

James D. Cresswell
Professor
Ambrose University
150 Ambrose Circle SW, Calgary Alberta
jim.cresswell@ambrose.edu

Education

2010

- Ph.D. Social and Cultural Psychology, University of Alberta, Canada.
 - Dissertation Title: Speech Genres and Experience: Mikhail Bakhtin and An Embodied Cultural Psychology

1999

- BA (High Honours), Psychology, University of Saskatchewan, Canada.
 - Thesis Title: Validation of the continuing bonds construct: Narrative analysis of memories, thoughts, and experiences surrounding the death of a loved one.

Academic Awards & Distinctions

2021

- Social Studies and Humanities Research Council: Individual Partnership Engage Grants (PEG) COVID-19 Special Initiative. (\$19,457, Principle Investigator).
- Social Studies and Humanities Research Council: Partnership Development Grant (PEG) COVID-19 Special Initiative. (\$200,000; Co-investigator).

2018

- Shantz Bequest Earnings Disbursement Fund. Shantz Mennonite Church. (\$12250, Principle Investigator).
- Canadian Council of Churches, Peace & Justice Commission: The Role of Churches in Poverty Reduction. (\$8700, Principle Investigator).
- Ambrose Research Grant (\$4258)

2016

- Social Sciences & Humanities Research Counsel Partnership Development Grant: Faith and Settlement Partnerships: Setting Immigrants and Canada up for Success (\$200,000, Co-applicant)

2014

- Visiting Scholar at Pontifica Universidad Catolica De Chile.

2013

- Invitation as Visiting Scholar at the Vitoria Institute for Education Diversity & Lifelong Learning. (*Declined*)
- Invited Participant: Cognitive Science of Religion and Christianity Conference, Calvin College & The Murdoch Charitable Trust (\$800).

2012

- Intellectual Humility sub-Grant, John Templeton Foundation (\$10,000, Co-Recipient)

2011

- Faculty Lectureship Award, Northwest Nazarene University (\$500).
- Watson Fellowship, Northwest Nazarene University (\$2425).
- Professional Development II Grant, Northwest Nazarene University (\$1066.22)
- Invited Participant: Cognitive Science of Religion and Christianity Seminar, Calvin College & The Murdoch Charitable Trust (\$750) (Renewable for 3 years).

2005

- Graduate Student Research Award, Prairie Centre for Excellence in Research on Integration & Immigration (Metropolis Project) Funding provided by Social Sciences Humanities Research Council (\$3019.64)
- Mary J. Wright Award for best Student Presentation, History & Philosophy Section of the Canadian Psychological Association (\$100)

2004

- Province of Alberta Graduate Scholarship, Government of Alberta (\$6200)

2003

- Canadian Graduate Scholarship, Social Sciences and Humanities Research Council (\$17500)
- Walter H. Johns Graduate Fellowship, University of Alberta (\$4322)
- Ontario Graduate Scholarship (*Declined*) – Government of Ontario (\$15000)

Academic Contributions

Editorial Work

Editor, *Journal for Theoretical and Philosophical Psychology*, American Psychological Association.

Associate Editor, *International Review of Theoretical Psychologies*, Aarhus University.

Associate Editor, *Theory & Psychology*, Sage Publications.

Books

Murakami, K., **Cresswell, J.**, Kono, T., & Zittoun, T. (Eds.) (2019) *Ethos of Theorizing*. Concord, Ontario: Captus Press.

Cresswell, J. (2018). *Culture & the cognitive science of religion*. New York: Routledge.

Sullivan, G.B., **Cresswell, J.**, Ellis, B., Morgan, M., Schraube, E. (Eds.) (2017). *Resistance and renewal in the history and future of theoretical psychology*. Concord ON: Captus.

Cresswell, J., Haye, A., Larraín, A., Morgan, M. & Sullivan, G. (Eds.) (2015) *Dialogue and Debate in the Making of Theoretical Psychology*. Concord ON: Captus.

Book Chapters

Cresswell, J. (2018). Sociocultural science of religion and natural belief. In A. Rosa & J. Valsiner (Eds.). *The Cambridge handbook of social-cultural psychology*. Cambridge: Cambridge University Press.

Cresswell, J., & Haye, A. (2018). The Imagination of a Pluralistic and Dialogic Everyday Experience: Bakhtin with James. In S. Gratchev & H. Mancing (Eds.) *Mikhail Bakhtin's Heritage in Literature, Arts, and Psychology: Art and Answerability*. Lanham: Lexington Books.

Cresswell J., & Baerveldt, C. (2016). On being good researchers: Virtue, sympathetic co-experience and polyphonic unmasking. In T. Corcoran & J. Cromby (Eds.) *Joint Action: Essays in honour of John Shotter* (pp. 102-119). Flourance: Routledge.

Haye, A., Larraín, A., & **Cresswell, J.** (2015). Trust, suspicion and dialogue in the making of theoretical psychology. In J. Cresswell, A. Larraín, A. Haye, M. Morgan, & G. Sullivan (Eds.) *Dialogue and Debate in the Making of Theoretical Psychology*. Concord ON: Captus.

Gillespie, A., Baerveldt, C., Costall, A., **Cresswell, J.**, Saint-Laurent, C., Glaveanu, V., John-Steiner, V., Jovchelovitch, S., Sawyer, K., Tanggaard, L., Valsiner, J., Wagoner, B., & Zittoun, T. (2014). Discussing creativity from a cultural psychological perspective. In V. Glaveanu, A. Gillespie & J. Valsiner (Eds.) *Rethinking creativity: Contributions from cultural psychology* (pp. 125-141). New York: Routledge.

Baerveldt, C., & **Cresswell, J.** (2014). Creativity and the generative approach to culture and meaning. In V. Glaveanu, A. Gillespie & J. Valsiner (Eds.) *Rethinking creativity: Contributions from cultural psychology* (pp. 93-109). New York: Routledge.

Cresswell, J. (2014). Art of Education: Balancing Direction and Dialogue. In A. Lefstein & J. Snell (Eds.) *Better than Best Practice: Developing Teaching and Learning Through Dialogue* (p. 53). UK: Routledge.

Cresswell, J., & Baerveldt, J. (2009). Materiality Matters: Towards a Reformulation of the Dialogical

Self Along Bakhtinian Lines. In T. Teo, P. Stenner, A. Rutherford, E. Park, & C. Baerveldt (Eds.) *Varieties of Theoretical Psychology* (pp. 316-325). Concord ON: Captus Press.

