

CURRICULUM VITAE

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Assistant Professor (Teaching)

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EDUCATIONAL BACKGROUND

2017 PhD, Faculty of Social Work, University of Calgary, Calgary, AB
2007 Master of Education, Werklund School of Education, University of Calgary, Calgary, AB
1998 Bachelor of Arts, (Honours in Psychology), Faculty of Arts, University of Calgary, Calgary, AB
1996 Bachelor of Education, Werklund School of Education, University of Calgary, Calgary, AB

ACADEMIC APPOINTMENTS

2019 - present Assistant Professor (Teaching), Faculty of Social Work, University of Calgary
2018 - 2019 Limited Term Instructor, Faculty of Social Work, University of Calgary

Administrative Experience

2020 - present Director, Undergraduate Student Affairs, Faculty of Social Work, University of Calgary
2018 - 2019 Distance Education Director, Faculty of Social Work, University of Calgary

TEACHING

Courses taught

Session	Course Title and Delivery Mode	Student Enrollment
Winter 2024	SOWK 395: Practice and Evaluation with Groups (f2f)	19
	SOWK 307: Practice Skills in Context (Practice and Evaluation with Groups)	63
Fall 2023	SOWK 361: Professional Use of Self	29
Winter 2023	SOWK 395: Practice and Evaluation with Groups (f2f)	30

Winter 2022	SOWK 616.06: Supporting Transitions in Later Life Clinical Gerontology MSW Practice Certificate (online)	20
Fall 2021	SOWK 305: Diversity and Oppression Portfolio Project (online)	30
Fall 2020	SOWK 301: Generalist Practice in Context Portfolio Project (online)	29
Spring 2020	SOWK 412: Practicum II (Faculty Liaison) SOWK 413: Integrative Seminar II (online)	18
Winter 2020	SOWK 307: Practice Skills in Context (Group Practice) (f2f)	19/20
Fall 2019	SOWK 305: Diversity and Oppression Portfolio Project (online)	29
Spring 2019	SOWK 412: Practicum II (Faculty Liaison) SOWK 413: Integrative Seminar II (online)	18 18
Winter 2019	SOWK 625: Practice with Individuals, Families and Groups (f2f)	21
	SOWK 395: Practice and Evaluation with Groups (f2f)	32
Fall 2018	SOWK 301: Generalist Practice in Context: Portfolio Project (online)	29
	SOWK 300: Generalist Practice in Context Theme Course (online) (Critical Thinking Skills in Social Work Practice Module)	150
Winter 2018	SOWK 395: Practice and Evaluation with Groups (f2f)	29
	SOWK 307: Practice Skills in Context (Practice with Groups) (f2f)	18
	SOWK 306: Social Work Methods Theme Course (Recognizing Success and Integrating Gains Module)	35
Fall 2017	SOWK 365: Critical Approaches to Social Work Practice	29
Fall 2017	Instructional Skills Workshop (online) Co-facilitator, 6 weeks University of Calgary	6
Fall 2016	SOWK 365: Critical Approaches to Social Work Practice (f2f)	32
Fall 2016	SOWK 302: Research in Context (online) Virtual Learning Circle (online) - 2 Modules: <ul style="list-style-type: none"> • Qualitative Research: Data Collection • Qualitative Research: Data Analysis 	35
Fall 2016	Instructional Skills Workshop (online) Co-facilitator, 6 weeks University of Calgary	10
Winter 2016	Instructional Skills Workshop (online) Co-facilitator, 6-week Faculty of Social Work	8

Winter 2016	SOWK 306 (online) –Social Work Methods Theme Course Virtual Learning Circle (online) – 2 modules: <ul style="list-style-type: none"> • Strengths, Empowerment and Diversity • Practice Models & Professional Development 	28
Fall 2015	SOWK 304 (online): Social Work Methods Theme Course Diversity and Oppression: Virtual Learning Circle – 2 modules: <ul style="list-style-type: none"> • Embracing Differences • Social Determinants of Health 	29
	SOWK 306 (online) Social Work Methods Theme Course Virtual Learning Circle (online) – 2 modules: <ul style="list-style-type: none"> • Strengths, Empowerment and Diversity • Practice Models and Professional Development 	28
Spring 2015	SOWK 553.03 (online) Gerontology: Aging and Social Work	27

