

EDUCATION

- 2014 **PhD** **Faculty of Education, University of Cambridge**, Cambridge, UK.
- **Dissertation:** Spring, E. (2014). *'Our Torontos are different places': A qualitative, multiple case study, designed to investigate the interconnections between young adult fiction and young adult readers' constructions of place, within and beyond the text* (EThOS ID: uk.bl.ethos.648638) [PhD dissertation, University of Cambridge]. British Library and EThOS e-Theses Online Service.
<https://ethos.bl.uk/OrderDetails.do?uin=uk.bl.ethos.648638>
 - **Supervisors:** Gabrielle Cliff Hodges and Maria Nikolajeva.
 - **Examiners:** Evelyn Arizpe and David Whitley.
 - **Award:** Winner of the [United Kingdom Literacy Association \(UKLA\) Student Research Prize](#) (2014) for an outstanding dissertation and original scholarship in literacy education.
- 2010 **MPhil** **Faculty of Education, University of Cambridge**, Cambridge, UK.
- **Dissertation:** Spring, E. (2010). *A map of Anne: space, place, and identity construction in L. M. Montgomery's Anne series* [Master's thesis, University of Cambridge]. University of Cambridge Library.
- 2008 **BEd** **Secondary English and Geography, Queen's University**, Kingston, ON, Canada.
- 2007 **BA** **English (Major), Concurrent Education, Trent University**, Peterborough, ON.

PROFESSIONAL APPOINTMENTS

- 2023 **Director of Student Experience**, Community-Based Undergraduate Programs in Education, Werklund School of Education, University of Calgary, Calgary, AB.
- 2021 **Associate Professor with tenure**, Werklund School of Education, University of Calgary, Calgary, AB (as of July 1st).
- 2017 **Assistant Professor**, Werklund School of Education, University of Calgary, Alberta, Calgary, AB (as of July 1st).
- 2014 – 2017 **Postdoctoral Fellowship**, Institute for Child and Youth Studies, University of Lethbridge, Lethbridge, AB.
- 2016 **Full time Instructor**, Academic Writing Department, University of Lethbridge, Lethbridge, AB (Fall term).
- 2014 **Sessional Instructor**, English Department, Trent University, Peterborough, ON (Winter).

RELATED TEACHING EMPLOYMENT

- 2015 **Academic Writing Centre Instructor**, University of Lethbridge, Lethbridge, AB
(July – August).
- 2013 **English Tutor (Grades 10-12)**, Lakefield College School, Peterborough, ON.
- 2013 – 2014 **Classroom Tutor**, Tutors in the Classroom Program at Buckhorn Primary School,
Kawartha Pine Ridge District School Board, Peterborough, ON.
- 2010 – 2013 **Teaching Centre Instructor**, Disability Resource Centre, University of Cambridge,
Cambridge, UK.
- 2010 – 2013 **Disability Mentor**, Disability Resource Centre, University of Cambridge,
Cambridge, UK.
- 2007 – 2008 **Secondary English Teacher**, 19-week Bachelor of Education Teaching
Placement, Kenner Collegiate, Peterborough, ON.

AFFILIATIONS

- 2018 – Present **Affiliate member**, [Centre for Research in Young People's Texts and Cultures](http://crytc.ca/people/affiliates/),
University of Winnipeg, Manitoba, Canada. *Elected position, one of five.*
<http://crytc.ca/people/affiliates/>
- 2017 – Present **Member of core-directorate**, [Institute for Child and Youth Studies](#), University of
Lethbridge, Alberta, Canada. *Elected position.*

AWARDS, HONOURS, AND NOMINATIONS

- 2023 **Nominated** for a [Governor General's Innovation Award](#) alongside my colleagues
[Dr. Aubrey Hanson](#) and [Anja Dressler](#).
- 2022 **Awarded** the [Taylor Institute for Teaching and Learning's Indigenous Ways of
Knowing Award](#), University of Calgary, alongside my colleague Dr. Aubrey
Hanson.
Press release: Revington, A. (2022, June 30). *Excellence among educators recognized in
2022 celebration of teaching.* Taylor Institute for Teaching and Learning.
[https://werkund.ucalgary.ca/news/excellence-among-educators-recognized-2022-
celebration-teaching](https://werkund.ucalgary.ca/news/excellence-among-educators-recognized-2022-celebration-teaching)
- 2022 **Nominated** for a [Governor General's Innovation Award](#) alongside my colleagues
[Dr. Aubrey Hanson](#) and [Anja Dressler](#).
- 2021 **Awarded** [Werklund School of Education's Early Career Researcher Award](#),
University of Calgary, Calgary, AB, Canada.

- 2020 **Nominated** for a [University of Calgary Office of Equity, Diversity, and Inclusion Award](#) alongside [Dr. Aubrey Hanson](#) for our work on the Innovative Initiatives in First Nations, Métis and Inuit Education within Undergraduate Teacher Education project.
- 2019 An edited collection that I contributed a chapter to was **awarded** the [International Research Society for Children's Literature's Academic Book Prize](#).
Book: Harde, R., & Kokkola, L. (Eds.). (2017). *The embodied child: Readings in children's literature and culture*. Routledge. <https://doi.org/10.4324/9781315101262>
- 2019 **Nominated** for the [United Kingdom Literacy Association \(UKLA\) Brenda Eastwood Award](#) for good practice in teaching for diversity and inclusion.
- 2019 An edited collection that I contributed to was **nominated** for the [United Kingdom Literacy Association \(UKLA\) Academic Book Award](#). It was awarded *runner-up*.
Book: Arizpe, E., Cliff Hodges, G. (Eds.). (2018). *Young people reading: Empirical research across international contexts*. Routledge. <https://doi.org/10.4324/9781315265216>
- 2019 **Nominated** for the [University of Calgary Office of Diversity, Equity, and Protected Disclosure Diversity Award](#) for my work with Werklund's Indigenous Youth Forum. Nominated alongside my colleagues Dr. Armando Precaido Babb, Shirley Pepper, and Anthony Hampshire.
- 2017 **Awarded** the [Children's Literature Association Diversity Research Grant](#).
- 2014 **Awarded** the International [Board Frances E. Russell Grant](#) to initiate and encourage research in young people's literature in all its forms.
Press release: IBBY Canada: Bring Books and Children Together. (2018). *Frances E. Russell grant recipients: Where are they now?* IBBY Canada. <https://www.ibby-canada.org/newsletters/frances-e-russell-grant-recipients-where-are-they-now/>
Press release: NationTalk. (2015, May 20). *Grant allows researcher to embark on project with First Nations young adults*. Lethbridge Herald. <https://nationtalk.ca/story/grant-allows-researcher-to-embark-on-project-with-first-nations-young-adults-lethbridge-herald>
Press release: University of Lethbridge Communications. (2015, May 12). *Researcher receives grant to support her research in Institute for Child and Youth Studies*. University of Lethbridge. <https://www.ulethbridge.ca/communications/researcher-receives-grant-support-her-research-institute-child-and-youth-studies>
Press release: IBBY Canada: Bring Books and Children Together. (2015, March 23). *Erin Spring receives IBBY Canada's Russell Grant / Erin Spring reçoit la bourse Frances E. Russell*. IBBY Canada. <https://www.ibby-canada.org/erin-spring-receives-ibby-canadas-russell-grant/>
- 2014 **Awarded** the [United Kingdom Literacy Association \(UKLA\) Student Research Prize](#) for an outstanding dissertation and original scholarship in literacy education.
- 2013 **Awarded** the University of Cambridge's Homerton College's Jean Ruddick Award.

- 2010 – 2013 **Awarded** the University of Cambridge’s Cambridge Commonwealth Trust Doctoral Award.
- 2012 **Awarded** the University of Cambridge’s Homerton College Research Grant.
- 2012 **Awarded** the University of Cambridge’s Smuts Memorial Fun Research Grant.
- 2011 **Awarded** the University of Cambridge’s Faculty of Education Doctoral Research Grant.
- 2007 **Awarded** the Trent University’s Undergraduate Entrance Scholarship.

RESEARCH, SCHOLARSHIP, AND KNOWLEDGE MOBILIZATION

Summary of Scholarship

Refereed Publications	Publications Under Review / In Process	Refereed Presentations
25	3	39

Refereed Journal Articles

- 2022 – No. 15 Reese, A., & **Spring, E.** (2022). “I’ve never belonged to anybody—not really”: Space, place, and the *bildungsroman* in L. M. Montgomery’s *Anne of Green Gables* (1908). *Barnelitterært forskningstidsskrift: Nordic Journal of Childlit Aesthetics*, 13(1), 1–10. <https://doi.org/10.18261%2Fblft.13.1.5>
- 2022 – No. 14 Tandoi, E., & **Spring, E.** (2022). Representing evolutionary theory in nonfiction picturebooks. *International Research in Children’s Literature Journal*, 15(2), 111–124. <https://doi.org/10.3366%2Fircl.2022.0444>
- 2021 – No. 13 **Spring, E.** (2021). Transforming self through land and relations. *Entanglements: Experiments in Multimodal Ethnography*, 4(1), 41–44. <https://entanglementsjournal.org/transforming-self-through-land-and-relations/>
- 2021 – No. 12 Mack, A., Newberry, J., & **Spring, E.** (2021). Returning to the trouble. *Entanglements: Experiments in multimodal ethnography*, 4(1), 28–31. <https://entanglementsjournal.files.wordpress.com/2021/06/returning-to-the-trouble.pdf>
- 2021 – No. 11 **Spring, E.** (2021). “Everyone has their own places”: Mapping as a storied approach to the study of youth identity”. *Language and Literacy*, 21(1), 79–96. <https://doi.org/10.20360/langandlit29521>
- 2020 – No. 10 Hanson, A., King, A., Phipps, H., & **Spring, E.** (2020). Gathering stories, gathering pedagogies: Animating Indigenous knowledges through story. *Studies in American Indian Literatures*, 32(3), 63–87. <https://doi.org/10.1353%2Fail.2020.0018>

- 2018 – No. 9 Alexander, K., Eagle Bear, H., Heavy Runner, T., Henrickson, A., Little Mustache, T., Pace Crosschild, T., Mack, A., Newberry, J., **Spring, E.**, & Weaver, K. (2018). Translating encounters: Connecting Indigenous young people with higher education through a transmedia project. *The Journal of Community Engagement and Higher Education*, 10(1), 61–71.
<https://discovery.indstate.edu/jcehe/index.php/joce/article/view/433>
- 2018 – No. 8 **Spring, E.**, & Fox, A. T. (2018). “I never read anything like that before”: Mapping the identities of Blackfoot readers. *Canadian Journal of Family and Youth*, 10(2), 51–66. <https://doi.org/10.29173/cjfy29389>
- 2018 – No. 7 **Spring, E.** (2018). “Without Manifest, none of the book would have happened”: Place, identity, and the positioning of Canadian adolescent readers as literary critics. *Children’s Literature in Education*, 49(2), 101–118.
<https://doi.org/10.1007/s10583-017-9313-y>
- 2017 – No. 6 **Spring, E.** (2017). Adult-Child negotiations of environmental encounters: Mediating a future of hope. *Jeunesse: Young People, Texts, Cultures*, 9(1), 164–174.
<https://doi.org/10.1353/jeu.2017.0018>
- 2016 – No. 5 **Spring, E.** (2016). The experiences of two migrant readers: Freedom, restriction, and the navigation of adolescent space. *Jeunesse: Young People, Texts, Cultures*, 8(1), 227–247. <http://doi.org/10.1353/jeu.2016.0010>
Press release: Mabel, D. (2016, January 11). *Cade community lecture series starts today at downtown library*. Lethbridge Herald.
<https://www.pressreader.com/canada/lethbridge-herald/20160111/281586649588828>
- 2016 – No. 4 **Spring, E.** (2016). “Everyone here knows a junior”: Blackfoot children and their texts. *Bookbird: A Journal of International Children’s Literature*, 54(1), 55–60. <http://doi.org/10.1353/bkb.2016.0018>
- 2015 – No. 3 **Spring, E.** (2015). Where are you from?: Locating the young adult self within and beyond the text. *Children’s Geographies*, 14(3), 356–371.
<http://doi.org/10.1080/14733285.2015.1055456>
- 2014 – No. 2 Charlton, E., Cliff Hodges, G., Pointon, P., Nikolajeva, M., **Spring, E.**, Taylor, L., & Wyse, D. (2014). My place: Exploring children’s place-related identities through reading and writing. *Education 3-13: International Journal of Primary, Elementary and Early Years Education*, 42(2), 154–170.
<http://doi.org/10.1080/03004279.2012.662521>
- 2013 – No. 1 **Spring, E.** (2013). “Have people in Toronto seen what I’ve seen?”: A comparative analysis of place, identity, and migration in the context of two Canadian picturebooks. *Interjuli*, 2(11), 27–38.

