

A brief summary of key contributions I have made in my three years (July 2018-August 2021) as tenure-track Instructor:

I have earned 3 University of Calgary Student's Union Teaching Excellence Awards and was inducted into the SU TEA Hall of Fame in 2021. I have earned 2 University of Calgary Teaching Awards, one for my teaching and one, alongside my team, as Co-Lead of our Curriculum Review. I have earned a Teaching Scholars Program Grant (2019-2022) which I developed with my Co-Investigator, Dr. Martin MacInnis, with a mandate to enrich laboratory teaching and learning in laboratories.

I have created the Kinesiology Mentorship for Support (KMs) program for new faculty members, post-doctoral scholars, and graduate students in our faculty, in partnership with Dr. Culos-Reed. I have created the first Teaching and Learning Committee in our faculty in partnership with Dr. William Bridel and Co-Chair this group with him. I have created a community of practice and micro-course supporting graduate teaching assistants in becoming strong instructors practicing evidence-based teaching. I have created and stewarded 3 Teaching Squares, one supported by an SU Quality Money Grant. I have created 4 new courses, two for the Embedded Certificate in Leadership Studies, set to launch this fall. I have completely revised 1 existing course and integrated a Course-based Undergraduate Research Experience (CURE) in it.

I have contributed to 6 peer-reviewed journal publications, 1 peer-reviewed book chapter, and 15 peer-reviewed conference presentations in the last three years. I have contributed to 3 tri-council funded (SSHRC and CIHR) grants. I have contributed to 3 unique non-credit mentorship and leadership development programs in the Canadian Centre for Advanced Leadership in the Haskayne School of Business as part of my secondment and leadership fellowship.

I have developed and delivered 10 workshops, 8 presentations, 6 panels, and 1 keynote from the local through to national level.

I have mentored 2 graduate students, 3 honours student researchers, and 3 PURE researchers.

I have served on 9 graduate student committees, 4 tenure-track search committees, and 1 University of Calgary committee. I have served on 4 Faculty of Kinesiology committees and am Co-Chairing one. I serve as an Editorial Board Member and Open Reviewer for the Coaches Association of Canada's Canadian Journal for Women in Coaching and blind reviewer for the Taylor Institute for Teaching and Learning awards program and teaching and learning grant competition where I was committee Chair.

I have taught 16 courses with enrolment ranging between 150-10 students.

Degrees

Ph.D. Kinesiology

Specialization: Sport and Exercise Psychology - Leadership, University of Calgary: 2013

M.Sc. Kinesiology

Specialization: Teaching Games for Understanding, University of Calgary: 2001

B.A. with distinction, Communication & Culture, University of Calgary: 1997

Highlights and Awards

University of Calgary Student's Union Teaching Excellence Award.

Nominated each year from 2015-2021 across three classes: KNES 311, 331, 411

Honorable Mention Recipient: 2017; 2020

Winner: 2015; 2016; 2019

Hall of Fame Inductee: 2021

University of Calgary Teaching Award, Sessional Instructor: 2019

[link to UToday Teaching Awards story](#)

University of Calgary Teaching Scholars Program Grant: 2019-2022

[link to UToday Teaching Scholars story](#)

University of Calgary Teaching Award, Curriculum Development (Co-Lead): 2021

Educational Leadership

Co-Founder and Co-Chair, Kinesiology Teaching and Learning Committee

As an Action Item emerging from our Curriculum Review 2019-20, Dr. Bridel and I worked with the Dean and Associate Dean Academic to envision, strike, and begin this diverse committee charged with stewarding progressive teaching and learning in our faculty.

Curriculum Review

Co-Lead Faculty of Kinesiology Curriculum Review, Undergraduate Program.

Spring 2019-Fall 2020

Teaching Scholars Lab Reform Project and Grant

Leading and facilitating monthly Community of Practice meetings focused on supporting learning and discussion about Experiential Learning (EL) for Exercise Physiology lab instruction building toward reform. Mentoring the lead instructor in reforming lab learning via weekly conversations during year one of this project.

Spring 2019-present

Educational leadership contributions to the University of Calgary's Teaching Scholars Community of Practice meetings every 6 weeks.

Spring 2019-present

Teaching Squares

Led SU Quality Money Micro-Grant supporting Teaching Academy members in doing educational leadership development experience. Invited three colleagues from Kinesiology and the Faculty of Science to read *Small Teaching* by James Lang, debrief our learning, observe each other teaching, reflect on our learning, debrief the experience together.

Fall 2019-Winter 2020

Led Teaching square with two Instructors from the Faculty of Science and the Haskayne School of Business. Implemented a formal process with peer observations and debrief.

Fall 2018-Winter 2019

Led Teaching square with three Instructors from the Faculty of Kinesiology. Implemented a formal process with peer observations and debrief.

