

Dr. Lylia (Lili) Jardine, EdD, MEd, BEd, SELili_Jardine@mymts.net

(204) 573-2268

EMPLOYMENT HISTORY

POSITION	LOCATION	DATE
Entrepreneur: Spanish Instructor and Translator, APA Copy Editor, and Business Consultant.	Own Businesses	Oct. 1998 – Present
Sessional Instructor: Education, business administration, student services, Spanish, and mathematics and computer science.	Brandon University (BU) Faculty of Education Faculty of Arts Faculty of Science	Apr. 2018 – Apr. 2024
Sessional Instructor: Education	University of Calgary (UCalgary) Werklund School of Education	Jan. 2023 – Dec. 2023
Research Assistant: As an EdD Graduate Student	University of Calgary Werklund School of Education	May. 2021 – Jul. 2023
Teacher Assistant: As an EdD Graduate Student	University of Calgary Werklund School of Education (Werklund)	Jan. 2021 – Apr. 2021
Change Coordinator	Brandon School Division (BSD) Brandon Community Drug and Alcohol Education Coalition	Nov. 2009 – Jul. 2014
High School Teacher, Systems Operator, and Online Coordinator	Vincent Massey High School (VMHS) Mathematics Department Business Computers Department Languages Department Student Services	Aug. 2004 – Aug. 2012
Systems Engineer	Brandon University Faculty of Education, Graduate Studies	Jul. 2009 – Aug. 2009
Instructor: Computers, Business, and Instructor	Assiniboine Community College (ACC) Continuing Education Business Administration	Mar. 1999 – Mar. 2006
Instructor: Computers and Mathematics	United Food Commercial Workers (UFCW) Training for EAL learners	Jan. 2002 – Dec. 2004
Educational Assistant and Career Resource Technician	Vincent Massey High School	Jan. 2002 – Jun. 2002
Product Specialist and Business Partner Manager	IBM Colombia PC Server's Department	Mar. 1996 – Jan. 1998
Instructor: Computers	Escuela Colombiana de Ingeniería Julio Garavito (ECI) All engineering faculties	Jul. 1996 – Dec. 1997
Teacher Assistant and Lab Monitor	Escuela Colombiana de Ingeniería Julio Garavito Systems Engineering Faculty	Jan. 1991 – Mar. 1996

TEACHING

Courses Taught / Developed: University and College

EDUCATION	BUSINESS, COMPUTERS, AND MATHEMATICS
03.352 Instructional Methods -MY/SY, BU	16.160 Business Communications, BU
Faculty Advisor: Field of Experience I, II, III, and IV, BU	16.262 Management, BU
EDUC 420 Issues in Learning and Teaching, UCalgary	62.171 Introduction to Statistics, BU
EDUC 450 Diversity for Learning, UCalgary	62.182 Linear Algebra I, BU
EDUC 460 Specialization I – Second Languages (co-taught), UCalgary	Computer Science I (C++), ECI
	Introduction to Computers, ACC
	Computer Systems, ACC
	Databases, ACC
	Spreadsheets, ACC
SPANISH	MISCELLANEOUS
58SPAN 151 Introductory Spanish I, BU	99.190 Fundamentals of University, BU
58SPAN 152 Introductory Spanish II, BU	99.175 Fundamentals of Inquiry, BU
58SPAN 151/152 PLAR assessment, BU	
Conversational Spanish I, ACC	
Conversational Spanish II, ACC	
Conversational Spanish III, ACC	

Courses Taught / Developed: Corporate

COMPUTERS	BUSINESS
Introduction to Computers for EAL Learners, UFCW	PC Server Sales, IBM Colombia
Mathematics for EAL Learners, UFCW	Direct Sales and Marketing, Direct Sales Companies

Courses Taught / Developed: High School

MATHEMATICS, SCIENCE, AND COMPUTERS	BUSINESS AND LANGUAGES
Grade 9 Mathematics, VMHS	Grade 11 Relations in Business, VMHS
Grade 10 Applied Mathematics, VMHS	Grade 12 Marketing, VMHS
Grade 10 Consumer Mathematics, VMHS	Grade 12 Leadership, VMHS
Grade 10 Computer Applications, VMHS	Grade 9 Spanish, VMHS
Grade 11 Software Applications, VMHS	Grade 10 Spanish, VMHS
Grade 11 Web Design, VMHS	Grade 11 Spanish, VMHS
	Grade 12 Spanish, VMHS
	Career Resource Advisor, VMHS
Field Experiences: Software Applications, Computer Applications, Grade 9 Science, Grade 9 Mathematics, and Grade 10 Applied Mathematics (VMHS, École Secondaire Neelin High School, and Crocus Plains Regionally Secondary School).	Field Experiences: Marketing, Retail, and Spanish (École Secondaire Neelin High School, and Crocus Plains Regionally Secondary School).

PROFESSIONAL PREPARATION

DEGREE	DISCIPLINE	INSTITUTION	THESIS	DATE
EdD	Adult Learning	Werklund School of Education, University of Calgary	Exploring the intercultural and holistic transformative learning experiences of professional Colombian immigrants in Canada (Jardine, 2023).	2020 – 2023
MEd	Curriculum and Instruction	Brandon University	Students' success and satisfaction with online learning: An examination of online learning systems for secondary schools in a rural school division in Southwest Manitoba.	2006 – 2008
BEd	Mathematics, Computers, and Business	Brandon University	N/A	2002 – 2004
SE (Systems Engineering)	Mathematics, information technology, business, and project management	Escuela Colombiana de Ingeniería Julio Garavito (Colombian university for engineering)	Project: Software to generate the exam schedules for the university that could reduce the number of exams per day per student	1989 – 1996

CONTINUING PROFESSIONAL EDUCATION AND TRAINING (SELECTED)

Certificates, Skills, and Workshops: Leadership, Business, Communications

- Certification in Progress - John Maxwell Leadership International Program: Speaker Certification, Coach Certification, Trainer Certification, and Youth Max Program (Global program), JMTcom, US (Online). <https://johnmaxwellteam.com/john-c-maxwell-certification-program/> 2021 – Present – No. 27
- Workshop – NourishEd Series: Balance Professional and Personal Development, BU Cares Research Centre, Faculty of Education, Brandon University, Brandon, MB (45 min.). <https://www.bucares.ca/> 2023 – No. 26
- Conference - Business Conference 2023 - Re-Imagining Entrepreneurship, Brandon University, Brandon, MB (1 day). <https://www.brandonu.ca/business-administration/business-conference-2023/> 2023 – No. 25
- Conference - A Seat at the Table: A Strong Voice for Better Working Conditions for Contract Academic Staff, CAUT – Contract Academic Staff Conference, Ottawa, ON, (2 days). <https://www.caut.ca/event/contract-academic-staff-conference> 2023 – No. 24
- Certificate - Introduction to Restorative Practices and Using Restorative Circles, [International Institute for Restorative Practices](#), Calgary, AB, Canada (4 days). 2022 – No. 23
- Workshop - LinkedIn, UCalgary, Calgary, AB (1 hour). 2022 – No. 22
- Certificate - Stewards Certification, Public Service Alliance of Canada (PSA-AC), Calgary, AB, Canada (4 hours). 2022 – No. 21

- Workshop - A Note to My Future Self and Marketing Your Way to Success: Using Your Degrees to Sell, UCalgary, Calgary, AB (1 hour). 2021 – No. 20
- Workshop - What's your Story? Using Storytelling to Improve Your Networking, UCalgary, Calgary, AB (1 hour). 2021 – No. 19
- Workshop - Werklund Award Nominations, Werklund, UCalgary, Calgary, AB (1.5 hours). 2021 – No. 18
- Workshop - Working Effectively with Teaching Assistants, Werklund, UCalgary, Calgary, AB (1.5 hour). 2021 – No. 17
- Workshop - Employer Networking Session, UCalgary, Calgary, AB (1.5 hours). 2020 – No. 16
- Workshop - Changes to Calgary's Economic Landscape, UCalgary, Calgary, AB (1 hour). 2020 – No. 15
- Certificate - Leading Healthy Teams, [Leadercast 2019](#), GLS, worldwide (2 days). 2019 – No. 14
- Conference - The Global Leadership Summit, Willow Creek Community Church, South Barrington, IL, USA (4x11.25 hours: 45 hours). 2016 – 2018 – No. 13
- Certificate - Directorship and Entrepreneurship, Mary Kay US, Dallas, TX, US (3 days x 6: 18 days in total). 2014 – No. 12
- Certificate - Beyond the Hurt Presentations: Prevention Educator, Canadian Red Cross, Brandon, MB, Canada (2 days). 2014 – No. 11
- Certificate - Level 1: School Administrator (LI-74785), Manitoba Education, Citizenship, and Youth, Russell, MB, Canada. 2009 – No. 10
- Certificate - Principal Preparation Program, *Brandon School Division* (BSD) and Brandon University, Brandon, MB, Canada (60 hours). 2006 – 2008 – No. 9
- Certificate - Professional Leadership Development Program, BSD, Brandon, MB, Canada (20 hours). 2007 – 2008 – No. 8
- Certificate - Functional Behavioural Assessment: Threat Assessment Training Level 2, Lethbridge College, Lethbridge, AB, Canada (2 days). 2007 – No. 7
- Certificate - Threat Assessment Training Level 1, Lethbridge College, Lethbridge, AB, Canada (2 days). 2007 – No. 6
- Certificate - The 7 Habits Maximizer, The Covey Institute (Organizer), Brandon School Division (Host) (1 day). 2005 – No. 5
- Certificate - The 7 Habits of Highly Effective People, The Covey Institute (Organizer), Brandon School Division (Host) (3 days). 2005 – No. 4
- Certificate - Half of Level Two – School Administrator's Certificate, Department of Education and *Brandon University* (BU), Winnipeg and Brandon, MB, Canada. 2002 – 2004 – No. 3
- Certificate - Interview Strategies (K-12), BSD, Brandon, MB, Canada (4 hours). 2004 – No. 2
- Workshop - Professional Portfolio Development, Faculty of Education, BU, Brandon, MB, Canada (1 day). 2002 – No. 1

Certificates, Skills, and Workshops: Education and Research

- Workshop – Inclusion and accessibility with AI tools [regarding academic integrity and artificial intelligence], Assiniboine Community College, Brandon, MB (1 hour). 2024 – No. 72
- Workshop – Understanding if and how students' mindsets and actions align [regarding academic integrity], Assiniboine Community College, Brandon, MB (1 hour). 2024 – No. 71
- Workshop – Can Software Solve the Academic Integrity Crisis? Manitoba Academic Integrity Network, Assiniboine Community College, Brandon, MB (1 hour). 2023 – No. 70
- Workshop – Little Cheaters and How to Make Them Honest: The Origin of Academic Dishonesty in Childhood, Manitoba Academic Integrity Network, Assiniboine Community College, Brandon, MB (1 hour). 2023 – No. 69

