**Shirley Pepper**

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## Education

**Masters of Education – Curriculum, Teaching and Learning 2003**

University of Calgary

**Bachelor of Education 1977**

University of Calgary

**Career Experiences**

**University of Calgary 2019 - 2021**

**Sessional Instructor: Werklund School of Education**

* Article published in CATE 2021

Holden, M. Pepper, S., Morris, D., Turner, A. Martin, S, Ness, J., Burns, A. (2021) Genuine Collaboration and Partnership: Creating a University-and Board-led PLC for Instructional Design. In Nickel, J., & Jacobsen, M., (Eds.). *Preparing teachers as curriculum designers.*Canadian Association for Teacher Education. <https://cate-acfe.ca/wp-content/uploads/2021/01/Preparing-Teachers-as-Curriculum-Designers_ebook_FINAL.pdf>

Working conference publications landing page <http://cate-acfe.ca/working-conference-publications/>

* Participation in the CATE online e-book launch January 27, 2021
* Participation in a variety of online workshops to enhance my online skill: Online Pedagogy: Werklund School of Education (5 workshops) August – December 2020, Designing and Facilitating Group Work in Online Courses August 27, 2020.
* Supporting Data Collection for Strengths Research in Field II. (CliftonStrengths is one way for pre-service teachers to increase their awareness of their strengths and, being able to implement those strengths in their future careers)
* Supporting year II preservice teachers within an [instructional design opportunity](https://werklund.ucalgary.ca/upe/rvs-plc)
* Presenting relevant, engaging, scholarly learning experiences and mentorship for pre-service teachers in the following courses: EDUC 430: Pragmatics of Teaching and Learning, EDUC 440: Field Experience I, EDUC 556: Professional Development and Lifelong Learning and EDUC 465: Field Experience II
* Developing collegial, professional relationships to enhance courses, share resources and develop communities of practice among instructors and professors in the Werklund School of Education
* Providing information and support to partner teachers in various school systems in accordance with the policy and procedures of the Werklund School of Education
* Conducting and synthesizing the course review for EDUC 556 and participating in the course review of EDUC 430 and EDUC 440 (2020)
* Coordinating EDUC 556: Professional Development and Lifelong Learning (2017-2020)
* Collaborating and supporting instructors of EDUC 556 with course implementation and improvement (2017-2020)
* Facilitating and monitoring a partnership with Rocky View School Division for an [instructional design opportunity](https://werklund.ucalgary.ca/upe/rvs-plc) for year II field students (2017-2020)

**Instructor: Werklund School of Education 2017 - 2019**

* Designing and coordinating EDUC 556: Professional Development and Lifelong Learning
* Collaborating and supporting instructors of EDUC 556 with course implementation and improvement
* Facilitating and monitoring a partnership with Rocky View School Division for an [instructional design opportunity](https://werklund.ucalgary.ca/upe/rvs-plc) for year II field students
* Collaborating in the development, presentation and evaluation of the [Indigenous Youth Forum](https://ucalgary.ca/utoday/issue/2018-06-21/first-lndigenous-youth-forum-creates-sense-belonging-rural-youth) as an initiative with Alberta Education and The Werklund School of Education
* Presenting relevant, engaging, scholarly learning experiences and mentorship for pre-service teachers in the following courses: EDUC 430: Pragmatics of Teaching and Learning, EDUC 440: Field Experience I, EDUC 465: Field Experience II, EDUC 456: Professional Development and Lifelong Learning, EDUC 520: Interdisciplinary Learning
* Developing collegial, professional relationships to enhance courses, share resources and develop communities of practice among instructors and professors in the Werklund School of Education
* Providing information and support to partner teachers in various school systems in accordance with the policy and procedures of the Werklund School of Education

**Sessional instructor: Werklund School of Education 2015-2017**

* Presenting relevant, engaging, scholarly learning experiences and mentorship for pre-service teachers in the following courses: EDUC 430: Pragmatics of Teaching and Learning, EDUC 440: Field Experience I, EDUC 465: Field Experience II, EDUC 455: Professional Development and Lifelong Learning, EDUC 520: Interdisciplinary Learning and EDUC 456 Assessment (Secondary)
* Developing collegial, professional relationships to enhance courses, share resources and develop communities of practice among sessional instructors and professors in the Werklund School of Education
* Providing information and support to partner teachers in various school systems in accordance with the policy and procedures of the Werklund School of Education

