Aliya Kuzhabekova

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SECTION A: EDUCATION AND EXPERIENCE

EDUCATION

|  |  |
| --- | --- |
| **PhD in Higher Education Leadership, Policy, and Administration**  *University of Minnesota, Minneapolis, MN, USA*  Dissertation: "Impact of co-authorship strategies on research productivity”  Supervisor: Dr. David Chapman  Fully paid by the “Bolashak” scholarship from the Government of Kazakhstan | **2011** |
| **MA in Applied Linguistics**  *University of North Dakota, Summer Institute of Linguistics, Grand Forks, ND, USA*  Thesis: “Past, present and future of language policy in Kazakhstan”  Supervisor: Dr. David Marshall  Fully paid by a scholarship from the Graduate School, University of North Dakota | **2003** |
| **MSc in Higher Education Leadership**  *University of North Dakota, Grand Forks, ND, USA*  Independent study paper: “Applying distance education model to professional development of teachers in Kazakhstan”  Supervisor: Dr. Donald Lemon  Fully paid by a scholarship from the Graduate School, University of North Dakota | **2003** |
| **BA in Languages and Linguistics**  *University of North Dakota, Grand Forks, ND, USA*  Fully paid by the FLEX Undergraduate Program (USAID)  **Languages:** Russian (native), English (near-native), Kazakh (intermediate) | **2000** |

ACADEMIC EMPLOYMENT EXPERIENCE

**UNIVERSITY OF CALGARY July 2022 - current**

*Assistant Professor,* Educational Leadership, Policy, and Governance

Werklund School of Education

**NAZARBAYEV UNIVERSITY, Kazakhstan July 2013 – July 2022**

*Associate Professor (promoted from Assistant in July 2018),* Graduate School of Education

Since 2018 – on a part-time distance contract

**CARLETON UNIVERSITY, Canada Jan.2019 – Dec. 2021**

*Postdoctoral Fellow,* Center for Research on Inclusion at Work

**UNIVERSITY OF OTTAWA, Canada May 2019 – May 2020**

*Part-time Professor,* Faculty of Education

**UNIVERSITY OF MINNESOTA, USA Sept. 2006 - May 2013**

*Postdoctoral Fellow,* Center for Science and Technology Policy Sept. 2011 - May 2013

*External Evaluator,* Program on Risk Analysis of Invasive Species March 2012 - July 2012

*Graduate Research Fellow,* Center for Science and Technology Policy Jan. 2008 - May 2011

*Graduate Teaching Fellow (Science & Tech. Policy),* Humphrey School of Public Affairs Sept. 2010 - May 2011

*Graduate Research Fellow,* Postsecondary Education Research Institute Jan. 2010 - May 2010

*External Evaluator,* Senior Education Program, OLLI Institute of Life Long Learning Sept. 2010 – Jan. 2010

*Instructor (History and Culture of Central Asia)*, OLLI Institute of Life Long Learning. Sept. 2006 - May 2007

**KAZAKH-AMERICAN FREE UNIVERSITY, Kazakhstan July 2011 - July 2013**

*Online Instructor,* Faculty of Education July 2011 - July 2013

*Manager,* Office of Internationalization July 2011 - July 2013

**KAZAKH-BRITISH TECHNICAL UNIVERSITY, Kazakhstan March 2005 – May 2006**

*Executive Assistant,* Office of the President March 2005 – January 2006

*Director,* Continuing Education Department Jan. 2006- Aug. 2006

**KAZAKHSTAN INST. OF MANAGEMENT, ECONOMICS & STRATEGIC RESEARCH Sept 2004 - Feb. 2005**

*Executive Assistant,* Office of the President

**UNIVERSITY OF NORTH DAKOTA, USA Jan. 2000 – Dec. 2003**

*Graduate Administrative Fellow,* Women’s Center June 2001-Dec.2003

*Graduate Research Fellow,* Office of Institutional Research Sept. 2000 - May 2001

*Instructor (Russian)*, Upward Bound Program May 2000 - Aug. 2002

*Graduate Teaching Fellow (Academic English),* Department of English Sept. 2000 - Dec. 2000

SECTION B: RESEARCH AND KNOWLEDGE MOBILIZATION

Research Expertise

International and comparative education, higher education, educational reform in post-Soviet Eurasia, international mobility, internationalization of higher education, immigrants in higher education, researcher socialization (faculty and doctoral students), research capacity development, equity in higher education, women in higher education and research, women in STEM, women in leadership

RESEARCH AWARDS

Werklund School of Education Emerging Researcher Award, University of Calgary (CAD2,000) **2024**

Ministry of Education and Science, Kazakhstan, “Certificate of Recognition for the Outstanding Service **2023**

on the National Research Council”

Ministry of Education and Science, Kazakhstan, “Honor Letter for Achievements in Research” **2020**

Clarivate Analytics, “Most Productive Social Science Researcher in Kazakhstan”  **2020**

Clarivate Analytics, “Most Cited Paper in Social Sciences in Kazakhstan”  **2019**

Springer, “Most Productive Social Science Researcher in Kazakhstan”  **2017**

“Best Paper Award” of the *European Education Research Association* **2016**

Emerald, “Best Paper Award” selected by the Editorial Board of *Studies in Graduate and Postdoctoral* **2015**

*Education*

GRANTS AWARDED

*(18 successful applications as a PI, 3 successful applications as a co-PI;*

*Total portfolio = CAD 1,489,810 including CAD 965,622 as a PI)*

**1. Partnership Develop. Grant, Social Sciences & Humanities Research Council of Canada (PI), 2024-2027**

CAD 200,000

Exploration of research misconduct in a non-Western context: The case of Kazakhstan,

*International project in collaboration with Sarah Eaton (co-PI), University of Calgary, Canada, Elena*

*Denisova (co-applicant) from the University of St.Gallen, Switzerland, and Kairat Moldashev*

*(co-applicant), Suleiman Demirel University, Kazakhstan*

**2. Taylor Institute for Teaching and Learning Research Grant, University of Calgary (PI)**, **2024-2026**

CAD 30,000

Exploring the experience of graduate students with virtual internationalization

**3. Werklund International Partnership Workshop Grant, University of Calgary (PI) 2024-2025**

CAD 4,340

Research Visit of Naureen Durrani, Nazarbayev University, Kazakhstan

**4. Collaborative Research Program, Nazarbayev University (co-PI**) **2023-2026**

USD 200,000 (CAD 273, 470)

Analyzing the rationale, implementation, and impact of the publication requirement policy for

obtaining a doctoral degree in Kazakhstan

**5. Werklund Global Classroom Grant, University of Calgary (PI)** **2023-2024**

CAD 2,500

Virtual internationalization and accompanying research, EDER 604 Collaboratory of Practice Course

**6. Social Sciences and Humanities Research Council Enhancement Grant, 2023-2024**

**University of Calgary (PI)**

CAD 4,000

An international comparison of women's experiences in higher education leadership in Central Asia

*International project in collaboration with Juldyz Smagulova (co-PI), KIMEP University, Kazakhstan*

**7. Werklund School of Education Elevating Research Grant, University of Calgary(PI) 2023-2024**

CAD 6,000

Analysis of prior research, relevant gender policies, and statistics on women in higher education

leadership in Central Asia

*International project in collaboration with Juldyz Smagulova (co-PI), KIMEP University, Kazakhstan*

**8. Werklund School of Education Research Startup Grant, University of Calgary (PI) 2022-2024**

CAD 10,000

Analysis of the impact of Russian invasion in Ukraine on internationalization in Kazakhstan

**9. Research Grant, Ministry of Education and Science, Kazakhstan (PI)**  **2022-2024**

USD 80,000 (CAD 109,388)

An Exploration of STEM undergraduate students transition to employment in Kazakhstan

**10. Faculty Development Research Grant, Nazarbayev University, Kazakhstan (PI) 2020-2023**

USD 44,580 (CAD 60,956)

Women university graduates’ in STEM transition from university to first jobs in Kazakhstan

**11. Faculty Development Research Grant, Nazarbayev University, Kazakhstan (PI)** **2020 – 2023**

USD 150,000 (CAD 205,102)

Exploring re-adjustment experiences of returning scholars in Kazakhstan, Cambodia, and Malaysia

*International project in collaboration with Chang Da Wan (co-PI), the University of Sains Malaysia,*

*Malaysia, and Kairat Moldashev (co-applicant), Paragon International University, Cambodia*

**12. Partnership Engage Grant, Social Sciences and Humanities Research Council of Canada (PI) 2020-2021**

USD 25,000 (CAD 34,184)

Immigrant Women in IT

*Non-academic partnership project in collaboration with the Ottawa Chinese Community Association*

**13. Faculty Development Research Grant, Nazarbayev University, Kazakhstan (co-PI)** **2019 – 2021**

USD 33,360 (CAD 45,616)

Why the pipeline leaks? Understanding female higher education experiences in science, technology,

and mathematics fields in Kazakhstan

**14. Insight Development Grant, Social Sciences and Humanities Research Council of Canada (PI) 2019-2020**

USD 41,000 (CAD 56,063)

Exploring the employment transition of immigrant youth in Canada

**15. Research Grant, Government of Kazakhstan (co-PI) 2018-2021**

USD 150,000 (CAD 205,102)

Academic Profession in a Knowledge-Based Society (APIKS), International study of academics

*International project involving 25 other countries*

**16. Faculty Development Research Grant, Nazarbayev University, Kazakhstan (PI) 2018-2020**

USD 45,000 (CAD 61,534)

Exploring re-adjustment experiences of Kazakhstani returning scholars

**17. Research Grant, Soros Foundation, Central Asia (PI) 2018-2020**

USD 1,500 (CAD 2,051)

Ph.D. student international mobility program: The role in the development of the research potential of

young scholars in Kazakhstan (declined)

**18. Research Grant, Ministry of Education, Kazakhstan (PI)**  **2015 – 2016**

USD 150,000 (CAD 205,115)

Faculty mobility and capacity building: The motivations and contributions of foreign faculty members working in Kazakhstan

**19. Research Grant, the Norwegian Institute of International Affairs (PI)** **2015 – 2016**

USD 13,000 (CAD 17,776)

An analysis of the experience of female leaders in civil service in Kazakhstan with a special focus on

education sector

**20. Seed Grant, Nazarbayev University, Kazakhstan (PI)** **2014 – 2016**

USD 17,000 (CAD 23,246)

An analysis of the research capacity of individual researchers and universities in Kazakhstan

**21. International Grant for Ph.D. Research, University of Minnesota (PI)** **2009-2011**

USD 5,000 (CAD 6,837)

Comparative study of student loan programs in Kazakhstan and Uzbekistan (dissertation fieldwork)

This grant was awarded, but I did not use it because after I had been awarded the grant, I had to change my dissertation topic due to political and economic changes in Kazakhstan

Grants under consideration

**1. Canada Fund for Local Initiatives, Canadian Embassy in Kazakhstan (PI) 2024-2025**

CAD 47,604 (USD 65,097)

Faculty Workshop: Empowering Women Students in Science, Technology, Engineering, and Mathematics

Education (STEM)

**2. SPIRIT grant, the Swiss National Science Foundation (co-applicant) 2024-2026**

“Quality assurance of doctoral education: a steering instrument towards an equitable knowledge society?”

*International project in collaboration with Lukas Baschung (PI) from the University of Applied Sciences Western*

*Switzerland and Gaelle Goastellec from the University of Lausanne, Switzerland*

**3. Capacity Development Project in Turkmenistan, USAID (co-applicant) 2024-2026**

USD 100,000 (CAD 136,748)

Developing the higher education system capacity in Turkmenistan

*International project in collaboration with Marina Alexeio (PI) from the University of Minnesota, USA*

Grants not awarded

**1. Academy of Finland Project Funding, Scient. Council for Soc. Sciences and Human. (co-PI) 2024-2026**

Eur 577,713 (CAD 850,000)

Competing Higher Education Visions and Practices in Central Asia – the Co-constitution of Higher Education

by Transcending the Local-External Binary

*International project with Sirke Makinen (PI) from the University of Helsinki, Finland (rejected)*

**2. Insight Development Grant, Social Sciences and Humanities Research Council of Canada (PI) 2023-2026**

CAD 75,000 (CAD 102,561)

Exploring South-South policy transfer: A comparative analysis of government-sponsored study abroad

scholarships in Central Asia and Tatarstan (Russia) *(rejected)*

**3. Insight Grant, Social Sciences and Humanities Research Council of Canada (PI) 2023-2026**

CAD 202,000 (CAD 276,231)

An international comparison of women's experiences in higher education leadership in Central Asia

*(rejected, ended in the third sextile, was the first unfunded application in the rank, received a grant to resubmit)*

**4. Partnership Dev. Grant, Soc. Sciences and Humanities Research Council of Canada (PI) 2023-2026**

CAD 209,306

Integration of Ukrainian Refugee Youth in Calgary

*Non-academic partnership project in collaboration with Calgary Foundation for the Youth (rejected)*

**5. Small Grant, Spencer Foundation, USA (PI) 2024-2026**

USD 49,786 (CAD 68,081)

Integration of Ukrainian Refugee Youth in Calgary, Canada *(rejected)*

*Non-academic partnership project in collaboration with Calgary Foundation for the Youth (rejected)*

**6. Werklund School of Education Advancing Intercult. Underst. Grant, Univ. of Calgary (PI). 2023-2024**

CAD 2,500

What can educational practitioners and scholars learn from stories of secondary immigrant and

postsecondary international students?

