3 years), **$105,000**

2008 Queen Elizabeth Graduate Doctoral Scholarship, **$5,000**

2008 National Aboriginal Achievement Foundation Scholarship, **$5,000**

2006 Dean’s Research Excellence Award, **$3,000**

2005 Finalist in the Trudeau Foundation National Scholarship

2005 Dean’s Research Excellence Award, **$3,000**

2005 Province of Alberta Graduate Scholarship, **$10,000**

2005 Gifting of eagle feather and Pendleton blanket, Aboriginal Graduation event

2004 Alberta Graduate Student Scholarship, **$2,000**

2003 SSHRC Master’s Scholarship, **$17,500**

2003 Esquao Award for Alberta Aboriginal Women in Education category

2003 Province of Alberta Graduate Scholarship, **$9,300**

2002 National Aboriginal Achievement Foundation Scholarship (with Canadian Pacific Railway) **$7,500**

2002 Gifting of eagle feather and Pendleton blanket, Aboriginal Graduation event

2002 University of Calgary Communication and Culture Gold Medal Award

2002 University of Calgary Silver Medallion in Canadian Studies

2002 Royal Bank Royal Eagle Award, **$1,000**

2002 University of Calgary Dean’s Honour Roll

2001 Louise McKinney Scholarship, **$2,500**

2001 University of Calgary Communication & Culture Scholarship for Academic Excellence, **$1,500**

2001 University of Calgary Faculty of Communication & Culture 25th Anniversary Scholarship, **$500**

2001 University of Calgary Dean’s Honour Roll

2001 Alberta Aboriginal Women’s Society Scholarship/Sponsorship, **$5,390**

2000 University of Calgary Transfer Award Scholarship, **$1,500**

2000 Mount Royal College Dean’s Honour Roll

2000 Alberta Aboriginal Women’s Society Scholarship/Sponsorship, **$4,760**

1999 Mount Royal College Scholarship for Part-Time Students, **$500**

1998 TransCanada Transmission Educational Award, **$3,500**

# TEACHING AND RESEARCH AWARD NOMINATIONS

* Canadian Society for Studies in Higher Education (CSSHE) Research and Scholarship award (2023)
* Governor General’s Innovation Awards (Drs. Poitras Pratt & Danyluk) (2023)
* Governor General’s History Award for Excellence in Community Programming (short-listed) (2022)
* University of Calgary, Educational Leadership (Individual, Formal) Award (2020 & 2021)
* University of Calgary (Informal) Leadership Award (2017)
* Killam Award in Undergraduate Mentorship (2016)

# FUNDED RESEARCH PROJECTS IN PAST 3 YEARS

|  |  |  |  |
| --- | --- | --- | --- |
| Research Grants and Projects | Role | Year(s) | Amounts |
| CFI – Kananaskis Indigenous Research Centre | Co-PI | 2024- | **$1,000,000** |
| UCalgary Research Excellence Chair | PI | 2023 -2028 | **$150,000** |
| Myera Research, Digital storytelling | Co-PI | 2023 -2027 | **$ 20,000** |
| Innovate Calgary, e2i Award | PI | 2022-2023 | **$ 10,000** |
| SSHRC Insight Grant, Anti-Indigenous Racism | Co-PI | 2021-2024 | **$ 99,271** |
| SSHRC Explore Grant: Transformative praxis | PI | 2021-2022 | **$ 6,000** |
| Canadian Heritage Grant: Métis Memories Residential Schools | **-** | 2020-2021 | **$ 38,500** |
| Intercultural Capacity Grant: Reconciliation mean to me? | **-** | 2020-2021 | **$ 10,000** |
| U of Calgary Veterinary Education Research Fund | Co-PI | 2020-2023 | **$ 10,000** |

**AWARDED PROJECT GRANTS – TOTAL $1,862,475**

**2024** Canadian Foundation for Innovation (CFI) - $1,000,000

**2024** UCalgary Transdisciplinary Initiating Grant Award for “Indigenizing Transdisciplinary.” Co-applicant with M. Scott, L. Lorenzetti, H. Bensler, M. Bennett & P.J. Danyluk. Funding: Vice-President, Research Services, **$10,000**

**2024** ii’taa’poh’to’p Special Grant Award for “Kindling Conversations – 2024-25 Series.” Funding: Vice-Provost Indigenous Engagement. **$10,000**

**2023** University of Calgary Research Excellence Chair Award (PI). **$150,000**

**2023 “**Digital storytelling as community engagement” (Co-PI with Myera Research, Manitoba). **$20,000**

**2022** Innovate Calgary, e2i Award (PI) Enterprising education at the nexus of citizenship, adult, Indigenous, and anti-racist curricula is a real-world solution for the advancement of truths and then reconciliation practices in Canada*.* **$10,000**

**2021** “Anti-Indigenous Racism Study” (PI: Patricia Danyluk, Co-PI: Y. Poitras Pratt, et al.) Funding: SSHRC Insight Grant. **$99,271.**

**2021** “Called to action: transformative praxis in education” (PI) Funding: University of Calgary SSHRC Explore: Enhancement Grants for Research in the Humanities and Social Sciences. **$6000**

**2020** Special request grant (Reconcili-action website enhancement). **$1500**

**2020** “Métis perspectives on residential and other colonial forms of schooling” awarded to Rupertsland Institute – Métis Centre of Excellence (joint application between Rupertsland Centre for Teaching and Learning and Y. Poitras Pratt). Funding**:** *Commemoration of the History and Legacy of Residential Schools,* Canadian Heritage*.* **$38,500**

**2020 “**Qualitative analysis of community recommendations in Métis Education Conference 1990” (Y. Poitras Pratt with members of the Rupertsland Institute Teaching & Learning Centre/Rupertsland Centre for Métis Research.) Funding: Indigenous Summer Student Placement Program, University of Calgary/Rupertsland Institute and Rupertsland Centre for Métis Research. **$7000**

**2020 “**What does reconciliation mean to me?” (Collaborators: P. J. Danyluk, Y. Poitras Pratt, and E. Lacerda-Vandenborn (Werklund School of Education), L. Lorenzetti (Faculty of Social Work), and Cree community member M. Elliott.) Funding: Intercultural Capacity Grant award, Office of Indigenous Engagement, University of Calgary. **$10,000**

**2020 “**Indigenous service-learning in Veterinary Education: Systematic program evaluation of an equine veterinary service-learning initiative**.**” (PI: Dr. J.-Y. Tam, Co-PI: Y. Poitras Pratt & P. J. Danyluk.) Funding: University of Calgary Veterinary Education Research Fund Results. **$10,000**

**2020 “**Angaturama Eté: Ethical community engagement: A cross-cultural and Indigenous collaboration between Canadian and Brazilian Indigenous teacher education programs.” (PI: E. Lacerda-Vandeborn; Co-PI’s: Y. Poitras Pratt; Dr. Denise N. Vasconcelos & Dr. Rita Gomes. Universidade Federal do Ceará, Sobral, Brazil. Funding: University Research Grants Committee, University of Calgary. **$9,975**

**2020** “Relational Pedagogies for Engaging Students in Online Indigenous Education.” (PI: E. Lacerda-Vandeborn; Co-PIs: Y. Poitras Pratt, P. Danyluk, A. Hanson, J. MacDonald, J. Markides, and T. Fowler. Funding**:**Taylor Institute Teaching and Learning- Development and Innovation Grant. **$7,250**

**2019** Pembina Resources and Peace-Wapiti School District – School and Community Engagement Initiative. (PI: Y. Poitras Pratt with Eyes High post-doctorate Jennifer Markides.) Funding: **$100,00/annum.**

**2019** “Métis educators’ gatherings and digital storytelling.” Funding: CommunityEngagement Grant (Werklund Research Services Office) **$2,986;** additional funds provided by Dr. Paul MacAleer, University of Hull, UK in Nov. 2021 for MetisVoices.ca public launch. **$1000**

**2018** ii’taa’poh’to’p Special Grant Award for “Kindling Conversations – 2018 Series.” Funding: Vice-Provost Indigenous Engagement. **$6,765**

**2018** Research Mentorship Grant, Werklund Research Services Office. (Co-PI with Dr. Danyluk). Funding: **$7,500**

**2018** SSHRC Development Grant, Werklund Research Services Office. (Co-PI with Dr. Danyluk) Funding: **$650**

**2016** “Building stronger connections between Indigenous and non-Indigenous peoples, schools, and communities through praxis-based learning opportunities.” (PI) Funding: University of Calgary Teaching Scholars Grant. **$39,975**

**2016** “Bringing hearts and minds together: Co-creating lifelong learning materials for caregivers of Aboriginal children.” (Collaborator with Bow Valley College) Funding: SSHRC Partnership Development Grants – Community and College Social Innovation Fund. **$229,759**

**2015** “Moving toward critical service-learning as a signature pedagogy in Aboriginal communities: Why good intentions are not enough.” (Co-PI) Funding: Werklund School of Education. **$9,944**

**2015** “Volunteer opportunities for Werklund students in First Nations, Métis, and Inuit schools.” (Co-PI) Funding: Strategic Research Priority Funding/Research Collaboration Grant, Werklund School of Education. **$5000**

**2014** “Exploring power and privilege within responses to First Nations, Métis, and Inuit education: Improving our teaching practice through ‘difficult learning.” (Co-PI)Funding**:** Vice-Provost Teaching and Learning special projects, University of Calgary. **$39,400**

**2013** “Metis (Co-I with University of Alberta, Faculty of Native Studies/Rupertsland Institute and Werklund School of Education)Funding: Social Sciences and Humanities Research Council (SSHRC) Knowledge Synthesis Grant. **$25,000**

**2013** “Coming to know: Indigenous research group.” (Co-I) Funding: Werklund School of Education Faculty Research Cluster Seed Funding Grant. **$5000**

**2007** “Aboriginal Community Information Communication Technology Workshops.” (PI) Funding: Industry Canada and The Rural Secretariat Project Grant, Ottawa. **$10,000**

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**TOTAL SCHOLARLY CONTRIBUTIONS**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| CONTRIBUTIONS | Peer Reviewed (includes in press) | Not Peer Reviewed | Under Review/Revision | Citation Count (Google Scholar as of Oct. 7, 2024) |
| Books (authored or edited) | 2 | – | – | 41 |
| Journal articles | 14 | – | 5 | 315 |
| Book chapters | 14 | – | 3 | 61 |
| Encyclopedia entries | 2 | – | – | 93 |
| Book reviews | 1 | – | – | – |
| Editorial articles | 7 | – | – | 5 |
| Conference proceedings | 5 | – | – | 21 |
| Commissioned reports | - | 4 | – | – |
| Theses / Dissertation | 3 | – | – | 6 |
| Totals | **48** | **4** | **8** | **620** |
| DISSEMINATION |  |  |  |  |
| Keynote or invited talks | – | 58 |  |  |
| Academic conference presentations | 64 | – |  |  |
| Scholarly talks and panels | – | 30 |  |  |
| Community talks/reports | – | 35 |  |  |
| Media interviews | – | 26 |  |  |
| Online multimedia resources (websites) | – | 7 |  |  |
| Totals | **62** | **155** |  |  |

# BOOKS[[1]](#footnote-2) - Authored or Edited

\*Poitras Pratt, Y. & Bodnaresko, S. (Eds.). (2023). *Truth and reconciliation through education: Stories of decolonizing practices*. Brush Education.

* Short-listed for Alberta Learning Book of the Year Award (2024)

Poitras Pratt, Y. (2020). *Digital Storytelling in Indigenous Education: A Decolonizing Journey for a Métis Community.* Routledge Press.

# PEER-REVIEWED JOURNAL ARTICLES[[2]](#footnote-3)

Poitras Pratt, Y. & Grant, B.-J. (article in press). Métis arts as education: Visual storytelling and more in Alberta. In L. Forsythe & J. Markides (Eds.), *Mawachihitotaak (Let's Get Together).*

Tan, J-Y., Poitras Pratt, Y. & Danyluk, P. (2024). ‘First, do no harm’: systematic program evaluation of an equine veterinary service-learning initiative with Indigenous communities in Canada. *BMC Medical Education,* 24 (287). <https://doi.org/10.1186/s12909-024-05234-3>

Poitras Pratt, Y. & Danyluk, P. J. (2023). Acting on the TRC Calls to Action througheducation. *Annals of Social Studies Education Research for Teachers, 5*(1). <https://assertjournal.com/index.php/assert/issue/view/8>

Danyluk, P., Burns, A., **Poitras Pratt, Y.,** Kendrick, A., Plante, M., Wessel, S., Crawford, K., Lemaire, E., Hill, J., Bright, R., Burleigh, D., Weir, C., Hill, L., & Boschman, L. (2023). Examining the Braiding and Weaving of Indigenous Ways of Knowing, Being, and Doing in Alberta Teacher Education. *Alberta Journal of Educational Research, 69*(3), 384–405. <https://doi.org/10.11575/ajer.v69i3.76174>

Poitras Pratt, Y. & Bodnaresko, S. (2023). Reconciliation through education: A model of ethical spaces and relationality. *Journal of Teaching and Learning*, 17(*1*), 111–128. <https://doi.org/10.22329/jtl.v17i1.7913>

\*\*ILLasiak Domoff, V., Poitras Pratt, Y., Drefs, M. A., & Wick, M. (2023). Challenging Definitions of Student Success Through Indigenous Involvement: An Opportunity to Inform School Psychology Practice. *Canadian Journal of School Psychology, 38*(3), 191–202. <https://doi.org/10.1177/08295735221149225>

Poitras Pratt, Y. (2022). Audio-walks: Moving digital learning off-screen and into balance*. Online Pedagogy Series Vignettes* (learning object). University of Calgary, AB.  <http://hdl.handle.net/1880/114858>

\*Poitras Pratt, Y., Bodnaresko, S. & Scott, M. (2021). st mentorship as a decolonising and relational practice in Canada. *Journal of University Teaching & Learning Practice, 18*(7), 177-194. <https://doi.org/10.53761/1.18.7.11>

Poitras Pratt, Y. (2021). Resisting symbolic violence: Métis community engagement in lifelong learning. *International Journal of Lifelong Education.* <https://doi.org/10.1080/02601370.2021.1958017>

\*Poitras Pratt, Y. & Hanson, A. J. (2020). Indigenous instructors’ perspectives on pre-service teacher education: Poetic responses to difficult learning and teaching. *Race, Ethnicity and Education*, DOI: [10.1080/13613324.2020.1718085](https://doi.org/10.1080/13613324.2020.1718085)

Poitras Pratt, Y. & Danyluk, P. J. (2019). Exploring reconciliatory pedagogy and its possibilities through educator-led praxis. *The Canadian Journal for the Scholarship of Teaching and Learning*, *10*(3). <https://doi.org/10.5206/cjsotl-rcacea.2019.3.9479>

Louie, D., **Poitras Pratt, Y**., Hanson, A. & Ottmann, J. (2017). Applying Indigenizing principles of decolonizing methodologies in university classrooms. *Canadian Journal of Higher Education*, *47*(3), 16-33. <http://journals.sfu.ca/cjhe/index.php/cjhe/issue/view/182767>

Poitras Pratt, Y. & Danyluk, P. (2017). Learning what schooling left out: Making an Indigenous case for critical service-learning and critical pedagogy within teacher education. *Canadian Journal of Education*, *40*(1). <http://journals.sfu.ca/cje/index.php/cje-rce/article/view/2349/2379>

Kawalalik, C., Groen, J., **Poitras Pratt, Y**. & Danyluk, P. (2017). Navigating a pathway for Individual and collective well-being: Academics speak out. *Journal of Educational Thought, 50*(2 & 3), 138-155.

