

**AUBREY JEAN HANSON**  
*Curriculum Vitae (Abridged)*

INDIGENOUS AFFILIATIONS

Member, Métis Nation of Alberta, Region III

ACADEMIC APPOINTMENTS

Associate Professor (with Tenure), Werklund School of Education, UCalgary  
2020, July -

Assistant Professor, Werklund School of Education, UCalgary  
2015, September to 2020, June

EDUCATION

Ph.D. (2017, February) Education

Curriculum and Learning, Graduate Programs in Education,  
Werklund School of Education, UCalgary

M.Ed. (2008, June) Education (Thesis Option)

Sociology and Equity Studies in Education, Women's and Gender Studies  
Ontario Institute for Studies in Education of the University of Toronto

B.Ed. (2004, June) Intermediate / Senior Education

Certified Teachable Subjects: English, English as a Second Language, German  
Ontario Institute for Studies in Education of the University of Toronto

B.A. (Honours) (2001, May) English

Department of English, University of Victoria

AWARDS AND HONOURS

Special Mention, CACS Outstanding Publication Award (2021)

Canadian Association for Curriculum Studies

Experiential Learning Project in Sustainability Award (2020)

UCalgary Sustainability Awards

F.E.L. Priestley Prize for the Best Article in *English Studies in Canada* (2019)

Association of Canadian College and University Teachers of English

Award for Teaching in Online Environments (2018)

UCalgary Teaching Awards

Avenue Calgary Magazine's Top 40 Under 40 (2017)

Recognized for career achievement and community contributions

Métis Sash, Eagle Feather, and Pendleton Blanket (2017)

UCalgary Aboriginal Graduation Ceremony and Powwow

## RESEARCH

### AWARDS AND SCHOLARSHIPS (*Total \$141,700*)

2020, Award to Scholarly Publications Program, \$8,000, Federation for Humanities and Social Sciences  
 2016, Indigenous Graduate Award, \$15,000, UCalgary / Government of Alberta  
 2016, Captain Nichola K. S. Goddard Memorial Graduate Scholarship\*, \$4,600, UCalgary  
 2015, Izaak Walton Killam Pre-Doctoral Scholarship: Research Support, \$3,000, UCalgary  
 2015, Donald N. Byers Memorial Killam Scholar Prize, \$1,000, UCalgary  
 2015-2016, Izaak Walton Killam Memorial Scholarship\*, \$33,000, UCalgary / Killam Trusts  
 2015-2016, Queen Elizabeth II Graduate Scholarship\*, \$15,000, UCalgary  
 2015, Graduate Programs in Education Scholarly Engagement Scholarship, \$1,300, UCalgary  
 2014, Graduate Students' Association Professional Development Grant, \$500, UCalgary  
 2014, Sharon Aikenhead Waugh Memorial Scholarship \*, \$1,500, UCalgary  
 2014-2015, AB NEAHR Graduate Student Award, \$14,000, CIHR, IAPH  
 2014-2015, Métis Education Foundation Scholar Award, \$10,000, Métis Education Foundation / UCalgary  
 2014-2015, Captain Nichola K. S. Goddard Memorial Graduate Scholarship, \$3,400, UCalgary  
 2014, Indspire Post Secondary Education Award, \$4,100, Indspire: Building Brighter Futures  
 2014, Werklund School of Education Graduate Student Conference Travel Award, \$1,000, UCalgary  
 2013, Indspire Post Secondary Education Award, \$4,300, Indspire: Building Brighter Futures  
 2013-2014, Faculty of Education Doctoral Funding, \$5,000, UCalgary  
 2012, Christiane Adèle Roy Scholarship, \$3,500, UCalgary  
 2012-2013, Faculty of Education Doctoral Funding, \$13,500, UCalgary

\* *Indicates award or portion declined or replaced in compliance with student awards policies*

### GRANTS (*Total \$381,884.83*)

#### *Books to Build On: Indigenous Literatures for Learning*

2021-2022, PI, Advancing Intercultural Capacity Grant, \$2,495

2021-2022, PI, ii' taa'poh'to'p (Indigenous Strategy) Intercultural Capacity Building Grant, \$9,970

#### *Indigenous Creativity and Presence in the City: Unsettling and Reframing Calgary*

2020-2022, PI, SSHRC Insight Development Grant, \$71,844

2016-2017, PI, Office of the Vice President (Research) Seed Grant for New Academic Staff, \$10,000

