
POST-SECONDARY EDUCATION HISTORY

2012 – 2014	Doctor of Philosophy Department of Secondary Education University of Alberta, Edmonton, AB Dissertation Title: <i>With/In the stream: Student-teachers navigating the waters of inquiry.</i>
2004 – 2007	Doctoral Provisional Candidate Department of Secondary Education University of Alberta, Edmonton, AB
2002 – 2004	Master of Arts Faculty of Education University of Victoria, Victoria, BC Thesis Title: <i>Effectiveness of a team building program on the self-conceptions and experiences of middle school physical education students.</i>
1996 – 2000	Bachelor of Education Faculty of Education Major: Physical Education Minor: History University of Victoria, Victoria, BC
1993 – 1996	University Transfer Program Education and Athletic Therapy Programs Mount Royal College, Mohkinstsis, AB
1992 – 1993	University Transfer Medicine Hat College, Brooks, AB

ACADEMIC APPOINTMENTS

2020 – 2024	Associate Professor Department of Education Mount Royal University, Mohkinstsis, AB
2015 – 2020	Assistant Professor Department of Education Mount Royal University, Mohkinstsis, AB

OTHER EDUCATIONAL POSITIONS

2023 – 2024

Consultant/Educator

Support and collaboration for administrators and staff with inquiry, Indigenization, and roll-out to the BC curriculum
Beaufort Delta Divisional Education Council (BDDEC)
Inuvik, NT and surrounding remote communities

TEACHING EXPERIENCE (Post-Secondary)

Years	Mount Royal University Course Name	Description	Number of Times Taught
2022	EDUC 2200: <i>Special Topics in Education</i>	Understanding Curriculum Through Indigenous Ways of Living With The Land (Siksikees'tsuhkoom – Blackfoot Lands). I created this course to explore <i>Indigenous Ways of Knowing the Curriculum of the Land</i> and the ways teachers and learners might address the Alberta Programs of Studies through land-based experiences. Students will examine each of the Programs of Studies (Social Studies, Mathematics, Science, English Language Arts, Art, Health, and Music) through the lens of the land and vice-versa.	1
2018 – 2020	EDUC 4351/3351: <i>Indigenous Perspectives in Education</i>	This course is designed to prepare prospective teachers to engage with Indigenous perspectives, as well as ways of knowing and being. The course relates to the teaching and learning contexts. The course will include an in-depth examination of decolonization, indigenization, and reconciliation.	4
2015 – 2021	EDUC 4201: <i>Integrating Ideas, Values and Praxis</i>	In this capstone course, participants will critically reflect upon significant issues and experiences gleaned from their education, general education, schooling and elective courses, field experiences and practica. The major focus will be upon the development of a professional learning plan and a school-based inquiry.	8
2015 – 2021	EDUC 4030/4020: <i>Practicum II</i>	Semester long practicum with concurrent course integration. This practicum focuses on professional responsibilities, planning for learning, facilitating learning, assessment, and the classroom environment. Students are required to participate in a weekly seminar. Students are expected to be directly involved in all aspects of teaching progressing from 50% and achieving 100% for at least three weeks of the practicum.	4

2014 – 2021	EDUC 4107: <i>Program of Studies and Curriculum Instruction in Teaching Social Studies</i>	This course explores the knowledge and skills required to implement programs of studies in teaching Social Studies in Elementary (1 – 6) Education. The course will address a range of approaches to develop instruction, plan units of study, integrate curriculum, develop resources and assessment strategies to meet students' needs.	10
2014 – 2015	EDUC 3010: <i>Practicum I</i>	This practicum focuses on professional responsibilities, planning for learning, facilitating learning, assessment, and the classroom environment. Students are required to participate in a weekly seminar. Students will be directly involved in all aspects of teaching for 50% of the required time during their last three weeks of the practicum.	2
2014	EDUC 4471: <i>ESL in the Mainstream</i>	This course will introduce students to the principles of language through content (LTC) teaching and would enable them to respond to the needs of ESL learners as they attempt to learn language AND content together in the context of the mainstream classroom.	1
2014	EDUC 1231: <i>Professional Dimensions</i>	3 hours lecture, one-half day per week field experience. This course examines teaching and learning processes with reference to psychological, sociological and philosophical influences in contemporary society, addressing the concept of personal worldview and its impact on classroom environments. The course introduces students to professional responsibilities and prompts students to develop ethical and professional attitudes, behaviour, language and conduct. The field experience will have an individual learner focus. In-school seminars may comprise part of the lecture hours.	1
Years	University of Alberta Course Name	Description	Times Taught
2005 – 2006	EDSE 347: <i>Curriculum and Teaching in Secondary School Physical Education Minors</i>	This course is for students minoring in physical education. It is designed to offer students curricular foundations and teaching principles for the secondary school classroom.	2
Years	University of Victoria Course Name	Description	Times Taught
2003 – 2004	PE 304: <i>Physical Education for General Classroom Teachers</i>	This course is designed to assist prospective classroom teachers in developing the knowledge and instructional techniques necessary to plan and implement physical education programs for the elementary grades.	2

ADMINISTRATIVE/ORGANIZATIONAL/EXECUTIVE ACTIVITIES

2022 – 2023	Integrated Curriculum Director Faculty of Community, Health and Education, Department of Education Mount Royal University, Mohkinstsis, AB
2021 – 2022	Sabbatical Leave
2019 – 2021	Integrated Curriculum Director Faculty of Community, Health and Education, Department of Education Mount Royal University, Mohkinstsis, AB
2016 – 2019	Practicum Director Faculty of Community, Health and Education, Department of Education Mount Royal University, Mohkinstsis, AB
2015 –2021	Year 4 Coordinator Faculty of Community, Health and Education, Department of Education Mount Royal University, Mohkinstsis, AB
2015 – 2019	Faculty Practicum Coordinator – EDUC 4030: Practicum II Faculty of Community, Health and Education, Department of Education Mount Royal University, Mohkinstsis, AB
	Faculty Practicum Coordinator – EDUC 3010: Practicum I Faculty of Community, Health and Education, Department of Education Mount Royal University, Mohkinstsis, AB
2011 – 2012	Learning Coach Connect Charter School, Mohkinstsis, AB
2009 – 2011	Humanities Curriculum Leader Connect Charter School, Mohkinstsis, AB

TEACHING EXPERIENCE (K—12)

2007 – 2014	Grades 5 – 7 Humanities Teacher Connect Charter School, Mohkinstsis, AB
Winter 2007	Grades 7 – 9 Physical Education Teacher Clarence Sansom Junior High School Calgary Board of Education, Mohkinstsis, AB

Winter 2002	K-12 Physical Education and Health Teacher Tilley School, Tilley, AB
Fall 2001	English Teacher/Au Pair Sospirolo, Italy
Winter 2001	Grades 5 – 9 Language Arts, Health and Physical Education David Thompson Middle School Calgary Board of Education, Mohkinstsis AB
Fall 2000	Guest Teacher School District 23 Central Okanagan Kelowna, BC

RESEARCH EXPERIENCE

2022 – 2023	Principal Investigator Mount Royal University, Mohkinstsis, AB <i>Decolonizing the Disciplines through Maker and Design Thinking</i>
2021 – 2022	Collaborator , Principal Investigator, Dr. Patricia Danyluk Werklund School of Education Mount Royal University, Mohkinstsis, AB <i>Combating Racism towards Indigenous Peoples through the Inclusion of Indigenous Perspectives in the Classroom: Bachelor of Education Programs and Schools Working Together</i>
2021 – 2023	Principal Investigator Mount Royal University, Mohkinstsis, AB Saakiitápaipókaayi: Countering Curriculum Epistemicide in Pre-service Educators, Inspiration from Siksikees'tsuhkoom (Blackfoot Lands)
2019 – 2022	Principal Investigator Mount Royal University, Mohkinstsis, AB <i>Maker and Design Thinking in Social Studies Elementary Teacher Education</i> Collaborator , Principal Investigator, Dr. Amy Burns Werklund School of Education Mount Royal University, Mohkinstsis, AB <i>Field Experience Assessment and Teaching Quality Standard</i>
2018 – 2022	Co-Researcher , with Dr. Kevin O'Connor Mount Royal University, Mohkinstsis, AB <i>Partners Learning and Mentoring through Place: Researching the Facilitation and Impact of Experiential and Place-based Outdoor Education at Connect Charter School</i>

