

Education

2020	PhD Nursing Research	Florence Nightingale Faculty of Nursing, Midwifery & Palliative Care, King's College London
2016	Master of Nursing	Athabasca University
2009	BScN Hon.	St. Francis Xavier University

Licensure and Certification

2009-current	Registered Nurse	Canadian Nurses Association, CRNA
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Non-Academic Appointments

2009-2014	Registered Nurse	The Ottawa Hospital, Ontario, Canada
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Awards and Distinctions

2017	Rising Star Award	Athabasca University Alumni Association
2017	First Prize, International Prize in Resilient Health Care	Resilience Health Care Net

Research Funding

2024	Hotchkiss Brain Institute International Collaboration Grant	applied
	Hotchkiss Brain Institute Award for Teaching	applied
	Patient Engagement Award, SPOR Alberta	\$1,000
2023	New Frontiers in Research Fund, Transformation stream, team member	applied
	CIHR Planning and dissemination grant, Healthy Cities program (<i>SANDS study</i>)	\$18,310.44
	O'Brien Catalyst Funding, Principal Applicant (<i>peer support</i>)	\$14,769.90
	Alberta Innovates Summer Research Studentship (10 weeks)- <i>In-kind, student salary</i>	\$3,750
2021	College of Licensed Practical Nurses of Alberta research fund, Principal Applicant	\$20,000
	CRISM Prairie Node Development Fund, CIHR, Principal Applicant	\$13,900

	University of Calgary Vice-President Research Catalyst Grant, Principal Applicant	\$5,208
	University of Calgary PURE student research fellowship	\$6,000
2020	University of Calgary O'Brien Institute for Public Health Research Catalyst Funds, Principal Applicant	\$9,576.50
	Faculty of Nursing, University of Calgary, Startup Funds	\$30,000

Publications, Peer-Reviewed Journal Articles

- 2024 Noonan, D., **Jackson, J.**, Abu Ghazaleh, H., McDermott, M., Sang, E., & Duaso, M. J. (accepted). The experiences of people who smoke with type 2 diabetes: A qualitative interview study using the COM-B model. *Journal of Addictions Nursing*.
- Jackson, J.** (accepted). Fold in the cheese? An approach to teaching qualitative data analysis to students. *The Qualitative Report*.
- 2023 **Jackson, J.**, Evanyshyn, A., Perry, S., Ens, T., Ginn, C., Keanna, C., Armstrong, G., Ajayakumar, J., Curtis, J., & Curtis, A. (2023). Using spatial video geonarratives to improve nursing care for people who use drugs and experience homelessness: A methodology for nurses, from the strategies for addressing needle debris study (SANDS). *Journal of Advanced Nursing*, 00, 1-10. <https://doi.org/10.1111/jan.16004>
- Jackson, J.**, Ferreira, C., Scott, M., Jaibeeh Barah, E., Upal, Z., Phelps, K., Mei, C., Woo, M., Tung, M., Gadimova, F., Ewanyshyn, A., Perry, S., Ens, Y., Ginn, C. (2023). "Just because something works doesn't mean it can't be improved": An ethnographic analysis of the health system in Black Panther's Wakanda. *BMJ Global Health*, 8(4), e011733. <http://dx.doi.org/10.1136/bmigh-2023-011733>
- Jackson, J.**, Colborne, M., Gadimova, F., & Kennedy, M. C. (2023). "They talk to me like a person" Experiences of people with opioid use disorder in an injectable opioid agonist treatment (iOAT) program: A qualitative interview study using interpretive description. *Journal of Addictions Nursing*, 34(3), 166-172. [10.1097/JAN.0000000000000536](https://doi.org/10.1097/JAN.0000000000000536)
- Gadimova, F., Hall, M., & **Jackson, J.** (2023). Male nurses' mental health and provision of emotional support to patients during COVID-19: A thematic analysis. *Journal of Research in Nursing*. 2023, 0. <https://journals.sagepub.com/doi/10.1177/17449871221143615>

Tung, M., Jackson, J., Ferreira, C., Hayden, K. A., Ens, T. (2023). Strategies for addressing needle debris: A scoping review about discarded drug paraphernalia associated with substance use. *International Journal of Drug Policy*, 120, 104183. <https://doi.org/10.1016/j.drugpo.2023.104183>

