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August 2023

CAREER HIGHLIGHTS

2023 Editor-in-Chief (EiC), *Handbook of Academic Integrity* (2nd ed.), Springer Nature.

This is the most prestigious major reference work (MRW) in the field of academic integrity. My role as EiC includes managing a team of nine (9) section editors and having oversight over 112 chapters. The second edition is currently in production, with chapters being published online as they are completed.

2022 European Network for Academic Integrity (ENAI) Award for Outstanding Research.

This is an international award conferred a maximum of once annually to one individual.

2021 Appointed as Editor-in-Chief, *International Journal for Educational Integrity (IJEI)*

Published by BMC Springer, *IJEI* has maintained a consistent Q1 ranking in the categories of Education and Social Sciences. 2023 Impact factor: 4.6.

2020 Canadian Society for the Study of Higher Education (CSSHE) Research and Scholarship Award.

This is a national award conferred a maximum of once annually to one individual.

2016 Technology in Education at The White House, Washington, DC.

I was the sole Canadian (and in the only non-US individual) invited to an exclusive, event hosted at The White House, organized by the U.S. Department of State, Bureau of Educational and Cultural Affairs (ECA), Office of English Language Programs, Washington, DC.

SECTION I: ACADEMIC CREDENTIALS

- 2009 Doctor of Philosophy, Educational Leadership, Policy, and Governance
University of Calgary, Calgary, Alberta, Canada
Dissertation: “Marketing of Revenue-generating ESL Programs at the University of Calgary: A qualitative study”
Supervisor: Dr. J. Timothy (Tim) Goddard
- 1997 Master of Arts, Hispanic Literature
University of Calgary, Calgary, Alberta, Canada
Thesis: “Silence, feminine artistic creation and Isabel Allende's *La casa de los espíritus*”
Supervisor: Dr. Luis Torres
- 1992 Certificate of Spanish Language Proficiency
Universidad Complutense, Madrid, Spain
- 1992 Bachelor of Arts (Honours), English Literature
Saint Mary’s University, Halifax, Nova Scotia, Canada

SECTION II: PROFESSIONAL EXPERIENCE

Administrative and Leadership Appointments

- 2023 – Present Academic Director, Equity, Diversity and Inclusion (EDI), Education and Academic Integrity,
Office of Equity, Diversity, and Inclusion, University of Calgary
- 2021 – 2022 Chair, Leadership, Policy, and Governance Specialization,
Werklund School of Education, University of Calgary
- 2021 – 2022 Academic Program Coordinator, Graduate Programs in Education (Doctor of Education (EdD), Doctor of Philosophy (PhD) and Master of Arts (MA), Leadership, Policy, and Governance,
Werklund School of Education, University of Calgary
- 2019 – 2022 Educational Leader in Residence, Academic Integrity,
Taylor Institute for Teaching and Learning, University of Calgary
- 2018 – 2021 Academic Program Coordinator, Graduate Programs in Education (Master of Education, 4-course topic: Academic Integrity)
Werklund School of Education, University of Calgary
- 2017 (July to Dec.) Interim Associate Dean, Teaching and Learning,
Werklund School of Education, University of Calgary

Academic Appointments

2023 – Present	Honorary Associate Professor, Deakin University, Melbourne, Australia
2020 – Present	Associate Professor (tenured), Werklund School of Education, University of Calgary, Calgary, Canada
2016 – 2020	Assistant Professor, Werklund School of Education, University of Calgary, Calgary, Canada
2009 - 2018	Research Associate, Language Research Centre, University of Calgary, Calgary, Canada
2012 – 2016	Sessional Instructor, Werklund School of Education, University of Calgary, Calgary, Canada
2011 – 2016	Adjunct Assistant Professor, Faculty of Arts, University of Calgary, Calgary, Canada
2001 - 2005	Sessional instructor, Dept. of Modern Languages (Spanish), Mount Royal College, Calgary, Canada
1994 – 2011	Sessional Instructor, Department of French, Italian, and Spanish, Faculty of Arts, University of Calgary, Calgary, Canada

SECTION III: RESEARCH, SCHOLARSHIP, AND KNOWLEDGE MOBILIZATION

Research expertise: Ethics; Academic integrity; Research integrity and ethics; Publication ethics; Corruption and fraud in higher education; Plagiarism; Qualitative research methods; Higher education (policy, governance, leadership, structures, and programming)

Publications

Publications Forthcoming or Currently Under Review

- **Eaton, S. E.** (2024, forthcoming). Supporting graduate students to avoid predatory publishing and questionable conferences. In P. Habibie & I. Fazel (Eds.), *Predatory Practices in Scholarly Publishing and Knowledge Sharing: Causes and Implications for Scholarship* (pp. 183-197). Routledge.
- **Eaton, S. E.** (2023, forthcoming). Comprehensive academic integrity (CAI): An ethical framework for educational contexts. In S. E. Eaton (Ed.), *Handbook of Academic Integrity* (2nd ed.). Springer.
- **Eaton, S. E., Stoesz, B. M., & McKenzie, A.** (2023, forthcoming). Academic integrity leadership and community building in Canadian higher education. In S. E. Eaton (Ed.), *Handbook of Academic Integrity* (2nd ed.). Springer.

- **Eaton, S.E.** (Under review). Decolonizing academic integrity: Transdisciplinary knowledge caretaking in a postplagiarism era.
- *Moya Figueroa, B., & **Eaton, S. E.** (Under review). Academic integrity policy analysis of Chilean universities.
- **Eaton, S. E.** (Under review). Academic integrity in digital learning. In G. O'Suilleabháin, D. Lanclos, & T. Farrelly (Eds.), *How to Use Digital Learning with Confidence and Creativity: A Practical Introduction*. Edward Elgar.
- Anselmo, L., & **Eaton, S. E.** (Under review). Academic integrity and Universal Design for Learning for online courses: A framework for ethical online course design. In A. Wright (Ed.), *Transformative Approaches to Academic Integrity in Online Learning: Perspectives in Higher Education*. Springer.
- Kumar, R., & **Eaton, S. E.** (Under review). Reimagining academic integrity in the age of artificial intelligence. In A. Wright (Ed.), *Transformative Approaches to Academic Integrity in Online Learning: Perspectives in Higher Education*. Springer.
- Moya, B. A., **Eaton, S. E.**, Pethrick, H., Hayden, A. K., Brennan, R., Wiens, J., & McDermott, B. (Under review). Academic integrity and artificial intelligence in higher education (HE) contexts: A rapid scoping review.

Refereed Journal Articles (*Denotes student co-author.)

1. Ferguson, C., Toye, M. A., & **Eaton, S. E.** (2023). Contract cheating and student stress: Insights from a Canadian community college. *Journal of Academic Ethics*. <https://doi.org/10.1007/s10805-023-09476-6>
2. *Lesage, J., Brennan, R., **Eaton, S. E.**, *Moya, B., McDermott, B., Wiens, J., & Herrero, K. (2023). Exploring natural language processing in mechanical engineering education: Implications for academic integrity. *International Journal of Mechanical Engineering Education*, 03064190231166665. <https://doi.org/10.1177/03064190231166665>
3. *Moya Figueroa, B., **Eaton, S. E.**, Pethrick, H., Hayden, A. K., Brennan, R., Wiens, J., McDermott, B., & Lesage, J. (2023). Academic integrity and artificial intelligence in higher education contexts: A rapid scoping review protocol. *Canadian Perspectives on Academic Integrity*, 5(2), 59-75. <https://doi.org/10.11575/cpai.75990>
4. **Eaton, S. E.**, Pethrick, H., & *Turner, K. L. (2023). Academic integrity and student mental well-being: A rapid review. *Canadian Perspectives on Academic Integrity*, 5(2), 34-58. <https://doi.org/10.11575/cpai.v5i2.73748>
5. **Eaton, S. E.**, Stoesz, B. M., Crossman, K., Garwood, K., & McKenzie, A. (2023). Faculty Perspectives of Academic Integrity During COVID-19: A Mixed Methods Study of Four Canadian Universities. *Canadian Journal of Higher Education*, 52(3), 26-42. <https://journals.sfu.ca/cjhe/index.php/cjhe/article/view/189783/186591>

6. Stoesz, B. M., & **Eaton, S. E.** (2022). Academic integrity policies of publicly funded universities in western Canada. *Educational Policy*, 36(6), 1529-1548. <https://doi.org/10.1177/0895904820983032>
7. Takrimi, A., Khojasteh Mehr, R., & **Eaton, S. E.** (2022). Contract cheating in Iran: An overview of key issues and a call to action. *Journal of Academic Ethics*. <https://doi.org/10.1007/s10805-022-09458-0>
8. Brown, B., Jacobsen, M., McDermott, M., Simmons, M., **Eaton, S. E.**, Roberts, V., & Becker, S. (2022). Research-based learning in an online course-based Master of Education program. *International Journal on Innovations in Online Education*, 5(4), 29-47. <https://doi.org/10.1615/IntJInnovOnlineEdu.2022041609>
9. *Turner, K. L., Adams, J. D., & **Eaton, S. E.** (2022). Academic integrity, STEM education, and COVID-19: A call to action. *Cultural Studies of Science Education*, 17, 331-339. <https://doi.org/10.1007/s11422-021-10090-4>
10. Miron, J. B., McKenzie, A., **Eaton, S. E.**, Stoesz, B. M., *Thacker, E., Devereaux, L., . . . Rowbotham, K. (2021). Academic integrity policy analysis of publicly-funded universities in Ontario, Canada: A focus on contract cheating. *Canadian Journal of Educational Administration and Policy*, 197, 62-75. <https://journalhosting.ucalgary.ca/index.php/cjeap/article/view/72082>
11. Hayden, K. A., **Eaton, S. E.**, Pethrick, H., Crossman, K., Lenart, B. A., & Penaluna, L. A. (2021). A scoping review of text-matching software used for student academic integrity in higher education. *Education Research International*, 2021, 1-15. <https://doi.org/10.1155/2021/4834860>
12. Miron, J., **Eaton, S. E.**, McBreairty, L., & Baig, H. (2021). Academic integrity education across the Canadian higher education landscape. *Journal of Academic Ethics*, 19(4), 441-454. <https://doi.org/10.1007/s10805-021-09412-6>
13. Simmons, M., McDermott, M., **Eaton, S. E.**, Brown, B., & Jacobsen, M. (2021). Reflection as pedagogy in action research. *Educational Action Research*, 29(2), 245-258. <https://doi.org/10.1080/09650792.2021.1886960>
14. **Eaton, S. E.**, *Fernández Conde, C., *Rothschuh, S., *Guglielmin, M., & *Otoo, B. K. (2020). Plagiarism: A Canadian higher education case study of policy and practice gaps. *Alberta Journal of Educational Research*, 66(4), 471-488. <https://journalhosting.ucalgary.ca/index.php/ajer/article/view/69204>
15. **Eaton, S. E.**, & *Turner, K. L. (2020). Exploring academic integrity and mental health during COVID-19: Rapid review. *Journal of Contemporary Education Theory & Research*, 4(2), 34-41. <https://www.jcetr.gr/index.php/1308-2/>
16. *Colpitts, B. D. F., *Usick, B. L., & **Eaton, S. E.** (2020). Doctoral student reflections of blended learning before and during COVID-19. *Journal of Contemporary Education Theory & Research*, 4(2), 3-11. <https://www.jcetr.gr/index.php/vol4-iss-2-2020/>

17. **Eaton, S. E.** (2020). Academic Integrity During COVID-19: Reflections from the University of Calgary. *International Studies in Educational Administration*, 48(1), 80-85. <https://prism.ucalgary.ca/handle/1880/112293>
18. Hayden, A. K., **Eaton, S. E.**, Crossman, K., *Penaluna, L.-A., & Lenart, B. (2020). Text-matching software in post-secondary contexts: A systematic review protocol. *Canadian Perspectives on Academic Integrity*, 3(1), 6-24. <https://doi.org/10.11575/cpai.v3i1.68399>
19. **Eaton, S. E.**, Crossman, K., Behjat, L., Yates, R. M., Fear, E., & Trifkovic, M. (2020). An institutional self-study of text-matching software in a Canadian graduate-level engineering program. *Journal of Academic Ethics*, 18, 263-282. <https://doi.org/10.1007/s10805-020-09367-0>
20. **Eaton, S. E.** (2020). Ethical considerations for research conducted with human participants in languages other than English. *British Educational Research Journal*, 46(4), 848-858. <https://doi.org/10.1002/berj.3623>
21. MacLeod, P. D., & **Eaton, S. E.** (2020). The paradox of faculty attitudes toward student violations of academic integrity. *Journal of Academic Ethics*, 18(4), 347-362. <https://doi.org/10.1007/s10805-020-09363-4>
22. Lock, J., Schroeder, M., & **Eaton, S. E.** (2019). Designing and implementing an online academic integrity tutorial: Identifying the challenges within a post-secondary context. *Journal of Educational Thought*, 52(3), 193-208. <https://doi.org/10.11575/jet.v52i3.69721>
23. **Eaton, S. E.**, Chibry, N., Toye, M. A., & Rossi, S. (2019). Interinstitutional perspectives on contract cheating: A qualitative narrative exploration from Canada. *International Journal for Educational Integrity*, 15(9). <https://doi.org/10.1007/s40979-019-0046-0>
24. Stoesz, B., **Eaton, S. E.**, Miron, J. B., & *Thacker, E. (2019). Academic integrity and contract cheating policy analysis of colleges in Ontario, Canada. *International Journal for Educational Integrity*, 15(4), 1-18. <https://doi.org/10.1007/s40979-019-0042-4>
25. **Eaton, S. E.**, & Dressler, R. (2019). Multilingual essay mills: Implications for second language teaching and learning. *Notos*, 14(2), 4-14. <http://hdl.handle.net/1880/110695>
26. **Eaton, S. E.**, & Burns, A. (2018). Exploring the intersection between culturally responsive pedagogy and academic integrity among EAL students in Canadian higher education. *Journal of Educational Thought*, 51(3), 339-359.
27. **Eaton, S. E.** (2018). Innovating integrity in online learning contexts. *Journal for Research and Practice in College Teaching*, 3(2), 98-103. <https://journals.uc.edu/index.php/jrpct/article/view/895>
28. Jacobsen, D. M., McDermott, M., Brown, B., **Eaton, S. E.**, & Simmons, M. (2018). Graduate students' research-based learning experiences in an online Master of Education program. *Journal of University Teaching & Learning Practice*. 15(4). <https://ro.uow.edu.au/jutlp/vol15/iss4/4/>

29. **Eaton, S. E., & *Edino, R. I.** (2018). Strengthening the research agenda of educational integrity in Canada: A review of the research literature and call to action. *International Journal of Educational Integrity*, 14(1). <https://doi.org/10.1007/s40979-018-0028-7>
30. **Eaton, S. E., & Crossman, K.** (2018). Self-plagiarism research literature in the social sciences: A scoping review. *Interchange: A Quarterly Review of Education*, 49(3), 285-311. <https://doi.org/10.1007/s10780-018-9333-6>
31. Jacobsen, D. M., **Eaton, S. E.**, Brown, B., Simmons, M., & McDermott, M. (2018). Action research for graduate program improvements: A response to curriculum mapping and review. *Canadian Journal of Higher Education*, 48(1), 82-98. <http://journals.sfu.ca/cjhe/index.php/cjhe/article/view/188048>
32. Lock, J. V., **Eaton, S. E.**, & *Kessy, E. (2017). Fostering self-regulation in online learning in K-12 education. *Northwest Journal of Teacher Education*, 12(2), 1-13. <http://pdxscholar.library.pdx.edu/cgi/viewcontent.cgi?article=1004&context=nwjte> <https://doi.org/10.15760/nwjte.2017.12.2.2>
33. **Eaton, S. E.** (2017). Perceptions of ESL program management in Canadian higher education: A qualitative case study. *International Journal of Learning, Teaching and Educational Research*, 16(9), 13-28. <http://ijlter.org/index.php/ijlter/article/view/980/pdf> <https://doi.org/10.26803/ijlter.16.9.2>
34. *Kessy, E., **Eaton, S. E.**, & Lock, J. V. (2017). Developing teachers: Reflections on self-regulated learning in professional graduate education. *Canadian Journal for Teacher Research*. <http://www.teacherresearch.ca/blog/article/2017/06/25/330-developing-teachers-reflections-on-self-regulated-learning-in-professional-graduate-education>
35. Burns, A., Brown, B., **Eaton, S. E.**, & Mueller, K. (2017). A day in the life: Examinations of women's choices in the academy. *Journal of Educational Thought*, 50 (2&3), 118-137.
36. **Eaton, S. E.** (2017). Comparative analysis of institutional policy definitions of plagiarism: A pan-Canadian university study. *Interchange: A Quarterly Review of Education*. <https://doi.org/10.1007/s10780-017-9300-7>. <http://rdcu.be/oCx2>
37. Brown, B., Dressler, R., **Eaton, S. E.**, & Jacobsen, D. M. (2015). Practicing what we teach: Using action research to learn about teaching action research. *Canadian Journal of Action Research*, 16(3), 60-77.
38. Brown, B., **Eaton, S. E.**, Jacobsen, D. M., Roy, S., & Friesen, S. (2013). Instructional design collaboration: A professional learning and growth experience. *MERLOT Journal of Online Learning and Teaching*, 9(3). http://jolt.merlot.org/vol9no3/brown_0913.htm
39. **Eaton, S. E.** (2012). How will Alberta's second language students ever achieve proficiency? ACTFL Proficiency Guidelines, the CEFR and the "10,000-hour rule" in relation to the Alberta K-12 language-learning context. *Notos*, 12(2), 2-12.

40. **Eaton, S. E.** (2010). How to use Skype in the ESL/EFL classroom. *The Internet TESL Journal*, XVI(11). <http://iteslj.org/Techniques/Eaton-UsingSkype.html>
41. **Eaton, S. E.** (2010). Leadership through language learning and teaching: Gandhi as a role model. *Notos*, 11(1), 2-7.
42. **Eaton, S. E.** (2005). How to promote your language program in a tough market. *International Journal of Foreign Language Teaching*, 1(2), 23-26. <http://ijflt.com/images/ijflt/IJFLTspring05.pdf>

Invited Scholarly Articles and Editorials (Editorially reviewed)

1. **Eaton, S. E.** (2022). The academic integrity technological arms race and its impact on learning, teaching, and assessment. *Canadian Journal of Learning and Technology*, 48(2), 1-9. <https://cjlt.ca/index.php/cjlt/article/view/28388>
2. **Eaton, S. E.** (2021). Career development, academic integrity, and counterfeit credentials: Understanding the connections. *Career Planning and Adult Development Journal*, 37(2), 98-106.
3. **Eaton, S. E.** (2022, April 5). New priorities for academic integrity: equity, diversity, inclusion, decolonization and Indigenization. *International Journal for Educational Integrity*. <https://doi.org/10.1007/s40979-022-00105-0>
4. Parnther, C., & **Eaton, S. E.** (2021, June 23). Academic integrity and anti-Black aspects of educational surveillance and e-proctoring. *Teachers College Record*. <https://journals.sagepub.com/pb-assets/cmscontent/TCZ/Commentaries%20Collection/2021%20Commentaries/Academic%20Integrity%20and%20Anti-Black%20Aspects%20of%20Educational%20Surveillance%20and%20E-Proctoring-1650325575.pdf>
5. **Eaton, S. E.**, Titchener, H., Rogerson, A., Mahmud, S., Prentice, F., Curtis, G., . . . Crotty, R. (2020, December 30). In memory of Tracey Bretag: a collection of tributes. *International Journal for Educational Integrity*, 16(1), 1-20. <https://doi.org/10.1007/s40979-020-00066-2>
6. **Eaton, S. E.** (2020, December 9). Academic Integrity in 2020: Year in Review. *Canadian Perspectives on Academic Integrity*, 3(2). <https://doi.org/10.11575/cpai.v3i2.71636>
7. **Eaton, S. E.** (2020, November 9). In memoriam: Tracey Bretag (1962–2020). *International Journal for Educational Integrity*, 16(10), 1. <https://doi.org/10.1007/s40979-020-00059-1>
8. **Eaton, S. E.** (2019, December 23). Considerations of corruption, ethics and integrity in educational contexts: Guest editorial. *Journal of Educational Thought*, 52(3), 191-192. <https://doi.org/10.11575/jet.v52i3.69726>

9. **Eaton, S. E.** (2019, December 3). Reflections on the 2019 Canadian symposium on academic integrity (Editorial). *Canadian Perspectives on Academic Integrity*, 2(2). <https://doi.org/10.11575/cpai.v2i2.69454>

Book series

Eaton, S. E. (2021 – present). Series editor. Ethics and Integrity in Educational Contexts, Springer Nature (ISSN 2731-0167). <https://www.springer.com/series/16725>

As of July 2023, this peer reviewed book series, launched two years ago, has five published titles, with another two books under development. I am currently mentoring two additional prospective book editors to help them develop proposals that I anticipate they will be ready to submit for peer review before the end of this calendar year.