2017 – 2022	<p>Co-Researcher, with Dr. Kevin O'Connor Mount Royal University, Mohkinstsis, AB <i>Through Mentorship: Navigating the Complexities of Tenurable Faculty Engaging in K-12 School-University Research Partnerships</i></p>
2017 – 2019	<p>Co-Researcher, with Dr. Michelle Yeo Mount Royal University, Mohkinstsis, AB <i>Faculty Experience in a Faculty Learning Community on Indigenization</i></p>
2015 – 2016	<p>Co-Researcher, with Dr. Norman Vaughan Mount Royal University, Mohkinstsis, AB <i>MRU B.Ed. – Professional Learning Plan Study</i></p>
2013 – 2014	<p>Principal Investigator University of Alberta, Edmonton, AB Doctoral research titled: <i>With/In the Stream: Student-Teachers Navigating the Waters of Inquiry</i></p> <p>Co-Researcher, with Abbey Saadeh (<i>Inclusive Practices Coach</i>) Connect Charter School, Mohkinstsis, AB Action research and innovation project titled: <i>Exemplary Student Learning Plans: Exploring A Meaningful Platform</i></p>
2011 – 2012	<p>Researcher Connect Charter School, Mohkinstsis, AB Action research and innovation project titled: <i>Parent and Community Engagement at the Mohkinstsis Science School: Growing Meaningful Connections</i></p>
2007	<p>Research Assistant University of Alberta, Edmonton, AB Faculty of Education: Developed a database of faculty research interests and names of funded and non-funded research projects from the preceding 3 years</p> <p>Faculty of Education: Organized and advertised “Conversations with Graduate Students” seminars</p> <p>Faculty of Arts: Writing Task Force, helped organize a national writing conference</p>
2006 – 2007	<p>Research Assistant Undergraduate Program Review Committee Faculty of Education University of Alberta, Edmonton, AB</p>

2005 – 2006	Research Assistant Principles Committee Faculty of Education University of Alberta, Edmonton, AB
2004	Research Assistant Summer School Physical Education Research Project Dr. Nancy Melnychuk Faculty of Education University of Alberta, Edmonton, AB
2002 – 2004	Research Assistant School Integrated Teacher Education (SITE) Project, funded by SSHRC Dr. Tim Hopper and Dr. Kathy Sanford Faculty of Education University of Victoria, Victoria, BC

GRANTS

2022 – 2023	<i>Decolonizing the Disciplines through Maker and Design Thinking</i> Faculty of Health, Community and Education: Bright Ideas Envelope of the Innovation Fund, \$4680. Type: Grant: Competitive. (Role: Principal Investigator).
2021 – 2025	<i>Inclusion of Indigenous Perspectives in the Classroom: Bachelor of Education Programs and Schools Working Together</i> SSHRC Insight Grant, \$99,997 Type: Grant: Competitive (Role: Collaborator).
2021 – 2024	<i>Saakiitápaipókaayi: Countering Curriculum Epistemicide in Pre-service Educators, Inspiration from Siksikees'tsuhkoom (Blackfoot Lands)</i> TransCanada Collaborative Scholarship of Teaching and Learning Grant (SoTL), \$10,000 Type: Grant: Competitive (Role: Principal Investigator).
2019 – 2021	Scholarship of Teaching and Learning (SoTL) Launching Program, \$1500 Type: Research Stipend (Role: Principal Investigator).
2018 – 2021	<i>Field experience assessment and teaching quality standards.</i> Principal Investigators: Amy Burns & Dianne Gereluk, Werklund School of Education (2018-2020). Ambrose University, Campus St. Jean, Concordia University of Edmonton, The King's University, Mount Royal University, University of Alberta, University of Lethbridge, Werklund School of Education, \$160,400.00.
2018	Provost's Teaching and Learning Enhancement (TLE) Grant, \$4832 Type: Grant: Competitive (Role: Principal Investigator).

2017 – 2022	<p>Mount Royal University Trans Canada SoTL Mentorship Award, \$5000 Type: Grant: Competitive. (Role: Co-Investigator). Principal Investigator: O'Connor, K.</p> <p>Connect Charter School Matching Funding for Trans Canada SoTL Mentorship Award Project <i>Through Mentorship: Navigating the Complexities of Tenurable Faculty Engaging in K-12 School-University Research Partnerships</i>, \$5000. Type: Grant. (Role: Co-Investigator). Principal Investigator: O'Connor, K.</p>
2017 – 2018	<p>Faculty of Health, Community and Education: Bright Ideas Envelope of the Innovation Fund, \$6088. Type: Grant: Competitive (Role: Co-Investigator). Principal Investigator: Vaughan, N.</p>
2016	<p>Faculty of Health, Community and Education: Professional Development Grant, \$3800. Type: Travel Grant: Competitive</p>
2015	<p>Faculty of Health, Community and Education: Bright Ideas Envelope of the Innovation Fund, \$6112. Type: Grant: Competitive (Role: Collaborator). Other Investigators: Lafave, M., Carter-Snell, C., Magennis, S., Yeo, M.</p>
2015	<p>Faculty of Health, Community and Education: Bright Ideas Envelope of the Innovation Fund, \$5930. Type: Grant: Competitive (Role: Co-Investigator). Principal Investigator: Vaughan, N.</p>

SCHOLARSHIP

Refereed Articles

- Yeo, M., Haggarty, L., Ayoungman, K., Wida, W. (Snow, T.), Pearl, C., **Stogre, T.**, Waldie, A. (2019). Unsettling faculty minds: A Faculty Learning Community on Indigenization. *New Directions in Teaching and Learning*, 2019(157), 27-41.
- Vaughan, N.D., Cool, R., & MacIsaac, K., & **Stogre, T.** (2017). ePortfolios as over-arching high impact practices for degree programs. *The AAEEBL ePortfolio Review*. 1(3), 36-45. Available online at: http://c.ymcdn.com/sites/www.aaeebl.org/resource/resmgr/aepr/_AePR_v1n3.pdf
- Melnychuk, N., Robinson, D. B., & **Stogre, T.** (2007). A descriptive profile of summer school physical education enrolment. *AVANTE*, 11(3), 91-105.
- Stogre, T.** (2004). Effectiveness of a team building program on the self-conceptions and experiences of middle school physical education students. *Physical & Health Education Journal*, 70(3), 44.

Gibbons, S., Robinson, B., Bruce, P., Bremen, K., Lundeen, L., Mouritzen, J., Perkins, J., **Stogre, T.**, & Wejr, C. (2002) Using rubrics to support assessment and evaluation of personal and social outcomes in physical education. *Strategies: A Journal for Physical Educators*, 15(4), 28-33.

Abstracts (Peer reviewed)

Hopper, T. F. and **Stogre, T.** (2004). Influence of school integrated teacher education on elementary teachers' motivation to teach physical education (PE). *Physical & Health Education Journal*, 69(4), 43.

Conference Proceedings

Stogre, T., Cool, R., MacIsaac, K., Vaughan, N. (2016). Finding the sweet spot: Connecting personal, classroom, and field-based learning experiences through the use of professional learning plans. In L. Morris & C. Tsolakidis (Eds.), *The International Conference on Information Communication Technologies in Education (ICICTE 2016) Proceedings* (pp. 32-41). Rhodes, Greece.

Hopper, T., Sanford, K., **Stogre, T.**, & Yeo, M. (2004). Self-study from participating in communities of practice: School integrated teacher education and program development. In D.L. Tidwell, L.M. Fitzgerald, & M.L. Heston (Eds.), *The Fifth International Conference on Self-Study of Teacher Education Practices: Journeys of Hope: Risking Self-Study in a Diverse World* (pp. 149-152). Cedar Falls, IA: University of Northern Iowa.

Hopper, T., Sanford, K., Lauzon, L., Krawetz, L., **Stogre, T.**, & Yeo, M. (2003). Enhancing professional development through integrated campus/field-based teacher education: Rekindling the passion for teaching. *Canadian Society for the Study of Education Conference Proceedings*, Halifax, Nova Scotia.

Media Contributions/Appearances/Mentions

Stogre, T., Hyttenrauch, D. Niergarth, K., and Nickel, J. (moderator) (June 29, 2021). The future of Alberta K-6 Curriculum: Panel Discussion. Mohkinstsis Public Library. Online event.

Peck, C. L., Wright-Maley, C., Scott, D., & von Heyking, A., Stogre, T., et al. (2021, April 6). Opinion: Alberta's draft social studies curriculum will hinder students. *Edmonton Journal*. <https://edmontonjournal.com/opinion/columnists/opinion-albertas-draft-social-studies-curriculum-will-hinder-students>

Dissertations

Stogre, T. (2014). *With/In the Stream: Student-Teachers Navigating the Waters of Inquiry*. University of Alberta, Edmonton, AB.

