

**CURRICULUM VITAE – TRACEY L. CLANCY**  
**September 2022**

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## EDUCATION

<b>2022</b>	PhD in Nursing, University of Victoria <i>Dissertation: Teaching Nursing as a Complex Emergent Discipline</i>
<b>2008</b>	Master of Nursing, University of Calgary <i>Thesis: Uncertainty as an Embodied Space of Transformation for Defining Clinical Teaching Practice</i>
<b>1996</b>	Bachelor of Nursing, University of Calgary
<b>1988</b>	Diploma in Nursing, Foothills School of Nursing, Calgary, AB

## ACADEMIC APPOINTMENTS

<b>Faculty of Nursing, University of Calgary</b>	
<b>2022 (Sept – Nov)</b>	Interim Associate Dean Curriculum Development & Evaluation
<b>2019 – 2025</b>	Assistant Dean Faculty Development Associate Professor Teaching
<b>2017</b>	Director of Nursing Instructor Development Senior Instructor (tenured)
<b>2012 – 2017</b>	Instructor (tenure track)
<b>2008 – 2012</b>	Instructor (limited term)
<b>Athabasca University at Mount Royal University Nursing Program</b>	
<b>2002</b>	Instructor (temporary full-time contract)
<b>Calgary Conjoint Nursing Program at Mount Royal University site</b>	
<b>1996</b>	Instructor (temporary full-time contract)

## OTHER EMPLOYMENT HISTORY

<b>Faculty of Nursing, University of Calgary</b>	
<b>2006 - 2007</b>	RESEARCH ASSISTANT Researched best evidence relative to teaching practice and preceptorship for inclusion on preceptor website 'cpep-net.ca'. Submitted ethics application and summarized qualitative and quantitative data from research entitled 'An Exploration of the Employment Characteristics and Retention Factors Relevant to Clinical Sessional Nurse Educators'.
<b>Advanced Vascular Access Service, Foothills Medical Center, Alberta Health Services (AHS)</b>	
<b>1990 – 2008</b>	ADVANCED PRACTICE NURSE Expert resource to Alberta Health Services (AHS) health care professionals on matters relating to central venous access device care at levels I and II as per AHS Nursing Policy. Provided Peripherally Inserted Central Catheter (PICC) insertion service and specialized interventions involving level III Central Venous Catheter (CVC) care (i.e., occlusion management and CVC repair). Assisted in the development and implementation of

policies and procedures based on current Infusion Nurses Society Standards of Practice and other evidence related to use and care of central venous access devices. Recommended and assisted in the formulation of continuing education opportunities designed to meet the needs of the professional staff with respect to current knowledge regarding management and care of PICC's and other CVC's.

### Acute Medical Oncology, Hematology, Stem Cell & Bone Marrow Transplant, Foothills Medical Center, AHS

1988 – 2008

STAFF NURSE

Certified oncology nurse providing specialized care to acute medical adult inpatients during diagnosis, staging, treatment of cancer and palliation; blood related disorders; care of bone marrow and stem cell transplant patients prior to, during, and following transplant. Oncology certification from the Canadian Nurses Association (CNA) held from April 1998 – April 2008.

## NOMINATIONS and AWARDS

### Teaching

2022	Canadian Association of Schools of Nursing (CASN) National Nursing Education Excellence (Tenured) Award
2021	Nominated for a 3M National Teaching Fellowship
2019	Faculty of Nursing Pursuit of Excellence Graduate Teaching Award Nominated for Faculty of Nursing Pursuit of Excellence Award for Outstanding Team
2017	Nominated for Faculty of Nursing Pursuit of Excellence Award for Outstanding Team
2016	Nominated for Student's Union Teaching Excellence Award
2014	University of Calgary Teaching Award for Team Teaching
2013	Nominated for Covenant Health Faculty of Nursing Teaching Excellence
2012	Nominated for Student's Union Teaching Excellence Award
2011	Student's Union Teaching Excellence Award

### Scholarship

2022-2023	Fellow – University of California Irvine Center for Nursing Philosophy - \$2,000
2020	Graduate Award – University of Vitoria - \$1, 875
2019	Graduate Award – University of Victoria - \$1, 875 Graduate Award – University of Victoria - \$3, 750
2018	Graduate Award – University of Victoria - \$1, 250 Graduate Fellowship – University of Victoria - \$10,000
2008	Nominated for Governor General's Award for Academic Excellence
2005	Alberta Advanced Education Achievement Scholarship - \$2, 000
1988	Student Award – Excellence in the Operating Room

### Service

1988	Service Recognition – Chairperson of the Foothills School of Nursing Graduation Committee
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## PROFESSIONAL DEVELOPMENT ACTIVITIES in SUPPORT OF TEACHING ROLE

Year/Month	Professional Development Activity	Time
<b>2022</b>		
<b>August</b>	The 25 <sup>th</sup> Nursing Annual Philosophy Conference: What has Philosophy Ever Done for Nursing Anyway? August 17-19, 2022. Irvine, California, USA.	3 days
<b>May</b>	The University of Calgary Annual Conference on Postsecondary Learning and Teaching: Moving Forward in a Good Way to Nurture the Spirit of Learning Virtual Conference. May 1-3, 2022. Calgary, Alberta, Canada.	3 days
<b>2021</b>		
<b>December</b>	Strengthening Resilience in Times of Adversity Training with the Palix Foundation	2 hours
<b>August September October</b>	Anti-Racism Workshop Series, 'Understanding how to build self-awareness around racism and other skills related to antiracism work'.	6 hours
<b>June</b>	Human Becoming Teaching and Learning Circle – University of Victoria	1.5 hours
<b>May</b>	The University of Calgary Annual Conference on Postsecondary Learning and Teaching: Mentorship in Higher Education Virtual Conference. May 3-5, 2021. Calgary, Alberta, Canada.	3 days
<b>February</b>	Center for Knowledge, Technology & Society (KTS) and the Center for Nursing Philosophy (CNP) 1 <sup>st</sup> Annual Joint Lecture: Professor Annemarie Mol (Amsterdam): 'Clean as a Good: Questions of Valuing'.	1 hour
	International Philosophy of Nursing Society (IPONS) – Webinar – Addressing Current Debates in Nursing Theory, Education, and Practice	2 hours
<b>January</b>	Human research Ethics Webinar – University of Victoria	1.5 hours
<b>2020</b>		
<b>December</b>	Using Active Listening to Deepen Student Engagement in Live Remote Classes	1 hour
<b>November</b>	The Leader in All of Us – Leadership Day Virtual Conference – Faculty of Nursing, University of Calgary	6 hours
	The Habit of Trust – Leadership Competency Workshop – Big Change Inc. Developing the Human Side of Leadership with Ila Edgar Leadership Coach	1.5 hours
<b>October</b>	SoTL Canada Roadshow Series – Webinar series to address the SoTL research process – Society for Teaching and Learning in Higher Education (STLHE)	1 hour
	Higher Education Pedagogy, Policy, and Practice Research Network (HEPPP) Symposium – 'Exploring Expertise in Higher Education'	6 hours
<b>August</b>	Tri-Council Policy Statement: Ethical Conduct for Research Involving Humans Course on Research Ethics (TCPS 2: CORE)	2 hours
<b>June</b>	Kristina Driefurst Debriefing Workshop – Hosted by the National League for Nursing	1 hour

<b>May</b>	Debriefing Course (Online) – Simulation Innovation Resource Center (SIRC) – National League for Nursing (NLN)	2 hours
	Simulation Pedagogy Course (Online) – Simulation Innovation Resource Center (SIRC) – National League for Nursing (NLN)	2 hours
	Taylor Institute for Teaching & Learning – Experiential Learning Strategy Session – Authentic Assessment in Online Learning	1 hour
<b>February – June</b>	Introduction to Educational Research Workshop Series – Hosted by Dr. Glenn Dolphin – Taylor Institute for Teaching and Learning, University of Calgary (Event Cancelled after first workshop due to Covid 19)	2 of 6 hours completed
<b>2019</b>		
<b>November</b>	Project Management Fundamentals Workshop – Tarka Consulting – Project Management Institute – Faculty of Nursing, University of Calgary	14 hours
<b>July</b>	Instructor Use and Perception of Student Evaluation of Teaching – Dr. John F. Dawson – Experiential Learning Series – Taylor Institute for Teaching and Learning, University of Calgary	1.5 hours
<b>May</b>	Design and Development of Games for Teaching and Learning – Faculty of Nursing, University of Calgary – Presented by the Taylor Institute for Teaching and Learning	1 hour
<b>April</b>	Soaring to New Heights in Teaching and Learning: Innovations Showcase and Challenge – Faculty of Nursing, University of Calgary	4 hours
<b>January</b>	The Happy Academic Workshop – Faculty of Nursing, University of Calgary	8 hours
<b>2018</b>		
<b>December</b>	Condensed Delivery Strategies Workshop – Taylor Institute for Teaching and Learning – University of Calgary	2 hours
<b>June</b>	Stackable Certificates MN Retreat – Faculty of Nursing, University of Calgary	5 hours
	Kairos Blanket Exercise – Faculty of Nursing, University of Calgary	3 hours
<b>May</b>	Elder Protocol Workshop – Faculty of Nursing, University of Calgary	4 hours
	Students as Creators, Drivers, Innovators, and Collaborators – 2018 University of Calgary Conference on Post-Secondary Learning and Teaching, University of Calgary, Alberta.	2 days
<b>February</b>	Reimagining Nursing Education: Innovations for the Future – Western and Northwest Region Canadian Association of Schools of Nursing (WNRCSN) Conference 2018 – Calgary, AB.	3 days
<b>January</b>	Preparing Students for the Unknown – Online webinar – Taylor Institute for Teaching and Learning – University of Calgary	1 hour
<b>2017</b>		
<b>October</b>	Canadian Association of Schools of Nursing (CASN) Nurse Educator Program – Final comprehensive exam – Achieved Canadian Nurse Educator Certification	2 hours

	International Conference on Online Learning – October 16 – 19, 2017. Toronto, Ontario.	3 days
	International Society for the Scholarship of Teaching and Learning (ISSOTL) Conference – October 11-14, 2017. Calgary, AB.	3 days
<b>June 2017 – March 2018</b>	Leadership for Nursing Excellence Program	29 hours
<b>May</b>	Creating a Learning Culture: Conversations that Matter – 2017 Postsecondary Conference on Learning and Teaching, University of Calgary, Calgary, AB	2 days
<b>May – June</b>	Canadian Association of Schools of Nursing (CASN) Nurse Educator Program – Module 3: Teaching – Learning Strategies – Online course	14 hours
<b>January – April</b>	Canadian Association of Schools of Nursing (CASN) Nurse Educator Program – Module 2: Curriculum and Design – Online course	14 hours
<b>2016</b>		
<b>September – November</b>	Canadian Association of Schools of Nursing (CASN) Nurse Educator Program – Module 1: Teaching – Learning Philosophies and Theories – Online course	14 hours
<b>May</b>	The University of Calgary Post-Secondary Conference on Learning and Teaching – Theme ‘Exploring Creativity in Post-Secondary Learning and Teaching’ – Taylor Institute for Teaching and Learning, University of Calgary	2 days
<b>April</b>	Mount Royal University, School of Nursing & Midwifery, Signature Event 2016 ‘Teaching Together: Much Ado about Something’ – Calgary	1 day
<b>March</b>	Teaching Philosophy Workshop: What is a Teaching Philosophy – Co-Facilitator – Community of Scholarship in Teaching and Learning – Faculty of Nursing, University of Calgary	1 hour
	Teaching Philosophy Workshop: Exploring Values and Beliefs about Teaching – Lead Facilitator – Community of Scholarship in Teaching and Learning – Faculty of Nursing, University of Calgary	1 hour
	Professionalism and Ethical Comportment in Students – Community of Scholarship in Teaching and Learning – Faculty of Nursing, University of Calgary	1 hour
	Debriefing and Guided Reflection Course – Simulation Innovation Resource Center – National League for Nursing	2 hours
	Scholarship of Teaching and Learning Journal Club – Scholarship of Teaching and Learning Programs – Taylor Institute for Teaching and Learning – University of Calgary	1 hour
<b>February</b>	The Essential Moves of SoTL Publications – Scholarship of Teaching and Learning Programs – Taylor Institute for Teaching and Learning – University of Calgary	2 hours
	Exploring Evaluation in Clinical Teaching Practice – Facilitator – Community of Scholarship in Teaching and Learning – Faculty of Nursing, University of Calgary	1 hour
	WRCASN (Western & North-Western Region Canadian Association of Schools of Nursing) Conference – ‘Nursing Education: The Synergy of Teaching, Research, and Practice’ – Saskatoon, Saskatchewan	3 days
	Engaging Novice Learners to Foster Improved Clinical Reasoning – Dr. Patricia Benner	1 hour