- Workshop – Bridging Values: Exploring Ethics in Generative Artificial Intelligence through the Lens of Academic Integrity with ICAI Canada, Manitoba Academic Integrity Network, Assiniboine Community College, Brandon, MB (1 hour). 2023 – No. 68
- Workshop – Academic Integrity 101, Manitoba Academic Integrity Network, Assiniboine Community College, Brandon, MB (1 hour). 2023 – No. 67
- Workshop - Courageous Conversations Speaker Series – EDI Trends in the Postsecondary Sector, University of Calgary, Calgary, AB (1.5 hours). 2023 – No. 66
- Webinar - AI-Powered Productivity: Empowering Your Team, Udem Business (1 hour). 2023 – No. 65
- Workshop - Copyright, UCalgary, Calgary, AB (1 hour). 2023 – No. 64
- Conference - 6th Annual Academic Integrity Inter-Institutional Meeting (AIIM), Centre for Teaching, Learning, and Technology, BU, Brandon, MB (1 day). 2023 – No. 63
- Conference - AI and Student Learning, Postsecondary Learning and Teaching Conference, Taylor Institute of Teaching and Learning, UCalgary, Calgary, AB (1 hour). 2023 – No. 62
- Conference - Ungrading and Alternative Assessment, Postsecondary Learning and Teaching Conference, Taylor Institute of Teaching and Learning, UCalgary, Calgary, AB (3 hours). 2023 – No. 61
- Conference - Academic Integrity in an Age of Educational Transformation or Why Robots Won't Inherit the Earth, Postsecondary Learning and Teaching Conference, Taylor Institute of Teaching and Learning, UCalgary, Calgary, AB (3 hours). 2023 – No. 60
- Workshop - Open Education Symposium, University of Alberta, Edmonton, AB (6 hours). <https://news.library.ualberta.ca/blog/2022/02/14/2022-open-education-symposium-march-7-11/> 2022 – No. 59
- Workshop - Blended and Online Workshop Foundation Series: Teaching and Learning in a Blended and Online Classroom, Taylor Institute of Teaching and Learning, UCalgary, Calgary, AB (1 hour x 4). 2022 – No. 58
- Symposium - Celebrating Sessionals Network Symposium, Werklund, UCalgary, Calgary, AB (3 hours). 2022 – No. 57
- Workshop - Assessment, Taylor Institute of Teaching and Learning, UCalgary, Calgary, AB (1.5 hours). 2022 – No. 56
- Workshop - Do Career-Engaging Courses Engage Low-Income Students? Werklund, UCalgary, Calgary, AB (1 hour). 2022 – No. 55
- Workshop - Werklund School of Education Awards, Werklund, UCalgary, Calgary, AB (1 hour). 2022 – No. 54
- Webinar - Collapsing Silos: The Educational Potential of Cultural and Linguistic Diversity, Werklund, UCalgary, Calgary, AB (1 hour). 2022 – No. 53
- Workshop - Thoughts on Publishing and Finding Jobs, Werklund, UCalgary, Calgary, AB (1 hour). 2021 – No. 52
- Workshop - Key Considerations for Qualitative Interviewing, Werklund, UCalgary, Calgary, AB (1 hour). 2021 – No. 51
- Workshop - Fusion: Improving Experiential Learning, Taylor Institute of Teaching and Learning, UCalgary, Calgary, AB (1.5 hours). 2021 – No. 50
- Workshop - Building a Bricolage Within our Research: Enriching and Thickening Text, Werklund, UCalgary, Calgary, AB (1 hour). 2021 – No. 49
- Workshop - Riding the Lines and Overwriting in the Margins: Using Latour's Actor-Network-Theory for Rhizomatic Analysis, Werklund, UCalgary, Calgary, AB (1 hour). 2021 – No. 48
- Workshop - Copyright and Licensing for Open Educational Resources, Taylor Institute of Teaching and Learning, UCalgary, Calgary, AB (1 hour). 2021 – No. 47
- Workshop - Tips and tricks for finishing your thesis, Werklund, UCalgary, Calgary, AB (1 hour). 2021 – No. 46

- Workshop - Research with Passion, Werklund, UCalgary, Calgary, AB (1 hour). 2021 – No. 45
- Workshop - Teaching Across Borders: Opportunities and Challenges of Pivoting from In-person to Virtual Learning, Internationalization Office, Werklund, UCalgary, Calgary, AB (1 hour). 2021 – No. 44
- Webinar - Unsettling French Studies, BU, Brandon, MB, Canada (1 hour). 2021 – No. 43
- Webinar - Suffering and Pain: Racialized Immigrant Women, BU, Brandon, MB, Canada (1 hour). 2021 – No. 42
- Summit - Educational Summit: Optimizing School Integration Among Newcomer Families, Werklund, UCalgary, Calgary, AB (8 hours). 2021 – No. 41
- Workshop - Graduate Learning Circle Writing Support, UCalgary, Calgary, AB (0.5 hours). 2021 – No. 40
- Workshop - Tri-Agency Canada Graduate Scholarship: Doctoral Workshop, UCalgary, Calgary, AB (2.5 hours). 2021 – No. 39
- Workshop - Canada Graduate Scholarship: Doctoral Workshop, UCalgary, Calgary, AB (2.5 hours). 2021 – No. 38
- Workshop - SSHRC Proposal Writing Workshop, UCalgary, Calgary, AB (1.5 hours). 2021 – No. 37
- Workshop - Online Student Assessment, Taylor Institute of Teaching and Learning, UCalgary, Calgary, AB (1 hour). 2021 – No. 36
- Workshop - Assessment in a Digital Age: Part VI – The Benefits of a Learning Management System, Werklund, UCalgary, Calgary, AB (1 hour). 2021 – No. 35
- Workshop - Assessment in a Digital Age: Part V – Impact of Gamification for Learning, Werklund, Calgary, AB (1 hour). 2021 – No. 34
- Workshop - Assessment in a Digital Age: Part III – Communication of Student Learning, Werklund, UCalgary, Calgary, AB (1 hour). 2021 – No. 33
- Workshop - Assessment in a Digital Age: Part II – Designing Digital Tools, Werklund, UCalgary, Calgary, AB (1 hour). 2021 – No. 32
- Workshop - Assessment in a Digital Age: Part I – Innovative and Student-Centered Approaches, Werklund, UCalgary, Calgary, AB (1 hour). 2021 – No. 31
- Workshop - Assessment and Feedback Strategies in Blended and Online Courses, Taylor Institute of Teaching and Learning, UCalgary, Calgary, AB (1.5 hours). 2021 – No. 30
- Workshop - Formative Assessment, Werklund, UCalgary, Calgary, AB (1 hour). 2021 – No. 29
- Workshop - Instructional Assessment, Werklund, UCalgary, Calgary, AB (1 hour). 2021 – No. 28
- Workshops - Assessment Series: Designing Online Assessments that Promote Academic Integrity, Taylor Institute for Teaching and Learning, UCalgary, Calgary, AB (1 hour). 2021 – No. 27
- Workshop - Best Practices for Designing Quality Rubrics, Taylor Institute for Teaching and Learning, UCalgary, Calgary, AB (1.5 hours). 2021 – No. 26
- Workshop - Teaching and Learning in a Blended and Online Classroom, Taylor Institute of Teaching and Learning, UCalgary, Calgary, AB (1.5 hours). 2021 – No. 25
- Workshop - Teaching Overseas, UCalgary, Calgary, AB (1 hour). 2021 – No. 24
- Workshop - Academic Integrity and Restorative Practices, International Center of Academic Integrity (ICAI), Albany, NY, United States (2 hours). 2021 – No. 23
<https://academicintegrity.org/>
- Workshop - Evolving Learning and Teaching, Werklund, UCalgary, Calgary, AB (1 hour). 2021 – No. 22
- Workshops - NVivo, UCalgary, Calgary, AB (2 hours x 3 workshops). 2022 – No. 21
- Workshop - EndNote, UCalgary, Calgary, AB (2 hours). 2021 – No. 20
- Workshop - Developing a Career Mindset vs. a Degree Mindset, UCalgary, Calgary, AB (1 hour). 2020 – No. 19
- Workshop - Writing at a Graduate Level Series, UCalgary, Calgary, AB (1.5 hours). 2020 – No. 18

- Workshop - Crafting Abstracts that Connect with your Audience, UCalgary, Calgary, AB (1.5 hours). 2020 – No. 17
- Workshop - Academic Horror Studies, UCalgary, Calgary, AB (1 hour). 2020 – No. 16
- Certificate - A Guide to Help people Plan Projects in their Community, NWT Literacy Council and Health Canada (3 days), Brandon, MB, Canada. 2012 – No. 15
- Certificate - EAL Summer Institute, Professional Development Unit, Faculty of Education, BU, Brandon, MB, Canada (3 days). 2009 – No. 14
- Certificate - Learning Outside Classroom Walls, BSD, Brandon, MB, Canada (12 hours). 2009 – No. 13
- Certificate - The Art of Collaboration: Success through Synergy, ACI Manitoba and Volunteer Manitoba, Brandon, MB, Canada (24 hours). 2009 – No. 12
- Certificate - Planning for Behaviour, BSD, Brandon, MB (1 day). 2006 – No. 11
- Certificate - Designing Inclusive Schools, Department of Education, Winnipeg, MB (1 day). 2004 – No. 10
- Certificate - Professional Teaching (TA-74785), Education Citizenship and Youth, Russell, MB, Canada. 2004 – No. 9
- Certificate - Peaceful Classrooms: Safe Schools, LIFT Conference, Brandon Teachers' Association, Brandon, MB (1 day). 2004 – No. 8
- Certificate - Classroom-Based Assessment, Manitoba Education and Youth, Winnipeg, MB, Canada (4 hours). 2003 – No. 7
- Workshop - Emotional Intelligence, ACC, Brandon, MB (7.5 hours). 2003 – No. 6
- Certificate - AD/HD, Rolling River School Division #39, Minnedosa, MB, Canada (7 hours). 2003 – No. 5
- Certificate - Keep the Brain in Mind Workshop, ACC, Brandon, MB (7.5 hours). 2003 – No. 4
- Workshop - Research and Online Learning, MERN, Department of Education and Brandon University (BU), Brandon, MB (7.5 hours). 2003 – No. 3
- Certificate - Hands-on/Minds-on Math (K-6), Faculty of Education, BU, Brandon, MB, Canada (4 hours). 2003 – No. 2
- Certificate - Adult Education (CAE), [Red River College](#), Winnipeg, MB, Canada. 1999 – 2003 – No. 1

Certificates, Skills, and Workshops: Wellness and Well-being

- Certificate – De-escalating Potential Violent Situations, Crisis and Trauma Resource Institute, Brandon University, Brandon, MB (7 hours). 2024 – No. 16
- Certificate – The Working Mind Employee Program: Workplace Mental Health and Wellness Training, Brandon University, Brandon, MB (5 hours). 2023 – No. 15
- Workshop – NourishEd Series: Balance Professional and Personal Success, BU Cares Research Centre, Faculty of Education, Brandon University, Brandon, MB (45 min.). 2023 – No. 14
- Workshop - Improving Mental Health Resources and Support in Ethnic Minority and Immigrant Students, Postsecondary Learning and Teaching Conference, Taylor Institute of Teaching and Learning, UCalgary, Calgary, AB (3 hours). 2023 – No. 13
- Certificate - Community of Helpers Program, [Alberta Health Services](#), University of Calgary's Student Wellness Services, Calgary, AB, Canada (3 hours). 2022 – No. 12
- Workshop - Coffee and Connection: Self-care, University of Calgary (UCalgary), Calgary, AB (1.5 hours). 2021 – No. 11
- Workshop - How does Culture Affect Mental Health? University of Calgary (UCalgary), Calgary, AB (1.5 hours). 2020 – No. 10

- Workshop - Avoiding Burnout During the Job Search, UCalgary, Calgary, AB (1 hour). 2020 – No. 9
- Workshop - Developing Stress Management and Healthy Copying Skills, UCalgary, Calgary, AB (1 hour). 2020 – No. 8
- Workshop - Skills for Supporting Conversations, UCalgary, Calgary, AB (1 hour). 2020 – No. 7
- Certificate - Canfitpro: Foundations of professional personal training, Goodlife Fitness, Toronto, ON, Canada (4 days). 2020 – No. 6
- Certificate - First Aid, CPR, and AED, St. John Ambulance, Brandon, MB, Canada (2 days). 2019 – No. 5
- Certificate - Applied Suicide Intervention Skills Training (ASIST), Living Works, Brandon, MB, Canada (2.5 days). 2018 – No. 4
- Certificate - Motivational Interviews, Prairie Mountain Health, Brandon, MB, Canada (1 day). 2014 – No. 3
- Certificate - Being an Effective Clinician/Resource Teacher in the Midst of Educational Change, Prairie Mountain Health and BSD, Brandon, MB, Canada (200 hours). 2006 – 2014 – No. 2
- Certificate - Beyond the Hurt: Youth Facilitator Training in the Role of Adult Advisor, Canadian Red Cross, Brandon, MB, Canada (2 days). 2013 – No. 1

