

**TONYA D. CALLAGHAN, PhD**

**Curriculum Vitae**

Associate Professor

Werklund School of Education, University of Calgary

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Calgary, Alberta, Canada T2N 1N4

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**A. EDUCATION**

**2012**

PhD in Education – Completed a joint doctoral degree in two graduate programs:

- (1) The Curriculum Studies and Teacher Development Program within the Department of Curriculum, Teaching and Learning at the Ontario Institute for Studies in Education of the University of Toronto (OISE/UT); and
- (2) The Graduate Collaborative Program in Women and Gender Studies with the Women and Gender Studies Institute, Faculty of Arts and Science, the University of Toronto.

Completed a 410-page doctoral dissertation entitled: *Holy Homophobia! Doctrinal Disciplining of Non-Heterosexuals in Canadian Catholic Schools*. Thesis defended October 17, 2011 (Unanimous Pass with No Revisions). PhD conferred by OISE/UT June 7, 2012.

Areas of research: Anti-Oppression & Anti-Homophobia Education; Critical Social Justice; Critical Theory; Curriculum Theory; Qualitative Research; Women & Gender Studies.

**2006**

Master of Education, University of Alberta. Specialized in Theoretical, Cultural, and International Studies in Education within the Department of Educational Policy Studies in the Faculty of Education. Wrote a 250-page master's thesis entitled, *The Catholic Closet: The Institutionalization of Homophobia in Canadian Catholic Schools*.

**1996**

Bachelor of Education, University of Calgary. Major: Secondary English; Minor: Educational Technologies. Awarded the Alberta Permanent Professional Teaching Certificate in 1998.

**1993**

Certificate in Adult and Continuing Education, University of Calgary.

**1990**

Bachelor of Arts, University of Calgary. Major: English; minors: French and Art History.

**1989**

Summer Language Bursary Program. Université du Québec à Rimouski, Québec

**1986**

Summer Language Bursary Program. Université du Québec à Montréal, Québec

**B. HONORS AND AWARDS (SELECTED)**

1. Werklund School of Education Distinguished Research Lecture Award 2020 \$2,000.00  
Werklund School of Education Research Advisory Committee & Plaque
2. UCalgary Equity, Diversity, & Inclusion Award (Faculty) January 2020 Trophy  
UCalgary Office of Equity, Diversity, and Inclusion
3. The University of Calgary Curriculum Development Award, March 2017 Plaque  
The University of Calgary Provost and Vice President (Academic)
4. Alberta Magazine Publishers Association Award for Best Essay (shortlisted)  
“[A Matter of Acceptance](#)” essay published in [Alberta Views](#), Sept. 2015
5. Werklund School of Education Leadership in Education Award, July 2015 \$2,000.00  
Werklund School of Education Awards Adjudication Committee & Trophy
6. The University of Calgary Curriculum Development Award, March 2015 Plaque  
The University of Calgary Provost and Vice President (Academic)
7. Dissertation of the Year Award, Queer Studies Special Interest Group \$350.00  
American Educational Research Association, April 2013 & Plaque
8. Governor General’s Academic Gold Medal, June 2012 Gold Medal  
Canada’s highest honor for outstanding scholastic achievement
9. Doctoral Award for Outstanding Dissertation, May 2012 \$100.00  
The Canadian Association for the Study of Women and Education & Plaque
10. Scholarship Recognition Award for the 2010/2011 Academic Year \$10,000.00  
Ontario Institute for Studies in Education of the University of Toronto
11. Keith. A. McLeod Scholarship for Human Rights, Sept. 2010 \$2,000.00  
Ontario Institute for Studies in Education of the University of Toronto
12. Academic Excellence Award for the 2009/2010 Academic Year \$2,000.00  
Ontario Institute for Studies in Education of the University of Toronto
13. Academic Excellence Award for the 2008/2009 Academic Year \$2,000.00  
Ontario Institute for Studies in Education of the University of Toronto
14. Academic Excellence Award for the 2007/2008 Academic Year \$2,000.00  
Ontario Institute for Studies in Education of the University of Toronto
15. Academic Excellence Award for the 2006/2007 Academic Year \$2,000.00  
Ontario Institute for Studies in Education of the University of Toronto

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| 16. Shortlisted for the Trudeau Foundation Scholarship in 2006<br>Rewards research of a compelling present-day concern  | \$114,000.00<br>(shortlisted) |
| 17. Margaret Brine Scholarship for Women, April 2006<br>Canadian Federation of University Women   | \$1,500.00                    |
| 18. Mary Louise Imrie Graduate Student Award, April 2006<br>Faculty of Graduate Studies and Research, University of Alberta                                       | \$600.00                      |
| 19. Myer Horowitz Graduate Student Travel Award, April 2006<br>Faculty of Education, Office of the Dean, University of Alberta                                    | \$500.00                      |
| 20. Provost Doctoral Entrance Award, March 2006<br>Faculty of Graduate Studies and Research, University of Alberta  | \$4,000.00<br>(declined)      |
| 21. Queen Elizabeth II Doctoral Scholarship, March 2006<br>Faculty of Graduate Studies and Research, University of Alberta  | \$10,500.00<br>(declined)     |
| 22. University of British Columbia Tuition Fee Award, March 2006<br>Faculty of Education, University of British Columbia  | \$16,000.00<br>(declined)     |
| 23. York Doctoral Support Award (over four years) & Entrance Scholarship<br>Faculty of Education, York University, March 2006                                     | \$98,000.00<br>(declined)     |
| 24. McGill University Graduate Studies Fellowship<br>Faculty of Education, McGill University  | \$5,000.00<br>(declined)      |
| 25. Ontario Institute for Studies in Education of the University of Toronto<br>Doctoral Support Award (over four years), March 2006                               | \$86,800.00<br>(declined)     |
| 26. University of Alberta Faculty of Graduate Studies<br>Graduate Students Union Open House Forum, October 2005   | Plaque                        |
| 27. Evelyn Kline Memorial Award in Community Development, Oct. 2005<br>National Council of Jewish Women of Canada   | \$300.00                      |
| 28. John M. Kerr Memorial Scholarship, Sept. 2005<br>Imperial Sovereign Court of the Wild Rose, a gay and lesbian<br>community charitable organization in Alberta | \$500.00                      |
| 29. Graduate Intern Tuition Supplement Award, Sept. 2005<br>Department of Educational Policy Studies, University of Alberta                                       | \$1,700.00                    |
| 30. Graduate Student Scholarly Conference Travel Grant, April 2005<br>Department of Educational Policy Studies, University of Alberta                             | \$500.00                      |

**C. RESEARCH GRANTS**

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| 1. Insight Grant, April 2022<br>Principal Investigator for <i>Holy homophobia: heterosexism and transphobia in Catholic schools.</i><br>Social Sciences and Humanities Research Council of Canada (SSHRC)   | \$90,749.00 |
| 2. Royal College Strategic Initiative Grant, February 2021<br>Co-Investigator on <i>Queer Eye on Medicine: Assessing the Lived Experience of Queer Canadian Physicians and Physician Trainees in the Healthcare Environment.</i> PI: Dr. Caley Shukalek, Cumming School of Medicine | \$30,000.00 |
| 3. Awards to Scholarly Publications, March 2018<br>For the University of Toronto Press book <i>Homophobia in the Hallways Heterosexism and Transphobia in Canadian Catholic Schools</i><br>Canadian Federation for the Humanities and Social Sciences                               | \$8,000.00  |
| 4. Insight Development Grant, June 2017<br>Principal Investigator for <i>The Catholic Closet: An International Comparative Study of Homophobia and Transphobia in Catholic Schools</i><br>Social Sciences and Humanities Research Council of Canada (SSHRC)                         | \$49,027.00 |
| 5. International Research Seed Grant, December 2016<br>Principal Investigator for <i>The Catholic Closet: An International Comparative Study of Resistance to Homophobia in Catholic Schools</i><br>The University of Calgary Werklund School of Education                          | \$9,978.00  |
| 6. Research Fellowship Outbound Grant, December 2016<br>Principal Investigator for <i>The Catholic Closet: An International Comparative Study of Resistance to Homophobia in Catholic Schools</i><br>The University of Calgary Werklund School of Education                         | \$3,948.00  |
| 7. The University Research Grants Committee Travel Grant, March 2015<br>Principal Investigator for <i>Doctrinal Disciplining of Sexual and Gender Minorities in Canadian Catholic Schools</i> AERA 2015 Chicago<br>The University of Calgary URG Social Sciences and Humanities     | \$1,800.00  |
| 8. The University Research Grants Committee Seed Grant, January 2015<br>Principal Investigator for <i>The Catholic Closet: An International Comparative Study of Resistance to Homophobia in Catholic Schools</i><br>The University of Calgary URG Social Sciences and Humanities   | \$12,942.00 |
| 9. Vice President of Research Starter Grant, January 2014<br>Principal Investigator for <i>The Catholic Closet: A Comparative Study of Resistance to Homophobia in Catholic Schools</i><br>The University of Calgary  | \$5,000.00  |

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| 10. Canadian Institutes of Health Research (CIHR) Travel Award, Dec. 2012<br>Principal Investigator for <i>Comparing Closets: A Transnational Study of Homophobia in Catholic Schools</i><br>Institute of Gender and Health and Institute of Community Support                      | \$2,500.00                     |
| 11. Canadian Institutes of Health Research (CIHR) Grant, Nov. 2012-2016<br>Co-Investigator on an aspect of <i>Reducing Stigma, Promoting Resilience: Health Interventions for LGBTQ Youth</i> . PI: Dr. E. Saewyc of UBC  | \$2M                           |
| 12. Izaak Walton Killam Postdoctoral Fellowship for 2011-2013 (Honorary)<br>Principal Investigator for <i>The Catholic Closet: A Comparative Study of Resistance to Homophobia in Catholic Schools</i><br>The Killam Trusts (supporting research at 5 select Canadian universities) | \$20,000.00                    |
| 13. Postdoctoral Fellowship for 2011-2013<br>Principal Investigator for <i>The Catholic Closet: A Comparative Study of Resistance to Homophobia in Catholic Schools</i><br>Social Sciences and Humanities Research Council of Canada (SSHRC)  | \$81,000.00                    |
| 14. Ontario Graduate Scholarship (Doctoral), Sept. 2009 to Sept. 2010<br>Principal Investigator for <i>Holy Homophobia: Doctrinal Disciplining of Non-Heterosexuals in Canadian Catholic Schools</i><br>Provincial Government of Ontario  | \$15,000.00                    |
| 15. Canada Graduate Scholarship (Doctoral), Sept. 2006 to Sept. 2009<br>Principal Investigator for <i>Holy Homophobia: Doctrinal Disciplining of Non-Heterosexuals in Canadian Catholic Schools</i><br>Social Sciences and Humanities Research Council of Canada (SSHRC)            | \$105,000.00<br>(over 3 years) |

## D. ACADEMIC PUBLICATIONS

### Peer-Reviewed Books

- Callaghan, T. D. (2018). *Homophobia in the hallways: Heterosexism and transphobia in Canadian Catholic schools*. University of Toronto Press.
- Callaghan, T. D. (2007). *That's so gay: Homophobia in Canadian Catholic schools*. VDM Verlag Dr. Müller.

### Peer-Reviewed Articles, Book Chapters, Government Reports, and Encyclopaedia entries

- Callaghan, T. D., & Esterhuizen, A. (2021). 'Too gay to teach': Dismissals of lesbian teachers in select North American Catholic schools. *Teaching Education*, 32(3), 323-337. <https://doi.org/10.1080/10476210.2020.1732340>
- Callaghan, T. D., & van Leent, L. (2019). Homophobia in Catholic schools: An exploration of teachers' rights and experiences in Canada and Australia. *Journal of Catholic Education*, 22(3), 36-57. <https://digitalcommons.lmu.edu/ce/vol22/iss3/3/>
- Herriot, L., & Callaghan, T. D. (2019). Possibilities for trans-affirming policy potential: A case study of a Canadian Catholic school. *Journal of Catholic Education*, 22(3), 58-84. <https://digitalcommons.lmu.edu/ce/vol22/iss3/4/>
- Callaghan, T. D. (2019, January 17). Homophobia in the hallways: LGBTQ people at risk in Catholic schools. *The National Post*. <https://nationalpost.com/pmn/news-pmn/homophobia-in-the-hallways-lgbtq-people-at-risk-in-catholic-schools>
- Callaghan, T. D. (2019, January 16). Homophobia in the hallways: LGBTQ people at risk in Catholic schools. *The Conversation*. <https://theconversation.com/homophobia-in-the-hallways-lgbtq-people-at-risk-in-catholic-schools-109023>
- Callaghan, T. D., Wierzbicki, Z. W., & Chevrette-McIvor, H. (2018). Transitive poetry: Arts-based research as a mode for student voice. *Cultural and Pedagogical Inquiry*, 10(1), 90-102. <https://journals.library.ualberta.ca/cpi/index.php/cpi/article/view/29400/21410>
- Herriot, L., & Callaghan, T. D. (2018, March 13). Disrupting the trans-versus-Catholic dichotomy: An example from a Canadian elementary school policy. *International Journal of Transgenderism*, 19(2), 170-183. <https://doi.org/10.1080/15532739.2017.1412377>
- Lorenzetti, L., Wells, L., Logie, C. H., & Callaghan, T. D. (2017, December). Understanding and preventing domestic violence in the lives of gender and sexually diverse persons. *The*

- Canadian Journal of Human Sexuality*, 26(3), 175-185. <https://doi.org/10.3138/cjhs.2016-0007>
- Callaghan, T. D. (2016). Religiosity. In N. M. Rodriguez, W. Martino, J. C. Ingrey, & E. Brockenbrough (Eds.), *Critical concepts in queer studies and education: An international guide for the twenty-first century*, (pp. 341-349). New York, NY: Palgrave Macmillan. [https://link.springer.com/chapter/10.1057/978-1-137-55425-3\\_33](https://link.springer.com/chapter/10.1057/978-1-137-55425-3_33)
- Callaghan, T. D. (2016, July 5). Young, queer, Catholic: Youth resistance to homophobia in Catholic schools. *Journal of LGBT Youth*, 13(3), 270-287. <https://doi.org/10.1080/19361653.2016.1185758>
- Callaghan, T. D. (2016, February 1). Create an instructor course in D2L! *Werklund School of Education Teaching & Learning Newsletter*. [http://werklund.ucalgary.ca/tandl/files/tandl/tl\\_newsletter\\_2016-02.pdf](http://werklund.ucalgary.ca/tandl/files/tandl/tl_newsletter_2016-02.pdf)
- Callaghan, T. D., & Surette, T. E. (2015, November 13). Controversy in the curriculum: International influences on the silencing of sex education [Review of the book *Too hot to handle: A global history of sex education*, by J. Zimmerman, ID Number 18265]. *Teachers College Record*. <http://www.tcrecord.org/Content.asp?ContentID=18265>
- Callaghan, T. D. & Mizzi, R. C. (2015, November 9). Educational administration and queer educators: Building relationships of inclusion and diversity. *The Canadian Journal of Educational Administration and Policy*, 173. <https://journalhosting.ucalgary.ca/index.php/cjeap/article/view/42880>
- Callaghan, T. D. (2015, November 9). Doctrinal disciplining of queer educators in Canadian Catholic schools. *The Canadian Journal of Educational Administration and Policy*, 173. <https://files.eric.ed.gov/fulltext/EJ1083423.pdf>
- Callaghan, T. D., & Mayr, S. R. V. (2015, September). A matter of acceptance: Why gay-straight alliances are essential. *Alberta Views Magazine: New Perspectives for Engaged Citizens*, 38-41. <https://albertaviews.ca/a-matter-of-acceptance/>
- Ernst, K., Tulissi, A., Moffet-Burima, K., Joffe, H., Polsky, S., Steward, G., ... **Callaghan, T.** (2015, March 3). *Report and recommendations on gay-straight alliances in Alberta schools* [ISBN No. 978-0-9938984-1-9]. <http://www.rmcla.ca/GayStraightAllianceFinalReportRMCLA2015.pdf>
- Lorenzetti, L., Wells, L., **Callaghan, T.**, & Logie, C. (2015, February). *Domestic violence in Alberta's gender and sexually diverse communities: Towards a framework for prevention* [Full Report]. University of Calgary, Faculty of Social Work, special Brenda Stafford Foundation project called Shift: The Project to End Domestic Violence [https://preventdomesticviolence.ca/sites/default/files/research-files/Shift Prevention of Domestic violence in Gender and Sexually Diverse Communities Feb2015 0.pdf](https://preventdomesticviolence.ca/sites/default/files/research-files/Shift%20Prevention%20of%20Domestic%20violence%20in%20Gender%20and%20Sexually%20Diverse%20Communities%20Feb2015%200.pdf)

- Callaghan, T. D. (2014, December 31). Law and disorder: Ontario Catholic bishops' opposition to gay-straight alliances. *Paideusis: Journal of the Canadian Philosophy of Education Society*, 22(1), 28-37.  
<http://journals.sfu.ca/paideusis/index.php/paideusis/article/view/405/211>
- Lorenzetti, L., Wells, L., **Callaghan**, T., & Logie, C. (2014). *Preventing domestic violence in LGBT communities: Understanding how discrimination, stigma, and social exclusion are barriers to healthy relationships* [Issue Brief No. 3]. University of Calgary, Faculty of Social Work, Shift: The Project to End Domestic Violence:  
<http://preventdomesticviolence.ca/content/research-library>
- Callaghan, T. D. (2014, March). Werklund school of education hosts Alberta gay-straight alliance conference. *Canadian Association for Curriculum Studies*, Winter, 9-12. [http://www.csse-scee.ca/docs/cacs/Winter\\_2014\\_Newsletter\\_FINAL\\_VERSION\\_small.pdf](http://www.csse-scee.ca/docs/cacs/Winter_2014_Newsletter_FINAL_VERSION_small.pdf)
- Callaghan, T. D. (2014). My real gay agenda: Exposing the holy homophobia of Catholic schools. In G. Walton (Ed.), *The gay agenda: Claiming space, identity, and justice*, (pp. 223-238). New York, NY: Peter Lang.
- Lund, D. E., & **Callaghan**, T. D. (2012). Homophobia. In J. A. Banks (Ed.), *Encyclopedia of diversity in education*, (pp. 1093-1096). Thousand Oaks, CA: Sage.
- Callaghan, T. D. (2012). *Holy homophobia: Doctrinal disciplining of non-heterosexuals in Canadian Catholic schools* (Doctoral dissertation, University of Toronto, Canada).  
<http://hdl.handle.net/1807/32675>
- Callaghan, T. D. (2010). David versus Goliath: Addressing contradictory Catholic doctrine head on [Review of the book *Creating safe environments for LGBT students: A Catholic schools perspective*]. *Journal of Lesbian, Gay, Bisexual, and Transgender Youth*, 7(1), 85-90.  
 doi:10.1080/19361650903515257
- Callaghan, T. D. (2009). The historical, philosophical and sociological foundations that contribute to the institutionalization of homophobia in Canadian Catholic schools. In J. Nahachewsky & I. Johnston (Eds.), *Beyond presentism: Re-imagining the historical, personal, and social places of curriculum*, (pp. 61-72). Rotterdam, The Netherlands: Sense.
- Callaghan, T. D. (2009, July 31). The policy polka and the curriculum cotillion: How Catholic schools dance away from their obligations regarding sexual diversity. *Canadian Journal for New Scholars in Education*, 2(1). <http://www.cjnse-rcjce.ca/ojs2/index.php/cjnse/article/view/70/83>
- Callaghan, T. D. (2009, May 22). *Critically queer as praxis: An emancipatory paradigm for freeing sexual minorities from heterosexist oppression in school settings*. Queer Issues in the Study of Education Conference Proceedings. Edmonton, AB: University of Alberta.