*Non-academic partnership project in collaboration with Calgary Foundation for the Youth (rejected)*

**7. Afghanistan Research Initiative Grant, University of Central Asia (PI) 2023-2024**

USD 25,000 (CAD 34,187)

Exploring the experiences of international students from Afghanistan in Central Asia *(rejected)*

**8. Catalyst Grant, University of Calgary (PI) 2023-2024**

CAD 14,960

Expanding international and comparative perspective on equity, diversity, and inclusion in higher education:

Lessons from Central Asia

*International project in collaboration with Juldyz Smagulova (co-PI), KIMEP University, Kazakhstan (rejected*

**9. Connection Grant, Social Sciences and Humanities Research Council (PI) 2023-2024**

CAD 25,700

Summer school on equity, diversity, and inclusion in Central Asian higher education

*International project in collaboration with Juldyz Smagulova (co-PI), KIMEP University, Kazakhstan (rejected)*

**10. Werklund School of Educ. Intern. Partnership Res. Workshop Grant, Univ. of Calgary (PI) 2023-2024**

CAD 10,000

Exploring research integrity in the non-Western context of Kazakhstan *(rejected)*

**11. Transdisciplinary Connector Grant, University of Calgary (PI) 2023-2024**

CAD 20,000

International university as a contact zone

*Transdisciplinary collaboration with Saulesh Yessenova (co-PI), Department of Anthropology,*

*University of Calgary, Canada(rejected)*

RESEARCH PUBLICATIONS

*(Peer-reviewed journal articles = 56, peer-reviewed book chapters =17, non-refereed newsletters = 9, Kazakhstani publications = 10;*

*H Index= 22, Citations = 1,244)*

*\*Articles or other contributions published with current or former students*

**Peer-Reviewed Journal Articles (56)**

1. Kuzhabekova, A., Mukhamejanova, D.\* (in press). Understanding the experiences of early-career female professionals working in male-dominated STEM companies in Kazakhstan. *Central Asian Survey.* https://doi.org/10.1080/02634937.2024.2331123
2. Kuzhabekova, A. (in press). Bearing the Woken Bear: Kazakhstani Educators Making Sense of the Russian Invasion in Ukraine and Its Consequences for Internationalization of Higher Education in Kazakhstan. In Kuzhabekova, A. (Ed.), Special Issue “The effect of the Russia-Ukraine conflict on international mobility and internationalization in post-Soviet Eurasia and beyond”, *Journal of Comparative and International Higher Education, 16 (3).*
3. Kuzhabekova, A., Moldashev, K., Baigazina, A.,\* Chanchem, V.\* (in press). Readjustment of Returning Scholars: Experience of Cambodian researchers. *Minerva, published online.* https://doi.org/10.1007/s11024-024-09522-6
4. Kuzhabekova, A. (2024). Returning through front or back door: legibility sorter for overseas Ph.D. holders in Kazakhstan, *Journal of International Students, 14(3), 232-253.* https://files.eric.ed.gov/fulltext/EJ1423452.pdf
5. Kuzhabekova, A. (2024). From importing to exporting World Class: Can Kazakhstan scale up its successful center of excellence project to a regional education hub. Special Issue “International Education Hubs”, *International Journal of Educational Development*, 106 (2024). https://doi.org/10.1016/j.ijedudev.2024.103016
6. Kuzhabekova, A., Amankulova, Zh.\* (2024). International student agency in emergency: Insights from government-funded students from Kazakhstan. *Journal of International Students 14(3), 131-148.* https://doi.org/10.32674/jis.v14i3.6107
7. Kuzhabekova, A., Kuchumova, G.\* (2024). Females’ STEM persistence after graduation: Insights from a Central Asian country, *Journal of Career Development*, 51(3), 408-428. https://doi.org/10.1177/08948453241251466
8. Kuzhabekova, A., Amankulova, Zh.\* (2023). Supporting sponsored international students during COVID-19 pandemic: Insights from a study of Kazakhstani “Bolashak” scholarship recipients. *European Education (published online June 5), 30-43.* https://www.tandfonline.com/doi/abs/10.1080/10564934.2023.2217803
9. Almukhambetova, A., Kuzhabekova, A., Torrano, D. (2023). Hidden bias, low expectations, and social stereotypes: Understanding female higher education students’ retention in math-intensive STEM fields. *International Journal of Science and Mathematics Education,* 21(2), 535-537. https://doi.org/10.1007/s10763-022-10256-8

1. Kuzhabekova, A. (2023). Applying Terror Management Theory to Explain Faculty Responses to COVID-19 Control Measures. *Journal of Studies in International Education, 28(1), 105-124.* https://doi.org/10.1177/10283153221150112
2. Oleksiyenko, Cardenas, F., Dwivedi, O., Kabir., A., Kuzhabekova., A., Mendoza, P., Muweesi, C., Vutha, R., Shchepetylnykova\*. (2023). Global Crisis Management and Higher Education: Agency and Coupling in the Context of Wicked COVID-19 Problems. *Higher Education Quarterly, 77(2),* 356-374. https://doi.org/10.1111/hequ.12406
3. Kuzhabekova, A., Ispambetova, B.\*, Baigazina, A.\*, Sparks, J. (2023). A critical perspective on short-term international mobility of faculty: A view from Kazakhstan. *Journal of Studies in International Education, 115, 18-20.* https://doi.org/10.1177/10283153211016270
4. Kuzhabekova, A., Nardon, L. (2023). Refugee students’ transition from higher education to employment:

Setting a research agenda. *Journal of Immigrant and Refugee Studies, 21(3), 502-517.* https://doi.org/10.1080/15562948.2021.1995922

15. Kuzhabekova, A., Ospanova, G\*. (2022). Unpacking Immigrant Youth Career Development in Canada. *Journal of Immigrant and Refugee Studies (published online April* 29). https://doi.org/10.1080/15562948.2022.2069901

1. Kuzhabekova, A. (2022). Gender differences in international faculty experiences during COVID-19 in Kazakhstan, Gender equity in higher education during COVID-19 in Kazakhstan. *European Education,54(1-2), 21-35.* https://doi.org/10.1080/10564934.2022.2138767
2. Almukhambetova, A., Kuzhabekova, A. (2022). COVID-19 and the Changes in STEM Students' Intentions to Pursue International Mobility. What do the students say? *European Education*, 54(1-2), 47-62. https://doi.org/10.1080/10564934.2022.2072748
3. Kuzhabekova, A., Bilyalov, D., Wan, C.D., Mussabayeva, A\*. (2022). Faculty views on internationalization of higher education in Kazakhstan. *Yüksekö¤retim Dergisi, 12(Suppl), S35–S44.* doi:10.2399/yod.21.202204 (Turkey).
4. Wan, C.D., Kuzhabekova, A. (2022) Malaysian PhD Graduates Coming Home: Adjustment and Adaptation, *Journal of Higher Education Policy and Management, 44(6), 580-595.* https://doi.org/10.1080/1360080X.2022.2098450
5. Nardon, L., Hari, A., Zhang, H., Hoselton, L.\*, Kuzhabekova, A. (2021). Skilled immigrant women's career trajectories during the COVID-19 pandemic in Canada.  *Equality, diversity and inclusion: An international journal,* 41(1), 112-128. https://doi.org/10.1108/EDI-09-2020-0255
6. Kuzhabekova, A. (2021). A postcolonial feminist exploration of the scholarship on women and educational leadership with a bibliometric approach. *Educational Management, Administration, and Leadership*, 51(3), 616-636. https://doi.org/10.1177/17411432211003885
7. Kuzhabekova, A. (2021). Charting the terrain of global research on graduate education: A bibliometric approach. *Journal of Further and Higher Education, 46(1), 20-32*. https://doi.org/10.1080/0309877X.2021.1876219
8. Almukhambetova, A., Kuzhabekova, A., (2021). Negotiating conflicting discourses. Female students’ experiences in STEM majors in an international university in Central Asia. *International Journal of Science* Education, 43(4), 570-593. https://doi.org/10.1080/09500693.2021.1875150
9. Kuzhabekova A. (2020). Returning scholars in Kazakhstan and their role in neocolonial oppression in academia. Special Issue “The Decolonization of the Academic World”, Cosmopolis: A review of cosmopolitics, 2020-3-4, https://www.cosmopolis-rev.org/2020-3-4-fr
10. Almukhambetova, A., Kuzhabekova, A.(2020). Factors affecting the decision of female students to enroll in undergraduate science, technology, engineering and mathematics majors in Kazakhstan. *International Journal of Science Education, 42(6), 934-954*. https://doi.org/10.1080/09500693.2020.1742948
11. Kuzhabekova, A., Lee, J. (2020). International faculty engagement in local research capacity building: Factors affecting knowledge-sharing between international and local faculty in Kazakhstan. European Education, 52 (4), 297-311. https://doi.org/10.1080/10564934.2020.1723422
12. Torrano, D., Kuzhabekova, A. (2020). The state and development of research in the field of gifted education over 60 years: A bibliometric study of four gifted education journals (1957–2017). *High Ability Studies,* 31(2), 133-155. https://doi.org/10.1080/13598139.2019.1601071
13. Kuzhabekova, A. (2019). Invisibilizing Eurasia: How North-South dichotomization marginalizes post-Soviet scholars in international research collaborations. *Journal of Studies in International Education*. Special issue “Moving beyond “North” and “South”: New global perspectives on international research collaboration” (Ed. C.Sa), 24(1), 113-130. https://doi.org/10.1177/1028315319888887
14. Kuzhabekova, A., Sparks,J., Temerbayeva, A.\* (2019). Returning from study abroad and transitioning as a scholar: Stories of foreign PhD holders from Kazakhstan. *Research in Comparative and International Education*, 14(3), 412-430. https://doi.org/10.1177/1745499919868644
15. Kuzhabekova, A., Almukhambetova, A. (2019). Women’s progression through the leadership pipeline in universities of Central Asia: Comparing findings from Kazakhstan and Kyrgyzstan. *Compare,* 51(1), 99-117. https://doi.org/10.1080/03057925.2019.1599820
16. Lee, J., Kuzhabekova, A. (2019). Building local research capacity in higher education: A conceptual model. *Journal of Higher Education Policy and Management*, 41(3), 342-347. <https://doi.org/10.1080/1360080X.2019.1596867>
17. Kuzhabekova, A. (2019). Performativity as cultural brokerage: An ethnographic exploration of the experiences of faculty mothers at an international university in Kazakhstan. *Women Studies International Forum,* 75(4). 102250. https://doi.org/10.1016/j.wsif.2019.
18. Kuzhabekova, A. (2019). Language Use among Secondary School Students in Kazakhstan. *Applied Linguistics Research Journal*, 3(2),1-14. https://doi: 10.14744/alrj.2019.29964
19. Kuzhabekova, A., Temerbayeva, A\*. (2018). The Role of Conferences in Doctoral Student Socialization. Studies in Graduate and Postdoctoral Education, 9(2),181-196. https://doi.org/10.1108/SGPE-D-18-0001
20. Kuzhabekova, A., Lee, J. (2018). Relocation decision of international faculty in Kazakhstan. *Journal of Studies in International Education,* 22 (5), 414 – 433. https://doi.org/10.1177/1028315318773147
21. Kuzhabekova, A., Ruby, A. (2018). Raising Research Productivity in a Post-Soviet Higher Education System: A Case from Central Asia, *European Education,* 50 (3), pp.266-28.https://doi.org/10.1080/10564934.2018.1444942
22. Lee, J., Kuzhabekova, A. (2018). Reverse Flow in Academic Mobility from Core to Periphery: Motivations of International Faculty Working in Kazakhstan, *Higher Education,* 76(2), 369–386. https://doi.org/10.1007/s10734-017-0213-2
23. Kuzhabekova, A., Janenova, S., Almukhambetova, A\*. (2018). Analyzing the experiences of female leaders in civil service in Kazakhstan: trapped between economic pressure to earn and traditional family role expectations, *International Journal of Public Administration,* 41(15),1290-1301.https://doi.org/10.1080/01900692.2017.1387142
24. Kuzhabekova, A., Soltanbek, A.\*, Almukhambetova, A.\*, Mukhametzhanova, A\*. (2018). Educational Flagships as Brokers in International Policy Transfer: Learning from the Experience of Kazakhstan, *European Education, 50 (4), 353-370.* https://doi.org/10.1080/10564934.2017.1365306
25. Kuzhabekova, A., Lee, J. (2017). International faculty contribution to local research capacity building: A view from publication data. *Higher Education Policy*, 3(1), 423-446. https://doi.org/10.1057/s41307-017-0067-3

