James D. Cresswell

Professor

Ambrose University

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| Education |

2010

* Ph.D. Social and Cultural Psychology, University of Alberta, Canada.
* Dissertation Title: Speech Genres and Experience: Mikhail Bakhtin and An Embodied Cultural Psychology

1999

* BA (High Honours), Psychology, University of Saskatchewan, Canada.
* Thesis Title: Validation of the continuing bonds construct: Narrative analysis of memories, thoughts, and experiences surrounding the death of a loved one.

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| ***Academic Awards & Distinctions*** |

2021

* Social Studies and Humanities Research Council: Individual Partnership Engage Grants (PEG) COVID-19 Special Initiative. ($19,457, Principle Investigator).
* Social Studies and Humanities Research Council: Partnership Development Grant (PEG) COVID-19 Special Initiative. ($200,000; Co-investigator).

2018

* Shantz Bequest Earnings Disbursement Fund. Shantz Mennonite Church. ($12250, Principle Investigator).
* Canadian Council of Churches, Peace & Justice Commission: The Role of Churches in Poverty Reduction. ($8700, Principle Investigator).
* Ambrose Research Grant ($4258)

2016

* Social Sciences & Humanities Research Counsel Partnership Development Grant: Faith and Settlement Partnerships: Setting Immigrants and Canada up for Success ($200,000, Co-applicant)

2014

* Visiting Scholar at Pontifica Universidad Catolica De Chile.

2013

* Invitation as Visiting Scholar at the Vitoria Institute for Education Diversity & Lifelong Learning. *(Declined)*
* Invited Participant: Cognitive Science of Religion and Christianity Conference, Calvin College & The Murdoch Charitable Trust ($800).

2012

* Intellectual Humility sub-Grant, John Templeton Foundation ($10,000, Co-Recipient)

2011

* Faculty Lectureship Award, Northwest Nazarene University ($500).
* Watson Fellowship, Northwest Nazarene University ($2425).
* Professional Development II Grant, Northwest Nazarene University ($1066.22)
* Invited Participant: Cognitive Science of Religion and Christianity Seminar, Calvin College & The Murdoch Charitable Trust ($750) (Renewable for 3 years).

2005

* Graduate Student Research Award, Prairie Centre for Excellence in Research on Integration & Immigration (Metropolis Project) Funding provided by Social Sciences Humanities Research Council ($3019.64)
* Mary J. Wright Award for best Student Presentation, History & Philosophy Section of the Canadian Psychological Association ($100)

2004

* Province of Alberta Graduate Scholarship, Government of Alberta ($6200)

2003

* Canadian Graduate Scholarship, Social Sciences and Humanities Research Council ($17500)
* Walter H. Johns Graduate Fellowship, University of Alberta ($4322)
* Ontario Graduate Scholarship *(Declined)* – Government of Ontario ($15000)

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| Academic Contributions |

##### Editorial Work

Editor, *Journal for Theoretical and Philosophical Psychology,* American Psychological Association

##### Associate Editor, Theory & Psychology, Sage Publications

##### Books

Murakami, K., **Cresswell, J.**, Kono, T., & Zittoun, T. (Eds.) (2019) *Ethos of Theorizing*. Concord, Ontario: Captus

Press.

Cresswell, J. (2018). *Culture & the cognitive science of religion*. New York: Routledge.

Sullivan, G.B., **Cresswell, J.**, Ellis, B., Morgan, M., Schraube, E. (Eds.) (2017). *Resistance and renewal in the*

*history and future of theoretical psychology.* Concord ON: Captus.

Cresswell, J., Haye, A., Larraín, A., Morgan, M. & Sullivan, G. (Eds.) (2015) *Dialogue and Debate in the Making*

*of Theoretical Psychology*. Concord ON: Captus.

***Book Chapters***

Cresswell, J. (2018). Sociocultural science of religion and natural belief. In A. Rosa & J. Valsiner (Eds.).

*The Cambridge handbook of social-cultural psychology*. Cambridge: Cambridge University Press.

Cresswell, J., & Haye, A. (2018). The Imagination of a Pluralistic and Dialogic Everyday Experience:

Bakhtin with James. In S. Gratchev & H. Mancing (Eds.) *Mikhail Bakhtin’s Heritage in Literature, Arts, and Psychology: Art and Answerability*. Lanham: Lexington Books.

Cresswell J., & Baerveldt, C. (2016). On being good researchers: Virtue, sympathetic co-experience and

polyphonic unmasking. In T. Corcoran & J. Cromby (Eds.) *Joint Action: Essays in honour of John Shotter* (pp. 102-119). Flourance: Routledge.

Haye, A., Larraín, A., & **Cresswell, J**. (2015). Trust, suspicion and dialogue in the making of theoretical

psychology. In J. Cresswell, A. Larraín, A. Haye, M. Morgan, & G. Sullivan (Eds.) *Dialogue and Debate in the Making of Theoretical Psychology*. Concord ON: Captus.

Gillespie, A., Baerveldt, C., Costall, A., **Cresswell, J.,** Saint-Laurent, C., Glaveanu, V., John-

Steiner, V., Jovchelovitch, S., Sawyer, K., Tanggaard, L., Valsiner, J., Wagoner, B., & Zittoun, T. (2014). Discussing creativity from a cultural psychological perspective. In V. Glaveanu, A. Gillespie & J. Valsiner (Eds.) *Rethinking creativity: Contributions from cultural psychology* (pp. 125-141) *.* New York. Routledge.

Baerveldt, C., & **Cresswell, J.** (2014). Creativity and the generative approach to culture and meaning. In V.

Glaveanu, A. Gillespie & J. Valsiner (Eds.) *Rethinking creativity: Contributions from cultural psychology* (pp. 93-109)*.* New York. Routledge.

# Cresswell, J. (2014). Art of Education: Balancing Direction and Dialogue. In A. Lefstein & J., Snell (Eds.)

# Better than Best Practice: Developing Teaching and Learning Through Dialogue (p. 53). UK: Routledge.

Cresswell, J., & Baerveldt, J. (2009). Materiality Matters: Towards a Reformulation of the Dialogical

Self Along Bakhtinian Lines. In T. Teo, P. Stenner, A. Rutherford, E. Park, & C. Baerveldt (Eds.) *Varieties of Theoretical Psychology* (pp. 316-325). Concord ON: Captus Press.