Books: Monographs, Edited Volumes, and Major Reference Works

1. **Eaton, S. E.** (Ed.). (2023). *Handbook of Academic Integrity* (2nd. ed.): Springer. <https://link.springer.com/referencework/10.1007/978-981-287-079-7>
2. **Eaton, S. E.**, Carmichael, J., & Pethrick, H. (Eds.). (2023). *Fake Degrees and Credential Fraud in Higher Education*. Springer. <https://doi.org/10.1007/978-3-031-21796-8> . <https://link.springer.com/book/9783031217951>
3. **Eaton, S. E.**, & Khan, Z. R. (Eds.). (2022). *Ethics and Integrity in Teacher education*. Springer. <https://doi.org/10.1007/978-3-031-16922-9>
4. **Eaton, S. E.**, Curtis, G., Stoesz, B., *Rundle, K., Clare, J., & Seeland, J. (Eds.). (2022, October 27). *Contract Cheating in Higher Education: Global Perspectives on Theory, Practice, and Policy*. Palgrave / Springer. <https://doi.org/10.1007/978-3-031-12680-2> <https://link.springer.com/book/9783031126826>
5. **Eaton, S. E.**, & Christensen Hughes, J. (Eds.). (2022). *Academic Integrity in Canada: An Enduring and Essential challenge*. Singapore: Springer. <https://link.springer.com/book/10.1007/978-3-030-83255-1>
6. **Eaton, S. E.** (2021). *Plagiarism in Higher Education: Tackling Tough Topics in Academic Integrity*. Santa Barbara, CA: Libraries Unlimited.
7. **Eaton, S. E.** & Burns, A. (Eds.). (2020). *Women Negotiating Life in the Academy: A Canadian Perspective*. Springer. <https://doi.org/10.1007/978-981-15-3114-9>
8. **Eaton, S. E.** (2005). *101 Ways to Market Your Language Program: A Practical Guide for Language Schools* (2nd. ed.). Calgary: Onate Press.

Book Chapters

1. **Eaton, S. E.** (2023). Academic and research integrity as transdisciplinary fields of scholarship and professional practice. In S. E. Eaton (Ed.), *Handbook of Academic Integrity* (2nd ed., pp. 1-18). Springer Nature Singapore. https://doi.org/10.1007/978-981-287-079-7_165-1
2. **Eaton, S. E.** (2023). Global perspectives on academic integrity: Introduction. In S. E. Eaton (Ed.), *Handbook of Academic Integrity* (2nd ed., pp. 1-6). Springer Nature Singapore. https://doi.org/10.1007/978-981-287-079-7_83-1
3. **Eaton, S. E.** (2023). Integrity as a field of scholarship: Introduction. In S. E. Eaton (Ed.), *Handbook of Academic Integrity* (2nd ed., pp. 1-4). Springer Nature Singapore. https://doi.org/10.1007/978-981-287-079-7_158-1
4. **Eaton, S. E.** (2023). Preface. In U. G. Singh, C. S. Nair, & R. Watson (Eds.), *Academic Quality and Integrity in the New Higher Education Digital Environment* (pp. xiii-xiv). Chandos Publishing. <https://doi.org/10.1016/B978-0-323-95423-5.00011-9>
5. **Eaton, S. E., & Fishman, T.** (2023). Academic integrity in North America: A comparison of Canada and the USA. In S. E. Eaton (Ed.), *Handbook of Academic Integrity* (pp. 1-18). Springer Nature Singapore. https://doi.org/10.1007/978-981-287-079-7_84-1
6. Glendinning, I., & **Eaton, S. E.** (2023). Understanding and addressing drivers of corruption in academic publishing. In S. E. Eaton (Ed.), *Handbook of Academic Integrity* (2nd ed., pp. 1-19). Springer Nature Singapore. https://doi.org/10.1007/978-981-287-079-7_146-1
7. Kumar, R., **Eaton, S. E.**, Mindzak, M., & Morrison, R. (2023). Academic integrity and artificial intelligence: An overview. In S. E. Eaton (Ed.), *Handbook of Academic Integrity* (2nd ed., pp. 1-14). Springer Nature Singapore. https://doi.org/10.1007/978-981-287-079-7_153-1
8. **Eaton, S. E.** & *Carmichael, J. (2023). Fake degrees and credential fraud, contract cheating, and paper mills: Overview and historical perspectives. In S. E. Eaton, J. Carmichael, & H. Pethrick (Eds.), *Fake degrees and credential fraud in higher education* (pp. 1-22). Springer. https://doi.org/10.1007/978-3-031-21796-8_1
9. *Carmichael, J. & **Eaton, S. E.** (2023). Admissions fraud in Canadian higher education. In S. E. Eaton, J. Carmichael, & H. Pethrick (Eds.), *Fake degrees and credential fraud in higher education* (pp. 23-48). Springer. https://doi.org/10.1007/978-3-031-21796-8_2
10. *Carmichael, J. & **Eaton, S. E.** (2023). Security risks, fake degrees, and other fraud: A topic modelling approach. In S. E. Eaton, J. Carmichael, & H. Pethrick (Eds.), *Fake degrees and credential fraud in higher education* (pp. 227-250). Springer. https://doi.org/10.1007/978-3-031-21796-8_11

11. **Eaton, S. E.** & *Carmichael, J. (2023). Are you for real? Lessons for the academy about professors with fake or fraudulent degrees. In S. E. Eaton, J. Carmichael, & H. Pethrick (Eds.), *Fake degrees and credential fraud in higher education* (pp. 251-267). Springer. https://doi.org/10.1007/978-3-031-21796-8_12
12. *Carmichael, J. & **Eaton, S. E.** (2023). Fake degrees and fraudulent credentials in higher education: Conclusions and future directions. In S. E. Eaton, J. Carmichael, & H. Pethrick (Eds.), *Fake degrees and credential fraud in higher education* (pp. 269-285). Springer. https://doi.org/10.1007/978-3-031-21796-8_13
13. **Eaton, S. E.**, & Khan, Z. R. (2022). Ethics in teacher training: An overview. In S. E. Eaton & Z. R. Khan (Eds.), *Ethics and Integrity in Teacher Education* (pp. 1-11). Springer International Publishing. https://doi.org/10.1007/978-3-031-16922-9_1
14. Curtis, G. J., Clare, J., *Rundle, K., **Eaton, S. E.**, Stoesz, B. M., & Seeland, J. (2022). Contract cheating: An introduction to the problem. In S. E. Eaton, G. J. Curtis, B. M. Stoesz, J. Clare, K. Rundle, & J. Seeland (Eds.), *Contract Cheating in Higher Education: Global Perspectives on Theory, Practice, and Policy* (pp. 1-13). Springer International Publishing / Palgrave MacMillan. https://doi.org/10.1007/978-3-031-12680-2_1
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4. Grue, D., **Eaton, S. E.**, & Boisvert, S. (2021, April 29). Parallels Between the Contract Cheating Industry and Organized Crime. Alberta Council on Academic Integrity: Contract Cheating Working Group. <http://hdl.handle.net/1880/113323>

5. *Carmichael, J., & **Eaton, S. E.** (2021, January 29). Counterfeit Credentials: Top 13 Recommendations for Higher Education Professionals (Infographic). <http://hdl.handle.net/1880/113042>
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1. Ferguson, C., Toye, M. A., *Carver, C., *Pictin, T., **Eaton, S. E.**, & Boisvert, S. (2022). *Understanding Student Experiences with Commercial Contract Cheating and Other Outsourcing Behaviours: Research Report*. <https://prism.ucalgary.ca/handle/1880/115343>
2. *Pagaling, R., **Eaton, S.E.**, & McDermott, B. (2022, April 4). Academic Integrity: Considerations for Accessibility, Equity, and Inclusion. University of Calgary. Calgary, Canada. <http://hdl.handle.net/1880/114519>
3. *Adlington, A., & **Eaton, S. E.** (2021). *Contract Cheating in Canada: Exploring Legislative Options*. Calgary, Canada: University of Calgary. <http://hdl.handle.net/1880/114088>
4. Ferguson, C., Toye, M. A., **Eaton, S. E.**, & Boisvert, S. (2021, April 30). *Understanding Student Experiences with Contract Cheating and Other Outsourcing Behaviours: Research Project Brief*. Calgary, Canada. Bow Valley College. <http://hdl.handle.net/1880/113326>
5. **Eaton, S. E.**, Stoesz, B. M., Crossman, K., Garwood, K., & McKenzie, A. (2021, March 16). *Academic Integrity: Faculty Development Needs for Canadian Higher Education - Lessons Learned and Recommendations*. (Unpublished report).
6. **Eaton, S. E.**, Stoesz, B. M., Crossman, K., Garwood, K., & McKenzie, A. (2021, March 16). *Academic Integrity: Faculty Development Needs for Canadian Higher Education - Research Report*. <http://hdl.handle.net/1880/113149>
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8. **Eaton, S. E.**, Crossman, K., & Anselmo, L. (2021, January 13). *Plagiarism in Engineering Programs: An Annotated Bibliography*. <http://hdl.handle.net/1880/112969>
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10. **Eaton, S. E.**, & *Moya Figueroa, B. (2020, September 14). *¿Cómo se dice “contract cheating”? Exploring Academic Integrity Terminology in Spanish-speaking contexts*. <http://hdl.handle.net/1880/112526>
11. **Eaton, S. E.**, Boisvert, S., Hamilton, M. J., Kier, C. A., Olfert, M., Teymouri, N., & Toye, M. A. (2020, December 30). *Alberta Council on Academic Integrity (ACAI) 2019-2020 Annual Report*. <http://hdl.handle.net/1880/112970>
12. Miron, J. B., **Eaton, S.E.**, & McBrearity, L. (2019, February 25). Searching Public Websites within Canadian Higher Education: Academic Integrity Tutorials [Infographic]. <http://hdl.handle.net/1880/109916>

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14. *Becker, S., Gereluk, D., Dressler, R. & **Eaton, S. E.** (2015). Online Bachelor of Education Programs Offered in Colleges and Universities Throughout Canada, the United States, and Australia. Calgary: University of Calgary. <http://hdl.handle.net/1880/50986>
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1. **Eaton, S. E.**, Wagner, S., Hirashiki, J., & Ciancio, J. (2018). Understanding and Exploring Signature Pedagogies for TESOL Teacher Education. Calgary: University of Calgary. <http://hdl.handle.net/1880/106441>. Prepared for the U.S. Department of State, Educational and Cultural Affairs, Office of English Language Programs (30 pages).
2. **Eaton, S. E.**, Brown, B., Schroeder, M., Lock, J., & Jacobsen, M. (2017). *Signature pedagogies for e-learning in higher education and beyond*. <http://hdl.handle.net/1880/51848>. Prepared for the U.S. Department of State, Educational and Cultural Affairs, Office of English Language Programs (24 pages).
3. **Eaton, S.E.**, Buhl, C., Mezhevich, I., Dressler, R., Novodvorski, B., & Carr, W. (2011). *A review of the literature on the effects of second language (L2) on students with special needs*. Prepared for the Institute for Innovation in Second Language Education (IISLE), Edmonton Public School Board. (23 pages).
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6. **Eaton, S.E.**, Mezhevich, I., & Buhl, C. (2011). *A review of the literature on the role of content instruction in second and foreign language education*. Prepared for the Institute for Innovation in Second Language Education (IISLE), Edmonton Public School Board. (20 pages).
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8. **Eaton, S.E.**, Buhl, C., Mydlarski, D., & Mezhevich, I. (2011). *A Review of the literature on the impact of 21st century technologies in second language (SL) education and learning*. Prepared for the Institute for Innovation in Second Language Education (IISLE), Edmonton Public School Board. (23 pages).
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Keynote Addresses

1. **Eaton, S. E.** (2023, June 6). *Trustworthy and Explainable AI in the Postplagiarism Age* [Keynote address]. Trustworthy and Explainable AI: A Transdisciplinary Research Event. University of Calgary, Calgary, AB, Canada.
29. **Eaton, S. E.** (2023, June 2). *Academic Integrity the Canadian Way* [Keynote address]. Canadian Symposium on Academic Integrity (CSAI), University of Manitoba, Winnipeg, MB, Canada. <https://hdl.handle.net/1880/116804>
30. **Eaton, S. E.** (2023, May 29). *Academic Integrity in the Age of Artificial Intelligence* [Keynote address]. Open Technology in Education, Society, and Scholarship Association (OTESSA), held during the Congress of the Social Sciences and Humanities, York University, Toronto, Canada. <https://hdl.handle.net/1880/116564> .
31. **Eaton, S. E.** (2023, May 25). *Looking Forward: Academic Integrity in the Age of Artificial Intelligence and Postplagiarism* [Keynote address]. Canadian Network for Innovation in Education (CNIE) 2023 Annual Conference. [Online].
32. **Eaton, S. E.** (2023, March 30). *Artificial Intelligence in Higher Education: What it Means for Teaching and Learning Potential* [Keynote address] Vancouver Community College (VCC) College Teaching, Learning, and Research Symposium, Vancouver, BC, Canada [Online].
33. **Eaton, S. E.** (2023, April 28). *Preserving Academic Integrity in the Age of Artificial Intelligence: Challenges and Opportunities* [Keynote address]. Libraries and Cultural Resources (LCR) Staff Development Day, University of Calgary, Calgary, AB, Canada.
34. **Eaton, S. E.** (2023, April 26). *Academic Integrity _in an Age of Educational Transformation (or: Why Robots Won't Inherit the Earth)* [Keynote address]. Post-Secondary Conference on Teaching and Learning [Online]. University of Calgary, Calgary, Canada.
35. **Eaton, S. E.** (2023, March 11). *The Age of Postplagiarism: Artificial Intelligence and Implications for Academic Integrity* [Keynote address]. International Conference on

- ChatGPT and Chinese Language Teaching and Research [online], University of Calgary, Canada.
36. **Eaton, S. E.** (2023, February 21). *Academic Integrity: Aligning Curriculum, Teaching, and Learning for the Changing World* [Keynote address]. 19th Annual Teaching Practices Colloquium (TPC), Thompson Rivers University, Kamloops, BC, Canada.
 37. **Eaton, S. E.** (2023, March 16). Academic Integrity and Artificial Intelligence: Writing New Stories, Penn State University, PA, USA [Online].
 38. **Eaton, S. E.** (2022, October 21). *Academic integrity: Global trends, Emerging threats, and updated approaches* [Keynote address]. Australian Academic Integrity Network (AAIN) Forum 2022 [online], Australia.
 39. **Eaton, S. E.** (2022, October 12). *Academic integrity as a transdisciplinary field of research, policy, and practice* [Keynote address]. Centre for Research in Assessment and Digital Learning (CRADLE) 2022 Symposium “Challenging Cheating” [Online], Deakin University, Melbourne, Australia.
 40. **Eaton, S. E.** (2022, October 4). *Academic Integrity: A Foundation for Excellence* [Keynote address]. Academic Integrity Month, York University [online], Toronto, Canada.
 41. **Eaton, S. E.** (2022, September 29). *El camino hacia el éxito estudiantil se inicia desde la integridad / The path to student success starts with integrity* [Plenary presentation]. 10 Congreso de Integridad Académica, Centro de Integridad Académica, Universidad de Monterrey (UDEM) (en línea) Monterrey, México.
 42. **Eaton, S. E.** (2022, March 11). *Tapestries of integrity: Weaving ethical practice Into teaching, learning, and leadership* [Keynote address]. Graduate Programs in Education Students' Association (GPESA) Tapestries of Learning Conference [online], Calgary, Canada.
 43. **Eaton, S. E.** (2021, November 3). *Contract cheating and degree fraud in Canada: What we know and what we can do about it* [Keynote address]. Joint Annual Meeting (JAM) - BC Council on Admissions & Transfer (BCCAT) [online], British Columbia, Canada. <https://youtu.be/bwpo0caRKis>
 44. **Eaton, S. E.** (2021, October 14). *Academic Integrity and Ethics as the Foundation of Higher Education: Lessons Learned from COVID-19* [Plenary address]. Academic Integrity Symposium at the University of the Witwatersrand, Johannesburg, South Africa. Online.
 45. **Eaton, S. E.** (2021, October 7). *Construyendo comunidades de integridad* [Plenary address]. 9º Congreso de Integridad Académica Centro de Integridad Académica, Universidad de Monterrey, (UDEM), Mexico. Online. <http://hdl.handle.net/1880/114045>

46. **Eaton, S. E.** (2021, June 11). *Communities of Integrity: Engaging Ethically Online for Teaching, Learning, and Research* [Keynote address]. European Conference on Academic Integrity and Plagiarism (ECAIP), Online.
47. **Eaton, S. E.** (2021, May 12). *Academic integrity in open and distance education: Considerations for COVID-19 and beyond* [Keynote address]. Thompson Rivers University (TRU) Open Learning Faculty Members (OLFM) Workshop, Online.
48. **Eaton, S. E.** (2021, May 6). *Building collaborative networks to support academic Integrity* [Keynote address]. Academic Integrity Inter-Institutional Meeting (AIIIM) 2021, Online. Manitoba Academic Integrity Network.
49. **Eaton, S. E.** (2020, October 24). *Integridad Académica: Implicaciones para los estudiantes de posgrado* [Keynote address]. Jornadas Académicas Multidisciplinarias de Posgrados 2020 - Universidad Simón Bolívar, Mexico City, Mexico, Online.
50. **Eaton, S. E.** (2020, September 24). *Academic Integrity: A Systems Approach to Address Contract Cheating / Integridad Académica: Un enfoque de sistemas para enfrentar la compraventa de trabajo académico* [Keynote address]. 8.º Congreso de Integridad Académica, Universidad de Monterrey (UDEM), México, Online. <http://hdl.handle.net/1880/112560>
51. **Eaton, S. E.** (2020, August 28). *Back to school with integrity* [Keynote address]. Humber College Faculty Ed-Venture Days, Toronto, ON, Online.
52. **Eaton, S. E.** (2020, August 27). *A systems approach to student success: Advocacy, activism, and engagement* [Keynote address]. Seneca College Teaching and Learning 2020 Summer Conference, Toronto, ON. Online.
53. **Eaton, S. E.** (2020, January 22). *Strengthening Academic Integrity in Canadian Higher Education: Implications for Alberta* [Keynote address]. Faculty of Humanities and Social Sciences (FHSS) Research and Learning Symposium, Athabasca University, Edmonton, AB.
54. **Eaton, S. E.** (2019, October 18). *Strengthening academic integrity in Canada: Implications for British Columbia* [Keynote address]. British Columbia Academic Integrity Day (BC-AID), Thompson Rivers University, Kamloops, BC. <http://hdl.handle.net/1880/111151>
55. **Eaton, S. E.** (2012, October 19). *Global Trends in Education in the Twenty-First Century: Thinking about Technology, Teaching and Learning in the New Millennium* [Keynote address]. School District 28, Professional Development Day for K-12 Teachers, Quesnel, B.C., Canada
56. **Eaton, S. E.** (2012, May 18). *Inspiring Lifelong Language Learning: The importance of formal, non-formal and informal learning for adult learners of English as an Additional Language in Canada* [Keynote address]. Teaching English to Adults in Manitoba (TEAM) annual conference. Winnipeg, MB, Canada.