Poitras Pratt, Y. (2010). Merging new media with old traditions. *Native Studies Review*, *19*(1), 1-27.

**BOOK CHAPTERS**

Poitras Pratt, Y. & Markides, J. (2024). Métis women educating in the academy. *Around the Kitchen Table: Métis Aunties' Scholarship* (pp. 122-135). University of Manitoba Press.

Gladue, K., & Poitras Pratt, Y. (2023). The integrity of good relations: Indigenous approaches to respect, relationality, and reciprocity in higher learning. In S. E. Eaton (Ed.), *Handbook of Academic Integrity* (pp. 1-23). Springer Nature Singapore. [https://doi.org/10.1007/978-981-287-079-7\_132-1](https://doi.org/10.1007/978-981-287-079-7_132-1" \t "_blank)

Poitras Pratt, Y. (2023). Elevating arts integration to everyday reconciliatory practices. In J. Markides & D. St. Georges (Eds.), *Art as Reconciliation, Resistance, Resurgence, and Renewal, Community Wisdom Series* (pp. 251-264)*.* DIO Press.

Poitras Pratt, Y., Bodnaresko, S. & Danyluk, P.J. (2023). Growing good medicine: The tobacco model of Indigenous program design. In Y. Poitras Pratt & S. Bodnaresko (Eds.), *Truth and reconciliation through education: Stories of decolonizing practices*. Brush Education.

\*Bodnaresko, S. & Poitras Pratt, Y. (2023). Reconciliatory education. In Y. Poitras Pratt & S. Bodnaresko (Eds.), *Truth and reconciliation through education: Stories of decolonizing practices*. Brush Education.

Poitras Pratt, Y. (2022). Stoking the embers of self-determination through digital storytelling. In Y. Boyer & L. Chartrand (Eds.), *Métis Rising Series III* (pp. 216-233). Purich.

\*Poitras Pratt, Y. & Gladue, K. (2022). Re-defining academic integrity with Indigenous truths. In S. Eaton, J. C-Hughes (Eds.), *[Academic Integrity in Canada: An Enduring and Essential Challenge](https://link.springer.com/book/9783030832544" \t "_blank).* <https://link.springer.com/book/10.1007/978-3-030-83255-1>

\*Lacerda-Vandenborn, E., Markides, J., Fowler, T., Hanson, A., MacDonald, J., **Poitras Pratt, Y.** & Danyluk, P.J. (2022). Learning behind the screen: Adapting a mandatory Indigenous education course to an online environment. In Woodley, X.M., & Rice, M.F. (Eds.), *Designing Intersectional Online Education: Critical Teaching and Learning Practices* (1st ed., 20 pages). Routledge*.* <https://doi.org/10.4324/9781003006350>

Poitras Pratt, Y. (2020). A family of learners: Métis people in Canada and their educational lifeworlds. In S. Brigham, K. Jubas & R. McGray (Eds.), *Adult education and lifelong learning in Canada* (pp. 15-25). Thompson.

\*Poitras Pratt, Y. & Lalonde, S. (2019). The Alberta Métis Education Council: Realizing self-determination in education. In S. Carr-Stewart (Ed.), *Knowing the Past, Facing the Future: Indigenous Education in Canada* (pp. 265-287). Purich.

Poitras Pratt, Y. & Danyluk, P. (2018). Transforming teachers and practices through First Nations, Métis and Inuit community learning experiences. In D. Lund & K. Grain (Eds.), *Wiley International Handbook of Service-Learning for Social Justice* (pp. 171-190). Wiley Press.

Poitras Pratt, Y. (2011). Profile of Olive Patricia Dickason. In C.J. Voyageur, D.R. Newhouse, & D. Beavon (Eds.), *Hidden in Plain Sight: Contributions of Aboriginal People to Canadian Identity and Culture* (Vol. 2, p. 157-159). University of Toronto Press.

Poitras Pratt, Y. (2010). Taking a stance: Aboriginal media research as an act of empowerment. In S.B. Hafsteinsson & M. Bredin (Eds.), *Indigenous Screen Cultures in Canada* (pp. 163-182). University of Manitoba Press.

Poitras Pratt, Y. & Mah, S. (2007). “Student Afterword” in F. Pannekoek, D. Taras & M. Bakardjieva(Eds.), *How Canadians Communicate II: Media, Globalization and Identity* (pp. 289-298). University of Calgary Press.

**ENCYCLOPEDIA ENTRIES**

Poitras Pratt, Y., Louie, D. W., Hanson, A. J. & Ottmann, J. (2018). “Indigenous Education and Decolonization.” In G. Noblit (Ed.), *Oxford Research Encyclopedia of Education*. Oxford University Press. DOI: <http://education.oxfordre.com/view/10.1093/acrefore/9780190264093.001.0001/acrefore-9780190264093-e-240>

\*Poitras Pratt, Y. & Lalonde, S. (2018). Arts as transformative learning enroute to reconciliation. In M.A. Peters (Ed.), *Encyclopedia of Educational Philosophy and Theory*. Springer. DOI: <https://doi.org/10.1007/978-981-287-532-7_645-1>

**BOOK REVIEWS**

Poitras Pratt, Y. (2023). Waking up to being Métis: A review of Chantal Fiola’s *Returning to Ceremony: Spirituality in Manitoba Métis Communities.*

**EDITORIAL ARTICLES**

Danyluk, P., Burns, A., **Poitras Pratt, Y.,** Kendrick, A., Plante, M., Wessel, S., Crawford, K.L. Lemaire, E., Hill, J., Brights, R., Burleigh, D., Weir, C. D., Hill, S.L. & Boschman, L. (2024, Winter edition). Three Ways Teacher Education Can Braid and Weave Indigenous Knowledges in Programs. *Canadian Teacher Magazine*.

Poitras Pratt, Y. (2023, March). What it means to be an Indigenous teacher leader in Alberta. ATA Special Issue Magazine.

Poitras Pratt, Y. (2022, Sept. 20). Viewpoints: Asking questions + seeking answers = reconciliation. ATA News. <https://www.teachers.ab.ca/news/viewpoints-asking-questions-seeking-answers-reconciliation>

Poitras Pratt, Y., Grant, B-J. & Markides, J. (2021). Promises made, promises broken – how the draft K-6 curriculum recolonizes the Métis in Alberta. *Alberta Curriculum Analysis.* <https://alberta-curriculum-analysis.ca/promises-made-promises-broken-how-the-draft-k-6-curriculum-recolonizes-the-metis-in-alberta-2/>

Poitras Pratt, Y. (2020, December 10). Continuing reconciliation against the backdrop of a pandemic and rising tensions. *Academica Forum*. <https://forum.academica.ca/forum/continuing-reconciliation-against-the-backdrop-of-a-pandemic-and-rising-tensions>

Evans, C., Charlebois, S., with Danyluk, P.J. & **Poitras Pratt, Y.** (2020, March). How Do We Move Reconciliation in Schools Forward? *Education Canada.* <https://www.edcan.ca/articles/move-reconciliation-in-schools/>

Drefs, M. & **Poitras Pratt, Y.** (2017). Finding middle ground and ethical space: Lessons in supporting the “Ally” student researcher working in Aboriginal communities. *Canadian Psychological Association: Canadian Association of School Psychologists (Psychologists in Education)*, Fall/Winter 2017 newsletter, pp. 14-16.

**CONFERENCE PROCEEDINGS**

\*Poitras Pratt, Y., Danyluk, P., Beech, S., Charlebois, S., Evans, C., Fehr, A., Nielsen, A. & Sanregret, A. (2019). Pathfinders: Realizing reconciliation through lessons learned. *Papers on Postsecondary Learning and Teaching: Proceedings of the University of Calgary Conference on Learning and Teaching*, 3, 95-102.

\*Poitras Pratt, Y., Lalonde, S., Hanson, A. & Danyluk, P. (2017). Responding to the TRC Calls to Action: Indigenizing a graduate program. In P. Preciado Babb, L. Yeworiew, & S. Sabbaghan (Eds.). *Selected Proceedings of the IDEAS Conference: Leading Educational Change Conference 2017*, pp. 103-111. Werklund School of Education, University of Calgary.

\*Poitras Pratt, Y. & Lalonde, S. (2016). Designing and sharing relational space through decolonizing media. *Proceedings of the IDEAS: Designing for Innovation Conference 2016*, University of Calgary, Institutional Repository PRISM 2016. <http://hdl.handle.net/1880/51225>

Poitras Pratt, Y. & Danyluk, P. (2016). Moving toward critical service-learning as a signature pedagogy in Aboriginal communities: Why good intentions are not enough. *Proceedings of the IDEAS: Designing for Innovation Conference 2016*, University of Calgary, Institutional Repository PRISM 2016. <http://hdl.handle.net/1880/51224>

Poitras Pratt, Y. & Daniels, D.L. (2014). Métis remembrances of education: Bridging history with memory. *Proceedings of the IDEAS: Rising to the Challenge Conference 2014*, University of Calgary, Institutional Repository D-Space 2014. <http://hdl.handle.net/1880/50137>

**COMMISSIONED/COMMUNITY-SPECIFIC REPORTS**

Poitras Pratt, Y. with Rupertsland Centre for Métis Research (2024). *Determining our destiny: Then and now (Métis Education in Alberta)*. Community booklet prepared on 1990 Métis Education Conference recommendations analysis and updates.

Myera Research. (2024). Virtual Reality community booklets (series of 4).

Contreras, G. & **invited authors**. (Submitted to Canadian Parliament, Fall 2022). Scan of Métis education across the Homeland.

\*Paulson, J., **Poitras Pratt, Y.** & Contreras, G. (2014). *Métis K-12 Education Discussion Paper.* A report commissioned by Rupertsland Institute, a Métis Centre of Excellence. Available at: <https://www.dropbox.com/s/utax9bxlrvy5thh/Metis%20K-12%20Education%20Paper%20March%2021%202015.docx?dl=0>

Werklund Indigenous Education Task Force Collaborative Writing Group. (2015, March). *Moving forward in a good way: Werklund School of Education Indigenous Education Task Force Recommendations and Report.* Calgary, AB: Werklund School of Education.

# ACADEMIC WORKS IN REVIEW

Lavalee, A. & Poitras Pratt, Y. (chapter in review). La Vayritii Wiihtamakayhk: Relational and Ethical Considerations in using Digital Storytelling as Métis Methodology. *Métis Methodologies.* University of Manitoba Press.

Louie, D., & **Poitras Pratt, Y**. (article in press, anticipated 2025). Witnessing as an Indigenizing practice. *McGill Journal of Education.*

Poitras Pratt, Y. & Danyluk, P. (article in review). Modelling reconciliation: Educators building bridges and connections. Submitted to *Collected Essays in Learning and Teaching* (January, 2024)*.*

Poitras Pratt, Y. (chapter in press). Making dough for school: Achieving the impossible dream. In D. Hoven (Ed.), *(Grand) Motherhood and the doctoral journey: Recipes for success and survival*.

Poitras Pratt, Y. & Fulweiler, D. (chapter forthcoming). An invitation and welcoming: Seeing ourselves in reconciliation practices. *Anti-racism on the prairies: A guidebook*.

# ACADEMIC DISSERTATION AND THESIS CONTRIBUTIONS

Poitras Pratt, Y. (2011). *Meaningful Media: An Ethnography of a Digital Strategy within a Métis Community.* Unpublished Doctoral Dissertation in partial fulfillment of Doctor of Philosophy degree (Communication Studies). Calgary, AB: University of Calgary.

Poitras Pratt, Y. (2005). *All My Online Relations: Aboriginal Community Participation in Planning for SuperNet Broadband Technology*. Unpublished Masters Thesis in partial fulfillment of Master of Arts degree in Communications Studies. Calgary, AB: University of Calgary.

Poitras Pratt, Y. (2002). *Our Voice Must be Seen to be Heard*. Unpublished Honours Thesis in partial fulfillment of Bachelor of Arts (First Class Honours) degree in Canadian Studies. Calgary, AB: University of Calgary.

# KNOWLEDGE SHARING AND DISSEMINATION

**KEYNOTE/INVITED TALKS**

Poitras Pratt, Y. (2024, April 24). Arizona University

Poitras Pratt, Y. (2024, March 13). Invited Indigenous faculty member on Indigenous discourse at the University of Calgary by Indigenous Students’ Association, Calgary, Alberta.

Poitras Pratt, Y. (2024, March 11). Invited expert panelist on Indigenous and land-based learning by UCalgary’s Experiential Learning Advisory Committee, White Buffalo Lodge, Calgary, Alberta.

Poitras Pratt, Y. (2024, February 21). Invited expert panelist on Métis education. Métis National Council Summit, Ottawa, Ontario.

Poitras Pratt, Y. & Elder Bergum, Doreen. (2023, November 2). Invited opening speaker. UNICEF Gala Event. Calgary, Alberta. (800 in attendance).

