

## Ana María Wee Serrano

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### Education

**University of Calgary, Alberta, Canada.**

**September 2021 - Present**

- PhD student, Language and Literacy EDSA, Werklund School of Education

**Aug. 2003 – May 2005**

**San Francisco State University, San Francisco, CA**

- M.A. degree in English with concentration in TESOL.

**Pontificia Universidad Católica de Chile, Santiago, Chile**

**March 1993 – Dec. 1998**

- B.A. in English Language and Literature.

**Francisco Antonio Encina Technique School, Santiago, Chile**

**March 1989 – Dec 1991**

- A.A. in secretarial administration.
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### Employment History

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**University of Calgary, Calgary, Canada**

**Winter, 2024**

**Teacher Assistant** in the course SCIE 331

**University of Calgary, Calgary, Canada**

**Fall, 2023**

**Seasonal Instructor** in the course EDUC 435

**University of Calgary, Calgary, Canada**

**Spring, 2023**

**Teacher Assistant** in the course EDER 619

**University of Calgary, Calgary, Canada**

**Winter, 2023**

**Teacher Assistant** in the course EDER 604

**Santo Tomás University, Santiago, Chile**

**March 2011 – May 2021**

- **Director of the Undergraduate English Teaching Program**

Duties such as: monitor students' academic progress, program accreditation, supervision of professors and academics' work, constant revision of the syllabi, selection of professors, organization of academic events, teaching courses, research.

**Ministry of Education. Unidad de Currículum y Evaluación, Santiago Chile**

**October 2005 – October 2008**

- **Designer of English learning standards**

Contributed ideas to elaborate activities and tasks, focused on giving evidence of students' different learning levels in progress maps. Gave guidance to teachers at different public schools about the application of these tasks and about the theoretical and practical background of progress maps in the English area.

**Alberto Hurtado University, Santiago, Chile**

**March 2006 – February 2011**

- **English Professor**

Designed course syllabi, taught language, applied linguistics, and English teaching methodology.

**Comisión Fulbright, Santiago, Chile**

**July 2005 – September 2005**

- **Assistant of the advisory team.** Gave academic assistance to Chilean students who were applying for Fulbright Scholarship in order to pursue master and doctorate degrees in the U.S. Gave guidance to American students who were doing research in Chilean universities.

**City College of San Francisco, CA**

**Feb. 2005 – Present**

- **Student Teacher.** Taught integrated skills to a beginning class, of 35 students from Spanish speaking countries. Assisted the teacher by helping individual students in class activities and preparing class materials.

**San Francisco State University, CA**

**Aug. 2004 – Dec. 2004**

- **ESL Teaching Assistant.** Assisted the instructor in beginning reading and writing skills ESL class by facilitating class activities and giving feedback on students' papers.

**San Francisco State University, CA**

**March 2004 – May 2004**

- **English tutor.** Tutored an ESL student with needs for basic academic composition and grammar. Evaluated the student once a week to help her with her writing assignment and grammar errors in the writing.

**INFODUC Institute, Santiago, Chile**

**Jan. 2003 – Feb. 2003**

- **English Teacher.** Taught integrated skills to high-school students during a summer intensive English course. Developed a variety of supplemental material to improve students' speaking, listening, reading and writing.

**Mayflower School, Santiago, Chile**

**March 2001 – June 2003**

- **Co-teacher.** Taught and gave assistance to a Master Teacher in 1<sup>st</sup> grade, in subjects such as English, Math, Natural Science, Social Studies, and Art.

**Sagrados Corazones School, Santiago, Chile**

**March 1999 - Dec. 2001**

- **English Teacher. Taught 7<sup>th</sup> to 12<sup>th</sup> grades.** Used a wide range of teaching methods such as movies and songs along with the textbook assigned for the school.
- **Head Teacher in 7<sup>th</sup> grade.** Advised students on academic matters and conducted interviews with their parents once a month in order to talk about their children's behavior and development at school and at home.

**Fermin Vivaceta Adult School, Santiago, Chile**

**Aug. 1998 – Dec. 1998**

- **English teacher.** Instructed beginning and intermediate-level students, working towards their high-school diploma. Designed a variety of different materials, according to students' interests and needs. Used authentic materials as well, especially songs to teach students English in a more interactive and interesting way.

**Patrona Nuestra Señora de Lourdes School, Santiago, Chile**

**March 1996 – Dec. 1997**

- **Music and English Teacher.** Taught recorder lessons to 6<sup>th</sup> and 7<sup>th</sup> grade to introduce students to Medieval and Renaissance music.
- **English teacher.** Taught reading and writing skills from 6<sup>th</sup> to 10<sup>th</sup>-grade students.

