



Curriculum Vitae: Carla S Ginn PhD RN

Associate Professor, Faculty of Nursing, University of Calgary
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Education

University of Calgary (2017), **PhD**

Thesis: Stepping Stones to Resiliency in Families: A Longitudinal, Mixed Methods Study Following a Two-Generation Preschool Program

University of Lethbridge (2010), **MScN**

Thesis: Urban First Nations Grandmothers: Health Promotion Roles in Family and Community

University of Lethbridge (2006), **BN** (with distinction)

Medicine Hat College (1983), Diploma of Nursing

Licensure/Certification

2020 University of Calgary Werklund School of Education Quality Graduate Supervision MOOC.
<https://badges.ucalgary.ca/achievements/3361>

Lamaze International (1998-2016), Lamaze Certified Childbirth Educator, **LCCE**

College and Association of Registered Nurses of Alberta (1983-present), **RN**

Awards and Distinctions

2017. CIHR ICS Travel Award, Starting Investigators Workshop-Institute of Population and Public Health (\$1098)

2016. CIHR ECI Observer Program-Early Career Investigator Observer Program for the Project Grant: Fall 2016 Competition [Cluster #36, Indigenous Health Research]

2016. University of Calgary Graduate Student Funding (\$6,000)

2013-16. Stephanson Cooke Doctoral Funding (\$41,667 per year x 3 years)

2009. Alberta Advanced Education Heritage Graduate Student Scholarship (\$3,000)

2008. CIHR – Frederick Banting and Charles Best Canadian Scholarship (\$17,500)

2008. Dr. Ed McNally Graduate Studies Nursing Scholarship (\$4,000)

2006. ARNET - Alberta Registered Nurses Educational Trust (\$1,000)

Academic Appointments

07/2022-present. Faculty of Nursing, University of Calgary, Associate Professor

12/2016-present. Faculty of Nursing, University of Calgary, Assistant Professor

2013-16. Faculty of Nursing, University of Calgary, Research Assistant

2012-13. Faculty of Nursing, University of Calgary, Nursing Practice Instructor

2010-12. Faculty of Health Sciences, University of Lethbridge, Academic Assistant III

2009-10. Faculty of Health Sciences, University of Lethbridge, Academic Assistant II

2007. Faculty of Health Sciences, University of Lethbridge, Sessional Instructor

Clinical Experience

1998-2012. Chinook Health Region, Lethbridge, AB Prenatal/Postnatal Educator

2006-2009. Primary Care Network/Lacidem Clinic, Lethbridge, AB, Clinical Care Coordinator

2003. Health Promotion Association of Lethbridge and Area (HPALA), Focus Group Coordinator/
Smoking Cessation Support Group Coordinator

1992-2007. Lethbridge Regional Hospital, Staff RN, Maternal Child/Gynecology

1989-1991. Medicine Hat Regional Hospital, Staff RN, NICU

1983-1988. Health Sciences Centre, Women’s Pavilion, Winnipeg, MB, Staff RN,
Nursery/Maternal Child

Teaching Experience

Dates	Institution	Course	Course Level
2022	University of Calgary	NURS 632 (2 times)	Graduate
2020-2021	University of Calgary	NURS 599 (2 times)	Undergraduate

2019-2021	University of Calgary	NURS 285 (2 times)	Undergraduate
2018-2021	University of Calgary	NURS 633 (4 times)	Graduate
2018	University of Calgary	NURS 495	Undergraduate
2012, 2017-2019	University of Calgary	NURS 289 (4 times)	Undergraduate
2017	University of Calgary	NURS 287	Undergraduate
2017	University of Calgary	NURS 503A.50	Undergraduate
2015	University of Calgary Cumming School of Medicine, CME/PD	Introduction to Health Research Methods	Continuing Medical Education
2013	University of Calgary	NURS 389 (3 times)	Undergraduate
2009-2012	University of Lethbridge	NURS 4520 Nursing Practice Community Health (7 times)	Undergraduate
2007, 2012	University of Lethbridge	NURS 3135 Professional Seminar (2 times)	Undergraduate
2011	University of Lethbridge	NURS 4750 Senior Clinical Consolidation	Undergraduate
2011	University of Lethbridge	NURS 3020 Health, Illness, and Healing	Undergraduate
2009	University of Lethbridge	NURS 3008 Introduction to Baccalaureate Nursing	Undergraduate

Research (*denotes student; †denotes co-first author)