Poitras Pratt, Y. (2023, October 11). “Métis Matters: Then and now.” Invited guest speaker to University of Calgary Retiree Association, Calgary, Alberta.

Poitras Pratt, Y. & Lavallee, A. (2023, September 29). “Relational and ethical considerations in using digital storytelling as Métis Methodology.” Invited featured speaker at *Métis Research Symposium*, Winnipeg, Manitoba.

Poitras Pratt, Y. (2023, September 26). “Métis Memories of Residential Schools: A testament to the strength of the Métis.” Invited speaker at Bow Valley College.

Poitras Pratt, Y. & Bodnaresko, S., PhD Candidate. (2023, September 20). “Truth and reconciliation through Education.” Invited speakers to Ploughshares, Calgary, Alberta.

Poitras Pratt, Y. & Bodnaresko, S., PhD Candidate. (2023, March 24). “How come I didn’t know? Your role and responsibility in Truth and Reconciliation through Education.” Invited keynote to *Tapestries of Learning: 4th Annual Graduate Student Symposium*, University of Calgary, Calgary, Alberta.

Poitras Pratt, Y., Grant, B.-J., Daniels, J. D. & Crerar, A. (Métis Elder). (2022, November 25). “Métis Memories of Residential Schools, a Testament to the Strength of the Métis.” Launch of Métis Memories at the Canadian Museum for Human Rights, Winnipeg, Manitoba.

Poitras Pratt, Y., Grant, B.-J., Daniels, J. D. & Crerar, A. (Métis Elder). (2022, November 14). “Métis Memories of Residential Schools, a Testament to the Strength of the Métis.” Celebrate Métis Week webinar series, University of Calgary, Office of Indigenous Engagement, Calgary, Alberta.

Grant, B.-J. & **Poitras Pratt, Y**. (2022, November 2). “Métis Memories of Residential Schools, a Testament to the Strength of the Métis.” Calgary Public Teachers Professional Development Committee, Calgary, Alberta.

Poitras Pratt, Y. & Grant, B.-J. (2022, September 27). “Métis Memories of Residential Schools, a Testament to the Strength of the Métis.” Werklund Webinar series, University of Calgary, Calgary, Alberta.

Poitras Pratt, Y. (2022, September 19). “Why we all need to decolonize.” Invited keynote speaker at Prairie Land Public School Division Professional Development Day. Hannah, Alberta.

Poitras Pratt, Y. (2022, April 7). “Métis reclamation of voice and story.” Invited keynote speaker to inaugural launch of *“Who tells our stories, shapes our destiny”* Arizona Telemedicine Program webinar series. National REACH Coalition, USA.

Poitras Pratt, Y. (2022, March 31). “Research and community digital storytelling work with Fishing Lake Métis Settlement.” Invited panelist to *Landscapes of Indigenous digital storytelling and sharing/preserving content online*. Voices of the Land (Edmonton Public Library initiative).

Poitras Pratt, Y. & Danyluk, P.J. (2022, March 16). “Leaders listening to and learning from Indigenous peoples.” Invited speakers to CASS *First Nations, Métis, and Inuit Education Gathering: Sharing our Truth,* Edmonton, Alberta.

Poitras Pratt, Y. & Danyluk, P.J. (2022, February 17). “Walking the talk: Reconciliatory pedagogy.” Invited speakers to *Calgary Teachers’ Convention,* Calgary, Alberta.

Poitras Pratt, Y. & Danyluk, P.J. (2022, January 10). “Reconciliatory pedagogy: Inspiring ripples of change.” Invited keynote speakers to *Teaching Matters Series,* University of Prince Edward Island, PEI.

Poitras Pratt, Y. & Danyluk, P.J. (2021, November 30). “Reflection on *What reconciliation means to me* video project.” Invited speakers by Indigenous Engagement team to *ii’taa’poh’ta’p* Journey Update*,* Calgary, Alberta.

Poitras Pratt, Y. (2021, November 25). “Resisting symbolic violence through Métis remembrances.” Invited speaker to Alberta Teachers’ Association Indigenous Education Speaker Series, Edmonton, AB.

Poitras Pratt, Y. (2021, October 4). “Countering a regressive curriculum: A dialogue on nurturing student success and learning.” Invited panelist to province-wide event. Werklund School of Education, Calgary, AB.

Poitras Pratt, Y. (2021, September 22). “Indigenous education.” Invited speaker to The Ploughshares Calgary Society.

Poitras Pratt, Y. (2021, August 24). “Difficult learning: the how and why of decolonizing.” Invited keynote speaker to the Nechako School District 91, Vanderhoof, BC.

Grant, B-J. & **Poitras Pratt, Y**. (2021, August 19). “Métis storytelling and Métis voices.” *Geographic Literacy: The power of storytelling* hosted by Canadian Geographic Education Conference*.* Invited speaker.

Poitras Pratt, Y. (2021, June 24). Invited panelist to *A Conversation with Indigenous Leaders,* by Linda Olson of Global News Calgary, Alberta.

Poitras Pratt, Y. (2021, June 22). Invited speaker on Métis in Alberta – *Broadening awareness of Indigenous peoples*. Rotary Club of Edmonton West.

Poitras Pratt, Y. (2021, April 14). Invited panelist in *A Year of National Collaborative Dialogues – Indigenous Initiatives in Canadian Universities.* Co-hosted by University of Calgary (Vice-Provost Michael Hart) and Carleton University. Online/Calgary, AB.

Poitras Pratt, Y. (2021, March 23). Invited panelist on topic of Métis community engagement by Taylor Institute of Teaching and Learning: *The Diversity of Community Engaged Learning at UCalgary*.

Poitras Pratt, Y., Bodnaresko, S., & Lacerda-Vandenborn, E., with Beech, Bradley, J. S., Evans, C., Huysman, A., McNab, C., McPherson, W., Nielsen, A., Parent, T. & Thompson, A. (2021, February 7). Invited keynote panelist and alumni to *Connecting Research to Practice 2021*. Werklund School of Education, Calgary, AB.

Poitras Pratt, Y. (2021, February 2). Instructional leadership in reconciliation webinar series. Invited guest speaker. Alberta Regional Professional Development Consortium/Reconciliation in Education.

Poitras Pratt, Y. (2021, January 26). Wellness webinar on Decolonizing Academia. Invited speaker by Assembly of Seven Generations. Ottawa, ON.

Poitras Pratt, Y. (2021, January 14). Invited panelist to Indigenous Education Panel. Hosted by Education Students Association, Werklund School of Education, Calgary, AB.

Poitras Pratt, Y. (2020, October). Invited panelist to D-Talks (by Amery Calvelli) for Architecture Design students. Online, Calgary, AB.

Poitras Pratt, Y. & Lalonde, S. (2020, August 27). “Indigenizing your curriculum: More than content.” Invited speakers to Taylor Institute Teaching Days.

Poitras Pratt, Y. (2020, March 6). “Indigenous women and leadership.” Invited speaker to Fluor Canada industry gathering. Calgary, AB.

Poitras Pratt, Y. (2020, January 26). Invited speaker at *Digital Colloquium on Multi-Modality and Bilingualism in the Indigenous Literatures of the Americas: A Look Towards Education.* Organized by Paul McAleer of the University of Hull, United Kingdom.

Poitras Pratt, Y. (2019, November 16). “Reconciling our way forward.” Invited keynote speaker to *Soaring Forward, First Nations, Métis and Inuit ATA Conference,* Grey Eagle Conference Centre, Calgary, AB.

Poitras Pratt, Y. (2019, November 4). “Metis Matters.” Invited guest speaker to Calgary Association of Lifelong Learners, C-Space, Calgary, AB.

Poitras Pratt, Y. & Danyluk, P. (2019, April 10). “Teacher educators in critical service-learning and reconciliatory pedagogy.”Invited speakers to Experiential Learning (EL) Lunch & Learn Series session at the Taylor Institute for Teaching and Learning, Calgary, AB.

Poitras Pratt, Y. & Danyluk, P. (2019, March 9). “Reconciliatory Pedagogy for the Health Professions.” Invited speakers to Student Chapter of the Canadian Coalition for Global Health Research. Cummings School of Medicine. Calgary, AB.

Poitras Pratt, Y. (2019, February 26). “Métis experiences of residential schools.” Invited guest speaker to 5th *Annual Healing and Reconciliation Week*, Medicine Hat College, Medicine Hat, AB.

Poitras Pratt, Y. & Danyluk, P. (2019, February 26). “Reconciliatory Pedagogy.” Invited guest speakers to 5th *Annual Healing and Reconciliation Week*, Medicine Hat College, Medicine Hat, AB.

Poitras Pratt, Y. (2018, November 3). Invited keynote speaker on digital storytelling with Métis. Métis Nation of Alberta Health Forum, Edmonton, AB.

Poitras Pratt, Y. (2018, August 16) “Métis education.” Invited guest speaker to CASS Summer Leadership gathering, Kananaskis, Alberta.

Poitras Pratt, Y. & Danyluk, P. (2018, August 9). “Reconciliatory Pedagogy.” Invited feature speakers to Cree School Board, James Bay, Quebec.

Poitras Pratt, Y. & Danyluk, P. (2018, August 2). “Critical service-learning and reconciliatory pedagogy.” Invited guest speakers to Summer Institute on Indigenous Education, University of Victoria, BC.

Poitras Pratt, Y. & Danyluk, P. (2018, March 8). “Disrupting the Status Quo: Reconciliatory Pedagogy.” Invited speaker to Women in Work Conference, University of Calgary, Alberta.

Poitras Pratt, Y. (2018, February 22). “Digital storytelling, decolonizing education, Aboriginal studies.” Invited speaker to The School of Indigenous Australian Studies, Charles Sturt University, Dubbo, New South Wales, Australia.

Poitras Pratt, Y. (2017, August 28) “Introducing reconciliation and Indigenous perspectives to Teaching Quality Standards and Leadership Quality Standards.” Invited guest speaker to Rockyview School District leaders’ gathering, Airdrie, AB.

Poitras Pratt, Y. & Danyluk, P. (2017, May 24). “Reconciliation and Métis perspectives on education.” Invited guest speaker to Redwood Meadows Indigenous Awareness Committee Speaker Series, Redwood House, Redwood Meadows (May 24, 2017).

Poitras Pratt, Y. (2017, February). “Indigenous education.” Invited guest speaker to UCalgary Cares/Yukon service-learning group, The Native Centre, University of Calgary, Calgary AB.

Poitras Pratt, Y. (2016). “Perspectives regarding Indigenous curriculum and critical service-learning projects.” Keynote panel discussion at *Canadian Alliance for Community Service-Learning (CACSL) Conference: Impact for sustainability*, Mount Royal University, Calgary, AB.

Poitras Pratt, Y. (2015, October 2). “Responding to the TRC Calls to Action from a Métis perspective.” Invited keynote speaker at Bow Valley College Coordinators’ Planning Day, Bow Valley College, Calgary, AB.

\*Poitras Pratt, Y. & Hanson, A. (2015). “Métis education.” Invited keynote speaker to *2015 Spring Gathering of the Provincial First Nations, Métis, and Inuit Professional Learning Project*, Alberta Regional Professional Development Consortium, Calgary, AB.

Poitras Pratt, Y. (2015). “Métis storytelling: Raising awareness.” Invited guest speaker as part of *Aboriginal Speakers’ Series* at Iniikokaan Aboriginal Centre, Bow Valley College, Calgary, AB.

Poitras Pratt, Y. & Daniels, D. L. (2014). “Metis Remembrances of education: Bridging history with memory.” Invited guest speaker at the 2014 *IDEAS: Rising to the Challenge Conference*, University of Calgary, Calgary, AB.

Sinclair, B., **Poitras Pratt, Y.** & Apentiik, C. (2014, February 24). “What is Community-based Participatory Research? A panel discussion.” Invited panelist to *Indigenous Research Speakers’ Series*, Aboriginal Student Policy Standing Committee, University of Calgary, Calgary, AB.

Poitras Pratt, Y. & Devine, H. (2014). “Social Justice Movements in the Internet Age: The Digital Life of Idle No More (A Roundtable Discussion).” Invited panelist by the Calgary Institute for the Humanities; moderator Dr. Aruna Srivastava, University of Calgary, Calgary, AB.

Poitras Pratt, Y. (2014). “Metis Matters.” Invited speaker to Calgary Association of Lifelong Learners, Rosedale Community Hall, Calgary, AB.

Poitras Pratt, Y. (2014). “Metis Matters.” Invited guest lecture as organized by the Calgary Knights of the Round Table, Calgary, AB.

Poitras Pratt, Y. (2014). “Metis Digital Storytelling with alumna Yvonne Poitras Pratt.” Invited speaker during Aboriginal Awareness Week by the First Nations Student Association, The Native Centre, University of Calgary, Calgary, AB.

\*\*Poitras Pratt, Y., Anderson, S. Barthel, S. & Fayant, J. (2011). Premiere screening of Fishing Lake Digital Stories; public lecture at Mount Royal University, in collaboration with members of the Fishing Lake Métis Settlement (through Skype).

**ACADEMIC CONFERENCE PRESENTATIONS[[3]](#footnote-4)**

Poitras Pratt, Y. & Mawachihitotaak Métis Scholars (2024, June 13). Arts as everyday reconciliatory practice. Collaborative presentation at *Congress 2024: Canadian Association for the Study of Indigenous Education (CASIE),* Montreal, Quebec. [Virtual presentation]

Poitras Pratt, Y., & Lavalee, A. (2023, Sept. 28). Ethics of community-based digital storytelling. Mawachihitotaak: Métis Studies Symposium, University of Manitoba, Winnipeg, Manitoba.

Poitras Pratt, Y., Letendre, B., Lalonde, S. & Danyluk, P.J. (2022, Sept. 26). Spreading good medicine: Reconciliation through education. *World Indigenous Peoples’ Conference* 2022, Brisbane, Australia. [Abstract accepted; cancelled international travel during pandemic]

\*Grant, B.-J. & **Poitras Pratt, Y**. (2022, May 6). Métis arts, culture, and storytelling as education. *Mawachihitotaak (Let’s Get Together): Métis Studies Gathering*, University of Manitoba.

