PROFILE

Andrea Downie is a SSHRC scholar, experienced educator, researcher, choreographer, and speaker. She is committed to enhancing dance teaching, training, performance, and wellness through equity-informed and evidence-based education. Her research focuses on the intersection of dance science, social somatics, and embodiment in dance pedagogy. Andrea is a co-founder and past president of Healthy Dancer Canada. She is the founding director of Enhance Dance, a registered provider with Safe in Dance International, the Level 1 C-I TrainingTM Teacher Course and Certification provider, and a Royal Academy of Dance teacher-tutor. She works with professional, pre-professional, and community dancers of all ages, levels, and abilities.

EDUCATION

Degrees

2020-present PhD, Kinesiology, University of Calgary, Calgary, Canada

Specialization: Innovation in Pedagogy and Sport Performance

Dissertation: Health, wellness, and embodiment in dance: Integrating dance science and

somatic movements in undergraduate contemporary dance technique classes

Supervisors: Dr. Sarah Kenny and Dr. Meghan McDonough

Courses: KNES 611, Research Methods in Kinesiology

KNES 610, Qualitative Research Analysis

EDER 693, Interpretive Study of Curriculum: Curriculum as Resistance

2007-2010 MA, Dance Studies, York University, Toronto, Canada

Thesis: Teaching dance: Multisensory instruction addresses learning diversity and

enhances dance skill learning

Supervisor: Professor Mary Elizabeth Manley

Courses: DANC 5200, Research Methods in Dance

DANC 5110, Directed Reading

DANC 6315, Issues in Heritage Studies PSYC 610, Cognitive Neuroscience (UNBC)

1990-1994 **BFA Specialized Honours, Dance Performance,** York University, Toronto, Canada

Professional Dance Training

1995-1996 **Professional Training Program,** Dance New Amsterdam/Dance Space Center, New York, USA

Certificates

2023 **Equity Literacy Certificates**, Equity Literacy Institute

2018 Healthy Dance Practice Certificate with Best Practice, Safe in Dance International

2008-present	Master C-I Training™ Teacher, Conditioning-with-Imagery for Dancers	2022
	o Level 2 Certified, with Dr. Donna Krasnow, York University, Toronto, ON	2010
	o Level 1 Certified, with Dr. Donna Krasnow, York University, Toronto, ON	2008
1997	Certified Simonson Technique Teacher, with Lynn Simonson, Dance Space Centre, NY,	USA

HONOURS AND AWARDS

Academic Honours and Awards

2022-2025	SSHRC Doctoral Fellowship, Social Sciences & Humanities Research Council (\$60,000)
2020-2024	Kinesiology Dean's Doctoral Scholarship, University of Calgary (\$80,000)
2023	Alberta Graduate Excellence Scholarship, Kinesiology Award PhD, U Calgary (\$5000)
2023	Kinesiology Presentation Award, University of Calgary (\$1,000)
2022	Kinesiology PhD Scholarship, University of Calgary (\$5,000)
2022	Kinesiology Presentation Award, University of Calgary (\$750)
2021	Kinesiology PhD Scholarship, University of Calgary (\$1,000)
2021	Kinesiology Presentation Award, University of Calgary (\$500)
2019	Nomination, Student Union Teaching Excellence Award, University of Calgary
2010	Nomination, Dean's Award for Master's Thesis, York University
2008	York Graduate Scholarship, York University (\$4,000)
1993	Senate Travel Award, York University (\$500)
1990	Talent Entrance Scholarship, York University (full tuition)

Professional Honours and Awards

2023	Keynote address, Healthy Dancer Canada Annual Conference 2023
2023	Keynote address, British Columbia Dance Educators Association Annual Conference 2023
2020	Nomination, International Association for Dance Medicine and Science Teaching Award
2019	Visiting Guest Artist in Residence, Division of Dance, University of Calgary
2016	Choreography Award, Water covers the rocks, BC Annual Dance Festival
2015	Choreography Award, Flawed, Prince George Dance Festival
2014	Choreography Award, Moving over waters, Prince George Dance Festival
2013	Choreography Award, Empty-handed, Prince George Dance Festival
2012	Choreography Award, Autobiography in 5, Prince George Dance Festival
1992-1994	York Dance Ensemble, York University

RESEARCH AND TEACHING

Research and Teaching Interests

Dance science and somatics

- O Dancer wellness / healthy dance practice
- Dance anatomy and kinesiology
- Motor learning in dance
- o Complementary training for dance
- Social somatics and embodied dance experiences