57. **Eaton, S. E.** (2000). Keynote address to the graduating class of 2000 [Keynote address]. Universidad Católica de Honduras, Tegucigalpa, Honduras.

Conference Presentations (*Denotes student co-author.)

1. *Moya Figueroa, B., & **Eaton, S. E.** (2023, July 12). *Chilean academic integrity leaders' meaning making through the stories of their current leadership roles* [Presentation]. 9th European Conference on Ethics and Integrity in Academia, University of Derby, Derby, UK.
2. **Eaton, S. E.**, & Carmichael, J. (2023, July 12). *The ecosystem of commercial academic fraud: The academic underworld of contract cheating, admissions fraud, and paper mills* [Presentation]. 9th European Conference on Ethics and Integrity in Academia, University of Derby, Derby, UK.
3. **Eaton, S. E.** (2023, July 12). *International Journal for Educational Integrity (IJEI): Publishing with IJEI in the fields of academic integrity and beyond* [Invited presentation]. 9th European Conference on Ethics and Integrity in Academia, University of Derby, Derby, UK.
4. Carmichael, J., & **Eaton, S. E.** (2023, July 12). *Just the tip of the iceberg! Fake degrees examined through topic modelling and Internet protocols*[Presentation]. 9th European Conference on Ethics and Integrity in Academia, University of Derby, Derby, UK.
5. Razi, S., **Eaton, S. E.**, Khan, Z. R., Santos, R., Çelik, Ö., Fishman, T., Sivasubramaniam, S., Bjelobaba, S., Laszlo, G., & Abu-Shaheen, A. (2023, July 12). *Practical responses to artificial intelligence generated texts in academic integrity policies* [Presentation]. 9th European Conference on Ethics and Integrity in Academia University of Derby, Derby, UK.
6. Moya Figueroa, B., Turra, H. A., & **Eaton, S. E.** (2023, July 12). *Students as partners promoting academic integrity: Transdisciplinary reflections founded on epistemologies of the south* [Presentation] . 9th European Conference on Ethics and Integrity in Academia, University of Derby, Derby, UK.
7. Khan, Z. R., **Eaton, S. E.**, Sivasubramaniam, S., Draper, M., Santos, R., Hysaj, A., Razi, S., Gibbons, B., Stephens, M., Bjelobaba, S., & Mulani, V. (2023, July 13). *Academic integrity as key competence for United Nations Sustainable Development Goals* [Workshop]. 9th European Conference on Ethics and Integrity in Academia, University of Derby, Derby, UK.
8. **Eaton, S. E.**, Dawson, P., McDermott, B., Brennan, R., Wiens, J., Moya, B., Dahal, B., Hamilton, M., Kumar, R., Mindzak, M., Miller, A., & Milne, N. (2023, June 8). *Understanding the Impact of Artificial Intelligence on Higher Education* [Presentation]. SSHRC Research Symposium. University of Calgary, Calgary, Canada.

9. Peters, M., & **Eaton, S. E.** (2023, June 1-2). *The future of academic integrity in Canada* [Facilitated plenary]. Canadian Symposium on Academic Integrity (CSAI), University of Manitoba, Winnipeg, MB, Canada.
10. Christensen Hughes, J., & **Eaton, S. E.** (2023, June 1-2). *Academic integrity in Canada: An enduring and essential challenge* [Presentation]. Canadian Symposium on Academic Integrity (CSAI), University of Manitoba, Winnipeg, MB, Canada.
11. **Eaton, S. E.**, Vogt, L., Seeland, J., & Stoesz, B. M. (2023, June 1-2). *Academic integrity policy analysis of Alberta and Manitoba colleges* [presentation]. Canadian Symposium on Academic Integrity (CSAI), University of Manitoba, Winnipeg, MB, Canada.
<https://hdl.handle.net/1880/116575>
12. Moya, B., **Eaton, S. E.**, Pethrick, H., Brennan, R., Wiens, J., McDermott, B., & Lesage, J. (2023, June 1-2). *A rapid scoping review on academic integrity and algorithmic writing technologies* Canadian Symposium on Academic Integrity (CSAI), University of Manitoba, Winnipeg, MB, Canada.
13. Grue, D., Boisvert, S., **Eaton, S. E.**, 2023, C., Moya, B., Radke, S., Seeland, J., & Wheatley, B. (2023, June 1-2). *It takes a village: A multi-institution, multi-role panel on contract cheating* [Panel discussion]. Canadian Symposium on Academic Integrity (CSAI), University of Manitoba, Winnipeg, MB, Canada.
14. Kendrick, A., & **Eaton, S. E.** (2023, May 28). *Ethics and Integrity in Pre-Service Teacher Education: Academic Integrity as a Foundation of Teacher Training* [Presentation]. Canadian Association of Teacher Education (CATE), York University, Toronto, ON, Canada.
15. **Eaton, S. E.** (2023, May 28). *The author is (not quite) dead (yet): Authorial identity in the age of artificial intelligence* [Presentation]. Annual meeting of the Association of Canadian College and University Teachers of English (ACCUTE), York University, Toronto, Canada.
16. **Eaton, S. E.** (2023, May 28). *The commodification of higher education as a driver of academic misconduct and contract cheating* [Presentation]. Canadian Association of Foundations of Education (CAFE) Annual Conference, York University, Toronto, Canada.
17. **Eaton, S. E.**, & Moya Figueroa, B. (2023, May 10). *Inteligencia artificial e integridad académica: Explorando las implicancias éticas de las herramientas de escritura algorítmicas.* [Invited presentation]. Conferencia Magistral del Seminario de Lógica, Ética y Epistemología de la Inteligencia Artificial [Online], Universidad Panamericana.
<http://hdl.handle.net/1880/116527>
18. Eaton, S. E. (May 4, 2023). *May Integrity Be With You: A JEDI Approach to Upholding Academic Integrity* [Invited presentation]. Kwantlen Polytechnic University (KPU) English Department Retreat, Kwantlen Polytechnic University, BC, Canada [Online].

19. Anselmo, L., & **Eaton, S. E.** (2023, April 27). *Transforming academic integrity course design from reactive to proactive* [Presentation]. Post-Secondary Conference on Teaching and Learning [Online], University of Calgary, Calgary, Canada. <https://docs.google.com/presentation/d/1mJsLPcH6kw20EUueaYs1MkeDBZBZZSUs/edit?usp=sharing&oid=117458122590477587202&rtpof=true&sd=true>
20. *Dahal, B., & **Eaton, S. E.** (2023, March 20). *Academic and research integrity in Nepal: A comprehensive policy analysis* [Presentation]. Asia Pacific Research Integrity Network Meeting 2023, Tokyo, Japan and online. https://youtu.be/_VN_i56Z0d4
21. Ferguson, C., Toye, M. A., & **Eaton, S. E.** (2023, March 8). *Does stress matter? Findings from a self-report survey of contract cheating behaviours of Canadian college students.* [Presentation]. International Center for Academic Integrity (ICAI) annual conference, Indianapolis, IN. Online. <http://hdl.handle.net/1880/115905>
22. Hamilton, M. J., & **Eaton, S. E.** (2022, November 3). *Understanding and enacting academic integrity through the Scholarship of Teaching and Learning (SoTL)* [Presentation]. International Society for the Scholarship of Teaching and Learning (iSSOTL) 2022, Kelowna, BC, Canada.
23. Razi, S., Glendinning, I., Sivasubramaniam, S. D., **Eaton, S. E.**, Çelik, Ö., Khan, Z. R., . . . Waddington, L. (2022, May 5). *Changing trends in academic integrity policy development: Implications for the post-COVID era* [Presentation]. European Conference on Academic Integrity and Plagiarism 2022, Porto, Portugal and online.
24. *Moya Figueroa, B., *Paquette, A., & **Eaton, S. E.** (2022, May 6). *Graduate students' reflections as partners of academic integrity advocacy during Covid-19* [Presentation]. European Conference on Academic Integrity and Plagiarism 2022, Porto, Portugal and online. <http://hdl.handle.net/1880/114599>
25. **Eaton, S. E.**, Stoesz, B. M., Godfrey Anderson, J. R., & LeBlanc-Haley, J. (2022, April 25). *Academic integrity through an equity lens: Policy analysis of universities in Atlantic Canada* [Presentation]. American Educational Research Association (AERA) [online], San Diego, USA. <http://hdl.handle.net/1880/114574>
26. Ferguson, C., Toye, M. A., **Eaton, S. E.**, & Boisvert, S. (2022, March 9). *Reconceptualizing contract cheating as part of the stress process model* [Presentation]. International Center for Academic Integrity (ICAI) annual conference [online].
27. Toye, M. A., *Carver, C., *Pictin, T., Ferguson, C., **Eaton, S. E.**, & Boisvert, S. (2022, March 10). *Students as partners in academic integrity research: Takeaways from a self-report survey of career program learners* [Presentation]. International Center for Academic Integrity (ICAI) annual conference [online].
28. **Eaton, S. E.** (2021, June 22). *Contract Cheating in Canada: How it Started and How it's Going.* [Presentation]. Canadian Symposium on Academic Integrity (CSAI) 2021 (Online), Thompson Rivers University, Kamloops, BC, Canada. <http://hdl.handle.net/1880/113525>

29. **Eaton, S. E.**, Stoesz, B. M., Miron, J., McKenzie, A., Devereaux, L., Steeves, M., . . . LeBlanc-Haley, J. (2021, June 23). *Contract cheating in Canada: National policy analysis project update and results for 2021* [Presentation]. Canadian Symposium on Academic Integrity (CSAI) 2021 (Online), Thompson Rivers University, Kamloops, BC, Canada. <http://hdl.handle.net/1880/113516>
30. *Pethrick, H., **Eaton, S. E.**, & *Turner, K. L. (2021, June 23). *Academic integrity and mental well-being: Exploring an unexplored relationship* [Presentation]. Canadian Symposium on Academic Integrity (CSAI) 2021 (Online), Thompson Rivers University, Kamloops, BC, Canada. <http://hdl.handle.net/1880/113533>
31. Parnther, C., & **Eaton, S. E.** (2021, June 23). Issues and problems in educational surveillance [Presentation]. Canadian Symposium on Academic Integrity (CSAI) 2021 (Online), Thompson Rivers University, Kamloops, BC, Canada.
32. Razi, S., Sivasubramaniam, S., **Eaton, S. E.**, Bryukhovetska, O., Glendinning, I., Khan, Z. R., . . . Topkaya, E. Z. (2021, June 22). Systematic collaboration to promote academic integrity during emergency crisis [Presentation]. Canadian Symposium on Academic Integrity (CSAI) 2021 (Online), Thompson Rivers University, Kamloops, BC, Canada.
33. **Eaton, S. E.**, Foltýnek, T., Glendinning, I., Khan, Z. R., Lancaster, T., Orim, S.-M., . . . Rogerson, A. (2021, June 10). Publishing high quality academic integrity research: Insights from the editorial board of the International Journal for Educational Integrity [Presentation]. European Conference on Academic Integrity and Plagiarism (ECAIP), Online.
34. Spanswick, E., Kastyak-Ibrahim, M., Flynn, C., **Eaton, S. E.**, & Chibry, N. (2021, June 10). *Data Mining of Online Quiz Log Files: Creation of Automated Tools for Identification of Possible Academic Misconduct* [Presentation]. European Conference on Academic Integrity and Plagiarism (ECAIP). https://academicintegrity.eu/conference/proceedings/2021/book_of_abstracts2021.pdf
35. *Moya Figueroa, B. A., & **Eaton, S. E.** (2021, June 9). *Exploring models of online learning communities to expand academic integrity understandings in Chilean higher education* [Presentation]. European Conference on Academic Integrity and Plagiarism (ECAIP), Online.
36. *Carmichael, J. J., & **Eaton, S. E.** (2021, June 9). *Degrees of deceit research project: Preliminary findings* [Presentation]. European Conference on Academic Integrity and Plagiarism (ECAIP), Online. <http://hdl.handle.net/1880/113481>
37. *Moya Figueroa, B. A., & **Eaton, S. E.** (2021, June 9). *Exploring models of online learning communities to expand academic integrity understandings in Chilean higher education* [Presentation]. European Conference on Academic Integrity and Plagiarism (ECAIP), Online.

38. *Moya Figueroa, B. A., & **Eaton, S. E.** (2021, June 1). *Comparative analysis of Canadian and Chilean universities vis à vis academic integrity* [Presentation]. Comparative and International Education Society of Canada (CIESC), University of Alberta [online].
39. **Eaton, S. E.** (2021, June 1). *Academic Integrity in Canadian Higher Education: The Impact of COVID-19 and a Call to Action* [Awardee presentation]. Canadian Society for the Study of Higher Education (CSSHE), University of Alberta. Online. <http://hdl.handle.net/1880/113463>
40. **Eaton, S. E.**, Mindzak, M., & Morrison, R. (2021, June 1). *The impact of text-generating technologies on academic integrity: AI & AI* [Presentation]. Canadian Association for the Study of Educational Administration (CASEA), University of Alberta [online].
41. **Eaton, S. E.** (2021, May 30). *Exploring the foundations of academic integrity in Canadian higher education* [Presentation]. Congress of the Social Sciences and Humanities: Canadian Association for the Foundations of Education (CAFE-ACÉFÉ) 2021 Annual Conference, University of Alberta [online].
42. **Eaton, S. E.**, Sopcak, P., & Fabian, S. (2021, May 20). *Academic Integrity: Lessons learned from the pandemic* [Panel presentation]. 2021 Symposium on Teaching and Learning, Simon Fraser University, British Columbia. Online.
43. Chibry, N., Kurz, E., & **Eaton, S. E.** (2021, May 5). *Mentoring with integrity: How interdisciplinary collaborations promote academic integrity* [Presentation]. University of Calgary Conference on Postsecondary Learning and Teaching (Mentorship in Higher Education) (online), University of Calgary, Canada.
44. Adams, J. D., *Turner, K. L., & **Eaton, S. E.** (2021, March 24). *Diversity and equity considerations in academic integrity* [Presentation]. Association of American Colleges & Universities (AAC&U) 2021 Diversity, Equity, and Student Success Conference [online]. <http://hdl.handle.net/1880/113175>
45. *Moya Figueroa, B., & **Eaton, S. E.** (2021, March 1). A Chilean perspective on academic integrity during COVID-19: Analyzing possible benefits and challenges of online learning communities [Presentation]. International Center for Academic Integrity (ICAI) Conference [online].
46. Parnther, C., & **Eaton, S. E.** (2021, March 1). *Student perspectives on the impact of race in educational surveillance and proctoring technologies* [Presentation]. International Center for Academic Integrity (ICAI) Conference [online].
47. Boisvert, S., Teymouri, N., Medicine Crane, J., & **Eaton, S. E.** (2020, October 16). *Exploring Racism and Academic Integrity through a Circle Process* [Presentation]. Alberta Teachers' of English as a Second Language (ATESL) Annual Conference [online].
48. McKenzie, A., Miron, J. B., **Eaton, S. E.**, Persaud, N., Steeves, M., Stoesz, B., & Thacker, E. (2020, March 8). *Contract cheating language within academic integrity policies in the*

- university sector in Ontario, Canada* [Presentation]. International Center for Academic Integrity (ICAI) 2020 Conference, Portland, OR.
49. MacLeod, P. D., & Eaton, S. E. (2020, March 7). *The paradox of faculty attitudes towards student academic integrity* [Presentation]. International Center for Academic Integrity (ICAI) 2020 Conference, Portland, OR.
 50. Stocks, S., Eaton, S. E., & Hanson, G. (2020, March 7). *Educating educators on how to introduce academic integrity* [Presentation]. International Center for Academic Integrity (ICAI) 2020 Conference, Portland, OR.
 51. Crossman, K., Sabbaghan, S., Eaton, S. E., & Lock, J. (2020, March 6). *Plagiarism or sloppiness? A pilot study of student and professor perceptions of plagiarism* [Presentation]. International Center for Academic Integrity (ICAI) 2020 Conference, Portland, OR.
 52. Eaton, S. E., Lock, J., & Schroeder, M. (2019, November 14). *Expanding the conversation around academic integrity: A design-based tutorial for students in online and blended contexts* [Presentation]. COHERE: 20th Anniversary Conference, University of Calgary, Calgary, AB.
 53. Schroeder, M., Eaton, S. E., & Lock, J. (2019, November 14). *Managing Academic Integrity in Online Education: Considerations for Educators* [Presentation]. COHERE: 20th Anniversary Conference, University of Calgary, Calgary, AB.
 54. Crossman, K., & Eaton, S. E. (2019, October 19). *Engineering academic integrity: Skills and strategies for international graduate students* [Presentation]. Alberta Teachers of English as a Second Language (ATESL), Calgary, AB.
 55. McDermott, M., Simmons, M., Jacobsen, D. M., Eaton, S. E., Becker, S., & Brown, B. (2019, July 4). *Teachers as Researchers: How Conducting Meaningful Research Influences Practice* [Presentation]. IDEAS Conference, University of Calgary, Calgary, AB, Canada. <https://go.ucalgary.ca/rs/161-OLN-990/images/IDEAS%202019%20Program%20Digital%20Booklet%20-%20June%202019.pdf>
 56. Stoesz, B. M., Usick, B., & Eaton, S.E. (2019, June 15). *Outsourcing assessments: The implications of contract cheating for teaching and learning in Canada* [Speaking Circle]. Society for Teaching and Learning in Higher Education (STLHE), Winnipeg, MB, Canada.
 57. Lock, J., Schroeder, M., & Eaton, S.E. (2019, June 4). *Positioning graduate students for success with an online academic integrity tutorial* [Presentation]. Canadian Society for the Study of Higher Education (CSSHE), Vancouver, BC, Canada.
 58. Eaton, S.E., Schroeder, M., Lock, J., Fernández Conde, C., & Rothschild, S. (2019, June 3). *Improving Graduate Student Knowledge of Academic Integrity: Evaluation of an Online Tutorial* [Presentation]. Congress of the Humanities and Social Sciences, Canadian Studies for the Study of Education (CSSE), Canadian Association for Teacher Education

- (CATE), Technology and Teacher Education (TATE) Special Interest Group (SIG), Vancouver, BC, Canada.
59. **Eaton, S.E.** & Crossman, K. (2019, June 3). *Self-plagiarism: Higher education policy implications from a scoping review* [Presentation]. Congress of the Humanities and Social Sciences, Canadian Association of Educational Administration (CASEA), Canadian Society for the Study of Education (CSSE), Vancouver, BC, Canada.
 60. **Eaton, S.E.**, Usick, B., Doan-Nguyen, M., & Colpitts, B. (2019, June 3). *Experiences of graduate students in a blended professional doctoral Degree: Perspectives from educational leadership* [Presentation]. Canadian Committee of Graduate Students in Education/ Le Comité canadien des étudiants diplômés en éducation (CCGSE), Canadian Society for the Study of Education (CSSE), Vancouver, BC, Canada.
 61. Jubas, K., & **Eaton, S.E.** (2019, June 1). *Research Ethics: Where the Process Came From, Where We Are, Where We Want to Head* [Presentation]. Congress of the Humanities and Social Sciences, Canadian Society for the Study of Education (CSSE), Canadian Association for the Study of Adult Education (CASAE), Vancouver, BC.
 62. Crossman, K., Paul, R., Behjat, L., Trifkovic, M., Fear, E., **Eaton, S.E.**, & Yates, R. (2019, April 18). *Engineering integrity: Using text-matching software in a graduate-level engineering course* [Presentation]. Canadian Symposium on Academic Integrity, Calgary, Canada. <http://hdl.handle.net/1880/110670>
 63. Dressler, R. & **Eaton, S. E.** (2019, April 18). *Multilingual essay mills: And other forms of contract cheating in languages other than English* [Presentation]. Canadian Symposium on Academic Integrity, Calgary, Canada. <http://hdl.handle.net/1880/110327>
 64. Kenny, N., & **Eaton, S.E.** (2019, April 18). *Teaching with and for integrity: Educational development strategies* [Presentation]. Canadian Symposium on Academic Integrity, Calgary, Canada.
 65. Takrimi, A., & **Eaton, S.E.** (2019). *Understanding Rogeting as a form of plagiarism* [Poster presentation]. Canadian Symposium on Academic Integrity, Calgary, Canada.
 66. Simmons, M., McDermott, M., **Eaton, S. E.**, Brown, B., & Jacobsen, M. (2019, April 8). *The role of reflection in action research: Towards enhanced understandings of curriculum improvement* [Presentation]. American Educational Research Association (AERA), Toronto, ON.
 67. **Eaton, S. E.**, & Penaluna, L.-A. (2019, March 10). *Grading with integrity: Opening the uncomfortable conversation around grade inflation* [Presentation]. International Center for Academic Integrity (ICAI) Annual Conference, New Orleans, LA. <http://hdl.handle.net/1880/110055>
 68. **Eaton, S. E.** (2019, March 9). *Strengthening the research and advocacy agenda for academic integrity* [Presentation]. International Center for Academic Integrity Annual (ICAI) Conference, New Orleans, LA.

