

## Curriculum Vitae

**GUSTAVO MOURA,**  
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946-2750 University Way NW  
 Education Tower, Werklund School  
 of Education, University of Calgary  
 Calgary, AB T2N 4V8

<b>Education</b>	<b>PhD in Education</b> , Winnipeg, MB University of Manitoba	2022
	<b>Master of Languages &amp; Literature</b> , Campo Grande, MS State University of Mato Grosso do Sul, Brazil	2017
	<b>Certificate of Teaching English as an International Language</b> (York University/Glendon College), Toronto, ON	
	<b>Bachelor of Education</b> , Campo Grande, MS Dom Bosco Catholic University, Brazil	2015
<b>Employment</b>	Postdoctoral Fellow, Calgary, AB Language & Literacy, Werklund School of Education University of Calgary	2023- Present
<b>Awards &amp; Grants</b>	2023/2024 Evolve to Innovate, UCalgary & Academic Entrepreneurs in Residence Award	CAN\$10,000.00
	2023 Transdisciplinary Scholarship Connector Grants	CAN\$7,815.75
	2021 Mitacs Elevate Program	CAN\$120,000.00
	2019 Congress for Social Sciences & Humanities Travelling School	CAN\$750.00
	2018 International Graduate Student Scholarship	CAN\$5,954.12
	2018 University of Manitoba Alumni Associate Graduate Fellowship	CAN\$1,000.00
	2018 Congress Graduate Student Travel Award	CAN\$500.00
	2017 University of Manitoba Graduate Fellowship	CAN\$81,000.00
	2017 International Graduate Student Entrance Scholarship	CAN\$5,585.48

	2016 Coordination of Higher Education Personal Improvement	R\$18,000.00
	2016 State University of Mato Grosso do Sul Graduate Scholarship	R\$2,250.00
	2016 Emerging Leaders of the America Programs	CAN\$9,700.00
	2012 Institutional Program of Scientific Scholarship Initiation	R\$6,000.00
	2015 Certificate of Prominence in Human and Social Science Research	Award
<b>Submitted Grant Proposals</b>	Spencer Vision Grant Co-applicant with Dr. Rahat Zaidi, Dr. Kimberly Lenters, and Dr. Erin Spring (submitted on Sep 01, 2023)	US\$75,000.00
<b>Book Chapters</b>	<p>Duque, T. &amp; Moura, G. (2023). “No queers, no marching bands”: Schools, social recognition, and gender visibility in the Brazil-Bolivia border. In Mizzi, R., Rodriguez, N., &amp; Allen, L. <i>Queer Studies and Education: An International Reader</i>, Oxford University Press. p. 156-174. ISBN 9780197687000.</p> <p>Arguelho, M. B., Paniago, M. C. L., Moura, G., &amp; Devecchi, C. (2023). Cultura digital, inovação e pedagogia online no ensino superior: O impacto do COVID-19 por uma ótica intercultural [Digital culture, innovation, and online pedagogy in higher education: COVID-19 impact through an intercultural lens]. In A. B. S. Junior, E. S. Lima, &amp; R. S. Júnior (Orgs.) <i>Reflexões em tecnologia e educação: Estudos e experiências em contextos nacionais e internacionais</i>. 1ed. Vitoria: Editora Educação Transversal. ISBN 978-65-87634-19-7.</p> <p>Smith, C. &amp; Moura, G. (2022). Developing a kindergarten to grade 8 rural remote learning framework: Innovation in Western Manitoba. In M. Jacobsen &amp; C. Smith (Eds.). <i>Online learning and teaching from kindergarten to graduate school</i>. Canadian Association for Teacher Education. <a href="http://dx.doi.org/10.11575/PRISM/40509">http://dx.doi.org/10.11575/PRISM/40509</a></p> <p>Bruz, I., Moura, G., Morgan, B., Martin, I., &amp; Maciel, R. (2020). Transglocality in English Language Teacher Education: A Polyethnography of the Glendon D-TEIL Experience in Cuba. In O. Barnawi &amp; S. Anwaruddin. <i>TESOL Teacher Education in a Transnational World</i>. Routledge.</p>	

