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January, 2024

Professional Education

- Doctorate (PhD) *Gonzaga University, Spokane, WA.* August, 2011
 - Leadership Studies
- Master of Science in Nursing *Gonzaga University, Spokane, WA.* December, 2001
 - Nursing Education Track
- Bachelor of Nursing *University of Lethbridge* May, 1996
 - Concentration in Nursing Management
- Registered Nurse Diploma *Lethbridge Community College* July, 1994

Licences and Certifications

- Current Alberta Registered Nursing License

Administrative/Academic Experience

August 2018 – Present*

(*Renewed for second
 5-year term, 2023-2028)

University of Calgary – Faculty of Nursing

Dean and Professor

-Dean of one of Canada's largest nursing schools with 1232 students, 9000 alumni, 67.7 Full Time Equivalent (FTE) faculty, 16.70 FTE support staff and 5.0 FTE MaPS.
 -Responsible for administrative leadership and operational oversight of this research-intensive faculty of nursing, currently ranked 6th in Canada (Maclean's, 2024) and 44th globally (QS Rankings).

Dec. 2021 – Aug. 2023

University of Calgary – Provost Office

Deputy Provost

-In addition to the decanal role, I assumed a 0.2 FTE position to support key projects/activities in the Provost's office.
 -Served as lead negotiator representing the Board of Governors in labour negotiations with the University of Calgary Faculty Association (TUCFA) for the 2022 -2024 Collective Agreement.
 -Represented UCalgary administration in key grievance cases with

TUCFA.

- Served as co-chair of the Academic Staff Criteria and Processes (ASCP) Handbook Working Group – advisory to the GFC Executive Committee with respect to review and recommended amendments to the ASCP Handbook for approval by GFC.
- Provided support for Deans and academic leads in the substantive revision and renewal process of Faculty Guidelines across all academic units.
- Co-lead the successful negotiation and execution of the transition agreement between the University of Calgary and the State of Qatar for UCalgary’s nursing program in Qatar (UCQ) to teach out and transition to Qatar University’s own nursing program.

July 2016 – July 2018

University of Alberta – Faculty of Nursing

Associate Dean, Undergraduate Programs and Associate Professor

- Responsible for the management and delivery of the four-year BSN Collaborative and Bilingual Nursing Programs, and the two-year After Degree Nursing Program (total student enrolment of 1300)
- Oversight of the Undergraduate office staff/operations with two academic professional staff positions (Director of Undergraduate Programs and Director of Undergraduate Services) directly reporting
- Oversight of 43 Faculty Lecturers (teaching faculty) directly reporting
- Responsible for design and provision of on-going faculty orientation and development for all faculty teaching in the undergraduate programs (~200 faculty including: tenure track, faculty lecturers and contract/sessional clinical instructors)
- Oversight of the Faculty of Nursing’s Indigenous Initiatives with the Indigenous Coordinator directly reporting

July 2013 – 2018

University of Alberta – Faculty of Nursing

Assistant/Associate Professor – Tenure Track

(promotion to Associate Professor with Tenure, July 2017)

April 2012 – July 2013

Carrington College – National Office (DeVry University Inc.)

Senior Director of Academic Affairs

- Accepted internal promotion to **chief academic officer** for Carrington College.
- Responsible for the vision and leadership for all academic programs, including strategic planning, administration, evaluation and growth initiatives across 11 campuses nationwide.
- Established program review process to improve educational

- outcomes of student learning across all program offerings (certificate and associate degree entry level healthcare programs).
- Envisioned, recruited and lead a national academic affairs team to provide support and oversight to the academic programs across Carrington (including three national deans of curriculum, a faculty development manager, national registrar, and dean of regulatory compliance).
 - Lead strategic initiatives to continuously improve academic quality and operational efficiency such as:
 - Integration of simulation best practices across programs
 - Fostered interprofessional education among programs
 - Curricular innovation projects focused on providing students options and pathways to seamlessly continue their education (articulation agreements, bridge programs)

October 2011 – April 2012 *Carrington College – National Office (DeVry University Inc.)*

Dean of Nursing

- Responsible for the management, supervision and continuity of the academic nursing programs for all campuses of Carrington College (including three Associate Degree Nursing programs, a Practical Nursing program and a PN to RN bridge program).
- Orchestrated two successful national accreditation site visits for initial programmatic nursing accreditation.
- Served as a professional role model for faculty, campus deans and nursing program directors, including coaching, mentoring and the establishment of communities of practice across campuses.

June 2010 – October 2011 *Chamberlain College of Nursing – National Office (DeVry University Inc.)*

Senior Manager of Faculty Development

- Responsible for the development and implementation of a comprehensive faculty development program that supported faculty to engage students in active, student centred learning, utilizing 21st century technology and best practices for teaching.
- Established a comprehensive new faculty orientation to be deployed systematically and consistently to support new campuses and their faculty for success.
- Developed an internal “master teaching” program curriculum that prepared faculty to achieve National League for Nursing (NLN) Certification in Nursing Education.
- Functioned as a thought leader and change agent (internally and externally) for innovation in nursing education, best practices in faculty development and curriculum revision in nursing education.

July 2008 – May 2009

Arizona State University College of Nursing & Health
Innovation

Director, Master of Healthcare Innovation Program

The MHI is a 33-credit (one-year full time/two-year part time) program and utilizes a hybrid online format to meet the diverse needs of its multidisciplinary students working and living at a distance. The MHI offers a futuristic, multidisciplinary, educational approach to the development of healthcare leaders who base decisions upon the best evidence available.

- Coordinated and executed the expansion of this program.
- Guided continual refinement of program curriculum
- Selection and development/mentoring of program faculty to meet student and program expansion needs.
- Implemented program evaluation and processes of continuous improvement.
- Guided the recruitment and selection of student applicants to the program.
- Actively marketed and promoted the MHI program to potential students, partners and the healthcare community through outreach activities, publications and presentations.
- Taught within the program and facilitated program immersion sessions (on-site intensives).

August 2005-May 2009

Arizona State University College of Nursing & Health
Innovation

Associate Professor – Clinical Track

Sept. 2004-2005

University of Lethbridge and the Chinook Health Region,
Lethbridge, Alberta, Canada

**Joint Appointment (Faculty Lecturer/Clinical Education
Coordinator)**

- This pilot position was formed as a joint venture between these two institutions to integrate healthcare education and practice.
- Half my salary was reimbursed to the U of L for my involvement in the CHR's Chronic Disease Management & Prevention Initiative.
- As Clinical Education Coordinator, I guided the development of evidence-based clinical decision-making tools for multi-disciplinary primary care teams (related to chronic disease); and was responsible for the planning of education/implementation of these tools in primary care offices throughout the health region.

July 2003-2005

University of Lethbridge, School of Health Sciences
Faculty Lecturer (Nursing)

May 1999 - June 2000
 (13 month contract)

Lethbridge Community College

Coordinator, Licensed Practical Nurse Program

- Responsible for the coordination of a 13-month nursing program and the 23 students enrolled in the program. Duties include clinical placement coordination, curriculum design, lesson planning, staffing, scheduling, student advising, supervision and training of two-part time and two casual nursing instructors.
- Full time instruction of nursing students in classroom, lab and clinical settings.
- Clinical instruction of groups of 8 students in the clinical settings of continuing care and acute medical ward.
- Integration of Web-based learning modules into the program using WebCT (Learning Management System).

Healthcare Experience

January 2009 – June 2010

Cancer Treatment Centres of America – Western Regional Medical Centre, Goodyear, AZ

Director, Organizational Development/Clinical Education

- Developed and implemented educational opportunities for all interdisciplinary clinicians to continue their growth in oncology sciences (including annual skills validation/certifications).
- Coordinated, developed and presented education programs designed to maintain, enhance and assess job performance and competencies for clinical employees.
- Designed and implemented initiatives and educational opportunities that reinforce and sustain the organizational unique culture of patient centred care.
- Established a clinical ladder for nursing staff to be recognized and rewarded for clinical excellence and ongoing professional development.
- Implemented high fidelity simulation experiences for interdisciplinary oncology professionals to gain experience and competency in identifying and managing high risk/low occurrence patient situations (chemotherapy infusion reaction, sepsis).
- Developed and administered the annual departmental budget.
- Acted as an internal consultant and coach to managers and executive leadership team related to leadership development, educational program development and sustaining a positive workplace culture.

- November 2001-June 2003 Chinook Health Region, Lethbridge Regional Hospital site
Clinical Nurse Specialist, Acute Geriatric Programs
 - Provision of direct and indirect patient care.
 - Engaged in clinical problem solving in cooperation with interdisciplinary healthcare teams.
 - Provided educational services to interdisciplinary teams, clients and families.
 - Developed and implemented evidence-based practice protocols and initiatives (e.g. Delirium algorithm, case management implementation, development of the Wellness/Independence model of care).
 - Provided leadership and administrative support to the programs.
 - Responsible for ongoing program planning and evaluation Initiatives.
 - Coordination of research within the program.
- June 2001 - November 2001 Lethbridge Regional Hospital
Clinical Educator, Surgery (Maternity leave)
 - Provided orientation and oversee certifications of new nursing Staff.
 - Responsible for providing ongoing education, re-certifications and continuing education to surgical nursing staff.
 - Developed and revised surgical policies and procedures to reflect evidence based practice (e.g. ambulatory care project and surgical clinical pathways).
 - Provided remedial education for nurses needing skill updates or extra educational support.
 - Created and updated patient education pamphlets and other patient teaching material.
- October 2000 - June 2001 Lethbridge Regional Hospital Pre-operative Assessment Clinic
Patient Educator (full time, permanent)
 - Assisted patients to prepare for upcoming surgery by providing them with information and education about their peri-operative experience.
 - Assessed clients' health status, and obtained accurate health histories in order to screen for and prevent possible complications or cancellations of surgery.
 - Continually refined and developed the PAC program in order to provide optimal patient care.
- June - September, 2000
 and April, 1997 -
 May, 1999 Lethbridge Regional Hospital
Full time, permanent RN on a busy 32 bed, cardiac/telemetry and medical unit
 - Assumed charge nurse duties on a regular basis.

