

CURRICULUM VITAE

Lorraine D Reggin

PhD - Cognitive Psychology, MSc – Speech-Language Pathology, BA (Hon) – Linguistics/Psychology

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EDUCATION

PhD, Experimental Psychology, University of Calgary Supervisor: Dr. Penny Pexman Thesis: Taking Research out of the Lab: Embodied and Situated Language Development	2018-2024
Graduate Certificate in Knowledge Mobilization, Bishop's University	2021
MSc, Speech-Language Pathology, School of Audiology and Speech Sciences, University of British Columbia Thesis: The Role of Working Memory in Lexical Processing of School Aged Children	2000-2002
BA, First Class Honours, University of Calgary	1996-2000
University of Manitoba (transferred credits to University of Calgary)	1995-1996

AWARDS, GRANTS, AND SCHOLARSHIPS

Owerko Centre Community Engagement Scholarship (\$10,000)	2024
SSHRC Doctoral Fellowship (\$20,000/year)	2020-2023
Owerko Centre Community Engagement scholarship (\$10,000)	2023
Owerko Centre Community Engagement scholarship (\$10,000)	2022
Nominated for a SU Gov Teaching Excellence Award	2022
Teaching Assistant Award of Excellence, nominated by Dr. McGrath, Dr. Boon, Dr. Boyce, & Dr. Yates	2021-2022
Mitacs-Accelerate Graduate Research Internship Program (\$15,000), Dec 1-Mar 31	2021-2022
Mitacs-Accelerate Graduate Research Internship Program (\$15,000), Mar 30-Jun 30	2021
University of Calgary Graduate Studies Scholarship (\$5,000)	2021
GSA Graduate Representative Council Initiative Award in Honour of the Project "Mental Health Workshop Series"	2020
Alberta Graduate Excellence Scholarship (AGES) – Doctoral Research (\$15,000)	2019-2020
Queen Elizabeth II Graduate (Doctoral) Scholarship (\$10,000)	2018-2019
Natural Sciences and Engineering Research Council of Canada (NSERC) Fellowship (\$17,300/year)	2001-2002
Workers Compensation Board Scholarship (\$4,500)	2000-2001
Alberta Heritage Foundation for Medical Research, summer studentship (\$1,300/month)	2000
Undergraduate Merit Award and Dean's List	1996-2000

PEER-REVIEWED PUBLICATIONS

* Joint first-author

Reggin, L.D., Gómez Franco, L.E., Horchak, O.V., Labrecque, D., Lana, N., Rio, L., & Vigliocco, G. (2023). Consensus paper: Situated and embodied language acquisition. *Journal of Cognition*, 16, 1-16. <https://doi.org/https://doi.org/10.5334/joc.308>

*Muraki, E., ***Reggin, L.D.**, Feddema, C., and Pexman, P.M. (2023). The development of abstract word meanings. *Journal of Child Language*, 1-13. <https://doi.org/10.1017/S0305000923000569>

Reggin, L.D., Muraki, E.J., and Pexman, P.M. (2021). Development of abstract word knowledge. *Frontiers in Psychology*, 12(2115). <https://doi.org/10.3389/fpsyg.2021.686478>

Reggin, L.D., & Pexman, P.M. (2021). New insights from embodied cognition about children's learning of language and concepts. *Early Childhood Education: The Official Journal of the Early Childhood Education Council of the Alberta Teachers' Association*, 47(1), 16-24. http://www.ecec-ata.com/uploads/8/1/2/9/81291954/ecec-v47n1_2021.pdf

Pexman, P.M., **Reggin, L.D.**, & Lee, K. (2019). Addressing the challenge of verbal irony: Getting serious about sarcasm training. *Languages*, 4(2), 23. doi:10.3390/languages4020023

Pexman, P.M., Lupker, S.J., and **Reggin, L.D.** (2002). Investigating the impact of feedback phonology in visual word recognition. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 28, 572- 584

OTHER PUBLICATIONS

Deneault, A-A., **Reggin, L.D.**, Pexman, P.M., Madigan, S., & Graham, S.A. (2022, September 6). How caregivers can help build children's emerging language skills. *The Conversation*. Retrieved from <https://theconversation.com/how-caregivers-can-help-build-childrens-emerging-language-skills-186456>

Calgary Reads. (2022, July 18). Scarborough's reading rope [Video]. YouTube. https://youtu.be/_l8pzySr2bl