Certificates, Skills, and Workshops: Information Technology and Systems

- Workshop - Building an Online Class Community, Taylor Institute of Teaching and Learning, *University of Calgary* (UCalgary), Calgary, AB (1.5 hours). 2022 – No. 24
- Workshop - Getting Started on Creating OER, Taylor Institute of Teaching and Learning, UCalgary, Calgary, AB (1 hour). 2021 – No. 23
- Workshop - Finding OERs, Taylor Institute of Teaching and Learning, UCalgary, Calgary, AB (1 hour). 2021 – No. 22
- Workshop - Introduction to Open Educational Resources, Taylor Institute of Teaching and Learning, UCalgary, Calgary, AB (1.5 hours). 2021 – No. 21
- Workshop - Open Education Series: Part IV - Get Involved in Open Learning, Taylor Institute of Teaching and Learning, UCalgary, Calgary, AB (1 hour). 2021 – No. 20
- Workshop - Open Education Series: Part III - Equity in Open Education, Taylor Institute of Teaching and Learning, UCalgary, Calgary, AB (1 hour). 2021 – No. 19
- Workshop - Open Education Series: Part II - Open Access and Universal Design for Learning, Taylor Institute of Teaching and Learning, UCalgary, Calgary, AB (1 hour). 2021 – No. 18
- Workshop - Open Education Series: Part I - All about Open Educational Practices, Taylor Institute of Teaching and Learning, UCalgary, Calgary, AB (1 hour). 2021 – No. 17
- Workshop - Putting Your Content Online, Taylor Institute of Teaching and Learning, UCalgary, Calgary, AB (1.5 hours). 2021 – No. 16
- Workshop - Engaging Students Online, Taylor Institute of Teaching and Learning, UCalgary, Calgary, AB (1.5 hours). 2021 – No. 15
- Workshop - Intentional D2L Course Shell, Taylor Institute of Teaching and Learning, UCalgary, Calgary, AB (1 hour). 2021 – No. 14
- Workshop - Communicating with Students using D2L, Taylor Institute of Teaching and Learning, UCalgary, Calgary, AB (1.5 hours). 2021 – No. 13
- Workshop - Creating Choice Boards for Online Learning, *Werklund School of Education* (Werklund), UCalgary, Calgary, AB (1 hour). 2021 – No. 12
- Workshop - Creating Online Quizzes, Taylor Institute of Teaching and Learning, UCalgary, Calgary, AB (1.5 hours). 2021 – No. 11
- Workshop - Using Zoom to Facilitate Online Classes, Taylor Institute of Teaching and Learning, UCalgary, Calgary, AB (1.5 hours). 2020 – No. 10

- Workshop - Using YuJa in Teaching and Learning [Video editor video to publish videos online], Taylor Institute of Teaching and Learning, UCalgary, Calgary, AB (2 hours). 2020 – No. 9
- Workshops - Online Learning with Blackboard [Learning Management System, LMS] and FrontPage, Manitoba Education and Early Childhood (MECY), Winnipeg, MB (3 days). 2006 – 2007 – No. 8
- Workshop - Teacher Logic [Software to manage students' information and to support other teachers], *Brandon School Division (BSD)*, Brandon, MB (1 day). 2006 – 2007 – No. 7
- Conference - MadLAT: Online Learning, University of Manitoba, Winnipeg, MB (2 days). 2006 – No. 6
- Conference - Cooperation in Learning: Putting the "We" in IT, University of Manitoba, Winnipeg, MB (2 days). 2006 – No. 5
- Symposium - 2006 Alberta Online Symposium, Alberta Teacher's Association, Calgary, AB (3 days). <https://web.gov.mb.ca/calendar/> 2006 – No. 4
- Workshops - WebCT [LMS], WordPress, online learning with Blackboard [LMS], FrontPage, and Web Design, Department of Educations, Winnipeg, MB (8 days). 2005 – 2007 – No. 3
- Certificate - PC Server Specialist with OS2 or Microsoft, IBM Colombia, Bogotá, DC, Colombia (5 days). 1997 – No. 2
- Certificate - PC Server Specialist with Novell and OS2, IBM Colombia, Bogotá, DC, Colombia (5 days). 1996 – No. 1

Certificates, Skills, and Workshops: Languages, Intercultural Competence, and EDI

- Webinar - Don't Reinvent the Wheel: Integrating Career Readiness into Already-Existing 1st and 2nd Year Language Programs, CERCLL, University of Arizona, US (1 hour). 2023 – No. 22
- Workshop - Sessional Instructors Network Panel on Equity, Diversity, and Inclusion, Werklund, UCalgary, Calgary, AB (1 hour). 2023 – No. 21
- Webinar - Experience of Iranian Muslim Women with Aggression in Greater Toronto Area and York Region: The Intersection of Religion, Gender, and Communal, Brandon University (BU), Brandon, MB (1.5 hours). 2023 – No. 20
- Webinar - Collective Storytelling for Transformation, Postsecondary Learning and Teaching Conference, Taylor Institute of Teaching and Learning, UCalgary, Calgary, AB (1 hour). 2023 – No. 19
- Webinar - The Role of Intentional Equity and Care in Collective Transformation, Postsecondary Learning and Teaching Conference, Taylor Institute of Teaching and Learning, UCalgary, Calgary, AB (1.75 hours). 2023 – No. 18
- Workshop - Two-Eye Seeing – Bringing Together Different Ways of Knowing by Cree Knowledge Keeper and Métis community member, BU Teaching House, BU, Brandon, MB (1.5 hours). 2023 – No. 17
- Workshop - Decolonizing Disciplines and Structures of Inequality, UCalgary, Calgary, AB (1.5 hours). 2022 – No. 16
- Workshop - Social Justice in Higher Education, Yorkville University, New Westminster, BC (1.5 hours). 2022 – No. 15
- Workshop - No Study without Struggle: Higher Education within Settler Colonialism, UCalgary, Calgary, AB (1.5 hours). 2022 – No. 14
- Workshop - Decolonization: Rethinking and Coloniality of Power, Knowledge, and Being, Werklund, UCalgary, Calgary, AB (1.5 hours). 2021 – No. 13
- Workshop - Decolonizing Disciplines and Structures of Inequality, Werklund, UCalgary, Calgary, AB (1.5 hours). 2020 – No. 12

- Workshop - International Perspectives on Navigating the Challenges of Covid Symposium, Werklund, UCalgary, Calgary, AB (1.5 hours). 2020 – No. 11
- Workshops - Intercultural Perspectives and Practices: Stories and Conversations, Werklund, UCalgary, Calgary, AB (4 hours, several workshops). 2020 – No. 10
- Workshop - Professionalism in the Canadian Workplace, UCalgary, Calgary, AB (1 hour). 2020 – No. 9
- Certificate - Appels: French Immersion Program, Faculty of Education, BU, Brandon, MB, Canada (12 hours). 2010 – No. 8
- Certificate - Appels: French Immersion Program, Faculty of Education, BU, MB, Canada (66 hours). 2009 – No. 7
- Certificate - Appels: French Immersion Program, Faculty of Education, BU, MB, Canada (60 hours). 2008 – No. 6
- Certificate - Appels Encore: French Immersion Program, Faculty of Education, BU, Brandon, MB, Canada (14 hours). 2007 – No. 5
- Certificate & University Credit - French Immersion, L'Université du Québec à Trois-Rivières, Trois-Rivières, QC, Canada (6 weeks). 2006 – No. 4
- Workshop - Integrating Aboriginal Perspectives in the Classrooms, BSD, Brandon, MB (1.5 days). 2005 – No. 3
- Certificate - Appels 1: French Immersion Program, Faculty of Education, BU, Brandon, MB, Canada (78 hours). 2004 – No. 2
- Certificate - Appels 1: French Immersion Program, Faculty of Education, BU, Brandon, MB, Canada (14 hours). 2003 – No. 1

COMMITTEES, COMMUNITIES OF PRACTICE, BOARDS, AND SERVICE

Boards in the Communities, Committees, and Sub-committees

- Regional Representative for the Prairies, Canadian Association for the Study of Adult Education (CASAE), Ottawa, ON, Canada. <https://www.casae-aceea.ca/> 2023 – Present
 - Committee member; website and communications.
 - Committee member; student engagement.
 - Chair; Alan Thomas Graduate Student Paper Award.
- Sessional Representative – Member At Large, Brandon University Faculty Association (BUFA), Brandon, MB, Canada. 2023 – 2024
- Board Member and Volunteer, Brandon Festival of the Arts, Brandon, MB, Canada. 2012 – 2019
 - Committee member; publicity.
 - Adjudicator assistant.
- Board Member, YWCA of Brandon, Brandon, MB, Canada. 2012 – 2014
 - Committee member, volunteer, and reviewer: YWCA Women of Distinction's Committee.
 - Committee member, co-organizer, and co-facilitator: YWCA Power of Being a Girl' Committee.
 - Committee member, co-organizer, and youth coordinator: VYWCA Walk a Mile in Her Shoes Committee.
 - Board member: Assisted with business analysis and created marketing plans.
- Board Member, Kiwanis Assiniboine, Brandon, MB, Canada. 2012 – 2014
- Board Member, Westman Immigrant Services, Brandon, MB, Canada. 2010 – 2013

- Board Member, Communications' Officer, and Webmaster, Brandon Bluefins Swim Club, Brandon, MB, Canada. 2009 – 2013

Member: Communities of Practice

- EDI Network, University of Calgary, Calgary, AB, Canada. 2023 – **Present**
- Taylor Institute Community of Practice (CoP) for Large Enrollment Classes Member, Taylor Institute for Teaching and Learning, University of Calgary, Calgary, AB, Canada. 2021 – **Present**
- Community of Practice (CoP) for Restorative Practices, University of Calgary, Calgary, AB, Canada. 2022 – 2023

Service: Mentorships, Consulting, and Research

- Educational Consultant, CEINPLA Academy, Caracas, Venezuela. 2023 – **Present**
- Mentor/Coach of 10+ undergraduate students, Brandon University, Brandon, MB, Canada. 2018 – **Present**
- Instructor Collaborator [Judge for the "Shark Tank" presentations from biology students], Biology Department, Faculty of Science, Brandon University, Brandon, MB. 2023
- Mentor of graduate students completing the Teacher Assistant Preparation Program, Werklund School of Education's Teaching and Learning Program, University of Calgary, Calgary, AB, Canada. 2022 – 2023
- Mentor of graduate students, Werklund School of Education, University of Calgary, Calgary, AB, Canada. 2021 – 2024

Co-President of the Student Association: Committees and Sub-committees

Graduate Programs of Education Students' Association - GPESA, Werklund School of Education, University of Calgary, Calgary, AB, Canada. 2021 – 2023
<https://werklund.ucalgary.ca/gpesa/about-us-0>

- GPESA representative: Werklund Teaching and Learning Advisory Council (TLAC). 2022 – 2023
- GPESA member: GPESA Wellness Committee. 2022 – 2023
- TLAC funding reviewer: Assessed funding proposals in 2022 and 2023. 2022 – 2023
- GPESA representative: Werklund Faculty Promotion and Tenure Committee. 2021 – 2023
- GPESA representative: Werklund School of Education Faculty Council. 2021 – 2023
- GPESA Tapestries of Learning Symposium: Co-organizer and paper reviewer. 2021 – 2022
- GPESA representative: Werklund-Faculty Appeals Committee. 2021 – 2022
- GPESA representative: Werklund Graduate Programs of Education Council (GPEC). 2021 – 2022
- GPESA representative: Werklund GPEC Non-academic Misconduct Working Group. 2021 – 2022
- GPESA representative: Werklund School of Education Strategic Planning. 2021 – 2022
- GPESA representative: Graduate Students' Association (GSA) Graduate Representative Council (GRC). 2021 – 2022

Member: Working Groups

- EDUC 450 Diversity in Learning instructors' working group member, University of Calgary, Calgary, AB, Canada. 2023
- Award Nominator, Werklund School of Education, University of Calgary, Calgary, AB, Canada. 2022 – 2023

Youth Revolution Coordinator and Creator: Committees and Sub-committees

Brandon Community Drug and Alcohol Education Coalition and Brandon School Division, Brandon, MB, Canada. 2009 – 2014

- Coordinator: Coalition.
- Chair: Coalition's Sub-Committee for Parents.
- Chair: Coalition's Advisory Committees.
- Committee member: Divisional Strategic Plan.
- Co-chair and student coordinator of youth volunteers: Healthy Brandon.
- Committee member: Healthy Schools.
- Co-chair and student coordinator of youth volunteers: Suicide Prevention Implementation Network (SPIN).
- Committee member: Teen Clinic.
- Divisional coordinator (19 schools): Youth Revolution.
- Member: Brandon Chamber of Commerce.