**Peer  
Reviewed**

Smith, C. & Moura, G. (2023). Rural remote learning in Manitoba during COVID-19: Enabling strategies, supports and mental health through action research. *Canadian Journal of Action Research*, 23(2), 86-106.  
<https://journals.nipissingu.ca/index.php/cjar/article/view/610>

Paniago, M. C. L., Moura, G., Arguelho, M. B. (2022). Os bastidores de uma pesquisa durante a pandemia: Uma triotenografia com diálogos colaborativos. [The backstage of a study during the pandemic: A trioethnography about collaborative dialogues]. *Periferia*, 14(3), p. 265-289. <https://www.e-publicacoes.uerj.br/index.php/periferia/article/view/66363/44008>

Paniago, M. C. L., Moura, G., Arguelho, M. B., Devecchi, C. (2022). Intercultural dialogues in COVID-19: Digital culture, innovation, and online pedagogy in higher education. *Revista EDUTEC Brazil*, 2 (1), p. 1-21.  
<https://doi.org/10.55028/edutec.v2i1.15346>

Moura, G. & Moura, G. (2022). Towards reflective English language teacher education: a duoethnography. *Letras Escreve Journal*, 12 (1), p. 82-93.  
<https://periodicos.unifap.br/index.php/letras/article/view/6364>

Mizzi, R., Schmidt, C., & Moura, G. (2021). Complexity amidst diversity: exploring the lives of LGBTQ international educators. *Comparative and International Education*. 50(1), p. 1-17.  
<https://doi.org/10.5206/cieeci.v50i1.11063>

Moura, G. & Smith, C. (2021). De inovação à inclusão: Experiências rurais remotas em Westman Manitoba durante o COVID-19 [From innovation to inclusion: Rural remote experiences in Westman Manitoba during COVID-19]. *Revista EDUTEC Brazil*, 1(1), p. 1-31.  
<https://periodicos.ufms.br/index.php/EduTec/article/view/13660/10115>

Moura, G. & Bruz, I. M. (2021). Internacionalização como prática local na formação de professores de língua: telecolaboração Brasil-Canadá. [Internationalization as a local practice in language teacher education: Brazil-Canada telecollaboration]. *Multilingual Journal in Language, Society, and Education – Paraguay*, 3(1), p. 98-112.  
<http://www.fil.una.py/home/index.php/investigacion/revista-nemityra-investigacion.html>

Moura, G. & Morgan, B. (2020). Discipline of Teaching English as an International Language – D-TEIL: perspectives for language teacher education. *Séries-Estudos*, Campo Grande, MS, 25(54), p. 177-192.  
<https://serieucdb.emnuvens.com.br/serie-estudos/article/view/1434/1104>

Moura, G. (2017). Methods and methodologies: the post-modernity in the re-signification of a qualitative research. *Revista Philologus*, 23(67) Supl.: Anais do IXI SINEFIL. Rio de Janeiro, 874-883. <http://www.filologia.org.br>

**Referred  
Proceedings**

Moura, G. & Jayme, B. O. (2022). Práticas digitais e educativas no Canadá: potencialidades, tecnologias e hierarquias de poder. [Digital and educational practices in Canada: potentialities, technologies, and hierarquies of power]. In: VII Seminário Web Currículo: Redes, Territórios e Diversidades, 1, 2021, PUC-SP, *Anais...*, São Paulo: PUC-SP, p. 117-122.  
[https://www5.pucsp.br/webcurriculo-arquivos/2022/Anais-VII-WEBC-2021-final-alta-resolucao.pdf?\\_ga=2.216981014.1490307797.1667844102-2089719830.1667844102](https://www5.pucsp.br/webcurriculo-arquivos/2022/Anais-VII-WEBC-2021-final-alta-resolucao.pdf?_ga=2.216981014.1490307797.1667844102-2089719830.1667844102)

