

# CURRICULUM VITAE: JASMINE JIHYE HWANG

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## EDUCATION

University of Calgary, Calgary, AB <b>Doctor of Philosophy (PhD) in Nursing Manuscript Thesis-Based</b> Dissertation: <i>“Factors Influencing Use of Nonpharmacological Treatments for Seniors with Mild-to-Moderate Dementia”</i> Areas of Focus: gerontological nursing, dementia, health equity, determinants of health	<b>2024</b>
University of Calgary, Calgary, AB <b>Master of Nursing (MN) Thesis-Based</b> Thesis: <i>“Factors Influencing Breast Cancer Screening Practices Among Arabic Women Living in the State of Qatar: The Health Care Providers’ Perspective”</i> Areas of Focus: breast cancer screening, health equity, women’s health, population health promotion	<b>2013</b>
University of Calgary, Calgary, AB <b>Bachelor of Nursing</b> Honors: Graduated with Distinction and on the Dean’s List	<b>2009</b>

## CREDENTIALS & AFFILIATIONS

<b>Canadian Gerontological Nurses Association</b>	<b>2016 - Present</b>
<b>License, College &amp; Association of Registered Nurses of Alberta</b>	<b>2009 - Present</b>
<b>Canadian Nurses Association</b>	<b>2009 - Present</b>
<b>United Nurses of Alberta</b>	<b>2009 - Present</b>

## CERTIFICATIONS

<b>Certified Gerontological Nurse</b> , Canadian Nurses Association, Canada	<b>2019</b>
<b>MoCA Test Certification of Completion</b> , MoCA Test Inc, Canada	<b>2019</b>
<b>Gentle Persuasive Approach in Dementia Care</b> , Advanced Gerontological Education, Canada	<b>2019</b>
<b>De-escalating Potentially Violent Situations</b> , Crisis & Trauma Resource Institute, Canada	<b>2017</b>
<b>Train-the-Trainer Best Friends Approach</b> , Alzheimer Society, Calgary	<b>2013</b>
<b>Teaching in Canadian University Classrooms</b> , Teaching and Learning Center, U of Calgary	<b>2013</b>
<b>Cardiopulmonary Resuscitation (CPR) BLS-HCP</b> Canadian Heart Foundation Calgary	<b>2005 – Present</b>

## AWARDS

Dobson Family Doctoral Scholarship in Nursing, University of Calgary	January 2022 – 2022
Ching Por Tsang and Yee Ping Tsang Li Memorial Graduate Scholarship, <i>University of Calgary</i>	January 2022 – 2022
Alberta Registered Nurses Educational Trust (ARNET) Scholarship, <i>ARNET</i>	January 2022 – 2022
AGNA Continuing Education (ACE) Award, <i>Alberta Gerontological Nurses Association</i>	January 2022 – 2022
Graduate Studies Scholarship, <i>University of Calgary</i>	January 2021 – 2022
Alberta Graduate Excellence Scholarship (AGES) Research Grant, <i>Government of Alberta (awarded)</i>	January 2021 – 2022
Alberta Graduate Excellence Scholarship (AGES) Scholarship, <i>Government of Alberta</i>	January 2020 – 2021
Ching Por Tsang and Yee Ping Tsang Li Memorial Graduate Scholarship, <i>University of Calgary</i>	January 2020 – January 2021
Ann C. Beckingham Scholarship, <i>Canadian Gerontological Nursing Association</i>	January 2020 – January 2021
Graduate Studentship Award, <i>Qatar National Research Foundation</i>	January 2011 – January 2012
Sarla Sethi Graduate Scholarship, <i>University of Calgary</i>	January 2010 – January 2011
Shanti Swarup & Shanti Devi Chugh Graduate Scholarship in Nursing, <i>University of Calgary</i>	January 2010 – January 2011
Women’s Resource Center Distinguished Student Award, <i>University of Calgary</i>	January 2008 – January 2009
Award of Academic Excellence, <i>Calgary Korean Scholarship Foundation</i>	January 2008 – January 2009
Undergraduate Studentship Awards, <i>Canadian Institute of Health Research (CIHR)</i>	2008 – January 2009
Undergraduate Students Research Program (URSP), <i>University of Calgary</i>	January 2008 – January 2009