#### *Oo'mahn'istay Iikakimaaks: You've Got a Story- Next Steps to a New Beginning*

2020-2021, Co-I, WSE Welcoming Indigenous Students to Campus, \$9413.90

#### *Relational Pedagogies for Engaging Students in Online Indigenous Education*

2020-2021, Co-I, UCalgary Teaching and Learning Grants, \$7,280

#### *Investigating Student Experiences Learning in Indigenous Education with and through the Land*

2020-2021, PI, UCalgary Teaching and Learning Grants, \$9,725

#### *Our Whole Abundant Selves: Revitalizing the Creation and Study of Indigenous Literary Art*

2020, Collaborator, SSHRC Connections Grant, \$25,000

#### *Collaborating to support student wellness in learning about Indian Residential Schools*

2019-2020, Co-I, UCalgary Teaching Academy Leadership Grant, \$500

#### *Exploring the Use of Iterative Student-Directed Reflexive Videos to Privilege an Oral Model*

2019-2020, PI, UCalgary Teaching and Learning Grants, \$10,000

#### *Fort McKay School: Strengthening Cree and Dene Cultural Teachings ... Parent & Community Engagement*

2017-2020, Co-I., Indigenous and Northern Affairs Canada, \$224,121.93

#### Other (non-project)

2019, P.I., WSE Indigenous Education Strategic Initiatives, Travel Grant, \$5,000

2017, P.I., Faculty Conference Travel Grant, \$1,500

2015-2019, P.I., Werklund School of Education Faculty Start-Up Funds, \$7,500

## RESEARCH CONTRIBUTIONS

## BOOK

**Hanson, A.** (2020). *Literatures, communities, and learning: Conversations with Indigenous writers*. Wilfrid Laurier University Press. (200 pages)

## JOURNAL SPECIAL ISSUES (EDITORIAL)

1. Coupal, M., **Hanson, A.**, & Henzi, S., (Eds). (2020). Sovereign histories, gathering bones, embodying land [Special issue.] *Studies in American Indian Literatures*, 32(3-4).

## BOOK CHAPTERS AND JOURNAL ARTICLES

1. **Hanson, A.** (Submitted). Writing as resurgent presencing: An urban coyote curriculum. *Journal of the Canadian Association of Curriculum Studies*.
2. MacDonald, J. & **Hanson, A.** (Submitted). Generating meaningful land-based learning for pre-service teachers. *Seasons of change: Interdisciplinary pedagogies for reconciliation and redress*. UBC Press.
3. Chen, D. & **Hanson, A.** (Submitted). How do international students reconstruct their identity as readers when they transition into Canadian post-secondary education? *Language & Literacy*.
4. **Hanson, A.** & Danyluk, P. (Accepted). Talking circles as Indigenous pedagogy in online learning. *Teaching and Teacher Education*.
5. Lacerda-Vandenborn, E., Markides, J., Fowler, T.A., **Hanson, A.**, MacDonald, J., Poitras Pratt, Y., Danyluk, P. (Accepted). Learning behind the screen: Adapting a mandatory Indigenous Education course to an online environment. In X. Woodley & M. Rice (Eds.), *Culturally responsive teaching and learning online through theory, with design and by practice*. Routledge.
6. **Hanson, A.** & McKegney, S. (2021). Indigenous studies in the United States and Canada. *Oxford Research Encyclopedia of Literature*. Oxford University Press.  
<https://doi.org/10.1093/acrefore/9780190201098.013.986>
7. Coupal, M., **Hanson, A.**, & Henzi, S. (2020). Sovereign histories, gathering bones, embodying land: Visiting with contributors. *Studies in American Indian Literatures*, 32(3-4), vii-xv.
8. **Hanson, A.**, King, A.-L., Phipps, H., & Spring, E. (2020). Gathering stories, gathering pedagogies: Animating Indigenous knowledges through story. *Studies in American Indian Literatures*, 32(3-4), 63-87.
9. **Hanson, A.** (2020). Reading Chrystos for feminisms that honour two-spirit erotics. In S. Nickel & A. Fehr (Eds.), *In good relation: History, gender, and kinship in Indigenous feminisms* (pp. 123-135). University of Manitoba Press.
10. **Hanson, A.** (2020). Teaching Indigenous literatures for decolonization: Challenging learning, learning to challenge. *Alberta Journal of Educational Research*, 66(2), 207-222.  
<https://journalhosting.ucalgary.ca/index.php/ajer/article/view/68509> \*Special Mention, Canadian Association of Curriculum Studies Outstanding Publication Award (2021)
11. Poitras Pratt, Y., & **Hanson, A.** (2020). Indigenous instructors' perspectives on pre-service teacher education: Poetic responses to "difficult" learning and teaching. *Race, Ethnicity and Education*.  
<https://doi.org/10.1080/13613324.2020.1718085>
12. Morris, M., & **Hanson, A.** (2019). Remembrance across borders: A dialogue on one educator's experience of studying Indigenous education in Germany. *Seminar: A Journal of Germanic Studies*, 55(4), 360-378. <https://doi.org/10.3138/seminar.55.4.3>
13. **Hanson, A.** (2019). Holding home together: Katherena Vermette's *The Break*. *Canadian Literature*, 237, 27-45.
14. **Hanson, A.** (2018). "Going Native": Indigenizing ethnographic research. *Canadian Journal of Native Studies*, 38(2), 83-99.
15. **Hanson, A.** (2018). Relational encounters with Indigenous literatures. *McGill Journal of Education*, 53(2), 312-330. <http://mje.mcgill.ca/article/view/9516/7356>