\*Poitras, C., Oster, B., Sandmaier, A., Leddy, K., Elder Roy Missal & **Poitras Pratt, Y**. (2022, May 5). The re-storying of St. Paul des Métis. *Mawachihitotaak (Let’s Get Together): Métis Studies Gathering*, University of Manitoba.

\*Poitras Pratt, Y., Bodnaresko, S. & Scott, M. (2022, May 2). Imbuing a spirit of lifelong learning through Indigenous ways of knowing, being and doing. *2022 Conference on Postsecondary Learning and Teaching*, Calgary, AB. Online.

\*Webster, M., **Poitras Pratt, Y**., Corry, K., Das, J. Montanez, S. & Wilson, M. (2022, May 2). Student leaders: Small steps towards reconciliation. *2022 Conference on Postsecondary Learning and Teaching,* Calgary, AB. Online*.*

Danyluk, P.J., Poitras Pratt, Y., Lorenzetti, L. & Lacerda-Vandenborn, E., (2022, May 2). Engaging community in shared storytelling through video creation. *2022 Conference on Postsecondary Learning and Teaching*, Calgary, AB. Online.

\*Poitras Pratt, Y., Bodnaresko, S. & Scott, M. (2022, April 7). Ensemble mentorship as a decolonising and relational practice in Canada: Cross-boundary strand. *TALON/Take 5 International Symposium: Collaboration in Higher Education*. Online.

Education Students Association Leadership 2021-22 with **Y. Poitras Pratt**. (2022, February 24). Student Leaders: Small steps towards reconciliation. *WestCast 2022: Wellness,* University of Saskatchewan/University of Regina, SK.

Poitras Pratt, Y. (2021, December 15-18). Métis digital story telling counters symbolic violence. 11th *Annual New Mexico Quantum Storytelling Conference*. Las Cruces, New Mexico, UA. (Hybrid format).

\*Poitras Pratt, Y. & Grant, B-J., (2021, June 2). The ethics of Métis community engagement, digital stories, and education. Presentation to *Congress 2021: Canadian Association for the Study of Indigenous Education (CASIE),* University of Alberta, Edmonton, AB. [Online]

\*Lorenzetti, L., Minet, C., Lacerda-Vandenborn, E., **Poitras Pratt, Y**., Danyluk, P. & Elliott, M. (2021, June 2). What Does Reconciliation Mean to Me? Collaborative panel presentation to *Congress 2021: Canadian Association for Social Work Education (CASWE)*, University of Alberta, Edmonton, AB.

Poitras Pratt, Y., Danyluk, P. & Lacerda-Vandenborn, E. (2021, May 31). Indigenous pedagogies in online environments: Tensions and possibilities. Presentation to *Congress 2021: Canadian Society for Studies in Education (CSSE),* University of Alberta, Edmonton, AB.

\*Poitras Pratt, Y., Bodnaresko, S. & Scott, M. (2021, May 3). A Collective Model of Mentoring and Reconciliation. *Post-secondary Learning and Teaching: Proceedings of the University of Calgary Conference on Learning and Teaching*, Calgary, AB.

Poitras Pratt, Y. (2020, September 14-15). *Multiple languages and maternal influences in Métis digital story telling.* Digital Colloquium on Multi-Modality and Bilingualism in the Indigenous Literatures of the Americas: A look towards education. Hosted by Dr. Paul McAleer, University of Hull, United Kingdom.

\*Poitras Pratt, Y., Scott, M., Meade, S. & Bodnaresko. (2020, May 3-5). *A collective model of mentoring and reconciliation*. [Abstract accepted; presentation cancelled due to COVID].]. University of Calgary Conference on Post-Secondary Learning and Teaching, Calgary, AB.

\*Lacerda-Vandenborn, E., Danyluk, P.J., **Poitras Pratt, Y**., Markides, J., Macdonald, J. & Fowler, T. (2020, May 3-5). *The mentoring of course instructors in a mandatory Indigenous education course.* [Abstract accepted; presentation cancelled due to COVID].]. University of Calgary Conference on Post-Secondary Learning and Teaching, Calgary, AB.

\*Poitras Pratt, Y. & Danyluk, P. (2019, July 2). A reconciliatory model of gifting and good medicine at *IDEAS 2019 Conference,* Calgary, AB.

Poitras Pratt, Y., Hanson, A. & Grant, B.J. (2019, July 2). Métis education by Métis educators at *IDEAS 2019 Conference,* Calgary, AB.

Poitras Pratt, Y. & Danyluk, P. (2019, June 4). Stories of Reconcili-Action through praxis-based learning opportunities panel presentation at *Congress 2019: The Canadian Society for the Study of Education*, University of British Columbia, Vancouver, BC.

Poitras Pratt, Y. & Lalonde, S. (2019, June 5). Student responses to Indigenizing a graduate program in education at *Congress 2019: The Canadian Society for the Study of Education*, University of British Columbia, Vancouver, BC.

Poitras Pratt, Y., Danyluk, P., Beech, S., Charlebois, S., Evans, C., Fehr, A., Nielsen, A. & Sanregret, A. (2018, May 2). Pathfinders: Learning how to enact and realize acts of reconciliation. *Post-secondary Learning and Teaching: Proceedings of the University of Calgary Conference on Learning and Teaching*, Calgary, AB.

Barrette-Ng, I., Danyluk, P., **Poitras Pratt, Y**., Crowder, R. & Mueller, R. (2017, May 3). The Teaching Scholars as a community of practice at 2017 *Conference on Postsecondary Learning and Teaching: Creating a Learning Culture, Conversations that Matter,* Taylor Institute of Teaching and Learning, University of Calgary, AB.

\*Poitras Pratt, Y., Danyluk, P. & Lalonde, S. (2017, May 2). Reconciliatory pedagogy within post-secondary education at 2017 *Conference on Postsecondary Learning and Teaching: Creating a Learning Culture, Conversations that Matter,* Taylor Institute of Teaching and Learning, University of Calgary, AB.

Poitras Pratt, Y., Louie, D., Ottmann, J. & Hanson, A. (2017, July). Our right, our responsibility: Indigenous education by Indigenous scholars, Ignite session at *World Indigenous Peoples’ Conference in Education,* Toronto, ON.

\*\*Poitras Pratt, Y., Lalonde, S. & Contreras, G. (2017, July). Métis control of Métis education at *World Indigenous Peoples’ Conference in Education,* Toronto, ON.

\*Poitras Pratt, Y. & Lalonde, S. (2017, July). Indigenous education: A call to action at *World Indigenous Peoples’ Conference in Education,* Toronto, ON.

\*Poitras Pratt, Y., Danyluk, P. & Lalonde, S. (2017, June). Reconciliatory pedagogy within post-secondary education at *2017 Conference on Post-secondary Learning and Teaching,* Calgary, AB.

\*Drefs, M., **Poitras Pratt, Y**.& Wick, M. (2017, June). Conducting research with Aboriginal communities: Lessons in supporting the “ally” student researcher at *Canadian Psychological Association’s* 78th Annual National Convention, Toronto, ON.

Poitras Pratt, Y. & Danyluk, P. (2017, May 29). Making an Indigenous case for critical service learning at *Congress 2017:* *Canadian Society for the Study of Education Conference.* Toronto, ON.

\*Poitras Pratt, Y., Danyluk, P. & Lalonde, S. (2017, May 29). Designing for reconciliation through graduate education: Intertwining the arts, kehteyak and service-learning projects at *Congress 2017:* *Canadian Society for the Study of Education Conference.* Toronto, ON.

\*Lindstrom, G., **Poitras Pratt, Y.** & Hanson, A. (2017, May 29). Difficult learning, difficult teaching: Exploring Indigenous educator experiences panel presentation at *Congress 2017:* *Canadian Society for the Study of Education Conference.* Toronto, ON.

\*Poitras Pratt, Y., & Lalonde, S. (2017, May). Responding to the Calls to Action: Indigenizing a graduate program at *IDEAS 2017 Conference,* Calgary, AB.

Poitras Pratt, Y., & Danyluk, P. (2017, May). Creating ripples of change through reconciliatory pedagogy at *IDEAS 2017 Conference,* Calgary, AB.

\*Hanson, A., **Poitras Pratt, Y**., & Lindstrom, G. (2017, May). Inspiring artistic visions in the midst of difficult teaching and learning at *IDEAS 2017 Conference,* Calgary, AB.

Danyluk, P. & **Poitras Pratt, Y**. (2017, April). Moving toward critical service-learning as a signature pedagogy in Aboriginal communities: Why good intentions are not enough, faculty presentation on Scholarship of Teaching and Learning, Werklund School of Education, University of Calgary, Calgary, AB.

Danyluk, P. & **Poitras Pratt, Y**. (2017, February). Making an Indigenous case for critical service-learning and critical pedagogy within teacher education interactive session at *WestCAST 2017*, Vancouver Island University, Nanaimo, BC.

\*\*Poitras Pratt, Y. & Brown, K. (2017). The importance of culturally relevant inclusion: The Alberta Métis Education Council at *College of Alberta School Superintendents (CASS) First Nations, Métis and Inuit Education Gathering,* Edmonton, AB.

Danyluk, P. & **Poitras Pratt, Y**. (2017, February). Making an Indigenous case for critical service-learning and critical pedagogy within teacher education interactive session at *WestCAST 2017*, Vancouver Island University, Nanaimo, BC.

\*Poitras Pratt, Y., Hanson, A., Lindstrom, G. & Bouvier, V. (2016, May). A vision of reconciliation through a poetics of difficult learning, interactive presentation at *Conference on Post-secondary Learning and Teaching*, University of Calgary, Calgary, AB.

\*Poitras Pratt, Y., Daniels, D.L., Hanson, A., Lindstrom, G. & Bouvier, V. (2016, May). Inspiring difficult learning in pre-service teacher education, panel presentation at *Congress 2016: The Canadian Society for the Study of Education*, University of Calgary, Calgary, AB.

Poitras Pratt, Y. & Danyluk, P. (2016, May). Learning what schooling left out: Making an Indigenous case for critical service-learning and critical pedagogy within teacher education panel presentation at *Congress 2016: The Canadian Society for the Study of Education*, University of Calgary, Calgary, AB.

Poitras Pratt, Y., Hanson, A., Louie, D. & Ottmann, J. (2016, May). Four Indigenous scholars translating decolonizing principles into pedagogy, panel presentation at *Congress 2016: The Canadian Society for the Study of Education*, University of Calgary, Calgary, AB.

Poitras Pratt, Y. & Louie, D., (2016, May). Ethical engagement between Indigenous scholars and allies: Imagining how decolonizing principles can transform pedagogy, an Ignite presentation at *The Rouge Conference: Teaching for democracy and justice in an age of inequality*, St. Mary’s University, Calgary, AB.

\*Poitras Pratt, Y. & Lalonde, S. (2016, May). Designing and sharing relational space through decolonizing media, an interactive presentation at the *IDEAS 2016: Designing for innovation,* Calgary, AB.

Poitras Pratt, Y. & Danyluk, P. (2016, May). Moving toward critical service-learning as a signature pedagogy in Aboriginal communities: Why good intentions are not enough, an interactive presentation at the *IDEAS 2016: Designing for innovation,* Calgary, AB.

Poitras Pratt, Y. & Danyluk, P. (2016, May). Moving toward critical service-learning as a signature pedagogy in Aboriginal communities: Why good intentions are not enough, workshop presentation at *Canadian Alliance for Community Service Learning Conference 2016: Impact for Sustainability*, Mount Royal University*,* Calgary, AB.

\*\*Poitras Pratt, Y. & Contreras, G. (2015, October). Finding the ‘M’ in FNMI Education: Métis Education, collaborative presentation at the *College of Alberta School Superintendents (CASS) First Nations, Métis and Inuit Education Symposium,* Edmonton, AB.

\*Reid, K., Robson, C., **Poitras Pratt, Y.** & Daniels, D.L. (2015). Reawakening Métis memory and consciousness through the art of storying: An exploration of decolonizing education through digital storytelling, as part of panel presentation On making spectacles of ourselves: Representing counternormative memory in queer and Métis cultures at *American Education Research Association 2015 Conference: Toward Justice: Culture, Language and Heritage in Education Research and Praxis*, Chicago, IL.

\*Hanson, A., **Poitras Pratt, Y**. & Lindstrom, G. (2015, April). Aesthetic responses to ‘difficult’ learning, interactive presentation at *IDEAS 2015 Conference: Designing responsive pedagogy,* University of Calgary, AB.

\*Poitras Pratt, Y. & Mann, A. (2015, April). Building social consciousness in education through arts integration, interactive presentation at *IDEAS 2015 Conference: Designing responsive pedagogy,* University of Calgary, AB.

Daniels, D.L., **Poitras Pratt, Y**. & Robertson, J. (2015, March). Supporting and affirming Indigenous identities within educational experiences, a roundtable discussion at the *Learning at Intercultural Intersections*, Thompson Rivers University, Kamloops, BC.

Danyluk, P. & **Poitras Pratt, Y**. (2015, April). How volunteer experiences with First Nations, Métis and Inuit students can impact future teachers, faculty presentation on Scholarship of Teaching and Learning, Werklund School of Education, University of Calgary, Calgary, AB.

Poitras Pratt, Y., Daniels, D.L., Ottmann, J., Steeves, P.G. & Lowan-Trudeau, G. (2014, September). Coming to Know: Creation Stories of Institutional Transformation from Indigenous Educators, panel presentation at *wâhkôhtowin Indigenizing practice in post-secondary education: Linking Kindred Spirits*, University of Saskatchewan, Saskatoon, SK.

\*\*Poitras Pratt, Y. & Barthel, S. (2014, September). Tea, Bannock and a Narrative Tradition involving Metis Kin and Kindred Spirit, collaborative presentation at *wâhkôhtowin: Indigenizing practice in post-secondary education: Linking Kindred Spirits*, University of Saskatchewan, Saskatoon, SK.

Ottmann, J., Louie, D.L., Fellner, K., Lowan-Trudeau, G., **Poitras Pratt, Y.** & Steeves, P.G. (2014, May). Indigenizing the Academy: Insights and Inquiries from the University of Calgary, panel presentation at the *E Mau ana ka Mo'olelo - The 2014 World Indigenous Peoples' Conference on Education*, Honolulu, HI, USA.