Stogre, T. (2004). *Effectiveness of a team building program on the self-conceptions and experiences of middle school physical education students*. University of Victoria, Victoria, BC.

PRESENTATIONS

Conference Presentations (Refereed)

Stogre, T., & Harmer, K. (2022). "Making it happen": Teacher candidates making sense of elementary social studies through maker space experiences. *The International Academic Forum (IAFOR, International Conference on Education in Hawaii (IICE)*.

Stogre, T., & Harmer, K. (2022, January 3—6). "Making" it happen: Design thinking through makerspace integration in a post-secondary social studies curriculum course [Poster session cancelled]. *Hawaii International Conference on Education (HICE)*, Waikoloa, Hawaii.

Stogre, T., & Harmer, K. (2022, January 3—6). Experiential and transformational learning through an academic maker space. [Presentation session cancelled]. *Hawaii International Conference on Education (HICE)*, Waikoloa, Hawaii.

Harmer, K., **Stogre, T.**, Kostouros, P., Dempsey, E., & Pearl, C. (2021). The role of an academic makerspace in achieving the university mission. Presented (virtually) at the International Symposium on Academic Makerspaces (ISAM).

Stogre, T., & Harmer, K., Kostouros, P., Pearl, C., Dempsey, E. (2021). Transformative educational experiences through and academic makerspace. Presented (virtually) at the annual *Symposium on the Scholarship of Teaching and Learning*, Banff, Alberta.

Vaughan, N., Barrett, L., Lee Wah, J., O'Connor, K., & **Stogre, T.** (2020). Weaving Indigenous ways of knowing throughout an entire Bachelor of Education Program: A self-study *Canadian Society for the Study of Education*.

May, F., Nuhn, A., Laidlow, M., Olsen, K.L., Harmer, K., **Stogre, T.**, & Musabende, J. (2019). Experiments in teaching: Using the Library's new learning spaces to enrich the classroom experience. Presented at the Annual *Mount Royal Faculty Association (MRFA) Retreat*, Kananaskis, AB.

Sterenber, G., O'Connor, K., & **Stogre, T.** (2018). Reconsidering communities of practice as hybrid spaces for learning. Paper presented at the Annual Meeting of the *International Society for the Scholarship of Teaching and Learning (ISoTL)*, Bergen, Norway.

O'Connor, K., **Stogre, T.** & Butterfield, P. (2018) Partners in Place: Researching the Facilitation and Impact of Experiential and Place-Based Education Within a School-University Partnership. Presented at the Annual *Symposium on the Scholarship of Teaching and Learning*, Banff, Alberta.

Yeo, M., **Stogre, T.**, Haggarty, L., Pearl, C., Waldie, A. (2018). Ways of knowing, being, and practicing: A Faculty Learning Community on Indigenization. Presented at *Scholarship of Teaching and Learning in Higher Education (STLHE)*, Sherbrooke, Quebec.

Vaughan, N.D., Cool, R., & MacIsaac, K., **Stogre, T.** (2016). Professional learning plan: Digitally connecting personal, classroom, and field-based learning experiences. Presented at *International students as partners in learning and teaching in higher education workshop*, Hamilton, Ontario.

- Stogre, T. & Mitchell, R. (2016).** We are all treaty people. *Adult and Community Education Aotearoa*, Wellington, New Zealand.
- Cool, R., MacIsaac, K., **Stogre, T.**, & Vaughan, N. (2016). Professional learning plan: Digitally connecting personal, classroom, and field-based learning experiences. *Canadian Society for the Study of Education*, Mohkinstsis, Alberta.
- Stogre, T. (2015).** With/in the stream: Student-teachers navigating the waters of inquiry. *Canadian Society for the Study of Education*, Ottawa, Ontario.
- Stogre, T. (2015).** Meeting the dragon: Student-teachers' experience with/in inquiry. *Canadian Society for the Study of Education*, Ottawa, Ontario.
- Vaughan, N., & **Stogre, T. (2015).** MRU Bachelor of Education program engagement study. *Canadian Society for the Study of Education*, Ottawa, Ontario.
- Vaughan, N., Saadeh, A., Brazeau, K., Ismail, N., & **Stogre, T. (2015).** Pathways to success: The joy and challenge of implementing student e-learning plans. *Ideas: Designing Responsive Pedagogy*, University of Mohkinstsis, Alberta.
- Stogre, T. (2013).** The double-helix: Student-teachers' romance with inquiry. *Canadian Society for the Study of Education*, Victoria, British Columbia.
- Stogre, T. & Dittmann, C. (2009).** Canada: Our Stories. *ATA Social Studies Conference*, Lake Louise, Alberta.
- Stogre, T. (2006).** The Play of the Global in the Local: Exploring How Pre-service Physical Education Teachers Understand Their Work. *Poster session presented at the International Conference on Teacher Education*, Mohkinstsis, Alberta.
- Ellis, J., Hobday-Kusch, J., Malone, D., Peco, J., & **Stogre, T. (2005).** Place Stories: Narrative inquiries into the lived meaning of place. *Provoking Curriculum: Transforming Narrative(s)*, Victoria, British Columbia.
- Stogre, T. (2005).** Effectiveness of a team building program on the self-conceptions and experiences of middle school students. *Poster session presented at the annual meeting of the Canadian Society for Studies in Education*, London, Ontario.
- Hopper, T., Sanford, K., Lauzon, L., Krawetz, L., **Stogre, T.**, & Yeo, M. (2003). Enhancing professional development through integrated campus/field-based teacher education: Rekindling the passion for teaching. *Canadian Society for the Study of Education*, Halifax, Nova Scotia.
- Sanford, K., Hopper, T., Lauzon, L., Krawetz, L., Yeo, M., & **Stogre, T. (2003).** School Integrated Teacher Education (SITE) Project: Story of SITE for HOPE through relationship. *Learning and the World We Want*, Victoria, British Columbia.

INVITED PRESENTATIONS

Stogre, T. (July 5, 2021). EDEL 595 (Year 2, M.Ed.). Taking Well-being Outside. Guest lecturer: Land Acknowledgements. University of Alberta (virtual event).

Stogre, T. & O'Connor, K. (April 6, 2021). Mount Royal University's Teacher Education Program: Transformative Pedagogies in Canada. Project UNITE Cologne Summer School: Internationalization in Education. University of Cologne, Cologne, Germany (virtual event).

Stogre, T. & O'Connor, K. (April 7, 2021). Roundtable Discussion: Internationalization in Education in Canada. Project UNITE Cologne Summer School: Internationalization in Education. University of Cologne, Cologne, Germany (virtual event).

Stogre, T. (2018, April). Partners in Place (PiP) Tsuu T'ina and Connect Charter School Pow Wow. Invited to offer the Treaty 7 Land Acknowledgement. Mount Royal University, Mohkinstsis, AB.

Stogre, T. (2018, April). Department of Education B.Ed Graduate's Banquet. Invited to give the Faculty Speech to the Graduating Class. Mohkinstsis, AB.

Harmer, K., & **Stogre, T.** (2018, February). *Using the Maker Studio*. Invited presentation for the Faculty of Health, Community and Education. Mount Royal University, Mohkinstsis, AB.

Stogre, T., Cool, R., MacIsaac, K. (2017, October). Invited presentation for Academic Development Centre (ADC) Panel on SOTL/Scholarly Teaching. Mount Royal University, Mohkinstsis, AB.

Stogre, T. (2017, October). *Alternative Assessment Strategies*. Invited presentation for Mount Royal Faculty Association Fall PD Event: Curriculum Bonanza. Mount Royal University, Mohkinstsis, AB.

Stogre, T. (2017, January). *Beyond These Four Walls: Outdoor Experience and Land-Based Learning*. Invited presentation for the Academic Development Centre's Experiential Learning Series. Mount Royal University, Mohkinstsis, AB.

Stogre, T. (2017, June). Department of Education B.Ed Graduate's Banquet. Invited to give the Faculty Speech to the Graduating Class. Mohkinstsis, AB.

Mitchell, R., & **Stogre, T.** (2016, June). Indigenous Storying. Invited presentation for 45-year anniversary of the Polynesian Panthers. Palmerston North, Aotearoa (New Zealand).

