

Shannon Parker MN RN
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Education	Master of Nursing	University of Calgary	2015
	Increasing peripheral intravenous catheterization first attempt success rates		
	Bachelor of Nursing with Distinction	University of Calgary	2003
	Bachelor of Physical Education	University of Calgary	1996

Professional Experience

Academic

Senior Instructor	University of Calgary	2020
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Leaves

May 2020 to September 2021	Medical Leave
September 2017 to August 2018	Medical Leave

Awards

University of Calgary, Dean's Nurse Educator Certificate Support	2019
Taylor Institute Teaching and Learning Grants	2017
<i>Developing Nursing Expertise: Application of the Quiet Eye to Nursing Education</i>	
Covenant Health Faculty of Nursing Award, Outstanding Alumni Nominee	2016

I. Teaching

Year/Course Number	Course Title	Number of Students	Role
2022/2023			
NURS 289	Integrating Nursing Roles & Practice I: Learn, Praxis & Scholarship Practicum Setting	8	Off-campus Instructor
NURS 389	Integrating Nursing Roles & Practice II: Learn, Praxis & Scholarship Practicum Setting	16	Allen Block Instructor
2019/2020			
NURS 387	The Science of Health: Families in Transition	140	Instructor of Record, taught 39 hours, moved course from in person to virtual in March 2020, supported students during transition, collaborated with colleagues is concurrent courses, graded student assignments, supported GAT learning/teaching practice
NURS 289	Integrating Nursing Roles & Practice I: Learn, Praxis & Scholarship Practicum Setting	7	Off-campus Instructor
2018/2019			
NURS 387 (Spring)	The Science of Health: Families in Transition	approximately 100	Instructor of Record Course redesign, taught 48 hours, graded student assignments, supported GAT learning/teaching practice
NURS 289 (Winter)	Integrating Nursing Roles and Practice I	23	Off-campus Instructor Nightingale Instructor
NURS 289 (Fall)	Integrating Nursing Roles and Practice I	1	Student referral – Consultation for extra learning support

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2016/2017			
NURS 503B.43 (Spring/Summer)	Selected Topics in Nursing (System & Patient Safety)	17	Co-Instructor of Record (Martie Dobbs) Taught 21 hours and graded student assignments
NURS 389 (Spring/Summer)	Integrating Nursing Roles and Practice II	31	Simulation Instructor
NURS 589 (Spring/Summer)	Integrating Nursing Roles and Practice V	46	Simulation Instructor Term 7 CSLC Liaison
NURS 589 (Spring/Summer)	Integrating Nursing Roles and Practice V	1	Student referral – Consultation for extra learning support
NURS 289 (Winter)	Integrating Nursing Roles and Practice I	8	Clinical Instructor Term 3 Course Liaison
NURS 499 (Winter)	Integrating Nursing Roles and Practice IV	112	Simulation Instructor
NURS 599 (Winter)	Integrating Nursing Roles and Practice VI	48	Simulation Instructor
NURS 289 (Fall)	Integrating Nursing Roles and Practice I	13	On campus Instructor Term 3 Course Liaison
NURS 489 (Fall)	Integrating Nursing Roles and Practice III	14	Simulation Instructor
NURS 589 (Fall)	Integrating Nursing Roles and Practice V	61	Simulation Instructor
NURS 599 (Fall)	Integrating Nursing Roles and Practice VI	70	Simulation Instructor
2015/2016			
NURS 503B.43 (Spring/Summer)	Selected Topics in Nursing (System & Patient Safety)	22	Co-Instructor of Record (Martie Dobbs) Taught 39 hours and graded student assignments
NURS 589 (Spring/Summer)	Integrating Nursing Roles and Practice V	88	Simulation Instructor Term 7 CSLC Liaison
NURS 589 (Spring/Summer)	Integrating Nursing Roles and Practice V	3	Student referral – Consultation for learning support
NURS 289 (Winter)	Integrating Nursing Roles and Practice I	7	Clinical Instructor Term 3 CSLC Liaison
NURS 389 (Winter)	Integrating Nursing Roles and Practice II	24	Simulation Instructor
NURS 499 (Winter)	Integrating Nursing Roles and Practice IV	80	Simulation Instructor
NURS 599 (Winter)	Integrating Nursing Roles and Practice VI	32	Simulation Instructor
NURS 289 (Fall)	Integrating Nursing Roles and Practice I	16	On campus Instructor Term 3 CSLC Liaison
NURS 489 (Fall)	Integrating Nursing Roles and Practice III	176	Simulation Instructor

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NURS 589 (Fall)	Integrating Nursing Roles and Practice V	24	Simulation Instructor (Perinatal in class simulation)
NURS 589 (Fall)	Integrating Nursing Roles and Practice V	128	Simulation Instructor
NURS 599 (Fall)	Integrating Nursing Roles and Practice VI	36	Simulation Instructor