- Provided primary care to seven cardiac/medical patients, including cardiac education and multidisciplinary discharge planning.

May, 1996 - April, 1997

Lethbridge Regional Hospital

Full time, casual RN working on cardiac/medical unit

- Expanded my knowledge and skill base while gaining experience in caring for cardiac and medical patients.

March, 1996 – June, 2005

Nursing Consultation

Created a home based, **Legal Nurse Consultant** business

- Provide case analysis using my knowledge of medical, nursing and health related issues.
- Identified adherence to, and deviations from, nursing and medical standards of care, policies and protocols.

June, 1996 - April, 1997

Lethbridge Regional Hospital Preoperative Assessment Clinic

- Optimized hospital resources by completing nursing data base and pre-operative teaching, 1-2 weeks prior to surgery, allowing patients to be admitted the morning of surgery.
- Established proficiency and personal style in eliciting health histories and patient teaching through working in the clinic.

May, 1995 - May, 1996

Lethbridge Regional Hospital

- Worked as a casual RN on Medical and Surgical units.
- Increased adaptability and flexibility working casual on four different units

1993 – 1995

Extendicare, Lethbridge

Nursing aide (casual) at a 100-bed long term care institution.

- Enhanced physical care skills.
- Increased understanding of the needs of geriatric patients.

Research Projects

Sept. 2021-April 2023

Public Health Agency of Canada (Immunization Partnership Fund) - Training Program for Optimized Vaccine Communication: Empowering our Future Health Care Workers with Vaccination Confidence and Competence

Project developed, validated, and disseminated an educational program for healthcare provider (HCP) trainees to prepare them for their future roles in vaccine advocacy, delivery and promotion. The educational program was based on real-world vaccine promotion scenarios. Utilizing an innovative educational strategy called Virtual Simulation Games (VSG's), HCP trainees engaged in a series of virtual vaccine hesitancy communication simulations designed to

increase their confidence and competence.

Funding: Public Health Agency of Canada – Immunization Partnership Fund (\$428, 044 CAD)

-Principal Co-Investigators: Davidson, S., Constantinescu, C.

-Collaborators: Shajani, Z., *Lip, A., Grindrod, K., Kassam, A., Birnie, K., Luctkar-Flude, M., Tyerman, J., Betker, C., Gagneur, A.

-Collaborating Organizations: Canadian Association of Schools of Nursing, Royal College of Physicians and Surgeons of Canada, Can-SIM.

July 2021-June 2023

SSHRC Partnership Development Grant - Awakening Canadians to Ageism

This project fostered partnerships between older Canadians, CanAge, HelpAge (advocacy organizations), the Canadian Gerontological Nurses Association, and academic gerontological experts to create ageism awareness in Canada. Guided by social learning theory the project unfolded in three phases. Phase 1: Utilized student nurses as a test case to determine if negative stereotypes and ageist perceptions can be improved through three e-learning activities. Phase 2: Findings from phase 1 were shared with an advisory group comprising older Canadians and the partners. This group developed a range of knowledge mobilization strategies to dispel ageism among other professionals and the public. Phase 3: Implemented knowledge mobilization strategies, with our partners' engagement.

Funding: Social Sciences and Humanities Research Council (\$199, 200 CAD)

-Principal Applicant: Dahlke, S.

-Partners: Tambllyn Watts, L. (CanAge); Perry, L. (HelpAge); Shindel-Martin, L. (CGNA)

-Co-applicants: Hunter, K., Fox, M., Davidson, S., Raymond, C., Chasteen, A., Boscart, V., McCleary, L. Moody, E.

April 2020-March 2021

WNRCSN Education Innovation Grant - Healthcare Grand Challenge as an Education Innovation

To educate and inspire the next generation of nursing leaders to address pertinent and pressing issues in the healthcare system, innovative and experiential teaching and learning opportunities are needed. To fill this gap, we designed, implemented, and evaluated a Healthcare Grand Challenge course for graduate nurses interested in developing their leadership skills. Following the course, graduate nursing students were invited to explore their experiences and perceptions of the Healthcare Grand Challenge course and identify how they utilize the knowledge and skills developed through the course to grow their leadership practices.

Funding: Western & Northern Regions - Canadian Association of Schools of Nursing (\$5000 CAD)

-Principal Investigator: Nowell, L.

-Co-Investigators: Davidson, S., Carr, E.

Feb. 2020-Apr. 2021

Evaluating Fundamental Care Knowledge in Undergraduate Nursing Students

Study aimed to increase our understanding of how, when, and where undergraduate nursing students learn about fundamental care needs and to ultimately identify potential curricular opportunities and strategies to deepen students' knowledge and understanding of fundamental

care concepts. Building upon the Fundamentals of Care Framework, we utilized a comparative case study approach to examine undergraduate nursing students' understanding of fundamental care concepts. The findings from this study have guided curriculum revisions at the University of Calgary Faculty of Nursing and will ultimately improve the delivery of high-quality fundamental care by the faculty's graduates.

Funding: University of Calgary Teaching & Learning Grants (\$39 600.00 CAD)

-Principal Investigators: Nowell, L., & Davidson, S.

- Collaborators: Laing, C., Shajani, Z., Dewell, S., Conroy, T., Button, D., Fritz, S.

Nov. 2019-Mar. 2022

Health Canada (Health Care Policy Contribution Program) - Improving Engagement and Empowering Patients through their Transplant Journey

This qualitative study of patient lived experiences of the organ donation and transplantation system in Canada explored their views on the health care system(s), processes, support and service on their journey. A network of patients, caregivers, donors and advocates, from across Canada was engaged to put a critical eye on the successes and the failures/gaps in their experience. From this, we developed patient-led and patient-focused report with recommendations for a renewed and improved approach to organ donation and transplantation health services in Canada.

-Funding: Health Canada – Special Call (\$303 000.00 CAD)

-Principal Investigator: Davidson, S.

-Co-investigators: Thibodeau, C., Lauder, L., Dewell, S.

-Policy Maker: Myles, E. (Executive Director, Kidney Foundation of Canada)

- Collaborators: Kidney Foundation of Canada, Health Canada Organ Donation and Transplantation Collaborative

June 2018 – May 2020

SSHRC Insight Development Grant - The Conundrum of Learning to Work with Older Adults: A Descriptive Case Study of Social Learning in Nursing Education

A descriptive case study approach was used to examine how social learning processes in a nursing program perpetuates ageist stereotypes. We examined student nurses' perceptions about working with older people using a validated survey. Next, we conducted focus groups and interviews with student nurses and faculty to learn the experiences that influence students' knowledge acquisition and perceptions about working with older people. Finally, we conducted observations in theory and clinical classes and reviewed documents to examine the contexts of university and clinical settings that constitute the student nurses' learning environment. Bandura's social learning theory focused our inquiry as we explored the social and situated ways that students learned to care for older people.

-Funding: Social Sciences and Humanities Research Council (\$67, 400.00 CAD)

-Principal Investigators (Co-PI's): Dahlke, S., & Davidson, S.

-Co-Investigators: Sayers, V., Pollard, C.

- Collaborators: Baumbusch, J., & Fox, M., Hunter, K.

May 2018 – April 2019

VISION - Video -Integrated Simulation Improving Outcomes in Nursing

This study aimed to create flexible, cost-effective simulation vignettes to enhance inter-professional education (IPE) learning opportunities for healthcare students and trainees.

Research Question: What are the barriers and needs of health sciences faculty across Alberta - to enhance student preparation for inter-professional practice?

-Funding: University of Alberta Faculty of Nursing Simulation Teaching & Learning Grant (\$20,000.00 CAD) – **Declined due to change of institution**

-Principal Investigators (PI): Davidson, S., Park, T.

-Co-Investigator: *Cernigoy, E.

April 2016 – April 2018

Sim X-treme Makeover: Gamification of a High-Fidelity Nursing Simulation.

Nursing programs across Canada have adopted high-fidelity human-patient simulation (HFHPS) in their curriculums at a substantial cost and it is considered a gold standard in nursing education. To fully leverage investment in HFHPS, innovative pedagogy must be developed to align with our learners' needs and the intended learning outcomes of the program. Game-based learning (GBL) has been demonstrated to: increase student knowledge retention and translation; increase engagement with content and improve satisfaction with the learning experience. Gamification is the use of game-based mechanics, aesthetics, and game thinking to engage people, motivate action, promote learning, and solve problems. This action research project leveraged the highly engaging nature of gamification to enhance the experiential learning in HFHPS. The research was conducted at the University of Alberta, Edmonton site, and the Red Deer College collaborative program site.

-Funding: University of Alberta Faculty of Nursing Simulation Teaching & Learning Grant (\$20,000.00 CAD)

-Principal Investigator (PI): Davidson, S.

-Co-Investigators: *Gibbins, V. J., Wilson-Keates, B., Jackman, D., Lee, H., Cross, J., Melo, S., Streibel, K., Sinclair, L.

April 2015 – April 2018

Integrating Game-based Learning into Undergraduate Nursing Education.

