



J David Patterson, MN RN CCSNE
Current Appointment

FACULTY OF NURSING
Web Curriculum Vitae

Education

2019	Master of Nursing	University of Calgary, AB
2008	Bachelor of Nursing	University of Calgary, AB
1985	Diploma of Applied Arts, Business Administration	Saskatchewan Polytechnic, SK
1985	Diploma of Applied Arts, Data Processing	Saskatchewan Polytechnic, SK

Licensure and Certification

Current	Registered Nurse (2008 – present)	College of Registered Nurses of Alberta
Current	Canadian Certified Simulation Nurse Educator (CCSNE) (2022 – present)	Canadian Association of Schools of Nursing
2015	Clinical Instructor Certificate	Canadian Association of Schools of Nursing

Memberships

Current	Member	Simulation Canada
Current	Member	Alberta Gerontological Nurses Association
Current	Member	Canadian Gerontological Nursing Association

Academic Appointments

2022 – Present	Assistant Professor (Teaching)	University of Calgary, Faculty of Nursing, Calgary, AB
2011 – 2022	Instructor	University of Calgary, Faculty of Nursing, Calgary, AB

Non-Academic Appointments

2023 – Present	Academic Liaison	Alberta Gerontological Nurses Association – Calgary Chapter
2015 – 2018	Research Assistant	University of Calgary, Faculty of Nursing, Calgary, AB
2011 – 2020	Community Educator	Alberta Health Services, Perinatal Education, Calgary, AB
2007 – 2017	Registered Nurse	Alberta Health Services, Level II NICU, Peter Lougheed Centre, Calgary, AB

Research Funding

2017	<i>Fostering Interprofessional Team Competencies Through Simulation.</i> PI: Goldsworthy, S.; Co-Is: Charania, I., Dobbs, M., O’Rae, A., Patterson, J. D. , Seneviratne, C., Wishart, I. University of Calgary - Taylor Institute Teaching Scholars Award	\$37,070
2016	<i>Understanding the Value of Studying a Novel as a Component of an Undergraduate Curriculum Course.</i> PI: McCaffery, G.; Co-Is: Jackson, R., Langille, J., Patterson, J.D. , Rosenthal, T., Venturato, L. University of Calgary - Faculty of Nursing Professional Education Grant	\$3,717

Presentations, Invited

1. Goldsworthy, S., **Patterson, J. D.**, Blostotsky, V., & Sekhon, B. (2017, May). *Simulation research program*. Invited presentation for the Alberta Health Minister, at Faculty of Nursing, University of Calgary, Calgary, Canada.

Presentations, Refereed

1. Kirkpatrick, M., **Patterson, J. D.**, Ferreira, C. Hnatyshyn, T., Wollny, K. (2022) *A multi-patient capstone simulation: Leading, collaborating, prioritizing, and responding*. Poster presentation declined due to COVID-19 at the International Nurse Education Conference in Stiges, Barcelona, Spain. Abstract: NURS2020_0956
2. **Patterson, J. D.**, Dobbs, M., & DeBoer, S. (2018, February). *Co-debriefing: A participative workshop*. Presented at the WNRCSN Conference, Calgary, Canada.
3. Goldsworthy, S., **Patterson, J. D.**, & Dobbs, M. (2017, April). *What is the impact of a hybrid simulation strategy on recognition and response to a deteriorating patient among undergraduate nursing students*. Paper presented at the Northern Ontario SimOne Conference, Barrie, Canada.
4. Goldsworthy, S., **Patterson, J. D.**, & Dobbs, M. (2017, June). *Preparing undergraduate nursing students to recognize the deteriorating patient: A paediatric and medical surgical perspective*. E-poster presented at the International Association of Clinical Simulation and Learning Conference, Washington, DC.

Publications, Peer-Reviewed Journal Articles

1. Shajani, Z., Laing, C.M., Robinson, F., Yin, L., **Patterson, J.D.**, Rieder, L. (2023). The creation of a novel undergraduate nursing employee / student hybrid role in the COVID-19 response: An Alberta experience. *Nursing Administration Quarterly*. In-Press
2. Kirkpatrick, M, **Patterson, J.D.**, Prince, P. (2022). Enhancing clinical judgement and decision-making skills of prelicensure nursing students. *Journal of Nursing Education and Practice*, 12. doi.org/10.5430/jnep.v12n6p45
3. Goldsworthy, S., Gomes, P., Coimbra, M., **Patterson, J. D.**, Langille, J. L., & Fasken, L. (2021). Do basic auscultation skills need to be resuscitated? A new strategy for improving competency among nursing students. *Nurse Education Today*, 97. doi.org/10.1016/j.nedt.2020.104722

4. Goldsworthy, S., **Patterson, J.D.**, Dobbs, M., Afzal, A., DeBoer, S. (2019) How does simulation impact building competency and confidence in recognition and response to the adult and paediatric deteriorating patient among undergraduate nursing students? *Clinical Simulation in Nursing*, 28, pp. 25-32. doi:10.1016/j.ecns.2018.12.001
5. McCaffrey, G., Venturato, L., **Patterson, J. D.**, Langille, J., Jackson, R., & Rosenal, T. (2017). Bringing a novel to practice: An interpretive study of reading a novel in an undergraduate nursing practicum course. *Nurse Education in Practice*, 24, 84-89. doi:10.1016/j.nepr.2017.04.001

Publications. Book Chapters

1. **Patterson, J.D.** "Functional Assessment" in Forcier, L. & Sheppard-Lemoine, D. (In Press) *Giddens's Concepts and Competencies for Canadian Nursing Practice 1st ed.* Elsevier
2. Goldsworthy, S., **Patterson, J.D.**, Dobbs, M., Afzal, A., DeBoer, S. "How does simulation impact building competency and confidence in recognition and response to the adult and pediatric deteriorating patient among undergraduate nursing students?" in Stahlke, S., Venkatesaperumal, R., Singh, M., LoBiondo-Wood, G., Haber, J., Thirsk, L. (2022). *Nursing Research in Canada: Methods, Critical Appraisal, and Utilization*. United States: Elsevier Health Sciences. pp 575-584.
3. Rutherford, G., Langille, J., **Patterson, J.D.**, Shajani, Z. "Using the Community as Partner Model in flood disaster response: A case study in Calgary, Canada" In Vollman, A. R. & Jackson, S. F. (2022). *Canadian community as partner: Theory & multidisciplinary practice* (Fifth edition). Philadelphia: Wolters Kluwer. pp 341-349
4. Rutherford, G., Langille, J., **Patterson, J.D.**, Shajani, Z. "Using the Community as Partner Model in flood disaster response: A case study in Calgary, Canada" In Vollman, A., Anderson, E., & McFarlane, J. (2017). *Canadian community as partner: Theory & multidisciplinary practice* (Fourth edition.). Philadelphia: Wolters Kluwer. pp 334-341