

Dr. Jennifer Turner
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EDUCATION

- 2022 Doctor of Education, Education Leadership (K-12)
University of Calgary
Dissertation: *Finding the Strength: District Leadership of Mental Health Promotion in One BC School District*
- 2022 Business Intelligence Analytics, Certificate Program
University of Calgary
- 2020 School Leader Qualification Standard (LQS)
University of Calgary
- 2019 Superintendent Leadership Qualification (SLQS)
University of Calgary
- 2009 Supervision in Psychology, Advanced Clinical Certificate
University of Calgary
- 2006 Leadership Development Program
BC Education Leadership Council (BCELC), Ministry of Education
- 2001 Master of Science, Education Psychology
Capella University
- 1995 Bachelor of Education, Social Studies, Special Education
University of Alberta

PROFESSIONAL QUALIFICATION

- Present – 1995 Alberta Teachers Association (Permanent Professional Certificate)
- Present – 2003 British Columbia College of Teachers (Permanent Professional Certificate)
- Present – 2007 College of Alberta Psychologists (#3331)
- Present – 2009 British Columbia College of Psychologists (#1886)

CURRENT POSITION

Present – 2022 Director, Centre for Wellbeing in Education, Werklund School of Education, Calgary

PREVIOUS POSITIONS AND RELATED PROFESSIONAL SERVICE AND EXPERIENCE

Provincial Leadership, Alberta

2024	Invited Speaker	PSBAA Annual Spring Conference Keynote
Present – 2023	Director	Kickstand, Alberta Integrated Mental Health Hubs, Board of Directors
Present – 2022	Member	Converge Mental Health, Hunter Family Foundation
2021	K-12 Representative	Provincial Cross Ministry Child and Youth Wellbeing Review – appointed by Minister of Children Services, Rebecca Schulz and Minister of Education, Adrianna LaGrange
2021	Invited Speaker	CASS Fall Conference: Assurance Model Theory to Action – Thought Leader Series
2021	Invited Speaker	Alberta Research Network Keynote
2020	Invited Course Developer	Well at Work k-12 Leadership Course – EdCan Academy

Provincial Leadership, British Columbia

2019 – 2017	Member	BC Ministry of Education Early Learning Framework Advisory Committee
2019 – 2018	Member	BC Ministry of Education Literacy 12 Assessment Working Group
2018 – 2016	Member	BC Ministry of Education, Cross-government Working Group for Mental Health and Substance Use in Schools
2017 – 2013	Member	BC Ministry of Education, Cross-government Review of Mental Health Services
2017 – 2016	Member	BC Ministry of Education, Select Standing Committee on Curriculum
2017 – 2015	Member	BC Ministry of Education, Provincial Adjudication Review Committee
2016 – 2015	Lead	Rocky Mountain School District Special Education Compliance Audit - Ministry audit found system was 100% compliant.
2013	Lead	BC College of Psychology Competency Compliance Audit - College Audit found practice as 100% compliant
2019 - 2006	Lead	Coordination of Kootenay Boundary BCCASE Chapter Compliance Audit Working Group. - Provided leadership and coordination services to SD 5, 6, 8, 10, 20, and 51 - Developed and facilitated compliance audit preparation and training to classroom and learning services teachers, specialist staff, school

and district-based leaders.

- Supported 3 BC Districts to compliance audit results of 100%

2013 – 2003	Member	Boundary Integrated Services Model (BISM) Committee
2006	Member	Ministry of Education District Review - Coast Mountain School District
2007 – 2006	Lead	Boundary School District Special Education Compliance Audit - Ministry audit found system was 100% compliant.
2003 – 2001	Chair	Foothills School Division, Division Critical Response Steering Committee
2003 – 2001	Chair	Foothills School Division, Counselling Standards Policy Review Committee
2003 – 2001	Co-Chair	Okotoks Interagency Committee on Children and Youth Mental Health