- Callaghan, T. D. (2007). Acting OUT: Using Augusto Boal's theatre of the oppressed techniques to dramatize homophobic incidents in Catholic schools. *Unleashing the unpopular: Talking about sexual orientation and gender diversity in education*, (pp. 129-139). Olney, MD: Association for Childhood Education International.
- Callaghan, T. D. (2007). That's so gay: A narrative vignette of one lesbian's experience in Alberta Catholic schools. *Unleashing the unpopular: Talking about sexual orientation and gender diversity in education*, (pp. 59-62). Olney, MD: Association for Childhood Education International.
- Callaghan, T. D. (2007, December 31). Contra/Diction: How Catholic doublespeak in Canadian Catholic secondary schools furthers homophobia. *Canadian Online Journal of Queer Studies in Education*, 3(1).  
<https://jps.library.utoronto.ca/index.php/jqstudies/issue/view/235>
- Callaghan, T. D. (2007, March 22). Using theatre to dramatize homophobic events in Catholic schools. *Tomorrow's Trust: A Review of Catholic Education*, 35.  
<http://www.tomorrowstrust.ca/>
- Callaghan, T. D. (2006). When God teaches sex ed.: Applying Foucault's concept of surveillance and Gramsci's notion of hegemony to the problem of homophobia in Catholic schools. *The International Journal of Diversity in Organisations, Communities, and Nations*, 5(6), 66-74 [Accession Number: 25051590]. <http://ijd.cgpublisher.com/product/pub.29/prod.321>
- Callaghan, T. D. (2006, November 10). A lesbian Catholic teacher exposes church doublespeak. *Tomorrow's Trust: A Review of Catholic Education*, 5(14). <http://www.tomorrowstrust.ca/>
- Callaghan, T. D. (2006, March 20). "That's so gay:" A narrative vignette of one lesbian's experience in Catholic schools. *Academic Exchange Extra*.  
<http://asstudents.unco.edu/students/AE-Extra/2006/3/index.html>
- Callaghan, T. D. (2005, November 18). *Walking the talk: Homophobia and citizenship education in South Africa*. In A. Abdi (Ed.), *One Vision – Many Voices Cross-Cultural/Anti-Racism Education Conference Proceedings*. Edmonton, AB: University of Alberta.
- Callaghan, T. D. (2005, November 18). *Contra/Diction: How Catholic doublespeak furthers homophobia in Canadian Catholic secondary schools*. In A. Abdi (Ed.), *One Vision – Many Voices Cross-Cultural/Anti-Racism Education Conference Proceedings*. Edmonton, AB: University of Alberta.

## E. ACADEMIC PRESENTATIONS

Lefebvre, D., Russell-Mayhew, S., Estefan, A., & **Callaghan**, T. D. (2022, June 19). *Narrative Inquiry*. Canadian Psychological Association, Calgary, AB.

Kassan, A., Doucet, D., Falardeau, C., Anderson, J. & **Callaghan**, T. D. (2022, June 18). *2SLGBTQ+ identities and lived experiences: Implications for psychological research, training, and practice*. In A. Kassan (Chair) & T. Callaghan (Discussant), Panel on Sexual Orientation and Gender Identity [Symposium]. Canadian Psychological Association, Calgary, AB.

Anderson, J., & **Callaghan**, T. D. (2022, May 18). *Refusing rainbow flags: Anti-LGBTI policymaking in Canadian schools*. Presentation for the Queer Studies in Education and Culture SIG, Canadian Society for the Study of Education, Canadian Federation for the Humanities and Social Sciences annual Congress held entirely online.

Anderson, J., & **Callaghan**, T. D. (2022, May 15). *Passing, policing, and performing: Gender professionalism and the queer teacher*. Presentation for the Queer Studies in Education and Culture SIG, Canadian Society for the Study of Education, Canadian Federation for the Humanities and Social Sciences annual Congress held entirely online.

Anderson J., & **Callaghan**, T. D. (2022, April 26). *“Passing” and “policing” in the profession: LGBTI teachers and heteroprofessionalism*. Presentation for the American Educational Research Association (AERA) 2022 Annual Meeting, Division G - Social Context of Education / Differences and Intersectionalities. San Diego, CA.

Anderson J., & **Callaghan**, T. D. (2022, April 24). *Rainbows and resistance: Anti-LGBTI policymaking in Canadian schools*. Presentation for the American Educational Research Association (AERA) 2022 Annual Meeting, Special Session on Race, Gender, and Sexual Diversity in Schools: Politics and Impact. San Diego, CA.

Callaghan, T. D. (2022, April 21). *The urgency of intersectionality for addressing systemic inequities in higher learning*. Invited guest lecture for the University of Calgary Taylor Institute for Teaching and Learning Equity, Diversity and Inclusion Workshop Series. I was invited to design and present this workshop by Dr. Fouzia M. Usman, Educational Development Consultant (Equity, Diversity, & Inclusion). Calgary, AB.

Callaghan, T. D., & Bogowicz, G. (2022, April 20). *The impact of COVID-19 on LGBTQ+ youth*. Presentation conducted for UCalgary’s Werklund School of Education Office of Teaching & Learning Professional Development Lecture Series. Calgary, AB.

Callaghan, T. D. (2022, April 19). *Program for Undergraduate Research Experience: Expanding our capacity for research*. Invited speaker for the Werklund School of Education Town Hall on Undergraduate Honors Research. I was invited to this discussion by Dr. Amy Burns, Associate Dean of Undergraduate Programs. Calgary, AB.

- Callaghan, T. D., & Lefebvre, D. (2022, March 28). *Narrative inquiry as a relational and experiential research method*. Invited guest lecture conducted for the Werklund School of Education graduate course EDPS 611 “Qualitative Research Methodologies.” We were invited to give this presentation by Dr. Tanya Mudry, Assistant Professor, University of Calgary. Calgary, AB.
- Callaghan, T. D., Giwa, S., Maroney, M., & Wada, K. (2022, March 18). *The urgency of intersectionality for LGBTQI newcomers*. Invited plenary panel for “Surviving to Thriving: A National Gathering to enhance justice, equity and belonging of LGBTQI newcomers.” Sponsored by the Federal Government of Canada: Immigration Refugees Citizenship Canada, and Women and Gender Equality, and hosted by The Rainbow Coalition for Refuge and the Centre for Newcomers. Virtual and in Calgary, AB.
- Cong, L., & Callaghan, T. D. (2022, March 17). *Over the overseas rainbow: Intersectionality and the LGBTQI+ newcomer*. Interactive presentation and workshop for “Surviving to Thriving: A National Gathering to enhance justice, equity and belonging of LGBTQI newcomers.” Sponsored by the Federal Government of Canada: Immigration Refugees Citizenship Canada, and Women and Gender Equality, and hosted by The Rainbow Coalition for Refuge and the Centre for Newcomers. Virtual and in Calgary, AB.
- Callaghan, T. D., Campbell, C., Richard, N., & Anderson, J. (2022, March 1). *Rainbow inclusion: Supporting LGBTQ+ students in elementary school*. Invited guest lecture for the Werklund School of Education graduate course EDPS 693.10 “Interventions for Working with Elementary School Students with Mental Health Concerns.” We were invited to present on this topic by Dr. Erica Makarenko, Senior Instructor, Academic Coordinator, and Director of Integrated Services in Education, University of Calgary. Calgary, AB.
- Callaghan, T. D., & Bogowicz, G. (2022, February 25). *An epidemic of family violence and isolation: Implications of COVID-19 on LGBTQ+ youth and what teachers can do about it*. Presentation conducted for the Palliser District Teacher’s Convention 2022 Annual Meeting. Calgary, AB.
- Callaghan, T. D., & Bogowicz, G. (2022, February 9). *The unique impacts of COVID-19 on LGBTQ+ youths’ mental health and how teachers can help*. Presentation conducted for the Curriculum Scholars in Dialogue series, University of Calgary. Calgary, AB.
- Callaghan, T. D. (2021, November 17). *Out of the closet: Heterosexism and transphobia in our schools and globally*. Invited guest lecture for the University of Calgary Graduate Students’ Association (GSA) lecture series “Voices on the Margins,” designed to highlight research about equity, diversity, and inclusion. I was invited to give this presentation by Harrison Campbell, Senior Leadership Team Member with UCalgary’s GSA. Calgary, AB.
- Callaghan, T. D. (2021, November 4). *Out of the closet: Heterosexism and transphobia in our schools and globally*. Invited guest lecture for the Werklund School of Education graduate course EDPS 625 “Cultural Influences on Professional Practice of Psychology.” I was

invited to give this presentation by Dr. Kaori Wada, Associate Professor, Director of Training, and Registered Psychologist, University of Calgary. Calgary, AB.

- Callaghan, T. D., & Bogowicz, G. (2021, July 21). *Quarantined but not unseen: Experiences of 2SLGBTQ+ youth during the COVID-19 pandemic*. Presentation conducted for the ninth annual Southern and Northern Alberta Camp fYrefly, a leadership retreat for gender and sexual minority youth, presented virtually. Calgary, AB.
- Callaghan, T. D. (2020, November 18). *Out of the closet: Heterosexism and transphobia in our schools and globally*. Werklund School of Education Distinguished Research Lecture. The distinguished lecture is a prestigious recognition bestowed annually by the Werklund School of Education on one of its scholars. The award recognizes a scholar who has made outstanding contributions to research in the discipline and in the community by advancing and leading educational research. It comes with \$2,000 for research travel. Calgary, AB. <https://werklund.ucalgary.ca/about/recognition/academic-awards/distinguished-research-lecture-dr-tonya-callaghan>
- Callaghan, T. D., & Shukalek, C. (2020, September 1). Changing the narrative of exclusion: LGBTQ2S+ inclusion in faith and healthcare [webinar moderated by UCalgary Chancellor Deborah Yedlin]. <https://www.youtube.com/watch?v=OjzFSe834ng>
- Bhana, D., **Callaghan**, T., Coll, L., Ingvar Kjaran, J., Lopez Pereyra, M., Sauntson, H., & Yang, C. L. (2020, June 17). *Schools as queer transformative spaces*. Symposium accepted for the Gender and Education Association (GEA) at the University of Calgary. Calgary, AB.
- Esterhuizen, A., & **Callaghan**, T. D. (2020, June 17). *Violating the “morality clause”: A comparative analysis of lesbian teachers dismissed in Canadian and American Catholic schools*. Presentation accepted for the Gender and Education Association (GEA) at the University of Calgary. Calgary, AB.
- Callaghan, T. D., & Wierzbicki, Z. (2020, June 15). *Voice and leverage: The role of queer youth in emancipatory change*. Presentation accepted for the Gender and Education Association (GEA) at the University of Calgary. Calgary, AB.
- Anderson, J., & **Callaghan**, T. D. (2020, June 1). *Beyond “passing” and “policing” in the profession: Toward a queer teacher professionalism*. Presentation accepted for the Queer Studies in Education and Culture SIG, Canadian Society for the Study of Education, Canadian Federation for the Humanities and Social Sciences annual Congress at Western University. London, ON.
- Callaghan, T. D., Esterhuizen, A., Higham, L., & Jeffries, M. (2020 April 19). *Gender rows: How transphobia is enacted and resisted in Catholic schools of Canada and Australia*. Presentation accepted for the American Educational Research Association (AERA) 2020 Annual Meeting, International Relations Committee. San Francisco, CA.

- Anderson J., & **Callaghan**, T. D. (2020, April 17). *The life and politics of passing: Gender, professionalism, and the queer teacher*. Presentation accepted for the American Educational Research Association (AERA) 2020 Annual Meeting, Division G: Social Context of Education. San Francisco, CA.
- Esterhuizen, A., & **Callaghan**, T. D. (2020, April 17). *“Too gay to teach”: A comparative analysis of Canadian and American Catholic schools*. Presentation accepted for the American Educational Research Association (AERA) 2020 Annual Meeting, Division G: Social Context of Education. San Francisco, CA.
- Callaghan, T. D. (2020, March 13). *Young, queer, fearless: Youth lead the revolution against heterosexism and cisgenderism in secondary schools*. Inaugural keynote address prepared for the Rainbow Splash Summit [for LGBTQ youth and educators associated with GSAs in Calgary schools] at Sir John A. MacDonald Junior High School. I was invited to give this keynote address by teacher, Ms. Lena Shulyakovskaya. Calgary, AB.
- Huynh-Stachura, T., & **Callaghan**, T. D. (2020, February 21). *Drug education: The elephant in the room that no one addresses*. Presentation conducted for the Palliser District Teacher’s Convention 2020 Annual Meeting. Calgary, AB.
- Callaghan, T. D. (2020, January 30). *Drama as deliverance: Using Augusto Boal’s theatre of the oppressed techniques to resist homophobia in Catholic schools*. Research seminar conducted for faculty members and graduate students enrolled in a graduate course called “Arts Based Research Methodologies.” I was invited to give this research seminar by Dr. Manuel López-Pereyra, Coordinador Doctorado en Estudios Críticos de Género Académico y Investigador del Departamento de Educación, Universidad Iberoamericana, CDMX. México City, México.
- Callaghan, T. D. (2020, January 29). *Young, queer, Catholic: Using narrative inquiry to voice youth resistance to religiously inspired homophobia in Catholic schools*. Research seminar conducted for faculty members and graduate students enrolled in a graduate course called “Qualitative Research Methodologies.” I was invited to give this research seminar by Dr. Manuel López-Pereyra, Coordinador Doctorado en Estudios Críticos de Género Académico y Investigador del Departamento de Educación, Universidad Iberoamericana, CDMX. México City, México.
- Callaghan, T. D. (2020, January 28). *Homophobia in the hallways*. Inaugural keynote address conducted for the Gender Studies Lecture Series within the Faculty of Education at the Universidad Iberoamericana in México City. I was invited to give this keynote address by Dr. Manuel López-Pereyra, Coordinador Doctorado en Estudios Críticos de Género Académico y Investigador del Departamento de Educación, Universidad Iberoamericana, CDMX. México City, México.
- Callaghan, T. D., Higham, L., Jeffries, M., & Esterhuizen, A. (2019, December 3). *Freedom from sex discrimination or religious freedom to discriminate? Conflicting rights in Australian and Canadian Catholic schools*. Presentation conducted for the Australian Association for

Research in Education (AARE) 2019 Annual Meeting at the Queensland University of Technology. Brisbane, Australia.

Callaghan, T. D. (2019, October 16). *Homophobia in the hallways: Heterosexism and transphobia in Canadian Catholic schools*. Presentation conducted for the Werklund School of Education graduate course EDPS 625 “Cultural Influences on Professional Practice of Psychology.” I was invited to give this presentation by Dr. Kaori Wada, Assistant Professor and Registered Psychologist, University of Calgary. Calgary, AB.

Callaghan, T. D., Jeffries, M., & Higham, L. (2019, June 26). “*Washroom wars*” and “*gender rows*”: *An international comparison of transphobia in Catholic schooling*. Presentation conducted for the Gender and Education Association (GEA) at the University of Portsmouth. Portsmouth, UK.

Herriot, L., & Callaghan, T. D., & (2019, June 3). *From "balance" to integration: Possibilities for trans-affirming policies in Catholic schools*. Presentation conducted for the Canadian Association of Foundations of Education (CAFE) at University of British Columbia, location of the Canadian Federation for the Humanities and Social Sciences annual Congress. Vancouver, BC.

Callaghan, T. D. (2019, June 2). *Homophobia in the hallways: Heterosexism and transphobia in Canadian Catholic schools*. Book launch and public lecture conducted for the Canadian Association of Foundations of Education (CAFE) Special Interest Group: Sociology (SociNet) at University of British Columbia, location of the Canadian Federation for the Humanities and Social Sciences annual Congress. Vancouver, BC.