Book Chapters

- 2021 – No. 10 MacDonald, J., & **Spring, E.** (2021). Learning with the river: Honouring place as white women teaching Indigenous education. In J. Macdonald & J. Markides (Eds.), *Brave work in Indigenous education* (pp. 193–204). DIO Press Inc. <https://www.diopress.com/brave-work>
- 2020 – No. 9 Ladd, H., & **Spring, E.** (2020). Feminizing Thomson's the seasons: Identity, gender, and seasonal aesthetics in L. M. Montgomery's Anne of Green Gables. In L. Robinson & H. Pike (Eds.), *L.M. Montgomery and gender* (pp. 283–304). McGill-Queen's University Press. <https://doi.org/10.2307%2Fj.ctv1z7kh62.23>
- 2019 – No. 8 Lock, J., Kjorlien, Y., Tweedie, G., Dressler, R., Eaton, S. E., & **Spring, E.** (2019). Advancing the writing of academics: Stories from the writing group. In N. Simmons & A. Singh (Eds.), *Critical collaboration communities: Academic writing partnerships, groups, and retreats* (pp. 55–65). Brill. https://doi.org/10.1163/9789004410985_005
- 2019 – No. 7. **Spring, E.**, & Huddleston, A. (2019). Ways of being and becoming in the adolescent classroom: An invitation to consider the possibilities of throwtogetherness. In K. Lenters & M. McDermott (Eds.), *Affect, embodiment, and place in critical literacy: Assembling theory and practice* (pp. 135–147). Routledge. <https://doi.org/10.4324/9780429027840>
- 2018 – No. 6 **Spring, E.** (2018). 'I think I was born with a suitcase:' Blackfoot adolescent readers' responses to Sherman Alexie's the absolutely true diary of a part-time Indian. In E. Arizpe & G. Cliff Hodges (Eds.), *Young people reading: Empirical research across international contexts* (pp. 106–119). Routledge. <https://doi.org/10.4324%2F9781315265216-9>
- 2017 – No. 5 **Spring, E.** (2017). "My story starts right here:" The embodied identities of Blackfoot readers. In R. Harde & L. Kokkola (Eds.), *The embodied child: Readings in children's literature and culture* (1st ed., pp. 147–161). Routledge. <https://doi.org/10.4324/9781315101262>
- 2017 – No. 4 **Spring, E.** (2017). Empirical approaches to place and the construction of adolescent identities. In C. Beauvais & M. Nikolajeva (Eds.), *The Edinburgh companion to children's literature* (pp. 112–123). Edinburgh University Press. <https://doi.org/10.1515%2F9781474414647-010>
- 2015 – No. 3 **Spring, E.** (2015). Place and identity in children's and young adult fiction. In T. Skelton, N. Worth, & C. Dwyer (Eds.), *Geographies of identities and subjectivities: Vol. 4. Geographies of children and young people* (pp. 429–450). Springer. <https://doi.org/10.1007/978-981-287-023-0>
- 2015 – No. 2 Charlton, E., Cliff Hodges, G., Pointon, P., Nikolajeva, M., **Spring, E.**, Taylor, L., & Wyse, D. (2015). My place: Exploring children's place-related identities through reading and writing. In S. Catling (Ed.), *Research and debate in primary geography* (pp. 173–189). Routledge. <https://doi.org/10.4324/9781315707556>

- 2013 – No. 1 **Spring, E.** (2013). Insider/outsider relationships: Considering the textual representation of regional and national identity. In A. M. Ommundsen (Ed.), *Looking out and looking in: National Identity in picturebooks of the new millennium* (pp. 45–59). Novus Press.
<https://novus.no/products/ommundsen-ase-marie-ed-looking-out-and-looking-in>

Special Issue Contribution

- 2020 – No. 1 Hamer, N., & **Spring, E.** (2020). Introduction to the special section, “Youngsters 2: On the Cultures of Children and Youth”. *Jeunesse: Young People’s Texts and Cultures*, 12(1), 7–15. <https://doi.org/10.1353/jeu.2020.0002>

Book Reviews

- 2018 – No. 8 **Spring, E.,** & Tandoi, E. (2018). [Review of the book *A literature of questions: Nonfiction for the critical child*, by J. Sutliff Sanders]. *Literacy*, 53(2), 113–114. <https://doi.org/10.1111/lit.12169>
- 2018 – No. 7 **Spring, E.** (2018). [Review of the book *Literacy lives in transcultural times*, by R. Zaidi & J. Rowsell]. *Journal of Language and Literacy Education*, 14(2), 2–7. http://jolle.coe.uga.edu/wp-content/uploads/2018/11/Spring_JoLLE2018.pdf
- 2018 – No. 6 **Spring, E.** (2018). [Review of the book *The Regina Indian industrial school (1891-1910): Historical overview and chronological narrative*, by D. Stewart]. *Journal of Educational Thought*, 51(2), 222–224. <https://doi.org/10.11575/jet.v51i2.68229>
- 2018 – No. 5 **Spring, E.,** & MacDonald, J. (2018). [Review of the book *Walking methodologies in a more-than-human world: Walkinglab*, by S. Springgay & S. E. Truman]. *Canadian Journal of Education*, 41(4), iv–vi. <https://journals.sfu.ca/cje/index.php/cje-rce/article/view/3763/2675>
- 2015 – No. 4 **Spring, E.** (2015). [Review of the book *Space and place in children’s literature, 1789 to the present*, by M. Cecire., H. Field., K. Mudan Finn., & M. Roy (Eds.)]. *The Lion and the Unicorn*, 39(3), 355–357. <https://doi.org/10.1353/uni.2015.0026>
- 2015 – No. 3 **Spring, E.** (2015). [Review of the book *Politics and Ideology in Children’s Literature*, by A. McGillicuddy & M. Keyes]. *Interjuli*, 1(15), 156–162.
- 2014 – No. 2 **Spring, E.** (2014). [Review of the book *Children’s Literature on the Move: Nations, Translations, Migrations*, by N. Maguire & B. Rogers]. *Interjuli*, 2(14), 34–38.

- 2013 – No. 1 **Spring, E.** (2013). [Review of the book *The Nation in Children's Literature: Nations of Childhood*, by C. (Kit) Kelen & B. Sundmark]. *Bookbird: A Journal of International Children's Literature*, 51(4), 93–95.
<http://doi.org/10.1353/bkb.2014.0007>

Academic Dissertations/Theses

- 2014 – No. 2 **Spring, E.** (2014). 'Our Torontos are different places': A qualitative, multiple case study, designed to investigate the interconnections between young adult fiction and young adult readers' constructions of place, within and beyond the text (EThOS ID: uk.bl.ethos.648638) [PhD dissertation, University of Cambridge]. British Library and EThOS e-Theses Online Service.
<https://ethos.bl.uk/OrderDetails.do?uin=uk.bl.ethos.648638>
- 2010 – No. 1 **Spring, E.** (2010). *A map of Anne: space, place, and identity construction in L. M. Montgomery's Anne series* [Master's thesis, University of Cambridge]. University of Cambridge Library.

Publications Currently Under Review / In Process

- 2020 – No. 3 **Spring, E.**, & Tandoi, E. (2020). Introducing the threshold concept of mapping in nonfiction picturebooks: Investigating established approaches and 'lines of flight' [Manuscript submitted for publication]. *The Lion and Unicorn*.
- 2020 – No. 2 Tandoi, E., & **Spring, E.** (2020). Making kin between human and nonhuman: Towards a new aesthetic for representing animal biodiversity in nonfiction picturebooks [Manuscript submitted for publication]. *Nordic Journal of Children's Literature Aesthetics*.
- 2020 – No. 1 **Spring, E.**, & Delanoy, N. (2020). The intersections between adolescent identity construction, literacy, and wellness: A rural Alberta case study [Manuscript submitted for publication]. *Journal of Adolescent and Adult Literacy*.

Public Scholarship

- 2023 – No. 40 Hanson, A. J., **Spring, E.**, Dressler Araujo, A., & Plante, M. (2023, February 13). *Books to build on: Indigenous literatures for learning* [Workshop]. Werklund School of Education's Elementary ELA Education Specialization Course (EDUC 450), Calgary, AB, Canada.
- 2023 – No. 39 Hanson, A. J., **Spring, E.**, Dressler Araujo, A., & Plante, M. (2023, February 3). *Books to build on: Indigenous literatures for learning* [Online workshop]. University of Alberta's ELA Course, Edmonton, AB, Canada.
- 2023 – No. 38 Hanson, A. J., **Spring, E.**, & Dressler Araujo, A. (2023, January 27). *Books to build on: Indigenous literatures for learning* [Workshop]. Calgary Catholic School District's (CSSD) Consultants' Professional Development Day, Calgary, AB, Canada.

- 2022 – No. 37 **Spring, E.**, Plante, M., & Hanson, A. J. (2022, October 21-22). *Books to build on: Indigenous literatures for learning* [Conference workshop]. BC Teacher-Librarian's Fall Conference 2022/Treasure Mountain Canada 7: Learning Forward / Post-Pandemic library Learning Commons: From Crisis to Invention, New Westminster, BC, Canada. Retrieved February 22, 2022, from <https://bctla.ourconference.ca/index.php?Page=Schedule&track=2>
- 2022 – No. 36 **Spring, E.**, & Dressler Araujo, A. (2022, October 12). *Books to build on: Indigenous literatures for learning* [Online workshop] [Teaching and learning grant]. Werklund School of Education's Undergraduate Programs of Education's Pre-service Teachers and Undergraduate Students, Calgary, AB, Canada.
- 2022 – No. 35 Hanson, A. J., Dressler Araujo, A., & **Spring, E.** (2022, September 21). *Books to build on: Indigenous literatures for learning* [Workshop]. Werklund School of Education's Undergraduate Programs of Education's English Language Arts (ELA) Specialization Class for Pre-service Teachers and Undergraduate Students, Calgary, AB, Canada.
- 2022 – No. 34 **Spring, E.**, Hanson, A. J., & Dressler Araujo, A. (2022, July 12). *Books to build on: Indigenous literatures for learning* [Online workshop]. Werklund School of Education's Faculty, Calgary, AB, Canada.
- 2022 – No. 33 **Spring, E.** (2022, June). *Books to build on: Indigenous literatures for learning* [Online workshop]. Rocky View Schools' Principals, Calgary, AB, Canada.
- 2022 – No. 32 Houle, A. E., Hanson, A. J., & **Spring, E.** (2022, May 15–17). *Oo'mahn'istay iikakimaaks: You've got a story - next steps to a new beginning* [Online conference session]. Canadian Society for the Study of Higher Education CSSHE 2022 Conference, Canada. <https://csshe-scees.ca/conference-2022-virtual/>
- 2022 – No. 31 **Spring, E.**, Hanson, A., & Stubbs, R. (2022, May 13–15). *Undoing disciplinarity through Indigenous stories* [Conference session]? The Annual Conference of the Association of Canadian College and University Teachers of English Conference, Montreal, QC, Canada. https://accute.ca/wp-content/uploads/2022/05/ACCUTE-2022-Final-Program_13-May.pdf
- 2022 – No. 30 **Spring, E.**, Dressler Araujo, A., & Plante, M. (2022, May 3). *Books to build on: Indigenous literatures for learning* [Online workshop]. University of Calgary's Library and Support Workers, Calgary, AB, Canada.
- 2022 – No. 29 **Spring, E.**, Dressler Araujo, A., & Stubbs, R. (2022, May 3). *Books to build on: Indigenous literatures for learning* [Online workshop]. Calgary Girls Charter School's Book Club and Staff, Calgary, AB, Canada.
- 2022 – No. 28 Hanson, A. J., **Spring, E.**, & Dressler Araujo, A. (2022, March 18). *Books to build on: Indigenous literatures for learning* [Online workshop]. University of Calgary's Philosophy and Gender Studies' Faculty Professors and Sessionals, Calgary, AB, Canada.

- 2022 – No. 27 Hanson, A. J., **Spring, E.**, & Dressler Araujo, A. (2022, March 18). *Books to build on: Indigenous literatures for learning* [Online workshop]. Calgary Catholic School District's (CSSD) K-12 Teachers, Calgary, AB, Canada.
- 2022 – No. 26 Hanson, A. J., **Spring, E.**, Dressler Araujo, A., & Fischer-McNab, J. (2022, February 17). *Books to build on: Indigenous literatures for learning* [Online workshop]. Werklund School of Education Indigenous Symposium at the Calgary City Teacher's Convention (CCTC), Calgary, AB, Canada.
- 2021 – No. 25 Hanson, A. J., **Spring, E.**, Dressler Araujo, A., Fischer-McNab, J., Plante, M., & Stubbs, R. (2021, November 10). *Books to build on: Indigenous literatures for learning* [Online workshop] [Indigenous strategy grant]. University Instructors, Calgary, AB, Canada.
- 2021 – No. 24 Hanson, A. J., & **Spring, E.** (2021, September 27-28). *Books to build on: Indigenous literatures for learning* [Online workshop]. University of Lethbridge's Faculty of Education PSI Indigenous Education Conference, Lethbridge, AB, Canada. Retrieved February 22, 2023, from <https://ulethpsiiec2021.sched.com/event/kRKy/books-to-build-on-indigenous-literatures-for-learning>
- 2021 – No. 23 **Spring, E.**, & Hanson, A. J. (2021, September 28). *Books to build on: Indigenous literatures for learning* [Online workshop]. Pre-service Teachers, Calgary, AB, Canada.
- 2021 – No. 22 **Spring, E.**, Hanson, A. J., & Dressler Araujo, A. (2021, August 5). *Books to build on: Indigenous literatures for learning* [Online workshop]. Grades 1-3 Teachers and Substitute Teachers, Calgary, AB, Canada.
- 2021 – No. 21 **Spring, E.**, & Hanson, A. J. (2021, June 10). *Books to build on: Indigenous literatures for learning* [Online workshop]. Connect Charter School Social Justice Teachers' Club, Calgary, AB, Canada.
- 2021 – No. 20 **Spring, E.**, Hanson, A., Burns, A., Dressler, A., Eli, S., Dressler, K., Walter, D., Nelson, D., & Eli, K. (2021, May 30–June 3). *Resources for revolution? Gathering Indigenous teaching materials while seeking transformative shifts in teacher education* [Conference session]. XLIX Annual Conference, Canadian Society for the Study of Education (CSSE), University of Alberta, Edmonton, AB, Canada. <https://csse-scee.ca/wp-content/uploads/2021/05/CSSE-SCEE-Programme-May-14-mai.pdf>
- 2021 – No. 19 **Spring, E.**, & Hanson, A. J. (2021, May 11). *Books to build on: Indigenous literatures for learning* [Online workshop and launch of website]. Indigenous Education Team and Learning Leaders from Calgary Board of Education (CBE) and Calgary Catholic School District, Calgary (CSSD), Calgary, AB, Canada.