Preprints

Keys, E. M., Brockway, M. L., Bright, K., **Ginn, C.**, Tomfohr-Madsen, L., *Wilson, J., & Benzies, K. M. A priority setting partnership to identify research priorities for expectant families and those with children to age 24 months: The Family Research Agenda Initiative SETting (FRAISE) project. (Preprint The Lancet). [A Priority Setting Partnership to Identify Research Priorities for Expectant Families and Those With Children to Age 24 Months: The Family Research Agenda Initiative](#)

Setting (FRAISE) Project by Meredith Lee Brockway, Elizabeth Morgan Keys, K.S. Bright, Carla Ginn, J. Wilson, Lianne Tomfohr-Madsen, Karen Marie Benzies :: SSRN

Peer Reviewed Publications (*denotes student; †denotes co-first author)

Ginn, C. S., Ginn, C. W. C., Barnabe, C., Gervais, L., Gentes, J., Dumont Vaness Bergum, D., Rees, N., & Camponi, A. (2022). "Connection With the Creator So Our Spirits Can Stay Alive": A community-based participatory study with the Métis Nation of Alberta (MNA) – Region 3. *Qualitative Inquiry*. <https://doi.org/10.1177/10778004221099968>

Ginn, C., Perry, R., & Benzies, K. (2022). Intergenerational attitudes toward child maltreatment: A mixed methods study of parents and their late adolescents following a Canadian two-generation preschool program. [Intergenerational Attitudes Toward Child Maltreatment: A Mixed Methods Study of Parents and Their Late Adolescents Following a Canadian Two-Generation Preschool Program \(sagepub.com\)](https://doi.org/10.1177/10778004221099968)

Brockway*, M. L., Keys*, E., Bright, K. S., **Ginn, C.**, Conlon, L., Doane, S., Wilson, J., Tomfohr Madsen, L., & Benzies, K. (2021). Top 10 (plus 1) research priorities for expectant families and those with children to age 24 months in Alberta, Canada: results from the Family Research Agenda Initiative Setting (FRAISE) priority setting partnership project. *BMJ Open*, 11(12), e047919. <https://doi.org/10.1136/bmjopen-2020-047919>

*Dewell, S., **Ginn, C.**, Benzies, K., & Seneviratne, C. (2021). Nursing student and faculty attitudes about a potential genomics-informed undergraduate curriculum. *International Journal of Nursing Education Scholarship*, 18(1). <https://doi.org/10.1515/ijnes-2020-0109>

Ginn, C. S., Ginn, C. W. C., Gervais, L., Gentes, J., Dumont Vaness Bergum, D., Rees, N., Ronald, T., Doupé, T., & Camponi, A. (2021). Exploring Métis health, spirituality, and wellbeing: A patient-oriented community-based qualitative study with the Métis Nation of Alberta – Region 3. *CMAJ Open*. <http://cmajopen.ca/content/9/2/E451.full>

*Dewell, S., Benzies, K., **Ginn, C.**, & Seneviratne, C. Assessing knowledge of genomic concepts among Canadian nursing students and faculty. (2020). *International Journal of Nursing Education Scholarship*, 17(1). <https://pubmed.ncbi.nlm.nih.gov/33085636>

Perry, R., **Ginn, C.**, Donnelly, C., & Benzies, K. (2022). Assessing resiliency in Canadians experiencing social vulnerability: Psychometric properties of the Resiliency Interview Schedule and Resiliency Questionnaire. *Health and Social Care in the Community*, 30(2), 799-807. <https://doi.org/10.1111/hsc.13202>

*Weisbeck, S., Bright, K. S., **Ginn, C.**, Smith, J., Hayden, K. A., & Ringham, C. (2020). Perceptions about cannabis use during pregnancy: A rapid best-framework qualitative synthesis. *Canadian Journal of Public Health*. <https://link.springer.com/article/10.17269/s41997-020-00346-x>

*Dewell, S., Benzies, K., & Ginn, C. (2020) Precision health and nursing: Seeing the familiar in the foreign. *Canadian Journal of Nursing Research*, 52(3), 199-208.

<https://doi.org/10.1177/0844562120945159>

Ginn, C., Mughal, M. K., Pruett, M. K., Pruett, K., Perry, R., & Benzies, K. (2020). Engaging from both sides: Facilitating a Canadian two-generation prenatal to three (P to 3) program for families experiencing vulnerability. *Canadian Journal of Nursing Research*, 52(2), 117-128.

<https://doi.org/10.1177/0844562120905710>

Ginn, C., Bright, K., Keys, E. L., Brockway, M. L., Tomfohr-Madsen, L., Doane, S., & Benzies, K. Determining research priorities using a modified priority-setting approach and principles of participatory action research. (2020). *SAGE Research Methods Cases: Medicine and Health*.