**Reports  
(Online)**

Moura, G. (2023, January). Unpacking identity and advocacy of LGBTQ Educators Teaching Internationally. *BU Cares Research Connection*.  
<https://www.brandonu.ca/research-connection/article/unpacking-identity-and-advocacy-of-lgbtq-educators-teaching-internationally/>

Smith, C. & Moura, G. (2021). Westman Consortia Rural and Remote Learning: Final Report. *BU Cares Research Centre*. 57.  
<https://www.bucares.ca/publications/westman-consortia-rural-amp-remote-learning-final-report>

Smith, C. & Moura, G. (2021). Westman Consortia Interim Report. *BU Cares Research Centre*. <https://www.bucares.ca/publications/westman-consortia-interim-report>

**Outreach  
(Online)**

Zaidi, R., Moura, G., & Chan, W. Y. (2023). Bridging the Gap: Newcomers' Voices. *Discussion Guide*. Werklund School of Education. ISBN (PDF): 978-0-88953-504-6.  
<https://werklund.ucalgary.ca/research/transliterations%20bridging-gap-documentary-and-discussion-guide>

Routledge, E., O'Rourke, C., & Moura, G. (2022, March). Social Justice Series – Neurodiversity (Ep. 59). [Audio Podcast Episode]. In *Leaning In & Speaking Out*. BU CARES Research Centre.  
<https://www.bucares.ca/podcast/ep-59-neurodiversity>

Henderson, H., Captain, N., & Moura, G. (2022, March). Social Justice Series – Tokenism (Ep. 58). [Audio Podcast Episode]. In *Leaning In & Speaking Out*. BU CARES Research Centre. <https://www.bucares.ca/podcast/ep-58-tokenism>

McMullen, M. & Moura, G. (2022, March). Social Justice Series – Anti-Indigenous Racism (Ep. 57). [Audio Podcast Episode]. In *Leaning In &*

*Speaking Out*. BU CARES Research Centre.  
<https://www.bucares.ca/podcast/ep-57-anti-indigenous-racism>

Lechmann, A., Baker, C., & Moura, G. (2022, March). Social Justice Series – Homelessness (Ep. 56). [Audio Podcast Episode]. In *Leaning In & Speaking Out*. BU CARES Research Centre. <https://www.bucares.ca/podcast/ep-56-homelessness>

Enns, N., Speiss, T., & Moura, G. (2022, March). Social Justice Series – Food Insecurity (Ep. 55). [Audio Podcast Episode]. In *Leaning In & Speaking Out*. BU CARES Research Centre. <https://www.bucares.ca/podcast/ep-55-food-insecurity>

Neufeld, J., Pratt, D., & Moura, G. (2022, March). Social Justice Series – Poverty (Ep. 54). [Audio Podcast Episode]. In *Leaning In & Speaking Out*. BU CARES Research Centre. <https://www.bucares.ca/podcast/ep-54-poverty>

Graham, B., Perrett, B., & Moura, G. (2022, March). Social Justice Series – Addictions (Ep. 53). [Audio Podcast Episode]. In *Leaning In & Speaking Out*. BU CARES Research Centre. <https://www.bucares.ca/podcast/ep-53-addictions>

Zimmer, J., Maendel, K., & Moura, G. (2022, March). Social Justice Series – Rural vs. Urban Disabilities (Ep. 52). [Audio Podcast Episode]. In *Leaning In & Speaking Out*. BU CARES Research Centre.  
<https://www.bucares.ca/podcast/ep-52-rural-vs-urban-disabilities>

Callarec, K., Chen, S., & Moura, G. (2022, March). Social Justice Series – Stereotypes (Ep. 51). [Audio Podcast Episode]. In *Leaning In & Speaking Out*. BU CARES Research Centre. <https://www.bucares.ca/podcast/ep-51-stereotypes>

Korman, C. M., Wilson, R., & Moura, G. (2022, March). Social Justice Series – Disabilities & Education (Ep. 50). [Audio Podcast Episode]. In *Leaning In & Speaking Out*. BU CARES Research Centre.  
<https://www.bucares.ca/podcast/ep-50-disabilities-amp-education>

