**Dr. Theodora (Dora) Kapoyannis**

Assistant Professor

Director of Field Experience ( On- Campus Program)

Werklund School of Education, University of Calgary

[theodora.kapoyannis@ucalgary.ca](mailto:theodora.kapoyannis@ucalgary.ca)

Google Scholar- <https://scholar.google.com/citations?user=u1xpIu0AAAAJ&hl=en>

Twitter (X)- @DrKapoyannis

**FORMAL ACADEMIC CREDENTIALS**

**Doctor of Philosophy 2018**

University of Calgary, Calgary, AB

Educational Research: Languages and Diversity

Dissertation title: *Cultivating Literacy Engagement in Multilingual and Multicultural Learning Spaces*.

Dissertation supervisor: Dr. Hetty Roessingh

Retrieved from: <https://prism.ucalgary.ca/items/90476951-5640-48a0-9895-29440337e3be>

**Master of Arts 2000**

University of Calgary, Calgary, AB

Specialization: Teaching English as a Second Language

Thesis title: *ESL students’ perceptions of their high school experiences*.

Thesis supervisor: Dr. David Watt

Retrieved from: <https://www.nlc-bnc.ca/obj/s4/f2/dsk1/tape3/PQDD_0017/MQ55143.pdf?oclc_number=1006983325>

**Bachelor of Education 1995**

University of Calgary, Calgary, AB

Elementary Generalist with a Major in Social Studies and English as an Additional Language (EAL)

**CURRENT APPOINTMENTS**

**Assistant Professor (Teaching Stream)**

**Adult Learning, EDSA July 2019- Current**

*Werklund School of Education, University of Calgary*

Key Contributions:

* Member of the Undergraduate Programs in Education (UPE) Leadership Team
* Provides leadership as the Director of Field Experience- On Campus Pathway in the Undergraduate Programs in Education
* Actively engages and contributes to the research areas of teacher education, leadership, adult learning, experiential learning, diversity and multilingualism
* Collaborates with EDSA Members in Adult Learning to support the goals and intentions of Werklund School’s Strategic Plan
* Actively teaches within the Undergraduate Program of Education ( Please see below for Post- Secondary Teaching)
* Collaborates and supports graduate student supervision serving as a member of supervisory committees
* Mentorship and supervision of graduate research assistants

**Director of Field Experience – On-Campus Pathway July 2019 – Current**

*Werklund School of Education, University of Calgary*

Key Contributions:

* Provides leadership in Undergraduate Programs in Education and collaborates with Field Experience team to create and facilitate field placements for over 1200 undergraduate students enrolled in Field Experience in the On-Campus Program.
* Collaborates and works directly with school principals and system leaders for the coordination of partner teacher placements, pre-service teacher experience and field experience concerns.
* Collaborates with Undergraduate Programs Leadership Team to support University of Calgary Strategic Plan Get Ahead of Tomorrow
* Coordinates all field experience courses including development of field course outlines, processes, and policies.
* Provides oversight and direction for field experience administrative staff in the Field Experience Office
* Mentors and supports team of 60 Werklund Field Instructors and collaborates with school-based leaders across 40 school jurisdictions
* Community engagement with University partnerships and advisory committees

**PREVIOUS POSTSECONDARY POSITIONS**

Chair, Adult Learning EDSA (Educational Study Area) July 2023 – July 2024

*Werklund School of Education, University of Calgary*

Key Contributions:

* Served as the EDSA representative on the Dean’s Advisory Committee (DAC), Graduate Programs in Education Council( GPEC), Undergraduate Programs in Education Council (UPEC)
* Chaired monthly Adult Learning EDSA meetings
* Communicated across the Werklund School of Education and Faculty of Graduate Studies
* Initiated EDSA specific network communication and dissemination
* Participated in and provided induction into program delivery for new members to the specialization including graduate student representation
* Encouraged and supported opportunities for the development and implementation of goals and intentions aligned with the School’s strategic plan
* Encouraged and supported opportunities to integrate teaching and research activities
* Worked collaboratively with other EDSA Chairs, the School Leadership Team and/or other Associate Deans

Project Manager, Field Experience Assessment and Teaching Quality Standard Fall 2018