- 2018 – No. 18 **Spring, E., & Delanoy, N.** (2018, April 17). *Supporting student wellness through the intersections of identity and literacy* [Conference session]. 2018 University of Calgary Conference on Postsecondary Learning and Teaching, University of Calgary, Calgary, AB, Canada.
<http://dx.doi.org/10.11575/PRISM/32847>
- 2017 – No. 17 **Spring, E.** (2017, June 27). Planting seeds, nurturing roots, and growing sideways: Transitioning from a Cambridge PhD to a prairie postdoc. *Faculty of Education Research Students' Association of Cambridge Blog*.
<https://fersacambridge.wordpress.com/2017/06/27/planting-seeds-nurturing-roots-and-growing-sideways-transitioning-from-a-cambridge-phd-to-a-prairie-postdoc/>
- 2017 – No. 16 **Spring, E.** (2017, August). *Episode 01: Dr. Erin Spring* [Audio podcast]. The Institute for Child and Youth Studies Podcast, University of Lethbridge.
<http://www.uleth.ca/research/centres-institutes/institute-child-and-youth-studies/i-cys-podcast>
- 2017 – No. 15 **Spring, E.** (2017, May 5). *What do the visual responses of Blackfoot readers reveal about their lives, cultures, and identity* [Presentation]. University of York's Department of Education, Children and Literature Class, Literacy Module, York, UK.
- 2017 – No. 14 **Spring, E.** (2017, April 1). *At the intersections of childhood: Digital, Indigenous, and youth issues* [Panel]. University of Lethbridge's Institute for Child and Youth Studies, Lethbridge, AB, Canada.
<https://www.ulethbridge.ca/research/centres-institutes/institute-child-and-youth-studies/i-cys-symposium-intersections-0>
- 2017 – No. 13 **Spring, E.** (2017, February 25). *Questioning the importance of reading through the lens of home* [Presentation]. Kainai School Board's Presentation to Teachers and Administrators, Blood Reserve, Standoff, AB, Canada.
- 2017 – No. 12 Newberry, J., & Mack, A. (2017, February 3). *Decolonizing collaboration: What a local community project taught us about working together* [**Guest speaker**]. University of Lethbridge's Women Scholars Speakers Series, Lethbridge, AB, Canada.
- 2017 – No. 11 **Spring, E.** (2017, January 12). *Engaging with literature through visual methods* [Presentation]. Faculty of Education's Real Readers Reading Seminar Series at the University of Cambridge, Cambridge, UK.
- 2016 – No. 10 **Spring, E.** (2016, November 1). *Raising Spirit: methods, ethics, process" with Jan Newberry and Hudson Eagle Bear* [Presentation]. Opokaa'sin Early Intervention Society Board of Governors, Lethbridge, AB, Canada.
<https://www.ulethbridge.ca/research/centres-institutes/institute-child-and-youth-studies/raising-spirit>

- 2016 – No. 9 Alexander, K., Mack, A., Newberry, J., & **Spring, E.** (2016, October). Raising spirit and decolonizing methods. *Neos: Anthropology of Children and Youth Interest Group*. https://acyig.americananthro.org/wp-content/uploads/2011/12/Neos_Oct2016_final.pdf
- 2016 – No. 8 Newberry, J., Alexander, K., **Spring, E.**, Mack, A., & Little Mustache, T. (2016, May 29). Raising spirit: The Opokaa'sin digital storytelling project. *McGill University's Department of Integrated Studies in Education's Blog: Belonging, Identity, Language, Diversity Research Group (BILRG)*. <https://bildlida.wordpress.com/2016/05/29/raising-spirit-the-opokaasin-digital-storytelling-project/>
- 2016 – No. 7 **Spring, E.** (2016, February 11). *The digital Blackfoot storytelling project: Methodological approaches to child-centered, community driven research* [Lecture presentation]. Centre for Research in Young People's Texts and Cultures at the University of Winnipeg, Winnipeg, MB, Canada. <https://www.uwinnipeg.ca/cultural-studies/events/2016/02/dr.-erin-spring-the-digital-blackfoot-storytelling-project.html>
- 2016 – No. 6 **Spring, E.** (2016, January 18). *A comparison of two migrant experiences: freedom, restriction, and the navigation of adolescent space* [Presentation]. Lethbridge Public Library's Cade Community Lecture Series - Home is Where the Hard is Divided: Exploring Connections Between Identity and Place, Lethbridge, AB, Canada.
- 2015 – No. 5 **Spring, E.** (2015, November 7). Canadian young adult reader's responses to place, identity, and texts. *Reading Changes: Adolescents, Young Adult Literature and Literacy Practices, University of Glasgow Professor Evelyn Arizpe's Blog*. <http://readingchanges.blogspot.com/2015/11/canadian-young-adult-readers-responses.html>
- 2015 – No. 4 **Spring, E.** (2015, September 2). *Responding beyond the page: Blackfoot readers' perceptions of two contemporary First Nations young adult texts* [Presentation]. Galt Museum and Archives Public Lecture Series, Lethbridge, AB, Canada.
- 2015 – No. 3 **Spring, E.** (2015, July 9-11). A map of Anne: The intersections between place and identity construction in L. M. Montgomery's Anne series [Paper presentation]. In A. Schwenke Wyile & V. Howard (Chairs), *Atlantic child, youth, & place – looking back and forth* [Symposium]. 9th Thomas Raddall Symposium, Acadia University, Wolfville, NS, Canada. https://english.acadiau.ca/tl_files/sites/english/resources/Raddall9-FullProgram-ScreenRes-May20-2015.pdf
- 2014 – No. 2 **Spring, E.** (2014, December 3). "Our Torontos are different places": Young adult readers respond to textual representations of their city [Lecture presentation]. University of Lethbridge's Women Scholars Lecture Series, Lethbridge, AB, Canada.

- 2013 – No. 1 **Spring, E.** (2013, January 4). *Verbal and visual responses to contemporary young adult fiction: the importance of small-group reading discussions* [Presentation]. Trillium Lakeland School Division' Principals, Huntsville, ON, Canada.

Community Reports

- 2021 – No. 1 Houle, A. E., Hanson, A. J., **Spring, E.**, McCallum, P., Miles, T., & Plante, M. (2021). *Oo'mahn'istay likakimaaks: You've got a story - next steps to a new beginning*. Indigenous Youth Transition Event Community, Calgary, AB, Canada.
Note: Distributed to local school boards & local Indigenous community organizations.

CONFERENCE ACTIVITY

Conference and Symposium Organization

- 2019 – No. 6 **Spring, E.**, & Hamer, N. (**Chairs**). (2019, May 9-12). *Youngsters 2: On the cultures of children and youth*. Ryerson University, Toronto, ON, Canada.
<http://arcyp.ca/youngsters-2>
- 2018 – No. 5 Hamer, N. (Chair). (2018, March 9). *Remix, reconcile, remediate, represent: New research snapshots* [**Organizer**]. Ryerson University, Toronto, ON, Canada. <http://arcyp.ca/past-conferences/symposium-2018>
- 2015 – No. 4 Malacrida, C., & Lenon, S. (Chairs). (2015, August 12-14). *Controlling sexuality and reproduction conference, past and present* [**Organizer**]. University of Lethbridge's Department of Sociology, Lethbridge, AB, Canada.
<https://www.uleth.ca/conreg/controlling-sexuality>
- 2015 – No. 3 Alexander, K., & Newberry, J. (Chairs). (2015, May 7-10). *Mapping the landscapes of childhood 2* [**Organizer**]. University of Lethbridge's Institute for Child and Youth Studies, Lethbridge, AB, Canada.
<https://www.uleth.ca/notice/node/1703#.XzyeVC0ZPGI>
- 2013 – No. 2 **Spring, E.**, Beauvais, C., Pullinger, D., & Dorcas Yung, F. (**Chairs**). (2013, March 30 – April 1). *The child and the book conference: philosophical approaches to children's literature*. University of Cambridge's Homerton College, Cambridge, UK.
- 2012 – No. 1 Styles, M. (Chair). (2012, September 20-22). *The power of caribbean poetry: word and sound* [**Research assistant**]. University of Cambridge's Homerton College, Cambridge, UK.
<https://www.educ.cam.ac.uk/events/conferences/caribbean/>

Panels and Roundtables Organized

** Indicates that a paper was co-presented with a student.

- 2019 – No. 9 **Spring, E.**, McNeil, B., & Phipps, H. (2017, July 29). *The possibilities for creating community through diverse children's texts* [Panel organizer]. International Research Society for Children's Literature Congress, 'Possible & Impossible Children: Intersections of Children's Literature and Childhood Studies,' York University, Toronto, ON, Canada.
<https://irscl17.info.yorku.ca/files/2016/11/IRSC-L-Congress-2017-SCHEDULE-OF-PAPERS.pdf?x65815>
- 2017 – No. 8 **Spring, E.**, & Galway, E. (2017, May 25-27). *Embracing the neglected child: the importance of including children's and young adult literature in Canadian literary studies* [Panel organizer]. University of Toronto's Mikinaakominis / TransCanadas Interdisciplinary Conference, Toronto, ON, Canada.
- 2017 – No. 7 ** **Spring, E.** (2017, April 28). *The benefit of utilizing undergraduate tutors as classroom facilitators in a first-year course* [Symposium presentation]. Spark Teaching Symposium, University of Lethbridge, Lethbridge, AB, Canada. https://www.ulethbridge.ca/notice/events/spark-2017-teaching-symposium#.ZAj4Ah_MKU
- 2017 – No. 6 **Spring, E.**, & Alexander, K. (2017, January 16). *Child studies and children's literature in a settler society: Collaborating with Indigenous communities across disciplines in Southern Alberta* [Guest presenter]. University of Cambridge's Faculty of Education, Cambridge, UK.
- 2016 – No. 5 ** **Spring, E.**, & Newberry, J. (**Organizers**) (2016, October 20-22). *Rethinking methodological approaches to First Nations child and youth studies* [Conference session]. The Association for Research in Cultures of Young People's Conference, Youngsters: On the Cultures of Children and Youth, Simon Fraser University, Burnaby, BC, Canada.
<https://accute.ca/2015/12/12/cfp-arcyp-youngsters-on-the-cultures-of-children-and-youth-deadline-15-jan-2016/>
- 2016 – No. 4 **Spring, E.**, & Alexander, K. (**Organizers**) (2016, May 31). *Research in Indigenous young people's cultures* [Congress session]. Association for Research in Cultures of Young People (ARCYP), Congress of the Humanities and Social Sciences, University of Calgary, Calgary, AB, Canada.
<https://www.federationhss.ca/en/university-calgary-host-congress-humanities-and-social-sciences-2016>
- 2016 – No. 3 ** **Spring, E.**, Newberry, J., & Mack, A. (**Organizers**) (2016, May 11-15). *Para-ethnography: a method for decolonizing anthropology* [Congress session]? Canadian Anthropology Society (CASCA & SANA) Conference, Dalhousie University, Halifax, NS, Canada.
<https://casca2016.files.wordpress.com/2015/07/full-program-casca-sana.pdf>

- 2016 – No. 2 ** **Spring, E.,** Little Mustache, T., Eagle Bear, H., & Mack, A. (2016, March 12). *Digital storytelling, resilience, and reconciliation: A joint project between the Institute for Child and Youth Studies and Opokaa'sin Early Intervention Society* [Conference session]. Meeting of the Minds Conference, University of Lethbridge, Lethbridge, AB, Canada. <https://www.ulethbridge.ca/research/centres-institutes/institute-child-and-youth-studies/raising-spirit>
- 2015 – No. 1 **Spring, E.** (2016, May 10). *Telling stories and making up children* [Conference session]. Mapping the Landscapes of Childhood Conference, University of Lethbridge, Lethbridge, AB, Canada.