	Webinar – Faculty of Nursing, University of Calgary	
<b>January</b>	SoTL Literature Review – Scholarship of Teaching and Learning Programs – Taylor Institute for Teaching and Learning – University of Calgary	2 hours
	Scholarship of Teaching and Learning Journal Club – Scholarship of Teaching and Learning Programs – Taylor Institute for Teaching and Learning – University of Calgary	1 hour
	Focusing on the Goals of Understanding and Improving Student Learning – Scholarship of Teaching and Learning Programs – Taylor Institute for Teaching and Learning – University of Calgary	2 hours
<b>2015</b>		
<b>October</b>	Supporting Students in Distress – Community of Scholarship in Teaching & Learning, Faculty of Nursing, University of Calgary	1 hour
	Sharing Instructional Skills Workshop Experience - Community of Scholarship in Teaching & Learning, Faculty of Nursing, University of Calgary	1 hour
<b>September – December</b>	Academic Leadership Primer – Academic Leadership Academy, University of Calgary	15 hours
<b>May</b>	Teaching Academy Development Day – Educational Development Unit – Taylor Institute for Teaching and Learning – University of Calgary	6 hours
	The University of Calgary Post-Secondary Conference on Learning and Teaching – Theme ‘Design for Learning: Fostering Deep Learning, Engagement, and Critical Thinking’ – Taylor Institute for Teaching and Learning, University of Calgary	2 days
	IDEAS Conference 2015 – Theme ‘Designing Responsive Pedagogy’ –Werklund School of Education and Galileo Educational Network – University of Calgary	3 days
	Self and Peer Assessment of Teaching Development Workshop II – Community of Scholarship in Teaching & Learning, Faculty of Nursing, University of Calgary	3 hours
<b>March</b>	Transforming Stress – A HeartMath Workshop II – Community of Scholarship in Teaching & Learning, Faculty of Nursing, University of Calgary	1 hour
	Transforming Stress – A HeartMath Workshop I – Community of Scholarship in Teaching & Learning, Faculty of Nursing, University of Calgary	1.5 hours
	Self and Peer Assessment of Teaching Development Workshop – Community of Scholarship in Teaching & Learning, Faculty of Nursing, University of Calgary	2 hours
<b>February – April</b>	Leading in the Academy, Focused Leadership Training Course – Faculty of Nursing, University of Calgary	12.5 hours
<b>February</b>	Self and Peer Assessment of Teaching Initiative – Community of Scholarship in Teaching & Learning, Faculty of Nursing, University of Calgary	2 hours
<b>2014</b>		
<b>October</b>	Simulation-based Learning Experiences Workshop – Clinical Simulation Learning Center, Faculty of Nursing, University of Calgary	4 hours
	ATI Webinar – Civility in the Workplace – Faculty of Nursing, University of Calgary	1 hour

<b>July</b>	Facilitator Development Workshop – ‘Instructional Skills Workshop’ – Educational Development Unit, Taylor Institute for Teaching and Learning, University of Calgary	4 days
<b>June</b>	Transforming our Learning Experiences Conference 2014 – Annual Society for Teaching and Learning in Higher Education Conference, Kingston, Ontario	3 days
<b>May</b>	The University of Calgary Post-Secondary Conference on Learning and Teaching – Theme ‘Assessment: Motivating, Supporting, and Evaluating Learning’ – Taylor Institute for Teaching and Learning, University of Calgary	2 days
	IDEAS Conference 2014 – Theme ‘Rising to the Challenge’ – Galileo Educational Network and Werklund School of Education – University of Calgary	3 days
<b>February</b>	Lessons Learned Series – D. Snell – ‘The Doha Experience: A Cultural Classroom for Undergraduate Nursing Students and Faculty’ – Teaching Development Unit, Faculty of Nursing, University of Calgary	1 hour
<b>January</b>	Lessons Learned Series – D. Luk – ‘Success in School, Success in Life: Developing Mindful Resilience through Social and Emotional Learning’ – Teaching Development Unit, Faculty of Nursing, University of Calgary	1 hour
<b>2013</b>		
<b>November</b>	Distinguished Scholar Series – M. Towns – ‘Working with Millennial Students’ – Teaching Development Unit, Faculty of Nursing, University of Calgary	1 hour
<b>October</b>	Lessons Learned Series – K. Helmer – ‘The Role Model in You: Instructor Role Modeling with Clinical Practice Co-creating Learning Opportunities’ – Teaching Development Unit, Faculty of Nursing, University of Calgary	1 hour
<b>May</b>	Faculty Development Workshop – Dr. T. Porter-O’Grady – ‘Constructing the Future of Nursing Practice: Partnering for Education and Leadership’ – Teaching Development Unit, Faculty of Nursing, University of Calgary	8 hours
<b>April</b>	Lessons Learned Series – D. Luk – ‘Recovering from Fragmented Learning: Incorporating Brain-based Learning in Undergraduate Nursing Education’ – Teaching Development Unit, Faculty of Nursing, University of Calgary	1 hour
<b>March</b>	Distinguished Scholar Series – Dr. J. Lock, Dr. C. Burwell, Dr. K. Lenters – ‘Team/Shared Teaching: Linking Theory to Practice’ – Teaching Development Unit, Faculty of Nursing, University of Calgary	1.5 hours
	Faculty Development Workshop – Dr. J. Forder – ‘Using Rubrics to Increase Learning and Manage Time’ – Teaching Development Unit, Faculty of Nursing, University of Calgary	1.5 hours
<b>February</b>	Distinguished Scholar Series – Dr. K. Oberle – ‘Striving for Ethical Comportment as a Professional Practice Ideal in Undergraduate Nursing Education’ – Teaching Development Unit, Faculty of Nursing, University of Calgary	1.5 hours
	Faculty of Education Workshop – Dr. J. Lock, Dr. C. Burwell, Dr. K. Lenters - ‘Team Teaching Workshop’ – Werklund School of Education, University of Calgary	1.5 hours
<b>January</b>	Reading Circle – R. Swart – ‘20 <sup>th</sup> Century reports on nursing and nursing education: What difference did they make?’ – Teaching Development Unit, Faculty of Nursing, University of Calgary	1 hour
	Distinguished Scholar Series – Dr. J. Rankin – ‘The Social Organization of Nursing Education	1.5 hours



	in 2013: How do discursive practices of the ‘professional project’ support the construction of ‘good girls’ and boys’ – Teaching Development unit, Faculty of Nursing, University of Calgary	
<b>2012</b>		
<b>November</b>	Faculty Development Workshop – Dr. S. E. Straus – ‘Evidence Based Mentorship’ – Teaching Development Unit, Faculty of Nursing, University of Calgary	1.5 hours
	Lessons Learned Series – A. Li & A. O’Rae – ‘Clinical Innovation: A pilot project to enhance the quality of teaching and learning in Practice education’ – Teaching Development Unit, Faculty of Nursing, University of Calgary	1 hour
<b>October</b>	Faculty Development Workshop – Dr. J. Forder – ‘Myth busting: Promoting Student Engagement in Undergraduate Education’ – Teaching Development Unit, Faculty of Nursing, University of Calgary	1.5 hours
	Reading Circle – Dr. J. Rankin – ‘Students who fail clinical courses: Keeping open a future of new possibilities’ – Teaching Development Unit, Faculty of Nursing, University of Calgary	1.5 hours
<b>September</b>	Education Seminar – Dr. S. Kemis – ‘Contemporary Schooling and the Struggle for Education – Finding the ‘Sweet Spot’ in Education’ – Werklund School of Education, University of Calgary	2 hours
<b>May</b>	Sigma Theta Tau International and National League for Nursing Conference – ‘Nursing Education Research Conference 2012: Innovations in Nursing Education Research’ – Indianapolis, Indiana	3 days
<b>April</b>	Distinguished Scholar Series – Dr. L. Young – ‘Student – Centered Teaching Workshop’ – Teaching Development Unit, Faculty of Nursing, University of Calgary	1.5 hours
<b>March</b>	Distinguished Scholar Series – Dr. G. Giddons – ‘Transformation of Nursing Education’ – Teaching Development Unit, Faculty of Nursing, University of Calgary	1.5 hours
<b>February</b>	Distinguished Scholar Series (1 day) – Dr. K. Dreifurst – ‘Debriefing for Meaningful Learning’ – Teaching Development Unit, Faculty of Nursing, University of Calgary	8 hours
<b>January</b>	Distinguished Scholar Series – Dr. L. Young – ‘Student Centered Teaching’ – Teaching Development Unit, Faculty of Nursing, University of Calgary	1.5 hours
<b>2011</b>		
<b>February</b>	Lisa Day Workshop – Dr. L. Day – Teaching Development Unit, Faculty of Nursing, University of Calgary	8 hours
	Distinguished Scholar Series – Dr. C. Tanner – Teaching Development Unit, Faculty of Nursing, University of Calgary	1.5 hours
<b>2010</b>		
<b>November</b>	Distinguished Scholar Series – Dr. P. Benner – ‘Fundamentals of Nursing Practice’ – Teaching Development Unit, Faculty of Nursing, University of Calgary	1.5 hours
<b>2009</b>		
<b>December</b>	Teacher Talks – ‘Reflecting on our Community of Teaching Practice’ – Teaching	1.5 hours

	Development Unit, Faculty of Nursing, University of Calgary	
<b>November</b>	Teacher Talks – ‘Art of Teaching’ – Dr. N. Randall - Teaching Development Unit, Faculty of Nursing, University of Calgary	1.5 hours
<b>October</b>	Teacher Talks – ‘Strategies for Incorporating Interprofessional Learning Activities across the Curriculum’ – Teaching Development Unit, Faculty of Nursing, University of Calgary	1.5 hours
<b>September</b>	Reading Circle – ‘What the Best College Teachers Do’ – Dr. K. Bain – Teaching Development Unit, Faculty of Nursing, University of Calgary	5 hours
<b>August</b>	Teaching Development Unit 5 <sup>th</sup> Annual National Conference – ‘Teaching for and from Practice: Critical Conversations about Education’ – Calgary, Alberta	3 days
<b>May</b>	Research Outreach Program Workshop – Teaching and Learning Center, University of Calgary	4 days
<b>February</b>	WRCASN Conference – ‘Teaching from within: Supporting Nurse Educators for the Future’ – Calgary, Alberta	3 days
	Faculty Teaching Certificate – Teaching and Learning Center, University of Calgary	5 days
<b>October</b>	Instructional Skills Workshop – Teaching and Learning Center, University of Calgary	4 days

## TEACHING

### ASSIGNED

Year / Course #	Course Title	# Of Students	Role
<b>2023</b>			
Nursing 624 (Winter 2023) Online	People, Places, and Relationships Stackable Certificate MN Program Innovations in Teaching & Learning Course 2 of 4	30 Graduate Students	Instructor of Record 39 Seminar hours
<b>2022</b>			
Nursing 622 (Fall 2022) Online	Foundational Philosophy for Teaching and Learning Across Contexts Stackable Certificate MN Program Innovations in Teaching & Learning Course 1 of 4	30 Graduate Students	Co-Instructor of Record (with Dr. Lorelli Nowell) 39 Seminar hours
<b>2021</b>			
Nursing 552 (Spring 2021) Online	Principles of Teaching and Learning for Nursing Practice: Nurse as Educator	20 Undergraduate Students	Instructor of Record 39 Seminar hours
<b>2020</b>			

Nursing 503.42 /Nursing 601.42 (Spring 2020) Online	Principles of Teaching and Learning for Nursing Practice: Nurse as Educator	20 Undergraduate Students 2 Graduate Students	Instructor of Record 39 Seminar hours
<b>2019</b>			
Nursing 503.42 /Nursing 601.42 (Spring 2019)	Principles of Teaching and Learning for Nursing Practice: Nurse as Educator	16 Undergraduate Students 3 Graduate Students	Instructor of Record 39 Seminar hours
Nursing 289 (Winter 2019)	Integrating Roles and Practices I: Learning, Praxis, and Scholarship in the Practicum Setting	100 Students & 19 Instructors	Nursing Practice Course Coordinator
Term 3 (Winter 2019)	Term 3	100 Students & 19 Instructors	Curriculum Lead
<b>2018</b>			
Nursing 503.42 /Nursing 601.42 (Fall 2018)	Principles of Teaching and Learning for Nursing Practice: Nurse as Educator	24 Undergraduate Students 5 Graduate Students	Co-Instructor of Record (with Carla Ferreira) 39 Seminar hours
Nursing 289 (Fall 2018)	Integrating Roles and Practices I: Learning, Praxis, and Scholarship in the Practicum Setting	136 Students & 17 Instructors	Nursing Practice Course Coordinator
Term 3 (Fall 2018)	Term 3	136 Students & 17 Instructors	Curriculum Lead
Nursing 503.42 /Nursing 601.42 (Spring/Summer 2018)	Principles of Teaching and Learning for Nursing Practice: Nurse as Educator	22 Undergraduate Students 2 Graduate Students	Co-Instructor of Record (with Carla Ferreira) 39 Seminar hours
Nursing 289 (Winter 2018)	Integrating Roles and Practices I: Learning, Praxis, and Scholarship in the Practicum Setting	104 Students & 22 Instructors	Nursing Practice Course Coordinator
Term 3 (Winter 2018)	Term 3	104 Students & 22 Instructors	Curriculum Lead
<b>2017</b>			
Nursing 503.42 /Nursing 601.42 (Fall)	Principles of Teaching and Learning for Nursing Practice: Nurse as Educator	23 Undergraduate Students 0 Graduate Students	Co-Instructor of Record (with Carla Ferreira) 39 Seminar hours
Nursing 289 (Fall)	Integrating Roles and Practices I: Learning, Praxis, and Scholarship in the Practicum Setting	143 Students & 18 Instructors	Nursing Practice Course Co-Coordinator (with Stacy Oke)

