



## Curriculum Vitae

**Elisa Lacerda-Vandeborn, PhD**

Assistant Professor, Counselling Psychology

Director, *Apoema: Community Perspectives* Research Group

Director, Teaching Across Borders Program

**Werklund School of Education. University of Calgary**

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Research profile: <http://lacerdavandeborn.werklund.ucalgary.ca>

(403) 220-3631

### EDUCATION

- 2020 Doctor of Philosophy.** Educational Psychology, Simon Fraser University.  
GPA: 4.00/ 4.00
- 2014 Master of Arts.** Educational Psychology, Simon Fraser University.  
GPA: 3.97/ 4.00
- 2009 Bachelor of Arts.** Psychology, Simon Fraser University.  
GPA: 3.54/ 4.00
- 2008 Diploma in Arts.** Douglas College.  
GPA 3.5/4.00

### Other Education

- 2016 Project Management.** Module 1 of 2. MITACS.
- 2003 Certificate for Overseas Teachers of English.** Cambridge University.

### RESEARCH AND PROFESSIONAL INTERESTS

Theoretical and philosophical psychology; critical cultural hermeneutics; communal selfhood; interdisciplinarity; community-engaged scholarship; communal ethics; relational and participatory methodologies; intercultural capacities; social policy and social justice; equity, diversity, and inclusion; child welfare and education systems; Indigenous paradigms; Indigenist philosophy and praxis; Indigenous and ally-ship relations.

### ACADEMIC APPOINTMENTS

- 2021 Director,** Teaching Across Borders. Werklund School of Education, University of Calgary.
- Assistant Professor,** Counselling Psychology. Werklund School of Education, University of Calgary.

**Instructor**, Psychology. Siksika Nation Old Sun Community College.

**2019 Instructor** (tenure-track-1.0 appointment), Counselling Psychology & Adult Learning. Werklund School of Education, University of Calgary.

**2018 Instructor** (tenure-track- 0.5 appointment) Adult Learning. Werklund School of Education, University of Calgary.

**2014 Instructor** (limited-term) Counselling Psychology. Educational Studies, Kwantlen Polytechnic University.

**2009-2014 Teaching Assistant & Tutor Marker.** Faculty of Education. Simon Fraser University.

## RESEARCH PROJECTS

**2021-2022**

**Principal Investigator**

### ***Mapping social service provision: Communal intercultural perspectives and insights***

Funding: Werklund School of Education Office of Internationalization- Advancing Intercultural Capacity Grant (\$2,500)

Co-Investigators: Dr. Patricia Danyluk & Dr. Tanya Mudry (Werklund School of Education, University of Calgary), Dr. Rita Helena Gomes & Dr. Denise Silva Vasconcelos (Community Psychology & Social Policy, Universidade Federal do Ceará, Brazil), Dr. Marta Patrão & Dr. Teresa Forte (Social, Political, and Territorial Sciences, Universidade de Aveiro, Portugal).

**2020- 2021**

**Co-Investigator**

### ***The experiences of Indigenous school psychology trainees working with Indigenous communities***

Funding: MITACS Accelerate (\$300,000)

Principal Investigator: Dr. Meadow Schroeder (Werklund School of Education, University of Calgary).

### ***What does reconciliation mean to me?***

Funding: ii 'taa'poh'to'p Grant Competition (\$10,000)

Principal Investigator: Dr. Liza Lorenzetti (Faculty of Social Work, University of Calgary).

Co-Investigators: Dr. Yvonne Poitras Pratt & Dr. Patricia Danyluk (Werklund School of Education, University of Calgary), Mr. Mick Elliot (Industry).

**2019- 2021**

**Principal Investigator**

### ***Relational Pedagogies for Engaging Students in Online Indigenous Education***

Funding: Taylor Institute Teaching and Learning- Development and Innovation Grant (\$7,250)

Co-Investigators: Dr. Yvonne Poitras Pratt, Dr. Patricia Danyluk, Dr. Aubrey Hanson, Dr. Teresa Fowler, Dr. Jennifer Markides, & Jennifer MacDonald (PhD candidate) (Werklund School of Education, University of Calgary).