42.Kuzhabekova, A. (2017). Combining brokerage and bonding in co-authorship: a useful strategy in social capital accumulation. *Journal of Scientometric Research,* 6(3), 176-185. https://doi.org/10.5530/jscires.6.3.25

43.Kuzhabekova, A., Almukhambetova, A\*. (2017). Female academic leadership in post-Soviet context: Finding work- life balance while negotiating multiple sets of gender role expectations, Special issue “Work - Life Interferences in Scientific Careers*”, European Education Research Journal*, 16(2-3),183-199. https://doi.org/10.1177/1474904116682040

44.Kuzhabekova, A., Mukhamejanova, D\*. (2017). Productive researchers in countries with limited research

capacity: researchers as agents in post-Soviet Kazakhstan, *Journal of Studies in Graduate and Postdoctoral*

*Education*, 8(1), 30-47. https://doi.org/10.1108/SGPE-08-2016-0018

45.Kuzhabekova, A., Zhaparova, R\*. (2016). Effects of ‘Apprenticeship of observation’ of active learning techniques on teachers at earlier and later stages of teaching careers. *Educational Studies Moscow,* 2, pp.208-228. https://doi.org/10.17323/1814-9545-2016-2-208-228

46. Kuzma, J., Kokotovoch, A.\*, Kuzhabekova, A. (2016). Attitudes towards governance of gene editing. Special Issue on Regulation, Intellectual Property and Innovation *Asian Biotechnology and Development Review,* 18(1), 69-93.

47. Kuzhabekova, A., Hendel, D., Chapman, D. (2015). Mapping Global Research on International Higher Education, *Research in Higher Education,* 56(8), 861-882. https://doi.org/10.1007/s11162-015-9371-1

48. Kuzhabekova, A. (2015). Findings from TIMSS 2007: What Drives Utilization of Inquiry-based Science Instruction?

*International Journal of Research in Education and Science*, 1(2), 142-150.

49. Kuzhabekova, A., Kuzma, J. (2014) Mapping the emerging field of genome editing. *Technology Analysis and Strategic Management*, 26(3), 321-352.

52. Kuzma, J., Kuzhabekova, A. (2011). Corporate Social Responsibility for Nanotechnology Oversight.

Medicine, Healthcare, and Philosophy. *Medicine, Health Care, and Philosophy* 14(4), 407-419. https://doi.org/10.1007/s11019-011-9330-3

53. Kuzma, J., Kuzhabekova, A., (2011). Nanotechnology, Voluntary Oversight, and Corporate Social Performance: Does Company Size Matter? *Journal of Nanoparticles Research,* Special focus: Governance of Nanobiotechnology, 13(4), 1499-1512. https://doi.org/10.1007/s11051-011-0235-0

54. Stebleton, M.J., Huesman, R.L., Kuzhabekova, A. (2010). Do I belong here? Exploring immigrant college student responses on the SERU Survey sense of belonging/satisfaction factor. The Center for Studies in Higher Education, University of California, Berkley, *Occasional Paper Series*, 13/10. Available at

<<http://cshe.berkeley.edu/publications/publications.php?s=1>>

55. Kuzma, J. and Kuzhabekova, A, Wilder, K. (2009). Improving Oversight of Genetically Engineered

Organisms, *Policy & Society,* 28 (4), 279-299. https://doi.org/10.1016/j.polsoc.2009.09.00

56. Paradise, J.. Wolf, S., Kuzma, J., Kuzhabekova, A., Wedekind, A., Kokkoli, E., and G. Ramachandran. (2009). Developing Oversight Strategies for Nanobiotechnology: Learning from Past Oversight Experiences. *Journal of Law, Medicine, and Ethics,* 37 (4), 688-705. https://doi.org/10.1111/j.1748-720X.2009.00441.x

**Peer Reviewed Book Chapters (17)**

1. Kuzhabekova, A. (in press). Transitioning to domestic academia in the Global South with a Ph.D. from the Global North. In Dianne Conrad and Walter Archer (Eds.) *Portraits of Academic Life within Higher Education: From Hiring to Retiring*. Open Access Publisher to be determined.
2. Kuzhabekova, A. (in press). The past and present of comparative education in Kazakhstan as an arena of colonial and indigenous contestation. *Handbook of Comparative Education Part I: Global Perspectives on Comparative Education.*
3. Kuzhabekova, A. (2024). The history and scope of internationalization of higher education in Kazakhstan. In Hwami, M. & Makoelle, T. (Ed.). *Internationalization of* *Kazakhstan's Higher Education at Home and Abroad: Critical Explorations*. Cambridge Scholars Publishing. https://www.cambridgescholars.com/product/978-1-0364-0647-9
4. Huang, F., Leisyte, L., Kuzhabekova, A., Diogo, S.(2023). Academics with International Educational and Research Experiences: Differences Across Countries? In Calikoglu, A., Hones, G., and Kim, Y. (Eds.) *Internationalization and the Academic Profession: Comparative Perspective, The Changing Academy Series* (Series Editors: Aarrevaara, T. and Finkelstein, M.) 113-137, Springer.
5. Kuzhabekova, A. (2022). Thirty years of research capacity development in Kazakhstani higher education. In Chankseliani, M. et al. (Eds.), *Building Research Universities: Insights from Post-Soviet Countries*, 225-243, Palgrave Macmillan.
6. Kuzhabekova, A. (2022). COVID-19 and Expatriate Faculty at an International University in Kazakhstan. In Glass, C. et al., (Eds.). *The Experiences of International Faculty in Institutions of Higher Education Enhancing Recruitment, Retention, and Integration of International Talent*. Routledge Studies on Global Student Mobility, New York, NY: Routledge.
7. Kuzhabekova, A. (2020). Doctoral Education in Kazakhstan. In Yudkevich, M., Altbach, Ph., De Witt, H. (Eds.) *Trends and Issues in Doctoral Education Worldwide: An International Research Inquiry.* Thousand Oaks, US: SAGE.
8. Kuzhabekova, A.(2020). Internationalization as a mechanism of higher education modernization in Kazakhstan. In Thondhlana, J., Garwe, E. C., de Wit, H., Gacel-Ávila, J., Huang, F., & Tamrat, W. (Eds.). *The Bloomsbury handbook of the internationalization of higher education in the global south*. Bloomsbury Publishing.
9. Kuzhabekova, A.(2019). The Development of University Research in Kazakhstan during 1991-2013: a Bibliometric View. In Silova, I. and Niyozov, S. (Eds.) *Globalization on the Margins: Education and Post-socialist Transformations in Central Asia (2nd ed.),* USA: Information Age Publishing.
10. Kuzhabekova, A. (2019). Learning the ropes of academic publishing as a non-native speaker of English Research, In Ruecker, T. and Svihla, V. (Ed.), *Interrupted: Navigating Challenges in Qualitative Education Research*, New York, NY: Routledge.
11. Holley, K., Kuzhabekova., A., et al. (2017). Global Perspectives on the post-Doctoral Scholar Experience. In Jaeger, A.., Dinin, A. (Eds.) *The Post-doctoral Landscape: The Invisible Scholars*. Academic Press.
12. Kuzhabekova, A. (2017). Impact-factor requirements in Kazakhstan: The reaction of scholarly journals and implications for local research capacity building, In Curry, M. and Lillis, Th. (Eds.) *Global academic publishing: Policies, practices, and pedagogies, Part of the series Studies in Knowledge Production and Participation*, Multilingual Matters, Clevedon, UK.
13. Kerimkulova, S., Kuzhabekova, A.(2017). Quality Assurance in Higher Education of Kazakhstan: A Review of the System and Issues. In Shah, M. (Ed.) *The Rise of Quality Assurance in Asian Higher Education*, Woodhead Publishing, Ltd.
14. Ruby, A., Kuzhabekova, A., Lee, J (2017). Recruitment of International Faculty: The case of Nazarbayev University. In Yudkevitch, M., Altbach, Ph*.,* Rumbley, L. (Eds.) *International Faculty in Higher Education Comparative Perspectives on Recruitment, Integration, and Impact, pp.150-173,* New York: Routledge.
15. Kuzma, J., Kuzhabekova, A., Priest, S., and L. Yerhot. (2010). Expert Opinion of Emerging Technologies Oversight: Lessons for Nanotechnology from Biotechnology. *Book for Society for Nanoscience and Emerging Technologies*. IOS Press: Amsterdam, Netherlands.
16. Anderson, M. S., Chiteng K., F., Jie, Y., Kamata, T., Kuzhabekova, A., Lepkowski, C.C., Shaw, M.A., Sorenson, M.M., and Vasconcelos, S.M. R. (2010). Differences in national approaches to doctoral education: Implications for international research collaborations. In Anderson, Melissa S., and Steneck, Nicholas H. (Eds.), *International Research Collaborations: Much to be Gained, Many Ways to Get in Trouble*, New York: Routledge.
17. Kuzhabekova, A.(2008). Language Policies in Independent Kazakhstan, in Andrews, E. (Ed.) *Linguistic Changes in Post- Communist Eastern Europe and Eurasia*, Eastern European Monographs, Columbia University Press.

**Non-Peer Reviewed Publications (research newsletters) (9)**

1. Kuzhabekova, A. (2023). International higher education is driving a new regional order. *University World News,* September 23.
2. Kuzhabekova, A., Ispambetova, B.\* (2023). A Critical Perspective on Short-Term Mobility: Insights from Kazakhstan. *International Higher Education*, 115(2023), 18-20.
3. Kuzhabekova, A. (2023). Employment of STEM Graduates in Kazakhstan: Current Situation. New Perspectives in Science Education 2023 – Conference Proceedings. Filodiritto Editore: Italy.
4. Kuzhabekova, A. (2021). Women leadership in higher education in Kazakhstan. *ACE: International Briefs for Higher Education Leaders*, 9(2021),13-15.
5. Kuzhabekova, A. (2020). A bibliometric view of graduate education research around the world, *Higher Education in Russia and Beyond,* 4(25), 7-9.
6. Kuzhabekova, A. (2020). The emergence of postdoctoral studies in Kazakhstan, *Higher Education in Russia and Beyond,* 2(23), 17-19.
7. Kuzhabekova, A., Yembergenova, D.\* (2017). ‘Publish or Perish’ and the Changing Reality of Academic Journals in Kazakhstan, *Higher Education in Russia and Beyond*, 1(11), 16-17.
8. Kuzhabekova, A. (2015). What determines the divide between soft and hard sciences in Soviet and post-Soviet Kazakhstan, *Higher Education in Russia and Beyond*, 3(5), 9-11.
9. Kuzhabekova, A. (2015). Introduction of impact-factor publication requirement for faculty promotion: Experiences of Kazakhstani faculty, *Higher Education in Russia and Beyond,* 1(7), 9-11.

**Kazakhstani journals, conference proceedings, newsletters (10)**

1. Kuzhabekova, A., Almukhambetova, A.\*, Nurpeissova, A\*. (2023). *Траектории женщин после окончания*

*обучения по STEM специальностям:* опыт Казахстана. *Вестник КазНУ.* Серия педагогическая.

