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December 2022

CAREER HIGHLIGHTS

- 2022 Appointed as Chair, national Committee on Academic Integrity and Contract Cheating (CAICC), Society for Teaching and Learning in Higher Education (STLHE)
- 2022 Recipient of the European Network for Academic Integrity (ENAI) Award for Outstanding Research – International award conferred a maximum of once annually to one individual
- 2021 Appointed Editor-in-Chief, *International Journal for Educational Integrity* (Q1 Education) journal, published by BMC Springer
- 2020 Canadian Society for the Study of Higher Education (CSSHE) Research and Scholarship Award – National award conferred a maximum of once annually to one individual
- 2018 Co-Founder and Co-Editor, *Canadian Perspectives on Academic Integrity*
- 2016 Sole Canadian representative invited to an exclusive, invitation-only education event hosted at The White House, organized by the U.S. Department of State, Bureau of Educational and Cultural Affairs (ECA), Office of English Language Programs, Washington, DC

SECTION I: ACADEMIC CREDENTIALS

- 2009 Doctor of Philosophy, Educational Leadership, Policy, and Governance
University of Calgary, Calgary, Alberta, Canada
Dissertation: “Marketing of Revenue-generating ESL Programs at the University of Calgary: A qualitative study”
Supervisor: Dr. J. Timothy (Tim) Goddard
- 1997 Master of Arts, Hispanic Literature
University of Calgary, Calgary, Alberta, Canada
Thesis: “Silence, feminine artistic creation and Isabel Allende's *La casa de los espíritus*”
Supervisor: Dr. Luis Torres
- 1992 Certificate of Spanish Language Proficiency
Universidad Complutense, Madrid, Spain
- 1992 Bachelor of Arts (Honours), English Literature
Saint Mary's University, Halifax, Nova Scotia, Canada

SECTION II: PROFESSIONAL EXPERIENCE

Administrative and Leadership Appointments

2021 – 2022	Chair, Leadership, Policy, and Governance Specialization, Werklund School of Education, University of Calgary
2021 – 2022	Academic Program Coordinator, Graduate Programs in Education (Doctor of Education (EdD), Doctor of Philosophy (PhD) and Master of Arts (MA), Leadership, Policy, and Governance, Werklund School of Education, University of Calgary
2019 – 2022	Educational Leader in Residence, Academic Integrity, Taylor Institute for Teaching and Learning, University of Calgary (secondment)
2018 – 2021	Academic Program Coordinator, Graduate Programs in Education (Master of Education, 4-course topic: Academic Integrity), Werklund School of Education, University of Calgary
2017 (July to Dec.)	Interim Associate Dean, Teaching and Learning, Werklund School of Education, University of Calgary

Academic Appointments

2020 – Present	Associate Professor (with tenure), Werklund School of Education, University of Calgary
2016 – 2020	Assistant Professor, Werklund School of Education, University of Calgary
2009 - 2018	Research Associate, Language Research Centre, University of Calgary
1994 – 2016	Sessional Instructor, University of Calgary
2011 – 2016	Adjunct Assistant Professor, Faculty of Arts, University of Calgary
2001 - 2005	Sessional instructor, Dept. of Modern Languages (Spanish), Mount Royal College/University

SECTION III: RESEARCH, SCHOLARSHIP, AND KNOWLEDGE MOBILIZATION

Research expertise: Ethics; Academic integrity; Research integrity and ethics; Publication ethics; Corruption and fraud in higher education; Plagiarism; Qualitative research methods; Higher education (policy, governance, leadership, structures, and programming)

Publications

Peer-Reviewed Journal Articles (*Denotes graduate student co-author.)

1. Takrimi, A., Khojasteh Mehr, R., & **Eaton, S. E.** (2022). Contract cheating in Iran: An overview of key issues and a call to action. *Journal of Academic Ethics*. <https://doi.org/10.1007/s10805-022-09458-0>
2. Brown, B., Jacobsen, M., McDermott, M., Simmons, M., **Eaton, S. E.**, Roberts, V., & Becker, S. (2022). Research-based learning in an online course-based Master of Education

- program. *International Journal on Innovations in Online Education*, 5(4), 29-47.
<https://doi.org/10.1615/IntJInnovOnlineEdu.2022041609>
3. *Turner, K. L., Adams, J. D., & **Eaton, S. E.** (2022). Academic integrity, STEM education, and COVID-19: A call to action. *Cultural Studies of Science Education*.
<https://doi.org/10.1007/s11422-021-10090-4>
 4. Miron, J. B., McKenzie, A., **Eaton, S. E.**, Stoesz, B. M., *Thacker, E., Devereaux, L., . . . Rowbotham, K. (2021). Academic integrity policy analysis of publicly-funded universities in Ontario, Canada: A focus on contract cheating. *Canadian Journal of Educational Administration and Policy*, 197, 62-75.
<https://journalhosting.ucalgary.ca/index.php/cjeap/article/view/72082>
 5. Hayden, K. A., **Eaton, S. E.**, Pethrick, H., Crossman, K., Lenart, B. A., & Penaluna, L. A. (2021). A scoping review of text-matching software used for student academic integrity in higher education. *Education Research International*, 2021, 1-15.
<https://doi.org/10.1155/2021/4834860>
 6. **Eaton, S. E.** (2021). Career development, academic integrity, and counterfeit credentials: Understanding the connections. *Career Planning and Adult Development Journal*, 37(2), 98-106.
 7. Miron, J., **Eaton, S. E.**, McBreairty, L., & Baig, H. (2021). Academic integrity education across the Canadian higher education landscape. *Journal of Academic Ethics*, 19(4), 441-454.
<https://doi.org/10.1007/s10805-021-09412-6>
 8. Simmons, M., McDermott, M., **Eaton, S. E.**, Brown, B., & Jacobsen, M. (2021). Reflection as pedagogy in action research. *Educational Action Research*, 29(2), 245-258.
<https://doi.org/10.1080/09650792.2021.1886960>
 9. **Eaton, S. E.**, *Fernández Conde, C., *Rothschuh, S., *Guglielmin, M., & *Otoo, B. K. (2020). Plagiarism: A Canadian higher education case study of policy and practice gaps. *Alberta Journal of Educational Research*, 66(4), 471-488.
<https://journalhosting.ucalgary.ca/index.php/ajer/article/view/69204>
 10. Stoesz, B., & **Eaton, S. E.** (2020). Understanding the academic integrity policies of publicly funded universities in western Canada. *Educational Policy*.
<https://doi.org/10.1177/0895904820983032>
 11. **Eaton, S. E.**, & *Turner, K. L. (2020). Exploring academic integrity and mental health during COVID-19: Rapid review. *Journal of Contemporary Education Theory & Research*, 4(2), 34-41. <https://www.jcetr.gr/index.php/1308-2/>
 12. *Colpitts, B. D. F., *Usick, B. L., & **Eaton, S. E.** (2020). Doctoral student reflections of blended learning before and during COVID-19. *Journal of Contemporary Education Theory & Research*, 4(2), 3-11. Retrieved from <https://www.jcetr.gr/index.php/vol-4-iss-2-2020/>

13. **Eaton, S. E.** (2020). Academic Integrity During COVID-19: Reflections from the University of Calgary. *International Studies in Educational Administration*, 48(1), 80-85. Retrieved from <https://prism.ucalgary.ca/handle/1880/112293>
14. Hayden, A. K., **Eaton, S. E.**, Crossman, K., *Penaluna, L.-A., & Lenart, B. (2020). Text-matching software in post-secondary contexts: A systematic review protocol. *Canadian Perspectives on Academic Integrity*, 3(1), 6-24. <https://doi.org/10.11575/cpai.v3i1.68399>
15. **Eaton, S. E.**, Crossman, K., Behjat, L., Yates, R. M., Fear, E., & Trifkovic, M. (2020). An institutional self-study of text-matching software in a Canadian graduate-level engineering program. *Journal of Academic Ethics*. <https://doi.org/10.1007/s10805-020-09367-0>
16. **Eaton, S. E.** (2020). Ethical considerations for research conducted with human participants in languages other than English. *British Educational Research Journal*, 46(4), 848-858. <https://doi.org/10.1002/berj.3623>
17. MacLeod, P. D., & **Eaton, S. E.** (2020). The paradox of faculty attitudes toward student violations of academic integrity. *Journal of Academic Ethics*, 18(4), 347-362. <https://doi.org/10.1007/s10805-020-09363-4>
18. Lock, J., Schroeder, M., & **Eaton, S. E.** (2019). Designing and implementing an online academic integrity tutorial: Identifying the challenges within a post-secondary context. *Journal of Educational Thought*, 52(3), 193-208. <https://doi.org/10.11575/jet.v52i3.69721>
19. **Eaton, S. E.**, Chibry, N., Toye, M. A., & Rossi, S. (2019). Interinstitutional perspectives on contract cheating: A qualitative narrative exploration from Canada. *International Journal for Educational Integrity*, 15(9). <https://doi.org/10.1007/s40979-019-0046-0>
20. Stoesz, B., **Eaton, S. E.**, Miron, J. B., & *Thacker, E. (2019). Academic integrity and contract cheating policy analysis of colleges in Ontario, Canada. *International Journal for Educational Integrity*, 15(4), 1-18. <https://doi.org/10.1007/s40979-019-0042-4>
21. **Eaton, S. E.**, & Dressler, R. (2019). Multilingual essay mills: Implications for second language teaching and learning. *Notos*, 14(2), 4-14. Retrieved from <http://hdl.handle.net/1880/110695>
22. **Eaton, S. E.**, & Burns, A. (2018). Exploring the intersection between culturally responsive pedagogy and academic integrity among EAL students in Canadian higher education. *Journal of Educational Thought*, 51(3), 339-359.
23. **Eaton, S. E.** (2018). Innovating integrity in online learning contexts. *Journal for Research and Practice in College Teaching*, 3(2), 98-103. <https://journals.uc.edu/index.php/jrpct/article/view/895>
24. Jacobsen, D. M., McDermott, M., Brown, B., **Eaton, S. E.**, & Simmons, M. (2018). Graduate students' research-based learning experiences in an online Master of Education program. *Journal of University Teaching & Learning Practice*. 15(4). Retrieved from <https://ro.uow.edu.au/jutlp/vol15/iss4/4/>

25. **Eaton, S. E., & *Edino, R. I.** (2018). Strengthening the research agenda of educational integrity in Canada: A review of the research literature and call to action. *Journal of Educational Integrity*, 14(1). <https://doi.org/10.1007/s40979-018-0028-7>
26. **Eaton, S. E., & Crossman, K.** (2018). Self-plagiarism research literature in the social sciences: A scoping review. *Interchange: A Quarterly Review of Education*, 49(3), 285-311. <https://doi.org/10.1007/s10780-018-9333-6>
27. Jacobsen, D. M., **Eaton, S. E.**, Brown, B., Simmons, M., & McDermott, M. (2018). Action research for graduate program improvements: A response to curriculum mapping and review. *Canadian Journal of Higher Education*, 48(1), 82-98. Retrieved from <http://journals.sfu.ca/cjhe/index.php/cjhe/article/view/188048>
28. Lock, J. V., **Eaton, S. E.**, & *Kessy, E. (2017). Fostering self-regulation in online learning in K-12 education. *Northwest Journal of Teacher Education*, 12(2), 1-13. Retrieved from <http://pdxscholar.library.pdx.edu/cgi/viewcontent.cgi?article=1004&context=nwjte> <https://doi.org/10.15760/nwjte.2017.12.2.2>
29. **Eaton, S. E.** (2017). Perceptions of ESL program management in Canadian higher education: A qualitative case study. *International Journal of Learning, Teaching and Educational Research*, 16(9), 13-28. Retrieved from <http://ijlter.org/index.php/ijlter/article/view/980/pdf> <https://doi.org/10.26803/ijlter.16.9.2>
30. *Kessy, E., **Eaton, S. E.**, & Lock, J. V. (2017). Developing teachers: Reflections on self-regulated learning in professional graduate education. *Canadian Journal for Teacher Research*. Retrieved from <http://www.teacherresearch.ca/blog/article/2017/06/25/330-developing-teachers-reflections-on-self-regulated-learning-in-professional-graduate-education>
31. Burns, A., Brown, B., **Eaton, S. E.**, & Mueller, K. (2017). A day in the life: Examinations of women's choices in the academy. *Journal of Educational Thought*, 50 (2&3), 118-137.
32. **Eaton, S. E.** (2017). Comparative analysis of institutional policy definitions of plagiarism: A pan-Canadian university study. *Interchange: A Quarterly Review of Education*. <https://doi.org/10.1007/s10780-017-9300-7>. Retrieved from: <http://rdcu.be/oCx2>
33. Brown, B., Dressler, R., **Eaton, S. E.**, & Jacobsen, D. M. (2015). Practicing what we teach: Using action research to learn about teaching action research. *Canadian Journal of Action Research*, 16(3), 60-77.
34. Brown, B., **Eaton, S. E.**, Jacobsen, D. M., Roy, S., & Friesen, S. (2013). Instructional design collaboration: A professional learning and growth experience. *MERLOT Journal of Online Learning and Teaching*, 9(3). Retrieved from http://jolt.merlot.org/vol9no3/brown_0913.htm
35. **Eaton, S. E.** (2012). How will Alberta's second language students ever achieve proficiency? ACTFL Proficiency Guidelines, the CEFR and the "10,000-hour rule" in relation to the Alberta K-12 language-learning context. *Notos*, 12(2), 2-12.

36. **Eaton, S. E.** (2010). How to use Skype in the ESL/EFL classroom. *The Internet TESL Journal*, XVI(11). Retrieved from <http://iteslj.org/Techniques/Eaton-UsingSkype.html>
37. **Eaton, S. E.** (2010). Leadership through language learning and teaching: Gandhi as a role model. *Notos*, 11(1), 2-7.
38. **Eaton, S. E.** (2005). How to promote your language program in a tough market. *International Journal of Foreign Language Teaching*, 1(2), 23-26. <http://ijflt.com/images/ijflt/IJFLTSpring05.pdf>

Additional articles that have entered the publication process:

39. Moya Figueroa, B., **Eaton, S. E.**, Hayden, A. K., Brennan, R., Wiens, J., McDermott, B., & Lesage, J. (Forthcoming). Academic integrity and artificial intelligence in higher education contexts: A rapid scoping review protocol. *Canadian Perspectives on Academic Integrity*.
40. **Eaton, S. E.**, Pethrick, H., & Turner, K. L. (Forthcoming, December 2022). Understanding the connection between academic integrity and mental well-being: A rapid review. *Canadian Perspectives on Academic Integrity*.
41. **Eaton, S. E.**, Stoesz, B. M., Crossman, K., Garwood, K., & McKenzie, A. (Forthcoming, 2023). Faculty Perspectives of Academic Integrity During COVID-19: A Mixed Methods Study of Four Canadian Universities. *Canadian Journal for Higher Education*.

Refereed Conference Proceedings and Abstracts

1. Moya Figueroa, B., & **Eaton, S. E.** (2022). Exploring models of online learning communities to expand academic integrity understanding in Chilean higher education. In S. Bjelobaba, T. Foltýnek, I. Glendinning, V. Krásničan, & D. H. Dlabolová (Eds.), *Academic Integrity: Broadening Practices, Technologies, and the Role of Students - Proceedings from the European Conference on Academic Integrity and Plagiarism 2021*. Springer.
2. Spanswick, E., Kastyak-Ibrahim, M., Flynn, C., **Eaton, S. E.**, & Chibry, N. (2022). Data mining of online quiz log files: creation of automated tools for identification of possible academic misconduct in large STEM courses. In S. Bjelobaba (Ed.), *Academic Integrity: Broadening Practices, Technologies, and the Role of Students - Proceedings from the European Conference on Academic Integrity and Plagiarism 2021*. Springer.
3. Parnter, C., & **Eaton, S. E.** (2021). Issues and problems in educational surveillance and proctoring technologies [Conference presentation abstract, Canadian Symposium on Academic Integrity]. *Canadian Perspectives on Academic Integrity*, 4(2), 20-21. <https://doi.org/10.11575/cpai.v4i2.74157>
4. **Eaton, S. E.**, Stoesz, B., Miron, J., McKenzie, A., Devereaux, L., Steeves, M., Godfrey Anderson, J. R., & LeBlanc-Haley, J. (2021). Contract cheating in Canada: National policy analysis project update and results for 2021 [Conference presentation abstract, Canadian Symposium on Academic Integrity]. *Canadian Perspectives on Academic Integrity*, 4(2), 24-25. <https://doi.org/10.11575/cpai.v4i2.74160>