Callaghan, T. D. (2019, May 28). *Young, queer, Catholic: Youth resistance to homophobia in Catholic schools*. Presentation conducted for the Werklund School of Education graduate course EDPS 611 “Qualitative Research Methodologies.” I was invited to give this presentation by Dr. Tanya Mudry, Assistant Professor, University of Calgary. Calgary, AB.

Callaghan, T. D. (2019, April 16). *Homophobia in the hallways: Heterosexism and transphobia in Canadian Catholic schools*. Book launch and public lecture conducted for the Comparative and International Education Society (CIES) 2019 San Francisco. San Francisco, CA.

Callaghan, T. D. & van Leent, L. (2019, April 15). *Homophobia in Catholic schools: A comparison of teachers’ rights and experiences in Canada and Australia*. Presentation conducted for the Comparative and International Education Society (CIES) 2019 San Francisco, Special Interest Group: Sexual Orientation and Gender Identity and Expression (SOGIE) **special highlighted session: Understanding LGBTQ experiences in educational spaces around the globe**. San Francisco, CA.

Callaghan, T. D., & van Leent, L. (2019, April 9). *Homophobia in Catholic schools of Canada and Australia: A comparison of teachers’ rights and experiences*. Presentation conducted for the American Educational Research Association (AERA) 2019 Toronto, International Relations Committee. Toronto, ON.

- Iskander, L., **Callaghan, T. D.**, Shabtay, A., & Saccucci, B. F. (2019, April 9). *Fighting for Catholic school Gay-Straight Alliances: Youth influencing education policy in Ontario, Canada*. Presentation conducted for the American Educational Research Association (AERA) 2019 Toronto, Division G: Social Context of Education. Toronto, ON.
- Callaghan, T. D., Wierzbicki, Z., & Singh, S. (2019, April 7). *Inscriptive poetry: Actualizing student voice through prosaic reinvention*. Presentation conducted for the American Educational Research Association (AERA) 2019 Toronto, Special Interest Group: Action Research. Toronto, ON.
- Callaghan, T. D. (2019, March 7). *Queer thriving & surviving: What difference does law make?* Symposium conducted for The University of Alberta Centre for Constitutional Studies. Edmonton, AB.
- Callaghan, T. D. (2019, February 21). *Homophobia in the hallways: Heterosexism and transphobia in Canadian Catholic schools*. Presentation conducted for Western Canadian Association for Student Teaching (WestCAST) 2019 UCalgary. Calgary, AB.
- Callaghan, T. D. (2018, Dec. 10). *Can Catholic schools be inclusive in a post truth era? Pedagogical policy and Alberta's washroom wars*. Presentation conducted for the Gender and Education Association (GEA) at the University of Newcastle. Newcastle, Australia.
- Callaghan, T. D., & Esterhuizen, A. (2018, Dec. 4). *Washroom wars: The difficulty of gender diversity in Catholic schools*. Presentation conducted for the Australian Association for Research in Education (AARE) at the University of Sydney. Sydney, Australia.
- Callaghan, T. D., & van Leent, L. (2018, Dec. 4). *Homophobia in Catholic schools: Teachers' rights and experiences in Canada and Australia*. Presentation conducted for the Australian Association for Research in Education (AARE) at the University of Sydney. Sydney, Australia.
- Callaghan, T. D. (2018, November 23). *Homophobia in the hallways: Heterosexism and transphobia in Canadian Catholic schools*. Book launch and celebration for the Werklund School of Education Research Services Office. Calgary, AB.
- Callaghan, T. D. (2018, November 19). *Homophobia in the hallways: Heterosexism and transphobia in Canadian Catholic schools*. Public research lecture conducted for Concordia University of Edmonton Faculty of Education. I was invited to give this guest lecture by Dr. Lorin Yochim, Assistant Professor and Graduate Coordinator, Concordia University of Edmonton. Edmonton, AB.
- Callaghan, T. D. (2018, October 11). *Homophobia in the hallways: Heterosexism and transphobia in Canadian Catholic schools*. Presentation conducted for the Werklund School of Education graduate course EDER 696.03 "Practicum Support Seminar," which is part of the Bridge to Teaching Program, an accreditation program for internationally trained

teachers. I was invited to give this presentation by Dr. Sandra Duggleby, Sessional Instructor, University of Calgary. Calgary, AB.

- Callaghan, T. D. (2018, October 4). *Homophobia in the hallways: Heterosexism and transphobia in Canadian Catholic schools*. Book launch and public lecture at Glad Day Bookshop. Toronto, ON.
- Callaghan, T. D. (2018, October 3). *Homophobia in the hallways: Heterosexism and transphobia in Canadian Catholic schools*. Public research lecture conducted for Queens University Faculty of Education. I was invited to give this guest lecture by Dr. Lee Airtton, Assistant Professor, Queens University. Kingston, ON.
- Callaghan, T. D. (2018, October 1). *Homophobia in the hallways: Heterosexism and transphobia in Canadian Catholic schools*. Public research lecture conducted for Trent University School of Education. I was invited to give this guest lecture by Dr. Karleen Pendleton Jiménez, Associate Professor, Trent University. Peterborough, ON.
- Callaghan, T. D. (2018, September 27). *Homophobia in the hallways: Heterosexism and transphobia in Canadian Catholic schools*. Public research lecture conducted for Western University Faculty of Education. I was invited to give this guest lecture by Dr. Wayne Martino, Professor, Western University. London, ON.
- Callaghan, T. D., Esterhuizen, A., & Wierzbicki, Z. W. (2018, September 12). *The Catholic Closet: Catholic doctrine & rights protections in Alberta's washroom wars*. Presentation conducted for the British Educational Research Association (BERA) at BERA 2018 Northumbria University. Newcastle, England.
- Callaghan, T. D. (2018, August 1). *Homophobia in the hallways: Heterosexism and transphobia in Canadian Catholic schools*. Presentation conducted for the University of Alberta Summer School on Leadership Excellence conference. I was invited to give this presentation by Dr. Bonnie Stelmach, Professor, University of Alberta. Edmonton, AB.
- Callaghan, T. D. (2018, July 17). *Homophobia in the hallways: Heterosexism and transphobia in Canadian Catholic schools*. Presentation conducted for The Werklund School of Education graduate course EDER 783.04 "Narratives in Place." I was invited to give this presentation by Dr. Aubrey Hanson, Assistant Professor, University of Calgary. Calgary, AB.
- Callaghan, T. D., Wierzbicki, Z. W., & Singh, S. (2018, June 30). *Black out poetry*. Presentation conducted for the sixth annual southern Alberta Camp fYrefly, a leadership retreat for gender and sexual minority youth, located just outside of Cochrane on Treaty 7 Territory. Cochrane, AB.
- Callaghan, T. D. (2018, June 8). *Homophobia in the hallways: Heterosexism and transphobia in Canadian Catholic schools*. Public research lecture conducted for the University of Lethbridge department of Women & Gender Studies and the Institute for Child and Youth Studies, Lethbridge Public Library, and Lethbridge Pride. I was invited to give this guest



- lecture by Dr. Suzanne Lenon, Associate Professor and Board of Governors Research Chair, University of Lethbridge. Lethbridge, AB.
- Callaghan, T. D. (2018, May 5). *Eccomi ... Eccoti (Here I am ... Here You Are)*. Invited guest lecture and post-screening discussion for the Calgary Arab Arts & Culture Society Calgary Arab Film Festival in partnership with Fairy Tales Queer Film Festival. Globe Cinema, Calgary, AB.
- Callaghan, T. D., & Esterhuizen, A. (2018, April 17). *Guidelines for inclusive Catholic schools: Policy implementation in Alberta's washroom wars*. Presentation conducted for Division L – Educational Policies and Politics, Section 8: Social Policy and Education, American Educational Research Association (AERA) at the AERA 2018 New York City, NY.
- Callaghan, T. D., Esterhuizen, A., & Wierzbicki, Z. (2018, April 16). *Catholic doctrine versus human rights legislation: Protecting Albertan youth in the washroom wars*. Presentation conducted for Catholic Education Special Interest Group within the American Educational Research Association (AERA) at the AERA 2018 New York City, NY.
- Brown, B., **Callaghan**, T., Jacobsen, M., Mueller, K., & Schroeder, M. (2018, February 14). *Teaching Excellence: Innovation in the Classroom and Facilitating Learning in Face-to-Face and Online Environments*. Invited panel discussion for the University of Calgary Werklund School of Education. Education Tower 450, University of Calgary. Calgary, AB.
- Callaghan, T. D. (2018, Jan. 10). *That's so gay! Homophobia in Canadian Catholic schools*. Invited guest lecture for the Teaching Abroad Program, the Werklund School of Education's unique programming for students to live and volunteer teach in foreign lands. Education Block 373, University of Calgary. Calgary, AB.
- Callaghan, T. D. (2017, December 4). *Surviving and thriving in the academy*. Invited panel discussion for the University of Calgary Department of English. Social Sciences 1015, University of Calgary. Calgary, AB.
- Callaghan, T. D. (2017, August 4). *The Catholic Closet: An International Comparative Study of Resistance to Homophobia in Catholic Schools*. Public research lecture conducted for the University of Sydney. I was invited to give this guest lecture by Dr. Diane Mayer, Dean of the Faculty of Education and Social Work, University of Sydney. Sydney, Australia.
- Callaghan, T. D. (2017, July 28). *The Catholic Closet: An International Comparative Study of Resistance to Homophobia in Catholic Schools*. Public research lecture conducted for Queensland University of Technology. I was invited to give this guest lecture by Dr. Lisa van Leent, Senior Lecturer, Faculty of Education, School of Teacher Education and Leadership, Queensland University of Technology. Brisbane, Australia.
- Callaghan, T. D. (2017, July 26). *The Catholic Closet: An International Comparative Study of Resistance to Homophobia in Catholic Schools*. Public research lecture conducted for Deakin University. I was invited to give this guest lecture by Dr. Maria Pallotta-Chiarolli,

Senior Lecturer, Faculty of Health, School of Health & Social Development, Melbourne Burwood Campus, Deakin University. Melbourne, Australia.

- Callaghan, T. D. (2017, July 25). *The Catholic Closet: An International Comparative Study of Resistance to Homophobia in Catholic Schools*. Public research lecture conducted for Victoria University. I was invited to give this guest lecture by Dr. Mark Vicars, Associate Professor, College of Arts & Education, Victoria University. Melbourne, Australia.
- Callaghan, T. D. (2017, July 21). *The Catholic Closet: An International Comparative Study of Resistance to Homophobia in Catholic Schools*. Public research lecture conducted for Murdoch University. I was invited to give this guest lecture by Professor Stephen Ritchie, Dean of School of Education, Murdoch University. Perth, Australia.
- Callaghan, T. D., & Wierzbicki, Z. (2017, May 31). Transitive poetry: *Arts-based research as a mode for student voice*. Presentation conducted for The Canadian Association for Curriculum Studies (CACS) special interest group Arts Researchers and Teachers Society (ARTS) at Ryerson University, location of the Canadian Federation for the Humanities and Social Sciences annual Congress. Toronto, ON.
- Callaghan, T. D., Esterhuizen, A., & Wierzbicki, Z. (2017, May 30). *The Catholic closet: The pedagogy of language and resistance*. Presentation conducted for The Canadian Association for Teacher Education (CATE) at Ryerson University, Canadian Federation for the Humanities and Social Sciences annual Congress. Toronto, ON.
- Callaghan, T. D., & Herriot, L. (2017, May 29). *Winning the washroom war: An exegesis of how one transgirl successfully tackled the genderism of her Catholic school*. Presentation conducted for the Canadian Association for the Study of Women in Education (CASWE) at Ryerson University, location of the Canadian Federation for the Humanities and Social Sciences annual Congress. Toronto, ON.
- Callaghan, T. D. (2017, May 1). *Doctrinal disciplining of queer educators in Canadian Catholic schools*. Presentation conducted for the panel, "Interweaving Ethnicities, Faiths, LGBTIQ Genders and Sexualities," a scholarly international research collaboration gathering hosted by the Athens Institute for Education and Research. Athens, Greece.
- Callaghan, T. D. (2017, March 27). *Holy homophobia: Doctrinal disciplining of non-heterosexuals in Canadian Catholic schools*. Public lecture conducted for the Ontario Institute for Studies in Education of the University of Toronto, ON. I was invited to give this guest lecture by Dr. Lee Airton, Master of Teaching Program Research Coordinator.
- Callaghan, T. D., Hanson, A., & Mason, D. (2017, March 11). *Queering/Querying the English Language Arts*. Panel presentation conducted for interdisciplinary conference Inside Out: Sexual and Gender Diversity in the English Language Arts Classroom at the University of Calgary. Chair and Chief Organizer: Catherine Burwell. Calgary, AB.

- Wells, L., Exner-Cortens, D., **Callaghan, T. D.**, Corcoran, L., & Lund, D. E. (2016, Nov. 2). *A university-based certificate program for professionals working with youth: Promoting healthy relationships through post-graduate education*. Presentation conducted for the American Public Health Association annual conference. Denver, CO.
- Callaghan, T. D. (2016, Sept. 30). *Theatre of the oppressed for participatory democracy*. Presentation conducted for Participatory Culture and the Future of Democracy conference hosted by the Institute of Journalism, Media and Social Communication at Jagiellonian University in association with A Priori Academic Association, Slovenia. Krakow, Poland.
- Callaghan, T. D. (2016, July 21). *Holy homophobia: Doctrinal disciplining of non-heterosexuals in Canadian Catholic schools*. Public lecture conducted for Memorial University of Newfoundland Faculty of Education Doctoral Studies Presentation Series. I was invited to give this guest lecture by Dr. Rhonda Joy, Associate Dean of Graduate Programs and Research, and also by Dr. Sarah Pickett, Assistant Professor. St. John's, NL
- Callaghan, T. D., Buterman, J., Mizzi, R., & Jubas, K. (2016, June 1). *Queer educators: Building policies, practices, and relationships of inclusivity and diversity*. Panel presentation conducted for the Interdisciplinary Symposium Spaces of Gender and Sexual Security at the University of Calgary, location of the Canadian Federation for the Humanities and Social Sciences annual Congress. Discussants: Sarah Atkinson (Calgary Sexual Health Centre), Angela Reid (Trans Equality Society of Alberta), Kelly Ernst (Calgary Outlink Centre for Gender and Sexual Diversity), and Shelby Dewhirst (Amnesty International, Calgary Branch). Chief Organizer and Chair: Tonya Callaghan. Calgary, AB.
- Callaghan, T. D., McDermott, M., Simmons, M., & Takeuchi, M. (2016, May 31). *Students discovering diversity: Teacher preparation for social justice*. Panel presentation conducted for the Canadian Association for Teacher Education (CATE) at the University of Calgary, location of the Canadian Federation for the Humanities and Social Sciences annual Congress. Discussant: Dianne Gereluk (University of Calgary). Chair: Dustin Louie (University of Calgary). Chief Organizer: Tonya Callaghan. Calgary, AB.
- Callaghan, T. D., & Mizzi, R. C. (2016, May 31). *Educational administration and LGBTQ educators: Outlining new knowledge, skills, and attitudes necessary for the 21<sup>st</sup> century*. Roundtable presentation conducted for the Canadian Association for the Study of Educational Administration (CASEA) at the University of Calgary, Canadian Federation for the Humanities and Social Sciences annual Congress. Calgary, AB.
- Callaghan, T. D., Esterhuizen, A., & Wierzbicki, Z. (2016, May 30). *The Catholic closet: A comparative study of homophobia in Canadian and British Catholic schools*. Presentation conducted for the Comparative and International Education Society of Canada (CIESC) at the University of Calgary, location of the Canadian Federation for the Humanities and Social Sciences annual Congress. Calgary, AB.
- Callaghan, T. D., Surette, T., & Wierzbicki, Z. (2016, May 29). *The Catholic closet: A comparative study of homophobia in Catholic schools in Canada, Australia, and New*

- Zealand*. Presentation conducted for Women's and Gender Studies et Recherches Feministes (WGSRF) at the University of Calgary, location of the Canadian Federation for the Humanities and Social Sciences annual Congress. Calgary, AB.
- Callaghan, T. D., Mizzi, R., Pickett, S., & Lapointe, A. (2016, May 28). *Gender & sexual diversity: Building relationships of inclusion and equity for all educational settings*. Panel presentation conducted for the Rouge Forum: Teaching for Democracy and Equality in an Age of Empire, St. Mary's University, Calgary, AB. Discussant and Chair: Cory Wright-Maley (St. Mary's University). Chief Organizer: Tonya Callaghan. Calgary, AB.
- Naqvi, R., **Callaghan, T. D.**, & Alatrash, G. (2016, May 19). *Phobias unveiled*. Presentation conducted for the Canadian Association for the Prevention of Discrimination and Harassment in Higher Education annual conference Human Rights Challenges: Past, Present, and Emerging hosted by Mount Royal University and The University of Calgary at the Delta Bow Valley Hotel. Calgary, AB.
- Callaghan, T. D. (2016, May 2). Werklund school of education celebration of teaching and learning: Share your stories [video]. *Werklund School of Education Teaching & Learning Newsletter*. Retrieved from <http://werklund.ucalgary.ca/tandl/initiatives/wse-celebration-teaching-and-learning>
- Callaghan, T. D., Estefan, A., Exner-Cortens, D., & Nikoo, S. (2016, April 30). *Changing attitudes: LGBTQ culture and evolution*. Symposium conducted for the University of Calgary 50<sup>th</sup> Anniversary Alumni Weekend. Calgary, AB.
- Callaghan, T. D. (2016, March 10). *Over the overseas rainbow: A comparative and international study of homophobia in Catholic schools*. Presentation conducted for the Comparative and International Education Society (CIES) 60<sup>th</sup> annual conference. Vancouver, BC.
- Callaghan, T. D. (2016, February 16). *Intersectional feminist frameworks vis-à-vis anti-oppression education*. Presentation conducted for Status of Women Canada (Federal Government). I was invited to give this presentation by Rebecca Sullivan, Director of the University of Calgary Women's Studies Program. Calgary, AB.
- Callaghan, T. D. (2016, February 3). *Bill 10 and the angry men: Backlash to progressive policies for those of diverse sexual orientations, gender identities, and gender expressions in school settings*. Presentation conducted for The Women's Centre. I was invited to give this presentation by Rhoda Mitchell, Social Issues Coordinator. Calgary, AB.
- Callaghan, T. D. (2016, January 29). *Managing the stress and success of research*. Presentation conducted for The Werklund School of Education Research Office. I was invited to give this presentation by Dr. Nancy Arthur, Associate Dean of Research. Calgary, AB.
- Callaghan, T. D. (2015, November 6). *The postdoctoral experience: How to get more out of your journey*. Presentation conducted for the Postdoctoral Association of the University of