Teacher, Head Teacher, and Online Coordinator: Committees and Sub-committees

Vincent Massey High School (VMHS), Brandon School Division (BSD), Brandon, MB, Canada. 2002 – 2012

- Co-creator and leader: VMHS Massey 1 Spirit (youth leadership group).
- Co-creator and leader: VMHS Student Leadership (student leadership group).
- Coordinator and leader: VMHS Youth Revolution (student leadership group).
- Coordinator of student volunteers/leaders: VMHS Open house for grade 8's and 9's.
- Coordinator of student volunteers/leaders: VMHS Grade 9 Orientation.
- Committee member: VMHS Diversity and Improvement Leadership Committee.
- Committee member: VMHS Student Engagement Committee.
- Committee member: VMHS Student Services Committee.
- Co-chair: BSD Relevant Schools and Technology Committee.
- Co-chair: BSD Professional Leadership Committee.
- Member: BSD Divisional Technology Committee.
- Co-chair: BSD's Tri-High (three high schools) Wellness Day Committee.

Teachers' Association Representative: Committees and Sub-committees

- Manitoba Teachers' Society (MTS) Union Representative and Graduate Student Representative, Brandon University Faculty of Education Graduate Studies Committee, Brandon, MB, Canada. 2007 – 2012
- School Representative, Brandon Teachers' Association (BTA), Brandon, MB, Canada. 2009 – 2010

- Vice-president, Manitoba Association of Teachers of Spanish (MATS), Winnipeg, MB, Canada. 2005 – 2006

ADMINISTRATIVE AND SERVICE POSITIONS

POSITION	DUTIES	DATE
Taylor Institute Community of Practice (CoP) for Large Enrollment Classes Member, University of Calgary	<ul style="list-style-type: none"> • Shared resources and strategies to improve teaching and learning practices among other teaching staff. • Delivered workshops for the University of Calgary. • Published a journal chapter with other CoP members to share experiences while involved in this group. 	2021 – Present
Co-president of the Werklund Graduate Programs of Education Students' Association (GPESA), University of Calgary	<ul style="list-style-type: none"> • Represented GPESA in various committees and amplified the voices of graduate students by bringing issues, comments, and success stories to the meetings. • Spearheaded the implementation of a program to train students, faculty, and staff in Restorative Practices to foster positive relationships and reduce conflict. • Designed and implemented a project called "Intercultural Dialogues" to foster intercultural competence and transformative learning. • Constructed new systems using a learning management system (i.e., MS Teams) to improve information dissemination among GPESA executive teams. • Designed and delivered workshops for graduate students to foster transformative learning, intercultural competence, and critical reflection when reflecting on one's positionality as educators and service providers. The project was a series of seven online workshops over two semesters to offer Werklund graduate students' opportunities to connect, raise their professional profile, learn about students from other specializations, and enhance their experiences at the University of Calgary. These workshops were created by students for students. 	May. 2021 – May. 2023
EDUC 450 Diversity in Learning instructors' working group member, University of Calgary	<ul style="list-style-type: none"> • Re-designed a lesson plan template to be implemented in the EDUC 450 class that targets pre-service teachers. • Created resources to enrich this class and shared the resources with all the EDUC 450 instructors. 	Jan. 2023 – May. 2023
Award Nominator, University of Calgary	<ul style="list-style-type: none"> • Joined a team of professors to nominate a Werklund professor in 2022 for her creativity and leadership in teaching and learning. She received the award. • Joined another team of professors and graduate students to nominate a Werklund professor in 2023 for her leadership with academic integrity, artificial intelligence, restorative practices, and overall leadership at Werklund. She received the award. 	2022 – 2023
Youth Revolution (YR) Coordinator and Creator	<ul style="list-style-type: none"> • Designed programs and events that could extend the YR program in the community and all the schools, while the YR members planned activities and events at the school level. 	2009 – 2014

POSITION	DUTIES	DATE
	<ul style="list-style-type: none"> • Trained and supported all the YR members and coordinators to implement and sustain the YR programs in 19 schools. • Applied for funding from various sources and wrote press releases and articles weekly. • Presented to the City Council, the Brandon School Division Board, the Brandon Community Drug and Alcohol Education Coalition, and at various conferences. 	
Boards in the Community	<ul style="list-style-type: none"> • Utilized my technological and organizational skills to improve the services of the following organizations: YWCA Brandon, Westman Immigrant Services, Brandon Festival of the Arts, and Brandon Bluefins Swim Club. • Assisted with marketing and organizing conferences. • Designed new registration and marketing processes to promote the organizations. • Joined the committee to re-structure Westman Immigrant Services and interviewed prospective Executive Directors. 	2009 – 2014
Teacher, Head Teacher, and Online Coordinator, Vincent Massey High School	<ul style="list-style-type: none"> • Designed and created databases, bilingual manuals, and administrative forms that have been shared with other schools and school divisions to customize the following processes: (a) teacher evaluation, (b) locker assignment, (c) student awards, (d) graduation, (e) EAL plan, (f) student handbook and orientation, (g) safety manual, (h) Individualized Educational plan. • Designed and delivered technological workshops to enhance all curricula. • Created student leadership groups and extracurricular activities to help with school and divisional functions and provide a safe space to grow personally. • Mentored pre-service teachers in my role as a Cooperating Teacher. 	2002 – 2012
Teachers' Association Representative	<ul style="list-style-type: none"> • Organized a conference for Spanish teachers and language teachers to enhance their knowledge in language and literacy. • Delivered workshops to enhance the intercultural competence of educators and community members in Carberry and Brandon. • Organized Spanish and cultural workshops for teachers who had Latin American students in their classes. • Re-designed the website for the graduate students at Brandon University, created a database to manage exceptional cases, and designed marketing materials like brochures, program sheets, and a thesis template. 	2005 – 2012

RESEARCH POSITIONS

POSITION	DUTIES	DATE
Research Assistant, Scholarship of Teaching and Learning (SoTL) Project, University of Calgary	<ul style="list-style-type: none"> Designed and created a 10-year report and infographic of funded research projects under the Teaching and Learning Advisory Committee (TLAC) at Werklund School of Education. 	2023
Research Assistant, Professional profiles, University of Calgary	<ul style="list-style-type: none"> Re-designed the curriculum vitae and electronic profile for a Werklund School of Education professor to follow the APA style and enhance her professional profile. 	2022 – 2023
Research Assistant, Indigenous Education, University of Calgary	<ul style="list-style-type: none"> Copyright edited and revised the APA and formatting of a publication called: "Oo'mahn'istay likakimaaks: You've got a Story- Next Steps to a New Beginning." 	2022 – 2023
Research Assistant, Service Learning in Diversity, University of Calgary	<ul style="list-style-type: none"> Designed and created resource materials to support an experiential learning program that includes community placements linked to the EDUC 450 Diversity in Learning courses I taught. Delivered orientation and workshop sessions. Designed two learning management systems in D2L and Teams and a manual to implement this program in the future. Re-designed the website. Completed funding reports to provide the status of the project. 	2022 – 2023
Research Assistant, Critical Literacy Project, University of Calgary	<ul style="list-style-type: none"> Explored and analyzed the course outlines of undergraduate courses at Werklund School of Education with a critical literacy lens using Covidence for data extraction. 	2021
Research Assistant, Research Plan Template	<ul style="list-style-type: none"> Created a template to plan a research project with a large team of researchers (see Publications). 	2021
Research Assistant, Intercultural Exchange Project	<ul style="list-style-type: none"> Co-created a research report for the Alberta Teacher's Association called Benefits of International Teacher and Student Exchange for Participant Outcomes, School Communities and K-12 Education Systems – A Review of the Literature with a large team of researchers. 	2021
Teacher Assistant, University of Calgary	<ul style="list-style-type: none"> Worked as a liaison of an international virtual exchange with a university from Spain (Universidad Camilo José Cela, Madrid) to have education pre-service students collaborate on a project. I taught the classes in Spanish and English when we had all the students together and provided support to all the students and professors from both countries. 	2020 – 2021
Researcher and Change Coordinator, Brandon Community Drug and Alcohol Education Coalition	<ul style="list-style-type: none"> Reported to Health Canada quarterly. Applied for additional funding and extension of funding that was received in 2009. 	2009 – 2012
Educational Assistant and Career Resource Technician, Vincent Massey High School	<ul style="list-style-type: none"> Assisted students with résumé writing and interview preparation. Helped students find a job or apply for postsecondary education. 	Jan. 2002 – Jun. 2022

POSITION	DUTIES	DATE
	<ul style="list-style-type: none"> Designed new career packages and résumé templates to assist students entering the workforce. Helped students with exceptionalities with mathematics in a self-directed learning class. 	
Teacher Assistant and Lab Monitor, Escuela Colombiana de Ingeniería Julio Garavito	<ul style="list-style-type: none"> Tutored students in the computer lab as a lab monitor and taught computer programming in computer science classes as a teacher assistant. Taught computer science and computer graphics in C++ and Unix. 	1996 – 1998

TEACHING AND CORPORATE POSITIONS

POSITION	DUTIES	DATE
Change Coordinator, Brandon Community Drug and Alcohol Education Coalition	<ul style="list-style-type: none"> Created Youth Revolution (YR) in 19 schools where we implemented over 1000 projects, activities, and events within four years to promote healthy lifestyle choices, reduce social injustice, bullying, and risky behaviour, and promote positive relationships and social responsibility. This program has been active and well-rooted for over 12 years and is my legacy at BSD. Created more than 150 partnerships with organizations, institutions, and government agencies, such as Prairie Mountain Health, the Brandon Police Services, the City of Brandon, and the Canadian Red Cross. Created project reports for all the funders, the City of Brandon, and the Brandon School Division. Submitted two reports per year to Health Canada. Trained and collaborated with BU nursing students completing community health promotion projects with YR. Coached YR student leaders to learn about project management, leadership, and problem-solving through experiential learning and the implementation of activities and projects in the schools and the community. 	2009 – 2014
Product Specialist and Business Partner Manager, IBM Colombia	<ul style="list-style-type: none"> Designed and provided network solutions to large-scale clients. Collaborated with IBM Business Partners to design solutions and write proposals for national bids. Travelled across Colombia to train IBM sales representatives and IBM Business partners. Designed national marketing campaigns with the marketing and technical teams. Delivered road shows to enhance the PC Server's market share. 	1996 – 1998
Entrepreneur, own business	<ul style="list-style-type: none"> Coached and delivered training in Colombia and Canada to enhance the entrepreneurs' sales, leadership skills, marketing competence, technological skills, project management skills, and entrepreneurship. Created marketing campaigns to address the needs of clients across Canada and Colombia. 	1999 – Present

POSITION	DUTIES	DATE
	<ul style="list-style-type: none"> Systematized sales tracking sheets that could be turned into Spanish, English, or French to monitor weekly, monthly, and yearly sales to reduce human error, analyze trends, and provide reports to directors that were shared with entrepreneurs from Canada, Colombia, and the US. Teach Spanish to adults, deliver intercultural workshops, and translate official documents. Revise academic papers and dissertations to abide by APA guidelines. 	