16. **Hanson, A.** (2018). On teaching queer Indigenous literatures. *English in Australia: Journal of the Australian Association for the Teaching of English*, 53(2), 68-72.
17. Poitras Pratt, Y., Louie, D.W., **Hanson, A.**, & Ottmann, J. (2018). Indigenous education and decolonization. *Oxford Research Encyclopedia of Education*. Oxford University Press. doi: 10.1093/acrefore/9780190264093.013.240. [shorturl.at/oCENO](http://shorturl.at/oCENO)
18. **Hanson, A.** (2017). Reading for reconciliation? Indigenous literatures in a post-TRC Canada. *English Studies in Canada*, 43(2-3), 69-90. \*Winner of the 2019 ACCUTE Priestley Award for best article in *English Studies in Canada*
19. Louie, D.W., Poitras Pratt, Y., **Hanson, A.**, & Ottmann, J. (2017). Applying Indigenizing principles of decolonizing methodologies in university classrooms. *Canadian Journal of Higher Education*, 47(3), 16-33. <http://journals.sfu.ca/cjhe/index.php/cjhe/article/view/187948/pdf>
20. Lund, D.L., Holmes, K., **Hanson, A.**, Sitter, K., Scott, D., & Grain, K. (2017). Exploring duoethnography in graduate research courses. In J. Norris & R.D. Sawyer (Eds.), *Theorizing curriculum studies, teacher education, and research through duoethnographic pedagogy* (pp. 111-129). Palgrave Macmillan.
21. **Hanson, A.**, & Daniels, D.L. (2015, September). If these walls could talk: The physical traces of residential schools. *The Walrus*, 12(7), 24-33. <http://thewalrus.ca/if-these-walls-could-talk/> [Visual essay: Photography by Lana Šlezić.]
22. Beierling, S., Buitenhuis, E., Grant, K., & **Hanson, A.** (2014). "Course" work: Pinar's *currere* as an initiation into curriculum studies. *Canadian Journal for New Scholars in Education / Revue Canadienne des jeunes chercheur(e)s en education*, 5(2), 1-9.
23. **Hanson, A.** (2014). Social perspectives on anti-homophobia education: Capitalism and LGBTQ identities. *One World in Dialogue: Journal of the Alberta Teachers' Association Social Studies Council*, 3(1), 28-39. [shorturl.at/cnHY8](http://shorturl.at/cnHY8)
24. **Hanson, A.** (2012). "Through white man's eyes": Beatrice Culleton Mosionier's *In search of April Raintree* and reading for decolonization. *Studies in American Indian Literatures*, 24(1), 15-30.

#### ACADEMIC THESES / DISSERTATIONS

1. **Hanson, A.** (2017). *Reading for resurgence: Indigenous literatures, communities, and learning* (Unpublished doctoral dissertation). UCalgary, Calgary, AB. (<http://hdl.handle.net/11023/3496>)
2. **Hanson, A.** (2008). *Decolonizing pedagogical approaches to Aboriginal literatures in Canada* (Master's thesis). Available from ProQuest Dissertations & Theses Global. (304384029). <http://ezproxy.lib.ucalgary.ca/login?url=http://search.proquest.com/docview/304384029?accountid=9838>

#### COMMUNITY REPORTS

1. Spring, E., **Hanson, A.**, Houle, A., McCallum, P., Miles, T., & Plante, M. (2021). "Oo'mahn'istay Iikakimaaks: You've got a story- next steps to a new beginning." Indigenous youth transition event community report.
2. Fort McKay First Nation, Ottmann, J., Louie, D., **Hanson, A.**, Markides, J., MacDonald, J., & Markides, D. (2019). *Be'kesedli zá, eyoko ohci pisiskiyihtamowin, because we care: Framework for parental and community engagement in Education in Fort McKay First Nation*. Community Report.

#### INVITED PRESENTATIONS AND ENGAGEMENTS, ACADEMIC

1. Henzi, S., **Hanson, A.**, McCall, S., McKegney, S., & Sinclair, N. (2021, October). *Teaching residential school literature: A roundtable* [Panel discussion]. Moderated by M.-E. Bradette. "I pass the talking stick to you": Sharing, Reading, Teaching Residential School Stories, virtual symposium hosted by the University of Regina.
2. Dumont, M., **Hanson, A.**, & Hunt, D. (2021, June). *Place-based Indigenous literatures in educational settings* [Panel discussion]. Virtual roundtable, hosted by Saskatchewan Ânskohk Writers' Circle Inc., in partnership with the University of Saskatchewan Department of English.