Peer Reviewed Articles

- Melnyk, J., & **Cresswell, J.**, Giesbrecht, B. (in press). Psychosocial Explanations of Spiritual Experiences: A Taylorian Critique. *European Legacy*.
- Cresswell, J., & Chapman, M. (in press). Responding to Buffered & Disenchanted Learners: The Role of Community-Based Approaches in Christian Education. *Journal of Research on Christian Education*.
- Cresswell, J. (online pre-print). From Latin America to Refugees from Myanmar: Dialogue and Disclosing Subjectivities of Domination, Fetish, and Care. *Journal of Theoretical & Philosophical Psychology*. Doi: <https://doi.org/10.1037/teo0000231>
- Cresswell, J., Melnyk, J., & Diaz, R. (2023). On the problem of generalization in cultural psychology: Aesthetics, generalizability, and dialogical research. *Culture & Psychology*, 29(2), 260–279. DOI: 10.1177/1354067X221135048
- Finney, C., & **Cresswell, J.** (2021). When do arts-based methodologies work?: a case illustration involving newcomer experiences and knowledge-production in community-based research. *Qualitative Research in Psychology*, 19(4) 1013-1034. DOI: <https://doi.org/10.1080/14780887.2021.1996663>
- Tamlin, H., **Cresswell, J.**, & Hoppe, A. (2021). Experiencing Visions of Canadian Church Workers: Exploring the Mentality Fueling Systems Involved in Poverty Reduction. *Journal of Community Psychology*, 49(6), 1748-1766.
- Cresswell, J. (2021). On the Aesthetics of Self Creation: Technological Milieu and the Future of Theoretical Psychology. *International Review of Theoretical Psychologies*, 1(1), 110-124.
- Cresswell, J., Janzen, R., & Ochoka, J. (2020). Illustrating the Outcomes of Community-Based Research: A Case Study on Institutional Transformation to Support Newcomers to Canada. *Engaged Scholar*, 6(2), 69-87.
- Cresswell, J. (2020). Theories as modern myths: Giving up the pursuit of good theory to focus on good theorizing. *Journal for the Theory of Social Behaviour*, 50, 429–434.
- Dyck, D., & **Cresswell, J.** (2020). Promoting Dialogic Pedagogy Through Restricting Technology. *Dialogic Pedagogy*, 8, 29-38. DOI: 10.5195/dpj.2020.359 .
- Cresswell, J. & Smythe, W. (2020): A Divine Voice, or the Psychology of Faith, *The European Legacy*, DOI: 10.1080/10848770.2020.1764198
- Janzen, R., Brnjas, C., **Cresswell, J.**, & Chapman, M. (2020). Faith and Settlement Partnerships: Perspectives of Community Stakeholders. *Journal of Immigrant and Refugee Studies*, 18(2), 239-260. DOI: [10.1080/15562948.2019.1658007](https://doi.org/10.1080/15562948.2019.1658007)
- Cresswell, J. (2019). Realism, Technology and Alienation On Psychological Research: Looking Back To William James To Chart A Way Forward. *Boletim Uma Publicaç ão Trimestral Da SBHP*, 2(4),75-101.
- Cresswell, J., & Sullivan, P. (2020). Bakhtin’s Chronotope, Eros, & Discursive Psychology: Towards a Richer Interpretation of Experience. *Qualitative Research in Psychology*, 17(1), 121-142.
- Cresswell, J., Rogers, C., Halvosen, J., & Bonfield, S. (2019). Learning Football: Towards an Enculturated Self-Determination Theory. *Journal for the Theory of Social Behaviour*, 49(2), 198-211. DOI: 10.1111/jtsb.12199
- Friesen, D., **Cresswell, J.**, Moore, C., & Duek, K. (2018). Pragmatism and the conduct of everyday life. *Culture and Psychology*, 25(2), 257-265.
- Cresswell, J., Friesen, D., Duek, K., & Gass, C. (2018). Review Essay: Extraordinary Conditions: Culture and Experience in Mental Illness. *European Legacy*, 23, 447-451.
- Shor, I., Matusov, E., Marjanovic-Shane, A., & **Cresswell, J.** (2017). Dialogic and critical pedagogies: An interview with Ira Shor. *Dialogic Pedagogy Journal*, 5, 1-21. DOI: 10.5195/dpj.2017.208
- Cresswell, J. & Curtis, E. (2017). Discussing Moral Goods & Confronting Research Fetish: Review of Chirkov’s

- (2016) "Fundamentals of Research on Culture and Psychology: Theory and Methods". *Culture & Psychology*, 24(1), 96-106.
- Cresswell, J., Wagoner, B., Hayes, A., (2017) Rediscovering James' Principles of Psychology. *New Ideas in Psychology*, 46, 1-6. doi: 10.1016/j.newideapsych.2017.03.001.
- Friesen, L., & Cresswell, J. (2017). Rethinking Priming: Insight from James' Notions of Habits and Instincts. *New Ideas in Psychology*, 46, 17-25. doi:10.1016/j.newideapsych.2015.09.001 .
- Yonker, J., Edman, L., Cresswell, J., & Barrett, J. (2016). Primed Analytic Thought and Religiosity: The Importance of Individual Characteristics. *Journal of Religion and Spirituality*, 8(4), 298-308. doi: [10.1037/rel0000095](https://doi.org/10.1037/rel0000095)
- Cresswell, J. (2016). Editorial: Disengagement, pedagogical eros and (the undoing of?) Dialogic pedagogy. *Dialogic Pedagogy Journal*, 4, 27-46.
- McLean, M., Cresswell, J., & Ashley, C. (2016). Psychologists Finding Religion: Enhancing Cognitive Science of Religion with Cultural Psychology. *Culture & Psychology*, 22(1), 44-64. doi: [10.1177/1354067X15621482](https://doi.org/10.1177/1354067X15621482)
- Cresswell, J. & Farias, R. (2016). Cognition, Culture and Religion: The Ontogenetic Role of Culture and its Consequences in the Study of Religious Experiences. *Open Theology* 2(1), DOI: [10.1515/oph-2016-0009](https://doi.org/10.1515/oph-2016-0009) .
- Cresswell, J. (2014). Can Psychology & Religion Get Along: Towards a Pragmatic Cultural Psychology of Religion that Includes Meaning and Experience. *Theoretical and Philosophical Psychology* 34(2), 133-145. Doi: [10.1037/a0033042](https://doi.org/10.1037/a0033042)
- Cresswell, J. (2013) Towards Socio-cultural Psychodynamics: Commentary on Larrain & Haye's "The Discursive Nature of Inner Speech". *Theory & Psychology*, 23(1), 123-130.
- *Cresswell, J. (2012). Including Social Discourses and Experience in Research on Refugees, Race, & Ethnicity. *Discourse & Society*, 23(5), 553-575.
*The feature article in a special issue.
- Cresswell, J., & Smith, L. (2012). Embodying Discourse Analysis: Lessons Learned about Epistemic & Ontological Psychologies. *Discourse & Society*, 23(5), 619-625.
- Cresswell, J., & Hawn, A. (2012). Drawing on Bakhtin and Goffmann toward an epistemology that makes lived experience visible. *Forum Qualitative Sozialforschung / Forum: Qualitative Social Research*, 13(12).
- Cresswell, J. & Baerveldt, C. (2011). Bakhtin's Realism, Embodiment, and the Dialogical Self: Towards a Re-Visioning of the Dialogical Self. *Culture & Psychology*, 17, 263-277.
- *Cresswell, J. (2011). Being Faithful to Ourselves: Bakhtin and a Potential Postmodern Psychology of Self. *Culture & Psychology*, 17, 462-479.
*A feature article in a special issue.
- Cresswell, J. & Teucher, U. (2011). Embodiment and Language: M. M. Bakhtin on Ontogenetic Development. *New Ideas in Psychology*, 29, 106-118.
- Cresswell, J. (2009). Towards a post-critical praxis: Intentional states & recommendations for change in acculturation psychology. *International Journal of Intercultural Relations*, 33, 162-172.
- Cresswell, J. (2009). Commentary on Ruck: "Some historical dimensions of the 'dialogical body:' From Bakhtin's dialogical grotesque body to the monological body of modernity". *Psychology & Society*, 2(1), 18-21.
- Cresswell, J., & Baerveldt, J. (2006). Caught Without an Alibi: M.M Bakhtin and the Psychology of Agency. *History and Philosophy of Psychology Bulletin* 18(1), 14-22.