EVENT ADMINISTRATION (SELECTED)

** In collaboration with other colleagues or YR members

EVENT	DATE
Robles, W. (2024, June 5). Exploring international opportunities for adult education: Building partnerships. In L. Jardine (organizer and facilitator), <i>Canadian Association for the Study of Adult Education's Prairies Event (CASAE)</i> , Canada.	2024 – No. 46
Jardine, L., Yano, V., & Dobrige, E. (Co-organizers and co-facilitators) (2024, May 28). <i>Graduate students CASAE's orientation: Planning, connecting, and navigating the ins and outs of the conference</i> [Orientation for graduate students attending the 2024 CASAE conference]. Canadian Association for the Study of Adult Education (CASAE), Canada.	2024 – No. 45
Williams, A., & Jardine, L. (Co-organizers and co-facilitators) (2023, March 30). <i>Ways of connecting: Intercultural dialogue</i> [Foster intercultural competence among all Werklund members]. Internationalization Office and GPESA, Werklund School of Education, University of Calgary, Calgary, AB, Canada.	2023 – No. 44
Jardine, L., & Moya, B. (Co-organizers) (2023, March 30). <i>Reflecting on restorative practices training sessions and a community of practice</i> [Focus group, funded project by GSA Quality Money QM23-2733]. Sharing Educational Experiences Workshop Series, Werklund School of Education, University of Calgary, Calgary, AB, Canada.	2023 – No. 43
Jardine, L., & Laios, E. (Co-organizers) (2023, March 29). <i>Reflecting on restorative practices training sessions and a community of practice</i> [Focus group, funded project by GSA Quality Money QM23-2733]. Sharing Educational Experiences Workshop Series, Werklund School of Education, University of Calgary, Calgary, AB, Canada.	2023 – No. 42
Jardine, L., & Laios, E. (Co-organizers) (2022, December 1). <i>How you got here and where you want to go</i> [Workshop with panelist to foster transformative learning, funded project by GSA Quality Money QM23-2733]. Sharing Educational Experiences Workshop Series, Werklund School of Education, University of Calgary, Calgary, AB, Canada.	2022 – No. 41
Laios, E., & Jardine, L. (Co-organizers) (2022, November 16). <i>Anecdotes about educators or mentors who made a difference in your life</i> [Workshop with panelist to foster transformative learning, funded project by GSA Quality Money QM23-2733]. Sharing Educational Experiences Workshop Series, Werklund School of Education, University of Calgary, Calgary, AB, Canada.	2022 – No. 40
Jardine, L., & Laios, E. (Co-organizers) (2022, November 3). <i>Lessons learned as a postsecondary learner and how they influence you as a future educator or professional colleague</i> [Workshop with panelist to foster transformative learning, funded project by GSA Quality Money QM23-2733]. Sharing Educational Experiences	2022 – No. 39

EVENT	DATE
Workshop Series, Werklund School of Education, University of Calgary, Calgary, AB, Canada.	
Williams, A., Jardine, L. , & Laios, E. (Co-organizers and co-facilitators) (2023, October 20). <i>Attitudes towards aging: Intercultural dialogue</i> [Foster intercultural competence among all Werklund members]. Internationalization Office and GPESA, Werklund School of Education, University of Calgary, Calgary, AB, Canada.	2022 – No. 38
Laios, E., & Jardine, L. (Co-organizers) (2022, October 19). <i>Funny memories on communicating with others and instructors</i> [Workshop with panelist to foster transformative learning, funded project by GSA Quality Money QM23-2733]. Sharing Educational Experiences Workshop Series, Werklund School of Education, University of Calgary, Calgary, AB, Canada.	2022 – No. 37
Jardine, L. , & Laios, E. (Co-organizers) (2022, October 6). <i>Group work experiences: The good, the bad, and the ugly</i> [Workshop with panelist to foster transformative learning, funded project by GSA Quality Money QM23-2733]. Sharing Educational Experiences Workshop Series, Werklund School of Education, University of Calgary, Calgary, AB, Canada.	2022 – No. 36
Laios, E., & Jardine, L. (Co-organizers) (2022, September 27). <i>Your k-12 school lived experiences and how they shape your applied practice (teaching, research, counselling, and assessment)</i> [Workshop with panelist to foster transformative learning, funded project by GSA Quality Money QM23-2733]. Sharing Educational Experiences Workshop Series, Werklund School of Education, University of Calgary, Calgary, AB, Canada.	2022 – No. 35
Jardine, L. , & Mitchell, H. (Organizer, presenter, and panelist) (2022, July 18). <i>Ed.D./Ph.D. candidates share tips to prepare for the candidacy oral exam</i> [Workshop and a panel]. Graduate Programs of Education Students' Association, Werklund School of Education, University of Calgary, Calgary, AB, Canada.	2022 – No. 34
Jardine, L. , & Laios, E. (Co-organizers and co-facilitators) (2022, May 24). <i>Concepts of time: Intercultural dialogue</i> [Foster intercultural competence among all Werklund members]. Internationalization Office, Werklund School of Education, University of Calgary, Calgary, AB, Canada.	2022 – No. 33
Laios, E., & Jardine, L. (Co-organizers and facilitators) (2022, May 18). <i>Panel of Werklund graduate alumni</i> [Online workshop]. GPESA Grad Chat Series, Werklund School of Education, University of Calgary, Calgary, AB, Canada.	2022 – No. 32
Jardine, L. , & Laios, E. (Co-organizers and presenters) (2021, November 24). How to stay organized in graduate school and how to improve one's well-being [Online workshop]? GPESA Grad Chat Series, Werklund School of Education, University of Calgary, Calgary, AB, Canada.	2021 – No. 31
Laios, E., & Jardine, L. (Co-organizers and presenters) (2021, October 22). Supporting education graduate students [Online workshop]. GPESA Grad Chat Series, Werklund School of Education, University of Calgary, Calgary, AB, Canada.	2021 – No. 30
Jardine, L. , & Laios, E. (Co-organizers and presenters) (2021, September 6). Supporting education graduate students [Online workshop]. GPESA Grad Chat Series, Werklund School of Education, University of Calgary, Calgary, AB, Canada.	2021 – No. 29
Jardine, L. (Co-organizer and coordinator). (2014, May 29). <i>Youth Revolution oscars</i> [Ceremony for 620+ grade 5-12 YR members to celebrate their year accomplishments: 520+ projects]. Youth Revolution, Brandon School Division, Brandon, MB, Canada.	2014 – No. 28 **
Jardine, L. (Co-organizer and co-chair). (2013, April 15). <i>Youth wellness day: The power one</i> [Wellness day conference for 700+ grade 10 students from the Brandon School Division to promote well-being and reduce suicide]. Suicide Prevention Implementation Network, the Brandon School Division, and Youth Revolution, Brandon, MB, Canada.	2014 – No. 27 **

EVENT	DATE
Jardine, L. (Co-organizer and coordinator). (2014, February). <i>Youth Revolution summit</i> [Summit for 620+grade 5-12 YR members to share project updates and cooperate with YR projects]. Youth Revolution, Brandon School Division, Brandon, MB, Canada.	2014 – No. 26 **
Jardine, L. (Co-organizer and board member). (2013, October 26). <i>The power of being a girl</i> [Empower and inspire middle year girls to pursue their dreams and desired careers]. Young Women's Conference and Youth Revolution, YWCA Brandon, Brandon, MB, Canada.	2013 – No. 25 **
Jardine, L. (Co-organizer and coordinator). (2013, October 16). <i>Youth Revolution forum: The change starts with us</i> [Forum for 620+ grade 5-12 YR members to launch YR for the academic year and welcome new YR members]. Youth Revolution, Brandon School Division, Brandon, MB, Canada.	2013 – No. 24 **
Jardine, L. (Co-organizer and coordinator). (2013, May 13). <i>Youth Revolution oscars</i> [Forum for 300+ grade 5-12 YR members to celebrate their year accomplishments: 300+ projects]. Youth Revolution, Brandon School Division, Brandon, MB, Canada.	2013 – No. 23 **
Jardine, L. (Co-organizer and board member). (2013, May 24). <i>Walk a mile in her shoes</i> [Community event to raise awareness about women dealing with family violence]. YWCA Brandon and Youth Revolution, Brandon, MB, Canada.	2013 – No. 22 **
Jardine, L. (Co-organizer and board member). (2013, May 9). <i>Walk a mile in her shoes</i> [Kick-off evening event to raise awareness about women dealing with family violence]. YWCA Brandon and Youth Revolution, Brandon, MB, Canada.	2013 – No. 21 **
Jardine, L. (Co-organizer and coordinator). (2013, January 31). <i>Youth Revolution summit</i> [Summit for 300+grade 5-12 YR members to share project updates and cooperate with YR projects]. Youth Revolution, Brandon School Division, Brandon, MB, Canada.	2013 – No. 20 **
Jardine, L. (Co-organizer and co-chair). (2013, April 16). <i>Youth wellness day: The power one</i> [Wellness day conference for 700+ grade 10 students from the Brandon School Division to promote well-being and reduce suicide]. Suicide Prevention Implementation Network, the Brandon School Division, and Youth Revolution, Brandon, MB, Canada.	2013 – No. 19 **
Jardine, L. (Co-organizer and co-chair). (2013, March 21). <i>Kiwanis Biggest loser</i> [Event for the community to promote healthy nutrition and physical activity]. Healthy Brandon, Kiwanis, and Youth Revolution, Brandon, MB, Canada.	2013 – No. 18 **
Jardine, L. (Co-organizer and coordinator). (2012, November 8). <i>Youth Revolution summit</i> [Summit for 150+grade 5-12 YR members to share project updates and cooperate with YR projects]. Youth Revolution, Brandon School Division, Brandon, MB, Canada.	2012 – No. 17 **
Jardine, L. (Co-organizer and board member). (2012, October 27). <i>The power of being a girl</i> [Empower and inspire middle year girls to pursue their dreams and desired careers]. Young Women's Conference, YWCA Brandon and Youth Revolution, Brandon, MB, Canada.	2012 – No. 16 **
Jardine, L. (Co-organizer and coordinator). (2012, October 17). <i>Better high forum</i> [Forum for parents to promote healthy lifestyle choices in the community and reduce risky behavior, drugs, alcohol, and bullying]. Youth Revolution, Brandon School Division, Brandon, MB, Canada.	2012 – No. 15 **
Jardine, L. (Co-organizer and coordinator). (2012, June 6). <i>Youth Revolution ceremony</i> [Forum for 275+ grade 5-12 YR members to celebrate their year accomplishments: 150+ projects]. Youth Revolution, Brandon School Division, Brandon, MB, Canada.	2012 – No. 14 **
Jardine, L. (Co-organizer and co-chair). (2012, April 19). <i>Youth wellness day: The power one</i> [Wellness day conference for 700+ grade 10 students from the Brandon School Division to promote well-being and reduce suicide]. Suicide Prevention Implementation Network, the Brandon School Division, and Youth Revolution, Brandon, MB, Canada.	2012 – No. 13 **