Poitras Pratt, Y. (2014, May). From Community to Classroom: Envisioning Indigenous Learning through Digital Storytelling, presentation at the *E Mau ana ka Mo'olelo - The 2014 World Indigenous Peoples' Conference on Education*, Honolulu, HI, USA.

\*\*Poitras Pratt, Y., Barthel, S., Kershaw, R. & Hardy, B. (2010). Digital stories from Fishing Lake Métis Settlement, a collaborative presentation with The Centre for Digital Storytelling, Function Four Ltd., and Fishing Lake Métis Settlement members at the *ICT Summit 2010*, Vancouver, BC.

\*\*Poitras Pratt, Y. & MacKenzie, A. (2009). Social uses of new media, a workshop presentation at *CitizenShift*: *Canadian Social Forum*, Calgary, AB.

\*\*Poitras Pratt, Y. & MacKenzie, A. (2009). Métis cultural traditions: digital storytelling and Michif language revitalization, a community presentation/guest lecture at *Moving forward annual conference* hosted by Métis Nation of Alberta, Edmonton, AB.

Poitras Pratt, Y. (2007). Aboriginal ICT Workshops presentation at *Ihpipo’tootspa: It is our responsibility, It is up to us* hosted byCanadian Aboriginal Science & Technology Society (CASTS) 2007 conference, Calgary, AB.

Poitras Pratt, Y. (2007). Participatory Action Research: Building Bridges between Community and Academe panel presentation at Congress 2007 *Canadian Communications Association Annual Conference*, Saskatoon, SK.

Poitras Pratt, Y. (2007). All My Online Relations, Masters thesis presentation at First Annual Aboriginal Graduate Student Conference, University of Saskatchewan, Saskatoon, SK.

**SCHOLARLY TALKS/PANELS – INVITED GUEST IN POST-SECONDARY EDUCATION**

2024 September 27. *Métis Matters and Reconciliaton through Education*. Invited guest speaker to EDUC 530 S03.

2024 May 27. *Reconciliatory pedagogy for Vet Med Practice*. Invited by Dr. J-Y. Tan, Faculty of Veterinary Medicine, University of Calgary.

2024 February 7. *Truth and Reconciliaton through Education*. Invited guest speaker with co-editor Sulyn Bodnaresko to PhD cohort seminar session by invitation of Dr. Amy Burns.

2023 October 5. *Intro to Métis Matters.* Invited faculty talk on upcoming Métis Matters course to Indigenous Student Access Program cohort by Dr. Adela Kincaid, International Indigenous Studies Program.

2023 May 8. *Reconciliatory pedagogy for Vet Med Practice*. Faculty of Veterinary Medicine, University of Calgary.

2022 August 15. *Critical service-learning in Indigenous communities*. A talk with veterinary medicine professionals,

Faculty of Veterinary Medicine, University of Calgary.

2022 May 14. *Imbuing a spirit of lifelong learning through Indigenous ways of knowing, being and doing*. Invited speakers Y. Poitras Pratt and M. Scott to Alberta Teachers’ Association wîcihtotân Gathering by Executive Staff Officer, Indigenous Education, Melissa Purcell. Online.

2022 March 15. *Digital storytelling in Métis communities: community-based research*. Guest lecturer in Indigenous Research Methodologies; invitation by Dr. Lindsay Morcom, Queen’s University.

2022 March 23. *Practicing reconciliation*. Guest lecturer in International Social Work in Canada (SOWK 622), Faculty of Social Work, University of Calgary; invitation by Dr. Liza Lorenzetti.

2022 January 6. *Werklund School Indigenous education: Progress report and recommendations*. Werklund Faculty Council meeting.

2021 November 6. *Werklund School Indigenous education: Progress report and recommendations*. Presentation to Werklund Indigenous Advisory Council.

2021 March 23. *Practicing reconciliation*. Invited guest lecturer to Advanced Topics in Practice and Research in International and Community Development I (SOWK 622), Faculty of Social Work, University of Calgary; invitation by Dr. Liza Lorenzetti.

2021 February 26. *Authentically Métis: Moving digital stories from communities to classrooms*. Greater Edmonton Teachers’ Convention Association. Edmonton, AB.

2021 February 22. *Métis people and storytelling in Alberta*. invited guest lecturer to Indigenous Studies 101, St. Mary’s University.

2021 January 14. *Indigenous Education Panel*. Invited speaker by Werklund Education Students’ Association.

2020 September 21. *Métis as not-so-quiet narratives.* Invited guest lecturer to Faculty of Environmental Design, Quiet Narratives (block week with A. Cavelli).

2020 May 27. *Indigenous faculty panel.* Panel presentation to Supporting Aboriginal Graduate Students (SAGE).

2020 May 26. *Métis people and stories of colonization in Canada*. Invited guest lecturer to Indigenous Studies 101, St. Mary’s University.

2020 May 13. *What is digital storytelling?* Invited guest speaker to Métis Settlements LSJ Digital Storytelling Virtual Training event.

2020 January 30. *Métis people: Seeking a path to self-determination.* Invited guest lecturer to Faculty of Arts, Anthropology 317 undergraduate class by Dr. Jennifer Leason.

2019 October 18. *Métis matters.* Guest lecturer in Dr. T. Fowler, Indigenous Education (EDUC 530) course.

2019 May 16. *Social work and Indigenous peoples in Canada, focus on reconciliatory actions*. Invited guest speakers to Faculty of Social Work graduate course “History & Foundations of the Social Work Profession,” for Social Work instructors Jacqueline Fields and Dorothy Badry.

2019 Invited guest lecturer to School Counseling (EDUC XXXX) by Dr. Michelle Drefs.

2018 October 24. *Social work and Indigenous peoples in Canada, a focus on reconciliatory actions*. Invited guest speakers to Faculty of Social Work professional development event), Calgary, AB.

2018 September 26. *Social work and Indigenous peoples in Canada, focus on reconciliatory actions*; invited guest speakers to Faculty of Social Work graduate students, instructor Jacqueline Fields.

2016 *Research proposals, ethics review, Indigenous methodologies*. Invited faculty member to *Congress 2016 Graduate Student Pre-conference (CASAE)*, Werklund School of Education, Calgary, AB.

2016 *How volunteer experiences with First Nations, Métis, and Inuit students can impact future teachers*. Faculty talk, Werklund Research Services, Calgary, AB.

2016 Invited speaker to EDER 631.05: Workplace Learning & Society [Dr. J. Groen] graduate class, Werklund School of Education, Calgary, AB.

2016 *Indigeneity*. A special plenary guest lecture for EDUC 450: Diversity in Learning students, Werklund School of Education, University of Calgary, AB.

2016 *Qualitative research: A faculty panel discussion with graduate students*. Invited panel discussant to EDPS 611: Qualitative Research (MSc) [Dr. T. Strong] graduate class, Werklund School of Education, Calgary, AB.

2015 Invited speaker to EDER 631.05: Workplace Learning & Society [Dr. J. Groen], Werklund School of Education, Calgary, AB.

2015 *Métis research*. Invited speaker to graduate EDER 603.31: Indigenous Research Methods, Werklund School of Education, Calgary, AB.

2013 *Meaningful Media: Fishing Lake digital stories*. Invited guest lecturer to EDER 689.96: The Story of the Ecological Heart of Curriculum [Dr. Jackie Seidel] graduate class, Werklund School of Education, Calgary, AB.

2013 *Meaningful Media: Fishing Lake digital stories*. Invited guest lecturer to EDER 631.12: Perspectives on Community [Dr. J. Groen], Werklund School of Education, Calgary, AB.

2013 *Digital storytelling as community education*. Invited guest lecturer to EDER 696: International teacher education (BRIDGE program), Werklund School of Education, Calgary, AB.

2013 *Contemporary Métis lives*. Invited guest lecturer to undergraduate CNST 419: Canadian Studies and Metis People of Canada [Dr. Heather Devine], University of Calgary, History Department, Calgary, AB.

**INDIGENOUS AWARENESS PUBLIC EVENTS / COMMUNITY TALKS / WORKSHOPS[[4]](#footnote-5)**

Poitras Pratt, Y. in collaboration with Battle River Territory Métis Nation District Captain C. Lasante and Métis undergraduate students. (2024, Oct. 16). How Alberta Schooling Systems are structured. Calgary, Alberta.

Poitras Pratt, Y. in collaboration with Werklund Education Students Association (2024, Sept. 30). *Kokum Calls You* event. (136 in attendance)

Poitras Pratt, Y. in collaboration with Battle River Territory Métis Nation political leadership and Métis undergraduate students. (2024, May 7). Métis 101 Jeopardy workshop.

Poitras Pratt, Y. (2024, March 19). Invited Indigenous teacher educator at Calgary Catholic Trustee-parent event night. Father Lacombe High School, Calgary, Alberta.

Kapoyannis, T., Poitras Pratt, Y. & Danyluk, P.J. (April 4, 2024). WestCAST Pre-Conference event: “Lifting Up Teachers in the Work of Indigenous Education." White Buffalo Lodge, Werklund, Calgary, Alberta.

Poitras Pratt, Y. & Bodnaresko, S. with Call to Action program alumni and co-authors. (2024, March 1). Responding to the TRC Calls to Action as Alberta Teachers. Greater Edmonton Teachers Convention Association, Edmonton, Alberta.

Poitras Pratt, Y. in collaboration with Call to Action program alumni and co-authors. (2024, February). Responding to the TRC Calls to Action as Calgary Teachers. Calgary Teachers’ Convention, Calgary, Alberta.

Poitras Pratt, Y. (2023, Nov. 14). Digital storytelling with the Métis. Community information session hosted by Local 87, Métis Nation of Alberta (Districts 5 and 6).

Poitras Pratt, Y. (2023, Sept. 26). Métis Matters and reconciliation through education. Bow Valley College. (225 in attendance.)

Poitras Pratt, Y. & Bodnaresko, S. (2023, Sept. 20). Truth and reconciliation through education. Ploughshares online presentation.

Poitras Pratt, Y., Scott, M., Lorenzetti, L., Bensler, H., & Education Students Association (2023, Sept. 28-30). *More than One Day* online campus awareness-raising initiative.

\*Poitras Pratt, Y., et al. (2022, April 12). *Looking back and looking forward. Working together in decolonization and reconciliation* workshop series with Peace-Wapiti School District (with Pembina funding).

\*Poitras Pratt, Y. (2022, February 23). Métis education in Alberta. Facilitator in Indigenous Relations Training Program. University of Calgary, AB.

\*Poitras Pratt, Y. in support of Rupertsland education team. (2021, November 17). Virtual launch of Métis Memories: Mural Mosaic Artcard project in honour Métis residential school survivors: <https://www.muralmosaic.com/metis-memories/>

\*Poitras Pratt, Y. in support of Rupertsland education team. (2021, November 15). Virtual launch of Métis Foundational Knowledge Themes: <https://www.rupertsland.org/teaching-learning/empowering-educators/>

\*Poitras Pratt, Y. (2021, November 15). Métis education in Alberta. Facilitator in Indigenous Relations Training Program. University of Calgary, AB.

\*Métis Nation of Alberta, Métis Crossings Cultural Museum, Métis academics and community members. St. Paul Museum Display Development Workshop (2020-21). Poster installed and displayed spring 2021.

\*Poitras Pratt, Y. (2021, March 12). Reconciliation Lethbridge Advisory Committee. Invited guest/advisor on topic of K-6 draft Alberta Education curriculum; invited by P. Beebe, Indigenous Relations Coordinator. Online.

Poitras Pratt in collaboration with Indigenous Engagement Office. (2021, March 30). “We Will Stand Up Panel Discussion” with film producer T. Hubbard and members of the Boushie family. Webinar presentation.

Poitras Pratt, Y. & Louie, D. (2021, March 11). Werklund School of Education presents Professional Learning Series: Indigenization with Drs. Poitras Pratt & Louie. Invitation extended to partner teachers from local school districts.

\*Poitras Pratt, Y. & Rupertsland education team. (2021, February 25-26). Authentically Métis: Moving digital stories from community to classrooms virtual presentation at Greater Edmonton Teachers’ Convention Association.

\*Poitras Pratt, Y. (2021, February 17 & 24). Invited faculty guest speaker at Lunch and Learn Panel with Fort Vermilion School Division Students/Staff. Invitation extended by Dr. J. Markides, Eyes High Postdoctoral Associate.

\*Poitras Pratt, Y. (2021, February 3). Invited faculty panel speaker at Indigenous Youth Event Oo’mahn’istay Iikakimaaks. Calgary Catholic School District, Indigenous Education team/Werklund faculty event.

\*Poitras Pratt, Y. & Rupertsland education team. (2020, November 6). Métis Education Resources. Invited to share educational resources and initiatives with Calgary Board of Education Indigenous Education team and interested educators.

\*Poitras Pratt, Y. (2020, June 20). Exploring what we don’t know through hidden narratives. Invited to WriteON 2020 as a featured speaker/workshop leader with Design Talks Institute. Follow-up workshop with international audience participating in virtual WriteON Series.

\*Poitras Pratt, Y. (2020, May 14). Sharing lessons learned from Métis digital storytelling project. Invited to share lessons learned on collaborative community work with Métis Settlements General Council Youth working group as a featured speaker with Métis Settlements Life Skills Journey.

\*Cruickshank, L., Grant, B-J, **Poitras Pratt, Y**. & Letendre, B. (2019, November 12). Advancing Métis education in Alberta. Provincial Indigenous Education and Reconciliation Gathering. Red Deer College, Alberta.

Poitras Pratt, Y. et al.(facilitator/speaker). Kindling Conversations III (2018-2019) – Culture, Community, and the Arts. University of Calgary campus community, Calgary.

Poitras Pratt, Y. et al. (facilitator/speaker). Kindling Conversations II (2018-2019) – Research Impacts from an Indigenous Perspective. University of Calgary campus community, Calgary.

Poitras Pratt, Y. et al. (facilitator/speaker). Kindling Conversations I (2018-2019) – Decolonizing Education. University of Calgary campus community, Calgary.

Poitras Pratt, Y. (2019, March 27). Métis knowledge-keeper. Invited panelist to Rockyview School District’s Indigenous Elders & Knowledge-keepers’ Gatheringby Calgary Regional Consortium Reconciliation Lead D. Ross & Rockyview Indigenous Lead Chelsea Jackson, Airdrie, AB.