##### Peer Reviewed Articles

Finney, C., & **Cresswell, J.** (online pre-print). When do arts-based methodologies work?: a case illustration

involving newcomer experiences and knowledge-production in community-based research. *Qualitative Research in Psychology.* DOI: https://doi.org/10.1080/14780887.2021.1996663

Tamlin, H., **Cresswell, J.**, & Hoppe, A. (2021). Experiencing Visions of Canadian Church Workers:

Exploring the Mentality Fueling Systems Involved in Poverty Reduction. *Journal of Community Psychology, 49*(6), 1748-1766*.*

Cresswell, J. (2021). On the Aesthetics of Self Creation: Technological Milieu and the Future of Theoretical

Psychology. *International Review of Theoretical Psychologies, 1*(1), 110-124*.*

Cresswell, J., Janzen, R., & Ochoka, J. (2020). Illustrating the Outcomes of Community-Based

Research: A Case Study on Institutional Transformation to Support Newcomers to Canada. *Engaged Scholar, 6*(2), 69-87*.*

Cresswell, J. (2020). Theories as modern myths: Giving up the pursuit of good theory to focus on good

theorizing. *Journal for the Theory of Social Behaviour,* 50, 429–434.

Dyck, D., & **Cresswell, J.** (2020). Promoting Dialogic Pedagogy Through Restricting Technology. *Dialogic*

*Pedagogy, 8,* 29-38. DOI: 10.5195/dpj.2020.359

Cresswell, J. & Smythe, W. (2020): A Divine Voice, or the Psychology of Faith, The European Legacy, DOI:

10.1080/10848770.2020.1764198

Janzen, R., Brnjas, C., **Cresswell, J.,** &Chapman, M. (2020). Faith and Settlement Partnerships: Perspectives of

Community Stakeholders. *Journal of Immigrant and Refugee Studies, 18*(2), 239-260*.* DOI: [10.1080/15562948.2019.1658007](https://doi.org/10.1080/15562948.2019.1658007)

Cresswell, J. (2019). Realism, Technology and Alienation On Psychological Research: Looking Back To William

James To Chart A Way Forward. *Boletim Uma Publicaç Ão Trimestral Da SBHP*, 2(4),75-101.

Cresswell, J., & Sullivan, P. (2020). Bakhtin’s Chronotope, Eros, & Discursive Psychology: Towards a Richer

Interpretation of Experience. *Qualitative Research in Psychology, 17*(1), 121-142.

# Cresswell, J., Rogers, C., Halvosen, J., & Bonfield, S. (2019). Learning Football: Towards an Enculturated Self-

# Determination Theory. Journal for the Theory of Social Behaviour, 49(2), 198-211. DOI: 10.1111/jtsb.12199

# Friesen, D., Cresswell, J., Moore, C., & Duek, K. (2018). Pragmatism and the conduct of everyday life.

# Culture and Psychology, 25(2), 257-265.

Cresswell, J., Friesen, D., Duek, K., & Gass, C. (2018). Review Essay: Extraordinary Conditions: Culture and

Experience in Mental Illness. *European Legacy., 23,* 447-451.

Shor, I., Matusov, E., Marjanovic-Shane, A., & **Cresswell, J.** (2017). Dialogic and critical pedagogies: An

interview with Ira Shor. *Dialogic Pedagogy Journal, 5,* 1-21. DOI: 10.5195/dpj.2017.208

Cresswell, J. & Curtis, E. (2017). Discussing Moral Goods & Confronting Research Fetish: Review of Chirkov’s

(2016) “Fundamentals of Research on Culture and Psychology: Theory and Methods”. *Culture & Psychology, 24*(1), 96-106.

Cresswell, J., Wagoner, B., Hayes, A., (2017) Rediscovering James’ Principles of Psychology. *New Ideas in*

*Psychology,* *46,* 1-6. doi: 10.1016/j.newideapsych.2017.03.001.

Friesen, L., & **Cresswell, J.** (2017). Rethinking Priming: Insight from James' Notions of Habits

and Instincts. *New Ideas in Psychology, 46,* 17-25*.* [doi:10.1016/j.newideapsych.2015.09.001](http://dx.doi.org/10.1016/j.newideapsych.2015.09.001) .

Yonker, J., Edman, L., **Cresswell, J.,** & Barrett, J. (2016). [Primed Analytic Thought and Religiosity: The](http://psycnet.apa.org/psycinfo/2016-37839-001/" \t "_blank)

[Importance of Individual Characteristics.](http://psycnet.apa.org/psycinfo/2016-37839-001/" \t "_blank) *Journal of Religion and Spirituality,* 8(4), 298-308. doi: [10.1037/rel0000095](http://psycnet.apa.org/doi/10.1037/rel0000095)

Cresswell, J. (2016). Editorial: Disengagement, pedagogical eros and (the undoing of?) Dialogic pedagogy.

*Dialogic Pedagogy Journal,* 4, 27-46.

McLean, M., **Cresswell, J**., & Ashley, C. (2016). Psychologists Finding Religion: Enhancing Cognitive Science

of Religion with Cultural Psychology. *Culture & Psychology, 22*(1), 44-64. doi: 10.1177/1354067X15621482

Cresswell, J. & Farias, R. (2016). Cognition, Culture and Religion: The Ontogenetic Role of

Culture and its Consequences in the Study of Religious Experiences. *Open Theology 2*(1), DOI: [10.1515/opth-2016-0009](http://dx.doi.org/10.1515/opth-2016-0009) .

Cresswell, J. (2014). Can Psychology & Religion Get Along: Towards a Pragmatic Cultural

Psychology of Religion that Includes Meaning and Experience. *Theoretical and Philosophical Psychology* 34(2), 133-145. Doi: [10.1037/a0033042](http://psycnet.apa.org/doi/10.1037/a0033042)

Cresswell, J. (2013) Towards Socio-cultural Psychodynamics: Commentary on Larrain & Haye’s

“The Discursive Nature of Inner Speech”. *Theory & Psychology, 23*(1), 123-130.