3. Tupper, J., Ottmann, J., Donald, D., & **Hanson, A.** (2021, May). *Revising the Accord on Indigenous Education* [Panel discussion]. Canadian Society for the Study of Education Annual Conference (Association for Canadian Deans of Education and Canadian Association for Studies in Indigenous Education SIGs), University of Alberta, Canada. (Virtual Conference.)
4. Coupal, M., Reder, D., & **Hanson, A.** (2021, May). *Pedagogy and residential school literatures: A dialogue*. Association of Canadian College and University Teachers of English Annual Conference, Virtual Congress 2021.
5. **Hanson, A.** (2021, March). *Morning coyote, midnight fox, urban Métis: A Métissage on presence*. In R. Hulan & W. Cariou (Chair), Language and Story [Panel discussion]. *Landscape: A gathering of Indigenous and Irish voices* conference, March 17-20, 2021, Online.
6. **Hanson, A.** (2021, March). Writing as resurgent presencing: A story of coyote in the city. Keynote presentation for *Weaving Werklund Together, Tapestries of Learning Conference 2021*, Werklund School of Education, UCalgary.
7. **Hanson, A.** (2021, February). Disciplinarity and decolonization in Indigenous literary studies. In R. Cummings (Chair), *The end/future of the English department* [Panel presentation]. Association of Canadian College and University Teachers of English 2021 Webinar Series, Online. <http://bit.ly/3btixzu> or [bit.ly/3qS3uWA](http://bit.ly/3qS3uWA)
8. **Hanson, A.** (2020, February). “The idea of what’s possible”: Reading for Resurgence in Wagamese’s Novel *Indian Horse*. Talk presented for the *Narratives of Resistance and Radical Resurgence from Canada / Turtle Island* symposium, Universidad De Salamanca, Facultad de Filología, Departamento de Filología Inglesa, Salamanca, Spain, 12-28 February.
9. **Hanson, A.** (2019, October). *Kindling conversations III: Culture, language and art—Celebrating Indigenous strengths, beauty, and creativity in the academy* [Ignite panel]. UCalgary.
10. **Hanson, A.** (2019, April). *Relational encounters with Indigenous literatures*. Talk presented for the Indigenous Education community of Practice, Werklund School of Education.
11. **Hanson, A.** (2019, March). *Kindling conversations II: Research impact symposium* [Ignite panel]. UCalgary.
12. **Hanson, A.** (2019, February). *Unpacking the language of decolonization*. Talk presented for the Aspiring Alliances of Indigenous Relationships and Research campus initiative, UCalgary.
13. **Hanson, A.** (2018, November). *Kindling conversations I: Decolonizing education* [Ignite panel]. UCalgary.
1. **Hanson, A.** (2016, February). *Why Indigenous literatures? Reading for renewed relationships in a post-TRC Canada*. Talk presented at the McGill Institute for the Study of Canada, McGill University, Montréal.
2. **Hanson, A.** (2015, May). *Indigenous literary arts: Imagining and enacting resurgence*. Talk presented at the Werklund School of Education, UCalgary.
3. **Hanson, A.** (2014, March). *Activism and advocacy: Critical responses to arts-based research practices*. Talk presented at The Beautiful Risk of Curriculum: Meditations on Arts, Activism, and Advocacy, UCalgary.

#### ACADEMIC CONFERENCE PRESENTATIONS (REFEREED PROPOSALS)

1. Spring, E., **Hanson, A.**, Burns, A., Dressler, A., Eli, S., Dressler, K., Walter, D., Nelson, D. & Eli, K. (2021, June). Resources for Revolution? Gathering Indigenous teaching materials while seeking transformative shifts in teacher education. Canadian Society for the Study of Education Annual Conference, University of Alberta, Canada. (Virtual Conference.)
2. Danyluk, P. & **Hanson, A.** (2021, May). Can Indigenous pedagogies transform online learning? Taking talking circles into Zoom. Canadian Society for the Study of Education Annual Conference, University of Alberta, Canada. (Virtual Conference.)
3. Poitras Pratt, Y., Danyluk, P., Vandeborn, E., **Hanson, A.**, Markides, J., MacDonald, J., & Van Rosendaal, A. (2021, May). The mentoring of course instructors in a mandatory Indigenous education course. Post-Secondary Conference on Teaching and Learning, UCalgary.