Rioux, W., Enns, B., **Jackson, J.**, Quershi, H., Irvine, M., & Ghosh, S. M. (2023). A cost benefit analysis of a virtual overdose monitoring service/mobile overdose response service: The national overdose response service. *Substance Abuse Treatment, Prevention, and Policy*, 18(1), 57. [10.1186/s13011-023-00565-8](https://doi.org/10.1186/s13011-023-00565-8)

Boring, T., Lee, M., Watkins, S., Jackson, J., & Ens-Geisbrecht, T. (2023). Perspectives of acute care healthcare professionals on harm reduction strategies: A scoping review protocol. *PRISM Repository*. <https://dx.doi.org/10.11575/PRISM/42544>

Marchildon, M., Jackson, J., Hayden, A., & Rankin, J. (2023). Factors that influence adequacy of bowel preparation in inpatients undergoing colonoscopy: A scoping review protocol. *PRISM Repository*. <https://hdl.handle.net/1880/116758>

Rasouli, A., Hasani, J., Marzabadi, E. A., & Jackson, J. (2023). Disease-caused transformations: Phenomenological study of the illness experience in people with cardiovascular diseases. *Journal of Psychological Science*, 22(128), 1507-1528. [10.52547/JPS.22.128.1507](https://doi.org/10.52547/JPS.22.128.1507)

Carley, C., & Jackson, J. (2023). It takes a village: Benefits of an online community of practice for nurse educators teaching large enrollment classes. *Nurse Educator*. [10.1097/NNE.0000000000001475](https://doi.org/10.1097/NNE.0000000000001475)

Imanoff, J., Alphonsus, L., & Jackson, J. (2023). Using a growth mindset feedback template to guide written feedback. *Nurse Educator*. [10.1097/NNE.0000000000001425](https://doi.org/10.1097/NNE.0000000000001425)

Jackson, J. (2023). Syllabus treasure hunt: A strategy to increase student engagement on the first day of class. *Nurse Educator*. Online first, [10.1097/NNE.0000000000001399](https://doi.org/10.1097/NNE.0000000000001399)

Jackson, J. (2023). Using a group contract to support conflict management skills among nursing students. *Journal of Nursing Education*, 62(10), 595. <https://doi.org/10.3928/01484834-20230815-11>

2022 **Jackson, J.** (2022). "I love the job..." Thriving in nursing: A qualitative interview study with framework analysis. *International Emergency Nursing*, 62(2022), 101172. <https://doi.org/10.1016/j.ienj.2022.101172>

Khair, S., Eastwood, C., Lu, M., & **Jackson, J.** (2022). Supervised consumption site enables cost savings by avoiding emergency services: A cost analysis study. *Harm Reduction*, 19(32), 1-7. <https://doi.org/10.1186/s12954-022-00609-5>

Phillips, L., de los Santos, N., Ntanda, H., & **Jackson, J.** (2022). The impact of the work environment on the health-related quality of life of Licensed Practical Nurses: A cross-sectional survey in four work environments. *Health and Quality of Life Outcomes*, 20(44), 1-9. <https://doi.org/10.1186/s12955-022-01951-9>

Smith, J. M., Smith, J., Nowell, L., Lind, C., Chalhoub, S., McMillan, C., & **Jackson, J.** (2022). A dog with an office: The process of embedding a wellness dog intervention in a university setting. *Issues in Mental Health Nursing*. 10.1080/01612840.2022.2067275

2021 **Jackson, J.**, Anderson, J., & Maben, J. (2021). What is nursing work? A meta-narrative review and integrated framework. *International Journal of Nursing Studies*, 122(2021), 103944. <https://doi.org/10.1016/j.ijnurstu.2021.103944>

Jackson, J. (2021). In an age of interprofessional care, why do we need nursing research? *BMJ*, 375, n2589. <https://doi.org/10.1136/bmj.n2589>

Phillips, L., de los Santos, N., & **Jackson, J.** (2021). Licensed Practical Nurses perceptions of their work environments and their intention to stay: A cross-sectional study of four practice settings. *Nursing Open*, 0(0), 1-7. <https://doi.org/10.1002/nop2.1046>

Jackson, J. & Nowell, L. (2021). "The office of disaster management" Nurse managers' experiences during COVID-19: A qualitative interview study using thematic analysis. *Journal of Nursing Management*, 2021, 1-9. <https://doi.org/10.1111/jonm.13422>

Nowell, L., Dhingra, S., Andrews, K., & **Jackson, J.** (2021). Perceptions and Nursing Demands and Experiences in the Middle of an International Crisis (PANDEMIC): A qualitative study of nurse educators. *Quality Advancement in Nursing Education*, 7(2), 1-14. <https://doi.org/10.17483/2368-6669.1291>

