

Shannon Parker MN RN
 Faculty of Nursing, University of Calgary
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EDUCATION

2015	Master of Nursing: <i>Increasing peripheral intravenous catheterization first attempt success rates</i>	University of Calgary
2003	Bachelor of Nursing, with Distinction	University of Calgary
1996	Bachelor of Physical Education	University of Calgary

PROFESSIONAL ACADEMIC EXPERIENCE

Sept 2022-March 2023, Sept 2023-Dec 2023	Assistant Dean, Faculty Development (Interim)	University of Calgary
2020-present	Associate Professor (Teaching)	University of Calgary
2015-2020	Instructor (Tenure Track)	University of Calgary

LEAVES

May 2020-Sept 2021; Sept 2017-Aug 2018

EDUCATIONAL LEADERSHIP

Date	Activities
2023-2022	<ul style="list-style-type: none"> • Facilitated graduate/undergraduate faculty members’ professional development to: <ul style="list-style-type: none"> ○ uphold curriculum integrity and build pedagogical expertise; and ○ critically assess continuing improvements in their teaching and learning settings and experiences they provide students. • Directed, advised, and supported faculty to improve their knowledge, skills, and capacity for teaching and learning. • Advanced strategic Faculty and University teaching and learning priorities. • Liaised between the Faculty and University teaching and learning communities
2021-present	<ul style="list-style-type: none"> • Leading development of new BScN curriculum incorporating an emancipatory, integrative, relational pedagogy, including: <ul style="list-style-type: none"> ○ developing course learner outcomes and weekly learning goals; ○ leading faculty groups to design and align weekly learning goals, teaching and assessment strategies; ○ devising, utilizing and evaluating implementation strategies; and ○ ensuring alignment of course content, curriculum, and program learner outcomes with UCalgary, Nursing Education Program Approval (NEPA), and Canadian Association of Schools of Nursing (CASN) requirements.
2019-2018	<ul style="list-style-type: none"> • Led modification of a 13-week Families in Transition undergraduate nursing course to 8 weeks, including: <ul style="list-style-type: none"> ○ ensuring curriculum integrity and optimal student-centered learning; and ○ addressing course learning outcomes, course content and curriculum alignment, and learning and evaluation strategies.
2018-2013	<ul style="list-style-type: none"> • Led integration of high-fidelity simulation learning opportunities into the Faculty’s Bachelor of Nursing (BN) program including faculty development, simulation design, implementation, and evaluation.

GRANTS AND AWARDS

- 2024 University of Calgary, Faculty of Nursing, Impactful Education: Teaching Nominee
- 2024 PEP Talks: Courageous Conversations on Teaching and Learning (\$1000)
- 2023 University of Calgary Teaching Awards, Award for Full-time Academic Staff Nominee
- 2023 Alberta Nurse Educator Administrators, Award for Leadership in Nursing Education Nominee
- 2023 Better Together: Strengthening Community Action. 2024 Community Capacity Program Funding, Alberta Health Services (\$3800)
- 2022 University of Calgary, Vice President Research, Catalyst Grant (\$11,901)
Peripheral Intravenous Catheterization First Attempt Success Trial
- 2019 Alberta Nursing Education Administrators, Educational Leadership Award Nominee
- 2019 University of Calgary, Faculty of Nursing, Dean's Nurse Educator Certificate Support

TEACHING

Instructor of Record

- 2023/2024 NURS 552, Principles of Teaching and Learning for Nursing Practice: Nurse as Educator
- 2022/2023 NURS 387, The Science of Health: Families in Transition
- 2019/2020 NURS 387, The Science of Health: Families in Transition
- 2018/2019 NURS 387, The Science of Health: Families in Transition

Clinical Instructor

- 2022/2023 NURS 289, Integrating Nursing Roles & Practice I: Learn, Praxis & Scholarship Practicum Setting (Fall and Winter)
- 2019/2020 NURS 289, Integrating Nursing Roles & Practice I: Learn, Praxis & Scholarship Practicum Setting
- 2018/2019 NURS 289, Integrating Nursing Roles & Practice I: Learn, Praxis & Scholarship Practicum Setting (Fall and Winter)

Lab Instructor

- 2022/2023 NURS 389: Integrating Nursing Roles & Practice II: Learn, Praxis & Scholarship Practicum Setting (Winter and Spring)

OTHER TEACHING

Course	Course Title	Participant Number	Role
Professional Education Program	Developing Your Teaching Philosophy & Dossier Workshop	5	Facilitator
New Instructor Orientation	Introduction to Facilitating, Evaluating, and Assessing student learning (8 hours); Teaching in the Lab	43	Facilitator
New Instructor Orientation	Recognizing & Supporting Struggling Students	15	Facilitator
NURS 495	The Discipline and Profession of Nursing IV: Understanding the Challenges of Leadership and Systems of Care	approx. 100	Guest Instructor: Patient and workplace safety, quality care

SCHOLARSHIP

Publications, Peer Reviewed

Parker, S.I.A., Wilkens, J., Inayat, S., Hollingsworth, N., Causer, J., Virani, S., & Caird, J.K.(2024). A randomized control trial to compare Quiet Eye training efficacy to traditional technical training with undergraduate student nurses' peripheral intravenous cannulation performance: A protocol. *Vascular Access – Journal of the Canadian Vascular Access Association*, 18(1), 7-20.