SCHOLARLY ACTIVITIES

Refereed Journal Articles (13)

- Hewson, J., Epp, K., Walsh, C., **Gulbrandsen, C.**, & Walji-Shivji, S. (2024). Enhancing gerontological social work education: Curriculum insights from offering a clinical gerontology certificate. *Gerontology & Geriatrics Education*, 1-13. <https://doi.org/10.1080/02701960.2024.2328520>
- Walsh, C.A., **Gulbrandsen, C.**, Hewson, J., & Paul, K. (2020). Fallen between the cracks: Exploring subsidized housing from the perspective of pre-seniors. *Journal of Aging and Environment*, 34(1), 5-30.
- Walsh, C., **Gulbrandsen, C.** and Lorenzetti, L. (2019). Research practicum: An experiential model for social work research. *SAGE Open*, 9(2), 1-11. doi: 10.1177/2158244019841922.
- Azulai, A., Fulton, A., Walsh, C., **Gulbrandsen, C.**, & Tong, H. (2018). Evolving from student to teacher: Insights from the conversation café on doctoral student mentorship. *Papers on Postsecondary Learning and Teaching*, 3(1), 120-126.
- Fulton, A, Walsh, C.A., **Gulbrandsen, C.**, Tong, H., Azulai, A. (2018). Doctoral student mentorship in social work education: A Canadian example. *Studies in Graduate and Postdoctoral Education*. 9(2), 98-112. <https://doi.org/10.1108/SGPE-D-17-00046>
- Gulbrandsen, C.L.** (2016). Measuring older women's resilience: Evaluating the suitability of the Connor-Davidson Resilience Scale and The Resilience Scale. *Journal of Women and Aging*, 28(3), 225-237.
- Gulbrandsen, C. L.**, & Walsh, C. A. (2015). Aging and resilience: Older women's responses to change and adversity. *Societies*, 5(4), 760-777.
- Gulbrandsen, C. L.**, & Walsh, C. A. (2015). Women's experiences of spirituality within activism: Stories of self-awareness and connection. *Journal of Arts and Humanities*, 4(2), 55-65.
- Gulbrandsen, C.**, Walsh, C. A., Fulton, A. E., Azulai, A., & Tong, H. (2015). Evaluating asynchronous discussion as social constructivist pedagogy in an online undergraduate gerontological social work course. *International Journal of Learning, Teaching and Educational Research*, 10(4), 94 -111.

- Walsh, C., Hewson, J., **Gulbrandsen, C.**, Dooley, D., & Paul, K. (2015). Falling through the cracks: Exploring the subsidized housing needs of low-income pre-seniors from the perspectives of housing providers. *SAGE Open*, 5(3), 1-9.
- Walsh, C., Lorenzetti, L., & **Gulbrandsen C.** Feminist Activism (2015). In *Encyclopedia of Gender and Sexuality Studies*. Somerset, NJ: Wiley-Blackwell.
- Walsh, C. A., & **Gulbrandsen, C.** (March, 2013). Spirituality as strength: Reflections in the lives of homeless women in Canada. *The International Journal of Religion and Spirituality in Society*, 3(4), 97-112.
- Gulbrandsen, C.** & Walsh, C. A. (2012). It starts with me: Women mediate power within feminist activism. *Affilia, Journal of Women and Social Work*, 27(3), 275-288.

Non-peer Reviewed Publications (1)

- Walsh, C., Hewson, J., **Gulbrandsen, C.**, Paul, K., Smith, C. Leipter, C., Dooley, D., & Liskowich, T. (2013). *Falling through the cracks: Exploring the subsidized housing needs of low-income pre-seniors. Final Report*. Calgary, AB: Kerby Centre of Excellence and the Faculty of Social Work, University of Calgary.