<https://dx.doi.org/10.4135/9781529715873>

Ginn, C., & Benzies, K. (2020). Struggling with reciprocity and compassion: Mentoring parenting and pregnant mothers experiencing vulnerability. *Qualitative Health Research*, 30(4), 1-14.

<https://doi.org/10.1177/1049732319855961>

Ginn, C., Benzies, K. M., Keown, L. A., Raffin Bouchal, S., & Thurston, W. E. (2019). A theoretical framework for mixed methods research with Canadian families living with low income. (2019). *International Journal of Multiple Research Approaches*, 11(3), 255-276.

<https://ijmra.org/product/113-04-a-theoretical-framework-for-mixed-methods-research-with-canadian-families-living-with-low-income/>

*Weisbeck, S., Lind, C., & Ginn, C. (2019). Patient empowerment: An evolutionary concept analysis. *International Journal of Caring Sciences*, 12(2), 1155-1162. [63 weisbeck original 12 2 \(internationaljournalofcaringsciences.org\)](https://www.internationaljournalofcaringsciences.org)

Ginn, C., Bright, K., Keys, E. L., Brockway, M. L., Tomfohr-Madsen, L., Doane, S., & Benzies, K. (2018). Study protocol: Determining research priorities of young Canadian families (the Family Research Agenda Initiative Setting Project). *Frontiers in Public Health*, 6(228), 1-10.

<https://pubmed.ncbi.nlm.nih.gov/30211143/>

Ginn, C., Benzies, K., Keown, L., Raffin Bouchal, S., & Thurston, B. E. (2018). Stepping stones to resiliency following a community-based two-generation preschool program. *Health and Social Care in the Community*, 26(3), 364-373. <https://doi.org/10.1111/hsc.12522>

Ginn, C., Mughal, M. K., Syed, H., Storteboom, A. R., & Benzies, K. (2017). Sustaining engagement in longitudinal research with vulnerable families: A mixed-methods study of attrition. *Journal of Family Nursing*, 23(4), 488-515.

<https://doi.org/10.1177/1074840717738224>

Mughal, M. K., **Ginn, C.**, Magill-Evans, J., & Benzies, K. (2017). Parenting stress of mothers and development of late preterm infants at 4 months corrected age. *Research in Nursing and Health*, 40(5), 414-423. <https://pubmed.ncbi.nlm.nih.gov/28704577/>

Mughal, M. K., **Ginn, C. S.**, Perry, R. L., & Benzies, K. (2015). Longitudinal effects of a two-generation preschool program on receptive language skill in low-income Canadian children to age 10 years. *Early Child Development and Care*, 186(8), 1316-1326. <https://pubmed.ncbi.nlm.nih.gov/27453625/>

Ginn, C., & Kulig, J. (2015). Participatory action research with a group of urban First Nations grandmothers: Decreasing inequities through health promotion. *International Indigenous Policy Journal*, 6(1), 1-18. <https://doi.org/10.18584/iipj.2015.6.1.4>

Reposited Research (*denotes student; †denotes co-first author)

†**Ginn, C.**, †Mughal, M. K., *Syed, H., Donnelly, C., & Benzies, K. (2020). Parenting stress, maternal perception, and child development in families experiencing adversity. *PRISM: University of Calgary Digital Repository*. <http://hdl.handle.net/1880/112727>

Peer Reviewed Presentations

Ginn, C. (2021, June - July). *Exploring Métis health, spirituality, and wellbeing in individuals, families, and communities: A patient-oriented community-based study with the Métis Nation of Alberta – Region 3*. 15th International Family Nursing Conference (in virtual format): Family Nursing Throughout the Life Course. International Family Nursing Association, Dublin, Ireland. <https://virtual.oxfordabstracts.com/#/event/1665/session/21907>
<https://www.youtube.com/watch?v=CS7p6S3rZkk>

*Dewell, S., Dhaliwal, K., Benzies, K., **Ginn, C.**, Hirst, S., & King-Shier, K. (2021, May). *Rethinking mentorship: Seeking a balance between needs and expertise*. Oral presentation at the Taylor Institute for Teaching and Learning 2021 Conference on Postsecondary Learning and Teaching. University of Calgary, Calgary, AB.

Ginn, C., Benzies, K., Keown, L., Raffin Bouchal, S., & Thurston, B. E. (2020, December). *A Longitudinal Mixed Methods Study Following a Two-Generation Preschool Program for Canadian Families Experiencing Vulnerability*. Oral presentation at the Mixed Methods International Research Association – Caribbean Chapter (MMIRA-CC) Online MMR Symposium. The University of the West Indies, Mona; St. Andrew, Jamaica.