Forthcoming Articles & Books

- Cresswell, J. (in preparation). *Dilettante-ism: What Happened to Our Ability to Think?* Book manuscript in preparation.
- Cresswell, J., Arruda, A., & Atsushi, T. (under contract). *Dialogics of Resistance: Action and Resistance of Coloniality*. Edited Volume with Routledge Press.
- Cresswell, J. & Nickel, B. (in preparations). *Ruptures & Chasms: Towards Inner Dialogue and Authentic*

Decoloniality. Book chapter in *Dialogics of Resistance: Action and Resistance of Coloniality*. Edited Volume with Routledge Press.

Cresswell, J., & Maliki, N. (in preparation). *Ambivalent Partnerships: The Church Response to Poverty*. Book manuscript in preparation.

Peer Reviewed Presentations

Cresswell, J. (2023, June). Stoicism: Foundational Ideas for Performance Psychology. Paper presented at the Canadian Psychological Association 84th Annual National Convention. Toronto, Ontario.

Cresswell, J. (2023, June). Dilettantes, Dialogue, & Debate: On the Erosion of Communal Solidarity in a Hyperreal Milieu. Paper presented at the Canadian Psychological Association 84th Annual National Convention. Toronto, Ontario.

Chacinski, D., Cresswell, J., & Jurkova, S. (2023, June). Studying Intercultural Microaggressions: A Discourse Analysis on Embodied Actions Between Canadian Newcomers and Employers. Poster presented at the Canadian Psychological Association 84th Annual National Convention. Toronto, Ontario.

McRae, L., & Cresswell, J. (2023, June). Support in Sport: How Social Support Affects Athletic Motivation. Poster presented at the Canadian Psychological Association 84th Annual National Convention. Toronto, Ontario.

Letwin, K., & Cresswell, J. (2023, June). Effects of the COVID-19 Pandemic on the Newly Vulnerable. Poster presented at the Canadian Psychological Association 84th Annual National Convention. Toronto, Ontario.

Cresswell, J., Letwin, K., & Sullivan, G. (2022, June). Supporting the “Newly Vulnerable”: Illustrating Sociocultural Theory in the Promotion of Changes to the Systems of Poverty. Paper presented at the Canadian Psychological Association 83rd Annual National Convention. Calgary, Alberta.

Hildebrandt, A., & Cresswell, J. (2022, June). Redressing the Discriminative Divide Between LGBTQ+2S and Church Communities through Discourse Analysis of Linguistic Microaggressions. Poster presented at the Canadian Psychological Association 83rd Annual National Convention. Calgary, Alberta.

Cresswell, J. (2022, June). Rupture & Chasms: On the Barriers to Authentic Contestation of Power and Cultivation of Reflexivity. Paper presented at the International Society for Theoretical Psychology Biannual Conference. Virtual, Sacramento, USA.

Cresswell, J. (2022, June). Relational Agency & Authentic Postcoloniality. Paper presented at the International Society for Theoretical Psychology Biannual Conference. Virtual, Sacramento, USA.

Cresswell, J. (2022, March). Are shared universal assumptions necessary or even beneficial for promoting the work of theoretical psychologists to mainstream psychologists? Paper presented at the American Psychological Association Division 24 Online Midwinter Meeting. New York, USA.

Cresswell, J. (2022, January). Rupture & Chasms: On the Aesthetics of Sympathy and Authentic Contestation of Power. Paper presented at *Sympatheia/Einführung/Empathy: Understanding and feeling otherness*. Centre of Philosophy, Lisbon, Portugal, January 17-19, 2022

Cresswell, J., & Chapman, M. (2021, October). Responding to Buffered and Disenchanted Learners: Educational Theory, Theology, and Research in Community-Based Research. Paper presented at the *Christian Education in a Secular Age* online Conference. Briercrest College and Seminary. Caronport, Canada.

Cresswell, J. (2021, August). Towards a Disciplinarily Relevant Theoretical Psychology. Paper Presented at the American Psychological Association Annual Convention. Online Virtual Conference.

Cresswell, J., Leonard, K., Janzen, R., & Ochoka, J. (2019, October). Illustrating the Outcomes of Community-Based Research: A Case Study on Institutional Transformation to Support Marginalized Groups. Paper presented at the Newcomer Research Network Symposium. Calgary, Canada.

Cresswell, J. (2019, August). On The Aesthetics Of Self Creation: Technologies Of Self And Pitfalls In Theoretical Psychology. Paper presented at the International Society for Theoretical Psychology Biannual Conference. Copenhagen, Denmark.

