**Paulina Atenei Anaba**

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**CALGARY, AB**

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**EDUCATION**

**2022**- **PhD in French Linguistics - (**SLLLC), University of Calgary, Calgary, Canada

**2020- 2023 Bachelor of Education in IT & Management -** (Brekum Campus), University of Cape Coast, Cape Coast, Ghana

* **Project Work Title** : « The impact of the internet and the way it influences students reading culture: A case study of Hani R/C Basic School in the Tain District »
* **Supervisor**: Mavis Ansu Amponsah

**2018- 2020 Master 2 in French Linguistics** - (Department of Linguistics), University Joseph Ki-Zerbo, Ouagadougou, Bur kina Faso

* **Thesis Title** : « Les difficultés d’apprentissage en production écrite chez les apprenants ghanéens : Cas de Gbewaa College of Education »
* **Supervisor**: Prof. Abou Napon

**2015- 2016 Master 1 in French Linguistics** - (Department of Linguistics), University Joseph Ki-Zerbo, Ouagadougou, Burkina Faso

**2008- 2012 Bachelor of Education in French - English Minor -** (Department of French / DASSCE), University of Cape Coast, Cape Coast, Ghana

* **Project Work Title** : « L’alternance codique dans l’enseignement du FLE au Ghana »
* **Supervisor**: Prof Kofi Tsivanyo Yiboe

**2009- 2009 Certificate in Disk-jockeying & presentation** - (ATL Radio), University of Cape Coast, Cape Coast, Ghana

**2003- 2006 W.A.S.S.C.E.** (General Arts), K.N.U.S.T. S.H.S., Kumasi, Ghana

**2000-2003** **B.E.C.E** K.N.U.S.T. J.H.S., Kumasi, Ghana

**TEACHING EXPERIENCE**

**2024**- **Sessional Instructor** University of Calgary, SLLLC, Calgary, Canada

**Courses Taught**: FRENCH 213

**2024**- **Teaching Assistant** University of Calgary, SLLLC, Calgary, Canada

**Courses Taught**: FRENCH 209, 213, 291

**2023- Instructor of French as a Second Language,** University of Saint Anne, Halifax, Canada.

**2023**- **Sessional Instructor** University of Calgary, SLLLC, Calgary, Canada

**Courses Taught**: FRENCH 213

**2023**- **Sessional Instructor** University of Calgary, SLLLC, Calgary, Canada

**Courses Taught**: FRENCH 211

**2022**- **Teaching Assistant** University of Calgary, SLLLC, Calgary, Canada

**Courses Taught**: FRENCH 209

**2013-2022 Lecturer** Gbewaa College of Education, Department of Languages, French, Pusiga, GITEC, Ghana

**Courses Taught**: TEJS 233: Introduction to Linguistics

EBS 414: Intermediate French linguistics

TEJS 226: Phonetics and Phonology

TEJS 233: The nature of French & Communication in Context

**2012 –2013 Teaching Assistant** (French & Communicative Skills) Department of Arts and Social Sciences, University of Cape Coast, Cape Coast, Ghana