5. Razi, S., Sivasubramaniam, S., **Eaton, S. E.**, Bryukhovetska, O., Glendinning, I., Khan, Z. R., Bjelobaba, S., Çelik, Ö., & Topkaya, E. Z. (2021). Systematic collaboration to promote academic integrity during emergency crisis [Conference presentation abstract, Canadian Symposium on Academic Integrity]. *Canadian Perspectives on Academic Integrity*, 4(2), 29-30. <https://doi.org/10.11575/cpai.v4i2.74163>
6. Pethrick, H., **Eaton, S. E.**, & Turner, K. L. (2021). Academic integrity and mental well-being: Exploring an unexplored relationship [Conference presentation abstract, Canadian Symposium on Academic Integrity]. *Canadian Perspectives on Academic Integrity*, 4(2), 53. <https://doi.org/10.11575/cpai.v4i2.74182>
7. **Eaton, S. E.** (2021). Contract cheating in Canada: How it started and how it's going [Conference presentation abstract, Canadian Symposium on Academic Integrity]. *Canadian Perspectives on Academic Integrity*, 4(2), 80. <https://doi.org/10.11575/cpai.v4i2.74233>
8. Carmichael, J., & **Eaton, S. E.** (2021, June 9-11). *Degrees of deceit research project: Preliminary findings (Abstract)*. pp. 82-83. European Conference on Academic Integrity and Plagiarism (ECAIP) Book of Abstracts. Mendel University in Brno, Czech Republic. https://academicintegrity.eu/conference/proceedings/2021/book_of_abstracts2021.pdf
9. **Eaton, S. E.** (2021, June 9-11). *Communities of integrity: Engaging ethically online for teaching, learning, and research (Abstract)*. p. 11. European Conference on Academic Integrity and Plagiarism (ECAIP) Book of Abstracts. Mendel University in Brno, Czech Republic. https://academicintegrity.eu/conference/proceedings/2021/book_of_abstracts2021.pdf
10. **Eaton, S. E.**, Foltýnek, T., Glendinning, I., Khan, Z. R., Lancaster, T., Orim, S.-M., . . . Rogerson, A. (2021, June 9-11). *Publishing high quality academic integrity research: Insights from the editorial board of the International Journal for Educational Integrity (Abstract)*. pp. 97-98. European Conference on Academic Integrity and Plagiarism (ECAIP) Book of Abstracts. Mendel University in Brno, Czech Republic. https://academicintegrity.eu/conference/proceedings/2021/book_of_abstracts2021.pdf
11. Moya Figueroa, B. A., & **Eaton, S. E.** (2021, June 9-11). *Exploring models of online learning communities to expand academic integrity understandings in Chilean higher education (Abstract)*. pp. 121-124. European Conference on Academic Integrity and Plagiarism (ECAIP) Book of Abstracts. Mendel University in Brno, Czech Republic. https://academicintegrity.eu/conference/proceedings/2021/book_of_abstracts2021.pdf
12. Spanswick, E., Kastyak-Ibrahim, M., Flynn, C., **Eaton, S. E.**, & Chibry, N. (2021, June 9-11). *Data mining of online quiz log files: Creation of automated tools for identification of possible academic misconduct (Abstract)*. p. 55-57. European Conference on Academic Integrity and Plagiarism (ECAIP) Book of Abstracts. Mendel University in Brno, Czech Republic. https://academicintegrity.eu/conference/proceedings/2021/book_of_abstracts2021.pdf
13. Paul, R., **Eaton, S. E.**, Laird, G., Nelson, N., & Brennan, R. (2020). *Using agent-based modelling for EER experimental design: Preliminary validation based on student cheating*

behaviours. Paper presented at the Canadian Engineering Education Association (CEEA), Montreal, QC. <https://ojs.library.queensu.ca/index.php/PCEEA/article/view/14134>

14. Anselmo, L., & **Eaton, S. E.** (2017). Making evidence informed decisions about formative written feedback. In A. P. Preciado Babb, L. Yeworiew, & S. Sabbaghan (Eds.), *Selected Proceedings of the IDEAS Conference 2017: Leading Educational Change Conference* (pp. 57-65). Calgary, Canada: Werklund School of Education, University of Calgary. Retrieved from <https://prism.ucalgary.ca/handle/1880/52096>
15. Brown, B., **Eaton, S. E.**, & Schroeder, M. (2017). Signature Pedagogies in Online Classes. In A. P. Preciado Babb, L. Yeworiew, & S. Sabbaghan (Eds.), *Selected Proceedings of the IDEAS Conference 2017: Leading Educational Change Conference* (pp. 66-74). Calgary, Canada: Werklund School of Education, University of Calgary. Retrieved from <https://prism.ucalgary.ca/handle/1880/52096>
16. **Eaton, S. E.**, Guglielmin, M., & Otoo, B. (2017). Plagiarism: Moving from punitive to proactive approaches. In A. P. Preciado Babb, L. Yeworiew, & S. Sabbaghan (Eds.), *Selected Proceedings of the IDEAS Conference 2017: Leading Educational Change Conference* (pp. 28-36). Calgary, Canada: Werklund School of Education, University of Calgary. Retrieved from <https://prism.ucalgary.ca/handle/1880/52096>
17. Brown, B., Schroeder, M., & **Eaton, S.E.** (2016, May). Designing Synchronous Online Interactions and Discussions. In M. Takeuchi, A.P. Preciado Babb, & J. Lock. *IDEAS 2016: Designing for Innovation Selected Proceedings*. Paper presented at IDEAS 2016: Designing for Innovation, Calgary, Canada (pp. 51-60). Calgary, Canada: Werklund School of Education, University of Calgary. Available from: <http://hdl.handle.net/1880/51209>
18. Brown, B., **Eaton, S. E.**, Dressler, R., & Jacobsen, D. M. (2015). Professional collaboration as responsive pedagogy. *Proceedings of the IDEAS: Rising to Challenge Conference*. Calgary: Werklund School of Education, University of Calgary.
19. Douglas, G. J., & **Eaton, S. E.** (2002). Outsourced Technical Translations: Assuring Quality. *Proceedings of the Society of Technical Communicators, STC Region 7*.

Book series

Eaton, S. E. (2021 - present). Series editor. *Ethics and Integrity in Educational Contexts*, Springer Nature (ISSN 2731-0167). <https://www.springer.com/series/16725>

Books

1. **Eaton, S. E.**, Curtis, G., Stoesz, B., Rundle, K., Clare, B., & Seeland, J. (Eds.). (2022, October 27). *Contract cheating in higher education: Global perspectives on theory, practice, and policy*. Palgrave / Springer. <https://doi.org/10.1007/978-3-031-12680-2>
<https://link.springer.com/book/9783031126826>

2. **Eaton, S. E., & Christensen Hughes, J. (Eds.). (2022).** *Academic integrity in Canada: An enduring and essential challenge*. Singapore: Springer. <https://link.springer.com/book/10.1007/978-3-030-83255-1>
3. **Eaton, S. E. (2021).** *Plagiarism in higher education: Tackling tough topics in academic integrity*. Santa Barbara, CA: Libraries Unlimited.
4. **Eaton, S. E. & Burns, A. (Eds.). (2020).** *Women negotiating life in the academy: A Canadian perspective*. Springer. <https://doi.org/10.1007/978-981-15-3114-9>
5. **Eaton, S. E. (2005).** *101 Ways to market your language program: A practical guide for language schools* (2nd. ed.). Calgary: Onate Press.

Books under development

Eaton, S. E., & Khan, Z. R. (Eds.). (2023, forthcoming). *Ethics and integrity in teacher education*: Springer. <https://link.springer.com/book/9783031169212>

Status: Book currently in production. Forthcoming: January 2023

Eaton, S. E., Carmichael, J., & Pethrick, H. (Eds.). (2023, forthcoming). *Fake degrees and credential fraud in higher education*.

Springer. <https://link.springer.com/book/9783031217951>

Status: Book currently in production. Forthcoming: February 2023

Eaton, S. E. (Ed.). *Handbook of academic integrity* (2nd. ed.): Springer.

Status: Book contract signed. Anticipated manuscript due date: 31 July, 2023. On track to meet the delivery date.

Book Chapters

1. Curtis, G. J., Clare, J., Rundle, K., **Eaton, S. E.**, Stoesz, B. M., & Seeland, J. (2022). Contract cheating: An introduction to the problem. In S. E. Eaton, G. J. Curtis, B. M. Stoesz, J. Clare, K. Rundle, & J. Seeland (Eds.), *Contract Cheating in Higher Education: Global Perspectives on Theory, Practice, and Policy* (pp. 1-13). Springer International Publishing / Palgrave MacMillan. https://doi.org/10.1007/978-3-031-12680-2_1
2. **Eaton, S. E.**, Stoesz, B. M., & Seeland, J. (2022). Listening to ghosts: A qualitative study of narratives from contract cheating writers from the 1930s onwards. In S. E. Eaton, G. Curtis, B. M. Stoesz, K. Rundle, J. Clare, & J. Seeland (Eds.), *Contract cheating in higher education: Global perspectives on theory, practice, and policy* (pp. 271-286). Palgrave Macmillan. https://doi.org/10.1007/978-3-031-12680-2_18
3. **Eaton, S. E.**, Stoesz, B. M., Seeland, J., Curtis, G. J., Clare, J., & Rundle, K. (2022). Contract cheating: A summative look back and a path forward. In S. E. Eaton, G. J. Curtis, B. M. Stoesz, J. Clare, K. Rundle, & J. Seeland (Eds.), *Contract Cheating in Higher Education: Global Perspectives on Theory, Practice, and Policy* (pp. 303-312). Springer International Publishing / Palgrave MacMillan. https://doi.org/10.1007/978-3-031-12680-2_20

4. Seeland, J., **Eaton, S. E.**, & Stoesz, B. M. (2022). Leveraging college copyright ownership against file-sharing and contract cheating websites. In S. E. Eaton, G. J. Curtis, B. M. Stoesz, J. Clare, K. Rundle, & J. Seeland (Eds.), *Contract Cheating in Higher Education: Global Perspectives on Theory, Practice, and Policy* (pp. 61-76). Springer International Publishing / Palgrave MacMillan. https://doi.org/10.1007/978-3-031-12680-2_5
5. Stoesz, B. M., **Eaton, S. E.**, & Seeland, J. (2022). Critical thinking as an antidote to contract cheating. In S. E. Eaton, G. J. Curtis, B. M. Stoesz, J. Clare, K. Rundle, & J. Seeland (Eds.), *Contract Cheating in Higher Education: Global Perspectives on Theory, Practice, and Policy* (pp. 107-121). Springer International Publishing / Palgrave MacMillan. https://doi.org/10.1007/978-3-031-12680-2_8
6. Moya, B. A., & **Eaton, S. E.** (2022). Investigación en integridad académica: Una oportunidad para la diversidad metodológica y paradigmática y la colaboración. In J. M. Muñoz Cantero & A. M. Porto Castro (Eds.), *Plagio y honestidad académica en la Educación Superior* (pp. 77-103). Berlin: Peter Lang.
7. **Eaton, S. E.** & Christensen Hughes, J. (2022). Academic integrity in Canada: An enduring and essential challenge – Introduction. In S. E. Eaton & J. Christensen Hughes (Eds.), *Academic integrity in Canada: An enduring and essential challenge*: Springer. <https://link.springer.com/book/10.1007/978-3-030-83255-1>
8. Christensen Hughes, J., & **Eaton, S. E.** (2022). Academic misconduct in Canadian higher education: Beyond student cheating. In S. E. Eaton & J. Christensen Hughes (Eds.), *Academic integrity in Canada: An enduring and essential challenge*: Springer. <https://link.springer.com/book/10.1007/978-3-030-83255-1>
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2. **Eaton, S.E.**, (2017). [Review of the book *The thoughtful leader: A model of integrative leadership* by J. Fisher]. *Journal of Educational Thought*, 50(1), 69-70.
3. **Eaton, S.E.**, (2016). [Review of the book *From trainee to teacher: Reflective practice for novice teachers* by T.S.C. Farrell]. *TESL Canada Journal*, 33(2), 85-86. doi: <http://dx.doi.org/10.18806/tesl.v33i2.1238>
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Pedagogical and Training Materials

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6. **Eaton, S. E.**, & Carmichael, J. (2021, January 29). Scholarships without scruples (Infographic). <http://hdl.handle.net/1880/113044>
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10. **Eaton, S.E.** (2019, September 26). U Have Integrity: International Day of Action Against Contract Cheating 2019 Quick Facts. <http://hdl.handle.net/1880/111078>
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3. Adlington, A., & **Eaton, S. E.** (2021). *Contract Cheating in Canada: Exploring Legislative Options*. Calgary, Canada: University of Calgary. <http://hdl.handle.net/1880/114088>
4. Ferguson, C., Toye, M. A., **Eaton, S. E.**, & Boisvert, S. (2021, April 30). *Understanding Student Experiences with Contract Cheating and Other Outsourcing Behaviours: Research Project Brief*. Calgary, Canada. Bow Valley College. <http://hdl.handle.net/1880/113326>
5. **Eaton, S. E.**, Stoesz, B. M., Crossman, K., Garwood, K., & McKenzie, A. (2021, March 16). *Academic Integrity: Faculty Development Needs for Canadian Higher Education - Lessons Learned and Recommendations*. (Unpublished report).
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Commissioned Research

1. **Eaton, S. E.**, Wagner, S., Hirashiki, J., & Ciancio, J. (2018). Understanding and Exploring Signature Pedagogies for TESOL Teacher Education. Calgary: University of Calgary. Retrieved from <http://hdl.handle.net/1880/106441>. Prepared for the U.S. Department of State, Educational and Cultural Affairs, Office of English Language Programs (30 pages).
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3. **Eaton, S.E.**, Buhl, C., Mezhevich, I., Dressler, R., Novodvorski, B., & Carr, W. (2011). *A review of the literature on the effects of second language (L2) on students with special needs*. Prepared for the Institute for Innovation in Second Language Education (IISLE), Edmonton Public School Board. (23 pages).
4. **Eaton, S.E.**, Buhl, C., Mezhevich, I., & Carr, W. (2011). A review of the literature on the effects of learning a third or subsequent language (L3) on students for whom English is an additional language (L2). Prepared for the Institute for Innovation in Second Language Education (IISLE), Edmonton Public School Board. (26 pages).
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8. **Eaton, S.E.**, Buhl, C., Mydlarski, D., & Mezhevich, I. (2011). *A Review of the literature on the impact of 21st century technologies in second language (SL) education and learning*. Prepared for the Institute for Innovation in Second Language Education (IISLE), Edmonton Public School Board. (23 pages).
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Keynote Addresses

1. **Eaton, S. E.** (2022, October 21). *Academic integrity: Global trends, Emerging threats, and updated approaches*. Keynote address for the Australian Academic Integrity Network (AAIN) Forum 2022 [online], Australia.
2. **Eaton, S. E.** (2022, October 12). *Academic integrity as a transdisciplinary field of research, policy, and practice*. Keynote address for the Centre for Research in Assessment and Digital Learning (CRADLE) 2022 Symposium "Challenging Cheating" [online], Deakin University, Melbourne, Australia.
3. **Eaton, S. E.** (2022, October 4). *Academic Integrity: A Foundation for Excellence*. Keynote address for Academic Integrity Month, York University [online], Toronto, Canada.
4. **Eaton, S. E.** (2022, September 29). *El camino hacia el éxito estudiantil se inicia desde la integridad / The path to student success starts with integrity*. Invited plenary address presented at the 10 Congreso de Integridad Académica, Centro de Integridad Académica, Universidad de Monterrey (UDEM) (en línea) Monterrey, México.
5. **Eaton, S. E.** (2022, March 11). *Tapestries of integrity: Weaving ethical practice Into teaching, learning, and leadership*. Keynote address presented at Graduate Programs in Education Students' Association (GPESA) Tapestries of Learning Conference [online], Calgary, Canada.
6. **Eaton, S. E.** (2021, November 3). *Contract cheating and degree fraud in Canada: What we know and what we can do about it*. Keynote address presented at Joint Annual Meeting (JAM)

- BC Council on Admissions & Transfer (BCCAT) [online], British Columbia, Canada.
<https://youtu.be/bwpo0caRKis>
7. **Eaton, S. E.** (2021, October 14). *Academic Integrity and Ethics as the Foundation of Higher Education: Lessons Learned from COVID-19*. Invited plenary address presented at the Academic Integrity Symposium at the University of the Witwatersrand, Johannesburg, South Africa. Online.
 8. **Eaton, S. E.** (2021, October 7). *Construyendo comunidades de integridad*. Invited plenary address presented at the 9° Congreso de Integridad Académica Centro de Integridad Académica, Universidad de Monterrey, (UDEM), Mexico. Online.
<http://hdl.handle.net/1880/114045>
 9. **Eaton, S. E.** (2021, June 11). *Communities of Integrity: Engaging Ethically Online for Teaching, Learning, and Research - Closing Keynote Address*. Keynote address presented at the European Conference on Academic Integrity and Plagiarism (ECAIP), Online.
 10. **Eaton, S. E.** (2021, May 12). *Academic integrity in open and distance education: Considerations for COVID-19 and beyond (Keynote address)* [Online]. Keynote address presented at the Thompson Rivers University (TRU) Open Learning Faculty Members (OLFM) Workshop,
 11. **Eaton, S. E.** (2021, May 6). *Building collaborative networks to support academic Integrity*. Keynote address presented at the annual Academic Integrity Inter-Institutional Meeting (AIIIM) 2021 [Online]. Manitoba Academic Integrity Network.
 12. **Eaton, S. E.** (2020, October 24). *Integridad Académica: Implicaciones para los estudiantes de posgrado. Keynote presentation* presented (in Spanish) presented at the Jornadas Académicas Multidisciplinarias de Posgrados 2020 - Universidad Simón Bolívar, Mexico City, Mexico [Online].
 13. **Eaton, S. E.** (2020, September 24). *Academic Integrity: A Systems Approach to Address Contract Cheating / Integridad Académica: Un enfoque de sistemas para enfrentar la compraventa de trabajo académico. Keynote presentation* presented (in Spanish) at the 8.º Congreso de Integridad Académica, Universidad de Monterrey (UDEM), México.
<http://hdl.handle.net/1880/112560>
 14. **Eaton, S. E.** (2020, August 28). *Back to school with integrity. Keynote address* presented at the Humber College Faculty Ed-Venture Days, Toronto, ON, Online.
 15. **Eaton, S. E.** (2020, August 27). *A systems approach to student success: Advocacy, activism, and engagement*. Keynote presentation at the Seneca College Teaching and Learning 2020 Summer Conference, Toronto, ON. (Online).
 16. **Eaton, S. E.** (2020, January 22). *Strengthening Academic Integrity in Canadian Higher Education: Implications for Alberta*. Keynote presentation at the Faculty of Humanities and Social Sciences (FHSS) Research and Learning Symposium, Athabasca University, Edmonton, AB.