Undergraduate Studentship Awards, <i>Canadian Institute of Health Research (CIHR)</i>	January 2007 – January 2008
Undergraduate Students Research Program (URSP), <i>University of Calgary</i>	January 2007 – January 2008
Owen Family Scholarship, <i>University of Calgary</i>	January 2007 – January 2008
Academic Excellence Scholarship, <i>Korean Canadian Businessmen's Association</i>	January 2006 – January 2007
Jason Lang Scholarships, <i>University of Calgary</i>	January 2004 – January 2008
Alexander Rutherford High School Achievement Scholarship, <i>Alberta Scholarship Programs</i>	January 1999 – January 2001

## PEER-REVIEWED PUBLICATIONS

- Hwang, J. J.,** Donnelly, T. T., Raffin-Bouchal, S., & Davidson, S. (2023). Factors influencing access to nonpharmacological interventions for community-dwelling seniors with mild-to-moderate dementia: An integrative review. *Journal of Psychiatric and Mental Health Nursing* (Accepted April 23 2023; in production).
- Hwang, J. J.,** & McKiel, E. (2021). Responding to transformative changes in nursing through alumni-student mentorship. *International Journal of Nursing Student Scholarship*, 8, article #59. Retrievable from <https://journalhosting.ucalgary.ca/index.php/ijnss/article/view/73936>
- Hwang, J. J.,** Donnelly, T. T., Ewashen, C., & McKiel, E. (2017). Influence of health care on Qatari Arab women's participation in breast cancer screening. *International Journal of Nursing Student Scholarship*, 4, article #17. Retrievable from <https://journalhosting.ucalgary.ca/index.php/ijnss/article/view/56811>
- Hwang, J. J.,** Donnelly, T. T., Ewashen, C., McKiel, E., Raffin, S., & Kinch, J. (2015). Sociocultural influences on Arab women's participation in breast cancer screening in Qatar. *Qualitative Health Research*, 1-13. Retrievable from <https://doi.org/10.1177/1049732315619373>
- Donnelly, T. T., & **Hwang, J. J.** (2013). Breast cancer screening interventions for Arabic women: A literature review. *Journal of Immigrant and Minority Health*. Open Access. Retrievable from <https://doi.org/10.1007/s10903-013-9902-9>
- Donnelly, T. T., **Hwang, J. J.**, Este, D., Ewashen, C., Adair, C., & Clinton, M. (2011). If I was going to kill myself, I wouldn't be calling you. I am asking for help: Challenges influencing immigrant and refugee women's mental health. *Issues in Mental Health Nursing*, 32(5), 279-90. Retrievable from <https://doi.org/10.3109/01612840.2010.550383>
- Donnelly, T. T., McKiel, E., & **Hwang, J.** (2009). Factors influencing the performance of EAL (English-as-an-Additional-Language) nursing students: Instructors' perspective. *Nursing Inquiry*, 16(3), 1-11. Retrievable from <https://doi.org/10.1111/j.1440-1800.2009.00453.x>
- Donnelly, T. T., McKiel, E., & **Hwang, J.** (2009). Challenges and motivators influencing English-as-an-Additional-Language (EAL) nursing students' academic performance: Students' perspective. *Canadian Journal of Nursing Research*, 41(3), 130-150. Retrievable from <https://pubmed.ncbi.nlm.nih.gov/19831058/>

## OTHER PUBLICATIONS

- Hwang, J. J.,** Donnelly, T. T., Davidson, S., & Raffin-Bouchal, S. (2022). What influences use of nonpharmacological treatments for seniors with mild or moderate dementia: An integrative review protocol. University of Calgary, Calgary, AB. <http://hdl.handle.net/1880/114529>

## MASTER OF NURSING THESIS

- Hwang, J. J.,** Donnelly, T. T., Ewashen, C., Raffin, S., & Kinch, J. (2013). *Factors influencing breast cancer screening practices among Arabic women living in the State of Qatar: The health care providers' perspective*. Retrievable from the University of Calgary Vault website: <https://prism.ucalgary.ca/handle/11023/814>

## PRESENTATIONS

Hwang, J., Donnelly, T. T., Davidson, D., & Raffin, S. (2023). *What influences the use of non-drug treatments for seniors with early dementia?: An integrative review of literature* [Oral presentation on the literature review findings]. CGNA 2023 Emerging from the Mist: Gerontological Nurses... We Are Ready. Canadian Gerontological Nurses Association, Niagara Falls, Ontario, Canada.