**Course Taught: CMS 107: Communication Skills 1**

**2013 –2013 French Teacher** Adisadel College, Cape Coast, Ghana

**Course Taught: French for S.H.S.**

**2012 – 2013 English Teacher** Alliance Française, Cape Coast, Ghana.

**Course Taught: F.O.S. / English**

**2011 – 2011 Teaching** Practice, Aggrey Memorial, Cape Coast, Ghana.

**Course Taught:** French for S.H.S.

**COMMUNICATIONS EXPERTEE**

**2018 – Blogger, (**Paulinaanaba.com, Pusiga, Ghana / Zackgh, Accra, Ghana)

**2006 – 2006 Radio Marketer,** Kessewaa Radio, Kumasi, Ghana.

**2006 – 2008 Paulina’s Communication Center,** Sawaba, Kumasi, Ghana/

**2003 – 2003 Rockson’s Call Center,** Adukrom, Kumasi, Ghana.

**VOLUNTARY SERVICES**

**2022 – 2023 IT Administrator Scenic Acres Association,** Canada.

**2009 – 2009 Intern K.N.U.S.T J.H.S.,** Kumasi, Ghana.

**2006 – 2006 Class 1 Teacher, Ayigya Primary A &B,** Kumasi, Ghana.

**2006 – 2006 Maternity Nurse,** Dr. Osei Clinic**,** Akorem, Kumasi, Ghana.

**LEADERSHIP POSITIONS**

**2021- 2022** **Head of French**, Gbewaa College of Education, Pusiga, Ghana

**2014- 2022** **Academic Counsellor**, Gbewaa College of Education, Pusiga, Ghana

**2018- 2019** **Link Tutor**, Gbewaa College of Education, Pusiga, Ghana

**2021- 2022** **Link Tutor**, Gbewaa College of Education, Pusiga, Ghana

**SEMINARS & WORKSHOP ATTENDED**

**03- 04 Feb., 2022 Participant** A 2 day capacity building workshop for Gbewaa College of Education staff on project work/ thesis supervision at Gbewaa College of Education, Pusiga, Ghana.

**06- 10 June, 2022 Participant** A 5 day capacity building workshop on innovative teaching methods for tutors of French for all Colleges of Education in Ghana organised by the ministry of Education and the French Embassy in Ghana (FSPI – PROFF)

**2014- 2022 TTEL** **Professional Development Sessions** Professional development sessions are conducted every Wednesday to help equip all lecturers of the institution to execute their duties as professionally as possible

**ARTICLES PUBLISHED**

**Anaba, P., A. (2020)** L’implicite Dans L’interrogation En Moore. *Collection FLE / FLA Vol. 1 No 2* Décembre, ACAREF, 10-18

**Anaba, P., A. (2020)** Approche Générative De La Topicalisation En Moore. *Cahiers D’études Linguistiques,* Numéro 17 2020, 157-171

**PROJECT WORKS SUPERVISED**

Ndabire, M., Y. (2022).*L’emploi de la méthode syllabique pour résoudre les difficultés en lecture : Cas des apprenants de Yikurugu J.H.S*., Gbewaa College of Education, Pusiga, Ghana, 40p

Nang, D. (2002). *L’emploi d’exercices structuraux pour résoudre les difficultés de faire l’accord avec l’auxiliaire être en français : Cas des apprenants de Garu Catholic J.H.S*., Gbewaa College of Education, Pusiga, Ghana, 44p

Atoore, B., M. (2022) *L’emploi d’exercices structuraux pour résoudre la difficulté de réalisation de liaison dans l’enseignement et apprentissage du Français : Cas des apprenants de Pusiga Girls Model.H.S*., Gbewaa College of Education, Pusiga, Ghana, 75p

Awuni, E.(2022). *L’emploi de stratégies interactives pour encourager les apprenants de s’exprimer oralement en français : Cas des apprenants de Zebilla J.H.S. No. 2*, Gbewaa College of Education, Pusiga, Ghana, 74p

Afogimdoba, T., T(2022). *L’emploi de chanson pour susciter l’intérêt des apprenants dans l’enseignement et l’apprentissage de la langue française : Cas des apprenants de Zebilla J.H.S.No. 1,* Gbewaa College of Education, Pusiga, Ghana, 56p

Atanga, V. (2022). *L’emploi de la méthode phonique pour résoudre les difficultés en lecture chez les apprenants de Kultamise J.H.S.,* Gbewaa College of Education, Pusiga, Ghana, 52p

Yahaya, M. (2022). *L’emploi d’exercices structuraux pour résoudre la difficulté de transformer des phrases de la voix active à la voix passive: Cas des apprenants de Widana J.H.S. B*, Gbewaa College of Education, Pusiga, Ghana, 41p

**LANGUAGES SPOKEN**

Taln : Near Native

Nabit : Advanced

Kusaal :Advanced

Twi : Native

Hausa : Near Native

English: Good User

French: Good User

**REFEREES**

**Josie Benteau**

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Université de Sainte Anne

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**T- Khalid Ibn Musah, PhD**

Senior Lecturer/Coordinator / Principal

University for Development Studies / Gbewaa College of Education

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