



J David Patterson, MN, RN
Current Appointment

FACULTY OF NURSING
Web Curriculum Vitae
(5 year summary)

Education

2019	Master of Nursing	University of Calgary, AB
2008	Bachelor of Nursing	University of Calgary, AB
1985	Diploma of Applied Arts, Business Administration	Saskatchewan Polytechnic, SK
1985	Diploma of Applied Arts, Data Processing	Saskatchewan Polytechnic, SK

Licensure and Certification

Current	Registered Nurse	College of Registered Nurses of Alberta
Current	Canadian Certified Simulation Nurse Educator (CCSNE)	Canadian Association of Schools of Nursing
2015	Clinical Instructor Certificate	Canadian Association of Schools of Nursing

Memberships

Current	Member	Simulation Canada
Current	Member	Alberta Gerontological Nurses Association
Current	Member	Canadian Gerontological Nursing Association

Academic Appointments

2011-present	Instructor	University of Calgary, Faculty of Nursing, Calgary, AB
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Non-Academic Appointments

2015 – 2018	Research Assistant	University of Calgary, Faculty of Nursing, Calgary, AB
2011 – 2020	Community Educator	Alberta Health Services, Perinatal Education, Calgary, AB
2007 – 2017	Registered Nurse	Alberta Health Services, Level II NICU, Peter Lougheed Centre, Calgary, AB

Research Funding

2016	<i>Fostering Interprofessional Team Competencies Through Simulation.</i> PI: Goldsworthy, S.; Co-Is: Charania, I., Dobbs, M., O’Rae, A., Patterson, J. D. , Seneviratne, C., Wishart, I. University of Calgary - Taylor Institute Teaching Scholars Award	\$37,070
2016	<i>Understanding the Value of Studying a Novel as a Component of an Undergraduate Curriculum Course.</i> PI: McCaffery, G.; Co-Is: Jackson, R., Langille, J., Patterson, J.D. , Rosenthal, T., Venturato, L. University of Calgary - Faculty of Nursing Professional Education Grant	\$3,717

Presentations, Invited

1. Goldsworthy, S., **Patterson, J. D.**, Blostotsky, V., & Sekhon, B. (2017, May). *Simulation research program*. Invited presentation for the Alberta Health Minister, at Faculty of Nursing, University of Calgary, Calgary, Canada.

Presentations, Refereed

1. **Patterson, J. D.**, Dobbs, M., & DeBoer, S. (2018, February). *Co-debriefing: A participative workshop*. Presented at the WNCASN Conference, Calgary, Canada.
2. Goldsworthy, S., **Patterson, J. D.**, & Dobbs, M. (2017, April). *What is the impact of a hybrid simulation strategy on recognition and response to a deteriorating patient among undergraduate nursing students*. Paper presented at the Northern Ontario SimOne Conference, Barrie, Canada.
3. Goldsworthy, S., **Patterson, J. D.**, & Dobbs, M. (2017, June). *Preparing undergraduate nursing students to recognize the deteriorating patient: A paediatric and medical surgical perspective*. E-poster presented at the International Association of Clinical Simulation and Learning Conference, Washington, DC.
4. Goldsworthy, S., **Patterson, J. D.**, & Dobbs, M. (2016, November). *Recognition and response to the rapidly deteriorating patient*. Poster presented at the WRCASN Conference, Toronto, Canada.
5. Goldsworthy, S., **Patterson, J. D.**, Dobbs, M. (2016, June). *Recognition and response to the rapidly deteriorating patient*. Paper presented at the International Nursing Association of Clinical Simulation in Nursing Conference, Grapevine, TX.
6. Goldsworthy, S., **Patterson, J. D.**, & Dobbs, M. (2016, June). *Preparing undergraduate nursing students to recognize the deteriorating patient: A pediatric and medical surgical perspective*. Paper presented at the International Nursing Association for Clinical Simulation & Learning, Conference, Dallas, TX.
7. Goldsworthy, S., **Patterson, J. D.**, & Dobbs, M. (2016, May). *Preparing undergraduate nursing students to recognize the deteriorating patient: A pediatric and medical surgical perspective*. Paper presented at the Canadian Nursing Education Conference, Toronto, Canada.

8. **Patterson, J. D.**, Dobbs, M., & Goldsworthy, S. (2016, February). *Simulation education: An innovative teaching strategy to enhance pediatric nursing competency in undergraduate nursing students*. Paper presented at the Western and Northern Region Canadian Association of Schools of Nursing Conference, Saskatoon, Canada.
9. **Patterson, J. D.**, Langille, J., McCaffrey, G., Rosenal, T. W., Venturato, L., & Jackson, R. (2015, November). *Using a novel to inform an undergraduate nursing practicum course*. Presented at the Margaret Scott Wright Education Day, Edmonton, Canada.

Publications, Peer-Reviewed Journal Articles

1. Goldsworthy, S., Gomes, P., Coimbra, M., **Patterson, J. D.**, Langille, J. L., & Fasken, L. (2021). Do basic auscultation skills need to be resuscitated? A new strategy for improving competency among nursing students. *Nurse Education Today*, 97. doi.org/10.1016/j.nedt.2020.104722
2. Goldsworthy, S., **Patterson, J.D.**, Dobbs, M., Afzal, A., DeBoer, S. (2019) How does simulation impact building competency and confidence in recognition and response to the adult and paediatric deteriorating patient among undergraduate nursing students? *Clinical Simulation in Nursing*, 28, pp. 25-32. doi:10.1016/j.ecns.2018.12.001
3. McCaffrey, G., Venturato, L., **Patterson, J. D.**, Langille, J., Jackson, R., & Rosenal, T. (2017). Bringing a novel to practice: An interpretive study of reading a novel in an undergraduate nursing practicum course. *Nurse Education in Practice*, 24, 84-89. doi:10.1016/j.nepr.2017.04.001

Publications. Book Chapters

1. Goldsworthy, S., **Patterson, J.D.**, Dobbs, M., Afzal, A., DeBoer, S. "How does simulation impact building competency and confidence in recognition and response to the adult and pediatric deteriorating patient among undergraduate nursing students?" in Stahlke, S., Venkatesaperumal, R., Singh, M., LoBiondo-Wood, G., Haber, J., Thirsk, L. (2021). *Nursing Research in Canada - E-Book: Methods, Critical Appraisal, and Utilization*. United States: Elsevier Health Sciences.
2. Rutherford, G., Langille, J., **Patterson, J.D.**, Shajani, Z. "Using the Community as Partner Model in flood disaster response: A case study in Calgary, Canada" In Vollman, A. R. & Jackson, S. F. (2022). *Canadian community as partner: Theory & multidisciplinary practice* (Fifth edition). Philadelphia: Wolters Kluwer.
3. Rutherford, G., Langille, J., **Patterson, J.D.**, Shajani, Z. "Using the Community as Partner Model in flood disaster response: A case study in Calgary, Canada" In Vollman, A., Anderson, E., & McFarlane, J. (2017). *Canadian community as partner: Theory & multidisciplinary practice* (Fourth edition.). Philadelphia: Wolters Kluwer.