Hwang, J., Donnelly, T. T., Davidson, D., & Raffin, S. (2022). *Factors influencing use of nonpharmacological treatments for seniors with early dementia: A review of literature* [Oral presentation on the literature review findings]. CCHNC 2022 Community Health Nurses: Responsive, Reflective, Resilient (virtual conference), Community Health Nurses of Canada, Canada.

Hwang, J., Donnelly, T. T., Davidson, D., & Raffin, S. (2022). *Barriers to accessing non-drug treatments for early dementia*. [Oral presentation on the doctoral research protocol]. Peer-Beyond Graduate Research Symposium, University of Calgary Graduate Student Association, Calgary, Alberta, Canada.

Hwang, J. J., Gordon, S., & Lento, M. (2014). *Celebration of student learning: Collaborative practice with older adults*. [Oral presentation on the innovative approaches to clinical nursing education and exemplary cases]. The Patient Voice: Implications for Health Care, Education, and Practice: Mount Royal University School of Nursing and Midwifery Annual Conference, Mount Royal University, Calgary, Alberta, Canada.

Hwang, J. J. (2013). *Factors influencing breast cancer screening practices among Arab women living in the State of Qatar: The health care providers' perspective* [Poster presentation on the master's thesis research findings]. Qatar Foundation Annual Research Conference, Doha, Qatar.

Hwang, J. J., & McKiel, E. (2008). *Factors influencing the performance of English-as-an-Additional-Language (EAL) nursing students: Instructors' perspectives* [Oral presentation on the research progress and preliminary findings]. Undergraduate Students Research Program (USRP) Seminar Series, University of Calgary, Calgary, Alberta, Canada.

Hwang, J. J., & Donnelly, T. T. (2007). *Factors influencing the performance of English-as-an-Additional-Language (EAL) nursing students: Students' perspectives* [Oral presentation on the research findings]. Faculty of Nursing Teacher Talk, University of Calgary, Alberta, Canada.

Hwang, J. J. (2007). *Exploring factors and conditions influencing the mental health and well-being of immigrants and refugee youth* [Poster presentation on the research progress and findings]. Undergraduate Research Symposium, University of Calgary, Calgary, Alberta, Canada.

Hwang, J. J. (2007). *Challenges and motivators influencing EAL students' academic performance: Students' perspectives* [Oral presentation on the research progress and findings]. Canadian Institute of Health Research (CIHR) Seminar Series, University of Calgary, Calgary, Alberta, Canada.

Hwang, J. J. (2007). *Exploring factors and conditions influencing the mental health and well-being of immigrants and refugee youth* [Poster presentation on the research findings.] Nursing Showcase Symposium, Foothills Medical Centre, Calgary, Alberta, Canada.

## RESEARCH EXPERIENCE

Dean's Office, Faculty of Nursing, University of Calgary, Calgary, AB

**Manuscripts Coordinator, Part-Time****March 2017 – May 2018**

- Assisted in synthesis, scoping and systematic review of literature
- Coordinated and developed manuscripts and disseminated study findings
- Provided technical and writing expertise to the research team
- Collaborated with the Lead PI, Dr. Tam Truong Donnelly on research projects with focus on Physical Activity and Healthy Diet for the population in Qatar

Faculty of Nursing, University of Calgary, Calgary, AB

**Research Assistant, Part-Time**

Jan 2007 – June 2013

- Participated fully in all research process from literature review, data collection (face to face, semi-structured interviews), data analysis (using Atlas.TI/ Nvivo 10/ SPSS/ manual), development of manuscripts, and dissemination of research findings (oral and poster presentations)
- Collaborated with the Lead PI, Dr. Tam Truong Donnelly, under direct supervision, on research projects on English-as-an-Additional-Language (EAL) Nursing Education, HIV/AIDS in Rural Alberta with Immigrants and Refugees, Mental Health for Immigrant and Refugee Women, HIV/AIDS Intervention Strategies, Breast Cancer Screening Prevention and Intervention Strategies