17. **Eaton, S. E.** (2019, October 18). *Strengthening academic integrity in Canada: Implications for British Columbia (Keynote Address)*. Keynote address at the British Columbia Academic Integrity Day (BC-AID), Thompson Rivers University, Kamloops, BC.
<http://hdl.handle.net/1880/111151>
18. **Eaton, S. E.** (2012, October 19). Global Trends in Education in the Twenty-First Century: Thinking about Technology, Teaching and Learning in the New Millennium. Keynote address at the School District 28, Professional Development Day for K-12 Teachers, Quesnel, B.C., Canada
19. **Eaton, S. E.** (2012, May 18). Inspiring Lifelong Language Learning: The importance of formal, non-formal and informal learning for adult learners of English as an Additional Language in Canada. Keynote address at Teaching English to Adults in Manitoba (TEAM) annual conference. Winnipeg, MB, Canada.
20. **Eaton, S. E.** (2000). Keynote address to the graduating class of 2000. Universidad Católica de Honduras, Tegucigalpa, Honduras.

Refereed Conference Presentations

1. Razi, S., Glendinning, I., Sivasubramaniam, S. D., **Eaton, S. E.**, Çelik, Ö., Khan, Z. R., . . . Waddington, L. (2022, May 5). *Changing trends in academic integrity policy development: Implications for the post-COVID era*. Paper presented at the European Conference on Academic Integrity and Plagiarism 2022, Porto, Portugal and online.
2. Moya Figueroa, B., Paquette, A., & **Eaton, S. E.** (2022, May 6). *Graduate students' reflections as partners of academic integrity advocacy during Covid-19*. Paper presented at the European Conference on Academic Integrity and Plagiarism 2022, Porto, Portugal and online. <http://hdl.handle.net/1880/114599>
3. **Eaton, S. E.**, Stoesz, B. M., Godfrey Anderson, J. R., & LeBlanc-Haley, J. (2022, April 25). *Academic integrity through an equity lens: Policy analysis of universities in Atlantic Canada*. Paper presented at the American Educational Research Association (AERA) [online], San Diego, USA. <http://hdl.handle.net/1880/114574>
4. Ferguson, C., Toye, M. A., **Eaton, S. E.**, & Boisvert, S. (2022, March 9). *Reconceptualizing contract cheating as part of the stress process model*. Paper presented at the International Center for Academic Integrity (ICAI) annual conference [online].
5. Toye, M. A., Carver, C., Pictin, T., Ferguson, C., **Eaton, S. E.**, & Boisvert, S. (2022, March 10). *Students as partners in academic integrity research: Takeaways from a self-report survey of career program learners* International Center for Academic Integrity (ICAI) annual conference [online].
6. **Eaton, S. E.**, Foltýnek, T., Glendinning, I., Khan, Z. R., Lancaster, T., Orim, S.-M., . . . Rogerson, A. (2021, June 10). Publishing high quality academic integrity research: Insights from the editorial board of the International Journal for Educational Integrity. Paper

- presented at the European Conference on Academic Integrity and Plagiarism (ECAIP), Online.
7. Spanswick, E., Kastyak-Ibrahim, M., Flynn, C., **Eaton, S. E.**, & Chibry, N. (2021). *Data Mining of Online Quiz Log Files: Creation of Automated Tools for Identification of Possible Academic Misconduct*. Paper presented at the European Conference on Academic Integrity and Plagiarism (ECAIP).
https://academicintegrity.eu/conference/proceedings/2021/book_of_abstracts2021.pdf
 8. Moya Figueroa, B. A., & **Eaton, S. E.** (2021, June 9). *Exploring models of online learning communities to expand academic integrity understandings in Chilean higher education*. Paper presented at the European Conference on Academic Integrity and Plagiarism (ECAIP), Online.
 9. Carmichael, J. J., & **Eaton, S. E.** (2021, June 9). *Degrees of deceit research project: Preliminary findings*. Paper presented at the European Conference on Academic Integrity and Plagiarism (ECAIP), Online. <http://hdl.handle.net/1880/113481>
 10. Moya Figueroa, B. A., & **Eaton, S. E.** (2021, June 9). *Exploring models of online learning communities to expand academic integrity understandings in Chilean higher education*. Paper presented at the European Conference on Academic Integrity and Plagiarism (ECAIP), Online.
 11. Moya Figueroa, B. A., & **Eaton, S. E.** (2021, June 1). *Comparative analysis of Canadian and Chilean universities vis à vis academic integrity* Paper presented at the Comparative and International Education Society of Canada (CIESC), University of Alberta [online].
 12. **Eaton, S. E.**, Mindzak, M., & Morrison, R. (2021, June 1). *The impact of text-generating technologies on academic integrity: AI & AI*. Paper presented at the Canadian Association for the Study of Educational Administration (CASEA), University of Alberta [online].
 13. **Eaton, S. E.** (2021, May 30). *Exploring the foundations of academic integrity in Canadian higher education*. Paper presented at the Congress of the Social Sciences and Humanities: Canadian Association for the Foundations of Education (CAFE-ACÉFÉ) 2021 Annual Conference, University of Alberta [online].
 14. Chibry, N., Kurz, E., & **Eaton, S. E.** (2021, May 5). *Mentoring with integrity: How interdisciplinary collaborations promote academic integrity*. Paper presented at the University of Calgary Conference on Postsecondary Learning and Teaching (Mentorship in Higher Education) (online), University of Calgary, Canada.
 15. Adams, J. D., Turner, K. L., & **Eaton, S. E.** (2021, March 24). *Diversity and equity considerations in academic integrity*. Paper presented at the Association of American Colleges & Universities (AAC&U) 2021 Diversity, Equity, and Student Success Conference [online]. <http://hdl.handle.net/1880/113175>
 16. Moya Figueroa, B., & **Eaton, S. E.** (2021, March 1). A Chilean perspective on academic integrity during COVID-19: Analyzing possible benefits and challenges of online learning

- communities. Paper presented at the International Center for Academic Integrity (ICAI) Conference [online].
17. Parnter, C., & **Eaton, S. E.** (2021, March 1). *Student perspectives on the impact of race in educational surveillance and proctoring technologies*. Paper presented at the International Center for Academic Integrity (ICAI) Conference [online].
 18. Boisvert, S., Teymouri, N., Medicine Crane, J., & **Eaton, S. E.** (2020, October 16). *Exploring Racism and Academic Integrity through a Circle Process*. Paper presented at the Alberta Teachers' of English as a Second Language (ATESL) Annual Conference [online].
 19. McKenzie, A., Miron, J. B., **Eaton, S. E.**, Persaud, N., Steeves, M., Stoesz, B., & Thacker, E. (2020, March 8). *Contract cheating language within academic integrity policies in the university sector in Ontario, Canada*. Paper presented at the International Center for Academic Integrity (ICAI) 2020 Conference, Portland, OR.
 20. MacLeod, P. D., & **Eaton, S. E.** (2020, March 7). *The paradox of faculty attitudes towards student academic integrity* Paper presented at the International Center for Academic Integrity (ICAI) 2020 Conference, Portland, OR.
 21. Stocks, S., **Eaton, S. E.**, & Hanson, G. (2020, March 7). *Educating educators on how to introduce academic integrity*. Paper presented at the International Center for Academic Integrity (ICAI) 2020 Conference, Portland, OR.
 22. Crossman, K., Sabbaghan, S., **Eaton, S. E.**, & Lock, J. (2020, March 6). *Plagiarism or sloppiness? A pilot study of student and professor perceptions of plagiarism*. Paper presented at the International Center for Academic Integrity (ICAI) 2020 Conference, Portland, OR.
 23. **Eaton, S. E.**, Lock, J., & Schroeder, M. (2019, November 14). *Expanding the conversation around academic integrity: A design-based tutorial for students in online and blended contexts*. Paper presented at the COHERE: 20th Anniversary Conference, University of Calgary, Calgary, AB.
 24. Schroeder, M., **Eaton, S. E.**, & Lock, J. (2019, November 14). *Managing Academic Integrity in Online Education: Considerations for Educators*. Paper presented at the COHERE: 20th Anniversary Conference, University of Calgary, Calgary, AB.
 25. Crossman, K., & **Eaton, S. E.** (2019, October 19). *Engineering academic integrity: Skills and strategies for international graduate students*. Paper presented at the Alberta Teachers of English as a Second Language (ATESL), Calgary, AB.
 26. McDermott, M., Simmons, M., Jacobsen, D. M., **Eaton, S. E.**, Becker, S., & Brown, B. (2019, July 4). *Teachers as Researchers: How Conducting Meaningful Research Influences Practice*. Paper presented at the IDEAS Conference, University of Calgary, Calgary, AB.
<https://go.ucalgary.ca/rs/161-OLN-990/images/IDEAS%202019%20Program%20Digital%20Booklet%20-%20June%202019.pdf>

27. Lock, J., Schroeder, M., & **Eaton, S.E.** (2019, June 4). *Positioning graduate students for success with an online academic integrity tutorial*. Paper presented at the Canadian Society for the Study of Higher Education (CSSHE), Vancouver, BC.
28. **Eaton, S.E.**, Schroeder, M., Lock, J., Fernández Conde, C., & Rothsuh, S. (2019, June 3). *Improving Graduate Student Knowledge of Academic Integrity: Evaluation of an Online Tutorial*. Paper presented at the Congress of the Humanities and Social Sciences, Canadian Studies for the Study of Education (CSSE), Canadian Association for Teacher Education (CATE), Technology and Teacher Education (TATE) Special Interest Group (SIG), Vancouver, BC.
29. **Eaton, S.E.** & Crossman, K. (2019, June 3). *Self-plagiarism: Higher education policy implications from a scoping review*. Paper presented at the Congress of the Humanities and Social Sciences, Canadian Association of Educational Administration (CASEA), Canadian Society for the Study of Education (CSSE), Vancouver, BC.
30. **Eaton, S.E.**, Usick, B., Doan-Nguyen, M., & Colpitts, B. (2019, June 3). *Experiences of graduate students in a blended professional doctoral Degree: Perspectives from educational leadership*. Paper presented at The Canadian Committee of Graduate Students in Education/ Le Comité canadien des étudiants diplômés en éducation (CCGSE), Canadian Society for the Study of Education (CSSE), Vancouver, BC.
31. Jubas, K., & **Eaton, S.E.** (2019, June 1). *Research Ethics: Where the Process Came From, Where We Are, Where We Want to Head*. Paper presented at the Congress of the Humanities and Social Sciences, Canadian Society for the Study of Education (CSSE), Canadian Association for the Study of Adult Education (CASAE), Vancouver, BC.
32. Crossman, K., Paul, R., Behjat, L., Trifkovic, M., Fear, E., **Eaton, S.E.**, & Yates, R. (2019, April 18). *Engineering integrity: Using text-matching software in a graduate-level engineering course*. Paper presented at the Canadian Symposium on Academic Integrity, Calgary, Canada. <http://hdl.handle.net/1880/110670>
33. Dressler, R. & **Eaton, S.E.** (2019, April 18). *Multilingual essay mills: And other forms of contract cheating in languages other than English*. Paper presented at the Canadian Symposium on Academic Integrity, Calgary, Canada. Retrieved from <http://hdl.handle.net/1880/110327>
34. Kenny, N., & **Eaton, S.E.** (2019, April 18). *Teaching with and for integrity: Educational development strategies*. Paper presented at the Canadian Symposium on Academic Integrity, Calgary, Canada.
35. Takrimi, A., & **Eaton, S.E.** (2019). *Understanding Rogeting as a form of plagiarism (Poster)*. Paper presented at the Canadian Symposium on Academic Integrity, Calgary, Canada.
36. Simmons, M., McDermott, M., **Eaton, S.E.**, Brown, B., & Jacobsen, M. (2019, April 8). *The role of reflection in action research: Towards enhanced understandings of curriculum*

- improvement*. Paper presented at the American Educational Research Association (AERA), Toronto, ON.
37. **Eaton, S.E.**, & Penaluna, L.-A. (2019, March 10). *Grading with integrity: Opening the uncomfortable conversation around grade inflation*. Paper presented at the International Center for Academic Integrity (ICAI) Annual Conference, New Orleans, LA. <http://hdl.handle.net/1880/110055>
 38. **Eaton, S.E.** (2019, March 9). *Strengthening the research and advocacy agenda for academic integrity*. Paper presented at the International Center for Academic Integrity Annual (ICAI) Conference, New Orleans, LA.
 39. Miron, J. B., **Eaton, S.E.**, & McBrearity, L. (2019, March 9). *Academic Integrity (AI) Tutorials in Canadian Post-Secondary Institutions: A National Overview*. Paper presented at the International Center for Academic Integrity (ICAI) Annual Conference, New Orleans, LA.
 40. Thacker, E., Miron, J. B., **Eaton, S.E.**, & Stoesz, B. M. (2019, March 8). *A deep dive into Canadian college policy: Findings from a provincial academic integrity and contract cheating policy analysis*. Paper presented at the International Center for Academic Integrity (ICAI) Annual Conference, New Orleans, LA.
 41. **Eaton, S.E.** Toye, M. A., Rossi, S., & Chibry, N. (2018, November 10). *Contract cheating: An inter-institutional collaborative SoTL project from Alberta*. Paper presented at the 2018 Symposium on the Scholarship of Teaching and Learning (SoTL), Banff, AB, Canada. Retrieved from <http://hdl.handle.net/1880/109171>
 42. Burns, A., **Eaton, S.E.**, Brown, B., & Mueller, K. (2018, May 29). *Making choices around wellness: Women leading, learning and working in the academy*. Paper presented at the Canadian Association for the Study of Women and Education (CASWE), Canadian Society for the Study of Education (CSSE), Regina, SK.
 43. Smith, C., Gereluk, D., Dressler, R., **Eaton, S.E.**, & Becker, S. (2018, May 27). *You can't get there from here: Mapping access to Canada's teacher education programs*. Paper presented at the Canadian Association of Teacher Education (CATE), Canadian Society for the Study of Education (CSSE), Regina, SK.
 44. **Eaton, S.E.** Lock, J., Schroeder, M., Rothschuh, S., & Fernández Conde, C. (2018, March 3). *Lessons learned from the discovery and design phases of developing an academic integrity module for online students*. Paper presented at the 25th Annual Conference of the International Center for Academic Integrity, Richmond, VA.
 45. Usick, B. L., & **Eaton, S.E.** (2018, March 3). *Knowledge mobilization for Canadian Academic Integrity practitioners*. Paper presented at the 25th Annual Conference of the International Center for Academic Integrity, Richmond, VA.
 46. **Eaton, S. E.**, Rothschuh, S., Fernández Conde, C., Guglielmin, M., Otoo, B. K., Wilson, J., & Burns, I. (2018, March 2). *Understanding faculty perceptions and approaches to academic*

- integrity in a Canadian school of education*. Paper presented at the 25th Annual Conference of the International Center for Academic Integrity, Richmond, VA.
47. Brown, B., Schroeder, M., & **Eaton, S.E.** (2018, January 6). *Examining real time learning activities in mixed-mode graduate research courses*. Paper presented at the Hawaii International Conference on Education, Honolulu, HI.
 48. Simmons, M., **Eaton, S.E.**, McDermott, M., Jacobsen, D. M., & Brown, B. (2017, October 14). *Situating Action Research in the Scholarship of Teaching and Learning: Reflecting on Curriculum Mapping and Review*. Paper presented at the International Society for the Scholarship of Teaching and Learning (iSSOTL), Calgary, Canada.
 49. **Eaton, S.E.** Schroeder, M., & Brown, B. (2017, October 14). *Signature pedagogies for synchronous online learning*. Paper presented at the International Society for the Scholarship of Teaching and Learning (iSSOTL), Calgary, Canada.
 50. Anselmo, L., & **Eaton, S.E.** (2017, October 13). *Best Practices for Formative Assessment for ELL Students in Higher Ed*. Paper presented at the International Society for the Scholarship of Teaching and Learning (iSSOTL), Calgary, Canada.
 51. **Eaton, S.E.** (2017, October 12). *Addressing plagiarism in a faculty of education: Practice vs. policy*. Paper presented at the International Society for the Scholarship of Teaching and Learning (iSSOTL), Calgary, Canada.
 52. Brown, B., **Eaton, S.E.**, & Schroeder, M. (2017, May 28). *Online synchronous sessions*. Paper presented at the Canadian Society for the Study of Education (CSSE), Technology and Teacher Education (CATE), Toronto, ON.
 53. Brown, B., **Eaton, S.E.**, & Schroeder, M. (2017, May 5). *Signature Pedagogies in Online Classes*. Paper presented at the IDEAS, University of Calgary.
 54. **Eaton, S.E.**, Guglielmin, M., & Otoo, B. K. (2017, May 4). *Plagiarism: Moving from punitive to proactive approaches*. Paper presented at the IDEAS 2017: Leading Educational Change, University of Calgary, Calgary, Canada.
 55. Anselmo, L., & **Eaton, S.E.** (2017, May 4). *Making evidence informed decisions about formative written feedback*. Paper presented at the IDEAS 2017: Leading Educational Change, University of Calgary, Calgary, Canada.
 56. **Eaton, S.E.** Gereluk, D., Dressler, R., & Becker, S. (2017, April 30). *A Canadian online rural education teacher preparation program: Course design, student support and engagement*. Paper presented at the American Educational Research Association (AERA) Annual Conference, San Antonio, TX, USA.
 57. **Eaton, S.E.** (2017, March 24). *Understanding perceptions of revenue-generating ESL programs: A case-study in higher education*. Paper presented at the TESOL 2017 International Convention, Seattle, WA, USA.