Dance pedagogy

- Dance for children and youth
- Dance in higher education
- Dance in professional and community contexts

Social justice

- Anti-oppressive dance pedagogy and practice
- Equity literacy

Research Experience

2020-present Research Assistant, Doctoral level, Faculty of Kinesiology, University of Calgary

Project: Exploring dance science, social somatics, and embodied experiences in pre-

professional contemporary dance technique classes for young adults

Supervisors: Dr. Sarah Kenny and Dr. Meghan McDonough

Developed and carried out 3 studies: (1) a field study that explored how experienced teachers incorporate dance science and/or somatics in undergraduate contemporary dance technique classes, (2) a field study that examined undergraduate dancer majors use dance science and somatic perspectives in their practice, (3) an action research study that explored how dance science and social somatics can be integrated in contemporary dance technique classes foster meaningful embodied experiences for undergraduate dance majors. Currently analyzing data and writing manuscripts for publication. Findings from action research study will be presented at the National Dance Education Organization Conference fall 2023.

2022 Research Assistant, Doctoral level, Faculty of Kinesiology, University of Calgary

Project: Community dance for older adults

Supervisors: Dr. Meghan McDonough and Dr. Sarah Kenny

 Helped prepare the manuscript of findings from the community stakeholders' study.
 Findings were presented at the International Association for Dance Medicine and Science Conference fall 2022. Manuscript has been submitted for publication.

2008-2010 **Research Assistant, Master's level,** Department of Dance, York University

Project: Exploring the pedagogical methods of master dance teachers

Supervisor: Professor Mary Elizabeth Manley

 Developed and carried out this study that examined how master dance teachers identify and address the diverse learning needs of students in contemporary dance technique classes.
 Findings were reported in thesis, presented at numerous conferences, and disseminated to the dance sector via continuing professional development courses for dance teachers.

2008 & 2009 Research Assistant, Master's level, Department of Dance, York University

Project: Developing dance conditioning certification courses

Supervisor: Dr. Donna Krasnow

○ Assisted in the development and organization of the Level 1 and Level 2 C-I Training[™]
 Teacher Certification Courses. Continuing professional development certification courses
 for dance teachers are now delivered annually.

2008 & 2009 Research Assistant, Master's level, Department of Dance, York University

Project: Documenting the work of Canadian senior choreographers
Supervisor: Dr. Mary Jane Warner

 Co-developed and carried out a component of this SSHRC funded project. Examined and documented the work of choreographer David Earle. Findings were presented at the World Dance Alliance General Assembly. Project is archived at Dance Collection Danse.

2009 Research Assistant, Master's level, Department of Dance, York University

Project: Developing an editorial manual and dance writing guide

Supervisor: Professor Megan Andrews

o Compiled this manual for use by *The Dance Current* magazine.

<u>Teaching Experience: Higher Education</u>

2023

2019-present **Sessional Instructor**, Division of Dance, University of Calgary, Canada

0	DNCE 201, Introductory Contemporary Dance I	2019 & 2020
0	DNCE 207, Elementary Contemporary Dance I	2023
0	DNCE 209, Elementary Contemporary Dance II	2020, 2022 & 2023
0	DNCE 307, Intermediate Contemporary Dance I	2019
0	DNCE 313, Elementary Jazz Dance I	2019
0	DNCE 359, Dance Anatomy	2021 & 2022
0	DNCE 375, Complementary Training for Dance	2021
0	DNCE 407, Intermediate Contemporary Dance III	2022
0	DNCE 413, Intermediate Jazz Dance II	2019
	 This class nominated me for the Student Union Teaching Excell 	ence Award
0	DNCE 447, Dance Pedagogy: Community Populations	2021 & 2024
0	DNCE 449, Dance Pedagogy: Children & Youth	2020 & 2023
0	DNCE 493, Dance Teaching Practicum	2024
0	DNCE 507, Advanced Contemporary Dance II	2022

Teaching Assistant & Lab Instructor, Kinesiology Program, University of Calgary

o KNES 402, Dance & Health Promotion (with Dr. Sarah Kenny)