\*Alberta Métis Education Council, with L. Cruickshank (2018, November 9). Stronger together: An introduction to Alberta Métis Education Resources. Indspire National Gathering for Indigenous Education, Edmonton, AB.

Cruickshank, L. & **Poitras Pratt, Y**. (2019, November 2). Michif language revitalization in Alberta. Celebration of Indigenous languages in Alberta: Reclaiming our languages.School of Languages, Linguistics, Literatures & Cutlures, University of Calgary, Alberta.

Poitras Pratt, Y. & Danyluk, P. (2018, October 12). Digital Storytelling Workshop showcasing “Call to Action” graduate student service-learning projects in collaboration with the Digital Storytelling Center, Calgary, AB.

Poitras Pratt, Y., Danyluk, P. & Lalonde, S. (2018, January). A Community Action Poverty Simulation event in conjunction with Diversity Days 2018, “Building stronger connections between Indigenous and non-Indigenous peoples” Teaching Scholars program, Taylor Institute Teaching and Learning Centre, Calgary, AB.

Poitras Pratt, Y. (2018). Contemporary Métis in Alberta: Foundational knowledge. Calgary Regional Consortium: Teachers in Reconciliation, Calgary, AB.

Lalonde, S., hosted by **Poitras Pratt, Y.** & Danyluk, P. (2017, May 2). The Brain Architecture Game, Session 2: Impact of Residential Schooling and Colonization on Indigenous Learners, 2nd workshop for University of Calgary faculty, staff and graduate students, Calgary, AB.

Lalonde, S., hosted by **Poitras Pratt, Y**. & Danyluk, P. (2017, April 10). The Brain Architecture Game, Session 1: Impact of Residential Schooling and Colonization on Indigenous Learners, workshop for University of Calgary faculty, staff and graduate students, Calgary, AB.

Kostash, M., with invited readers Devine, H., Pogue, C., **Poitras Pratt, Y**., & Stenson, F. (2017). Seven Oaks Dramatic reading: with Myrna Kostash, Shelf Life Books, Calgary, AB.

Lalonde, S., hosted by **Poitras Pratt, Y**. & Danyluk, P. (2017, May 2). The Brain Architecture Game, Session 2: Impact of Residential Schooling and Colonization on Indigenous Learners, 2nd workshop for University of Calgary faculty, staff and graduate students, Calgary, AB.

\*Lalonde, S., **Poitras Pratt, Y**. & Danyluk, P. (2017). The Brain Architecture Game: Impact of Residential Schooling and Colonization on Métis Learners, presentation to University of Calgary Teaching Scholars community of practice, Taylor Institute, Calgary, AB.

Ottmann, J., Louie, D.L., **Poitras Pratt, Y**., Daniels, L.D., Steeves, P.G. & Fellner, K. (2015). Kindling Conversations IV: Indigenizing the academy – insights and inquiries from the Werklund School of Education panel presentation. Red Lodge, The Native Centre, University of Calgary.

Poitras Pratt, Y., Daniels, L.D. & Fellner, K. (2014). Kindling Conversations III: Weaving Indigenous perspectives into Education - Learning about Métis, media and ‘other’ matters, a panel presentation moderated by Dr. Verna St. Denis (University of Saskatchewan).

Poitras Pratt, Y. (2014). Summit keynote speaker, “The Economy of Education” at Métis Nation of Alberta/Métis Nation of British Columbia. Vancouver, BC.

Poitras Pratt, Y. (2007). Broadband in Alberta: Making Alberta SuperNet Work for your Aboriginal Community; information workshops with Aboriginal community members in Lethbridge, Fort Chipewyan and Fort McMurray, AB (funded by Industry Canada).

Poitras Pratt, Y. (2006). Alberta SuperNet and Aboriginal Business. Invited speaker to the *The Fourth Annual It’s All About Opportunities: A Gathering of Aboriginal Entrepreneurs conference*, Edmonton, AB.

Poitras Pratt, Y. (2006). Invited expert on Aboriginal Think Tank Session for ICT Connectivity, Network BC and First Nations Technology Council, Vancouver, BC.

Poitras Pratt, Y. (2005). Participatory action research with Aboriginal groups invited speaker at Third Annual Disability Conference Affirming Our Voice: Disability, Research & Aboriginal Peoples, Calgary, AB.

**MEDIA FEATURES / INTERVIEWS / BOOK PROMOTIONS**

* Truth and Reconciliation through Education book promotion events:
  + Shelf Life book launch (Nov. 2023 and June 2024)
  + Calgary Public Library, Central Memorial (Nov. 2023)
* “Kokum Calls You” on-campus awareness-raising initiative. (2024, July). <https://www.ucalgary.ca/news/kokum-calls-you y8>
* Huysman, A. & Poitras Pratt, Y. (2024, August). “Werklund School alum honours forgotten histories of the Mountain Métis of Jasper” <https://www.ucalgary.ca/news/werklund-school-alum-honours-forgotten-histories-mountain-metis-jasper?mkt_tok=MTYxLU9MTi05OTAAAAGVQuF3qTA-cojYGMAImtwXyZOMF64zLKZnQs13ohZDMupZUKcvo2-h1PIhzkQF2RSmMx_ehYehXeiqtizlksZi2ItsGZVQLS5-NJUEciyyDht0T4A>
* Poitras Pratt, Y. CTV and Edmonton Journal interview (March 19, 2024)
* Poitras Pratt, Y. & Drefs, M. McGill Summer Institute for School Psychology Podcast (January 2024)
* “Indigenizing spaces: The actioning of reconciliation” – Werklund feature story (July 2023)
* Poitras Pratt, Y. & Doyle, V. (2023, September 29). Teachers’ Fan Club - Podcast 22. Ripples of Reconciliation with Dr. Yvonne Poitras Pratt & Veronica Doyle. <https://teacherfanclub.com/?p=84>
* Poitras Pratt, Y. (2022, April 2). Address on Alberta Education’s draft K-6 curriculum (read by Dr. Angela Grace on steps of Alberta Legislature Building).
* Here’s how to talk to kids about Orange Shirt Day, according to Indigenous educators by [Heidi Lee](https://globalnews.ca/author/heidi-lee/" \o "Posts by Heidi Lee)  Global News (Posted September 30, 2022: <https://globalnews.ca/news/9163892/orange-shirt-day-education/>
* Poitras Pratt, Y. (2022, January 9). Global News interview on draft K-6 Alberta Education curriculum.
* Poitras Pratt, Y. (2021, September 30). Teacher Fan Club: An interview with Yvonne Poitras Pratt*.* <https://drive.google.com/file/d/1b10CenkKJjdSOJ9Q1TsluqYHKg66IU26/view>
* Poitras Pratt, Y. (2021, September 9). Address on Alberta Education’s draft K-6 curriculum (read by Dr. Angela Grace on steps of Alberta Legislature Building).
* Poitras Pratt, Y. (2021, August 20). Along the trail (Episode 3): Interview with Yvonne Poitras Pratt. <https://soundcloud.com/user-35471926/along-the-trail-episode-3-yvonne-poitras-pratt>
* Poitras Pratt, Y. (2021, April 16). [Real Talk Ryan Jespersen](https://www.youtube.com/channel/UC80hvWc5W9vLqWua8pN_cgg). Online panel interview talking about Alberta Education draft K-6 curriculum.
* Poitras Pratt, Y. (2021, April 14). Global TV interview.
* Poitras Pratt, Y. (2021, April 12). Alberta's draft curriculum gets a failing grade on Métis perspectives. CBC News - Edmonton AM with Mark Connolly, Tara McCarthy. [ow.ly/Z3tf50EmHv7](https://t.co/eS02JUFTG1?amp=1)
* Poitras Pratt, Y. (2021, March 31). Alberta curriculum under fire for 'whitewashing' Canada's history. Canadian Press and City News. <https://edmonton.citynews.ca/2021/03/31/alberta-curriculum-under-fire-for-whitewashing-canadas-history/>
* Poitras Pratt, Y., Hart, M., & Education Students Association (2021, March 30). Award winning film invites conversation, demands response to systemic racism. A feature film panelist session for NFB film “Nīpawistamãsowin: We Will Stand Up” – virtual public attendance welcomes 200+ attendees.
* Poitras Pratt, Y. (2021, February 12). Growth through Focus. Office of Advancement/Community Engagement, University of Calgary.
* Poitras Pratt, Y. (2021, February 9). Achēv Video Interview with Suzanne Clavelle on Métis people and identity.
* Poitras Pratt, Y. (2020, September 30). We can answer that. U of C interview on the significance of Orange Shirt Day: <https://live-ucalgary.ucalgary.ca/podcasts/we-can-answer/episode-3-orange-shirt-day>
* Poitras Pratt, Y. (2020, October). 660 AM Radio interview on the importance of Indigenous education in K-12 classrooms.
* Poitras Pratt, Y. (2020, June). CBC Radio interview on Bannock & more.
* (2018, November 29). Indigenous scholars and leaders talk inclusion, empowerment and respect on the long path ahead. UCalgary News. <https://ucalgary.ca/news/indigenous-scholars-and-leaders-talk-inclusion-empowerment-and-respect-long-path-ahead>
* Poitras Pratt, Y. & Danyluk, P. (2018, October 12). Digital Storytelling Workshop showcasing “Call to Action” graduate student service-learning projects in collaboration with the Digital Storytelling Center, Calgary, AB.
* Poitras Pratt, Y. (2017, November). Explore UCalgary interview. Fluid classrooms: The importance of flexible learning spaces. <https://explore.ucalgary.ca/fluid-classrooms-importance-flexible-learning-spaces>
* Poitras Pratt, Y. (2017, May). Werklund School of Education Research interview/blog Digital storytelling in Métis communities: a feature story with Yvonne Poitras Pratt, <http://werklundresearch.ucalgaryblogs.ca/digital-storytelling-in-metis-communities/>
* Poitras Pratt, Y. <https://calgary.citynews.ca/2016/12/03/university-event-aims-increase-knowledge-indigenous-cultures/>
* Poitras Pratt, Y. (2016, December). 660 News Radio interview. Eyes Open, Eyes High event. <http://www.660news.com/2016/12/03/university-event-aims-increase-knowledge-indigenous-cultures/>
* Poitras Pratt, Y. (2016, February). 660 News Radio interview. Indigenous education: A call to action program. <http://www.660news.com/2016/02/20/u-of-c-introduces-new-program-to-address-need-for-indigenous-dialogue/>
* Poitras Pratt, Y. (2016, December). Media room: News & Events, Werklund School of Education Reconciliation through the Arts. <http://werklund.ucalgary.ca/media-room/news-events/indigenous-education/reconciliation-through-arts>
* Poitras Pratt, Y. (2016, November). The Gauntlet. Education faculty to host event focused on reconciliation (Education Students’ Association with Yvonne Poitras Pratt). <http://www.thegauntlet.ca/education-faculty-to-host-event-focused-on-reconciliation/>
* Poitras Pratt, Y. (2016, October). Metro News interview. Calgary Sisters in Spirit Vigil honours missing and murdered Indigenous women. <http://www.metronews.ca/news/calgary/2016/10/04/-calgary-sisters-in-spirit-vigil-honours-mmiw.html>

**CREATION OF ORIGINAL DIGITAL RESOURCES**

* Kookum Calls You UCalgary Campus Awareness Raising Project (July 2024): [https://sway.cloud.microsoft/VcKEiMD1upMY4Rgu](https://sway.cloud.microsoft/VcKEiMD1upMY4Rgu" \t "_blank)
* What does Reconciliation Mean to Me? UCalgary Video Project (April 2021): <https://www.ucalgary.ca/indigenous/learning/reconciliation-video-project>
* Métis Memories of Residential School Survivors (2021): <https://www.muralmosaic.com/metis-memories/>
* Métis Voices (2020), digital stories and community-led teaching resources: [www.metisvoices.ca](http://www.metisvoices.ca)
* Creating Connections between Indigenous and non-Indigenous peoples (2019): <https://www.teachingscholarconnections.com/>
* Indigenous education: A call to action program trailer (2017): <https://vimeo.com/217073871/84d8599fd7>
* Raising awareness – Future teachers reflect on Indigenous perspectives (2016): <https://youtu.be/bxqhdYhp21Y>
* First Nations, Métis and Inuit Critical Service-learning Program with Werklund Students (2015): <https://vimeo.com/164892849> (Password: May1)