Nowell, L., Dhingra, S., Andrews, K., & **Jackson, J.** (2021). Perceptions and Nursing Demands and Experiences in the Middle of an International Crisis (PANDEMIC): A grounded theory of clinical nurses' process of coping during COVID-19. Special issue. *Journal of Clinical Nursing*, 2021(0), 1-12. <https://doi.org/10.1111/jocn.15809>

Jackson, J. (2021). Recovery for nurses during COVID-19 - How do we adapt to a new normal? *Nursing Standard*, 36(3), 31-34. 10.7748/ns.2021.e11661

2020 **Jackson, J.** (2020). The importance of documentation: Shifting your perspective. *Care*, 34(3), 18-19. https://issuu.com/clpna/docs/care_magazine_fall_2020

- Jackson, J.** (2020). Syllabus Selections: Connecting graduate students using a WhatsApp Group. *Journal of Nursing Education*, 59(11), 659-659.
- Jackson, J.** (2020). Perspectives: New realities of leadership during the Year of the Nurse and Midwife. *Journal of Research in Nursing*, 25, 391-392, [10.1177/1744987120922189](https://doi.org/10.1177/1744987120922189)
- Jackson, J., Iacovides, J., Duncan, M., Alders, M., Maben, J., & Anderson, J.** (2020). Operationalizing resilient healthcare concepts through a serious video game for clinicians. *Applied Ergonomics*, 87, 103112.
- 2018 **Jackson, J., Gettings, S., & Metcalfe, A.** (2018). "The power of Twitter": Using social media at a conference with nursing students. *Nurse Education Today*, 68, 188-191. Doi: [10.1016/j.nedt.2018.06.017](https://doi.org/10.1016/j.nedt.2018.06.017)
- Jackson, J., Vandall-Walker, V., Vanderspank-Wright, B., Wishart, P., & Moore, S.** (2018). Burnout and resilience in critical care nurses: A grounded theory of managing exposure. *Intensive and Critical Care Nursing*. Doi: [10.1016/j.iccn.2018.07.002](https://doi.org/10.1016/j.iccn.2018.07.002)
- Jackson, J.** (2018). A grounded theory of the resilience process in post-qualification nursing students. *Journal of Nursing Education*, 57, 371-374. Doi: [10.3928/01484834-20180522-09](https://doi.org/10.3928/01484834-20180522-09)
- De Sousa, F., **Jackson, J.**, Young, R., Basa, R., Cloutier, E., Fournery, A., & Devecseri, K. (2018). A social media intervention to improve hypoglycaemia management at a multi-centre hospital: A quality improvement pilot for clinical nurses. *Contemporary Nurse*, 10. [10.1080/10376178.2018.1440180](https://doi.org/10.1080/10376178.2018.1440180)
- Jackson, J.** (2018). Teaching tips: Using social media to support clinical education. *The Journal of Continuing Education in Nursing*. 48, 541-524. [10.3928/00220124-20171115-04](https://doi.org/10.3928/00220124-20171115-04)
- 2017 **Morley, G. & Jackson, J.** (2017). Is the art of nursing dying? A call for political action. *Journal of Research in Nursing*. Doi: [10.1177%2F1744987117713043](https://doi.org/10.1177%2F1744987117713043)
- 2015 **Jackson, J., & Kennedy, M.** (2015). Developing a social media platform for nurses. *Nursing Standard*, 30, 46-52. Doi: [10.7748/ns.30.12.45.s47](https://doi.org/10.7748/ns.30.12.45.s47)
- Jackson, J., & Mitchell, R.** (2015). Day in the life: Livetweets as a professional tool. *American Nurse Today*, 10. <http://www.americannursetoday.com/day-life-live-tweets-professional-tool/>

2014 **Jackson, J.,** Fraser, R., & Ash, P. (2014). Connecting social media and nursing: Insights for promoting health for individuals and professional use. *Online Journal of Issues in Nursing*. Vol. 19, Doi: [10.3912/OJIN.Vol19No03Man02](https://doi.org/10.3912/OJIN.Vol19No03Man02)

Moore, S., Hall, S., & **Jackson, J.** (2014). Exploring the experience of nursing home residents' participation in a hope-focused group. *Nursing Research and Practice*. 2014, 1-9. Doi: [10.1155/2014/623082](https://doi.org/10.1155/2014/623082)