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## ACADEMIC HISTORY

### INTERNALLY FUNDED RESEARCH

|                           |   |
|---------------------------|---|
| <b>Year</b>               | 2019-2020   |
| <b>Type</b>               | Research Grant  |
| <b>Role</b>               | Co-researcher   |
| <b>Source</b>             | Research Center, UST  |
| <b>Amount</b>             | \$CAD 8,062.00  |
| <b>Title/<br/>Purpose</b> | <i>Pedagogic Internship model development, with the use of Digital Tools for Collaboration and Metacognition.</i> |

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|---------------------------|--|
| <b>Year</b>               | 2018-2019  |
| <b>Type</b>               | Research Grant   |
| <b>Role</b>               | Co-researcher  |
| <b>Source</b>             | Research Center, UST   |
| <b>Amount</b>             | \$CAD 6,004.00   |
| <b>Title/<br/>Purpose</b> | <i>Continuous and systematic improvement development for schoolteachers that assume a tutor role in the internship courses of the Pedagogy programs of the Faculty of Education, at UST La Serena and Santiago Branches.</i> |

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|---------------------------|--|
| <b>Year</b>               | 2012-2013  |
| <b>Type</b>               | Research Grant.  |
| <b>Role</b>               | Main Researcher  |
| <b>Source</b>             | Research Center, UST.  |
| <b>Amount</b>             | \$CAD 5,245.00   |
| <b>Title/<br/>Purpose</b> | <i>Comparative study of the methodologies used by English teachers to develop students' listening skills in some public and subsidized schools in Chile.</i> |

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|---------------------------|---|
| <b>Year</b>               | 2009-2010   |
| <b>Type</b>               | University-School Collaborative Research Grant  |
| <b>Role</b>               | Co-Researcher   |
| <b>Source</b>             | Research Center, UAH.   |
| <b>Amount</b>             | \$CAD 4,862.00  |
| <b>Title/<br/>Purpose</b> | <i>Tutorials on first-year students' academic life of the English Teaching Program at Alberto Hurtado University.</i> |

### PAPERS PRESENTED AT CONFERENCES AND PUBLICATIONS

#### CONFERENCE PAPERS

- Wee, Ana (2023, October). *Expanding Intercultural Understandings: Lessons from Culturally and Linguistically Diverse Pre-Service Teacher*. Paper presented at 2023 ATESL Conference, SAIT, Calgary, Canada.
- Costa Cornejo, P., Pino Castillo, P., Wee Serrano, A. M., Ormeño Hofer, C., Portugal Villar, J., & Veas Alfaro, L. (2020). Reflexión colaborativa virtual. Desarrollo de un modelo de prácticas pedagógicas mediado por tecnologías para potenciar la metacognición, colaboración y competencias digitales. In R. Canales Reyes & C. Herrera Carvajal (Eds.), *Acceso democracia y comunidades virtuales: Apropiación de tecnologías desde el Cono Sur* (pp. 113-130). Consejo Latinoamericano de Ciencias Sociales <http://biblioteca.clacso.edu.ar/clacso/se/20201125054915/Canales-Herrera.pdf>
- Wee Serrano, A. M. & Pino Castillo, P. A. (in press). Temas de investigación en la enseñanza y aprendizaje del inglés como lengua extranjera. En P.A. Pino Castillo (Ed.), *Orientaciones para la investigación educativa: Problemáticas, métodos y análisis* (pp. 175-200). RIL Editores.
- Wee, A. M. (2019, October). *Virtual Collaborative Reflection*. Paper presented at the 8<sup>th</sup> Conference of Technology Appropriation Network Researchers on Digital Technologies, Universidad de los Lagos, Osorno, Chile.
- Wee, A. M. (2019, August). *The Impact of Participatory Reflection in the Internship Pedagogy Model Improvement*. Paper presented at the 5<sup>th</sup> Interdisciplinary Conference of Educational Research, Pontificia Universidad Católica de Chile, Santiago, Chile.
- Wee, A.M. (2008, October). *Assessment for Learning and Progress Maps*. Paper presented at the CPEIP (Training, Experimentation and Pedagogical Research Center) and Research Conference on Evaluation and Assessment, Ministry of Education, Santiago, Chile.
- Wee, A. M. (2014, October). *Methodology used by English teachers to develop listening skills in some public and subsidized schools in Chile*. Paper presented at UST the First Congress of Second and Foreign Languages, UST Santiago, Chile.
- Wee, A.M. (2004, May). *I sang You sing, We will sing in the EFL/ESL classroom*. Paper presented at the Matesol Conference at SFSU, California, USA.

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### Other experiences and activities

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| <b>Private Spanish lessons</b> to high school students, <b>San Francisco, CA</b>                  | <b>Sept. 2003 – Feb. 2005</b> |
| <b>Secretary at Provida, Santiago, Chile</b>  | <b>Nov. 1992 – Feb. 1993</b>  |
| <b>Private English lessons</b> at all levels, <b>Santiago, Chile</b>                              | <b>March 1993 - June 2003</b> |
| <b>Member of San Nicolas Medieval and Renaissance Band, Santiago, Chile</b> (CD recorded in 2001) | <b>March 1999 – Present</b>   |

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## Scholarships

**FULBRIGHT Scholarship, Santiago, Chile** **Aug. 2003 – Aug. 2005**  
(Awarded with tuition and personal expenses during a two years academic program at San Francisco State University).

**MINEDUC Scholarship, Santiago, Chile** **March 1993 – March 1996**

**PRESIDENTE DE LA REPÚBLICA Scholarship, Santiago, Chile** **March 1993 – Dec.1998**

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## References

- Mary Jane Abrahams, Director of the English Teaching Program at Alberto Hurtado University. Phone: +56 9 7488 4603
- Mauricio Echeverría, Former Dean of the School of Education at Universidad Santo Tomás, Cell Phone: +56 9 9243 9718
- H. Douglas Brown, Professor Emeritus, Matesol Program, San Francisco State University. Cell Phone: + 1 925-286-2110