The undergraduate nursing research course helps students explore ways research can inform nursing practice. Unfortunately, nursing students often report that this course, in its traditional format is tedious and does not clearly connect research content and the reality of nursing practice. In response to this critique, the course was redesigned using a Game-based learning (GBL) platform. This study evaluated the level of engagement, achievement of course learning outcomes and satisfaction of undergraduate nursing students who were enrolled in the nursing research course.

-Funded by: University of Alberta Teaching & Learning Enhancement Fund (\$23,165.00 CAD)

-Principal Investigator (PI): Davidson, S.

-Co-investigator Olsen, K.

Jan. 2015 – Dec. 2015

Integrating Mindfulness into Undergraduate Nursing Education.

An educational intervention aimed at developing Mindfulness practices was provided to a core group of faculty. From this group, strategies for incorporating Mindfulness into undergraduate nursing education were developed. The integration of Mindfulness practices into the educational experiences of nursing students equips them with the ability to better manage stress in their academic studies as well as their future nursing practice.

-Funded by the University of Alberta Endowment Fund for the Future (\$4980.00 CAD)

-Principal Investigator (PI): Davidson, S.

-Co-investigators: Rusk, K., *Ellis, R.

Sept. 2014 – Dec. 2015

Mapping Simulation Experiences and Outcomes in Pre-licensure Nursing Education: A Knowledge Synthesis Project.

The objectives of this project were: (1) conduct a systematic review of the literature on the use of simulation in pre-licensure nursing education; (2) employ a realist approach to map the literature and synthesize an understanding of ‘what simulation experiences, are most effective for which pre-licensure nursing students, in what circumstances, and how’; and (3) identify directions for future research.

-Funded by the Jack Kay Nursing Simulation Award (\$17, 000 CAD)

-Investigators: Lasiuk, G. C., Davidson, S., Olson, J., Paul, P. & Wilson-Keates, B.

May 2014 – Sept. 2015

Relational Learning in Higher Education: Exploration of Emerging Practices.

This project explored teaching and learning in higher education from a relational (social constructionist) perspective. The project provided the context and opportunity to engage in the meaning making processes with teachers and scholars whose work is informed by relational practices.

-Funded by the Taos Institute (\$5,000 USD)

-Investigator: Davidson, S.

Jan. 2014 – Aug. 2014

Gamification of an Online Nursing Research Course: Evaluating Learning Outcomes, Student Satisfaction and Engagement.

This study evaluated the effectiveness of game-based learning used in an undergraduate, online nursing research course. The elements evaluated were: student achievement of course objectives; student satisfaction with game-based learning and student engagement.

- Unfunded pilot

-Investigator: Davidson, S.

Jan. 2014 – Oct. 2015

Supporting Teacher Formation among New Nursing Faculty: Outcomes of the Faculty Navigator Program.

This study evaluated the outcomes of the Faculty Navigator Program (FNP). The FNP was designed to support the transition of clinical nurses into academic teaching roles (via

Communities of Practice and individual mentorship). This was a replication study based on Red Deer College FNP Program implemented at University of Alberta, Faculty of Nursing.

-Funded by the University of Alberta Endowment Fund for the Future (\$5,000 CAD)

-Principal Investigator: Davidson, S.

Sept. 2013 – Aug. 2014

The Effect of the Faculty Navigator Program on the Self-efficacy for Teaching and Role Transformation of New Sessional, Probationary and Part-time Nursing Instructors.

This study is a joint collaboration with the Red Deer College Nursing Department and the University of Alberta Faculty of Nursing. The Faculty Navigator Program development was informed from the research in my dissertation.

- Funded by University of Alberta, Faculty of Nursing Establishment Grant (\$15,000 CAD)

-Principal Investigator (PI): Davidson, S.

- Co-investigators: Hagell, E., McKay, S.

March 2011 Completion of doctoral dissertation. Title: *The Experiences of Novice Nursing Faculty: A Complexity Perspective.*

Dec. 2006 *The Lived Experience of Novice Nursing Faculty.* Qualitative research study that explored the experiences of four novice nursing faculty. Data was collected via personal interview and interview transcripts were then used in thematic analysis.

June 2006 *Evidence Based Practice Mentorship Program.* Attended a week long immersion session designed to develop participant's ability to engage in the EBP process and support/coach colleagues in the process of EBP. Program taught by Dr. Bernadette Melnyk and Dr. Ellen Fineout-Overholt.

Dec. 2004 *Interprofessional Education for Collaborative Patient-Centered Practice Grant Proposal (unsuccessful).* I was the primary author for this multi-stakeholder proposal to initiate a Primary Care Center of Excellence at the University of Lethbridge. Funding request was for 2.2 million dollars. The request for proposals was initiated by the Pan-Canadian Health Human Resource Strategy, funded through the Healthcare Strategies and Policy Contribution Program.

Sept. 2004 *Chronic Disease Management and Prevention Network, Evaluation of Clinical Practice Settings.* Collaborated with Physician Clinic Staff and multi-disciplinary health professionals to evaluate their current practices. Physician billing data, client demographics, hospital readmission rates and top five client diagnoses were collected as baseline data for ongoing care delivery redesign initiatives within the Chinook Health Region.

Apr. 2002 *Outcomes study of Bridges program.* Retrospective (4 year) study of frail elderly clients being maintained in the community by attending the Bridges program (Geriatric Community Day Program).

- Jan. 2002 *Chart review of ACE and GARU clients* - Tracking client demographics and adherence to admission criteria for Acute Care of the Elderly beds and the Geriatric Assessment and Rehabilitation Unit.
- Nov. 2001 *Completed Master's Thesis. Title: The Effects of Earplugs on Sleep in Unstable Angina Patients.* This is a full-scale study (N=97) that builds upon the pilot study completed in May, 1999.
- Oct. 2000 *Nursing student focus groups* -Facilitated and collected survey and qualitative data from nursing student focus groups. The data was used by the Southern Alberta Collaboration for Nursing Education in planning a new problem-based nursing curriculum.
- Summer 2000 *Nurse focus groups* -Facilitated nurse focus groups and gathered qualitative data for use in the development of the SACNE curriculum.
- Sept. - Dec. 1999 *Graduate Assistantship* -Worked with Dr. Susan Norwood on a research project aimed at exploring the image of nursing in popular culture and media.
- May 1999 *Pilot research study* on the use of ear plugs to facilitate sleep for unstable angina patients on a medical floor. This was a quantitative study which used a visual analogue scale to measure client perceptions of quality and quantity of sleep.

Selected Professional Activities/Service

Registered Nurses Association of Ontario

- Expert Panel Member, Best Practice Guideline Development for Clinical Practice in a Digital Health Environment (2021-2023)

Canadian Association of Schools of Nursing

- National Board of Directors -Elected Regional Representative (2019-21); re-elected for 2021-2023).
- Sub-Committee on Graduate Studies (2020-2021; 2022-2023)

Western and Northern Region - Canadian Association of Schools of Nursing

- Vice President (2014 -16) and President (2016-18)

FNP (Faculty Navigator Program) Workshop Planning Committee

- Committee chair & workshop presenter (2015-16) and planning committee chair (2018)

Relational Practices in Health & Healthcare Conference, Taos Institute

- Conference planning/program committee member (2015-16)

Margaret Scott Wright Research and Innovation Day Planning Committee
-Conference chair (2015-16)

University of Alberta, Faculty of Nursing NCLEX Ad Hoc Advisory Committee
– Member (2015-2017)

Sigma Theta Tau International Honour Society
– Mu Sigma Chapter, Succession Planning Committee Member (2016-18)
– Mu Sigma Chapter, Vice President (2014-16)

International Institute for Qualitative Methodology
– Chair, Planning Committee for the Qualitative Health Research Conference (2014-16).

The Taos Institute
– Invited Associate (April 2011 – on-going)
-The Taos Institute is a non-profit organization dedicated to creating promising futures through social construction

National League for Nursing Certification in Nursing Education (2006-2011)

Sigma Theta Tau International Honour Society of Nursing
– Member (2000 - present)

Sigma Theta Tau Beta Upsilon Chapter
– Succession Planning Chair/Board Member (2007-09)

Arizona State University College Council of Nursing Students
– Faculty Advisor (2006-08)

Arizona State University – College of Nursing Undergraduate Curriculum Committee (2005-08)

Arizona State University – College of Nursing Undergraduate Faculty Forum – Chair (2005-07)

Canadian Nurses Association – National Committee on Nominations, elected office (2004-2006)

University of Lethbridge – Health Sciences Faculty Development Committee (2003- 2005)

University of Lethbridge – Health Sciences Program Evaluation Committee (2003- 2005)

Geriatric In-service Mentoring Project - Provincial Steering Committee Member (2003-2004)

Chinook Health Region – Seniors Health Portfolio Accreditation Committee – Member (2004)

Annual Senior's Health Conference (2003 and 2004)
-Jointly hosted by the University of Lethbridge, School of Health Sciences and the Chinook Health Region Seniors' Health

Editorial Activities

- 2024 Edited textbook (in production) - *Leadership for evidence-based innovation in nursing and health professions*. (3rd ed.). Weberg & Davidson (Eds.). Jones & Bartlett Learning.
- 2023 Journal co-guest editor - *Nursing Administration Quarterly*, 47(1). Innovative Healthcare Models. Wolters Kluwer.
- 2021 Edited textbook - *Leadership for evidence-based innovation in nursing and health professions*. (2nd ed.). Weberg & Davidson (Eds.). Jones & Bartlett Learning.
- 2018 – present Journal editorial board member – *Nursing Administration Quarterly*. Wolters Kluwer.
- 2016 Edited textbook - *Leadership for evidence-based innovation in nursing and health professions*. Davidson, Weberg, Porter-O’Grady & Malloch (Eds.). Jones & Bartlett Learning.