1. Kuzhabekova, A., Dmitrienko, A.\*, Daurbay, Z. (2023) Employment of STEM Graduates in Kazakhstan. *PIXEL International Conferences Proceedings*, https://conference.pixel-online.net/files/npse/ed0012/FP/8218-STEM5998-FP-NPSE12.pdf
2. Kuzhabekova, A., Almukhambetova, A\*., Nurpeissova, A\*. (2023). *Анализ опыта ранней трудовой адаптации выпускниц SТЕМ специальностей в Казахстане. Вестник ЕНУ.* Серия педагогика, Психология. Социология.
3. Dmitrienko, A.S.\*, Kuzhabekova, A.S. (2023). Employment of STEM graduates in Kazakhstan: current situation. *Bulletin of "Turan" University*, (1), 349-361. <https://doi.org/10.46914/1562-2959-2023-1-1-349-361>
4. Kuzhabekova, A., Lee, J., Amangazy, M.\*(2016). Linking research to Kazakhstan’s strategic priorities: The case of international faculty at Nazarbayev University, *Proceedings of the Eurasian Higher Education Leaders Forum*, 31-44.
5. Кuzhabekova, А, Gapbasova, L.\* (2016). Motivation for academic mobility of international faculty. Literature Review, *Kazakh National University Research Herald,* 3(75), 184-190.
6. Кuzhabekova, А., Janenova, S., Аlmukhambetova, А.\* (2016). Why Kazakhstani women are underrepresented in leadership positions in civil service? *Gender News, United Nations, Kazakhstan.*
7. Kuzhabekova, A., Kamedenova, M.\* (2015). The study on instrumental value of language proficiency in Kazakhstan: the impact of language acquisition on job opportunities. Proceedings of the 7th *International Conference “Building Cultural Bridges: Integrating Languages, Linguistics, Literature, Translation and Journalism into Education”*. Suleiman Demirel University, Almaty, April 23-24th.
8. Yessenova A.\*, Kuzhabekova, A. (2015). Public discourse on educational trilingualism in online publications in Kazakhstan. *Proceedings of the Conference on Current Issues in Foreign Philology (Language studies) and Language Instruction in Relation to Implementation of the State Program for the Development of Languages for 2011-2020,* Eurasian National University, Astana, April 9th.
9. Kuzhabekova, A. (2014). Can exposure to active learning instruction as a student produce constructivist teachers? *Proceedings of the Nazarbayev Intellectual Schools Conference “Educational Policy, Practice, and Research*”, Astana, October 23-24, 2014

**Publications Under Review (16)**

1. Kuzhabekova, A. (resubmitted after major revisions). Focusing on equity and access as transformative

considerations for modernization of higher education in New Kazakhstan. Special issue “Equaity in Higher

Education in Central Asia”, *European Education.*

1. Kuzhabekova, A. (resubmitted after major revisions). A comparative ethnographic exploration of 4 campus layouts and their effects on sustainability. Special issue “Higher Education for Sustainable

Development: Cross-disciplinary Perspectives of Space”, *Higher Education Quarterly.*

1. Kuzhabekova, A. (resubmitted after major revisions). A comparative analysis of reintegration of foreign Ph.D. degree holders to research environments in Kazakhstan, Malaysia and Cambodia, *Comparative Education Review.*
2. Kuzhabekova, A. (resubmitted after major revisions). An ethnographic exploration of social, economic, and environmental sustainability of 3 spatial layouts of universities. Special issue of *Higher Education Quarterly.*
3. Kuzhabekova, A. (submitted). Spillover Effect of 2022 Sanctions Against Russia on Research in Post-Soviet Area,  *Learned Publishing.*
4. Namyssova, G.\*, Almukhambetova, A.\*, Kuzhabekova, A. (submitted). Factors affecting transition of STEM

students to employment in KZ. *International Journal of STEM Education*

1. Jumagaliyeva, A.\*, Kuzhabekova, A. (submitted). College students’ reasons to pursue STEM majors: a case study of Kazakhstan, *Journal of STEM Education Research.*
2. Kuzhabekova, A., Durrani, N., Katayeva, Z. (submitted) Chapter 1. Situating gender and education in Central Asia: An introduction. In Kuzhabekova, A, Durrai, N., Katayeva, Z. (Eds.) Gender in Education in Central Asia. Palgrave.
3. Durrani, N., Katayeva, Z., Kuzhabekova, A.(submitted). Chapter 2. Policy Context for gender equality reforms in education in Central Asia. In Kuzhabekova, A, Durrai, N., Katayeva, Z. (Eds.) *Gender in Education in Central Asia.* Palgrave.
4. Yakubova, P.\*, Whitsel, C., Kuzhabekova, A., Katayeva, Z. (submitted). Chapter 5. The impact of marriges and marriage expectations on girls’ education in Tajikistan. In Kuzhabekova, A, Durrai, N., Katayeva,m Z. (Eds.) *Gender in Education in Central Asia.* Palgrave.
5. Kuzhabekova, A., Almukhambetova, A. (submitted). Chapter 10. Women in leadership in education in Kyrgyzstan and Kazakhstan. In Kuzhabekova, A, Durrani, N., Katayeva, Z. (Eds.) *Gender in Education in Central Asia.* Palgrave.
6. Orazova, A., Kuzhabekova, A. (submitted). Chapter 11. Women Experiences in Education in Turkmenistan. In Kuzhabekova, A, Durrani, N., Katayeva, Z. (Eds.) *Gender in Education in Central Asia*. Palgrave.
7. Kuzhabekova, A., Durrani, N., Katayeva, Z. (submitted). Conclusion: Lessons learned and pathways to the future. In Kuzhabekova, A, Durrani, N., Katayeva, Z. (Eds.) *Gender in Education in Central Asia*. Palgrave.
8. Kuzhabekova, A. (submitted). Ph.D. publication requirement and its effects on research productivity trends in Kazakhstan, *Higher Education Quarterly.*
9. Kuzhabekova, A. (submitted).Do global excellence initiatives lead to an increase in research productivity: The case of Kazakhstan’s world-class university? *Central Asian Studies.*
10. Bissaliyeva, A.\*, Kuzhabekova, A. (submitted). Integrating AI and EdTech Solutions in Higher Education: Faculty Experiences at Nazarbayev University. Special Issue “Regulation of AI technologies and their impact on higher education: global perspectives and institutional cases,”*Higher Education Quarterly.*

**Articles in progress (3)**

1. Kuzhabekova, A. The potential and implications of the use of ChatGPT technology for scholarly research: a qualitative overview of current knowledge using a large language model.
2. Kuzhabekova, A., Kim, T.\* Agency of funded international students: Results from a qualitative study of “Bolashak” students from Kazakhstan.
3. Kuzhabekova, A., Ispambetova, B.\* Doctoral student experiences with publication requirement in Kazakhstan.

**Edited volumes, monographs, special issues**

1. CohenMiller, A. S., & Kuzhabekova, A. (2018). Special issue “University faculty, academic careers and research productivity in post-Soviet Eurasia”. *European Education 50(3).* Also wrote an introduction: “A Quarter Century of Reforms in Post-Soviet Education: The Effects on University Faculty”. <https://doi.org/10.1080/10564934.2018.149278>
2. Kuzhabekova, A., Durrani, N., Kataeva, Z. (submitted). *Gender in Education in Central Asia.* Routlegde.
3. Kuzhabekova, A. (submitted). Special issue “The effects of Russia’s invasion in Ukraine on international mobility and internationalization of higher education in post-Soviet Eurasia and beyond.” *Journal of Comparative and International Higher Education.* Also wrote introduction to the special issue: “ Military Conflict and Internationalization of Higher Education: Lessons from the Russian Invasion of Ukraine”
4. Kuzhabekova, A. (contract signed, in progress). Monograph proposal *Sustainable Internationalization.* Palgrave.
5. Kuzhabekova, A. & Smagulova, J. (issue approved, in progress). Special issue “Access and Equality in Higher Education in Central Asia”, *European Education.*

**Published reports available online**

1. Nardon, L., Kuzhabekova, A., Zhang, H., Schweitzer, L., Isabelle, D. (2019). Improving Immigrant Inclusion in the Workplace. Center for Researcg on Inclusion at Work. https://carleton.ca/criw/wp-content/uploads/Report-Improving-Immigrant-Inclusion-in-the-Workplace.pdf

Refereed CONFERENCE PRESENTATIONS

*(Total number= 60)*

1. Kuzhabekova, A., Almukhambetova, A..\*, Kim, T\*. (2024). Women in leadership in higher education in Kazakhstan and Kyrgyzstan. Regional meeting of the Central Eurasian Studies Society, Almaty, Kazakhstan, June 4-6, 2024.
2. Kuzhabekova, A., Almukhambetova, A.\*, Alimkhanova, D.\* (2024). What determines female STEM majors persistence in STEM employment after graduation: Insights from Kazakhstan. *Annual Meeting of the Comparative and International Education Society*, Miami, FL, March 10-14, 2024.
3. Kuzhabekova, A. (2024). Bearing the woken bear: Kazakhstani Educators Making Sense of the Russia-Ukraine Conflict and Its Consequences for Internationalization of Higher Education in Kazakhstan. Annual

Meeting of the Canadian Society for the Study of Higher Education, Montreal, QC, June 15-20, 2024.CSSHE 2024

1. Kuzhabekova, A. (2023). Building Research Capacity at Universities: Insights from Post-Soviet Studies. *Annual Meeting of the Comparative and International Education Society*, Washington, DC, February 18-22.

1. Kuzhabekova, A.(2023). Exploration of virtual space & lessons learned from COVID-19 disruptions. *Annual Meeting of the Comparative and International Education Society*, Washington, DC, February 18-22.
2. Kuzhabekova, A, et al. (2023). What determines female STEM majors' persistence in STEM employment after graduation: Insights from Kazakhstan. *Annual Meeting of the Central Eurasian Studies Society,* October 19-22, Pittsburgh.
3. Kuzhabekova, A. (2023). Employment of STEM Graduates in Kazakhstan. *PIXEL International Conferences*, online
4. Kuzhabekova, A. (2023). The effect of Russia-Ukraine conflict and sanctions imposed on Russia on international collaboration of Kazakhstani scholars. Annual Meeting of the *Association for the Study of Higher Education,* Minneapolis, MN, November 15-18, 2023.
5. Kuzhabekova, A. (2023). The disintegration of the Soviet Union Stage 2 and Internationalization of Higher Education as its Pre-Cursor and the factor of stability in the new regional order. *Biennial Conference on International Higher Education*, Boston College, June 9-10.
6. Kuzhabekova, A., Almukhambetova, A.\* (2022). Internationally educated doctorates in Kazakhstan: Returning through Front or Back Door*. European Conference on Education Research.* Yerevan, August 24-26.
7. Baigazina, A.\*, Ispambetova, B.\*, Kuzhabekova, A. (2022). Singing together in masks: Orchestrating an international research collaboration at the times of COVID-19. *Annual Meeting of the Comparative and International Education Society*, Minneapolis, MN, USA, April 18-22.
8. Ispambetova, B.\*, Kuzhabekova, A. (2022). Postcolonial legitimization and heterogenization in recognition of Doctoral degrees from abroad and the agency of the returning scholars: Insights from Kazakhstan, *Annual Meeting of the Comparative and International Education Society*, Minneapolis, MN, USA. April 18-22.
9. Kuzhabekova, A., Wan, C., Moldashev., K., Baigazina, A\*., Ispambetova, A\*. (2020). Readjustment of returning scholars: A comparative analysis of the experiences of students from Kazakhstan, Cambodia and Malaysia. *Annual Meeting of the Comparative and International Education Society (virtual*). March 23, Miami, FL, USA.
10. Bilyalov, D., Kuzhabekova, A., Baigazina, A\*. (2016) Faculty views on higher education internationalization in Kazakhstan. *APIKS Conference: Internationalization in Higher Education*. December 7-9, 2020. Online.
11. Kuzhabekova, A. (2020). Returning scholars in Kazakhstan: “Brokers of Empire” or intellectual resistance to neocolonial oppression in academia. *Annual Meeting of the Comparative and International Education Society* (virtual). March 23, Miami, FL, USA.
12. Almukhambetova, A.\*, Kuzhabekova, A. (2020). Factors affecting the decision of female students to enrol in undergraduate science, technology, engineering and mathematics majors in Kazakhstan*. Annual Meeting of the Comparative and International Education Society (virtual*). March 23, Miami, FL, USA.
13. Kuzhabekova, A. (2019). Short-Term International Mobility as a Faculty Development Mechanism: Lessons from Kazakhstani higher education. *Annual Conference of the Society for Research into Higher Education, Newport, UK, December, 11-18, 2019.*
14. Kuzhabekova, A. Sparks, J., Baigazina, A\*. (2019). Making the most from international mobility of faculty: Exploring moderating effects of readjustment on research capacity outcomes of faculty mobility programs in Kazakhstan. *Shaping Sustainable Futures for Internationalization in Higher Education*, Ontario Institute for Studies in Education, University of Toronto, Toronto, ON, June 13-15, 2019.
15. Kuzhabekova, A., Nardon, L. (2019). Developing a framework for the analysis of university to work transition of second-generation immigrant youth in Canada. *Annual Meeting of the Canadian Society for the Study of Higher Education*, Vancouver, BC, June 12-17, 2019.
16. Kuzhabekova, A. Sparks, J., Baigazina, A\*. (2019). Exploring changes in research capacity of Kazakhstani faculty upon return from international mobility: The moderating effects of re-adjustment. *Annual Meeting of the Canadian Society for the Study of Higher Education*, Vancouver, BC, June 12-17, 2019.
17. Kuzhabekova, A. (2019). Power Dynamics in International Research Collaborations in Kazakhstan. *Annual Meeting of the Comparative and International Education Society*, San Francisco, CA, April 3-6, 2019.
18. Kuzhabekova, A., Sparks, J., Temerbayeva, A, Ispambetova, B.\*, Baigazina, A.\* (2019). From readjustment to performativity: A study of the experiences of returning international doctoral program graduates from Kazakhstan. *Annual Meeting of the Comparative and International Education Society*, San Francisco, CA, April 3-6, 2019.
19. Kuzhabekova, A., Sparks, J., Temerbayeva, A\*. (2018). Returning from study abroad and continuing as a scholar: Stories of re-adjustment of foreign Ph.D. holders from Kazakhstan, *Annual Meeting of the Scottish Education Research Association*, November 21-23, Glasgow, the UK.
20. Kuzhabekova, A., Sparks, J., Temerbayeva, A\*., Ispambetova, B\*. (2018). Returning from study abroad and continuing as a scholar: Stories of re-adjustment of foreign Ph.D. holders from Kazakhstan, *Annual Meeting of the Russian Education Research Association*, October 22-25, Moscow, Russia.
21. Kuzhabekova, A., Temerbayeva, A\*., Sparks, J. (2018). Research Capacity and Readjustment of Foreign Ph.D. Holders from Kazakhstan. *Annual Meeting of the British Association for International and Comparative Education*, York, UK, September 7-12, 2018.
22. Kuzhabekova, A. (2018). Blind spots in post-Soviet education research: A bibliometric comparison of research on education in countries of the former Soviet Union. *Annual Meeting of the Comparative and International Education Society,* Mexico City, Mexico, March 13-17, 2018.
23. Kuzhabekova, A., Temerbayeva, A\*. (2018). The role of conferences in PhD students’ socialization. *Annual Meeting of the Comparative and International Education Society,* Mexico City, Mexico, March 13-17, 2018.
24. Kuzhabekova, A., Almukhambetova, A\*. (2017). What affects women’s progression through the leadership pipeline in universities of Central Asia: Comparing findings from Kazakhstan and Kyrgyzstan, *Annual Meeting of the Association for the Study of Higher Education,* Houston, TX, USA, November 8-9, 2017.
25. Lee, J., Kuzhabekova, A. (2017). Conceptualizing Local Research Capacity in Kazakhstan, *Annual Conference of the Society for Research in Higher Education,* Newport, Wales, UK, December, 6-7.
26. Lee, J., Kuzhabekova, A (2017). Conceptualizing local research capacity in Kazakhstan. *Annual Meeting of the Comparative and International Education Society*, Atlanta, GE, USA, March 5-9.
27. Kuzhabekova, A. (2017). Faculty as Researchers in Kazakhstan: Structural Conditions, Individual Capacities, and Strategies, *Annual Meeting of the Comparative and International Education Society*, Atlanta, USA, March 5-9.
28. Lee, J., Kuzhabekova, A. (2016). Motivations to Migrate: Foreign Faculty Experiences of Academic Life across Kazakhstan, *World Congress of Comparative Education Societies*, Beijing, China, August 22-26.
29. Kuzhabekova, A., Lee, J. (2016). International faculty contribution to local research capacity building: A view from publication data, *Annual meeting of the Consortium of Higher Education Researchers*, Cambridge, UK, September 5-7.