EVENT	DATE
Jardine, L. (Co-organizer and chair). (2012, April 4). <i>Youth Revolution presents: Stand up against bullying forum</i> [Forum for 3000+ students from the school division]. Youth Revolution, Brandon School Division, Brandon, MB, Canada.	2012 – No. 12 **
Jardine, L. (Organizer). (2012, March). <i>Educational trip to Italy and Spain for high school students</i> [Offered experiential learning to 16 Vincent Massey High School and Neelin High School students to experience a nine-day trip with Explorica Tours to Italy and Spain]. EF, Toronto, ON, Canada.	2012 – No. 11 **
Jardine, L. (Co-organizer and chair). (2012, February 29). <i>Youth Revolution presents: The Drum Café</i> [Event for 1600+ students to promote healthy lifestyle choices]. Youth Revolution, Brandon School Division, Brandon, MB, Canada.	2012 – No. 10 **
Jardine, L. (Co-organizer and coordinator). (2012, February 22). <i>Youth Revolution summit</i> [Summit for 275+grade 5-12 YR members to share project updates and cooperate with YR projects]. Youth Revolution, Brandon School Division, Brandon, MB, Canada.	2012 – No. 9 **
Jardine, L. (Co-organizer and coordinator). (2011, October 26). <i>Youth Revolution summit</i> [Summit for 150+grade 5-12 YR members to share project updates and cooperate with YR projects]. Youth Revolution, Brandon School Division, Brandon, MB, Canada.	2011 – No. 8 **
Jardine, L. (Co-organizer and chair). (2011, October 5). <i>Youth Revolution forum</i> [Forum for 150+ grade 5-12 YR members to launch YR for the academic year and welcome new YR members]. Youth Revolution, Brandon School Division, Brandon, MB, Canada.	2011 – No. 7 **
Jardine, L. (Co-organizer and coordinator). (2011, May 25). <i>Youth Revolution ceremony</i> [Forum for 150+ grade 7-12 YR members to celebrate their year accomplishments: 62+ projects – year 1]. Youth Revolution, Brandon School Division, Brandon, MB, Canada.	2011 – No. 6 **
Jardine, L. (Co-organizer and co-chair). (2011, May 5). <i>Youth wellness day: The power one</i> [Wellness day conference for 700+ grade 10 students from the Brandon School Division to promote well-being and reduce suicide]. Suicide Prevention Implementation Network, the Brandon School Division, and Youth Revolution, Brandon, MB, Canada.	2011 – No. 5 **
Jardine, L. (Co-organizer and coordinator). (2011, February 16). <i>Youth Revolution summit</i> [Summit for 162+grade 7-12 YR members to share project updates and cooperate with YR projects]. Youth Revolution, Brandon School Division, Brandon, MB, Canada.	2011 – No. 4 **
Jardine, L. (Co-organizer and coordinator). (2010, November 10). <i>Youth Revolution summit</i> [Summit for 60+grade 7-12 YR members to share project updates and cooperate with YR projects]. Youth Revolution, Brandon School Division, Brandon, MB, Canada.	2010 – No. 3 **
Jardine, L. (Co-organizer and chair). (2010, October 6). <i>Youth Revolution forum</i> [Forum for 60+ grade 7-12 YR members to launch YR for the academic year and welcome new YR members]. Youth Revolution, Brandon School Division, Brandon, MB, Canada.	2010 – No. 2 **
Jardine, L. (Organizer). (2009, March). <i>Educational trip to Spain for high school students</i> [Offered experiential learning to 12 Vincent Massey High School students to experience a nine-day trip with EF to Spain]. EF, Toronto, ON, Canada.	2009 – No. 1 **

RESEARCH AND PROJECT FUNDING HISTORY

Present Research Project

FUNDING AGENCY	GRANT TITLE	RESEARCH TEAM	AMOUNT	YEAR
Global Affairs: The Canadian International Development Scholarships 2030 (BCDI 2030)	Leadership Training for Sustainable Rural Development: A Transformative Learning Experience	Dr. Wilder Robles (PI), Dr. L. Jardine (Co-PI), and Dr. W. Kelly from BU and Dr. E. Dassah from Kwame Nkrumah University in Science and Technology (KNUST) in Ghana.	\$450,000.00	2023 – 2028

Grants in Support of Research and Project Sustainability

FUNDING AGENCY	GRANT TITLE	CO-APPLICANTS	AMOUNT	YEAR
University of Calgary	GSA Quality Money Grant #QM21-3759	B. Moya (Leader), Dr. L. Jardine , Dr. E. Laios, and Dr. S. Eaton (PI).	\$4,711.84	2022 – 2023
Suicide Prevention Implementation Network	Youth Revolution projects		\$4,350.00	2009 – 2014
United Way	Youth Revolution projects		\$55,920.00	2011 – 2014+
Friends of Education	Youth Revolution projects		\$11,600.00	2010 – 2014
Rotary Club	Youth Revolution projects		\$1,600.00	2010 – 2014
Brandon Sun	Youth Revolution projects		\$892.52	2010 – 2014
BMO Brandon	Youth Revolution projects		\$880.76	2010 – 2014
City of Brandon	Youth Revolution projects		\$750.00	2010 – 2014
Manitoba Public Insurance	Youth Revolution projects		\$626.95	2010 – 2014
Brugger Management Financials	Youth Revolution projects		\$1,000.00	2010 – 2014
Assiniboine Kiwanis	Youth Revolution projects		\$1,000.00	2010 – 2014
Dynamic Physiotherapy	Youth Revolution projects		\$1,000.00	2010 – 2014

FUNDING AGENCY	GRANT TITLE	CO-APPLICANTS	AMOUNT	YEAR
Mr. Rod Balkwill	Youth Revolution projects		\$1,500.00	2010 – 2014
Healthy Schools	Youth Revolution projects		\$7,800.00	2010 – 2014
Health Canada	Youth Revolution projects (administered)		\$174,000.00	2010 – 2014
Brandon Shoppers Mall	Youth Revolution projects		\$25.00	2010 – 2014
Canadian Tire	Youth Revolution projects		\$20.00	2010 – 2014
Brandon School Division	Youth Revolution projects (buses)		\$20,000.00	2010 – 2014
Manitoba Premier	Youth Revolution projects	Canadian Red Cross	\$18,000.00	2010 – 2014
50+ Community organizations	Youth Revolution projects		In-kind	2010 – 2014
TOTAL FUNDS AWARDED			\$305,666.07	

Grants in Support of Salary for Research Personnel

FUNDING AGENCY	GRANT TITLE	CO-APPLICANT	AMOUNT	YEAR
University of Calgary	GSA Quality Money Grant #QM21-2733	Dr. E. Laios (Leader), Dr. L. Jardine , Dr. J. Kaya, and Dr. R. Dressler (PI).	\$4,447.22	2022 – 2023
Health Canada	Youth Revolution projects		\$1,200.00	2010 – 2014
TOTAL FUNDS AWARDED			\$5,647.22	

Grants/Scholarships in Support of Travel or Registration to Conferences

FUNDING AGENCY	CONFERENCE	AMOUNT	YEAR
University of Regina, Regina, SK, Canada.	Faculty of Nursing Canadian Doctoral Nursing Network Conference 2023, Scholarship for a Professional Development Event.	\$75.00	2023
Taylor Institute for Teaching and Learning, University of Calgary, Calgary, AB, Canada.	Conference on Postsecondary Learning and Teaching, Scholarship for a Professional Development Event.	\$175.00	2023
Center for Educational Resources in Culture (CERCLL), Language, and Literacy, The University of Arizona, Tucson, AZ, US.	Conference, Scholarship for the Professional Development Event.	\$125.00	2021
TOTAL SCHOLARSHIPS/GRANTS AWARDED		\$375.00	

Scholarships, Fellowships, and Bursaries

FUNDING AGENCY	AMOUNT	YEAR
University of Calgary, Graduate tuition reimbursement bursary, EdD graduate student.	\$894.00	2023
University of Calgary, Scholarship to support research, EdD graduate student.	\$875.00	2023
Government of Manitoba, Manitoba Graduate Scholarship, MEd graduate student who foster research that enhances social, cultural, and economic health.	\$30,000.00	2006 – 2008
TOTAL SCHOLARSHIPS AWARDED	\$30,894.00	

OTHER AWARDS AND RECOGNITIONS

* **Youth Revolution (YR)** program: I created this student leadership group in 2010 to promote healthy lifestyle choices, positive relationships, and social justice to reduce risky behaviour, drugs, alcohol, and bullying.

- **National Acknowledgement [YR]**, *Canadian School Boards Association (CSBA)*, Canada. 2014 – No. 14
- **Provincial Award [YR]**, Premier of Manitoba, Winnipeg, MB, Canada. 2013 – No. 13
- **Provincial Acknowledgement [YR]**, Brandon MLA, MB, Canada. 2013 – No. 12
- **Local Acknowledgement [YR]**, BSD, Brandon, MB, Canada. 2013 – No. 11
- **Ref-Fit Centre Healthy Living Award [YR]**, Ref-fit Centre, Winnipeg, MB, Canada. 2013 – No. 10
- **Certificate of Recognition for Excellent BNRC Project [YR]**, Brandon Neighborhood Renewal Corporation and Neighborhoods Alive, Brandon, MB, Canada. 2012 – No. 9
- **Certificate of Acknowledgement [YR]**, Suicide Prevention Implementation Network (SPIN), Brandon, MB, Canada. 2012 – No. 8
- **Premier Volunteer Service Award [YR]**, Premier of Manitoba, Winnipeg, MB, Canada. 2012 – No. 7
- **Awarded Recipient for the YWCA Woman of Distinction**, YWCA Brandon, MB, Canada. 2012 – No. 6
- **Nominated Recipient as a YWCA Woman of Distinction**, YWCA Brandon, MB, Canada. 2010 – No. 5
- **Outstanding Female Student**, Brandon University, MB, Canada. 2008 – No. 4
- **Graduated with Honours**, Brandon University, MB, Canada. 2008 – No. 3
- **Graduated with Greatest Distinction**, Brandon University, MB, Canada. 2004 – No. 2
- **Employee of the Month**, Brandon Shoppers Mall, Brandon, MB, Canada. 2001 – No. 1

SCHOLARSHIP

Refereed Publications

- Wright, A. C., **Jardine, L.**, Anselmo, L., & Dyjur, P. (2024). A framework for creating, facilitating, and sustaining an online community of practice for instructors in higher education. In K. N. Rainville, D. G. Title, & C. G. Desrochers (Eds.), *Expanding the vision of faculty learning communities in higher education: Emerging opportunities for faculty to support and engage with each other*. Information Age Publishing. <https://www.infoagepub.com/products/Expanding-the-Vision-of-Faculty-Learning-Communities-in-Higher-Education> 2024 – No. 9
- Jardine, L.** (2023, September 29). A narrative of a Colombian immigrant: Exploring the intercultural and holistic transformative learning experiences to succeed. In N. Breedon (Ed.), *Imagining Rural Futures Blog*. Brandon University. <https://imaginingruralfutures.org/a-narrative-of-a-colombian-immigrant-exploring-the-intercultural-and-holistic-transformative-learning-experiences-to-succeed/> 2023 – No. 8
- Jardine, L.** (2023, October). Exploring the intercultural and holistic transformative learning experiences of professional Colombian immigrants in Canada. In C. Ramsey (Ed.), *Research Connections*, 2(4). Brandon University. <https://www.brandonu.ca/research-connection/article/exploring-the-intercultural-and-holistic-transformative-learning-experiences-of-professional-colombian-immigrants-in-canada/> 2023 – No. 7
- Jardine, L.** (2023). *Exploring the intercultural and holistic transformative learning experiences of professional Colombian immigrants in Canada* [Doctoral thesis, University of Calgary]. Open Theses and Dissertations. <https://hdl.handle.net/1880/116628> 2023 – No. 6
- Dressler, R., & **Jardine, L.** (2022). *Virtual exchange for future teachers: A project-based learning design*. University of Calgary. <http://hdl.handle.net/1880/114911> 2022 – No. 5
- Jardine, L.**, & Dressler, R. (2021). *Research plan and template for large team literature review*. University of Calgary. <http://hdl.handle.net/1880/114193> 2021 – No. 4
- Dressler, R., White Prosser, C., Liu, J., **Jardine, L.**, Neutzling, N., Ma, Y., Van Beers, R. A., Liu, N., Pira, R., & McCurdy, K. (2021). *Benefits of international teacher and student exchanges for participant outcomes, school communities, and K-12 education systems: A review of the literature*. Alberta Teachers' Association. <https://www.teachers.ab.ca/Public%20Education> 2021 – No. 3
- Jardine, L.** (2012). Students' success and satisfaction with online learning: An examination of online learning systems for secondary schools in a rural school division in Southwest Manitoba. *BU Journal of Graduate Studies in Education*, 1(2), 4-6. <https://www.brandonu.ca/master-education> 2012 – No. 2
- Jardine, L.** (2009). *Students' success and satisfaction with online learning: An examination of online learning systems for secondary schools in a rural school division in Southwest Manitoba* [Master's thesis, Brandon University]. 2009 – No. 1