***Ethical community engagement: A cross-cultural and Indigenous collaboration between Canadian and Brazilian Indigenous teacher education programs***

Funding: University of Calgary Research Grants (URGC) Development Stream (\$9,975).

Co-Investigators: Dr. Yvonne Poitras Pratt (Werklund School of Education, University of Calgary), Dr. Denise Silva & Dr. Rita Helena Gomes (Community Psychology & Social Policy, Universidade Federal do Ceará, Brazil).

***Walking Together: A mini-documentary of an Indigenous-non-Indigenous community-engaged research partnership to return children in care home***

Funding: Werklund School of Education- Community Engage Grant (\$3,000).

**2018- 2020** **Co-Investigator**

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***An Indigenist-based evaluation of Ma Mawi Wi Chi Itata's Family Group Conferencing Program***

Funding: (\$70,000) Winnipeg Foundation, Manitoba Provincial Government and Government of Canada (2018-2020).

Principal Investigator: Dr. Michael A. Hart (Faculty of Social Work & Vice-Provost Indigenous Engagement Office, University of Calgary).

Co-Investigator: Don Robinson, MA (Ma Mawi WiChi Itata Centre, Winnipeg, MB).

**2016- 2018** **Principal (Sole) Investigator**

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***APOEMA Project. Exploring a Communally-constituted Self Approach to Child Welfare.***

Funding: (\$40,000) SSHRC's Doctoral Talent Award.

**OTHER RESEARCH EXPERIENCE**

**2013- 2016** **Research Manager**

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***MODAL Research Group. Multimodal Opportunities, Diversity & Artistic Learning.***

Principal Investigator: Dr. Susan O'Neill (Faculty of Education, Simon Fraser University, Vancouver, BC).

**2013** **Project Coordinator**

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***The benefits and constraints of a more collaborative instructional model for high enrolment university courses.***

*Principal Investigator:* Dr. John Nesbit (Faculty of Education, Simon Fraser University, Vancouver, BC).

**2012- 2013** **Project Coordinator**

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**CLEAR- Classroom Learning Environment and Affective Reactions.**

*Simon Fraser University & University of British Columbia. Vancouver, BC.*

Principal Investigators: Dr. Lucy Le Mare (Faculty of Education, Simon Fraser University, Vancouver, BC); Dr. Nicole Catherine (Department of Psychology, Simon Fraser University, Vancouver, BC); Dr. Patrick Mooney (Architecture and Landscaping Architecture, University of British Columbia); and Dr. David Fell (FPInnovations-Industry).

**Fit4FDK- Parents 'and Teacher's Perceptions of Children's Adaptation to Full-Day Kindergarten.**

Principal Investigators: Dr. Lucy Le Mare & Dr. Paul Neufeld (Faculty of Education, Simon Fraser University, Vancouver, BC).

**2010- 2011**

**Project Coordinator**

**Fit4School- The Effect of Aerobic Exercise on Executive Functioning in Elementary School Children. Faculty of Education. Simon Fraser University. Vancouver, BC.**

Principal Investigators: Dr. Lucy LeMare & Dr. Paul Neufeld (Faculty of Education, Simon Fraser University, Vancouver, BC).

**TEACHING & SUPERVISION EXPERIENCE**

**Teaching**

**July 2018 to present**

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*Werklund School of Education. University of Calgary. Calgary, AB.*

Responsibilities: Support and facilitate learning of students in graduate, undergraduate, and certificate programs, in-person and online.

**EDUC 450 (UPE):** Diversity in Teaching and Learning

**EDUC 520 (UPE):** Interdisciplinary Thinking

**EDUC 530 (UPE):** Indigenous Education

**EDER 619 (GPE):** Indigenous History, Leadership, and Education

**EDER 659 (GPE):** History and Philosophy of Adult Education

**EDER 655 (GPE):** Student Advocacy and Community

**EDER 655.15 (GPE):** Making a Case for Decolonization

**EDER 655.16 (GPE):** Decolonizing through Indigenous Arts and

**EDER 655.18 (GPE):** Capstone Project in Indigenous Education

**EDER 655.20 (GPE):** Ethics of Community Engagement

**EDPS 664 (GPE):** Psychological Approaches to Health

**EDER 703 (GPE):** Directed Readings: Special Topics in Educational Theory

**2014**

**Sessional Instructor**

*Kwantlen Polytechnic University, Department of Educational Studies. Vancouver, BC.*