Mitchell, R., & **Stogre, T.** (2016, June). *Indigenous Story Elder Training*. Invited presentation for Parihaka – Puanga Kai Rau Festival 2016. Pungarehu, Aotearoa (New Zealand).

Stogre, T. (2016, February). *Myths and magic of inquiry*. Invited presentation for teachers at Jennie Elliott Elementary School. Mohkinstsis, AB.

Stogre, T. (2015, February). *Introduction to inquiry*. Invited presentation for students in EDSE 373: *Curriculum & Teaching for Secondary School Studies Majors*. Faculty of Education. University of Alberta, Edmonton, AB.

Stogre, T. (2007, February). *Team building*. Invited presentation at the “Conversations with Graduate Students,” Faculty of Education. University of Alberta, Edmonton, AB.

Conference Presentations (Non-refereed)

O'Connor, K. & **Stogre, T.** (2014). The "Firing" Squad: Ways of "Debugging" Assessment for Authenticity and Meaningfulness. *InnovateWest Conference*, Mohkinstsis, Alberta.

Stogre, T. (2013). A Living Museum – Making Canadian History and Geography Authentic and Accessible. *Earth Matters Conference*, Canmore, Alberta.

Stogre, T. (2012). Parent and Community Engagement: Growing Meaningful Connections. *ConnectEd Canada Conference*, Mohkinstsis, Alberta.

Stogre, T., Cuthbertson, K., Lyon, R. & Ronsky, D. (2011). Parent and Community Engagement: Growing Meaningful Connections. *The Association of Alberta Public Charter Schools' Conference*, Mohkinstsis, Alberta.

Stogre, T. (2009). Humanities: Out There. *Global, Environmental & Outdoor Education Council of Alberta Conference*, Jasper, Alberta.

Hopper, T., Sanford, K., Yeo, M., Lauzon, L., **Stogre, T.,** & Krawetz, L. (2003). School Integrated Teacher Education: Providing a Context for Learning to Teach. *Connections: University of Victoria Education Conference*, Victoria, British Columbia.

Stogre, T. (2003). The Effectiveness of a Team Building Program on the Self-Conceptions and Experiences of Grade 8 Physical Education Students. *Connections: University of Victoria Education Conference*, Victoria, British Columbia.

Other Presentations

Mitchell, R., & **Stogre, T.** (2016). *Elder in the Making* Film Screening and Post-Screening Discussion. SGI Community Centre, Wellington, Aotearoa (New Zealand).

Stogre, T. (2016). Meeting the dragon: Student-teachers' experience with/in inquiry. Scholar's Exchange: January 14, 2016, Department of Education Meeting, Mount Royal University, Mohkinstsis, Alberta.

Reports

Melnychuk, N., & **Stogre, T.** (2005). *Edmonton Public Schools Summer School Physical Education*. Edmonton, Alberta: University of Alberta, Department of Secondary Education.

Review Activities for Scholarly Associations

2021 Proposal Reviewer, *Canadian Society for the Study of Education (CSSE)* Conference. Community and Commitment: A Discussion of Strength and Resilience.

Proposal Reviewer, *Canadian Society for the Study of Education (CSSE)* Conference. Generating Meaningful Land-based Learning Experiences for Pre-service Teachers in Indigenous Education.

- 2020 Proposal Reviewer, *Canadian Society for the Study of Education (CSSE)* Conference. Learning through belonging, accountability, and action: Social Healing and Reconciliatory Education.
- Proposal Reviewer, *Canadian Society for the Study of Education (CSSE)* Conference. Unsettling a Curriculum of Place in Canada.
- Proposal Reviewer, *Canadian Society for the Study of Education (CSSE)* Conference. Learning to teach; teaching to unlearn: A summary of reconciliation reflections and considerations for Indigenous content in teacher education courses.
- Manuscript Reviewer. *Interchange*. How to Teach Arts-Based Research Methods in Higher Education? Experiment with Embodied Reflection of Images. INCH-D-20-00069.
- 2019 Manuscript Reviewer. *The Canadian Journal for the Scholarship of Teaching and Learning*. Exploring Reconciliatory Pedagogy, and Its Possibilities. MS #1554.
- Proposal Reviewer, *Canadian Association for Teacher Education (CATE)* for the *Canadian Society for the Study of Education (CSSE)* Conference ID #9707.
- Proposal Reviewer, *Canadian Association for Teacher Education (CATE)* for the *Canadian Society for the Study of Education (CSSE)* Conference ID #9096.
- Proposal Reviewer, *Canadian Association for the Study of Indigenous Education (CASIE)* for the *Canadian Society for the Study of Education (CSSE)* Conference ID #9590.
- 2017 Conference Proceedings Manuscript Reviewer, *International Conference on Information Communication Technologies in Education (ICICTE)* Conference (2)
- 2015 Proposal Reviewer, *Canadian Association for Teacher Education (CATE)* for the *Canadian Society for the Study of Education (CSSE)* Conference (3)
- 2014 Proposal Reviewer, *Canadian Association for Teacher Education (CATE)* for the *Canadian Society for the Study of Education (CSSE)* Conference (3)
- 2004 Reviewer: *Fifth International Conference on Self-Study of Teacher Education Practices*

Scholarly Journal Commitments (Peer reviewed)

- 2006 Editor, *Crossing Boundaries* Journal of the University of Alberta Graduate Students Association

CURRENT & RECENT RESEARCH & SCHOLARLY ACTIVITIES

- 2022 – 2023 *Decolonizing the Disciplines through Maker and Design Thinking*
Faculty of Health, Community and Education. \$4680.
Role: Principal Investigator.

2021 – 2023	<i>Combating Racism towards Indigenous Peoples through the Inclusion of Indigenous Perspectives in the Classroom: Bachelor of Education Programs and Schools Working Together.</i> SSHRC Insight Grant: \$99, 997 Role: Collaborator. Principal Investigator: Patricia Danyluk, Werklund School of Education, University of Calgary.
2020 – 2023	Trans Canada Scholarship of Teaching and Learning (SoTL) Mentorship Award. <i>Saakiitápaipókaayi: Countering Curriculum Epistemicide in Pre-service Educators, Inspiration from Siksikees'tsuhkoom (Blackfoot Lands).</i> \$10,000 Role: Principal Investigator with May-Derbyshire, P.
2019 – 2022	<i>Maker and Design Thinking in a Social Studies Elementary Teacher Education Course.</i> Role: Principal Investigator. Institute for the Scholarship of Teaching and Learning (SoTL), \$1500 research stipend.
2017 – 2022	Trans Canada Scholarship of Teaching and Learning (SoTL) Mentorship Award. <i>Through Mentorship: Navigating the Complexities of Tenurable Faculty Engaging in K-12 School-University Research Partnerships.</i> \$5000. Matching research funding from Connect Charter School, total = \$10,000. Role: Co-investigator. Principal Investigator: O'Connor, K.

SERVICE TO COMMUNITY

2024	<p>Land-Based Teaching and Learning with the College of Physicians and Surgeons (CPSA); with Grandmother Doreen Spence. Role: Oskâpêwis skwêw. Terra Vista, Bragg Creek, AB</p> <p>Canadian Association of Schools of Nursing (CASN), Post-CASN Conference, University of Calgary Indigenous Scholars Day on the Land. Role: Oskâpêwis skwêw. Terra Vista, Bragg Creek, AB</p> <p>Keep Tobacco Sacred Collaboration: Supporting Communities in the Revitalization of Sacred Tobacco. Role: Picking up and distributing 22 natural/organic tobacco plants. Olds Community College, Olds, AB</p> <p>Grandmother Doreen Spence's Traditional Native Teachings Course. Role: Facilitator. Calgary, AB</p> <p>Keep Tobacco Sacred Collaboration: Supporting Communities in the Revitalization of Sacred Tobacco. Role: Oskâpêwis skwêw. Enoch Cree River Resort, Enoch, AB</p>
2023 –	Grandmother Doreen Spence's Fall Vision Quest. Role: Oskâpêwis skwêw. Writing on Stone Provincial Park. Milk River, AB
2023	Land-Based Teaching and Learning with the University of Calgary's Cummings School of Medicine Medical Students and Staff with

Grandmother Doreen Spence. Role: Oskâpêwis skwêw. Terra Vista, Bragg Creek, AB

Land-Based Teaching and Learning with the College of Physicians and Surgeons (CPSA); with Grandmother Doreen Spence. Role: Oskâpêwis skwêw. Terra Vista, Bragg Creek, AB

Grandmother Doreen Spence's Blessing to Open the Federation of Medical Women of Canada Conference. Role: Introduction of Grandmother. Mohkinstsis, AB

Land-Based Teaching and Learning with Medical Students from the University of Calgary's Cummings School of Medicine; with Grandmother Doreen Spence. Role: Oskâpêwis skwêw. Terra Vista, Bragg Creek, AB

Land-Based Teaching and Learning with the Rotary Club of Calgary; with Grandmother Doreen Spence. Role: Oskâpêwis skwêw. Terra Vista, Bragg Creek, AB

Reconciliation Through Justice: Land; Speaking to the issues surrounding land and reconciliation. Role: Introducing Grandmother Doreen Spence. Star of the North Retreat Centre. Edmonton, AB

Elders' Gathering and Dinner with representatives from Mount Royal University and the University of Prince Edward Island to prepare for Hawaii Field School Bundle Transfer. Role: Oskâpêwis skwêw. Tsuut'ina Nation.