- Cresswell, J. (2018, September). Technology, Realism & the Epistemology of Earnest Irony. Paper Presented at the Western Canadian Theoretical Psychology Conference. Edmonton, Canada.
- Cresswell, J. (2018, June). On Realism & the Epistemology of Earnest Irony. Paper Presented at the History & Philosophy Section of the Canadian Psychological Association. Calgary, Canada.
- Cresswell, J. (2018, May). Does God and/or Reality Exist... or Not. Paper presented at the Canadian Scientific and Christian Affiliation conference. Langley, Canada.
- Cresswell, J. (2018, April). The Precarious Future of Religious Experience. Paper presented at the Ambrose Research Conference. Calgary, Canada.
- Cresswell, J. (2018, March). Faith & Settlement: The Salvation Army Case Study. Paper presented at the National Metropolis Conference. Calgary, Canada.
- Cresswell, J., & Champan, M. (2017, November). *Students and Community Based Research*. Paper presented at Capacity-Building Event for Faith-Based Campuses.
- Cresswell, J., & Sullivan, P. (2017, August). Theorizing Experience: Bakhtin's Carnival, Eros, & Social Constructionism. Paper presented at the International Society for Theory and Psychology. Tokyo, Japan.
- Sullivan, P., & Cresswell, J. (2017, August). Memories infused with Eros: The organization of memory as a novel. Paper presented at the International Society for Theory and Psychology. Tokyo, Japan.
- Cresswell, J. (2017, June). Domination, Fetish, and Care: Dialogicality in Community-Based Research with Refugees. Paper presented at the Canadian Psychological Association 78th Annual National Convention. Toronto, Ontario.
- Howell, M. & Cresswell, J. (2017, June). Meeting the Challenge of Charting Community Development: Opportunities for Intervention & Prevention in a Faith-Based Settlement. Poster presented at the Canadian Psychological Association 78th Annual National Convention. Toronto, Ontario.
- Cresswell, J. (2015, June). How to Have a Cognitive Science of Religion that Addresses Cultural Realities. Paper presented at the International Society for Theory and Psychology. Coventry, England.
- Cresswell, J. (2015, June). On being good researchers: Virtue, sympathetic co-experience and polyphonic unmasking. Paper presented at the International Society for Theory and Psychology. Coventry, England.
- Edman, L., Yonker, J., Cresswell, J., & Barrett, J. (2015, March). Analytic thinking primes and religious and scientific beliefs. Poster presented at the International Convention of Psychological Science, Amsterdam, the Netherlands.
- Cresswell, J., Wenner, B., & Howell, M. (2014, November). New Vistas from Old Theories: Working Through the Complexities of Religious Belief Through Radical Empiricism. Paper Presented at the Society for the Scientific Study of Religion Conference. Indianapolis, USA.
- Cresswell, J. (2013, May). Bakhtin, Sympathetic Co-experience, & Aesthetics: Lessons Learned about Self-Creation and Research. Paper presented at the International Society for Theory and Psychology. Santiago, Chile.
- Cresswell, J. (2012, July). How do we develop a Cognitive Science of Religion for Christianity. Project update presented at the Cognitive Science of Religion and Christianity Seminar. Grand Rapids Michigan.
- Cresswell, J. (2011, August). Developing Theory in the Cognitive Science of Religion: Reworking 'Maturational Naturalness' in a way that makes room for culture. Project prospectus presented at the Cognitive Science of Religion and Christianity Seminar. Grand Rapids Michigan.
- Cresswell, J. (2011, June). Towards a Cultural Psychology of Religion that Does Justice to Religious Experience. Paper presented at the International Society for Theory and Psychology. Thessaloniki, Greece.
- Askren, A., Barker, M., & Cresswell, J. (2011, April). Drawing on Acculturation Psychology and Anthropology to Identify Cultural Brokers. Poster presented at the Western Psychological Association 91st Convention. Los Angeles, California.
- Cresswell, J., & Hawn, A. (2010, September). From Poetics to Persons: A Bakhtin-Inspired

- Epistemology. Paper presented via video at the 6th International Conference on the Dialogical Self. Athens, Greece.
- Cresswell, J. (2010, April). Being faithful: Bakhtin and a potential postmodern psychology of self. Paper presented at the Western Psychological Association 90th Convention. Cancun, Mexico.
- Cresswell, J. (2010, April). A proposal to redress problems in discursive analysis: Bakhtin & Garfinkel on interpreting accounts. Paper presented at the Western Psychological Association 90th Convention. Cancun, Mexico.
- Cresswell, J., & Teucher, U. (2008, August). Life as Dialogical: Max Scheler's Notion of Sympathy and its Appropriation in Bakhtin's View of the Ontogenetic Development of Personhood. Paper Presented at the 5th International Conference on the Dialogical Self. Cambridge, United Kingdom.
- Cresswell, J., Chirkov, V., Sigurdson K., & Davis, B. (2008, July). Reframing Acculturation Psychology: Towards an Understanding of Intentional States Suitable for Acculturation Phenomena. Paper presented at the 19th International Congress of the International Association for Cross-Cultural Psychology. Bremen, Germany.
- Cresswell, J., & Baerveldt, J. (2007, June). Materiality Matters: Towards a Reformulation of the Dialogical Self Along Bakhtinian Lines. Paper presented at the International Society for Theory and Psychology. Toronto, Ontario.
- Cresswell, J., Noels, K., Wiesjahn, M., MacIntyre, P., Sinclair, L., Cameron, J., Lalonde, R., Whole, M., & Ryder, A. (2007, June). So you think you're Canadian, eh? A Regional Comparison of Canadian Values and Identity. Poster presented at the Canadian Psychological Association 69th Annual National Convention. Ottawa, Ontario.
- Baerveldt, J., **Cresswell, J.**, & Lepine, C. (2006, May). Wittgenstein and the normativity of concept formation: Implications for a theory of education. Paper presented at the Western Canadian Theoretical Psychology Conference. Nanaimo, British Columbia.
- Oulanova, O., **Cresswell, J.**, & Baerveldt, J. (2006, June). First-Generation Polish Immigrants as "Cultural Connoisseurs." Paper presented at the Canadian Psychological Association 68th Annual National Convention. Calgary, Alberta.
- Wiesjahn, M., **Cresswell, J.**, & Noels, K. (2006, March). Predictors for the Similarity Between Personal Value Ratings and Value Ratings for the 'Typical Canadian.' Paper presented at the 20th Annual Joseph Royce Research Conference. Edmonton, Alberta.
- *Cresswell, J. & Baerveldt, C. (2005, June) Intentional Agency: Finding Solutions Outside of the Cognitive-Social Constructionist Dualism in Bakhtin's Dialogical Self. Paper presented at the Canadian Psychological Association 67th Annual National Convention. Montreal Quebec.
*Winner of the 'Mary J. Wright Award' for best Student Presentation
- Cresswell, J., Baerveldt, C., & Lepine, C. (2005, May). The paradox of education in a post-modern society where all have voice. Paper presented at the Western Canadian Theory and Psychology Conference. Nanaimo, British Columbia.
- Cresswell, J. & Baerveldt, C. (2004, June). Situated identity and its impact on acculturation research. Paper presented at the Canadian Psychological Association 66th Annual National Convention. St. John's Newfoundland.
- Cresswell, J. & Noels, K. (2003, June). Universal values and Canadian regionalism. Poster presented at the Canadian Psychological Association national convention. Hamilton, Ontario.
- Stratton, M., & **Cresswell, J.** (2003, May). Challenging Methods: The Civil Justice System, Communication and the Public. Paper presented at the 4th Annual Advances in Qualitative Methods Conference, Banff, Alberta.
- Cresswell, J. (1999, April). Validation of the continuing bonds construct: Narrative analysis of memories, thoughts, and experiences surrounding the death of a loved one. Honours thesis presented at the 12th Annual Psychology Undergraduate Research Conference. University of Saskatchewan.
- Cresswell J., & Poitras, L. (1998, April). Cultural Evolution: Where are we today? Gender, perceptions,

& society. Paper presented at the 11th Annual Psychology Undergraduate Research Conference. University of Saskatchewan.