\*Cresswell, J. (2012). Including Social Discourses and Experience in Research on Refugees, Race,

& Ethnicity. *Discourse & Society,* 23(5), 553-575.

*\*The feature article in a special issue.*

Cresswell, J., & Smith, L. (2012). Embodying Discourse Analysis: Lessons Learned about Epistemic &

Ontological Psychologies. *Discourse & Society,* 23(5), 619-625*.*

## Cresswell, J., & Hawn, A. (2012). Drawing on Bakhtin and Goffmann toward an epistemology that makes lived

## experience visible. Forum Qualitative Sozialforschung / Forum: Qualitative Social Research, 13(12).

## Cresswell, J. & Baerveldt, C. (2011). Bakhtin’s Realism, Embodiment, and the Dialogical Self: Towards a Re-

## Visioning of the Dialogical Self. Culture & Psychology, 17, 263-277.

\*Cresswell, J. (2011). Being Faithful to Ourselves: Bakhtin and a Potential Postmodern Psychology of Self.

*Culture & Psychology, 17,* 462-479*.*

*\*A feature article in a special issue.*

## Cresswell, J. & Teucher, U. (2011). Embodiment and Language: M. M. Bakhtin on Ontogenetic

## Development. New Ideas in Psychology, 29, 106-118.

## Cresswell, J. (2009). Towards a post-critical praxis: Intentional states & recommendations for change

## in acculturation psychology. International Journal of Intercultural Relations, 33, 162-172.

Cresswell, J. (2009). Commentary on Ruck: “Some historical dimensions of the ‘dialogical body:’

From Bakhtin’s dialogical grotesque body to the monological body of modernity”. *Psychology & Society, 2*(1), 18-21.

Cresswell, J., & Baerveldt, J. (2006). Caught Without an Alibi: M.M Bakhtin and the Psychology of

Agency. *History and Philosophy of Psychology Bulletin 18*(1), 14-22.

## Forthcoming Articles

Cresswell, J., Melnyk, J., & Diaz, R. (under revised review). Dialogue as a window: Language of poverty

reduction among para-church workers.

Cresswell, J., & Chapman, M. (in preparation). Responding to Buffered & Disenchanted Learners: The Role of

Community-Based Approaches in Christian Education

## Peer Reviewed Presentations

Cresswell, J. (2022, March). Are shared universal assumptions necessary or even beneficial for promoting the

work of theoretical psychologists to mainstream psychologists? Paper presented at the American Psychological Association Division 24 Online Midwinter Meeting. New York, USA.

Cresswell, J. (2022, January). Rupture & Chasms: On the Aesthetics of Sympathy and Authentic Contestation of

Power . Paper presented at Sympatheia/Einfühlung/Empathy: Understanding and feeling otherness. Centre of Philosophy, Lisbon, Portugal, January 17-19, 2022

Cresswell, J., & Chapman, M. (2021, October). Responding to Buffered and Disenchanted Learners:

Educational Theory, Theology, and Research in Community-Based Research. Paper presented at the Christian Education in a Secular Age online Conference. Briercrest College and Seminary. Caronport, Canada.

Cresswell, J. (2021, August). Towards a Disciplinarily Relevant Theoretical Psychology. Paper Presented at the American Psychological Association Annual Convention. Online Virtual Conference.

Cresswell, J., Leonard, K., Janzen, R., & Ochoka, J. (2019, October). Illustrating the Outcomes of Community-

Based Research: A Case Study on Institutional Transformation to Support Marginalized Groups. Paper presented at the Newcomer Research Network Symposium. Calgary, Canada.

Cresswell, J. (2019, August).On The Aesthetics Of Self Creation: Technologies Of Self And Pitfalls In Theoretical

Psychology. Paper presented at the International Society for Theoretical Psychology Biannual Conference. Copenhagen, Denmark.

Cresswell, J. (2018, September). Technology, Realism & the Epistemology of Earnest Irony. Paper Presented at

the Western Canadian Theoretical Psychology Conference. Edmonton, Canada.

Cresswell, J. (2018, June). On Realism & the Epistemology of Earnest Irony. Paper Presented at the History &

Philosophy Section of the Canadian Psychological Association. Calgary, Canada.

Cresswell, J. (2018, May). Does God and/or Reality Exist… or Not. Paper presented at the Canadian Scientific

and Christian Affiliation conference. Langley, Canada.

Cresswell, J. (2018, April). The Precarious Future of Religious Experience. Paper presented at the Ambrose

Research Conference. Calgary, Canada.

## Cresswell, J. (2018, March). Faith & Settlement: The Salvation Army Case Study. Paper presented at the

## National Metropolis Conference. Calgary, Canada.

## Cresswell, J., & Champan, M. (2017, November). Students and Community Based Research. Paper presented at

## Capacity-Building Event for Faith-Based Campuses.

Cresswell, J., & Sullivan, P. (2017, August). Theorizing Experience: Bakhtin’s Carnival, Eros, & Social

Constructionism. Paper presented at the International Society for Theory and Psychology. Tokyo, Japan.

Sullivan, P., & Cresswell, J. (2017, August). Memories infused with Eros: The organization of memory as a

novel. Paper presented at the International Society for Theory and Psychology. Tokyo, Japan.

Cresswell, J. (2017, June). Domination, Fetish, and Care: Dialogicality in Community-Based Research with

Refugees. Paper presented at the Canadian Psychological Association 78th Annual National Convention. Toronto, Ontario.

Howell, M. & **Cresswell, J.** (2017, June). Meeting the Challenge of Charting Community Development:

Opportunities for Intervention & Prevention in a Faith-Based Settlement. Poster presented at the Canadian Psychological Association 78th Annual National Convention. Toronto, Ontario.

Cresswell, J. (2015, June). How to Have a Cognitive Science of Religion that Addresses Cultural Realities. Paper

presented at the International Society for Theory and Psychology. Coventry, England.