4. MacDonald, J. & **Hanson, A.** (2021, May). Teaching through land-based pedagogies: Mentorship to deepen student learning. Post-Secondary Conference on Teaching and Learning, UCalgary.
5. **Hanson, A.**, Louie, D., Ottmann, J., MacDonald, J., Markides, J., & Markides, D. (2020, June 2). A Cree and Dene framework for parental and community engagement in education. Canadian Society for the Study of Education Annual Conference, University of Western Ontario, London, ON, Canada. (Conference canceled.)
6. MacDonald, J. & **Hanson, A.** (2020, May). *Teaching through Land-based Pedagogies: Mentorship to Deepen Student Learning*. 2020 Conference on Postsecondary Teaching and Learning, UCalgary, Calgary, AB. (Conference canceled.)
7. Vandenborn, E., Poitras Pratt, Y., Danyluk, P., **Hanson, A.**, Fowler, T., Markides, J., & MacDonald, J. (2020, May). The Mentoring of Course Instructors in a Mandatory Indigenous Education Course. 2020 Conference on Postsecondary Teaching and Learning, UCalgary, Calgary, AB. (Conference canceled.)
8. Louie, D. & **Hanson, A.** (2020, April). *Witnessing as relational pedagogy emerging from oral knowledge systems*. Presentation for American Educational Research Association Conference, San Francisco, CA, USA. (Conference canceled.)
9. Poitras Pratt, Y., **Hanson, A.**, & Grant, B.J. (2019, July). *Métis education by Métis educators*. Presentation for IDEAS Conference, UCalgary.
10. **Hanson, A.** (2019, June). *Remembrance and difficult histories: Transdisciplinary possibilities*. Building transdisciplinary relationships: Indigenous & German Studies Roundtable at Canadian Association of University Teachers of German Annual Meeting, Congress, UBC.
11. **Hanson, A.** & Spring, E. (2019, March). *Can Indigenous texts Indigenize curricula?* Presentation for Provoking Curriculum Conference, University of Regina, Regina, SK.
12. **Hanson, A.** & Louie, D. (2018, August). *Restorying Indigenous women's experiences in contemporary Canadian cities*. Talk presented at the Nordic Association for Canadian Studies Conference, Exploring Canada: Exploits and Encounters. University of Akureyri, Iceland.
13. Louie, D.W., **Hanson, A.**, Ottmann, J., & Markides, J. (2018, May.) *Parental and community engagement in First Nations education*. Talk presented at the Canadian Society for the Study of Education Annual Conference, University of Regina.
14. **Hanson, A.** (2018, May) *Gathering "buckets full" with Julie Flett's Wild Berries / pikaci-mīnisa*. Presentation for panel entitled Gathering stories, gathering pedagogies: Sovereignty through Indigenous literatures, with A.-L. King & H. Phipps. Indigenous Literary Studies Association Annual Conference, University of Regina.
15. **Hanson, A.** (2017, June). *Writing for resurgence: Indigenous authors creating community*. Talk presented at the Native American and Indigenous Studies Association 2017 Annual Conference, University of British Columbia, Vancouver.
16. **Hanson, A.** (2017, June) *Belonging and home in Katherena Vermette's The Break*. Paper presented at Ethics of Belonging: Protocols, Pedagogies, Land and Stories, Indigenous Literary Studies Association Annual Conference and Community Gathering, Stó:lō Nation Teaching Longhouse, Chilliwack, British Columbia.
17. Lindstrom, G., Poitras Pratt, Y., & **Hanson, A.** (2017, May). *Inspiring artistic visions in the midst of difficult teaching and learning*. Workshop presented at Leading Educational Change: IDEAS Conference 2017, UCalgary.
18. **Hanson, A.** (2017, April.) *Indigenous women's resilience in urban spaces*. Paper presented at Untold Stories of the Past 150 Years, Canada 150 Conference, University College Dublin, Ireland.
19. **Hanson, A.** (2017, April). *Learning resurgence: Indigenous literary arts and possibilities for decolonizing pedagogies*. Paper presented at Indigenous Expressions of Culture in Storytelling, Drama, Theatre and Performance—Traditional and Contemporary Canadian and Polish Upper Silesian Perspectives Conference, University of Silesia, Poland.