- Calgary in the Alberta Room at the University of Calgary. I was invited to give this presentation by Dr. Monica Sesma-Vazquez, WSE Postdoctoral Scholar. Calgary, AB.
- Callaghan, T. D. (2015, October 2). *The current state of affairs for sexual and gender diverse individuals in Alberta public schools*. Presentation conducted for the Calgary Sexual Health Centre. I was invited to give this presentation by Sarah Atkinson, GSA Network Coordinator. Calgary, AB.
- Callaghan, T. D. & Hill, S. L. (2015, June 3). *The discovering diversity project: Teacher education for social justice*. Presentation conducted for the Canadian Association for Teacher Education (CATE) at the University of Ottawa, location of the Canadian Federation for the Humanities and Social Sciences annual Congress. Ottawa, ON.
- Callaghan, T. D., Moore, N., Hansen, B., Burke, B., & Lee, L. (2015, May 25). *Safe schools LGBTQ Think Tank*. National, simultaneous, and interactive LGBTQ youth panel discussion conducted for the Canadian Safe School Network (CSSN) at the University of Calgary Werklund School of Education Youth Leadership Centre. Calgary, AB.
- Callaghan, T. D. (2015, May 8). *Act Up: Using drama to resist institutionalized homophobia & transphobia*. Presentation conducted for Calgary Outlink Community Café, which is an accessible, inclusive, free and welcoming space for lesbian, gay, bisexual, transgender, queer, allied and more (LGBTQ+) community at the Old Y Centre for Community Organizations. I was invited to give this presentation by Gael James, Community Café Coordinator. Calgary, AB.
- Callaghan, T. D. (2015, April 20). *Contra/Diction: Homophobia in Canadian Catholic schools*. Presentation conducted for the Catholic Education Special Interest Group within the American Educational Research Association (AERA) at the AERA 2015 Chicago, IL.
- Callaghan, T. D. & Hill, S. L. (2015, April 18). *Teacher education and social justice: Breaking down barriers*. Presentation conducted for the Society of Professors of Education (SPE), founded in 1902 and is the precursor to the American Educational Research Association (AERA), at the AERA 2015 Chicago, IL.
- Callaghan, T. D. & Burwell, C. (2015, April 18). *Representations of resistance: News media and youth activists as unexpected allies*. Presentation conducted for Division G Social Context of Education Policy, Politics, and Praxis within the American Educational Research Association (AERA) at the AERA 2015 Chicago, IL.
- Callaghan, T. D. (2015, April 16). *Doctrinal disciplining of sexual and gender minorities in Canadian Catholic schools*. Presentation conducted for the Queer Studies Special Interest Group within the American Educational Research Association (AERA) at the AERA 2015 Chicago, IL.

- Callaghan, T. D. (2015, March 19). *Writing the little bits that mean a lot: Title, abstract, introduction and conclusion*. Presentation conducted for the Graduate Students Association of the Werklund School of Education at the University of Calgary. Calgary, AB.
- Callaghan, T. D. (2015, February 20). *“Estrangement from the familiar”*: An examination of homophobic curriculum in Catholic schools. Presentation conducted for the seventh biennial Provoking Curriculum Studies conference hosted by the Department of Curriculum and Pedagogy, Faculty of Education, at the University of British Columbia. Vancouver, BC.
- Callaghan, T. D. (2015, January 27). *Public consultation on legislation regarding gay-straight alliances in Alberta schools*. Dean Dennis Sumara invited me to represent the Werklund School of Education on a panel charged with listening to members of the general public voice their concerns about gay-straight alliances in Alberta schools. This public consultation was organized by Dr. Kelly Ernst, Chair of the Standing Policy Committee on Human Rights with the Rocky Mountain Civil Liberties Association. Calgary, AB.
- Callaghan, T. D. (2015, January 22). *Every act of knowing brings forth a world: Why does educational research matter in the world?* Presentation conducted for the University of Calgary Werklund School of Education Joint Research Colloquium with the Education Specialization Areas of Curriculum & Learning and Languages & Diversity. Calgary, AB.
- Callaghan, T. D. (2014, July 12). *Acting OUT: Using drama to resist religiously-inspired homophobia*. Presentation conducted for Camp fYrefly Calgary 2014, which is an award-winning leadership camp for lesbian, gay, bisexual, transgender, and queer (lgbtq) youth. I was invited to give this presentation by Nick Moore, camp coordinator. Calgary, AB.
- Callaghan, T. D. (2014, July 11). *Professional panel: Careers & queers*. Symposium conducted for Camp fYrefly Calgary 2014, which is an award-winning leadership camp for lesbian, gay, bisexual, transgender, and queer (lgbtq) youth. I was invited to be part of this symposium by Nick Moore, camp coordinator. Calgary, AB.
- Callaghan, T. D. (2014, May 3). *The denominational rights demon: Catholic education leaders’ answer to sexual minority rights in Catholic schools*. Public lecture conducted for Egale Canada Human Rights Trust (Egale) and Ontario English Catholic Teachers Association (OECTA) three-day event called “Empowering Voices: A Retreat for LGBTQ Catholic Teachers in Ontario.” I was invited to participate in the retreat and give a research presentation by Sammy Feilchenfeld of Egale and Kevin Welbes Godin of OECTA. The retreat took place at the YMCA Cedar Glen. Schomberg, ON.
- Callaghan, T. D. (2014, April 29). *Law & disorder: Sexual minority rights in Catholic schools*. Public lecture conducted for the University of Toronto Trinity College. I was invited to speak by Haley O’Shaughnessy, President of Rainbow Trinity – an organization for sexual and gender minority undergraduate students who attend Trinity College. Toronto, ON.

- Callaghan, T. D. (2014, April 15). *Conducting academic research*. Presentation conducted for the University of Calgary Werklund School of Education Curriculum & Learning Education Specialization Area Research Roundtable II. Calgary, AB.
- Callaghan, T. D. (2014, April 12). *The label of gay and the Caesar Christ*. Community discussion with the Hillhurst United Church, an affirming ministry in the heart of Calgary. Pam Rocker, Affirming and Creative Coordinator for Hillhurst United Church, invited me to take part in this presentation. Calgary, AB.
- Callaghan, T. D. (2014, April 10). *The police: An important outside authority for reducing religiously-inspired homophobia in school settings*. Symposium conducted for the Calgary Police Service (CPS) Sexuality and Gender Diversity Chief's Advisory Board. I was invited to present by Constable Andy Buck, CPS LGBTQ Liaison for the Diversity Resource Team, and Nick Moore, CPS Sexuality & Gender Diversity Chief's Advisory Board Civilian Co-Chair. Calgary, AB.
- Callaghan, T. D. (2014, March 29). *Religious freedom and social harm: Recognizing gender and sexual minority rights in the classroom*. Panel presentation conducted for the Gender and Sexual Diversity Symposium hosted by The Institute for Gender Research and the Women's Studies Program at the University of Calgary. Professor Lisa Panayotidis served as Discussant and Chair. Calgary, AB.
- Callaghan, T. D. (2014, March 29). *Are equality rights really equal? Comparing educational policy vis-à-vis sexual and gender minorities in Alberta public schools*. Panel presentation conducted for the Gender and Sexual Diversity Symposium hosted by The Institute for Gender Research and the Women's Studies Program at the University of Calgary. Professor Brenda Spencer served as Discussant and Chair. Calgary, AB.
- Callaghan, T. D. (2013, November 30). *Get engaged: How espousing marriage equality can reduce homophobia in schools*. Panel discussion conducted for the Hillhurst United Church, an affirming ministry in the heart of Calgary. The panel followed a staged reading of the play called "8" by Dustin Lance Black, which chronicles the federal trial for marriage equality in the United States. I was invited to speak by Pam Rocker, Affirming and Creative Coordinator for Hillhurst United Church. Calgary, AB.
- Callaghan, T. D. (2013, November 23). *Drama as deliverance: Using Augusto Boal's theatre of the oppressed techniques to resist homophobia in Catholic schools*. Presentation conducted for the second annual provincial Alberta Gay/Straight Alliance (AGSA) conference. The AGSA conference took place in the Werklund Centre for Youth Leadership Education in the Werklund School of Education at The University of Calgary. Calgary, AB.
- Callaghan, T. D. (2013, November 23). *Welcome to the second annual Alberta gay/straight alliance conference!* Welcoming remarks offered on behalf of the second annual provincial Alberta Gay/Straight Alliance (AGSA) conference (together with other speakers such as the Honourable Sandra Jansen and Werklund School of Education Dean Dennis Sumara).

The AGSA conference took place in the Werklund Centre for Youth Leadership Education in the Werklund School of Education at The University of Calgary. Calgary, AB.

Callaghan, T. D. (2013, November 22). *Geography club community film screening welcomes you!* Welcoming remarks offered on behalf of the second annual provincial Alberta Gay/Straight Alliance (AGSA) conference and Fairy Tales Presentation Society. The AGSA conference took place in the Werklund Centre for Youth Leadership Education in the Werklund School of Education at The University of Calgary. Calgary, AB.

Callaghan, T. D. (2013, November 14). *Denominational rights and human rights: A delicate intersection.* Presentation conducted for a special meeting of the Ontario English Catholic Teachers Association (OECTA). This meeting took place at the OECTA offices in Toronto, Ontario and my presence at this meeting was made possible through a Skype conference call. I was invited to present the findings of my research by Kevin Welbes Godin, Chair of the Toronto Secondary Unit of OECTA and Coordinator of the OECTA Special Project on Equity and Inclusion. Toronto, ON.

Callaghan, T. D. (2013, October 30). *Finding your words through theatre.* Public lecture conducted for the Calgary Gay/Straight Alliance Network (CGSAN). The CGSAN meets at the Calgary Hillhurst Community Association Community Centre. I was invited to present by Nick Moore, Sexual and Gender Minority Youth Education Coordinator.

Callaghan, T. D. (2013, October 24). *Holy homophobia: Doctrinal disciplining of non-heterosexuals in Canadian Catholic schools.* Invited public lecture conducted for the University of Alberta Faculty of Education's Inside/OUT Speakers' Series. Edmonton, AB.

Callaghan, T. D. (2013, July 13). *Become a freedom fighter against homophobia in Catholic schools.* Presentation conducted for Camp fYrefly Calgary 2013, which is an award-winning leadership camp for lesbian, gay, bisexual, transgender, and queer (lgbtq) youth. I was invited to give this presentation by Nick Moore, camp coordinator. Calgary, AB.

Callaghan, T. D. (2013, July 12). *Out on the job: Career advice for queer youth.* Symposium conducted for Camp fYrefly Calgary 2013, which is an award-winning leadership camp for lesbian, gay, bisexual, transgender, and queer (lgbtq) youth. I was invited to be part of this symposium by Nick Moore, camp coordinator. Calgary, AB.

Callaghan, T. D. & Kowch, E. G. (2013, June 5). *New research on homophobia in Canadian Catholic schools and sexual minorities: Exploring implications and parameters for leading organizational change.* Symposium conducted for the Canadian Association for the Study Educational Administration (CASEA), University of Victoria, location of the Canadian Federation for the Humanities and Social Sciences annual Congress. Victoria, BC.

Callaghan, T. D. (2013, June 4). *How heteronormativity limits learning.* Symposium conducted for the Canadian Association for the Study of Women and Education (CASWE) Special Interest Group, Queer Studies in Education and Culture (QSEC), and co-sponsored by the



- Sexuality Studies Association, at the University of Victoria, location of the Canadian Federation for the Humanities and Social Sciences annual Congress. Victoria, BC.
- Callaghan, T. D. (2013, June 4). *One step forward, two steps back? Researching new controversies involving queer educators*. Symposium conducted for the Canadian Association for the Study of Women & Education (CASWE) Special Interest Group Queer Studies in Education and Culture (QSEC), University of Victoria, location of the Canadian Federation for the Humanities and Social Sciences annual Congress. Victoria, BC.
- Callaghan, T. D. (2013, June 3). “*Edgy*” research – *Forward thinkers in CASWE*. Symposium conducted for the Canadian Association for the Study of Women and Education (CASWE) at the University of Victoria, location of the Canadian Federation for the Humanities and Social Sciences annual Congress. Victoria, BC.
- Callaghan, T. D. (2013, June 2). *Whose schools are these? A critique of how Ontario Catholic schools approach gay/straight alliances*. Symposium conducted for the Canadian Philosophy of Education Society (CPES), University of Victoria, location of the Canadian Federation for the Humanities and Social Sciences annual Congress. Victoria, BC.
- Callaghan, T. D. (2013, May 30-31). *Queer youth lead the revolution*. Presentation conducted for the University of Calgary Werklund School of Education invitational national conference “Critical Canadian Youth Studies: The Future is Networking,” which took place in the Werklund Centre for Youth Leadership Education. I was invited to give a plenary position paper by Dr. Shirley Steinberg, conference organizer. Calgary, AB.
- Callaghan, T. D. (2013, May 30). “*I don’t like to be surprised*”: *Getting comfortable with discomfort in collaborative work*. Presentation conducted for the University of Calgary Werklund School of Education international conference “Democracy and Diversity in a Global Context: Tough Conversations on Social Justice,” featuring Dr. James Banks as keynote. I was invited to present by Dr. Darren Lund, organizer. Calgary, AB.
- Callaghan, T. D. (2013, April 8). *Holy homophobia: Doctrinal disciplining of non-heterosexuals in Canadian Catholic schools*. Public lecture conducted for the University of Lethbridge Public Interest Research Group. I was invited to present by Charmaine Bonifacio, a senior undergraduate student at the University of Lethbridge. Lethbridge, AB. Available online at: <https://vimeo.com/63729243>
- Callaghan, T. D. (2013, Jan. 29). *Holy homophobia!* Public lecture conducted for the University of Calgary Werklund School of Education’s Engaging New Ideas in Education speaker series. Calgary, AB.
- Callaghan, T. D. (2013, Jan. 9). *That’s so gay! Homophobia in Canadian Catholic schools*. Invited guest lecture for the Scholars Academy Program, the University of Calgary’s unique programming for its best and brightest students. Rozsa Centre, Evans Room. Calgary, AB.

- Callaghan, T. D. (2012, Dec. 4). *Comparing closets: A transnational study of homophobia in Catholic schools*. Presentation conducted for the World Education Research Association (WERA) focal meeting at the University of Sydney. Sydney, Australia.
- Callaghan, T. D. (2012, Dec. 4). *Holy homophobia: Doctrinal disciplining of non-heterosexuals in Canadian Catholic schools*. Presentation conducted for the Australian Association for Research in Education (AARE) and the Asia-Pacific Education Research Association (APERA) joint conference at the University of Sydney. Sydney, Australia.
- Callaghan, T. D. (2012, Oct. 31). *Sexuality and religion in Canadian schooling*. Invited guest lecture to pre-service teachers enrolled in an education course called EDUC 501 “Socio-Cultural Theories of Learning” at the University of Calgary. Dr. Shirley R. Steinberg, Professor, Director, and Chair of the Werklund Foundation Centre for Youth Leadership Education extended this invitation. Calgary, AB.
- Callaghan, T. D. (2012, Oct. 15). *Theatre of the oppressed: Using drama to resist oppression*. Invited plenary address for the International Institute for Critical Pedagogy and Transformative Leadership inaugural meeting October 15-20 in Noto, Sicily, Italy.
- Callaghan, T. D. (2012, Oct. 1). *Loving teaching: Honesty and compassion in the classroom*. Symposium conducted for the International Indigenous Studies Program, Faculty of Arts, University of Calgary, in collaboration with visiting scholar Professor Norman Cornett.
- Callaghan, T. D. (2012, May 27). *The Catholic closet: A comparative study of homophobia in Catholic schools*. Presentation conducted for the Comparative and International Education Society of Canada (CIESC) at Wilfrid Laurier University, location of the Canadian Federation for the Humanities and Social Sciences annual Congress. Waterloo, ON.
- Callaghan, T. D. (2012, May 27). *Holy homophobia: Doctrinal disciplining of non-heterosexuals in Canadian Catholic schools*. Presentation conducted for the Canadian Association for the Study of Women & Education (CASWE) at Wilfrid Laurier University, Canadian Federation for the Humanities and Social Sciences annual Congress. Waterloo, ON.
- Callaghan, T. D. (2012, April 12-13). *Which differences make a difference? New curriculum theories and the continuous production of alterity*. Participation in the pre-conference seminar for the American Educational Research Association (AERA) Division B: Curriculum Studies. Vancouver, BC.
- Callaghan, T. D. (2012, April 11). *Call it queer*. Chaired a symposium conducted for the University of Calgary Werklund Foundation Centre for Youth Leadership in Education first annual international conference Talkin’ Bout Their Generation: Empowered Youth in an Era of Chaos and Indecision. Calgary, AB.
- Callaghan, T. D. (2012, March 17). *Law and disorder: Sexual minority rights in Canadian Catholic schools*. Presentation conducted for the Breaking the Silence 15<sup>th</sup> Annual

Education Conference on Issues of Sexual Orientation and Gender Identity. Sponsored by the College of Education at the University of Saskatchewan. Saskatoon, SK.