**CNPS 3310:** Theories of Counselling

**2009- 2014**

**Teaching Assistant and Tutor Marker**

*Simon Fraser University, Faculty of Education. Vancouver, BC.*

**EDUC 220:** Introduction to Educational Psychology (27 sections- 20 students each)

**EDUC 322:** Socio-emotional Development: The Social Lives of School Children (6 sections-20 students each)

## Supervision

Student & Degree Program	Role	Project/Thesis/Dissertation Title	Start Date	Defence Date
Dawson Strand <i>MS c Counselling Psychology, WSE</i>	Supervisor	TBD	Sep 8, 2021	TBD
Samara Wessel <i>MS c Counselling Psychology, WSE</i>	Supervisor	TBD	Sep 8, 2021	TBD
Sulyn Bodnaresko <i>PhD Adult Learning, WSE</i>	Supervisory committee member	TBD	Jul 1, 2020	TBD
Jinping Pang <i>UPE Pure Awards, WSE</i>	Supervisor	Exploring ethnic identity in Canada: A Chinese woman's experience	May 1, 2020	Aug 15, 2020

## Examinations

Student & Degree Program	Role	Project/Thesis/Dissertation Title & Supervisor	Defence Date
Abdullah S. Bernier <i>MS c School and Applied Child Psychology WSE</i>	Thesis External Examiner	Autism in the Context of Humanitarian Emergency: The Lived Experiences of Syrian Refugee Parents of Children on the Autism Spectrum <i>Dr. Adam MacCrimmon</i>	Aug 23, 2021
Jenna Michelle Young <i>PhD School and Applied Child Psychology, WSE</i>	Doctoral Candidacy Internal External Examiner	Indigenous Students' Culture and Cultural Identity in Psychoeducational Assessments School and Applied Child Psychology <i>Dr. Kelly Dean Schwartz</i>	Aug 18, 2021
Stephanie Tipple <i>MS c Counselling Psychology, WSE</i>	Thesis Internal External Examiner	Decolonizing the Conceptualization of Trauma: A Focusing-Oriented Approach <i>Dr. Karlee Fellner</i>	Aug 9, 2021
Gracy Mesquita <i>MA Community Psychology &amp; Social Policy,</i>	External Examiner	Protagonismo e autoria: Dialogando com a disciplina de Projeto de Vida <i>Dr. Francisca Denise Silva Vasconcelos</i>	Jun 14, 2021

<b>Student &amp; Degree Program</b>	<b>Role</b>	<b>Project/Thesis /Dissertation Title &amp; Supervisor</b>	<b>Defence Date</b>
<i>Universidade Federal do Ceará, Brazil</i>			
Marissa Van Bavel <i>PhD School and Applied Child Psychology, WSE</i>	Doctoral Candidacy External Examiner	Pathways to Resilience: The Lived Experiences of Gang-Involved Indigenous Youth <i>Dr. Kelly Dean Schwartz</i>	Apr 26, 2021