58. **Eaton, S.E.** Feather, R., DiLullo-Patten, D., Asplin, W., & Evans, J. (2017, March 23). *TESOLpreneurs: Developing a highly successful career as an independent professional*. Panel presented at the TESOL 2017 International Convention, Seattle, WA, USA.
59. Jacobsen, D. M., **Eaton, S.E.**, Brown, B., Simmons, M., & McDermott, M. (2016, May 29). *Action Research for Ongoing Improvements in the Master of Education Program*. Paper presented at the Canadian Society for the Study of Education (CSSE), Canadian Association for Action Research in Education (CAARE), Calgary, AB.
60. Gereluk, D., Dressler, R., **Eaton, S.E.**, & Becker, S. (2016, May 29). *Increasing Equity and Access for Alberta Rural Pre-Service Teachers*. Paper presented at the Canadian Society for the Study of Education (CSSE), Calgary, AB.
61. Brown, B., Schroeder, M., & **Eaton, S.E.** (2016, May 5). *Designing synchronous online interactions and discussions*. Paper presented at the IDEAS 2016: Designing for Innovation, Calgary, Alberta.
62. **Eaton, S.E.** (2015, October 31). *Your career as a successful independent TESL professional*. Paper presented at the TESL Canada National Conference, Lake Louise, AB.
63. Quintieri, R., & **Eaton, S.E.** (2015, October 31). *Interview tips for LINC (Language Instruction for New Canadians) students*. Paper presented at the TESL Canada National Conference, Lake Louise, AB.
64. Brown, B., **Eaton, S.E.** Dressler, R., & Jacobsen, D. M. (2015). Professional collaboration as responsive pedagogy. Paper presented at the Ideas Conference 2015: Designing Responsive Pedagogy. Calgary, AB.
65. Brown, B., Dressler, R., **Eaton, S.E.**, & Jacobsen, D. M. (2015). Reflections on collaboration: Three instructors of a collaboratory of practice graduate course. Paper presented at the American Educational Research Association (AERA) Annual Meeting. Chicago, IL.
66. **Eaton, S.E.**. (2014). Learning Languages Online: Professional Development and Capacity Building for High School Language Teachers: Results of an action research study in a major urban school board in Western Canada (Canadian Association of Teacher Education (CATE)), Congress of the Humanities and Social Sciences, Brock University, St. Catharine's, ON
67. **Eaton, S.E.** Brown, B., Jacobsen, M.D. and Friesen, S. (2014), Collaborative Instructional Design and Course Development, TATE / TFEE Technology and Teacher Education / Technologie et formation des enseignantes et enseignants, Congress of the Humanities and Social Sciences, Brock University, St. Catharine's, ON.
68. Warrell, J., Taber, N., Kawalilak, C., & **Eaton, S.E.** (2013). What now? Post-degree career paths in education. Panel discussion presented at the Canadian Association for the Study of Adult Education / Association canadienne pour l'étude de l'éducation des adults (CASEA -

- ACÉÉA), Congress of the Humanities and Social Sciences, University of Victoria, Victoria, B.C.
69. **Eaton, S.E.**, Brown, B., Jacobsen, M., & Roy, S. (2013). Collaborative course development that moves forward through backward instructional design. Paper presented at the Collaborating for Learning Conference, University of Calgary.
 70. **Eaton, S.E.** (2008). Towards a theory for the study of responsible business practices in higher education. Paper presented at the British Educational Leadership, Management and Administration Society (BELMAS).
 71. **Eaton, S.E.** & Goddard, J. T. (2008) Revenue-generating language programs at Canadian post-secondary institutions, Congress of the Humanities and Social Sciences, Canadian Society for the Study of Education (CSSE), Vancouver, BC.
 72. **Eaton, S.E.** & Goddard, J. T. (2007, May 28). How marketing practices affect education: A comparative case study of Canada, the United States and Australia. Paper presented at the annual meeting of the Canadian Association for the Study of Educational Administration, Saskatoon, SK.
 73. **Eaton, S.E.** (2006). Alberta's Languages Initiative – Education as a Commodity in a Globalized World. Canadian Society for the Study of Education, Congress of the Humanities and Social Sciences, York University, Toronto, ON.
 74. **Eaton, S.E.** (2004, April 1). Getting down to business: Marketing ESL programs. Paper presented at the Teachers of English to Speakers of Other Languages (TESOL) conference, Long Beach, California, U.S.A.
 75. **Eaton, S.E.** (2003, November 14-15). Marketing your ESL programs successfully: Tips and tricks. Paper presented at the TESL Canada conference, Vancouver, British Columbia.
 76. **Eaton, S.E.** (2003). Getting down to business: Marketing and promoting of ESL programs. Paper presented at the California Teachers of English to Speakers of Other Languages (CATESOL), 34th Annual State Conference, "Making Changes – Making a Difference".
 77. **Eaton, S.E.** & Hovey, R. (2002). Online ESL – Is it all it's chalked up to be? Paper presented at the Catch the Dream, Teachers of English as a Second Language (TESL) Canada 2002, 16th Conference.
 78. **Eaton, S.E.** (1999). Embracing and engendering: The Body Politics of Pairs Dancing. Paper presented at the 1999 Gender Research Symposium, University of Calgary.
 79. **Eaton, S.E.** (1997). Argentina's Silent Heroes: Mothers of the Plaza de Mayo. Paper presented at the 1997 Gender Research Symposium, University of Calgary.
 80. **Eaton, S.E.** (1997, April). Female stereotypes in Isabel Allende's short story 'Clarissa'. Paper presented at the Western Canadian Graduate Student Conference on Hispanic Literature, University of British Columbia, Vancouver, B.C.

81. **Eaton, S.E.** (1996). Silence and the New Science: Isabel Allende in a Quantum Age. Paper presented at the 1996 Gender Research Symposium, University of Calgary.
82. **Eaton, S.E.** (1995). Silence in the Discourse of Female Characters in Isabel Allende's *La casa de los espíritus*. Paper presented at the Learned Societies Conference, Université de Montréal.
83. **Eaton, S.E.** (1995). The Poetry of Claribel Alegría: (Re)Telling the Salvadorian Story. Paper presented at the 1995 Gender Research Symposium, University of Calgary.
84. **Eaton, S.E.** (1994). 'Los empeños de una casa': Social Commentary Underlying the Comedy in Sor Juana Inez de la Cruz' play. Paper presented at the Learned Societies Conference, University of Calgary.

Other Scholarly Presentations and Symposia (Non-Refereed / Invited)

1. Eaton, S. E. (2022, August 9). *Academic integrity policies in Canada: An evidence-based overview* Invited presentation for the European Network for Academic Integrity (ENAI) Policy Working Group [online], https://drive.google.com/file/d/1Hmh_1r57hBT6hMUyygm-2Kp07k-Dmf0O/view?usp=sharing
2. **Eaton, S. E.** (2022, January 28). *Academic integrity as instructional ethics*. Invited paper presented at California University of Science and Medicine (CUSM) [online], Colton, CA, USA.
3. **Eaton, S. E.** (2022, January 19). *Academic integrity as ethical teaching and learning: Insights for practice*. Paper presented at University of Victoria, Division of Learning and Teaching Support and Innovation [online], Victoria, BC, Canada.
4. **Eaton, S. E., & Moya, B. A.** (2021, October 22). *Investigación en integridad académica: Una oportunidad para la diversidad metodológica y paradigmática y la colaboración*. IV conferencia interuniversitaria. Plagio académico: políticas institucionales y medidas de actuación [online], Mallorca, Spain.
5. **Eaton, S. E.** (2021, June 22). *Contract Cheating in Canada: How it Started and How it's Going*. Paper presented at the Canadian Symposium on Academic Integrity (CSAI) 2021 (Online), Thompson Rivers University, Kamloops, BC, Canada. <http://hdl.handle.net/1880/113525>
6. **Eaton, S. E.,** Stoesz, B. M., Miron, J., McKenzie, A., Devereaux, L., Steeves, M., . . . LeBlanc-Haley, J. (2021, June 23). *Contract cheating in Canada: National policy analysis project update and results for 2021*. Paper presented at the Canadian Symposium on Academic Integrity (CSAI) 2021 (Online), Thompson Rivers University, Kamloops, BC, Canada. <http://hdl.handle.net/1880/113516>

7. *Pethrick, H., **Eaton, S. E.**, & *Turner, K. L. (2021, June 23). *Academic integrity and mental well-being: Exploring an unexplored relationship*. Paper presented at the Canadian Symposium on Academic Integrity (CSAI) 2021 (Online), Thompson Rivers University, Kamloops, BC, Canada. <http://hdl.handle.net/1880/113533>
8. Parnter, C., & **Eaton, S. E.** (2021, June 23). *Issues and problems in educational surveillance*. Paper presented at the Canadian Symposium on Academic Integrity (CSAI) 2021 (Online), Thompson Rivers University, Kamloops, BC, Canada.
9. Razi, S., Sivasubramaniam, S., **Eaton, S. E.**, Bryukhovetska, O., Glendinning, I., Khan, Z. R., . . . Topkaya, E. Z. (2021, June 22). *Systematic collaboration to promote academic integrity during emergency crisis* Paper presented at the Canadian Symposium on Academic Integrity (CSAI) 2021 (Online), Thompson Rivers University, Kamloops, BC, Canada.
10. Stoesz, B. M., Usick, B., & **Eaton, S.E.** (2019, June 15). *Outsourcing assessments: The implications of contract cheating for teaching and learning in Canada*. Speaking Circle facilitated at the Society for Teaching and Learning in Higher Education (STLHE), Winnipeg, MB.
11. Burns, A., Brown, B., Mueller, K., & **Eaton, S.E.**. (2018, May 1). *Educational leaders championing wellness: Leading with heart*. Paper presented at the 2018 Conference on Postsecondary Learning and Teaching, University of Calgary, Canada.
12. Gereluk, D., Dressler, R., **Eaton, S.E.**, & Becker, S. (2016). *Reaching and recruiting rural pre-service teachers: Community-based education*. Paper presented at the 21st National Congress on Rural Education in Canada Saskatoon, SK.
13. Gereluk, D., Dressler, R., **Eaton, S.E.**, & Becker, S. (2016). *Teaching for the rural context: Developing rural pre-service teachers in Alberta*. Paper presented at the Alberta Rural Education Symposium: Growing Education in Alberta Communities, Banff, AB.
14. Gereluk, D., Dressler, R., & **Eaton, S.E.** (2015). Pre-service teacher education for rural and remote Albertans. Paper presented at the Alberta Rural Education Conference.
15. **Eaton, S.E.**. (2011). Using Social Media to Promote Literacy: 21st Century Approaches for Marketing and Advocacy. Paper presented at the Centre for Family Literacy Annual Conference.
16. **Eaton, S.E.** (2010). Leading through Language Learning: Showing our students how to “Be the change”. Paper presented at the Alberta Teachers' Association (ATA) Second Language and Intercultural Council (SLIC) Annual Conference.
17. **Eaton, S.E.** (2010). Low cost, high impact marketing for literacy: How to serve more clients, help more people and spread the word about the good work you do. Paper presented at the Ontario Literacy Coalition: Spotlight on Learning.

18. **Eaton, S.E.** & Roy, S. (2006). A Sociolinguistic Study of French Immersion Student Retention and Withdrawal in Calgary Schools. Poster presentation at the Graduate Student Research Conference. Graduate Division of Educational Research, University of Calgary.
19. **Eaton, S.E.** (2005). To market, to market to be a great school. Paper presented at the Alberta Colleges & Institutes Faculties Association (ACIFA) Conference.
20. **Eaton, S.E.** (2004). Selling words: Promoting your second language program. Paper presented at the Intercultural and Second Language Council (ISLC) conference.
21. **Eaton, S.E.** (2003). The problem with contract teachers: Can't live with 'em, can't live without 'em. Paper presented at the Alberta Teachers of English as a Second Language (ATESL) Conference, 2003, Mount Royal College.
22. **Eaton, S.E.** (2002). Getting down to business: Marketing and promoting of ESL programs. Paper presented at the Alberta Teachers of English as a Second Language (ATESL) Conference, 2002 "Getting Connected".
23. **Eaton, S.E.** (2002). Diversity and the On-line Classroom. Paper presented at the Cultural Diversity Institute's Catalyst for Change Conference.
24. Douglas, G. J., & **Eaton, S.E.** (2002). Outsourced Technical Translations: Assuring Quality. Paper presented at the Society of Technical Communicators, STC Region 7 Proceedings.
25. **Eaton, S.E.** (2002). Los complementos directos e indirectos: simplificando lo difícil. Paper presented at the Taller para profesores de español: La enseñanza del español mediante tareas comunicativas - Spanish Teachers' Association of Alberta and Mount Royal College.
26. **Eaton, S.E.** (2002). Cross-cultural communications. Paper presented at the Calgary Immigrant Women's Association (CIWA)'s 2nd Annual Conference.
27. **Eaton, S.E.** (1998). La enseñanza de idiomas / Teaching Foreign Languages. Paper presented at the Taller de la enseñanza de idiomas, Universidad de Pinar del Río "Hermanos Saíz Montes de Oca".
28. **Eaton, S.E.** (1998). Canadian English: Not just a hybrid of British and American English. Paper presented at the WEFLA / 98 (I International Workshop on Foreign Language Teaching) University of Holguín "Oscar Lucero Moya".
29. **Eaton, S.E.** (1997). Teaching Old Dogs New Tricks: Spanish in Adult (Continuing) Education. Paper presented at the Western Canadian Conference: The Romance Language Classroom of the XXI Century, University of Calgary.
30. **Eaton, S.E.** (1997). Education as Industry: Non-credit ESL in University Continuing Education. Paper presented at the Alberta Teachers of English as a Second Language (ATESL) Annual Conference.

Invited Talks, Panel Discussions, Workshops and Guest Lectures

1. **Eaton, S. E.** (2022, April 25). *Academic Integrity: Strategies for Success*. Invited presentation for the University of Prince Edward Island [online], Charlottetown, PEI, Canada.
2. **Eaton, S. E.** (2022, February 11). *Academic Integrity: The ethics of learning, teaching, and assessing [online]* Memorial University of Newfoundland (MUN) university-wide virtual event on academic integrity, co-hosted by the Centre for Innovation in Teaching and Learning and the Faculty of Business, St. John's, NL, Canada.
3. **Eaton, S. E.** (2022, April 5). *Academic integrity: Why it matters for the college context [online]*. Invited presentation for senior leaders at Lakeland College, Vermilion, Alberta.
4. **Eaton, S. E.** (2022, March 28). *Integrity Hour 2020-2022: Second anniversary celebration*. Integrity Hour, University of Calgary. <http://hdl.handle.net/1880/114512>
5. Moya Figueroa, B. A., & **Eaton, S. E.** (2022, March 18). *Challenging contract cheating from a students as partners perspective: An emerging possibility*. Invited presentation for the Alberta Graduate Provincial Advocacy Council (ab-GPAC) [online].
6. **Eaton, S. E.**, & Fortune, K. (2022). *Academic integrity debate*. Academic Wellness Project (a student-led initiative at York University) [online], Toronto, ON.
7. **Eaton, S. E.**, Stoesz, B. M., Godfrey Anderson, J. R., & LeBlanc-Haley, J. (2022, January 13). *Atlantic Provinces Academic Integrity and Contract Cheating Policy Analysis* Maritime Provinces Higher Education Commission (MPHEC) [online]. <http://hdl.handle.net/1880/114259>
8. **Eaton, S. E.** (2021, December 3). *Academic integrity as advocacy: Equity, diversity, and inclusion as ethical practice*. Yorkville University Distinguished Speaker Series [online]. Toronto, ON, Canada.
9. **Eaton, S. E.** (2021, November 29). *Academic integrity training session [online]*. Saint Mary's University: Academic Integrity Working Group, Halifax, Nova Scotia, Canada.
10. **Eaton, S. E.** (2021, November 25). *Book launch: Plagiarism in Higher Education*. Werklund School of Education Research celebration: A showcase of faculty members' 2021 book publications [online], University of Calgary, Calgary, AB, Canada.
11. **Eaton, S. E.** (2021, November 4). *Academic integrity as a field of research: Insights for student researchers (invited guest lecture, online)* Academic Integrity in STEMM, Imperial College London, London, UK.
12. Carmichael, J., & **Eaton, S. E.** (2021, October 28). *Degrees of deceit: Preliminary findings and project update [online]*. Invited presentation for New Zealand Qualifications Authority (NZQA), New Zealand.
13. **Eaton, S. E.** (2021, October 27). *Academic integrity: Instructional approaches to promoting ethical learning - Invited presentation [online]* British Columbia Institute of Technology (BCIT), British Columbia, Canada.
14. **Eaton, S. E.**, & Boisvert, S. (2021, October 20). *Contract cheating in Alberta and beyond*. Webinar presented at the Academic Integrity Week: Taylor Institute for Teaching and Learning, University of Calgary [online], Calgary, Canada. <http://hdl.handle.net/1880/114066>