Mooney, E., Wieler, T. H., Kruth, M., & Moura, G. (2022, March). Social Justice Series – Anti-Racism in Education (Ep. 48). [Audio Podcast Episode]. In *Leaning In & Speaking Out*. BU CARES Research Centre.  
<https://www.bucares.ca/podcast/ep-48-anti-racism-in-education>

Pennell, M. R., Rosling, L. A., Farrel, A., & Moura, G. (2022, March). Social Justice Series – Climate Justice (Ep. 47). [Audio Podcast Episode]. In *Leaning In & Speaking Out*. BU CARES Research Centre.  
<https://www.bucares.ca/podcast/ep-47-climate-justice-in-education>

Lam, M., Kirk, J., Smith, C., Grona, S., & Moura, G. (2022, January). Rural Remote Learning (Ep. 46) [Audio/Video Podcast Episode]. In *Leaning In & Speaking Out*. BU CARES Research Centre.  
<https://www.bucares.ca/podcast/17sv5jmozxjv1i4i7pe6h9n240iiau>

Schmidt, C., Mizzi, R., & Moura, G. (2018). Validating LGBTQ identities in international classrooms. *International School Magazine*.

Moura, G., Mizzi, R. C., & Schmidt, C. (2018). Out there: the international LGBTQ teaching experience. *International Teacher Magazine*.

**Under  
Review**

Zaidi, R., Moura, G., & Kassan, A. (upcoming). When hope becomes reality: A case study of a Syrian Refugee Family Seeking Social Integration. *Manuscript submitted for publication*. [Edutec Journal].

Moura, G. (accepted). Queer English as an Additional Language (EAL) pedagogy. *Entry submitted for publication*. [The Palgrave Encyclopedia of Sexuality Education].

Moura, G. (Upcoming). Critical literacies in English as a Second Language (ESL) teaching: Tools for LGBTQ+ inclusion in classroom practices. *Manuscript submitted for publication*. [In Mizzi, R., Rodriguez, N. Critical perspective(s) other than/or in addition to LGBTQ+ studies, Palgrave McMillan].

Zaidi, R., Moura, G., & Kassan, A. (Upcoming). Overlooking the immediacy of challenges of newcomer families in Canada: Problematizing systemic racism through community-based research. *Manuscript submitted for publication*. [McGill Journal of Education].

Paniago, M. C., & Moura, G. (Eds.). (Upcoming). Culturas digitais, práticas educativas inovadoras e ubíquas na pós-graduação Stricto Sensu em contexto intercultural: Brasil-Canadá-Inglaterra [Digital cultures, ubiquitous and innovative educational practices in graduate programs in intercultural context: Brazil-Canada-England]. *Book submitted for publication*. [Editora UEMS-Brazil].

Paniago, M. C., & Moura, G. (upcoming). Globalization, technologies, and digital culture in graduate contexts: Intercultural possibilities and challenges. *Manuscript submitted for publication*. [Special Issue of Journal of Social Media and Learning]

Moura, G., Mizzi, R., & Schmidt, C. (upcoming). Doing transnational sexuality research: Methodological dilemmas in working with LGBTQ+

educators overseas. *Manuscript submitted for publication*. [Departures in Critical Qualitative Research].

### *Selected Presentations*

#### **Papers**

Paniago, M.C. L., Moura, G. (2022, Dec 20). Digital culture at graduate contexts: Some possibilities and challenges. *Social Media for Learning in Higher Education*. The University of Northampton. (Hybrid).

Paniago, M.C. L., Moura, G., Devecchi, C., & Jayme, B. (2021, Dec 01-03). (Des)Profissionalização ou inovação no trabalho docente? Perspectivas sobre culturas digitais na pós-graduação stricto sensu em tempos de pandemia. I Congresso Internacional en INterculturalidad, INCLUisión Y Equidad en Educación. University of Salamanca. (online).

Moura, G. & Jayme, B. (2021, Nov 16-18). Práticas digitais e educativas no Canadá: Potencialidades, tecnologias e hierarquias de poder. VII Seminário Web Currículo: Redes, territórios e diversidades. PUC SP (online).