Pexman, P.M., **Reggin, L.D.**, & Madigan, S. (2020, July 13). 8 summer activities to promote kids' healthy development during COVID-19. *The Conversation*. Retrieved from <https://theconversation.com/8-summer-activities-to-promote-kids-healthy-development-during-covid-19-141174>

Reggin, L.D., Pexman, P.M., Madigan, S., & Graham, S.A. (2019 September 18). Parents play a key role in fostering children's love of reading. *The Conversation*. Retrieved from <https://theconversation.com/parents-play-a-key-role-in-fostering-childrens-love-of-reading-121089>

Reggin, L.D. (2019, May 8). How to Support Your Children with Reading [CareFind Parent Resource]. Retrieved from <https://www.carefind.ca/how-to-support-your-children-with-reading/>

Reggin, L.D. (2002). Central executive functions in children with specific language impairment. Master of Science - MSc Thesis, Audiology and Speech Sciences, University of British Columbia.

PRESENTATIONS

* Presenting author(s)

*Muraki, E.J., **Reggin, L.D.**, & Pexman, P.M. (2022, October 9). Developmental trajectories of acquisition for concrete and abstract word meaning. [Conference presentation]. *Cognitive Neuroscience of Language Embodiment and Relativity (CoNSoLER) 2022*, Poznań, Poland.

- ***Reggin, L.D.**, Wydeven, J., Pinney, S., Graham, S.A., & Pexman, P.M. (2022, June 16). The role of wearable technology for language development: Partner engaged research. [Conference presentation]. Development 2022, Calgary, AB, Canada.
- ***Reggin, L.D.** (2022, May 25). Bringing research to life: New tools and opportunities for knowledge mobilization. Annual Psychology Department Talk, University of Calgary.
- ***Reggin, L.D.**, Muraki, E., & Pexman, P.M. (2021, September). Affective embodiment or learning through language? How children develop abstract word knowledge. Paper presented at the 2021 Embodied and Situated Language Processing Conference, Virtual Meeting
- ***Reggin, L.D.** & Pinney, S. (2021, February 17). The art and science of reading. Half day workshop to teachers at the Calgary City Teacher's Convention.
- ***Reggin, L.D.**, Muraki, E., & Pexman, P.M. (2021, September 20-29). Affective embodiment or learning through language: How children develop abstract word knowledge [Conference presentation]. Embodied and Situated Language Processing Conference: Current Directions and Future Perspectives.

POSTER PRESENTATIONS

* Presenting author

- Liaw, P-C., Sidhu, D.M., ***Reggin, L.D.**, & Pexman, P.M. (2024, June 27). The emergence of name sound symbolism in children. [Poster Presentation]. Annual Meeting of the Canadian Society for Brain, Behaviour, and Cognitive Science (CSBBCS), Edmonton, AB, Canada.
- ***Reggin, L.D.**, Pador, P., Burkinshaw-Zelko, R., Burkinshaw, K., & Pexman, P.M. (2022, June 15). Word associations: Insight into children's lexical networks. [Poster Presentation]. Development 2022, Calgary, AB, Canada.
- *Feddema, C., Muraki, E., **Reggin, L.D.**, & Pexman, P.M. (2022, June 15). Doing an about face: An examination of the concreteness ratings of words with multiple meanings. [Poster Presentation]. Development 2022, Calgary, AB, Canada.
- ***Reggin, L.D.**, Muraki, E., & Pexman, P.M. (2021, June 17-18). Learning the meanings of fun, happen, and peace: Development of abstract word knowledge [Poster presentation]. Annual Meeting of the Canadian Society for Brain, Behaviour, and Cognitive Science (CSBBCS), Virtual Meeting.
- ***Reggin, L.D.**, Muraki, E.J., & Pexman, P.M. (2020, October). Age of acquisition of abstract words [Poster presentation]. Child Language Acquisition Research in Alberta (CLARA), Virtual Meeting.
- ***Reggin, L.D.** & Johnston, J.R. (2003, November). Central executive functions in children with specific language impairment (SLI) [Poster presentation]. Symposium on Research in Child Language Disorders (SRCLD), University of Wisconsin-Madison.
- *Kingsmith, J.D., Pexman, P.M., and **Reggin, L.D.** (2000, May). The role of the modifier in processing positive and negative sarcasm [Poster presentation]. Banff Annual Seminar in Cognitive Science (BASICS), Banff, AB.