Cresswell, J. (2015, June). On being good researchers: Virtue, sympathetic co-experience and polyphonic

unmasking. Paper presented at the International Society for Theory and Psychology. Coventry, England.

Edman, L., Yonker, J., **Cresswell, J.,** & Barrett, J. (2015, March). Analytic thinking primes and religious and

scientific beliefs. Poster presented at the International Convention of Psychological Science, Amsterdam, the Netherlands.

Cresswell., J., Wenner, B., & Howell, M. (2014, November). New Vistas from Old Theories: Working Through

the Complexities of Religious Belief Through Radical Empiricism. Paper Presented at the Society for the Scientific Study of Religion Conference. Indianapolis, USA.

Cresswell, J. (2013, May). Bakhtin, Sympathetic Co-experience, & Aesthetics: Lessons Learned about

Self-Creation and Research. Paper presented at the International Society for Theory and Psychology.

Santiago, Chile.

Cresswell, J. (2012, July). How do we develop a Cognitive Science of Religion for Christianity. Project

update presented at the Cognitive Science of Religion and Christianity Seminar. Grand Rapids Michigan.

Cresswell, J. (2011, August). Developing Theory in the Cognitive Science of Religion: Reworking

‘Maturational Naturalness’ in a way that makes room for culture. Project prospectus presented at the Cognitive Science of Religion and Christianity Seminar. Grand Rapids Michigan.

Cresswell, J. (2011, June). Towards a Cultural Psychology of Religion that Does Justice to Religious

Experience. Paper presented at the International Society for Theory and Psychology. Thessaloniki, Greece.

Askren, A., Barker, M., & **Cresswell, J.** (2011, April). Drawing on Acculturation Psychology and

Anthropology to Identify Cultural Brokers. Poster presented at the Western Psychological Association 91st Convention. Los Angeles, California.

Cresswell, J., & Hawn, A. (2010, September). From Poetics to Persons: A Bakhtin-Inspired

Epistemology. Paper presented via video at the 6th International Conference on the Dialogical Self. Athens, Greece.

Cresswell, J. (2010, April). Being faithful: Bakhtin and a potential postmodern psychology of self.

Paper presented at the Western Psychological Association 90th Convention. Cancun, Mexico.

Cresswell, J. (2010, April). A proposal to redress problems in discursive analysis: Bakhtin & Garfinkel

on interpreting accounts. Paper presented at the Western Psychological Association 90th Convention. Cancun, Mexico.

Cresswell, J., & Teucher, U. (2008, August). Life as Dialogical: Max Scheler’s Notion of Sympathy and

its Appropriation in Bakhtin’s View of the Ontogenetic Development of Personhood. Paper Presented at the 5th International Conference on the Dialogical Self. Cambridge, United Kingdom.

Cresswell, J., Chirkov, V., Sigurdson K., & Davis, B. (2008, July). Reframing Acculturation Psychology:

Towards an Understanding of Intentional States Suitable for Acculturation Phenomena. Paper presented at the 19th International Congress of the International Association for Cross-Cultural Psychology. Bremen, Germany.

Cresswell, J., & Baerveldt, J. (2007, June). Materiality Matters: Towards a Reformulation of the

Dialogical Self Along Bakhtinian Lines. Paper presented at the International Society for Theory and Psychology. Toronto, Ontario.

Cresswell, J., Noels, K., Wiesjahn, M., MacIntyre, P., Sinclair, L., Cameron, J., Lalonde, R., Whole, M.,

& Ryder, A. (2007, June). So you think you’re Canadian, eh? A Regional Comparison of Canadian Values and Identity. Poster presented at the Canadian Psychological Association 69th Annual National Convention. Ottawa, Ontario.

Baerveldt, J., **Cresswell, J.**, & Lepine, C. (2006, May). Wittgenstein and the normativity of concept

formation: Implications for a theory of education. Paper presented at the Western Canadian Theoretical Psychology Conference. Nanaimo, British Columbia.

Oulanova, O., **Cresswell, J.**, & Baerveldt, J. (2006, June). First-Generation Polish Immigrants as

“Cultural Connoisseurs.”  Paper presented at the Canadian Psychological Association 68th Annual National Convention. Calgary, Alberta.

Wiesjahn, M., **Cresswell, J.**, & Noels, K. (2006, March). Predictors for the Similarity Between Personal

Value Ratings and Value Ratings for the ‘Typical Canadian.’ Paper presented at the 20th Annual Joseph Royce Research Conference. Edmonton, Alberta.

\*Cresswell, J. & Baerveldt, C. (2005, June) Intentional Agency: Finding Solutions Outside of the

Cognitive-Social Constructionist Dualism in Bakhtin’s Dialogical Self. Paper presented at the Canadian Psychological Association 67th Annual National Convention. Montreal Quebec.

\**Winner of the ‘Mary J. Wright Award’ for best Student Presentation*

Cresswell, J., Baerveldt, C., & Lepine, C. (2005, May). The paradox of education in a post-modern

society where all have voice. Paper presented at the Western Canadian Theory and Psychology Conference. Nanaimo, British Columbia.

Cresswell, J. & Baerveldt, C. (2004, June). Situated identity and its impact on acculturation research.

Paper presented at the Canadian Psychological Association 66th Annual National Convention. St. John’s Newfoundland.

Cresswell, J. & Noels, K. (2003, June). Universal values and Canadian regionalism. Poster presented

at the Canadian Psychological Association national convention. Hamilton, Ontario.

Stratton, M., & **Cresswell, J**. (2003, May). Challenging Methods: The Civil Justice System,

Communication and the Public. Paper presented at the 4th Annual Advances in Qualitative Methods Conference, Banff, Alberta.

Cresswell, J. (1999, April). Validation of the continuing bonds construct: Narrative analysis of

memories, thoughts, and experiences surrounding the death of a loved one. Honours thesis presented at the 12th Annual Psychology Undergraduate Research Conference. University of Saskatchewan.