System-level Leadership, Alberta and British Columbia

2022 –2020. Superintendent of Schools, Fort McMurray Public Schools

- Chief Executive Officer
- Annual operation grant of \$90, 500,000
- Operational Reserves of \$25,000,000
- 18 School and Division sites, this includes a Christian and an Islamic Alternative Program, an Outreach Secondary School, and Community Outreach to Indigenous partners in Fort Chipewyan
- 7000 Students
- 700 Employees (ATA, CUPE, and Out of Scope staff groups and collective agreements)
- Elected Board of Trustees
- Key spokesperson and media relations
- Specific areas of responsibilities as outlined by Board Policy 12 which includes
 - o All leadership related to **educational improvement and student learning**,
 - o **Student welfare** and ensure a safe, caring, welcoming environment
 - o **Fiscal Responsibility** for a \$90,000,000 annual budget including the implementation of the new provincial funding framework
 - o **Personnel management** with responsibility and oversight of all matters precluded by legislations, collective agreements, or Board Policy,
 - o Oversight and development of **policy and administrative procedures** to support the operational effectiveness of the system,
 - o **Superintendent and Board Relations** for a positive, respectful, collaborative relationship between operational staff and elected officials,
 - o Development, implementation and monitoring of a **three-year education plan** including an extensive stakeholder engagement process to provide the system strategic direction,
 - o *Overall organizational leadership and management,*
 - o **Communications and Community Relations**, and
 - o the development and support of system leadership practices.

2020 –2013 Assistant Superintendent, Rocky Mountain School District 6

- Profile of the district: 18 school sites, across 7 communities, serving 3300 students,
- \$48,000,000 budget.
- Elected board of trustee, unionized environment (BCTF, CUPE), and exempt staff
- Specific areas of responsibilities include:
 - o **Develop quality assurance systems** for identification and designation of students with diverse learning needs, English Language Learners and those with diverse cultural backgrounds, and students with identified special needs.
 - o Developing, implementing and monitoring a **resource management system** to ensure equitable access to specialized supports and resources across system.
 - o Chair of the **Student Conduct Review Committee**, review and address conflict within assigned portfolios working with staff, parents, and community members, and other conflict resolution matters as appointed by the Superintendent.
 - o Coordination and administration of **district assessment practice** including early intervention screening program for oral language, social emotional development, hearing and vision. Academic and behaviour assessment and psychoeducational assessment (initial diagnosis, reassessment, adult services eligibility assessment, post-secondary eligibility assessment)
 - o Manage **Community LINK program**. Development of effective process to identify vulnerable students, establish programming, and promote partnerships and integrated approaches with families, community services and staff.
 - o **District Safe School Coordinator and liaison with Ministry Safe Schools** staff. Provide program development and implementation of Violence Threat Risk Assessment, Critical Incident Debrief, and Trauma Response. Including coordination of the ERASE Bullying strategy, Work SAFE BC Staff Response Plan Coordination, and district Emergency Management practices.
 - o **District Early Learning Coordination** - Strong Start Early Years Programming; Ready, Set, Learn programming; including screening, early intervention, programming, ministry and community-based early learning partners liaison.
 - o Established a strong network of professional collaboration with community, regional, and provincial partners including MCFD, Child and Youth Mental Health, CYSN, CLBC, Public Health, Psychiatry, RCMP, local aboriginal bands and aboriginal services, Supported Childcare, early years and post- secondary programs.
 - o Provide oversight of **financial and human resources within assigned portfolio** including recruitment and development of specialist staff (including counseling, psychology, speech language pathology), staff evaluation, professional development and training, specialized supports resource allocation.