Manuscripts / Working Papers (In Progress)

- Jardine, L.**, House-Kokan, M., & David, A. (2024). *Reciprocal mentorship: Redefining adult education in a doctoral journey* [Roundtable paper]. 2024 CASAE Conference: Redefining Adult Education, Department of Education and Centre for Learning and Performance, Concordia University, Montreal, QC, Canada. <https://www.casae-aceea.ca> In progress

- Jardine, L.** (2024). *Narratives of intercultural and holistic transformative learning experiences of professional immigrants: Expanding learning through relationships*. University of Calgary. In progress
- Jardine, L.** (2024). Research report: Exploring the intercultural and holistic transformative learning experiences of professional Colombian immigrants in Canada. *BU Journal of Graduate Studies in Education*, 16. <https://www.brandonu.ca/master-education/journal/> In progress
- Jardine, L., Miller, C., Mitchell, H., & Laios, E.** (In progress). Transformative approaches to academic integrity in online learning: Perspectives in higher education. In A. Wright (Ed.), *Transformative approaches to academic integrity: Perspectives in higher education*. Springer. Under review
Note: This publication merged academic integrity and our roles as officers in the Werklund Graduate Programs of Education Student Association (GPESA).
- Laios, E., **Jardine, L.**, Nizamuddin, S., & Kaya, J. (In progress). Capitalizing on student experiences through social and experiential learning. *Brock University Journal*. In progress
Note: This is a publication from one of the funded projects.

Conferences and Proceedings (Selected)

** In collaboration with other colleagues or students

- Jardine, L., House-Kokan, M., & David, A.** (2024, June 17-19). *Reciprocal mentorship: Redefining adult education in a doctoral journey* [Research roundtable]. 2024 CASAE Conference: Redefining Adult Education, Department of Education and Centre for Learning and Performance, Concordia University, Montreal, QC, Canada. <https://www.casae-aceea.ca> Coming soon
- Jardine, L.** (2024, February 28). *Narratives of intercultural and holistic transformative learning experiences of professional immigrants: Expanding learning through relationships* [Guest presenter]. Werklund Sessional Instructors Symposium, Werklund School of Education, University of Calgary, Calgary, AB, Canada. 2024 – No. 56
- Jardine, L.** (2023, November 27). *Exploring the intercultural and holistic transformative learning experiences of professional immigrants in Canada* [Guest presenter]. Rotary Club of Brandon, Brandon, MB, Canada. 2023 – No. 55
- Jardine, L.** (2023, November 22). *Conversatorios para graduados: Explorando las experiencias de aprendizaje intercultural y de aprendizaje transformador y holístico de inmigrantes colombianos profesionales en Canadá* [Dialogues with graduate students and alumni: Exploring the intercultural and holistic transformative learning experiences of professional Colombian immigrants in Canada, guest presenter]. Faculty of Graduate Studies, Escuela Colombiana de Ingeniería Julio Garavito [Colombian University of Engineering Julio Garavito], Bogotá, Colombia, South America. 2023 – No. 54
- Jardine, L.** (2023, November 3). *A narrative of a Colombian immigrant: Exploring the intercultural and holistic transformative learning experiences to succeed* [Guest presenter to promote this Blog publication]. Faculty of Arts Speaker Series, Brandon University, Brandon, MB. 2023 – No. 53
- Jardine, L.** (2023, October 26). *Exploring the intercultural and holistic transformative learning experiences of professional Colombian immigrants in Canada: Process of engaging in the literature review* [Guest lecturer]. In Dr. J. Groen's Collaboratory class [EdD in Adult Learning graduate students], Graduate Programs in Education, Werklund School of Education, University of Calgary, Calgary, AB. 2023 – No. 52

- Jardine, L.** (2023, October 25). *Exploring the intercultural and holistic transformative learning experiences of professional Colombian immigrants in Canada* [Guest presenter]. Brandon Public Library and the Faculty of Arts, Brandon University, Brandon, MB. 2023 – No. 51
- Jardine, L.** (2023, October 13). Intercultural dialogue - concepts of time [Guest facilitator]. *NourishED (Episode 6)*, BU Cares Research Centre, Faculty of Education, Brandon University, Brandon, MB. 2023 – No. 50
- Jardine, L.** (2023, October 5). *Exploring the intercultural and holistic transformative learning experiences of professional Colombian immigrants in Canada through narrative inquiry: Narratives of immigrants' learning and working journeys* [Guest lecturer]. In Dr. D. Ramsey's Research Methodology class (88.491), Rural and Communities Studies Department, Faculty of Arts, Brandon University, Brandon, MB. 2023 – No. 49
- Jardine, L.** (2023, September 23). *Exploring the intercultural and holistic transformative learning experiences of professional Colombian immigrants in Canada* [Guest presenter]. Faculty of Arts Speaker Series, Brandon University, Brandon, MB. 2023 – No. 48
- House-Kokan, M., **Jardine, L.**, & David, A. (2023, June 5-7). *Our transformative trio: A narrative exploration of the emergence of scholarship and friendship through a community of practice* [Online presentation for graduate nursing research students]. 8th Annual Canadian Doctoral Nursing Network, Moving Forward: Surviving and Finishing the PhD Journey, Faculty of Nursing, University of Regina, Regina, SK, Canada. <https://www.uregina.ca/nursing/cdnnc/index.html> 2023 – No. 47
- Jardine, L.** (2023, June 1-3). *A sustainable approach to learning: Lessons learned from the implementation of an online community of practice engaging in restorative practices* [One-hour paper presentation]. 2023 Conference of the Canadian Association for the Study of Adult Education, Ontario Institute for Studies in Education, University of Toronto, Toronto, ON, Canada. <https://www.casae-aceea.ca> 2023 – No. 46
- Miller, C., **Jardine, L.**, & Poppendorf, A. (2023, May 23). *Orientation for new Werklund graduate students and introduction of GPESA* [One-hour online presentation for course-based students]. Graduate Programs of Education Students' Association (GPESA), Werklund School of Education, University of Calgary, Calgary, AB, Canada. 2023 – No. 45
- Jardine, L.**, Moya, B., & Laios, E. (2023, April 26-28). *A sustainable approach to learning: Lessons learned from the implementation of an online community of practice engaging in restorative practices* [One-hour digital poster presentation]. Collective Transformation: How Blended and Online Learning Have Changed Postsecondary Education, Taylor Institute for Teaching and Learning, University of Calgary, Calgary, AB, Canada. 2023 – No. 44
- Laios, E., **Jardine, L.**, Kaya, J., & Nizamuddin, S. (2023, April 26-28). *Capitalizing on student experiences through social and experiential learning* [20-minutes digital poster presentation]. Collective Transformation: How Blended and Online Learning Have Changed Postsecondary Education, Taylor Institute for Teaching and Learning, University of Calgary, Calgary, AB, Canada. 2023 – No. 43
- Hanlon, P., & **Jardine, L.** (2023, April 18). *Being an online student* [Workshop]. Werklund School of Education's Series for New Graduate Students, University of Calgary, AB, Canada. 2023 – No. 42
- Jardine, L.**, & Miller, C. (2023, April 11). *Orientation for new Werklund graduate students and introduction of GPESA* [One-hour online presentation for thesis-based students]. Graduate Programs of Education Students' Association (GPESA), Werklund School of Education, University of Calgary, Calgary, AB, Canada. 2023 – No. 41
- Jardine, L.** (2023, January 25). *Considerations for assessment for large enrollment courses* [Panel]. Blended and Online Learning Workshops Series (BOWS): Blitz Series for 2023 – No. 40 **

Large Enrollment Courses, Taylor Institute for Teaching and Learning, University of Calgary, AB, Canada.

- Jardine, L.** (2023, January 4-5). *Engagement strategies for large enrollment courses* [Panel]. Taylor Institute for Teaching and Learning: Blended and Online Workshops Series (BOWS): Blitz Series for Large Enrollment Courses, Taylor Institute for Teaching and Learning, University of Calgary, AB, Canada. <https://taylorinstitute.ucalgary.ca/workshop-series/blended-and-online> 2023 – No. 39 **
- Jardine, L.** (2022, May 14-17). *Transformative learning experiences of professional Colombian immigrants to succeed, while acquiring their intercultural communicative competence* [Round table paper]. Canadian Association for the Study of Adult Education (CASAE) 2022 Annual Conference, Federation for the Humanities and Social Sciences, Canada. <https://www.federationhss.ca/en/congress/congress-2022> 2022 – No. 38
- Jardine, L., & Miller, C.** (2022, May 25). *Orientation for new Werklund's graduate students* [Workshop]. Werklund School of Education's Series for New Graduate Students, University of Calgary, AB, Canada. 2022 – No. 37
- Jardine, L.** (2022, April 28). *Becoming a TA or sessional at Werklund* [Panel]. In E. Laios (Organizer), Graduate Programs of Education Student Association, Werklund School of Education, University of Calgary, Calgary, AB, Canada. 2022 – No. 36 **
- Jardine, L.** (2022, March 10-11). *Transformative learning experiences of professional Colombian immigrants to succeed* [Online presentation]. Third Annual Tapestries of Learning Symposium, Graduate Programs in Education Student Association (GPESA), University of Calgary, Calgary, AB, Canada. <https://ucalgary.yuja.com/V/Video?v=519450&node=2136506&a=235507971&autoplay=1> 2022 – No. 35
- Jardine, L.** (2022, February 2). *Transformative learning experiences of professional Colombian immigrants to succeed, while acquiring their intercultural communicative competence* [Online presentation]. GSA Peer Beyond: UCalgary's Multi-Disciplinary Graduate Research Conference 2022, University of Calgary, Calgary, AB, Canada. 2022 – No. 34
- Jardine, L., & Dressler, R.** (2022, January 27-30). *Virtual exchange for future teachers: A project-based learning design* [Roundtable presentation]. Eighth International Conference on the Development and Assessment of Intercultural Competence (CERCLL): Decentering Mobility in Intercultural Education: Engagement, Equity, and Access, Tucson, Arizona, United States. <https://ucalgary.yuja.com/V/Video?v=466804&node=1923820&a=1352244901&autoplay=1> 2022 – No. 33
- Jardine, L.** (2022, January 4-5). *Engagement strategies for large enrollment courses* [Panel discussion]. Blended and Online Learning Workshops Series (BOWS): Blitz Series for Large Enrollment Courses, Taylor Institute for Teaching and Learning, University of Calgary, AB, Canada. <https://taylorinstitute.ucalgary.ca/workshop-series/blended-and-online> 2022 – No. 32 **
- Jardine, L.** (2021, December 14-17). *Colombian culture and celebrations* [Online presentation]. Intercultural Perspectives and Practices: Stories and Conversations, Internationalization Office, Werklund School of Education, University of Calgary, Calgary, AB, Canada. <https://youtu.be/ltkXyFfNVBw> 2021 – No. 31
- Jardine, L.** (2021, October 21). *Lesson planning* [Workshop for pre-service teachers]. Faculty of Education, Brandon University, Brandon, MB, Canada. 2021 – No. 30
- Jardine, L., & Miller, C.** (2021, September 8). *Orientation for new Werklund graduate students and an introduction of GPESA* [Online presentation]. GSA Grad Fair, University of Calgary, AB, Canada. 2021 – No. 29