Ginn, C., Brockway, M., Keys, E., Bright, K., Tomfohr-Madsen, L., & Benzies, K. (2019, October). *Welcome to the FRAISE Project!* Oral presentation at the Vanier Families in Canada Conference, University of Calgary Satellite Event, Markin MacPhail Centre, Winsport, Calgary, AB. <https://familiesinCanada.ca/calgary/>

Ginn, C. (2019, August). *Resiliency in families living with low income: Effects of a two-generation preschool program after age 10 years*. University of Calgary Faculty of Nursing Breakfast Lecture. University of Calgary, Calgary, AB.

*Dewell, S., **Ginn, C.**, Benzies, K., Goldsworthy, S., & Seneviratne, C. (2019, February). *Genetic and genomic knowledge for nurses: A study of literacy and perceptions among undergraduate nursing students and faculty in Alberta, Canada*. Oral presentation at the 2019 Western North-western Region Canadian Association of Schools of Nursing (WNRCSN) Annual Conference, Edmonton, Alberta

Benzies, K., Loewen, M., Smith, J., & **Ginn, C.** (2018, June). *Baby boxes may not prevent sleep-related infant death: A collective case study of socially vulnerable families*. 2018 Conference on Baby Survival, Glasgow, UK.

Brockway, M., Keys, E., **Ginn, C.**, Bright, K. S., Benzies, K. M., Tomfohr-Madsen, L., & Doane, S. (May 14-16, 2018). *Establishing the top ten research priorities for expectant parents, and parents of children under 24 months: A three phase priority setting project*. Alberta SPOR Support Unit Summer Institute 2018, Calgary, AB.

Brockway, M., **Ginn, C.**, Keys, E., Bright, K., Tomfohr-Madsen, L., Kingston, D., & Benzies, K. (2018, April). *Patient-Oriented Research Showcase Series Featuring the FRAISE Project*. Alberta SPOR Support Unit, University of Calgary, Foothills Campus, Calgary, AB; University of Alberta, Edmonton, AB.

Ginn, C., Benzies, K., Keown, L., Raffin Bouchal, S., & Thurston, B. E. (2017, July). *Longitudinal research with Canadian families living with low income* [Recruiting and Surveying Special Populations]. 7th Conference of the European Survey Research Association, Universidade de Lisboa, Lisbon, Portugal.

Ginn, C., Benzies, K., Keown, L., Raffin Bouchal, S., & Thurston, B. E. (2017, July). *Sampling procedures in a longitudinal study following a two-generation preschool program* [Mixed Methods Sampling Procedures: Techniques, Methodological Problems, and Meta-Inferences]. 7th Conference of the European Survey Research Association, Universidade de Lisboa, Lisbon, Portugal.

Ginn, C., Benzies, K. (2016, September). *Effects of a two-generation preschool program after age 10: Receptive language in children and resolve in mothers*. The 22nd International Association for Child and Adolescent Psychiatry and Allied Professions World Congress; The 36th Annual Conference for the Canadian Academy of Child and Adolescent Psychiatry (IACAPAP), Telus Convention Centre, Calgary, AB.

Mughal, M. K., **Ginn, C.**, Perry, R., & Benzies, K. (2016, September). *Caregiver stress, child-rearing attitudes, self-esteem, and child development*. The 22nd International Association for Child and Adolescent Psychiatry and Allied Professions World Congress; The 36th Annual

Conference for the Canadian Academy of Child and Adolescent Psychiatry (IACAPAP), Telus Convention Centre, Calgary, AB.

Ginn, C., Mughal, M. K., Perry, R., & Benzies, K. (2016, August). *Mitigating the risk of child abuse and neglect with a two-generation program: Enhancing parenting and promoting early child development*. 21st International Congress for the prevention of Child Abuse and Neglect (ISPCAN), Telus Convention Centre, Calgary, AB.

Ginn, C. (2016, February). *Sustaining engagement in longitudinal research with a vulnerable population: A mixed methods study of attrition*. Canadian National Perinatal Research Meeting, The Banff Centre, Banff, AB.

*Syed, H., Benzies, K., Mughal, M. K., & **Ginn, C.** (2015, August). An enigma: Deciphering attrition in a longitudinal study with vulnerable families. Alberta Children's Hospital Research Institute (ACHRI) Summer Student Research Day, Calgary, AB.

Ginn, C. (2014, September). *Participatory action research with a group of urban First Nations grandmothers: Health promotion roles in family and community*. [Oral presentation]. Campus Alberta Student Conference on Health (CASCH), The Banff Centre, Banff, AB.