Publications

Asterisk * denotes trainee/student

- *Shrestha, S., Dahlke, S., Butler, J. I., Hunter, K., Fox, M.T., Davidson, S., Chasteen, A.L., Martin, L.S., Moody, E. (accepted, Jan. 2024). Nursing students’ perceptions of a pain management e-learning module: An exploratory quantitative study. *Pain Management Nursing*.
- *Fox, D. E., Hall, M., Thibodeau, C., Coldwell, K., Lauder, L., Dewell, S. L., & Davidson, S. J. (2023). The Experiences of Patients, Caregivers, and Donors on Transplant Journeys in Canada: A Mixed Methods Study. *Journal of Evaluation in Clinical Practice*, Doi: <https://doi.org/10.1111/jep.13942>
- *Fox, D. E., Hall, M., Thibodeau, C., Coldwell, K., Lauder, L., Dewell, S. L., & Davidson, S. J. (2023). The Impact of the COVID-19 Pandemic on Canadian Transplant Journeys: A Mixed Methods Study. *BMJ Open*, 13(e068347). Doi: 10.1136/bmjopen-2022-068347
- *Devkota, R., Dahlke, S., Fox, M.T., Davidson, S., Hunter, K., Butler, J., *Shrestha, S., Chasteen, A.L., Moody, E., Martin, L.S., Pietrosanu, M. (2023). E-learning modules to enhance student nurses’ perceptions of older people: A single group pre-post quasi-experimental study. *International Journal of Nursing Education Scholarship*, 20(1), 1-12. Doi: <https://doi.org/10.1515/ijnes-2023-0059>

- *Hwang, J. J., Donnelly, T. T., Raffin Bouchal, S., & Davidson, S. (2023). Factors influencing access to nonpharmacological interventions for community-dwelling seniors with mild-to-moderate dementia: An integrative review. *Journal of Psychiatric and Mental Health Nursing, 00*, 1–28. Doi: <https://doi.org/10.1111/jpm.12932>
- *Lip A., Pateman M., Fullerton M.M., Chen H.M., Bailey L., Houle S., Davidson S., Constantinescu, C. (2023). Vaccine hesitancy educational tools for healthcare providers and trainees: A scoping review. *Vaccine, 41*(1), 23-35. Doi: <http://doi.org/10.1016/j.vaccine.2022.09.093>.
- *Swadas, N., Dewell, S., & Davidson, S. J. (2022) Knowledge and attitudes of pharmacogenetics among Canadian nurses: Implications for nursing education. *Quality Advancement in Nursing Education, 8*(2), Article 3. Doi: <https://doi.org/10.17483/2368-6669.1319>
- Nowell, L., Davidson, S., *Gospodinov, J., Laing, C., Shajani, Z., Dewell, S., Conroy, T., Button, D. (2022). Evaluating fundamental care knowledge to inform educational leadership. *Journal of Advanced Nursing, 79*(3), 1174-1188 Doi: <https://doi.org/10.1111/jan.15279>
- Laing, C. M., Davidson, S., & MacKay, C. (2022). A lottery-based admissions process for faculties of nursing: An idea whose time has come. *Strategic Enrollment Management Quarterly, 10*(2), 3-8.
- Nowell, L., Dhingra, S., *Carless, S., Davidson, S., & Carr, E. (2021) Nursing students' experiences and perceptions of an innovative graduate level healthcare grand challenge course: a qualitative study. *International Journal of Nursing Education Scholarship, 18*(1), 1-14. Doi: <https://doi.org/10.1515/ijnes-2021-0079>
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- Davidson, S. (2014). Appreciative inquiry helps a new college leader create a team environment – fast! *International Journal of Appreciative Inquiry*, 16(2), 72-77.
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- Malloch, K. & Davidson, S. (2010). Innovating nursing education to transform future leadership. In N. Rollins-Gantz (Ed.). *101 global leadership lessons for nurses*. (pp. 249-252). Sigma Theta Tau International.
- Stichler, J. F., Davidson, S., & AlShraiky, J. (2010). Leadership, innovation, and healing spaces. In T. Porter-O'Grady & K. Malloch (Eds.). *Innovation leadership: Creating the landscape of healthcare*. (pp. 247-301). Jones & Bartlett.
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Selected Papers / Speeches / Presentations

Bold denotes presenting author(s) if multiple authors

Asterisk * denotes trainee/student

- Nov. 2023 Invited keynote – Krembil/University Hospital Network (UHN) International Nursing Conference. Toronto, ON (Nov. 1st) Title: *The Future of Nursing*.
- July 2023 Peer reviewed poster presentation - International Council of Nurses Congress, Montreal, QC (July 1-5) Title: *A Research Co-design Approach to Exploring Lived Experiences of Patients and Patient Advocates on Transplant Journeys*.

Authors: **Dewell, S., Davidson, S.**, Coldwell, K., Thibodeau, C., Lauder, L., *Fox, D.

- July 2023 Peer reviewed poster presentation - International Council of Nurses Congress, Montreal, QC (July 1-5) Title: *Virtual Simulation Game Training Program for Healthcare Providers to Optimize Vaccine Communication*.
Authors: **Fullerton, M. M., Pateman, M.**, *Doucette, E., **Davidson, S.**, & Constantinescu, C.
- May 2023 Peer reviewed panel presentation – Canadian Association of Schools of Nursing (CASN) Education Conference, St. John’s NL (May 29-30) Title: *Closing the Gap: Institutional Aspirations for Inclusive Excellence and the Realities of the Legacy of Colonial Hiring Processes*. Authors: **Davidson, S., Scott, M., & Bensler, H.**
- May 2023 Invited presentation – Alberta Health Services, Practice-Wise Professional Development Series – Virtual (May 11th) Title: *Nursing’s Perfect Storm - From Surviving to Thriving Amid the Chaos of Healthcare*.
- Oct. 2022 Peer reviewed concurrent presentation - Canadian Association of Nephrology Nurses and Technologists Conference, Hamilton, ON (Oct. 27) Title: *Lived Experience of Transplant Journeys: Learning from Patients and Families*.
Authors: ***Fox, D. E.**, Hall, M., Thibodeau, C., Coldwell, K., Lauder, L., Dewell, S. L., & Davidson, S.
- Sept. 2022 Peer reviewed oral presentation (trainee track) - Canadian Society of Transplantation Joint Meeting, Banff, AB (Sept. 20) Title: *The Impact of the COVID-19 Pandemic on Canadian Transplant Journeys: A Mixed Methods Study*.
Authors: ***Fox, D. E.**, Hall, M., Thibodeau, C., Coldwell, K., Lauder, L., Dewell, S. L., & Davidson, S.
- May 2022 Peer reviewed poster presentation – Canadian Society of Nephrology Virtual AGM (May 12-14) Title: *The Impact of the COVID-19 Pandemic on Canadian Transplant Journeys: A Mixed Methods Study*. Authors: ***Fox, D. E.**, Hall, M., Thibodeau, C., Coldwell, K., Lauder, L., Dewell, S., & Davidson, S.
- May 2021 Peer reviewed presentation - Canadian Association of Schools of Nursing (CASN) Education Virtual Conference (May 3-5) Title: *Nursing Students and Faculty’s Perspectives About How Students are Learning to Work with Older People*. Authors: **Dahlke, S.**, Davidson, S., *Kalogirou, M.R., *Swoboda, N., Hunter, K.F., Fox, M., Pollard, C., Baumbusch, J., & Salyers, V.

- May 2021 Peer reviewed presentation - Canadian Association of Schools of Nursing (CASN) Education Virtual Conference (May 3-5) Title: *Purposeful Program Philosophies: Integrating Fundamentals of Care into Nursing Curricula*. Authors: **Raymond, C., & Davidson, S.**
- May 2021 Peer reviewed presentation - - Canadian Association of Schools of Nursing (CASN) Education Virtual Conference (May 3-5) Title: *Grand Challenges as Education Innovations in Nursing Graduate Education*. Authors: **Nowell, L., Davidson, S., Carr, E.**
- Mar. 2021 Invited panellist – Mid-Atlantic Telehealth Resource Centre Virtual Summit, Disruptive Technologies and Innovations: Shaping the Future of Healthcare (March 29th) Panel Title: *Disruptions in Health Professions Education*.
- Nov. 2020 Invited closing keynote – University of Calgary, Faculty of Nursing’s Virtual Nursing Leadership Conference (November 27th) Title: *The Leader in All of Us*.
- Oct. 2020 Invited panellist – Registered Nurses Association of Ontario’s (RNAO) Virtual Symposium (October 21st) Title: *Nursing and Compassionate Care in the Age of Artificial Intelligence*.
- June 2020 Invited presentation – College and Association of Registered Nurses of Alberta (CARNA) Virtual Conference (June 4th) Title: *From Toxicity to Transformation: Bringing Innovative Ideas to Life in Healthcare*.
- Oct. 2019 Peer reviewed poster presentation - Qualitative Health Research Conference, Vancouver, BC (Oct. 25-29) Title: *Nursing Practice and Context: The Relationship Between the Hospital Setting and Environmentally Responsible Practice*. Authors: ***Kalogirou, M., Dahlke, S., Davidson, S.**
- Oct. 2019 Peer reviewed research presentation – Qualitative Health Research Conference, Vancouver, BC (Oct. 25-29) Title: *Nursing Students and Faculty’s Perspectives about How Students are Learning to Work with Older People*. Authors: **Dahlke, S., Davidson, S., *Kalogirou, M., *Swoboda, N., Hunter, K., Pollard, C., Salyers, V., Fox, M., & Baumbusch, J.**
- July 2019 Invited closing keynote presentation – International Network for Doctoral Education in Nursing Conference, Calgary, AB (July 24-25) Title: *Doctoral Education for a New Era: Challenges, Opportunities, Synergies*.
- July 2019 Peer reviewed poster presentation – International Network for Doctoral Education in Nursing Conference, Calgary, AB (July 24-25) Title: *Progressing the INDEN Mission: Supporting emerging nurse leaders with a global focus*. Authors: ***Ciezar-Andersen, S., *Dhaliwal, K., & Davidson, S.**