University of Prince Edward Island Sweat and Hawaii Field School Bundle Transfer. Role: Oskâpêwis skwêw. Terra Vista, Bragg Creek, AB

Grandmother Doreen Spence's Traditional Native Teachings Course. Role: Facilitator. Terra Vista, Bragg Creek, AB

2022 – Grandmother Doreen Spence's Spring Vision Quest. Role: Oskâpêwis skwêw. Terra Vista, Bragg Creek, AB

2022 Unveiling Ceremony for Buffalo Robe with Grandmother Doreen Spence, Elder Miksikim, Dion Simon, Elder Roy Bear Chief, Dr. Andrea Kennedy, Dean Stephen Price. Mount Royal University, Mohkinstsis, AB

Order of Canada Ceremony with Governor General Mary Simon for Grandmother Doreen Spence. Role: Guest. Rideau Hall, Ottawa, ON

Land-Based Teaching and Learning with the Alberta Human Rights Commission; with Grandmother Doreen Spence. Role: Oskâpêwis skwêw. Terra Vista, Bragg Creek, AB

	Grandmother Doreen Spence's Fall Vision Quest. Role: Participant. Writing on Stone Provincial Park. Milk River, AB
	Grandmother Doreen Spence's Summer Vision Quest. Role: Oskâpêwis skwêw. Terra Vista, Bragg Creek, AB
	Beach Clean-Up Broken Group Islands. Hosted by Hello Nature Adventure Tours and Ucluelet Rotary Club. Role: Volunteer. Ucluelet, BC
	Letter of Support for Rezoning for New Building for Clayoquot Biosphere Trust. Role: Supporter. Tofino, BC
2021 – 2022	Thornton Creek Fish Hatchery. Role: Volunteer. Ucluelet, BC
2021	Backroads clean up. Hosted by Central Westcoast Forest Society (CWFS) in partnership with Tla-o-qui-aht Tribal Parks. Role: Volunteer. Kennedy Flats and Ha'uukmin Tribal Park, BC
2021	Grandmother Doreen Spence's Fall Vision Quest. Role: Oskâpêwis skwêw. Bragg Creek, AB
	Grandmother Doreen Spence's Spring Vision Quest. Role: Vision Quest Participant. Hidden Moose Sanctuary (HMS), AB
	Grandmother Doreen Spence's Spring Vision Quest. Role: Oskâpêwis skwêw. Hidden Moose Sanctuary (HMS), AB
2020	Grandmother Doreen Spence's Fall Vision Quest. Role: Vision Quest Participant. Hidden Moose Sanctuary (HMS), AB
	Grandmother Doreen Spence's Spring Vision Quest. Role: Vision Quest Participant. Hidden Moose Sanctuary (HMS), AB
2019	BOOM Red Deer Roller Derby Team. Role: Medical Support. Lethbridge, AB and Mohkinstsis AB
2017 – 2019	Annual Fish Rescue with Harley Bastien at Buffalo Rock Tipi Camp. Role: Participant. Piikani Nation.
2017 – 2018	YYC Pride Parade. Role: Participant for Mount Royal University. Mohkinstsis, AB
2015 – 2016	Quinn's Legacy Run for SIDS Awareness and Research. Role: Run Participant. Airdrie, AB
2011	Recruited and organized students to recite peace blessings for the annual Peace Festival, Connect Charter School. Mohkinstsis, AB

2010 – 2011	Girls' Leadership Initiative teacher sponsor and coordinator of events, Connect Charter School. Mohkinstsis, AB
	Grade 9 Challenge Day teacher facilitator, Connect Charter School. Mohkinstsis, AB
2009 – 2011	Founder and Co-President of the Lakeview Community Garden. Mohkinstsis, AB
2009	Secured \$15,000 in provincial and local grants and matching donations to build the Lakeview Community Garden. Mohkinstsis, AB
2007	UNICEF Trick-or-Treat Campaign School Coordinator Connect Charter School. Mohkinstsis, AB
2004	Learning and the World We Want Global Arts Project. University of Victoria. Victoria, BC

SERVICE TO PROFESSIONAL COMMUNITY

2024	Creation of the <i>Inquiry Support Guide</i> for administrators and teachers throughout the Beaufort Delta Divisional Education Council (BDDEC) Role: Collaborator.
2023 – 2024	Inquiry and Indigenization School Support for Beaufort Delta Divisional Education Council (BDDEC) Role: Facilitator/Collaborator. Various School Communities: East Three (E3) Elementary School, Tsiigehtchic, Ulukhaktok, and Aklavik, NT
2022	Inquiry Network Sharefest. Beaufort Delta Divisional Education Council (BDDEC) Role: Participant. Virtual Meeting A 360 Degree View on the Man and the Biosphere Program in Canada Une vue à 360 degrés du programme de la biosphère au Canada Virtual Meeting for Canadian Parks Collective for Innovation and Leadership (CPCIL). Role: Presenter of PromoScience StoryMaps Curriculum Development for Royal Roads University and West Coast Nest (Clayoquot Biosphere Trust). Role: Curricular Developer for eight (8) StoryMaps found here Project Wrap-Up: PromoScience StoryMaps Curriculum Development for Royal Roads University and West Coast Nest (Clayoquot Biosphere Trust). Role: Curricular Developer for eight (8) StoryMaps & Presenter. Tofino, BC

	PromoScience StoryMaps Curriculum. Professional Development Day for SD 70 (Pacific Rim) Teachers with Dr. Barb Beasley and Nicole Gerbrandt. Royal Roads University and West Coast Nest (Clayoquot Biosphere Trust). Role: Creation of StoryMaps Curriculum, Collaboration, and Facilitation of PD Workshop. Port Alberni, BC
	PromoScience StoryMaps Curriculum Development for Royal Roads University and West Coast Nest (Clayoquot Biosphere Trust). Role: Curricular Developer for eight (8) StoryMaps
2021 – 2022	PhD Dissertation through Narrative Inquiry. University of Alberta. Role: Participant/Co-Composer of one chapter with Doctoral Candidate.
2021	Scientific Committee for the International Conference on Information Communication Technologies in Education (ICICTE). Role: Member
2020 – 2021	Beakerhead Teacher Advisory Council. Role: Mount Royal University Department of Education Representative. Mohkinstsis, AB
	Doctoral Research. Role: Participant. University of Alberta, virtual.
2019	Nomination and successful awarding of the University of Alberta <i>Award for Excellence in Graduate Teaching</i> for Dr. Alexandra Fidyk. Role: Provided Letter of Support.
2018 – 2019	Calgary and Area Field Experience Committee (CAFEC). Role: Mount Royal University Practicum Director. Mohkinstsis, AB
	Scientific Committee for the International Conference on Information Communication Technologies in Education (ICICTE). Role: Member
2018	Lieutenant Governor of Alberta Social Studies Education Student Award Finalists for Mount Royal University, Department of Education. Role: Nominator. Mohkinstsis, AB
	Doctoral Student (Rekiyat Siyaka) Feedback Meeting. <i>Towards an Ethics of Intercultural Competence, A Hermeneutic Study of Adult ESL Experiences</i> . University of Alberta. Department of Secondary Education. Role: Mentor on Hermeneutics. Mohkinstsis, AB
2018	Canadian Geographic Indigenous Peoples Atlas/Floor Map Workshop. Riddell Library and Learning Centre, Mount Royal University. Role: Co-Organizer. Mohkinstsis, AB
2017 – 2020	Werklund School of Education Field Experience Working Meeting, University of Calgary. Role: Collaborator. Mohkinstsis, AB