Winter 2018

Faculty of Kinesiology Teaching and Learning Presentations

Teaching Strategies Working On-Line – Faculty of Kinesiology. Fall 2020

Formative Feedback presentation – Faculty of Kinesiology. Winter 2020

Collecting student feedback presentation – Faculty Retreat. Spring 2019

How we can enrich EL in our classes – Faculty Retreat. Spring 2019

Represented the Faculty of Kinesiology at the Experiential Learning Retreat with the Associate Dean, Academic.

Spring 2019

University Teaching

Canadian Centre for Advanced Leadership, Haskayne School of Business, Leadership Fellow: Summer 2020 - present

Instructor, University of Calgary, Faculty of Kinesiology: Summer 2018 - present

Sessional Instructor, University of Calgary, Faculty of Kinesiology: Winter 2010 – Fall 2017

Courses Taught:

KNES 201 Activity, Essence and Experience

KNES 213 Introduction to Research Methods in Kinesiology

KNES 311 Leadership Foundations

KNES 321 Foundations of Instruction

KNES 331 Foundations of Coaching

KNES 391 Leadership in Pedagogy and Coaching Practicum I
KNES 431 The Art of Coaching
KNES 491 Leadership in Pedagogy and Coaching Practicum II
KNES 697 Exercise and Sport Psychology
MGST 697 Integrative Decision Making
UNIV 201 Global Challenges

Additional Instruction, Guest Lecturer, University of Calgary: 2010 – present

KNES 201 Activity, Essence and Experience
KNES 253 Introduction to Exercise and Sport Psychology
KNES 355 Human Growth and Development
KNES 399 Sport Psychology
KNES 487 The Olympic Games
MDCH 700 Community Health Sciences Professional Skills
SOCI 615 Seminar in Qualitative Research Methods
SOCI 631 Seminar in Sociological Theory
UNIV 201 Global Challenges

Mentorship Contributions

Mentorship Program Contributions

BMO Mentorship Program in the Canadian Centre for Advanced Leadership in Business (CCAL),
Fall 2020 intake launch workshop design and pilot.

<https://haskayne.ucalgary.ca/ccal/student-leadership-development/bmo-mentorship>

Summer 2020 - present

Mentoring for Leadership Development of CCAL team. Developing their skills to enable
leadership learning in SGMA 217, Introduction to Business Skills, a required course in the
Haskayne School of Business.

Summer 2020 – Winter 2021

Kinesiology Mentorship for Support (KMs) New Faculty Member Mentorship Program.

Designed, implemented, provided ongoing structure to new faculty member hires being paired
with a formal mentor, typically in the Faculty of Kinesiology.

Summer 2019 - present

Kinesiology Mentorship for Support (KMs) program for postdoctoral scholars and graduate
students. Designed, piloted, launched, provided ongoing support for graduate students and
post-doctoral fellows.

Summer 2019 - present

Mentorship Skill Development Workshop for postdoctoral scholar and graduate students

Winter 2019; Fall 2019; Fall 2020

Undergraduate Research Mentoring

SSHRC Insight Development Grant studentship:
Jenna Magrath 16 weeks (May – September 2020).

Program for Undergraduate Research Experience (PURE) studentships
<https://taylorinstitute.ucalgary.ca/students/undergraduate/pure-awards>

Eric Anklovitch 8 weeks (May – July 2021)
Alex Fidanova 12 weeks (May – July 2020)
Jordan Zacher 8 weeks (June – July 2019)

Honours student research project supervision
Jenna Magrath Fall 2020 – Summer 2021
Catherine Tran Fall 2020 – Summer 2021
Liam Laidlaw Fall 2019 – Spring 2020

Grants

Primary-Investigator

From following recipes to creating them: Enriching experiential learning in labs through learning through a community of practice and systematic reflection.

University of Calgary, Vice Provost Teaching and Learning

Spring 2019 39,936.64

Co-Applicant

Dancing with Parkinson's: Qualitative examination of tertiary prevention

MSI Foundation Research Grant

Winter 2020 49,249.36

Co-Applicant

Community dance and contributions towards successful aging among older adults

Social Sciences and Humanities Research Council

Winter 2019 69,838.00

Co-Applicant

Moving Together: Building an academic-municipal-community partnership to support physical activity and social inclusion among older adults. Canadian Institutes of Health Research

Fall 2019 22,850.00

Lead

Teaching Academy-Student's Union Quality Money Educational Leadership Micro-Grant
Educational leadership development experience: From small to stadium.

Fall 2019 – Winter 2020 500.00

Collaborator

Social support for social participation and physical literacy for older adults

Social Sciences and Humanities Research Council of Canada

Research Contributions

Peer-Reviewed Journal Articles

Zimmer, C., McDonough, M. H., Hewson, J., Toohey, A., **Din, C.**, Crocker, P. R. E., & Bennett, E. V. (2021). Experiences with social participation in group physical activity programs for older adults. *Journal of Sport & Exercise Psychology*. Advance online publication. <https://doi.org/10.1123/jsep.2020-0335>.