- Callaghan, T. D. (2009, May 26). *A politics of the possible: The emancipatory paradigm that connects critical theory, critical pedagogy, and queer theories*. Paper presented at the symposium “What do we mean by critical?” hosted by the Canadian Association of Foundations of Education (CAFE) Special Interest Group: Sociology Network of Sociologists of Education (SociNet) at Carleton University, location of the Canadian Federation for the Humanities and Social Sciences annual Congress. Ottawa, ON.
- Callaghan, T. D. (2009, May 24). *Capital damages: Institutionalized heterosexism in Canadian public schooling*. Presentation conducted for the Canadian Association for Curriculum Studies (CACS) Special Interest Group: Canadian Critical Pedagogy Association (CCPA) at Carleton University, location of the Canadian Federation for the Humanities and Social Sciences annual Congress. Ottawa, ON.
- Callaghan, T. D. (2009, May 24). *Holy homophobia: Doctrinal disciplining of non-heterosexuals in Canadian Catholic schools*. Presentation conducted for the Canadian Committee of Graduate Students in Education at Carleton University, location of the Canadian Federation for the Humanities and Social Sciences annual Congress. Ottawa, ON.
- Callaghan, T. D. (2009, May 22). *Critically queer as praxis: An emancipatory paradigm for freeing sexual minorities from heterosexist oppression in school settings*. Presentation conducted as part of the Queer Issues in the Study of Education Pre-Conference of the Canadian Society for the Study of Education (CSSE) at Carleton University, Canadian Federation for the Humanities and Social Sciences annual Congress. Ottawa, ON.
- Callaghan, T. D. (2009, March 14). *How homophobia hurts: Psychological and emotional harm to non-heterosexual students & teachers in Canadian Catholic schools*. Presentation conducted for the *Breaking the Silence* 12<sup>th</sup> Annual Conference on Issues of Sexual Orientation and Gender Identity under the theme “Wellness for All.” Sponsored by the College of Education at the University of Saskatchewan. Saskatoon, SK.
- Callaghan, T. D. (2008, November 4). *The sparking of a flaming feminist educator*. Panel discussion conducted at the symposium, Learning to Say the F-Word: Feminism For Everyone. Hosted by the Gender Equity Subcommittee of the Alberta Teachers’ Association Diversity, Equity & Human Rights Cttee, Barnett House, Edmonton, AB.
- Callaghan, T. D. (2008, October 17). *The health effects of heterosexism and homophobia in public schooling*. Panel discussion entitled Closets Are for Clothes: Coming Out in Support of Alberta’s Gender and Sexual Minority Youth, conducted at the symposium, National Coming Out Day. Hosted by MedSPACE, Medical Students and Practitioners for Accepting Communities Everywhere, Faculty of Medicine, University of Calgary.
- Callaghan, T. D. (2008, June 3). *Matthew’s Catholic closet: Narrative inquiry as a form of qualitative research*. Presentation conducted for the Canadian Association for Curriculum

- Studies (CACs) at The University of British Columbia (UBC), location of the Canadian Federation for the Humanities and Social Sciences annual Congress. Vancouver, BC.
- Callaghan, T. D. (2008, June 1). *That's so gay: Homophobia in Canadian Catholic schools*. Book launch and reading as part of the Canadian Association for Curriculum Studies (CACs) Celebration of Scholarly and Creative Works at UBC, location of the Canadian Federation for the Humanities and Social Sciences annual Congress. Vancouver, BC.
- Callaghan, T. D. (2008, June 1). *The Catholic closet*. Poster presented for the Canadian Committee of Graduate Students in Education at UBC, location of the Canadian Federation for the Humanities and Social Sciences annual Congress. Vancouver, BC.
- Callaghan, T. D. (2008, June 1). *Using narrative inquiry to critically examine homophobia in Canadian Catholic schools*. Presentation conducted for the Canadian Association for Curriculum Studies (CACs) at UBC, location of the Canadian Federation for the Humanities and Social Sciences annual Congress. Vancouver, BC.
- Callaghan, T. D. (2008, May 30). *Resisting heterosexism in the Canadian workplace*. Presentation conducted for the Canadian Association for the Study of Women and Education (CASWE) on the topic of Women and the Workplace at UBC, location of the Canadian Federation for the Humanities and Social Sciences annual Congress. Vancouver, BC.
- Callaghan, T. D. (2008, April 18). *That's so gay: Homophobia in Canadian Catholic schools*. Book launch and reading at the Toronto Women's Bookstore. Toronto, ON.
- Callaghan, T. D. (2008, March 17). *Winning words: Writing a successful SSHRC CGS application*. An information session on applying for external awards presented to graduate students in the Department of Curriculum, Teaching and Learning (CTL) at OISE/UT. I was invited to present by Dr. Shelley Stagg Peterson, CTL Professor, and Burcu Ntelioglou, Vice-President of the CTL Students Association. Toronto, ON.
- Callaghan, T. D. (2008, March 6). *Resisting heterosexism in the Canadian workplace*. Panel discussion on the topic of Representing and Resisting Hegemonic Heterosexualities, conducted at the symposium, "Patriotism and Patriarchy: Transnational Perspectives," hosted by the Women and Gender Studies Institute of the University of Toronto.
- Callaghan, T. D. (2008, February 20). *Theoretical tools for anti-homophobia education: The intersectionality of religion and sexuality*. Presented to Department of Curriculum, Teaching and Learning (CTL) students enrolled in a course called "Inquiries About Education" at OISE/UT. I was invited to present by Dr. Tara Goldstein, Professor and Chair of the CTL Department. Toronto, ON.
- Callaghan, T., Callender, D., Cook, C., Cook, H., Guiney Yallop, J., Haig-Brown, C., Khayatt, D., romero-leyva, j. (2007, November 30). *Unleashing the unpopular: Talking about sexual orientation and gender diversity in education*. Book launch and reading at the Toronto Women's Bookstore. Toronto, ON.

- Callaghan, T. D. (2007, Oct. 2). *What does our research say about the value of funding schools and programs based on religious, ethno-racial, language and LGBTQ affiliations?* Panel discussion conducted at the Research in Curriculum, Teaching and Learning Symposium hosted by the Department of Curriculum, Teaching and Learning within the Ontario Institute for Studies in Education (OISE) of the University of Toronto. The symposium was webcast on the OISE website as well as on Television Ontario (TVO) and can be accessed via the following link: <http://142.150.98.64/oise/ctloct22007/rnh.htm>
- Callaghan, T. D. (2007, May 26). *Anti-homophobia curricula and the Catholic school: Supporting teachers who tackle controversial issues in the classroom.* Presentation conducted for the Canadian Association for Curriculum Studies (CACS) at The University of Saskatchewan, location of the Canadian Federation for the Humanities and Social Sciences annual Congress. Saskatoon, SK.
- Callaghan, T. D. (2007, March 3). *The other and the abject: Applying psychoanalytic theory to the case of a wrongful accusation against a lesbian teacher.* Paper presented at the symposium, Psychoanalysis, Queer Theory & Cultural Studies, Researching Theory and Practice for Education, York University. Toronto, ON.
- Callaghan, T. D. (2006, July 29). *Why are Catholic schools such hotbeds for homophobia?* Presentation conducted for the First World Outgames International Conference, “The Right to Be Different,” under the conference theme: “Creating Social Change” at Palais des Congrès. Montréal, Québec.
- Callaghan, T. D. (2006, July 20). *Employing the qualitative case study as a research method to explore the institutionalization of homophobia in Canadian Catholic schools.* Presented to Department of Educational Policy students enrolled in a graduate course called “Introduction to Evaluating Educational Research” at the University of Alberta. I was invited to present by Dr. Carolin Kreber, Professor of Teaching and Learning in Higher Education, Department of Higher and Community Education, University of Edinburgh.
- Callaghan, T. D. (2006, July 19). *Homosexuality and the Canadian Catholic school: When practice makes im/perfect.* Presented to pre-service teachers enrolled in an undergraduate course called “Ethics and Law in Teaching 410” at the University of Alberta. I was invited to present by Dr. William T. Smale, Professor with the School of Education and Professional Learning at Trent University. Edmonton, AB.
- Callaghan, T. D. (2006, May 31). *“This place makes me sick:” One lesbian’s experience of surveillance, hegemony, and homophobia while teaching in Canadian Catholic high schools.* Presentation conducted at the Canadian Association for the Study of Women and Education (CASWE) at York University in Toronto, Ontario, as part of the Canadian Federation for the Humanities and Social Sciences annual Congress. Toronto, ON.
- Callaghan, T. D. (2006, May 29). *Acting OUT: Using Augusto Boal’s theatre of the oppressed techniques to dramatize homophobic incidents in Catholic schools.* Presentation conducted for the Canadian Committee of Students in Education (CCSE), part of the Canadian

- Society for the Study of Education (CSSE). The CSSE conference took place at York University in Toronto, Ontario, as part of the Canadian Federation for the Humanities and Social Sciences annual Congress. Toronto, ON.
- Callaghan, T. D. (2006, May 26). *The historical, philosophical and sociological foundations that contribute to the institutionalization of homophobia in Canadian Catholic schools*. Presentation conducted at the Canadian Association for Curriculum Studies (CACS). The CACS conference took place at York University in Toronto, Ontario, as part of the Canadian Federation for the Humanities and Social Sciences annual Congress.
- Callaghan, T. D. (2006, April 25). *The Catholic closet*. Poster session presented at the symposium, Exploring Educational Policy and Practice: Implications for Research, hosted by the Department of Educational Policy Studies, University of Alberta. Edmonton, AB.
- Callaghan, T. D. (2005, December 7-8). *Surveillance, hegemony and the problem of homophobia in Canadian Catholic schools*. Presentation conducted at The International Conference on Diversity in Communities, Organisations and Nations. Melbourne, Australia.
- Callaghan, T. D. (2005, November 29). *Homosexuality and the Catholic high school: When practice makes im/perfect*. Presented to pre-service teachers enrolled in an undergraduate course called "Ethics and Law in Teaching 410" at the University of Alberta. I was invited to present by PhD Candidate, Ms. Tejwant Chana. Edmonton, AB.
- Callaghan, T., & Allan, C. (2005, November 26). *News from the Alberta Teachers' Association's Sexual Orientation and Gender Identity subcommittee*. Presentation conducted for the fifth annual *Agape* Education and Culture Conference held in the Faculty of Education at the University of Alberta. Edmonton, AB.
- Callaghan, T. D. (2005, November 18). *Walking the talk: Homophobia and citizenship education in South Africa*. Presentation conducted at the *One Vision – Many Voices* Cross-Cultural/Anti-Racism Education International Conference. Edmonton, AB.
- Callaghan, T. D. (2005, November 18). *Contra/Diction: How Catholic doublespeak furthers homophobia in Canadian Catholic secondary schools*. Presentation conducted at the *One Vision – Many Voices* Cross-Cultural/Anti-Racism Education International Conference. Edmonton, AB.
- Callaghan, T. D. (2005, October 3). *Heterosexism: The forgotten "ism" in inclusive education*. Presented to pre-service teachers enrolled in an undergraduate course called "Ethics and Law in Teaching 410" at the University of Alberta. I was invited to present by PhD Candidate, Ms. Tatiana Gounko. Edmonton, AB.
- Callaghan, T. D. (2005, October 1). *Are Catholic secondary schools protecting all their students?* Presentation conducted for the Faculty of Graduate Studies and Research and the Graduate Students' Association second annual Open House Forum at the University of Alberta.

- Callaghan, T. D. (2005, May 30). *How Catholic doublespeak furthers homophobia in Canadian Catholic secondary schools*. Presentation conducted for the Canadian Committee of Students in Education (CCSE), part of the Canadian Society for the Study of Education (CSSE). The CSSE conference took place at the University of Western Ontario, as part of Congress 2005. London, ON.
- Callaghan, T. D. (2005, May 10). *Contra/Diction: How Catholic doublespeak and other forms of social control in Canadian secondary schools further homophobia*. Presented to the Department of Educational Policy Studies, University of Alberta. Edmonton, AB.
- Callaghan, T. D., Cui, D., Hoffman, S., Yochim, L. (2005, April 4). *Multiculturalism and antiracism: It's your turn ... for what?* Presentation for the Department of Educational Policy Studies, University of Alberta. We were invited to present by Dr. Jennifer Kelly.
- Callaghan, T. D. (2005, March 24). *To come out, or to not come out? One lesbian's experience of being in the closet while teaching in Catholic schools*. Presented to students enrolled in a graduate course called "Educational Policy Studies 577 – Foundations of Adult and Higher Education" at the University of Alberta. I was invited to present by Ms. Tsion D. Abate.
- Callaghan, T. D. (2004, November 27) *Feel the fear and do it anyway: A lesbian teacher's perspective on the challenges of creating and sustaining gay-straight student alliances in Catholic schools*. Presentation conducted for the fourth annual *Agape* Education and Culture Conference "Shattering Stereotypes in Your School." Edmonton, AB.
- Callaghan, T. D. (2004, October 29). *Teachers as Cultural Workers for Lesbian, Gay, Bisexual, Two-Spirited, Trans-Identified, Queer and Questioning (LGBTQ) Youth*. Presented to *Agape*, a focus group for the study of sex, sexual, and gender differences in education and culture in the Faculty of Education at the University of Alberta. Edmonton, AB.

## **F. ACADEMIC REVIEWS**

- Callaghan, T. D. (2022). Conducted peer reviews for manuscripts submitted to the scholarly journal *Sexuality, Gender & Policy*.
- Callaghan, T. D. (2021). Conducted peer reviews for manuscripts submitted to the scholarly journal *in education*.
- Callaghan, T. D. (2021). Conducted peer reviews for manuscripts submitted to the scholarly journal *Comparative and International Education*.
- Callaghan, T. D. (2019 – 2020). Conducted peer reviews for manuscripts submitted to the 2019 Conference of the Canadian Society for the Study of Education.
- Callaghan, T. D. (2015 – 2020). Conducted peer reviews for manuscripts submitted to the *Journal of LGBT Youth*.

- Callaghan, T. D. (2020). Conducted a peer review for a manuscript submitted to the *British Educational Research Journal*.
- Callaghan, T. D. (2019). Conducted a peer review for a manuscript submitted to a Routledge book series.
- Callaghan, T. D. (2019). Conducted a peer review for a manuscript submitted to a Oxford University Press book series.
- Callaghan, T. D. (2019). Conducted a peer review for a manuscript submitted to *Sex Education*, Routledge Taylor & Francis Group, a leading international journal publishing papers on all aspects of sex, sexuality and sex and relationships education. Dr. Mary Lou Rasmussen of The Australian National University is Associate Editor.
- Callaghan, T. D. (2016, September). Conducted a peer review for a manuscript submitted to the *The Canadian Journal of Educational Administration and Policy*, which is a peer-reviewed online journal that raises important questions and promotes debates on problems of educational practice and policy. Drs. Paul Newton and Dawn Wallin, Dept. of Educational Administration, University of Saskatchewan, are co-editors.
- Callaghan, T. D. (2015, March). Conducted a peer review for a manuscript submitted to the *Alberta Journal of Educational Research*, which is a quarterly peer-reviewed journal devoted to the dissemination, criticism, interpretation, and encouragement of all forms of systematic enquiry into education and fields related to or associated with education. Dr. Gregory P. Thomas of the University of Alberta is the editor.
- Callaghan, T. D. (2014, September). Conducted a peer review for a manuscript submitted to the *Journal of LGBT Youth*, an internationally focused, peer-reviewed, and high-ranking Routledge publication edited by Dr. James T. Sears.
- Callaghan, T. D. (2014, August). Conducted a peer review for a manuscript submitted to *The High School Journal*, which was founded in 1918 and is one of the oldest peer-reviewed academic journals in education. Dr. Scott Morrison of the University of North Carolina at Chapel Hill is the editor.
- Callaghan, T. D. (2014, May). Conducted a peer review for a manuscript submitted to *The High School Journal*, which was founded in 1918 and is one of the oldest peer-reviewed academic journals in education. Dr. Scott Morrison of the University of North Carolina at Chapel Hill is the editor.
- Callaghan, T. D. (2013, December). Conducted a peer review for a manuscript submitted to *One World in Dialogue*, a peer-reviewed professional journal for social studies teachers edited by Dr. Gail Jardine of the Werklund School of Education at the University of Calgary.



Callaghan, T. D. (2013, December). Conducted a peer review for a manuscript submitted to the *Journal of LGBT Youth*, an internationally focused, peer-reviewed, and high-ranking Routledge publication edited by Dr. James T. Sears.

Callaghan, T. D. (2013, July 18). Conducted a peer review of a manuscript submitted to the *Youth Studies Reader*, an edited collection published by Peter Lang and edited by Dr. Awad Ibrahim of the University of Ottawa.

Callaghan, T. D. (2013, July 7). Conducted a peer review of a manuscript submitted to the *Journal of Homosexuality*, an internationally acclaimed, peer-reviewed, and high ranking Routledge publication edited by Dr. John P. Elia of San Francisco State University.

Callaghan, T. D. (2012, August 19). Conducted a peer review of a manuscript submitted to the *Canadian Journal of Higher Education*, a publication of the Canadian Society for the Study of Higher Education, edited by Dr. Lesley Andres of the University of British Columbia. The CJHE is indexed in the Canadian Education Index, the Canadian Magazine Index, ERIC, and Higher Education Abstracts.

Callaghan, T. D. (2012, June 6). Conducted a peer review of a manuscript submitted to *Journal of Language, Identity, and Education*, an academic journal co-edited by scholars at the University of Calgary and Arizona State University.