2021, 23 & 24 Guest Instructor, Dance, Trinity Laban Conservatoire of Music of Music & Dance, London, UK Healthy Dancer Certificate Preparation (MA, MFA, and BSc Dance Science students) 2011-2013 Course Director, University-Transfer Kinesiology Program, College of New Caledonia, Prince George, Canada HK 120, Biomechanical Analysis of Sport & Dance 2011, 2012 & 2013 HK 124, Dynamics of Motor Skill Acquisition 2012 HK 221, Physical Growth & Motor Development 2012 2014 & 2015 Guest Instructor, Foundations Program, University of Northern British Columbia, Prince George, Canada **Embodied Learning** 2014 Guest Instructor, Dance Program, Simon Fraser University, Vancouver, Canada Simonson Jazz 1997 & 2008 Guest Instructor, Dance Program, York University, Canada Simonson Jazz 2007 Teaching Assistant & Lab Instructor, Dance Program, York University, Toronto, Canada DANC 1320, Dance Conditioning (with Dr. Donna Krasnow) DANC 2320, Dance Kinesiology (with Dr. Donna Krasnow) DANC 3221, Prevention & Care of Dance Injuries (with Dr. Donna Krasnow) **Teaching Experience: Teacher-Tutoring** 2018-present Assessor & Registered Provider, Healthy Dance Certificates, Safe in Dance International **Course Provider & Master Teacher,** Level 1 C-I Training™ Teacher Course & Certification 2019-present 2008-2019 **Course Assistant & Administrator,** C-I Training™ Teacher Course & Certification Continuing Professional Development Provider, Royal Academy of Dance Canada 2017-present 2010-present Workshop Provider, Healthy Dancer Canada <u>Teaching Experience: Secondary</u> (selected) Course Instructor, Performing Arts Program, Prince George Secondary School, Prince George, 2014-2020 Canada Courses: Dance Kinesiology, Healthy Dancer Certificate Preparation, Dance History, Creative Process & Choreography 2019 Guest Instructor, Dance, Wexford Collegiate School for the Arts, Scarborough, Canada 2007 & 2008 Guest Instructor, Arts York Dance Program, Unionville High School, Markham, Canada 2007 Guest Instructor, Dance Program, Langley Fine Arts School, Langley, Canada

Teaching Experience: Professional, Pre-Professional & Community (selected)

2016-present	 Instructor, School of Canadian Contemporary Dance Theatre, Toronto, Canada CCDT Company: Contemporary, dance conditioning Community: Limón modern, contemporary, creative dance, parent & tot
2016-2018	 Instructor-Choreographer, Durham School of Ballet and Contemporary Dance, Whitby, Canada Community: Contemporary, ballet, parent & tot
2020	Guest Instructor, Pre-professional Program, Alberta Ballet School, Calgary, Canada
2019	Guest Instructor, Decidedly Jazz Danceworks (Company & School), Calgary, Canada
2017-2019	Regular Guest, Pre-Professional Program, Quinte Ballet School of Canada, Belleville, Canada
2017	Guest Instructor, Canada's Ballet Jörgen company, Toronto, Canada
2017-2019	Regular Guest, Guelph Youth Dance Company, Guelph, Canada
2009-2016	 Instructor-Choreographer, Enchaînement Dance Centre, Prince George, Canada Performer's North Company: Contemporary; dance conditioning Community: Modern, contemporary, conditioning, ballet, creative dance, parent & tot
2015 & 2016	Guest Instructor & Choreographer, Pro Arte Centre, North Vancouver, Canada
1998-2009	 Instructor-Choreographer, Shadbolt Centre for the Arts, Burnaby, Canada Community classes: Jazz, dance conditioning, ballet
2004-2007	Instructor-Choreographer, One Dance Creative Arts Centre, North Vancouver, Canada
1998-2001	Instructor, Place des Arts, Coquitlam, CanadaCommunity classes: Creative dance

COMMUNITY INVOLVEMENT

2008-present **Board of Directors** and **Founding Member**, Healthy Dancer Canada

- Co-founded this national non-profit organization that focuses on dancer health and wellness with Dr. Donna Krasnow, Dr. Bonnie Robson, and Dr. James Carson.
- o The longest serving board member, serving since the organization's inception.