## Mentorship

<b>Student &amp; Degree Program</b>	<b>Project Title &amp; Grant</b>	<b>Role</b>	<b>Start Date</b>	<b>End date</b>
Sulyn Bodnaresko <i>PhD, Adult Learning, WSE</i>	Relational Pedagogies for Engaging Students in Online Indigenous Education	Research Assistant	Jul 2021	Ongoing
Sulyn Bodnaresko <i>PhD, Adult Learning, WSE</i>	The experiences of Indigenous school psychology trainees working with Indigenous communities <i>MITACS Elevate</i>	Research Assistant	Jun 2021	Ongoing
Chantai Minet <i>MSc Counselling Psychology, WSE</i>	<i>What does reconciliation mean to me? ii taa poh to p Grant Competition</i>	Research Assistant	Jul 2020	Jul 2021
Sulyn Bodnaresko <i>PhD, Adult Learning, WSE</i>	Angaturama Eté: Ethical community engagement: A cross-cultural and Indigenous collaboration between Canadian and Brazilian Indigenous teacher education programs	Research Assistant	Jul 2020	Jun 2021
Gracy Mesquita <i>MA Community Psychology &amp; Social Policy, Universidade Federal do Ceará, Brazil</i>	Angaturama Eté: Ethical community engagement: A cross-cultural and Indigenous collaboration between Canadian and Brazilian Indigenous teacher education programs	Research Assistant	Nov 2019	July 2020
Jaienne Rocha <i>Kuaba BEd Teacher Education Program, Universidade federal do Ceará, Brazil</i>	Angaturama Eté: Ethical community engagement: A cross-cultural and Indigenous collaboration between Canadian and Brazilian Indigenous teacher education programs	Research Assistant	Nov 2019	July 2020
Alison Von Rosendaal <i>PhD Curriculum &amp; Design, WSE</i>	Angaturama Eté: Ethical community engagement: A cross-cultural and Indigenous collaboration between Canadian and Brazilian Indigenous teacher education programs	Research Assistant	Nov 2019	July 2020
Alison Von Rosendaal <i>PhD Curriculum &amp; Design, WSE</i>	Relational Pedagogies for Engaging Students in Online Indigenous Education	Research Assistant	Apr 2020	May 2021

## Other Mentorship

**2016- 2013** **SFU Work-Study and MITACS Program - Research Mentor**

*Simon Fraser University, Faculty of Education. Vancouver, BC.*

**2005- 2010** **ESL Teaching Consultant & Instructor**

LSI- Language Studies International. Vancouver, BC

**2000- 2005**

**Academic & Administrative Manager**

*Cultura Inglesa- British Council Language School. Itajai, S C, Brazil*

## RELATED PROFESSIONAL EXPERIENCE

**2017**

**National Training Coordinator**

*Aboriginal HIPPY- Home Instruction for Parents of Pre-School Youngsters. Vancouver, BC*

**2014**

**Post-Secondary Educational Consultant**

*International Master's Program, Simon Fraser University. Burnaby, BC.*

**2012- 2013**

**English Language Testing Consultant**

*Paragon Testing Enterprise, University of British Columbia. Vancouver, BC.*

## ACADEMIC PRODUCTION

### 1. Editorial activity

**Editorial Advisor.** Journal of Indigenous Social Development.  
<https://ucalgary.ca/journals/indigenous-social-development>

**Editorial Advisor.** Canadian Journal of Child Psychology.  
<https://journals.sagepub.com/home/cjs>

**Editorial Advisor.** Interchange: A Quarterly Review of Education.  
<https://www.springer.com/journal/10780>

### 2. Refereed contributions

#### 2.1. Thesis & dissertation

2. Lacerda-Vandenborn, E. (September, 2020). Apoema: Exploring a communally constituted conception of selfhood approach to child welfare through an Indigenous Family Group Conferencing program (Publication No. etd21045). [Doctoral dissertation, Simon Fraser University]. Summit Institutional Repository.
1. Vandenborn, E. (April, 2014). The Social Implications of the Individualistic Self for the Child Protection System in British Columbia (Publication No. etd834). [Master's thesis, Simon Fraser University]. Summit Institutional Repository.

#### 2.2. Book chapters

3. Lacerda-Vandenborn, E. (Under second review). Communal self: Alignment with decolonizing approaches to wellness. In Strong, T. & Mudry, T. (Eds.), *Palgrave*

*Encyclopedia of Critical Perspectives on Mental Health: Narratives of Aetiology and Recovery*. Palgrave.

2. Lacerda-Vandenborn, E., Markides, J., Fowler, T.; Hanson, A., MacDonald, J., Poitras Pratt, Y., Danyluk, P. (2022). The tensions of adapting a mandatory Indigenous education Course to an online environment. In Woodley, X. & Rice, M. (Eds.), *Culturally Responsive Teaching and Learning Online through Theory, with Design and by Practice*. Routledge Press. <https://www.routledge.com/Designing-Intersectional-Online-Education-Critical-Teaching-and-Learning/Woodley-Rice/p/book/9780367439019>
1. Lacerda-Vandenborn (2020). The meeting of the selves. In Charlton, J. (Ed.) *Decolonizing Mental Health: Embracing Indigenous Multi-Dimensional Balance* (pp. 190-202). Charlton Publishing.