Non Refereed Contributions

- Cresswell, J. (2022). Review: Citizenship education and the personalization of democracy By Hermans, Hubert J. M. & Bartels, Rob New York, NY: Routledge. *British Journal of Psychology*. Online pre-print. <https://doi.org/10.1111/bjop.12550>
- Sohail R, Berg L, & Cresswell J. (2021) Realism and symbolic systems in the practice of scientific psychology. *Theory & Psychology*, 31(3), 451-454. doi:[10.1177/09593543211006473](https://doi.org/10.1177/09593543211006473)
- Cresswell, J., (in press). Time Served. *Anthem Magazine*.
- Element, B., Bernier, E., Diaz, R., Cresswell, J. (2020). Review of The SAGE handbook of applied social Psychology by Kieran C. O’Doherty & Darrin Hodgetts. *British Journal of Psychology*, 111(2), 415-416.
- Cresswell, J. (2019). Psychology and its Unresolved “Issues”: The Case of Determinism. *Sapientia* (Online magazine: <https://henrycenter.tiu.edu/2019/12/psychology-and-its-unresolved-issues-the-case-of-determinism/>)
- McGregor, C. & Cresswell, J. (2019). Review of Mio et al.’ ‘Multicultural Psychology’. *British Journal of Psychology*, 110(4), 829-831.
- Cresswell, J. & Heron, G. (2017). *Faith and Settlement partnerships: Setting Immigrants and Canada up for success – Cases study Report: The Salvation Army*. Report produced as part of the Faith & Settlement Project with the Centre for Community-Based Research.
- Enns, M., & Cresswell, J. (2017). An invitation to Social Construction (3rd Edition) By Kenneth, J. Gergen. *British Journal of Psychology*, 108(3), 650-652.
- Cresswell, J. (2016). Book Review: “Feeling bodies: Embodying Psychology” by Cromby. *British Journal of Psychology* 107(2), 389-390.
- Mulvale, S., & Cresswell, J. (2016). Book Review: “The therapeutic turn” by Madsen. *British Journal of Psychology*, 107(1), 203-204.
- Cresswell, J. (2015). Universities need The Salvation Army. *New Frontiers Chronicle*.
- Cresswell, J. (2015). Towards dysfunctional people: A review of Corcoran’s “Psychology in education: Critical theory~practice”. *International Society for Theoretical Psychology Newsletter, Spring 2015, Issue 1*, 14-16.
- Williams, T., & Cresswell, J. (2014). Book Review: “Psychology without foundations” by Brown and Stenner. *British Journal of Psychology*, 105(3), 439-441.
- Williams, T., Chiariot, S., Capilli, B., McDonald, B., & Cresswell, J. (2014). Book Review: The Oxford Handbook of Culture and Psychology. *British Journal of Psychology*, 105(1), 148-149.
- Sawatsky, A., & Cresswell, J. (2014). Booth University College Policy on the Ethical Review of Research with Human Participants. Unpublished policy document produced for Booth University College.
- Cresswell, J. (2013). “Aesthetic subjectivity: Glimpsing the shared soul”: A model book by G. V. Loewen. . *International Society for Theoretical Psychology Newsletter, Fall 2013, Issue 1*, 37-38.
- Kehler, V., Phanthaamath, T., Pyrz, S., Ryzner-Madsen, B., Sabourin, T., Simpson, M., Wynne, J., & Cresswell, J. (2013). Barriers Refugees Face in Accessing Mental Help: Recommendations for the Life & Employability Enhancement Program. Unpublished report produced for the Barbara Mitchel Family Resource Centre.
- Cresswell, J., & Burke, D. (2013). Psychology program proposal. Unpublished program proposal written for Booth University College.
- Cresswell, J., Askren, A., Barker, M., Hawn, A., & Wenner, B. (2011). Book Review: “Handbook of Cultural Psychology” Edited by S. Kitayama & D. Cohen. *British Journal of Psychology*, 102(3), 684-686.
- Cresswell, J. (2011). Book Review: “Out of Our Heads: Why you are not your brain and other lessons from the biology of consciousness” by A. Noë. *British Journal of Psychology*, 102, 143-144.
- Cresswell J., & Stratton, M. (2005). Civil justice system and the public. *Qualitative Data Report for The Canadian Judicial Council: Public perceptions of the Canadian Judiciary*.

- Cresswell, J. (2004). The benefits of Atlas.ti software analysis. *News and Views on Civil Justice Reform*, 7, 9. <http://cfcj-fcjc.org/docs/2004/newsviews07-en.pdf>
- Stratton, M., **Cresswell, J.**, Schwartz, C., Statt, G., & Tsui, L. (2004). The Civil Justice System and the Public: Family Court – Coast to Coast. *A web-Based Report from the Canadian Forum on Civil Justice*. Edmonton, AB, November 2004. <http://cfcj-fcjc.org/docs/2004/cjisp-familycourt-en.pdf>
- Cresswell, J., & Hadjistavropoulos, H. D. (2000). The Pain Beliefs Questionnaire. In J. Maltby, C. A. Lewis, & A. Hill (Eds.), *Commissioned review on 300 psychological tests*. Lampeter, Wales, UK: Edwin Mellen Press.
- Lawson, K., **Cresswell, J.**, & Hadjistavropoulos, H. D. (2000). The Hunter Opinions and Personal Expectations Scale In J. Maltby, C. A. Lewis, & A. Hill (Eds.), *Commissioned review on 300 psychological tests*. Lampeter, Wales, UK: Edwin Mellen Press.
- Cresswell, J. (1999). Cognitive therapy on trial: The case of depressive realism. *The Saskatchewan Journal of Guidance and Counseling*, 33, 8-13.