Callaghan, T. D. (2008, April 2). Conducted a peer review of a manuscript submitted to *Feminist Issues: Race, Class and Sexuality*, a widely read textbook that positions women's issues at the forefront of Canadian concerns, edited by Dr. Nancy Mandell of York University.

## **G. EDITORIAL BOARDS SERVED & GUEST EDITING OF SPECIAL EDITIONS**

*Anthem Studies in Catholic Education*, the first centralized venue for critical studies in the field of Catholic Education. Anthem Press is a leading independent academic publisher with a strong international and interdisciplinary focus (London, New York, Melbourne, Delhi, since 1993). Series Editor, Dr. Kevin J. Burke invited me to join the Editorial Board. 2018-present.

*Journal of LGBT Youth*, published by Routledge, a division of Taylor & Francis, one of the preeminent journal publishers in the world. Dr. James T. Sears, Editor, invited me to join the Editorial Board, which I served from 2013-2016.

*The Canadian Journal of Educational Administration and Policy*, published by the University of Manitoba. Dr. Jon Young, editor, invited Dr. Robert Mizzi and me to prepare a special guest edition of this journal called Queer educators in Canada and beyond: Recommendations for educational administration and policy (2014-2015).

**H. MEDIA PROFILES / INTERVIEWS / CONSULTATIONS / ITEMS ABOUT**

- Blais, M. (2021, October 25). Consulted about the text “2SLGBTQ Catholic Teacher Queer-Straight Alliance (QSA) Project” for the Ontario English Catholic Teachers Association (OECTA).
- Black, B. (2021, March 16). Werklund School researcher partners with newcomers’ centre to improve lives of LGBTQ2S+ refugees. *UCalgary News*. <https://tinyurl.com/4dd8txnj>
- Tucker, G. (2020, September 1). Calgary LGBTQ community urges schools to do more to support students. *Global News* [televised broadcast]. <https://globalnews.ca/video/7311016/calgary-lgbtq-community-urges-schools-to-do-more-to-support-students>
- MacIsaac, M. K. (2020, August 31). Werklund School researcher aims to build capacities, better serving LGBTQ2S+ refugees. *UCalgary News*. <https://tinyurl.com/yyx6k33f>
- Jarvis, R. (2020, August 28). Calgary Pride brings together incredible lineup of virtual events. *UCalgary News*. <https://www.ucalgary.ca/news/calgary-pride-brings-together-incredible-lineup-virtual-events>
- Woodside, M. (2020). Book Review: Homophobia in the Hallways: Heterosexism and Transphobia in Canadian Catholic Schools. *Alberta Journal of Educational Research*, 66(1), p. 100-102.
- Quinto, R. (2019). Book Review: Homophobia in the Hallways: Heterosexism and Transphobia in Canadian Catholic Schools. *Journal of Catholic Education*, 22(3). <http://dx.doi.org/10.15365/joce.2203052019>
- Bulatowicz, D. M. (2019). Book Review: Homophobia in the Hallways: Heterosexism and Transphobia in Canadian Catholic Schools. *Journal of LGBT Youth*, [10.1080/19361653.2019.1640164](https://doi.org/10.1080/19361653.2019.1640164)
- Wry, K. (2019, September 7). *History of GSAs in Alberta: An interview with Tonya Callaghan* [documentary film]. Calgary, AB
- Lanera, E. (2019, September 17). Gays and gals: Homophobia in Catholic schools: An interview with Tonya Callaghan [podcast]. *Mojo News*. Melbourne, Australia: Monash University Faculty of Journalism. <https://player.fm/series/mojo-news/gays-and-gals-a-canadian-talks-homophobia-in-catholic-schools-and-rupaul-rops-a-queen>
- Prince, Z. (2019, June 5). Zaria Prince, an 8th grade student at Arts and Letters in Fort Greene, Brooklyn, NY contacted me via Academia.edu saying she read some of my research published online about homophobia in Catholic schools and wanted to learn more about this problem for her capstone middle school project. She identified as “a person who is also in the LGBTQ+ community,” adding: “I think that your words will help out children like me.” We had a 1-hour-long telephone interview in which I answered her questions about the topic and helped her strategize ways to come out as a pansexual to her parents.

- MacIsaac, M. K. (2019, May 3). Are Gay Straight Alliances necessary? *Werklund News* [also ran on the UCalgary homepage on May 3, 2019]. <https://werklund.ucalgary.ca/media-room/news-events/are-gay-straight-alliances-necessary>
- MacIsaac, M. K. (2019, May 3). Are Gay Straight Alliances necessary? *UToday*. <https://www.ucalgary.ca/utoday/issue/2019-05-03/are-gay-straight-alliances-necessary>
- Mastricci, D. (2019, April 18). Defunding Catholic schools could help solve Ontario's sex-ed woes. *Daily Extra*. <https://www.dailyxtra.com/defunding-catholic-schools-could-help-solve-ontarios-sex-ed-woes-152701>
- Lenti, E. (2019, April 15). Inside GSAs, where kids learn to 'talk gay.' *Daily Extra*. <https://www.dailyxtra.com/inside-gsas-where-kids-learn-to-talk-gay-152323#.XLfh-Bw9iFw.twitter>
- Rose, B. (2019, March 26). Potential changes to gay-straight alliances under UCP? *Canadian Television Network (CTV) News* [televised broadcast]. <https://calgary.ctvnews.ca/video?clipId=1645152>
- Ferguson, E. (2019, January 3). LGBTQ advocates demand response from Catholic diocese over 'toxic environment' in schools. *Calgary Herald*. <https://tinyurl.com/ybjbgx44>
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- Rice, B. (2016, May 17). Quick chat: Media coverage of homophobia in schools: Werklund researcher wants to know if discrimination in schools is on the rise. *Werklund News*. Retrieved from <https://werklund.ucalgary.ca/media-room/news-events/quick-chat-tonya-callaghan>
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- Rice, B. (2016, February 8). Werklund program examines how male youth are affected by sexism: Researchers partner with Calgary Sexual Health Centre to host discussion about human rights and anti-oppressive education. *UToday*. Retrieved from  
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<https://werklund.ucalgary.ca/media-room/news-events/quick-chat-tonya-callaghan>
- Hrdlicka, J. (2015, October 22). Julie Hrdlicka, a Calgary Board of Education Trustee for Wards 11 & 13, invited me to act as a consultant for her plans to increase support for LGBTQ youth in schools throughout the Calgary Public School Board.
- Fehres, N. (2015, October 16). Natalie Fehres, a Master of Counselling Psychology Candidate at the University of Lethbridge, invited me to act as a consultant for research she is conducting into supporting LGBTQ youth in Alberta schools.
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- MacGillivray, C. (2015, July 17). City manager learns how to create safer spaces for youth: Werklund/Social Work master's program teaches how to help others develop healthy relationships. *UToday*. Reposted in the Werklund News and on the Werklund School of Education main website. Retrieved from <https://www.ucalgary.ca/utoday/issue/2015-07-17/city-manager-learns-how-create-safer-spaces-youth>
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- MacGillivray, C. (2015, January 23). Understanding and supporting sexual and gender diverse students and staff in school settings: Presentation on sexual orientation and gender identity. *Werklund News*. Reposted on the Upcoming Events section of the Werklund Youth Leadership Centre website and monitors, and on the Undergraduate Programs in Education website and monitors. Retrieved from <http://werklund.ucalgary.ca/event/2015-01-23/understanding-and-supporting-sexual-and-gender-diverse-students-and-staff-school>
- MacGillivray, C. (2015, January 22). Creating safe spaces for LGBTQ students: Youths share stories at free public event Jan. 23 to address stigmas attached to sexual and gender diversity. *UToday*. Reposted in the Werklund News on the Werklund School of Education main website, on the Upcoming Events section of the Werklund Youth Leadership Centre website and monitors, and on the Undergraduate Programs in Education website and monitors. Retrieved from <https://www.ucalgary.ca/utoday/issue/2015-01-22/creating-safe-spaces-lgbtq-students>
- Rice, B. (2014, August 1). It gets better ... but when? Werklund students say LGBTQ kids shouldn't have to wait. *UToday*. Retrieved from <http://werklund.ucalgary.ca/node/2784>
- Rice, B. (2014, June 25). Quick chat: Acting out – Werklund prof uses unique theatre techniques to help LGBTQ campers find their voices. *UToday*. Retrieved from <http://werklund.ucalgary.ca/node/2754>
- Ennahdi, N. (2014, May 5). Homophobie dans les écoles religieuses: Est-ce que les écoles confessionnelles font de la discrimination liée à l'orientation sexuelle? [Homophobia in

- religious schools: Do denominational schools discriminate on the basis of sexual orientation?]. *Canadian Broadcasting Corporation: Ici radio-Canada via Le téléjournal Alberta* [televised broadcast]. Retrieved from <http://ici.radio-canada.ca/widgets/mediaconsole/medianet/7077805#>
- Ennahdi, N. (2014, May 5). L'homophobie présente dans les écoles catholiques, selon une ex-élève [Homophobia is present in Catholic schools, according to a former student]. *Canadian Broadcasting Corporation: Ici radio-Canada, édition Montréal* [published article]. Retrieved from <http://ici.radio-canada.ca/regions/alberta/2014/05/05/001-homophobie-ecoles-catholiques-alberta.shtml>
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- Kuhl, N. (2013, April 9). Holy homophobia! *The Lethbridge Herald*, p. A1 (front page). Reprinted in The University of Calgary's daily publication *UToday*. Retrieved from <http://www.ucalgary.ca/news/utoday/april10-2013>
- Mayer, F. (2013, January 31). Holy homophobia: U of C researcher looks to end sexual discrimination in Catholic schools. *The Gauntlet*, p. 6.
- Rice, B. (2013, January 22). A classroom for all? *UToday*. Retrieved from <http://www.ucalgary.ca/news/utoday/january22-2013/policies>
- MacGillivray, C. (2012, August 31). Meet Tonya Callaghan. *UToday*. Reposted in The Killam Trusts "Killam Recipients in the News" section of the University of Calgary website and retweeted several times. Retrieved from [http://www.ucalgary.ca/news/utoday/august31-2012/Tonya\\_Callaghan](http://www.ucalgary.ca/news/utoday/august31-2012/Tonya_Callaghan)
- Houston, A. (2012, June 5). Catholic doctrine bullies queer youth: expert. FEATURE: Study on homophobia in Catholic schools wins Governor General's Academic Gold Medal. *Xtra!*

*Canada's Gay and Lesbian News*. Retrieved from [http://www.xtra.ca/public/National/Catholic\\_doctrine\\_bullies\\_queer\\_youth\\_expert-12096.aspx](http://www.xtra.ca/public/National/Catholic_doctrine_bullies_queer_youth_expert-12096.aspx)

Thomas, E. (2012, May 24). Did you know? OISE student Tonya Callaghan is a leader in the study of resistance to homophobia. This news item ran as part of the highly competitive top banner of the OISE website from *OISE's Fascinating Facts & Figures 2012*.

Thomas, E. (2012, May 14). Tonya Callaghan's doctoral dissertation receives top honours. *About OISE*. Reposted in the "News" section of the OISE website. Retrieved from [http://www.oise.utoronto.ca/oise/About\\_OISE/tonyacallaghanCASWETHESISAWARD\\_20120514.html](http://www.oise.utoronto.ca/oise/About_OISE/tonyacallaghanCASWETHESISAWARD_20120514.html)

Greenberg, L. (2007, November 16). Invited to participate in an hour-long interview with Lee Greenberg, a reporter with *The Ottawa Citizen*, on the topic of human rights violations occurring in Canadian Catholic schools.

Shields, R. (2007, November 7). Professor Richard Shields, an adjunct faculty member at the University of St. Michael's College in the Faculty of Theology at the University of Toronto, invited me to act as a consultant for a three-hour workshop he was designing for his graduate course on emerging issues in religious education. I provided expertise on the topic of how sex, sexuality and gender differences are treated in religious education.

Gulli, C. (2007, June 13). Invited to participate in an hour-long interview with Cathy Gulli, the Assistant Editor of *Maclean's Magazine*, on the topic of anti-homophobia education and religious schools in Canada.

Martin, D. (2006, April 24). *Tonya Callaghan investigates homophobia in Catholic schools*. A research profile conducted as part of "Research Makes Sense for Students" an initiative of the Vice-President (Research), the Vice-President (Academic), and the Dean of the Faculty of Graduate Studies and Research at the University of Alberta. Retrieved from [www.ualberta.ca/researchandstudents](http://www.ualberta.ca/researchandstudents)

My research has been taught in various courses within faculties of education at the Ontario Institute for Studies in Education of the University of Toronto, Trent University, York University, the University of Alberta, and the University of Calgary.

## I. TEACHING RECORD, CURRICULUM DEVELOPMENT, AND SUPERVISION

### 2018-Present

**Associate Professor** – The University of Calgary Werklund School of Education (WSE). **Course Coordinator** for an undergraduate course called EDUC 450 "Diversity in Learning" (Winter 2013–2016). Collaboratively redesigned this course from scratch, coordinated 12 teaching colleagues, 2 teaching assistants, and planned all aspects of the course for approximately 470 pre-service teachers. Other courses taught: EDUC 430 "Pragmatics of

Learning and Teaching” (Fall 2013, 2014); EDUC 520 “Interdisciplinary Learning” (Fall 2013); EDUC 440 “Field Experience I” (Fall 2014); EDUC 530 “Indigenous Education” (Fall 2017–2018). **Academic Coordinator** for an MEd Interdisciplinary Four Course Program called *Advancing Healthy and Socially Just Schools and Communities* (Fall 2014–Present). Coordinate instructors from WSE and the Faculty of Social Work and teach the graduate course within this program called EDER 655.13 “Anti-Oppression Education” (2015–Present). Universal Student Ratings of Instruction (USRI) are regularly strong in the high 5’s, 6’s and 7’s out of 7, indicating overall Very Good to Excellent teaching.

### **2013-2018**

**Assistant Professor** – The University of Calgary Werklund School of Education. See above.

### **2015-Present**

Member of the **University of Calgary Teaching Academy**, which is an organization for University of Calgary Teaching Award Winners. I was invited to become a member because I was one of the winners of the University of Calgary 2015 **Teaching Award for Curriculum Development**.

### **Graduate and Undergraduate Students Currently Under Supervision**

#### **2021**

**Graduate Supervisor** for Doctor of Education Student, Lorry-Ann Austin. Date of commencement: June 2021. Werklund School of Education, Curriculum & Learning.

#### **2021**

**Graduate Supervisor** for Doctor of Education Student, Sarah Beech. Date of commencement: June 2021. Werklund School of Education, Curriculum & Learning.

#### **2021**

**Graduate Supervisor** for Master of Arts Student, Handan Akyuz. Date of commencement: September 2021. Werklund School of Education, Curriculum & Learning.

#### **2020**

**Graduate Supervisor** for Doctor of Philosophy Student, Jamie Anderson. Date of commencement: September 2020. Werklund School of Education, Curriculum & Learning. Supervisory Committee: Dr. Aubrey Hanson and Dr. Gregory Lowan-Trudeau.

#### **2020**

**Graduate Supervisor** for Master of Arts Student, Cong Luo. Date of commencement: Sept. 2019. Date of Change of Supervisor to Dr. Callaghan: Oct. 2020. Werklund School of Education.

#### **2020**

**Graduate Co-Supervisor** for Master of Science Student, Maria Araujo. Date of commencement: September 2020. Co-Supervising with Dr. William Bridel of the Faculty of Kinesiology.



**Graduate and Undergraduate Students Supervised to Completion**

**2021** (May-August)

**Mentor and Principal Investigator** for a PURE Award (Program of Undergraduate Research Experience) for Grace Bogowicz. University of Calgary.

**2020-2021**

**Graduate Supervisor** for Doctor of Philosophy Student, Emilie Maine. Date of commencement: September 2020. Werklund School of Education, Curriculum & Learning. Supervisory Committee: Dr. Catherine Burwell and Dr. Gregory Lowan-Trudeau. Student took LoA.

**2018-2020** (April 14)

**Graduate Supervisor** for Master of Arts Student, Jamie Anderson. Date of commencement: September 2018. Title of thesis: "The Life and Politics of Passing: Gender, Professionalism, and the Queer Teacher." Result: Unanimous pass with no revisions and unanimous recommendations for awards. Werklund School of Education, Curriculum & Learning.

**2019** (May-August)

**Mentor and Principal Investigator** for Undergraduate researcher, Thanh Huynh-Stachura. Werklund School of Education.

**2015-2018** (October 31)

**Graduate Supervisor** for Master of Arts Student, Fanrui Guo. Date of commencement: September 2015. Title of thesis: "Critical Understanding on Culture Teaching and Learning in English as a Second/Foreign Language Curriculum." Result: Unanimous pass with minor revisions. Werklund School of Education, Curriculum & Learning.

**2014-2018** (March 23)

**Graduate Supervisor** for Doctor of Philosophy Student, Tanya Surette. Date of commencement: September 2014. Title of thesis: "Controversial Credits: Secondary Students' Education on Heteronormativity." Result: Unanimous pass with minor revisions. Werklund School of Education, Curriculum & Learning.

**2018** (May-August)

**Mentor and Principal Investigator** for Undergraduate Research Award recipient, Simona Singh. Werklund School of Education.

**2017** (May-August)

**Mentor and Principal Investigator** for a PURE Award (Program of Undergraduate Research Experience) for Hannah Chevrette-McIvor. University of Calgary.

**2016** (May-August)

**Mentor and Principal Investigator** for a PURE Award (Program of Undergraduate Research Experience) for Zac Wierzbicki. University of Calgary.

## **Supervisory Committees**

### **2021-Present**

**Supervisory Committee Member** for PhD Student, MoonKyung Min. Supervisor: Dr. Zu Zhao. Werklund School of Education, Counselling Psychology.