Papers Presented

** Indicates that a paper was co-presented with a student.

- 2022 – No. 37 **Spring, E.,** & Phipps, H. (2022, June 10-12). *Place, memory, and identity: Connecting to the ocean in Kyo Maclear's The Specific Ocean* [Paper presentation]. Assembling Common Worlds Conference, Vancouver Island University, Vancouver, BC, Canada. <https://ah.viu.ca/assembling-common-worlds>
- 2022 – No. 36 **Spring, E.,** & Tandoi, E. (2022, June 10-12). *Making kin between human and nonhuman: Towards a new aesthetic for representing animal biodiversity in nonfiction picturebooks* [Paper presentation]. Assembling Common Worlds Conference, Vancouver Island University, Vancouver, BC, Canada. <https://ah.viu.ca/assembling-common-worlds>
- 2021 – No. 35 ** **Spring, E.,** Hanson, A., Burns, A., Dressler, A., Eli, S., Dressler, K., Walter, D., Nelson, D., & Eli, K. (2021, May 3-June 2). *Resources for revolution? Gathering Indigenous teaching materials while seeking transformative shifts in teacher education* [Paper presentation]. Canadian Society for the Study of Education XLIX Annual Conference for Canadian Association for the Study of Indigenous Education (CASIE), University of Alberta, Edmonton, AB, Canada. <https://csse-scee.ca/wp-content/uploads/2021/05/CSSE-SCEE-Programme-May-14-mai.pdf>
- 2021 – No. 34 ** **Spring, E.,** & Delanoy, N. (2021, May 3-June 2). *What does it mean to be well?: Adolescent well-being and identity in a literacy classroom* [Paper presentation]. Canadian Society for the Study of Education XLIX Annual Conference for Language and Literacy Researchers of Canada (LLRC), University of Alberta, Edmonton, AB, Canada. <https://csse-scee.ca/wp-content/uploads/2021/05/CSSE-SCEE-Programme-May-14-mai.pdf>

- 2021 – No. 33 ** MacDonald, J., Prete, T. D., & **Spring, E.** (2021, May 3-June 2). “Lost words” around us: *Complicating literacies of place* [Paper presentation]. Canadian Society for the Study of Education XLIX Annual Conference for Space, Place, Identity and Literacy Practices, University of Alberta, Edmonton, AB, Canada. <https://csse-scee.ca/wp-content/uploads/2021/05/CSSE-SCEE-Programme-May-14-mai.pdf>
- 2020 – No. 32 ** **Spring, E.**, & Delanoy, N. (2020, February 26). *Harnessing wellness in an adolescent literacy classroom: A rural Canadian snapshot* [Paper presentation]. Celebrating Sessionals: Symposium and Publication Day, University of Calgary, Calgary, AB, Canada.
- 2019 – No. 31 ** **Spring, E.**, & MacDonald, J. (2019, April 5-9). *Learning with the river: Reimagining and unsettling relational pedagogy* [Roundtable session]. American Education Research Association (AERA) Conference, Johns Hopkins School of Education, Toronto, ON, Canada. <http://www.aera19.net/program.html>
- 2019 – No. 30 **Spring, E.**, & Tandoi, E. (2019, April 5-9). *Exploring the transformative effects of nonfiction books through a study of young people’s engagement with the threshold conception of evolution* [Roundtable session]. American Education Research Association (AERA) Conference, Johns Hopkins School of Education, Toronto, ON, Canada. <http://www.aera19.net/program.html>
- 2019 – No. 29 ** **Spring, E.**, Riebot, K., Johnston, B., & dosRamos, P. (2019, March 19). *Art share for reconciliation* [Paper presentation]. International Day for the Elimination of Racial Discrimination Symposium, Centre for Civil Liberties, University of Calgary, Calgary, AB, Canada.
- 2019 – No. 28 ** **Spring, E.**, & Hansen, A. (2019, March 15-17). *Can Indigenous texts indigenize curriculum* [Paper presentation]? Provoking Curriculum Conference, University of Regina, Regina, SK. https://csse-scee.ca/wp-content/uploads/2019/01/CACS_ProvokingCurriculum2019_CFP_E.pdf
- 2019 – No. 27 ** **Spring, E.**, & Trier, A. (2019, February 20-22). *Children like stories: How to inspire teachers to integrate evolutionary theory through non-fiction picturebooks* [Paper presentation]? WestCast Conference: Inspire, Connect, University of Calgary, Calgary, AB, Canada. <https://go.ucalgary.ca/westcast2019.html>
- 2018 – No. 26 **Spring, E.**, & Tandoi, E. (2018, September 6-8). *Exploring the aesthetics of non-fiction picturebooks through a study of young people’s engagement with the threshold concept of evolution* [Online paper presentation]. CFP: Synergy and Contradiction: How Picturebooks and Picture Books Work Conference, University of Cambridge, Cambridge, UK. <http://www.irscl.com/news/?p=960>

- 2018 – No. 25 ** **Spring, E., & Delanoy, N.** (2018, July 11-13). *Wellness through literacy: How can we support student wellness through the intersections of identity and literacy* [Paper presentation]. A Child's World – New Shows: New Direction Conference, University of Aberystwyth, Wales, UK.
<https://www.aber.ac.uk/en/news/archive/2018/07/title-214534-en.html>
- 2018 – No. 24 ** **Spring, E., & Delanoy, N.** (2018, May 1-2). *Supporting student wellness through the intersections of identity and literacy* [Paper presentation]. 2018 University of Calgary Conference on Postsecondary Learning and Teaching: Students as Creators, Drivers, Innovators and Collaborators, Calgary, AB, Canada.
<http://dx.doi.org/10.11575/PRISM/32847>
- 2018 – No. 23 **Spring, E.** (2018, March 9). *Young people's expressions of reconciliation through art* [Panel]. Association for Research in Cultures of Young People (ARCYP) Symposium, Remix, Reconcile, Remediate, Represent: New Research Snapshots from the Field of Young People's Cultures, Ryerson University, Toronto, ON, Canada. <https://www.arcyp.ca/>
- 2017 – No. 22 **Spring, E.** (2017, October 12-14). *Reading from a reserve: Articulating Blackfoot identities* [Paper presentation]. Conceptualizing Childhood and Youth Conference, Brock University, St. Catharines, ON, Canada.
<https://brocku.ca/media-room/2017/10/11/brock-conference-to-explore-concepts-of-youth-and-childhood/>
- 2017 – No. 21 **Spring, E.** (2017, July 29-August 2). *Diversity in children's books? The im(possibility) and importance of readers finding windows and mirrors* [Paper presentation]. International Research Society for Children's Literature Congress (IRSL), Possible and Impossible Children, York University, Toronto, ON, Canada.
<https://irsl17.info.yorku.ca/files/2016/11/IRSL-Congress-2017-SCHEDULE-OF-PAPERS.pdf?x65815>
- 2017 – No. 20 **Spring, E.** (2017, May 25-27). *This land carries all I'll ever need to know": tracing the intersections between reading, place, and identity construction on the Blood Reserve* [Paper presentation]. Mikinaakominis / TransCanadas Interdisciplinary Conference, University of Toronto, Toronto, ON, Canada.
<https://complit.ca/2017/04/08/mikinaakominis-transcanadas-conference-toronto-may-2017/>
- 2017 – No. 19 **Spring, E.** (2017, May 5). *Youth fiction and the limitations of definition* [Paper presentation]. Any Signs of childness? Peter Hollindale's Signs of Childness in Children's Books, 20 Years on, Department of Education, University of York, UK.
<https://www.york.ac.uk/education/research/cresj/news/2017/childness/>

- 2017 – No. 18 **Spring, E.** (2017, January 18-20). *Beyond the text: reading Blackfoot childhoods* [Paper presentation]. Seen but not Heard? The Spatial, Emotional and Material Sites of Childhood and Youth from Antiquity to Modernity Conference, University of Sussex, Falmer, UK. <https://www.chasevle.org.uk/archives/archive-of-blog-posts/archive-of-blog-posts-2017/blog-23-02-2017-childhood/>
- 2016 – No. 17 ** **Spring, E.**, Newberry, J., & Little Mustache, T. (2016, October 20-22). *Participatory action research and child-centered approaches to oral story-telling* [Paper presentation]. The Association for Research in Cultures of Young People's Conference of Youngsters: On the Cultures of Children and Youth, Simon Fraser University, Burnaby, BC, Canada. <https://accute.ca/2015/12/12/cfp-arcyp-youngsters-on-the-cultures-of-children-and-youth-deadline-15-jan-2016/>
- 2016 – No. 16 **Spring, E.**, & Ladd, H. (2016, June 23-26). *Feminizing Thomson's The Seasons: identity, gender, and seasonal aesthetics in L. M. Montgomery's Anne of Green Gables* [Paper presentation]. 2016 Conference: The L.M. Montgomery and Gender Conference, University of Prince Edward Island, Charlottetown, PEI. <https://mmontgomery.ca/conferences/2016-conference-lm-montgomery-and-gender>
- 2016 – No. 15 ** **Spring, E.** (2016, June 9-11). "I draw because words are too limited": *Blackfoot readers' visual responses to Sherman Alexie's The Absolutely True Diary of a Part-time Indian* [Sponsored panel]. Children's Literature Association Conference (ChLA) 2016: Visualizing Diversity in Children's Literature, Ohio State University, Columbus, OH, USA. <https://www.childlitassn.org/2016>
- 2016 – No. 14 ** **Spring, E.** (2016, May 31). *Reflections from a reserve: Adolescent readers' responses to culturally relevant, place-based fiction* [Paper presentation]. First Nations Children's Literature panel, Association of Canadian College and University Teachers of English (ACCUTE) Conference, University of Calgary, Calgary, AB, Canada. <https://accute.ca/wp-content/uploads/2016/02/program-accute-final.pdf>
- 2016 – No. 13 ** Mack, A., **Spring, E.**, & Newberry, J. (2016, May 11-16). *Para-ethnography: A method for decolonizing child and youth studies* [Roundtable presentation]. Canadian Anthropology Society Conference, Dalhousie University, Halifax, NS. <https://casca2016.files.wordpress.com/2015/07/full-program-casca-sana.pdf>
- 2015 – No. 12 **Spring, E.** (2015, July 9-12). *Moving beyond Green Gables: Shifting constructions of childhood in L.M. Montgomery's Anne series* [Paper presentation]. Child, Youth and Place in Atlantic Canadian Fiction: 9th Thomas Raddall Symposium, Acadia University, Wolfville, NS, Canada. <https://english.acadiau.ca/get-involved/raddall-9.html>

- 2015 – No. 11 **Spring, E.** (2015, June 24-26). *Searching for belonging: Two immigrant young adults reflect on their place-trajectories* [Paper presentation]. Society for the History of Children and Youth (SHCY) Conference, University of British Columbia, Vancouver, BC, Canada.
<https://archive.org/details/shcyprogram2015/page/n5/mode/2up?view=theater>
- 2015 – No. 10 **Spring, E.** (2015, May 8-10). *Sympathy for the big bad wolf: young Blackfoot readers respond to Western fairytales through their cultural lens* [Paper presentation]. Mapping the Landscapes of Childhood Conference, University of Lethbridge, Lethbridge, AB, Canada.
<https://www.ulethbridge.ca/research/centres-institutes/institute-child-and-youth-studies/2015-mapping-landscapes-childhood>
- 2015 – No. 9 **Spring, E.** (2015, January 12-15). “*Our Torontos are different places:*” *An analysis of young adult reader’s constructions of place, within and beyond the text* [Paper presentation]. 4th International Conference on the Geographies of Children, Youth and Families, San Diego State University, San Diego, CA, USA. https://3a7ef723-8571-4437-911c-56b49c25172e.filesusr.com/ugd/c39403_015dfb03e4294693a17f798367df2dc6.pdf
- 2014 – No. 8 **Spring, E.** (2014, July 4-6). “*A simultaneity-of-stories-so-far:*” *The making of youth places* [Award recipient presentation]. United Kingdom Literacy Association 50th International Conference: 50 Years of Literacy: Continuity and Change, University of Sussex, Brighton, UK. <https://10times.com/ukla>
- 2013 – No. 7 **Spring, E.** (2013, March 30-April 1). *War-time childhoods in Kit Pearson’s Guests of War Trilogy* [Paper presentation]. The Child and the Book Conference, University of Cambridge, Cambridge, UK.
- 2013 – No. 6 **Spring, E.** (2013, September 14). *If I left, this place would pull me back: Adolescent perceptions of living in rural, northern Ontario* [Online paper presentation]. Symposium on Rural Educational Research, University of South Africa’s Faculty of Education, Pretoria, South Africa.
- 2012 – No. 5 **Spring, E.** (2012, March 30-April 1). *Towards common ground: Philosophical approaches to children’s literature* [Paper presentation]. Faculty of Education, The Cambridge—Homerton Research and Teaching Centre for Children’s Literature University of Cambridge, Cambridge, UK.
- 2012 – No. 4 **Spring, E.** (2012, February 25-26). *Reading Blink and Caution and Moon Over Manifest with ecocritical eyes* [Paper presentation]. Irish Society for the Study of Children’s Literature; Is Feidir Linn!: Politics and Ideology in Children’s Literature Conference, Dublin City University, Dublin, Ireland.
- 2011 – No. 3 **Spring, E.** (2011, September 22-24). *Corresponding space, divergent place: Exploring the textual representation of childhood identity in two Canadian picturebooks* [Paper presentation]. History and Theory of the Picturebook Conference, Tübingen University, Tübingen, Germany.

- 2011 – No. 2 **Spring, E.** (2011, April 8-10). *Insider/outsider relationships with Saskatchewan: A comparative analysis of the representation of geographical space within two Canadian picturebooks* [Paper presentation]. The Child and the Book Conference, University of Oslo, Oslo, Norway.
<http://crytc.ca/2010/09/29/cfp-the-child-and-the-book-2011/>
- 2010 – No. 1 **Spring, E.** (2010, September 3-5). *From tree-scape to seascape: tracing the development of Montgomery's Anne through the lens of place* [Paper presentation]. The Emergent Adult Conference: Adolescent Literature and Culture, University of Cambridge, Cambridge, UK.

Panel Discussant (Selection)

- 2019 – No. 4 **Spring, E.** (2019, May 9-12). *Space, place, and youth* [Panel]. Youngsters 2: On the Cultures of Children and Youth Conference, Ryerson University, Toronto, ON, Canada. <https://static1.squarespace.com>
- 2016 – No. 3 **Spring, E.** (2016, October 20). *Writing Indigeneity* [Panel]. Youngsters: On the Cultures of Children and Youth Conference, Simon Fraser University, Burnaby, BC, Canada. <https://accute.ca/2015/12/12/cfp-arcyp-youngsters-on-the-cultures-of-children-and-youth-deadline-15-jan-2016/>
- 2016 – No. 2 **Spring, E.** (2016, May 10). *Theorizing transnational childhoods: networks, capital, and social reproduction* [Panel]. In K. Wells (Keynote address), Mapping the Landscapes of Childhood Conference, University of Lethbridge, AB, Canada.
- 2013 – No. 1 **Spring, E.** (2013, March 30). *Space, place, and youth* [Panel]. Youngsters 2: On the Cultures of Children and Youth Conference, Ryerson University, Toronto, ON, Canada.