Other Teaching

Course	Course Title	Participant Number	Role
NURS 495	The Discipline and Profession of Nursing IV: Understanding the Challenges of Leadership and Systems of Care	approx. 100	Guest Instructor: Patient and workplace safety, quality care
Calgary Health Interprofessional Students	Interprofessional Simulation	Nursing, Medicine and Social Work students	Simulation Instructor
N503.42	Nurse as Educator	25	Guest Instructor
N385	The Discipline and Profession of Nursing II: Interprofessional Practice and Professional Accountability	approx. 100	Guest Instructor
Instructor Orientation (2008/2009)	Introduction to Clinical Teaching	approx. 20	Instructor

Development of Curriculum, Courses, or Course Materials

Date	Development Activities
2021	Development of new BScN curriculum as a member of the BScN curriculum development team. This work includes course learner outcomes, weekly learning goals, ensuring course content and curriculum alignment with NEPAB and CASN requirements, and program learner outcomes.
2018-2019	Development of NURS 387 Spring course to ensure key learning outcomes captured in 8 week course from 13 week course. Redesign included addressing learning outcomes, course content and curriculum alignment, learning and evaluation strategies.
2013 to present	Ongoing development of N289 teaching

	materials including instructor guides, teaching materials related to medical asepsis (chain of infection), general survey (static simulation), professional communication, anthropometric measurement, personal perspective equipment, initiating and developing standardized patient support materials, and a consolidated simulation. This has also included mentoring Term 3 instructors to support the development of simulation facilitation and debriefing skills.
May 2016 to present	Ongoing development of N503.43 teaching materials and sharing these materials with Medicine Hat College instructors.
September to December 2016	Established term based instructor working groups to review on campus course content and discuss possible teaching strategies (Term 3)
September to December 2015	Developed high fidelity simulation, instructor and student guides for cord prolapse simulation (Term 7, perinatal) in collaboration with course coordinator and theory instructor.

II. Scholarship

Publications, Peer Reviewed

*Parker, S.I.A., Simmons, S.M., Rutherford, A, Caird, J.K., Benzies K.M. (2021). Novice and Expert Nurses' Eye Movements and Success with Simulated Peripheral Intravenous Catheterization. *Clinical Simulation in Nursing, 53*, 42-48*

*Michaud A.M., Parker,S.I.A. Ganshorn, H., Ezekowitz,J.A. & Mcrae A. (2018). Prediction of early adverse events in emergency department patients with acute heart failure: A systematic review. *Canadian Journal of Cardiology, 34(2)*, 168-179.*

*Parker, Shannon I.A., Benzies, K.M. & Hayden, K.A. (2017). A systematic review: Effectiveness of pediatric peripheral intravenous catheterization strategies. *Journal of Advanced Nursing, 73(7)*, 1570-1582. doi: 10.1111/jan.13211*

*This article has been saved and shared 53 times. Only 21% of researchers get this much attention on a publication. Of the people who saved and shared this research 16% were in the Global South. Only 42% of researchers publish work that inspires this level of developing world engagement (Impactstory November 2, 2018)

*Parker, Shannon I.A., Benzies, K.M., Hayden, K.A. & Lang, E.S. (2017). Effectiveness of interventions for adult peripheral intravenous catheterization strategies: A systematic review and meta-analysis of randomized controlled trials. *International Emergency Nursing, 31*, 15-21. doi:10.1016/j.ienj.2016.05.004*

Presentations, Refereed

O'Rae, A., Parker, Shannon IA., & Ferreira. C. Engaging learners in a large classroom: An authentic family nursing simulation experience. Canadian Association of Schools of Nursing Conference. May, 2021. Calgary, AB, Canada.

Parker, Shannon I.A., Prince, P., Morgan, P., & Goldsworthy, S. Successful Integration of Dedicated Simulation and Research Teams. Paper Presentation: National League for Nursing Education Summit. September 2017. San Diego, California.

Parker, Shannon I.A., Benzies, K.M., Hayden, K.A. & Lang, E.S. Getting it right the first time: A systematic review and meta-analysis of peripheral intravenous catheterization interventions. Paper presentation: Emergency Medicine Research Day. April 7, 2016. Calgary, Alberta.

Parker, Shannon I.A., Benzies, K.M., Hayden, K.A. A systematic review: Pediatric peripheral intravenous catheterization interventions. Paper presentation: Emergency Medicine Research Day. April 7, 2016. Calgary, Alberta.

Parker, Shannon I.A., Benzies, K.M., Hayden, K.A. Nailing the First Poke: A Systematic Review of Peripheral Intravenous Catheterization Interventions. National Emergency Nurses Association. April 2016. Montreal, Quebec. I was unable to attend due to lack of travel funds.

Parker, Shannon I.A., Smith-MacDonald, L., & Ens, T. "I hear guns in my head and they won't go": Application of trauma-informed care. Oral presentation: College and Association of Registered Nurses of Alberta Centennial Conference. March 17, 2016. Edmonton, Alberta.

Parker, Shannon I.A., Benzies, K.M., Hayden, K.A. & Lang, E.S. Nailing the First Poke: A systematic review and meta-analysis of randomized controlled trials of peripheral intravenous catheterization interventions. Paper presentation: American College of Emergency Physicians Scientific Assembly. October 26-29, 2015. Boston, MA.