Research Study

*Werklund School of Education, University of Calgary*

Key Contributions:

* Coordination of Study funded by Alberta Education with 10 Universities in Alberta to conduct a Comprehensive study of the Teaching Quality Standard as it relates to the assessment of Field Experience
* Collaboration with Werklund Faculty and research partners across the province
* Writing of Ethics Proposal with Research Assistant
* Mentoring of Research Assistant in conjunction with faculty
* Creation of Curriculum Mapping Templates and Curriculum mapping of four field experience courses
* Organization of research meetings for data collection, analysis and dissemination

Research Assistant, Program Evaluation of the Academic Leadership Academy 2016- 2017

Office of the Provost, University of Calgary

* Collaboration with Senior Advisor to Provost and research team to assess

impact of the Academic Leadership Academy at the University of Calgary

for Deans, Associate Deans and Department Heads

* Review of Current Higher Education Literature
* Conducting of Interviews re impact of the Academic Leadership Academy
* Analysis of Interview Data and Contribution to Final Report to Provost and

and Senior Leaders

University Sessional Instructor 2013 – 2018

*Werklund School of Education, University of Calgary*

PhD Jan 2018

*Werklund School of Education: Graduate Programs in Education*

*University of Calgary*

University Sessional Instructor 2013 – 2017

*Department of Education, Mount Royal University*

Research Assistant, Program Evaluation – Academic Leadership Academy 2016 – 2017

*Office of the Provost, University of Calgary*

PhD Student 2014 – 2016

*Graduate Programs in Education, Languages and Literacy, University of Calgary*

Field Instructor 2013 – 2014

*Werklund School of Education, Undergraduate Programs, University of Calgary*

Sessional Instructor/Practicum Advisor 2000 – 2002

*Faculties of Graduate Division of Educational Research, Faculty of Education. University of Calgary*

**SCHOLARLY GRANTS**

|  |  |
| --- | --- |
| 2024 – 2027 | ***Designing Experiential Learning within a Well- Being Framework*. Teaching and Learning Grant, University of Calgary. ($38,000). Principal Investigator.**  **Collaborator: Dr. Patricia Danyluk**  *This qualitative research project inquires into pre-service teachers’ perceptions and experiences with the health promotion initiatives and self- care integration within the field experience program and how to use the students’ insight to inform and strengthen future experiential course design within a well-being framework.* |
| 2024 | ***Theory to Practice Connections: A Dialogue with School Partners.* Werklund School of Education Teaching and Learning Support Grant. ($2500). Principal Investigator.**  **Collaborator: Dr. Astrid Kendrick**  *Collaboration with Field Experience school partners looking at field experience course design and how we connect theory to practice and practice to theory in our work with pre-service and in-service teachers.* |
| 2024 | ***Transdisciplinary by design: Developing a New Partnership for Transdisciplinary Research and Experiential Learning.* ($8500). Transdisciplinary Scholarship Connector Grant. *Co-Investigator.* Principal Investigator: Dr. Julie Drolet**  *The research project is to develop new relationships and collaborations for transdisciplinary field education placements that will enhance student and trainee research practice knowledge and applied skill development* |
| 2022 – 2025 | ***HEARTcare planning for Educational Workers: Mobilizing Interventions for Compassion Fatigue and Burnout*. SSHRC Partnership Grant. ($166,374). Co-Investigator.**  **Principal Investigator: Dr. Astrid Kendrick**  *Embedding HEARTcare planning into pre-service education through the field experience program and inquiring in how students are using this interventions to support their well-being during their practicums and in their course work.* |
| 2021 – 2024 | ***Developing Digital Instructional Literacy in Preservice Teachers and University Instructors.* Teaching and Learning Grant, University of Calgary. ($19,723). Principal Investigator.**  **Collaborators: Dr. Astrid Kendrick and Dr. Patricia Danyluk**  *The purpose of this study was to better understand how field experience programs can develop the digital instructional literacy of pre-service teachers and university instructors to support online or blended learning environments for kindergarten to grade twelve (K-12)students.* |
| 2020- 2024 | ***Reimagining Field Experience During COVID-19*. Werklund School of Education, University of Calgary. (Principal Investigator). Collaborators: Dr. Astrid Kendrick and Dr. Patricia Danyluk. Unfunded Study**  *The four year mixed methods study was initiated at the start of COVID- 19 to inquire into and learn from the leadership decisions and changes that were made to the field experience program design to respond to the COVID 19 crisis.* |
| 2021 – 2023 | ***Combatting Racism Towards Indigenous Peoples Through the Inclusion of Indigenous Perspectives in the Classroom*. SSHRC Insight Grant. ($99,997). Co- Investigator.**  **Principal Investigator: Dr. Patricia Danyluk**  *This research project inquires into how 10 Bachelor of Education Programs in Alberta integrate Indigenous perspectives into curriculum and programming and how Alberta teachers are braiding and weaving Indigenous ways of knowing, being, and doing into their teaching* |
| 2020- 2022 | ***Field Experience Assessment and The Teaching Quality Standard.* Werklund School of Education, University of Calgary. Burns, A., Danyluk, P., Kapoyannis, T., Kendrick, A., McNealy, E. (2020). (Collaborator)**  *Project Manager for research study funded by Alberta Education with 10 Universities in Alberta to conduct a Comprehensive study of the Teaching Quality Standard as it relates to the assessment of Field Experience* |
| 2023 | ***Redesign of Field Experience Instructor Shell and D2L Cohort Learning*. Werklund School of Education Teaching and Learning Support Grant. ($2500). Principal Investigator.**  **Collaborator: Dr. Astrid Kendrick** |
| **2022** | ***Designing Digital Content for EDUC 545, First Year Teacher. “The First Year Teacher: Voices from the Field”.* Werklund School of Education Teaching and Learning Support Grant. ($1500). Principal Investigator.**  **Collaborator: Dr. Astrid Kendrick** |
| **Total Funding** | ***$337,594*** |