### **2020-Present**

**Supervisory Committee Member** for PhD Student, Dani Chen. Supervisor: Dr. Aubrey Hanson. Werklund School of Education, Curriculum & Learning.

### **2020-Present**

**Supervisory Committee Member** for PhD Student, Danielle Lefebvre. Supervisor: Dr. Shelly Russell-Mayhew. Werklund School of Education, Counselling Psychology.

### **2019-Present**

**Supervisory Committee Member** for PhD Candidate, Daniele Doucet. Supervisor: Dr. Anusha Kassin. Werklund School of Education, Counselling Psychology.

### **2016-2021 (May 17)**

**Supervisory Committee Member** for PhD Student, Elizabeth A. McNeilly. Supervisor: Dr. Catherine Burwell. Title of thesis: "Reframing families: Transforming meaning in families with transgender and gender non-binary members." Werklund School of Education, Curriculum & Learning.

### **2016-2021 (April 20)**

**Supervisory Committee Member** for PhD Student, Ashleigh Yule. Supervisor: Dr. Adam McCrimmon. Title of thesis: "Overlapping Spectrums: Examining the Meaning-Making of Gender Diverse Autistic Adults Using a Participatory Interpretive Phenomenological Analysis Approach." Werklund School of Education, School & Applied Psychology.

### **2015-2021 (January 7)**

**Supervisory Committee Member** for PhD Student, Megan Suehn. Supervisor: Dr. Anusha Kassin. Title of thesis: "A Tender Revolution: An Exploration of Multiple Marginalization and Identity." Werklund School of Education, Counselling Psychology.

### **2015-2020 (January 10)**

**Supervisory Committee Member** for Doctor of Education Student, Erica Amery. Supervisor: Dr. Sylvie Roy; Co-Supervisor: Dr. Subrata Bhowmik. Title of thesis: "Fostering Intercultural Competencies in a Language Instruction for Newcomers to Canada Program." Werklund School of Education, Language & Literacy.

### **2015-2019 (March 29)**

**Supervisory Committee Member** for Doctor of Education Student, Donald Barbor. Supervisor: Dr. Sharon Friesen. Title of thesis: "School Leadership for Transgender Youth: A Case Study." Werklund School of Education, Leadership.

## **Examining Committees**

**2022** (May 26)

**Internal Examiner** for a Master of Science Oral Examination of Saryn Hingston for a thesis entitled: “Parenting Outside the Lines: How do bisexual parents experience their sexual identity as parents? A qualitative longitudinal study.” Department of Community Health Sciences, Cumming School of Medicine, UCalgary.

**2021** (December 15)

**Internal Examiner** for a PhD Field of Study Examination of Andrea Downie for a thesis entitled: “Incorporating healthy dance practice principles and social somatic theory in contemporary dance technique classes may enhance dance learning experiences.” Division of Dance, School of Creative and Performing Arts, Faculty of Arts, UCalgary.

**2021** (June 14)

**Internal/External Examiner** for a Doctor of Education Oral Examination of Dean Vanvelzer for a thesis entitled, “Assessment in higher education as a policy implementation issue: A case study of how actors and multi-level contextual factors influence assessment implementation at an institution in the UAE.” Werklund School of Education, Leadership.

**2020** (October 9)

**Internal/External Examiner** for a Doctor of Philosophy Oral Examination of Konstantinos Chondros for a thesis entitled, “Queer Counsellors’ Understandings of Social Justice Practice with Queer Clients: A Hermeneutic Inquiry” Werklund School of Education, Counselling Psychology.

**2020** (August 18)

**Internal/External Examiner** for a Doctor of Philosophy (PhD) Candidacy Oral Examination of Daniele Doucet for a thesis entitled, “Gender Diverse Females and Pregnancy: A Narrative Inquiry.” Werklund School of Education, Counselling Psychology.

**2020** (March 25)

**Internal/External Examiner** for a Master of Science Oral Examination of Danielle Lefebvre for a thesis entitled, “Transgender Women and the Male Gaze: Gender, the Body, and the Pressure to Conform.” Werklund School of Education, Counselling Psychology.

**2019** (August 22)

**Internal/External Examiner** for a Master of Science Oral Examination of Alyssa West for a thesis entitled, “Authenticating and Legitimizing Transgender Identities Online: A Discourse Analysis.” Werklund School of Education, Counselling Psychology.

**2018** (May 29)

**Internal/External** for an Education Doctorate (EdD) Candidacy Oral Examination of Marilyn Ang for a thesis entitled, “Home-School Partnerships in Singapore's Special Education Schools: A Case Study.” Werklund School of Education, Leadership.

**2016** (January 20)

**Examiner** for a Doctoral Thesis Oral Examination of Xiang Li for a thesis entitled, “Mechanism and effects of Christotainment as cultural embeddedness: An example of cultural identification of Chinese post-85s in Alberta.” Werklund School of Education, Curriculum & Learning.

**2015** (October 21)

**Internal/External** for a Doctor of Education Thesis Oral Examination of Stephanie Muehlethaler for a thesis entitled, “At Home and Abroad: An Exploration of the Development of Global Citizenship Identity through Service-Learning.” Werklund School of Education, Leadership.

**2015** (August 24)

**Internal/External** for a Doctoral Candidacy Oral Examination of James Coble for a thesis entitled, “Exploring Aboriginal Student Experiences with Post-Secondary Education through Photography and Story.” Werklund School of Education, Leadership.

**2015** (April 6)

**Internal/External** for a Doctoral Thesis Oral Examination of Mark Iantkow for a thesis entitled “Inclusive Design Education of Environmental Designers: A Transdisciplinary Approach.” Werklund School of Education, Adult Learning.

**2014** (September 8)

**Internal/External** on a Doctoral Candidacy Oral Examination of Sharon Walker for a thesis entitled “Implementing Changes to practice Based on Alberta Education’s Inspiring Education: A Case Study of Speech-Language Pathologists.” Werklund School of Education, Leadership.

**2013** (September 20)

**Examiner** for a Doctoral Candidacy Oral Examination of Xiang Li for a thesis entitled, “Motivation and Effects of Christotainment as Cultural Embeddedness: An Example of Cultural Identification of Chinese Post-85s in Alberta.” Werklund School of Education.

### **External Examiner for Other Universities and Faculties**

**2021** (May 5)

**External Examiner** for a Doctorate in Philosophy Oral Examination of Mariia Alekseevskaja for the PhD in Sociology thesis, “Dutch Canadian Reformed Schools in the 21<sup>st</sup> century: Successes and Limitations of Ethno-Religious Educational Pluralism.” Uni. of Ottawa.

**2020** (September 15)

**External Examiner** for a Doctor of Philosophy Oral Examination of Patrick Tomczyk for a PhD thesis entitled, “Queering High School: An Ethnodramatic Inqueery on Youth Experiences of Homophobic, Biphobic and Transphobic Harassment and Bullying.” Uni. of Alberta.

**2018** (October 24)

**External Examiner** for a Doctoral Thesis Oral Examination of Brenda Hattie-Longmire for a thesis entitled, “The Role of Spirituality and/or Religion for Queer Individuals Negotiating Homonegative Beliefs and Values in Coming Out.” Mount Saint Vincent University. Halifax, Nova Scotia.

**2018** (October 1)

**External Examiner** for a Master of Education Oral Examination of Emma Grant for a thesis entitled, “Reconceptualizing the Heteronormative Curriculum through Autobiographical Methodology.” Trent University School of Education. Peterborough, ON.

**2018** (June 19)

**External Examiner** for a Master of Environmental Design Oral Examination of Cate Hanington for a thesis entitled, “Rethinking Women Talk Back: The View at 2018.” University of Calgary Faculty of Environmental Design.

**2015** (April 21)

**External Examiner** for a Master’s Thesis Oral Examination of Gio Dolcecore for a thesis entitled “Queer and Political: Exploring Transgender Resistance.” Faculty of Social Work, Clinical Social Work Practice.

**Oral Examinations Neutral Chair (University of Calgary)**

**2017** (August 15)

**Neutral Chair** on a Doctor of Education Candidacy Oral Examination for Kenneth Amparbin. Werklund School of Education, Leadership.

**2017** (August 11)

**Neutral Chair** on a Doctor of Education Candidacy Oral Examination for Rita Egizii. Werklund School of Education, Leadership.

**2017** (March 23)

**Neutral Chair** for a Master of Arts Thesis Oral Examination of Cameron Smith for a thesis entitled, “Essayons: French as a Second Language Teacher Beliefs and Experiences of Technology-Enhanced Practices.” Werklund School of Education.

**2015** (August 25)

**Neutral Chair** for a Doctoral Thesis Oral Examination of Eelco Buitenhuis for a thesis entitled, “Bullying in the Context of Politics, Pedagogy and Power in Faculties of Education.” Werklund School of Education, Leadership.

**2015** (July 28)

**Neutral Chair** for a Doctoral Thesis Oral Examination of John Richardson for a thesis entitled, “Space for Performance: Identity Formation in the Digitally-Connected Student Live Theatre Audience.” Werklund School of Education, Learning Sciences.

**2015** (July 27)

**Neutral Chair** for a Doctoral Thesis Oral Examination of Ann Marie Vaughan for a thesis entitled, "Whose Voices Are Heard and How? Understanding Post-Secondary Policy and Agenda-Setting in Canadian Provinces: A Focus on Memorial University of Newfoundland." Werklund School of Education, Leadership.

**2015** (January 23)

**Neutral Chair** on a Doctoral Candidacy Oral Examination of Laura Devitt for a thesis entitled "Exploring an Early Literacy Intervention to Inform Educational Leadership: Investigating the Story of Calgary Reads." Werklund School of Education, Curriculum & Learning.

**2014** (April 16)

**Neutral Chair** for a Master's Thesis Oral Examination of Julie Barton for a thesis entitled, "This Could Be Something If We Let It: Studio Artists in Schools." Werklund School of Education, Curriculum & Learning.

**2013** (December 18)

**Neutral Chair** for a Doctoral Candidacy Examination of Lynn Corcoran for a thesis entitled, "He Seemed Like Such a Nice Guy: Exploring Young Adults' Understandings of Intimate Partner Relationships." Werklund School of Education, Adult Learning.

**2013** (September 5)

**Neutral Chair** for a Doctoral Thesis Oral Examination of Chris Lai-Kit Yuen for a thesis entitled, "Mathematics Anxiety Learning Phenomenon: Adult Learner's Lived Experience and its Implications for Developmental Mathematics Instruction." Werklund School of Education, Adult Learning.

### **1990-2013 INSTRUCTOR & TEACHER**

Education: Educational Policy Studies, University of Alberta; Secondary School Teaching: English literature, composition and English as a Foreign Language in national and international, rural and urban, Catholic and non-Catholic educational institutions.

**2006** (July)

**Instructor** for University of Alberta, Department of Educational Policy Studies. Edmonton, AB. Educational Policy Studies 410, "Ethics and Law in Teaching" for undergraduate pre-service teachers in their third or fourth year of a four-year Bachelor of Education degree.

**2005** (July-August)

**Teacher** for Sir Winston Churchill High School. Calgary, AB.  
English 20-1, academic high school English for grade eleven students.

**2003-2004** (August 2003-June 2004)

**Teacher** for Father Lacombe Senior High School. Calgary, AB.  
English 10-2, vocational high school English for grade ten students.

English 20-2, vocational high school English for grade eleven students.  
English 20-1, academic high school English for grade eleven students.

**2001-2003** (August 2001-June 2003)

**Teacher** for St. Mary's Senior High School. Calgary, AB.

English 10-1, academic high school English for grade ten students.

English 10-2, vocational high school English for grade ten students. Piloted the new curriculum for this course for St. Mary's.

English 20-1, academic high school English for grade eleven students. Developed film study curriculum for the motion picture *Shrek* with a team of Master Teachers.

Drama 10, fundamentals of high school drama for grade ten students. St. Mary's entrusted this course to me even though it is outside my area of expertise.

CALM 20, Career And Life Management; mandatory for high school students in Alberta.

**2000** (August 2000-June 2001)

**Teacher** for Chinook College. Calgary, AB.

English 10-1 and 20-1, academic high school English for adult students.

English 10-2 and 20-2, vocational high school English for adult students.

**2000** (August 2000-June 2001)

**Instructor** for Bow Valley College. Calgary, AB.

English as a Foreign Language, Levels 5 and 6, for international and immigrant learners.

**1999** (August 1999-June 2000)

**Teacher** for The International School of The Hague. The Hague, Netherlands.

English 9, language, literature, and composition for grade nine students.

English 11-pre IB, preparation for the International Baccalaureate for eleventh grade.

English 12-IB, International Baccalaureate English for grade twelve students.

**1998** (August 1998-June 1999)

**Instructor** for Bow Valley College. Calgary, AB.

English as a Foreign Language, Levels 5 and 6, for international and immigrant learners.

**1997** (August 1997-June 1998)

**Teacher** for Father James Whelihan Junior High School. Calgary, AB.

English Language Arts, grades seven, eight and nine; Personal Living Skills, grade seven.

Research Skills, grade seven; Religion, grade eight.

**1996** (August 1996-June 1997)

**Teacher** for Berry Creek Community School. Cessford, AB

English Language Arts, grades seven, eight and nine.

English 10-1, 20-1, and 30-1 academic high school English for grades ten through twelve.

English 10-2, 20-2, and 30-2 vocational high school English (grades ten through twelve).

**1990-1992** (September 1990-June 1992)

**Teacher** for Gymnazium J. Seiferta Private School; English Link Language Services. Prague, Czech Republic

English as a Foreign Language in secondary, post-secondary and commercial settings to children and adults.

## **J. RELATED EMPLOYMENT EXPERIENCE**

**2006-2010** (September 2006-April 2010)

Research Assistant – Department of Curriculum, Teaching and Learning at The Ontario Institute for Studies in Education of the University of Toronto. Provided research assistance on a project called “Heterosexism, Ableism and Body Size/Shape Discrimination in Physical Education: Impact of Teachers on Female Students’ Embodiment,” funded by the Social Sciences and Humanities Research Council of Canada Standard Research Grant.

**2009** (June 2009-October 2009)

Academic Advisor – Department of Student Services at The Ontario Institute for Studies in Education of the University of Toronto. Provided editorial feedback in terms of language, logic, and content to graduate students’ federal and provincial awards applications.

**2007** (September 2007-April 2008)

Academic Don – Knox College, University of Toronto. Primarily responsible for ensuring the general safety and wellbeing of residents as well as fostering an atmosphere within the residence that is respectful of the dignity and self-worth of others.

**2004-2006** (September 2004-April 2006)

Research Assistant – Department of Educational Policy Studies, University of Alberta. Funded by the Social Sciences and Humanities Research Council of Canada Standard Research Grant awarded to Professor André P. Grace. Summarized academic articles, prepared academic presentations, edited academic writing, and conducted and transcribed research interviews.

**2000** (September 2000-April 2001)

Academic Advisor – Certified General Accountants Association of British Columbia. Vancouver, BC. Provided counselling to students on academic, professional and personal matters such as course selection, exam preparation and appealing an academic decision.

**1994-1996** (August 1994-June 1996)

Program Coordinator– Shastri Indo-Canadian Institute. Calgary, AB. Administered the Partnership Program, a collaborative research program involving Canadian and Indian universities. Monitored budgets, approved payments, and wrote newsletter articles.

**1993** (January 1993-May 1994)

Communications Coordinator – Prairie Artist-Run Centre Association (PARCA). Calgary, AB. Coordinated all communications for the PARCA *It’s a Cultural Thing* artists’ conference: business correspondence, articles for local and national media, and translations.



## **K. PROFESSIONAL SERVICE**

### **2020-Present**

Member of the Equity, Diversity and Inclusion Network under the direction of Dr. Malinda S. Smith, Inaugural Vice Provost with the Office of Equity, Diversity and Inclusion (OEDI), which reports to the Provost and Vice-President (Academic). The OEDI builds on and extends the work of the Office of Diversity, Equity and Protected Disclosure (ODEPD), which was established in February 2014 to advance the core values of communication, collaboration, and excellence that underlie the university's strategic direction, *Eyes High*.

### **2020-Present**

Member of the UCalgary Teaching Academy Steering Committee, which meets monthly throughout the year to develop annual activity plans, seek input from the UCalgary Teaching Academy Advisory Committee, and organize Teaching Academy activities. Ad hoc committees stemming from the Teaching Academy Steering Committee are created for specific initiatives.

### **2013-Present**

Member-at-large of the Alberta Gay/Straight Alliance Network.

Meet online to brainstorm ways to improve the school experience of non-heterosexual and heterosexual youth in Alberta secondary schools.

### **2013-Present**

Member-at-large of the Calgary Gay/Straight Alliance Network.

Meet in person and online to brainstorm ways to improve the school experience of non-heterosexual and heterosexual youth in Calgary high schools.

### **2020**

Social Sciences and Humanities Research Council

Member of a review panel for the 2019 Insight Development Grants competition. The SSHRC IDGs are smaller-scale grants (up to \$75,000 over two years) intended to support new scholars. This was a tremendous responsibility that involved an enormous time commitment.

### **2013-2020**

Member of an interdisciplinary committee called Safe Schools, Safe Communities: A Primary Prevention Strategy comprised of faculty members from the Werklund School of Education and the Faculty of Social Work who work collaboratively to design and implement an interdisciplinary MEd degree called “Advancing Healthy and Socially Just Schools and Communities.”

### **2014-2020**

Member of the Diversity and Equity Network with the Office of Diversity, Equity and Protected Disclosure, which reports to the University of Calgary General Council. The Diversity and Equity Network advances the core values of communication, collaboration, and excellence that underlie the university's strategic direction *Eyes High*.

**2019**

Social Sciences and Humanities Research Council

Member of a review panel for the 2018 Insight Development Grants competition. The SSHRC IDGs are smaller-scale grants (up to \$75,000 over two years) intended to support new scholars. This was a tremendous responsibility that involved an enormous time commitment.