Cresswell J., & Poitras, L. (1998, April). Cultural Evolution: Where are we today? Gender, perceptions,

& society. Paper presented at the 11th Annual Psychology Undergraduate Research Conference. University of Saskatchewan.

##### Non Refereed Contributions

##### Cresswell, J. (2022). Review: Citizenship education and the personalization of democracy By Hermans, Hubert

J. M. & Bartels, Rob New York, NY: Routledge*. British Journal of Psychology. Online pre-print.*

<https://doi.org/10.1111/bjop.12550>

Sohail R, Berg L, & Cresswell J. (2021) Realism and symbolic systems in the practice of scientific

psychology. *Theory & Psychology*, *31*(3), 451-454. doi:[10.1177/09593543211006473](https://doi.org/10.1177/09593543211006473)

Cresswell, J., (in press). Time Served. *Anthem Magazine.*

Element, B., Bernier, E., Diaz, R., Cresswell, J. (2020). Review of The SAGE handbook of applied social

Psychology by Kieran C. O’Doherty & Darrin Hodgetts. *British Journal of Psychology, 111*(2), 415-416.

Cresswell, J. (2019). Psychology and its Unresolved “Issues”: The Case of Determinism***.*** *Sapientia* (Online

magazine:<https://henrycenter.tiu.edu/2019/12/psychology-and-its-unresolved-issues-the-case-of-determinism/>

McGregor, C. & Cresswell, J. (2019). Review of Mio et al.’ ‘Multicultural Psychology’. *British Journal of*

*Psychology, 110*(4), 829-831.

Cresswell, J. & Heron, G. (2017). *Faith and Settlement partnerships: Setting Immigrants and Canada up for*

*success – Cases study Report: The Salvation Army*. Report produced as part of the Faith & Settlement

Project with the Centre for Community-Based Research.

Enns, M., & Cresswell, J. (2017).An invitation to Social Construction (3rd Edition) By Kenneth, J. Gergen. *British*

*Journal of Psychology,* 108(3), 650-652.

Cresswell, J. (2016). Book Review: “Feeling bodies: Embodying Psychology” by Cromby. *British Journal of*

*Psychology* 107(2), 389-390*.*

Mulvale, S., & **Cresswell**, J. (2016). Book Review: “The therapeutic turn” by Madsen. *British Journal of*

*Psychology, 107*(1), 203-204.

Cresswell, J. (2015). Universities need The Salvation Army. *New Frontiers Chronicle.*

Cresswell, J. (2015). Towards dysfunctional people: A review of Corcoran’s “Psychology in education: Critical

theory~practice”. *International Society for Theoretical Psychology Newsletter, Spring 2015, Issue 1,*

14-16.

Williams, T., **& Cresswell, J.** (2014). Book Review: “Psychology without foundations” by Brown and Stenner.

*British Journal of Psychology, 105(3)*, 439-441.

Williams, T., Chiariot, S., Capilli, B., McDonald, B., & **Cresswell, J.** (2014). Book Review: The Oxford Handbook of Culture and Psychology. *British Journal of Psychology, 105*(1), 148-149*.*

Sawatsky, A., & **Cresswell, J.** (2014). Booth University College Policy on the Ethical Review of Research with Human Participants. Unpublished policy document produced for Booth University College.

Cresswell, J. (2013). “Aesthetic subjectivity: Glimpsing the shared soul”: A model book by G. V. Loewen. .

*International Society for Theoretical Psychology Newsletter, Fall 2013, Issue 1,* 37-38.

Kehler, V., Phanthaamath, T., Pyrz, S., Ryzner-Madsen, B., Sabourin, T., Simpson, M., Wynne, J., & **Cresswell, J.**

(2013). Barriers Refugees Face in Accessing Mental Help: Recommendations for the Life & Employability Enhancement Program. Unpublished report produced for the Barbara Mitchel Family Resource Centre.

Cresswell, J., & Burke, D. (2013). Psychology program proposal. Unpublished program proposal written for

Booth University College.

Cresswell, J., Askren, A., Barker, M., Hawn, A., & Wenner, B. (2011). Book Review: “Handbook of

Cultural Psychology” Edited by S. Kitayama & D. Cohen. *British Journal of Psychology, 102*(3), 684-686*.*

Cresswell, J. (2011). Book Review: “Out of Our Heads: Why you are not your brain and other lessons

from the biology of consciousness*”* by A. Noë. *British Journal of Psychology, 102,* 143-144.

Cresswell J., & Stratton, M. (2005). Civil justice system and the public. *Qualitative Data Report for*

*The Canadian Judicial Council: Public perceptions of the Canadian Judiciary*.

Cresswell, J. (2004). The benefits of Atlas.ti software analysis. *News and Views on Civil Justice*

*Reform, 7*, 9. <http://cfcj-fcjc.org/docs/2004/newsviews07-en.pdf>

Stratton, M., **Cresswell, J.**, Schwartz, C., Statt, G., & Tsui, L. (2004). The Civil Justice System and the

Public: Family Court – Coast to Coast. *A web-Based Report from the Canadian Forum on Civil Justice*. Edmonton, AB, November 2004. <http://cfcj-fcjc.org/docs/2004/cjsp-familycourt-en.pdf>

Cresswell, J., & Hadjistavropoulos, H. D. (2000). The Pain Beliefs Questionnaire. In J. Maltby, C. A.

Lewis, & A. Hill (Eds.), *Commissioned review on 300 psychological tests*. Lampeter, Wales, UK: Edwin Mellen Press.

Lawson, K., **Cresswell, J.**, & Hadjistavropoulos, H. D. (2000). The Hunter Opinions and Personal

Expectations Scale In J. Maltby, C. A. Lewis, & A. Hill (Eds.), *Commissioned review on 300 psychological tests*. Lampeter, Wales, UK: Edwin Mellen Press.

Cresswell, J. (1999). Cognitive therapy on trial: The case of depressive realism. *The Saskatchewan*

*Journal of Guidance and Counseling, 33*, 8-13.

***Invited Lectures, Panels, and Workshops***

2022

* International Scholar invited to the Summer Institute of Theoretical Psychology. Alberto Hurtado University. Santiago Chile January 5-10, 2022.