Term 3 (Fall)	Term 3	143 Students & 18 Instructors	Curriculum Lead
Nursing 503.42 /Nursing 601.42 (Spring/Summer)	Principles of Teaching and Learning for Nursing Practice: Nurse as Educator	18 Undergraduate Students 4 Graduate Students	Co-Instructor of Record (with Ruth Swart) 39 Seminar hours
Nursing 289 (Winter)	Integrating Roles and Practices I: Learning, Praxis, and Scholarship in the Practicum Setting	16 Students	Instructor 78 On-campus practice hours
Nursing 289 (Winter)	Integrating Roles and Practices I: Learning, Praxis, and Scholarship in the Practicum Setting	105 Students & 17 Instructors	Nursing Practice Course Co-Coordinator (with Amanda O'Rae)
Term 3 (Winter)	Term 3	105 Students & 17 Instructors	Curriculum Lead
<b>2016</b>			
Nursing 503.42 /Nursing 601.42 (Fall)	Principles of Teaching and Learning for Nursing Practice: Nurse as Educator	22 Undergraduate Students 1 Graduate Students	Instructor of Record 39 Seminar hours
Nursing 289 (Fall)	Integrating Roles and Practices I: Learning, Praxis, and Scholarship in the Practicum Setting	16 Undergraduate Students	Instructor 39 On-campus practice hours
Nursing 289 (Fall)	Integrating Roles and Practices I: Learning, Praxis, and Scholarship in the Practicum Setting	145 Undergraduate Students	Nursing Practice Course Coordinator
Term 3 (Fall)	Term 3	145 Students & 22 Instructors	Curriculum Lead
Nursing 289 (Winter)	Integrating Roles and Practices I: Learning, Praxis, and Scholarship in the Practicum Setting	32 Undergraduate Students	Instructor 78 On-campus practice hours
Nursing 289 (Winter)	Integrating Roles and Practices I: Learning, Praxis, and Scholarship in the Practicum Setting	105 Undergraduate Students	Nursing Practice Course Coordinator
Term 3 (Winter)	Term 3	105 Students & 11 Instructors	Curriculum Lead
<b>2015</b>			
Nursing 503.42 /Nursing 607.73 (Fall)	Principles of Teaching and Learning for Nursing Practice: Nurse as Educator	22 Undergraduate Students 2 Graduate Students	Co-Instructor of Record (with Pat Rosenau) 39 Seminar hours
Term 3 (Fall)	Term 3	112 Students & 14 Instructors	Curriculum Lead

Nursing 289 (Fall)	Integrating Roles and Practices I: Learning, Praxis, and Scholarship in the Practicum Setting	112 Undergraduate Students	Nursing Practice Course Coordinator
Nursing 289 (Fall)	Integrating Roles and Practices I: Learning, Praxis, and Scholarship in the Practicum Setting	16 Undergraduate Students	Instructor 39 On-campus practice hours
Nursing 503.42 /Nursing 601.42 (Spring/Summer)	Principles of Teaching and Learning for Nursing Practice: Nurse as Educator	21 Undergraduate Students  3 Graduate Students	Co-Instructor of Record (with Carla Ferreira) 39 Seminar hours
Nursing 289 (Winter)	Integrating Roles and Practices I: Learning, Praxis, and Scholarship in the Practicum Setting	32 Undergraduate Students	Instructor 78 On-campus practice hours
Nursing 289 (Winter)	Integrating Roles and Practices I: Learning, Praxis, and Scholarship in the Practicum Setting	120 Undergraduate Students	Nursing Practice Course Coordinator
Term 3 (Winter)	Term 3	120 Students & 13 Instructors	Curriculum Lead
<b>2014</b>			
Nursing 503.42 / Nursing 607.73 (Fall)	Principles of Teaching and Learning for Nursing Practice: Nurse as Educator	26 Undergraduate Students  3 Graduate Students	Co-Instructor of Record (with Pat Rosenau) 39 Seminar hours
Term 3 (Fall)	Term 3	120 Students & 15 Instructors	Co-Curriculum Lead (with Amanda O'Rae)
Nursing 289 (Fall)	Integrating Roles and Practices I: Learning, Praxis, and Scholarship in the Practicum Setting	120 Undergraduate Students	Co-Nursing Practice Course Coordinator (with Amanda O'Rae)
Nursing 289 (Fall)	Integrating Roles and Practices I: Learning, Praxis, and Scholarship in the Practicum Setting	32 Undergraduate Students	Instructor 78 On-campus practice hours
Nursing 503.42 (Spring/Summer)	Principles of Teaching and Learning for Nursing Practice: Nurse as Educator	26 Undergraduate Students	Co-Instructor of Record (with Carla Ferreira) 39 Seminar hours
Term 3 (Winter)	Term 3	110 Students & 15 Instructors	Curriculum Lead
Nursing 289 (Winter)	Integrating Roles and Practices I: Learning, Praxis, and Scholarship in the Practicum Setting	110 Undergraduate Students	Nursing Practice Course Coordinator
Nursing 289 (Winter)	Integrating Roles and Practices I: Learning, Praxis, and Scholarship in the Practicum Setting	32 Undergraduate Students	Instructor 78 On-campus practice hours

<b>2013</b>			
Nursing 503.42 (Fall)	Principles of Teaching and Learning for Nursing Practice: Nurse as Educator	28 Undergraduate Students	Co-Instructor of Record (with Rita Lisella) 39 Seminar hours
Nursing 289 (Fall)	Term 3	135 Students & 24 Instructors	Curriculum Lead
Nursing 289 (Fall)	Integrating Roles and Practices I: Learning, Praxis, and Scholarship in the Practicum Setting	135 Undergraduate Students	Nursing Practice Course Coordinator
Nursing 289 (Fall)	Integrating Roles and Practices I: Learning, Praxis, and Scholarship in the Practicum Setting	16 Undergraduate Students	Instructor 39 On-campus practice hours
Nursing 503.42 (Spring/Summer)	Principles of Teaching and Learning for Nursing Practice: Nurse as Educator	22 Undergraduate Students	Co-Instructor of Record (with Rita Lisella) 39 Seminar hours
Term 3 (Winter)	Term 3	135 Students & 18 Instructors	Curriculum Lead
Nursing 289 (Winter)	Integrating Roles and Practices I: Learning, Praxis, and Scholarship in the Practicum Setting	135 Undergraduate Students	Nursing Practice Course Coordinator
Nursing 289 (Winter)	Integrating Roles and Practices I: Learning, Praxis, and Scholarship in the Practicum Setting	32 Undergraduate Students	Instructor 78 On-campus practice hours
Nursing 599 (Winter)	Integrating Roles and Practices VI: Learning, Praxis, and Scholarship in the Practicum Setting	2 Undergraduate Students	Faculty Advisor 39 Seminar hours
<b>2012</b>			
Term 3 (Fall)	Term 3	159 Students & 20 Instructors	Curriculum Lead
Nursing 289 (Fall)	Integrating Roles and Practices I: Learning, Praxis, and Scholarship in the Practicum Setting	159 Undergraduate Students	Nursing Practice Course Coordinator
Nursing 289 (Fall)	Integrating Roles and Practices I: Learning, Praxis, and Scholarship in the Practicum Setting	36 Undergraduate Students	Instructor 78 On-campus practice hours
Nursing 503.42 (Spring/Summer)	Principles of Teaching and Learning for Nursing Practice: Nurse as Educator	23 Undergraduate Students	Co-Instructor of Record (with Rita Lisella) 39 Seminar hours
Term 3 (Winter)	Term 3	130 Students & 20 Instructors	Curriculum Lead

Nursing 289 (Winter)	Integrating Roles and Practices I: Learning, Praxis, and Scholarship in the Practicum Setting	130 Undergraduate Students	Nursing Practice Course Coordinator
Nursing 289 (Winter)	Integrating Roles and Practices I: Learning, Praxis, and Scholarship in the Practicum Setting	36 Undergraduate Students	Instructor 78 On-campus practice hours
<b>2011</b>			
Nursing 289 (Fall)	Integrating Roles and Practices I: Learning, Praxis, and Scholarship in the Practicum Setting	32 Undergraduate Students	Instructor 78 On-campus practice hours
Nursing 289 (Fall)	Integrating Roles and Practices I: Learning, Praxis, and Scholarship in the Practicum Setting	8 Undergraduate Students	Instructor 156 Off-campus practice hours 26 On-campus practice hours
Nursing 285 (Fall)	The Discipline and Profession of Nursing I	159 Undergraduate Students	Instructor of Record 39 hours
Nursing 503 (Fall)	Introductory Concepts in Nursing Education and Leadership through Peer Led Learning	10 Undergraduate Students	Co-Instructor of Record (with Rita Lisella) 39 hours
Nursing 502 (Summer)	Final Clinical Practicum	24 Undergraduate Students	Faculty Advisor 78 Seminar hours
Nursing 502 (Winter)	Final Clinical Practicum	22 Undergraduate Students	Faculty Advisor 78 Seminar hours
<b>2010</b>			
Nursing 289 (Fall)	Integrating Roles and Practices I: Learning, Praxis, and Scholarship in the Practicum Setting	7 Undergraduate Students	Instructor 156 Off-campus practice hours 26 On-campus practice hours
Nursing 289 (Fall)	Integrating Roles and Practices I: Learning, Praxis, and Scholarship in the Practicum Setting	15 Undergraduate Students	Instructor 78 On-campus practice hours
<b>2009</b>			
Nursing 203 (Fall)	Foundations for Nursing Practice	16 Undergraduate Students	Instructor 39 hours
Nursing 502 (Summer)	Final Clinical Practicum	8 Undergraduate Students	Faculty Advisor 78 Seminar hours
Nursing 502 (Winter)	Final Clinical Practicum	10 Undergraduate Students	Faculty Advisor 78 Seminar hours
Nursing 201 (Winter)	Introduction to Nursing	81 Undergraduate Students	Instructor of Record 39 hours

<b>2008</b>			
Nursing 503 (Fall)	Introductory Concepts in Nursing Education and Leadership through Peer Led Learning	10 Undergraduate Students	Co-Instructor of Record (with Pat Rosenau) 39 Seminar hours
Nursing 502 (Fall)	Final Clinical Practicum	112 Students & 11 Faculty	Course Coordinator
Nursing 502 (Fall)	Final Clinical Practicum	11 Undergraduate Students	Faculty Advisor 78 Seminar hours
Nursing 502 (Summer)	Final Clinical Practicum	62 Students & 6 Instructors	Course Coordinator
Nursing 502 (Summer)	Final Clinical Practicum	10 Undergraduate Students	Faculty Advisor 78 Seminar hours
<b>2002</b>			
Nursing 2203 (Fall) Athabasca University at Mount Royal College Nursing Program	Introductory Clinical Practicum	8 Undergraduate Students	Instructor 104 Off-campus hours
Nursing 2203 (Winter) Athabasca University at Mount Royal College Nursing Program	Introductory Clinical Practicum	8 Undergraduate Students	Instructor 104 Off-campus hours
<b>1996</b>			
Nursing 4480 (Winter) Calgary Conjoint Nursing Program – Mount Royal College Site	Senior Consolidated Practicum	8 Undergraduate Students	Instructor 128 Off-campus hours

<b>INVITED LECTURES</b>		
<b>Year / Course #</b>	<b>Lecture Title</b>	<b># Of Attendees</b>
<b>2020</b>		
June – Nursing 503.43 System and Patient Safety	Facilitated Discussion of Adverse Event	26 Undergraduate students, Faculty of Nursing
<b>2018</b>		
June – Nursing 503.43 System and Patient Safety	Facilitated Discussion of Adverse Event	26 Undergraduate students, Faculty of Nursing



<b>2017</b>		
October – Nursing 503.43 System and Patient Safety	Facilitated Discussion of Adverse Event	26 Undergraduate students, Faculty of Nursing
June – Nursing 503.43 System and Patient Safety	Facilitated Discussion of Adverse Event	26 Undergraduate students, Faculty of Nursing
<b>2016</b>		
October – Nursing 503.43 System and Patient Safety	Facilitated Discussion of Adverse Event	26 Undergraduate students, Faculty of Nursing
April – Experience UCalgary Event	Principles of Teaching and Learning – Nurse as Educator	50 Nursing students and their parents
<b>2015</b>		
October – Nursing 503.43 System and Patient Safety	Facilitated Discussion of Adverse Event	26 Undergraduate students, Faculty of Nursing
June – Nursing 503.43 System and Patient Safety	Facilitated Discussion of Adverse Event	26 Undergraduate students, Faculty of Nursing
April – Experience UCalgary Event	Principles of Teaching and Learning – W5 (Co-taught with Rita Lisella)	40 Nursing students and their parents
<b>2014</b>		
October – Nursing 503.42 System and Patient Safety	Facilitated Discussion of Adverse Event	26 Undergraduate students, Faculty of Nursing
July – Nursing 503.43 System and Patient Safety	Facilitated Discussion of Adverse Event	26 Undergraduate students, Faculty of Nursing
April – UCalgary Faculty of Nursing Recruitment Event	Principles of Teaching and Learning – W5 (Co-taught with Rita Lisella)	30 Potential nursing students and their parents
<b>2013</b>		
October – Nursing 503.43 System and Patient Safety	Facilitated Discussion of Adverse Event	26 Undergraduate students, Faculty of Nursing
<b>2009</b>		
May – Nursing 502 Senior Practicum	Central Venous Catheters – An Overview	80 Students
October – Nursing 309 Nursing Research	The Significance of Nursing Research to Practice – A Classroom Discussion	80 Students
December – Clinical Teaching Collaborative Course	Thinking as a Nurse, and as a teacher – Transitioning into Clinical Teaching	10 Nursing Practice Instructors
<b>2008</b>		