2013 – 2006 District Principal, Boundary School District 51

- Annual operation grant of \$18, 356,722
- 10 school sites, 1800 students, 280 staff
- Elected Board of Trustees, unionized environment (BCTF, CUPE), and exempt staff
- Specific areas of responsibilities include
 - o Established a strong network of professional collaboration with community, regional, and provincial partners including MCFD, Child and Youth Mental Health, CYSN, CLBC, Public Health, Psychiatry, RCMP, local aboriginal bands and aboriginal services, Supported Childcare, early years and post- secondary programs.
 - o Provide oversight of financial and human resources within assigned portfolio including

recruitment and development of specialist staff (including counseling, psychology, speech language pathology), staff evaluation, professional development and training, resource allocation.

- o **Coordination and implementation of district assessment practice** including early intervention screening program for oral language, social emotional development, hearing and vision. Academic and behaviour assessment and psychoeducational assessment (initial diagnosis, reassessment, adult services eligibility assessment, post-secondary eligibility assessment).
- o **Develop quality assurance systems** for identification and designation of students with diverse learning needs, English Language Learners and those with diverse cultural backgrounds, and students with identified special needs, in addition to developing, implementing and monitoring quality assurance systems for Individual Education Plans, reporting student achievement, behaviour intervention plans, safety plans, and ensuring equitable access to specialized supports and resources across multiple sites.

School-based Leadership and Teaching, Alberta and British Columbia

2013 – 2006 Principal, Big White Community School, Boundary School District 51 (co-current)
Grades k – 9

2013 – 2006 Principal, Walker Development Centre, Boundary School District 51 (co-current)
Grades 9 – 12 Alternate Programs
Grades 1 – 8 District Behaviour Program

2006 - 1995 Various Classroom and School-based Teaching Positions
Grades 5 – 12 Social Studies
Grades 7 – 9 English
Grades k – 12 Learning Services / Inclusive Education
Grades 10-12 Counselling

AWARDS AND ACHIEVEMENTS

2022 – 2020	Director	Wood Buffalo Community Grant Foundation, Board of Directors
2022 – 2020	Director	Wood Buffalo Multicultural Society, Board of Directors
2020– 2019	Executive Secretary	BCCASE (BC Council of Administrators of Special Ed.)
2019– 2008	Regional Chair	BCCASE (BC Council of Administrators of Special Ed.)
2017 – 2014	Co-Chair	CYMHSU Collaborative West Kootenay Action Team
2012	Recipient	Outstanding Women of the Boundary Award
2012 – 2011	Member	Aboriginal Enhancement Agreement Renewal Boundary District
2008 – 2003	Member	Aboriginal Enhancement Agreement Boundary District

SCHOLARLY EXPERTISE

My scholarly interests and expertise are located at the nexus of research, theory and educational leadership practice that aims to improve teaching, learning, and leadership. My research efforts have been designed to mobilize both research and practice knowledge in the areas of k-12 educational leadership, k-12 governance and policy, mental health promotion and early intervention. I have authored research reports for Alberta Education and the City of Calgary, peer reviewed articles for academic journal publications, book chapters for inclusion in International Handbooks as well as professional books used in graduate teaching programs, as well as authored materials for use in professional magazines, and newspapers. I have made scholarly contributions through presentations and keynote address at international, national, and regional conferences for organizations including Alberta School Boards Association, Alberta School Council Association, Public School Boards Association of Alberta, Alberta Education Research Network, Canadian Centre for Trauma Informed Practice, the College of Alberta Superintendents, the Ministry of Education in British Columbia, College of Superintendents of British Columbia, and the British Columbia Association of Administrators of Special Education. I have been working with these and other educational partners to develop a critical, system, and research informed knowledge base within the larger field of educational leadership. My scholarly expertise is firmly directed towards the development of K-12 leadership, teaching practices, and policies designed to enhance the engagement, learning, and wellbeing of all educational staff and students.

SCHOLARLY ACTIVITY

BOOK CHAPTERS -REFEREED

Friesen, S., Sumara, D., Turner, J. & MacGregor, S. (in press). Lifelong learning in schools: Insights from Early Implementation of a Canadian Mental Health Initiative. In F. Paloma (Ed.) *Lifelong learning – Education for the future world*, (pp. xx). Intechopen.