Campus Talks and Poster Presentations

** Indicates that a paper was co-presented with a student.

- 2017 – No. 16 **Spring, E., & Phipps, H.** (2017, October 16). *Self-positioning, teaching, and learning through Indigenous stories* [Guest lecture presentation and video]. Dr. Aubrey Hanson's Indigenous Education Students (EDUC 530), Werklund School of Education, University of Calgary, Calgary, AB.
- 2017 – No. 15 ** **Spring, E., Newberry, J., & Weaver, K.** (2017, March 12). *Reconciliation and research* [Presentation]. University of Lethbridge's One-Day Symposium Highlighting Responses to the Truth and Reconciliation Commission of Canada's Final Report, University of Lethbridge, Lethbridge, AB.

- 2017 – No. 14 ** **Spring, E.**, Henrickson, A., & Weaver, K. (2017, March 15). *Raising spirit: The digital storytelling project* [Presentation]. Community University Research Exchange (CURE), Research Services Annual Reception, University of Lethbridge, Lethbridge, AB, Canada.
- 2017 – No. 13 **Spring, E.** (2017, March 14). *Reader response theory and the importance of hearing the child's voice* [Guest lecture presentation]. Dr. Elizabeth Galway's 'English 1900' Class, University of Lethbridge, Lethbridge, AB, Canada.
- 2016 – No. 12 **Spring, E.** (2016, December 1). *Postcolonial readings of Eden Robinson's Queen of the North* [Guest lecture presentation]. Dr. Esther deBruijn's Postcolonial Theory Class, English Department, University of Lethbridge, Lethbridge, AB, Canada
- 2016 – No. 11 **Spring, E.** (2016, November 24). *Beyond algorithms and metrics: telling the story of my research* [Presentation]. Scholarly Activity Impact Speakers' Series, University of Lethbridge, Lethbridge, AB, Canada.
- 2016 – No. 10 **Spring, E.**, Foroud, A., Gibb, R., Pace Crosschild, T., Newberry, J., & con Heyking, A. (2016, April 12). *How can we evaluate well-being and resilience in community-based work* [Roundtable discussion]? Roundtable Conference, University of Lethbridge, Lethbridge, AB, Canada.
- 2016 – No. 9 ** **Spring, E.** (2016, March 17). *Blackfoot readers and their texts* [Guest pecha kutchra lecture]. Carol Williams' 'WGS 2800: Women, Girls, and Gender History,' Women and Gender Studies Department, University of Lethbridge, Lethbridge, AB, Canada.
- 2016 – No. 8 **Spring, E.**, & Toth, E. (2016, March 12). *Institute for Child and Youth Studies* [Presentation]. Community University Research Exchange (CURE), Research Services Annual Reception, University of Lethbridge, Lethbridge, AB, Canada.
- 2016 – No. 7 **Spring, E.** (2022, February 3). *I was a child there, but I am a young adult here": child/adult, insider/outsider dichotomies* [Guest lecture presentation]. Dr. Carol Williams' 'WGS 2800: Women, Girls, and Gender History,' Women and Gender Studies Department, University of Lethbridge, Lethbridge, AB, Canada.
- 2016 – No. 6 **Spring, E.** (2016, February 12). *Life after graduate school* [Presentation]. Graduate Professional Development Seminar Series, University of Lethbridge, Lethbridge, AB, Canada.
- 2015 – No. 5 **Spring, E.** (2015, November 25). *Understanding visual theory: Graphic novels and visual theory* [Guest lecture presentation]. Dr. Nick Morwood's Contemporary Literature Class, English Department, University of Lethbridge, Lethbridge, AB, Canada.

- 2015 – No. 4 **Spring, E.** (2015, September 18). *Experiences as a graduate student* [Online presentation]. Cambridge/Homerton Teaching and Research Centre for Children’s Literature Open-Day, University of Cambridge, Cambridge, UK, Canada.
- 2015 – No. 3 **Spring, E.** (2015, May 3). *The construction of youth identity: four empirical perspectives* [Presentation with three doctoral students]. Faculty of Education, University of Cambridge, Cambridge, UK.
- 2014 – No. 2 **Spring, E.** (2014, June 8). *Shifting representations of childhood in Pamela Porter’s The Crazy Man* [Presentation]. Cambridge/Homerton Research and Teaching Centre for Children’s Literature Symposium, University of Cambridge, Cambridge, UK
- 2011 – No. 1 **Spring, E.** (2022, May 10). *Answering ‘who am I?’ by questioning ‘where am I from?: Place, texts, and the construction of identity* [Presentation]. Cambridge University Graduate Research Symposium, Cambridge, Cambridge, UK.

PROJECTS

Funded Projects

2022 – 2027 No. 22	Title	<i>Connecting resilience to places and spaces in adopted homelands.</i>
	Principal Investigator	Dr. Rahat Zaidi (UCalgary)
	Co-Investigators	D. Kim Lenters, Dr. Erin Spring , Dr. Sylvie Roy, Dr. Subrata Bhowmik
	Sponsorship Details	Insight Grant (\$214,109)
	Funding Agency	Social Sciences and Humanities Research Council of Canada
2021 – 2024 No. 21	Title	<i>The impact of COVID-19 on the wellness of international students in Alberta high schools.</i>
	Principal Investigator	Dr. Yan Guo
	Co-Applicants	Dr. Erin Spring , Yingling Lou
	Funding Details	Alberta Education Partnership Grant (\$50,000.00)
	Other Details	Collaboration with Calgary Board of Education
2019 – 2022 No. 20	Title	<i>Culturally responsive literacy: Student and teacher engagement with text in Rocky Cree Nation.</i>
	Principal Investigator	Dr Erin Spring
	Scope	National: North-central Manitoba focus
	Funding Details	University Research Grants Committee Seed Grant (\$15,000)
	Funding Agency	University of Calgary

2021 No. 19	Title	<i>“Oo’mahn’istay likakimaaks: You’ve got a story - next steps to a new beginning”</i> . Welcoming Indigenous students to campus.
	Team	Dr. Erin Spring, Dr. Aubrey Hanson (Werklund); Angela Houle, Patricia McCallum (Calgary Catholic School Division)
	Funding Details	Werklund School of Education (\$10,000)
	Funding Agency	University of Calgary
2019 – 2023 No. 18	Title	<i>Books to build on: Indigenous literatures for learning</i> .
	Principal Investigators	Dr. Aubrey Hanson and Dr. Erin Spring (UCalgary)
	Funding Details	Taylor Institute for Teaching and Learning, University of Calgary (\$10,000); ii’ taa’poh’to’p Intercultural Capacity Grant (\$10,000); Werklund School of Education Advancing Intercultural Capacity Grant (\$2,500)
	Funding Agency	Taylor Institute for Teaching and Learning, Werklund School of Education, and University of Calgary
		Academica Group: Moving Higher Education Forward. (2021, April 28). Top ten: Algoma, UCalgary create resources on residential schools, storytelling for educators. https://www.academica.ca/topten/20210428
		Deniset, K. (2021, April 24). <i>Un outil « convivial » pour aider les enseignants à choisir des livres Autochtones</i> [A user-friendly tool to help teachers choose Indigenous books] [Interview]. ICI Alberta. https://ici.radio-canada.ca/nouvelle/1787662/autochtones-litterature-livres-metis-enfants-eleves-profs-classe
		Werklund School of Education Teaching and Learning. (n.d.). <i>Books to build on: Indigenous literatures for learning</i> . University of Calgary. https://werklund.ucalgary.ca/teaching-learning/indigenous-literatures-learning
2019 – 2023 No. 17	Title	<i>Understanding Indigenous students’ perceptions of well-being: A case study in equitable urban education</i> .
	Principal Investigator	Dr. Erin Spring
	Co-Applicant	Dr. Umit Boz, Dr. Gregory Tweedie, and Dr. Frank McClernon.
	Partner	Calgary Catholic School Division
	Funding Details	Partnership Grant (\$50,000)
	Funding Agency	Alberta Education

2019 No. 16	Title Principal Investigator Co-applicant Funding Details Funding Agency	<i>Nanatawi Kiskihtamowin: Remembering the knowledge that nurtures us.</i> Dr. Mavis Reimer Dr. Erin Spring Indigenous Research Capacity and Reconciliation Connections Grant (\$50,000) Social Sciences and Humanities Research Council of Canada
2019 No. 15	Title Co-applicant Sponsorship Details Event Funding Agency	<i>Youngsters 2: On the cultures of children and youth.</i> Dr. Erin Spring Connections Grant (\$24,647) Ryerson University's Conference Social Sciences and Humanities Research Council of Canada
2018 No. 14	Title Applicant Sponsorship Details Event Funding Agency	<i>Supporting student wellness through the intersections of identity and literacy.</i> Dr. Erin Spring Travel Grant (\$1,500) Faculty Conference University of Calgary, Office of the Vice President
2017 – 2019 No. 13	Title Principal Investigator Partnerships Funding Agency	<i>Pita'Sinaki: Art share for reconciliation.</i> Dr. Erin Spring Calgary Board of Education, Bob Edwards Middle School, cSpace Calgary, The Alberta Civil Liberties Research Centre The Alberta Civil Liberties Research Centre, Alberta Association for Multicultural Education, Werklund Start Up Grant
2017 – 2019 No. 12	Title Principal Investigator	<i>The intersections of literacy and wellness: A rural Alberta case study.</i> Dr. Erin Spring
2017 No. 11	Title Applicant Sponsorship Details Funding Agency	<i>Raising the spirit research project.</i> Dr. Erin Spring Start-Up Grant (\$10,000) Werklund School of Education

2017 No. 10	Title Co-applicant Sponsorship Details Funding Agency	<i>Being human: Deconstructing semantic and iconic representations of evolution in children's literature.</i> Dr. Erin Spring (\$12,815.81) The Being Human Research Centre, University of Gloucestershire (UK)
2017 No. 9	Applicant Sponsorship Details Event Funding Agency	<i>What do the visual responses of Blackfoot readers reveal about their lives, cultures, and identity.</i> Dr. Erin Spring Travel Grant (\$1,000) Conference International Research Society for Children's Literature
2017 No. 8	Title Applicant Sponsorship Details Funding Agency	<i>Children's literacy.</i> Dr. Erin Spring Diversity Research Grant (\$700) Children's Literature Association
2017 No. 7	Title Co-applicant Sponsorship Details Funding Agency	<i>Opokaa'sin digital blackfoot storytelling project</i> Dr. Erin Spring Summer Temporary Employment Program: Funds were used to hire two Blackfoot high school students (Hudson Eagle Bear and Tesla Heavy Runner) as trainee ethnographers (\$5,000) Children's Literature Association
2015 – Present No. 6	Title Principal Investigator Co-applicant Scope Funding Details Funding Agency	<i>Six seasons of the Asiniskow Ithiniwak: Reclamation, regeneration, reconciliation.</i> Dr Mavis Reimer (University of Winnipeg) Dr. Erin Spring National: North-central Manitoba focus Partnership Grant (\$2,500,000) Social Sciences and Humanities Research Council of Canada
		<i>Six seasons of the Asiniskow Ithiniwak. (n.d.). <i>Six seasons of the Asiniskow Ithiniwak: Reclamation, regeneration, reconciliation.</i></i> https://sixseasonsproject.ca

2014 – 2017
No. 5

Title *Raising spirit: The Opokaa'sin digital storytelling project.*
Principal Investigator Dr. Jan Newberry (University of Lethbridge)
Co-applicant Dr. Erin **Spring**
Research Team Jan Newberry, Kristine Alexander, Erin **Spring**, Amy Mack, Tanya Pace Crosschild, Taylor Little Mustache, Hudson Eagle Bear; Tesla Heavy Runner, Francis First Charger, and Michelle Hogue
Community Partner Opokaa'sin Early Intervention Society
Funding Details Policy Wise for Children and Families (\$40,000); The University of Lethbridge's Office of Research and Innovation Services Standard Research Grant (\$20,000); Community Foundations of Lethbridge (\$10,000); Community Future's Treaty 7 Grant (\$7,000)

Kenney, T. (2016, March 10). *Advisory – Opening celebration of raising spirit: The Opokaa'sin digital storytelling project photo exhibit.* University of Lethbridge. <https://www.ulethbridge.ca/communications/advisory-opening-celebration-raising-spirit-opokaa%E2%80%99sin-digital-storytelling-project-photo-exhibit>

Institute for Child and Youth Studies. (2017, September 9). "*Elders of the future*" exhibit [Grand opening]. University of Lethbridge. <https://www.uleth.ca/research/centres-institutes/institute-child-and-youth-studies/elders-future-exhibit>

University of Lethbridge UNews. (2017, August 19). *Building rapport key to success of the raising spirit project.* University of Lethbridge. <http://www.uleth.ca/unews/article/building-rapport-key-success-raising-spirit-project-.WEb6ozKZNR0>

University of Lethbridge UNews. (2017, February 22). *Raising spirit project receives Canada 150 grant.* University of Lethbridge. https://www.uleth.ca/unews/article/raising-spirit-project-receives-canada-150-grant#.WMij_xgZPdc