2017	<p>K-12 Education Research Network Meeting. Role: Participant. University of Alberta, Department of Secondary Education. Edmonton, AB</p> <p>Lunch Box Talks, Grade 4. Prairie Waters Elementary School. Role: Participant. Chestermere, AB</p> <p>2017 Lieutenant Governor of Alberta Social Studies Education Student Award Finalists for Mount Royal University, Department of Education. Role: Nominator. Mohkinstsis, AB</p>
2016 – 2017	<p>Calgary and Area Field Experience Committee (CAFEC). Role: Practicum Director. Mohkinstsis, AB</p> <p>Scientific Committee for the International Conference on Information Communication Technologies in Education (ICICTE). Role: Member.</p>
2016 – 2019	<p>Teacher Education Teacher Certification Committee (TECC), Alberta Teachers' Association. Role: Practicum Director. Edmonton, AB</p>
2016	<p>Social Studies Research and Curriculum Redesign Workshop. University of Alberta. Role: Invited Participant. Edmonton, AB</p> <p>Alberta Council for Environmental Education Program: <i>Curriculum for a Sustainable Future</i>. Role: Collaborator. Mohkinstsis, AB</p> <p>Nomination of Dr. Alexandra Fidyk for the Canadian Committee of Graduate Students in Education (CCGSE) Mentorship Award. Role: Nomination Coordinator.</p> <p>Werklund School of Education Field Experience Working Meeting, University of Mohkinstsis. Role: Collaborator. Mohkinstsis, AB</p>
2015 – 2016	<p><i>New Faculty Professional Learning Community</i> facilitated by the Academic Development Centre. Mount Royal University, Mohkinstsis, AB</p>
2013	<p>Mentor Teacher for 3rd year student-teacher practicum of Bachelor of Education Program, Mount Royal University. Mohkinstsis, AB</p>
2011	<p>Partner Teacher for a student-teacher in their final practicum of the Master of Teaching Program, University of Calgary. Mohkinstsis, AB</p>
2009	<p>Partner Teacher for a student-teacher in their final practicum of the Master of Teaching Program, University of Calgary. Mohkinstsis, AB</p>

SERVICE TO INSTITUTION

2022 – 2023	Academic Programs and Curriculum Committee (APCC). Role: Faculty of Health, Community and Education Curriculum Committee Representative. Mount Royal University. Mohkinstsis, AB
2022	Annual Maker-Space Social Studies Student's Front Matter Exhibit. Role: Organizer/Collaborator. Riddell Library and Learning Centre (RLLC), Mount Royal University, Department of Education. Mohkinstsis, AB
2021	<p>Decolonization and Indigenization Advisory Committee (DIAC) <i>formerly</i> Academic Indigenization Advisory Committee (AIAC). Role: Department of Education Member. Mount Royal University. Mohkinstsis, AB</p> <p>Decolonization and Indigenization Advisory Committee (DIAC) meeting with three candidates for AVP of Decolonization and Indigenization position. Role: Committee member. Mount Royal University. Mohkinstsis, AB</p> <p>Attendance and feedback of three candidate's presentations for AVP of Decolonization and Indigenization position. Mount Royal University, Mohkinstsis, AB</p>
2020 – 2021	Academic Programs and Curriculum Committee (APCC). Role: Faculty of Health, Community and Education Curriculum Committee Representative. Mount Royal University. Mohkinstsis, AB
2020	Academic Programs and Curriculum Committee (APCC) Working Group on Indigenization Curriculum Credit at Mount Royal University. Role: APCC Committee Member. Mount Royal University. Mohkinstsis, AB
2019 – 2021	Mount Royal Faculty Association (MRFA) Regular and Special Meetings. Role: MRFA Member/Participant. Mount Royal University. Mohkinstsis, AB
2019 – 2024	Mount Royal Decolonization Event. Role: Participant. Mount Royal University. Mohkinstsis, AB
2018 – 2019	General Faculties Council, Bylaws and Striking Committee. Role: Member. Mount Royal University. Mohkinstsis, AB
2018	Indigenous Curriculum Development Residency (3 days), as part of the Academic Indigenization Advisory Committee. Mount Royal University. Mohkinstsis, AB
2017 – 2019	General Faculties Council. Role: Councillor. Mount Royal University. Mohkinstsis, AB

	General Faculties Council, Honorary Appointments Committee. Role: Member. Mount Royal University. Mohkinstsis, AB
2017 – 2021	Academic Indigenization Advisory Committee (AIAC). Role: Department of Education Member. Mount Royal University. Mohkinstsis, AB
2018	Annual Maker-Space Social Studies Student's Front Matter Exhibit. Role: Organizer/Collaborator. Riddell Library and Learning Centre (RLLC), Mount Royal University, Department of Education. Mohkinstsis, AB
2017	Canadian Association of University Teachers (CAUT) New Activists Workshop and Meetings. Mount Royal Faculty Association (MRFA). Role: MRFA New Activist Representative. Ottawa, ON
	Riddell Library and Learning Centre (RLLC) Maker Studio Specialist Hiring Committee. Role: External Committee Member. Mount Royal University. Mohkinstsis, AB
	Mount Royal University's Indigenous Curriculum Development Residency at Buffalo Rock Tipi Camp. Role: Participant. Piikani Nation.
	Attendance and feedback of candidate's presentation for Director of Scholarship of Teaching and Learning (SoTL) at Mount Royal University. Mohkinstsis, AB
	Experiential Learning Memorandum sent to Academic Vice-President of Teaching and Learning, Mount Royal University. Role: Collaborator. Mohkinstsis, AB
	Attendance and feedback of two candidate's teaching and research presentations for Provost and Vice-President Academic. Mount Royal University, Mohkinstsis, AB
2016 – 2017	Chair of Mount Royal Faculty Association (MRFA) Social Events Committee, Mount Royal University. Mohkinstsis, AB
2015 – 2017	Member of Mount Royal Faculty Association (MRFA) Professional Development Committee, Mount Royal University. Mohkinstsis, AB
	Member of Mount Royal Faculty Association (MRFA) Professional Development Retreat Sub-Committee, Mount Royal University. Mohkinstsis, AB
	Member of Mount Royal Faculty Association (MRFA) Social Events Committee, Mount Royal University. Mohkinstsis, AB
2014	Contract Faculty Member of the Scholar's Council for the Faculty of Teaching and Learning, Mount Royal University. Mohkinstsis, AB

2005 – 2006	Graduate Student Chair and Member of the Faculty of Education, University of Alberta. Edmonton, AB
	Graduate Student Organizing Committee for “Conversations About Ethics” University of Alberta. Edmonton, AB
2004 – 2005	International Association of Physical Education and Sport for Girls & Women (IAPESGW) Planning Committee of the 2005 World Congress, University of Alberta. Edmonton, AB
2003 – 2004	Graduate Student Representative for the Faculty of Education Teacher Effectiveness Committee, University of Victoria. Victoria, BC

SERVICE TO FACULTY

2022	School of Nursing and Midwifery (SoNM) Fall Retreat, led by Dr. Grandmother Doreen Spence. Role: Facilitator. Terra Vista (Bragg Creek), AB
2021	School of Nursing and Midwifery (SoNM) Fall Retreat, led by Grandmother Doreen Spence. Role: Facilitator. Hidden Moose Sanctuary (HMS), AB
2021	Bachelor of Nursing Curriculum Refresh Committee. Role: External Faculty Member. Mount Royal University. Mohkinstsis, AB
2020 – 2021	Faculty of Health, Community and Education (FHCE) Indigenization of Health Community of Practice (IHCoP). Role: Faculty Member. Mount Royal University. Mohkinstsis, AB
2020	Faculty of Health, Community and Education (FHCE) Curriculum Committee. Role: Interim Chair. Mount Royal University. Mohkinstsis, AB
2019 – 2021	Faculty of Health, Community and Education (FHCE) Curriculum Committee. Role: Department of Education Representative. Mount Royal University. Mohkinstsis, AB
2018 – 2021	Faculty of Health, Community and Education (FHCE) Indigenization Committee. Role: Member representing the Department of Education. Mount Royal University. Mohkinstsis, AB
2018	Faculty of Health, Community and Education (FHCE) Budget Planning Meeting. Role: Faculty Member. Mount Royal University. Mohkinstsis, AB
2016 – 2018	Faculty of Health, Community and Education (FHCE) Professional Development Committee, Mount Royal University. Mohkinstsis, AB

2015 – 2023 Faculty of Health, Community and Education Faculty Meetings. Role: Faculty Member. Mount Royal University. Mohkinstsis, AB