**Rocky View Schools (RVS)**

**Acting Principal - Cochrane High School (CHS) 2014 - 2015**

* Providing instructional leadership that enables students to participate in engaging, enriching and empowering learning opportunities that meet and exceed provincial standards
* Building a positive, educational culture for staff with a focus on assessment and instructional design that supports their professional learning goals and student achievement and inquiry
* Managing school operations and resources including staffing, budgets, school modernization and maintaining a safe, effective learning environment
* Participating in 21st century Learning initiatives with Rocky View Schools
* Building and sustaining the principles and practices of High School Redesign in year two at CHS
* Sharing our experience with implementing High School Redesign at CHS with provincial teachers, administrators, parents and trustees from other school jurisdictions
* Presenting the School Annual Results Report from 2013-14 to RVS executive and CHS School Council
* Collaborating with students, staff, school council and community members to build the RVS 4 Year Plan for 2015-2019
* Extending partnerships into the larger community by participating in dual credit meetings with a variety of stakeholders from University of Calgary, provincial representatives and educational representatives from Calgary and surrounding area schools
* Developing a process to match partner teachers from CHS with university student teachers as an outgrowth of a Community of Practice
* Hosting and mentoring five year one student teachers from the University of Calgary

**Assistant Principal – Cochrane High School 2008 – 2014**

* Forming and maintaining effective relationships with students, staff and parents to build, create and sustain shared values, vision, mission and goals while promoting a culture of learning excellence at CHS
* Facilitating professional development to incorporate inquiry and interdisciplinary pedagogy and embedded technology.
* Collaborating with stakeholders to develop a three-year School Education Plan, school safety measures for occupational health and safety and personalized Student Success Plans
* Analyzing and interpreting student achievement results from various sources including Alberta Education APORI, Extranet, recommending areas of improvement and providing teacher support
* Visioning, leading and supporting the implementation of programs to accommodate a variety of diverse student needs in a universal learning environment
* Participating in a variety of superintendent working committees mandated to rework policies and/or procedures for assessment, gifted programming, human resources
* Co-creating a draft proposal for inclusion in the High School Redesign Project and meaningfully including staff, parents, students and community members in year one

**Teacher – Cochrane High School, Foothills Academy, Morley 1980-2008**

* Creating a Learning Centre at the high school level to support students with mild/moderate learning needs including students who are gifted and talented
* Maintaining individualized program plans for a wide range of students’ learning needs
* Programming for students in a wide range of disciplines from English Language Arts to Science and Mathematics

**Professional Development**

Supplementary Professional Training

* Mindfulness 2019
* Collecting Evidence and Portfolios: Engaging Students in Pedagogical 2019

Documentation

* Zoom instructor training 2019
* Instructional Coaching/Learning Walks 2012-2014
* Research Conference 2013
* Focus on Inquiry (Blair Hatch) 2012
* Schooling by Design 2011& 2010
* NOW conference featuring the Dalai Lama 2009
* Special Education Association of BC Crosscurrents 2008 & 2009
* Seven Habits of Highly Effective People 2007 - 2008
* Administrative Leadership Program 2006 - 2007
* Advanced Placement Seminar 2006

**Presentations**

* Informing High School Redesign; Our Journey 2014-2015
* Open House and Student Registration 2008-2013
* Speaker at the Provincial Learning Disabilities Conference 2008
  + Presentation of 10 Year Follow-up Study of LD and Gifted Students, “Extending Our Visions”
* Presentation of Professional Seminar for Master of Teaching Students from U of C: Collaborative Presentation on the Effectiveness of the Learning Centre

2006

* Guest speaker at the 14th Annual Learning Disabilities Conference – Senior High School Students with LD: Best practices from clinical practice, research and senior high experience. Light the Spirit Within. 2003

**Writing /Research**

* Completion of post-graduate research “The Cochrane High School Learning Centre; A Follow-Up” 2005

**Professional Memberships**

* Alberta Teachers’ Association 1981
* Advanced Placement

**Achievements**

* Recipient of National Award of Excellence in Teaching from the Learning Disabilities Association of Canada (2002)
* Nomination for the Prime Minister Teaching Award (1999)
* Nomination for the Pan Canadian Teacher Award (1997)

**Personal**

* Successful Kilimanjaro Ascent (2014)

**Complimentary Interests**

* Pilates, Reading, Hiking and Travel

**References**

Susan Poole

Senior Education Manager, Alberta Education

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Leslie Owen

Director of 21st Century Learning

Rocky View Schools

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Chris Lees

Former principal Cochrane High School

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