**WORKS IN PROGRESS**

**Kapoyannis, T.,** Kendrick, A., & Danyluk, P. (2024). Learning and Leading through COVID19: Surprising Findings from a Year of Disrupted Field Experience. (In Press)

Kendrick, A., **Kapoyannis, T.,** Danyluk,P., and Pagaling, R. (2024). The need for digital instructional literacy in pre-service education: Research Findings from Disrupted Practicums during Covid-19. ( In Press)

**PEER-REVIEWED PUBLICATIONS**

***Journal Articles***

Kendrick, A., **Kapoyannis, T.**, & Pagaling, R. (2024). Streaking and self-care planning: The influence of integrating a well-being initiative in one teacher education program. *Teaching Education*, (1-22). https://doi.org/10.1080/10476210.2024.2305472

Danyluk, P., Burns, A., Poitras Pratt, Y., Wessel, S., James Thomas, S., Trout, L., Lorenz, D., Kendrick, K., **Kapoyannis, T.,** Crawford, K., Lemaire, E., Hill, J., Bright, R., Burleigh, D., Weir, C., Hill, L., Boschman, L. (2024). Weaving Indigenous knowledges into the classroom as a tool to combat racism. *Journal of Contemporary Issues in Education 19*(1), 28-58. <https://journals.library.ualberta.ca/jcie/index.php/JCIE/article/view/29628>

Burns, A., Danyluk, P. Nickel, J., Kendrick, A., **Kapoyannis, T.,** & McNeilly, E. (2022). Aligning goals for certification and professional growth: Building cooperation among Bachelor of Education programs in Alberta. *Alberta Journal of Educational Research, 68*(1), 103-118*.* doi: https://doi.org/10.11575/ajer.v68i1.70703

McNeilly, E., Nickel, J., Burns, A., Danyluk, P., **Kapoyannis, T.,** Kendrick, A. (2022). The Canadian preservice teacher education practicum: An examination of fostering university and school collaboration, mentor teacher guidance, and re-centering the practicum. *Interchange, 53*(1), 65-74. https://doi.org/10.1007/s10780-022-09455-7

**Kapoyannis, T.** (2021). The Name Jar Project: Supporting preservice teachers in working with English language learners. *Language and Literacy,* *23*(3), 45-65. https://doi.org/10.20360/langandlit29510

Danyluk, P., **Kapoyannis, T.**, & Kendrick, A. (2021). Taking experiential learning online: Student perceptions. *International Journal on Innovations in Online Education, 5*(1), 39-58. https://doi.org/10.1615/IntJInnovOnlineEdu.2021038748

Burns, A., Danyluk, P., **Kapoyannis, T.**, & Kendrick, A. (2020). Leading the pandemic practicum: One teacher education response to the COVID-19 crisis. *International Journal of E-Learning and Distance Education, 35*(2), 1-25. https://www.ijede.ca/index.php/jde/article/view/1173

**Kapoyannis, T.** (2019). Literacy engagement in multilingual and multicultural learning spaces. *TESL Canada Journal, 36*(2), 1-25.