# EXTERNAL REVIEWS AND ASSESSMENTS

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| * Adjudication of UCalgary Transdisciplinary Initiating and Connector Grants (2023 – present) * Peer reviewer of tenure and promotion dossier for Associate Professor ranking:   + Simon Fraser University, Indigenous Studies Department (2024)   + University of Toronto, Ontario Institute for Studies in Education (2024) * Mawachihiotaak Abstract Review Working Committee (2024) * External reviewer for the Bachelor of Arts in Professional Communication (BAPC) program at Royal Roads University (2024) * Reviewer of book prospectus for Canadian Scholars / Women’s Press on Métis topic (2024) * Peer review of conference abstracts for *Mawachihiotaak* Metis Gathering, Winnipeg, MB (2024) * Peer review of TATE-D-23-01291R2 for *Teaching and Teacher Education* (2024ten) * Peer review of 97629 for *Canadian Association for Teacher Education* * Peer review of Maori business case for *Decolonizing Management and Organization Studies* (2023) * Peer review of MS 3157 for *Journal of University Teaching & Learning Practice* (2023) * Peer review of CEJI-2023-0015 for *Intercultural Education* (2023) * Peer review of 198870 for *Canadian Journal of Native Education* (2023) * Peer reviewer for *The Routledge International Handbook of Postmodern Therapies* (2023) * Book endorsement for *Weaving Hope through Our Education System* (2023); request by Derrique DeGagne. * Peer review of TATE-D-23-01291 for *Teaching and Teacher Education* (2023) * Peer review of CI-111-09-22.R1 for *Curriculum Inquiry* (2023) * Reviewer of book prospectus for Canadian Scholars Press on decolonizing (2023) * External assessor on SSHRC files: CRC-2022—00342 (2023); 435-2023-1048 (2023); Insight Grant (2022, 2021) * Peer reviewer for *Canadian Society for the Study of Education* (2022, 2023) * Peer review of MS 1557 for *Journal of Community Engagement and Scholarship* (2022) * Peer review of EP-22-202 for *Educational Policy* (2022) * Peer review of MS AJER 74886 for *Alberta Journal of Educational Research* (2022) * Peer reviewer of tenure and promotion dossiers for Associate Professor ranking:   + University of Alberta, Faculty of Education (2 portfolios) (2023, 2021)   + University of Victoria (2021)   + St. Mary’s University (2019) * Peer reviewer for American Educational Research Association Annual Meeting, SIG – Indigenous Peoples of the Americas (2021) * Peer review of MS 2521 and MS 2516 for *Journal of University Teaching & Learning Practice* (2021) * Peer review of MS JIE-RA-2021-0012 for *The Australian Journal of Indigenous Education* (2021) * Peer review of RJCG-2020-0051R1 for *Journal of Cultural Geography* (2021) * Peer review of “Moving from uncertainty to empathy” for *Journal of the Canadian Historical Association* (2021) * External peer reviewer for Icelandic Research Fund, Social and Educational Sciences – 228621-051 (Case No. 2106-0312) (2021) * Faculty reviewer for *Distinguished Research Lecture* Award (2021) * Invited reviewer of Indigenization section of *Best Practices -* *Alberta Teachers of English as a Second Language* (ATESL) (2021) * Book proposal peer reviewer for Routledge: Art History and Visual Studies (2021); Digital storytelling (2021) * Peer reviewer of UEEE-2020-0188 for *Equity & Excellence in Education* (2021) * Peer reviewer for *American Educational Research Association* (2020 – 2 reviews) * Expert reviewer for *Community Wisdom Series* (2019-2021) * Peer reviewer of MS #1532 for *Comparative and International Education/Éducation Comparée et Internationale* (2020) * Book proposal peer reviewer for Routledge: Taylor & Francis Group (2020) * Peer reviewer for University of Calgary Conference on Postsecondary Learning and Teaching presentation proposals (2020, 2017, 2016) * Peer review of JIE-RA-2019-0023 for *The Australian Journal of Indigenous Education* (2019) * Peer review of MS 74886 for *Alberta Journal of Educational Research* (2019) * Peer reviewer for *Canadian Journal of Education* (2019) * Peer reviewer of *Scholarly Engagement and Decolonisation* for African Sun Media (2019) * Peer reviewer for CJPS-RCSP-D-19-00048 *Canadian Journal of Political Science* (2019) * Peer reviewer of INCH-D-19-00043 for *Interchange* (2019) * Book prospectus peer reviewer for *Responsibility for Reconciliation* (2019) * Peer reviewer for ORE-EDU-00257 *Oxford Research Encyclopedia of Education* (2018) * Peer reviewer for *Canadian Society for the Study of Education* (2018, 2016, 2015, 2014) * Peer reviewer of JTE-16-03-0027 for *Journal of Teacher Education* (2016) * External assessor on SSHRC file 435-2014-1475 (2014) * Peer reviewer of #24703 for *Aboriginal Policy Studies* (2015) * Peer reviewer for *Canadian Ethnic Studies* (2015) * Peer reviewer for *Canadian Association of Foundations for Education* (2014) * Peer reviewer for *Canadian Journal of Communication* (2009) |

# UNDERGRADUATE TEACHING

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| Year | Course No. | Course Name | Enrolled  Students | USRI Mean[[5]](#footnote-6) |
| Fall 2024 | EDUC 530 | Indigenous Education | 35 |  |
| Winter 2024 | INDG 496 | Métis Matters: Then and now | 31 | - |
| Spring 2022 | EDUC 307 | Arts Integration | 32 | - |
| Spring 2022 | EDUC 313 | Indigenous Literature | 24 | - |
| Fall 2021 | EDUC 530 (S03) | First Nations, Métis and Inuit Education | 35 | n/a |
| Fall 2017 | EDUC 530 (S02) | First Nations, Métis and Inuit Education | 26 | - |
| Fall 2016 | EDUC 530 (S03) | First Nations, Métis and Inuit Education | 35 | - |
| Fall 2016 | EDUC 530 (S07) | First Nations, Métis and Inuit Education | 35 | - |
| Winter 2016 | EDUC 455 (S07) | Professional Dev. & Lifelong Learning | 38 | - |
| Winter 2016 | EDUC 450 (S03) | Diversity in Learning | 39 | - |
| Fall 2015 | EDUC 530 (S01) | First Nations, Métis and Inuit Education | 30 | - |
| Fall 2015 | EDUC 530 (S08) | First Nations, Métis and Inuit Education | 29 | - |
| Winter 2015 | EDUC 455 (S12) | Professional Dev. & Lifelong Learning | 25 | - |
| Winter 2015 | EDUC 455 (S02) | Professional Dev. & Lifelong Learning | 21 | - |
| Fall 2014 | EDUC 530 (S01) | First Nations, Métis and Inuit Education | 35 | - |
| Fall 2014 | EDUC 530 (S05) | First Nations, Métis and Inuit Education | 32 | - |
| Winter 2014 | EDUC 455 (S05) | Professional Dev. & Lifelong Learning | 35 | - |
| Winter 2014 | EDUC 455 (S08) | Professional Dev. & Lifelong Learning | 34 | - |
| Fall 2013 | EDUC 530 (S05) | First Nations, Métis and Inuit Education | 36 | - |
| Fall 2013 | EDUC 530 (S10) | First Nations, Métis and Inuit Education | 30 | - |
| *Pre tenure-track* |  |  |  |  |
| Fall 2009 | CNST 313 (L01) | Canadian Native Art and Cultures | 25 | - |
| Fall 2008 | CNST 201 (L02) | Introduction to Canadian Studies | 27 | - |

*Sessional Instructor Experience*

* University of Alberta, Faculty of Native Studies, NS 372: Métis History and Politics (2013)
* Mount Royal University, Humanities Department (2011)
  + HUMN 2201.04: Outstanding Lives of the Métis People of Alberta
  + HUMN 2201.02: Outstanding Lives of Contemporary Native Artists in Alberta
* Mount Royal University, Academic Upgrading, SOSC 0130: Introduction to Canadian History (2012)

**TEACHING INNOVATIONS AND OTHER CONTRIBUTIONS**

* National Day of Truth and Reconciliation (September 30, 2024) initiated Kokum Calls You transdisciplinary event in collaboration with Education Students Association, supported by Faculties of Nursing and Social Work.
* Was recruited to design, develop, and teach the first ever “Métis Matters” (INDG 496) undergraduate course by the Director, International Indigenous Studies program, Faculty of Arts, University of Calgary for January 2024 winter term.
* Consulted with Nickle Gallery curator and staff on Métis community involvement in sharing of Louis Riel letters with Métis citizens and interested others. (2023 - 2024).
* Created and led an Interdisciplinary Masters of Education graduate certificate program “Indigenous education: A Call to Action” in 2016 in collaboration with faculty colleagues and graduate students that focuses on reconciliation through education. In 2023, we published *Truth and Reconciliation through Education: Stories of Decolonizing Practices,* with Brush Education featuring 28 co-authors and insights gained through their service-learning projects focused on responding to the Truth and Reconciliation Commission’s 94 Calls to Action.
* Co-created and designed a four-part Professional Learning Series “How and why of decolonizing” in conjunction with Indigenous team lead, Angela Houle, and Calgary Catholic School District Indigenous Elder Wanda First Rider (Nov. 2020 - June 2021); hosted approximately 250 participants per session.
* Supported Orange Shirt Day event by gifting t-shirts in 2019 and 2020 to graduates of the Werklund undergraduate education program, and supplied *Truth and Reconciliation in Canadian Schools* resource books for graduating class of 2021, in collaboration with Werklund Education Students Association.
* Supported the delivery of Writing-on-Stone land-based learning opportunities for Werklund undergraduate students by liaising with Kainai Elder Randy Bottle.
* Informal mentoring of undergraduate students since 2013 to present-day; have written multiple reference letters for employment and scholarships for undergraduate and graduate students since 2013; and in 2020-21, I supported the entry of a cohort of B.Ed. learners from Tsuut’ina, in support of their language revitalization efforts.
* Designed a “showcase of learning” with the *Eyes Open, Eyes High* event that involved over 60 undergraduate students and a high school performance group “New Blood” working with Siksika community members to over 250 attendees (December 3, 2016).
* Created an Indigenous service-learning program for Werklund pre-service teachers in First Nations schools with Dr. P. Danyluk in 2015-2016, with accompanying research program.
* Served as an Indigenous expert in an international online course (EDS 2401: Middle Phase Curriculum and Pedagogy) at the University of Southern Queensland, Australia from 2013-2017.

# GRADUATE TEACHING\*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Year | Course No. | Course Name | Enrolled Students | USRI Mean[[6]](#footnote-7) |
| Summer 2024 | EDER 655.16 (L02) | Decolonizing Theory\* | 9 | - |
| Summer 2024 | EDER 655.16 (L03) | Decolonizing Through Arts and Media\* | 9 | - |
| Summer 2023 | EDER 655.16 (L02) | Decolonizing Theory\* | 15 | - |
| Summer 2023 | EDER 655.16 (L03) | Decolonizing Through Arts and Media\* | 15 | - |
| Summer 2021 | EDER 655.15 (L02) | Decolonizing Theory\* | 12 | - |
| Summer 2021 | EDER 655.15 (L02) | Decolonizing Through Arts and Media\* | 12 | - |
| Summer 2020 | EDER 655.15 (L02) | Decolonizing Theory\* | 15 | - |
| Summer 2020 | EDER 655.16 (L03) | Decolonizing Through Arts and Media\* | 15 | - |
| Summer 2019 | EDER 655.16 (L03) | Decolonizing Theory\* | 21 | - |
| Summer 2019 | EDER 655.16 (L03) | Decolonizing Through Arts and Media\* | 21 | - |
| Summer 2018 | EDER 655.16 (L03) | Decolonizing Theory\* | 24 | - |
| Summer 2018 | EDER 655.15 (L02) | Decolonizing Through Arts and Media\* | 24 | - |
| Summer 2017 | EDER 655.16 (L03) | Decolonizing Theory\* | 12 | - |
| Summer 2017 | EDER 655.16 (L03) | Decolonizing Through Arts and Media\* | 12 | - |
| Summer 2016 | EDER 655.16 (L03) | Decolonizing Theory\* | 14 | - |
| Summer 2016 | EDER 655.16 (L03) | Decolonizing Through Arts and Media\* | 14 | - |

\**These courses are typically co-taught with another instructor so while teaching records do not reflect this co-teaching of the two courses for 10 full days in the summer term, this is the reality of the actual practice within this specific Indigenous programming*.

# GRADUATE & HONOURS STUDENT SUPERVISION

*Total number of graduate students supervised to completion:*

* 4 Masters students
* 7 Doctoral students (PhD and Ed D)

*Primary Doctoral Supervision/Co-supervision (Completed)[[7]](#footnote-8)*

|  |  |  |  |
| --- | --- | --- | --- |
| Graduate Name | Degree Program | Study Name | Completion Date |
| Bodnaresko, Sulyn | PhD | Ethically Decolonizing Citizenship: Understanding the Implicatedness of Newcomer-Settler Immigrant Service Providers in Truth Then Reconciliation with Indigenous Peoples | 2024 08 27 |
| Dickerson, Teena | EdD | Creative Flourish: The Effects of the Artifacts of Creativity Developmental Activity on Personal Wellbeing for Adult Learners | 2023 09 08 |
| Meade, Sarah | EdD | Stories of Empowered Alberta Teachers: Enacting Responsibilities in Indigenous Education | 2023 04 24 |
| Scott, Michelle | EdD | *Re*membering Msit No’kmaq: Self-in-Relation Métissage | 2023 04 11 |
| Shawana, James | EdD | Indigenous Dawn Breakers and Daybreak People:  The Braided Journey of Indigenous Professors | 2021 07 21 |
| Kinzel, Cheryl | EdD | Experiences with Indigenous Education in College: Stories from the Early Childhood Education Classroom | 2018 09 10 |
| Lindstrom, Gabrielle | PhD | [Trauma and Resilience in Aboriginal Adult Learners' Post-secondary Experience](https://ucalgary-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=01UCALG_DSPACE1880/106563&context=L&vid=UCALGARY&lang=en_US&search_scope=EVERYTHING&adaptor=Local%20Search%20Engine&tab=everything&query=any%2Ccontains%2Cgabrielle%20lindstrom) (co-supervision with Dr. Kawalilak) | 2018 06 05 |
| In-program |  |  | **Program start** |
| Keeta Gladue | PhD, Werklund School | TBD | 2024 09 01 |
| Norma Jeremick'ca Gresl | Ed D, Werklund School | TBD | 2024 07 01 |
| Tenielle McLeod | Ed D, Werklund School | Honouring the Adult Learner Through Recognition: Critically Exploring Immigrant Experiences Using PLAR in Saskatchewan | 2022 07 01 |
| Mahdavian, Maryam | PhD, Werklund School | TBD | 2022 09 01 |
| Elliott, Mick | PhD, Haskayne School of Business | TBD | 2023 09 01 |
| Beck, James | EdD, Werklund School | TBD | 2022 07 01 |
| Fox, Jana | EdD, Werklund School | TBD | 2020 09 01 |

*Masters and Honours Student Supervision/Co-supervision*

|  |  |  |  |
| --- | --- | --- | --- |
| Graduate name  (completed) | Degree program | Study Name | Degree Completion |
| Gladue, Keeta | MSW | Stories Told in Circles: A Journey Seeking Holistic Mental Health and Wellness Supports for University of Calgary Indigenous Post-Secondary Students | 2022 06 29 |
| Adrita, Nujhat | MA | Early Learning Experiences of Post-secondary Bangladeshi Students with a Study Permit Participating in an Online Indigenous Learning Event | 2022 04 26 |
| Lalonde, Solange | MA | The Relational Model for Teaching and Learning | 2017 08 24 |
| Wick, Meghan (Watson) | MSc | Redefining Educational Success: Exploring the Perspectives of Aboriginal Educators, Community Members and Elders in Aklavik, Northwest Territories (Co-supervisor with Dr. M. Drefs) | 2016 08 29 |
| Students in-program |  |  | **Program start** |
| Ladouceur, Deedra | MFA, Creative & Performing Arts | "Ghost" Ruminating A Musing - Creation Process | 2022 09 01 |
| Thompson, Chelsea | Honours | Transforming sustainabilty education through an exploration of missing knowledge and voices |  |
| Pella LaDrew | Honours | TBD |  |

