

**Curriculum Vitae: Georgina Bagstad MN RN**

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| **Education** | **Year Completed** | **Institution** |
| Master of Nursing | 2018 | University of Calgary |
| Childbirth Education ASPO Certificate | 1988 | American Society of Psychoprophylaxis in Childbirth (ASPO/Lamaze) |
| Bachelor of Nursing | 1987 | University of Calgary |
| Diploma in Nursing | 1974 | Mount Royal College |

**Academic Appointments**

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| **Year of Appointment** | **Institution** | **Academic Rank** |
| 2017-2019 | Touchstone | Examiner for International Nurses for CARNA |
| 2013- present2000-2013 | University of CalgaryUniversity of Calgary | Nursing InstructorSessional Nursing Instructor |
| 1991-2014 | Mount Royal University | Sessional Nursing Instructor |
| 1989-1990 | University of Toronto | Examiner for Childbirth Education certificate ASPO/Lamaze |

**Non-Academic Employment**

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| **Years of Employment** | **Institution**  | **Position** |
| 2015-2019 | Cumming School of Medicine, University of Calgary | Assistant to Physician Examiner for Canadian Final Exam for the medical students |
| 1983-2015 | Alberta Health Services | Childbirth Educator |
| 1983-1996 | Peter Lougheed Hospital | Casual Staff Nurse Paediatrics/Obstetrics |
| 1981-1982 | Sydney Childbirth Association, Australia | Childbirth Educator |
| 1981-1982 | Lynden Psychiatric Hospital, Lynden, NSW, Australia | Nurse |
| 1980-1981 | Calgary General Hospital | Childbirth Educator |
| 1974-1981 | Calgary General Hospital | Staff Nurse |

**Teaching Experience**

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| **Institution** | **Title of Course** | **Course Level** | **Dates** |
| University of Calgary | Nursing 599 | Term 8 | 2016-2019 |
| University of Calgary | Nursing 589 | Term 7 | 2012-2022 |
| University of Calgary | Nursing 489 | Term 5 | 2012 |
| University of CalgaryUniversity of CalgaryUniversity of Calgary | Nursing 389Nursing 289CSLC | Term 4Term 3Simulation | 2014-20192020-20212019-2022 |
| University of Calgary | Maternal/Newborn | 3rd Year Undergraduate Nursing Students | 2000-2011 |
| Mount Royal University | Maternal/ Newborn, Paediatrics, Medical Surgical, Community | 2nd and 3rd Year Undergraduate Nursing students | 1991-2014 |
| Mount Royal College | Maternal/ Newborn Seminar- Theory | 2rd Year Undergraduate RN diploma Nursing Students | 1991-1995 |

**Research Funding**

2021-2023 Exploring the Use of Virtual Simulations to Promote Cross-Disciplinary Teaching and Learning in Inter-Professional Education in Addressing Childhood Exposure to Intimate Partner Violence (CEIPV) **Role** Co Investigator **Funded by** University of Calgary Teaching and Learning (SoTL) Grants **Principal Investigator** Jenney, A., PhD, RSW **Funding awarded** $20,745.00 Apr. 1, 2021-Mar. 30, 2022; $19,200.00 Apr. 1, 2022-Mar. 30, 2023

**Scholarship**

**Scholarship of**: Discovery (**D**), Teaching (**T**), Integration (**I**), Application (**A**)

**Conference Presentations** (Refereed)

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| **Type of Scholarship** | **Presenters (\*)** | **Conference Name, Date Location** | **Title of Presentation** |
| **T****T****T****T** | **Bagstad, G.**Eastveld, M., Hnatyshyn, T., Villeneuve, E., **Bagstad, G.,** Toporowsky, K., & Kirpatirck, M.**Bagstad, G. MN, RN,** Gonzalez, G. SN, Layden, A. SN, Harbir, K, SN, Manalastas, I, SN, Ferreira, C. MN, RN**Bagstad, G. MN, RN**, Krut, B., MN, RN | National League for Nursing Conference in Chicago, September 2018Western & north Western Region Canadian Association of Schools of Nursing Conference in Calgary, AB 2018IDEAS conference, Calgary, AB 2019Presentation to nursing faculty from UofC and participant from BC. 2021 | Master of Nursing Capstone ProjectLet’s play! Using a scripted role play to enhance foundational nursing skills and affective competencyExperiencing the unseen in Nursing practiced through drama: A pilot projectCultivating Civility within Nursing Education |

**Certificates**

**Taylor Institute for Teaching and Learning:** Academic Staff Certificate of completion in University Teaching and Learning 2020-2021

**Taylor Institute for Teaching and Learning:** Teaching and Learning Practices, Theories and Assessments: Academic Staff 2021

**Taylor Institute for Teaching and Learning:** Inquiry and Scholarship in Teaching and Learning: Academic Staff 2021

**Developing interactive Virtual Simulations In partnership with simulation Canada** Jan. 2021 & Nov. 2021

**CARNA** Protecting Patients from Sexual Abuse and MisconductApril 2021

**Education Management Solutions (EMS)** Advanced strategies for reducing bias in scoring June 2021

**EMS** Developing virtual interprofessional simulations IPEC sub competencies August 2021

**EMS** Cognitive Load & Simulation: Research, Theories, and Application to simulation Practice Sept. 2021

**CPR BLS provider** Oct. 2021

**Alberta Health Services (AHS):** Trauma Informed Care 2020

**Service**

**Mental Health, Wellness, and Engagement Committee** 2017-2021 **Co-Chair** 2019-2021

**Quality Clinical Teaching FLC** Mentor for new nursing instructors 2020-2022

**Diverse Qualifications Admissions Committee** 2019-2022

**Automated Dispensing Cabinet (ADC)Training at South Health Campus (SHC)** Training for new nursing instructors and Nursing 589 and 599 nursing students. 2017-2022

**Professional Memberships**

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| **Date** | **Organization** |
| 1974-present | CNA-Canadian Nurses Association |
| Current | CARNA- College of Alberta Registered Nurses Association |
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