- June 2019 Peer reviewed panel presentation - York University Social Justice Nursing Conference, Toronto, ON (June 13) Title: *Nurse leaders promoting social justice: Stories from the Peace Summit*. Authors: ***Ciezar-Andersen, S.**, ***Dhaliwal, K.**, & Davidson, S.
- May 2019 Peer reviewed research presentation – Canadian Gerontological Nurses Association Conference, Calgary, AB (May 4) Title: *The Conundrum of Learning to work with older people: Nursing students' perceptions about older people*. Authors: **Dahlke, S.**, **Davidson, S.**, *Duarte Wisnesky, U., *Kalogirou, M., Hunter, K., Pollard, C., Salyers, V., Fox, M., & Baumbusch, J.
- April 2019 Invited workshop (half day) – Clinical Nurse Educator Annual Education Meeting, Alberta Children's Hospital, Calgary, AB (April 30) Title: *To Infinity and Beyond: A Clinical Educator Story*.
- June 2018 Invited workshop (half day) - IIQM's 18th Annual Thinking Qualitatively (TQ) Workshop Series, Edmonton, AB (June 18-22). Title: *Beyond the Buzzword - Innovation and the Research Process*.
- Nov. 2017 Peer reviewed research presentation – SimOne Conference, Toronto ON (Nov. 30 – Dec. 1) Title: *Sim X-treme Makeover: Gamification of a High Fidelity Simulation*. Authors: Davidson, S., ***Gibbins, V.J.**, **Streibel, K.**, Tannahill, A., Malo, S., Sinclair, L., Cross, J., Lee., H., MacIntyre, B.
- Nov. 2017 Peer reviewed poster presentation – 31th Annual Margaret Scott Wright Research & Innovation Day, Edmonton AB (Nov. 3). Title: *Sim X-treme Makeover: Gamification of a High Fidelity Simulation*. Authors: ***Gibbins, V. J.**, **Stribel, K.**, Davidson, S., Tannahill, A., Malo, S., Sinclair, L., Cross, J., Lee., H., MacIntyre, B.
- Nov. 2017 Peer reviewed poster presentation – 31th Annual Margaret Scott Wright Research & Innovation Day, Edmonton, AB (Nov. 3). Title: *Simulation Learning with Nursing and Pharmacy Students: A demonstration project*. Authors: Park, T., Sadowski, C., Charrois, T., Olson, J., King S., Davidson, S., Paul, P., **Wilson-Keates, B.**
- Oct. 2017 Invited Keynote Presentation – Cleveland Clinic Nursing Innovation Summit, Cleveland, OH (Oct. 20). Title: *The Art and Science of Evidence-Based Innovation*.
- Oct. 2017 Peer reviewed poster presentation – International Society for the Scholarship of Teaching & Learning Conference, Calgary, AB (Oct. 11-14). Title: *Integrating Game-based Learning into Undergraduate Nursing Education*. Authors: **Davidson, S.**, Olsen, K., *Singh, U., *Cernigoy, E.

- Nov. 2016 Invited Keynote Dialogue - Relational Practices in Health & Healthcare Conference, Cleveland, OH (Nov. 11-13). Title: *Community and Healthcare Connections*. Authors: **Gergen, K., Cass, P., Davidson, S.**
- Nov. 2016 Invited pre-conference workshop (half day) – Relational Practices in Health & Healthcare Conference, Cleveland, OH (Nov. 10). Title: *Beyond the Buzzword - Innovation and the Research Process*.
- Oct. 2016 Peer reviewed symposium presentation – 22nd Annual Qualitative Health Research Conference, Kelowna, BC (Oct. 17-19). Title: *Complex Responsive Processes: Making Sense of Healthcare Clinicians' Experience in the Living Present*. Authors: ***Clouthier, K., Lalley, C, Davidson, S.**
- June 2016 Peer reviewed podium presentation - EdMedia 2016: World Conference on Educational Media and Technology, Vancouver, BC (June 26-30). Title: *Gameful Learning as a Teaching/Learning Strategy: Best Practices and Lessons Learned*. Authors: Davidson, S., & **Candy, L.**
- May 2016 Invited workshop presentation – Faculty Navigator Program Workshop, Banff, AB (May, 20-21). Title: *Teacher Transformation: The Journey from Expert to Novice*.
- May 2016 Invited workshop presentation – Faculty Navigator Program Workshop, Banff, AB (May, 20-21). Title: *Show me the Evidence: Research Supporting the FNP & Tracking Your Own Outcomes*.
- April 2016 Invited podium presentation – International Learning Festival: Inspiring Learning Life, Oslo, Norway (April 13-15). Title: *Exploring Relational Learning Practices: Connecting, Collaborating and Creating Community*.
- Feb. 2016 Peer reviewed podium presentation – Western & Northern Regions, Canadian Association of Schools of Nursing Conference, Saskatoon, SK (Feb. 17-19). Title: *Findings of a Knowledge Synthesis Project of Simulation Use in Pre-Licensure Nursing Education*. Authors: **Davidson, S. J., Lasiuk, G. C.,** Olson, J. K., Paul, P., Wilson-Keates, B., *Ellis, R., *Rajani, F.; *Savard, W.
- Feb. 2016 Peer reviewed podium presentation – Western & Northern Regions, Canadian Association of Schools of Nursing Conference, Saskatoon, SK (Feb. 17-19). Title: *Faculty Navigators: An Emerging Role in Nursing Education*. Authors: **Davidson, S., Daniels, S.,** Gulbransen, K., Raymond-Seniuk, C., Gates. M.

- Nov. 2015 Peer reviewed presentation – Sigma Theta Tau International 43rd Biennial Convention, Las Vegas, NV (Nov. 7-11). Title: *Findings of a knowledge synthesis project of simulation use in pre-licensure nursing education* Authors: **Olson, J. K.**, Lasiuk, G. C., Davidson, S. J., Paul, P., Wilson-Keates, B., *Ellis, R., *Rajani, F., *Savard, W.
- Nov. 2015 Invited panellist – 29th Annual Margaret Scott Wright Research and Innovation Day, Edmonton, AB (Nov. 6th). Panel discussion: *Bridging the Practice-Education Gap*.
- Oct. 2015 Invited international webinar – Taos Associate Forum Series (Oct. 14th). Title: *Relational Learning: Exploring Emergence*.
- Oct. 2015 Peer reviewed “golden nugget” presentation – 21st Annual Qualitative Health Research Conference, Toronto, ON (Oct. 19-21). Title: *The road less travelled – lessons from using an emerging research method*. Authors: ***Clouthier, K., Davidson, S.**
- Oct. 2015 Invited pre-conference workshop (full day) – 21st Annual Qualitative Health Research Conference, Toronto, ON (Oct. 19-21st). Title: *Qual-care – Utilizing qualitative research findings to improve patient care*.
- Aug. 2015 Invited presentation – University of Alberta Centre for Teaching and Learning Summer Symposium, Edmonton, AB (August 6th). Title: *Assessment and Game Based Learning*.
- July 2015 Invited presentation – BoiseQuest 2015, Quest-based Learning Virtual Un-conference (July 31) Title: *Changing “The Game” in Higher Education: Responding to Resistance*.
- June 2015 Invited workshop (half-day) – IIQM’s 15th Annual Thinking Qualitatively (TQ) Workshop Series, Edmonton, AB (June 16th). Title: *Beyond the Buzzword - Innovation and the Research Process*.
- May 2015 Invited session facilitator – Taos Institute Spring Jamboree, Santa Fe, New Mexico (April 30-May 3). Title: *Creating Innovative Collaborative Dialogic Practices in Healthcare*. Co-facilitator: Dr. Peter Northhouse
- April 2015 Invited podium presentation – Collaborative Faculty Development Conference, Edmonton, AB. (April 27-28). Title: *Building Communities of Learning*. Authors: **Davidson, S. & Gulbransen, K.**
- April 2015 Invited podium presentation - Collaborative Faculty Development Conference, Edmonton, AB. (April 27-28). Title: *Mindfulness ~ A concrete strategy for active engagement in nursing education*. Authors: **Davidson, S., Rusk, K.**