15. **Eaton, S. E.** (2021, September 24). *Academic and research integrity for students*. Guest lecture for MGMT 301: Research Methodologies, Haskayne School of Business, University of Calgary, Calgary [online].
16. **Eaton, S. E.** (2021, September 20). *Contract cheating in Alberta: Overview*. Invited talk presented for the Campus Alberta Quality Council (CAQC) [online].
17. **Eaton, S. E.,** & Boisvert, S. (2021, September 9). *Updates: Alberta Council on Academic Integrity Contract Cheating Working Group*. Paper presented at the Alberta Council on Academic integrity Fall 2021 Provincial Meeting [online].
<http://hdl.handle.net/1880/113900>
18. **Eaton, S. E.** (2021, July 21). *Academic integrity for pre-service teachers* Werklund School of Education, EDUC 101 English Academic Success (Instructor: Dr. Astrid Kendrick) (online), University of Calgary, Calgary, AB.
19. Rojas Villa, S., Kording, K., **Eaton, S. E.,** Larivière, V., & Lo, S. (2021, June 29). *A virtual future: Panel*. Invited panel presentation at Institutional Research and Academic Career Development Awards (IRACDA) 2021 (online), Rutgers University, USA.
20. Razi, S., **Eaton, S. E.,** & Roberts, C. J. (2021, June 18). *Academic Integrity Policies*. Invited guest lecture for the European Network for Academic Integrity (ENAI) Summer School (Online).
21. Glendinning, I., **Eaton, S. E.,** & Razi, S. (2021, June 16). *Ethical publishing*. Paper presented at the European Network for Academic Integrity (ENAI) Summer School (Online).
22. **Eaton, S. E.** (2021, June 1). *Academic Integrity in Canadian Higher Education: The Impact of COVID-19 and a Call to Action*. Invited paper presented at the Canadian Society for the Study of Higher Education (CSSHE), University of Alberta. Online.
<http://hdl.handle.net/1880/113463>
23. Eaton, S. E. (2021, May 31). *Academic Integrity: Wicked problems and current trends*. Invited presentation at the University of British Columbia (UBC) Academic Integrity Working Group. Online.
24. Eaton, S. E., Mahfoud, Z., & Mahmoud, M. (2021, May 25). *Academic integrity: Current practices, future trends (online)*. University of Calgary Qatar.
25. Eaton, S. E., Sopcak, P., & Fabian, S. (2021, May 20). *Academic Integrity: Lessons learned from the pandemic*. Panel presented at the 2021 Symposium on Teaching and Learning, Simon Fraser University, British Columbia. Online.
26. Eaton, S. E. (2021, May 12). *Taking a global stance on academic integrity: Canadian approaches to academic integrity*. Paper presented at the Quality Assurance Agency (QAA) Annual Conference (online), Gloucester, UK.
27. Cybulski, H., Eaton, S. E., Ahuna, K., & Foxe, J. P. (2021, May 4). *Panel Session: Conversations on Academic Integrity and File Sharing Sites*. Invited panelist for the Academic Integrity Council of Ontario (AICO) (online), Seneca College, Toronto, ON.

28. Penaluna, L.-A., Morrow, L., & Eaton, S. E. (2021, May 4). *Ethical scholarship*. Paper presented at the University of Calgary Student Success Centre (SSC) Grad Success Week (online), Calgary, AB.
29. Eaton, S. E. (2021, April 13). *Creating a culture of academic integrity: In and beyond the classroom*. Paper presented at the University of Victoria Academic Integrity Event (online), Victoria, BC.
30. Eaton, S. E. (2021, March 10). *Academic integrity among EAL learners: Insight for COVID-19 and beyond*. Paper presented at the Alberta Teachers of English as a Second Language (ATESL) Calgary Professional Development (PD) Session (online), Calgary, AB.
31. Eaton, S. E. (2021, March 2). *Academic integrity: Ethical foundations for learning, teaching, and beyond*. Invited lecture presented at the Gordon S. Lang School of Business & Economics, University of Guelph (online), Guelph, ON.
32. Jeffs, C., Gruber, K., Murphy, J., Penaluna, L.-A., Weins, K., Ross, R., & Eaton, S. E. (2021, February 25). *Winter 2021 Campus Resource*. Paper presented at the Taylor Institute for Teaching and Learning 2021 Emerging Teachers Program (online), University of Calgary, Calgary, AB
33. Eaton, S. E. (2021, February 24). *Digital academic Integrity*. Invited guest lecture at the Werklund School of Education, EDER 678.69 L02 (Instructor: Dr. Verena Roberts), University of Calgary, Calgary, AB.
34. Eaton, S. E. (2021, February 18). *Academic integrity: Insights into ethical teaching and learning*. Paper presented at the Wilfrid Laurier University, Associate Deans' Meeting (online), Waterloo, ON.
35. Eaton, S. E. (2021, February 10). *Academic integrity for emerging and early career academics TI 0886*. Short course presented at the Taylor Institute for Teaching and Learning (online), University of Calgary, Calgary, AB.
36. Eaton, S. E., & Stoesz, B. M. (2021, February 3). Invited speaker for *Preventing academic misconduct: Actions for and perspectives of academic leaders* University of Saskatchewan. Online.
37. Eaton, S. E. (2021, January 28). *Academic integrity: Ethical approaches to teaching, learning, and supporting student success during COVID-19 and beyond*. Invited speaker to the Faculty of Science, York University, Toronto, ON. Online.
<http://hdl.handle.net/1880/113041>
38. Eaton, S. E. (2020, December 18). *The perils of predatory publishing and questionable conferences*. Invited lecture presented at the California University of Science and Medicine (CUSM) (online), Colton, CA.
39. Reid, L., Eaton, S. E., & Kahanyshyn, B. (2020, December 1). *Online proctoring*. Invited discussion at the 78th Students' Legislative Council - Meeting #24, University of Calgary Students' Union (online), Calgary, AB.

40. Sopcak, P., Eaton, S. E., Stewart, A., Binstein, J., & Denham, T. (2020, November 19). *To e-proctor or not to e-proctor?: That is the question*. Panel webinar discussion organized by the International Center for Academic Integrity (ICAI) (online).
41. Eaton, S. E. (2020, November 6). *The latest research on big tech and the cheating industry*. Invited presentation at the Calgary Public Library (CPL), Calgary, Canada. [Online].
42. Reid, L., Kahanyshyn, B., Eaton, S. E., & Pritchard, C. (2020, November 4). *Online exam proctoring project updates*. Invited presentation for the University of Calgary Dean's Council (online), Calgary, AB.
43. Miron, J. B., Eaton, S. E., McKenzie, A., Boisvert, S., Bens, S., Denham, T., . . . Stewart, A. (2020, October 21). *Unapologetically Ethical: Canada's Stance Against Contract Cheating*. Panelist at the Twenty Live in 20 -- Global Conversations about Contract Cheating, a global virtual event hosted by International Center for Academic Integrity (ICAI), Online.
44. Eaton, S. E. (2020, October 13). *Academic integrity discussion*. Invited guest to the Simon Fraser University Faculty Association (SFUFA) Academic Dishonesty Sub-Committee (online), Vancouver, BC.
45. Jeffs, C., Gruber, K., Murphy, J., Penaluna, L.-A., Wiens, K., Ross, R., & Eaton, S. E. (2020, October 8). *Fall 2020 Campus Resources Virtual Roundtable*. Paper presented at the Taylor Institute for Teaching and Learning 2021 Emerging Teachers Program (online), University of Calgary, Calgary, AB.
46. Eaton, S. E. (2020, October 6). *Academic Integrity for Emerging and Early Career Academics TI 0886 - 002*. Short course for the Taylor Institute for Teaching and Learning (online), University of Calgary, Calgary, AB.
47. Eaton, S. E. (2020, October 2). *Contract Cheating: Considerations for Remote and Online Teaching*. Paper presented at the Office of Educational Scholarship and Practice, College of Biological Sciences, University of Guelph, Guelph, ON, Canada (Online).
48. Eaton, S. E. (2020, September 23). *Understanding Academic Integrity: Workshop for Teaching Assistants*. Paper presented at the Teaching Assistant Preparation Program (TAPP): Office of Teaching and Learning, Werklund School of Education, University of Calgary.
49. Carmichael, J., & Eaton, S. E. (2020, September 11). *Understanding the landscape of counterfeit credentials and university admissions fraud*. Webinar presented at the Academic Integrity Webinar Series: Urgent and Emerging Topics - Taylor Institute for Teaching and Learning, University of Calgary, Canada. Online.
50. Eaton, S. E. (2020, September 3). *Academic Integrity and English Language Learners: Teaching and Learning Considerations*. Invited lecture presented at the McMaster English Language Development (MELD) Program, McMaster University, Hamilton, ON, Canada. (Online).
51. Eaton, S. E. (2020, August 26). *Academic Integrity: Instructional Approaches to Promoting Ethical Learning*. Workshop presented at the University of Calgary Teaching

- Days, Taylor Institute of Teaching and Learning (online). University of Calgary, Calgary, AB.
52. Eaton, S. E. (2020, August 25). *Academic Integrity: Considerations for Teaching and Learning at UCQ (online)*. Invited workshop presented at the University of Calgary in Qatar, Doha, Qatar.
 53. Eaton, S. E. (2020, August 21). *Academic integrity for remote teaching and learning*. Invited paper presented at the Grande Prairie Regional College (online). Grande Prairie, AB.
 54. Eaton, S. E. (2020, August 4). *Academic integrity for pre-service teachers*. Guest lecture presented at the Werklund School of Education, EDUC 101 (Instructor: Astrid Kendrick) (online), University of Calgary, Calgary, AB.
 55. Bair, H. & Eaton, S. E. (2020, July 29). *Academic Integrity and Assessment*. Presentation for the Faculty of Kinesiology (online), University of Calgary, Calgary, AB, Canada.
 56. Eaton, S. E. (2020, July 27). *Academic Integrity in Online Learning: Spotlight on Social Work*. Invited presentation for the Faculty of Social Work (online), University of Calgary, Calgary, AB.
 57. Toye, M. A., Hogarth, K., Eaton, S. E., & Sopcak, P. (2020, July 22). *Webinar: Proctoring Online Exams: Experiences from Alberta*. Panel discussion at the Alberta Council on Academic Integrity (ACAI) hosted by Bow Valley College (online). Calgary, AB. <https://youtu.be/IbRqYg61TOY>
 58. Eaton, S. E., Stamp, J., & Crane, A. (2020, July 7). *Assessment Design and Integrity in Large Classes (Panel discussion)*. Invited panelist at the Dalhousie University Centre for Learning and Teaching (online), Halifax, NS, Canada <https://youtu.be/zPzaoGXNkH0>
 59. Eaton, S. E. (2020, July 3). *Academic Integrity Matters in Graduate Education*. Presentation for the Faculty of Arts Graduate Program Directors (online), University of Calgary, Calgary, AB.
 60. Eaton, S. E. (2020, June 30). *Academic integrity and online assessments*. Presentation for the Department of Biosciences, Faculty of Science, (Online). University of Calgary, Calgary, AB.
 61. Eaton, S. E. (2020, June 23). *Academic integrity in online language learning*. Paper presented at the School of Languages, Linguistics, Literatures and Culture (SLLLC), Faculty of Arts, University of Calgary (online), Calgary, AB.
 62. Eaton, S. E., Gedajlovic, E., Stoesz, B., & Wielemaker, M. (2020, June 22). *Teaching matters: Contract cheating - A discussion with Canada's foremost subject experts*. (Online). Panel discussion at the Simon Fraser University, Burnaby, BC.
 63. Eaton, S. E. (2020, June 16). *Academic integrity matters in undergraduate education*. Presentation for the Academic Discipline Undergraduate Group, Office of the Vice Provost Student Experience (online), University of Calgary, Calgary, AB.
 64. Eaton, S. E. (2020, June 12). *Academic integrity matters in graduate education*. Paper presented at the Academic Discipline Graduate Group, Office of the Vice Provost Student Experience (online), University of Calgary, Calgary, AB.

65. Schroeder, M., & Eaton, S. E. (2020, May 22). *Experiential learning: Academic integrity*. Workshop presented at the Werklund School of Education, Office of Teaching and Learning, Online Pedagogy Seminar Series (online), University of Calgary, Calgary, AB.
66. Eaton, S. E. (2020, May 19). *Academic integrity in online learning*. Presentation the Online Courses Project Meeting (Online). University of Calgary, Calgary, Canada.
67. Penaluna, L.-A., Morrow, L., & Eaton, S. E. (2020, May 5). *Ethical scholarship*. Paper presented at the University of Calgary Student Success Centre (SSC) Grad Success Week (online), University of Calgary, Calgary, AB.
68. Lenart, B., Jones, R., Premji, Z., & Eaton, S. E. (2020, May 4). *APA 7: Information for Students*. Workshop presented at the Werklund School of Education: Graduate Programs in Education (online). University of Calgary, Calgary, Canada.
69. Brown, B., Eaton, S. E., Spencer, B., Godley, J., & Kanters, A. (2020, April 30). *Ethics Considerations and Completing the IRISS Application*. Presentation for Graduate Programs in Education, Werklund School of Education (online). University of Calgary, Calgary, AB.
70. Eaton, S. E., & Crossman, K. (2020, March 31). *Supporting academic integrity among EAL students during COVID-19*. Professional development workshop presented at the Alberta Teachers of English as a Second Language (ATESL) Professional Development Webinar, (Online).
71. Eaton, S. E. (2020, March 25). *Academic Integrity in Online Courses: Adapting During COVID-19*. Webinar the Taylor Institute for Teaching and Learning (online). University of Calgary. Calgary, AB. <https://youtu.be/pjoHHMAaQ-w>
72. Eaton, S. E. (2020, March 20). *Academic integrity and teaching continuity during COVID-19*. Presentation for the Department of Chemistry - Departmental Seminar (online). University of Calgary. Calgary, AB.
73. Eaton, S. E. (2020, February 28). *Academic integrity and ethical scholarship*. Guest lecture for EDER 700 - Doctoral Seminar - Graduate Programs in Education, Werklund School of Education (Instructors: B. Davis and S. Roy), University of Calgary, Calgary, AB.
74. Eaton, S. E., & Kenny, N. (2020, February 25). *Teaching with and for academic integrity*. Workshop presented at the Taylor Institute for Teaching and Learning Educational Development Workshops, University of Calgary, Calgary, AB, Canada.
75. Jeffs, C., Gruber, K., Murphy, J., Penaluna, L.-A., Wiens, K., Ross, R., & Eaton, S. E. (2020, February 6). *Campus Resources Roundtable for Grad students and Postdocs*. Workshop presented at the Taylor Institute for Teaching and Learning, University of Calgary, Calgary, AB.
76. Eaton, S. E. (2020, January 29). *Ethical decision-making for graduate students*. Paper presented at the 4th Annual Peer Beyond Graduate Research Symposium Innovation Through Collaboration, Graduate Students' Association, University of Calgary, Calgary, AB.
77. Eaton, S. E., Lenart, B., Penaluna, L.-A., & Adlington, A. (2020, January 9). *Winter Refresh: Academic Skills*. Paper presented at the Graduate Programs in Education, Werklund School of Education, Calgary, AB.

78. Eaton, S. E. (2019, December 12). *Academic integrity and APA (7th Ed.): Considerations for Libraries and Cultural Resources*. Paper presented at the Libraries and Cultural Resources (LCR) Academic Council, University of Calgary, Calgary, AB.
79. Eaton, S. E. (2019, November 21). *Academic integrity: Teaching and learning considerations for the Department of Geoscience*. Invited presentation for the Department of Geoscience, University of Calgary, Calgary, AB.
80. **Eaton, S.E.**, Lenart, B., Jones, R., & Premji, Z. (2019, November 21). *APA 7th Edition Training*. Paper presented at the Taylor Institute for Teaching and Learning, University of Calgary, Calgary, AB.
81. Eaton, S. E. (2019, October 29). *Academic integrity: Considerations for the Graduate Students' Association (GSA)*. Paper presented at the Graduate Representative Council Meeting, University of Calgary, Calgary, AB.
82. Jeffs, C., Gruber, K., Murphy, J., Penaluna, L.-A., Wiens, K., Ross, R., & **Eaton, S. E.** (2019, October 25). *Campus resources for teaching assistants and post-docs: Academic integrity for teaching and learning*. Workshop presented at the Taylor Institute for Teaching and Learning, University of Calgary, Calgary, AB.
83. Eaton, S. E. (2019, October 16). *Contract cheating: What professors and teaching assistants need to know*. Workshop presented at the International Day of Action Against Contract Cheating, University of Calgary, Calgary, Canada.
84. **Eaton, S. E.** (2019, September 25). *Understanding Academic Integrity: Workshop for Teaching Assistants*. Paper presented at the Teaching Assistant Preparation Program (TAPP): Office of Teaching and Learning, Werklund School of Education, University of Calgary, Calgary, AB.
85. **Eaton, S. E.** (2019, August 26). *Academic integrity for Undergraduate Programs in Education*. Presentation at the Undergraduate Programs in Education (UPE) Planning Day, Werklund School of Education, University of Calgary, Calgary AB.
86. **Eaton, S. E.**, Takrimi, A., & Mehr, R. K. (2019, August 20). *Academic integrity in Iran: The quest to combat plagiarism*. Paper presented at the Werklund School of Education Research Series, Office of Research, Werklund School of Education, University of Calgary, Calgary, Canada.
87. **Eaton, S. E.** (2019, July 10). *Academic integrity for pre-service teachers*. Paper presented at the Werklund School of Education, EDUC 201 (Instructor: David Scott), University of Calgary, AB.
88. **Eaton, S. E.** (2019, July 17). *Academic integrity for pre-service teachers (Bridging program)*. Guest lecture for EDUC 101 (Instructor: Astrid Kendrick), Undergraduate Programs in Education, Werklund School of Education, University of Calgary, AB.
89. **Eaton, S.E.** Riveros, G., Shan, H., & Tamtik, M. (2019, June 5). *Graduate Student Organized Panel: Publishing, Relationships, and Post-degree Prospects*. Paper presented at the Comparative and International Education Society of Canada (CIESC-SCÉCI), Vancouver, BC.