69. Miron, J. B., **Eaton, S. E.**, & McBrearity, L. (2019, March 9). *Academic Integrity (AI) Tutorials in Canadian Post-Secondary Institutions: A National Overview* [Presentation]. International Center for Academic Integrity (ICAI) Annual Conference, New Orleans, LA.
70. Thacker, E., Miron, J. B., **Eaton, S. E.**, & Stoesz, B. M. (2019, March 8). *A deep dive into Canadian college policy: Findings from a provincial academic integrity and contract cheating policy analysis* [Presentation]. International Center for Academic Integrity (ICAI) Annual Conference, New Orleans, LA.
71. **Eaton, S. E.** Toye, M. A., Rossi, S., & Chibry, N. (2018, November 10). *Contract cheating: An inter-institutional collaborative SoTL project from Alberta* [Presentation]. 2018 Symposium on the Scholarship of Teaching and Learning (SoTL), Banff, AB, Canada. <http://hdl.handle.net/1880/109171>
72. Burns, A., **Eaton, S. E.**, Brown, B., & Mueller, K. (2018, May 29). *Making choices around wellness: Women leading, learning and working in the academy* [Presentation]. Canadian Association for the Study of Women and Education (CASWE), Canadian Society for the Study of Education (CSSE), Regina, SK.
73. Smith, C., Gereluk, D., Dressler, R., **Eaton, S. E.**, & Becker, S. (2018, May 27). *You can't get there from here: Mapping access to Canada's teacher education programs* [Presentation]. Canadian Association of Teacher Education (CATE), Canadian Society for the Study of Education (CSSE), Regina, SK.
74. Burns, A., Brown, B., Mueller, K., & **Eaton, S. E.** (2018, May 1). *Educational leaders championing wellness: Leading with heart* [Presentation]. 2018 Conference on Postsecondary Learning and Teaching, University of Calgary, Canada.
75. **Eaton, S. E.** Lock, J., Schroeder, M., Rothschuh, S., & Fernández Conde, C. (2018, March 3). *Lessons learned from the discovery and design phases of developing an academic integrity module for online students* [Presentation]. 25th Annual Conference of the International Center for Academic Integrity, Richmond, VA.
76. Bertram Gallant, T., Lang, C., Ricksen, M. and **Eaton, S. E.** (2018, March 3). *Contract Cheating* [Panel presentation]. 25th Annual Conference of the International Center for Academic Integrity, Richmond, VA.
77. Usick, B. L., & **Eaton, S. E.** (2018, March 3). *Knowledge mobilization for Canadian Academic Integrity practitioners* [Presentation]. 25th Annual Conference of the International Center for Academic Integrity, Richmond, VA.
78. **Eaton, S. E.**, Rothschuh, S., Fernández Conde, C., Guglielmin, M., Otoo, B. K., Wilson, J., & Burns, I. (2018, March 2). *Understanding faculty perceptions and approaches to academic integrity in a Canadian school of education* [Presentation]. 25th Annual Conference of the International Center for Academic Integrity, Richmond, VA.

79. Brown, B., Schroeder, M., & **Eaton, S. E.** (2018, January 6). *Examining real time learning activities in mixed-mode graduate research courses* [Presentation]. Hawaii International Conference on Education, Honolulu, HI.
80. Simmons, M., **Eaton, S. E.**, McDermott, M., Jacobsen, D. M., & Brown, B. (2017, October 14). *Situating Action Research in the Scholarship of Teaching and Learning: Reflecting on Curriculum Mapping and Review* [Presentation]. International Society for the Scholarship of Teaching and Learning (iSSOTL), Calgary, Canada.
81. **Eaton, S. E.** Schroeder, M., & Brown, B. (2017, October 14). *Signature pedagogies for synchronous online learning* [Presentation]. International Society for the Scholarship of Teaching and Learning (iSSOTL), Calgary, Canada.
82. Anselmo, L., & **Eaton, S. E.** (2017, October 13). *Best Practices for Formative Assessment for ELL Students in Higher Ed* [Presentation]. International Society for the Scholarship of Teaching and Learning (iSSOTL), Calgary, Canada.
83. **Eaton, S. E.** (2017, October 12). *Addressing plagiarism in a faculty of education: Practice vs. policy* [Presentation]. International Society for the Scholarship of Teaching and Learning (iSSOTL), Calgary, Canada.
84. Brown, B., **Eaton, S. E.**, & Schroeder, M. (2017, May 28). *Online synchronous sessions* [Presentation]. Canadian Society for the Study of Education (CSSE), Technology and Teacher Education (CATE), Toronto, ON.
85. Brown, B., **Eaton, S. E.**, & Schroeder, M. (2017, May 5). *Signature Pedagogies in Online Classes* [Presentation]. IDEAS 2017: Leading Educational Change, University of Calgary, Calgary, Canada.
86. **Eaton, S. E.**, Guglielmin, M., & Otoo, B. K. (2017, May 4). *Plagiarism: Moving from punitive to proactive approaches* [Presentation]. IDEAS 2017: Leading Educational Change, University of Calgary, Calgary, Canada.
87. Anselmo, L., & **Eaton, S. E.** (2017, May 4). *Making evidence informed decisions about formative written feedback* [Presentation]. IDEAS 2017: Leading Educational Change, University of Calgary, Calgary, Canada.
88. **Eaton, S. E.** Gereluk, D., Dressler, R., & Becker, S. (2017, April 30). *A Canadian online rural education teacher preparation program: Course design, student support and engagement* [Presentation]. American Educational Research Association (AERA) Annual Conference, San Antonio, TX, USA.
89. **Eaton, S. E.** (2017, March 24). *Understanding perceptions of revenue-generating ESL programs: A case-study in higher education* [Presentation]. TESOL 2017 International Convention, Seattle, WA, USA.

90. **Eaton, S. E.** Feather, R., DiLullo-Patten, D., Asplin, W., & Evans, J. (2017, March 23). *TESOLpreneurs: Developing a highly successful career as an independent professional* [Presentation]. TESOL 2017 International Convention, Seattle, WA, USA.
91. Gereluk, D., Dressler, R., **Eaton, S.E.**, & Becker, S. (2016, March 20-22). *Reaching and recruiting rural pre-service teachers: Community-based education* [Presentation]. 21st National Congress on Rural Education in Canada Saskatoon, SK.
92. Gereluk, D., Dressler, R., **Eaton, S.E.**, & Becker, S. (2016, March 7). *Teaching for the rural context: Developing rural pre-service teachers in Alberta* [Presentation]. Rural Education Symposium: Growing Education in Alberta Communities, Banff, AB.
93. Jacobsen, D. M., **Eaton, S. E.**, Brown, B., Simmons, M., & McDermott, M. (2016, May 29). *Action Research for Ongoing Improvements in the Master of Education Program* [Presentation]. Canadian Society for the Study of Education (CSSE), Canadian Association for Action Research in Education (CAARE), Calgary, AB.
94. Gereluk, D., Dressler, R., **Eaton, S. E.**, & Becker, S. (2016, May 29). *Increasing Equity and Access for Alberta Rural Pre-Service Teachers* [Presentation]. Canadian Society for the Study of Education (CSSE), Calgary, AB.
95. Brown, B., Schroeder, M., & **Eaton, S. E.** (2016, May 5). *Designing synchronous online interactions and discussions* [Presentation]. IDEAS 2016: Designing for Innovation, Calgary, Alberta.
96. **Eaton, S. E.** (2015, October 31). *Your career as a successful independent TESL professional* [Presentation]. TESL Canada National Conference, Lake Louise, AB.
97. Quintieri, R., & **Eaton, S. E.** (2015, October 31). *Interview tips for LINC (Language Instruction for New Canadians) students* [Presentation]. TESL Canada National Conference, Lake Louise, AB.
98. Brown, B., **Eaton, S. E.** Dressler, R., & Jacobsen, D. M. (2015). *Professional collaboration as responsive pedagogy* [Presentation]. IDEAS Conference 2015: Designing Responsive Pedagogy. Calgary, AB.
99. Brown, B., Dressler, R., **Eaton, S. E.**, & Jacobsen, D. M. (2015). *Reflections on collaboration: Three instructors of a collaboratory of practice graduate course* [Presentation]. American Educational Research Association (AERA) Annual Meeting. Chicago, IL.
100. Gereluk, D., Dressler, R., & **Eaton, S.E.** (2015, March 3). *Pre-service teacher education for rural and remote Albertans* [Presentation]. Alberta Rural Education Conference, Canmore, AB, Canada.
101. **Eaton, S. E.** (2014). *Learning Languages Online: Professional Development and Capacity Building for High School Language Teachers: Results of an action research study in a major urban school board in Western Canada* [Presentation]. Canadian Association of

- Teacher Education (CATE), Congress of the Humanities and Social Sciences, Brock University, St. Catharine's, ON
102. **Eaton, S. E.** Brown, B., Jacobsen, M.D. and Friesen, S. (2014), *Collaborative Instructional Design and Course Development* [Presentation]. TATE / TFEE Technology and Teacher Education / Technologie et formation des enseignantes et enseignants, Congress of the Humanities and Social Sciences, Brock University, St. Catharine's, ON.
 103. Warrell, J., Taber, N., Kawalilak, C., & **Eaton, S. E.** (2013). *What now? Post-degree career paths in education* [Panel discussion]. Canadian Association for the Study of Adult Education / Association canadienne pour l'étude de l'éducation des adults (CASEA - ACÉÉA), Congress of the Humanities and Social Sciences, University of Victoria, Victoria, B.C.
 104. **Eaton, S. E.** (2013). *Learning the 21st century way: Making sense of how to use social media for learning* [Presentation]. Greater Edmonton Teachers' Association (GETCA). Edmonton, AB, Canada.
 105. **Eaton, S. E.** (2013). *Twitter for teachers: Lessons learned and practical tips for teachers* [Presentation]. Central Alberta Teachers' Convention (CATCA). Red Deer, AB, Canada.
 106. **Eaton, S. E.**, Brown, B., Jacobsen, M., & Roy, S. (2013). *Collaborative course development that moves forward through backward instructional design* [Presentation]. Collaborating for Learning Conference, University of Calgary, Calgary, AB, Canada.
 107. **Eaton, S. E.** (2011, May 20). *Using Social Media to Promote Literacy: 21st Century Approaches for Marketing and Advocacy* [Presentation]. Centre for Family Literacy Annual Conference. Edmonton, AB, Canada.
 108. **Eaton, S. E.** (2011, March 3). *Student Leadership Inspired by Language Learning* [Presentation]. Greater Edmonton Teachers' Association (GETCA). Edmonton, AB, Canada.
 109. **Eaton, S. E.** (2011, March 3). *Global Trends in Language Learning* [Presentation]. Greater Edmonton Teachers' Convention (GETCA). Edmonton, AB, Canada.
 110. **Eaton, S. E.** (2011, February 18). *Leadership Inspired by Language Learning: Empowering Students to Leverage Second Language Skills in Meaningful Ways* [Workshop]. Calgary City Teachers' Convention. Calgary, AB, Canada.
 111. **Eaton, S. E.** (2010, October 30). *Leading through Language Learning: Showing our students how to "Be the change"* [Presentation]. Alberta Teachers' Association (ATA) Second Language and Intercultural Council (SLIC) Annual Conference. Edmonton, AB, Canada.
 112. **Eaton, S. E.** (2009, February 10). *How global and economic factors affect the marketing of ESL programs* [Presentation]. Languages Canada / Langues Canada Conference. Calgary, AB, Canada.

113. **Eaton, S. E.** (2008, July 4-6). *Towards a theory for the study of responsible business practices in higher education* [Presentation]. British Educational Leadership, Management and Administration Society (BELMAS). Aston School of Business, Birmingham, UK.
114. **Eaton, S. E.** & Goddard, J. T. (2008) *Revenue-generating language programs at Canadian post-secondary institutions* [Presentation]. Congress for the Humanities and Social Sciences, Canadian Society for the Study of Education (CSSE), Vancouver, BC.
115. **Eaton, S. E.** & Goddard, J. T. (2007, May 28). *How marketing practices affect education: A comparative case study of Canada, the United States and Australia* [Presentation]. Canadian Association for the Study of Educational Administration (CASEA), Saskatoon, SK, Canada.
116. **Eaton, S. E.** (2006). *Alberta's Languages Initiative – Education as a Commodity in a Globalized World* [Presentation]. Canadian Society for the Study of Education (CSSE), Congress of the Humanities and Social Sciences, York University, Toronto, ON, Canada.
117. **Eaton, S. E.** (2006, February 17). *School Marketing 101: How to help your school shine its brightest* [Presentation]. Calgary City Teachers' Convention Association: Learning from the Past, Teaching for the Future. Calgary, AB, Canada.
118. **Eaton, S. E.** (2005). *To market, to market to be a great school* [Presentation]. Alberta Colleges & Institutes Faculties Association (ACIFA) Conference. Canmore, AB, Canada.
119. **Eaton, S. E.** (2004). *Selling words: Promoting your second language program* [Presentation]. Intercultural and Second Language Council (ISLC) conference.
120. **Eaton, S. E.** (2004, April 1). *Getting down to business: Marketing ESL programs* [Presentation]. Teachers of English to Speakers of Other Languages (TESOL) conference, Long Beach, CA, USA.
121. **Eaton, S. E.** (2003, November 14-15). *Marketing your ESL programs successfully: Tips and tricks* [Presentation]. TESL Canada conference, Vancouver, BC, Canada.
122. **Eaton, S. E.** (2003, October 25). *The problem with contract teachers: Can't live with 'em, can't live without 'em* [Presentation]. Alberta Teachers of English as a Second Language (ATESL) Conference, 2003, Mount Royal College, Calgary, AB, Canada.
123. **Eaton, S. E.** (2003, April 12). *Getting down to business: Marketing and promoting of ESL programs* [Presentation]. California Teachers of English to Speakers of Other Languages (CATESOL), 34th Annual State Conference, "Making Changes – Making a Difference". Pasadena, CA, USA.
124. **Eaton, S. E.** (2002, October 28). *Diversity and the On-line Classroom* [Presentation]. Cultural Diversity Institute's Catalyst for Change Conference.

125. **Eaton, S. E.** (2002, October 25). Cross-cultural communications [Presentation]. Calgary Immigrant Women's Association (CIWA)'s 2nd Annual Conference. Calgary, Alberta, Canada.
126. **Eaton, S. E.** (2002, October 19). *Getting down to business: Marketing and promoting of ESL programs* [Presentation]. Alberta Teachers of English as a Second Language (ATESL) Conference, 2002 "Getting Connected". Edmonton, Alberta, Canada.
127. **Eaton, S. E.** (2002, October 12). *Los complementos directos e indirectos: simplificando lo difícil* [Presentation]. Taller para profesores de español: La enseñanza del español mediante tareas comunicativas - Spanish Teachers' Association of Alberta and Mount Royal College. Calgary, Alberta, Canada.
128. Douglas, G. J., & **Eaton, S. E.** (2002, October 2). *Outsourced Technical Translations: Assuring Quality* [Presentation]. Society of Technical Communicators, STC Region 7 Proceedings, Calgary, AB, Canada.
129. **Eaton, S. E.** & Hovey, R. (2002, May). *Online ESL – Is it all it's chalked up to be?* [Presentation]. Catch the Dream, Teachers of English as a Second Language (TESL) Canada 2002, 16th Conference. Regina, SK, Canada.
130. **Eaton, S. E.** (1999). *Embracing and engendering: The Body Politics of Pairs Dancing* [Presentation]. 1999 Gender Research Symposium, University of Calgary. Calgary, AB, Canada.
131. **Eaton, S. E.** (1998). *Canadian English: Not just a hybrid of British and American English* [Presentation]. WEFLA / 98 (I International Workshop on Foreign Language Teaching) University of Holguín "Oscar Lucero Moya". Holguín, Cuba.
132. **Eaton, S. E.** (1998). *La enseñanza de idiomas / Teaching Foreign Languages* [Presentation]. Taller de la enseñanza de idiomas, Universidad de Pinar del Río "Hermanos Saíz Montes de Oca", Pinar del Río, Cuba.
133. **Eaton, S. E.** (1997). *Education as Industry: Non-credit ESL in University Continuing Education* [Presentation]. Alberta Teachers of English as a Second Language (ATESL) Annual Conference.
134. **Eaton, S. E.** (1997). *Teaching Old Dogs New Tricks: Spanish in Adult (Continuing) Education* [Presentation]. Western Canadian Conference: The Romance Language Classroom of the XXI Century, University of Calgary. Calgary, AB, Canada.
135. **Eaton, S. E.** (1997). *Argentina's Silent Heroes: Mothers of the Plaza de Mayo* [Presentation]. 1997 Gender Research Symposium, University of Calgary. Calgary, AB, Canada.
136. **Eaton, S. E.** (1997, April). *Female stereotypes in Isabel Allende's short story 'Clarissa'* [Presentation]. Western Canadian Graduate Student Conference on Hispanic Literature, University of British Columbia, Vancouver, BC, Canada.

137. **Eaton, S. E.** (1996). *Silence and the New Science: Isabel Allende in a Quantum Age* [Presentation]. 1996 Gender Research Symposium, University of Calgary. Calgary, AB, Canada.
138. **Eaton, S. E.** (1995). *Silence in the Discourse of Female Characters in Isabel Allende's La casa de los espíritus* [Presentation]. Learned Societies Conference, Université de Montréal. Montréal, QC, Canada.
139. **Eaton, S. E.** (1995). *The Poetry of Claribel Alegria: (Re)Telling the Salvadorian Story* [Presentation]. 1995 Gender Research Symposium, University of Calgary. Calgary, AB, Canada.
140. **Eaton, S. E.** (1994). 'Los empeños de una casa': *Social Commentary Underlying the Comedy in Sor Juana Inez de la Cruz' play* [Presentation]. Learned Societies Conference, University of Calgary. Calgary, AB, Canada.

Invited Presentations

1. **Eaton, S. E.** (2023, July 19). Ethical Considerations for the Use of Generative Artificial Intelligence for Teaching, Learning, and Assessment in Higher Education [Invited presentation]. NCSU College of Veterinary Medicine, North Carolina State University, NC, USA [Online].
2. **Eaton, S. E.** (2023, July 25). *Using Generative AI Ethically: Teaching, Learning, and Assessing in a Postplagiarism Era* [Invited presentation]. Ontario Universities Council on eLearning (OU CeL) Summer Institute, [Online].
3. **Eaton, S. E.** (2023, June 26). *Artificial Intelligence in Higher Education: Considerations for Assessment and Academic Integrity* [Invited presentation]. Alberta Deans of Business (ADB) and Business Schools Association of Canada (BSAC), [Online].
4. **Eaton, S. E.** (2023, June 21). *Academic Integrity: Challenges, Root Causes and What Can be Done to Combat Misconduct* [Invited presentation]. Chartered Professional Accountants of British Columbia Education Foundation Academic Symposium, [Online].
5. **Eaton, S. E.,** Kumar, R., Mindzak, M., & McDermott, B. (2023, May 30). *Beyond Plagiarism: ChatGPT and the future of AI* [Facilitated Networking Session]. Canadian Society for the Study of Higher Education (CSSHE), York University, Toronto, ON, Canada.
6. Lavigne, E., **Eaton, S. E.,** & Jefferson, A. E. (2023, May 29). *Publishing Journal Articles* [Facilitated Networking Session]. Canadian Society for the Study of Higher Education (CSSHE), York University, Toronto, ON, Canada.
7. Eaton, S. E. (2023, May 24). *Academic Integrity: An Executive Briefing for BC Colleges* British Columbia (BC Colleges), Vice Presidents Academic Meeting, [Online].