June – Clinical Teaching Collaborative Course	Thinking as a Nurse, and as a teacher – Transitioning into Clinical Teaching	12 Nursing Practice Instructors
September – Nursing 502 Senior Practicum	Intravenous Initiation Demonstration	62 Students
September – Nursing 502 Senior Practicum	Central Venous Catheters – An Overview	62 Students

### GRADUATE SUPERVISION

Year / Course #	Project / Thesis Title	# Of Students	Role
<b>2023</b>			
Fall – Master’s Thesis Based	A Qualitative Interpretive Description of Registered Nurses’ Experiences with the Mandatory Indigenous Cultural Competency Education	1 – Tracy Morrow	Approved as Supervisory Committee Member
<b>2022</b>			
Fall – Doctoral Thesis	The Impact of Cancer on the Family	1 – Sandip Dhaliwal	Internal Member Examining Committee
Spring – Master’s Thesis Based	Using virtual reality to develop the skills of facilitating challenging conversations.	1 – Hannah Ibbotson	Approved as Supervisory Committee Member
<b>2021</b>			
Fall – Master’s Thesis Based	Views on Self-care by Immigrant Undergraduate Nursing Students: A Phenomenographic Study	1 – Margarita Gil	Approved as Supervisory Committee Member
<b>2019</b>			
Fall – Doctoral Thesis – Faculty of Health Sciences *Supervisor – Dr. Elizabeth Oddone-Paolucci	Exploration of the facilitators and barriers for clinical preceptors in baccalaureate midwifery education in Canada	1 – Deepa Upadhyaya	Approved as Supervisory Committee Member
Fall – Masters Course Based Project	Debriefing Experiential Learning Using Advocacy Inquiry	1 – Kimberly Andrews	Approved as Supervisory Committee Member
<b>2018</b>			
Spring – Master’s Thesis Based – Faculty of Science	Development of an Adolescent Patient Education Program for Juvenile Idiopathic Arthritis (JIA): A pilot feasibility and acceptability study	1 – Kelsey Chomistek	Student Advising
Fall – Masters Course Based Project	Clinical Nursing Instructors: Navigating Incivility in the Clinical Learning Environment	1 – Georgina Bagstad	Internal Member Examining Committee
<b>2017</b>			

Spring – Masters Course Based Project	Revision of an Undergraduate Oncology Course	1 – Caity Mitchell	Internal Member Examining Committee
<b>2016</b>			
Spring – Masters Course Based Project	The Experience of Collaborative Nursing Education Partnerships	1 – Sandy Gil	Approved as Supervisory Committee Member
Spring – Masters Course Based Project	Evaluation of Peer & Self-Assessment of Teaching Pilot Project	1 – Jennifer Tanner	Approved as Supervisory Committee Member
<b>2015</b>			
Spring – Masters Course Based Project Defense	Get Your Game On: Game-based Learning in a BScN Pharmacotherapeutics Course	1 – Lynn Parker	External Member Examining Committee
<b>2010</b>			
Winter – Nursing 633	Leadership in Advanced Nursing Practice and Practicum I	1 – Lorelli Nowell	Faculty Advisor

### TEACHING INNOVATION / COURSE DESIGN

<b>2020</b>	
Nursing 503.42	Principles of Teaching & Learning for Nursing Practice: Nurse as Educator – Graduate Level - Revised for fully online delivery
Nursing 601.42	Principles of Teaching & Learning for Nursing Practice: Nurse as Educator - Revised for fully online delivery
<b>2019</b>	
Nursing 503.42	Principles of Teaching and Learning for Nursing Practice: Nurse as Educator – Graduate Level - Revised to blended format to accommodate condensed semester
Nursing 601.42	Principles of Teaching and Learning for Nursing Practice: Nurse as Educator - Revised to blended format to accommodate condensed semester
<b>2013</b>	
Nursing 601.42	Principles of Teaching and Learning for Nursing Practice: Nurse as Educator - Graduate course development
<b>2012</b>	
Nursing 503.42	Principles of Teaching and Learning for Nursing Practice: Nurse as Educator - Undergraduate course development
<b>2011</b>	
Nursing 502	Senior Practicum - Course development

## RESEARCH & SCHOLARLY ACTIVITY

### RESEARCH

**\*Submitted**

**Total Number Funded: 12**

Granting Agency	Title	Competitive/Non-Competitive	Total \$	Year	Principal Investigator
Brenda Strafford Foundation	Developing a Teaching and Learning Model for Supported Living and Long-Term Care in Calgary, Alberta	Competitive	\$40,000.00	2022 – 2024	Lorraine Venturato PhD – PI Tracey L. Clancy PhD – Co-PI Collaborators
Canadian Association of Schools of Nursing (CASN) Pat Griffin Research Grant	Clinical Nursing Educators' Understanding and Application of the Clinical Judgment Measurement Model	Competitive	\$11, 002.26	2022 – 2023	Kara Sealock, EdD, Faculty of Nursing, PI, Co-applicants Cydney Seneviratnee, PhD, Faculty of Nursing, Tracey L. Clancy PhD (c), Faculty of Nursing
University of Calgary, Teaching Academy, Educational Leadership Grant	The Power of Sharing Stories to Inform Teaching and Learning	Competitive	\$500	2020 - 2021	Tracey L. Clancy, MN, RN, Faculty of Nursing – PI Collaborators Louise Baptiste, MN, RN Faculty of Nursing
University of Calgary, Taylor Institute for Teaching and Learning, Teaching & Learning Grants Program University of Calgary,	Promoting Graduate Student Mental Health through Peer Mentorship MOOC	Competitive	\$9, 746.05	2021 - 2023	Diane. L. Lorenzetti, PhD (Community of Health Sciences, Cummings School of Medicine) PI, Co-applicants Michele Jacobsen, PhD, Werklund School of Education Liza L. Lorenzetti, PhD, Faculty of Social Work Lorelli Nowell, PhD Faculty of Nursing Elizabeth Oddone Paolucci, PhD, Cumming School of Medicine, Tracey L. Clancy MN RN Faculty of Nursing
University of Calgary, Teaching Academy, Educational Leadership Grant	Fostering Self-Leadership in Clinical Nursing Instructors	Competitive	\$500	2019 - 2020	Tracey L. Clancy, MN, RN, Faculty of Nursing – PI Collaborators Melissa Eastveld, RN Faculty of Nursing Carla Ferreira, MN, RN, Faculty of Nursing

University of Calgary, Taylor Institute for Teaching and Learning, Teaching & Learning Grants Program	Exploring the Influence of Debriefing on Metacognition in Undergraduate Students	Competitive	\$21,545.00	2019 – 2023 *Extended due to Covid	Tracey L. Clancy, MN, RN, Faculty of Nursing – PI Carla Ferreira, MN, RN, Faculty of Nursing – Co-PI Collaborators Krista Wollny, MN, RN, Faculty of Nursing Dr. Graham McCaffrey, PhD, Faculty of Nursing
University of Calgary, Campus Mental Health Strategy Grant	Promoting Graduate Student Mental Health through Peer Mentorship	Competitive	\$8,889.30	2019 - 2020	Diane L. Lorenzetti, PhD (Community of Health Sciences, Cummings School of Medicine) PI, Co-applicants Tracey L. Clancy, MN, RN Faculty of Nursing Michele Jacobsen, PhD, Werklund School of Education Liza L. Lorenzetti, PhD, Faculty of Social Work Lorelli Nowell, PhD Faculty of Nursing Elizabeth Oddone Paolucci, PhD, Cumming School of Medicine Tara Christie, PhD, MyGradSkills
University of Calgary, Taylor Institute for Teaching and Learning, Teaching & Learning Grants Program	Fostering confidence in instructors' perception of their abilities to promote student learning related to critical reflecting and thinking within the undergraduate nursing program	Competitive	\$7,500	2018 - 2019	Amanda O'Rae PI, Collaborators Zahra Shajani, Denise Hellman (MHC), Tracey L. Clancy
University of Calgary, Taylor Institute for Teaching and Learning, Teaching & Learning Grants Program	An Exploration of Peer Mentorship in Graduate Education	Competitive	\$35,990.00	2016 - 2018	Diane L. Lorenzetti, PhD(c) (Community of Health Sciences, Cummings School of Medicine) PI, Co-PI Elizabeth Oddone Paolucci, PhD Co-applicants: Liza L. Lorenzetti, PhD(c), MSW, RSW; Tracey L. Clancy, RN, MN; Michele Jacobsen, PhD; Ann Calvert, PhD, MBA, ICD.D; Lorelli Nowell, PhD(c)
Unfunded	Fostering Teaching Excellence through Simulation: From Lab	Non-competitive	0	2015 - 2018	Dr. Sandra Goldsworthy PI, Collaborators Carla Ferreira, Tracey L. Clancy, Mark Simpson

	to Practice				
University of Calgary, Taylor Institute for Teaching and Learning, Teaching & Learning Grants Program	Scholarship of Co-Teaching Informing Professional Practice at the Undergraduate Level	Competitive	\$32,486.84	2014 - 2016	Tracey L. Clancy PI, Co-PI is Dr. Jennifer Lock, Werklund School of Education Team also includes Pat Rosenau and Carla Ferreira, Faculty of Nursing
University of Calgary, Students Union Quality Money Competition	Curricular Peer Mentoring Dynamics and Impacts	Competitive	\$130,400	2011 - 2014	Co-PI with Dr. Tania Smith, Faculty of Arts, Communication and Culture
University of Calgary, Students Union Quality Money Competition	Building Undergraduate Peer Mentoring into Courses Across the University	Competitive	\$112,800	2008 - 2011	Co-PI with Dr. Tania Smith, Faculty of Arts, Communication and Culture

## PUBLICATIONS

**\*Submitted**

**Total Number: 27**

<b>2022</b>	<ul style="list-style-type: none"> <li>• *Lorenzetti, L., Lorenzetti, D., Oddone Paolucci E, Jacobsen M, Nowell L, <b>Clancy T.L.</b> (2022). "Exploring International Graduate Students' Experiences, Challenges, and Peer Relationships: Impacts on Academic and Emotional Wellbeing" to the <i>Journal of International Students</i>.</li> <li>• *Lorenzetti, L., Lorenzetti, D., Oddone Paolucci E, Jacobsen M, Nowell L, <b>Clancy T.L.</b> (2022). Exploring International Graduate Students' Experiences, Challenges, and Peer Relationships: Impacts on Academic and Emotional Wellbeing. <i>Journal of Studies in International Education</i>.</li> <li>• Upadhyaya, D., Beran, T., Maruschak-Love, S., <b>Clancy, T.</b>, &amp; Oddone Paolucci, E. (2022). Benefits, rewards, support, and commitment: A survey of midwifery preceptors in undergraduate education in Canada. <i>Canadian Journal of Midwifery Research and Practice</i>, 21(1), 48-62.</li> <li>• Lorenzetti, L., Lorenzetti, D., Oddone Paolucci E, Jacobsen M, Nowell L, Freeman G, <b>Clancy T.L.</b> (2022). Fostering learning and reciprocity in interdisciplinary research. <i>Journal of Small Group Research</i>. <a href="https://doi.org/10.1177/10464964221089836">https://doi.org/10.1177/10464964221089836</a></li> </ul>
<b>2021</b>	<ul style="list-style-type: none"> <li>• Abegglen, S., Aparicio-Ting, F., Arcellana-Panlilio, M., Behjat, L., Brown, B., <b>Clancy, T.L.</b>, Desjardine, P., Din, C., Dyjur, P., Ferreira, C., Hughson, E. A., Kassan, A., Klinke, C., Kurz, E., Neuhaus, F., Pletnyova, G., Paul, R. M., Peschl, H, Peschl, R., Squance, R. T. (2021). Incorporating Universal Design for Learning in Disciplinary Contexts in Higher Education. Teaching Academy. Taylor Institute for Teaching and Learning, University of Calgary. <a href="https://taylorinstitute.ucalgary.ca/resources/incorporating-universal-design-for-learning-in-disciplinary-contexts-in-higher-education-guide">https://taylorinstitute.ucalgary.ca/resources/incorporating-universal-design-for-learning-in-disciplinary-contexts-in-higher-education-guide</a></li> <li>• Upadhyaya, D., Maruschak-Love, S., Beran, T., Clancy, T., &amp; Oddone Paolucci, E. (2021). Facilitators and barriers for clinical preceptors in midwifery education: A scoping review of the published research. <i>Canadian Journal for Midwifery Research and Practice</i>, 20(3), 37-55. <a href="https://www.cjmrp.com/articles/volume-20-2021/facilitators-and-barriers-for-clinical-preceptors-in-midwifery-education-a-scoping-review">https://www.cjmrp.com/articles/volume-20-2021/facilitators-and-barriers-for-clinical-preceptors-in-midwifery-education-a-scoping-review</a>.</li> </ul>