**TEACHING EXPERIENCE**

Faculty of Nursing, University of Calgary

**Graduate Assistance & Teaching (GAT)**

Jan 2020 – Dec 2022

- **NURS 388: Supporting Health II: Families in Transition (Spring, 2022): 51 hours with Amanda O’Rae**
- **NURS 585: The Discipline and Profession of Nursing V: Transition to Professional Practice (Fall 2021): 51 hours with Ruth Swart**
- **NURS 287: The Science of Health I: Communities and Populations (Winter 2020): 68 hours with Louise Baptiste**
- Graded assignments, managed D2L, offered online and offline Q&A sessions, taught lectures

Faculty of Nursing and Midwifery, Mount Royal University, Calgary, AB

**Clinical Nursing Instructor**

Sept 2013 – Dec 2019

- **NURS 3144: Professional Practice in Seniors’ Health**
- Taught groups of max. 8 students in a community setting, 144 hours per block course, 5 times throughout the academic year
- Served as a MRU Nursing Instructor in the three-year multidisciplinary Falls Risk Management project (Alberta Health Services Bridgeland Seniors Health Clinic, Mount Royal University, and Silvera). Attended quarterly meetings, planned, implemented, and evaluated various falls prevention initiatives in Silvera communities with MRU nursing students between 2013 and 2016.
- **NURS 2216: Professional Practice III in Community Health**
- Taught groups of max. 8 students in various community settings, 105 hours per course, twice throughout the academic year

**Lab Instructor**

- **NURS 2112 & 2113: Alterations in Health: Nursing Knowledge and Therapeutics I & II**
- Taught groups of 15 students hands-on practice skills on medications administration, complex wound care, parental medications, NG/Ostomy, Airway, ambu-bags, nebulizers, trach care, suctioning, and chest tubes.

Faculty of Nursing and Midwifery, Mount Royal University, Calgary, AB

**Graduate Assistance & Teaching (GAT)**

May 2011 – August 2013

- **NURS 388: Supporting Health II: Families in Transition (Summer 2013) 51 hours with Dr. Annette Lane**
- **NURS 387: The Science of Health II: Families in Transition (Spring 2013) 51 hours with Dr. Annette Lane**
- **NURS 385: The Discipline and Profession of Nursing II: Interprofessional Practice and Professional Accountability (Winter 2012) 204 hours with Dr. Gayle Rutherford**
- **NURS 385: The Discipline and Profession of Nursing II: Interprofessional Practice and Professional Accountability (Spring & Summer 2011) 204 hours with Dr. Gayle Rutherford**

- Graded assignments, facilitated student-teacher assistant groups (STAG), facilitated in-class and online class discussions and lab sessions, participated in course syllabus development, proctored final exams, and managed blackboard.

## NURSING PRACTICE EXPERIENCE

Calgary West Central Primary Care Network, Calgary, AB

### **Geriatric Nurse Consultant/RN Vulnerable Populations, Part-Time**

**August 2016 – December 2019**

- Worked independently and interdependently as a member of an interdisciplinary team to provide enhanced primary care services, such as chronic disease management and mental health services to elderly clients
- Conducted independently comprehensive geriatric assessments including cognitive assessments, wrote consult letters, facilitated timely disease prevention and health promotion interventions through referrals, developed care plans and recommendations, and offered consultations to interdisciplinary care team
- Advocated for vulnerable seniors population through community outreach services
- Offered Advanced Directive workshop to low-income seniors in Bridgeland in partnership with the office of the Public Guardian and Trustee and the Alex Seniors Health Centre

CUPS Medical Clinic, Calgary, AB

### **Community Health Nurse (Casual)**

**January 2012 – March 2015**

### **Community Health Nurse (0.6 Part-Time)**

**May 2009 – August 2011**

- Worked independently and interdependently as a member of a multidisciplinary team to provide primary care services for unscheduled non-life threatening health conditions to disadvantaged populations with diverse health and social concerns
- Assessed, planned, implemented, documented, and evaluated patient care, provided health education, made referrals, and followed up with clients

High Observation Unit, Bow Crest Long-Term Care Centre, Calgary, AB

### **Staff Nurse (Casual)**

**May 2011 – August 2011**

- Assessed residents' health status, administered medications, planned and evaluated care, reported issues to the program manager, maintained complete clinical records on all residents, ensured orders, assisted the director of care in supervising and evaluating health care aids