1. Kuzhabekova, A., Ruby, A., Lee, J. (2016). International Faculty in 21st Century Universities: Comparative Perspectives, *Annual Meeting of the Association for the Study of Higher Education*, Columbus, OH, USA, November 9-12.
2. Lee, J., Kuzhabekova, A. (2016). International Students and Faculty: Culture, Belonging, and Equity, *Annual Meeting of the Association for the Study of Higher Education*, Columbus, OH, USA, November 9-12.
3. Kuzhabekova, A., Janenova, S., Almukhambetova, A\*. (2016). Exploring the Experiences of Female Leaders in Civil Service in Kazakhstan: Trapped between Economic Pressure to Earn and Traditional Family Role Expectation, *Final Public Research Dissemination Seminar organized by the Norwegian Institute of International Affairs*, Oslo, Norway, June 16-18.
4. Kuzhabekova, A., Janenova, S. and Almukhambetova, A\*. (2016). Exploring the Experiences of Female Leaders in Civil Service in Kazakhstan: Trapped between Economic Pressure to Earn and Traditional Family Role Expectations, *Annual Meeting of the Central Eurasian Studies Society*, 2-4 June, Kazan, Russia.
5. Kuzhabekova, A., Mukhamejanova, D\*. (2016). The Role of Research Schools in Training and Research Capacity Building of University-based Scholars: Analyzing the Experiences in post-Soviet Kazakhstan, *Annual Meeting of the Comparative and International Education Society,* March 6-10, Vancouver, Canada.
6. Lee, J. and Kuzhabekova, A. (2016). International Faculty Mobility in Higher Education: Foreign Academics in Kazakhstan, *Annual Meeting of the Comparative and International Education Society*, March 6-10, Vancouver, Canada.
7. Yessenova, A\*. and Kuzhabekova, A. (2016). Public discourse analysis on trilingual education in Kazakhstan, *Annual Meeting of the Comparative and International Education Society*, March 6-10, Vancouver, Canada.
8. Almukhambetova, A\*. and Kuzhabekova, A. (2016). Comparing Experiences of female leaders in higher education in Kazakhstan and Kyrgyzstan, *Annual Meeting of the Comparative and International Education Society*, March 6-10, Vancouver, Canada.
9. Lee, J. and Kuzhabekova, A.(2015). Internationalization in Kazakhstan: Relocation Decisions of Foreign Faculty, *Annual Meeting of the Association for the Study of Higher Education*, Denver, CO, USA, November 4-7.
10. Kuzhabekova, A. and Mukhamejanova, D\*. (2015). Pathways to successful university-based research career in the in post-Soviet context: a case of Kazakhstan, *Annual Meeting of the Association for the Study of Higher Education*, Denver, CO, USA, November 4-7.
11. Kuzhabekova, A. and Mukhamejanova, D\*. (2015). (the paper ended in top five in the Best Emergent Scholar Paper Competition) Profiling successful researchers in countries with lower scientific and research capacities: The case of Kazakhstan, *Annual Meeting of the European Education Research Association,* Budapest, Hungary, September 7-11.
12. Lee, J. and Kuzhabekova, A. (2015). Internationalization and Faculty Mobility: Foreign Academics in Kazakhstan, *Annual conference of the Consortium of Higher Education Researchers*, September 7-9, Lisbon, Portugal.
13. Kuzhabekova, A. (2015). A bibliometric exploration of university research in post-Soviet Kyrgyzstan. *Annual Meeting of the Comparative and International Education Society*, March 6-13, 2015, Washington, DC., USA.
14. Kuzhabekova, A. (2015). Impact-factor requirements in Kazakhstan: The reaction of scholarly journals and implications for local research capacity building. *Annual Meeting of the Comparative and International Education Society*, March 6-13, 2015, Washington, DC., USA.
15. Kuzhabekova, A., Mukhametzhanova, A\*., Almukhambetova, A\*., Soltanbekova, A\*. (2015) Can flagships educational system to the desired transformation? *Annual Meeting of the Comparative and International Education Society,* March 6-13, 2015, Washington, DC., USA.
16. Kuzhabekova, A., Kamedenova, M\*. (2015). The study on instrumental value of language proficiency in Kazakhstan: the impact of language acquisition on job opportunities. *7th International Conference “Building Cultural Bridges: Integrating Languages, Linguistics, Literature, Translation and Journalism into Education”.* Suleiman Demirel University, Almaty, April 23 - 24th.
17. Kuzhabekova, A., Saniyazoiva, A\*. (2014). Exploring the link between university research capacity and collaboration: The case of Independent Kazakhstan, *Annual Meeting of Comparative and International Education Society*, March 2014, Toronto, Canada.
18. Kuzhabekova,A. (2014). The development of university research in Kazakhstan during 1991-2013. *Annual meeting of the Central Eurasian Studies Society,* July, 5-11, Astana, Kazakhstan.
19. Kuzhabekova, A., Hendel, D., Chapman, D. (2012). Mapping the Field of International Higher Education. *International Preconference of the* *Annual Meeting of the Association for the Study of Higher Education,* Las Vegas, November 14, 2012.
20. Kuzma, J., Kokotovich, A, and Kuzhabekova, A. (2012). History Repeats Itself? Governance of New Methods for Targeted Genetic Modification in the U.S. *Society for the Study of Nanoscience in Society* (S.NET) *Annual Conference,* University of Twente, the Netherlands, on October 22-25, 2012
21. Kuzma, J and A. Kuzhabekova. (2011). Room for Good Will? Examining Voluntary Programs for Nano Oversight in the Context of Corporate Social Responsibility. *Society for the Study of Nanoscience in Society (S.NET) Annual Conference*. Tempe, AZ November 4-6, 2011.
22. Kuzma, J. and Kuzhabekova, A. (2011). A window into the field of biotechnology risk analysis, paper accepted for presentation at the *Atlanta Conference on Science and Innovation Policy 2011*, September 15-17, 2011, Atlanta, Georgia.
23. Kuzhabekova, A. (2011). Findings from hierarchical linear analysis of TIMSS 2007: What drives utilization of inquiry-based science teaching? *2011 ASQ STEM Agenda Conference.* University of Wisconsin-Stout.
24. Kuzhabekova, A. (2010) In search of a theory of international student experiences: a case study of a community of international students from Kazakhstan, paper presented at the Annual Conference of the *Association for the Study of Higher Education, November* 17-20, 2010, Indianapolis, Indiana.
25. Kuzhabekova, A. (2010). The effect of co-authorship strategy on individual research productivity in cardiologic research in Russia: Social network analysis, *Annual Conference of the Association for the Study of Higher Education*, November 17-20, 2010, Indianapolis, Indiana.
26. Kuzma, J. Paradise, J., Ramachandran, G, and Kuzhabekova, A. (2009). Comparative and Integrated Oversight Assessment for Emerging Technologies, *Association of Public Policy Analysis and Management, 2009 Annual Fall Research Conference,* 5-7 November, Washington, DC. Best paper award.
27. Kuzma, J., Paradise, J., and A. Kuzhabekova. (2009). Cross Case-Comparison of Genetically Engineered Organisms, New Human Drugs, and Medical Devices Oversight: Lessons for Oversight of Nanotechnology Applied to Biological Systems. *Society for the Study of Nanoscience and Emerging Technologies, First Annual Conference*; Seattle, Washington; September 8-11, 2009.

Invited scholarly presentations and lectures

*(Total number = 8)*

1. Kuzhabekova, A. (2024). Research funding application in the context of Kazakhstan. A workshop organized for visiting scholars from Kazakhstan. OLPD, University of Minnesota, Minneapolis, MN, USA, April 14-17.
2. Kuzhabekova, A. (2023). Steps in writing a scholarly article for international journals. A workshop organized for faculty of Shakarim University, Semey, Kazakhstan. June 25th.
3. Kuzhabekova, A. (2023). Equity, diversity, and inclusion in Kazakhstan. Webinar “Global Perspectives on Equity, Diversity, and Inclusion”, University of Minnesota, Minneapolis, MN, USA. March 16th.
4. Kuzhabekova, A. (2022). Critical Perspectives on Student Mobility and International Faculty in Higher Education, Morgan State University School of Education and Urban Studies Research Speaker Series, April 20th, Zoom.
5. Kuzhabekova, A. (2022). Postcolonial Legitimization and Recognition of Doctoral Degrees from Abroad in the Agency of the Returning Scholars: Insights From Kazakhstan, Hong Kong University Speaker Series, Comparative Education Research Center, May 10, Zoom.
6. Kuzhabekova, A., Wan, C., Moldashev., K., Baigazina, A.\*, Ispambetova, A\*. (2021). A comparative analysis of the experiences of students from Kazakhstan, Cambodia and Malaysia. University of Oxford University Global Public Seminars in Comparative and International Education, July 28, <https://www.youtube.com/channel/UC1FekBTG8XDi_k4ky6U2X-Q>
7. Kuzhabekova, A. (2021). Women leaders in higher education in Kazakhstan. Webinar “Women's leadership in higher education: Global opportunity, global challenge”, July, 6, the Center for Global Higher Education, University of Oxford, UK https://ww.youtube.com/watch?v=4srIVBJpLv4
8. Kuzhabekova, A., Wan, C., Moldashev., K., Baigazina, A\*., Ispambetova, A\*. (2021). Readjustment of returning scholars: A comparative analysis of the experiences of students from Kazakhstan, Cambodia and Malaysia. Global Higher Education Forum organized by the National Higher Education Research Institute of Malaysia, <https://www.facebook.com/GHEForum/>

PUBLIC KNOWLEDGE MOBILIZATION EVENTS

*(Total number = 5)*

1. Kuzhabekova, A., Almukhambetova, A.\* (2022). Facilitating women’s transition in the STEM pipeline in Kazakhstan. Round table organized at Nazarbayev University, Astana, Kazakhstan, January 16th.
2. Kuzhabekova, A. (2021). Immigrant youth experiences in Canadian higher education: Insights from research. A public lecture for immigrant-serving practitioners, Center for Research on Inclusion at Work, Carleton University. May 24th.
3. Kuzhabekova, A. (2020). Helping returning scholars to adjust to Kazakhstani research environment. A workshop organized for the Center for International Programs, Kazakhstan, Astana, Kazakhstan, February 17th.
4. Kuzhabekova, A., Janenova, S., Almukhambetova, A\*. (2016), Exploring the Experiences of Female Leaders in Civil Service in Kazakhstan: Trapped between Economic Pressure to Earn and Traditional Family Role Expectation, Research Communication, *Round Table on Women Leaders in Civil Service organized by the Nazarbayev University*, Astana, Kazakhstan, April 28th.
5. Kuzhabekova, A. and Kuzma, J. (2012). Targeted genetic modification: A bibliometric analysis of a subfield. Workshop on Regulation of Targeted Genetic Modification. University of Minnesota, Center for Science, Technology, and Public Policy, Aril, 2012.