*Supervisory Committee Membership*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Doctoral student | Degree Program or Phase | Role | Study/Proposal Name | Examination  Date |
| Thompson, Laurie | EdD (Athabasca University) | Supervisory committee | Informing Technology-Assisted School Leader Pathways Using  Metis Settlements of Alberta Digital Bundles | 2024 08 13 (candidacy completion) |
| de Lange, Simone | EdD (status under review) | Supervisory committee | Teacher to Educator and the Temperament Required to Transition | 2020 11 20 (candidacy completion) |
| McLeod, Kyla | EdD final | Supervisory committee | Post-secondary Student Services and the Truth Reconciliation Commission of Canada: Exploring how Non-Indigenous Student Services Leaders Can Respond to the Calls to Action | Degree conferred: 2020 04 08 |
| Garbutt, Joan | EdD final | Supervisory committee | Walking alongside: Poetic Inquiry into Allies of Indigenous Peoples in Canada | Degree conferred: 2019 09 12 |
| Coble, James | PhD candidacy | Supervisory committee | Exploring Aboriginal Student Experiences with Post-secondary Education through Photography and Story | Degree conferred: 2019 07 19 |
| Ko, Gina | PhD final | Supervisory committee | The Experience of Immigrant and Refugee Youth in a Leadership Program: A Photovoice Project | Degree conferred: 2019 02 27 |

*External and Internal Examiner Roles*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Graduate Name | Degree Program | Role | Study Name | Examination Date |
| Moser, Jeff | Ed D, Werklund School of Education, U Calgary | Internal External examiner | Leadership in a First Nations Community: Learning from Leaders’ Stories and Building Capacity in Support of First Nations Children and Youth | 2024-09-18 |
| Cote-Soop, Heather | Master of Adult Education and Community Engagement, University of Winnipeg | External examiner | Being Believed: Life History and the Healing Journey of Indian Residential School Survivors | 2024-05-09 |
| Perotta, Arielle | MA, Department of Anthropology and Archaeology, Faculty of Arts, U Calgary | External Internal UC examiner | Field of Study Oral Exam | 2023-12-11 |
| Anderson, Hannah | PhD candidacy exam, Department of English, Faculty of Arts, U Calgary | External examiner | Triple Paper Candidacy Oral Exam | 2022 06 20 |
| Morin, Jennifer | MA, Faculty of Professional Communications, Royal Roads University | External examiner | The Proposed Michel Coal Project: A Case Study to Explore Ideal Impact Assessment Relationships in an Evolving Reconciliation Landscape | 2022 06 20 |
| Lamoureux, Lea | EdD Candidacy, Werklund, U Calgary | Examiner on candidacy field of studies | A Reflection Toward a Doctoral Proposal | 2022 04 12 (final exam) |
| Paquin, Michelle | MA, Faculty of Social and Applied Sciences, Royal Roads University | External examiner | Casting a Stone in the Water: An Exploration of Truth and Reconciliation in the Context of a Public Utility | 2021 07 08 |
| Mason, Roberta | PhD, Department of Curriculum and Instruction, University of Victoria, BC | External examiner | Canadian Immigrant-Descendant and Immigrant Faculty Member Reflections as They Approach the Calls to Action of the Truth and Reconciliation Commission | 2021 05 04 |
| Fox, Terri-Lynn | PhD, Werklund, UCalgary | Internal examiner | Indian Residential Schools: Perspectives of Blackfoot Confederacy People | 2020 09 03 |
| Provost, Ira | MA, Indigenous Studies, U of Lethbridge | External examiner | Collective Bio-cultural Heritage: Meaningful Indigenous Participation and Consultation in Land Use | 2020 06 26 |
| Loewen, David | EdD candidacy, Athabasca University | External examiner | Truth, Reconciliation, and Unsettling Settler Space(s) and Place(s): an Autoethnography of Whiteness and Privilege in Online Distance Education | 2019 06 25 |
| Slessor, Jane | MSW final, Faculty of Social Work, UCalgary | Internal/external examiner | Difficult Journey: How Participation in an Indigenous Cultural Helper Program Impacts the Practice of Settler Social Workers Supporting Indigenous Service Users | 2019 05 13 |
| Halvorsen, Jeff | PhD candidacy, Faculty of Social Work | Internal/external examiner | Field of Study Papers and Research Proposal | 2019 11 06 |
| Fossey, Richard | EdD candidacy | Internal examiner | Enabling or Constraining Adaptability: A Study of Provincial Health Service Senior Leadership Teams | 2019 10 28 |
| Wheeler, Justine | PhD final | Internal examiner | Librarians Transitioning from Professional to Academic Roles: An Exploratory Case Study | 2018 09 21 |
| Jones, Patricia | EdD final, Australian Catholic University | External examiner | An Exploration of Aboriginal and Torres Strait Islanders Students Experience of Education: A Case Study of a Catholic Secondary School | 2018 06 17 |
| Tapajna, Richard | EdD candidacy | Internal examiner | The Role of School Leaders in Supporting the Development of Teacher Beliefs and Practices Around the Importance of Critical Thinking for all Students | 2016 06 27 |
| Bouvier, Victoria | MA | Thesis examiner | Restorying Métis Spirit: Honouring Lived Experiences | 2016 04 02 |
| Pickering, Barbara | PhD candidacy, Counselling Psychology | Internal examiner | Sharing Stories, Building Bridges, Moving Mountains: A Doctoral Research Proposal for Engaging in an Action Research Relationship | 2015 04 14 |
| Edwards, Karen | EdD candidacy | Internal examiner | Creating Belonging for Aboriginal Learners in Elementary Schools | 2014 04 07 |

*Neutral Chair Role*

* Andre Pires, MSc final exam (2023 06 21)
* Heather Bensler, EdD final exam (2022 06 16)
* Rekha Dhawan, EdD final exam (2021 08 23)
* Adam Browning, EdD exam (2020 11 30)
* Katherine Salmon, EdD candidacy exam (2020 10 02)
* Teresa Fowler, PhD Candidacy exam (2016 12 01)
* Christy Thomas, EdD exam (2016 01 26)

**FACULTY AND UNIVERSITY SERVICE**

* TUCFA (UCalgary Faculty Union) appointed representative, ii' taa'poh'to'p (2024-2025)
* International Indigenous Studies Governance Committee invited faculty (2023 – present)
* Interviewed as faculty expert for Inclusive Governance (Sept., 2023) and Transdisciplinary initiatives (Jan., 2024) at the University of Calgary.
* Indigenous Research Community of Practice (2023 – present)
* Advisory Review Committee (elected faculty member), Vice-Provost, Indigenous Engagement, University of Calgary (2022-23)
* ii' taa'poh'to'p Circle of Indigenous Scholars, University of Calgary (2020 – present)
* Werklund Curriculum Review Advisory – Indigenous faculty (2022)
* Werklund Indigenous Advisory Council (2020-present)
* Informing Critical Indigenous Health Education Advisory Group, Community Health Sciences, Department of Family Medicine in the Cumming School of Medicine (2021)
* Werklund Faculty Unit Review (specific to Indigenous Education) (January 19, 2021)
* Werklund Teaching and Learning Advisory Committee member (2021-2022)
* Faculty of Graduate Studies, University of Calgary, ii' taa'poh'to'p Working Group member (2020-present)
* Werklund Deans’ Advisory Council (2019-2022)
* Werklund Research Advisory Committee member (2020-2021)
* Taylor Institute Indigenous Strategy Committee member (2019-present)
* Indigenous Strategy Implementation Committee member;
  + - * Subcommittee 3: Intercultural Capacity Building, Indigenous Strategy (2018-present)
* Academic program co-coordinator, Masters of Education Interdisciplinary Blended Program EDER 655 (Indigenous education: A call to action) (2016-present)
* University of Calgary 2016-2019 Teaching Scholars Community of Practice
* Indigenous faculty member, Indigenous Education Initiatives (campus-wide) (2014-2015)
* Indigenous Education Task Force member/report contributor (2015)
* Werklund Professional and Community Engagement Committee (2014-2016)
* Werklund School of Education Advisory Committee (2014-2015)
* Werklund Graduate Student Admissions Committee - Adult Learning (2014-2015)
* PURE (Undergraduate) Award Adjudication Committee (2014)
* Diversity Qualification Selection Committee, Werklund Admissions & Student Services Committee (2014)
* Hiring committee member:
  + - * Indigenous Epistemologies Transdisciplinary hire (2024)
      * Dean, Werklund School of Education (2020)
      * Director, International Indigenous Studies Program (Political Science) (2017 & 2018)
      * Director and Canada Research Chair II, Indigenous Education (2014)
      * (2) Assistant Professors, Indigenous Education (2015)
      * Assistant Professor, Political Science (Indigenous area) (2014-2015)
* Indigenous faculty representative, Indigenous Knowledge and Protocol sub-committee, Aboriginal Student Policy Standing Committee, University of Calgary (2013-2015)

# COMMUNITY AND PROFESSIONAL SERVICE

* Invited expert reviewer, Alberta Education draft K-6 social studies curriculum (2023-24); met with Alberta Minister of Education April 9, 2024 to discuss concerns
* Awards adjudicator, *Canadian Society for Education through Arts / SCÉA* Master’s Thesis Award (2024)
* Invited Indigenous faculty member to comment on Indigenous Engagement - Faculty of Arts Unit Review (April 24, 2024)
* Invited Métis Elder, Centre for Newcomers’ Indigenous Elder Council, 2022
* Invited Métis Elder, Indigenous Elders’ Advisory Circle. Calgary Catholic School District (2022-present)
* Centre for Newcomers’ Indigenous Elders’ Advisory Group. (2022-present)
* Faculty reviewer, Alberta Education draft K-6 curriculum, Indigenous focus (2021-2022)
* Invited participant to Canadian Museums Association Metis Museum Listening Circle on reconciliation (March 23, 2021).
* Reconciliation Think Tank academic advisor to Alberta Regional Professional Development Consortium (2018- present)
* Support letters for renaming of Calgary schools (May-June 2021)
  + - * Addressed to Calgary Catholic School District for renaming of Bishop Grandin School
      * Addressed to Calgary Board of Education for renaming of Langevin School
* Academic collaborator, Making Treaty 7 Cultural Society ($50,000 funding) (2017)
* Reviewed Alberta Education draft K-6 curriculum – Social Studies (December 2020; April 2021)
* Invited Métis Knowledge-Keeper, “Indigenous Wisdom Gathering” at Rockyview School District (2019)
* Invited speaker, “Indigenizing and responding to the Truth and Reconciliation Commission’s Calls to Action” at Rockyview School District (August 28, 2017)
* Council (and founding) member, Alberta Métis Education Council (2016-2023)
* Community member-at-large, Rupertsland Centre for Métis Research Executive Council (2013-2017)
* Awards adjudicator, *Indigenous Shining Student Awards* – 60 applications (2017)
* Academic facilitator serving with The School of Creative and Performing Arts in collaboration with the Making Treaty 7 Cultural Society on a project initiative focused on the development of Elementary and High School curriculum addressing Indigenous/settler issues (2015-16)
* Métis representative, *Review of Alberta High School Credentialing* committee, Alberta Education (2012-2013)
* Invited artist/presenter at *National Music Centre Teacher’s Night* (2014)
* Invited motivational speaker, Servants Anonymous Society (serving at-risk women) (2014)
* Panel presenter, “Painting a Picture of the Métis Homeland: Education, Employment and Training” at Rupertsland Institute Annual Staff Conference (2014)
* Alumni and panel presenter, Rupertsland Institute, Métis Nation of Alberta General Assembly (2013)
* Invited as community expert and graduate student representative to the Kelowna Think Tank on Métis Research hosted by The Métis Centre of the National Aboriginal Health Organization, Kelowna, British Columbia, (March 2010)
* Invited Community Advisor, Canadian Council on Learning, Aboriginal Knowledge Learning Centre development seminar (2005)

# SPECIALTY TRAINING SESSIONS

* Participation in *Indigenous Maternal-Child Health and Wellness Gathering*, Saskatoon, SK (June 2024)
* Participation in *Dialogues about Empowering Women Experiencing Gender-based Violence* hosted by Faculty of Social Work (October 24, 2023)
* Anti-racism online training (4 part series) with Paul Gorski (March 2023)
* Co-facilitator with Center for Digital Storytelling in conjunction with the Native Youth Enrichment Program, Seattle, Washington (April 2011)
* Facilitator training (Facilitator Intensive Training) in digital storytelling process delivered by the Center for Digital Storytelling, Berkeley, CA, in Ft. McMurray, Alberta (June 2010)

# VOLUNTEER EXPERIENCE

* Indigenous faculty, The Native Centre Aboriginal Graduation, University of Calgary (2013-2019)
* Volunteer, The Native Centre Aboriginal Graduation, University of Calgary (2001-2011)
* Chair, Speaker Recruitment, Native Awareness Week, First Nations Student Association (2001-2002)
* Herland Film Festival, Aboriginal Film Reviewer (2001)
* Medicine Wheel Early Learning Centre and Aboriginal Headstart Program volunteer (2000)
* Cultural presentations on Métis in various schools throughout Calgary (1995–2012)

1. *\* denotes involvement of graduate students; \*\* denotes involvement of community partners* [↑](#footnote-ref-2)
2. [↑](#footnote-ref-3)
3. *\* denotes the involvement of graduate students; \*\* denotes the involvement of community partners* [↑](#footnote-ref-4)
4. *\* denotes the involvement of graduate students; \*\* denotes the involvement of community partners* [↑](#footnote-ref-5)
5. Scores available upon request. [↑](#footnote-ref-6)
6. Scores available upon request. [↑](#footnote-ref-7)
7. Graduate students who were awarded competitive federal doctoral fellowships (e.g., SSHRC, CIHR) or other competitive scholarships or awards [↑](#footnote-ref-8)