2021

* Church Response to Poverty - Forum for Intercultural Leadership and Learning Webinar: The Case Study of the Canadian Churches, Poverty, and Intercultural Analysis. Canadian Council of Churches.

2019

* *History of Psychology and New Directions: William James in Response to 21st Century Technology and Research Practices.* Keynote address at the XXXVII Encontro Anual Helena Antipoff e III Congresso Brasileiro de História da Psicologia. Belo Horizonte, Brazil.

2018

* *Refugee & immigration Experience*. Presentation at the Jaffray Centre’s ‘Refugee Claimants: A Hidden Population at the Church’s Doorstep’.

2017

* *Faith & Settlement Partnerships: Setting Immigrants Up for Success – The Salvation Army Case Study.* Presentation to leaders at The Salvation Army Territorial Headquarters.

2016

* *Disengagement, pedagogical eros and (the undoing of?) Dialogic pedagogy*.Presentation to the History & Psychology faculty & graduates at York University, Canada.

2014

* *Understanding Cultural Brokers in Winnipeg.* Presentation to the pan-Canadian Network of Community Health Workers in Canada.
* Visiting Scholar at Pontifica Universidad Católica de Chile. Santiago, Chile.
  + *Finding Belief: Towards a Cognitive Science that Doesn't Anger Everyone Except Cognitive Scientists*
  + *To Survive or Thrive: Can we teach with a clear conscience and still enable war affected newcomers to survive?*
  + *Natural Hypocrisy: Religious Experience, Habits, & Multiplicity in Life*
* *Culture to Die For* and *Crossing Barriers*. Workshop for High School Students in the Winnipeg and Louis Riel School Divisions.
* *Multiculturalism & Faith*. Workshops for High School Students in Intervarsity Christian Fellowship.
* *Finding Your Way Through the Forest: Talking About Careers in Psychology*. Workshops for High School Students in the Winnipeg and Louis Riel School Divisions.

2013

* Invitation as Visiting Scholar at the Vitoria Institute for Education Diversity & Lifelong Learning. *(Declined)*

2012

* *Trying to See what We already See: Towards Research That Makes Lived Experience Visible*. Invited lecture at Loughborough University Qualitative Methods Seminar, Loughborough, UK.

2011

* *Towards a Cultural Psychology of Religion that Does Justice to Religious Experience.* Competitive award for the best faculty lecture on an open topic. Northwest Nazarene University.
* Guest Panelist. Religion & Science Discussion Forum. Northwest Nazarene University.

2010

* SIFE panel on Ethical Dilemmas. Panel participant. (March 1)
* *How Absolute Moral Values are Un-Christlike: Towards an Ethical Practice of Christianity*. Talk given to student function: “Time Out” (February 10)

2008

* *Is there a Crisis of Acculturation Psychology and What Can We Do About It?* Invited Round Table Panel Participant. 19th International Congress of the International Association for Cross-Cultural Psychology. Bremen, Germany.

2007

* *Bi-culturalism: A Critical Review of Cultural Competence*. Lecture delivered at the University of Alberta (November 29, 2007)
* What do I do with a psychology degree? – Showing your parents that you were right by vindicating the last four years of your life. Lecture Given to Fourth Year Undergraduates at King’s University College (March 13, 2007).

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| Teaching and Related Experience |

##### Past & Current Classes Instructed

Core Psychology Curriculum Courses

* Introduction to Psychology (Freshman level)
* Lifespan Development (Sophomore level)
* Introduction to Personality (Sophomore level)
* Introduction to Culture and Psychology (Sophomore level)
* Group Dynamics and Interpersonal Processes (Sophomore level)
* Intrapersonal and Interpersonal Process (Sophomore level)
* Introduction to Cognition (Sophomore Level)
* Psychology of Laughter (Sophomore Level)
* Interpersonal Communications (Junior Level)
* Community Psychology (Junior Level)
* Psychology of Religion (Junior Level)
* Adolescent Psychology (Junior Level)
* Child Psychology (Junior Level)
* Adult Psychology (Junior level)
* Statistics Laboratory (Junior Level)
* Psychology of Art & Architecture (Junior Level)
* Introduction to Social Psychology (Sophomore & Senior Levels)

Cultural Studies & Sociology Courses

* Introduction to Cultural Studies (Freshman Level)
* Social Problems (Sophomore Level)
* Issues of Developing Nations (Sophomore & Junior Level)
* Culture and Mind (Junior Level)
* Cross-cultural Psychology (Junior Level)
* Culture and the Psychology of Values (Junior Level)
* Psychology of Religion in a Postmodern Context (Junior Level)
* Sociology of Religion (Junior Level)
* Educational Travel Course: Colonial Art & Collective Subjectivities (Junior Level)
* Research in Culture & Language (Senior Level)
* Culture and Identity (Senior Level)
* Behavioral Sciences Capstone (Senior Level)

***Students Supervised***

2021

* Independent Studies Students
  + Isibeal Fergusson, Ambrose University
  + Alison Hildebrandt, Ambrose University
  + Emmery Poppleton, University of Calgary
  + Diana Hatsady, University of Calgary

2020

* Independent Studies Students
  + Derek McEwan, University of Calgary
  + Davina Gabe, Ambrose University
  + Isibeal Fergusson, Ambrose University

2019

* Research Assistant (volunteer)
  + Rita Díaz, University of Calgary
  + Hennessey Chartier-Ford, McGill University
  + Brenan Smith, University of Saskatchewan
  + Chelsey Finney, Booth University College

2018

* Independent Studies Students
  + Angela Roberts, Ambrose University
  + Chantal MacLean, Ambrose University
  + Mark Peterson, Ambrose University

2017

* Independent Studies Students
  + Michael Howell, Booth University College

2016

* Research Assistants (for course credit)
  + Markus Beveridge, Booth University College

2014

* Research Assistants (volunteer & for course credit)
  + Michael Howel, Booth University College
  + Herta Neufeld, Booth University College
  + Nives Njezic, Booth University College
  + Alicia Penner, Booth University College
  + Blake Wenner, Northwest Nazarene University