	<ul style="list-style-type: none"> <li>• *Upadhyaya, D., Saah, R., <b>Clancy, T.</b>, Beran, T., Oddone Paolucci, E. (2021). The precepting dilemma: Focus groups interviews with midwifery preceptors in undergraduate education in Canada – A reflexive thematic analysis study. <i>Canadian Journal of Midwifery Research and Practice (Submitted for Review)</i>.</li> <li>• Paolucci E, O., Jacobsen M, Nowell L, Freeman G, Lorenzetti L, <b>Clancy T.</b>, Paolucci, A., Pethrick, H., &amp; Lorenzetti D.L. (2021). An exploration of graduate student peer mentorship, social connectedness, and wellbeing. <i>Studies in Graduate and Postdoctoral Education</i>, 12(1), 73-88. <a href="https://doi.org/10.1108/SGPE-07-2020-0041">https://doi.org/10.1108/SGPE-07-2020-0041</a></li> <li>• Dyjur, P., Ferreira, C., &amp; <b>Clancy, T.L.</b> (Spring 2021). Increasing accessibility and diversity by using a UDL framework in an infographic's assessment. <i>Currents in Teaching and Learning</i>, 12(2), 71-83. <a href="https://www.worcester.edu/currents/">https://www.worcester.edu/currents/</a></li> </ul>
2020	<ul style="list-style-type: none"> <li>• Lorenzetti DL, Nowell L, Jacobsen M, Lorenzetti L, <b>Clancy T</b>, Freeman G, Oddone Paolucci E. (2020). The role of peer mentors in promoting knowledge and skills development in graduate education. <i>Education Research International</i>. Article ID 8822289, <a href="https://doi.org/10.1155/2020/8822289">https://doi.org/10.1155/2020/8822289</a> Downloads: 433 Views: 836 Citations: 1 Altimetric score: 4</li> <li>• Pethrick, H., Nowell, L., Oddone-Paolucci, E., Lorenzetti, L., Jacobsen, M., <b>Clancy, T.</b>, &amp; Lorenzetti, D. (2020). Peer mentoring in medical residency education: A systematic review. <i>Canadian Medical Education Journal</i>. <a href="https://doi.org/10.36834/cmej.68751">https://doi.org/10.36834/cmej.68751</a></li> <li>• Scott, S., <b>Clancy, T.L.</b> &amp; Ferreira, C. (2020). Journey to Authentic Learning: Enacting Reciprocity in Nursing Graduate Education. <i>Witness: The Canadian Journal of Critical Nursing Discourse</i>, 2(1), 111-121. <a href="https://doi.org/10.25071/2291-5796.49">https://doi.org/10.25071/2291-5796.49</a></li> </ul>
2019	<ul style="list-style-type: none"> <li>• Barrette-Ng, I.H., Nowell, L., Anderson, S.J., Arcellana-Panlilio, M., Brown, B., Chalhoub, S., <b>Clancy, T.L.</b>, Desjardine, P., Dorland, A., Dyjur, P., Mueller, K., Reid, L., Squance, R.T., Towers, J., &amp; Wilcox, G. (2019). Fostering collaborative and meaningful relationships for teaching and learning mentoring. <i>New Mexico Mentoring Conference Proceedings Paper</i>. <a href="https://www.mentor-cmc.com/cmc/cmc2019/MobilePagedReplica.action?pm=2&amp;folio=680#pg680">https://www.mentor-cmc.com/cmc/cmc2019/MobilePagedReplica.action?pm=2&amp;folio=680#pg680</a></li> <li>• Barrette-Ng, I.H., Nowell, L., Anderson, S. J., Arcellana-Panlilio, M., Brown, B., Chalhoub, S., <b>Clancy, T.L.</b>, Desjardine, P., Dorland, A., Dyjur, P., Mueller, K., Reid, L., Squance, R. T., Towers, J., Wilcox, G. (2019, Oct. 11). <i>Five Strategies for Successful Mentorship in Teaching and Learning</i>. The University of Calgary Teaching Academy presents <i>The Mentorship Guide for Teaching and Learning</i>. Ucalgary News.</li> <li>• Lorenzetti DL, Shipton L, Nowell L, Jacobsen M, Lorenzetti L, <b>Clancy T</b>, Oddone-Paolucci E. A Systematic Review of Graduate Student Peer Mentorship in Academia. (2019 – 4419). <i>Mentoring and Tutoring: Partnership in Learning</i>. <a href="https://doi.org/10.1080/13611267.2019.1686694">https://doi.org/10.1080/13611267.2019.1686694</a></li> <li>• Barrette-Ng, I.H., Nowell, L., Anderson, S. J., Arcellana-Panlilio, M. Brown, B., Chalhoub, S., <b>Clancy, T.L.</b>, Desjardine, P., Dorland, A., Dyjur, P., Mueller, K., Reid, L., Squance, R. T., Towers, J., Wilcox, G. (2019). <i>Mentorship Guide for Teaching and Learning</i>. Teaching Academy. Taylor Institute for Teaching and Learning, University of Calgary. <a href="https://taylorinstitute.ucalgary.ca/resources/mentorship-guide-teaching-learning">https://taylorinstitute.ucalgary.ca/resources/mentorship-guide-teaching-learning</a></li> <li>• Zuban, N., <b>Clancy, T. L.</b>, &amp; Ferreira, C. (2019). Authentic learning within the brave space created through student-faculty partnerships. <i>Papers on Postsecondary Learning and Teaching: Proceedings of the University of Calgary Conference on Teaching and Learning</i>, 3, 103-110. <a href="https://cdm.ucalgary.ca/index.php/pplt/article/view/53078">https://cdm.ucalgary.ca/index.php/pplt/article/view/53078</a></li> <li>• <b>Clancy, T.</b>, Ferreira, C., &amp; Thompson, P. (2019). Student-faculty partnerships as a foundation for authentic learning. <i>Papers on Postsecondary Learning and Teaching: Proceedings of the University of Calgary Conference on Learning and Teaching</i>, 3, 144-149. <a href="https://journalhosting.ucalgary.ca/index.php/pplt/article/view/53079/0">https://journalhosting.ucalgary.ca/index.php/pplt/article/view/53079/0</a></li> </ul>

2018	<ul style="list-style-type: none"> <li>Carroll, A.M., <b>Clancy, T.L.</b>, Kaur Bal, C., Lalani, S., &amp; Woo, L. (2018). Learning through partnership with communities: A transformational journey. <i>Journal of Professional Nursing</i>, 34, p. 171-175. <a href="http://dx.doi.org/10.1016/j.profnurs.2017.09.001">http://dx.doi.org/10.1016/j.profnurs.2017.09.001</a></li> <li>Lock, J., Rainsbury, J., <b>Clancy, T.L.</b>, Rosenau, P., &amp; Ferreira, C. (2018, March). Influence of Co-teaching on Undergraduate Student Learning: A Mixed Methods Study in Nursing. <i>Teaching and Learning Inquiry</i>, 6(1), p. 38-51. <a href="https://files.eric.ed.gov/fulltext/EJ1174871.pdf">https://files.eric.ed.gov/fulltext/EJ1174871.pdf</a></li> </ul>
2017	<ul style="list-style-type: none"> <li>Pethrick, H., Nowell, L., Oddone-Paolucci, E., Lorenzetti, L., Jacobsen, M., <b>Clancy, T.L.</b>, &amp; Lorenzetti, D. L. (2017). Psychosocial and career outcomes of peer mentorship in medical resident education: a systematic review protocol. <i>Systematic Reviews</i> 2017, 6:178. <a href="https://doi.org/10.1186/s13643-017-0571-y">https://doi.org/10.1186/s13643-017-0571-y</a></li> <li>Gil, S., Hawley, P., <b>Clancy, T.L.</b>, Rutherford, G. (2017). Collaborative Nursing Education Partnership: Faculty Experience of Shared Curriculum. <i>Quality Advancement in Nursing Education</i>, 3(1), Article 7. <a href="https://qane-afi.casn.ca/cgi/viewcontent.cgi?article=1093&amp;context=journal">https://qane-afi.casn.ca/cgi/viewcontent.cgi?article=1093&amp;context=journal</a> [Downloads: 977]</li> <li>Tanner, J., Rosenau, P., <b>Clancy, T.L.</b>, Rutherford, G. (2017). The Courage to be Vulnerable: Exploring Experiences of Peer &amp; Self-Assessment of Teaching. <i>Nursing: Research and Reviews</i>, (7), p. 1-12. <a href="https://doi.org/10.2147/NRR.S115555">https://doi.org/10.2147/NRR.S115555</a></li> <li><b>Clancy, T.</b>, Ferreira, C, Rainsbury, J. Rosenau, P., &amp; Lock, J. (2017, November). Influence of co-teaching on the development of transformational leadership skills in undergraduate nursing students: A pilot study. <i>College Quarterly</i>, 20(3). <a href="http://collegequarterly.ca/2017-vol20-num03-summer/influence-of-co-teaching.html">http://collegequarterly.ca/2017-vol20-num03-summer/influence-of-co-teaching.html</a></li> </ul>
2016	<ul style="list-style-type: none"> <li>Lock, J., <b>Clancy, T.L.</b>, Lisella, R., Rosenau, P., Ferreira, C., &amp; Rainsbury, J. (2016). The Lived Experiences of Instructors Co-teaching in Higher Education. <i>Brock Education Journal</i>, 26(1), p. 22-35. <a href="http://dx.doi.org/10.26522/brocked.v26i1.482">http://dx.doi.org/10.26522/brocked.v26i1.482</a> (Published July 2017)</li> </ul>
2015	<ul style="list-style-type: none"> <li>Rosenau, P., Lisella, R., <b>Clancy, T.L.</b>, Nowell, L. (2015). Developing future nurse educators through peer mentoring. <i>Nursing: Research and Reviews</i>, (5), p. 13-21. <a href="https://doi.org/10.2147/NRR.S73432">https://doi.org/10.2147/NRR.S73432</a></li> <li><b>Clancy, T.L.</b>, Rosenau, P., Ferreira, C., Lock, J., &amp; Rainsbury, J. (2015). Modeling co-teaching to inform professional practice. 2015. In Preciado Babb, Takeuchi, and Lock (Eds.). <i>Proceedings of the IDEAS: Designing Responsive Pedagogy</i>, pp. 24-58. Werklund School of Education, University of Calgary. <a href="http://prism.ucalgary.ca/bitstream/1880/50861/1/8%20Modeling%20%20Clancy%20et%20al.pdf">http://prism.ucalgary.ca/bitstream/1880/50861/1/8%20Modeling%20%20Clancy%20et%20al.pdf</a></li> </ul>
2014	<ul style="list-style-type: none"> <li>Chung, S., &amp; <b>Clancy, T.L.</b> (2014). A consolidated learning analysis of a student nurse's clinical experience with a high school student who is deaf. <i>International Journal of Nursing Student Scholarship</i>, v1, article 2, p. 17-26. <a href="https://journalhosting.ucalgary.ca/index.php/ijnss/article/view/56768">https://journalhosting.ucalgary.ca/index.php/ijnss/article/view/56768</a></li> </ul>