90. Usick, B., & **Eaton, S.E.** (2019, May 29). *Keeping current: Exploring professional development opportunities in academic integrity*. Paper presented at the Academic Integrity Inter-Institutional Meeting (AIIIM), Winnipeg, MB.
91. **Eaton, S.E.** (2019, February 15). *The Ethics of Outsourcing: Contract Cheating in the Health Professions*. Paper presented at the Orthopaedic Surgery Citywide Rounds, Calgary.
92. **Eaton, S.E.** & Dressler, R. (2019, February 15). *Multilingual Essay Mills: Understanding Contract Cheating among Second Language Learners*. Workshop presented at the Language Research Centre, University of Calgary, Calgary.
93. **Eaton, S.E.** (2018, August 29). *Understanding, detecting and preventing contract cheating*. Workshop presented at Bow Valley College, Calgary, Canada.
94. **Eaton, S.E.** (2018, April 5). *Essay Mills, Theses-On-Demand and Contract Cheating: Latest Research and Resources*. Taylor Institute for Teaching and Learning, University of Calgary.
95. Hirashiki, J., Ciancio, J., **Eaton, S.E.**, & Wagner, S. (2018, March 26). *Developing an OER with an International Collaborative Team*. Invited paper presented at the Technology in English event hosted by the U.S. Department of State, at TESOL, Chicago, IL.
96. Bertram Gallant, T., Lang, C., Ricksen, M. and **Eaton, S.E.** (Panel Moderator). (2018, March 3). *Contract Cheating*. Panel at the 25th Annual Conference of the International Center for Academic Integrity, Richmond, VA.
97. **Eaton, S.E.** (2017, September). *Academic Integrity for the Teaching Assistant Preparation (TAP) Program*. Workshop presented at the Learning Opportunities, Office of Teaching and Learning, Werklund School of Education, University of Calgary, Calgary, Canada.
98. **Eaton, S.E.** & Guglielmin, M. (2017, April 4). *Plagiarism: Moving from Punitive to Progressive Approaches: A Workshop* at the Taylor Institute for Teaching and Learning: University of Calgary, Calgary, Canada.
99. Ciancio, J., Hirashiki, J., Wagner, S., **Eaton, S.E.**, Sahr, S., & Howland, H. (2017, March 24). *#TESOLquestions: Social Media Campaign*. Paper presented at the Technology in English event hosted by the U.S. Department of State, at TESOL, Seattle, WA.
100. **Eaton, S.E.** Burns, T. I., & Wilson, J. (2017, March 15). *Academic Integrity: Opening Up the Conversation Around Plagiarism: A Workshop for Educators*. Calgary, AB, Canada: University of Calgary.
101. **Eaton, S.E.** & Otoo, B. (2017, March 13). *Plagiarism Workshop for Hokkaido University of Education Exchange Students*: University of Calgary, Calgary, Canada.
102. **Eaton, S.E.** (2016, April 25). *Diving Deep into Technology for Bilingual Language Learning: Beyond Gadgets and Apps*. Interactive workshop presented at the Calgary Board of Education Professional Learning Day: Bilingualism Today, Senator Patrick Burns School.

103. **Eaton, S.E.** & Tunstall, L. A. (2015). Program Evaluation Report Presentation - Youth Fair Gains Program: A Youth Individual Development Account (IDA) Program. Calgary, Alberta.
104. **Eaton, S.E.** (2015, May 30). Language learning and technology: Workshop for SAHLA teachers. Calgary, Alberta: Southern Alberta Heritage Language Association (SAHLA).
105. **Eaton, S.E.** (2013, June 24). The Hidden Strengths of Hidden Valley and Hanson Ranch: Highlights of Creating Space for Strength in Calgary's North Central Communities. Presentation at the Annual General Meeting of the Hidden Valley and Hanson Ranch Community Association.
106. **Eaton, S.E.** (2012, September 20). Inspiring Lifelong Leadership. Workshop presented at the Junior Chamber International (JCI) 2012 National Conference. Kimberley, B.C.
107. **Eaton, S.E.** (2011, October 25). Believe and Achieve: How Culture and Gratitude Shape Your Experience (Workshop for ESL students: Part 2 of 2). James Fowler High School, Calgary, Canada.
108. **Eaton, S.E.** (2011, October 11). Believe and Achieve: How Culture and Gratitude Shape Your Experience (Workshop for ESL students: Part 1 of 2). James Fowler High School, Calgary, Canada.
109. **Eaton, S.E.** (2014, November 8). Language Learning and Technology: What we need to know to make wise decisions for teaching and learning. Calgary, Alberta: Southern Alberta Heritage Language Association (SAHLA).
110. **Eaton, S.E.** (2014, May 8). Invited Panelist. "What Graduate Students Need to Know about Publishing.". Writing Academic Articles that Get Published: Arts and Social Sciences. University of Calgary Student Success Centre.
111. **Eaton, S.E.** (2012, November 9). Twitter for ESL Teachers: A professional development in-service workshop for English as a second language (ESL) and Language instruction for newcomers to Canada (LINC) teachers. Calgary, Alberta: Chinook Learning Services, Calgary Board of Education.
112. **Eaton, S.E.** (2012, June 7). Engaging through eLearning: Key factors to make webinars and virtual learning effective. Workshop presented at the Canadian Society for Training and Development (CSTD), Calgary Chapter.
113. **Eaton, S.E.** (2012, June 1). Living, loving and learning languages: A professional development in-service workshop for English as a second language (ESL) and Language instruction for newcomers to Canada (LINC) teachers: Chinook Learning Services, Calgary Board of Education.
114. **Eaton, S.E.** (2012, May 18). Share your story, share your wisdom: Creating memorable language learning through story telling. Professional development workshop presented at the Annual provincial conference for Teaching English to Adults in Manitoba (TEAM).

115. **Eaton, S.E.** (2012, May 17). Want to change the world? Learn another language: Gandhi as an inspiration for multilingualism. Paper presented at the Winnipeg Millennium Library.
116. **Eaton, S.E.** (2012, June 27). Webinars that wow: how to make e-learning exceptionally engaging. Workshop facilitated at the Calgary Sexual Health Centre.
117. Koch, J., & **Eaton, S.E.** (2012, March 26). The constellation model of governance. Paper presented at the Foothills Children's Wellness Network.
118. Koch, J., & **Eaton, S.E.** (2012, March 1). Technology as an Educational Asset (Parent Cafe, Capitol Hill School). Community Assets for Education (CAFE) Institute workshop for parents facilitated at Capitol Hill School, Calgary, AB.
119. **Eaton, S.E.** (2012, March 23). Living, loving and learning languages. Paper presented at the Language Research Centre, University of Calgary.
120. **Eaton, S.E.** (2011). Formal, Non-Formal and Informal Learning: The Case of Literacy, Essential Skills and Language Learning in Canada. Panelist at the Round Table Workshop "Family Literacy and the New Canadian" held as part of National Metropolis Conference. Vancouver, BC. March 23-26, 2011.
121. **Eaton, S.E.** (2011). Leveraging Your Leadership Assets: A Strength-Based Approach to Work and Life. Presented at the Southern Alberta Institute of Technology Students' Association (SAITSA) Leadership Development Workshop.
122. **Eaton, S.E.** (2011). Professional Development Workshop for Calgary Action for Literacy and Learning (CALL): Calgary Learns.
123. **Eaton, S.E.** (2012, February 17). Workplace Literacy and Essential Skills: The Foundation of 21st Century Success. Presentation at the Career Development Speaker Series, Co-hosted by the Calgary Public Library and the Career Development Association of Alberta.
124. **Eaton, S.E.** (2012). Case Study. Paper presented at the Language Research Centre Workshop "I'd like to know more about...".
125. Koch, J., & **Eaton, S.E.** (2011). Professional Development Workshop for Calgary Action for Literacy and Learning (CALL): Calgary Learns.
126. **Eaton, S.E.** (2011). From Far and Wide: Diversity in Our Schools. Workshop presented at the Calgary Board of Education (CBE), Staff Development Convention.
127. **Eaton, S.E.** (2011). Global Trends in Language Evaluation and Assessment. Paper presented at the Global Issues in Language Teaching and Learning LANG 599/699 course
128. **Eaton, S.E.** (2010). Leading Through Language Learning and Teaching: The Case of Gandhi. Paper presented at the Interdisciplinary Language Research: Relevance and Application Series, Language Research Centre.

129. **Eaton, S.E.** (2010, April 15). Marketing and promoting second language and literacy programs. Literacy Alberta, Calgary.
130. **Eaton, S.E.**, Dressler, R., & Beeston, J. (2010, January 14, 2010). A presentation on the iCCAN project: Videoconferencing in Alberta, University of Calgary.
131. **Eaton, S.E.** (2009, February 10). How global and economic factors affect the marketing of ESL programs. Paper presented at the Languages Canada / Langues Canada Conference. Calgary.
132. **Eaton, S.E.** (2008). The plight of the ESL program director. Paper presented at the Faculty of Education, University of Prince Edward Island.
133. Roy, S., & **Eaton, S.E.** (2006). Strategies to promote second language learning in the classroom. Paper presented at the Language Research Centre, University of Calgary.
134. **Eaton, S.E.** (2006). Business with words: Language programs that generate revenue and impact communities. Faculty of Education Research Forum, University of Calgary.
135. **Eaton, S.E.** (2006) The Alberta Languages Initiative from the perspective of program promotion. Language Research Centre Graduate Student Forum, University of Calgary.
136. **Eaton, S.E.** (2003). Cross-Cultural Competency for ESL Teachers: A workshop for instructors at the YWCA of Calgary.
137. **Eaton, S.E.** (2000). How to Develop, Manage and Market a Revenue-Generating Language Program for International Students. Paper presented at the Universidad Católica de Honduras.
138. **Eaton, S.E.** (2004). ESL Marketing and Recruiting Workshop. Paper presented at Kamloops Immigrant Services.
139. **Eaton, S.E.** (1996). Silence and the New Science: Isabel Allende in a Quantum Age. Paper presented at the Departmental Series on Teaching and Research, Department of French, Italian and Spanish, University of Calgary.

Presentations at Teachers' Conventions

1. **Eaton, S.E.** (2013). Learning the 21st century way: Making sense of how to use social media for learning. Paper presented at the Greater Edmonton Teachers' Association (GETCA).
2. **Eaton, S.E.** (2013). Twitter for teachers: Lessons learned and practical tips for teachers. Paper presented at the Central Alberta Teachers' Convention (CATCA).
3. **Eaton, S.E.** (2012). Learning the Twenty-First Century Way: Making Sense of How to Use Social Media for Classroom Learning and Student Engagement. Paper presented at the School District 28, Professional Development Day for K-12 Teachers, Quesnel, B.C.

4. **Eaton, S.E** (2012). Appreciating Innovation and Incorporating Wisdom Across the Educational Spectrum. Paper presented at the School District 28, Professional Development Day for K-12 Teachers, Quesnel, B.C.
5. **Eaton, S.E.** (2011). Student Leadership Inspired by Language Learning. Paper presented at the Greater Edmonton Teachers' Association (GETCA).
6. **Eaton, S.E.** (2011). Global Trends in Language Learning. Paper presented at the Greater Edmonton Teachers' Convention (GETCA).
7. **Eaton, S.E** (2011). Leadership Inspired by Language Learning: Empowering Students to Leverage Second Language Skills in Meaningful Ways. Workshop presented at the Calgary City Teachers' Convention.
8. **Eaton, S.E.** (2006, February 17). School Marketing 101: How to help your school shine its brightest. Paper presented at the Calgary City Teachers' Convention Association: Learning from the Past, Teaching for the Future.

Presentations to Government

1. **Eaton, S.E** (2015, 15 April). Program Evaluation Report: English Access Microscholarship Program: Presentation to Stakeholders funded by the U.S. Department of State, Bureau of Educational and Cultural Affairs, Office of English Language Program. Washington, D.C.
2. Hull, A. & **Eaton, S.E.** (2014, 13 Aug.). Digital Citizenship for Language Teachers. Presented at the annual Pre-Departure Orientation for English Language Fellows and Specialists, funded by the U.S. Department of State, Bureau of Educational and Cultural Affairs, Office of English Language Programs, Washington, D.C.
3. Hull, A. & **Eaton, S.E.** (2014, 14 Aug.). The Independent Language Professional. Presented at the annual Pre-Departure Orientation for English Language Fellows and Specialists, funded by the U.S. Department of State, Bureau of Educational and Cultural Affairs, Office of English Language Programs, Washington, D.C.
4. **Eaton, S.E** (2014, July). Leadership Development for Foreign Service Officers and Civil Servants working in the U.S. Department of State, Bureau of Educational and Cultural Affairs, Office of English Language Programs, Washington, D.C.
5. Dodge, K., & **Eaton, S.E** (2008). Bilingual Education: Sharing ideas, understanding context: Experiences from Alberta. Presented at the Ministry of Education, Jalisco.

Funded Research

In the role of Principal Investigator, Co-Investigator, or Investigator, I am involved in funded research totalling nearly \$3 Million CAD. Details of specific projects are as follows:

Award Year	Role	Project Title	Funder	Amount
2022 - Present	Principal Investigator	Artificial Intelligence and Academic Integrity: The Ethics of Teaching and Learning with Algorithmic Writing Technologies	University of Calgary Teaching and Learning Grant (2 years)	\$40,000 CAD
2022 - Present	Investigator	Red Iberoamericana de Investigación en Integridad Académica (Red-IA) (IberoAmerican Network on Academic Integrity Research)	Asociación Universitaria Iberoamericana de Postgrado (AUIP) (Association of IberoAmerican Graduate Universities)	€1000 EUR
2020-2027	Co-Investigator	Partenariat universitaire sur la prévention du plagiat (PUPP) / University Partnership for the Prevention of Plagiarism (Martine Peters, PI)	SSHRC – Partnership Engage Grant	\$2,499,980 CAD
2019-2020	Principal Investigator	Plagiarism Perceptions Among Post-Secondary Students and Faculty: A case study	Werklund School of Education (1 year)	\$2,000 CAD
2019	Co-Chair	Canadian Symposium on Academic Integrity	Turnitin, D2L, Oxford University Press/Epigeum, Taylor Institute for Teaching and Learning, Faculty of Nursing, Faculty of Graduate Studies	\$19,246 CAD
2018-2020	Principal Investigator	Academic Integrity (special project funding)	University of Calgary, Vice-Provost Teaching and Learning (2 years)	\$45,000

2018-2020	Principal Investigator	Using Text-Matching Software to Enhance Teaching and Learning about Plagiarism among Engineering Graduate Students	University of Calgary Teaching and Learning Grant (2 years)	\$17,573
2018-2020	Co-Investigator	Improving Student Research Activities in an Online Course-Based Master's Programs in Educations	University of Calgary Teaching and Learning Grant (2 years)	\$40,000
2017-2019	Principal Investigator	Academic Integrity Online: Developing Support Mechanisms for Online Graduate Students to Understand Plagiarism	University of Calgary Teaching and Learning Grant (3 years)	\$35,206
2017-2018	Principal Investigator	Promoting Innovative Approaches to Academic Integrity in Alberta	Werklund School of Education Research Development Grant (1 year)	\$1500
2017-2019	Co-Investigator	Pre-service teachers at risk: Intervention strategies for and by teachers	Alberta Advisory Committee for Educational Studies (AACES) Grant (2 years)	\$5,984
2016-2017	Principal Investigator	Investigating Academic Integrity in the Werklund School of Education: Process, Policy and Perceptions	Werklund School of Education Scholarship of Teaching and Learning Grant (1 year)	\$10,000
2016-2018	Co-Investigator	Student Learning in Synchronous Online Classes	Werklund School of Education Scholarship of Teaching and Learning Grant (2 years)	\$10,000
2014-2016	Co-Investigator	Building a Robust Online Teacher Education Program	Werklund School of Education Scholarship of Teaching and Learning Grant (2 years)	\$10,000

2014-2015	Co-Investigator	Equity and Access for Rural Pre-service Teachers through a Blended Teacher Education Program: A Design-Based Research Study	SSHRC Insight Development Enhancement Grant, Werklund School of Education (1 year)	\$2500
2014-2015	Co-Investigator	Prototyping and professional development for online high school language teachers in Calgary	Calgary Board of Education (1 year)	\$10,000
2011-2012	Principal Investigator	Reviews of the Literature on Second Language Learning	Edmonton Public School Board (1 year)	\$12,000
2011-2012	Principal Investigator	A Review of the Literature on Literacy for Children (K-12)	Alberta Education (1 year)	\$10,000

Unfunded Research Projects

These are projects directly related to my program of research. Although these projects are not funded, they have been instrumental to my development as a scholar. In some cases, I am leading national-level research comprised of team members from multiple institutions from across Canada.