SERVICE TO DEPARTMENT

2022 Tenure Committee. Mount Royal University. Department of Education. Role: Tenured Department Faculty Member. Mohkinstsis, AB

2021 – 2022 Conversations with Elders and colleagues regarding a sacred lodge for the Department of Education. Mohkinstsis, AB

2021 Tenure Committee. Mount Royal University. Department of Education. Role: Tenured Department Faculty Member. Mohkinstsis, AB
Spring Advance Meetings. Mount Royal University. Department of Education. Role: Faculty Member. Mohkinstsis, AB

2020 – 2021 Department of Education Coordinators Meetings. Mount Royal University. Department of Education. Role: Year 4 Coordinator. Mohkinstsis, AB

Curriculum Mapping with Medicine Hat College (MHC) Department of Education Instructors and Dean. Role: Integrated Curriculum Director. Mohkinstsis, AB

2020 Special Topics in Education Course Creation. Mount Royal University. Department of Education. Role: Integrated Curriculum Director. Mohkinstsis, AB

Bachelor of Education Career Fair. Mount Royal University. Department of Education. Role: Moderator for Foothills School Division Presentation. Mohkinstsis, AB

2019 – 2021 Department of Education Advisory Board. Mount Royal University. Role: Integrated Curriculum Director. Mohkinstsis, AB

2019 – 2020 Curriculum Mapping with Medicine Hat College (MHC) Department of Education Instructors. Mount Royal University. Department of Education. Role: Integrated Curriculum Director. Mohkinstsis, AB

2019 Year End Practicum Principals Meeting. Mount Royal University, Department of Education. Role: Practicum Director. Mohkinstsis, AB

2018 – 2019 *EDUC 4107: Program of Studies and Curriculum Instruction in Teaching Social Studies* and *EDUC 3351: Indigenous Perspectives*. Role: Course and Integration Coordinator. Mount Royal University, Department of Education. Mohkinstsis, AB

	Field Experience and Practicum Committee. Role: Practicum Director and Coordinator for Year 3 and Year 4 Practicum. Mount Royal University, Department of Education. Mohkinstsis, AB
2018	<p>Indigenous Student Gathering. Role: Opening welcome to students and Elder Wanda First Rider/ Facilitator. Mount Royal University, Department of Education. Mohkinstsis, AB</p> <p>Practicum Partnership Meeting. Department of Education. Role: Participant. Mount Royal University. Mohkinstsis, AB</p> <p>Alumni Panel Presentation. Department of Education. Role: Faculty Member. Mount Royal University. Mohkinstsis, AB</p> <p>Campus Alberta Quality Council (CAQC) Department of Education Program Review Faculty Interviews. Mount Royal University, Department of Education. Role: Participant. Mohkinstsis, AB</p> <p>Department Chair Selection Process Meeting. Mount Royal University, Department of Education. Role: Participant. Mohkinstsis, AB</p> <p>WE organization student workshop. Mount Royal University, Department of Education. Role: Facilitator/Organizer. Mohkinstsis, AB</p>
2017 – 2023	Indigenization Committee in Education (ICE). Mount Royal University, Department of Education. Role: Member. Mohkinstsis, AB
2017 – 2021	Mount Royal Faculty Association (MRFA) Department Liaison Committee. Mount Royal University, Department of Education. Role: Department of Education Representative. Mohkinstsis, AB
2017	<p>Experiential, Outdoor Education (EXPO) Program Kick-off Event at Connect Charter School. Role: Department Representative. Mohkinstsis, AB</p> <p>Collaborative Discussion: Opportunities to work with the University of Cologne - Facilitated by Dr. Karl Schneider. Role: Faculty Member. Mount Royal University, Mohkinstsis, AB</p> <p>Organizer of Student Poster Presentations at IDEAS Conference, Werklund School of Education, University of Calgary. Mohkinstsis, AB</p> <p>Attendance and feedback of three candidate's teaching and research presentations for Dean of the Faculty of Health, Community and Education. Mount Royal University, Mohkinstsis AB</p> <p>Mentorship Workshop, Mount Royal University, Department of Education. Role: Participant. Mohkinstsis, AB</p>

2016 – 2021	Sessional Hiring Standing Committee, Mount Royal University, Department of Education. Role: Faculty Member. Mohkinstsis, AB
2016 – 2019	Mentorship of Field Experience and Practicum Coordinator. Mount Royal University, Department of Education. Mohkinstsis, AB
2016	Attendance and feedback of three candidate's teaching and research presentations for one tenure-track position and one limited term position. Mount Royal University, Department of Education. Mohkinstsis, AB
	Field Experience and Practicum Coordinator Hiring Committee, Mount Royal University, Department of Education. Role: Member. Mohkinstsis, AB
2015 – 2020	New Student Orientation, Mount Royal University, Department of Education. Role: Faculty Member. Mohkinstsis, AB
2015 – 2019	Year 4 Student Practicum Orientation Mount Royal University, Department of Education. Role: Faculty Practicum Coordinator. Mohkinstsis, AB
	Contract Faculty Orientation. Mount Royal University, Department of Education. Role: Co-creator and facilitator. Mohkinstsis, AB
	Department of Education Advisory Board. Mount Royal University. Role: Practicum Director/Faculty Practicum Coordinator. Mohkinstsis, AB
2015 – 2018	<i>EDUC 4201: Integrating Ideas, Values, and Praxis</i> (Capstone) Showcase. Mount Royal University, Department of Education. Role: Planning and event organizer. Mohkinstsis, AB
	Year 3 Student Practicum Orientation Mount Royal University, Department of Education. Role: Faculty Practicum Coordinator. Mohkinstsis, AB
2014	EDUC 4107: Program of Studies and Curriculum Instruction in Teaching Social Studies. Course Development and Planning for Mount Royal University, Department of Education. With Dyck, B. Mohkinstsis, AB
2005 – 2007	Co-President of the Department of Secondary Education Graduate Students' Association, University of Alberta. Edmonton, AB

PROFESSIONAL MEMBERSHIPS/CERTIFICATIONS

2023 –	Government of Northwest Territories Interim Professional Teaching Certificate
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2018 –	Canadian Association for the Studies of Indigenous Education (CASIE)
2014 –	Canadian Society for the Study of Education (CSSE) Canadian Association for Teacher Education (CATE) Canadian Association for Curriculum Studies (CACS) Canadian Association for the Study of Women and Education (CAWSE) Physical Health Education Teacher Education (PHETE) Canadian Geography Education
2008	Professional Teaching Certification. Certified by <i>Alberta Teachers' Association</i> .
2000	Professional Teaching Certification. Certified by <i>British Columbia Teachers Federation</i> .

PROFESSIONAL DEVELOPMENT

2023	Urban Society for Aboriginal Youth (USAY): Strong Women's Circle Documentary Launch. Role: Participant. Mohkinstsis, AB
2022	Tla-o-qui-aht Tribal Parks Annual Gathering. Tin Wis Conference Hall. Role: Attendee. Tofino, BC. Streamkeepers Course – Pacific Streamkeepers Federation Certification. Hosted by Thornton Creek Enhancement Society (Fish Hatchery). Role: Participant. Ucluelet, BC Discover and Dine: Mollusks. Full-day hands-on, coastline-focused workshop with Raincoast Education Society. Role: Participant. Tofino, BC
2021	Mushroom Foraging. Role: Participant. Ucluelet, BC Two-Eyed Seeing: Navajo (Dine) Indigenous Astronomy & NASA Moon to Mars. Presented by: David Begay-Ph.D., Nancy Maryboy-Ph.D., Wilphina Becenti-M.Ed., Albert Brent Chase, Sarah Margoles-M.S., M.Ed., Ashley Teren-M.Ed., Tom Tomas-M.Ed., Vikki Tomas-M.Ed., and Annette S. Lee-Ph.D. Role: Attendee. Virtual. Buffalo Hide Processing Workshop. Glengary Buffalo Ranch. Role: Participant. Mohkinstsis, AB Mokakiiks Centre for Scholarship of Teaching and Learning Naming Ceremony. Role: Attendee (virtual). Mohkinstsis, AB
2020 – 2021	Institute for the Scholarship for Teaching and Learning (SoTL) Development Program: Landing. Mount Royal University. Role: Participant. Mohkinstsis, AB