University of Lethbridge UNews (2016, March 16). *Blackfoot culture and identity explored in joint project between Opokaa'sin and U of L institute.* University of Lethbridge. <https://www.ulethbridge.ca/unews/article/blackfoot-culture-and-identity-explored-joint-project-between-opokaasin-and-u-l-institute#.Y9XuS8nMKUm>

Schnarr, J. W. (2016, March 12). *Photo exhibit at Park Place focuses on Blackfoot culture, identity.* Lethbridge Herald. <https://www.pressreader.com/canada/lethbridge-herald/20160312/281547994996202>

2014 – 2017 No. 4	Title Principal Investigator Research Team Collaboration Funding Details	<i>The Blackfoot adolescent reading project.</i> Dr. Erin Spring Erin Spring and Andrea True Joy Fox Kainai Blood Tribe The Institute for Child and Youth Studies, University of Lethbridge (Postdoctoral Fellowship); International Board of Books for Young People (IBBY) Canada's Frances E. Russel Grant (\$1000), Children's Literature Association's Diversity Research Grant. University of Lethbridge UNews. (2015, May 12). <i>Grant supports Spring research project with local First Nations young adults.</i> University of Lethbridge. https://www.ulethbridge.ca/unews/article/grant-supports-spring-research-project-local-first-nations-young-adults#.Y9XvYsnMKUk
2011 – 2014 No. 3	Title Principal Investigator Funding Details	<i>"Our Torontos are different places": a qualitative, multiple case study, designed to investigate the interconnections between young adult fiction and young adult readers' constructions of place, within and beyond the text.</i> Dr. Erin Spring Cambridge Commonwealth Trusts; Smuts Memorial Fund; Faculty of Education, University of Cambridge, Homerton College.
2010 – 2013 No. 2	Title Principal Investigator Role Research Team Funding Details	<i>The writing, reading, and place project.</i> Dr. Maria Nikolajeva Graduate research assistant Drs. Maria Nikolajeva, Emma Charlton, Gabrielle Cliff Hodges, Pam Pointon, Liz Taylor, Dominic Wyse, Erin Spring Faculty of Education, University of Cambridge
2010 – 2013 No. 1	Title Principal Investigator Role Research Team Funding Details	<i>The Caribbean poetry project.</i> Dr. Morag Styles Graduate research assistant Drs. Morag Styles, David Whitley, Georgie Horrell, and Erin Spring Faculty of Education, University of Cambridge; The Centre for Commonwealth Education; and The University of the West Indies at Mona (Jamaica), St Augustine (Trinidad) and Cave Hill (Barbados)

Unfunded Projects

Ongoing No. 2	Title	<i>Learning with the river: Imagining and practicing relational education.</i>
	Principal Investigator	Dr. Erin Spring
	Scope	Local (Calgary, AB)
	Research Team	Jennifer MacDonald (Werklund Doctoral student)
Ongoing No. 1	Title	<i>Exploring the aesthetics of non-fiction picturebooks through a study of young people's engagement with the threshold concept of evolution.</i>
	Co-Principal Investigator	Dr. Erin Spring and Dr. Eve Tandoi (University of Gloucestershire)
	Scope	International: UK and Canada

PROFESSIONAL DEVELOPMENT

- 2021 – No. 4 Institute for Child and Youth Studies (I-CYS). (2021, April 22). *Using critical eyes to Indigenize: Integrating Indigenous knowledge into education* [**Workshop participant**]. The University of Lethbridge's 2021 I-CYS Symposium. Lethbridge, AB, Canada. Retrieved February 22, 2023, from <https://www.ulethbridge.ca/research/centres-institutes/institute-child-and-youth-studies/2021-i-cys-symposium>
- 2021 – No. 3 Glover, M. (2021, April 9). Mirror, mirror, on the wall, who gets the happily ever after, after all? An analysis of Disney's gender-bending villains. In C. Greensmith & E. **Smith (Chairs)**, *ARCYP snapshot 2020: Children's texts and material cultures* [Symposium]. Ryerson University, Toronto, ON, Canada. <https://www.arcyp.ca/past>
- 2018 – No. 2 Institute for Child and Youth Studies (I-CYS). (2018, April 18). *At the intersection of childhood: Youth and civic engagement* [**Workshop participant**]. The University of Lethbridge's 2018 I-CYS Symposium. Lethbridge, AB, Canada. Retrieved February 22, 2023, from https://www.ulethbridge.ca/notice/events/intersections-childhood-2018-youth-and-civic-engagement#.Y_am9sfMKUk
- 2017 – No. 1 Lenters, K., & McDermott, M. (2017, October). *Affect, embodiment, and place in critical literacy* [**Workshop participant**]. Werklund School of Education, Calgary, AB, Canada.
Note: The workshop included 13 local literacy educators and 13 international literacy scholars and resulted in the publication of an edited collection.
 Lenters, K., & McDermott, M. (Eds.). (2019). *Affect, embodiment, and place in critical literacy*. Routledge. <https://doi.org/10.4324%2F9780429027840-1>

TEACHING

Werklund School of Education, University of Calgary

Graduate

2020	EDER 619.99	Establishing Inclusive Environments (Online, summer)
2019	EDER 768.08	New Literacies and Digital Media (Blended, summer)
2018	EDER 768.07	Multiliteracies (Blended, summer)
2017	EDER 669.22	Literacy and Globalization (Online, winter)
2017, 2018	EDER 692.13	Collaboratory of Practice: Literacy (Online, winter)

Undergraduate

2021	EDUC 460	Specialization 1: K-12 English Language Arts (Online, summer)
2021	EDUC 450	Diversity in Learning (Online)
2021	EDUC 420	Issues in Learning and Teaching (Online)
2020	EDUC 311	Language and Literacy, Learning in the Classroom (Online)
2018	EDUC 520	Interdisciplinary Learning (In person, fall)
2017, 2018, 2020	EDUC 435	Literacy, Language, and Culture (In person; 2020 online)
2017, 2018	EDUC 530	Indigenous Education (x3 sections) (In person, fall)

Course Design

2021	EDUC 313	Indigenous Literary Arts as a Doorway to Decolonizing Pedagogy and Practice: Starting with Story. Co-designed with Dr. Aubrey Hanson (Summer).
2021	EDUC 580	Indigenous Literary Arts as a Doorway to Decolonizing Pedagogy and Practice: Starting with Story. Co-designed with Dr. Aubrey Hanson (Summer).
2018	EDER 669.22	Literacy and Globalization (Winter).

University of Lethbridge***Undergraduate***

2017	LBED 1500	The First-year Experience: Mapping our Communities, Liberal Education Department, Sole Instructor (In person, spring)
2016	WRITING 1000	Introduction to Academic Writing (x3 sections), Academic Writing Department, Sole Instructor (In person, fall).
2016	ENGLISH 2000	Survey of Children's Literature, English Faculty/Education Faculty (cross-listed); co-taught with Dr. Elizabeth Galway (In person, winter).
2015	ENGLISH 3008	Canadian Literature, 1867-1914, English Faculty, Sole Instructor (In person, fall).
2015	ENGLISH 3650	Contemporary Canadian Young Adult Fiction, English Faculty/Education Faculty (cross-listed), Sole Instructor (In person, winter).

Graduate Independent Study Course Supervision

2017 – 2018	ENGLISH MA Level	Dystopia and Utopia in Contemporary Young Adult Fiction, English Department (Ryan Smith). Second reader for the MA-level directed reading course and the first reader was Dr. Elizabeth Galway.
2016 – 2017	ENGLISH MA Level	Animals in Children's Literature, English Department (Kelly Kraus). Second reader for MA-level directed reading course and the first readers were Dr. Elizabeth Galway and Dr. Sergio Pellis.
2016 – 2017	ENGLISH MA Level	A Postcolonial Survey of Canadian Graphic Novels, English Department (Kelsey Hughes). Second reader for MA-level directed reading course and the first reader was Dr. Esther de Bruijn.
2015 – 2016	PSYCH. MA Level	Perceptual Experience and Expertise: Observational Methodologies in a Montessori Classroom Setting, Psychology Department (Anne Jones). Second reader for MA-level directed reading course and the first reader was Dr. Louise Barrett.
2014 – 2015	PSYCH. MA Level	Why Place Matters: A Case for Renewed Interest in Ecological Psychology, Psychology Department (Sarah Dada). Second reader for MA-level directed reading course and the first reader was Dr. Louise Barrett.

Undergraduate Independent Study Course Supervision

2017	LBED 1500	The First-Year Experience: Mapping Our Communities with Ana Ferzacca (Spring)
2017	LBED 2000	Identity and Education with Zainab Al-Rikabi (Summer)

Trent University

2014	ENGL 2705H	Literature and the Environment, English Faculty, Sole Instructor (In person, winter).
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University of Cambridge

2010 – 2013	LITERATURE	Children and Literature (2000 level), Education Faculty, Supervisor (3x sections, In-person).
2010 – 2013	RESEARCH	Research Methods (3000 level), Education Faculty, Supervisor (In person).
2011 – 2013	LITERACY	Language, Communication, and Literacy (1000 level), Education Faculty (In person).
2012 – 2013	RESEARCH	Undergraduate Thesis Supervisor for two Education students.

Other

2008 – 2009	GRADE 4	Classroom Teacher, Dilkes Primary School, London Havering School Board, London, UK.
2008	GRADE 11	English Teacher, Gaynes Language College, London Havering School Board, London, UK.

SUPERVISION**Supervisory Committees**

Start Date	Student, Degree	Supervisor, Thesis
2020 – No. 10	Makita Mikuliak (University of Lethbridge), MA	Jan Newberry, <i>Building the space between: Translating the TRC into teacher practice in Southern Alberta.</i>

Start Date	Student, Degree	Supervisor, Thesis
2020 – No. 9	Teresa Miles, EdD	Mairi McDermott, <i>Emotional experiences of non-indigenous educators teaching indigenous curricula: Reconciliation through narrative inquiry.</i>
2019 – No. 8	Zohra Hasnani-Samnani, EdD	Kim Koh, <i>TBD.</i>
2019 – No. 7	Jana Boshee, PhD	Kim Lenters, <i>Openings and blockages: Case study research with posthumanist theory.</i>
2018 – No. 6	Nigla Salih, EdD	Rahat Zaidi, <i>TBD.</i>
2018 – No. 5	Laura Morrison, EdD	Michele Jacobsen, <i>Re-storying the dominant narrative through non-traditional literacies for identity, agency, and literacy skills' development.</i>
2018 – No. 4	Oscar Vergara, EdD	Yan Guo, <i>Riding the waves of flux: A LINC (Language instruction for newcomers to Canada) case study on newcomer stories and their social outcomes.</i>
2018 – No. 3	Janelle Cambridge, EdD	Rahat Zaidi, <i>Integrating elements of hip hop and digital literacy to enhance student performance in English language.</i>
2018 – No. 2	Crystal MacArthur, EdD	Aubrey Hanson, <i>TBD.</i>
2017 – No. 1	Anne Jones (University of Lethbridge), PhD	Louise Barrett, <i>TBD.</i>

Student Examination Committees

Date	Exam Type, Name, Degree	Role	Specialization	Supervisor
2017 – No. 20	Candidacy, Sarah Meade, PhD	Neutral Chair	Curriculum and Learning	Yvonne Poitras Pratt
2017 – No. 19	Defence, Rhonda Fisher, EdD	Neutral Chair	Language and Literacy	Kim Lenters
2017 – No. 18	Candidacy, Solafa Ahmed, PhD	Examiner	Counselling Psychology	Xu Zhao
2017 – No. 17	Defence, Stephanie Tipple, MSc	Neutral Chair	Counselling Psychology	Karlee Fellner
2017 – No. 16	Defence, Laura Morrison, EdD	Examiner	Language and Literacy	Michele Jacobsen
2017 – No. 15	Candidacy, Yue Ma, PhD	Examiner	Language and Literacy	Roswita Dressler
2017 – No. 14	Candidacy, Kathy Salmon, EdD	Examiner	Language and Literacy	Yan Guo
2017 – No. 13	Candidacy, Shannon Tabor, PhD	Examiner	Counselling Psychology	Jose Domene

Date	Exam Type, Name, Degree	Role	Specialization	Supervisor
2017 – No. 12	Candidacy, Kristy Grovet, PhD	Examiner	Curriculum and Learning	Maren Aukerman
2017 – No. 11	Defence, Kirsten Neprily, MSc	Examiner	Counselling Psychology	Emma Clime
2017 – No. 10	Defence, Joan Garbutt, PhD	Examiner	Adult Learning	Kaela Jubas
2017 – No. 9	Candidacy, Christina White-Prosser, PhD	Examiner	Adult Learning	Roswita Dressler
2017 – No. 8	Defence, Alyssa West, MSc	Examiner	Counselling Psychology	Kaori Wada
2017 – No. 7	Defence, Janet Wong, MSc	Examiner	Kinesiology	Meghan McDonough
2017 – No. 6	Defence, Tessa Ritchie, MSc	Examiner	Counselling Psychology	Emma Clime
2017 – No. 5	Defence, Laura Devitt, EdD	Examiner	Educational Leadership	Jim Brandon
2017 – No. 4	Defence, Lena Barrantes, PhD	Neutral Chair	Adult Learning	Sylvie Roy
2017 – No. 3	Defence, Marnie Rogers deJong, PhD	Examiner	Educational Psychology	Tom Strong
2017 – No. 2	Candidacy, Christina Jung, PhD	Examiner	Educational Research	Umit Boz
2017 – No. 1	Candidacy, Johnson Kunnel, EdD	Neutral Chair	Educational Research	Hetty Roessingh