Peer Reviewed Poster Presentations

*Weisbeck, S., Chaput, K., **Ginn, C.,** Benzies, K., & McNeil, D. (2021, February). *Women's perceptions, beliefs, and decision-making process of consuming cannabis during pregnancy. What health professionals need to know*. [Poster]. Canadian National Perinatal Research Meeting (CNPRM), Calgary, AB.

*Tram, S., **Ginn, C.,** Benzies, K., & Perry, R. (2018, November). *Informed consent: How a demographics review will achieve this in a community not-for-profit organization*. [Poster]. Alberta Children's Hospital Research Institute (ACHRI) Research Symposium, Health Sciences Centre, Foothills Campus, Calgary, AB.

*Syed, H., Mughal, M. K., **Ginn, C.,** Donnelly, C., & Benzies, K. (2016, August). *Maternal stress and child development in a vulnerable population* [Poster]. Alberta Children's Hospital Research Institute (ACHRI) Research Symposium, Health Sciences Centre, Foothills Campus, Calgary, AB.

Mughal, K, **Ginn, C.,** Benzies, K. (2016, February). *Parental stress in late preterm infants and its association with child development*. [Poster T27; CIHR Institute of Human Development, Child and Youth Health Best Poster Award]. 2016 Canadian National Perinatal Research Meeting, Banff, AB.

*Schmidt, M., Benzies, K., Mughal, M. K., & **Ginn, C.** (2015, August). *Role-reversal in parent-child relationships*. [Poster]. Alberta Innovates Health Solutions, Heritage Youth Researcher Summer Program Research Symposium, Foothills Medical Centre, Calgary, AB.

*Matties, S., Benzies, K., Arain, M., & **Ginn, C.** (2014, August). *Early intervention and long-term outcomes for children in poverty*. [Poster]. Alberta Innovates Health Solutions, Heritage Youth Researcher Summer Program Research Symposium, Foothills Medical Centre, Calgary, AB.

Ginn, C. (2014, April). *Urban First Nations grandmothers: Health promotion roles in family and community*. [Poster]. Alberta Children's Hospital Research Institute for Child and Maternal Health (ACHRI) Research Symposium, Health Sciences Centre, Foothills Campus, Calgary, AB.

Presentations, KT

Ginn, C.W.C., **Ginn, C.** (2022, February). *Songs of Justice performance*. MNA – Region 3 Mixer, Lougheed House, Calgary, AB.

Ginn, C., Ginn, C.W.C., Gervais, L., Gentes, J., Vanness/Burgum Dumont, D., Ronald, T., Doupé, T., Rees, N., & Camponi, A. (2019, October). *Findings of the MNA – Region 3 research study following Lac Ste Anne Pilgrimage* [Oral]. MNA – Region 3 Mixer, Residence Inn by Marriott, Calgary, AB.

Ginn, C., & Ginn, C.W.C. (2019, May). *Sharing information from the research study: A community-based pilot study exploring links between health, spirituality, and wellbeing within the Métis Nation of Alberta – Region 3* [Oral]. MNA – Region 3 Mixer, Executive Royal Inn, Calgary, AB.

Ginn, C. (2014, June). Participatory action research with a group of urban First Nations grandmothers: Health promotion roles in family and community. Neonatal Grand Rounds, Foothills Medical Centre, Calgary, AB. Coombs Theatre Host Telehealth linked throughout AB.

Ginn, C. (2014, November). *Seven First Nations grandmothers in small city Alberta*. Alberta Centre for Child, Family and Community Research, Honouring our Knowledge Gifts: An Aboriginal Research Symposium, Enoch, AB. Webcast link <https://vimeo.com/album/3136558>

Presentations, Invited

Ginn, C. (2021, November 15). Engaging in patient-oriented, participatory action research with Indigenous populations. [Oral]. Faculty of Nursing, University of Calgary, NURS 485.

Ginn, C. (2021, November 5). Engaging in patient-oriented, participatory action research with Indigenous populations. [Oral]. Faculty of Nursing (University of Calgary/Medicine Hat College), NURS 485.

Ginn, C. (2021, February). *Faith and spirituality perspectives from an MNA – Region 3 research study*. [Oral]. Muslim Medical Association of Canada (MMAC) Calgary Chapter.

Ginn, C., & Ginn, C. W. C. (2020, October). *Findings of the MNA – Region 3 Research Study* [Oral]. October 2020 MNA – Region 3 Annual General Meeting.

Ginn, C. (2020, February). Adverse childhood experiences. Facilitator Journal Club, Infant Mental Health Study Group Alberta Association for Infant Mental Health (AAIMH).