INVITED TALKS

* Presenting author

- ***Reggin, L.D.** [Keynote Speaker]. Robust and explicit vocabulary instruction in the classroom: Closing the vocabulary gap (2023, February). AISCA Teacher's Convention, Calgary, AB.
- ***Reggin, L.D.** [Breakout Session]. A deep dive into vocabulary instruction in the classroom (2023, February). AISCA Teacher's Convention, Calgary, AB.
- ***Reggin, L.D.** [Invited Talk]. Knowledge mobilization in applied settings: Evaluation (2022, November). Presentation to Capstone Project students (CH5101) in the Early Learning and Childcare Program at Mount Royal University, Calgary, AB.
- Reggin, L.D.** & Branca, Jessica. [Panelists]. Language development through STEM inquiry (2022, November). Little Scientists, Australia.
- ***Reggin, L.D.** [Presentation]. Bringing research to life: Science communication: Plain language (2022, November). Presentation to the Psychology Graduate Student Seminar (Psyc 600) at the University of Calgary.
- ***Reggin, L.D.** [Invited Talk]. Bringing research to life: Science communication: Plain language (2022, November). Presentation to the Psychology Honours Seminar (Psyc 598) at the University of Calgary.
- ***Reggin, L.D.** [Invited Talk]. Building a Language House (2022, November). Presentation to Community Partners at Little Red Reading House (LRRH), Calgary, AB.
- ***Reggin, L.D.** [Invited Talk]. Language and literacy: Bridging research with the classroom (2022, October). Presentation to the Teacher Candidates in Language and Literacy Development (EDUC 2731) at Mount Royal University.
- ***Reggin, L.D.** [Invited Talk]. Knowledge mobilization in research settings: The co-produced pathway to impact (2022, October). Presentation to the Linguistics Professional Development Seminar at the University of Calgary.
- ***Reggin, L.D.** [Invited Talk]. Building a Language House (2022, October). Presentation to Capstone Project students (CH5101) in the Early Learning and Childcare Program at Mount Royal University, Calgary, AB.
- ***Reggin, L.D.** [Invited Talk]. Knowledge mobilization in research settings: The co-produced pathway to impact (2022, March). Presentation to the Cognitive Science Seminar at the University of Calgary.
- ***Reggin, L.D.** [Invited Talk]. Bringing research to life: Meaningful stakeholder engagement in knowledge mobilization (KMB; 2022, February). Presentation to the Open Science Student Support Group at the University of Calgary.
- ***Reggin, L.D.** [Invited Talk]. Knowledge mobilization: Making research "open" to the public (2021, March). Presentation to the Open Science Student Support Group at the University of Calgary
- ***Reggin, L.D.** [Invited Talk]. Language, literacy, and the brain. Presentation to practitioners at Hearing & Speech Nova Scotia (2021, November). Part 2 in their series, My Literacy Matters.
- *Pinney, S. & ***Reggin, L.D.** [Invited Talk]. The science of reading. Presentation to practitioners at Hearing & Speech Nova Scotia (2021, September). Part 1 in their series, My Literacy Matters.
- Graham, S.A., **Reggin, L.D.** [panelist]. The Cumming School of Medicine – Science in the Cinema: The King's Speech (2019, November).

TEACHING EXPERIENCE

PSYC 451 Cognitive development	Winter 2025
LING 341 Introduction to speech-language pathology	Winter 2025
PSYC 503 Topics in psychology: Bringing research to life Instructor, University of Calgary	Fall 2024
KMB511 Knowledge mobilization in research settings Contract Faculty, Bishop's University, Sherbrooke, Quebec	Fall 2022
KMB513 Knowledge mobilization practicum Contract Faculty, Bishop's University, Sherbrooke, Quebec	Winter 2023
PSYC 503 Topics in psychology: Bringing research to life Instructor, University of Calgary	Winter 2022
PSYC 591 Advanced topics in cognitive psychology Marking TA (marked 44% of class material due to instructor medical leave)	Winter 2022
PSYC 598 Honours seminar in psychology Teaching Assistant	Fall 2019 & Winter 2020
PSYC 300 Research methods and statistics for psychology Teaching Assistant	Fall 2019 & Fall 2018
Teaching Assistant, Literacy grades 1-6, Montessori School of Calgary	2017-2018
Supervisor, Clinical externship	2010
Supervisor, Clinical externship	2009