2013

* Research Assistants (volunteer)
  + Trevor Williams, Booth University College
  + Sherrie-Lee Chariot, Booth University College
  + Benito Capili, Booth University College
  + Bethlehem McDonald, Booth University College

2012

* Kyle Blazer, Paid Post-Graduate Research Assistant, Northwest Nazarene University
* Elizabeth Slabaugh, Paid Undergraduate Teaching Assistant, Northwest Nazarene University
* Independent Studies Students
  + Sammuel Bennet, Northwest Nazarene University
  + Mercy McColloch, Northwest Nazarene University
* Research Assistants (volunteer & for course credit)
  + Jessica Camacho-Duran, Northwest Nazarene University
  + Mellissa Grammer, Northwest Nazarene University
  + Lia Hardy, Northwest Nazarene University
  + Lindsay McMurray, Northwest Nazarene University
  + Kelsie Thorngren, , Northwest Nazarene University

2011

* Kyle Blazer, Paid Post-Graduate Research Assistant, Northwest Nazarene University
* Elizabeth Slabaugh, Paid Undergraduate Teaching Assistant, Northwest Nazarene University
* Independent Studies Students
  + Sammuel Bennet, Northwest Nazarene University
  + Megan Butler, Northwest Nazarene University
  + Christopher Danielson, Northwest Nazarene University
* Research Assistants (volunteer & for course credit)
  + Ariel Askren, Northwest Nazarene University
  + Haley Abbott, Northwest Nazarene University
  + Meghan Barker, Northwest Nazarene University
  + Viorica Bitriceanu, Northwest Nazarene University
  + Jessica Camacho-Duran, Northwest Nazarene University
  + Mellissa Grammer, Northwest Nazarene University
  + Lia Hardy, Northwest Nazarene University
  + Andrew Knapp, Northwest Nazarene University
  + Breanna McGarry, Northwest Nazarene University
  + Lacey Smith, Northwest Nazarene University

2010

* Meghan Barker, Paid Undergraduate Teaching Assistant, Northwest Nazarene University
* Undergraduate Senior Research Project Students
  + Allison Hawn, Northwest Nazarene University.
  + Blake Wenner, Undergraduate Senior Project Student, Northwest Nazarene University.
* Ariel Askren, Undergraduate Research Assistant, Northwest Nazarene University

2009

* Chelsey Jones, Paid Undergraduate Teaching Assistant, Northwest Nazarene University

### 2008

### Brooklyn Davis, Undergraduate Independent Studies, University of Saskatchewan

### Kristjan Sigurdson, Undergraduate Independent Studies, University of Saskatchewan

2007

* Natasha Melnychuk, Undergraduate Independent Studies, University of Alberta (with Dr. C. Baerveldt)
* Kathleen Thom, Undergraduate Independent Studies, University of Alberta (with Dr. K. Noels)

2006

* Olga Oulanova, Undergraduate Independent Studies, University of Alberta (with Dr. C. Baerveldt)

##### Martin Wiesjahn, Undergraduate Independent Studies, University of Alberta (with Dr. K. Noels)

### Training Received

2014

* ‘New Directions for Undergraduate Psychology Learning Outcomes and Assessment’ Workshop provided by MacMillan Publishers.

2013

* ‘Fundamentals of Fundraising’ Teacher-to-teacher webinar about effective fundraising provided by Explorica Travel.
* ‘Learner Centered: Why should we change?’ Workshop Sponsored by the University of Saskatchewan Health Sciences Department.
* ‘Learner-Centered Teaching and Assessment 101: Fundamentals’ Workshop Sponsored by the University of Saskatchewan Health Sciences Department.

2012

* Educational Travel Facilitator Training, Weekend training sponsored by Explorica Student Travel

### Consulting and Training Provided

2013

* Workshop Facilitator: Crossing Borders: Multiculturalism and Issues of Immigration in the Classroom. Delivered to Manitoba Social Science Teachers Association

2006

* Facilitator and Trainer: 2-Day Workshop in Atlas.ti (Qualitative Research

Software). Delivered to: Alberta Drug and Alcohol Abuse Commission, Government of Alberta

2003

* Facilitator and Trainer: 2-Day Workshop in Atlas.ti (Qualitative Research Software). Delivered to: Alberta Drug and Alcohol Abuse Commission, Government of Alberta

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| Community Service and Memberships |

##### Memberships in Academic Societies

2018 – Present Canadian Scientific & Christian Affiliation

2016 – Present Canadian Psychological Association

2012 – Present Dialogic Pedagogy Association

2003 – Present Western Canadian Theoretical Psychology Group

2003 – Present International Network on Personal Meaning,

2007 – Present International Society for Theoretical Psychology

2011 – 2018 International Society for Cultural and Activity Research

2008 – 2013 International Association for Cross-Cultural Psychology

2002 – 2009 Canadian Psychological Association

2003 – 2004 International Society for Self and Identity

##### Community & Committee Work

Jan 2021 - Present Member

Education & Standards Committee, Canadian Psychological Association

Jan 2021 - Present Member

Standing Committee for Human Rights and Social Justice, Canadian Psychological Association

Sept. 2020 – Present Members

Ambrose University Research Ethics Board.

Sept. 2018 – Present Chair

Ambrose University Curriculum Committee

Sept. 2017 – Present Member

General Faculties Council, Ambrose University

Oct. 2017 – Present Ambrose University Representative

Calgary Data Consortium

Sept. 2017 – May 2018 Parent Representative

Calgary Christian School Rebranding Committee

June 2018 – Present Chair

History & Philosophy of Psychology Section of the Canadian Psychological Association

June 2017 – June 2018 Chair-Elect

History & Philosophy of Psychology Section of the Canadian Psychological Association

Sept. 2016 – July 2017 Chair

Curriculum Committee, Booth University College

July 2015 – Present Member

Conference Organizing Committee, International Society for Theoretical Psychology

Nov. 2013 – Present Treasurer

International Society for Theoretical Psychology

Sept. 2015 – Mar. 2016 Chair

Undergraduate Advising Working Group, Booth University College.