### 2.3. Conference proceedings

1. O'Neill, O., Vandenborn, E., Leddy, S., Widdows, S., Gomes, R., Stervinou, A., Toledo, M. (2015, July 23). Unity Through Music: Engaging Learners in Intercultural and Multimodal Sense Making. Paper presented at the *Second International Conference of Music Education, 1, II Conferência Internacional de Educação Musical de Sobral* (p.32) Sobral, Ceará, Brazil. ISSN: 2357-8785.

### 2.4. Papers presented at conferences and academic meetings

17. Minet, C., Danyluk, P., Lorenzetti, L., Poitras Pratt, Y., **Vandenborn, E.**, Elliot, M. (June 1-3, 2021). *What does reconciliation mean to me?* [conference presentation]. Canadian Association of Social Work Education Conference. Edmonton, AB, Canada. <https://conference.caswe-acfts.ca>
16. Poitras Pratt, Y., **Vandenborn, E.**, Danyluk, P. (May 29-June 3, 2021). *Indigenous pedagogies in online environments: Tensions and possibilities* [conference presentation] . Canadian Society for Studies in Education Conference. Edmonton, AB, Canada. <https://csse-scee.ca/conference-2021/#>
15. Vandenborn, E., Poitras Pratt, Y., Danyluk, P., Hanson, A., MacDonald, J., Markides, J. (May 3-5, 2021). *The Mentoring of Instructors in a Mandatory Indigenous Education Course* [conference presentation]. Taylor Institute Conference on Post-Secondary Teaching and Learning Online Conference. University of Calgary, Calgary, AB, Canada. <https://taylorinstitute.ucalgary.ca/conference>
14. Lacerda-Vandenborn, E. (2020, October 5-8). *A communal and effective response to return children in care home* [workshop]. Kempe Center International Virtual Conference: A Call to Action to Change Child Welfare. Aurora, CO, United States. <https://web.cvent.com/event/474471b5-9f45-4433-af52-32ea8e13fb2d/summary>
13. Lacerda-Vandenborn, E. (2019, June 19-21). *Whose Ethics? The Need for Ethical Reformulations for Community-engaged Scholarship*. Episteme & Logos International Conference on Ethics [conference presentation]. Universidade do Porto, Portugal. <https://ethicsconference.weebly.com>



12. Vandeborn, E. & Hart. M. (2017, May 2-5). *A Communally Constituted Self Approach to Child Welfare in Canada* [conference presentation]. 11<sup>th</sup> Annual International Conference on Sociology, Athens, Greece. <https://www.atiner.gr/sociology>
11. Hart. M. & **Vandeborn, E.** (2017, May 2-5). *Countering Colonial Ways of Helping* [conference presentation]. 11<sup>th</sup> Annual International Conference on Sociology, Athens, Greece. <https://www.atiner.gr/sociology>
10. Vandeborn. E. & Parenteau, S. (2016, November 13-17). *Indigenizing Curriculum and Supporting HIPPY Parents through Professional Development* [conference presentation]. HIPPY-Home Instruction for Parents of Pre-School Youngsters-Canada Annual Conference, Saskatoon, SK, Canada.
9. Vandeborn, E. (2016, October 26-28). Exploring a Communal Self Approach to Child Welfare: What theory can do for practice [conference presentation]. *Prairies Child Welfare Symposium*, University of Manitoba, Winnipeg, MB. [http://www.otc.ca/attend\\_an\\_event/event\\_detail/prairie\\_child\\_welfare\\_symposium\\_2016.html](http://www.otc.ca/attend_an_event/event_detail/prairie_child_welfare_symposium_2016.html)
8. Vandeborn, E. (2016, October 23-25). *Exploring a Communal Self Approach to Child Welfare* [conference presentation]. National Indigenous Social Work Conference, University of Manitoba, Winnipeg, MB., Canada. [https://umanitoba.ca/faculties/social\\_work/research/ik\\_conference/index.html](https://umanitoba.ca/faculties/social_work/research/ik_conference/index.html)
7. O'Neill, S. A., Vezina, D., & **Vandeborn, E.** (2016, October 20-22). *Young people's creative practice and cultural learning ecologies* [conference presentation]. Youngsters: On the Cultures of Children and Youth Inaugural Conference. Association for Research in Cultures of Young People (ARCYP), Simon Fraser University, Vancouver, BC, Canada. <http://cclc.english.ufl.edu/2016/01/09/call-for-papers-youngsters-on-the-cultures-of-children-and-youth-2/>
6. Vandeborn, E. (2016, March 04). *A Research Initiative to Explore a Communal Approach to Child Protection* [conference presentation]. 14th Annual UBC & SFU Indigenous Graduate Student Symposium. University of British Columbia, Vancouver, BC, Canada. <https://ikblc.ubc.ca/14th-annual-indigenous-graduate-student-symposium/>
5. Vandeborn, E. (2015, May 25). *Self in Relation and Indigenous Methodologies* [conference presentation]. Learning Together Conference- Indigenizing Academia, Simon Fraser University, Vancouver, BC, Canada. <https://www.sfu.ca/learningtogether/past-conferences/2015.html>
4. LeMare, L., Beatch, M., & **Vandeborn, E.** (2015, January 5-8). *A qualitative study of teachers' perspectives on full day kindergarten* [conference presentation]. Hawaii International Conference on Education. Honolulu, HI., United States.
3. Vandeborn, E. (2014, May 1-3). *The Problem of the Individualistic Self for the Child Protection System in British Columbia* [conference presentation]. Child and Youth Care in Action IV: Responding to Our Current Times, University of Victoria, Victoria, BC.