2017-present **Director** and **Founder**, Enhance Dance

- Founded and direct this national initiative that focuses on closing the research-practice gap and disseminating information on equity-informed and evidence-based practice in dance teaching, training, performance and wellness.
- 2015-2020 **President** (2016 & 2017), **Immediate Past President** (2018-2020), **Vice President** (2015), Healthy Dancer Canada
- 2016-2020 Treasurer (2016-2020) and Secretary (2016 & 2017), Healthy Dancer Canada

2011-present Chair, Healthy Dancer Canada

- o Conference Chair (2011, 2012, 2014, 2018)
- o Continuing Education Committee Co-Chair (2013-present)
- o Equity, Diversity, Inclusion & Accessibility Chair (2024-present)

2008-present **Committee Member**, Healthy Dancer Canada

- o BlPOC Advocacy Working Group (2020-present)
- Continuing Education/Conference Committee (2011-present)
- Continuing Education/Resources Committee (2013-present)
 - Have overseen the development of 21 educational resources
 - Organize and oversee the educational webinars
- Dancer Screening Committee (2015-present)
 - On the team that developed the Healthy Dance Canada Pre-Professional Dancer

 Screens
- Long-Term Development Working Group (2022-present)
 - On the team that is developing a Long-Term Development Model for Dance
- o Membership Committee (2016-2019)
- Newsletter Committee (2016-2020)
- Outreach and Communications Committee (2015-present)
- Website Coordinator (2017-present)

2008-present Course Administrator, C-I Training™ Teacher Certification Courses

2021-present Special Interest Group Member, Dance and Disability, National Dance Education

Organization

2016-2019 Wellness Team Member, Canada's Ballet Jörgen

2024-present **Committee Member**, Faculty of Kinesiology, University of Calgary

Equity, Diversity, Inclusion & Accessibility Committee

PUBLICATIONS

Peer Reviewed Publications

Paglione, V., Morrison, L., McDonough, M.H., **Downie, A.**, & Kenny, S.J. (2024). Bringing dance to older adults: Program experts' perspectives on the role of community dance classes to support older adults. *Canadian Journal on Aging*. https://doi.org/10.1017/S0714980824000084

Downie, A. (2023). Equity-informed dancer wellness. *Journal of Dance Education, 23(3),* 243-253. https://doi.org/10.1080/15290824.2022.2030061

Dickson, L., & **Downie, A.** (2017). Hermione sessions: Dancing The Winter's Tale and the kinaesthetic imagination. *Borrowers and Lenders, 10(2).* https://doi.org/10.18274/bl.v10i2

Non-Peer Reviewed Publications

Krasnow D., & Downie, A. (2021). Defining posture and alignment. The Dance Current, 24(1), 49.

Downie, A. (2019). Born flexible: Managing hypermobility. The Dance Current, 22(6), 19-20.

Downie, A. & Downie-Back A. (2019). Dancers and doctors: Communicating with healthcare professionals. *The Dance Current, 22(3),* 16-18.

Downie, A. (2017). Inside ed: Toward a scope of practice. Dance International, Winter, 38.

Downie, A. (2016). Freer and more fragile: Embracing the benefits and challenges of dancing and aging. *The Dance Current, 19(5),* 16-17.

Downie, A. (2015). Providing support to dancers: A resource for dancers and their families. *Healthy Dancer Canada Resources*. Retrieved from

 $http://www.healthydancercanada.org/uploads/4/7/1/3/47130231/hdc_rp_providing_support_to_dancers_2015.pdf$

Downie, A. (2008). Body Central. Dance Central, January/February, 4-5.

Downie, A. (2007). Points of view: Capturing live performance. *The Dance Current*. Retrieved from https://www.thedancecurrent.com/review/points-view-unsolicited

Downie, A. (2007). Dancing without injuries. Dance Central, January/February, 7.

Works Submitted and Works in Progress

Downie, A. A multisensory model for dance skill instruction. Manuscript in preparation. [in progress]

Reports and Resources

Dancer Screening Committee (2019). *Pre-professional dancer screen: Dance educator version.* Healthy Dancer Canada. [dancer screening tools]

Downie A. & Krasnow, D. (2018). *A dance class with Donna Krasnow.* Dance Collection Danse. [video resource]

Downie A. (2016). *Dance curriculum*. Enchainement Dance Centre [modern/contemporary dance curriculum, dance conditioning curriculum, early childhood curriculum]

Downie, A. (2013). Dance teacher diploma program feasibility study and proposal. College of New Caledonia

CONFERENCES

Academic Presentations

Downie, A., Kenny S. J., & McDonough, M. (June 2024). Integrating dance science and somatics in undergraduate contemporary dance classes. *Dance Science and Somatic Educators 2024 Conference, Detroit, USA.*