- Mar. 2015 Peer reviewed podium presentation - Olive Yonge Teaching & Learning Scholarship Day, Edmonton, AB. (March 20). Title: *Benjamin Bloom in the Digital Age: Leveraging 2.0 Technologies to Enable Higher Order Learning*.
- Feb. 2015 Peer reviewed podium presentation – Western & Northern Regions Canadian Association of Schools of Nursing Conference, Cranbrook, BC. (Feb. 18-20). Title: *Walking in Two Worlds: Stories of Transition and Formation among Nurse Educators*. Authors: **Davidson, S., Hagell, E., & McKay, S.**
- Nov. 2014 Peer reviewed poster – Margaret Scott Wright Research and Innovation Day, Edmonton, AB. (November 7). Title: *Mapping Simulation Experiences and Outcomes in Pre-licensure Nursing Education*. Authors: ***Ellis, R., *Rajani, F., *Savard, W., Lasiuk, G., Davidson, S., Olson, J., & Paul, P.**
- Oct. 2014 Peer reviewed podium presentation - 20th Annual Qualitative Health Research Conference in Victoria, BC. (October 20-23). Title: *Faculty Navigator Program: Impact on the Transition from Practice to Education*. Authors: **Hagell, E., & Davidson, S.**
- August 2014 Peer reviewed podium presentation – Think Outside the Lecture: Strategies for Active Learning/University of Alberta's CTL Summer Symposium, Edmonton, AB (August 13). Title: *The New Rules of the Game: Integrating Game-based Principles to Improve Student Engagement, Satisfaction and Learning*.
- April 2014 Invited keynote presentation – Collaborative Faculty Development Conference, Edmonton, AB (April 21-22). Title: *Creating and Transforming Nursing Education for the Future*.
- April 2014 Peer reviewed podium presentation - Collaborative Faculty Development Conference, Edmonton, AB (April 21-22). Title: *Getting your "Game On" - Reflections on the "Gamification" of an Undergraduate Nursing Course*. Authors: **Davidson, S., Candy, L., & *Stewart-Francis, T.**
- March 2014 Peer reviewed podium presentation – Olive Yonge Teaching & Learning Scholarship Day, Edmonton, AB. (March 21st) Title: *Getting your "Game On" - Reflections on the "Gamification" of an Undergraduate Nursing Course*. Authors: **Davidson, S., Candy, L., & *Stewart-Francis, T.**
- Nov. 2013 Peer reviewed podium presentation – Margaret Scott Wright Research and Innovation Day, Edmonton, AB. (November 1st). Title: *Walking in two worlds: Stories of transitions from clinical expert to new faculty member*.

- Oct. 2013 Peer reviewed podium presentation – 19th Annual Qualitative Health Research Conference in Halifax, NS. (October 27-29). Title: *Seeing Your World in a Grain of Sand: Using Complex Responsive Processes to Make Sense of Organizational Life*.
- July 2011 Peer reviewed podium presentation – 22nd Annual Nurse Educator Conference in the Rockies, Breckenridge, CO. (July 20-23). Title: *Searching for the missing link: One school's journey to support, inspire, and nurture new faculty*. Authors: **Davidson, S., & *Anthony, J.**
- June 2011 Invited pre-conference workshop (half-day) - 12th Annual Evidence Based Practice Conference, Phoenix, AZ. (June 8-10). Title: *Joining the journey – the role of the manager/administrator in EBP*.
- June 2011 Invited Panellist (representing the education sector) – 12th Annual Evidence Based Practice Conference, Phoenix, AZ. (June 8-10). Topic: *Leadership, Evidence, and Policy: Panel Discussion*.
- June 2011 Invited keynote – Education Track – 12th Annual Evidence Based Practice Conference, Phoenix, AZ. (June 8-10). Title: *Overcoming “Do as I say, not as I do.” Moving towards evidence-based nursing education*.
- April 2011 Invited presentation - Ohio League for Nursing, Spring Conference (April 1-2) Title: *A renewed look at faculty development and mentoring*.
- Oct. 2010 Webinar presentation for Advance Magazine for Nurses – Chamberlain College of Nursing Virtual Open House (Oct. 6). Title: *Leading with confidence: New approaches to management in nursing*.
- Feb. 2009 Invited Presentation, STTI Geriatric Nurse Leadership Academy (Feb. 25). Scottsdale, AZ. Title: *Leading healthcare in the digital age*.
- Feb. 2009 Pre-Conference Workshop session at the 10th Annual EBP Conference (Feb. 18). Glendale, AZ. Title: *Evidence-based design: Impact of healing environments on patient outcomes* (full day session). Authors: **Alshraiky, J., & Davidson, S.**
- Sept. 2008 Peer reviewed concurrent session at the Healthcare Facilities Symposium & Expo, Chicago, IL. (Sept. 10). Title: *The 10 design innovations that affected patient recovery*. Authors: **Alshraiky, J., Davidson, S., & *Schoonover, J.**
- Feb. 2008 Pre-Conference Workshop session at the Ninth Annual EBP Conference, Glendale, AZ. (Feb. 13). Title: *Teaching EBP for educators*. Authors: **White, B., Brown, G., Fineout-Overholt, E., Davidson, S., Hagler, D., Jarrel, K., Saewert, K., Small, L., Wilson, R.**

- Oct. 2007 Invited Keynote Address: Kansas State Nurses Association 2007 Convention, Topeka, KS. (Oct. 4). Title: *We're not in Kansas anymore Toto – Welcome to the world of evidence-based practice.*
- Sept. 2007 Pre-Summit Workshop session at the National League for Nursing Education Summit, Phoenix, AZ. (Sept.26-29). Title: *Integration of evidence-based practice into undergraduate nursing curricula.* Authors: **Davidson, S., Brown, G., Jarrell, K., Stillwell, S., Saewert, K., Hagler, D., & Fineout-Overholt, E.**
- June 2007 Peer reviewed workshop session at the Drexel Nursing Education Institute, Miami, FL. (June 8-10). Title: *Leonardo DaVinci – A muse for nursing educators.* Authors: **Davidson, S., & McDaniel, C.**
- June 2007 Peer reviewed workshop session at the Northwest Nursing Education Institute, Portland, OR. (June 18-20). Title: *A muse for nursing education – Leonardo DaVinci and innovation in nursing.* Authors: **Davidson, S., & McDaniel, C.**
- Feb. 2007 Peer reviewed concurrent session presentation - Eighth Annual EBP Conference, Phoenix, AZ. (Feb. 22-23). Title: *Creating a context for evidence-based chronic disease management. The praxis of evidence, culture and process.* Authors: **Davidson, S., & Andres, C.**
- Feb. 2007 Invited presentation at Maricopa Community College Career Day, Chandler, AZ. (Feb. 9th). Title: *EBP in Real-life Nursing Practice.*
- Oct. 2006 Invited presentation at Arizona Nurses Association Fall Symposium, Glendale, AZ. Title: *Toxic workplaces: What can be done?*
- Mar. 2006 Invited presentation at Arizona Nurses Association Nurse Educator Conference, Flagstaff, AZ. Title: *Nursing Curriculum in the 21st Century*
- June 2004 Peer reviewed workshop -26th Annual Conference of the International Association for Human Caring, Montreal, QC. (June 3-5). Title: *Learning How to FISH!™*
- April 2004 Designed and presented a train the trainer workshop entitled: *Tuna-Up!* This one-day session builds upon the principles of the FISH! Philosophy, workplace wellness, aims to build leadership capacity in front-line healthcare professionals. This workshop was developed and evaluated as part of my PhD
- May 2003 Peer reviewed concurrent presentation - 12th National Gerontological Nurses Conference, Kelowna, BC (May 21-24). Title: *Case Management: Supporting Elderly Clients Across the Continuum of Care.*

- March 2003 Invited panel presentation– Bioethics forum *Myths & Realities in End-of-Life Decision Making*. Sponsored by the Regional Ethics Committee, Chinook Health Region, Lethbridge, AB.
- Dec. 2002 Created and presented the *Go Ahead...Make My Day! Workshop*. The workshop is aimed at improving interpersonal communication, conflict management, as well as improving staff attitude and morale. The workshop has been adopted as an ongoing offering for CHR staff and is presented 5 times/year.
- Sept. 2002 Presented with Dr. D. Maher at Chinook Health Region – Geriatric Grand Rounds, Lethbridge, AB. Title: *Delirium*.
- June 2002 Peer reviewed poster at the Strategic Directions – Best Practices in Continuing Care Conference, Edmonton, AB. Title: *A BRIDGE to Healthy Aging*.
- May 2001 Peer reviewed poster of pilot research study at the AARN’s Practice-Based Nursing Research Conference, Edmonton, AB. Title: *The Effectiveness of Using Ear Plugs as a Means of Improving Sleep in Unstable Angina Patients on a Medical Ward: A Pilot Study*.

Teaching

- Winter 2024 NURS 741 **Leading Innovation and Transformation**: Co-taught with Dan Weberg
- Winter 2023 NURS 741 **Leading Innovation and Transformation**: Co-taught with Dan Weberg
- Fall 2022 NURS 660 **Cultivating Personal Leadership**: Co-taught with Jennifer Jackson
- Fall 2021 NURS 660 **Cultivating Personal Leadership**: Co-taught with Candace Lind
- Spring 2021 NURS 664 **Innovation in Health Systems**
- Fall 2020 NURS 660 **Cultivating Personal Leadership**: Co-taught with Carol Gray
NURS 652 **Healthcare Information and Big Data**: TA – *Navjot Virk
- Spring 2020 NURS 664 **Innovation in Health Systems**: Co-taught with Lorelli Nowell
- Fall 2019 NURS 660 **Cultivating Personal Leadership**
- Winter 2016 NURS 301 **Nursing Research**
NURS 556 **Teaching Nursing in Practice**
- Fall 2015 NURS 546 **Philosophy of Teaching in Nursing**