<https://childcarecanada.org/resources/events/14/05/child-and-youth-care-action-iv-responding-our-current-times>

2. Vandeborn, E. (2012, November). Reconceptualizing the "Self": Implications for the Foster Care System. Think Again Graduate Student Society Conference. Simon Fraser University, Burnaby, BC.
1. Vandeborn, E., Le Mare, L. and Neufeld, P. (2011, October). Fit4School: Attentional processes and physical fitness as predictors of students' academic achievement and classroom behaviour. Quality Daily Physical Education Conference. Douglas College, New Westminster, BC, Canada.

### 2.5. Poster presentation

1. Vandeborn, E., Menzies, M., Lepine, H. and Fines, J. (2011, May 12). Fit4school: The impact of an aerobic exercise intervention on executive functioning in elementary school children. Poster presented at the SFU Health Research Day, Burnaby, BC. (Project manager, research assistant, and presenter)

### 2.6. Keynote Addresses

7. Lacerda-Vandeborn, E. (2022, June 19, 2022). *What a hummingbird's story can tell psychologists about community wellness and social justice* [keynote address]. CPA Student Division in CPA's 2022 Annual General Meeting and National Convention. Calgary, AB, Canada. <https://convention.cpa.ca>
6. Lacerda-Vandeborn, E. (2021, November 19, 2021). *Legacy of Colonialism and Racism on Mental Health* [keynote address]. *Global Mental Health: Agents of Change Virtual Conference*. Columbia University, New York, NY, US. <https://www.generationmentalhealth.org/conference-program>
5. Lacerda-Vandeborn, E. (2021, March 12). *Envisioning and enacting a communal approach to educational psychology* [keynote address]. Educational Tapestries of Learning Symposium. University of Calgary, Calgary, AB, Canada. <https://nep.facebook.com/ucGPESA/videos/tapestries-of-learning-symposium/546308243023373/>
4. Poitras Pratt, Y., **Lacerda-Vandeborn, E.**, & Bodnaresko, S. (Feb 2, 2021). *Called to action: Inspiring and enacting transformative praxis* [keynote address]. Connecting research to practice. Werklund University of Calgary. Calgary, AB, Canada.
3. Lacerda-Vandeborn, E. (2018, November 29). *Unlearning to Grow: The impact of schools in youth well-being* [keynote address]. Universidade Federal do Ceará, Sobral, CE, Brazil.
2. Lacerda-Vandeborn, E. (2018, November 28). *Legislative genocide: How child welfare systems over-represent Indigenous children, families, and communities in Canada*. Indigenous children, families, and communities in Canada and Brazil. Universidade Federal do Ceará, Sobral, CE, Brazil.