Refereed/Juried Papers and Posters Presented at Conferences (17)

- Epp, K., Hewson, J., **Gulbrandsen, C.**, Walji-Shivji, S., & Walsh, C. (2022, May 26). *Enhancing gerontological social work education: Curriculum insights from offering a graduate level certificate* [Poster presentation]. Annual NICE Knowledge Exchange 2022, Toronto, Ontario, Canada.
- Gulbrandsen, C.** Perrault, E., Ayala, J., Fields, J., Berenson, C. and Norman, D. (2018, October). *Developing and implementing an online faculty teaching development resource: Key findings from a collaborative team SoTL research project*. Online Learning 2018; Global Summit & EdTech Expo, Toronto, ON.
- Walsh, C.A., Tong, H.M., Fulton A.E., Azulai, A., & **Gulbrandsen, C.** (2018, May). *Evolving from Student to Teacher: Doctoral Student Mentorship in Social Work Education*. University of Calgary Conference on Postsecondary Learning and Teaching, Calgary, AB.
- Walsh, C.A., Tong, H.M., Fulton A.E., Azulai, A., & **Gulbrandsen, C.** (2015, October). *Collaborative online teaching and learning: A qualitative evaluation of doctoral student mentorship*. Association for the Advancement of Computing in Education World Conference on E-Learning 2015, Kona, HI.
- Gulbrandsen, C.**, Walsh, C., Fulton, A., & Azulai, A. & Tong, H. (2015, May). *Teaching for critical thinking in online learning environments*. The 2015 University of Calgary Conference on Post-Secondary Teaching and Learning, Calgary, AB.
- Gulbrandsen, C.** (2015, March). *Visible strengths: Older women's experiences of aging and age related adversity*. Alberta College of Social Workers 2015 Conference, Social Work: The Art of Cultivating Communities, Calgary, AB.
- Walsh, C.A., Tong, H.M., Fulton A.E., Azulai, A., & **Gulbrandsen, C.** (2015, October). *Educating gerontological practitioners online: Pedagogical strategies for reducing ageism and anxiety about working with older adults*. 44th Annual Scientific and Education Meeting, Canadian Association on Gerontology, Calgary, AB.
- Walsh, C.A., Fulton, A., Tong, H., **Gulbrandsen, C.**, & Azulai, A. (2014, October). *Evaluation of a pilot online undergraduate gerontology course*. 43rd Annual Scientific and Education Meeting, Canadian Association on Gerontology, Niagara Falls, Ontario.

- Fulton, A., Walsh, C., Azulai, A., **Gulbrandsen, C.**, & Tong, H. (2014, May). *Gerontological social work: Evaluation of an online elective course*. CASW/CASWE National Joint Social Work Conference 2014, Brock University, St. Catharines, ON.
- Azulai, A., Lorenzetti, L., Shaw, J., Heerema, V., Dhungel, R., Radzke, L., **Gulbrandsen, C.**, & Walsh, C. A. (2014, March). *Enhancing the transformative capacities of the World Café in social work education*. Alberta College of Social Workers 2014 Conference, Social Work: Person in Environment, Edmonton, AB.
- Azulai, A., Walsh, **C.**, **Gulbrandsen, C.**, Fulton, A., & Tong, H. (2014, March). *Infusing gerontological content into the social work curriculum*. Alberta College of Social Workers 2014 Conference, Social Work: Person in Environment, Edmonton, AB.
- Walsh, C. A., Azulai, A., Lorenzetti, L., Shaw, J., Heerema, V., Dhungel, R., Ratzke, L., & **Gulbrandsen, C.** (2013, October). *Enhancing the transformative capacities of the World Café in social work education*. World Conference on Learning, Teaching and Educational Leadership, University of Barcelona, Barcelona, Spain.
- Walsh, C. A., & **Gulbrandsen, C.** (2013, March). *Spirituality as strength: Reflections in the lives of homeless women in homeless women in Canada*. Religion & Spirituality in Society Conference, Phoenix, AZ.
- Hewson, J., Walsh, C. A., Dooley, & **Gulbrandsen, C.** (2012, November). *Falling through the cracks: Exploring subsidized housing for low-income pre-seniors*. The 2nd Aging and Society: An International Conference, Vancouver, B.C.
- Walsh, C. A., Hewson, J., Dooley, & **Gulbrandsen, C.** (2012, May). *Falling through the cracks: Exploring subsidized housing for low-income pre-seniors*. International Federation of Ageing, Prague, Czechoslovakia.
- Paul, K., Smith, C., **Gulbrandsen, C.**, Hewson, J., Walsh, C. A., & Dooley, D. (2012, March). *Falling through the cracks: Exploring subsidized housing for low-income pre-seniors*. University of Calgary, Student Aging Research Symposium, Calgary, AB.
- Gulbrandsen, C.** & Walsh C. A. (2010, March). *Doing collective social justice: How can the individual contribute to change?* Alberta College of Social Workers Annual Symposium, Edmonton, AB.