Immunization Programs, Alberta Health Services, Calgary, AB

### **Public Health Staff Nurse (Casual)**

**2009 – 2011**

- Assessed health conditions regarding immunization, delivered seasonal flu, H1N1, pneumococcal vaccination injections for all ages, provided health education, was offered a supervisor position by the job recruiters

Medical Teaching (Unit 93) & Respiratory (Unit 94), Rockyview General Hospital, Calgary, AB

### **Staff Nurse (Casual)**

**2009 – 2010**

- Provided care to 4-6 patients per shift in a highly acute, rapid paced environment, managed frequent admissions/discharges and prioritizing care needs for acute medical patients, worked collaboratively as a member of a multidisciplinary team, provided competent advanced care including IV, CVC, BiPaP, PCA, feeding tubes, & chest tube care and management

Urgent Care, South Calgary Health Centre, Calgary, AB

### **Undergraduate Final Practicum (3-4 days/week) and offered a 0.6 part-time position**

**2009 – 2010**

- Provided care for highly acute but non-life threatening health conditions to diverse populations of all age, carried 4-5 patients load, collaborated with the multidisciplinary team to provide safe, swift, competent, and ethical care, routine IV

initiation, blood work, cardiac and respiratory assessment were assets, was nominated and elected as the best nurse of the month by the team

#### CONFERENCES ATTENDED/TO BE ATTENDED

<b>SPARK 2023 Igniting together</b> , Calgary, AB Alberta Association of Nurses	<b>2023</b>
<b>Emerging From the Mist: Gerontological Nurses... We are Ready!</b> , Niagara Falls, ON Canadian Gerontological Nursing Association	<b>2023</b>
<b>Community Health Nurses: Responsive, Reflective, Resilient</b> , virtual Community Health Nurses of Canada	<b>2022</b>
<b>Peer Beyond Graduate Research Symposium</b> , Calgary, AB University of Calgary	<b>2022</b>
<b>Older Persons Climbing Mountains: Journeys and Transitions</b> , Calgary, AB Canadian Gerontological Nurses Association	<b>2019</b>
<b>The Patient Voice: Implications for Healthcare, Education and Practice</b> , Calgary, AB School of Nursing and Midwifery at the Mount Royal University	<b>2014</b>
<b>AARC Addictions Conference</b> , Calgary, AB Fully sponsored by Faculty of Nursing, University of Calgary	<b>2013</b>
<b>Qatar Foundation Annual Research Forum</b> , Doha, Qatar Qatar Foundation	<b>2011</b>
<b>World Conference on Breast Cancer</b> , Winnipeg, MB Fully sponsored by Canadian Breast Cancer Foundation	<b>2008</b>
<b>Spirited Nursing: CNSA National Conference</b> , Winnipeg, MB Fully sponsored by Faculty of Nursing, University of Calgary	<b>2008</b>

#### EXTRA-CURRICULAR ACTIVITIES

Alberta Gerontological Nurses Association (AGNA) Calgary Chapter, Chair	2023 - Present
Alberta Gerontological Nurses Association (AGNA) Provincial Board Member	2023 - Present
Canadian Gerontological Nursing Association (CGNA) <i>The Perspectives Journal</i> , Peer-Reviewer	2022 - Present
U of C Nursing Graduate Students Association (NGSA), Volunteer	2020 - 2022
Alberta Gerontological Nurses Association (AGNA), Chair-Elect	2020 - 2022
Alberta Gerontological Nurses Association (AGNA), Academic Liaison	2019 - 2022
Jasmine's Arts & Crafts for Seniors in Aspen Silvera Community, Volunteer	2014 - 2014
West Calgary Member of Parliament (MP) Campaign, Volunteer	2011 - 2012
Women in Politics, Calgary, AB, Volunteer	2011 - 2012
U of C English-as-an-Additional-Language (EAL) Support Initiative, Student Facilitator	2007 - 2011
U of C Graduate Students Association (GSA), Faculty of Nursing Representative	2009 - 2010
U of C Graduate Program Committee (GPC), First Year Grad Student Representative	2009 - 2010
U of C Korean Students Association (KSA), President	2004 - 2005
U of C Korean Students Association, Internal Vice-President	2002 - 2004