SECTION C: TEACHING AND SUPERVISION

Teaching Awards Nominations

TEACHING AWARD NOMINATIONS

2015 – Nominee for Nazarbayev University Graduate School of Education Teaching Excellence Award

2017 – Nominee for Nazarbayev University Graduate School of Education Teaching Excellence Award

2024 – Nominee for the Werklund Graduate School of Education Online Teaching Excellence Award

COURSES TAUGHT

*(\*Newly designed by me)*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Code | Title | Level | University | Terms offered | Format |
| EDER719 L01 | Directed Studies in Education: Comparative Education Theory and Methods\* | Doctoral | University of Calgary | Fall 2022, Spring 2023 | Online |
| EDER 719 L02 | Directed Studies in Education: Internationalization and Globalization in Higher Education\* | Doctoral | University of Calgary | Fall 2022, Spring 2023 | Online |
| EDUC 701 | Advanced Methods of Qualitative Research\* | Doctoral | Nazarbayev University | Fall 2014, Spring 2015, 2016, 2017 | Face-to-face |
| EDUC 712 | Educational Policy and Reform | Doctoral | Nazarbayev University | Fall 2014, 2015 | Face-to-face |
| EDUC 7XX (varied) | Dissertation Research | Doctoral | Nazarbayev University | Academic years 2014, 2015, 2016, 2017, 2018 | Face-to-face |
| EDER 618 | Research Design and Statistics\* | Masters | University of Calgary | Spring 2023 | Face-to-face |
| EDER 600 | Research Methodology in Education\* | Masters | University of Calgary | Spring 2024 | Online |
| EDER 604 | Collaboratory of Practice\* | Masters | University of Calgary | Winter 2023, 2024 | Online |
| EDUC 531 | Academic English (2 sessions)\* | Masters | Nazarbayev University | Spring 2022 | Online |
| EDU 5391 | Interaction of Research and Practice\* | Masters | University of Ottawa | Summer 2019 | Face-to-face |
| EDU 5230 | Leadership in Educational Organizations\* | Masters | University of Ottawa | Fall 2019, Winter 2020 | Face-to-face, blended |
| EDHE 621 | Organization and Governance in Higher Education\* | Masters | Nazarbayev University | Summer 2014, 2015, 2016, 2018, 2020 | Face-to-face |
| EDUC 600 | Research Methods in Education | Masters | Nazarbayev University | Summer 2014, 2015, Fall 2016 | Face-to-face |
| EDUC 602 | Educational Context and Reform in Kazakhstan | Masters | Nazarbayev University | Summer 2013, Fall 2013, Summer 2015, 2016 | Face-to-face |
| EDHE 640 | Thesis Seminar for MS students | Masters | Nazarbayev University | Academic years 2015-2016,2016-2017, 2021-2022 | Blended |
| EDUC 651 | Inquiry Project Seminar\* | Masters | Nazarbayev University | Spring 2014, 2015 | Face-to-face |
| PA 5711 | Science and Technology for Policy Analysis | Masters | University of Minnesota | Fall 2011 | Face-to-face |
| PA 5041 | Qualitative Methods for Policy Analysis | Masters | University of Minnesota | Fall 2011 | Face-to-face |
| XXXX | Introduction to Educational Psychology\* | Masters | Kazakh-American Free University | Summer, Fall, Winter 2011, 2012, 2013 | Online |
| EDUC 450 | Diversity in Learning | Bachelors | University of Calgary | Winter 2023, 2024 | Face-to-face, online |
| EDUC 430 | Pragmatics of Teaching and Learning | Bachelors | University of Calgary | Fall 2022 | Face-to-face |
| EDUC 440 | Field Experience | Bachelors | University of Calgary | Fall 2022 | Face-to-face |
| ENGL 110 | College Composition I | Bachelors | University of North Dakota | Fall 2000 | Face-to-face |
| XXXX | Beginning Russian for Upward Bound Program | High school | University of North Dakota | Summer 2001, 2002, 2003 | Face-to-face |
| XXXX | Culture of Central Asia\* | Continuing Education | University of Minnesota | Spring 2007 | Face-to-face |

INVITED LECTURES AND GUEST TEACHING

2024 “Bolashak” Visiting Scholar Program, Topics: (1) Approaches for developing applications for funded research projects and (2) Publication of articles in international journals; Instructor: Zhuldyz Amankulova, University of Minnesota

2024 Teaching Across Borders, Undergraduate level, Topic: Education of immigrant students in Canada; Instructor: Catherine Chua, University of Calgary

2023 Teaching Across Borders, Undergraduate level, Topic: Education of immigrant students in Canada; Instructor: Catherine Chua, University of Calgary

2023 Research Methods in Education, Graduate level, Summer school on research methods in social sciences funded by Academics Without Borders (Canadian NGO); Shakarim University, Kazakhstan

2019 Advanced Research Methods, Doctoral level, Topic: Tips for developing research agenda for scholars from low-capacity research environments; Instructor: Naureen Durrani, Nazarbayev University

2018 Comparative and International Education, Master’s level, Topic: Higher Education in Canada; Instructor: Aisi Li, Nazarbayev University

2018 Introduction to Scholarship in Education, Doctoral level, Topic: Advice for emerging researchers in the context of Kazakhstan; Instructor: Denise Egea, Nazarbayev University

2017 Educational Policy and Reform, Doctoral level, Topic: Current issues in educational reform in Kazakhstan; Instructor: Lynn Parmenter, Nazarbayev University

2016 Educational Policy and Reform, Doctoral level, Topic: Current issues in educational reform in Kazakhstan; Instructor: Lynn Parmenter, Nazarbayev University

2015 Introduction to Policy Analysis, Master’s level, Topic: Women in leadership in civil service and education in Kazakhstan; Instructor: Saltanat Janenova, Nazarbayev University

2008 Foundations of Higher Education, Doctoral level, Topic: Higher education in Kazakhstan; Instructor: Darwin Hendel, University of Minnesota

GRADUATE STUDENTS SUPERVISED AND MENTORED

*Overview of supervision*

|  |  |  |  |
| --- | --- | --- | --- |
| **Types of students** | **Masters** | **Doctoral** | **Total** |
| Graduate students supervised | 29 | 7 | 36 |
| *Current* | 0 | 2 | 2 |
| *Completed* | 29 | 0 | 29 |
| *Transferred* | 0 | 5 | 5 |
| Graduate students supported on committees | 0 | 8 | 8 |
| *Current* | 0 | 5 | 5 |
| *Completed* | 0 | 3 | 3 |
| *Transferred* | 0 | 0 | 0 |
| Graduate students examined | 0 | 5 | 5 |
| Graduate student exams neutral chaired | 3 | 4 | 7 |
| Graduate research assistants supported | 5 | 26 | 31 |
| Graduate students informally mentored | 0 | 11 | 11 |