CO-SUPERVISED STUDENTS

Peggy Liaw, Undergraduate Honours Thesis	2023-2024
Peggy Liaw, summer student	2023
Noelle Gauthier, Undergraduate Honours Thesis	2022-2023
Afrah Karim, summer student	2022
Javeria Javid, summer student	2022
Noelle Gauthier, summer student	2022
Carissa Feddema, Undergraduate Independent Research Project	2021-2022
Nicole Boles, Undergraduate Honours Thesis	2020-2021
Nicole Boles, summer student	2020 & 2021

SERVICE ACTIVITIES

GPPP [Mentor]	2018-2022
Graduate Pan-Psychology Partnership (GPPP) – VP-Secretary/Finance	2018-2021

COMMUNITY VOLUNTEER ACTIVITIES

Canadian Wildlife Federation – ran a Wild Family Nature Club	2013-2021
Parent Councils	
Montessori School of Calgary (MSofC)	2014-2018
Strathcona-Tweedsmuir School (STS)	2017-2019
Calgary Reads - wee read program volunteer	2017-2018

PROFESSIONAL AFFILIATIONS

Alberta Children’s Hospital Research Institute (ACHRI) Trainee
Women in Cognitive Science (WICS) Student Member
Speech-Language & Audiology Canada (SAC-OAC) Member
Alberta College of Speech-Language Pathologists and Audiologists (ACSLPA)

PROFESSIONAL DEVELOPMENT AND CERTIFICATES

Research & Methodology

Mediation, Moderation, and Conditional Process Analysis: A Second Course	July 2024
HSK 847 Mediation, Moderation, and Conditional Process Analysis	May – July 2024
Longitudinal Data Analysis and Visualization	July 2024
Introduction to Social Network Analysis, Canadian Centre for Research Analysis and Methods (CCRAM), Academy 2024	July 2024
Item Writing and Questionnaire Design, The Center for Integrated Latent Variable Research (CILVR), University of Maryland, College Park	March 2024
Analysis of Complex Survey Data (from NSES) 2023, The Center for Integrated Latent Variable Research (CILVR), University of Maryland, College Park	March 2024
Introduction to Meta-Analysis, The Center for Integrated Latent Variable Research (CILVR), University of Maryland, College Park	June 2024
SEM – Latent Growth Modelling, The Center for Integrated Latent Variable Research (CILVR), University of Maryland, College Park	May 2023
Multi-level Modeling, The Center for Integrated Latent Variable Research (CILVR), University of Maryland, College Park	May 2023
Meta-analysis in R	2020

Teaching & Learning

Graduate Student Certificate in University Teaching and Learning, Taylor Institute for Teaching and Learning, University of Calgary. Badges include: 1. Equity, Diversity, and Inclusion 2. Emerging Teachers Development 3. Theories and Practice	2023
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4. Developing Your Teaching Dossier
5. Science of Teaching and Learning (SOTL)

Knowledge Mobilization and Science Communication

Science Communication, Hotchkiss Brain Institute (HBI) Realise and Alberta Children’s Hospital Research Institute (ACHRI) Step Program, University of Calgary. Badges include:	2023
<ol style="list-style-type: none"> 1. Video Science Communication 2. Written Science Communication 3. Verbal Science Communication 4. Basics of Science Communication 	
A Reader-Centred Approach to Clear and Effective Science Writing and Editing, Green Fuse Inc. (Margaret Chandler), Hotchkiss Brain Institute (HBI) Realise and Alberta Children’s Hospital Research Institute (ACHRI) Step Program, University of Calgary	2021
The Science of Language and Reading Intermediate Short Course, Science of Language and Reading (SOLAR) Lab, LaTrobe University, Melbourne, Aus.	2022
Learning Disabilities Association of Alberta, Right to Read and The Reading Readiness Screening Tool (RRST)	2022

PROFESSIONAL EXPERIENCE

Speech-Language Pathologist

Alberta Health Services, School Speech-Language Program	2002-2011
Private Practice	2008-2011
Surrey School District, Surrey, BC	2002

Research Assistant

Language Processing Lab, research assistant/lab coordinator; Dr. Penny Pexman	1998-2000
Cognition and Emotion Lab, Dr. Chris Sears	1997-1998
Alberta Children’s Hospital, research assistant; Dr. Susan Rvachew	1998-2000