Year(s)	Role	Project Details
2018 - Present	Principal Investigator	Contract Cheating in Canada: National Policy Analysis https://osf.io/n9kwt/ Project stage: Phases 1-3 complete. Phases 4 and 5 underway. Knowledge mobilized through peer-reviewed conference presentations and refereed journal articles.
2018 - 2020	Principal Investigator	Inter-institutional Perspectives on Contract Cheating Sarah Elaine Eaton (PI), Co-investigators: Nancy Chibry (University of Calgary), Silvia Rossi (Mount Royal University) and Margaret Toye (Bow Valley College) Project stage: Research completed. Knowledge mobilized through peer-reviewed conference presentations and one refereed journal article.
2018 – 2020	Co-investigator	Project title: Academic Integrity (AI) Tutorials in Canadian Post-Secondary Institutions Jennifer Miron (Humber College) (PI) and Sarah Elaine Eaton (CI). Project stage: Research completed. Knowledge mobilized through peer-reviewed conference presentations and one refereed journal article.

Not Funded – Unsuccessful Research Grant Proposals

I include these projects not to highlight failure, but rather as evidence of my ongoing commitment to apply for funding to build a robust program of research.

Award Year	Role	Project Title	Funder and Amount Requested
2019	Principal Investigator	Canadian Symposium on Academic Integrity	Vice Provost Research Conference Grant Request: \$5000
2018	Principal Investigator	Investigating Academic Integrity in Higher Education in Alberta	Social Sciences and Humanities Research Council of Canada (SSHRC) Insight Development Grant (IDG) Request: \$74,828
2018	Principal Investigator	La fabrique des travaux au Canada: Advancing our understanding of academic integrity in French-language contexts	Werklund School of Education, Office of Research, French Facilitation Grant Request: \$2500
2018	Principal Investigator	High stakes, high stress: Re-thinking assessment to support learning, success and wellness	University of Calgary Campus Mental Health Strategy Grant Request: \$9150
2018	Principal Investigator	Investigating faculty perceptions and responses to academic misconduct	University of Calgary Seed Grant Request: \$15,000
2018	Principal Investigator	Teaching with integrity	Alberta Advisory Committee for Educational Studies (AACES) Request: \$5486
2017	Principal Investigator	Public diplomacy through educational programs: A catalyst for cultural understanding	University of Calgary International Collaborative Grant for New Researchers Request: \$32,488
2016	Co-Applicant	Optimal design features of an online rural pre-service teacher education program	Spencer Foundation Request: \$49,082 (USD)
2015	Co-Applicant	Building a robust online teacher education program	Social Sciences and Humanities Research Council of Canada (SSHRC) Insight Development Grant (IDG) Request: \$18,453

Travel and Conference Grants

Year	Funder	Amount
2014	Sessional Travel Grant. University of Calgary Faculty Association (TUCFA)	\$1800
2011	Prairie Metropolis Centre, Conference Funding Award	\$700
2008	British Educational Leadership, Management and Administration Society (BELMAS), Birmingham, UK, Conference grant for an international doctoral student.	£350 (BPS)
2008	University of Calgary Academic Projects / Conference Fund (APCF) grant	\$500
2008	University of Calgary Graduate Conference Travel Grant	\$1200
2006	Canadian Society for the Study of Education (CSSE) graduate student conference funding	\$500
2006	University of Calgary Graduate Conference Travel Grant	\$1200
2003	Mount Royal College, Faculty Development Committee conference funding	\$966
1995	University of Calgary, Department of French, Italian and Spanish travel funding for research	\$500
1994	University of Calgary Graduate Conference Travel Grant	\$500

Honours, Awards, and Nominations

Year(s)	Organization /Award	Status / Award
2022	European Network for Academic Integrity (ENAI) Award for Outstanding Research – International award conferred a maximum of once annually to one individual	Awarded
2020	Canadian Society for the Study of Higher Education, Research and Scholarship Award – National award conferred a maximum of once annually to one individual	Awarded \$500
2019	AERA, Action Research SIG - Outstanding Publication Award	Nominated
2019	AERA, Doctoral Education SIG - Outstanding Publication Award	Nominated
2016	University of Calgary Teaching Excellence Award for Sessional Instructor	Nominated
2015	Award for Teaching Excellence, Werklund School of Education, University of Calgary	\$2000
2008	Queen Elizabeth II Scholarship for Doctoral Studies, University of Calgary	\$15,000
2006	University of Calgary Graduate Studies Scholarship	\$2050
2006 & 2005	University of Calgary Graduate Research Assistantship for Doctoral Students (\$13,060 CAD per year for two years)	\$26,120
2006 & 2005	University of Calgary, Faculty of Education, Graduate Division of Educational Research (FGS) Award (\$6,915 CAD per year for two years)	\$13,830
2005	University of Calgary Students' Union Teaching Excellence Award	Nominated

1993, 1994 & 1995	University of Calgary graduate teaching assistantship (\$6000 per year for three years)	\$18,000
1993 & 1994	University of Calgary graduate research assistantship (\$6000 per year for two years)	\$12,000
1992	Spanish Embassy Scholarship for Intensive Summer Program for Foreigners – Universidad Complutense, Madrid	Tuition, lodging, books
1987	Lieutenant Governor's Medal	Awarded

International Research Collaborations

2021 - Red Iberoamericana de Investigación en Integridad Académica (Red-IA) (IberoAmerican Network on Academic Integrity Research), led by Dr. Rubén Lluç Comas Forgas. The research network was approved by the Comisión Ejecutiva de la Asociación Universitaria Iberoamericana de Postgrado (AUIP) (Executive Commission of the Association of IberoAmerican Graduate Universities) in December, 2021. The AUIP is an intergovernmental organization recognized by UNESCO. I am the only Canadian appointed to the network.

SECTION IV: TEACHING AND GRADUATE STUDENT SUPERVISION

Teaching

Principal areas: Higher education leadership, policy, and governance; Educational research methodologies.

I began teaching in higher education in 1994, as part-time contingent academic staff, advancing to the professoriate full time in 2016. The list below highlights courses taught at the University of Calgary from 1994 to present.

Graduate Courses:

Education 705	Introductory Doctoral Seminar
Education 707	CoLab I – Doctoral Seminar
Education 708	CoLab II – Doctoral Seminar
Education 701	Action Research in Education
Education 707	Participatory Methods in Educational Research
Education 603.21	Research Methodology in Education
Education 603.23	Writing Educational Research
Education 604.24	Program and Practice Evaluation
Education 669.73	Language Learning and Technology
Education 619.28	Issues in Educational Management II
Education 619.98	Entrepreneurial Leadership for Change and Innovation
Education 679.14	Inquiry and Information Communication Technology (ICT)
Education 692	Collaboratory of Practice (Capstone research project course)

Undergraduate Courses:

University 205	Becoming an Effective Learner
Spanish 201	Beginners' Spanish (Part I)
Spanish 203	Beginners' Spanish (Part II)

Non-Credit Courses:

TI 0886-003 Academic Integrity for Emerging and Early Career Academics

Higher Education Course and Program Development

- 2019 Master of Education (MEd) Certificate in Academic Integrity (Developed and approved.)
- 2014 Consultant for Course Development of EDUC 5461: Educational Management, Thompson Rivers University, Kamloops, British Columbia, Canada
- 2000 Spanish as a Second Language Program Development. Universidad Católica de Honduras, Tegucigalpa

Higher Education Curriculum and Program Review

- 2021-2022 Master of Education (MEd) programs – I served as a member of the curriculum review committee in the Werklund School of Education.
- 2017-2018 Doctor of Education (EdD) program - During the fall semester, 2017, I co-led a curriculum review of the in the Werklund School of Education, together with B. Brown, J. Lock and M. Jacobsen.
- 2017-2018 Graduate Programs in Education: Course-Based Master's Programs - During the fall semester, 2017, I co-led a curriculum review of the in the Werklund School of Education, together with B. Brown, J. Lock and M. Jacobsen.

Graduate Student Supervision

Students who have successfully defended

1. Mylan Doan-Nguyen, EdD, University of Calgary. Defended: November 23, 2021. Dissertation: Leadership Capacity of Nonprofit Social Service Organizations in Alberta
2. Bradley D.F. Colpitts, EdD, University of Calgary. Defended: June 25, 2021. Dissertation: Leadership Models for Internationalising Higher Education Institutions in Japan
3. Russell Hazard, EdD, University of Calgary. Defended: October 29, 2020. Dissertation: English for 21st Century Global Citizenship: An Investigation of an Online Global Citizenship Education Professional Development Course

4. Elaine Kessy, EdD, University of Calgary (Co-Supervised with Dr. Jennifer Lock).
Defended: July 29, 2019. Dissertation: Understanding High-School Teacher Learning Experiences: A Case Study of a School-Based Professional Learning Community

Actively supervising doctoral students post-candidacy:

1. Brandy Usick, EdD student, University of Calgary - Currently in program. Start date: July 2017. Successful candidacy exam on October 22, 2019.

Research proposal title: An examination of policies and practices within Canadian research-intensive universities that support students with family responsibilities

2. Beatriz Moya Figueroa. PhD student. Start date: September 2020. Successful candidacy exam on September 21, 2022.

Research proposal title: Academic Integrity through a SoTL and Leadership Lens: A Chilean Perspective

Actively supervising doctoral students pre-candidacy:

3. Bibek Dahal, PhD student. Start date: September 2022
4. Colleen Fleming. EdD student. Start date: July 2021
5. Nazanin Teymouri. EdD student. Start date: July 2021
6. Angela Judge-Stasiak, EdD student. Start date: July 2021
7. Maura MacKinnon, EdD student. Start date: July 2020

Doctoral Supervision Committees

Students who have successfully defended:

1. Johnson Kunnel, EdD (Defended August 4, 2021)
Dissertation title: Raising Awareness about Task Assessment Rubrics in Task Based Language Teaching (Co-Supervisors: Hetty Roessingh and Umit Boz)
2. Rita Egizii, EdD (Defended June 14, 2021)
Dissertation title: An Exploratory Sequential Mixed Methods Study Investigating Pedagogical Value at a Research-Intensive University (Supervisor: Sharon Friesen)
3. Dean Vanvelzer, EdD (Defended June 14, 2021)
Dissertation title: Assessment in higher education as a policy implementation issue: A case study of how actors and multi-level contextual factors influence assessment implementation at an institution in the UAE (Supervisor: Catherine Chua)
4. Leda Stawnychko, PhD (Defended February 16, 2021)

Dissertation title: Leadership Development Experiences of Department Chairs at a Canadian University (Supervisor: Ian Winchester)

5. Larry Couture, EdD (Defended January 7, 2021)
Dissertation title: Perceptions of Faculty with Respect to Change at a Western Canadian College: An Exploratory Study (Supervisor: Ian Winchester)
6. Marilyn Ang, EdD (Defended June 23, 2020)
Dissertation title: Home-School Partnerships in Singapore's Special Education Schools: A Case Study (Supervisor: Brenda Spencer)
7. Rachael Ileh Edino, EdD (Defended April 3, 2020)
Dissertation title: Evaluation of the Millennium Development Goal on Universal Primary Education in Nigeria (Supervisor: Dianne Gereluk)
8. Jeff Staflund, EdD
Defended: November 22, 2019
Dissertation title: The Influence of Adult Education Principles on Canadian Spoken-Language Interpreter Training Programs: A Case Study (Supervisor: Sylvie Roy)
9. Jody Dennis, EdD
Defended: July 15, 2019
Dissertation title: Leaders with Class: A Case Study on the Role of K-12 Teaching Principals in Alberta (Supervisor: Amy Burns)
10. Miriam Ramzy, EdD (Defended May 15, 2019)
Dissertation title: Instruction in the foundations of writing: A case study of grade one gifted children (Supervisor: Hetty Roessingh)
11. Shawn O'Neill, EdD (Defended March 15, 2019)
Dissertation Title: Principal Impact on Developing Professional Learning Communities in New Middle Schools (Supervisor: Jim Brandon)
12. Darren Downing, EdD (Defended June 21, 2018)
Dissertation title: Leadership and Technology Adoption Decisions: Case Study Research (Supervisor: Eugene Kowch)
13. Marcie Perdue, EdD (Defended December 15, 2017)
Dissertation title: Teacher Professional Knowledge Building Networks: Creating Opportunities for Teacher Shared Knowledge Creation (Supervisor: Jennifer Lock)
Recipient of the 2018 Canadian Association for Teacher Education (CATE) Dissertation Award.

Students who have successfully passed candidacy

1. Tiffany Cammidge, EdD Student (Successful Candidacy oral exam on February 6, 2020)

Research proposal title: Higher Education Administrators' Perceptions of Student Evaluations of Teaching for Personnel Decision Making: A Case Study
Supervisor: Brenda Spencer

2. Colleen Sharen, EdD Candidate (Successful Candidacy oral exam on June 26, 2019)
Research proposal title: 'What are Little Girls Made Of?' A Multi-Case Study of Women's Leader Identity Development in Coeducational and Female-Only Institutions of Higher Education (Supervisor: Kaela Jubas)

Students currently in program

3. Shelley Fried: EdD Student (Pre-candidacy)
Supervisor: Catherine Burwell

Examiner for Graduate Exams (Internal Examiner, University of Calgary)

Victoria May (Vicki) Bouvier, PhD (Final defense on June 28, 2022)
Dissertation title: Kaa-waakohtoochik (The ones who are related to each other): An inquiry of Métis understandings with/in/through the city
Supervisor: James (Jim) Field

Kristal Turner, MA (Final defense on June 13, 2022)
Thesis title: Critical Stories of Identity: The Experiences of Racialized Students in STEM Education at a Western Canadian University
Supervisor: Jennifer Adams

Léa Lamoureux, EdD Candidate (Successful candidacy oral on April 12, 2022)
Research Proposal Title: *Why Did You Stay? An Investigation into the Lived Experience of Small School Teaching Principals in the Northwest Territories*
Supervisor: Jim Field

Brit Paris, PhD (Final defense on November 23, 2021)
Dissertation title: Enhancing Undergraduate Student Uptake of Feedback Across Disciplines: Instructor and Student Perspectives
Supervisor: Kim Koh

Brian Rossman EdD Candidate (Successful candidacy oral on July 14, 2021)
Research Proposal Title: Faculty members' perceptions of the impact of unionization on shared governance
Supervisor: Shelleyann Scott

Neil Penney, EdD Candidate (Successful candidacy oral on December 11, 2020)
Research Proposal Title: *The Meaningful Experiences of Young Indigenous Filmmakers While Learning Filmmaking Techniques and Creating and Sharing Films*
Supervisor: Jim Field

Shamimara Sharif, EdD Candidate (Successful candidacy oral on November 20, 2020)
Research Proposal Title: *Leaders' Perceptions of Student Engagement in Northern Canadian Schools*

Supervisor: Marlon Simmons

Abi Cherinet, EdD Candidate (Successful candidacy oral on January 23, 2020)
Research Proposal Title: *Pathways to Success: A Narrative Inquiry into the Settlement and Integration Experiences of African Refugees in Canada*

Supervisor: Shibao Guo

Maya Daniel, EdD Candidate (Successful candidacy oral on October 31, 2019)
Research Proposal Title: *Motivation and Beyond: Understanding Student Investment through Action Research*

Supervisor: Roswita Dressler

Brit Paris, PhD Candidate (Successful candidacy oral on September 24, 2019)
Research Proposal Title: *Developing Undergraduate Student Feedback Literacy: A Design-Based Research Study*

Supervisor: Kim Koh

TC Waisman, EdD Candidate (Successful candidacy oral on July 25, 2019)
Research Proposal Title: *How Higher Education Leaders, Faculty, and Staff can Enhance Services and Outcomes for Autistic Students*

Supervisor: Shelleyann Scott

Philipp Reichert, EdD Candidate (Successful candidacy oral on February 25, 2019)
Research Proposal Title: *Internationalization & Career-Focused Programming for International Students: A Comparative Case Study of Higher Education HEIs in Canada*

Supervisor: Roswita Dressler

Zulay Díaz Caceres, EdD Candidate (Successful candidacy oral on August 29, 2018)
Research Proposal Title: *Student Engagement in Online English Language Courses for Vocational Education in Colombia*

Supervisor: Kim Koh

Abdulaziz Alhassan, PhD (Successful final defense on May 10, 2018)
Cumming School of Medicine, University of Calgary
Dissertation Title: *Student Evaluations and the Effect of Timely Feedback on Course Quality and Faculty Development in Saudi Arabia: A Mixed Methods Approach*

Supervisors: Tanya Beran; Co-Supervisor Elizabeth Oddone Paolucci

Rekha Dawan, EdD Candidate (Successful candidacy oral on October 27, 2017)
Research Proposal Title: *Principal and Teacher Instructional Leadership in High School: A Study of Congruity*

Supervisor: Marie-Clare Shanahan

Sarah Fillier, EdD Candidate (Successful candidacy oral on October 26, 2017)
Research Proposal Title: *Exploring the Relationship Between Self-directed Learning and Athletes' Levels of Success in Achieving their Athletic Goals*
Supervisor: Olive Chapman

Melody Pelling, EdD Candidate (Successful candidacy oral on September 8, 2017)
Research Proposal Title: *Understanding the Leadership Role in Literacy Programming of Canadian Elementary School Principals*
Supervisor: Kim Lenters

Rhonda Williams, EdD Candidate (Successful candidacy oral on November 25, 2016)
Research Proposal Title: *Perceptions about Middle-level Leadership: A Multisite Case Study*
Supervisor: Brenda Spencer

Anya Luke-Killam, EdD Candidate (Successful candidacy oral on September 21, 2016)
Research Proposal Title: *An Exploration of Knowledge Workers' Discourses & Practices*
Supervisor: Sylvie Roy

Neutral Chair for Graduate Examinations

Kathryn Crawford, EdD Final defense on June 18, 2021
Werklund School of Education, University of Calgary - Supervisor: Amy Burns