8. **Eaton, S. E.** (2023, May 24). *Expanding Existing Legislation and the Ecosystem of Commercial Academic Fraud* [Invited presentation]. United2Act Summit - Organized by the Committee on Publication Ethics (COPE) and STM, Online.
9. **Eaton, S. E.** (2023, May 16). *Artificial Intelligence Implications for Research Integrity and Scholarly Publishing* [Invited presentation]. 3rd Association of European University Presses (AEUP) Conference, Tallinn & Tartu, Estonia [Online].
10. Wilhelm, I., Bertram Gallant, T., **Eaton, S. E.**, & Lancaster, T. (2023, May 16). *Academic Integrity and AI*. [Panel Discussion] *Chronicle of Higher Education*. Online. https://connect.chronicle.com/che-ci-wbn-2023-05-16-chatgpt-honorlock_01-Event-LP---Guided.html
11. **Eaton, S. E.** (2023, May 12). *Artificial Intelligence in Higher Education: An Executive Briefing for Management Educators* Management Education Coordinating Council of Alberta (MECCA), Southern Alberta Institute of Technology (SAIT), Calgary, AB, Canada.
12. Brown, B., **Eaton, S. E.**, Sabbaghan, S., & McDermott, B. (2023, May 2). *Session 2: Artificial Intelligence and You: Ethics, Equity, and Accessibility* [Invited panelist]. ETMOOC 2.0: AI and You [Online]. <https://youtu.be/dPiB-KWfYNw>
13. **Eaton, S. E.** (2023, April 12). The University of Calgary as an Institutional Member of the Committee on Publication Ethics (COPE): Overview for Associate Deans of Research [Invited presentation]. Associate Deans of Research Council (ADRC) University of Calgary, Calgary, AB, Canada.
14. McDermott, B., & **Eaton, S. E.** (2023, April 5). *Academic Integrity and AI in Higher Education* [Invited presentation]. University of Northern British Columbia, Prince George, BC, Canada.
15. **Eaton, S. E.**, & McDermott, B. (2023, April 5). *Artificial Intelligence in Higher Education: An Executive Briefing for Senior Leaders at the University of Northern British Columbia (UNBC)* [Invited presentation]. Prince George, BC, Canada.
16. **Eaton, S. E.** (2023, March 30). *Research in Progress: Artificial Intelligence and Academic Integrity at the University of Calgary - The Ethics of Teaching and Learning with Algorithmic Writing Technologies* [Invited presentation]. University of British Columbia, Department of Sociology, Vancouver, BC, Canada [Online].
17. **Eaton, S. E.** (2023, March 24). *An Executive Overview of Artificial Intelligence Use in Education* [Invited presentation]. Education Matters Calgary, AB, Canada [Online].
18. **Eaton, S. E.**, & Soulière, M. (2023, March 23). *Artificial Intelligence and Fake Papers* [Invited Presentation]. Committee on Publication Ethics (COPE) Forum [online].
19. **Eaton, S. E.** (2023, March 16). *Academic Integrity and Artificial Intelligence: Writing New Stories* [Invited presentation], Penn State University, PA, USA [Online].

20. Rosehart, W., Tan, B., Eaton, S.E. (2023, March 9). *Bonus Schulich Connects – Artificial Intelligence (AI) and ChatGPT* [Invited panelist]. Schulich School of Engineering, University of Calgary, Calgary. <https://youtu.be/hJK7PnGw-14>
21. **Eaton, S. E.** (2023, March 1). *Artificial Intelligence for Teaching, Learning and Student Success* [Invited presentation]. Franklin College [online]. Franklin, IN, USA.
22. Hotson, B., Blouin, C., **Eaton, S. E.**, Mann, B., & Mushtaq, A. (2023, April 14). Academic integrity in the post-plagiarism Age: The impact of artificial intelligence on academic ethics Artificial intelligence, ChatGPT, and academic integrity: What are the implications for higher education? [Invited panel discussion] [Online]. Dalhousie University, Halifax, NS, Canada. <https://youtu.be/5p3JWSuxen4>
23. **Eaton, S. E.** (2023, January 26). *Academic Integrity and Artificial Intelligence: Implications for Plagiarism and Academic Writing* [Invited presentation] Partenariat universitaire sur la prévention du plagiat (PUPP) / University Partnership for the Prevention of Plagiarism Webinar Series, Online.
24. **Eaton, S. E.** (2022, August 9). *Academic integrity policies in Canada: An evidence-based overview* [Invited presentation]. European Network for Academic Integrity (ENAI) Policy Working Group [online], https://drive.google.com/file/d/1Hmh_1r57hBT6hMUyygm-2Kp07k-Dmf0O/view?usp=sharing
25. **Eaton, S. E.** (2022, January 28). *Academic integrity as instructional ethics* [Invited presentation]. California University of Science and Medicine (CUSM) [online], Colton, CA, USA.
26. **Eaton, S. E.** (2022, January 19). *Academic integrity as ethical teaching and learning: Insights for practice* [Invited presentation]. University of Victoria, Division of Learning and Teaching Support and Innovation [online], Victoria, BC, Canada.
27. **Eaton, S. E.**, & *Moya, B. A. (2021, October 22). *Investigación en integridad académica: Una oportunidad para la diversidad metodológica y paradigmática y la colaboración* [Invited presentation]. IV conferencia interuniversitaria. Plagio académico: políticas institucionales y medidas de actuación [online], Mallorca, Spain.
28. **Eaton, S. E.** (2022, September 6). *Interactive ways to teach academic integrity and ethics* [Invited workshop] University of Prince Edward Island, Teaching and Learning Centre, Charlottetown, PEI, Canada.
29. **Eaton, S. E.** (2022, April 25). *Academic Integrity: Strategies for Success* [Invited presentation] [online]. University of Prince Edward Island, Charlottetown, PEI, Canada.
30. **Eaton, S. E.** (2022, February 11). *Academic Integrity: The ethics of learning, teaching, and assessing* [Invited presentation] [online]. Memorial University of Newfoundland (MUN) university-wide virtual event on academic integrity, co-hosted by the Centre for Innovation in Teaching and Learning and the Faculty of Business, St. John's, NL, Canada.

31. **Eaton, S. E.** (2022, April 5). *Academic integrity: Why it matters for the college context* [Invited presentation] [online]. Senior Leaders Meeting at Lakeland College, Vermilion, AB, Canada.
32. **Eaton, S. E.** (2022, March 28). *Integrity Hour 2020-2022: Second anniversary celebration* [Presentation]. Integrity Hour, University of Calgary. <http://hdl.handle.net/1880/114512>
33. *Moya Figueroa, B. A., & **Eaton, S. E.** (2022, March 18). *Challenging contract cheating from a students as partners perspective: An emerging possibility* [Invited presentation]. Alberta Graduate Provincial Advocacy Council (ab-GPAC) [online].
34. **Eaton, S. E.**, & Fortune, K. (2022). *Academic integrity debate* [Invited presentation]. Academic Wellness Project (a student-led initiative at York University) [online]. York University, Toronto, ON.
35. **Eaton, S. E.**, Stoesz, B. M., Godfrey Anderson, J. R., & LeBlanc-Haley, J. (2022, January 13). *Atlantic Provinces Academic Integrity and Contract Cheating Policy Analysis* [Invited presentation]. Maritime Provinces Higher Education Commission (MPHEC) [online]. <http://hdl.handle.net/1880/114259>
36. **Eaton, S. E.** (2021, December 3). *Academic integrity as advocacy: Equity, diversity, and inclusion as ethical practice* [Invited presentation]. Yorkville University Distinguished Speaker Series [online]. Toronto, ON, Canada.
37. **Eaton, S. E.** (2021, November 29). *Academic integrity training session* [Invited presentation] [online]. Saint Mary's University: Academic Integrity Working Group, Halifax, Nova Scotia, Canada.
38. **Eaton, S. E.** (2021, November 25). *Book launch: Plagiarism in Higher Education* [Invited presentation]. Werklund School of Education Research celebration: A showcase of faculty members' 2021 book publications [online], University of Calgary, Calgary, AB, Canada.
39. Carmichael, J., & **Eaton, S. E.** (2021, October 28). *Degrees of deceit: Preliminary findings and project update* [Invited presentation]. New Zealand Qualifications Authority (NZQA), New Zealand [Online].
40. **Eaton, S. E.** (2021, October 27). *Academic integrity: Instructional approaches to promoting ethical learning* [Invited presentation]. British Columbia Institute of Technology (BCIT), BC, Canada [Online].
41. **Eaton, S. E.**, & Boisvert, S. (2021, October 20). *Contract cheating in Alberta and beyond* [Invited presentation]. Academic Integrity Week: Taylor Institute for Teaching and Learning, University of Calgary, Calgary, AB, Canada [Online]. <http://hdl.handle.net/1880/114066>
42. **Eaton, S. E.** (2021, September 20). *Contract cheating in Alberta: Overview* [Invited presentation]. Campus Alberta Quality Council (CAQC), AB, Canada [Online].

43. **Eaton, S. E.**, & Boisvert, S. (2021, September 9). *Updates: Alberta Council on Academic Integrity Contract Cheating Working Group* [Invited presentation]. Alberta Council on Academic Integrity Fall 2021 Provincial Meeting [Online]. <http://hdl.handle.net/1880/113900>
44. Rojas Villa, S., Kording, K., **Eaton, S. E.**, Larivière, V., & Lo, S. (2021, June 29). *A virtual future* [Invited panel presentation]. Institutional Research and Academic Career Development Awards (IRACDA) 2021, Rutgers University, NJ, USA. [Online].
45. **Eaton, S. E.** (2021, May 31). *Academic Integrity: Wicked problems and current trends* [Invited presentation]. University of British Columbia (UBC) Academic Integrity Working Group. [Online].
46. **Eaton, S. E.**, Mahfoud, Z., & Mahmoud, M. (2021, May 25). *Academic integrity: Current practices, future trends* [Invited presentation]. University of Calgary Qatar. [Online].
47. **Eaton, S. E.** (2021, May 12). *Taking a global stance on academic integrity: Canadian approaches to academic integrity* [Invited presentation]. Quality Assurance Agency (QAA) Annual Conference, Gloucester, UK. [Online].
48. Cybulski, H., **Eaton, S. E.**, Ahuna, K., & Foxe, J. P. (2021, May 4). *Panel Session: Conversations on Academic Integrity and File Sharing Sites* [Invited panelist]. Academic Integrity Council of Ontario (AICO), Seneca College, Toronto, ON. [Online].
49. Penaluna, L.-A., Morrow, L., & **Eaton, S. E.** (2021, May 4). *Ethical scholarship* [Invited presentation]. Calgary Student Success Centre (SSC) Grad Success Week, Calgary, AB. [Online].
50. **Eaton, S. E.** (2021, April 13). *Creating a culture of academic integrity: In and beyond the classroom*. Paper presented at the University of Victoria Academic Integrity Event, Victoria, BC. [Online].
51. **Eaton, S. E.** (2021, March 10). *Academic integrity among EAL learners: Insight for COVID-19 and beyond* [Invited presentation]. Alberta Teachers of English as a Second Language (ATESL) Calgary Professional Development (PD) Session, Calgary, AB. [Online].
52. **Eaton, S. E.** (2021, March 2). *Academic integrity: Ethical foundations for learning, teaching, and beyond* [Invited presentation]. Gordon S. Lang School of Business & Economics, University of Guelph, Guelph, ON. [Online].
53. Jeffs, C., Gruber, K., Murphy, J., Penaluna, L.-A., Weins, K., Ross, R., & **Eaton, S. E.** (2021, February 25). *Winter 2021 Campus Resource* [Invited presentation]. Taylor Institute for Teaching and Learning 2021 Emerging Teachers Program, University of Calgary, Calgary, AB. [Online].

54. **Eaton, S. E.** (2021, February 18). *Academic integrity: Insights into ethical teaching and learning* [Invited presentation]. Wilfrid Laurier University, Associate Deans' Meeting, Waterloo, ON [Online].
55. **Eaton, S. E., & Stoesz, B. M.** (2021, February 3). Invited speaker for *Preventing academic misconduct: Actions for and perspectives of academic leaders* University of Saskatchewan. [Online].
56. **Eaton, S. E.** (2021, January 28). *Academic integrity: Ethical approaches to teaching, learning, and supporting student success during COVID-19 and beyond* [Invited presentation]. Faculty of Science, York University, Toronto, ON. [Online]. <http://hdl.handle.net/1880/113041>
57. **Eaton, S. E.** (2020, December 18). *The perils of predatory publishing and questionable conferences* [Invited presentation]. California University of Science and Medicine (CUSM), Colton, CA, USA. [Online].
58. Reid, L., **Eaton, S. E., & Kahanyshyn, B.** (2020, December 1). *Online proctoring* [Invited discussion]. 78th Students' Legislative Council - Meeting #24, University of Calgary Students' Union, Calgary, AB. [Online].
59. Sopcak, P., **Eaton, S. E., Stewart, A., Binstein, J., & Denham, T.** (2020, November 19). *To e-proctor or not to e-proctor?: That is the question* [Invited webinar panelist]. International Center for Academic Integrity (ICAI) [Online].
60. **Eaton, S. E.** (2020, November 6). *The latest research on big tech and the cheating industry* [Invited presentation]. Calgary Public Library (CPL), Calgary, Canada. [Online].
61. Reid, L., Kahanyshyn, B., **Eaton, S. E., & Pritchard, C.** (2020, November 4). *Online exam proctoring project updates* [Invited presentation]. University of Calgary Dean's Council, Calgary, AB. [Online].
62. Miron, J. B., **Eaton, S. E., McKenzie, A., Boisvert, S., Bens, S., Denham, T., . . . Stewart, A.** (2020, October 21). *Unapologetically Ethical: Canada's Stance Against Contract Cheating* [Invited panel presentation]. Twenty Live in 20 -- Global Conversations about Contract Cheating, a global virtual event hosted by International Center for Academic Integrity (ICAI), [Online].
63. **Eaton, S. E.** (2020, October 13). *Academic integrity discussion* [Invited presentation]. Simon Fraser University Faculty Association (SFUFA) Academic Dishonesty Sub-Committee. Simon Fraser University, Vancouver, BC. [Online].
64. Jeffs, C., Gruber, K., Murphy, J., Penaluna, L.-A., Wiens, K., Ross, R., & **Eaton, S. E.** (2020, October 8). *Fall 2020 Campus Resources Virtual Roundtable* [Invited presentation]. Taylor Institute for Teaching and Learning 2021 Emerging Teachers Program, University of Calgary, Calgary, AB. [Online].

65. **Eaton, S. E.** (2020, October 2). *Contract Cheating: Considerations for Remote and Online Teaching* [Invited presentation]. Office of Educational Scholarship and Practice, College of Biological Sciences, University of Guelph, Guelph, ON, Canada [Online].
66. **Eaton, S. E.** (2020, September 23). *Understanding Academic Integrity* [Invited workshop]. Teaching Assistant Preparation Program (TAPP): Office of Teaching and Learning, Werklund School of Education, University of Calgary, Calgary, AB, Canada. [Online].
67. *Carmichael, J., & **Eaton, S. E.** (2020, September 11). *Understanding the landscape of counterfeit credentials and university admissions fraud* [Invited webinar]. Academic Integrity Webinar Series: Urgent and Emerging Topics - Taylor Institute for Teaching and Learning, University of Calgary, Calgary, AB, Canada. [Online].
68. **Eaton, S. E.** (2020, September 3). *Academic Integrity and English Language Learners: Teaching and Learning Considerations* [Invited presentation]. McMaster English Language Development (MELD) Program, McMaster University, Hamilton, ON, Canada. [Online].
69. **Eaton, S. E.** (2020, August 26). *Academic Integrity: Instructional Approaches to Promoting Ethical Learning* [Workshop]. University of Calgary Teaching Days, Taylor Institute of Teaching and Learning, University of Calgary, Calgary, AB. [Online].
70. **Eaton, S. E.** (2020, August 25). *Academic Integrity: Considerations for Teaching and Learning at UCQ* [Invited workshop]. University of Calgary in Qatar, Doha, Qatar. [Online].
71. **Eaton, S. E.** (2020, August 21). *Academic integrity for remote teaching and learning* [Invited presentation]. Grande Prairie Regional College, Grande Prairie, AB. [Online].
72. Bair, H. & **Eaton, S. E.** (2020, July 29). *Academic Integrity and Assessment* [Invited presentation]. Faculty of Kinesiology, University of Calgary, Calgary, AB, Canada. [Online].
73. **Eaton, S. E.** (2020, July 27). *Academic Integrity in Online Learning: Spotlight on Social Work* [Invited presentation]. Faculty of Social Work, University of Calgary, Calgary, AB, Canada. [Online].
74. Toye, M. A., Hogarth, K., **Eaton, S. E.**, & Sopcak, P. (2020, July 22). *Webinar: Proctoring Online Exams: Experiences from Alberta* [Panel discussion]. Alberta Council on Academic Integrity (ACAI) hosted by Bow Valley College, Calgary, AB, Canada. [Online]. <https://youtu.be/IbRqYg61TOY>
75. **Eaton, S. E.**, Stamp, J., & Crane, A. (2020, July 7). *Assessment Design and Integrity in Large Classes* [Panel discussion]. Dalhousie University Centre for Learning and Teaching, Halifax, NS, Canada [Online]. <https://youtu.be/zPzaoGXNkH0>

76. **Eaton, S. E.** (2020, July 3). *Academic Integrity Matters in Graduate Education* [Invited presentation]. Faculty of Arts Graduate Program Directors, University of Calgary, Calgary, AB, Canada. [Online].
77. **Eaton, S. E.** (2020, June 30). *Academic integrity and online assessments* [Invited presentation]. Department of Biosciences, Faculty of Science, University of Calgary, Calgary, AB, Canada. [Online].
78. **Eaton, S. E.** (2020, June 23). *Academic integrity in online language learning* [Invited presentation]. School of Languages, Linguistics, Literatures and Culture (SLLLC), Faculty of Arts, University of Calgary, Calgary, AB, Canada. [Online].
79. **Eaton, S. E.**, Gedajlovic, E., Stoesz, B., & Wielemaker, M. (2020, June 22). *Teaching matters: Contract cheating - A discussion with Canada's foremost subject experts* [Panel discussion]. Simon Fraser University, Burnaby, BC, Canada. [Online].
80. **Eaton, S. E.** (2020, June 16). *Academic integrity matters in undergraduate education* [Invited presentation]. Academic Discipline Undergraduate Group, Office of the Vice Provost Student Experience, University of Calgary, Calgary, AB, Canada. [Online].
81. **Eaton, S. E.** (2020, June 12). *Academic integrity matters in graduate education* [Invited presentation]. Academic Discipline Graduate Group, Office of the Vice Provost Student Experience, University of Calgary, Calgary, AB, Canada. [Online].
82. Schroeder, M., & **Eaton, S. E.** (2020, May 22). *Experiential learning: Academic integrity* [Workshop]. Werklund School of Education, Office of Teaching and Learning, Online Pedagogy Seminar Series, University of Calgary, Calgary, AB, Canada. [Online].
83. **Eaton, S. E.** (2020, May 19). *Academic integrity in online learning* [Invited presentation]. Online Courses Project Meeting (Online). University of Calgary, Calgary, Canada. [Online].
84. Penaluna, L.-A., Morrow, L., & **Eaton, S. E.** (2020, May 5). *Ethical scholarship* [Invited workshop]. University of Calgary Student Success Centre (SSC) Grad Success Week. University of Calgary, Calgary, AB, Canada. [Online].
85. Lenart, B., Jones, R., Premji, Z., & **Eaton, S. E.** (2020, May 4). *APA 7: Information for Students* [Invited workshop]. Werklund School of Education: Graduate Programs in Education, University of Calgary, Calgary, Canada. [Online].
86. Brown, B., **Eaton, S. E.**, Spencer, B., Godley, J., & Kanters, A. (2020, April 30). *Ethics Considerations and Completing the IRISS Application* [Invited presentation]. Graduate Programs in Education, Werklund School of Education (online). University of Calgary, Calgary, AB, Canada. [Online].
87. **Eaton, S. E.**, & Crossman, K. (2020, March 31). *Supporting academic integrity among EAL students during COVID-19* [Invited workshop]. Alberta Teachers of English as a Second Language (ATESL) Professional Development Webinar, AB, Canada. [Online].