*List of graduate students supervised*

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **N** | **Start date** | **Student name** | **Degree** | **Institution** | **Thesis title** | **Awards, recognitions, GRA/GTAships** | **Degree stage** |
| 1 | 2023 | Tatyana Kim | Ph.D. | University of Calgary | Transnational Experiences and Identity Shifts: Central Asian Students in Graduate Programs in the UK, US, and Canada (preliminary) | GRA since Winter 2024, including on my funded projects; International Graduate Tuition Award Fall 2023; Scholarship GGS Student September, 2023 – August, 2024. | Completing required coursework |
| 2 | 2023 | Laurel Bai | Ph.D. | University of Calgary | Assessment of current micro-credentials programs in British Columbia with respect to the needs of newcomer adult learners Canada (preliminary) | This student is self-funded. I am currently seeking for opportunities to support her studies. | Completing required coursework |
| 3 | 2023 | Valeriya Roshka | Ph.D. | University of Calgary | TBD | GRA since Fall 2023 | Transferred to another specialization |
| 4 | 2023 | Noor Ahmad Darwish | Ph.D. | University of Calgary | TBD | GTA and GRA since 2023 | Transferred to another program |
| 5 | 2015 | Altyn Baigazina | Ph.D. | Nazarbayev University | Developing Teacher Identity in Public Preschool in Kazakhstan: A Narrative Inquiry of Early Years Educators. | GRA between 2017 to 2022 on my funded projects;  received 100% scholarship from the Government of Kazakhstan for the duration of her study | Defended her proposal; was transferred to another supervisor due to my departure from the university |
| 6 | 2015 | Aizhan Temerba-yeva | Ph.D. | Nazarbayev University | Doctoral Students’ Socialization Experiences in Kazakhstani Research Universities: Exploring the Relevance of Existing Theories in Non-Western Contexts | GRA between 2017 and 2018 on my funded projects; received 100% scholarship from the Government of Kazakhstan for the duration of her study | Defended her proposal; was transferred to another supervisor due to my departure from the university |
| 7 | 2015 | Merey Mussaba-yeva | Ph.D. | Nazarbayev University | The role of university faculty in shared governance | GRA between 2015 and 2019, including on my funded projects; received 100% scholarship from the Government of Kazakhstan for the duration of her study | Defended her proposal; was dismissed due to health issues after COVID-19 |
| 8 | 2022 | Aiza Bissaliyeva | MSc | Nazarbayev University | Integrating AI and EdTech solutions in higher education: Faculty experiences at Nazarbayev University | Received 100% scholarship from the Government of Kazakhstan for the duration of her study | Defended her thesis in 2024 |
| 9 | 2022 | Angsar Akim | MSc | Nazarbayev University | Advancing formative use of assessment in advanced computer science at NISS: Using the Rasch model for mock exams | Received 100% scholarship from the Government of Kazakhstan for the duration of her study | Defended his thesis in 2024 |
| 10 | 2022 | Aigerim Batyrba-yeva | MSc | Nazarbayev University | The impact of AI-bot usage on students’ academic achievement and motivation in Kazakhstan | Received 100% scholarship from the Government of Kazakhstan for the duration of her study | Defended her in 2024; applying for PhD abroad now |
| 11 | 2022 | Madiyar Abdilradov | MSc | Nazarbayev University | The antecedents of Olympiad success for science Olympiad competitors: Analysis of high school students in Kazakhstan | Received 100% scholarship from the Government of Kazakhstan for the duration of her study | Defended his thesis in 2024 |
| 12 | 2019 | Aizhan Aikenova | MSc | Nazarbayev University | The influence of international mobility on faculty’s professional development: A case study of a private Kazakhstani university | Received 100% scholarship from the Government of Kazakhstan for the duration of her study | Defended her thesis in 2021 |
| 13 | 2019 | Moldir Yelibai | MSc | Nazarbayev University | Factors that affect relationships at workplace with supervisors: perception of young female faculty members from Kazakhstan | Received 100% scholarship from the Government of Kazakhstan for the duration of her study | Defended her thesis in 2021; pursuing a PhD abroad now |
| 14 | 2019 | Gulbakhira Absattaro-va | MSc | Nazarbayev University | Challenges and opportunities of doing a PhD: academic journeys of doctoral students at a state university in Almaty | Received 100% scholarship from the Government of Kazakhstan for the duration of her study | Defended her thesis in 2021 |
| 15 | 2019 | Aidana Sultangali-yeva | MSc | Nazarbayev University | Factors influencing instructors’ retention in TVET | Received 100% scholarship from the Government of Kazakhstan for the duration of her study | Defended her thesis in 2021 |
| 16 | 2019 | Kuralai Yassinova | MSc | Nazarbayev University | Factors impacting research productivity at higher educational institutions in Kazakhstan | Received 100% scholarship from the Government of Kazakhstan for the duration of her study | Defended her thesis in 2021 |
| 17 | 2018 | Gulzhaina Mussagali | MA | Nazarbayev University | Astana’s secondary school teachers’ perceptions of the trilingual education policy in Kazakhstan | Received 100% scholarship from the Government of Kazakhstan for the duration of her study | Defended her thesis in 2020; pursuing her PhD abroad now |
| 18 | 2017 | Assemgul Ibraimova | MSc | Nazarbayev University | Implementation of the integrated curriculum in Kazakhstani secondary schools: Challenges and opportunities in pilot schools at school level | Received 100% scholarship from the Government of Kazakhstan for the duration of her study | Defended her thesis in 2019 |
| 19 | 2017 | Laila Issayeva | MSc | Nazarbayev University | A qualitative study of understanding and using student performance monitoring reports by NIS mathematics teachers | Received 100% scholarship from the Government of Kazakhstan for the duration of her study | Defended her thesis in 2019 |
| 20 | 2018 | Meruert Kabulova | MSc | Nazarbayev University | High school students’ attitudes towards parental involvement in their University specialty and career choice | Received 100% scholarship from the Government of Kazakhstan for the duration of her study | Defended her thesis in 2019 |
| 21 | 2017 | Yuliya Khegai | MSc | Nazarbayev University | Exploration of teacher identity in the context of the current school reforms in Kazakhstan: perceptions of NIS teachers | Received 100% scholarship from the Government of Kazakhstan for the duration of her study | Defended her thesis in 2019 |
| 22 | 2017 | Svetlana Yutsevi-chutene | MSc | Nazarbayev University | High school teachers’ experience in implementing critical reading: A case of a Nazarbayev Intellectual School in Astana | Received 100% scholarship from the Government of Kazakhstan for the duration of her study | Defended her thesis in 209 |
| 23 | 2017 | Zhetkergen Zhanshora-yev | MSc | Nazarbayev University | Women in School Leadership: Perceptions of Best Practices in Multicultural Environment of Nazarbayev Intellectual Schools | Received 100% scholarship from the Government of Kazakhstan for the duration of her study | Defended his thesis in 2019 |
| 24 | 2016 | Dayana Balgabekova | MSc | Nazarbayev University | Understanding challenges that students experience during their first year at Nazarbayev University | Received 100% scholarship from the Government of Kazakhstan for the duration of her study | Defended her thesis in 2018; completed her dissertation abroad in 2024 |
| 25 | 2016 | Laura Berisheva | MSc | Nazarbayev University | Common factors affecting cheating in secondary schools in Astana | Received 100% scholarship from the Government of Kazakhstan for the duration of her study | Defended her thesis in 2018 |
| 26 | 2016 | Zhanna Izekenova | MSc | Nazarbayev University | Women in School Leadership: Perceptions of Best Practices in Multicultural Environment of Nazarbayev Intellectual Schools | Received 100% scholarship from the Government of Kazakhstan for the duration of her study | Defended her thesis in 2018; continued with a Ph.D. at the same university |
| 27 | 2016 | Oral Kdirsha-yev | MSc | Nazarbayev University | An exploration of teachers’ perception s of principals’ instructional leadership in Kazakhstani schools | Received 100% scholarship from the Government of Kazakhstan for the duration of her study | Defended his thesis in 2018 |
| 28 | 2016 | Oxana Kirichok | MSc | Nazarbayev University | The relationship between UNT score and academic performance in a private university in Kazakhstan | Received 100% scholarship from the Government of Kazakhstan for the duration of her study | Defended her thesis in 2018 |
| 29 | 2016 | Gulnara Salmeno-va | MSc | Nazarbayev University | The implementation of teachers’ appraisal process in NISA (Nazarbayev Intellectual School of Astana) | Received 100% scholarship from the Government of Kazakhstan for the duration of her study | Defended her thesis in 2018 |
| 30 | 2016 | Dostan Segizba-yev | MSc | Nazarbayev University | Understanding of shared leadership by school staff: A case of a Nazarbayev Intellectual School in Kazakhstan | Received 100% scholarship from the Government of Kazakhstan for the duration of her study | Defended his thesis in 2018; pursuing a Ph.D. abroad now |
| 31 | 2015 | Ainur Jumagali-yeva | MSc | Nazarbayev University | Undergraduate students’ reasons to pursue STEM degrees at Nazarbayev University | Received 100% scholarship from the Government of Kazakhstan for the duration of her study | Defended her thesis in 2017; pursuing a Ph.D. abroad now |
| 32 | 2015 | Lyudmila Kovaleva | MSc | Nazarbayev University | The Role of Pre-service Teacher Training Experiences in the Development of Students' Interest to Pursue a Teaching Profession | Received 100% scholarship from the Government of Kazakhstan for the duration of her study | Defended her thesis in 2017 |
| 33 | 2015 | Dinara Alimkhano-va | MSc | Nazarbayev University | Towards Determining the Socio-demographic and Economic Factors Affecting Young People of Becoming NEET (not in education, employment and training) in Kazakhstan | Received 100% scholarship from the Government of Kazakhstan for the duration of her study | Defended her thesis in 2017; pursuing her Ph.D. at the same institution now |
| 34 | 2015 | Dinara Ibrayeva | MSc | Nazarbayev University | Nazarbayev University undergraduate students’ perceptions of their research preparedness | Received 100% scholarship from the Government of Kazakhstan for the duration of her study | Defended her thesis in 2017; pursuing a Ph.D. abroad now |
| 35 | 2015 | Assel Batyrova | MSc | Nazarbayev University | Challenges and coping strategies: A qualitative study of student mothers at Nazarbayev University | Received 100% scholarship from the Government of Kazakhstan for the duration of her study | Defended her thesis in 2017 |
| 36 | 2015 | Aizhan Janaliyeva | MSc | Nazarbayev University | Record lost | Received 100% scholarship from the Government of Kazakhstan for the duration of her study | Defended her thesis in 2017 |

## *List of graduate students advised as a committee member*

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **N** | **Start date** | **Student name** | **Degree** | **Institution** | **Thesis title** | **Awards and recognitions** | **Degree stage** |
| 1 | 2022 | Bibek Dakhal | Ph.D. | University of Calgary | TBD |  | Completing coursework |
| 2 | 2022 | Natalie Marshall | Ed.D. | University of Calgary | Exploring the leadership and development experiences of mid-level leaders within social work programs in Canadian Universities |  | Proposal defended in 2024 |
| 3 | 2022 | Nazanin Teimouri | Ed.D. | University of Calgary | A Post-structuralist Examination of Differences in Academic Integrity Policies at Canada’s U15 Universities |  | Proposal defended in 2024 |
| 4 | 2022 | Shaun Ranni | Ed.D. | University of Calgary | Exploring student-athlete leadership development programs in U-sports athletic departments |  | Defend his proposal in Summer 2024 |
| 5 | 2018 | Assem Seitkhady-rova | Ph.D. | Nazarbayev University | Experiences of Kazakhstani universities in conceptualization, enactment, and implementation of life-long learning: An explorative multiple case study | Received 100% scholarship from the Government of Kazakhstan for the duration of her study | Scheduled to defend her proposal in Summer 2024 |
| 6 | 2017 | Botagoz Ispambe-tova | Ph.D. | Nazarbayev University | Internationalization of Human Subject Protection in Research: A Case Study of One Accelerated University in Kazakhstan | GRA between 2017 and 2024 on my funded projects; received 100% scholarship from the Government of Kazakhstan for the duration of her study | Defended in 2024 |
| 7 | 2015 | Danagul Yember-genova | Ph.D. | University of Geneve | Higher education governance reforms in Kazakhstan: implementation and effects on research development | Received 100% scholarship from University of Geneve for the duration of her study | Defended in 2018 |
| 8 | 2013 | Assel Mukhame-janova | Ph.D. | Nazarbayev University | Expectations of graduates’ employability skills: The case of Nazarbayev University first cohort | Received 100% scholarship from the Government of Kazakhstan for the duration of her study | Defended in 2016 |

## *List of graduate students examined*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **N** | **Date** | **Student name** | **Degree** | **Institution** | **Thesis title** |
| 1 | 2024 | Raziya Isayeva | Ph.D. | University of Laplans, Finland | Student engagement in the post-Soviet University |
| 2 | 2024 | Qasim Gill | Ph.D. | Yukon University, Canada | The political interference in universities in Pakistan: An agency theory framework |
| 3 | 2023 | Brandy Usick | Ed.D. | University of Calgary | Examination of policies and practices with Western Canadian research-intensive universities that support students with family responsibilities |
| 4 | 2023 | Alexandria Poppendorf | Ph.D. | University of Calgary | Place, power, and purpose: A narrative Inquiry into one woman’s stories of Southern Appalachian |
| 5 | 2020 | Saule Bekova | Ph.D. | Higher School of Economics, Russia | Examination of policies and practices with Western Canadian research-intensive universities that support students with family responsibilities, University of Calgary, Canada |

## *List of graduate student exams neutral chaired*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **N** | **Date** | **Student name** | **Degree** | **Type of exam** | **Thesis title** |
| 1 | 2024 | Cong Luo | MA | Final |  |
| 2 | 2024 | Irene Torres Arends | Ed.D. | Candidacy |  |
| 3 | 2024 | Ellen Halvorson | Ed.D. | Candidacy |  |
| 6 | 2023 | Shannon Tabor | Ph.D. | Final | Blackfoot Art and the Ongoing Survivance of Blackfoot Communities in Covid-19 |
| 7 | 2023 | Melissa Lupton | Msc | Candidacy | Indigenous Focusing-Oriented Therapy from the Client Perspective |
| 8 | 2023 | Melanie Opmeer | Ed.D. | Candidacy |  |
| 9 | 2022 | Christina Sander | Ph.D. | Candidacy | Investigating the change processes associated with recovering from violent behaviours |
| 10 | 2022 | Maureen Plante | MSc | Final | Stepping away from the campfire: decolonizing the concept of eating disorders through an Indigenous focusing oriented therapy lense |

## *List of students engaged as research assistants on funded projects (30)*

***Graduate Assistants (27)***

1. Arafat Mamyrbekov, Ph.D., University of Calgary, Canada
2. Tatyana Kim, Ph.D., University of Calgary, Canada
3. Valeriya Roshka, Ph.D., University of Calgary, Canada
4. Noor Ahmad Darwis, Ph.D., University of Calgary, Canada
5. Nurgul Rodrigues Del Ojo, Ph.D., University of Calgary, Canada
6. Gulnur Ospanova, Ph.D., University of Ottawa, Canada
7. Botagoz Ispambetova, Ph.D., Nazarbayev University, Kazakhstan
8. Altyn Baigazina, Ph.D., Nazarbayev University, Kazakhstan
9. Merey Mussabayeva, Ph.D., Nazarbayev University, Kazakhstan
10. Aizhan Temerbayeva, Ph.D., Nazarbayev University, Kazakhstan
11. Ainur Almukhambetova, Ph.D., Nazarbayev University, Kazakhstan
12. Dinara Mukhamejanova, Ph.D., Nazarbayev University, Kazakhstan
13. Gulfiya Kuchumova, Ph.D., Nazarbayev University, Kazakhstan
14. Assel Mukhamedzhanova, Ph.D., Nazarbayev University, Kazakhstan
15. Arailym Soltanbek, Ph.D., Nazarbayev University, Kazakhstan
16. Aigul Nurpeissova, Ph.D., Nazarbayev University, Kazakhstan
17. Lyazzat Gapbassova, Ph.D., Nazarbayev University, Kazakhstan
18. Gulnara Namyssova, Ph.D., Nazarbayev University, Kazakhstan
19. Dinara Alimkhanova, Ph.D., Nazarbayev University, Kazakhstan
20. Aleksandr Dmitrienko, Ph.D., Higher School of Economics, Russia
21. Magzhan Amangazy, MSc., Nazarbayev University, Kazakhstan
22. Assel Dyussengali, MSc., Nazarbayev University, Kazakhstan
23. Raina Zhaparova, MSc., Nazarbayev University, Kazakhstan
24. Aimzhan Iztayeva, MSc., Nazarbayev University, Kazakhstan
25. Aisara Yessenova, MSc., Nazarbayev University, Kazakhstan
26. Madina Aubakirova, MSc, East-Kazakhstan State University, Kazakhstan
27. Meruyert Yessimbekova, MSc, Nazarbayev University, Kazakhstan

***Undergraduate Assistants (4)***

1. Altynai Alibekova, BA, University of Calgary, Canada
2. Liam Hoselton, BA, Carleton University, Canada
3. Polina Petrova, BA, Carleton University, Canada
4. Laura Yerhot, BA, University of Minnesota, USA

*Visiting Ph.D. student hosted (2)*

1. Dana Yembergenova (2017), Ph.D. student from the University of Geneve, Switzerland, hosted at Nazarbayev University, Kazakhstan
2. Yang Zhao (2025), Ph.D. student from the University of Antwerp, Belgium, to be hosted at the University of Calgary, Canada

*Postdoctoral scholar supervised (1)*

1. Ainur Almukhambetova (2020-2022), Nazarbayev University, Kazakhstan

*Graduate student informally mentored (11)*

Throughout my career, I have served as an informal mentor to many students from Central Asia and post-Soviet Eurasia, who study in their home countries and abroad. Recently, I have conducted online and conference workshops for a group of such students from the U.S. With some of these students I co-authored scholarly papers.