## CONFERENCE PRESENTATIONS

**\*Submitted**

**Total Number: 55**

2023	<ul style="list-style-type: none"> <li>*Lorenzetti, D. L., <b>Clancy, T.</b>, Jacobsen, M., Lorenzetti, L., Nowell, L., &amp; Oddone Paolucci, E. (2023). <i>Peer-mentorship in Graduate Education: Creating an Online Micro-credential Learning Opportunity to</i></li> </ul>
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	<p><i>Support Academic Resilience and Mental Health</i>. 8<sup>th</sup> IAFOR International Conference on Education. January 5-8, 2023. Honolulu, Hawaii, USA.</p> <ul style="list-style-type: none"> <li>Lorenzetti, D. L., <b>Clancy, T.</b>, Jacobsen, M., Lorenzetti, L., Nowell, L., &amp; Oddone Paolucci, E. (2023). <i>Peer-mentorship Training: An Evidence-Based Approach to Promoting Graduate Students' Academic Resiliency and Mental Health</i>. [Abstract and Facilitated Workshop]. 21<sup>st</sup> Annual Hawaii International Conference on Education. January 3-6, 2023. Honolulu, Hawaii, USA.</li> </ul>
2022	<ul style="list-style-type: none"> <li><b>Clancy, T.L.</b> (2022, August). <i>Employing Deleuze's Philosophy of Becoming and Whitehead's Process-relational Philosophy as a Metaphysical Framework for Understanding Teaching Nursing as a Complex Emergent Practice</i>. [Abstract and Poster Presentation]. The 25<sup>th</sup> Nursing Annual Philosophy Conference: What has Philosophy Ever Done for Nursing Anyway? August 17-19, 2022. Irvine, California, USA.</li> <li>Baptiste, L., Bromley, J., Lakhyan, S., &amp; <b>Clancy, T.L.</b> (2022, May). <i>The power of sharing stories to inform teaching and learning</i>. [Abstract and Facilitated Workshop]. The University of Calgary Annual Conference on Postsecondary Learning and Teaching: Moving Forward in a Good Way to Nurture the Spirit of Learning Virtual Conference. May 1-3, 2022. Calgary, Alberta, Canada.</li> </ul>
2021	<ul style="list-style-type: none"> <li>Barrette-Ng, I.H., Arcellana-Panlilio, M., Dyjur, P., Squance, R., &amp; <b>Clancy, T.L.</b> (2021, June). <i>Broadening our Understanding by Writing Collaboratively Across Disciplinary Boundaries</i>. [Abstract and Oral Presentation]. The Society for Teaching and Learning in Higher Education (STLHE) Annual Conference: Celebrating 40 Years: A Year of Celebration Virtual Conference. June 9-12. Ottawa, Ontario, Canada.</li> <li><b>Clancy, T.L.</b> (2021, May). <i>An Exploration of the Meaning of Teaching Nursing from Nursing's Disciplinary Perspective – A Proposed Phenomenological Study</i>. [Abstract and Poster Presentation]. The CASN Biennial Canadian Nursing Education Conference: Responding to the Complexity of Nursing Education and Practice Virtual Conference. May 3-5, 2021. Ottawa, Ontario, Canada.</li> <li>Nowell, L., <b>Clancy, T.</b>, Lorenzetti, D., Pethrick, H., Oddone-Paolucci, E., Jacobsen, M. <i>Leveraging the power of peer mentorship to promote mental wellbeing in nursing graduate education</i>. [Abstract and Oral Presentation]. The CASN Biennial Canadian Nursing Virtual Education Conference: Responding to the Complexity of Nursing Education and Practice. May 3-7, 2021.</li> <li>Pethrick, H., <b>Clancy, T. L.</b>, Oddone-Paolucci, E., Nowell, L., Lorenzetti, L., Jacobsen, M., Lorenzetti, D. L. (2021, May). <i>The Power of Peer Mentorship: Promoting Graduate Student Wellbeing</i>. [Abstract and Workshop]. The University of Calgary Annual Conference on Postsecondary Learning and Teaching: Mentorship in Higher Education Virtual Conference. May 3-5, 2021. Calgary, Alberta, Canada.</li> <li>Barrette-Ng, I.H., Nowell, L., Anderson, S. J., Arcellana-Panlilio, M., Brown, B., Chalhoub, S., <b>Clancy, T.L.</b>, Desjardine, P., Dorland, A., Dyjur, P., Mueller, K., Reid, L., Squance, R. T., Towers, J., &amp; Wilcox, G. (2021, May). <i>Fostering collaborative and meaningful relationships for teaching and learning</i>. [Abstract and Oral Poster Presentation]. The University of Calgary Annual Conference on Postsecondary Learning and Teaching: Mentorship in Higher Education Virtual Conference. May 3-5, 2021. Calgary, Alberta, Canada. [Voted Best Poster]</li> </ul>
2020	<ul style="list-style-type: none"> <li>Barrette-Ng, I.H., Arcellana-Panlilio, M., Dyjur, P., Squance, R., &amp; <b>Clancy, T.L.</b> (2020, June). <i>Broadening our Understanding by Writing Collaboratively Across Disciplinary Boundaries</i>. [Abstract and Oral Presentation]. The Society for Teaching and Learning in Higher Education (STLHE) Annual Conference: Celebrating 40 Years: A Year of Celebration. June 9-12. Ottawa, Ontario, Canada. (Conference Cancelled due to Covid)</li> <li>Townsend, B., <b>Clancy, T. L.</b>, and Hills, M. (2020, May). <i>The Caring Portfolio – A Guidebook to Ethical Understanding for Nursing Practice: An Emancipatory Pedagogical Approach to Learning Ethics in Undergraduate Nursing Education</i>. [Abstract and Oral Presentation]. The CASN Biennial Canadian Nursing Education Conference: Responding to the Complexity of Nursing Education and Practice. May 25, 26, 2020. Calgary, Alberta, Canada. (Conference Cancelled due to Covid)</li> </ul>

- **Clancy, T.L.** (2020, May). An Exploration of the Lived Experience of Teaching Nursing – A Proposed Phenomenological Study. [Abstract and Poster Presentation]. The CASN Biennial Canadian Nursing Education Conference: Responding to the Complexity of Nursing Education and Practice. May 25, 26, 2020. Calgary, Alberta, Canada. (Conference Cancelled due to Covid)
  - Eastveld, M., **Clancy, T.L.**, and Ferreira, C. (2020, May). The Role of Self-leadership in Fostering Intra-professional Collaboration in Nursing Academia. [Abstract and Poster Presentation]. The CASN Biennial Canadian Nursing Education Conference: Responding to the Complexity of Nursing Education and Practice. May 25, 26, 2020. Calgary, Alberta, Canada. (Conference Cancelled due to Covid)
  - Nowell, L., **Clancy, T. L.**, Lorenzetti, D., Pethrick, H., Oddone-Paolucci, E., Jacobsen, M. (2020, May). Leveraging the Power of Peer Mentorship to Promote Mental Wellbeing in Nursing Graduate Education. [Abstract and Oral Presentation]. The CASN Biennial Canadian Nursing Education Conference: Responding to the Complexity of Nursing Education and Practice. May 25, 26, 2020. Calgary, Alberta, Canada. (Conference Cancelled due to Covid)
  - Pethrick, H., **Clancy, T. L.**, Nowell, L., Oddone-Paolucci, E., Lorenzetti, L., Jacobsen, M., Christie, T., Lorenzetti, D. L. (2020, May). *The Power of Peer Mentorship: Promoting Graduate Student Wellbeing*. [Abstract and Workshop]. The University of Calgary Annual Conference on Postsecondary Learning and Teaching: Mentorship in Higher Education. May 3-5, 2020. Calgary, Alberta, Canada. (Conference Cancelled due to Covid)
  - Chomistek, K., Barnabe, C., Birnie, K., Brooks, J., **Clancy, T.**, Naqvi, S. F., Luca, M., Mercer, M., Santana, M., Stinson, J., Wennberg, A., Schmeling, H. (2020, April). *Development and Acceptability of an Adolescent Self-management Program for Juvenile Idiopathic Arthritis*. [Abstract and Oral/Poster Presentation]. 2020 Pediatric Rheumatology Symposium (PRSYM). April 29-May2, 2020. New Orleans, Louisiana, USA. (Conference Cancelled due to Covid)
  - Nowell, L., & **Clancy, T. L.** (2020, April). *Transforming nursing education through meaningful mentorship*. [Abstract and Poster Presentation]. 8<sup>th</sup> International Nurse Education Conference. Transforming Nursing and Midwifery Education: Leadership Innovation and Diversity for Global Healthcare Impact. April 26-29, 2020. Sitges, Barcelona, Spain. (Conference Cancelled due to Covid)
  - Chomistek, K., Barnabe, C., Birnie, K., Brooks, J., **Clancy, T.**, Naqvi, S. F., Luca, M., Mercer, M., Santana, M., Stinson, J., Wennberg, A., Schmeling, H. (2020, February). *Development and Acceptability of an Adolescent Self-management Program for Juvenile Idiopathic Arthritis*. [Abstract and Poster Presentation]. The 2020 Canadian Arthritis Research Conference: Taking Collaborative Action. February 25-26, 2020. Victoria, B.C., Canada.
- 2019**
- Kenny, N., Barrette-Ng, I.H., Nowell, L., Anderson, S.J., Arcellana-Panlilio, M., Brown, B., Chalhoub, S., **Clancy, T.L.**, Desjardine, P., Dorland, A., Dyjur, P., Mueller, K., Reid, L., Squance, R.T., Towers, J., & Wilcox, G. (2019, October). *Title*. [Abstract and Oral Presentation]. Profession of Educators Network (POD) 44<sup>th</sup> Annual Conference. Connection: Closing the Distance. November 13 - 17, 2019. Pittsburgh, Pennsylvania, U.S.
  - Barrette-Ng, I.H., Nowell, L., Anderson, S.J., Arcellana-Panlilio, M., Brown, B., Chalhoub, S., **Clancy, T.L.**, Desjardine, P., Dorland, A., Dyjur, P., Mueller, K., Reid, L., Squance, R.T., Towers, J., & Wilcox, G. (2019, October). *Fostering Collaborative and Meaningful Relationships for Teaching and Learning*. [Abstract and Poster Presentation]. 12<sup>th</sup> Annual Mentoring Conference: Towards the Science of Mentoring. UNM Mentoring Institute. October 21 - 25, 2019. Albuquerque, New Mexico, U.S.
  - Nowell, L., Barrette-Ng, I.H., Arcellana-Panlilio, M., Anderson, S. J., Brown, B., Chalhoub, S., **Clancy, T.L.**, Desjardine, P., Dorland, A., Dyjur, P., Mueller, K., Reid, L., Squance, R. T., Towers, J., Wilcox, G. (2019, October). *Mentorship Without Borders; Engaged Mentorship for Teaching Development*. [Abstract and Oral Presentation]. ISSOTL 19 (International Society for the Scholarship of Teaching and Learning) Conference: SoTL Without Borders: Engaged Practices for Social Change. October 9 - 12, 2019. Atlanta, Georgia. U.S.

	<ul style="list-style-type: none"> <li>• Barrette-Ng, I.H., Squance, R. T., Nowell, L., Arcellana-Panlilio, M., Anderson, S. J., Brown, B., Chalhoub, S., <b>Clancy, T.L.</b>, Desjardine, P., Dorland, A., Dyjur, P., Mueller, K., Reid, L., Towers, J., Wilcox, G. (2019, October). <i>Fostering Meaningful Teaching and Learning Mentorship Relationships in Academia</i>. [Oral Presentation and Workshop]. Leadership in Higher Education Conference. October 1-3, 2019. St. Louis, Missouri, U.S.</li> <li>• <b>Clancy, T.</b>, Scott, S., &amp; Ferreira, C. (2019, September). <i>Presence in Teaching as a Foundation for Learning, Self-Authorship, and Human Flourishing</i>. [Abstract and digital poster presentation]. Human Caring Conference, 2019. September 29 – October 1, 2019. Victoria, British Columbia, Canada.</li> <li>• <b>Clancy, T.L.</b>, &amp; Ferreira, C. (2019, April). <i>The Quilt of Teaching Pedagogies</i>. Soaring to New Heights in Teaching and Learning – 1<sup>st</sup> Annual Teaching Innovations Showcase and Challenges Education Event. [Abstract and Digital Poster Presentation]. Faculty of Nursing, University of Calgary.</li> <li>• Ferreira, C. &amp; <b>Clancy, T.L.</b> (2019, April). <i>One Foot in the Nurse Camp, One Foot in the Educator Camp: Finding the Join</i>. Soaring to New Heights in Teaching and Learning – 1<sup>st</sup> Annual Teaching Innovations Showcase and Challenges Education Event. Faculty of Nursing, University of Calgary.</li> <li>• Lorenzetti, D.L., Oddone-Paolucci, E., <b>Clancy, T.</b>, Jacobsen, M., Lorenzetti, L., Nowell, L., Freeman, G. (2019, January). <i>Peer Mentorship in Graduate Education: An Exploration of Form and Function</i>. 17<sup>th</sup> Annual Hawaii International Conference on Education. January 5 - 8, 2019. Honolulu, Hawaii.</li> </ul>
2018	<ul style="list-style-type: none"> <li>• Lorenzetti, D.L., Oddone-Paolucci, E., Nowell, L., Jacobsen, M., Lorenzetti, L., <b>Clancy, T.L.</b>, Freeman, G. (2018, October). <i>The role of peer mentorship in promoting and supporting a culture of learning in graduate education</i>. ISSOTL 18 (International Society for the Scholarship of Teaching and Learning) Conference: Toward a Learning Culture. October 24 - 27, 2018. Bergen, Norway.</li> <li>• <b>Clancy, T.L.</b>, Ferreira, C., &amp; Thompson, P. (2018, May). <i>Quilt of teaching pedagogies: Authentic learning through student creativity</i>. [Abstract and digital poster presentation]. Students as Creators, Drivers, Innovators, and Collaborators – 2018 University of Calgary Conference on Post-Secondary Learning and Teaching, University of Calgary, Alberta. [Voted Best Poster]</li> <li>• Nowell, L., Lorenzetti, D., Jacobsen, M., Oddone-Paolucci, E., Lorenzetti, L., <b>Clancy, T.L.</b>, Freeman, G. (2018, May). <i>Peer mentorship as a means of building community amongst graduate students</i>. [Abstract and interactive session]. Students as Creators, Drivers, Innovators, and Collaborators – 2018 University of Calgary Conference on Post-Secondary Learning and Teaching, University of Calgary, Alberta.</li> <li>• Pethrick, H., Nowell, L., Oddone-Paolucci, E., Lorenzetti, L., Jacobsen, M., <b>Clancy, T.L.</b>, and Lorenzetti, D. (2018, February). <i>Peer mentoring in medical resident education: A systematic review</i>. [Abstract and poster presentation]. 4<sup>th</sup> Annual Health and Medical Education Scholarship Symposium 2018. Cumming School of Medicine, University of Calgary, Alberta.</li> </ul>
2017	<ul style="list-style-type: none"> <li>• Goldsworthy, S., Ferreira, C., &amp; <b>Clancy, T.L.</b> (2017, October). <i>Fostering Confidence and Competence in Nursing Instructors through Simulation</i>. International Society for the Scholarship of Teaching and Learning (ISSOTL) Conference October 11-14, 2017. Calgary, AB.</li> <li>• Lorenzetti, D.L., Nowell, L., Jacobsen, M., Oddone-Paolucci, E., Lorenzetti, L., <b>Clancy, T.L.</b>, Freeman, G. (2017, October). <i>Exploring the Underexplored Territory of Peer Mentorship in Graduate Education</i>. International Society for the Scholarship of Teaching and Learning (ISSOTL) Conference October 11-14, 2017. Calgary, AB.</li> <li>• Pethrick, H., Nowell, L., Oddone-Paolucci, E., Lorenzetti, L., Jacobsen, M., <b>Clancy, T.</b>, Lorenzetti, D.L. (2017, September). <i>A Systematic Literature Review of Peer Mentoring in Medical Resident Education</i>. Campus Alberta Student Conference on Health (CASCH). September 15 – 16, 2017. Edmonton, AB.</li> <li>• Lorenzetti, D., Lorenzetti, L., Oddone-Paolucci, E., Jacobsen, M., Nowell, L., <b>Clancy, T.L.</b>, &amp; Freeman, G. (2017, May). <i>Enhancing Peer Mentorship through Effective Communication</i>. [Abstract and conversation</li> </ul>