88. **Eaton, S. E.** (2020, March 25). *Academic Integrity in Online Courses: Adapting During COVID-19* [Presentation]. Taylor Institute for Teaching and Learning. University of Calgary. Calgary, AB, Canada. [Online]. <https://youtu.be/pjoHHMAaQ-w>
89. **Eaton, S. E.** (2020, March 20). *Academic integrity and teaching continuity during COVID-19* [Invited presentation]. Department of Chemistry - Departmental Seminar. University of Calgary. Calgary, AB, Canada. [Online].
90. **Eaton, S. E., & Kenny, N.** (2020, February 25). *Teaching with and for academic integrity* [Workshop]. Taylor Institute for Teaching and Learning Educational Development Workshops, University of Calgary, Calgary, AB, Canada.
91. Jeffs, C., Gruber, K., Murphy, J., Penaluna, L.-A., Wiens, K., Ross, R., & **Eaton, S. E.** (2020, February 6). *Campus Resources Roundtable for Grad students and Postdocs* [Invited workshop]. Taylor Institute for Teaching and Learning, University of Calgary, Calgary, AB, Canada.
92. **Eaton, S. E.** (2020, January 29). *Ethical decision-making for graduate students* [Invited presentation]. 4th Annual Peer Beyond Graduate Research Symposium Innovation Through Collaboration, Graduate Students' Association, University of Calgary, Calgary, AB, Canada.
93. **Eaton, S. E., Lenart, B., Penaluna, L.-A., & Adlington, A.** (2020, January 9). *Winter Refresh: Academic Skills* [Workshop]. Graduate Programs in Education, Werklund School of Education, Calgary, AB, Canada.
94. **Eaton, S. E.** (2019, December 12). *Academic integrity and APA (7th Ed.): Considerations for Libraries and Cultural Resources* [Invited presentation]. Libraries and Cultural Resources (LCR) Academic Council, University of Calgary, Calgary, AB, Canada.
95. **Eaton, S. E.** (2019, November 21). *Academic integrity: Teaching and learning considerations for the Department of Geoscience* [Invited presentation]. Department of Geoscience, University of Calgary, Calgary, AB, Canada.
96. **Eaton, S. E., Lenart, B., Jones, R., & Premji, Z.** (2019, November 21). *APA 7th Edition Training* [Workshop]. Taylor Institute for Teaching and Learning, University of Calgary, Calgary, AB, Canada.
97. **Eaton, S. E.** (2019, October 29). *Academic integrity: Considerations for the Graduate Students' Association (GSA)* [Invited presentation]. GSA Graduate Representative Council Meeting, University of Calgary, Calgary, AB, Canada.
98. Jeffs, C., Gruber, K., Murphy, J., Penaluna, L.-A., Wiens, K., Ross, R., & **Eaton, S. E.** (2019, October 25). *Campus resources for teaching assistants and post-docs: Academic integrity for teaching and learning* [Invited workshop]. Taylor Institute for Teaching and Learning, University of Calgary, Calgary, AB, Canada.

99. **Eaton, S. E.** (2019, October 16). *Contract cheating: What professors and teaching assistants need to know* [Workshop]. International Day of Action Against Contract Cheating, University of Calgary, Calgary, AB, Canada.
100. **Eaton, S. E.** (2019, September 25). *Understanding Academic Integrity: Workshop for Teaching Assistants* [Invited workshop]. Teaching Assistant Preparation Program (TAPP): Office of Teaching and Learning, Werklund School of Education, University of Calgary, Calgary, AB, Canada.
101. **Eaton, S. E.** (2019, August 26). *Academic integrity for Undergraduate Programs in Education* [Invited presentation]. Undergraduate Programs in Education (UPE) Planning Day, Werklund School of Education, University of Calgary, Calgary, AB, Canada.
102. **Eaton, S. E.,** Takrimi, A., & Mehr, R. K. (2019, August 20). *Academic integrity in Iran: The quest to combat plagiarism* [Presentation]. Werklund School of Education Research Series, Office of Research, Werklund School of Education, University of Calgary, Calgary, AB, Canada.
103. **Eaton, S. E.** Riveros, G., Shan, H., & Tamtik, M. (2019, June 5). *Graduate Student Organized Panel: Publishing, Relationships, and Post-degree Prospects* [Panel discussion]. Congress of the Social Sciences and Humanities, Comparative and International Education Society of Canada (CIESC-SCÉCI), University of British Columbia, Vancouver, BC.
104. Usick, B., & **Eaton, S. E.** (2019, May 29). *Keeping current: Exploring professional development opportunities in academic integrity* [Presentation]. Academic Integrity Inter-Institutional Meeting (AIIIM), Winnipeg, MB.
105. **Eaton, S. E.** (2019, February 15). *The Ethics of Outsourcing: Contract Cheating in the Health Professions* [Invited presentation]. Orthopaedic Surgery Citywide Rounds, Foothills Hospital, Calgary, AB, Canada.
106. **Eaton, S. E.** & Dressler, R. (2019, February 15). *Multilingual Essay Mills: Understanding Contract Cheating among Second Language Learners* [Workshop]. Language Research Centre, University of Calgary, Calgary, AB, Canada.
107. **Eaton, S. E.** (2018, August 29). *Understanding, detecting and preventing contract cheating* [Invited Workshop]. Bow Valley College, Calgary, AB, Canada.
108. **Eaton, S.E.** (2018, April 5). *Essay Mills, Theses-On-Demand and Contract Cheating: Latest Research and Resources* [Invited presentation]. Taylor Institute for Teaching and Learning, University of Calgary, Calgary, AB, Canada.
109. Hirashiki, J., Ciancio, J., **Eaton, S. E.,** & Wagner, S. (2018, March 26). *Developing an OER with an International Collaborative Team* [Invited presentation]. Technology in English at TESOL: A pre-conference invitational event hosted by the U.S. U.S. Department of State, Bureau of Educational and Cultural Affairs (ECA), Office of English Language Programs. Chicago, IL, USA.

110. **Eaton, S. E.** (2017, September). *Academic Integrity for the Teaching Assistant Preparation (TAP) Program* [Invited workshop]. Learning Opportunities, Office of Teaching and Learning, Werklund School of Education, University of Calgary, Calgary, AB, Canada.
111. **Eaton, S. E.** & Guglielmin, M. (2017, April 4). *Plagiarism: Moving from Punitive to Progressive Approaches* [Workshop]. Taylor Institute for Teaching and Learning: University of Calgary, Calgary, AB, Canada.
112. Ciancio, J., Hirashiki, J., Wagner, S., **Eaton, S. E.**, Sahr, S., & Howland, H. (2017, March 24). *#TESOLquestions: Social Media Campaign* [Invited presentation]. Technology in English event hosted by the U.S. Department of State, at TESOL, Seattle, WA, USA.
113. **Eaton, S. E.** Burns, T. I., & Wilson, J. (2017, March 15). *Academic Integrity: Opening Up the Conversation Around Plagiarism* [Workshop]. Werklund School of Education, University of Calgary, Calgary, AB, Canada.
114. **Eaton, S. E.** (2016, April 25). *Diving Deep into Technology for Bilingual Language Learning: Beyond Gadgets and Apps* [Invited workshop]. Calgary Board of Education Professional Learning Day: Bilingualism Today, Senator Patrick Burns School, Calgary, AB, Canada.
115. **Eaton, S. E.** & Tunstall, L. A. (2015). Program Evaluation Report Presentation - Youth Fair Gains Program: A Youth Individual Development Account (IDA) Program [Presentation]. Momentum, Calgary, AB, Canada.
116. **Eaton, S. E.** (2015, May 30). *Language learning and technology: Workshop for SAHLA teachers* [Workshop]. Southern Alberta Heritage Language Association (SAHLA), Calgary, AB, Canada.
117. **Eaton, S. E.** (2015, 15 April). *Program Evaluation Report: English Access Microscholarship Program* [Invited presentation]. U.S. Department of State, Bureau of Educational and Cultural Affairs, Office of English Language Program. Washington, DC, USA.
118. **Eaton, S. E.** (2013, June 24). The Hidden Strengths of Hidden Valley and Hanson Ranch: Highlights of Creating Space for Strength in Calgary's North Central Communities. Presentation at the Annual General Meeting of the Hidden Valley and Hanson Ranch Community Association, Calgary, AB, Canada.
119. **Eaton, S. E.** (2012, September 20). *Inspiring Lifelong Leadership* [Workshop]. Junior Chamber International (JCI) 2012 National Conference. Kimberley, BC, Canada.
120. **Eaton, S. E.** (2011, October 25). Believe and Achieve: How Culture and Gratitude Shape Your Experience: A Workshop for ESL students: Part 2 of 2 [Workshop]. James Fowler High School, Calgary, AB, Canada.

121. **Eaton, S. E.** (2014, November 8). *Language Learning and Technology: What we need to know to make wise decisions for teaching and learning*. Southern Alberta Heritage Language Association (SAHLA), Calgary, AB, Canada.
122. Hull, A. & **Eaton, S. E.** (2014, 14 Aug.). *The Independent Language Professional* [Invited presentation]. Pre-Departure Orientation for English Language Fellows and Specialists, funded by the U.S. Department of State, Bureau of Educational and Cultural Affairs, Office of English Language Programs, Washington, DC, USA.
123. Hull, A. & **Eaton, S. E.** (2014, 13 Aug.). *Digital Citizenship for Language Teachers* [Invited presentation]. Pre-Departure Orientation for English Language Fellows and Specialists, funded by the U.S. Department of State, Bureau of Educational and Cultural Affairs, Office of English Language Programs, Washington, DC, USA.
124. **Eaton, S. E.** (2014, July). *Leadership Development for Foreign Service Officers and Civil Servants* [Invited presentation]. U.S. Department of State, Bureau of Educational and Cultural Affairs, Office of English Language Programs, Washington, DC, USA.
125. **Eaton, S. E.** (2014, May 8). *What Graduate Students Need to Know about Publishing*. [Invited panelist]. Writing Academic Articles that Get Published: Arts and Social Sciences. University of Calgary Student Success Centre, Calgary, AB, Canada.
126. **Eaton, S. E.** (2012, November 13). *Case Study: Research Method*. [Workshop] Language Research Centre Workshop "I'd like to know more about..." University of Calgary, Calgary, AB, Canada.
127. **Eaton, S. E.** (2012, November 9). Twitter for ESL Teachers: A professional development in-service workshop for English as a second language (ESL) and Language instruction for newcomers to Canada (LINC) teachers [Workshop]. Chinook Learning Services, Calgary Board of Education, Calgary, AB, Canada.
128. **Eaton, S. E.** (2012, October 19). *Learning the Twenty-First Century Way: Making Sense of How to Use Social Media for Classroom Learning and Student Engagement* [Invited presentation]. School District 28, Professional Development Day for K-12 Teachers, Quesnel, BC, Canada.
129. **Eaton, S. E.** (2012, October 19). *Appreciating Innovation and Incorporating Wisdom Across the Educational Spectrum* [Invited presentation]. School District 28, Professional Development Day for K-12 Teachers, Quesnel, BC, Canada.
130. **Eaton, S. E.** (2012, June 27). *Webinars that wow: How to make e-learning exceptionally engaging* [Invited workshop]. Calgary Sexual Health Centre, Calgary, AB, Canada.
131. **Eaton, S. E.** (2012, February 7). *Scribd for educators and trainers: How to share your own documents, writing and resources on line* [Presentation]. Idaho State University (ISU) Workforce Training "Enhancing Education Through Technology (EETT)" Professional Development Series, ID, USA [Online].

132. **Eaton, S. E.** (2012, June 7). *Engaging through eLearning: Key factors to make webinars and virtual learning effective* [Workshop]. Canadian Society for Training and Development (CSTD), Calgary Chapter, Calgary, AB, Canada.
133. **Eaton, S. E.** (2012, June 1). Living, loving and learning languages: A professional development in-service workshop for English as a second language (ESL) and Language instruction for newcomers to Canada (LINC) teachers [Workshop]. Chinook Learning Services, Calgary Board of Education, Calgary, AB, Canada.
134. **Eaton, S. E.** (2012, May 18). *Share your story, share your wisdom: Creating memorable language learning through story telling* [Workshop]. Annual provincial conference for Teaching English to Adults in Manitoba (TEAM), Winnipeg, MB, Canada.
135. **Eaton, S. E.** (2012, May 17). Want to change the world? Learn another language: Gandhi as an inspiration for multilingualism [Invited presentation]. Winnipeg Millennium Library, Winnipeg, MB, Canada.
136. Koch, J., & **Eaton, S. E.** (2012, March 26). The constellation model of governance [Invited presentation]. Foothills Children's Wellness Network, Calgary, AB, Canada.
137. **Eaton, S. E.** (2012, March 23). Living, loving and learning languages [Presentation]. Language Research Centre, University of Calgary, Calgary, AB, Canada.
138. Koch, J., & **Eaton, S. E.** (2012, March 1). *Technology as an Educational Asset (Parent Cafe)* [Workshop]. Community Assets for Education (CAFE) Institute workshop for parents facilitated at Capitol Hill School, Calgary, AB, Canada.
139. **Eaton, S. E.** (2012, February 17). *Workplace Literacy and Essential Skills: The Foundation of 21st Century Success* [Presentation]. Career Development Speaker Series, Co-hosted by the Calgary Public Library and the Career Development Association of Alberta, Calgary, AB, Canada.
140. **Eaton, S. E.** (2011, October 11). Believe and Achieve: How Culture and Gratitude Shape Your Experience (Workshop for ESL students: Part 1 of 2) [Invited workshop]. James Fowler High School, Calgary, AB, Canada.
141. **Eaton, S. E.** (2011, July 7). *Leveraging Your Leadership Assets: A Strength-Based Approach to Work and Life* [Invited workshop]. Southern Alberta Institute of Technology Students' Association (SAITSA) Leadership Development Workshop, Calgary, AB, Canada.
142. **Eaton, S. E.** (2011, March 23-26). *Formal, Non-Formal and Informal Learning: The Case of Literacy, Essential Skills and Language Learning in Canada* [Invited panelist]. Round Table Workshop "Family Literacy and the New Canadian" held as part of National Metropolis Conference. Vancouver, BC, Canada.

143. **Eaton, S. E.** (2011, March 15). *Professional Development Workshop for Calgary Action for Literacy and Learning (CALL)* [Invited workshop]. Calgary Learns, Calgary, AB, Canada.
144. Koch, J., & **Eaton, S. E.** (2011). *Professional Development Workshop for Calgary Action for Literacy and Learning (CALL)* [Invited workshop]. Calgary Learns. Calgary, AB, Canada.
145. **Eaton, S. E.** (2011, February 17). From Far and Wide: Diversity in Our Schools [Invited workshop]. Calgary Board of Education (CBE), Staff Development Convention. Calgary, AB, Canada.
146. **Eaton, S. E.** (2010, October 20). Low cost, high impact marketing for literacy: How to serve more clients, help more people and spread the word about the good work you do [Presentation]. Ontario Literacy Coalition (OLC): Spotlight on Learning. Toronto, ON, Canada.
147. **Eaton, S. E.** (2010, April 15). *Marketing and promoting second language and literacy programs* [Invited presentation]. Literacy Alberta, Calgary, AB, Canada.
148. **Eaton, S. E.** (2010, February 26). *Leading Through Language Learning and Teaching: The Case of Gandhi* [Presentation]. Interdisciplinary Language Research: Relevance and Application Series, Language Research Centre, University of Calgary. Calgary, AB, Canada.
149. **Eaton, S. E.**, Dressler, R., & Beeston, J. (2010, January 14). *A presentation on the iCCAN project: Videoconferencing in Alberta* [Invited presentation]. University of Calgary. Calgary, AB, Canada.
150. Dodge, K., & **Eaton, S. E.** (2008). *Bilingual Education: Sharing ideas, understanding context: Experiences from Alberta* [Invited presentation]. Presented at the Ministry of Education, Jalisco, Mexico.
151. **Eaton, S. E.** (2008, October 17). *The plight of the ESL program director* [Invited presentation]. Faculty of Education, University of Prince Edward Island. Charlottetown, PE, Canada.
152. Roy, S., & **Eaton, S. E.** (2006, January 14). *Strategies to promote second language learning in the classroom* [Presentation]. Language Research Centre, University of Calgary. Calgary, AB, Canada.
153. **Eaton, S. E.** (2006, July 18). *Business with words: Language programs that generate revenue and impact communities.* Faculty of Education Research Forum [Presentation], University of Calgary. Calgary, AB, Canada.
154. **Eaton, S. E.** (2006, May 29) The Alberta Languages Initiative from the perspective of program promotion [Presentation]. Language Research Centre Graduate Student Forum, University of Calgary, Calgary, AB, Canada.

155. **Eaton, S. E. & Roy, S.** (2006, January 24). *A sociolinguistic study of French immersion student retention and withdrawal in Calgary schools* [Presentation]. Graduate Student Research Conference. Graduate Division of Educational Research, University of Calgary, Calgary, AB, Canada.
156. **Eaton, S. E.** (2003). *Cross-Cultural Competency for ESL Teachers: A workshop for instructors* [Invited workshop]. YWCA of Calgary. Calgary, AB, Canada.
157. **Eaton, S. E.** (2000). *How to Develop, Manage and Market a Revenue-Generating Language Program for International Students* [Invited presentation]. Universidad Católica de Honduras, Tegucigalpa, Honduras.
158. **Eaton, S. E.** (2004). *ESL Marketing and Recruiting Workshop* [Invited presentation]. Kamloops Immigrant Services, Kamloops, BC, Canada.
159. **Eaton, S. E.** (1996). *Silence and the New Science: Isabel Allende in a Quantum Age* [Presentation]. Departmental Series on Teaching and Research, Department of French, Italian and Spanish, University of Calgary.

Press and Media

I am regularly invited by members of the press to provide expert commentary on matters relating to my scholarly expertise including plagiarism, academic misconduct, fraud, and corruption in education, including *Forbes* (USA), *Chronicle of Higher Education* (USA), *Times Higher Education* (UK), *Globe and Mail* (Canada), Canadian Broadcasting Corporation (CBC), Global News (Canada), CTV (Canada), CityTV News - Rogers Media Inc. (Canada), and *University Affairs* (Canada), among others.

Further details about my media engagements can be found here:

https://docs.google.com/document/d/14gG-9s8Nv13zgBDnRd0_loasWfnAjOpeVZp6vTspd9I/edit?usp=sharing

Funded Research

My current projects include multi-national research collaborations with colleagues from Ibero-America (Spain, Portugal and Latin America), as well as the UAE, UK, Australia, Sweden, China and the US.