Conference Presentations (1)

- Gulbrandsen, C.**, Walsh, C.A., Drefs, M., & Arthur, N. (2018, March). *Clinical decision making within interdisciplinary teams: Highlights from a scoping review & case discussion*. Alberta College of Social Workers 2018 Conference: Social Justice and Resilience, Moving Forward Together, Edmonton, AB

Scholarship of Teaching and Learning Research Projects and Grants (4)

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| 2024 - present | <p><i>Designing Interactive, Unfolding Case Study Simulation Learning Objects</i> \$39,710
 Principal Investigator, Carolyn Gulbrandsen. Co-Investigators: Jacqueline Warrell, Krista Osborne, Heather Boynton, Julie Mann-Johnson, Angela Judge-Stasiak, Angelique Jenney, Nathan Pronysyn</p> |
| 2024 - present | <p><i>What Are Student and Faculty Experiences and Learnings About Ethical Usage of Generative AI and IBL in Higher Education?</i> \$44,991
 Principal Investigator: Beth Archer-Kuhn. Co-investigators: Carolyn Gulbrandsen, Patti Johnston, Faculty of Social Work. Mohammad Keyhani, Haskayne School of Business, Soroush Sabbaghan, Werklund School of Education, Justine Wheeler, Libraries and Cultural Resources.</p> |

2021 - 2023	<i>Enhancing Gerontological Social Work Education: Curriculum Insights from Offering a Graduate Level Certificate</i> Principal investigator: Jennifer Hewson Co-investigators: Kaylin Epp, Dr. Cari Gulbrandsen , Salimah Walji-Shivji, & Dr. Christine Walsh	
2019 - present	<i>The Alignment of the VLC program to University Strategies and Online Program Quality Standards.</i> 2019 Teaching Development Grant Program, Faculty of Social Work, Teaching and Learning Committee. Principal investigators: Cari Gulbrandsen , Flora Lui Co-investigators: Jessica Ayala, Ellen Perrault, Maria Fernandez, Alysia Wright.	\$10,000
2016 - 2018	<i>Moving a Face-to-Face Course to Entirely Online: A Study of Design and Implementation.</i> Teaching and Learning Grant from the Taylor Institute for Teaching and Learning, University of Calgary Principal Investigators: Ellen Perrault, Jessica Ayala, Cari Gulbrandsen	
2014	<i>Evaluation of Teaching Gerontology: Social Work and Aging</i> Teaching and Learning Grant, Taylor Institute for Teaching and Learning, University of Calgary Principal Investigator: C.A. Walsh Co-investigators: A. Azulai, A. Fulton, C. Gulbrandsen , & H. Tong	\$9500

Community Research Projects and Grants (2)

Sept.2011- Nov. 2013	<i>Falling Through the Cracks: Exploring the Housing Experiences of Low Income Preseniors. Phase 2</i> New Horizons for Seniors, Government of Canada Principal Investigators: J. Hewson C. A. Walsh Co-investigators: D. Dooley, T. Liskowich, & C. Gulbrandsen	\$24,905
Sept.2011- Dec. 2012	<i>Falling Through the Cracks: Exploring the Housing Experiences of Low-Income Pre-seniors. Phase 1</i> Alberta Homeless Research Consortium, Government of Alberta Principal Investigators: J. Hewson C. A. Walsh Co-investigators: D. Dooley, T. Liskowich, & C. Gulbrandsen	\$5,000

SERVICE

Supervision, Exam Committees, and Communities of Practice

April - August 2024	BSW practicum Supervision, BSW Redesign Project
January - April 2024	BSW practicum Supervision, BSW Redesign Project
May 23, 2024	Design and facilitation of FSW Teaching Days Session <i>Diverse Forms of Assignment and Assessment for Large Classes</i>
January 31, 2024	Facilitator, Greg's Wings, Calgary Interprofessional Collaborative Education learning event (University of Calgary, SAIT, NAIT)