Research Assistant Supervision

Years	Project Title	My Role	GAR Name(s)
2021 No. 9	<i>Exploring the potential of nonfiction picturebooks on climate change for the science classroom. \$3000.</i>	Supervisor	PURE student Madelyn Shuffler
2021 No. 8	<i>Getting students outside: Engaging citizen science to experience plant ecology in Calgary, \$4500.</i>	Co-supervisor (with Jennifer MacDonald)	PURE student Kristen Beechey
2021 No. 7	<i>Oo'mahn'istay likakimaaks: You've got a story- next steps to a new beginning.</i>	Co-supervisor (with Dr. Aubrey Hanson)	Maureen Plante Teresa Miles

Years	Project Title	My Role	GAR Name(s)
2020 No. 6	<i>Understanding Indigenous students' perceptions of well-being: A case study in equitable urban education.</i>	Supervisor	Kari Dressler Teresa Miles Stephanie Tipple Maureen Plante
2019 No. 5	<i>Youngsters 2: On the cultures of children and youth, conference, Ryerson University.</i>	Supervisor	Jennifer MacDonald
2018 – Ongoing No. 4	<i>Books to build on: Indigenous literatures in undergraduate programs of education.</i>	Co-Supervisor (with Dr. Aubrey Hanson)	Anja Dressler Kari Dressler Dorothea Nelson Dustin Walter Shelly Eli Kaysha Eli
2018 – 2019 No. 3	<i>Exploring the aesthetics of non-fiction picturebooks through a study of young people's engagement with the threshold concept of evolution.</i>	Supervisor	Annemie Trier
2018 – 2019 No. 2	<i>The intersections of literacy and wellness: A rural Alberta case study.</i>	Supervisor	Alecia Nachtigal Nadia Delanoy
2015 – 2017 No. 1	<i>Raising spirit: The Opokaa'sin digital storytelling project.</i>	Supervisor	Amy Mack Tesla Heavy Runner Hudson Eagle Bear Taylor Little Mustache

Teaching Assistant Supervision

- 2021 Alison van Rosendaal (PhD Student). Co-supervised with Dr. Hanson. Supported us with course development for EDUC 313 and EDUC 580.
- 2020 – 2021 Jennifer MacDonald (PhD Student). Worked with her on my Early Career Researcher Award through a Werklund Awards Grant.
- 2020 – 2021 Pamela Farrell (EdD Student). Pamela was my Teacher Assistant for the summer 2021 courses. I worked with her in the spring of 2021 to prepare the courses.

TEACHER RELATED PROFESSIONAL DEVELOPMENT

- 2019 **Participant.** (2019, November 28). *Kindling conversations: Decolonizing education* [Workshop about decolonization and education]. Indigenous Colleagues, University of Calgary, Calgary, AB, Canada.

- 2018 **Participant.** (2018, August 20-25). *Cree education cultural training*. Nehetho Language and Culture Centre, Nelson House, MB, Canada.
- 2018 **Participant.** (2018, January 3). *Desire to Learn (D2L)* [Workshop]. Taylor Institute for Teaching and Learning, University of Calgary, Calgary, AB, Canada.
- 2018 **Participant.** (2018). *Creating an effective course outline* [Workshop]. Taylor Institute for Teaching and Learning, University of Calgary, Calgary, AB, Canada.
- 2018 Wilson, S. (2018, October 15). *Indigenous public lecture series No. 1* [**Attendee**]. University of Calgary, Calgary, AB, Canada.
- Kovach, M. (2018, October 25). *Indigenous public lecture series No. 2* [**Attendee**]. University of Calgary, Calgary, AB, Canada.
- Stewart, S. (2018, December 13). *Indigenous public lecture series No. 3* [**Attendee**]. University of Calgary, Calgary, AB, Canada.
- 2017 **Participant.** (2017, December 12). *New supervisor workshop*. University of Calgary, Calgary, AB, Canada.
- 2017 **Participant.** (2017, October 19). *Teacher education and Indigenous pedagogies symposium*. Werklund School of Education, University of Calgary, Calgary, AB, Canada.
- 2017 **Participant.** (2017, September 6). *New academic orientation*. University of Calgary, Calgary, AB, Canada.
- 2017 Gareau, P., & Bear, T. (2017, September-December). *Aboriginal Canada: Looking forwards/looking back* [**Attendee** of a twelve-week online MOOC course]. Faculty of Native Studies, University of Alberta, Edmonton, AB, Canada.
- 2017 **Attendee.** (2017, May 10). *The children's book as material object* [Symposium]. Homerton College, University of Cambridge, Cambridge, UK.
- 2016 Hare, J. (2016, September-October). *Reconciliation through Indigenous Education* [**Attendee** of a six-week online edX course]. Indigenous Education, Faculty of Education, University of British Columbia, Vancouver, BC, Canada.
- 2016 **Attendee.** (2016, March 22). *Reading for pleasure: What next?* United Kingdom Literacy Association's Research Symposium, Open University, Milton, Keynes, UK.
- 2015 **Participant.** (2015, April 12). *How to meaningfully work with and engage Aboriginal youth* [Workshop]. University of Calgary's Native Ambassador Post-Secondary Initiative (NAPI) (organizer), University of Lethbridge (host), Lethbridge, AB, Canada.
- 2014 **Attendee.** (2014, March 30). *Teaching day*. University of Lethbridge's Teaching Centre, Lethbridge, AB, Canada.
- 2013 **Attendee.** (2013). *Ways of reading: International research* [Symposium]. United Kingdom Literacy Association/British Educational Research Association (BERA), British Library, London, UK.

- 2012 **Participant.** (2012, March 4-5). *Giving effective feedback* [Personal and professional development course]. University of Cambridge, Cambridge, UK.
- 2011 **Participant.** (2011, October 4). *Supervising undergraduates* [Personal and professional development course]. University of Cambridge, Cambridge, UK.
- 2009 **Participant.** (2009, May 20-22). *Learning brain*. Learning Brain Europe Conference, University of Manchester, Manchester, UK.
- 2009 **Student.** (2009). *Reading education* [Additional qualification online course for teachers]. Ontario Institute of Studies in Education, University of Toronto, Toronto, ON, Canada.
- 2009 **Student.** (2009). *Special education* [Additional qualification online course for teachers]. Ontario Institute of Studies in Education, University of Toronto, Toronto, ON, Canada.
- 2008 **Student.** (2008). *Junior additional basic qualification* [Online course for teachers to obtain the qualifications to teach junior division in Ontario primary schools]. Ontario Institute of Studies in Education, University of Toronto, Toronto, ON, Canada.
- 2008 **Student.** (2008). Primary additional basic qualification [Online course for teachers to obtain the qualification to teach primary division in Ontario primary schools]. Ontario Institute of Studies in Education, University of Toronto, Toronto, ON, Canada.
- 2008 **Attendee.** (2008, February 8-10). *Reading for the love of it* [Conference]. Toronto Convention Centre, Toronto, ON, Canada.

EDUCATIONAL LEADERSHIP

- 2021 – Present ***Oo'mahn'istay likakimaaks: You've got a story*** [Indigenous Youth Forum Event].
- Member of organizing committee for the “*Oo'mahn'istay likakimaaks: You've got a story*” *Indigenous Youth Forum event*.
 - Collaboration with my colleague Dr. Aubrey Hanson, and Angela Linthuis-Houle and Patricia McCallum, Indigenous Strategists for the Calgary Catholic School Division.
 - On February 3, 2021, we hosted 150 Grade 10-12 students from 13 Calgary high schools via zoom. Local Elders, successful Indigenous *University of Calgary* (UCalgary) graduates, and Indigenous faculty members shared their experiences of the UCalgary and reflected on the importance of education.
 - The aim of our 2021 event was for students to gain familiarity with the university and to feel that attending is within their reach.

2020 – Present

Innovative Initiatives in First Nations, Métis and Inuit Education within Undergraduate Teacher Education.

- Co-leading project with colleague Dr. Aubrey Hanson that is funded by Alberta Education.
- Assembled team to carry out project designed to assess and strengthen Werklund's undergraduate courses in programming around Indigenous education.
- Carried out curriculum mapping of B.Ed. courses, identifying space for inclusion of Indigenous literatures/resources.
- Consulted with faculty members (instructional leads) about courses and Indigenous content.
- Managed grant funds of approximately \$14,000.
- Identified and gathered texts and resources relevant to undergraduate courses.
- Built a database of available resources to support the Indigenization of undergraduate courses.
- Teaching and Learning. (n.d.). *Books to build on: Indigenous literatures for learning*. University of Calgary. <https://werklund.ucalgary.ca/teaching-learning/indigenous-education-resources/indigenous-literatures-learning>
- Deniset, K. (2021, April 24). *Un outil 'convivial' pour aider les enseignants à choisir des livres autochtones* [A 'user-friendly' tool to help teachers choose Indigenous books; Interview on CBC Radio about our 'Books to Build On' resource]. ICI Alberta, Radio-Canada. <https://ici.radio-canada.ca/nouvelle/1787662/autochtones-litterature-livres-metis-enfants-eleves-profs-classe>
- Academia Group: Moving Higher Education Forward. (2021, April 28). Top ten: Algoma, UCalgary create resources on residential schools, storytelling for educators. <https://www.academica.ca/topten/20210428>

2017 – 2019

The Pita'Sinaki Project: ArtShare for Reconciliation.

- Collaboration between the Calgary Board of Education (CBE), The Alberta Civil Liberties Research Centre, and the Alberta Association for Multicultural Education.
- In 2017-2018, our project team collaborated with Gilbert Patterson School in Lethbridge and Bob Edwards School in Calgary.
- Under the leadership of Blackfoot Elder Randy Bottle, Indigenous and non-Indigenous students created art in response to their explorations of Truth and Reconciliation.
- Their art was displayed in a culminating show at the CBE in January 2018 and at the Southern Alberta Art Gallery in May 2018.
- For the 2018-2019 school year, I continued this work through a sustained relationship with Bob Edwards School. Weekly, I worked with teacher and Werklund MEd student Kirsten Riebot in a grade eight Indigenous Education classroom.
- The students' culminating art pieces were displayed at Calgary's cSpace.

SERVICE

To University

- 2020 – 2021 *Scholarship Committee* [**Member**; Elected position]. Undergraduate Programs in Education, Werklund School of Education, University of Calgary, Calgary, AB, Canada.
- 2020 *Member of Werklund School of Education's Academic Writing Group* [**Member**; part of my role in this group includes participating in ongoing peer review for my colleagues' writing submissions]. University of Calgary, Calgary, AB, Canada.
- 2020 *SSHRC Grant Peer Review Process* [**Reviewer**; Provided peer review to my colleagues Insight Development Grant applications where the process was organized by Dr. Sylvie Roy]. Werklund School of Education, University of Calgary, Calgary, AB, Canada.
- 2020 *Celebrating Sessionals Symposium Day* [**Participant**]. Werklund School of Education's Office of Teaching and Learning, University of Calgary, Calgary, AB, Canada.
- 2019 *Search Committee for Limited Term Appointment for the Instructor of Field Experience Position* [**Search committee member** with search Chair Amy Burns and invited by Dean Dennis Sumara]. Werklund School of Education, University of Calgary, Calgary, AB, Canada.
- 2019 *Graduate Student Admission Reviewer for the MEd Teal Specialization* [One of two **reviewers** from my Educational Specialization Area, Language and Literacy]. Werklund School of Education, University of Calgary, Calgary, AB, Canada.
- 2019 **Spring, E.** (2019, February 11). *Teaching across borders* [One-hour long workshop **presentation** for students from SNNU University, China]. Werklund School of Education, University of Calgary, Calgary, AB, Canada.
- 2019 *College of Reviewers Committee* [**Reviewer**]. Werklund School of Education, University of Calgary, Calgary, AB, Canada.
- 2018 *Graduate Student Admission Reviewer (PhD/EdD)* [One of two **reviewers** from my Educational Specialization Area, Language and Literacy]. Werklund School of Education, University of Calgary, Calgary, AB, Canada.

- 2017 – 2019 *Werklund School of Education, Indigenous Youth Forum Committee* (**Member** with Paulino Babb, Shirley Pepper, Anthony Hampshire) [Organized Indigenous Youth Forums: May 15-17, 2018; May 12-15, 2019; and 2020]. The 2020 forum was cancelled due to COVID-19 pandemic]. University of Calgary, Calgary, AB, Canada.
- Note:** In May 2018, 18 Indigenous grade nine students from four school districts came together on campus for a two-day forum. Building upon the success of the inaugural forum, we welcomed 34 Indigenous grade 9 and 10 students from 5 school districts in 2019. university students. Our committee was nominated for a 2019 UCalgary “Diversity and Inclusion Award” for our work on this initiative.
- 2017 – 2018 *Academic Staff Engagement Taskforce* [**Member** with Chair: Sharon Friesen]. Werklund School of Education, University of Calgary, Calgary, AB, Canada.
- 2017 *Teaching Across Borders Application* [**Appraiser** with Chair: Roswita Dressler], Werklund School of Education, University of Calgary, Calgary, AB, Canada.
- 2017 *Space Allocation Committee* [**Member**]. Werklund School of Education, University of Calgary, Calgary, AB, Canada.
- 2017 *New Faculty Network* [**Member**]. Werklund School of Education, University of Calgary, Calgary, AB, Canada.
- 2014 – 2016 *Brown Bag Lecture Series* [**Organizer** of monthly sessions for graduate students. These conversations successfully built academic community, fostered networks between disciplines, and provided direct research training for students]. Institute for Child and Youth Studies, University of Lethbridge, Lethbridge, AB, Canada.
- 2015 *Daytrip to Blackfoot Crossing Historical Park* [**Leader**; event for MA and PhD students in the Institute for Child and Youth Studies, Siksika, AB]. University of Lethbridge, Lethbridge, AB, Canada.
- 2015 Malacrida, C., & Lenon, S. (Co-chairs) (2015, August 12-14). *Controlling sexuality and reproduction conference, past and present* [Conference **committee member**]. Department of Sociology, University of Lethbridge, Lethbridge, AB, Canada.
- 2015 **Spring, E. (Judge)** (2015, March 20-21). *Poster and paper presentation*. Lethbridge Graduate Student Association’s 9th Annual Meeting of the Minds Conference, University of Lethbridge, Lethbridge, AB, Canada.
- 2014 – 2017 **Mentor** *to Undergraduate and Graduate Students from Multiple Disciplines* [Assisted with grant and graduate school applications, and training in writing conference abstracts, papers, and presentations; many of these relationships are ongoing]. Institute for Child and Youth Studies, University of Lethbridge, Lethbridge, AB, Canada.