Invited Lectures, Panels, and Workshops

2023

- *Resisting Moral & Intellectual Anorexia in an AI World, Seminar 1: The Good*. Seminar for faculty and graduate students. Alberto Hurtado University. Santiago Chile, October 17, 2023.
- *Resisting Moral & Intellectual Anorexia in an AI World, Seminar 2: Hyperrealism*. Seminar for faculty and graduate students. Alberto Hurtado University. Santiago Chile, October 17, 2023.
- *Resisting Moral & Intellectual Anorexia in an AI World, Seminar 3: Artificial Intelligence*. Seminar for faculty and graduate students. Alberto Hurtado University. Santiago Chile, October 17, 2023.
- *Seguen Ustedes: Se Lo Gusta o No: La historia de teoria en america nord*. Keynote presentation at the XXIII Encuentro Argentino De Historia De La Psiquiatria, La Psicologia Y El Psicoanálisis Convocatoria Primera Circular. Plata del Mar, Argentina, November 3-4, 2023.
- *Bakhtin, el cuerpo y la agencia individual*. Paper Presented at the XXIII Encuentro Argentino De Historia De La Psiquiatria, La Psicologia Y El Psicoanálisis Convocatoria Primera Circular. Plata del Mar, Argentina, November 3-4, 2023.
- *Bakhtin, the body, and individual agency*. Seminar for faculty and graduate students. Universidade Federal do Rio de Janeiro, Rio De Janeiro, November 8, 2023.
- *Following along, whether you like it or not*. Presentation to undergraduate students. Universidade Federal Fluminense. Rio Das Ostras, Brazil. November 10, 2023
- *Resisting Moral and Intellectual Anorexia in an AI world*. Seminar for faculty and graduate students. University of West Georgia. Carrollton, USA, November 13, 2023.
- *Earnest Irony as a Practice for Thinking Critically in a Late (Post?)-Modern Milieu*. Seminar for faculty and graduate students. University of West Georgia. Carrollton, USA, November 14, 2023.

2022

- International Scholar invited to the Summer Institute of Theoretical Psychology. Alberto Hurtado University. Santiago Chile January 5-10, 2022.

2021

- Church Response to Poverty - Forum for Intercultural Leadership and Learning Webinar: The Case Study of the Canadian Churches, Poverty, and Intercultural Analysis. Canadian Council of Churches.

2019

- *History of Psychology and New Directions: William James in Response to 21st Century Technology and Research Practices*. Keynote address at the XXXVII Encontro Anual Helena Antipoff e III Congresso Brasileiro de História da Psicologia. Belo Horizonte, Brazil.

2018

- *Refugee & immigration Experience*. Presentation at the Jaffray Centre's 'Refugee Claimants: A Hidden Population at the Church's Doorstep'.

2017

- *Faith & Settlement Partnerships: Setting Immigrants Up for Success – The Salvation Army Case Study*. Presentation to leaders at The Salvation Army Territorial Headquarters.

2016

- *Disengagement, pedagogical eros and (the undoing of?) Dialogic pedagogy*. Presentation to the History & Psychology faculty & graduates at York University, Canada.

2014

- *Understanding Cultural Brokers in Winnipeg*. Presentation to the pan-Canadian Network of Community Health Workers in Canada.
- Visiting Scholar at Pontificia Universidad Católica de Chile. Santiago, Chile.
 - *Finding Belief: Towards a Cognitive Science that Doesn't Anger Everyone Except Cognitive Scientists*
 - *To Survive or Thrive: Can we teach with a clear conscience and still enable war affected newcomers to survive?*
 - *Natural Hypocrisy: Religious Experience, Habits, & Multiplicity in Life*
- *Culture to Die For and Crossing Barriers*. Workshop for High School Students in the Winnipeg and Louis Riel School Divisions.
- *Multiculturalism & Faith*. Workshops for High School Students in Intervarsity Christian Fellowship.
- *Finding Your Way Through the Forest: Talking About Careers in Psychology*. Workshops for High School Students in the Winnipeg and Louis Riel School Divisions.

2013

- Invitation as Visiting Scholar at the Vitoria Institute for Education Diversity & Lifelong Learning. (Declined)

2012

- *Trying to See what We already See: Towards Research That Makes Lived Experience Visible*. Invited lecture at Loughborough University Qualitative Methods Seminar, Loughborough, UK.

2011

- *Towards a Cultural Psychology of Religion that Does Justice to Religious Experience*. Competitive award for the best faculty lecture on an open topic. Northwest Nazarene University.
- Guest Panelist. Religion & Science Discussion Forum. Northwest Nazarene University.

2010

- SIFE panel on Ethical Dilemmas. Panel participant. (March 1)
- *How Absolute Moral Values are Un-Christlike: Towards an Ethical Practice of Christianity*. Talk given to student function: "Time Out" (February 10)

2008

- *Is there a Crisis of Acculturation Psychology and What Can We Do About It?* Invited Round Table Panel Participant. 19th International Congress of the International Association for Cross-Cultural Psychology. Bremen, Germany.

2007

- *Bi-culturalism: A Critical Review of Cultural Competence*. Lecture delivered at the University of Alberta (November 29, 2007)
- What do I do with a psychology degree? – Showing your parents that you were right by vindicating the last four years of your life. Lecture Given to Fourth Year Undergraduates at King's University College (March 13, 2007).

Teaching and Related Experience

Past & Current Classes Instructed

Core Psychology Curriculum Courses

- Introduction to Psychology (Freshman level)
- Lifespan Development (Sophomore level)
- Introduction to Personality (Sophomore level)
- Introduction to Culture and Psychology (Sophomore level)
- Group Dynamics and Interpersonal Processes (Sophomore level)
- Intrapersonal and Interpersonal Process (Sophomore level)
- Introduction to Cognition (Sophomore Level)
- Psychology of Laughter (Sophomore Level)
- Interpersonal Communications (Junior Level)
- Community Psychology (Junior Level)
- Psychology of Religion (Junior Level)
- Adolescent Psychology (Junior Level)
- Child Psychology (Junior Level)
- Adult Psychology (Junior level)
- Statistics Laboratory (Junior Level)
- Psychology of Art & Architecture (Junior Level)
- Introduction to Social Psychology (Sophomore & Senior Levels)

Cultural Studies & Sociology Courses

- Introduction to Cultural Studies (Freshman Level)
- Social Problems (Sophomore Level)
- Issues of Developing Nations (Sophomore & Junior Level)
- Culture and Mind (Junior Level)
- Cross-cultural Psychology (Junior Level)
- Culture and the Psychology of Values (Junior Level)
- Psychology of Religion in a Postmodern Context (Junior Level)
- Sociology of Religion (Junior Level)
- Educational Travel Course: Colonial Art & Collective Subjectivities (Junior Level)
- Research in Culture & Language (Senior Level)
- Culture and Identity (Senior Level)
- Behavioral Sciences Capstone (Senior Level)

Students Supervised

2023

- Independent Studies Students
 - Karen Marin
 - Breeanne Nickel
 - Dibora Mehari
 - Christina Bett
 - Scott Martinson
- Honours Student
 - Vanessa Norton