Abegglen, S., Akhbari, M., Albright, S., Brown, B., Burns, T., Clancy, T. L., Din, C., Faunt, M., Gospodinov, J., Hill, J., Huenchullan, S. R., Kamal, S., McLaughlin, E., Nowell, L., **Parker, S. I. A.**, Porter, A., Presiloski, A., Rozanski, C., Sinfield, S., Thomas, C., & Wolfe, K. (2024). Students as Partners in Higher Education: Perspectives and Practices.

Parker, S.I.A., Simmons, S.M., Rutherford, A., Caird, J.K., & Benzie K.M. (2021). Novice and Expert Nurses' Eye Movements and Success with Simulated Peripheral Intravenous Catheterization. *Clinical Simulation in Nursing*, 53, 42-48.

Michaud A.M., **Parker, S.I.A.**, Ganshorn, H., Ezekowitz, J.A., & McRae A. (2018). Prediction of early adverse events in emergency department patients with acute heart failure: A systematic review. *Canadian Journal of Cardiology*, 34(2), 168-179.

Parker, Shannon I.A., Benzie, K.M., & Hayden, K.A. (2017). A systematic review: Effectiveness of pediatric peripheral intravenous catheterization strategies. *Journal of Advanced Nursing*, 73(7), 1570-1582. doi: 10.1111/jan.13211

Parker, Shannon I.A., Benzie, K.M., Hayden, K.A., & Lang, E.S. (2017). Effectiveness of interventions for adult peripheral intravenous catheterization strategies: A systematic review and meta-analysis of randomized controlled trials. *International Emergency Nursing*, 31, 15-21.

Presentations, Refereed

Parker, Shannon I.A., Pepers, A., Viet-Blonde, H., & Clancy, T. Courageous teaching and learning within genuine student as partner practices. Conference on Postsecondary Learning and Teaching. May 2024. Calgary, AB, Canada.

O'Rae, A., **Parker, Shannon I.A.**, & Ferreira, C. Engaging learners in a large classroom: An authentic family nursing simulation experience. Paper presentation: Canadian Association of Schools of Nursing Conference. May 2021. Calgary, AB, Canada.

INVITED LECTURES

Parker, Shannon I.A. Innovation in Action. Faculty of Nursing, University of Calgary. May 2022, 2023, 2024.

Parkers, Shannon I.A. Our story: Building a Learning Community with Undergraduate Students. Faculty of Nursing, University of Calgary. March 2023.

REVIEWER

2024	Society for Teaching and Learning in Higher Education
2022 - present	Nurse Education in Practice
2021 - present	Quality Advancement in Nursing Education
2018 - present	Pediatrics
2016 - present	Nurse Education Today

SERVICE

University of Calgary

2023-2024	University of Calgary, Assessment Principles Working Group
2023-2024	University of Calgary, Associate Dean's Teaching & Learning Roundtable

Updated June 5, 2024

2023-2024	Faculty of Nursing, Extended-Leadership Team
2023-2025	Faculty of Nursing, Faculty Tenure and Promotion Committee (alternate)
2022-2024	Faculty of Nursing, Academic Appointment and Selection Committee
2022-2023	Faculty of Nursing, Leadership Team
2022-2024	University of Calgary-Portage College Steering Committee
2022-2023	University of Calgary, Associate Dean's Teaching & Learning Roundtable
2022-2023	Faculty of Nursing, Building Community Through Art working group, Chair
2022-2024	Faculty of Nursing, Quality Clinical Teaching Faculty Learning Community, Facilitator
2022	Faculty of Nursing, Equity, Diversity & Inclusion Committee
2018, 2022	Taylor Institute for Teaching and Learning, Development & Innovation Grant Adjudicator
2016-present	Faculty of Nursing, Nursing Council
2016-present	Faculty of Nursing, Undergraduate Program Committee

External Committees

2022 - 2024	Canadian Nurses Association, Professional Nursing & Membership Advisory Council
2021	Canadian Association of Schools of Nursing, Council
2018 - present	Alberta Health Services, Emergency Strategic Clinical Network
2013 - present	Bragg Creek and Redwood Meadows Wellness Network, Chair

Continuing Professional Development

2024	Academic Staff Certificate in University Teaching and Learning, Educational Leadership and Mentorship
2023	Academic Staff Certificate in University Teaching and Learning, Teaching and Learning Practices, Theories, and Assessments
2023	Equitable and Inclusive Hiring for Academic Selection
2023	Design Innovative Solutions at Work: From Concept to Reality, Emerging Leaders Certificate Program, University of Calgary
2023	Influencing in a Work Environment, Emerging Leaders Certificate Program, University of Calgary
2023	Developing Business Proposals, Emerging Leaders Certificate Program, University of Calgary
2023	Becoming Empowered Through Coaching, Emerging Leaders Certificate Program, University of Calgary
2022	Reflecting and Feedback on Teaching Practice
2022	Developing your Teaching Philosophy
2022	Engage the Power of Collaboration, Emerging Leaders Certificate Program, University of Calgary
2022	Strategies for Building and Leading High-Performance Teams, Emerging Leaders Certificate Program, University of Calgary
2019	Certified Nurse Educator Module 2, Canadian Association of Schools of Nursing
2018/2019	Indigenous Canada Certificate, University of Alberta