Downie, A. (November 2024). Kenny S. J., McDonough, M., & Sanborn, J. (October 2023). Science, somatics and embodiment in tertiary dance. *University of Calgary Movement Research Festival, Calgary, Canada.*

Downie, A. (November 2023). Keynote Speaker: Fostering equity in dance. *Healthy Dancer Canada 2023 Virtual Conference.*

Downie, A. (October 2023). Keynote Speaker: Equity-informed dancer wellness. *B.C. Dance Educators Association 2023 Conference, Vancouver, Canada.*

Downie, A., Kenny S. J., McDonough, M., & Sanborn, J. (October 2023). Science, somatics and embodiment in tertiary dance. *National Dance Education Organization 2023 National Conference, Denver, USA.*

Downie, A. (October 2022). Dancing and dance science: The symbiotic relationship between dance research and practitioner wisdom (sociological perspective). *International Association for Dance Medicine and Science 32*nd *Annual Conference, Limerick, Ireland.* [lecture presentation]

Paglione, V., Morrison, L., McDonough, M. H., **Downie, A.**, & Kenny, S. J. (October 2022). Stakeholders' perspectives on community dance participation for older adults. *International Association for Dance Medicine and Science 32*nd *Annual Conference, Limerick, Ireland.* [lecture presentation]

Downie, A. (July 2022). Supporting dancers' mental wellbeing. *Talking Dance Science Virtual Conference*. Hosted by Imperial Society for Dance of Teachers of Dancing, Safe in Dance International and International Association for Dance Medicine and Science. [lecture presentation]

Downie, A. (May 2022). Somatics and embodying social justice. *University of Calgary Kinesiology EDI Grad Chats, Calgary, Canada.* [lecture presentation]

Downie, A., Morris, M., & Rafferty, S. (November 2021). Advance, adapt, access, repeat. *Healthy Dancer Conference 2021 Virtual Conference*. [interactive workshop]

Downie, A. (August 2021). (Re)Visiting dancer wellness. *Dance Science and Somatic Educators 2021 Virtual Conference*. [lecture presentation]

Downie, A. (October 2020). The A.R.T of learning: How we learn motor skills and teaching strategies to enhance skill learning. *B.C. Dance Educators Association 2020 Virtual Conference.*

Downie, A. (July 2020). Multisensory instruction addresses learning diversity and enhances dance skill learning and performance [lecture presentation]. *International Association for Dance Medicine and Science 30th Annual Conference iConference*. [lecture presentation] *Re-presented and recorded for IADM's enduring educational materials.

Downie, A. (October 2019). Multisensory instruction addresses learning diversity and enhances dance skill learning and performance. *International Association for Dance Medicine and Science 29th Annual Conference, Montreal, Canada.* [lecture presentation]

Downie, A. (October 2019). Enhance Dance: Holistic multisensory movement. *International Association for Dance Medicine and Science 29th Annual Conference, Montreal, Canada.* [interactive workshop]

Brubacher-Cressman, K., **Downie, A.**, Keinick, S., Kenny, S., Mayall, E., Rathle, K., & Sather, P. (October 2019). Screening for dancers: What can teachers do? *International Association for Dance Medicine and Science 29th Annual Conference, Montreal, Canada.* [lecture presentation]

Downie, A. (August 2018). Contemporary Simonson Technique: How anatomical imagery facilitates anatomical understanding and somatic awareness. *Dance Science and Somatic Educators, Conference 2018 Conference, Buffalo, USA.* [movement session]

Downie, A., & Hamel, S. (February 2017). Functional turnout: Assessment and improvement. *Performing Arts Medicine Association Regional Conference, Toronto, Canada.* [lecture presentation]

Downie, A., Etlin-Stein, H., & Hamilton, N. (February 2017). Role of dance educators in dancer health and wellness. *Performing Arts Medicine Association Regional Conference, Toronto, Canada.* [lecture presentation]

Downie, A. (October 2016). The importance of screening in dance. *International Association for Dance Medicine and Science Day for Teachers, Vancouver, Canada.* [lecture presentation]

Downie, A. (October 2015). Incorporating dance history in modern dance technique. *B.C. Dance Educators Association Conference 2015, Vancouver, Canada.* [interactive workshop]

Downie, A. (February 2011). Conditioning for improved technique and injury prevention. *Healthy Dancer Canada Annual Conference 2011, Vancouver, Canada.* [movement session]