2020	Scholar Strike. Role: Participant. Mohkinstsis, AB
2019 – 2023	Indigenous Community of Practice with Grandmother Doreen Spence. Role: Participant. Various land-based locations.
2019 – 2020	<p>Institute for the Scholarship for Teaching and Learning (SoTL) Development Program: Launching. Mount Royal University. Role: Participant. Mohkinstsis, AB</p> <p>3-day Traditional Native Teachings (TNT) with Grandmother Doreen Spence. St. Mary's University. Role: Participant. Mohkinstsis, AB</p> <p>Curriculum Intensive: Empowering Indigenization Symposium. Mount Royal University. Role: Participant. Mohkinstsis, AB</p> <p><i>Departures</i> Spring Residency. Institute for the Scholarship of Teaching and Learning (SoTL). Mount Royal University. Role: Participant. Canmore, AB</p>
2018 – 2021	<i>Institute for the Scholarship of Teaching and Learning (SoTL) – Faculty Development Program</i> (3 years, with required application for each year). Role: Member
2018 – 2019	Institute for the Scholarship for Teaching and Learning (SoTL) Development Program: <i>Departures</i> . Mount Royal University. Role: Participant. Mohkinstsis, AB
2018	<p>Grand Opening of the Office of Academic Indigenization (OAI). Mount Royal University. Role: Attendee. Mohkinstsis, AB</p> <p>Grand Opening of the Tsuu'tina Museum. Role: Attendee. Tsuu'tina Nation.</p>
2017 – 2018	<p><i>HE KĀKANO ĀHAU: A Seed of Limitless Potential</i>. Online Intuitive Coaching Program with Sharlene Maoate-Davis from Aotearoa (New Zealand). Role: Participant. Mohkinstsis, AB</p> <p>Interpretive Research Community of Practice. Mount Royal University. Role: Participant. Mohkinstsis, AB</p>
2017	<p>Russell & Dillon: <i>Programmatic Transformative Pedagogies</i> presentation. Mount Royal University. Department of Education. Role: Participant. Mohkinstsis, AB</p> <p>Presentations to Year 3 and Year 4 students by Tom Russell and David Dillon. Mount Royal University. Department of Education. Role: Participant. Mohkinstsis, AB</p>

Mount Royal Faculty Association (MRFA) Spring Professional Development Retreat. Delta Hotels at Kananaskis, Kananaskis, AB

Experiential Learning Community of Practice. Mount Royal University. Role: Participant. Mohkinstsis, AB

Indigenous Blanket and Mapping Exercise, Facilitated by Iniskim Centre. Mount Royal University. Role: Participant. Mohkinstsis, AB

On the Shoulders of Giants – Dewey, Kolb, and other giants on Experiential Learning. Academic Development Centre's Experiential Learning Series. Mount Royal University, Mohkinstsis, AB

Beyond These Four Walls: Outdoor Experience and Land-Based Learning. Academic Development Centre's Experiential Learning Series. Mount Royal University, Mohkinstsis, AB

A Pedagogy of Place – Learning in Context. Academic Development Centre's Experiential Learning Series. Mount Royal University, Mohkinstsis, AB

Dynamic Facilitation for Faculty in Service Roles. Academic Development Centre's 3- Part Discussion Series. Mount Royal University, Mohkinstsis, AB

2016 – 2024

Triads: Peer Collaboration. Mount Royal University. Role: Collaborator. Mohkinstsis, AB

2016 – 2017

Blackfoot Phenology Course with Ryan (FirstDiver) Heavy Head. Role: Participant. Mohkinstsis, AB

Indigenizing Education Faculty Learning Community. Mount Royal University. Role: Participant. Mohkinstsis, AB

2016

Mount Royal Faculty Association (MRFA) Spring Professional Development Retreat. Role: Attendee. Delta Hotels at Kananaskis, Kananaskis, AB

Faculty of Health, Community and Education Research Mentorship Program. *Research Mentorship Overview.* Mount Royal University. Role: Participant. Mohkinstsis, AB

Faculty of Health, Community and Education Research Mentorship Program. *Creating Successful Research Proposals.* Mount Royal University. Role: Participant. Mohkinstsis, AB

Faculty of Health, Community and Education Research Mentorship Program. *Methodology*. Mount Royal University. Role: Participant. Mohkinstsis, AB

REDx Talks: Truth, Reconciliation, and the Future. Taylor Institute for Teaching and Learning, University of Calgary, Mohkinstsis, AB

Dr. Leroy Little Bear: *Big thinking and rethinking: Blackfoot metaphysics 'waiting in the wings.'* Congress of the Humanities and Social Sciences, University of Calgary, Mohkinstsis, AB

Dr. Marie Wilson, Erica Lee, Sean Carleton, and Chelsea Vowel: *(Re)Thinking Reconciliation: A Roundtable Discussion*, part of the Indigenizing Education, Decolonizing Canada Speaker Series: The Truth and Reconciliation Commission and Beyond. Mount Royal University, Mohkinstsis, AB

Dr. John Borrows: *Learning from the Land and Indigenous Education*, part of the Indigenizing Education, Decolonizing Canada Speaker Series: The Truth and Reconciliation Commission and Beyond. Mount Royal University, Mohkinstsis, AB

Dr. Cindy Blackstock: *Ending Discrimination Against First Nations: The Canadian Human Rights Tribunal*. Mount Royal University, Mohkinstsis, AB

REDx Talks: Intertribal and Video Launch, Career and Technology Centre Mohkinstsis: Lord Shaughnessy High School, Mohkinstsis AB

Dr. Liam Haggarty and Cowboy Smithx: *Chile Field School Presentation*. Mount Royal University, Mohkinstsis, AB

2015

New Faculty Orientation facilitated by the Academic Development Centre. Mount Royal University, Mohkinstsis, AB

Making Treaty 7: We Are All Treaty People, Theatre Presentation. Mount Royal University, Mohkinstsis, AB

Mount Royal Faculty Association (MRFA) Spring Professional Development Retreat. Delta Hotels at Kananaskis, Kananaskis, AB

Towards Scholarly Teaching. Academic Development Centre, Mount Royal University, Mohkinstsis, AB

Inclusive Practices Networking Day. Connect Charter School, Mohkinstsis, AB.

2014	Dr. Anne Davies workshop: <i>The Assessment Conversation</i> , Mohkinstsis, AB
2013	<p>The Association of Alberta Public Charter Schools (TAAPCS) conference: <i>Celebrating and Sharing Innovative Practice</i>, Mohkinstsis, AB</p> <p>Canadian Education Association (CEA) conference: <i>What's Standing in the Way of Change in Education?</i> Mohkinstsis, AB</p> <p>Physical, Health, Education, Teacher Education (PHETE) Pre-conference: <i>At the Edge</i>. Victoria, BC</p> <p>Dr. Robert Romanyshyn, lecture: <i>The Melting Polar Ice: Inner Journeys in the Outer World</i>, and workshop: <i>A Portrait in Dreams: A Writing Workshop</i>, Edmonton, AB</p> <p>Dr. John Caputo seminar: <i>Hermeneutics and Truth</i>, University of Calgary, Mohkinstsis, AB</p> <p>Dr. Jean Grondin, Killam Prize Winner lecture: <i>The Purpose of the Humanities</i>, Mohkinstsis, AB</p>
2012	Roger Garriock workshop: <i>Destination Imagination</i> , Mohkinstsis, AB
2011	Association for Supervision and Curriculum Development (ASCD) conference: <i>Teaching and Learning</i> , Las Vegas, NV
2010	Solution Tree workshop: <i>Pyramid Response to Intervention</i> , Phoenix, AZ
2009	Solution Tree summit: <i>Professional Learning Communities at Work</i> , Vancouver, BC
2007	Calgary Regional Consortium, Dr. Anne Davies workshop: <i>Making Classroom Assessment Work for Learning</i> , Mohkinstsis, AB

SCHOLARSHIPS & AWARDS

	General Awards
2012	Connect Charter School Professional Development Assistance Grant
2005	<p>University of Alberta, Graduate Assistantship</p> <p>University of Alberta, Graduate Intern Tuition Supplement Scholarship</p> <p>University of Alberta, Mary Louise Imrie Graduate Student Award</p> <p>University of Alberta, Melba Sadler Graduate Scholarship in Education</p>
2004	University of Alberta, Myer Horowitz Graduate Students' Association Graduate Scholarship

2003 University of Victoria, Dean's Graduate Bursary
University of Victoria, School of Physical Education Graduate Bursary

1999 University of Victoria Martlet Award for Service

Travel Awards

2003 University of Victoria, Faculty of Education Travel Grant
University of Victoria, Faculty of Graduate Studies Travel Grant