Projects for which I am the Principal Investigator or Applicant

I have led projects totalling more than \$200,000 CAD in funding as follows:

Award Year	Project Title / Role	Funder	Amount
2023-2024	Understanding the Impact of Artificial Intelligence on Higher Education Role: Principal Investigator	Social Sciences and Humanities Research Council of Canada (SSHRC) Connection Grant (Grant # 611-2022-0398)	\$25,000 CAD
2023	Werklund School of Education Award Package(s) and Pathway Preparation Grant Role: Applicant	Office of Teaching and Learning, Werklund School of Education, University of Calgary	\$1500 CAD
2023 - 2025	Ethics of Artificial Intelligence for Teaching, Learning and Assessment Role: Principal Investigator	University of Calgary International Research Partnership Workshop Grant 2023 (2 years)	\$10,000 CAD
2022 - 2025	Artificial Intelligence and Academic Integrity: The Ethics of Teaching and Learning with Algorithmic Writing Technologies Role: Principal Investigator	University of Calgary Teaching and Learning Grant (2 years)	\$40,000 CAD
2022 - 2023	Engaging Together in Critical Conversations Role: Applicant	Werklund School of Education, Office of Internationalization Advancing Intercultural Capacity Grant	\$2,500 CAD
2019 - 2020	Plagiarism Perceptions Among Post-Secondary Students and Faculty: A case study Role: Principal Investigator	Werklund School of Education, University of Calgary (1 year)	\$2,000 CAD

2019	Canadian Symposium on Academic Integrity Role: Co-Chair and Funding Lead	Turnitin, D2L, Oxford University Press/Epigeum, Taylor Institute for Teaching and Learning, Faculty of Nursing, Faculty of Graduate Studies	\$19,246 CAD
2019 - 2022	Academic Integrity (special project funding) Role: Principal Investigator	University of Calgary, Vice-Provost Teaching and Learning (3 years)	\$45,000 CAD
2019 - 2020	Using Text-Matching Software to Enhance Teaching and Learning about Plagiarism among Engineering Graduate Students Role: Principal Investigator	University of Calgary Teaching and Learning Grant (2 years)	\$17,573 CAD
2017-2019	Academic Integrity Online: Developing Support Mechanisms for Online Graduate Students to Understand Plagiarism Role: Principal Investigator	University of Calgary Teaching and Learning Grant (3 years)	\$35,206 CAD
2017-2018	Promoting Innovative Approaches to Academic Integrity in Alberta Role: Principal Investigator	Werklund School of Education Research Development Grant (1 year)	\$1,500 CAD
2016 - 2017	Investigating Academic Integrity in the Werklund School of Education: Process, Policy and Perceptions Role: Principal Investigator	Werklund School of Education Scholarship of Teaching and Learning Grant (1 year)	\$10,000 CAD
2016 - 2018	Start-up Grant Role: Principal Investigator	Werklund School of Education	\$5250.90 CAD
2011-2012	Reviews of the Literature on Second Language Learning Role: Principal Investigator	Edmonton Public School Board (1 year)	\$12,000 CAD
2011-2012	A Review of the Literature on Literacy for Children (K-12) Role: Principal Investigator	Alberta Education (1 year)	\$10,000 CAD
Total Funding			\$201,570 CAD

Projects for which I am a Co-Investigator and/or Co-Applicant

Funding total exceeding \$2.5 Million CAD as follows:

Award Year	Project Title / Role	Funder	Amount
2023-2024	Promoting Artificial Intelligence literacy to Foster Academic Integrity PI: Soroush Sabbaghan Role: Co-Investigator	University of Calgary Teaching and Learning Grant (1 year)	\$8500 CAD
2022 - 2023	Academic integrity as key competence for sustainable development and UN SDGs (AIKUNSDG) (A multinational project with researchers from 7 countries). PI: Dr. Zeenath Reza Khan, University of Wollongong Dubai, UAE Role: Co-Investigator	University of Wollongong, Australia - Global Research Small Grant	\$6,995 AUD
2022 - 2023	Red Iberoamericana de Investigación en Integridad Académica (Red-IA) (IberoAmerican Network on Academic Integrity Research) PI: Dr. Rubén Lluc Comas Forgas Role: Investigator	Asociación Universitaria Iberoamericana de Postgrado (AUIP) (Association of IberoAmerican Graduate Universities), Spain	€1,000 EUR
2020 - 2027	Partenariat universitaire sur la prévention du plagiat (PUPP) / University Partnership for the Prevention of Plagiarism PI: Dr. Martine Peters, UQO Website: https://pupp.uqo.ca/en/home/ Role: Co-Investigator	Social Sciences and Research Council (SSHRC) – Partnership Grant Reference: 895-2021-1016	\$2,499,980 CAD
2018 - 2020	Improving Student Research Activities in an Online Course-Based Master's Programs in Educations PI: Barbara Brown Role: Co-Investigator	University of Calgary Teaching and Learning Grant (2 years)	\$40,000 CAD
2017 - 2019	Pre-service teachers at risk: Intervention strategies for and by teachers PI: Amy Burns Role: Co-Investigator	Alberta Advisory Committee for Educational Studies (AACES) Grant (2 years)	\$5,984 CAD
2016 - 2018	Student Learning in Synchronous Online Classes PI: Barbara Brown Role: Co-Investigator	Werklund School of Education Scholarship of Teaching and Learning Grant (2 years)	\$10,000 CAD

2014 - 2016	Building a Robust Online Teacher Education Program PI: Dianne Gereluk Role: Co-Investigator	Werklund School of Education Scholarship of Teaching and Learning Grant (2 years)	\$10,000 CAD
2014 - 2015	Equity and Access for Rural Pre-service Teachers through a Blended Teacher Education Program: A Design-Based Research Study PI: Dianne Gereluk Role: Co-Investigator	SSHRC Insight Development Enhancement Grant, Werklund School of Education (1 year)	\$2,500 CAD
2014 - 2015	Prototyping and professional development for online high school language teachers in Calgary PI: Mary O'Brien Role: Co-Investigator	Calgary Board of Education (1 year)	\$10,000 CAD
Total Funding (Currency conversions result in an approximate total)			~ \$2.5 Million CAD

Unfunded Research Projects

These are projects directly related to my program of research. Although these projects are not funded (because we did not apply for any funding), they have been instrumental to my development as a scholar. In some cases, I have led, or am currently leading national-level research comprised of team members from multiple institutions from across Canada.

Year(s)	Role	Project Details
2018 - Present	Principal Investigator	Contract Cheating in Canada: National Policy Analysis https://osf.io/n9kwt/ Knowledge mobilized through peer-reviewed conference presentations and refereed journal articles.
2018 - 2020	Principal Investigator	Inter-institutional Perspectives on Contract Cheating Sarah Elaine Eaton (PI), Co-investigators: Nancy Chibry (University of Calgary), Silvia Rossi (Mount Royal University) and Margaret Toye (Bow Valley College) Project stage: Research completed. Knowledge mobilized through peer-reviewed conference presentations and one refereed journal article.
2018 – 2020	Co-investigator	Project title: Academic Integrity (AI) Tutorials in Canadian Post-Secondary Institutions Jennifer Miron (Humber College) (PI) and Sarah Elaine Eaton (CI). Project stage: Research completed. Knowledge mobilized through peer-reviewed conference presentations and one refereed journal article.

Not Funded – Unsuccessful Research Grant Proposals

I include these projects not to highlight failure, but rather as evidence of my ongoing commitment to apply for funding to build a robust program of research.

Award Year	Role	Project Title	Funder and Amount Requested
2022	Principal Investigator	Developing New Partnerships and Capacities to Advance Knowledge about Ethics of Teaching and Learning with Algorithmic Writing Technologies in Higher Education	Vice President Research Catalyst Grant Request: \$15,000
2019	Principal Investigator	Canadian Symposium on Academic Integrity	Vice Provost Research Conference Grant Request: \$5000
2018	Principal Investigator	Investigating Academic Integrity in Higher Education in Alberta	Social Sciences and Humanities Research Council of Canada (SSHRC) Insight Development Grant (IDG) Request: \$74,828
2018	Principal Investigator	La fabrique des travaux au Canada: Advancing our understanding of academic integrity in French-language contexts	Werklund School of Education, Office of Research, French Facilitation Grant Request: \$2500
2018	Principal Investigator	High stakes, high stress: Re-thinking assessment to support learning, success and wellness	University of Calgary Campus Mental Health Strategy Grant Request: \$9150
2018	Principal Investigator	Investigating faculty perceptions and responses to academic misconduct	University of Calgary Seed Grant Request: \$15,000
2018	Principal Investigator	Teaching with integrity	Alberta Advisory Committee for Educational Studies (AACES) Request: \$5486
2017	Principal Investigator	Public diplomacy through educational programs: A catalyst for cultural understanding	University of Calgary International Collaborative Grant for New Researchers Request: \$32,488
2016	Co-Applicant	Optimal design features of an online rural pre-service teacher education program	Spencer Foundation Request: \$49,082 (USD)

2015	Co-Applicant	Building a robust online teacher education program	Social Sciences and Humanities Research Council of Canada (SSHRC) Insight Development Grant (IDG) Request: \$18,453
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Travel and Conference Grants

Year	Funder	Amount
2014	Sessional Travel Grant. University of Calgary Faculty Association (TUCFA)	\$1800
2011	Prairie Metropolis Centre, Conference Funding Award	\$700
2008	British Educational Leadership, Management and Administration Society (BELMAS), Birmingham, UK, Conference grant for an international doctoral student.	£350 (BPS)
2008	University of Calgary Academic Projects / Conference Fund (APCF) grant	\$500
2008	University of Calgary Graduate Conference Travel Grant	\$1200
2006	Canadian Society for the Study of Education (CSSE) graduate student conference funding	\$500
2006	University of Calgary Graduate Conference Travel Grant	\$1200
2003	Mount Royal College, Faculty Development Committee conference funding	\$966
1995	University of Calgary, Department of French, Italian and Spanish travel funding for research	\$500
1994	University of Calgary Graduate Conference Travel Grant	\$500

Honours, Awards, and Nominations

Year(s)	Organization /Award	Status / Award
2023	Leadership in Education Award, Werklund School of Education, University of Calgary	Awarded \$2000
2022	European Network for Academic Integrity (ENAI) Award for Outstanding Research – International award conferred a maximum of once annually to one individual	Awarded
2020	Canadian Society for the Study of Higher Education, Research and Scholarship Award – National award conferred a maximum of once annually to one individual	Awarded \$500
2020	Great Supervisor Award, Faculty of Graduate Studies (FGS), University of Calgary	Awarded
2019	AERA, Action Research SIG - Outstanding Publication Award	Nominated
2019	AERA, Doctoral Education SIG - Outstanding Publication Award	Nominated
2016	University of Calgary Teaching Excellence Award for Sessional Instructor	Nominated

2015	Award for Teaching Excellence, Werklund School of Education, University of Calgary	\$2000
2008	Queen Elizabeth II Scholarship for Doctoral Studies, University of Calgary	\$15,000
2006	University of Calgary Graduate Studies Scholarship	\$2050
2006 & 2005	University of Calgary Graduate Research Assistantship for Doctoral Students (\$13,060 CAD per year for two years)	\$26,120
2006 & 2005	University of Calgary, Faculty of Education, Graduate Division of Educational Research (FGS) Award (\$6,915 CAD per year for two years)	\$13,830
2005	University of Calgary Students' Union Teaching Excellence Award	Nominated
1993, 1994 & 1995	University of Calgary graduate teaching assistantship (\$6000 per year for three years)	\$18,000
1993 & 1994	University of Calgary graduate research assistantship (\$6000 per year for two years)	\$12,000
1992	Spanish Embassy Scholarship for Intensive Summer Program for Foreigners – Universidad Complutense, Madrid	Tuition, lodging, books
1987	Lieutenant Governor's Medal	Awarded

International Research Network Membership

2021 - Red Iberoamericana de Investigación en Integridad Académica (Red-IA) (IberoAmerican Network on Academic Integrity Research), led by Dr. Rubén Lluç Comas Forgas. The research network was approved by the Comisión Ejecutiva de la Asociación Universitaria Iberoamericana de Postgrado (AUIP) (Executive Commission of the Association of IberoAmerican Graduate Universities) in December, 2021. The AUIP is an intergovernmental organization recognized by UNESCO. I am the only Canadian appointed to the network.

Scholarly Editorial Board Appointments

- 2018 – present *International Journal for Educational Integrity* (Q1 Education and Social Sciences)
 2021 – Present - Editor-in-Chief
 2020 – 2021 - Co-Editor-in-Chief
 2018 – 2020 - Peer reviewer
- 2023 – present *Brock Education*
 Guest Co-Editor
- Together with colleagues, Dr. Rahul Kumar (Brock University) and Dr. Michael Mindzak (Brock University), I am serving as the external guest editor for a 2024 special issue of this journal focused on artificial intelligence and education.
- 2021 – present *Journal of Scholarly Publishing*, Editorial Board
- 2020 – present *British Educational Research Journal*, Editorial Board
- 2022 – present *International Journal for Leadership in Learning (IJLL)*, Editorial Board
- 2019 *Journal of Educational Thought*
 Guest Co-Editor, special issue on ethics and integrity
- 2018 – 2020 *Canadian Perspectives on Academic Integrity*, Co-Founder and Co-Editor
- 2017 – 2020 *Journal of Educational Thought*, Book Review Editor
- 2011 *Notos*, Journal of the Second Languages and Intercultural Council (SLIC), Alberta Teachers' Association, Guest Editor.

Journal manuscript reviews

I have served as a peer reviewer for the following scholarly and scientific publications:

- *Canadian Journal of Action Research*
- *Canadian Journal of Educational Administration and Policy (CJEAP)*
- *Computers and Education*
- *E-learning and Digital Media*
- *Interchange*
- *International Journal for Educational Integrity*
- *International Journal of Learning, Teaching and Educational Research*
- *Journal of Academic Ethics*
- *Journal of Educational Thought*
- *Journal of Scholarly Publishing*
- *Language and Literacy*
- *Language Teaching* (Cambridge University Press)
- *The Literacy Trek*
- *Notos*, Journal of the Second Languages and Intercultural Council (SLIC), Alberta Teachers' Association
- PlosONE
- *Revue internationale des technologies en pédagogie universitaire / International Journal of Technologies in Higher Education (RITPU/IJTHE)*
- SAGE Open
- *TESL Canada Journal*

SECTION IV: TEACHING AND GRADUATE STUDENT SUPERVISION

Teaching

Principal areas: Higher education leadership, policy, and governance; Educational research methodologies.

I began teaching in higher education in 1994, as part-time contingent academic staff, advancing to the professoriate full time in 2016.

Graduate Courses, University of Calgary:

Education 705	Introductory Doctoral Seminar
Education 707	CoLab I – Doctoral Seminar
Education 708	CoLab II – Doctoral Seminar
Education 701	Action Research in Education
Education 707	Participatory Methods in Educational Research
Education 603.21	Research Methodology in Education
Education 603.23	Writing Educational Research
Education 604.24	Program and Practice Evaluation
Education 669.73	Language Learning and Technology
Education 619.28	Issues in Educational Management II
Education 619.98	Entrepreneurial Leadership for Change and Innovation
Education 679.14	Inquiry and Information Communication Technology (ICT)
Education 692	Collaboratory of Practice (Capstone research project course)

Undergraduate Courses, University of Calgary:

University 205	Becoming an Effective Learner
Spanish 201	Beginners' Spanish (Part I)
Spanish 203	Beginners' Spanish (Part II)

Non-Credit Courses

Academic Integrity for Emerging and Early Career Academics. Taylor Institute for Teaching and Learning, University of Calgary, Calgary, AB. [Online].

TI 0886 – 002: October 6, 2020

TI 0886-003: February 10, 2021

Guest Lectures:

1. **Eaton, S. E.** (2023, May 24). *Comprehensive academic integrity: An interactive class* [Invited guest lecture]. EDUC 571A - Research Seminar in Educational Studies Course [online]. Instructor: Dr. Amy Burns. Werklund School of Education, University of Calgary, Calgary, AB, Canada.
2. **Eaton, S. E.** (2021, July 21). *Academic integrity for pre-service teachers* [Invited guest lecture]. EDUC 101 English Academic Success [online]. Instructor: Dr. Astrid Kendrick. Werklund School of Education, University of Calgary, Calgary, AB, Canada.
3. **Eaton, S. E.** (2021, November 4). Academic integrity as a field of research: Insights for student researchers [Invited guest lecture]. Undergraduate course: Academic Integrity in STEMM [online]. Instructor: Dr. Thomas Lancaster. Imperial College London, London, UK.
4. **Eaton, S. E.** (2021, September 24). *Academic and research integrity for students* [Invited guest lecture]. MGST 301: Research Methodologies [online]. Instructor: Ms. Astrid Eckstein. Haskayne School of Business, University of Calgary, Calgary, AB, Canada.
5. Razi, S., **Eaton, S. E.**, & Roberts, C. J. (2021, June 18). *Academic Integrity Policies* [Invited guest lecture]. Instructor: Dr. Salim Razi. European Network for Academic Integrity (ENAI) Summer School (Online).
6. Glendinning, I., **Eaton, S. E.**, & Razi, S. (2021, June 16). *Ethical publishing*. [Invited guest lecture]. Instructor: Dr. Salim Razi. European Network for Academic Integrity (ENAI) Summer School (Online).
7. **Eaton, S. E.** (2021, February 24). *Digital academic Integrity* [Invited guest lecture]. EDER 678.69 L02. Instructor: Dr. Verena Roberts. Werklund School of Education, University of Calgary, Calgary, AB, Canada.
8. **Eaton, S.E.** (2020, October 13). *Action Research*. [Invited workshop]. Graduate Programs in Education. Master of Education Step 3. Extra-curricular methodology workshop series. Organizer: Dr. Jamie Beck. Werklund School of Education, University of Calgary, Calgary, AB, Canada.
9. **Eaton, S. E.** (2020, August 4). *Academic integrity for pre-service teachers* [Invited guest lecture]. EDUC 101 English Academic Success [online]. Instructor: Dr. Astrid Kendrick. Werklund School of Education, University of Calgary, Calgary, AB, Canada.
10. **Eaton, S. E.** (2020, February 28). *Academic integrity and ethical scholarship teachers* [Invited guest lecture]. EDER 700 - Doctoral Seminar , Graduate Programs in Education. Instructors: Dr. Brent Davis and Dr. Sylvie Roy. Werklund School of Education University of Calgary, Calgary, AB, Canada.

11. **Eaton, S. E.** (2019, July 10). *Academic integrity for pre-service teachers* [Invited guest lecture]. EDUC 201 Instructor: Dr. David Scott. Werklund School of Education, University of Calgary, Calgary, AB, Canada.
12. **Eaton, S. E.** (2019, July 17). *Academic integrity for pre-service teachers (Bridging program)* [Invited guest lecture]. EDUC 101. Instructor: Dr. Astrid Kendrick. Werklund School of Education, University of Calgary, Calgary, AB, Canada.
13. **Eaton, S. E. & Otoo, B.** (2017, March 13). *Understanding Plagiarism* [Invited workshop]. Hokkaido University of Education Exchange Students. Instructor: Dr. Roswita Dressler. Werklund School of Education, University of Calgary, Calgary, AB, Canada.
14. **Eaton, S. E.** (2011, September 8). *Global Trends in Language Evaluation and Assessment* [Invited guest lecture]. LANG 599/699: Global Issues in Language Teaching and Learning. Instructor: Dr. Mary O'Brien. Faculty of Arts, University of Calgary, Calgary, AB, Canada.

Higher Education Course and Program Development

- 2019 Master of Education (MEd) Certificate in Academic Integrity (Developed and approved.)
- 2014 Consultant for Course Development of EDUC 5461: Educational Management, Thompson Rivers University, Kamloops, British Columbia, Canada
- 2000 Spanish as a Second Language Program Development. Universidad Católica de Honduras, Tegucigalpa

Higher Education Curriculum and Program Review

- 2021-2022 Master of Education (MEd) programs – I served as a member of the curriculum review committee in the Werklund School of Education.
- 2017-2018 Doctor of Education (EdD) program - During the fall semester, 2017, I co-led a curriculum review of the in the Werklund School of Education, together with B. Brown, J. Lock and M. Jacobsen.
- 2017-2018 Graduate Programs in Education: Course-Based Master’s Programs - During the fall semester, 2017, I co-led a curriculum review in the Werklund School of Education, together with B. Brown, J. Lock and M. Jacobsen.