	<p>café]. Creating a Learning Culture: Conversations that Matter – 2017 Postsecondary Conference on Learning and Teaching, University of Calgary, Calgary, AB.</p> <ul style="list-style-type: none"> <li>• Nowell, L., Lorenzetti, D., Lorenzetti, L., Oddone-Paolucci, E., Jacobsen, M., <b>Clancy, T.L.</b>, &amp; Freeman, G. (2017, March). <i>Peer Mentorship in Graduate Education</i>. [Abstract and Presentation]. Nursing Graduate Students Association (NGSA) Student Research Day. University of Calgary, Calgary, AB. – <i>Winner of Best Presentation</i></li> <li>• Nowell, L., Lorenzetti, D.L., Oddone-Paolucci, E., Shipton, L., Lorenzetti, L., Jacobsen, M., <b>Clancy, T.L.</b> (2017, March). <i>Graduate Student Peer Mentorship: Progress towards Achieving a Better Graduate Student Experience</i>. 13<sup>th</sup> Annual Graduate Student Research Symposium. University of Calgary.</li> <li>• Lorenzetti, D., Oddone-Paolucci, E., Nowell, L., Shipton, L., Lorenzetti, L., Jacobsen, M., Calvert, A., &amp; <b>Clancy, T.L.</b> (2017, March). <i>Exploring the Impact of Peer Mentoring on Graduate Students' Learning Outcomes &amp; Social Connectedness</i>. [Abstract and presentation]. Social Work Research &amp; Social Justice: A Call to Action from the Truth and Reconciliation Commission. 9<sup>th</sup> Meeting of the Social Work Research Symposium 2017. Faculty of Social Work, University of Calgary, Calgary, Alberta.</li> <li>• Lorenzetti, D., Oddone-Paolucci, E., Nowell, L., Shipton, L., Lorenzetti, L., Jacobsen, M., Calvert, A., &amp; <b>Clancy, T.L.</b> (2017, February). <i>A Systematic Review of Peer Mentorship in Graduate Education</i>. [Abstract and presentation]. 3<sup>rd</sup> Annual Health and Medical Education Scholarship Symposium 2017. Cumming School of Medicine, University of Calgary, Alberta.</li> </ul>
2016	<ul style="list-style-type: none"> <li>• Lock, J., <b>Clancy, T.L.</b>, Rosenau, P., Rainsbury, J., Ferreira, C. (2016, June). <i>Impact of co-Teaching on Professional Practice of Bachelor of Nursing Students</i>. [Abstract and poster presentation]. Empowering Learners Effecting Change Conference 2016 – Annual Society for Teaching and Learning in Higher Education Conference, London, Ontario.</li> <li>• Goldsworthy, S., Ferreira, C., <b>Clancy, T.L.</b>, &amp; Simpson, M. (2016, June). <i>Fostering Teaching Excellence Through Simulation: From Lab to Practice</i>. [Abstract and poster presentation]. International Nursing Association for Clinical Simulation and Learning Conference 2016. Grapevine, Texas.</li> <li>• Carroll, A.M., Bal, C., Lalani, S., Woo, L., &amp; <b>Clancy, T.L.</b> (2016, May). <i>Learning in the Community as a Transformational Journey</i>. [Abstract and poster presentation]. Expanding Horizons in Nursing Education –Canadian Association of Schools of Nursing, 2016 Canadian Nursing Education Conference, Toronto, Ontario.</li> <li>• Lock, J., Rosenau, P., <b>Clancy, T.L.</b>, Ferreira, C., Rainsbury, J. (2016, May). <i>Creativity Begets Creativity: Innovative Classroom Strategies to Encourage the Development of Professional Knowledge and Skills</i>. [Abstract and oral presentation]. Exploring Creativity in Postsecondary Learning and Teaching – 2016 University of Calgary Conference on Postsecondary Learning and Teaching, Calgary, AB.</li> <li>• Dobbs, M., Rosenau, P., &amp; <b>Clancy, T.L.</b> (2016, April). <i>Collaborative Teaching Practice in an Integrated Nursing Curriculum: Challenges, Opportunities, and Outcomes</i>. [Abstract and oral presentation]. Teaching Together: Much Ado About Something – Mount Royal University, School of Nursing &amp; Midwifery, Signature Event 2016, Calgary, AB.</li> <li>• <b>Clancy, T.L.</b>, Dobbs, M., &amp; Rosenau, P. (2016, February). <i>Informing Teaching Practice in an Integrated Undergraduate Nursing Curriculum</i>. [Abstract and poster presentation]. Nursing Education: The Synergy of Teaching, Research, and Practice – Western and Northern Region Canadian Association of Schools of Nursing, 2016 Education Conference. Saskatoon, Sk.</li> <li>• Gil, S., Hawley, P., <b>Clancy, T.L.</b>, &amp; Rutherford, G. (2016, February). <i>Nurse Educators Collaborate to Adopt a Shared BScN Curriculum</i>. [Abstract and poster presentation]. Nursing Education: The Synergy of Teaching, Research, and Practice. Western Nurses Regional Canadian Association of Schools of Nursing. Saskatoon, Sk.</li> </ul>

2015	<ul style="list-style-type: none"> <li>• <b>Clancy, T.L.</b>, Rosenau, P., Ferreira, C., Lock, J., &amp; Rainsbury, J. (2015, May). <i>Modeling Co-Teaching to Inform Professional Practice</i>. [Abstract and oral presentation]. Designing Responsive Pedagogy – 3<sup>rd</sup> Annual IDEAS Conference – Werklund School of Education and Galileo Educational Network, Calgary, AB.</li> <li>• <b>Clancy, T.L.</b>, Lock, J., Rosenau, P., Ferreira, C. (2015, May). <i>Creating a Community of Discovery: A Transformational Space for Learning in Undergraduate Nursing Education</i>. [Abstract and oral presentation]. Design for Learning: Fostering Deep Learning, Engagement and Critical Thinking – 2<sup>nd</sup> Annual 2015 University of Calgary Conference on Postsecondary Learning and Teaching, Calgary, AB.</li> </ul>
2014	<ul style="list-style-type: none"> <li>• <b>Clancy, T.L.</b>, Lisella, R., Rosenau, P. (2014, June). <i>Experiential Learning in Undergraduate Nursing Education: Creating a Community of Discovery</i>. [Abstract and poster presentation]. Transforming our Learning Experiences Conference 2014 – Annual Society for Teaching and Learning in Higher Education Conference, Kingston, Ontario.</li> </ul>
2013	<ul style="list-style-type: none"> <li>• Lock, J., Burwell, C., <b>Clancy, T.L.</b>, Lenters, K., Rosenau, P. (2013, May). <i>Putting the Co into Co-teaching in Higher Education</i>. [Abstract and oral presentation]. Innovators, Designers &amp; Researchers: Leading a New Knowledge Network Conference – Galileo Educational Network and the Faculty of Education. Calgary, AB.</li> <li>• Lock, J., <b>Clancy, T.L.</b>, Lenters, K., Burwell, C., Lisella, R. (2013, May). <i>Learning to Dance Well Together: Shared/Team Teaching in Higher Education</i>. [Abstract and oral presentation]. Collaborating for Learning Conference 2013 – 1st Annual University of Calgary Conference on Post-secondary Teaching and Learning, Calgary, AB.</li> <li>• <b>Clancy, T.L.</b>, Rosenau, P., Lisella, R., Nowell, L. Huitem, E. (2013, February). <i>Developing Nursing Leaders: The Lived Experience of Senior Undergraduate Nursing Students mentoring Junior Peers</i>. [Abstract and oral presentation]. Education for Leadership: Imagining the Possibilities. Western Region Canadian Association of Schools of Nursing. Edmonton, AB.</li> <li>• Rosenau, P., Lisella, R., <b>Clancy, T.L.</b>, Nowell, L. (2012, October). <i>Developing Nursing Leadership through Peer Mentoring</i>. [Abstract and oral presentation]. 26<sup>th</sup> Annual Margaret Scott Wright Nursing Day – “Making a Difference: Nursing Research in Action”. Calgary, AB.</li> </ul>
2009	<ul style="list-style-type: none"> <li>• <b>Clancy, T.L.</b> (2009, August). <i>Moving Towards Researched Based Pedagogies</i>. [Abstract and oral presentation]. Teaching Development Unit 5<sup>th</sup> Annual National Conference “Teaching for and from Practice: Critical Conversations about Education”. Calgary, AB.</li> <li>• <b>Clancy, T.L.</b>, Lisella, R., (2009, February). <i>The Potential of Peer Mentoring to Foster Interest in Nursing Education</i>. [Abstract and oral presentation]. Teaching from within: Supporting Nurse Educators for the Future. Western Region Canadian Association of Schools of Nursing. Calgary, AB.</li> <li>• <b>Clancy, T.L.</b>, (2009, February). <i>Uncertainty as an Embodied Space of Transformation for Defining Clinical Teaching Practice</i>. [Abstract and poster presentation]. Teaching from within: Supporting Nurse Educators for the Future. Western Region Canadian Association of Schools of Nursing. Calgary, AB.</li> </ul>

## ACADEMIC WORKSHOP PRESENTATIONS

Total Number: 16

2022	<ul style="list-style-type: none"> <li>• <b>Clancy, T.L.</b> &amp; Porter, A. (2022, May 9, 11, 16, 18). <i>Instructional Skills Workshop</i>. Organized &amp; Facilitated – Faculty of Nursing, University of Calgary. (# University of Calgary Faculty)</li> </ul>
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	<ul style="list-style-type: none"> <li>Wright, A., Anselmo, L., Jivani, R., &amp; <b>Clancy T. L.</b> (2022, May 4). <i>(Re) Imagining Blended &amp; Online Learning in the Faculty of Nursing</i>. Organized &amp; Co-Facilitated – Professional Development Workshop, Faculty of Nursing, University of Calgary (# University of Calgary Faculty)</li> <li>Baptiste, L., Bromley, J., Eaglespeaker, W., &amp; <b>Clancy T. L.</b> (2022, February 7, 23, March 9, 21). <i>The Power of Sharing Stories to Inform Teaching &amp; Learning</i>. Organized &amp; Facilitated – Teaching Academy Educational Leadership Grant Funded, Professional Development Workshop, Faculty of Nursing, University of Calgary. (7 University of Calgary Faculty)</li> </ul>
2021	<ul style="list-style-type: none"> <li><b>Clancy, T.L.</b> &amp; Porter, A. (2021, December 13, 15, 20, 22). <i>Instructional Skills Workshop</i>. Organized &amp; Facilitated – Faculty of Nursing, University of Calgary. (7 University of Calgary Faculty)</li> <li>Bazir, C. &amp; <b>Clancy, T.L.</b> (2021, August 26). <i>Managing Student Workload through Intentional Design</i>. Teaching Academy Teaching Days (Invited) – Taylor Institute for Teaching and Learning, University of Calgary. (~35 University of Calgary Faculty)</li> </ul>
2020	<ul style="list-style-type: none"> <li>Jacobson, M., <b>Clancy, T.L.</b>, Beattie, T. (2020, August 27). <i>Taking your Graduate Supervision and Mentorship Online Workshop</i>. Teaching Academy Teaching Days (Invited) – Taylor Institute for Teaching and Learning, University of Calgary. (39 University of Calgary Faculty)</li> <li>Ferreira, C., <b>Clancy, T.L.</b>, Hnatyshyn, T., &amp; Tellier, L. (2020, April 28 &amp; April 30). <i>PAILLS Debriefing – Faculty Orientation Workshop</i>. Co-facilitator. Faculty of Nursing, University of Calgary, AB. (~20 Faculty from Nursing)</li> <li>Bair, H. &amp; <b>Clancy, T.L.</b> (2020, March 4). <i>Rubric Development Workshop</i>. Co-facilitator. Faculty of Nursing, University of Calgary, AB. (4 Faculty from Nursing)</li> </ul>
2019	<ul style="list-style-type: none"> <li>Dyjur, P., <b>Clancy, T.L.</b>, Boyce, M., &amp; Ayala, J. (2019, September). <i>What to do on the First Day of Class</i>. Teaching Academy Teaching Days – Taylor Institute for Teaching and Learning, University of Calgary. (~20 University of Calgary Faculty)</li> <li>Arcellana-Panlilio, M., Barrett-Ng, I., <b>Clancy, T.L.</b>, Dyjur, P., &amp; Squance, R. (2019, September). <i>Welcome to my Classroom: Teaching and Learning Challenges Think Tank</i>. Teaching Academy Teaching Days – Taylor Institute for Teaching and Learning, University of Calgary. (~12 University of Calgary Faculty)</li> <li>O’Rae, A., Shajani, Z., <b>Clancy, T.L.</b> (2019, March 18, &amp; 20). <i>Being Explicit</i>. Workshop to Foster Confidence in Teaching Critical Thinking and Reflecting. Faculty of Nursing, University of Calgary, AB. (~15 Faculty from Nursing)</li> <li>Ferreira, C., &amp; <b>Clancy, T.L.</b> (2019, February). <i>Simulation Beyond Borders</i>. Experiential Learning Series, Educational Development Unit, Taylor Institute for Teaching and Learning, University of Calgary, AB. (23 University of Calgary Faculty)</li> </ul>
2014	<ul style="list-style-type: none"> <li>Lock, J., <b>Clancy, T.L.</b>, Lisella, R. (2014, September). <i>Dancing Well Together: Linking Theory to Practice in Co-Teaching Workshop</i>. Educational Development Unit, Taylor Institute for Teaching and Learning, University of Calgary, AB. (12 University of Calgary Faculty)</li> </ul>
2013	<ul style="list-style-type: none"> <li>Lock, J., <b>Clancy, T.L.</b>, Lisella, R. (2013, November). <i>Dancing Well Together: Linking Theory to Practice in Co-Teaching Workshop</i>. Educational Development Unit, Taylor Institute for Teaching and Learning, University of Calgary, AB. (15 University of Calgary Faculty)</li> </ul>
2009	<ul style="list-style-type: none"> <li><b>Clancy, T. L.</b>, (2009, August). <i>Nurses as Educators: Transitioning into Clinical Teaching</i>. [Abstract, oral presentation, workshop]. Theme: Moving toward research-based pedagogies. Teaching for &amp; from</li> </ul>