Downie, A. & Manley. M. E. (May 2009). Multisensory teaching in physical learning environments. *University of Windsor Teaching and Learning Conference 2009, Windsor, Canada.* [lecture presentation]

Downie, A. & Manley, M. E. (May 2009). Meeting the needs of the individual while leading the group. *World Dance Alliance General Assembly 2009, Madison, USA.* [lecture presentation]

Downie, A. (May 2009). Simonson technique: Addressing individual needs. *World Dance Alliance General Assembly 2009, Madison, USA.* [movement session]

de Bilbao, M., **Downie, A.**, La France, C., & Warner, M.J. (May 2009). Preserving the choreography of David Earl. *World Dance Alliance General Assembly 2009, Madison, USA.* [panel presentation]

Professional Presentations (selected)

Downie, A. (May 2023). Fostering equity. *Healthy Dancer Canada Strategic Planning Meeting, Calgary, Canada.*

Downie, A. (2021-2023). Healthy Dance Practice Certificate Webinars. *Royal Academy of Dance, Safe in Dance International, Enhance Dance.* [17 interactive webinars on dancer health and wellness]

Downie, A. (2021, March). Self-care and collective wellness. *Dancer Transition Resource Centre, On the Move Virtual Conference.* [lecture presentation]

Downie, A. (2019, August). Anatomical and biomechanical principles in dance; Injury prevention and management; Preparing for optimal dance. *Royal Academy of Dance Genée International Ballet Competition 2019, Toronto, Canada.* [3 interactive workshops for teachers]

Downie, A. (May 2013). Preventing and caring for dance injuries. *B.C. Provincial Dance Festival, Penticton, Canada.* [interactive workshop]

Simonson, L. & **Downie A.** (2007 & 2009). Simonson Technique Workshop. Scotiabank Dance Centre. Vancouver, BC. [weekend workshop]

CREATIVE CONTRIBUTIONS

Choreography (selected)

Downie, A. (choreographer). (2019). *Bach.* Guelph Youth Dance Company. Toured to theatres in Barcelona, Madrid, and Valencia, Spain.

Downie, A. (choreographer). (2018). *The beauty of being a misfit.* Guelph Youth Dance Company. River Run Centre, Guelph, Canada

Downie, A. (choreographer). (2017). *Refugee.* Guelph Youth Dance Company. River Run Centre, Guelph, Canada

Downie, A. (choreographer). (2016). *Autobiography in 5.* Catching ART Contemporary Ballet Theatre. Roundhouse Theatre, Vancouver, BC.

Downie, A. (choreographer). (2016). *On being human* [multigenerational performance]. Performers North Dance Company. Vanier Hall, Prince George, Canada.

Downie, A. (choreographer). (2015). *Where the wild things are.* Performers North Dance Company. Vanier Hall, Prince George, Canada.

Downie, A. (choreographer). (2014). *The road to now* [multigenerational performance]. Performers North Dance Company. Vanier Hall, Prince George, Canada.

Downie, A. (choreographer). (2013). *The physics of falling leaves*. Performers North Dance Company. Vanier Hall, Prince George, Canada and Lester Centre for the Performing Arts, Prince Rupert, Canada.

Downie, A. (choreographer). (2008). *Chain reaction.* Arts York Dancers. Markham Theatre for Performing Arts, Markham, Canada.

Downie, A. (choreographer). (2007). *Café.* Shadbolt Centre for the Arts dancers. James Cowan Theatre, Burnaby, Canada.

Downie, A. (choreographer). (2003). (*Re*)Current. Shadbolt Centre for the Arts dancers. James Cowan Theatre, Burnaby, Canada.

Downie, A. & Hernandez, M. (choreographers). (1999). Gateways. Firehall Arts Centre, Vancouver, Canada.

Performances (selected)

Performers (choreographers). (2005). *Just push play.* Madura Dance Company. PuSh International Performing Arts Festival, Norman Rothstein Theatre, Vancouver, Canada.

Downie, A. & Hernandez, M. (choreographers). (1999). *Gateways*. Dancing on the Edge Festival of Contemporary Dance, Firehall Arts Centre, Vancouver, Canada.

Lee, C. & performers (choreographers). (1999). *Earth magic* [site specific]. True North Performance Society. Jericho Beach, Vancouver, Canada.

Whitman, J. (choreographer). (1998). *Kiss project—Ball.* 12 Minutes Max #12, Firehall Arts Centre, Vancouver, Canada.