*Dewell, S., Benzies, K., & **Ginn, C.** (2019, February). *Genetic and genomic knowledge for nurses: Exploring literacy and perceptions among undergraduate nursing students and faculty* [Oral]. Faculty of Nursing Nursing Research Office, University of Calgary Lightning Talks.

*Doyon Dolinar, R. M., **Ginn, C.**, & Benzies, K. (2019, February). *CUPS Calgary resilience for life* [Oral]. Faculty of Nursing, Nursing Research Office, University of Calgary Lightning Talks.

*Tram, S., **Ginn, C.**, Benzies, K., & Perry, R. (2018, August). CUPS consents and learnings [Oral]. Calgary Urban Project Society (CUPS) Health Education Housing, Calgary, AB; PolicyWise for Children & Families, Edmonton, AB.

Ginn, C., & Benzies, K. (2018, February). *Stepping Stones to Resiliency in Families: A Longitudinal, Mixed Methods Study Following a Two-Generation Preschool Program* [Oral]. Faculty of Nursing, Nursing Research Office, University of Calgary Lightning Talks.

Ginn, C. (2016, December). Ethical research in vulnerable populations [Oral]. Canadian Child Health Clinician Scientist Program (CCHCSP) Trainee Group. University of Calgary, Calgary, Canada.

Ginn, C. (2015, August). Longitudinal effects of a two-generation preschool program on receptive language skill in low-income Canadian children to age 10 years. Staff Training and Orientation Day, [Oral]. Calgary Urban Project Society (CUPS) Health Education Housing, Calgary, AB.

Ginn, C. (2015, November). Preliminary results of participant attrition paper and themes in age 10 follow-up interviews with biological mothers. In-Depth Education Outcomes Meeting [Oral]. Calgary Urban Project Society (CUPS) Health Education Housing, Calgary, AB.

Invited Participant

ONWARD University of Calgary Research Services Knowledge Engagement (2021, April 8).
Session Facilitator: Innovative Service Delivery: Putting research into practice,

Two-Generation Talk Balk: Strategic Evidence Building (2017, October 25). Annie E. Casey Foundation, Baltimore, MD.

Alberta Family Wellness Initiative: Telling the Brain Story to Inspire Action (2014, October 5-10). Norlien Foundation, Calgary, AB.

Alberta Family Wellness Initiative: Telling the Brain Story to Inspire Action (2013, October 27-Nov 1). Norlien Foundation, Edmonton, AB.

CUPS Bi-weekly KT meetings with CUPS leadership. (2013, September – 2020, March) to implement research findings in practice, prioritize ongoing research activities, and strategize regarding program and policy development.

Lyric Videos

Ginn, C.W.C., **Ginn, C.** (2021, September) Let justice roll: Songs of Justice Project.

https://www.songsjusticeproject.com/?fbclid=IwAR0GW-MJtVPLLSMoRKXnhSu96iZallxwHEX1uPiOz7wze7Ku0oCvw0_Mz_U

Ginn, C.W.C., **Ginn, C.**, Pulliam, D., & Riel, M. (2020, July 25 virtual pilgrimage music video) Walk with me: Songs of Justice Project. [This year's Lac Ste Anne Pilgrimage moves from in-person to online - Grandin Media](#)

Grandin Media <https://grandinmedia.ca/lac-ste-anne-pilgrimage-inspires-songwriters-tribute-to-healing-and-hope/>

UCalgary News

Community-led research strengthens connections between UCalgary and Métis Nation of Alberta

<https://ucalgary.ca/news/community-led-research-strengthens-connections-between-ucalgary-and-metis-nation-alberta>

Improving school readiness for kids who have faced adverse childhood experiences

<https://www.ucalgary.ca/news/improving-school-readiness-kids-who-have-faced-adverse-childhood-experiences>

CUPS Updates

<https://www.cupscalgary.com/cups-updates/metis-singer-songwriter-partners-with-cups-for-songs-of-justice-project>

Peer Reviewing

University of Calgary Conjoint Health Research Ethics Board (CHREB) 2022-25

Reviewer – Mitacs Accelerate Grant Proposal (2022)

Adjudicator-University of Calgary 2022 Entrance Graduate Student Scholarships Competition

CIHR Health Research Training A-Post PhD (HTA) Awards Committee 2020-21; 2021-22

CIHR COVID-19 Mental Health & Substance Use Service Needs and Delivery Funding Opportunity: 2020

CIHR Doctoral Research Awards-B Awards Committee: 2017-18; 2018-19; and 2019-20

Scientific Journal Reviewing:

<https://publons.com/dashboard/records/review/>

- American Journal of Perinatology (1)
- Canadian Journal of Cardiology (1)
- CMAJ (1)
- CMAJ Open (11)
- Child & Family Social Work (3)
- Canadian Journal of Public Health (1)
- Global Qualitative Health Research (1)
- Health and Social Care in the Community (4)
- International Journal of Qualitative Methods (3)
- International Indigenous Policy Journal (1)
- Journal of Advanced Nursing (1)
- Journal of Child Health Care (3)
- Journal of Health Psychology (2)
- Maternal and Child Health Journal (5)
- Neonatal Network (3)
- Nordic Social Work Research (1)
- Nurse Education Today (1)
- Qualitative Health Research (3)
- Stress & Health (1)

Funded Research

Granting Agency	Title	Year	Amount	PI	Co-Investigators
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Canadian Institutes of Health Research (CIHR) Project Grant – PA: Patient-Oriented Research: Early Career Investigator	Connection to identity/ancestry, community, land, and spirituality: Exploring individual, family, and community wellbeing within the Métis Nation of Alberta (MNA) – Region 3	02/28 /2021 - 02/27 /2022	\$100,000	Ginn, C.	Ginn, C. W. C., & Barnabe, C.
Faculty of Nursing Endowment Award	Exploring health protective factors for mental health and addiction in the Métis Nation of Alberta (MNA) – Region 3	14/01 /2020 – 14/01 /2022	\$15,000	Ginn, C.	Ginn, C. W. C., & Barnabe, C.
Taylor Institute for Teaching and Learning – University of Calgary Teaching and Learning Grant	Building an online educational hub for genetic/genomic nursing education, practice, and research	04/01 /19 – 31/03 /20	\$7,494	Ginn, C.	Dewell, S., & Benzies, K.
Mitacs Accelerate	A Feasibility Study of a Measure of Resiliency in a Vulnerable Population	11/28 /18 – 29/03 /19	\$15,000	Ginn, C.	Rose-Marie Doyon Dolinar, Benzies, K., and Perry, R.
Alberta Children’s Hospital Research Institute (ACHRI) Allied Health Award	The Family Research Agenda Initiative Setting (FRAISE) Project	09/20 17- 08/20 21	\$60,000	Benzies, K.	Ginn, C., Kingston, D., Tomfohr, L., Bright, K., Brockway, M., & Keys, E.

Alberta Innovates	Using community engagement to define health research priorities in maternal-child and family health for the community setting	03/2017-03/2018	\$10,000	P.A. Benzies, K.,	Ginn, C., Bright, K., Brockway, M., & Keys, E., Kingston, D., Tomfohr, L.,
Faculty of Nursing University of Calgary Research Stipend *non-competitive	A community-based pilot study exploring links between health, spirituality, and wellbeing within the Métis Nation of Alberta – Region 3	01/01/17 - 10/31/19	\$30,000	Ginn, C.	Ginn, C. W. C.

Max Bell	A longitudinal evaluation of an innovative, community-based multiple intervention at CUPS One World Child Development Centre: Effects on health and developmental outcomes at age 15 following a two-generation preschool program for vulnerable children and their families	06/2016-06/2018	\$26,811	Benzies, K.	Ginn, C., & Mughal, M. K.
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Studentship Grants

2019-2020 University of Calgary Teaching and Learning Grant: Development and Innovation Grant. Building an Online Educational Hub for Genetic/Genomic Nursing Education, Practice, and Research. Taylor Institute for Teaching and Learning, University of Calgary (Carla Ginn, Sarah Dewell, doctoral candidate, Karen Benzies, Co-I; \$7,494.00). Completed.

Mitacs Accelerate (IT12133). A Feasibility Study of a Measure of Resiliency in a Vulnerable Population. Faculty of Nursing, University of Calgary, Calgary Urban Project Society (Rose-Marie Doyon Dolinar, postdoc; \$15,000). Completed.

Summer 2018 PolicyWise for Children and Families SAGE Studentship Grant (RSO: 10469710), at Calgary Urban Project Society (CUPS) Health Education Housing (Samantha Tram, undergraduate; \$6,000.00). Completed.

Student Supervision

Co-Supervisor with Dr. Karen Benzies, Rose-Marie Doyon Dolinar. 2018-19. PDF University of Calgary. Completed.

Co-Supervisor with Dr. Karen Benzies, Sarah Dewell. 2017-20. PhD (nursing) Faculty of Graduate Studies, University of Calgary. Completed.

Supervisor Ruby Ladouceur MN Course Fall 2020

Supervisor Priscilla Tatrallyay MN Thesis Winter 2020

Co-Supervisor with Dr. Kathleen Chaput, Sarah Weisbeck MN Thesis Fall 2018. Completed.