Smith, C. & Moura, G. (2021, Oct 14-16). Innovation in Western Manitoba: Developing a rural remote learning framework. Canadian Association of Teacher Educators (CATE) Working Conference. Canada (online).

Devecchi, C., Paniago, M.C. L., Moura, G., & Aguiar, M. B. A. (2021, Sept 08). Developing digital universities for the 21<sup>st</sup> century: The experience of three universities in Brazil, Canada, and the United Kingdom. European Educational Research Association. Geneva (online).

Moura, G. & Bruz, I. M. (2020, Nov 11). Internacionalização como prática local na formação de professores de língua: telecolaboração Brasil-Canadá. *Applied Linguistics Conference* - Paraguai.  
[https://www.youtube.com/watch?v=AOB\\_FSFVIow](https://www.youtube.com/watch?v=AOB_FSFVIow)

Moura, G. (2020, April 24-26). Mapping LGBTQ educators' experiences teaching (in) English internationally: unpacking identity and advocacy. Paper Presentation. *(Re)settlement: Making Place, Making Space. Social Justice Studies Second Annual Graduate Student Conference*. Lakehead University, Thunder Bay, ON, Canada. (Conference cancelled).

Moura, G., Schmidt, C., & Mizzi, R. (2019, Sept 26-28). Migrant sexualities: A global study of Western LGBTQ educators working in non-western spaces. Paper Presentation. *5<sup>th</sup> European Geographies of Sexualities Conference*. Faculty of Science, Charles University, Prague.

Moura, G. & Borges, B. (2019, Sept 16-17). Promoting (dis)ageism through redesigning language teaching curriculum for older adults in Brazil. Accepted Paper presentation. *Aging and Social Change: 9<sup>th</sup> Interdisciplinary Conference*. University of Vienna.

Moura, G. (2019, Jun 5). English language teaching and international practicum: A critical and transcultural Analysis. *Canadian Association of Applied Linguistics Conference 2019*. University of British Columbia.

Schmidt, C., Mizzi, R., & Moura, G. (2019, Jun 2). Out There: LGBTQ Educators Working Overseas. Paper Presentation. *CSSE 2019*. University of British Columbia.

Costa, K & Moura, G. (2019, Feb 2). Troubling ‘conflict’ in EAL/ESL teaching: Emancipating is not an action! Paper presentation. *3<sup>rd</sup> Annual Peace and Conflict Studies International Graduate Students’ Conference*. “Transformative Pathways to Peace: Exploring Local and Glocal Strategies for Action and Change.

Moura, G. (2018, May 30). Rhizo-Autoethnographic Research: critical theories and the understanding of research methods/methodologies in qualitative studies. Paper presentation. *CSSE 2018*. University of Regina.

Moura, G. (2018, March 02-03). Autoethnographic Reflection of a Gay Student/Teacher on Criticality in Education: Considerations from Posthuman Studies in Winnipeg-MB in 2017. Paper presentation. *Education Graduate Student Symposium*. Faculty of Education, University of Manitoba.

Moura, G. (2016, November 29, 30 & December 01). Reflections on post-method teaching: negotiating my-self in a transcultural context. Paper presentation. *5<sup>th</sup> International Conference on Multicultural Discourse*. Multi-Inter- or Trans Cultural Communication: Reflections, São Paulo University, São Paulo, SP.

Moura, G. (2016, April 21). An Autoethnographic research on English language teaching: transcultural reflections. Paper presentation. *13<sup>th</sup> Annual Graduate Student Forum in Linguistics and Applied Linguistics*, York University, Toronto, ON.

Moura, G. (2015, October 28). Critical Reading mediated by Technologies in the Continuing Indigenous Teacher Education. Poster presentation. *XIX Meeting of Scientific Initiation – Knowledges in Action*, Dom Bosco Catholic University, Campo Grande, MS.