Sumara, D., Friesen, S., Takasugi, C., Doucette, J., & Turner, J. (2023). Learning to Count What Counts: Narrative Hermeneutics for Teachers and Teaching. In Tierney, R.J., Rizvi, F., & Ercikan, K. (Ed.), *International Encyclopedia of Education (Fourth Edition)*, Elsevier, p 113-119.

Turner, J., Schroeder, M., & Brandon, J. (2021). Positive system leadership for enhanced well-being. In S. Cherkowski, B. Kutsyuruba, & K. Walker (Eds.). *Positive leadership for flourishing schools*, (pp. 215-21). Information Age Publishing.

ARTICLES IN REFEREED JOURNALS

Turner, J. & Friesen, S. (in press). Mapping education leadership of mental health promotion in one school district in British Columbia: a strength-based case study. *Social and Emotional Learning: Research, Policy, and Practice*.

MacGregor, S., Turner, J., Friesen, S. (in press). The side effects of universal school-based mental health supports: an integrative review. *Review of Research in Education*.

PAPERS PRESENTED AT REFEREED CONFERENCES

Brandon, J., & Turner, J. (2021). *The Benefits of Positive Superintendent Leadership*. A paper prepared for the Research on the Superintendency Special Interest Group, American Educational Research Association, Virtual Annual Meeting.

Turner, J., & Brandon, J. (2019). *Positive District Leadership for Flourishing Schools*, [Paper Presentation]. Positive Leadership for Flourishing Schools Forum, Kingston, Ontario.

Turner J. (2005). *SMART Reading and Students with Special Needs*. International Special Education Conference, Glasgow Scotland.

Turner J. (2005). *Instructional Support Strategies for Children and Youth with FASD*. International FASD Conference, Victoria British Columbia.

RESEARCH REPORTS

Turner, J., MacGregor, S., Friesen, S., Sumara, D., McMorris, C., Domene, J. (2024). *Mapping Proposals for the Mental Health in School Pilot: Interim Report 2 Status Update. A Report for Alberta Education*. Centre for Wellbeing in Education, Werklund School of Education, University of Calgary.

Turner, J., MacGregor, S., Friesen, S., Sumara, D., McMorris, C., Domene, J. (2024). *The Implementation and Evaluation of School Based Mental Health Supports: An Initial Draft Framework. Report for Alberta Education*. Centre for Wellbeing in Education, Werklund School of Education, University of Calgary.

Turner, J., MacGregor, S., Friesen, S., Sumara, D., McMorris, C., Domene, J. (2023). *Mapping Proposals for the Mental Health in School Pilot: A Report for Alberta Education*. Centre for Wellbeing in Education, Werklund School of Education, University of Calgary.

Turner, J., MacGregor, S., Friesen, S., Sumara, D., McMorris, C., Domene, J., Allan, S., & Mesner, B. (2023). *The implementation and evaluation of school-based mental health supports: A scoping review and environmental scan*. Centre for Wellbeing in Education, Werklund School of Education, University of Calgary.

Turner, J., MacGregor, S., Friesen, S., Sumara, D., McMorris, C., Domene, J. (2023). *Mapping Proposals for the Mental Health in School Pilot: Interim Report 1 Status Update. A Report for Alberta Education*. Centre for Wellbeing in Education, Werklund School of Education, University of Calgary.

CURRENT AND COMPLETED RESEARCH PROJECTS

Research

Present – 2022	Alberta Ed	Mental Health in Schools K-12 Implementation and Evaluation Framework	\$556, 238
Present – 2023	City of Calgary	Change Can't Wait	146,000.

2023 One Child Every Child Mapping a Community Response Model: 50,000
Mental Health, Wellbeing, and Community Safety

2022 Doctoral dissertation. Finding the Strength: District Leadership of Mental Health Promotion

Grants (Community Practitioners Role)

2018 – 2015 Health Promoting Schools \$108,000

2015 School-based Violence Prevention Program. Building the Skills of Health \$ 50,000
and Respectful Relationships. Ministry of Justice, Civil Forfeiture.