20. **Hanson, A.** (2017, February). *Relational encounters with Indigenous literatures*. Talk presented at the Provoking Curriculum Encounters, Provoking Curriculum 2017 Conference, McGill University, Montréal.
21. Louie, D.W., Poitras Pratt, Y., **Hanson, A.**, & Ottmann, J. (2016, May). *Four Indigenous scholars translating decolonizing principles into pedagogy*. Talk presented at the Canadian Society for the Study of Education Annual Conference, UCalgary.
22. **Hanson, A.**, Poitras Pratt, Y., Daniels, D.L., Lindstrom, G., & Bouvier, V. (2016, May). *Inspiring “difficult learning” in pre-service teacher education*. Talk presented at the Canadian Society for the Study of Education Annual Conference, UCalgary.
23. Dean, M., Henderson, J., Fee, M., Burnham, C., Betts, G., & **Hanson, A.** (2016, May). *Teaching Truth and Reconciliation: A roundtable*, presentation at the Annual Conference of the Association for Canadian and Québec Literatures, UCalgary.
24. Poitras Pratt, Y., **Hanson, A.**, Lindstrom, G., & Bouvier, V. (2016, May). *A vision of reconciliation through a poetics of difficult learning*. Workshop presented at Exploring Creativity in Postsecondary Learning and Teaching: The 2016 UCalgary Conference on Postsecondary Learning and Teaching, UCalgary.
25. Daniels, D.L., Poitras Pratt, Y., **Hanson, A.**, & Lindstrom, G. (2015, April). *Aesthetic responses to “difficult learning.”* Workshop presented at the IDEAS 2015 Conference: Designing Responsive Pedagogy, UCalgary.
26. **Hanson, A.** (2014, September). *“Imagine Otherwise”*: *Indigenizing education with Indigenous literary scholarship*. Talk presented at *wâhkôhtowin*: Indigenizing Practice, Linking Kindred Spirits Conference, University of Saskatchewan, Saskatoon.
27. **Hanson, A.** (2014, May). *Indigenizing the city: Indigenous identifications without boundaries*. Talk presented at the Canadian Society for the Study of Education Annual Conference, Brock University, St. Catharines.
28. **Hanson, A.** (2014, May). *Shaping ethnographic research through Indigenous epistemologies*. Roundtable presented at the Canadian Society for the Study of Education Annual Conference, Brock University, St. Catharines.
29. **Hanson, A.** (2014, May). *Stories outside boundaries: Memory, truth, and survival in Indian Horse and Porcupines and China dolls*. Paper presented at the Canadian Association for Commonwealth Literature and Language Studies Annual Conference, Brock University, St. Catharines.
30. Beierling, S., Buitenhuis, E., Grant, K., & **Hanson, A.** (2013, October). *Pinar’s currere as an introduction to curriculum studies*. Poster presented at the Faculty of Education Student Research Poster Fair, UCalgary.
31. **Hanson, A.** (2013, June). *Indigenous resurgence or reconciliation: Contestations and conversations*. Featured speaker at 13<sup>th</sup> Annual Aboriginal Roundtable, Canadian Association for Commonwealth Literature and Language Studies Annual Conference, University of Victoria.
32. **Hanson, A.** (2013, June). *From Nelson Crummy to Panty Point: The 10 sexiest moments in the writing of Richard Van Camp*. Paper presented at the Canadian Association for Commonwealth Literature and Language Studies Annual Conference, University of Victoria.
33. Beierling, S., Buitenhuis, E., Grant, K., & **Hanson, A.** (2013, June). *“Course” work: A case study and dialogue on Pinar’s currere*. Roundtable presented at the Canadian Society for the Study of Education Annual Conference, University of Victoria.
34. Beierling, S., Buitenhuis, E., Grant, K., & **Hanson, A.** (2013, May). *Building a learning community through collaborative autobiography: Collaborating through currere*. Poster presented at Collaborating for Learning: Conference on Post-Secondary Teaching and Learning, UCalgary.
35. **Hanson, A.** (2007, May). *“Through white man’s eyes”*: *Beatrice Culleton’s In search of April Raintree and reading for decolonization*. Paper presented at the Canadian Association for Commonwealth Literature and Language Studies Annual Conference, University of Saskatchewan, Saskatoon.

36. **Hanson, A.** (2005, August). “*Where do you begin telling someone their world is not the only one?*”: *language, knowledge, and cultural bridging in Lee Maracle’s Ravensong*. Paper presented at Indigenous Women and Feminism: Culture, Activism, Politics Conference, University of Alberta, Edmonton.

*INVITED TALKS AND ENGAGEMENTS, PROFESSIONAL AND COMMUNITY*

1. Spring, E. & **Hanson, A.** (2021, September 27-28). Invited to give 2 workshops for pre-service teachers: Books to build on: Indigenous literatures for learning. *PSI Indigenous Education Conference*, Faculty of Education, University of Lethbridge, online.
2. **Hanson, A.**, Pickering, B., Tabor, S., & Vandeborn, E. (2021, March). Invited speaker for “What’s up Wednesday” panel on community-based research, organized by graduate student representatives in Counselling Psychology.
3. **Hanson, A.** (2021, March). I knew what I wanted to be when I grew up: A horse! Invited speaker for Lunch and Learn, Fort Vermilion School Division, “Welcoming Indigenous students to campus” project organized by Jennifer Markides.
4. Beck, J., Clavelle, S., Edwards, M., First Charger, L., **Hanson, A.**, Ireland, L., Markides, J., Patterson, L., Poitras Pratt, Y., & Prete, T. (2021, January). Invited speaker for Indigenous Education Panel: Organized by the Education Students’ Association, UCalgary
5. **Hanson, A.** (2020, December). Being Métis. Invited Q&A session for Grade 4/5 Social Studies class at Trochu Valley School, Trochu, AB.
6. **Hanson, A.** (2019, December). *Kinship in The Marrow Thieves: Resurgent relationality and Indigenous futurities*. Two invited presentations for English Language Arts 10-1 classes at Dr. E.P. Scarlett High School, Calgary, AB.
7. **Hanson, A.** (2019, April). *Pedagogies and practices: Indigenous perspectives and healthy relationships*. Keynote presentation for Interior Health Diabetes Days conference, Coast Capri Hotel, Kelowna, BC.
8. **Hanson, A.** (2018, February). Holding home together in Katherena Vermette’s *The Break*. Talk for Literary Kaleidoscope. Marda Loop Community Centre, Calgary.
9. Good Striker, E., **Hanson, A.**, Rabbit, N., Smithx, C. (2017, December). Panel discussion on the film *Bee Nation*, Peace Festival Film Series, Connect Charter School, Calgary.
10. Mason, D., **Hanson, A.**, & Callaghan, T. (2017, March) *Queering/Querying the English Language Arts*, Panel discussion at Inside Out: Sexual and Gender Diversity in the English Language Arts Classroom, English Language Arts Council Annual Conference. March 11, 2017, UCalgary.