**Conference Panels**

Moura, G., Zaidi, R., Spring, E., Lenters, K., Bhowmik, S. (2023, Nov. 01). Understanding newcomers’ resilience and connection to places and spaces



through an arts-based approach. *The 6<sup>th</sup> Metropolis Identities Summit – Migrating Identities: Conversations on Settlement and Integration in Diverse Communities Across Canada*. Calgary, AB.

Moura, G., Almeida, R., Souza Pinto, F., Albuquerque, A. (2023, June 20). Migration, Refuge, and Welcoming. *Iv Workshop Migração e Refugiados: Uma Discussão Necessária*. IFMS, Brazil. (online).

Paniago, M. C. L., Moura, G., & Nasu, K. (2021, Nov. 08). Hybrid teacher education and pedagogical practices: dialogues among technologies, curriculum, diversity, and politics. SEFOR – PROECE/UEMS. (online).

Maciel, R. F. & Moura, G. (2021, May 13). Internationalization as a local practice: the unfolding of an international education. *Semana de Internacionalizacao UEMS*. State University of Mato Grosso do Sul, MS, Brazil.

Smith, C. & Moura, G. (2021, May 12). Rural remote learning in Westman – Phase 1 interim report. Report. *Westman Consortia Advisory Committee*. Brandon University, MB, Canada.

Spence, S., Ofwono, N., Moura, G., Kirk, J., Lam, M., Smith, C. (2021, Mar 29). Shifts in rural education during COVID19: policies, practices, and knowledge mobilization in Manitoba. Panel Presentation. *National Congress on rural Education in Canada*. University of Saskatchewan, SK, Canada.

Moura, G.; Borges, B. (2020, Oct 7). The pandemic in education: perspectives on teaching and research in Canada. Panel Presentation. *Integra EAD 2020*. <https://youtube.com/IntegraEaDUFMS>. Brazil.

Moura, G.; Bruz, I.; Martin, I.; & Morgan, B. (2020, Oct 24-26). Transglocal language teacher education: a polyethnographic dialogue. Panel Presentation. *Multicultural Discourses in a Turbulent World*. Cluj-Napoca, Romania.

Moura, G. H. C. (2016, April & May). International Teaching Practicum. *Symposium*. Varona University, Havana, Cuba.

Moura, G. (2016, August 17) Academic Mobility and Transcultural Moments Brazil-Cuba-Canada. Lecture. *Lecture Cycle in Internationalization*, State University of Mato Grosso do Sul, Campo Grande, MS.

## Teaching

Course	Course No.	Role	Department	Faculty	Institution	Year	Term
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<b>Media Literacy</b>	EDER 669 L02	T.A.	Graduate Programs in Education	Werklund School of Education	University of Calgary	2023	F
<b>English Teaching Methods</b>	EDER 669 L01	T.A.	Graduate Programs in Education	Werklund School of Education	University of Calgary	2023	F
<b>Dissertation Seminar</b>	EDER 709 L01	T.A.	Graduate Programs in Education	Werklund School of Education	University of Calgary	2023	F
<b>Language Awareness for Teachers</b>	EDUB 3510	Sessional	Curriculum, Teaching & Learning	Faculty of Education	University of Manitoba	2022	W/ F
<b>Teaching English as an Additional Language</b>	02-334	Sessional	Curriculum & Pedagogy	Faculty of Education	Brandon University	2022	W
<b>Power, Positionality, and Privilege: School as Complex Spaces</b>	03-250	Sessional	Curriculum & Pedagogy	Faculty of Education	Brandon University	2022	W
<b>Teacher Identity: Becoming Tomorrow's Teachers</b>	02-210	Sessional	Curriculum & Pedagogy	Faculty of Education	Brandon University	2021	F
<b>Teaching English as a Second Language</b>	EDUB 3502	T.A.	Curriculum, Teaching & Learning	Faculty of Education	University of Manitoba	2019	Sp
<b>Language Awareness for Teachers</b>	EDUB 3510	Sessional	Curriculum, Teaching & Learning	Faculty of Education	University of Manitoba	2019	W
<b>English for Medical Purposes</b>	-	Instructor	Foreign Languages	Faculty of Education	UEMS, Campo Grande, Brazil	2017	Su/F