Supervisor Tammy Bruno. January 2018-21. MN Course-based, Faculty of Graduate Studies, University of Calgary. Transferred to UofA MN NP program September 2018.

Supervisor Sarah Beth Smith. January 2018-21. MN Thesis-based, Faculty of Graduate Studies, University of Calgary. Transferred to Athabasca MN program January 2021.

Supervisor Ashley Filipchuk. September 2017-20. MN Course-based, Faculty of Graduate Studies, University of Calgary. Withdrawn Summer 2020.

Supervisor Kirandeep Toor. September 2017-20. MN Course-based, Faculty of Graduate Studies, University of Calgary. Completed.

Co-supervisor with Dr. Karen Benzies, Hafsa Syed. Summer 2016 Alberta Innovates Health Solutions Summer Research Studentship. Co-supervisor with Karen Benzies: Hafsa Syed. Summer 2015 Canadian Institutes of Health Research (CIHR) Health Professional Student Research Award.

Co-supervisor with Dr. Karen Benzies, Miranda Schmidt. Summer 2015 Alberta Innovates Health Solutions, Heritage Youth Researcher Summer Program (HYRS).

Co-supervisor with Dr. Karen Benzies, Shawn Matties. Summer 2014 Alberta Innovates Health Solutions, Heritage Youth Researcher Summer Program (HYRS).

Supervisory Committees

Amrita Saini MN Thesis. 09/2020-present.

Kailee Helms MN Thesis. 09/2018-12/2020. Completed.

Kulveer Sandhu MN Course-based. 09/2019-present.

Lina Al Yazidi MN Thesis. 09/2021-present (University of Calgary in Qatar)

Sara Scott MN Course-based. 09/2018-04/2021. Completed.

Suzanna Crawford MN Thesis. 09/2018-08/2020. Completed.

Graduate Student Examiner

Ada Madubueze MSc Thesis

Amelia Potter-Dickey Doctoral Candidacy

Ana Rame Community Health Sciences (MDCH) Cumming School of Medicine (CSM) PhD Field of Study Exam

Andrea Mason MN Thesis

Awatef Bivarchi MN Course-based

Daniel Steven Cashen MN Thesis

Danielle Strueby MN Course-based

Fatema Bivarchi MN Course-based

Hayfaa Alnaemi MN Course-based

Jane Werunga PhD Thesis

Maha Alghanem MN Course-based

Nawal Bawazir MN Course-based

Nurudeen Musah Faculty of Social Work (FSW) PhD Field of Study Exam

Rana Mohamed Eloreidi MN Course-based

Professional Memberships

CIHR College of Reviewers 2021-present

Alberta Association for Infant Mental Health (AIMH) 2019-present

International Family Nursing Association (IFNA) 2021-present

Mixed Methods International Research Association (MMIRA) 2016-present

O'Brien Institute for Public Health Group for Research with Indigenous Peoples (GRIP) 2015-present

World Association for Infant Mental Health (WAIMH) 2019-present

Committee Memberships

International Family Nursing Association (IFNA) Research Committee 2022-present

International Family Nursing Association (IFNA) Research Collaboration Subcommittee 2022-present

Canadian Nursing Association (CNA) Board of Directors Advisory Council-Indigenous Relations Circle 2022-present

Research 2 Social Action (R2SA) Hub Network Member (University of Calgary, Social and Structural Vulnerabilities Program, O'Brien Institute for Public Health) 2021-present

Mixed Methods International Research Association (MMIRA) 2022 Global Conference Planning Committee 2021-present

University of Calgary Community Collaboration Representative Inn From the Cold 2020-present

Academic Appointments Selection Committee (AASC) 2022-23

Academic Recruitment Committee (ARC) 2020-22

Research, Scholarship, and Awards Committee (RSAC) 2020-22

Concordia Christine Stephenson Scholarship Committee 2020-21

Lead, University of Calgary Faculty of Nursing Book Club "A journey to understanding Indigenous peoples in Canada, through literature and conversation." 2017-19

University of Calgary O'Brien Institute for Public Health Group for Research with Indigenous Peoples (GRIP) Decolonizing Book Club 2016-18.

Indigenous Initiatives Advisory Committee 2017-19; 2021-present

Indigenous Committee Entry Route of the Siksika Nation Pilot Sub Steering Committee 2021-present

Nightingale Challenge Working Committee 2020

Faculty Appeals Committee 2019-22

Dean's Appointee Faculty Merit Committee 2019

Vanier Families in Canada Conference, University of Calgary Satellite Planning Committee 2018-19

Graduate Admissions and Academic Review Committee (GAARC) 2018-22

Graduate Curriculum Committee (GCC) 2018-20

Graduate Programs Committee (2018-20)