Watt, D., & **Foscolos, D.** (1998). Evaluating ESL software for the inclusive classroom. *International Electronic Journal for Leadership in Learning,* 2(6).

***Book Reviews***

**Kapoyannis, T.** (2018). Book Review – Proposal Languages in communities: Community based project learning in second language acquisition. A. Gras-Velazquez (Author). Routledge.

***Research Reports***

Brown, B., Burns, A., Kendrick, A., **Kapoyannis, T.**, & Delanoy, N. (2020). Adapting to changing K-12 contexts during COVID-19: Teacher education perspectives. In M.K. Barbour & R. LaBonte (Eds.), *CANeLearn Report - Stories from the Field: Voices of K-12 Stakeholders during Pandemic.* Canadian E-Learning Network, Windsor, ON. 5 pages. https://sgf.292.myftpupload.com/wp-content/uploads/2020/12/A-Fall-Like-No-Other-Part-2-canelearn-remote-teaching-report3.pdf

Calvert, A., **Kapoyannis, T.,** Ko, G., Chiu, L., & Chown, K. (2018). Academic Leadership

Academy: Assessment Report. University of Calgary, Calgary, Alberta.

**Kapoyannis, T.** (2016). Redesign of Calgary Reads English Language Learning Program.

Re-design of curriculum being implemented by schools across Alberta to support literacy and language development for English Language Learners.

**PEER-REVIEWED PRESENTATIONS**

***Conference Presentations***

**Kapoyannis, T.,** and Kendrick, A. (2024, June). *Learning and Leading: Surprising Findings from Years of Disrupted Field Experience****.*** Canadian Society for the Study of Education: CSSE, Montreal, Quebec.

Kendrick, A.,Everitt, L., and **Kapoyannis, T.** ( 2024, June).*Sharing systemic and local approaches to improving teacher well-being****.*** Canadian Society for the Study of Education: CSSE, Montreal, Quebec.

**Kapoyannis, T.,** Kendrick, A., & Danyluk, P. (2023, May). *Disrupted experience learning during COVID-19*. Conference on Postsecondary Learning and Teaching, Calgary, Alberta (Online).

Burns, A., Danyluk, P., **Kapoyannis, T.,** and Kendrick, A. (2023, April). *The pandemic practicum: COVID-19 and the teacher education field experience.* [Presentation] Canadian Association for the Study of Adult Education (CASAE) (Online).

**Kapoyannis, T.,** and Kendrick, A. (2023, January). *Streaking out of burnout and compassion fatigue* [Presentation]. Hawaii International Conference on Education, Honolulu, Hawaii.

**Kapoyannis, T.,** and Kendrick, A. (2023, March). *Learning and leading through COVID-19: Surprising findings from years of disrupted field experience.* Women in Leadership Summit, Edmonton, Alberta.

**Kapoyannis, T.,** Kendrick, A., & Danyluk, P. (2022, May). *Taking experiential learning online* [Presentation]. The Open/Technology in Education, Society, and Scholarship Association Conference (Online).

**Kapoyannis, T.,** and Kendrick, A. (2022, April). *Leadership within field experience: Supporting preservice and in-service teachers.* uLead 2022, Banff, Alberta.

Kendrick, A., and **Kapoyannis, T.,** and Marcotte, M. (2022, Feb). *From talk to action: Creating a HEARTcare plan for wellness at work.* WestCAST Conference (Online).

**Kapoyannis, T.,** Nickel, J., Burns, A., Crawford, K., Bright, R., Pelech, S., Doherty, M., Lyseng, R., Hill, L., Boschman, L., & Provencher, H. (2021, May 30–June 3). *Field experience assessment and the Teaching Quality Standard.* [Panel Session]. Canadian Society for the Study of Education (CSSE), University of Alberta, Edmonton, AB (Online).