Research – Practice Partnerships (Community Practitioner Role)

2021 – 2013 HELP and CHEQ Childhood Experiences Questionnaire Development and Field Testing
University of British Columbia, Human Early Learning Partnership (HELP)

2020 – 2015 Live 5,2,1,0 Building Health Communities

2015 National Youth Screening Project & National Youth Screening Project Part 2
Canadian Mental Health Association

ARTICLES IN PROFESSIONAL AND OTHER PUBLICATIONS

Turner, J. & Brandon, J. (2020). Positive system leadership for enhanced well-being. *The CASS Connection*, 16(1), 21-22. <https://cassalberta.ca/the-cass-connection>

SELECTED PROFESSIONAL PRESENTATIONS AND WORKSHOPS

Turner, J. (2023). *Wellbeing is Winnable*. Panel Presentation. Leadership Luncheon. Lake Louise, Alberta.

Turner, J. (2022). *Connecting and Educating in a Time of Disruption*. Alberta Research Network, Keynote. Online.

Turner, J. (2019). *Optimizing the Work Environment for Complex Learners*. Educational Facilities Managers Association of British Columbia, Penticton, British Columbia.

Turner, J. (2019). *Information sharing to address needs of vulnerable students*. Ministry of Education Safe Schools Coordinator Meeting, Richmond, British Columbia.

Turner, J. (2019). *Data, Evidence and Systems Leadership* (moderated presentation with Vancouver School District, Kelowna School District, and Rocky Mountain School District. School & Community Mental Health Conference, Vancouver, British Columbia.

Turner J. (2016). *Learning Forward Annual Conference*. Host Committee. Vancouver, British Columbia.

Turner J. (2014). *Tiered Intervention for Student Success. A system approach*. BC Council of Special Educators. Vancouver, British Columbia.

- Turner J. (2016). *Building the Skills of Healthy and Respectful Relationships*. BC Superintendent Association Summer Conference. Kelowna, British Columbia.
- Turner J. (2012). *Aboriginal Information Circles: SD 51 and SD 10 Inquiry Project*. BC Superintendent Association Summer Conference. Kelowna, British Columbia.
- Turner J. (2009). *Integrated Case Management Practitioner Training*. CYSN – Regional Conference Supporting Youth with Special Needs. Cranbrook British Columbia.
- Turner, J. (2009). *From Assessment to Intervention: Panel Discussion*. International FASD Conference, Victoria British Columbia.
- Turner J. (2005). *SMART Reading and Students with Special Needs*. International Special Education Conference, Glasgow Scotland.
- Turner J. (2005). *Instructional Support Strategies for Children and Youth with FASD*. International FASD Conference, Victoria British Columbia.
- Turner J. (2004). *Reading Intervention Strategies for student with cognitive delay*. SMART Reading Conference, New Westminster British Columbia.

SELECTED MEDIA, INTERVIEWS, AND BROADCASTS

- Beamish, L. & McDermott, V. (September 02, 2021). *Masks return to Fort McMurray's public, catholic schools: 110 active COVID-19 cases in Fort McMurray*. Chatham Daily News. <https://www.chathamdailynews.ca/news/masks-return-to-fort-mcmurrays-public-catholic-schools-110-active-covid-19-cases-in-fort-mcmurray/wcm/b04a5027-3403-48b6-88c8-28035b5a7dfa/amp/>
- Ferguson, E. (April 20, 2023). *Provincewide strategy needed to address urgent mental health struggles in youth: report*. Calgary Herald. <https://calgaryherald.com/news/local-news/provincewide-strategy-youth-mental-health-struggles>
- Ferguson, E. (June 26, 2022). *Parents looking to fundraise for educational assessments to address backlog*. Calgary Herald. <https://calgaryherald.com/news/local-news/parents-looking-to-fundraise-for-educational-assessments-to-address-backlog>
- Malbeuf, J. (November 13, 2020). *RCMP investing after Fort McMurray school Remembrance Day ceremony interrupted by porn*. CBC News Edmonton. <https://www.cbc.ca/news/canada/edmonton/fort-mcmurray-walter-and-gladys-public-school-1.5800420>
- McDermott, V. (June 7, 2021). *Turner appointed to provincial panel studying pandemic's impact on youth*. Fort McMurray Today. <https://www.fortmcmurraytoday.com/news/local-news/turner-appointed-to-provincial-panel-studying-pandemics-impacts-on-youth>
- Symington, M. (April 17, 2021). *Fort McMurray public and catholic schools move grades 7-12 online*. CBC Edmonton. <https://www.cbc.ca/news/canada/edmonton/fort-mcmurray-schools-online-1.5992092>