- Campbell, H., & **Jardine, L.** (Co-facilitators) (2021, May 25). *Orientation for new education graduate students and an introduction of GPESA* [Online presentation]. Werklund School of Education, University of Calgary, AB, Canada. 2021 – No. 28
- Dressler, R., Mariñoso, P. E., Morales Jareño, I., McFall, F., & **Jardine, L.** (2021, April 29). *Learning about education through virtual exchange: A Werklund-Spain collaboration* [Panel]. International Perspectives and Practices: Stories and Conversations Series, Office of Internationalization, Werklund School of Education, University of Calgary, Calgary, AB, Canada. <https://youtu.be/2bDEMRHX0eU> 2021 – No. 27
- Jardine, L.** (2018, June 18). *About Youth Revolution* [Online presentation for school principals and divisional leaders]. Learning at Sun West School Division, Saskatoon, SK, Canada. 2018 – No. 26
- Jardine, L.** (2017, July 28). *Using the new online system Marykayintouch to manage the business and analyze trends* [Presentation to 50+ directors from across Canada]. Mary Kay Seminar 2017, Mississauga, ON, Canada. 2017 – No. 25
- Jardine, L.** (2017, July 28). *Using Glasser's basic choice need theory to connect and grow your business* [Presentation to 300+ directors from across Canada]. Mary Kay Seminar 2017, Mississauga, ON, Canada. 2017 – No. 24
- Jardine, L.** (2016, January 9). *Promotional ideas to grow your business* [Presentation to 70+ entrepreneurs from Manitoba]. Manitoba on the Move 2016, Mary Kay Inc., Winnipeg, MB, Canada. 2016 – No. 23
- Jardine, L.** (2015, January 10). *Leading a team* [Presentation to 70+ entrepreneurs from Manitoba]. Manitoba on the Move 2015, Mary Kay Inc., Winnipeg, MB, Canada. 2015 – No. 22
- Jardine, L.** (2014, July 24). *How I became a sales director in less than six months* [Presentation to 700+ entrepreneurs from across Canada]. Mary Kay Seminar 2014, Mississauga, ON, Canada. 2014 – No. 21
- Jardine, L.** (2014, July 3-5). *Youth Revolution* [Presentation with three YR students]. Canadian School Boards Association (CSBA) Congress 2014, Niagara Falls, ON, Canada. <https://www.cdnsba.org/2014/03/12/httpcsba-opsba-org> 2014 – No. 20 **
- Jardine, L.** (2014, February 24). *Student engagement* [Presentation middle year education]. Manitoba Education and Advanced Learning, Winnipeg, MB, Canada. 2014 – No. 19
- Jardine, L.** (2012, May 30-31). *Youth Revolution* [Provincial presentation to organizations and agencies that were part of Healthy Living]. The Healthy Living – Power of Prevention Conference 2012, Winnipeg, MB, Canada. 2012 – No. 18
- Jardine, L.** (2012, April 18-19). *Youth Revolution: A community action group* [Presentation]. Together in Prevention, AFM Provincial Prevention Conference, Winnipeg, MB, Canada. (2x in March and April) 2012 – No. 17
- Jardine, L.** (2012, March 8-9). *Brandon community drug and alcohol education coalition prevention and mobilization plan* [Poster presentation, funded by Health Canada]. Symposium on Substance Abuse Prevention and Treatment for Vulnerable Youth, Toronto, ON, Canada. 2012 – No. 16
- Jardine, L.** (2011, October 13-14). *About Youth Revolution* [Presentation for student leaders from grades 9-12]. Manitoba Student Leadership Conference (MDLC) 2011, International Peace Gardens, Wawanesa, MB, Canada. 2011 – No. 15
- Jardine, L.** (2011, September 21). *Mobilizing the schools with Youth Revolution* [Presentation for school counsellors]. Brandon School Division, Brandon, MB, Canada. 2011 – No. 14
- Jardine, L.** (2010, October – 2014, July). *Creating partnerships in the community to increase project sustainability* [Presentation for various agencies, funded by Health Canada]. Regina, SK, Calgary, MB, Winnipeg, MB, Toronto, ON (10+ times). 2011 – 2014 – No. 13
- Jardine, L.** (2011, March 11). *Presenting Youth Revolution to the MB Premier* [Presentation for MB Premier, Hon. Greg Selinger]. Brandon School Division, Brandon, MB, Canada. 2011 – No. 12

Jardine, L. (2011, February 25). <i>Youth Revolution</i> [Presentation for teachers, students, educators, administrators, and university scholars from BC, AB, SK, and MB to share knowledge in the teaching field]. Brandon University WestCAST 2011, Brandon, MB, Canada.	2011 – No. 11
Jardine, L. (2010, May 16). <i>Mobilizing the schools with Youth Revolution</i> [Presentation for school counsellors and principals]. Brandon School Division, Brandon, MB, Canada.	2010 – No. 10
Jardine, L. (2007, March). <i>Online surveys like SurveyMonkey.com</i> [Presentation for the Faculty of Education to use SurveyMonkey for course evaluations and research]. Brandon University, Brandon, MB, Canada.	2007 – No. 9
Jardine, L. (2006, October – 2007, October). <i>Online learning research</i> [Presentation for superintendents]. Brandon University, Brandon, MB, Canada. (2x)	2006 – 2007 – No. 8
Jardine, L. (2005, October). <i>Spanish for educators</i> [One day workshop for MB teachers using experiential learning]. LIFT Conference, Brandon, MB, Canada. (2x)	2005 – No. 7
Jardine, L. (2004, September – 2009, June). <i>Integrating technology into teaching to increase success and satisfaction using Mimio, Smartboard, Blackboard, WebCT, webpages, and Web 2.0 tools</i> [Presentation for teachers and school administrators]. Brandon School Division, BYTE Conference, MERN Conference, Brandon, MB, Canada. (10+ times)	2004 – 2009 – No. 6
Jardine, L. (2003, February). <i>Cultural awareness</i> [Community event to inform community organizations, schools, and Immigrant Services and help Latin American with their process of adaptation and integration]. City of Brandon and Brandon School Division, Brandon, MB, Canada.	2004 – No. 5
Jardine, L. (2003, February). <i>Cultural similarities and differences: Colombian and Canadian cultures</i> [Community event delivered to 200+ attendees]. City of Carberry, Carberry, MB, Canada.	2003 – No. 4
Jardine, L. (2001 - 2009). <i>Microsoft Office and databases</i> [Workshops for teachers and instructors]. Brandon School Division and Assiniboine Community College, Brandon, MB, Canada. (10+ times)	2001 – 2009 – No. 3
Jardine, L. (2001, February). <i>Cultural awareness</i> [Presentation for college instructors to inform them about Latin American cultures of newcomers in Brandon]. Assiniboine Community College, Brandon, MB, Canada.	2001 – No. 2
Jardine, L. (Trainer and product specialist) (1996, August – 1997, October). <i>IBM PC services: Network servers</i> [Workshops for IBM business partners in five different cities in Colombia]. IBM Colombia, Bogotá, Medellín, Cali, Barranquilla, and Cartagena, Colombia. (20+ times).	1996 – 1997 – No. 1

Community Reports and Presentations (Selected)

** In collaboration with other colleagues or YR members

Jardine, L. (2024, February 15). <i>Enacting learning communities: Community of practice</i> [Guest presenter]. Take22, Brandon University, Brandon, MB.	2024 – No. 15
Jardine, L. (2024, February 13). <i>Tips to succeed professionally in Canada: An intercultural chat with international students and immigrants</i> [Guest presenter]. Brandon University Students' Union BUSU, Brandon University, Brandon, MB.	2024 – No. 14
Jardine, L. (2024, January 19). <i>Exploring the intercultural and holistic transformative learning experiences of professional immigrants in Canada</i> [Guest presenter]. BU CARES Research Centre's NourishED Episode 14, Brandon University, Brandon, MB.	2024 – No. 13

- Breedon, N. (2023). Highlighting rural researchers: Dr. Lylia Janeth Jardine. In **L. Jardine** (Ed), *Brandon University Rural Development Institutue (RDI)*, November 2023(5). <https://www.brandonu.ca/rdi/files/2023/11/Highlighting-Rural-Researcher-Lylia-Jardine.pdf> 2023 – No. 12
- Jardine, L.**, & Kane, C. (2023, June 1). *Service-learning for diversity program: Program details and events for BEd students* [This document will help implement this program with Werklund undergraduate students as they complete a community placement]. Werklund School of Education, University of Calgary, Calgary, AB, Canada. 2023 – No. 11
- Jardine, L.** (2022, July 18). *Template to prepare for the Ed.D./Ph.D. candidacy oral exam* [This template was distributed to all the Werklund graduate students preparing for candidacy]. Werklund School of Education, University of Calgary, Calgary, AB, Canada. 2022 – No. 10
- Jardine, L.** (2014, May 29). Healthy lifestyle choices and fitness [Wellness day for 100+ grades 7-8 students]. Meadows School Wellness Day, Brandon School Division, Brandon, MB, Canada. 2014 – No. 9 **
- Jardine, L.** (2014, February 28). *Student leadership camp: YR presentation and dance performance with Youth Revolution* [Wellness day for grades -12 students]. Physical Education and Activity Leadership (PEDAL) and Brandon University Physical Education Club (BUPEC), Brandon University, Brandon, MB, Canada. 2014 – No. 8 **
- Jardine, L.** (2013, March 21). *Healthy lifestyle choices and fitness with Youth Revolution* [Wellness day for 100+ grades 7-8 students]. Earl Oxford School Wellness Day, Brandon School Division, Brandon, MB, Canada. 2013 – No. 7 **
- Jardine, L.** (2012, October 19). *Enriching the middle years and high school health curriculum* [Presentation for physical education teachers]. LIFT Conference, Brandon, MB, Canada. 2012 – No. 6
- Jardine, L.** (2012, October 17). *Youth Revolution report* [Report for the Brandon School Division Board]. Board of Trustees and Brandon Community, Brandon School Division, Brandon, MB, Canada. 2012 – No. 5 **
- Jardine, L.** (co-organizer and co-chair). (2012, October 11-12). *Youth Revolution* [Presentation for 1000+ students who were leaders]. Step Up Manitoba Student Leadership Conference (MSLC), Shilo, MB, Canada. 2012 – No. 4 **
- Jardine, L.** (2012, October 1). *Youth Revolution and the parent forum* [Report Brandon's City Council]. City of Brandon, Brandon School Division, Brandon, MB, Canada. 2012 – No. 3 **
- Jardine, L.** (2011, February 14). *Youth Revolution* [Report Brandon's City Council]. City of Brandon, Brandon School Division, Brandon, MB, Canada. 2011 – No. 2 **
- Jardine, L.** (2011, January 10). *Youth Revolution report* [Report for the Brandon School Division Board]. Board of Trustees and Brandon Community, Brandon School Division, Brandon, MB, Canada. 2011 – No. 1 **

IN THE NEWS (SELECTED)

The Youth Revolution program was published weekly in local papers for four years while I led the project.

- Jardine, L.** (2014, January 23). *Youth Revolution, beyond the hurt* [Press release about the bullying prevention program that was funded by the Manitoba Government and facilitated by the Canadian Red Cross]. <https://www.brandonsun.com/westman-this-week/2014/01/23/youth-revolution-beyond-the-hurt> 2014 – No. 13
- Jardine, L.** (2013, September 26). *Youth Revolution receives support from the community* [Press release]. Westman Journal. <https://www.brandonsun.com/local/2013/05/31/time-to-celebrate-youth-revolution> 2013 – No. 12

- Assiniboine Kiwanis Club. (2013, September 26). *Connect – inspire- advocate: Our children, their future* [Press release includes the involvement of **Youth Revolution** in one of yearly Biggest Loser Challenge event]. Brandon Sun. <https://www.brandonsun.com/westman-this-week/2013/09/26/connect-inspire-advocate-our-children-their-future> 2013 – No. 11
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