Burns, A., Hill, L., **Kapoyannis, T.,** Bright, R., McNeilly, E., & Weir, C. (2021, May 3-5). *From four to thirty: Growing a provincial learning partnership.* University of Calgary Conference on Postsecondary Learning and Teaching (Mentorship in Higher Education), (Online hosted in Canada).

Burns, A., Danyluk, P., **Kapoyannis, T.,** & Kendrick, A. (2020, July). *The pandemic practicum:*

*COVID-19- and the teacher education field experience* [Presentation]. Canadian Association for the Study of Adult Education (CASAE).

Nickel, J., **Kapoyannis, T.,** Doherty, M., Hill, Crawford, T., Bright, R., Fansher, H., (2020, June). *Field experience assessment and the teaching quality standard* [Presentation]. Canadian Society for the Study of Education (CSSE), London Ontario (Cancelled due to COVID-19).

**Kapoyannis, T.** (2019, July). *Supporting academic vocabulary through a multilingual and*

*multimodal lens* [Presentation]. IDEAS Conference, University of Calgary, Calgary, Alberta.

**Kapoyannis, T.,** Ko, G., & Calvert, A. (2018). *Assessing the impact of an in-house*

*academic leadership program* [Presentation]. Canadian Society for the Study of Education (CSSE), Regina, Saskatchewan.

**Kapoyannis, T.** (2017, November). *Cultivating literacy engagement in multilingual and multicultural learning spaces* [Lecture]. Alberta Teachers’ Association: English as a Second Language Conference: Literacy across the curriculum, Lake Louise, Alberta.

**Kapoyannis, T.** (2017, June). *The cultivation of literacy engagement in multilingual classrooms* [Workshop]. TESL Canada Conference: Celebrating Canada’s 150th, Niagara Falls, Canada.

**Kapoyannis, T.** (2016, January). *Literacy engagement in multilingual learning spaces* [Presentation]. IAFOR International Conference on Language Learners, Honolulu, Hawaii. (Submission accepted but unable to present due to family circumstances).

**Foscolos, T.** (2015, October). *Literacy engagement in multilingual classrooms* [Presentation]. TESL Canada 2015: Elevating Language Learning to New Heights, Lake Louise, Alberta.

**NON-REFEREED CONTRIBUTIONS**

***Invited Presentations and Seminars***

Kendrick, A., & **Kapoyannis, T.** (2021). Talk to action: Creating a HEARTcare plan for wellness at work. Taylor Institute, University of Calgary, Calgary, Alberta. ( Online)

**Kapoyannis, T., & Kendrick, A.,** (2021). *What can we learn from COVID-era instruction*. Werklund Sessional Instructor Network Presentation, University of Calgary, Calgary, Alberta. (Online)

**Kapoyannis, T.,** Tingle, E., Kendrick, A. (2021). *Werklund School ESA Presentation: Practical tactics to prevent stress and burnout*. ( Online)

**Kendrick, A.,** & **Kapoyannis, T.** (2021). Guest Lecture for EDUC 201: Self -identity as professionals and the Teaching Quality Standard. University of Calgary, Calgary, Alberta.

**Kapoyannis, T.,** Kendrick, A., Chan, A. 2021). Finding Opportunities in Field Experience. Undergraduate Programs in Education Career Session, University of Calgary, Calgary, Alberta.

Kendrick, A., **Kapoyannis, T.,** Gereluk, D., Volume-Smith, C., Everett, L. (2022, May 19). *Streaking out of compassion fatigue: Strategies to support caregiver well-being*. Compassion Fatigue Conference (Online).

**Kapoyannis, T.** (2019). *Cultivating Literacy Engagement in our K- 3 Classrooms* [Workshop]. Calgary Reads Literacy Conference, Calgary, Alberta.

**Kapoyannis, T.** (2015). *Literacy and Language Development with ELLs* [Workshop]. Calgary Reads Literacy Conference, Calgary, Alberta.