Christina Prosser, PhD Final defense on December 10, 2020
Werklund School of Education, University of Calgary - Supervisor: Roswita Dressler

Kathleen Finnigan, EdD Candidacy on September 8, 2020
Werklund School of Education, University of Calgary - Supervisor: Catherine Chua

Marcia Kim, PhD Final defense on April 14, 2020
Werklund School of Education, University of Calgary - Supervisor: Yan Guo

David Harvey, EdD Candidacy on August 15, 2019
Werklund School of Education, University of Calgary - Supervisor: Ian Winchester

Sarah Novosel, EdD Candidacy on July 2, 2019
Werklund School of Education, University of Calgary - Supervisor: Kim Lenters

Danni Chen, MA Final defense on January 8, 2019
Werklund School of Education, University of Calgary - Supervisor: Aubrey Hanson

Julia Rheaume, EdD Final defense on September 5, 2018
Werklund School of Education, University of Calgary - Supervisor: Jim Brandon

Xingru Lai, MA Final defense on July 9, 2018
Werklund School of Education, University of Calgary - Supervisor: Sylvie Roy

Astrid Kendrick, EdD Final defense on June 22, 2018
Werklund School of Education, University of Calgary - Supervisor: Darren Lund

Gabrielle Lindstrom, PhD Final defense on April 20, 2018
Werklund School of Education, University of Calgary - Supervisor: Colleen Kawalilak

Amy Zidulka, EdD Final defense on July 25, 2017
Werklund School of Education, University of Calgary - Supervisor: Janet Groen

David Gill, EdD Final defense on July 5, 2017
Werklund School of Education, University of Calgary - Supervisor: Jennifer Lock

Jacqueline Glazier, MSc Final defense on June 14, 2017
Werklund School of Education, University of Calgary - Supervisor: Salvatore Mendaglio

Susan Garrow Oliver, PhD Final defense on June 12, 2017
Werklund School of Education, University of Calgary - Supervisor: Kim Lenters

David Ikenouye, EdD Final defense on May 23, 2017
Werklund School of Education, University of Calgary - Supervisor: Sharon Friesen

Hoda Kilani, EdD Candidacy exam on December 15, 2016
Werklund School of Education, University of Calgary - Supervisor: Hetty Roessingh

Examiner for Graduate Exams (External to the University of Calgary)

Anu Tammeleht, PhD, Examination passed on November 18, 2022
University of Helsinki, Finland
Supervisor: Erika Löfström

Rebecca Awdry, PhD, Examination passed on October 19, 2022
Deakin University, Melbourne, Australia
Supervisor: Phillip Dawson

Hiroshi Miyashita, PhD final defense on September 20, 2022
Athabasca University, Canada
Supervisor: Debora Hoven

Özgür Çelik, PhD final defense on August 25, 2022
Çanakkale Onsekiz Mart University, Türkiye
Supervisor: Salim Razi

Janet Shuh, PhD final defense on October 14, 2020
Ontario Institute for the Study of Education (OISE), University of Toronto, Canada
Supervisor: Glen Jones

SECTION V: SERVICE

International and National Organizations

2022	Society for the Teaching and Learning in Higher Education (STLHE), Chair, Committee on Academic Integrity and Contract Cheating (CAICC)
2021	Canadian Society for the Study of Higher Education (CSSHE), Board of Directors (2022-present) Awards Adjudication Committee (2021-2022)
2021 – present	Council Member, Committee on Publication Ethics (COPE)
2020 – present	European Network for Academic Integrity Member, Policy Working Group (2020-present) Member, Outreach Working Group (2022-present)

University Councils, Committees, and Initiatives

2018 – 2022	University of Calgary Student Appeals Committee
2018 – 2022	University of Calgary Student Appeals Tribunal
2020 – 2021	Chair, Senate Governance Committee
2020 – 2021	Senate Executive Committee, ex officio member as Chair, Governance Committee
2020– 2020	Salary Anomalies Advisory Committee (SAAC), Provost’s Appointee
2019 – 2021	General Faculties Council (GFC) Executive Committee (EC)
2018 – 2021	University of Calgary Senate
2018 – 2020	University of Calgary Senate, Honours Committee
2018 – 2021	Conjoint Faculties Research Ethics Board (CFREB), University of Calgary
2017 – 2021	General Faculties Council (GFC)
2017 – 2020	Academic Integrity Network (Chair from 2018 to 2020)
2017– 2020	General Faculties Council, Teaching and Learning Committee
2017	Teaching and Learning Leaders Network
2004 – 2006	Sessional Representative, Faculty of Humanities Council, Department of French, Italian and Spanish, University of Calgary

Ad hoc University Committees and Initiatives

2022	Chair, University Appeals Committee for an academic progression appeal. Office of Student Appeals.
2019 – 2022	University of Calgary Academic Integrity Discipline Group, led by Vice-Provost, Student Experience
2019– 2020	University of Calgary University Student Ratings of Instruction (USRI) Working Group, led by Vice-Provost, Teaching and Learning
2019	Chair, University Appeal Tribunal for academic misconduct case. Office of Student Appeals (May-June).

- 2018 – 2019 Panel Member, Student Non-Academic Appeal Hearing, Office of the Vice-
Provost, Student Experience (November 2018 – January 2019)
- 2017 – 2018 Indigenous Education Website Resource (Initiated project), Werklund School of
Education

Academic Selection (Hiring) Committees, University of Calgary

- 2022 Decanal Selection Committee – Haskayne School of Business
- 2022 Academic Selection Committee – Werklund School of Education: Cluster hire
for three (3) tenure-track roles in Leadership, Policy, and Governance
- 2020 Academic Selection Committee – Taylor Institute for Teaching and Learning,
Educational Development Consultant, Online and Blended Learning (Oct –
Dec.)
- 2019 Academic Selection Committee – Werklund School of Education: Instructor,
Field Experiences in Community-Based Education (Oct – Dec.)
- 2019 Academic Selection Committee – Werklund School of Education: Instructor,
Field Experiences in Education (Feb. – May)
- 2019 Academic Selection Committee – Faculty of Arts: Chinese Instructor, Division
of Chinese Studies and Japanese Studies, School of Languages, Linguistics,
Literatures and Cultures (Jan. – May)
- 2017 Academic Selection Committee - Library and Cultural Resources: Tenure-Track
Assistant Librarian specializing in Education (July – Sept.)

Faculty Councils and Committees

- 2021 – 2022 Student Academic Appeals Committee
- 2021 – 2022 Ad hoc Working Group on Non-Academic Misconduct (Start: May 2021)
- 2019 – 2021 Werklund School of Education Faculty Council Executive
- 2019 – 2021 Language Research Centre, Steering Committee, School of Languages,
Linguistics, Literatures & Cultures, Faculty of Arts
- 2019 – 2021 Werklund School of Education Faculty Council Executive
- 2017 – 2020 Academic Awards Committee
- 2017 – 2018 Student Academic Appeals Committee
- 2017 – 2018 Werklund School of Education Faculty Council Executive
- 2017 (Fall) Teaching and Learning Advisory Committee (Chair)
- 2017 (Fall) Research Advisory Committee
- 2017 (Fall) International Foundations Program Council
- 2017 (Fall) Graduate Programs in Education Council
- 2017 (Fall) Undergraduate Programs in Education Council
- 2017 (Fall) Werklund School of Education Writing Group (Facilitator)
- 2017 (Winter) Werklund School of Education, Doctoral Admissions Review Committee,
Leadership, Policy, and Governance Specialization Area
- 2004 – 2006 Sessional Representative, Faculty of Humanities Council, Department of French,
Italian and Spanish

External Elected and Appointed Boards and Review Panels

2021 –2022	External Member, Research Misconduct Hearings (x2), Mount Royal University.
2017 – 2019	Research Ethics Board Member, Bow Valley College
2018	External Review Panel, Yorkville University, NB, Master of Education program external review, Maritime Provinces Higher Education Commission (MPHEC)
2017 - 2019	Board of Directors, Calgary Learns
2004 - 2005	Board President, Connections Counseling and Consulting Foundation
2002 - 2006	Board of Directors, Connections Counselling and Consulting Foundation
2000- 2002	Board of Directors, Calgary Immigrant Women’s Association (CIWA)

Adjudication Committees and Activities, University of Calgary

2019	Adjudicator, Werklund School of Education Award for Community Engagement
2019	Adjudicator, Werklund School of Education Award for Excellence in Practicum Supervision
2019	Adjudicator, Werklund School of Education Teaching Excellence Award for Sessional Instructor
2019	Adjudicator, Program for Undergraduate Research Experience (PURE) Awards, Werklund School of Education
2018	Adjudication Committee, University of Calgary Teaching Awards
2017	Adjudication Committee, University of Calgary Teaching and Learning Grants

Conference and Scholarly Event Organizing and Planning

2022-2023	Advisory Board, Canadian Symposium on Academic Integrity 2023
2022	Session Chair, American Educational Research Association (AERA) annual conference
2021-2022	Scientific Committee member, European Conference on Academic Integrity and Plagiarism (ECAIP) 2021
2021	Session Chair, Multi-Paper Session, European Conference on Academic Integrity and Plagiarism (ECAIP) 2021 (June 9)
2021	Session Chair, Multi-Paper Session: “Policy: Who Controls It? How Does it (Not) Change Practice?” (May 30), Canadian Association of Foundations of Education (CAFE-ACÉFÉ) Annual Conference
2020	Program Chair, International Center for Academic Integrity annual conference.
2019	Organizer. Inaugural meeting of the Alberta Council on Academic Integrity.
2019	Co-Chair. Canadian Symposium on Academic Integrity
2017	Organizer. Understanding academic misconduct: Creating robust cultures of integrity. University of Calgary campus-wide workshop. Keynote: Dr. Julia Christensen Hughes.
2017	Organizing Committee Member. Disentangling Rural Education: Think Tank. Werklund School of Education, University of Calgary.
2015	Program Committee Member. TESL Canada Conference.

- 2011 Organizer. Panel Discussion: “Lifelong Language Learning: Benefits for 21st Century Global Citizens”, an event honoring UNESCO’s International Adult Learners’ Week, Language Research Centre, University of Calgary.
- 2007 Organizer. A Forum on the Framework of Reference for Languages: Implications for Alberta. Language Research Centre, University of Calgary.
- 2006 Organizer. Showcase for ACCESS-funded research. Language Research Centre, University of Calgary.
- 2004 Organizing Committee Member. Tips and Tools for the Language Classroom: A workshop for language teachers, Language Research Centre, University of Calgary
- 2004 Organizing Committee Member. Workshop for Spanish Teachers, Language Research Centre, University of Calgary
- 2001 Advisor to the Organizing Committee and Session Chair. Gender Research Symposium, University of Calgary.
- 2000 Honorary Member. WEFLA 2000 (II International Workshop on Foreign Language Teaching), University of Holguín “Oscar Lucero Moya”, Holguín, Cuba, April 2000.
- 1998 Respondent to paper by Claudine Potvin, “Between Text and the Image: Framing the Other’s Gaze -- a talk on Frida Kahlo” presented at Breaking Frames: a Colloquium on Art and Literature with Participants from the University of Calgary and the University of Alberta.
- 1997-2000 Organizing Committee Member. Gender Research Symposium, University of Calgary.

Academic and Professional Review Activities

Editorial Activities and Appointments

- 2021 – present *Journal of Scholarly Publishing*, Editorial Board
- 2020 – present *International Journal for Educational Integrity* (Q1 Education)
2021-Present - Editor-in-Chief
2020-2021 - Co-Editor-in-Chief
- 2020 – present *British Educational Research Journal*, Editorial Board
- 2022 – present *International Journal for Leadership in Learning (IJLL)*, Editorial Board
- 2019 *Journal of Educational Thought*, Guest Co-Editor, special issue on ethics and integrity
- 2018 – 2020 *Canadian Perspectives on Academic Integrity*, Co-Founder and Co-Editor
- 2017 – 2020 *Journal of Educational Thought*, Book Review Editor

- 2011 *Notos*, Journal of the Second Languages and Intercultural Council (SLIC), Alberta Teachers' Association, Guest Editor.
- 1998 Proceedings Editor, WEFLA / 98 (I International Workshop on Foreign Language Teaching), University of Holguín "Oscar Lucero Moya", Holguín, Cuba

Journal manuscript reviews

I have served as a peer reviewer for the following scholarly and scientific publications:

- *Canadian Journal of Action Research*
- *Canadian Journal of Educational Administration and Policy (CJEAP)*
- *Computers and Education*
- *E-learning and Digital Media*
- *Interchange*
- *International Journal for Educational Integrity*
- *International Journal of Learning, Teaching and Educational Research*
- *Journal of Academic Ethics*
- *Journal of Educational Thought*
- *Journal of Scholarly Publishing*
- *Language and Literacy*
- *Language Teaching* (Cambridge University Press)
- *The Literacy Trek*
- *Notos*, Journal of the Second Languages and Intercultural Council (SLIC), Alberta Teachers' Association
- PlosONE
- *Revue internationale des technologies en pédagogie universitaire / International Journal of Technologies in Higher Education (RITPU/IJTHE)*
- SAGE Open
- *TESL Canada Journal*

Conference Scientific Committees and Proposal Reviews

- 2018-2022 Canadian Society for the Study of Education (CSSE) annual conference, including reviews for the Study of Educational Administration (CASEA), Canadian Association for Foundations in Education (CAFÉ), Canadian Association for the Study of Women in Education (CASWE), Canadian Association of Teacher Education (CATE), and the Comparative and International Education Society of Canada (CIESC)
- 2021-2022 European Conference on Academic Integrity and Plagiarism (ECAIP)
- 2020 Society for Teaching and Learning in Higher Education (STLHE) annual conference – Proposal reviewer

- 2018-2020 International Center for Academic Integrity (ICAI) annual conference
- 2019 American Educational Research Association (AERA) annual conference
- 2019 Canadian Committee of Graduate Students in Education (CCGSE) annual conference
- 2018 – 2021 Conference on Postsecondary Learning and Teaching, University of Calgary
- 2018 2018 Symposium on Scholarship of Teaching and Learning (Mount Royal University).
- 2018, 2017 International Society for the Scholarship of Teaching and Learning (iSSOTL) annual conference
- 2017 Proceedings and proposal reviewer – IDEAS Conference, University of Calgary
- 2014 – 2018 Proposal reviewer – Canadian Association of Teacher Education (CATE), Canadian Society for the Study of Education (CSSE) Annual Conference
- 2015 Program Committee Proposal Peer Reviewer: Teachers of English as a Second Language (TESL) Canada Conference

Other Adjudication and Assessment Activities

- 2021 (July) External Reviewer, Tenure and Promotion Application, University of Guelph
- 2021 Graduate Students Association, University of Calgary, Peer Beyond Conference
- 2018 Werklund School of Education, Teaching Across Borders (TAB) group interview process for international placements for Bachelor of Education students
- 2016 - 2018 Funding Proposal Reviewer, Calgary Learns
- 2012 Competition Judge Ernest and Young Student Leadership Club, Haskayne School of Business Case Competition, University of Calgary

Past International Projects

- 2016 **U.S.A.** – Technology in English at The White House, Washington, D.C.
- 2013-2017 **U.S.A.** - Project Consultant, English Language Programs Washington, D.C., Georgetown University and U.S. Department of State, Bureau of Educational and Cultural Affairs, Office of English Language Programs
- 2014-2015 **U.S.A.** - Project Consultant, English Access Microscholarship Program Washington, D.C., FHI 360 and U.S. Department of State, Bureau of Educational and Cultural Affairs, Office of English Language Programs

- 2008 **Mexico** - Bilingual (Spanish-English) Teacher Training - Workshop Developer and Facilitator, Teacher Development of English Teachers, project funded by Ministry of Education in Jalisco, Mexico. University of Calgary
- 1998 **Cuba** - Bilingual (Spanish-English) Teacher Training Workshop Developer and Facilitator, Professional Development of English Teachers at the University of Pinar del Río, Cuba. Secondment assignment from the University of Calgary
- 1997 **Venezuela** - EDUCANADA, Educational Trade Fair, organized by the Embassy of Canada in Caracas, Venezuela. Secondment assignment from the University of Calgary.

Press and Media

I am regularly invited by members of the press to provide expert commentary on matters relating to my scholarly expertise including plagiarism, academic misconduct, fraud and corruption in education. News outlets who have invited me to appear as a guest or be interviewed include: Times Higher Education (UK), Canadian Broadcasting Corporation (CBC), Global News (Canada), CTV (Canada), CityTV News - Rogers Media Inc. (Canada), and University Affairs (Canada), among others.

Further details about my media engagements can be found here:

https://docs.google.com/document/d/14gG-9s8Nv13zgBDnRd0_loasWfnAjOpeVZp6vTspd9I/edit?usp=sharing

Additional Education and Training

- 2022 International Institute for Restorative Practices (IIRP) - Introduction to Restorative Practices & Using Restorative Circles. Completion date: March 31, 2022
- 2021 EHS039_2020 - Harassment and Violence Awareness Training (compulsory training for all University of Calgary staff). Completion date: January 29, 2021

Professional Associations

American Educational Research Association (AERA); British Educational Research Association (BERA); Canadian Society for the Study of Education (CSSE); Canadian Society for the Study of Higher Education (CSSHE); Canadian Association for Teacher Education (CATE); European Network for Academic Integrity (ENAI); International Society for the Scholarship of Teaching and Learning (ISSOTL); International Center for Academic Integrity (ICAI); Society for Teaching and Learning in Higher Education (STLHE)