*OTHER PRESENTATIONS AND ENGAGEMENTS*

1. **Hanson, A.** (2021, June). Launch of *Literatures, communities, and learning: conversations with Indigenous writers*. ILSA Celebration of New Books, Indigenous Literary Studies Association Annual Conference, held virtually.
2. Aukerman, M., Burwell, C., **Hanson, A.**, McDermott, M., Mosher, R., Scott, D., & Seidel, J. (2021, May). *Re-examining the past, present, and future of education in Alberta: An evening of dialogue* [Panel discussion]. Community engagement event on proposed Alberta K-4 curriculum, Werklund School of Education. Video recording of my presentation, “What happens when “great” literature does not include literature from this time or place?” now available online: <https://werklund.ucalgary.ca/reimagining-education#dr-aubrey-hanson>
3. **Hanson, A.** (2020, November). Launch of *Literatures, communities, and learning: conversations with Indigenous writers*. Research Celebration: A Showcase of Faculty Members’ 2020 Book Publications. Hosted by Werklund School of Education Office of Research.
4. **Hanson, A.**, with Warren Cariou, Daniel Heath Justice, Lee Maracle, David Robertson, and Katherena Vermette. (2020, June). Virtual book launch: *Literatures, communities, and learning: conversations with Indigenous writers*. Hosted by WLU Press. <https://youtu.be/qKQH83MVtMw>



5. Danyluk, P. & **Hanson, A.** (2020, June). *Using talking circles with synchronous technology*. Workshop presented for Werklund School of Education Online Pedagogy seminar series.
6. Cruickshank, L., Brown, K., **Hanson, A.**, & Poitras Pratt, Y. (2018, November). *Stronger together: Introduction to Alberta Métis Education resources*. Indspire National Gathering for Indigenous Education, Shaw Conference Centre, Edmonton.
7. Cruickshank, L., **Hanson, A.** & Poitras Pratt, Y. (2018, April). *Métis foundational knowledge: the Alberta Métis Education Council*. College of Alberta School Superintendents First Nations, Métis, and Inuit Gathering, Fantasyland Hotel, Edmonton.
8. Poitras Pratt, Y., with **Hanson, A.** (2015, May). *Finding the “M” in FNMI education*. Talk presented at the Alberta Regional Professional Development Consortia’s Provincial First Nations, Métis, and Inuit Professional Learning Project Spring Gathering, Best Western Village Park Inn, Calgary.
9. Daniels, D.L. & **Hanson, A.** (2015, May). *Indigenous prose, poetry, pedagogy: Session 2*. Workshop presented for high school English teachers, Calgary Board of Education.
10. Daniels, D.L. & **Hanson, A.** (2015, April). *Indigenous prose, poetry, pedagogy: Session 1*. Workshop presented for high school English teachers, Calgary Board of Education.
11. **Hanson, A.** (2014, February). *Reading and teaching Aboriginal literatures: Anti-colonial perspectives*. Workshop presented at the Calgary City Teachers’ Convention, Hyatt Regency Hotel, Calgary.
12. Beierling, S., & **Hanson, A.** (2013, September). *Research connections: Academic speed-dating, EDCL style*. Workshop presented at Graduate Students’ Research Colloquium, Graduate Programs in Education, Werklund School of Education, UCalgary.
13. **Hanson, A.** (2013, February). *Reading and teaching Aboriginal literatures: Anti-colonial perspectives*. Workshop presented at the Calgary City Teachers’ Convention, Telus Convention Centre, Calgary.
14. Hartlen, K., & **Hanson, A.** (2004, March). *Bisexuality interactive: Living marginal identities and embracing the fence*. Workshop presented at Resolutions and Ruptures: Sexual and Gender Diversity and the Spaces In-Between Conference, University of British Columbia, Vancouver.