**POSTSECONDARY TEACHING**

***University of Calgary***

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| --- | --- |
| **Course Number** | **Course Title** |
| EDER 669.50 | Language Teaching Methods |

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| **Course Number** | **Course Title** |
| EDUC 435 | Language, Literacy and Culture in the K-12 Classroom |
| EDUC 540 | Field Experience III |
| EDUC 556 | Professional Development and Lifelong Learning |
| EDUC 560 | Field Experience IV |
| EDUC 564 | The First Year Teacher |
| EDUC 568 | Supporting English Language Learners |
| EDUC 430 | Pragmatics of Teaching and Learning |
| EDUC 440 | Field Experience I |
| EDUC 570 | Field Experience for Certification |
| EDUC 460 | Specialization 1: Teaching English as an Additional Language |
| EDUC 560 | Field Experience IV |

***Mount Royal University***

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| **Course Number** | **Course Title** |
| EDUC 2371 | Language Development and Literacy |
| EDUC 2271 | Intro Methods and Materials Teaching English as a Second Language |
| EDUC 3372 | The Learner: Early Literacy Teaching English as a Second Language |
| EDUC 2271 | Intro Methods and Materials Teaching English as a Second Language |
| EDUC 4010 | The Teacher: Practicum |

**POSTSECONDARY CURRICULUM DEVELOPMENT**

***University of Calgary***

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| **Graduate Course Development** | |
| **Course Number** | **Course Title** |
| EDER 669.50 | Language Teaching Methods |

|  |  |
| --- | --- |
| **Undergraduate Course Development** | |
| **Course Number** | **Course Title** |
| EDUC 568 | Supporting English Language Learners |
| EDUC 564 | The First Year Teacher |

***Mount Royal University***

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| --- | --- |
| **Course Number** | **Course Title** |
| EDUC 3372 | The Learner: Early Literacy Teaching English as a Second Language |
| EDUC 2271 | Intro Methods and Materials Teaching English as a Second Language |

**COMMUNITY ENGAGEMENT AND PROVINCIAL NETWORKS**

**WestCAST Advisory :** Advisor and Collaborator on the WestCAST( Western Canadian Association for Student Teaching) Advisory

**FEPAC-**  Co- chair of the Field Experience Provincial Advisory Council ( Werklund School of Education)

**CAFEC-** Werklund School Representative and collaborator for the Calgary and Area Field Experience Council ( Alberta Teacher’s Association)

**Provincial Field Experience Advisory-** Provincial Advisory across 10 Universities in Alberta- Collaborator

**Women in Leadership ( WIL) – Alberta Teacher’s Association-**Member and collaborator

**K-12 SCHOOL LEADERSHIP, TEACHING & CONSULTING EXPERIENCE**

Consultant 2015 – 2017

*Calgary Reads – Non-Profit Community Organization*

Key Contributions:

* Redesign of Calgary Reads with English Language Learners Program
* Liaison and Collaboration with various community partner stakeholders

Learning Leader 2013 – 2014

*Richmond Elementary School*

Key Contributions:

* Responsible for collaborating with the principal and all staff to support the goals of the School Development plan in creating personalized learning environments for all learners, through collaborative planning and coaching

Area Learning Leader Alberta Initiative for School Improvement(AISI) 2011 – 2013

*Area V Calgary Board of Education (CBE)*

Key Contributions:

* Supported Principals in the role of principal as instructional leader to help build the capacity of instructional teams and to create positive learning results in relation to the Three-Year Education Plan.
* Collaborated with instructional leaders within K-12 settings to support school development planning through the interpretation of student assessment data to support instructional design.
* Worked collaboratively with members of the Area learning team and System leaders including: Psychologists, Strategists, and Family Support Workers to provide responsive, wrap around supports and services to address the needs of complex learners and their families.
* Supported the work of professional learning communities in addressing the diverse needs of students within personalized learning environments. Areas of focus included: creating rich tasks, making thinking visible, inquiry-based learning, formative assessment, creation of learner and classroom profiles, complex learners, response to intervention, English language learning, literacy and differentiated instruction.
* Worked alongside teachers through learning coach opportunities to model, support and follow up on high impact teaching practices utilizing universal design for learning principles to advance professional learning for school staff.
* Facilitated the collection and interpretation of assessment data through an action research focus to support school development goals and to improve instruction that personalizes student learning based on the instructional core.
* Collaborated with Area Learning Team and School Learning teams to share and utilize research based and innovative teaching practices to further the instructional capacity of instructional teams.
* Provided leadership around English Language Learning and Complex Learners to the Area learning team and Area V schools through an Area Community of Practice focusing on Complex Learners-English Language Learners and through referrals to the Area Team.