**English Language Teaching**

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Instructor

Foreign Languages

Faculty of Education

Varona University, Havana, Cuba

2016

Sp

*Research***Study: Antiracist Literacy Engagement: Examining ESL Students' Entangled Experiences in Canadian Schools**

<b>Role</b>	<b>Department</b>	<b>Institution</b>	<b>Funding</b>	<b>Year</b>
Research Collaborator	Werklund School of Education	University of Calgary	SSHRC	2023-Present

**Study: "Sandpits Lab": Intertwining Movements of Digital Culture**

<b>Role</b>	<b>Department</b>	<b>Institution</b>	<b>Funding</b>	<b>Year</b>
Research Collaborator	Faculty of Education	Dom Bosco Catholic University, University of Manitoba & University of Cape Town	CAPES Brazil	2023-Present

**Study: Connecting Resilience to Places and Spaces in Adopted Homelands**

<b>Role</b>	<b>Department</b>	<b>Institution</b>	<b>Funding</b>	<b>Year</b>
Research Coordinator	Werklund School of Education	University of Calgary	SSHRC	2023-Present

**Study: Polarization, Social Media, and Restoring Relationships**

<b>Role</b>	<b>Department</b>	<b>Institution</b>	<b>Funding</b>	<b>Year</b>
Research Collaborator	BU CARES	Brandon University	SSHRC	2022-Present

**Study: Innovative Approaches to Research in the Pandemic: Exploring the Potential of Large-Scale Online Community-Based Discussion Platforms**

<b>Role</b>	<b>Department</b>	<b>Institution</b>	<b>Funding</b>	<b>Year</b>
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Research Coordinator	BU CARES	Brandon University	SSHRC	2022-Present
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**Study: Familial Experiences of Refugees in Canada**

Role	Department	Institution	Funding	Year
Research Associate	Werklund School of Education	University of Calgary	SSHRC	2022-2023

**Study: Canadian Longitudinal Study on Aging**

Role	Department	Institution	Funding	Year
Research Assistant	Gerontology Research Centre	Simon Fraser University	n/a	2022

**Study: Community Voices: Belonging and Anti-Racism**

Role	Department	Institution	Funding	Year
Research Assistant	BU CARES	Brandon University	SSHRC	2021

**Study: Rural Remote Learning in Western Manitoba**

Role	Department	Institution	Funding	Year
Research Assistant	Educational Leadership & BU CARES	Brandon University	Westman Consortia	2021-2022

**Study: Digital Cultures, Innovative and Ubiquitous Educational Practices in Higher Education: Tensions and Dialogues among Universities**

Role	Department	Institution	Funding	Year
Research Collaborator	Faculty of Education	Dom Bosco Catholic University, University of Manitoba, University of Northampton	FUNDECT Brazil	2020-2022

**Study: Canadian Longitudinal Study on Aging**

Role	Department	Institution	Funding	Year
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Research Assistant	Community Health Sciences	University of Manitoba	n/a	2017-2021
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**Study: Out There: A Study of LGBTQ Educators Working Overseas**

Role	Department	Institution	Funding	Year
Research Assistant	Faculty of Education	University of Manitoba	SSHRC	2017-2020

**Study: Transcultural/Transnational Language Teacher Education**

Role	Department	Institution	Funding	Year
Research Visitor	English and Modern Languages	York University/ Glendon College	Gov. of Canada (ELAP)	2016

**Study: Indigenous Teacher Education and Digital Technologies**

Role	Department	Institution	Funding	Year
Research Assistant	Faculty of Education	Dom Bosco Catholic University	CAPES Brazil	2012-2015

*Service*

<b>Academic</b>	Faculty Members' Pedagogical Week Guest Speaker, Dom Bosco Catholic University			2021
	Undergraduate Students' Welcoming Guest Speaker, Dom Bosco Catholic University			2020
	Education Graduate Student Association Member, University of Manitoba			2017-2021
	Faculty of Education Hiring Committee Graduate Student Representative, University of Manitoba			2018/2020
	Ethical Teaching and Research on Gender Seminar Certificate, The Centre for Professional and Applied Ethics			2019
	Contested Spaces in Education Guest Speaker, University of Manitoba			2018-2019