Oberfelder, J. (choreographer). (1996). *Motherlode—Expectant tango*. Jody Oberfelder Dance Projects. Ohio Theatre, New York, USA.

PROFESSIONAL DEVELOPMENT AND AFFILIATIONS

Professional Development Courses and Workshops

National Dance Education Organization (2024). Dance and Disability Summit. NDEO. [full day, online]

Premji, Z. & Hayden, A. (2024). Systematic reviews. *University of Victoria & University of Calgary*. [3-part online workshop]

Harper, L. (2023). Anti-racism workshop. Canadian Race Relations Foundation. [3 hours, online]

Gorski, P. (2023). Equity Literacy Courses. *Equity Literacy Institute*. [online <u>certificate</u>-bearing courses]

- Understanding equity and inequity
- Learning to be a threat to inequity

People Dancing (2023). People Dancing networks day. People Dancing. [full day, online]

Thorne, S. (2022). Data analysis using interpretive description methodology. *International Qualitative Research Toolkit.* [online]

Tamminen, K. (2022). Open science workshop. Centre for Critical Qualitative Health Research. [online]

Eddy, M. (2022). Somatic dance. *Dynamic Embodiment Institute.* [online]

Ross, J. (2022). The life and work of Anna Halprin. *Tampala Institute*. [online]

Canadian Race Relations Foundation (2020-2021). Learning about racism courses. *Canadian Race Relations Foundation.* [online certificate-bearing courses]

- Understanding how the brain develops bias I
- Understanding how the brain develops bias II

Smith, C. (2021). Equity, diversity, inclusion and anti-racism in the arts. *Cultural Pluralism in the Arts Movement Ontario*. [online]

Kelly, P. (2021). Facilitating and engaging learners in effective discussions. *Taylor Institute for Teaching and Learning.* University of Calgary. [online]

Kelly, P. (2020). Course design essentials. *Taylor Institute for Teaching and Learning.* University of Calgary. [online]

Mitacs. (2020). Communicating your research. *Mitacs.* [online]

Krasnow, D. (2014 & 2018). Limón Technique teacher course. York University. Toronto, Canada.

Krasnow, D. (2008 & 2010). C-I Training teacher certification courses, Level 1 & Level 2. York University, Toronto, Canada.

Simonson, L. (1996, 1997 & 2008). Simonson method of teacher training. Dance New Amsterdam / Dance Space Centre, New York, USA

Dowd, I. & Baker, P. (2004). Exploring artistry. *Summer Seminar for Dance Teachers*, Canada's National Ballet School, Toronto, Canada.

Redlick, D. (2003). Sourcing material from Laban-Bartenieff. Shadbolt Centre for the Arts, Burnaby, Canada.

Simonson, L. (1994 & 1995). Expanded dance. Windhover. Rockport, USA.

Simonson, L. (1991). A new vision for dance. Jacob's Pillow Dance Festival, Lee, USA.

Simonson, L. (1990). Jazz project. Jacob's Pillow Dance Festival, Lee, USA.

Professional Memberships

Since 2007	Member. International Association for Dance Medicine & Science
Since 2008	Member. Healthy Dancer Canada
Since 2016	Member. Canadian Dance Assembly
Since 2020	Member. National Dance Education Organization
Since 2020	Member. UNESCO Chair Global Health & Education
Since 2020	Member. World Dance Alliance Americas
Since 2020	Member. Dance Studies Association
Since 2021	Ally Member. Indigenous Performing Arts Alliance
Since 2022	Member, People Dancing

REFERENCES

Donna Krasnow, Professor Emerita, York University, Toronto, Canada. dkrasnow1@aol.com

Sarah Kenny, Assistant Professor, University of Calgary, Calgary, Canada. kennys@ucalgary.ca

Meghan McDonough, Associate Professor, University of Calgary. meghan.mcdonough@ucalgary.ca

Mary Elizabeth Manley, Professor Emerita, York University. memanley@yorku.ca

Ann Holmes, Kinesiology Program Director, College of New Caledonia, Prince George, Canada. holmesa@cnc.bc.ca

Deborah Lundmark, Artistic Director, Canadian Contemporary Dance Theatre, Toronto, Canada. dlundmark@ccdt.org

Nicole Hamilton, Producer and Host, Turn Out Radio; Artistic Director, Inica Dance Industries. nhamilton@inicadance.com

Judy Russell, Owner and Artistic Director, Enchaînement Dance Centre, Prince George, Canada. judyr103@gmail.com