- Winter 2015 NURS 301 **Nursing Research**
NURS 556 **Teaching Nursing in Practice**
- Winter 2014 NURS 301 **Nursing Research**
NURS 609 **Synthesizing Knowledge: Systematic Reviews in Healthcare**
- Fall 2013 NURS 546 **Philosophy of Teaching in Nursing**
- Spring 2009 MHI 548 **Advanced Concepts and Principles of Innovation**
MHI 561 **Capstone II – Case Based Healthcare Leadership**
DNP 691 **Individual and Innovation**
- Fall 2008 MHI 540 **Evidence Based Practice**
MHI 560 **Capstone I – Innovation Theory**
MHI 561 **Capstone II – Case Based Healthcare Leadership**
HHE 510 **Theory of Healthcare Design – College of Design**
- Summer 2008 NED 670 **Curriculum Development** (Nurse Educator Graduate Program)
MHI 554 **Healthcare Outcomes Evaluation**
MHI 563 **Capstone III Innovation Project**
- Spring 2008 NUR 342 **Adult Health (Theory)**
DNP 691 **Individual and Innovation**
- Fall 2007 NUR 342 **Adult Health (Theory)**
MHI 548 **Advanced Concepts and Principles of Innovation**
MHI 598 **Individual and Innovation**
- Summer 2007 NED 570 **Curriculum Development** (Nurse Educator Graduate Program)
MHI 544 **Innovation and Information Systems**
- Spring 2007 NUR 381 **Nursing Fundamentals/Health Assessment**
Course Coordinator
- Summer 2006 NED 570 **Curriculum Development** (Nurse Educator Graduate Program)
NUR 342 **Adult Health (Theory)**
- Fall 2005,
Spring 2006
Fall 2006 NUR 381 **Nursing Fundamentals/Health Assessment**
NUR 341 (Theory) **Foundations of Nursing**
Course Coordinator for both 381 and 341
- Spring 2005 NSG 4125 **Nursing Management Practicum**
NSG 173 **Nursing Practice II (Health Assessment Lab/Clinical)**

- Fall 2004 **NSG 163 Nursing Practice I (Lab/Clinical)**
NSG 3009 Post-Diploma Practicum
- Spring 2004 **NURS 4250 Senior Clinical Preceptorship**
NSG 255 Health, Illness and Healing II (P-BL tutorial)
- Fall 2003 **NURS 4240 Senior Clinical Nursing Practicum**
NURS 4250 Senior Clinical Preceptorship
NSG 150 Concepts of Health I (P-BL tutorial)

Course Design, Curriculum & Program Development

- 2023 Developed **NURS 741 Leading Innovation and Transformation**, the first course in the Doctor of Nursing Program.
- 2021-22 Supported and co-authored the application for a new graduate degree - **Doctor of Nursing Program** at University of Calgary (approved by Government of Alberta, Sept. 2022).
- 2020-21 Developed the proposal for internal UCalgary approval of the **Graduate Certificate: Healthcare Innovation & Design**, including complete course outlines of the four courses within the certificate:
NURS 652 Healthcare Information and Big Data
NURS 654 Design in Healthcare
NURS 656 Emerging Technologies in Healthcare
NURS 658 Specialized Health Design Project
- 2019-20 Developed complete course outlines for the four courses in the **Graduate Certificate: Leadership for Health Systems Transformation**:
NURS 660 Cultivating Personal Leadership
NURS 662 The Future of Nursing: The Future of Health Systems
NURS 664 Innovation in Health Systems
NURS 668 Specialized Practice Demonstration: Healthcare Grand Challenge
- 2019-2020 Lead early stages of UCalgary's **Undergraduate Nursing Curriculum Renewal** while searching for AD Curriculum Innovation and Program Evaluation. Mentored a PDF on this project who facilitated wide consultation and created iterative drafts of the **conceptual framework** that is now the foundation of the new BScN Program to launch in Fall of 2024 (pending government approval).
- 2018 Developed course outlines for 3 levelled leadership courses in the revised undergraduate nursing program at University of Alberta:
NURS 200 Innovation, Systems Thinking & Leadership in Healthcare
NURS 300 Health Policy, Healthcare Organizations, Change Management

NURS 400 Leadership in Nursing & Interprofessional Practice

- 2017-2018 As Associate Dean, Undergraduate Nursing Programs at UofA, I lead the consultation, development and internal approval processes for a **major program revision of the undergraduate curriculum**. This included the **creation of transition pathways** for three cohorts of students into the new program.
- 2014 Redesigned NURS 301, Undergraduate Nursing Research course into a **Gamified Course**, using a **quest-based gamification platform (3D Gamelab)**.
- 2005-2007 Member of the **development and launch team** for a novel graduate degree program, **Master's of Healthcare Innovation** at Arizona State University. I developed or co-developed the course outlines for:
MHI 540 Understanding & Applying Principles of Evidence-Based Practice
MHI 548 Advanced principles and concepts of innovation
MHI 561 Innovation Capstone I Course
MHI 562 Capstone Innovation Project II
MHI 563 Capstone Innovation Project III

Graduate Student Supervision

Dates	Role/University	Student/Status	Level	Title
2023-	Co-Supervisor with Dr. Jia Hu University of Calgary, (Medical Science Program, CSM)	Madison Fullerton Coursework	Doctoral	Development of an HPV self-sampling program for underserved and vulnerable populations (pilot)
2023-	Principal Supervisor University of Calgary (Nursing)	Annjanette Ridsdale-Weddell Coursework	Doctoral (DN)	TBD
2023-	Principal Supervisor University of Calgary (Nursing)	Fadumo Robinson Coursework	Doctoral (DN)	TBD
2022-	Supervisory Committee (Dr. Jennifer Jackson) University of Calgary (Nursing)	Elke Jaibeeh Barah Data Analysis	Master's Thesis	Exploring Hemodialysis Nurses' Perceptions on Renal Replacement Therapy Modality Education: A Framework Analysis
2021-	Principal Supervisor	Betty McMorrow	Doctoral	Experiences of Healthcare Site Managers in AHS: A

	University of Calgary (Nursing)	<i>Personal leave Oct. 2022-Aug. 2023</i> Coursework		Complexity Perspective
2021-	Supervisory Committee (Dr. Rachel Ellaway) University of Calgary (Community Health Science, CSM)	Carla Ferreira Data Collection	Doctoral	Adaptive Expertise use among Nurse Educators
2020-	Supervisory Committee (Dr. Graham McCaffrey) University of Calgary (Nursing)	Shelly Samwell Data Analysis	Doctoral	Affective Learning in Simulation
2020-	Supervisory Committee (Dr. Tam Donnelly) University of Calgary (Nursing)	Jasmine Hwang Data Analysis	Doctoral	Factors Influencing Utilization of Brain Wellness Interventions for Seniors with the Mild to Moderate Stages of Dementia
2020-	Principal Supervisor University of Calgary (Nursing)	Navjot Virk <i>Maternity leave Jan. 2021-22</i> Candidacy achieved, Nov. 2023	Doctoral	Understanding Barriers and Facilitators of Implementation of a Pathway Home Initiative in Ontario
2021-2023	Academic Supervisor CIHR Health Systems Impact PDF	Dr. Fay Strohschein Completing in Dec. 2023	Post- Doctoral	Advancing a Learning Health System Model to Align Cancer Care with the Needs and Concerns of Older Albertans with Cancer and their Families
2020-2021	Principal Supervisor Eyes High Post- Doctoral Scholar University of Calgary (Nursing)	Dr. Fay Strohschein Completed	Post- Doctoral	Integrating Best Practices in Geriatric Oncology into Ambulatory Cancer Care Delivery in Alberta

2019-2020	Principal Supervisor University of Calgary (Nursing)	Dr. Sarah Dewell Completed	Post- Doctoral	Undergraduate Curriculum Design and Development
2020-	Co-Supervisor with Dr. Lorelli Nowell University of Calgary (Nursing)	Ayan Mack <i>On leave Nov. 2021 – May 2022</i> Withdrew Fall 2022	Doctoral	Equity, Diversity, and Inclusion in Nursing Education
2016-2020	Principal Supervisor and then Co-Supervisor with Dr. Sherry Dahlke <i>due to my move to UCalgary</i> University of Alberta	Maya Reshef Kalogirou Completed	Doctoral	Understanding Nurses’ Perceptions on Climate Change, Health, and Nursing Practice
2016 (January – June)	Supervisory Committee Member (Dr. Christine Ceci, Dr. Dorothy Forbes) University of Alberta	Elom Adzovie Completed	Master’s Thesis	Social Support for Caregivers of Elderly Stroke Survivors: A Narrative Synthesis
2015 - 2021	Principal Supervisor and then Co-Supervisor with Dr. Colleen Norris <i>due to my move to UCalgary</i> University of Alberta	Upinder Singh Completed	Doctoral	A Comparison of Motivation Amongst Registered Nurses Participating in Gamified and Non-Gamified Learning Modules
2015 - 2016	Principal Supervisor University of Alberta	Kenchera Ingram Completed	Master’s Capstone	Factors Influencing Student- Faculty Relationships in Undergraduate Nursing Programs
2015 - 2016	Principal Supervisor University of Alberta	Laila Ali Completed	Master’s Capstone	The Use of High-Fidelity Simulation to Enhance Learning in Undergraduate Nursing Students
2015 - 2016	Principal Supervisor University of Alberta	Samina Ladha Completed	Master’s Capstone	Preceptor Perspective: Supporting the Transition of New Graduate Nurses in Pakistan
2014 - 2016	Principal Supervisor	Holly Newell	Master’s Capstone	Technology in Nursing Education: Developing a