#### MEDIA ENGAGEMENT

UCalgary News on Land-Based Learning Research. (2021). [shorturl.at/bjvVY](https://shorturl.at/bjvVY)  
 Interviews and News Segments on *Books to Build On* Web Resource—CTV News, 770 CHQR, CBC Radio, and UCalgary launch: [shorturl.at/mBDLT](https://shorturl.at/mBDLT) (2021)  
*Literatures, Communities, and Learning Book Features*—Open Book: [shorturl.at/cfinC](https://shorturl.at/cfinC), 49<sup>th</sup> Shelf: [shorturl.at/vDQ15](https://shorturl.at/vDQ15) (2020).  
 UCalgary Teaching Award Feature—[shorturl.at/itzP6](https://shorturl.at/itzP6) (2018).  
 Top 40 Under 40 Award Feature—*Avenue Magazine Calgary*: [shorturl.at/bfvIR](https://shorturl.at/bfvIR) (2017).  
 Reading for Resurgence Research Feature—[shorturl.at/vHNQW](https://shorturl.at/vHNQW) (2017).  
 Interviewed for Indigenous News Story—*The Calgary Journal* [shorturl.at/enAV6](https://shorturl.at/enAV6) (2017).  
 Eyes Open, Eyes High Event—[shorturl.at/ajnK6](https://shorturl.at/ajnK6); [shorturl.at/movBQ](https://shorturl.at/movBQ); [shorturl.at/gyNO1](https://shorturl.at/gyNO1) (2017).  
 Killam Award Feature—[shorturl.at/dorAE](https://shorturl.at/dorAE) (2015).

#### TEACHING AND SUPERVISION

##### POSTDOCTORAL SCHOLAR SUPERVISION

Supervisor for 1 SSHRC Postdoctoral Fellow (2020-2021) who was also awarded inaugural UCalgary Provost’s Postdoctoral Award for Indigenous and Black Scholars

##### GRADUATE STUDENT SUPERVISION AND EXAMINATIONS

Supervisor for 7 doctoral students currently in program (2017 - )

Supervisory committee member for 11 doctoral students currently in program (2017 - )

Supervisory committee member for 3 doctoral students successfully defended (2017-2019)  
Examiner for 14 graduate student oral examinations (candidacy/defense)  
Neutral Chair for 12 graduate student oral examinations (candidacy/defense)

**COURSES TAUGHT, UNDERGRADUATE**

Starting with Story: Teaching and Learning with Indigenous Literatures (EDUC 313), 1 section  
Literacy, Language, and Culture (EDUC 435), 1 section  
Indigenous Education (EDUC 530), 10 sections

**COURSES TAUGHT, GRADUATE**

Curriculum as Place (EDER 693.20), 1 section  
Indigenous Research Methods (EDER 630), 1 section  
Teaching in Alberta I (EDBT 602), 1 section  
Narratives in Place (EDER 783.04), 2 sections  
Capstone Project in Indigenous Education (EDER 655.18), 3 sections  
Practicum Support Seminar I (EDER 696.03), 3 sections  
Practicum Support Seminar II (EDER 696.06), 2 sections  
Interpretive Study of Curriculum and Intercultural Reading (EDER 693.10), 1 directed reading  
Writing Educational Research (EDER 603.23), 1 section

**EDUCATIONAL LEADERSHIP**

Co-Organizer and facilitator, Connecting Land to Teaching Pedagogy (2017 - )  
Co-Lead, *Books to Build On: Indigenous Literatures for Learning* (2021 - )  
Co-Lead, Innovative Initiatives in FNMI Education in Teacher Education (2018-2020)  
Academic Program Co-Coordinator, *Indigenous Education: A Call to Action* (2015 - )

**STUDENT MENTORSHIP AND ADVISING**

Supervised/mentored 29 undergraduate and graduate student research assistants  
Supervised/mentored 2 graduate student teaching assistants  
Supervised 1 undergraduate research award recipient (research project)

**INVITED GUEST TEACHING**

Guest lectures/presentations for 37 classes (local and national, undergraduate and graduate)

**SERVICE AND ENGAGEMENT**

Co-President, Canadian Association for the Study of Indigenous Education (2019 - )  
Member, Alberta Métis Education Council (2017 to 2021)  
Co-Vice-President, Canadian Association for the Study of Indigenous Education (2018-2019)  
Treasurer, Indigenous Literary Studies Association (2017-2020)  
Graduate / Early Career Representative, Indigenous Literary Studies Association (2014-2015)  
Academic conference organizing committees, 12 conferences/symposia  
Academic reviewer for 47 items (books, journal articles, conference proposals, grants, tenure files)  
Panel chair or moderator for 11 academic conferences and events  
Committee member for 25 institutional committees (2012 - )  
Volunteer and/or member, schools and/or community organizations, various (1994 - )  
Member, Métis Nation of Alberta