Scholarly Poster

Stachan, S., Parker, Shannon I.A., Cullen, M. The changing landscape: Integrating addiction medicine with nursing education. Canadian Society of Addiction Medicine. Niagara Falls, ON. October 2017.

Prince, P., Parker, Shannon I.A., Morgan, P., & Goldsworthy, S. Development of simulations to address difficult conversations across clinical specialties: For senior nursing students. International Nursing Association for Clinical Simulation and Learning. Washington, DC. June 2017.

Parker, Shannon I.A., Smith-McDonald, L., & Ens, T. Trauma informed care: A simulation utilizing a female Canadian Afghanistan veteran. International Nursing Association for Clinical Simulation and Learning. Grapevine, Texas. June 2016.

Invited Lectures

Parker, Shannon I.A., Benzies, K.M., Hayden, K.A. & Lang, E.S. Increasing Peripheral Intravenous Catheterization First Attempt Success. Alberta Health Services Clinical Nurse Educators. Webinar. December 2015.

Parker, Shannon I.A., Benzie, K.M., Hayden, K.M., & Lang, E.S. Teaching to Practice: Seeking Increased Peripheral Intravenous Catheterization First Attempt Success. Community of Scholarship for Teaching and Learning. Faculty of Nursing, University of Calgary. November 2015.

Reviewer

Quality Advancement in Nursing Education	2021 - present
Pediatrics	2018 - present
Nurse Education Today	2016 - present

III. Service

University of Calgary Service

University of Calgary, Taylor Institute for Teaching and Learning, Development and Innovation Grant Stream Adjudication	2018
University of Calgary, Faculty of Nursing, Research and Scholarly Development, Awards and Recognition Committee	2018
University of Calgary, Clifton StrengthsQuest Facilitator	2017
University of Calgary, Convocation, Volunteer	2017 - 2019
University of Calgary, Faculty of Nursing, Undergraduate Program Committee	2016 – present
University of Calgary, Open Classroom Week, Instructor	2016 – present
Faculty of Nursing, Nursing Council	2016 - present
University of Calgary, alumni weekend	2016
Committee of the Whole, Faculty Governance, Participant	2016
Fostering Teaching Excellence through Simulation Research Project, Mentor	2016
University of Calgary, Certificate of Recognition Health and Safety Audit, Participant	2016
Faculty of Nursing, Executive Committee	2008 – 2015

External Committees/Service

Strategic Clinical Network	2018 - present
Canadian Association of Schools of Nursing Council	2021
International Nursing Association for Clinical Simulation and Learning – Outreach committee member, website redesign working group member	2016 - 2017
Canadian Association of Schools of Nursing, Simulation Special Interest Group	2016 - 2017
INACSL Standards Feedback, Canadian Association of Schools of Nursing	2015
Bragg Creek and Redwood Meadows Wellness Network	2013 - present
Flood Response (Bragg Creek), Team Lead	2013
Canadian Nurses Association, Focus Group member	2013

IV. Continuing Professional Development

Courses

Canadian Association of Schools of Nursing Certified Nurse Educator Module 2	2019
University of Alberta, Indigenous Canada Certificate	2018/2019
Leading with Confidence and Courage, Emerging Leaders Program, University of Calgary Continuing Education	2018
Canadian Association of Schools of Nursing Certified Nurse Educator Module 3	2017
Institute for Healthcare Improvement Basic Certificate in Quality and Safety	2017
National Council of State Boards of Nursing Test Development	2016
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Workshops

Finding Open Educational Resources	2021
Scott Calling Last, Faculty of Nursing Indigenous Initiatives	2018
Trauma Informed Care, Faculty of Nursing Indigenous Initiatives	2018
Ready to Roll, Examining the readiness and role of Canadian nurses as the country prepares for legalization of non-medical cannabis	2018
Brand and Strategy for Researchers	2018
Four evidence based strategies for teaching in higher education	2018
Indigenous Health Symposium: Truth to Reconciliation	2017

University of Calgary, Clifton StrengthsQuest Facilitator Training	2017
Validating the Health Communication Assessment Tool	2017
Tenure and Promotion	2017
Creating and Constructing a Teaching Dossier	2016
The Mindset Intervention	2016
How to Use Audio Based Simulations to Impact Learning Outcomes	2016
Late Life Transitions, Mental Wellness, and the Importance of Social Connections	2016
Communication for Change as a Component of Strategic Communications in Public Health	2016
Risk Management	2016
Advanced Care Planning	2016
Alberta Health Services Pediatric Advance Care Planning Module	2016
National League for Nursing, Developing Faculty	2016

Conferences

Canadian Association of Schools of Nursing Undergraduate Forum	2021
Creating a Learning Culture: Conversations that Matter, Teaching and Learning	2017
International Nursing Association for Clinical Simulation and Learning	2016
College and Association of Registered Nurses of Alberta	2016
Royal College of Physicians and Surgeons Simulation Summit	2015

V. Professional Memberships

Canadian Nurses Association
College and Association of Registered Nurses of Alberta