VoicED Radio. *Wellness in the teacher practicum*. Speaker from iHeart.
<https://www.spreaker.com/episode/wellness-in-the-teacher-practicum-jennifer-turner--48021478>

Wood, P. (August 20, 2020). *Preparations underway for safe return say Fort McMurray School Divisions*. MyMcMurray. <https://www.mymcmurray.com/2020/08/20/preparations-underway-for-safe-return-say-fort-mcmurray-school-divisions/>

POST-SECONDARY TEACHING

- 2024 Guest Lecturer EDPS 693.10 Interventions for Working with Elementary Students with Mental Health Concerns
- 2023 Guest Lecturer EDPS 693.10: Supporting and Enhancing Children’s Mental Health
- 2022 Guest Lecturer EDPS 693.10 Interventions for Working with Elementary Students with Mental Health Concerns
- 2022 Guest Lecturer EDPS 662: School Psychology Practicum I

POST-SECONDARY CLINICAL SUPERVISION

- 2017– 2012 Community-based Clinical Supervisor, University of Calgary
EDPS 676 Practicum Supervisor
EDPS 698 Internship Supervisor
- 2015 – 2012 Community-based Coordination – University Liaison
School and Child Applied Psychology Internship placements School Districts (6, 8, 51)

FACULTY SERVICE

- Present – 2022 Member Dean’s Leadership Council (DAC)
- Present – 2022 Member Undergraduate Programs in Education Council (UPEC)
- Present – 2022 Member Graduate Programs in Education Council (GPEC)
- 2023 – 2022 Member Faculty Academic Selection Committees (4)

REVIEWER FOR REFEREED JOURNALS AND CONFERENCES

- Present – 2023 Research in Educational Administration and Leadership
Stress Experience and Coping Strategies Among Employed Teachers of Ifugao State University During the COVID-19 Pandemic (2024)
- 2024 ICSEI Conference Peer Reviewer

ORGANIZATION OF CONFERENCES – Provincial, National, International

- 2020 – 2006 British Columbia Council of Administrators of Special Education Annual Fall and Spring Conference, Vancouver, British Columbia.
- 2016 *Learning Forward Annual Conference*. Host Committee. Vancouver, British Columbia.
- 2015 *Learning Forward Annual Conference*. Incoming Host Committee. Washington, DC, USA

PROFESSIONAL AFFILIATIONS AND CERTIFICATIONS

- 2022 – 2020 College of Alberta School Superintendents
- 2020 – 2006 British Columbia School Superintendents Association
- Present - 1995 Alberta Teachers Association (Permanent Professional Certificate)
- Present – 2003 British Columbia College of Teachers (Permanent Professional Certificate)
- 2020 – 2006 British Columbia Council of Administrators of Special Education
- Present – 2007 College of Alberta Psychologists (#3331)
- Present – 2009 British Columbia College of Psychologists (#1886)
- 2020 – 2009 British Columbia Association of School Psychologists (#263)
- Present – 2020 Canadian Psychological Association
- Present – 2020 Association of Psychology Training Clinics
- Present – 2020 International Congress for School Effectiveness and Improvement