2022

- Independent Studies Students
 - Nabila Maliki

- Katherine Letwin
 - Karen Marin
 - Honours Student
 - Dorothy Chacinski
- 2021
- Independent Studies Students
 - Isibea Ferguson, Ambrose University
 - Alison Hildebrandt, Ambrose University
 - Emery Poppleton, University of Calgary
 - Diana Hatsady, University of Calgary
- 2020
- Independent Studies Students
 - Derek McEwan, University of Calgary
 - Davina Gabe, Ambrose University
 - Isibea Ferguson, Ambrose University
 -
- 2019
- Research Assistant (volunteer)
 - Rita Díaz, University of Calgary
 - Hennessey Chartier-Ford, McGill University
 - Brenan Smith, University of Saskatchewan
 - Chelsey Finney, Booth University College
- 2018
- Independent Studies Students
 - Angela Roberts, Ambrose University
 - Chantal MacLean, Ambrose University
 - Mark Peterson, Ambrose University
- 2017
- Independent Studies Students
 - Michael Howell, Booth University College
- 2016
- Research Assistants (for course credit)
 - Markus Beveridge, Booth University College
- 2014
- Research Assistants (volunteer & for course credit)
 - Michael Howel, Booth University College
 - Herta Neufeld, Booth University College
 - Nives Njezic, Booth University College
 - Alicia Penner, Booth University College
 - Blake Wenner, Northwest Nazarene University
- 2013
- Research Assistants (volunteer)
 - Trevor Williams, Booth University College
 - Sherrie-Lee Chariot, Booth University College
 - Benito Capili, Booth University College
 - Bethlehem McDonald, Booth University College
- 2012
- Kyle Blazer, Paid Post-Graduate Research Assistant, Northwest Nazarene University

- Elizabeth Slabaugh, Paid Undergraduate Teaching Assistant, Northwest Nazarene University
- Independent Studies Students
 - Sammuel Bennet, Northwest Nazarene University
 - Mercy McColloch, Northwest Nazarene University
- Research Assistants (volunteer & for course credit)
 - Jessica Camacho-Duran, Northwest Nazarene University
 - Mellissa Grammer, Northwest Nazarene University
 - Lia Hardy, Northwest Nazarene University
 - Lindsay McMurray, Northwest Nazarene University
 - Kelsie Thorngren, , Northwest Nazarene University

2011

- Kyle Blazer, Paid Post-Graduate Research Assistant, Northwest Nazarene University
- Elizabeth Slabaugh, Paid Undergraduate Teaching Assistant, Northwest Nazarene University
- Independent Studies Students
 - Sammuel Bennet, Northwest Nazarene University
 - Megan Butler, Northwest Nazarene University
 - Christopher Danielson, Northwest Nazarene University
- Research Assistants (volunteer & for course credit)
 - Ariel Askren, Northwest Nazarene University
 - Haley Abbott, Northwest Nazarene University
 - Meghan Barker, Northwest Nazarene University
 - Viorica Bitriceanu, Northwest Nazarene University
 - Jessica Camacho-Duran, Northwest Nazarene University
 - Mellissa Grammer, Northwest Nazarene University
 - Lia Hardy, Northwest Nazarene University
 - Andrew Knapp, Northwest Nazarene University
 - Breanna McGarry, Northwest Nazarene University
 - Lacey Smith, Northwest Nazarene University

2010

- Meghan Barker, Paid Undergraduate Teaching Assistant, Northwest Nazarene University
- Undergraduate Senior Research Project Students
 - Allison Hawn, Northwest Nazarene University.
 - Blake Wenner, Undergraduate Senior Project Student, Northwest Nazarene University.
- Ariel Askren, Undergraduate Research Assistant, Northwest Nazarene University

2009

- Chelsey Jones, Paid Undergraduate Teaching Assistant, Northwest Nazarene University

2008

- Brooklyn Davis, Undergraduate Independent Studies, University of Saskatchewan
- Kristjan Sigurdson, Undergraduate Independent Studies, University of Saskatchewan

2007

- Natasha Melnychuk, Undergraduate Independent Studies, University of Alberta (with Dr. C. Baerveldt)
- Kathleen Thom, Undergraduate Independent Studies, University of Alberta (with Dr. K. Noels)

2006

- Olga Oulanova, Undergraduate Independent Studies, University of Alberta (with Dr. C. Baerveldt)
- Martin Wiesjahn, Undergraduate Independent Studies, University of Alberta (with Dr. K. Noels)

Training Received

2014

- ‘New Directions for Undergraduate Psychology Learning Outcomes and Assessment’ Workshop provided by MacMillan Publishers.
- 2013
- ‘Fundamentals of Fundraising’ Teacher-to-teacher webinar about effective fundraising provided by Explorica Travel.
 - ‘Learner Centered: Why should we change?’ Workshop Sponsored by the University of Saskatchewan Health Sciences Department.
 - ‘Learner-Centered Teaching and Assessment 101: Fundamentals’ Workshop Sponsored by the University of Saskatchewan Health Sciences Department.
- 2012
- Educational Travel Facilitator Training, Weekend training sponsored by Explorica Student Travel

Consulting and Training Provided

- 2013
- Workshop Facilitator: Crossing Borders: Multiculturalism and Issues of Immigration in the Classroom. Delivered to Manitoba Social Science Teachers Association
- 2006
- Facilitator and Trainer: 2-Day Workshop in Atlas.ti (Qualitative Research Software). Delivered to: Alberta Drug and Alcohol Abuse Commission, Government of Alberta
- 2003
- Facilitator and Trainer: 2-Day Workshop in Atlas.ti (Qualitative Research Software). Delivered to: Alberta Drug and Alcohol Abuse Commission, Government of Alberta

Community Service and Memberships

Memberships in Academic Societies

- 2018 – Present Canadian Scientific & Christian Affiliation
- 2016 – Present Canadian Psychological Association
- 2012 – Present Dialogic Pedagogy Association
- 2003 – Present Western Canadian Theoretical Psychology Group
- 2003 – Present International Network on Personal Meaning,
- 2007 – Present International Society for Theoretical Psychology
- 2011 – 2018 International Society for Cultural and Activity Research
- 2008 – 2013 International Association for Cross-Cultural Psychology
- 2002 – 2009 Canadian Psychological Association
- 2003 – 2004 International Society for Self and Identity

Community & Committee Work

- Jan 2021 - Present Member
Education & Standards Committee, Canadian Psychological Association
- Jan 2021 - Present Member
Standing Committee for Human Rights and Social Justice, Canadian Psychological Association
- Sept. 2020 – Present Members
Ambrose University Research Ethics Board.
- Sept. 2018 – Present Chair
Ambrose University Curriculum Committee
- Sept. 2017 – Present Member
General Faculties Council, Ambrose University
- Oct. 2017 – Present Ambrose University Representative
Calgary Data Consortium

Sept. 2017 – May 2018 Parent Representative
Calgary Christian School Rebranding Committee

June 2018 – Present Chair
History & Philosophy of Psychology Section of the Canadian Psychological Association

June 2017 – June 2018 Chair-Elect
History & Philosophy of Psychology Section of the Canadian Psychological Association

Sept. 2016 – July 2017 Chair
Curriculum Committee, Booth University College

July 2015 – Present Member
Conference Organizing Committee, International Society for Theoretical Psychology

Nov. 2013 – Present Treasurer
International Society for Theoretical Psychology

Sept. 2015 – Mar. 2016 Chair
Undergraduate Advising Working Group, Booth University College.