**2014-2019**

Chair of the Werklund School of Education Student Academic Appeals Committee (SAAC), which is created by and responsible to the Werklund School of Education Council. Served as Associate Chair from 2013–2014. SAAC is a committee from which panels may be struck to hear various academic appeals.

**2018**

Social Sciences and Humanities Research Council

Member of a review panel for the 2017 Insight Development Grants competition. The SSHRC IDGs are smaller-scale grants (up to \$75,000 over two years) intended to support new scholars. This was a tremendous responsibility that involved an enormous time commitment.

**2017**

Athens Institute for Education and Research (ATINER)

*Economy, South and Globalization*

Chair and Discussant for a multi-paper session on May 1 at the 11<sup>th</sup> Annual International Conference on Sociology, a scholarly international research collaboration gathering hosted by ATINER in Athens, Greece.

**2016-2018** (September, 2016-July, 2018)

University of Calgary Senator

Appointed to this role by the Dean of the Werklund School of Education, Dr. Dennis Sumara. Areas of responsibility: community outreach, leadership, governance, strategic planning, project evaluation, mentorship, scholarships and bursaries, and awards nomination and selection.

**2015-2017** (September, 2015-July, 2017)

Member of the Werklund School of Education Council Executive (WSECX), which is created by and responsible to the Werklund School of Education Council. The Chair and members of the Committee work proactively together to generate and respond to agenda items. The WSECX facilitates the execution of WSE Council responsibilities and serves as the WSEC nominating committee. The WSECX has the power to deal with urgent matters that must be addressed prior to a WSEC meeting.

**2014-2016** (September, 2014-July, 2016)

Member of the Werklund School of Education Academic Workload Advisory Committee (AWAC), which is created by and responsible to the Werklund School of Education Council. The Chair and members of the Committee work proactively together to generate and respond to agenda items. The purpose of AWAC is to initiate policy development, review and make recommendations to WSE Council on all matters related to Academic Staff workload.

**2015-2016** (October, 2015-December, 2016)

Member of the University of Calgary Long Range Development Plan (LRDP) Stakeholder Consultations Committee, which was approved by the University of Calgary Board of Governors. The primary responsibility of this committee is to conduct a public consultation process, draft a LRDP for the review of the University of Calgary senior leadership team followed by another review by the University of Calgary Board of Governors, and the submission of a final copy of the LRDP to the Government of Alberta's Innovation and Advanced Education Department.

**2015-2016** (September, 2015-July, 2016)

Serve as the Werklund School of Education representative on the Alberta Teachers' Association Cooperative Committee on Research in Teacher Education.

**2015-2016** (January, 2015-July, 2016)

Member of the B. Ed ePortfolio Committee, which reviewed the draft proposal for the B. Ed. ePortfolio initiative.

**2015** (March-May)

Member of an Academic Selection Committee, which was responsible for reviewing and selecting applicants for two junior tenure-track academic positions in Indigenous Education at the Werklund School of Education. Professor and Dean, Dr. Dennis Sumara, extended an invitation to me to serve on this committee.

**2015** (January-April)

Member of the Rocky Mountain Civil Liberties Association Committee for Public Consultations on Gay Straight Alliances. My role was to listen to members of the general public voice their concerns about GSAs and then later collaborating on a report about it, which was sent to the provincial government of Alberta. Professor and Dean, Dr. Dennis Sumara, invited me to participate in this committee on his behalf.

**2014-2015** (September, 2014-June, 2015)

Member of the Gender and Sexuality Research Group, which provides input on the coordinating and planning phase of the Gender and Sexuality Research Group.

**2014**

Member of the Organizing Committee in the role of Faculty Advisor for the Gender and Sexual Diversity Symposium hosted on March 28-29 by The Institute for Gender Research and the Women's Studies Program at the University of Calgary.

**2014**

External Member of an Academic Selection Committee for the University of Calgary Faculty of Arts. The Dean of Arts, Richard Sigurdson, extended this invitation to me upon the recommendation of Jackie Sieppert, Dean of Social Work. Collaborated with a group of faculty members to recommend a new Assistant Professor for the Department of English.

**2013-2014** (September-July)

Committee Member of the Werklund School of Education Advisory Committee (FEAC), which is created by and responsible to the Werklund School of Education (WSE) Council. The Chair and members of FEAC work proactively together to generate and respond to agenda items. The purpose of the FEAC is to: a) Provide a forum for the Dean of Education to convey an annual report to the community, b) Enhance the effectiveness of professional and graduate education in the WSE by establishing a mechanism for communication and collaboration between the WSE and its diverse stakeholders, and c) Create a public archive of goals and plans for WSE.

**2013-2014** (September-July)

Committee Member of the Werklund School of Education Undergraduate Programs in Education Curriculum Review Committee, which is in response to a U of C Curriculum Review Audit. In my capacity as Course Coordinator for EDUC 450 Diversity in Learning, I was responsible for meeting with the EDUC 450 Instructional Team and lead an examination of how EDUC 450 is mapped to the larger undergraduate program outcomes and goals. The overall goal of this committee is to gain baseline information regarding academic quality assurance and prepare a report for the WSE Dean and the U of C Provost.

**2013-2014** (October-March)

Committee Member of the Diversity Committee, which was consulted by the Associate Dean of Undergraduate Programs on a proposed change to the Diversity in Learning course.

**2013** (November 28)

Member of the adjudication committee to judge the finalists in the University of Calgary Students' Union Undergraduate Research Symposium.

**2013** (September-October)

Committee Member of the Education Internal Review and Ranking of Werklund School of Education graduate student applications for Social Sciences and Humanities Research Council (SSHRC) grants, which is a sub-committee that serves and assists the Faculty of Graduate Studies Scholarship Committee.

**2013** (January-March)

Committee Member for the conference: "The Beautiful Risk of Curriculum: Meditations on Arts, Activism and Advocacy." Prior to the conference: Advertise event and send out personal invitations to appropriate constituent groups within the university, other local institutions, and community. During the conference: Receive guests and make introductions. Formal role: Serve as moderator for questions and discussion following lectures.

**2013**

Member of a local advisory committee for the Calgary Camp fYrefly 2013, which is a leadership camp for sexual and gender minority youth. Collaborate with educators and activists to determine programming for the camp.

**2013**

Member of a committee responsible for creating a website for the Education Specialization Area of Curriculum and Learning. Brainstorm website ideas and research websites from other institutions to determine best practices and to make ours unique.

**2013**

External Member of an Academic Selection Committee for the University of Calgary Faculty of Social Work. Dean of Social Work Jackie Sieppert extended this invitation to me upon the recommendation of Professor Tom Strong, Werklund School of Education. Collaborated with a group of faculty members to recommend three new Assistant Professors for the Calgary region.

**2012-2016**

Member of the Advisory Board for the Werklund Centre for Youth Leadership Education at The University of Calgary Werklund School of Education. Serve as one of a group of board members who oversee youth leadership education. This involves the creation of governing policies, the definition of goals, and the setting of strategic directions for the Werklund Centre's studies in youth leadership education.

**2012-2018**

Ambassador for the Canadian Association for the Study of Women and Education (CASWE) at The University of Calgary Werklund School of Education. Serve as a liaison between CASWE members at the University of Calgary and the CASWE Executive, ensuring that diverse needs, interests, and voices are heard in the ongoing revitalization and expansion of CASWE.

**2009**

Canadian Association of Foundations of Education (CAFE)

*Policy and Politics of Education: Current Questions and Pressing Issues*

Post-Conference of the Canadian Association for the Study of Education (CSSE). Chair and Discussant for a multi-paper session on May 27 at Carleton University, location of the Canadian Federation for the Humanities and Social Sciences annual Congress.

**2006-2008**

Curriculum, Teaching and Learning Student Association (CTLSA) – Curriculum, Teaching and Learning Council, Department of Curriculum, Teaching and Learning at the Ontario Institute for Studies in Education of the University of Toronto. Elected to the CTLSA executive and acted as a student representative for the Curriculum Studies and Teacher Development Program.

**2006-2007**

Knox College Association

The University of Toronto. Served as House Convenor, attending to in-house facilities matters and acting as liaison between Knox College residents and the Manager of Facilities.

**2005-2006**

Diversity, Equity and Respect Committee  
Faculty of Education, University of Alberta

Provided graduate student representation on this elected committee whose mandate is to promote equity and respect practices in the faculty and across campus.

**2004-2006**

Educational Policy Studies Graduate Students Association (EPSGSA)

Department of Educational Policy Studies, Faculty of Education, University of Alberta

Provided official representation of graduate students within and outside the department. Served as a member of a sub-committee responsible for the development of the new EPSGSA constitution.

Served in the position of Vice President.

**2004-2006**

Department Council

Department of Educational Policy Studies, Faculty of Education, University of Alberta

Provided graduate student representation on this committee, which determines policy on internal department matters consistent with Faculty and University policy.

**2004-2006**

Sexual Orientation and Gender Identity Sub-Committee (SOGI)

Alberta Teachers' Association (ATA) Diversity, Equity and Human Rights Committee (DEHR)

Provided input on an ATA Professional Development workshop called, "Building Safe and Caring Classrooms, Schools, and Communities for Lesbian, Gay, Bisexual and Transgender Students" and on material in the SOGI website.

**2004-2006**

LGBTQ Youth Resource Committee – [www.youthsafe.net](http://www.youthsafe.net)

Alberta Civil Liberties Research Centre, University of Calgary

The main goal of this committee was to develop a website of resources available to lesbian, gay, bisexual and transgender (LGBTQ) youth. The website, [www.youthsafe.net](http://www.youthsafe.net), was launched on March 16<sup>th</sup> 2004. We also engage in community outreach by visiting schools, participating in media interviews, and presenting at conferences in order to promote awareness among Albertans about the human rights issues facing LGBTQ youth.

**2004**

Talent Show Sub-Committee

Father Lacombe High School Student Council

Collaborated with members of the Student Council to showcase students' talents in a full-scale production involving theatrical lights, sound boards, musical equipment and the use of computer and video technology.

**2002-2003**

Yearbook Committee

St. Mary's High School

Responsible for learning PageMaker and leading students through this desktop publishing program to produce the yearbook.

**2001-2002**

Gala Theatrical Production Committee  
St. Mary's High School

Chief Event Coordinator for the play, *Picasso at the Lapin Agile*. Coordinated the volunteer efforts of students and colleagues to ensure a smooth-running show.

**2001-2002**

Film Studies Committee  
St. Mary's High School

Collaborated with other Master Teachers of English throughout the district to develop a workable unit that incorporates film study into the English Language Arts Curriculum.

**2001-2002**

*The Torch* Newspaper Committee  
St. Mary's High School

Edited copy and assisted students in writing articles for this school-based newspaper.

**2000**

New Curriculum Committee  
Chinook College

Collaborated with colleagues to develop units that incorporated the strands of the new English Language Arts Curriculum into current practice.

**2000**

English as a Foreign Language Online Committee  
Chinook College

Collaborated with colleagues to develop a workable online course for EFL students that incorporated effective listening and speaking components.

**2000**

Academic Advisors' Committee

Certified General Accountants' Association of British Columbia (CGA-BC)

Represented CGA-BC on a province-wide committee that was organizing an Academic Advisors' conference to take place in the Lower Mainland of British Columbia.

**1999**

Outdoor Explorer's Committee  
The International School of The Hague

Planned outdoor events for high school students such as camping and cycling trips as well as climbing and sailing adventures.

## L. COMMUNITY SERVICE

### 2013-Present

Committee member for the Alberta Gay/Straight Alliance Network. Making Alberta schools safer for all.

### 2013-Present

Committee member for the Calgary Gay/Straight Alliance Network. Making Calgary schools safer for all.

### 2013-2014

Committee member for Calgary *Camp fYrefly*, a leadership camp for queer youth.

### 2004-2008

Adult facilitator with Inside/OUT, a LGBTQ youth group in Calgary.

### 2010

Adult volunteer with *Camp fYrefly*. This was the seventh annual camp for LGBTQ youth, held in Edmonton on July 22-25, 2010. Earned a Leadership Training Certificate.

### 2008

Adult volunteer with *Camp fYrefly*. This was the fifth annual camp for LGBTQ youth, held in Edmonton on July 24-27, 2008. I was paired up with a youth leader assigned to a particular “pod” of campers. We helped the members of the pod “gel” together socially.

### 2005

Callaghan, T. D. (2005, November 14). *Going gaily forward: Classroom management for queer presentations*. Presented to lesbian, gay, bisexual, two-spirited, trans-identified, queer and questioning (LGBTQ) youth, who are members of *OutSpeakz*, a LGBTQ presentation team for high schools. *OutSpeakz* is a project funded by the Department of Justice Canada’s Community Mobilization Fund at the University of Alberta.

### 2005

Adult facilitator with *Camp fYrefly*. This was the second annual camp for LGBTQ youth, held in Edmonton on July 28-31, 2005. I was a “Floating Facilitator” who participated in a variety of activities with youth from all camper “pods.”

### 2005

Volunteer organizer for *Teaching the World in Our Classrooms* conference held on February 5, 2005, by the departments of Educational Policy Studies, Educational Psychology, Elementary Education, and Secondary Education at the University of Alberta.

### 2004

Volunteer organizer for the fourth annual *Agape* Education and Culture conference held on November 27, 2004, by *Agape*, a focus group for the study of sex, sexual, and gender differences in education and culture. *Agape* is designed to meet the needs of lesbian, gay,



bisexual, two-spirited, trans-identified, queer and questioning (LGBTQ) and allied staff, faculty, and students in the Faculty of Education at the University of Alberta.

**2004**

Callaghan, T. D. (2004, November). *How to do queer readings of literature without getting your knuckles rapped*. Presented to lesbian, gay, bisexual, two-spirited, trans-identified, queer and questioning (LGBTQ) youth, who are members of *Out Is In*, a project funded by the Department of Justice Canada's Community Mobilization Fund at the U of Alberta.

**2004**

Volunteer organizer for the *Educating for Human Rights and Global Citizenship* conference held on November 11-13, 2004, by the departments of Educational Policy Studies and Secondary Education at the University of Alberta.

**2004, October 1-2**

Volunteered to staff the display for the Department of Educational Policy Studies at the Faculty of Education's segment of *Reunion 2004*, University of Alberta Alumni Association.

**2004, September 23-25**

Provided representation at an information booth for the Sexual Orientation and Gender Identity (SOGI) Committee at the Beginning Teachers' Conference, Alberta Teachers' Association.

**2004, September 3-5**

Adult facilitator with *Camp fyrefly* – the first camp for LGBTQ youth in western Canada. I was responsible for a “pod” of youth in terms of their safety and general wellbeing.

**2004**

Callaghan, T. D. (2004, May 27). *Being a lesbian and teaching in a Catholic school*. Guest Speaker for Careers Night at *Inside Out*, a group for LGBTQ youth in Calgary, Alberta.

**2004**

Adult facilitator with *Youth Understanding Youth* (YUY), a LGBTQ youth group in Edmonton.

**2003**

Participated in the *Agape Sex-and-Gender Differences, Education, and Culture III* Conference at the Alberta Teachers' Association Barnett House in Edmonton, AB, Dec. 5-6, 2003.

**1992**

Literary Co-organizer for *Africadey* Celebrations of Readings and Music. Calgary, AB.

**1990-1991**

Applied for grants and wrote press releases for the *Herland Feminist Film Festival*. Calgary, AB.

**1990**

Literary Co-organizer for *Celebrating Women: An Evening of Readings and Music* by Canadian Female Artists. Republik Bar, Calgary, AB.

**1990**

Co-organizer for the *Take Back the Night March* with the Women's Collective and Resource Centre at the University of Calgary.

**1989-1991**

Co-Founder of *Women on The Verge*, a radio program aired on CJSW 90.9 FM Campus Radio at the University of Calgary that featured music by women in a range of genres.

**1989-1991**

Collaborated with other women in a collective to produce *Pandora's Studio*, a radio program aired on CJSW 90.0 FM Campus Radio that featured spoken word programming such as interviews, news reports and discussions by and about women for everyone.

**1988-1989**

Co-Founder and Organizer for *Women Celebrating Women Literary Events*. Readings and Performances by Canadian female artists. Cover-to-Cover Book Café, Calgary, AB.

**1988-1989**

ESL Instructor for Alberta Vocational College and Calgary Immigrant Women's Association.

**M. PROFESSIONAL ASSOCIATIONS**

1. The Comparative and International Education Society of Canada (CIESC)
2. Comparative and International Education Society (CIES), Sexual Orientation and Gender Identity and Expression (SOGIE) Special Interest Group
3. Gender and Education Association (GEA)
4. Australian Association for Research in Education (AARE)
5. British Educational Research Association (BERA)
6. American Educational Research Association (AERA) Division B Curriculum Studies
7. AERA Division G Social Context of Education
8. AERA Division L Educational Policy and Politics
9. AERA Catholic Education Special Interest Group
10. AERA Queer Studies Special Interest Group
11. Canadian Society for the Study of Education (CSSE)
12. Canadian Association for Curriculum Studies (CACS)
13. Canadian Association of Foundations of Education (CAFE)
14. Canadian Association for the Study of Women and Education (CASWE)
15. CASWE Special Interest Group: Queer Studies in Education and Culture (QSEC)
16. Equity, Diversity & Inclusion Network with Dr. Malinda S. Smith, Vice Provost of the Office of Equity, Diversity and Inclusion (OEDI at UCalgary)
17. Academic Women's Association, University of Calgary
18. Teaching Academy, University of Calgary (a group for UCalgary Teaching Award winners)
19. Egale Canada Human Rights Trust (ECHRT) – Canada's only national charity promoting lesbian, gay, bisexual, and trans (LGBT) human rights through research and public education