- 2013 (2013, September – December). *Abstract Reviewing Committee* [Committee **member** and **reviewer**]. Kaleidoscope Conference, Faculty of Education, University of Cambridge, Cambridge, UK.
- 2012 Styles, M. (Chair) (2013, September 20-23). *The power of Caribbean poetry: word and sound conference* [**Organizer** as part of my work as an RA for Dr. Morag Styles]. Homerton College, University of Cambridge, Cambridge, UK.
- 2012 *Organizing Committee of the Homerton College/Cambridge Research and Teaching Centre in Children's Literature Open Day* [**Organizing Committee Member**; responsible for the organization of graduate student poster presentations]. Homerton College, , University of Cambridge, Cambridge, UK.
- 2011 – 2013 *Writing Children's Fiction' Group* [One of two **organizers**; held bi-monthly to service undergraduate and graduate students]. Homerton College, University of Cambridge, Cambridge, UK.
- 2009 Styles, M. (Chair). (2009, October 28). *Family poetry day: Festival of ideas* [**Organizer**; assisted with the organization]. University of Cambridge, Cambridge, UK.

To Profession

- 2020 *Saskatchewan Book Awards* [**Juror** by invitation; fall]. Regina, SK, Canada.
- 2020 *Association for Research in the Cultures of Young People (ARCYP)* [**Treasurer** and **secretary**; elected position].
- 2020 *External Review Board, Interchanges* [**Reviewer**].
- 2019 **Spring, E.**, & Hamer, N (**Co-chairs**). (2019, May 9-12). *Youngsters 2: On the cultures of children and youth* [Conference]. Ryerson University, Toronto, ON, Canada.
- 2018 **Spring, E. (Co-organizer)**. (2018, January 29). *Remix, reconcile, remediate, represent: Association for Research in the Cultures of Young People* [Symposium]. Ryerson University, Toronto, ON, Canada.
- 2018— *External Review Board, Language and Literacy* [**External reviewer**]. Werklund School of Education, University of Calgary, Calgary, AB, Canada.
- 2018— *Centre for Research in Young People's Texts and Cultures* [One of five **affiliate members**; elected], University of Winnipeg, Winnipeg, MB, Canada. <http://crytc.ca/people/affiliates/erin-spring/>
- 2017— *Institute for Child and Youth Studies* [**Member of core-directorate**; elected], University of Lethbridge, Lethbridge, AB, Canada.
- 2017— *Association for Research in the Cultures of Young People (ARCYP)* [**Member-at-large**; elected].

- 2017— *External Review Board, Journal of Children’s Geographies* [**External reviewer**].
- 2017— *External Review Board, Journal of Adolescent and Adult Literacy* [**External reviewer**].
- 2017— *Frances E. Russell Grant Awards Committee and International Board of Books for Young People Award* [**Board member and reviewer**; annual; fellow chair members were Dr. Deirdre Baker from University of Toronto and Dr. Joanne Findon from Trent University. I review and rank award applications, and liase with fellow board members to determine winner].
- 2017 **Spring, E. (Organizer and hostess)**. (2017, October 16-21). *Hosted Dr. Heather Phipps* [Assistant Professor, University of Regina]. Werklund School of Education, University of Calgary, Calgary, AB, Canada.
- 2016 **Spring, E., & Alexander, K. (Co-organizers)**. (2016, October 8). *Ethical issues encountered when working with the young* [Workshop for graduate students and faculty]. Institute for Child and Youth Studies, University of Lethbridge, Lethbridge, AB, Canada.
- 2015 Alexander, K., & Newberry, J. (Co-chairs). (2015, May 7-10). *Mapping the landscapes of childhood 2* [Conference **organizing committee**]. Institute for Child and Youth Studies, University of Lethbridge, Lethbridge, AB, Canada.
- 2014 – 2017 *Young Adult Book Group* [**Organizer** of monthly sessions for faculty and graduate students]. Institute for Child and Youth Studies, University of Lethbridge, Lethbridge, AB, Canada.
- 2013 **Spring, E. (Co-organizer)**. (2013, March 30 – April 1). *The child and the book conference: Philosophical approaches to children’s literature* [Conference]. Homerton College, University of Cambridge, Cambridge, UK.
- 2011 – 2012 Astrid Lindgren Memorial Award Nomination Committee [**Student representative** (one of four)]. Homerton College, University of Cambridge, Cambridge, UK.
- Note:** We were tasked to select nominees and write nominations in support of two British and two international children’s authors, illustrators, or institutions of reading promotion for the biggest children’s literary prize in the world.
- 2010 – 2013 **Spring, E. (n.d.)**. Cambridge Children’s Literature Blog [Regular **contributor**]. <https://cambridgechildrenslit.wordpress.com>

To Community

- 2019 **Spring, E.**, Bottle, R. (Elder), DosRamos, P., Riebot, K., & Johnson, B. (**Co-organizers**). (2019, June). *Eagle Markings art show* [Indigenous and Non-Indigenous students from Bob Edwards Middle School were provided with opportunities to explore and experience Truth and Reconciliation through creative pathways using visual art]. Calgary Board of Education, Calgary, AB, Canada.
- Note:** Their art was displayed in a culminating art show at cSpace Calgary.
- 2018 **Spring, E.**, DosRamos, P., Riebot, K., Johnson, B., & True Joy Fox, A. (**Co-Organizer**). (2018, January – May). *Eagle Markings art show* [Indigenous and non-Indigenous students from Bob Edwards Middle School were provided opportunities to explore and experience Truth and Reconciliation through creative pathways using visual art]. Calgary Board of Education, Calgary, AB, Canada.
- Note:** Their art was displayed in a culminating art show *Koko'sinnooniksi Omaniyaawa* (Our Children Speak the Truth) at the Calgary Board of Education in January 2018 (Calgary, AB) and at the Southern Alberta Art Gallery (Lethbridge, AB) in May 2018.
- 2017 **Spring, E.**, Alexander, A., Newberry, J., Henrickson, A., Weaver, K., Mack, A., Lewis, J., & Little Mustache, T. (**Co-organizers**). (2017, September 9 – October 21). *Elders of the future exhibit* [A series of art workshops in the lead up to the event resulted in capacity building exercises through which Indigenous young people explored questions of history and resilience through the Blackfoot circle of courage. The exhibit showcased the creative work of southern Alberta Blackfoot children and youth]. Casa Community Arts Centre, Lethbridge, AB, Canada.
<https://www.flickr.com/photos/149043920@N02/sets/72157686703060424/>
- 2016 **Spring, E.**, & Mack, A. (**Co-organizers**). (2016, March 5-19 & March 21). *Raising spirit photo exhibit's official opening ceremony and community consultation event* [Public exhibit]. Opokaa'sin Early Intervention Society (March 21), Lethbridge, AB; Lethbridge Park Place Mall (March 5-19), Lethbridge, AB, Canada.
- 2016 **Spring, E.**, & Mack, A. (**Co-organizers**). (2016, June 23 – September 1). *Raising spirit photo exhibit* [Taylor Little Mustache, a Blackfoot undergraduate student who was mentored by us throughout 2016, curated this installation of the exhibit]. CASA Community Arts Centre, Lethbridge, AB, Canada.

- 2016 **Spring, E.**, Eagle Bear, H., Heavy Runner, T., & Little Mustache, T. (**Co-facilitators**). (2016, June – August). *Raising spirit project* [Weekly cultural fieldtrips for high school and undergraduate research assistants. The events included: attending Sundance, hiking Chief Mountain, sweet grass and chokecherry picking, visiting Writing on Stone Historical Site and the Glenbow Museum and Archives, and storytelling sessions with Elders living on and off reserve]. University of Lethbridge, Lethbridge, AB, Canada.

PROFESSIONAL MEMBERSHIP

AERA	<i>American Educational Research Association</i>
CSSE	<i>Canadian Society for the Study of Education</i>
ChLa	<i>Children's Literature Association</i>
ARCYP	<i>Elected Member at Large, Association for Research in Cultures of Young People</i>
ILSA	<i>Indigenous Literary Studies Association</i>
ILA	<i>International Literacy Association</i>
IRSCS	<i>International Research Society for Children's Literature</i>
OCT	<i>Ontario College of Teachers</i>
UKLA	<i>United Kingdom Literacy Association</i>

SELECTED MEDIA COVERAGE

- 2019 UK Literacy Association (UKLA). (2019). *UKLA announces the winner of the UKLA Academic Book Award 2019* [**Nominated**]. UKLA. <https://ukla.org/news/ukla-announces-the-winner-of-the-ukla-academic-book-award-2019/>
- 2019 UK Literacy Association (UKLA). (2019). *Winners of the Brenda Eastwood Award for inclusion and diversity 2019* [**Nominated**]. UKLA. <https://ukla.org/news/winners-of-the-brenda-eastwood-award-for-inclusion-and-diversity-2019/>
- 2019 Werklund School of Education. (2019, June 28). *Rural high school students try on design thinking, problem-solving and collaboration at Indigenous youth forum* [**Organizer and leader**]. University of Calgary. <https://werklund.ucalgary.ca/news/rural-high-school-students-try-design-thinking-problem-solving-and-collaboration-indigenous-youth>

- 2018 UCalgary News. (2018, June 21). *First Indigenous youth forum creates sense of belonging for rural youth: Werklund School's two-day forum welcomes grade 9 students to campus* [**Organizer and leader**]. Werklund School of Education, University of Calgary. <https://www.ucalgary.ca/news/first-Indigenous-youth-forum-creates-sense-belonging-rural-youth>
- 2018 IBBY Canada: Bring Books and Children Together. (2018). *Frances E. Russell grant recipients: Where are they now* [**Awarded**]? IBBY Canada. <https://www.ibby-canada.org/newsletters/frances-e-russell-grant-recipients-where-are-they-now/>
- 2017 Institute for Child and Youth Studies. (2017, September 9). *Elders of the future exhibit* [**Project leader**]. University of Lethbridge. <https://www.uleth.ca/research/centres-institutes/institute-child-and-youth-studies/elders-future-exhibit>
- 2017 University of Lethbridge UNews. (2017, February 22). *Raising spirit project receives Canada 150 grant* [**Post-doctoral fellow and project manager**]. University of Lethbridge. https://www.uleth.ca/unews/article/raising-spirit-project-receives-canada-150-grant#.WMij_xqZPdc
- 2016 University of Lethbridge UNews. (2017, August 19). *Building rapport key to success of the raising spirit project* [**Research team member**]. University of Lethbridge. <http://www.uleth.ca/unews/article/building-rapport-key-success-raising-spirit-project-.WEb6ozKZNR0>
- 2016 Schnarr, J. W. (2016, March 12). *Photo exhibit at Park Place focuses on Blackfoot culture, identity* [**Post-doctoral fellow and project manager**]. Lethbridge Herald. <https://www.pressreader.com/canada/lethbridge-herald/20160312/281547994996202>
- 2016 CJOC News. (2016, March 5-19). *Blackfoot digital photo exhibit on display at Lethbridge mall* [Radio]. CJOC, Lethbridge, AB.
- 2016 University of Lethbridge UNews. (2016, March 11). *Blackfoot culture and identity explored in joint project between Opokaa'sin and U of L institute* [**Post-doctoral fellow and project manager**]. University of Lethbridge. https://www.ulethbridge.ca/unews/article/blackfoot-culture-and-identity-explored-joint-project-between-opokaasin-and-u-l-institute#.ZAzjGh_MKUm
- 2016 Cultural Studies. (2016, February 11). *Dr. Erin Spring: The digital Blackfoot storytelling project* [**Lecture presentation**]. Centre for Research in Young People's Texts and Cultures at the University of Winnipeg, Winnipeg, MB, Canada. <https://www.uwinnipeg.ca/cultural-studies/events/2016/02/dr.-erin-spring-the-digital-blackfoot-storytelling-project.html>
- 2016 Mabel, D. (2016, January 11). *Cade community lecture series starts today at downtown library* [**Presenter**]. Lethbridge Herald. <https://www.pressreader.com/canada/lethbridge-herald/20160111/281586649588828>

- 2015 IBBY Canada: Bring Books and Children Together. (2015, March 23). *Erin Spring receives IBBY Canada's Russell Grant / Erin Spring reçoit la bourse Frances E. Russell* [Awarded grant]. IBBY Canada. <https://www.ibby-canada.org/erin-spring-receives-ibby-canadas-russell-grant/>
- 2014 UKLA. (n.d.). *UKLA student research prize winners* [Awarded]. United Kingdom Literacy Association. <https://ukla.org/wp-content/uploads/UKLA-Student-Research-Prize-Winners-2011-to-2019.pdf>