Facilitator, English Language Learning 2011 – 2012

*Calgary Regional Consortium*

Learning Specialist 2010 – 2011

*Calgary Board of Education (CBE)*

Key Contributions:

* Collaborated with Area Learning Support Team, Integrated Service Teams and School Learning Teams to address the diverse and varying needs of complex learners through personalized learning environments.
* Addressed Area referrals through a commitment to the instructional core, inclusionary practice and development of learner profiles
* Supported School Leadership Teams in creating instructional environments to address learner diversity
* Liaised with System Specialists, Psychologists, Strategists, FNMI / Diversity Advisors to support Referrals in the Areas of Behaviour, Autism, FNMI, ELL, Gifted, ADD and Learning Disabilities
* Provided job embedded professional development in the areas of Response to Diversity and Inclusion, Differentiation, Assessment, English as an Additional Language, Inclusive Technologies
* Supported the work of Professional Learning Communities in deepening understanding of Learner Diversity
* Provided training for CBE Interpreters to support schools in connecting with linguistically and diverse families.

Interpreter Training Instructor, Calgary Board of Education

2010

English Language Learning Specialist (System and Area Level) 2001 – 2003

*Calgary Board of Education (CBE)* 2005 – 2010

Key Contributions:

* Provided System Leadership in the area of learner diversity, curriculum and assessment to support the linguistic and cultural needs of a diverse ELL CBE population
* Contributed to the creation of system documents and resources in the areas of Assessment, Differentiation, ESL/ SPED, Learner Profiles, Intake and Transition
* Provided professional learning opportunities at the system, area and school level utilizing Universal Design for Learning Principles
* Collaborated with System, Area and School Leaders to interpret and analyze data to create relevant reports, and documents.
* Liaised with Alberta Education and External Immigrant Serving Agencies to support system Priorities
* Contributed to the Creation of the CBE ESL Benchmarks to support schools in assessing English Language Proficiency.
* Facilitated ESL Networks, Focus Groups and PLCs to deepen understanding of ELL learning profiles and programming needs.
* Collaborated with Learning Innovation and AISI to support One to One Lap Top Project in Area V
* Supported two LEAD (Literacy, English Academic Development) classes in Area III and V
* Supervised and evaluated Floating ESL Assistant in Area V
* Developed ELL Parent Workshops to enhance ELL/ School partnerships

Chinook Learning Sessional Instructor 2004 – 2008

Resource/ ESL Teacher 2000 – 2001

*Edgemont Elementary, Calgary Board of Education (CBE)*

Grade One/Two Teacher 1999 – 2000

*Jerry Potts Elementary, Calgary Board of Education (CBE)*

ESL Teacher (Levels 1-5) 1997 – 1998

*Forest Lawn High School*

ESL Instructor 1997

*Southern Alberta Technical Institute*

Div. 1 and Div. 2 Teacher 1996 – 1998

*Jerry Potts and Fred Parker Elementary, Calgary Board of Education (CBE)*

Resource Teacher 1995 – 1996

*Fred Parker Elementary (Div 1/2), Calgary Board of Education (CBE)*

**AWARDS AND DISTINCTIONS**

**Online Teaching Excellence Award 2020**

Werklund School of Education, University of Calgary

**Nomination for Teaching Excellence Award 2018**

Werklund School of Education, University of Calgary

**Award Recipient / Guest Speaker: Celebrating Student Success and 2017**

**Community Support**

Werklund School of Education, University of Calgary

**Ethel-King Shaw Doctoral Scholarship in Literacy 2015/2016**

Graduate Programs in Education, University of Calgary

**ATA Doctoral Fellowship in Education 2015**

Alberta Teachers’ Association

**Graduate Programs in Education Engagement Scholarship 2015**

Graduate Programs in Education, University of Calgary

**Graduate Research Scholarship 2014**

Graduate Programs in Education, University of Calgary

**MEDIA**

Kendrick, A., & **Kapoyannis, T.** (2023). Teaching is “Heart” Work: Centring Well-being and Managing Stresses. *The Pod class: Conversations on School Health.*