Sep. 2015 – June 2016 Chair

École Robert H. Smith School Parental Advisory Group

Sept. 2015 – Jan. 2016 Committee Member

Tenure Evaluation Committee (x2)

Sep. 2013 – Aug. 2015 Vice Chair

École Robert H. Smith School Parental Advisory Group

Sep. 2012 – Aug. 2015 Committee Member

Booth University College Curriculum Committee

Jan. 2013 – Mar. 2013 ESL Conversation Leader

Access to Education Centre, the Immigrant Centre.

Sep. 2011 – May 2012 Faculty Representative

University Athletic Council, Northwest Nazarene University

Oct. 2011 – May 2012 Campus Representative

Association for Nazarene Social Researchers

May 2010 – May 2012 Faculty Advisor

Undergraduate Psychology Student Association & Psi

Chi Honor Society

May 2009 – May 2012 Principle Investigator

Boise Re-settlement Project: Identifying Cultural Brokers

Nov. 2008 – Sep. 2009 Conference Coordinator

Western Canadian Theory and Psychology Conference

Feb. 2008 – Oct. 2008 Conference Coordinator

Western Canadian Theory and Psychology Conference

Sep. 2003 – Jun. 2008 Graduate Student Representative

Canadian Psychological Association, International and Cross-Cultural Psychology Section Executive

May 2003 – Aug. 2006 Member: Board of Directors

Carpe Diem Ministry Association

Nov. 2004 - May 2005 Participant

Alliance for Research on Immigration

Sep. 2004 – May 2005 Chair

Social & Cultural Psychology Area Meeting

Sep. 2004 – May 2005 Graduate Student Representative

Department of Psychology, University of Alberta Graduate Curriculum Committee

Dec. 2004 – May 2005 Co-planner

University of Alberta, 19th Annual Joseph R. Royce Research Conference Planning Committee

##### Editorial & Peer Review Activities

2021

* Editor, Journal for Theoretical and Philosophical Psychology
* Deputy Editor-in-Chief for Dialogic Pedagogy
* Editorial Board Member for Theory & Psychology
* Peer Reviewer for Culture & Psychology
* Peer Reviewer for Theory & Psychology
* Peer reviewer for Journal for the Theory of Social Behaviour
* Peer Reviewer for Teaching and Teacher Education

2020

* Editor, Journal for Theoretical and Philosophical Psychology
* Deputy Editor-in-Chief for Dialogic Pedagogy
* Editorial Board Member for Theory & Psychology

2019

* Editor, Journal for Theoretical and Philosophical Psychology
* Deputy Editor-in-Chief for Dialogic Pedagogy
* Associate Editor for Theory & Psychology
* Peer Reviewer for Qualitative Research in Psychology
* Peer Reviewer for Journal for the Theory of Social Behaviour
* Peer Reviewer for Archives for the Psychology of Religion
* Peer Reviewer for Open Psychology Journal

2018

* Deputy Editor-in-Chief for Dialogic Pedagogy
* Associate Editor for Theory & Psychology
* Peer Reviewer for Culture & Psychology
* Peer Reviewer for Theory & Psychology
* Peer Reviewer for Qualitative Research in Psychology
* Peer Reviewer for International Archives of Addiction Research & Medicine
* Peer Reviewer for FQS – Forum: Qualitative Social Research

2017

* Deputy Editor-in-Chief for Dialogic Pedagogy
* Associate Editor for Theory & Psychology
* Peer Reviewer for Culture & Psychology
* Peer Reviewer for Theory & Psychology
* Peer Reviewer for Frontiers in Psychology

2016

* Review Editor for Culture & Psychology
* Deputy Editor-in-Chief for Dialogic Pedagogy
* Guest editor for a special issue in New Ideas in Psychology
* Peer Reviewer for The European Legacy
* Peer Reviewer for Culture & Psychology
* Peer Reviewer for New Ideas in Psychology
* Peer Reviewer for Reflective Practice
* Peer Reviewer for Theory & Psychology
* Peer Reviewer for Engaged Scholar journal

2015

* Assessor for Social Science & Humanities Research Council
* Deputy Editor-in-Chief for Dialogic Pedagogy
* Peer Reviewer for International Journal of Intercultural Relations
* Peer Reviewer for Qualitative Research
* Peer Reviewer for Critical Enquiry in Language Studies

2014

* Deputy Editor-in-Chief for Dialogic Pedagogy
* Peer Reviewer for Routledge press

2013

* Managing Editor for Dialogic Pedagogy
* Peer reviewer for Journal for Theoretical & Philosophical Psychology
* Peer reviewer for Culture & Psychology
* Peer reviewer for Philosophical Psychology
* Peer reviewer for Journal for the Theory of Social Behavior
* Peer reviewer for Drustvena istrazivanja

2012

* Peer reviewer for Journal of Theoretical and Philosophical Psychology

2011

* Book review for Old Moon Academic Press
* Peer reviewer for Journal of Theoretical and Philosophical Psychology
* Textbook review for Pearson

2010

* Textbook review for Sage Publications

2009

* Peer reviewer for Journal of Theoretical and Philosophical Psychology
* Peer reviewer for Journal of Culture & Psychology

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| Recent Employment History |

Apr 2020 - Present Full Professor

Ambrose University

Aug. 2017 – Apr 2020 Associate Professor

Ambrose University

Aug. 2017 – July 2019 Psychology Program Chair

Ambrose University

Sep. 2014 – July 2017 Program Head

Behavioural Sciences Program, Booth University College

Dec. 2013 – July 2017 Program Head

Psychology Program, Booth University College

July 2015 – July 2017 Associate Professor

Booth University College

July 2012 – June 2015 Assistant Professor

Booth University College

June 2009 – May 2012 Assistant Professor

Northwest Nazarene University

May 2011 – Aug 2015 Sessional Instructor

University of Saskatchewan

May 2009 – Jun. 2009 Adjunct Instructor

Grant MacEwan University College

Sep. 2007 – May 2008 Sessional Instructor

University of Saskatchewan