1. Vandeborn, E. (2015, February 3). *The Problem of the Individualistic Self in the Over-representation of Aboriginal Children in the Child Protection System in British Columbia* [keynote address]. Simon Fraser University Indigenous Research Institute Lecture Series on Aboriginal Issues, Simon Fraser University, Vancouver, BC, Canada.

## 2.7. Academic meetings

9. Lacerda-Vandeborn, E. (2022, April 1). *Decolonizing Psychological Practice: A shared Journey* [workshop]. *British Columbia Psychological Association*. Vancouver, BC, Canada (online).
8. Lacerda-Vandeborn, E. (2021, November 19-21, 2021). *Legacy of Colonialism and Racism on Mental Health* [student mentorship meeting]. *Global Mental Health: Agents of Change Virtual Conference*. Columbia University, New York, NY, US.  
<https://www.generationmentalhealth.org/conference-program>
7. Lacerda-Vandeborn, E. & Appleby, A. (2020, November 17). *Teaching Across Borders: Opportunities and Challenges of Pivoting from In-Person to Virtual Learning*. [workshop]. International Education Week. University of Calgary, Calgary, AB., Canada
7. Lacerda-Vandeborn, E. (2020, March 02). *Interdisciplinarity and Communal pedagogies*. [workshop]. Teaching Across Border. University of Calgary, Calgary, AB., Canada.
6. Lacerda-Vandeborn, E. (2019, September 25). *Why should the world care about decolonization?* [workshop]. Teaching Across Border. University of Calgary, Calgary, AB., Canada.
5. Lacerda-Vandeborn, E. (2019, September 2). *Findings of Apoema project: Community Report*. [community presentation]. Ma Mawi Wi Chi Itata Centre, Winnipeg, MB, Canada.
4. Lacerda-Vandeborn, E. (2019, January 11). Implications of Reconciliation for Educators [workshop]. Teaching Across Borders Program. University of Calgary. Calgary, AB.
3. Lacerda-Vandeborn, E. (2018, November 30). *Preliminary Findings of Apoema project* [keynote address]. Ma Mawi Wi Chi Itata Centre's Provincial Stakeholders and Community Report Event, Ma Mawi Wi Chi Itata Centre, Winnipeg, MB, Canada.
2. Vandeborn, E. (2017, December 13). *Family Group Conferencing* as a supportive family interventional practice [keynote address]. Ma Mawi Wi Chi Itata Centre's Provincial Stakeholders and Community Report Event, Ma Mawi Wi Chi Itata Centre, Winnipeg, MB, Canada
1. Vandeborn, E. (2016, March 14). *A Communal Approach to Child Welfare* [academic meeting]. 3-Minute Thesis Competition. Education Heat. Simon Fraser University, Vancouver, BC, Canada.

## 2.5. Forthcoming refereed contributions

### 2.5.1. Edited books

1. Pratt, Y., Danyluk, P., **Lacerda-Vandenborn, E.**, & Bodnaresko, S. (Eds.). (Under review). *Hopeful Tensions in Reconciliatory Pedagogy: A praxis handbook for social justice educators*. Pearson Publishing.

### 2.5.2. Chapters in edited books

2. Lacerda-Vandenborn, E. (In progress). Finding the self in community. In Pratt, Y., Danyluk, P., Lacerda-Vandenborn, E., & Bodnaresko, S. (Eds.), *Hopeful Tensions in Reconciliatory Pedagogy: A praxis handbook for social justice educators*. Pearson Publishing.
1. Danyluk, P., Paulson, J. & **Lacerda-Vandenborn, E.** (In progress). Exploring motivations for settler engagement. In Pratt, Y., Danyluk, P., Lacerda-Vandenborn, E., & Bodnaresko, S. (Eds.), *Hopeful Tensions in Reconciliatory Pedagogy: A praxis handbook for social justice educators*. Pearson Publishing.