Sep. 2015 – June 2016 Chair
École Robert H. Smith School Parental Advisory Group

Sept. 2015 – Jan. 2016 Committee Member
Tenure Evaluation Committee (x2)

Sep. 2013 – Aug. 2015 Vice Chair
École Robert H. Smith School Parental Advisory Group

Sep. 2012 – Aug. 2015 Committee Member
Booth University College Curriculum Committee

Jan. 2013 – Mar. 2013 ESL Conversation Leader
Access to Education Centre, the Immigrant Centre.

Sept. 2011 – May 2012 Faculty Representative
University Athletic Council, Northwest Nazarene University

Oct. 2011 – May 2012 Campus Representative
Association for Nazarene Social Researchers

May 2010 – May 2012 Faculty Advisor
Undergraduate Psychology Student Association & Psi Chi Honor Society

May 2009 – May 2012 Principle Investigator
Boise Re-settlement Project: Identifying Cultural Brokers

Nov. 2008 – Sep. 2009 Conference Coordinator
Western Canadian Theory and Psychology Conference

Feb. 2008 – Oct. 2008 Conference Coordinator
Western Canadian Theory and Psychology Conference

Sep. 2003 – Jun. 2008 Graduate Student Representative
Canadian Psychological Association, International and Cross-Cultural Psychology Section Executive

May 2003 – Aug. 2006 Member: Board of Directors
Carpe Diem Ministry Association

Nov. 2004 - May 2005 Participant
Alliance for Research on Immigration

Sep. 2004 – May 2005 Chair
Social & Cultural Psychology Area Meeting

Sep. 2004 – May 2005 Graduate Student Representative
Department of Psychology, University of Alberta Graduate Curriculum Committee

Dec. 2004 – May 2005 Co-planner
University of Alberta, 19th Annual Joseph R. Royce Research Conference Planning
Committee

Editorial & Peer Review Activities

2022

- Editor, Journal for Theoretical and Philosophical Psychology
- Associate Editor, International Review of Theoretical Psychologies
- Editorial Board Member for Theory & Psychology
- Peer Reviewer for Food, Culture, & Society

2021

- Editor, Journal for Theoretical and Philosophical Psychology
- Deputy Editor-in-Chief for Dialogic Pedagogy
- Editorial Board Member for Theory & Psychology
- Peer Reviewer for Culture & Psychology
- Peer Reviewer for Theory & Psychology
- Peer reviewer for Journal for the Theory of Social Behaviour
- Peer Reviewer for Teaching and Teacher Education

2020

- Editor, Journal for Theoretical and Philosophical Psychology
- Deputy Editor-in-Chief for Dialogic Pedagogy
- Editorial Board Member for Theory & Psychology

2019

- Editor, Journal for Theoretical and Philosophical Psychology
- Deputy Editor-in-Chief for Dialogic Pedagogy
- Associate Editor for Theory & Psychology
- Peer Reviewer for Qualitative Research in Psychology
- Peer Reviewer for Journal for the Theory of Social Behaviour
- Peer Reviewer for Archives for the Psychology of Religion
- Peer Reviewer for Open Psychology Journal

2018

- Deputy Editor-in-Chief for Dialogic Pedagogy
- Associate Editor for Theory & Psychology
- Peer Reviewer for Culture & Psychology
- Peer Reviewer for Theory & Psychology
- Peer Reviewer for Qualitative Research in Psychology
- Peer Reviewer for International Archives of Addiction Research & Medicine
- Peer Reviewer for FQS – Forum: Qualitative Social Research

2017

- Deputy Editor-in-Chief for Dialogic Pedagogy
- Associate Editor for Theory & Psychology
- Peer Reviewer for Culture & Psychology
- Peer Reviewer for Theory & Psychology
- Peer Reviewer for Frontiers in Psychology

2016

- Review Editor for Culture & Psychology
- Deputy Editor-in-Chief for Dialogic Pedagogy
- Guest editor for a special issue in New Ideas in Psychology
- Peer Reviewer for The European Legacy

- Peer Reviewer for Culture & Psychology
 - Peer Reviewer for New Ideas in Psychology
 - Peer Reviewer for Reflective Practice
 - Peer Reviewer for Theory & Psychology
 - Peer Reviewer for Engaged Scholar journal
- 2015
- Assessor for Social Science & Humanities Research Council
 - Deputy Editor-in-Chief for Dialogic Pedagogy
 - Peer Reviewer for International Journal of Intercultural Relations
 - Peer Reviewer for Qualitative Research
 - Peer Reviewer for Critical Enquiry in Language Studies
- 2014
- Deputy Editor-in-Chief for Dialogic Pedagogy
 - Peer Reviewer for Routledge press
- 2013
- Managing Editor for Dialogic Pedagogy
 - Peer reviewer for Journal for Theoretical & Philosophical Psychology
 - Peer reviewer for Culture & Psychology
 - Peer reviewer for Philosophical Psychology
 - Peer reviewer for Journal for the Theory of Social Behavior
 - Peer reviewer for Drustvena istrazivanja
- 2012
- Peer reviewer for Journal of Theoretical and Philosophical Psychology
- 2011
- Book review for Old Moon Academic Press
 - Peer reviewer for Journal of Theoretical and Philosophical Psychology
 - Textbook review for Pearson
- 2010
- Textbook review for Sage Publications
- 2009
- Peer reviewer for Journal of Theoretical and Philosophical Psychology
 - Peer reviewer for Journal of Culture & Psychology

Recent Employment History

Apr 2020 - Present	<u>Full Professor</u> Ambrose University
Aug. 2017 – Apr 2020	<u>Associate Professor</u> Ambrose University
Aug. 2017 – July 2019	<u>Psychology Program Chair</u> Ambrose University
Sep. 2014 – July 2017	<u>Program Head</u> Behavioural Sciences Program, Booth University College
Dec. 2013 – July 2017	<u>Program Head</u> Psychology Program, Booth University College
July 2015 – July 2017	<u>Associate Professor</u> Booth University College
July 2012 – June 2015	<u>Assistant Professor</u>

June 2009 – May 2012 Booth University College
Assistant Professor
Northwest Nazarene University
May 2011 – Aug 2015 Sessional Instructor
University of Saskatchewan
May 2009 – Jun. 2009 Adjunct Instructor
Grant MacEwan University College
Sep. 2007 – May 2008 Sessional Instructor
University of Saskatchewan