Molyneux, J. (2022, December). We interrupt this workday to streak. *Arch Magazine*. Retrieved from <https://archmagazine.ucalgary.ca/we-interrupt-this-workday-to-streak/>

The Writing Department. (2018, October). *Calgary Reads with ELLs*. Calgary, Alberta. (Training Video for Calgary Reads with English Language Learners)

Getaneh, M. (2018, April). I remember the first day of ESL class: Memory still bothers Calgary woman. *Star Metro Calgary*. Retrieved from: https://www.thestar.com/calgary/2018/04/22/i-remember-the-first-day-of-esl-class-memory-still-bothers-calgary-woman.html

**PROFESSIONAL MEMBERSHIPS**

Alberta Teachers’ Association (Teacher Qualification Association) Current

Canadian Association for Teacher Education (CATE) Current

Open/Technology in Education, Society, and Scholarship Association Current

(OTESSA)

**LEADERSHIP AND SERVICE**

2024 WestCast Conference Planning Committee – Co-chair with Dr. Amy 2023 – 2024

Burns

University of Calgary Experiential Learning Advisory Committee 2023 -Current

University of Calgary Health Champions Committee 2022 – 2023

Werklund School of Education Scholarship Committee 2019 – 2022

Representing Werklund School of Education at CAFEC (Calgary Area Field 2020 – 2024

Experience Committee)

Representing the Werkund School of Education on the Teaching Salary 2023- 2024 Qualification Board Committee

Co- Chair of Werklund School of Education Field Experience Policy 2019- Current

Advisory Committee (FEPAC)

Member and Past President/Vice President – Alberta Teachers’ Association 2020

English as a Second Language Specialist Council

Faculty Representative for United Way Committee for Werklund School of Education 2019

Facilitator Play and Early Think Tank: Brain Development, Early Learning, Literacy 2019

Play Based Learning, Werklund School of Education, University of Calgary

Project Manager, Field Experience Assessment and Teaching Quality Standards 2018/2019

Research Study, Werklund School of Education, University of Calgary

Committee Member for the Early Years Literacy Academic Selection Committee 2017

Werklund School of Education, University of Calgary Representing Graduate Students.

Association in Selection Process

Committee Member General Faculties Council – Faculty of Teaching and 2014 – 2015

Learning

Part-time Faculty Representative, Education and Schooling, Mount Royal 2016- 2017

University

Area V, Calgary Board of Education ( CBE): Facilitator Community of Practice – Complex Learners 2012 – 2013

* Response to Intervention, school learning teams and processes, complex learners

Area V, CBE Community or Practice: Conversations for Resource 2010 – 2011

Professional Learning for School Leaders

* School Learning Team Processes, Explicit Language Instruction

Complex English Language Learners, ESL Benchmarks and Reporting,

ELL Intake Processes

CBE: Creation and Facilitation of System Professional Learning Opportunities 2001 – 2013

Alberta Education: Writing Team for Alberta Education Projects Including ESL

Benchmarks 2010

CBE: One to One Lap Top Project: Henry Wisewood High School 2010

Alberta Education: Co- Author or Alberta ESL Benchmarks Grades 1-3 2010

* Descriptors and Examples for the Alberta ESL Benchmarks (Grades 1-3)

CBE: Facilitation of Area V ELL Intake Pilot Project 2007

* Facilitated the Area V Creation of ELL Intake Processes for Area V

CBE: Participant ESL Provincial Advisory Committee 2005

* Represented CBE in Provincial Advisory Committee for ELL

CBE: Facilitation of Junior/ Senior High ESL Focus Group for CLCs 5, 6, 7 2003

* Facilitated ESL Focus Group for Directors, Administrators and Guidance Counselors

CBE: Facilitation of Gr 1/ 2 ESL Benchmarks System Writing Team 2002

* Coordinated and Facilitated the Creation of the Gr1/2 CBE ESL Benchmarks

Calgary Board of Education ESL Benchmarks Writing Team 2001

* Collaborated with the System ESL Team to Create the CBE ESL Benchmarks