- January 2023 - September 2024 Co-supervisor, MSW Thesis student (successfully defended August 28, 2024)
- May 2022 Completed new graduate supervisor workshop and approved by Faculty of Graduate Studies for supervisory duties.
- April 2022 Examining committee member, MSW Thesis Exam
- March 2022 Examining committee member, Faculty of Nursing, Master of Nursing E-Portfolio comprehensive examination.
- March 2021 Examining committee member, Faculty of Nursing, Master of Nursing E-Portfolio comprehensive
- March 2020 Examining committee member, Faculty of Nursing, Master of Nursing E-Portfolio comprehensive examination
- 2019 - 2021 Faculty mentor, Faculty of Social Work Peer Support Advisory Group. Collaboration with Social Work Students' Association (SWSA) representatives to organize and deliver virtual peer support programming, events, and training.
- 2018 Co-facilitated online Faculty of Social Work Instructional Skills Workshop (ISW) October-November 2018 for faculty and PhD student participants. Taught themed sessions, facilitated experiential learning component and monitored student dialogue and progress in asynchronous component.
- 2018 Co-facilitated blended Instructional Skills Workshop (ISW) at the Taylor Institute for Teaching and Learning, University of Calgary in August 2018. Taught themed sessions, facilitated experiential learning component of ISW workshop and monitored student dialogue and progress in asynchronous workshop components.
- 2017 - 2019 Faculty mentor, Gerontology Interest Group, Faculty of Social Work, University of Calgary. Collaborated with student leaders and faculty colleagues to plan and implement monthly Lunch and Learn series to facilitate student and faculty professional development related to gerontological social work.

Faculty of Social Work and University Committees

- April 2024 - present Calgary Interprofessional Collaborative Education Committee member (CICE). U of C, SAIT and MRU collaborative initiative to organize and host a series of 4 interprofessional practice education learning events for 2024-2025.
- September 2023 - Present University of Calgary, Academic Program Subcommittee (Standing Committee) voting member. The committee meets monthly to review, discuss and approve/recommend program proposals from University of Calgary faculties.
- 2020 - present Project Lead, Bachelor of Social Work Program Redesign, Faculty of Social Work. Project management of the redesign of the Bachelor of Social Work program, in collaboration with the BSW Redesign Working Group and in consultation with faculty, staff and community stakeholders. Course design coordination with team of course design leads to design courses, course outlines and D2L course shells. Orientation of faculty and sessional instructors to redesigned BSW courses.

- 2020-2021 Faculty of Social Work Strategic Planning Committee member. Participated in committee and faculty strategic planning discussions and contributed to stewardship of faculty strategic plan, from development to faculty approval.
- 2018 - present Faculty of Social Work BSW Policy Committee member and Committee Chair (2019-2020)

Professional/Community Service

- May 2024 Developed and designed a webinar workshop, "*Building Trust: Trauma-Informed Strategies for Connection*" for the Grandmother Collective, an international grassroots international social justice organization that supports and provides learning opportunities for grandmothers, grand-others and older women to build capacity for community engagement.
- 2021 - present Professional RSW supervision for FSW BSW graduate and current MSW student who is employed as a registered social worker. Supervision involves weekly meetings to support practice and career development support.
- October 2021 - July 2022 Faculty mentor to BSW VLC student. Met biweekly for mentoring meetings to support BSW program learning and development of ACSW registration application.
- 2020 - 2023 Calgary Seniors' Resource Society – Volunteer, telephone outreach client support program
- 2019 - present RSW supervision of provisional hours for a newly registered social worker and Faculty of Social Work MSW student
- 2018 - present Founding member, International Association for Social Work With Groups (IASWG), Alberta Chapter. The Alberta Chapter develops, promotes and hosts online professional development learning sessions for social work students, IASWG members, and the social work practice community.

PROFESSIONAL MEMBERSHIPS

- 2018 - present International Association for Social Work for Groups (IASWG)
- 2017 - present Registered social worker, Alberta College of Social Workers

ACADEMIC AND COMMUNITY AWARDS

- Fall 2024 Nominated by Faculty of Social Work Leadership Team for University of Calgary Educational Leadership Award
- Winter 2024 Nominated by SOWK 363 class for Students' Union Teaching Excellence Award
- Fall 2023 Nominated by SOWK 363 class for Students' Union Teaching Excellence Award
- Winter 2023 Nominated by SOWK 395 class for Students' Union Teaching Excellence Award
- Spring 2018 Recipient, Students' Union Teaching Excellence Award, University of Calgary