### 2.5.3. Journal articles

4. Lacerda-Vandenborn, E. (In progress). *Family Group Conferencing: Highlights of a 20-year journey of a family-centred child welfare program in Western Canada*. *International Social Work*.
3. Lacerda-Vandenborn, E. (In progress). *A communal journey to healing, wellbeing, and reunification: Parental experiences in an Indigenous family reunification program*. *Child and Family Social Work*.
2. Lacerda-Vandenborn, E. (In progress). *Loving families back to health: A communal mentoring approach for healing and thriving*. *Canadian Social Work Review*
1. Lacerda-Vandenborn, E. (In progress). *Communal selfhood as a theoretical framework for decolonization and social justice for allies*. *Journal of Theoretical Psychology (APA Division 24)*.

## 3. Non-Refereed Contributions

### 3.1. Written community reports

3. Lacerda-Vandenborn, E., Markides, J., Fowler, T.; Hanson, A., MacDonald, J., Poitras Pratt, Y., Danyluk, P., Van Rosendal, & Bodnaresko, S. (In progress). *Relational Pedagogies for Engaging Students in Mandatory Online Indigenous Education*.
2. Hart, M. A., **Lacerda-Vandenborn, E.** & Robinson, D. (2021). *An Indigenist based evaluation of Ma Mawi Wi Chi Itata's Family Group Conferencing Program*. <https://bac-lac.on.worldcat.org/v2/oclc/1242236828>
1. Lacerda-Vandenborn, E. (2019). *Findings of Apoema project: Community Report*. Ma Mawi Wi Chi Itata Centre, Winnipeg, MB. *\*document is property of the organization and not publicly available*

### 3.2. Online Outputs

#### 3.3.1. Media

5. Dhar, A. (2021, November 17). *How Western psychology can rip Indigenous families apart: An interview with Elisa Lacerda-Vandenborn*. Mad in America: Science, Psychiatry, and Social Justice. <https://www.madinamerica.com/2021/11/an-interview-with-elisa-lacerda-vandenborn/>
4. Frazer-Harrison, A. (2021, June 17). *Personal experience guides research: MEd child and school psychology students intern with Manitoba First Nations communities*. UCalgary News. <https://ucalgary.ca/news/personal-experience-guides-research>
3. Varanasi, A. (2021, April 19). *Decolonizing therapy: Why an apolitical mental health system doesn't work: Undoing the narrative that 'just talking about your feelings is enough.'* rewire.org (PBS). <https://www.rewire.org/decolonizing-therapy-mental-health/>
2. Equilíbrio Mental. (n.d.). *A terapia da descolonização [Decolonizing therapy]*. Retrieved August 7, 2021, from <https://www.psicologiahailtonyagiu.psc.br/materias/e-books/1548-a-terapia-de-descolonizacao>
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### 3.3.1. Webinars & others

2. Lacerda-Vandenborn (2021, February 17). *The gift of coffee, mango, and tobacco*. What does reconciliation mean to me? [Video]. YouTube. <https://www.youtube.com/watch?v=i61VQovE3IU>
1. Integrative Mental Health Academy. (2020). *The Meeting of Selves: A decolonizing approach to mental health* [webinar]. Retrieved August 7, 2021, from <https://academyimh.com/decolonizing-unsettling-mental-health/>

## SERVICE

Service	Scope	Role	Start Date	End Date
Conjoint Faculties Research Ethics Board	University of Calgary	Member	Oct, 2021	Oct, 2023
UPE Scholarship and Awards Committee	Werklund School of Education	Member	Sep, 2021	Aug, 2023
WRAPCAP Task Force (funded by funded by Immigration, Refugee and Citizenship Canada)	Western Canada	Member	Feb, 2021	Feb, 2026
International Advisory Council	Werklund School of Education	Member	Sep, 2018	Ongoing

## PROFESSIONAL AFFILIATIONS

### Memberships

- Indigenous Research Institute, Simon Fraser University..
- Society for Theoretical and Philosophical Psychology- Division 24 - American Psychological Association.
- International Society for Dialogical Science (ISDS).

#### **AWARDS**

- Graduate Fellowship Award (2014)
- Douglas College 10th Annual Awards (2007)
- University Transfer Program Award (2006)
- Erm Fiorillo- Hal Davis CKNW Award (2006)
- Rotary Club of New Westminster Award (2006)
- Rotary Club of New Westminster Award (2005)