	Practice: Critical Conversations about Education. 5 <sup>th</sup> Annual National Conference – Teaching Development Unit – Faculty of Nursing – University of Calgary. Calgary, AB.
2008	<ul style="list-style-type: none"> <li>Husby, M., Lisella, R., &amp; <b>Clancy, T.L.</b>, (2008, November). <i>Peer Leader/Mentor Student Networking Workshop</i>. Collaborative enrichment workshop developed and co-facilitated for student learning across 2 faculties, University of Calgary, Peer Mentoring Network, Calgary, AB.</li> </ul>

## NON-REFERRED INVITED PRESENTATIONS

Total Number: 9

2020	<ul style="list-style-type: none"> <li><i>Experiential Learning Roundtable 'Work Integrated Learning (WIL) in COVID times'</i>. Themed Conversation Panelist: Desjardine, P., <b>Clancy, T.L.</b>, Ferreira, C., Dean, K., &amp; Letkemann, L. Experiential Learning Initiative, Taylor Institute for Teaching &amp; Learning, University of Calgary. (10 University of Calgary Faculty)</li> <li><i>Academic Integrity and Professional Ethics</i>. Themed Conversation Panelist: Lund, D. E., Johnston, K., &amp; <b>Clancy, T.L.</b> Academic Integrity Interest Group. Educational Leader in Residence Initiative. University of Calgary. (Cancelled due to Covid)</li> </ul>
2016	<ul style="list-style-type: none"> <li><i>Principles of Teaching and Learning – W5</i>. <b>Clancy, T.L.</b> Ucalgary Faculty of Nursing Recruitment Event Presentation. University of Calgary. (50 Potential Nursing Students + Parents)</li> </ul>
2015	<ul style="list-style-type: none"> <li><i>Principles of Teaching and Learning – W5</i>. <b>Clancy, T.L.</b>, Lisella, R. Ucalgary Faculty of Nursing Recruitment Event Presentation. University of Calgary. (40 Potential Nursing Students + Parents)</li> </ul>
2014	<ul style="list-style-type: none"> <li><i>Principles of Teaching and Learning – W5</i>. <b>Clancy, T.L.</b>, Lisella, R. Ucalgary Faculty of Nursing Recruitment Event Presentation. University of Calgary. (30 Potential Nursing Students + Parents)</li> </ul>
2013	<ul style="list-style-type: none"> <li><i>New Academic Orientation Panel Discussion 'Transitioning into an Academic Teaching Role'</i> Panel Discussion: Read, E., MacMillian, K., B., Patel, K., <b>Clancy, T.L.</b> University of Calgary.</li> </ul>
2012	<ul style="list-style-type: none"> <li><i>Teaching in Canadian Classroom Program 'Creating Positive Student-Teacher Relationships'</i> Panel Discussion: Sezer, D., Aderopo Jeje, A., <b>Clancy, T.L.</b> University of Calgary.</li> </ul>
2009	<ul style="list-style-type: none"> <li><i>Calgary Chapter of the Canadian Association of Critical Care Nurses – Spring Conference 'The heART and Science of Critical Care Nursing'</i> Panel Presentation/Discussion: Shantz, H., Ruckdashel, W., <b>Clancy, T.L.</b> Mount Royal University.</li> </ul>

## UNIVERSITY & COMMUNITY SERVICE

### INTERNAL SERVICE

Year	Committee
Faculty of Nursing Committees	

<b>2022</b>	Advisory Committee for the Dean of Nursing (elected)
<b>2021 – 2022</b>	Faculty Tenure and Promotion Committee (Elected)
<b>2020 – Present</b>	Clinical Simulation Learning Center Steering Committee (Assigned based on academic appointment)
<b>2019 – Present</b>	Curriculum Planning Committee
<b>2019 – Present</b> <b>2009 – 2019</b>	Undergraduate Program Committee (Appointed) Undergraduate Program Committee (Elected) (Co-Chair 2017-2019)
<b>2018</b>	Dean Search Committee (Elected)
<b>2017 – 2019</b> <b>2008 – 2016</b>	Community of Scholarship in Teaching & Learning & Technology (Elected) Community of Scholarship in Teaching & Learning (former Teaching Development Unit) (Chair since 2012)
<b>2017 – 2018</b>	Faculty Tenure and Promotion Committee (Decanal appointment)
<b>2015 – 2018</b>	Faculty of Nursing Engagement Committee (Elected)
<b>2014 – 2016</b>	Program Evaluation Committee (Elected) (Chair 2015-2016)
<b>2013 – 2014</b>	Faculty of Nursing & Medicine Hat College Joint Scholarship Committee
<b>2008 – 2010</b>	Faculty of Nursing Alumni Committee
<b>2005 – 2008</b>	Graduate Program Committee (Graduate Student Representative) (Elected)
<b>Faculty of Nursing Ad-Hoc Committees</b>	
<b>2021 – 2022</b>	Faculty of Nursing NSSE 2020 survey interpretation/action planning
<b>2017 – 2018</b>	WNRCSN 2018 Conference Planning Committee - Lead for Program Planning Sub-committee
<b>2014 – 2016</b>	Peer and Self - Assessment Advisory Group
<b>2014 – 2016</b>	Undergraduate Competency Checklist Working Group
<b>2012 – 2015</b>	NCLEX Working Group
<b>University of Calgary Committees</b>	
<b>2019 – Present</b>	Teaching and Learning Leadership Network
<b>2019 – Present</b>	Heads Forum
<b>2019 – Present</b>	General Faculties Council – Teaching and Learning Committee
<b>2019 – Present</b>	Associate Dean Teaching and Learning Committee – Round Table
<b>2018</b>	Faculty Tenure and Promotion Committee – Taylor Institute (Appointed by Vice Provost T&L)
<b>2017</b>	General Faculties Council – Teaching and Learning Committee
<b>2017</b>	General Faculties Council – Associate Deans Teaching and Learning Committee



<b>2015 – Present</b>	Teaching Academy Steering Committee (Former Leadership Committee)
<b>2014 – Present</b>	ISW (Instructional Skills Workshop) Facilitators Group
<b>2012 – 2014</b>	Full Council Representative, Haskayne School of Business
<b>2010 – 2012</b>	Full Council Representative, Faculty of Education
<b>University of Calgary Service</b>	
<b>2021</b>	
March	Adjudicated for the 2021 University of Calgary Teaching Awards
<b>2020</b>	
February	Adjudicated for the 2020 University of Calgary Teaching Awards Co-Facilitator – The Power of Peer Mentorship Workshop
January	Co-Facilitator – The Power of Peer Mentorship Workshop
<b>2019</b>	
December	Guest – Speed Nursing Event – Undergraduate Nursing Society Teaching Awards Drop-In Consultation
November	Guest Panelist – Professional Development Day – Graduate Nursing Society
October	Teaching Academy Educational Leadership Grant Adjudication
<b>2018</b>	
August	Participant in the Conversation Hub at the TI Teaching Days
February	Adjudicated for the 2018 University of Calgary Teaching Awards
January	Peer Reviewed for the 2018 University of Calgary Post-Secondary Conference on Teaching & Learning Guest – Speed Nursing Event – Undergraduate Nursing Society
<b>2017</b>	
December	Instructional Skills Workshop – Blended format – Facilitator Teaching Awards Drop-In Consultation
March	Guest – Speed Nursing Event – Undergraduate Nursing Society Peer Reviewed for the 2017 University of Calgary Post-Secondary Conference on Teaching & Learning Adjudicated for the 2017 University of Calgary Teaching Awards
February	Instructional Skills Workshop Facilitator
<b>2016</b>	
2016 – 2017	Faculty Mentor for undergraduate student – University of Calgary Sophomore Leadership Program Teaching Academy Peer Support (TAPS) – Peer to Peer Mentoring Initiative – mentored an assistant professor from the Department of English
December	Teaching Awards Drop-In Consultation Teaching and Learning Grants Drop-In Consultation
February & March	Peer Reviewed for the 2016 University of Calgary Post-Secondary Conference on Teaching & Learning
March	Instructional Skills Workshop Facilitator
<b>2015</b>	

July	Instructional Skills Workshop Facilitator
May	Adjudicated for the 2015 University of Calgary Teaching & Learning Grants
April	Instructional Skills Workshop Facilitator
March	Adjudicated for the 2015 University of Calgary Teaching Awards
February	Instructional Skills Workshop Facilitator
<b>2014</b>	
2014 – Present	Teaching Academy Member
<b>EXTERNAL SERVICE</b>	
<b>2022</b>	
January	Future of Nursing Advisory Council (CNA) – Serving member
<b>2020</b>	
October	External Review and Appraisal of University of Saskatchewan candidate for Tenure as an Assistant Professor – Academic Planning
<b>2019</b>	
2014 – 2019 March	James Fowler High School Career Fair Presenter
<b>2018</b>	
May	Faculty of Nursing Alumni Luncheon Guest Speaker – ‘Six Degrees of Connection’
<b>2017</b>	
2017 – 2020	Research Project – The social adjustment in survivors of pediatric ALL: The role of social information processing, social interaction, and structural brain abnormalities (Parent Advisor)
<b>2016</b>	
2016 – 2018	Ethics Committee, Alberta Children’s Hospital (Parent Volunteer)
<b>2011</b>	
2011 – 2018	Hematology, Oncology, Transplant Program Patient and Family Centered Care Committee, Alberta Children’s Hospital (Co-chair – Parent Volunteer)
2011 – Present	Alberta Children’s Hospital – Parent Volunteer

## PROFESSIONAL MEMBERSHIPS

<b>2020 – Present</b>	
	Canadian Academy of Nursing Member
<b>2019 – Present</b>	
	GAHCE (Global Alliance for Human Caring Education)
<b>2018 – Present</b>	
	ISSOTL (International Society for the Scholarship of Teaching and Learning)

<b>2015 – Present</b>	ISW (Instructional Skills Workshop) Community Member
<b>2014 – Present</b>	STLHE (Society for Teaching and Learning in Higher Education)
<b>2010 – 2020</b>	NLN (National League for Nursing)
<b>2008 – Present</b>	WNRCSN (Western North-Western Region Canadian Association of Schools of Nursing)
<b>1988 – Present</b>	CARNA (College and Association of Registered Nurses of Alberta) (Now the CRNA – College of Registered Nurses of Alberta)
<b>1988 – Present</b>	CNA (Canadian Nurses Association)
<b>1988 – 2004</b>	ONIGA (Oncology Nurses Interest Group of Alberta)
<b>CERTIFICATION</b>	
<b>2017 – Present</b>	Canadian Nurse Educator Certification
<b>1988 – Present</b>	CPR/AED Health Care Professional Level C, Canadian Red Cross
<b>1998 – 2008</b>	Certified Oncology Nurse, Canadian Nursing Association
<b>ADDITIONAL PROFESSIONAL DEVELOPMENT ACTIVITIES</b>	
<b>1997</b>	Oncology Nursing Distance Education Course (Cross Cancer Institute)
<b>1989</b>	Preceptorship Program Orientation to Charge Nurse
<b>1988 – 2008</b>	CVC (Central Venous Catheters) care and maintenance Administration of Chemotherapy Care of the patient receiving internal and external radiation Care of the bone marrow and stem cell transplant patient Pain and Symptom Management; Patient Controlled Analgesic; Epidurals Mouth care for the immunocompromised patient WHMISS Blood glucose monitoring