1. Ainur Almukhambetova (originally from Kazakhstan, Ph.D., Nazarbayev University, Kazakhstan
2. Dayana Balgabekova (originally from Kazakhstan), Ph.D.,University of Glasgo, UK
3. Mokhidil Mamasovlieva (originally from Uzbekistan), Ph.D., University of Surrey, UK
4. Aidana Sirgebayeva (originally from Kazakhstan), Ph.D., University of Illinois, Urbana-Champaign, USA
5. Zhuldyz Amankulova (originally from Kazakhstan), Ph.D., University of Minnesota, USA
6. Ainur Jumagaliyeva (originally from Kazakhstan), Ph.D.University of Minnesota, USA
7. Dinara Ibrayeva (originally from Kazakhstan), Ph.D., Florida State University, USA
8. Saule Bekova (originally from Russia), Ph.D., Higher School of Economics, Russia
9. Moldir Yelibay (originally from Kazakhstan), Ph.D., Eotvos Lorand University, Hungary
10. Dana Yembergenova (originally from Kazakhstan), University of Geneve, Switzerland
11. Orkhon Gantogtokh (originally from Mongolia), Ph.D., University of British Columbia, Canada

I also involved many junior scholars from the region on special issues of journals and edited volumes, which I edited alone or with my colleagues. Many of the scholars have a limited understanding of research and are non-native speakers of English. As an editor, I had to provide them extra support and guidance. I have mentored at least 12 authors in the capacity of an editor.

TEACHING INNOVATION, CURRICULUM AND PROGRAM DEVELOPMENT AND REVIEW

1. 2023-2024 Secured funding from the University of Calgary Taylor Institute for Teaching and Learning and developed a blended internationalization version of the course Collaboratory of Practice, which brought together graduate students from Canada and Kazakhstan to learn about research design and the process of conducting research; currently, I am collecting data from students to publish a paper on their experiences and challenges.
2. 2022-2023 Participated in the process of development of the proposal for the Postsecondary Leadership in Teaching and Learning and Leadershp in Postsecondary Contexts Certificate programs at Werklund School of Education under the leadership of Shelleyann Scott
3. 2022-2023 Developed curriculum and courses for the Summer Institute on Research Methods for Social Sciences for Shakarim University, Semey, Kazakhstan, which I subsequently taught as a volunteer for Academics Without Borders
4. 2019-2020 Participated in the process of Higher Education curriculum review at the Graduate School of Education, Nazarbayev University, as a member of the Curriculum Committee
5. 2015-2016 Led the process of Curriculum Mapping and Review for the Graduate School of Education, Nazarbayev University, Kazakhstan, as Chair of the Curriculum Committee
6. 2015 Developed proposals for 4 new courses for the Higher Education Program at the Graduate School of Education, Nazarbayev University
7. 2013 Developed portfolio of local organizational cases for teaching the course Organization and Governance in Higher Education in Kazakhstan at Nazarbayev University, which includes written scenario cases and popular movie/series-based cases
8. 2012 Conducted external evaluation of the academic program on the regulation of invasive species at the University of Minnesota as a Graduate Research Assistant
9. 2008 Conducted external evaluation of the OLLI Life Long Learning Institute programs for seniors at the School of Continuing Education, University of Minnesota as a student-intern
10. 2006 Developed curriculum for stacked certificate Master’s programs for the Kazakhstan-British Technical University, Kazakhstan, as Director of Continuing Education Department

SECTION D: SERVICE

SERVICE TO THE UNIVERSITY

*(\*Leadership at the departmental of school levels)*

|  |  |
| --- | --- |
| **Werklund Research Advisory Committee 2023-2024**  *University of Calgary, Calgary, Canada*   * contribute to monthly meetings   **Werklund School of Education Internationalization Committee**  *University of Calgary, Calgary, Canada*   * contributed to the development of the curriculum for International and Comparative Education certificate   **Inclusive Education Academic Coordinator\***  *University of Calgary, Calgary, Canada*   * *contribute to* student recruitment * participate in the annual review of instructor applications * participate in the annual review of student applications * implement ongoing program coordination and administration * contribute to Academic Coordinator meetings * conduct regular program and course review and redesign   **Taylor Institute for Teaching and Learning, Grants Adjudicator**  *University of Calgary, Calgary, Canada*   * reviewed grant proposals for teaching-related research   **Werklund School of Education Academic Awards Committee**  *University of Calgary, Calgary, Canada*   * reviewed applications for Distringuished Lecture Award   **Werklund School of Education Postdoctoral Adjudication Committee**  *University of Calgary, Calgary, Canada*   * reviewed 3 postdoctoral applications   **Werklund Admissions Committee**  *University of Calgary, Calgary, Canada*   * reviewed applications for graduate programs in leadership specialization   **Werklund New EDSA Leadership Certificates Proposal Team**  *University of Calgary, Calgary, Canada*   * contributed ideas on the proposal of 2 leadership certificate/diploma programs: Postsecondary Leadership and Learning, Leadership in Post-Secondary Contexts   **Werklund Indigenous Scholarship Adjudication Committee**  *University of Calgary, Calgary, Canada*   * reviewed applications for the scholarship   **Werklund Spousal Hiring Committee**  *University of Calgary, Calgary, Canada*   * participated in interviewing and provided feedback on the presentation of the candidate   **Werklund Faculty Council Executive**  *University of Calgary, Calgary, Canada*   * *contributed to bi-monthly meetings of the group*   **Member of Institutional Research Ethics Board 2017-2018**  *Nazarbayev University, Astana, Kazakhstan*   * reviewed ethics applications * contributed to monthly meetings of the Board | **2023-current**  **2023-current**  **2023-current**  **2023-2024**      **2023-2024**    **2023-2024**        **2022-2024**    **2022-2024**  **2022-2023**  **2022-2023**        **2022-2023**    **2017-2018** |
| **Chair of the Research Committee\***  *Graduate School of Education, Nazarbayev University, Astana, Kazakhstan*   * coordinated the process of internal ethics review * coordinated the process of review of grant applications at the school level * developed the school’s researchs strateguy and implementation plan * oversaw the implementation of the plan and the process of reporting * trained and supervised the school’s research facilitator * developed Bylaws of the Ethics Subcommittee of the school * developed for redesign of the research website of the school | **2016-2018** |
| **Faculty Senate Representative**  *Graduate School of Education, Nazarbayev University, Astana, Kazakhstan*   * contrinuted to monthly meetings of the Senate * brought up concerns from the faculty of the Graduate School of Education   **Member of the Student Travel Committee**  Graduate School of Education, Nazarbayev University, Astana, Kazakhstan   * reviewed student applications for conference travel funding | **2015 - 2017** |
| **Chair and member of the Search/Hiring Committee\***  *Graduate School of Education, Nazarbayev University, Astana, Kazakhstan*   * contributed to the process of search and selection of tenure-track and instructional staff for the school * developed Hiring Committee Bylaws | **2015 - 2018** |
| **Member of the Teaching and Learning Committee**  *Graduate School of Education, Nazarbayev University, Astana, Kazakhstan*   * contributed to monthly meetings of the committee * contributed ideas to facilitate student academic experiences * developed Teaching Awards Distribution Procedures * reviewed applications for teaching awards | **2015 - 2016** |
| **Chair of the Curriculum Committee\***  *Graduate School of Education, Nazarbayev University, Astana, Kazakhstan*   * led the process of curriculum mapping and revision at the school * organized monthly meetings   **Member if the Annual Program Monitoring Committee** | **2014 – 2015**  **2014-2015** |
| *Graduate School of Education, Nazarbayev University, Astana, Kazakhstan*   * participated in the university-wide process of program review on behalf of the   school  **Member of the Admissions Committee**  *Graduate School of Education, Nazarbayev University, Astana, Kazakhstan*   * reviewed student applications for graduate programs in educational leadership | **2013 – 2017** |
| **Educational Research Lunch Bag Seminar Series Coordinator**  *Graduate School of Education, Nazarbayev University, Astana, Kazakhstan*   * organized monthly seminars at the school on research conducted by the faculty and students   **External Evaluator for OLLI Institute for Adult Learners**  *University of Minnesota, Minneapolis, MN, USA*   * planned and implemented evaluation of the program offered for senior students | **2013 – 2017**    **2007-2008** |
| **Graduate Representative to University Committee on Women’s Issues**  *University of North Dakota, Grand Forks, ND, USA*   * contributed to bi-monthly meetings of the committee * brought up concerns of women students   **Graduate Representative on the Enrollment Management Task Force** | **2002 – 2003**  **2001-2002** |
| *University of North Dakota, Grand Forks, ND, USA*   * contributed to quarterly meetings with ideas reflecting experiences of international students |  |

SERVICE TO PROFESSIONAL COMMUNITY

**Member of the Board of Directors**

Canadian Society for the Study of Higher Education (2023-current)

* attend monthly meetings of the Board to discuss the state of the society and the organization of the annual conference
* participate in the challenging process of relocation of the annual meeting from McGill to University of Montreal
* participate in the Committee on Hiring of the Editorial Team of the Canadian Journal of Higher Education
* participate in the Scholar-Practitioner Webinar Committee

**Senior Co-Chair of Eurasia Special Interest Group**

Comparative and International Education Society (2022-2024)

* led the group during the difficult time after the beginning of the Russian Invasion of Ukraine, facilitated the process of identity-reconceptualization and name change
* developed new Bylaws
* organized a series of webinars to help in the process of identity reconceptualization and determination of the new research agenda for the group
* coordinated conference preparation on behalf of the SIG
* represented the SIG at the larger society executive meetings
* organized elections
* secured funding to support conference participation of a scholar from war-torn Ukraine
* organized conference panels on the Russia-Ukraine conflict during the annual meeting of the society
* initiated a special issue of the group’s journal devoted to the impacts of the Russia-Ukraine conflict on internationalization
* initiated a novel mentorship workshop for junior scholars from the region during the annual meeting of the society

**Editorial Board Member** (attend regular meetings and consultations)

Studies in Graduate and Postdoctoral Education (since 2020 – current)

Journal of Comparative and International Higher Education (since 2022 -current)

European Education (since 2022 – current)

Journal of Central Asian Studies (Kazakhstan) (since 2023-current)

**Journal Article Reviewer** (review 1-3 papers for each of these journals per year)

European Education

Studies in Graduate and Postdoctoral Education

Journal of Comparative and International Higher Education

Higher Education Policy

Higher Education

Journal of Higher Education Policy and Management

**Conference Proposal Reviewer**

Comparative and International Education Society, Eurasia SIG (review 2-3 papers every year)

Association for the Study of Higher Education, International Pre-conference (review 2-3 papers every year)

**Professional Societies’ Awards Committees Reviewer**

Dissertation Committee of the Comparative and International Education Society, Eurasia SIG (2022-2023)

Travel Award Committee of the Comparative and International Education Society, Eurasia SIG (2021-2022)

**External Grant Proposals Reviewer**

Higher School of Economics, Russia (reviewed 2 proposals)

**Conference Planning Committee**

Comparative and International Education Society, Eurasia SIG (2022-2023)

Eurasia Higher Education Leaders Forum 2017

**Comparative and International Higher Education Awards Committee**

Association for the Study of Higher Education 2017

**Guest and Special Issues Editor**

European Education *“Equity in higher education in Central Asia”* (2024-current)

Journal of Comparative and International Higher Education “*The effect of the Russia-Ukraine conflict on international mobility and internationalization in post-Soviet Eurasia and beyond”* (2023-2024)

European *Education “University Faculty, Academic Careers and Research Productivity in post-Soviet Eurasia”* (2018)

SERVICE TO THE LARGER SOCIETY

**Member of the Expert Board 2024-current**

the National Academy of Science, Academy of Education, Kazakhstan

**Academics Without Borders, Volunteer Instructor 2023-2024**

Shakarim University, Semey, Kazakhstan

**Member, Nazarbayev University Representative 2020-2024**

the National Scientific (Research) Council, Kazakhstan

**Werklund School of Education Representative to School Leaders Issues and Concerns 2022-2023**

**Committee, Alberta’s Teachers Association**

*University of Calgary, Calgary, Canada*