	University of Alberta	Completed		Course Using Kemp's Instructional Design Model
2014 - 2017	Supervisory Committee Member (Dr. Joanne Olson, Dr. Bev Williams) University of Alberta	Maryam Nesari Completed	Doctoral	Health Literacy: Knowledge and Experiences of Iranian Registered Nurses
2014 – 2016	Principal Supervisor University of Alberta	Taiesha Francis Completed	Master's Capstone	Game-based Learning and Intrinsic Motivation: An Integrative Literature Review
2013 - 2015	Supervisory Committee Member (Dr. Shannon Scott) University of Alberta	Tina Vogel Completed	Master's Thesis	A Pediatric Nurse Practitioner's Initiative to Support Parents of Children Undergoing Neurosurgical Care: The Neurosurgery Kids Fund Website Evaluation
2013 - 2015	Supervisory Committee Member (Dr. Alex Clark) University of Alberta	Rebecca Ellis Completed	Master's Thesis	The Effectiveness of Cognitive Behavioral Therapy for Secondary Prevention of Coronary Heart Disease: A Meta-Analysis
2013 - 2014	Principal Supervisor University of Alberta	Kim Bridgeman Completed	Master's Capstone	What Does Kindness Mean in Nursing? An Exploratory Integrative Literature Review
2013 -	Co-Supervisor with Dr. Pauline Paul University of Alberta	Winnie Savard Withdrawn	Doctoral	From Expert to Novice: Exploring the Experiences of Novice Adjunct Nursing Faculty
2013 - 2016	Co-Supervisor with Dr. Sheila McNamee Tilburg University	Kevin Clouthier Completed	Doctoral	A Complex Responsive Process Perspective of Meaning-Making and Change in Solution Focused Brief Therapy

Examining Committees for Graduate Students

Date	Role	Student	Level	University
2018, April 13	Dissertation Examiner (External)	Nouf Al Harbi	Doctoral	University of Calgary
2017, Oct. 28	Candidacy Examiner	Kelly Negrin	Doctoral	University of Alberta
2016, Mar. 14	Dissertation Examiner	Karey McCullough	Doctoral	University of Alberta
2016, Feb. 8	Thesis Examiner (External)	Karen Anders	Master's	University of Lethbridge
2016, Jan. 6	Thesis Examiner	Christine Howell	Master's	University of Alberta
2015-2016	Capping Project Evaluator	Nichole Marks	Master's	University of Alberta
2015, Aug. 29	Capping Project Evaluator	Adam Mella	Master's	University of Alberta
2015, Jul. 7	Dissertation Examiner	Em Pijl-Zieber	Doctoral	University of Alberta
2015, Jul. 10	Candidacy Examiner	Mary Asirifi	Doctoral	University of Alberta
2015, Jun. 22	Dissertation Examiner	Lisa Howard	Doctoral	University of Alberta
2015, Mar. 2	Candidacy Examiner	Jill Vihos	Doctoral	University of Alberta
2014, Nov. 13	Candidacy Examiner	Edward Cruz	Doctoral	University of Alberta
2014, Jul. 12	Neutral Exam Chair	Mehri Karimi-Dehkordi	Doctoral	University of Alberta
2014, Mar. 14	Candidacy Examiner	Karey McCullough	Doctoral	University of Alberta
2014, Feb. 24	Dissertation Examiner	Mark Pilj Zieber	Doctoral	University of Alberta

Awards & Honours

2021 **Fellow - Canadian Academy of Nursing**

-Through a competitive and rigorous selection process, I was invited to become a Fellow in the Canadian Academy of Nursing (FCAN). Selection is based on demonstration of substantial contributions and sustained impact to nursing.

2021 **College and Registered Nurses of Alberta - Award of Nursing Excellence, Knowledge Development**

- Recognizes a practicing nurse in a leadership role who has played a significant role in the creation, development, implementation or instruction of nursing knowledge.

2020 **Fellow - American Academy of Nursing**

-Through a competitive and rigorous selection process, I was invited to become a Fellow in the American Academy of Nursing (FAAN). Fellows take on the responsibility strengthen the nursing and healthcare delivery system, nationally and internationally; reduce healthcare disparities; promote healthy aging and shaping healthy behaviours and environments. There are approximately 2500 fellows representing 14 countries.

- 2020 **Canadian Nurses Association – Order of Merit for Nursing Education**
 -This award honours a Canadian nurse who through hard work, leadership, innovation and knowledge - has had a significant and sustained impact of the nursing profession and the practice of nursing in Canada.
- 2020 **Graduate Teaching Excellence Award -University of Calgary, Faculty of Nursing**
 -This is a student nominated award for a faculty member who enhances the graduate nursing student experience by sharing knowledge with their students in an engaging and respectful manner.
- 2019 **Career Virtuoso Award – Lethbridge College Alumni Association**
 - Presented to an alumnus who has made significant contributions to their professional field through diligence, talent and dedication. Career Virtuoso Award winners are the inventors, creators and leaders who find new paths to excellence and bring prominence to their chosen fields. Their career paths have shown a steady rise towards success that is recognized by their peers and in their industry.
- 2018 **Canadian Association of Schools of Nursing – Award for Excellence in Nursing Education (Tenured)**
 - Recipients of this award must demonstrate:
- Sustained teaching activities of high quality as recognized by peers and students
 - Commitment to mentorship of students and colleagues
 - Ability to introduce innovation in educational activities
 - Leadership in influencing the quality of education in nursing
 - Active engagement in promoting excellence in nursing education
- 2018 **Campus Wellness Champion Award**
 - The Health & Wellness Services, Healthy Campus Unit at the University of Alberta selects Wellness Champions annually based on peer nominations. This award celebrates people on campus who are incorporating wellness into what they do, who they are and making an impact on those around them in doing so. My nomination included:
- Integrating student wellness into the Nursing curriculum
 - Fostering safe teaching/learning environments in clinical settings
 - Creating faculty development opportunities for training in mindfulness and resilience
- 2016 **Information Technology Ambassador Award**
 - The office of the Vice-Provost & Associate Vice-President (Information Services & Technology) at the University of Alberta awards this honour to a faculty member who has demonstrated outstanding leadership to their faculty and has made contributions by:
- Providing a sense of purpose, vision, and mission while planning and implementing strategies in the best interest of the university
 - Providing expertise that adds value to projects/operations
 - Fostering a supportive and collegial team environment

- Extraordinary initiative in the adoption of technology
- Relationship building both within and outside of the unit/university

- 2016 **Sigma Theta Tau – Mu Sigma Chapter Recognition Award**
- In recognition for outstanding contributions at the chapter level towards fulfilling the goals of STTI.
- 2016 **University of Alberta Graduate Students Association Academic Staff Award**
- This award honours a faculty and/or staff member selected for their demonstration of excellence in support of graduate student teaching and/or research; leadership in collaboration with graduate students; contribution to graduate student professional development; and overall commitment to the success of graduate students in their programs.
- 2011 **STTI – Beta Upsilon Chapter – Chapter Award “Excellence in Education”**
- In recognition of Sandra’s work in nursing education and her contributions to professional nursing practice. The criteria for this prestigious award include:
 - Demonstration of excellence in teaching
 - Advancement of the science of nursing through clarifying, refining and/or expanding the knowledge base of nursing
 - Promotion of a theory/research base for nursing practice
 - Influence of the scholarly development in nursing education, practice and teaching
 - Influence of the professional practice of nursing and the public’s image of nursing through excellence in teaching
- 2009 **Dedication of the “Sandra Davidson Peace Pole Monument” at Murphy School District – Phoenix, AZ** – In recognition of Sandra’s commitment ensuring the success of students in the MHI program as innovative healthcare leaders.
**A Peace Pole offers the message and prayer “May Peace Prevail of the Earth” on its four sides, written in nine languages. There are more than 200,000 Peace Poles in 180 Countries dedicated as monuments of peace. In August, 2009 a Peace Pole with Sandra Davidson’s name inscribed on a plaque was installed near the Murphy School District’s Education and Health Centre.*
- 2005 **Sigma Theta Tau – Delta Chi at Large Chapter – Chapter Scholarship, Doctoral Study**
- 2005 **Alberta Association of Registered Nurses – Presidents Scholarship, Doctoral Level**
- In recognition of academic excellence and outstanding professional contribution in nursing, this is the most prestigious scholarship given by the AARN.
- 2003 **University of Lethbridge, School of Health Sciences New Faculty Development Award**
- 2002 **Kidney Foundation of Canada Recognition Award**

- 1999 **Graduate Assistantship** from Gonzaga University School of Nursing
- Based on demonstrated academic ability
- 1998 Alberta Registered Nurses **Educational Trust Bursary**
- In recognition of contributions and achievements in nursing profession and education
- To pursue Master of Nursing
- 1992 **Entrance scholarship** into School of Nursing at Lethbridge Community College
for highest English marks of incoming class

Volunteer Activities

March 2019 – present	<i>Health Canada Organ Donation & Transplantation Collaborative</i>	-Member of Patient/Advocate Advisory Committee (PAAC) -Member of Working Group on Inter-provincial Organ Sharing
June 2019 - present	<i>Kidney Foundation of Canada</i>	- Board of Directors Southern Alberta Branch
November 2020- Dec. 2022	<i>19toZero Coalition</i>	-Member of National Healthcare Worker Steering Committee
June 2016-2019	<i>Kidney Foundation of Canada</i>	-President, Southern Alberta Branch -National Board of Director
April 2000- 2005	<i>Kidney Foundation of Canada</i>	- Board of Directors, Southern Alberta Branch
April 2000- April 2002	<i>Kidney Foundation of Canada</i>	- President, Lethbridge Chapter
January, 1998 - 2005	<i>Kidney Foundation of Canada</i>	- Board of Directors, Lethbridge Chapter

Selected Professional Development Activities

Nov-Dec. 2023	Institute for the Future Foresight Essentials Training	Online
July 2023	International Council of Nurses Congress	Montreal, QC
May 2023	Alberta Association of Nurses Annual Conference	Calgary, AB

April 2023	American Organization for Nursing Leadership Annual Conference	Anaheim, CA
April 2022	American Organization for Nursing Leadership Annual Conference	San Antonio, TX
July 2019	Sigma International Nursing Research Congress	Calgary, AB
Jan. 2019	CASE Conference: Development for Deans and Academic Leaders	Ft. Myers, FL