	Education Graduate Student Symposium Committee Member, University of Manitoba	2018-2021
	35 <sup>th</sup> Spring Research Symposium Centre on Aging Volunteer, University of Manitoba	2018
	Summer Research Training Institute Certificate, University of Manitoba	2018
	ESL Teaching and Learning Guest Speaker, University of Manitoba	2018
	Transnational Dialogues and Perspectives on Critical Education Facilitator, University of Manitoba	2018
	Student Leadership Development Programs Certificate, University of Manitoba	2017
	Digital Engagement in Critical Language Teacher Education Translation Assistant, IV Webinar GETED, Brazil	2017
	Brazilian Applied Linguistics Congress Committee Member, Federal University of Mato Grosso do Sul	2015
<b>Peer Review</b>	Perspectivas em Diálogos Journal, Brazil	2020/2023
	Impacts of COVID-19 Pandemic's Distance Learning on Students and Teachers in Schools and in Higher Education, International Perspectives E-Book, the UK	2021
<b>Conferences &amp; Symposia</b>	Canadian Society for the Study of Education / La Société Canadienne pour l'étude de l'éducation, Canada	2019
	Canadian Association of Queer Studies in Education and Culture / L'étude de l'allosexualité dans l'éducation et culture, Canada	2019
	Education Graduate Student Symposium, University of Manitoba, Canada	2017-2021
<b>Academic Associations</b>	Canadian Association of Queer Studies in Education and Culture (QSEC) Graduate Student Representative, CSSE	2018-2020
	Canadian Association of Applied Linguistic (CAAL) Member	2019/2023

	Canadian Association for Teacher Education (CATE) Member	2018/2022
	Educational Technology & Distance Education Studies and Research Group Member, Dom Bosco Catholic University	2012- Present
<b>Community</b>	Connecting Newcomers' Resilience to Places and Spaces in Canada In-Person at Jubilee Auditorium, Calgary Virtual Library ( <a href="https://visit.virtualartgallery.com/connectingresiliencecalgary/">https://visit.virtualartgallery.com/connectingresiliencecalgary/</a> )	2023-2024
	Transliterations Lab Social Media and Website Coordinator	2023
	Child & Family Programming Volunteer, YMCA Calgary	2023
	New Pride Winnipeg Facilitator, Rainbow Resource Centre	2020-2022
	Poverty awareness & community action workshop Volunteer, University of Manitoba	2021
	Out There: An Exhibition of LGBTQ+ Educators' Photovoice Organizer, Winnipeg Public Library	2019
<b>Graduate Examination</b>	Is it just me? Queer men's negotiations with queer identities during interactions with heterosexual cisgender men. (examiner) Master of Arts, Curriculum & Learning	April 2023
<b>Student Mentoring</b>	Ravneet Singh (Mentor, Honours, Connecting Resilience to Places and Spaces Research Project, Werklund School of Education)	2023
	Zahra Golneshan (Mentor, PhD, Connecting Resilience to Places and Spaces Research Project, Werklund School of Education)	2023
	Janelle Cambridge (Mentor, EdD Candidate, Werklund School of Education)	2023
	Fabielle Cruz (Mentor, PhD, Antiracist Literacy Engagement: Examining ESL Students' Entangled Experiences in Canadian Schools, Werklund School of Education)	2023

<b>Other</b>	UGME Service Learning – Medical School Grade Marker, University of Manitoba	2021-2022
	Graduate Student Activities Coordinator, University of Manitoba	2020-2021
	Empowering Citizens to Develop Mobile Apps: Towards a Creative Play Pedagogy Translation Assistant and Facilitator, Federal University of Mato Grosso do Sul	2020
	Pedagogical Coordinator CAN São Francisco, Brazil	2016-2017