Graduate Student Supervision

Graduate Supervision Overview

	PhD	EdD	MA /MEd	MSc
Students supervised or co-supervised to completion		5		
Supervision of current students	2	5		
Supervisory Committee Member (active students)		4		
Supervisory Committee Member (completed program)	1	14		
Neutral Chair – Doctoral Candidacy Oral Exam		5		
Neutral Chair – Thesis Oral (i.e., final defense)	3	8	2	1
Examination Committee Member	1	17	1	
Internal/External Examination Committee Member	1			
Internal Examiner	2	1		1
External Examiner / Opponent	5		1	

Students whom I have supervised or co-supervised to completion.

1. Brandy Usick, EdD, University of Calgary – Defended: May 23, 2023. Dissertation: An Examination of Policies and Practices within Western Canadian Research-Intensive Universities that Support Students with Family Responsibilities
2. Mylan Doan-Nguyen, EdD, University of Calgary. Defended: November 23, 2021. Dissertation: Leadership Capacity of Nonprofit Social Service Organizations in Alberta
3. Bradley D.F. Colpitts, EdD, University of Calgary. Defended: June 25, 2021. Dissertation: Leadership Models for Internationalising Higher Education Institutions in Japan
4. Russell Hazard, EdD, University of Calgary. Defended: October 29, 2020. Dissertation: English for 21st Century Global Citizenship: An Investigation of an Online Global Citizenship Education Professional Development Course
5. Elaine Kessy, EdD, University of Calgary (Co-Supervised with Dr. Jennifer Lock). Defended: July 29, 2019. Dissertation: Understanding High-School Teacher Learning Experiences: A Case Study of a School-Based Professional Learning Community

Supervision of doctoral students post-candidacy:

1. Beatriz Moya Figueroa. PhD student. Start date: September 2020. Successful candidacy exam on September 21, 2022. Research proposal title: Academic Integrity through a SoTL and Leadership Lens: A Chilean Perspective
2. Maura MacKinnon, EdD student. Start date: July 2020. Successful candidacy exam on May 22, 2023. Research proposal title: A Qualitative Exploration of the Experiences of School Psychologists and District Leaders in Nova Scotia and Connections Between Professional Collaboration and Leadership

Supervision of doctoral students pre-candidacy:

3. Bibek Dahal, PhD student. Start date: September 2022
4. Nazanin Teymouri, EdD student. Start date: July 2021
5. Angela Judge-Stasiak, EdD student. Start date: July 2021
6. Faisa Farah, EdD student. Start date: July 2023
7. Colleen Fleming. EdD student. Start date: July 2021 (Currently on leave.)

External Examiner / Opponent for Graduate Examinations

I have served as an external examiner / opponent for master's and doctoral thesis completed by students studying in Canada, Australia, Finland, and Türkiye, as follows:

Suzanne Connell, Master of Education (MEd.)
Lakehead University, Orillia, Canada
Supervisor: Tanya Kaefer
Assessment submitted, July 31, 2023

Anu Tammeleht, PhD
University of Helsinki, Helsinki, Finland
Supervisor: Erika Löfström
Examination passed on November 18, 2022

Rebecca Awdry, PhD
Deakin University, Melbourne, Australia
Supervisor: Phillip Dawson
Examination passed on October 19, 2022

Hiroshi Miyashita, PhD
Athabasca University, Athabasca, Canada
Supervisor: Debora Hoven
Final defense passed on September 20, 2022

Özgür Çelik, PhD
Çanakkale Onsekiz Mart University, Çanakkale, Türkiye
Supervisor: Salim Razi
Final defense passed on August 25, 2022

Janet Shuh, PhD
Ontario Institute for the Study of Education (OISE), University of Toronto, Canada
Supervisor: Glen Jones
Final defense passed on October 14, 2020

SECTION V: SERVICE AND LEADERSHIP

International Leadership and Service

- 2023 – present **National Conference on Academic and Research Integrity (Ireland)**
Hosted by University of Galway in partnership with National Academic Integrity Network, I serve as a member of the organizing committee.
- 2023 – present **Asia, Middle East, Africa Conference on Academic and Research Integrity (ACARI 2023)**
Hosted by Middlesex University Dubai, I serve as a member of the International Scientific Committee.
- 2023– present **United2Act Summit**
I was invited to contribute to this global invitation-only meeting of experts on scholarly paper mills and scholarly fraud (May 24, 2023). This meeting was jointly organized by the Committee on Publication Ethics (COPE) and STM as a transdisciplinary and multinational knowledge exchange. The goal was to provide a forum for discussion and also lay the foundation for ongoing global collaboration to address research fraud and corruption enabled by scholarly paper mills.
- 2021 – present **Committee on Publication Ethics (COPE)**
I currently serve as the only Canadian elected to this internationally recognized body whose mandate includes providing global-level leadership and education on publication ethics and research integrity.
Council Member (elected) (2021– present)
Artificial intelligence working group (2022– present)
- 2020 – present **European Network for Academic Integrity (ENAI)**
Board of Directors (elected) (2023– present)
Head, Academic Writing Ethically (AWE) Working Group (2023– present)
Policy Working Group, Member (2020-2023); Sub-head (2023– present)
Member, Outreach Working Group (2022– present)
Conference Proposal reviewer (2021– 2023)
Scientific Committee member, annual conference 2021–2023
Conference Session Chair (2021, 2023)
- 2019 – 2024 **American Educational Research Association (AERA)**
Annual conference session chair (2022)
Annual conference proposal reviewer (2016, 2019, 2024)
- 2022 **Assessment and Confidence in HE Qualifications (Ireland)**
I served as an anonymous external reviewer for four (4) proposals for this national-level grant programme funded by Qualifications and Quality Ireland (QQI) for projects totalling €250K.

- 2020 – 2023 **International Center for Academic Integrity (ICAI)**
 Canadian Consortium Day planning committee (2019– 2023)
 Program Chair, International Center for Academic Integrity annual conference (2020)
 International Center for Academic Integrity (ICAI) annual conference.
 Proposal reviewer (2018–2020)
- 2017-2019 **Westcliff University**, Westcliff University College of Education (COE), CA, USA
 Program Advisory Council (PAC), Invited International Committee Member
- 2017 – 2018 **International Society for the Scholarship of Teaching and Learning (iSSOTL)**
 Annual conference proposal reviewer (2017, 2018)
- 2013-2017 **U.S. Department of State**, Bureau of Educational and Cultural Affairs, Office of English Language Programs, and Georgetown University. Special consultant to the English Language Fellows and Specialists Program and the English Access Microscholarship Program. Washington, DC, USA. This assignment included special strategic planning meetings in 2016.
- 2008 **Bilingual (Spanish-English) Teacher Training** - Workshop Developer and Facilitator, Teacher Development of English Teachers, project funded by Ministry of Education in Jalisco, Mexico.
- 1998 – 2000 **WEFLA, International Workshop on Foreign Language Teaching, University of Holguín “Oscar Lucero Moya”, Holguín, Cuba**
 Honorary Member, II International Workshop on Foreign Language Teaching), April 2000.
 Proceedings Editor, WEFLA / 98 (I International Workshop on Foreign Language Teaching)
- 1998 **Bilingual (Spanish-English) Teacher Training** Workshop Developer and Facilitator, Professional Development of English Teachers at the University of Pinar del Río, Pinar del Río, Cuba.
- 1997 **EDUCANADA**, Venezuela. Educational Trade Fair, organized by the Embassy of Canada in Caracas, Venezuela.

National Leadership and Service

- 2023 **Social Sciences and Humanities Research Council of Canada (SSHRC)**
 Connection Grant Adjudication Panel Member (Competition 1B, May 2023)
 Connection Grant Adjudication Panel Member (Competition 2B, August 2023)
- 2023 – present **Canadian Association for the Prevention of Discrimination and Harassment in Higher Education (CAPDHHE) Annual Conference**
 Proposal Adjudication Committee (2023)
- 2020 – present **Society for the Teaching and Learning in Higher Education (STLHE)**
 Chair, Committee on Academic Integrity and Contract Cheating (CAICC) (2022 – present)
 Annual Conference Proposal Reviewer (2020)
- 2021– present **Canadian Society for the Study of Higher Education (CSSHE)**
 Board of Directors (2022-present)
 Awards Committee Co-Chair (2022– present)
 Awards Adjudication Committee (2021-2023)
- 2019 – present **Canadian Symposium on Academic Integrity**
 Co-founder and Co-Chair (2019)
 Advisory Board Member (2020 – present)
- 2014 – present **Congress of the Federation of the Social Sciences and Humanities Canada**
 (formerly known as the Learned Societies Conference)
 Proposal reviewer for the Canadian Society for the Study of Education (CSSE) annual conference, including reviews for the Study of Educational Administration (CASEA), Canadian Association for Foundations in Education (CAFÉ), Canadian Association for the Study of Women in Education (CASWE), Canadian Association of Teacher Education (CATE), and the Comparative and International Education Society of Canada (CIESC), Canadian Committee of Graduate Students in Education (CCGSE) annual conference (2014– present)
 Session Chair, Canadian Association of Foundations of Education (CAFE-ACÉFÉ) Annual Conference, 2021
- 2015 **Teachers of English as a Second Language (TESL) Canada**
 Annual Conference Program Committee Member and Proposal reviewer

Provincial and Local Leadership and Community Service

- 2019 – present **Alberta Council on Academic Integrity**
 Co-founder (2019) and member (2019– present)
 Steering Committee Member (2019-2023)
 Co-chair, Contract Cheating Working Group (2021-2023)
 Organizer of provincial meeting (2019)
- 2018 **Symposium on Scholarship of Teaching and Learning, Mount Royal University**
 Proposal reviewer (2018)
- 2017 – 2019 **Bow Valley College Research Ethics Board (REB)**
 Community representative (appointed)
- 2016 – 2019 **Calgary Learns (non-profit organization)**
 Board of Directors (elected) (2017– 2019)
 Governance committee member (appointed) (2018– 2019)
 Funding proposal reviewer (appointed) (2016 – 2018)
- 2004 – 2006 **Connections Counseling and Consulting Foundation (non-profit organization)**
 Board of Directors (elected) (2004 – 2006)
 Board President (appointed) (2004 – 2005)
- 2000 – 2002 **Calgary Immigrant Women’s Association (CIWA) (non-profit organization)**
 Board of Directors (elected) (2000-2002)

Externally Elected and Appointed Boards and Review Panels

- 2021 (July) External Reviewer (appointed), Tenure and Promotion Application, University of Guelph
- 2021 – 2022 External Member (appointed), Research Misconduct Hearings (x2), Mount Royal University.
- 2018 External Review Panel (appointed), Yorkville University, NB, Master of Education program external review, Maritime Provinces Higher Education Commission (MPHEC)

University of Calgary Standing Councils, Committees, and Initiatives

General Faculties Council (GFC) (2017 – 2021; 2023 – present)

- General Faculties Council Teaching and Learning Committee (GFC TLC)
 - Representative of the Office of Equity, Diversity, and Inclusion (OEDI) (2023 – 2025)
 - Ex-officio member as Interim Associate Dean, Teaching and Learning, Werklund School of Education (2017)
- General Faculties Council (GFC) Executive Committee (EC) (Appointed) (2019 – 2021)
- Werklund School of Education Elected Representative (2017 – 2021)

University of Calgary Student Appeals Committee (2018 – 2022; 2023 – present)

- Appointed member (2018 – 2022; 2023 – present)

University of Calgary Student Appeals Tribunal (2018 – 2022; 2023 – present)

- Appointed member (2018 – 2022; 2023 – present)

University of Calgary Senate, GFC Appointment (2018 – 2021)

- Chair, Senate Governance Committee (2020-2021)
- Senate Executive Committee, ex officio member as Chair, Governance Committee (2020-2021)
- Honors Committee (2018 – 2020)

Salary Anomalies Advisory Committee (SAAC) (2020)

- Provost's Appointee (2020)

Conjoint Faculties Research Ethics Board (2018-2021)

- Werklund School of Education Appointed Representative (2018 – 2021)

Faculty of Humanities Council (2004 – 2006)

- Sessional Representative, Department of French, Italian and Spanish (elected)

Ad hoc University Committees and Initiatives

2022	Chair, University Appeals Committee for an academic progression appeal. Office of Student Appeals
2019 – 2022	University of Calgary Academic Integrity Discipline Group, led by Vice-Provost, Student Experience
2019 – 2020	University of Calgary University Student Ratings of Instruction (USRI) Working Group, led by Vice-Provost, Teaching and Learning
2019	Chair, University Appeal Tribunal for academic misconduct case. Office of Student Appeals (May-June)

- 2018 – 2019 Panel Member, Student Non-Academic Appeal Hearing, Office of the Vice-Provost, Student Experience (November 2018 – January 2019)
- 2017 – 2018 Indigenous Education Website Resource (Initiated project), Werklund School of Education
- 2017 – 2020 Academic Integrity Network (Chair from 2018 to 2020)
- 2017 Teaching and Learning Leaders Network
Ex-officio member as Interim Associate Dean, Teaching and Learning, Werklund School of Education (2017)
- 2017 Organizer. Understanding academic misconduct: Creating robust cultures of integrity. University of Calgary campus-wide workshop. Keynote: Dr. Julia Christensen Hughes.

Academic Selection (Hiring) and Review Committees, University of Calgary

- 2023 Decanal Review Committee - Werklund School of Education, Elected Representative
- 2022 – 2023 Decanal Selection Committee – Haskayne School of Business. General Faculties Council (GFC) Elected Representative
- 2022 Academic Selection Committee – Werklund School of Education: Cluster hire for three (3) tenure-track roles in Leadership, Policy, and Governance
- 2020 Academic Selection Committee – Taylor Institute for Teaching and Learning, Educational Development Consultant, Online and Blended Learning (Oct – Dec.)
- 2019 Academic Selection Committee – Werklund School of Education: Instructor, Field Experiences in Community-Based Education (Oct – Dec.)
- 2019 Academic Selection Committee – Werklund School of Education: Instructor, Field Experiences in Education (Feb. – May)
- 2019 Academic Selection Committee – Faculty of Arts: Chinese Instructor, Division of Chinese Studies and Japanese Studies, School of Languages, Linguistics, Literatures and Cultures (Jan. – May)
- 2017 Academic Selection Committee - Library and Cultural Resources: Tenure-Track Assistant Librarian specializing in Education (July – Sept.)

Faculty Councils and Committees

Research Advisory Committee (RAC), Werklund School of Education

- Elected representative (2023-2025)
- Ex-officio member, as Interim Associate Dean, Teaching and Learning (2017)

Dean's Advisory Council, Werklund School of Education

- Ex-officio member as Chair, Leadership, Policy and Governance (2021 – 2022)

Student Academic Appeals Committee, Werklund School of Education

- Elected representative (2021 – 2022)

Graduate Admissions Review Committee, Leadership, Policy, and Governance, Werklund School of Education,

- Ex-officio member as Chair, Leadership, Policy and Governance (2021 – 2022)
- Volunteer member Doctoral Admissions Review (2017)

Graduate Programs in Education Council (GPEC), Werklund School of Education

- Ex-officio member as Chair, Leadership, Policy, and Governance (2021 – 2022)
- Ad hoc Working Group on Non-Academic Misconduct, Member and Chair, (appointed) (2021 – 2022)
- Ex-officio member, as Interim Associate Dean, Teaching and Learning (2017)

Undergraduate Programs in Education Council (UPEC), Werklund School of Education

- Ex-officio member as Chair, Leadership, Policy and Governance (2021 – 2022)
- Ex-officio member, as Interim Associate Dean, Teaching and Learning (2017)

Faculty Council Executive, Werklund School of Education

- Elected representative (2019 – 2021)
- Ex-officio member, as Interim Associate Dean, Teaching and Learning (2017)

Language Research Centre, Steering Committee, School of Languages, Linguistics, Literature & Cultures, Faculty of Arts

- Appointed external faculty member (2019 – 2021)

Academic Awards Committee, Werklund School of Education

- Elected representative (2017 – 2020)

Faculty Academic Appeals Committee (FAC), Werklund School of Education

- Elected representative (2017 – 2028)

Teaching and Learning Advisory Committee (TLAC)

- Ex-officio Chair, as Interim Associate Dean, Teaching and Learning (2017)

International Foundations Program Council

- Ex-officio member as Interim Associate Dean, Teaching and Learning (2017)

Werklund School of Education Writing Group

- Ex-officio Facilitator as Interim Associate Dean, Teaching and Learning (2017)

Adjudication Committees and Activities, University of Calgary

- | | |
|-------------|---|
| 2021 | Graduate Students Association, University of Calgary, Peer Beyond Conference, Adjudicator |
| 2019 | Werklund School of Education Award for Community Engagement, Adjudicator |
| 2019 | Werklund School of Education Award for Excellence in Practicum Supervision, Adjudicator |
| 2019 | Werklund School of Education Teaching Excellence Award for Sessional Instructor, Adjudicator |
| 2019 | Program for Undergraduate Research Experience (PURE) Awards, Werklund School of Education, Adjudicator |
| 2018 | University of Calgary Teaching Awards Adjudication Committee |
| 2018 | Werklund School of Education, Teaching Across Borders (TAB) group interview process for international placements for Bachelor of Education students |
| 2017 | University of Calgary Teaching and Learning Grants Adjudication Committee |
| 2018 – 2023 | University of Calgary Conference on Postsecondary Learning and Teaching Proposal reviewer (2018-2023) |
| 2017 | Disentangling Rural Education: Think Tank. Werklund School of Education, University of Calgary. Organizing Committee Member. |
| 2017 | IDEAS Conference, University of Calgary Proceedings and proposal reviewer. |
| 2012 | Competition Judge Ernest and Young Student Leadership Club, Haskayne School of Business Case Competition, University of Calgary |
| 2011 | Panel Discussion: “Lifelong Language Learning: Benefits for 21 st Century Global Citizens”, an event honoring UNESCO’s International Adult Learners’ Week, Language Research Centre, University of Calgary. Principal organizer. |

- 2007 A Forum on the Framework of Reference for Languages: Implications for Alberta. Language Research Centre, University of Calgary. Principal organizer.
- 2006 Showcase for ACCESS-funded research. Language Research Centre, University of Calgary. Principal organizer.
- 2004 Tips and Tools for the Language Classroom: A workshop for language teachers, Language Research Centre, University of Calgary
Organizing Committee Member.
- 2004 Workshop for Spanish Teachers, Language Research Centre, University of Calgary
Organizing Committee Member.
- 1998 Respondent to paper by Claudine Potvin, “Between Text and the Image: Framing the Other’s Gaze -- a talk on Frida Kahlo” presented at Breaking Frames: a Colloquium on Art and Literature with Participants from the University of Calgary and the University of Alberta
- 1997-2001 Gender Research Symposium, University of Calgary.
Organizing Committee Member (1997 – 2000)
Advisor to the Organizing Committee and Session Chair (2001)

Continuing Professional Development and Training

- 2023 The Canadian Institutes of Health Research (CIHR), the Natural Sciences and Engineering Research Council (NSERC), and the Social Sciences and Humanities Research Council (SSHRC) Bias in Peer Review training.
Completion date: May 17, 2023
- 2023 Corruption and Corporate Crime across the Americas: Concerns for your Business: Anticorruption. DL Piper. Completion date: April 24, 2023
- 2022 Implicit Bias Training, University of Calgary (2017, 2019, and 2022)
- 2022 International Institute for Restorative Practices (IIRP) - Introduction to Restorative Practices & Using Restorative Circles. Completion date: March 31, 2022
- 2021 EHS039_2020 - Harassment and Violence Awareness Training. Completion date: January 29, 2021
- 2020 The Fundamentals of OCAP® - Research ethics training on First Nations principles of Ownership, Control, Access, and Possession (OCAP) developed by the First Nations Information Governance Centre (FNIGC) in partnership with Algonquin College. Completion date: January 3, 2020

2015 Project Management: Level I
 University of Calgary Continuing Education
 Completion date: December 09, 2015

Professional Associations

American Educational Research Association (AERA); British Educational Research Association (BERA); Canadian Society for the Study of Education (CSSE); Canadian Society for the Study of Higher Education (CSSHE); Canadian Association for Teacher Education (CATE); European Network for Academic Integrity (ENAI); International Society for the Scholarship of Teaching and Learning (ISSOTL); International Center for Academic Integrity (ICAI); Society for Teaching and Learning in Higher Education (STLHE)