Kraft, E., Culver, D. M., **Din, C.**, & Cayer, I. (2021). Increasing gender equity in sport organizations: assessing the impacts of a social learning initiative. *Sport in Society*, 1-15. <https://doi.org/10.1080/17430437.2021.1904900>

Kraft, E., Culver, D. M., **Din, C.**, & Cayer, I. (2021). Navigating the labyrinth of leadership in sport: A community of practice of femininity. *Advancing Women in Leadership Journal*, 40(1), 13-22.

Laidlaw, L., & **Din, C.** (2020). Exploring Leadership Learning in an Undergraduate Kinesiology Course. *The Canadian Journal for the Scholarship of Teaching and Learning*, 11(2). <https://doi.org/10.5206/cjsotl-rcacea.2020.2.10734>

Kraft, E., Culver, D., & **Din, C.** (2020). Exploring a women-only training program for coach developers. *Women in Sport and Physical Activity Journal*, 1(aop), 1-7. <http://dx.doi.org/10.1123/wspaj.2019-0047>

Culver, D. M., Kraft, E., **Din, C.**, & Cayer, I. (2019). The Alberta Women in Sport Leadership Project: A social learning intervention for gender equity and leadership development. *Women in Sport and Physical Activity Journal*, 27(2), 110-117. <https://doi.org/10.1123/wspaj.2018-0059>

Din, C., Paskevich, D., Gabriele, T., Werthner, P. (2015) Olympic medal-winning leadership, *International Journal of Sport Science & Coaching* 10(4), 589-604

Din, C. & Paskevich, D. (2013). An integrated research model of podium performance sport, *International Journal of Sport Science & Coaching* 8(2), 431-444

Book Chapters

Demers, G., **Din, C.** & Werthner, P. (2021) Transformational change: Creating a new culture of sport coaching. In Norman, L. (Ed). *Improving gender equity in sport coaching*.

Refereed Presentations

Zimmer, C., McDonough, M., Hewson, J., Toohey, A., **Din, C.**, & Crocker, P. (2021, June). *Social support amongst older adults in group physical activity programs*. North American Society for the Psychology of Sport and Physical Activity. Online conference.

Din, C., Alharbi, H., MacInnis, M., Mardjetko, A., Archer-Kuhn, B., Jamniczky, H. & Jacobsen, M. (2021, May). *Leadership, SoTL and mentorship in a teaching scholars community of practice*. Conference on Postsecondary Learning and Teaching. Calgary, AB. Oral presentation.

Din, C., Bridel, W., MacInnis, M., & Smith, J. (2021, May). *Enriching teaching and learning across disciplines through peer mentoring*. Conference on Postsecondary Learning and Teaching. Calgary, AB. Oral presentation.

Din, C. & Laidlaw, L. (2021, May). *Undergraduate researcher as partner: Exploring the mentee-mentor experience*. Conference on Postsecondary Learning and Teaching. Calgary, AB. Oral presentation.

Wurz, A., **Din, C.**, Daun, J., Culos-Reed, N. (2021, May). *Creating a mentorship culture with postdoctoral scholars and graduate students*. Conference on Postsecondary Teaching and Learning, Calgary, AB. Oral presentation.

McDonough, M.H., Hewson, J., Crocker, P.R.E., Toohey, A., **Din, C.**, Won, S., Matsune, A., McDonough, R.A. (2020, July). *Social support and emotions in group physical activity programs for older adults*. International Society for Qualitative Research in Sport and Exercise, Durham, UK.

Kraft, E., Culver, D.M., & **Din, C.** (2020, June). *Examining the impacts of a women-only training program for coach developers*. North American Coach Development Summit, Birmingham, AL. Conference cancelled due to COVID. Oral presentation.

Din, C. & Werthner, P. (2019, October). *Enabling women coaches to develop effective leadership behaviours*. The International Council for Coaching Excellence Conference, Tokyo, Japan. Oral presentation.

Din, C. & Werthner, P. (2019, October). *Leadership behaviours of Olympic medal-winning coaches*. The International Council for Coaching Excellence Conference, Tokyo, Japan.

Kraft, E., Culver, D., Cayer, I. & **Din, C.** (2019, October). *Women in sport leadership impact program: Promoting gender equity and knowledge transfer through a social learning approach*. The International Council for Coaching Excellence Conference, Tokyo, Japan. Oral presentation.

Kraft, E., Culver, D.M., Cayer, I., & **Din, C.** (2019, October). *Alberta women in sport leadership impact program: Evaluating a social learning intervention for gender equity, leadership development, and knowledge transfer in sport organizations*. The North American Coach Development Summit, Colorado Springs, CO. Oral presentation.

Felber Charbonneau, E., McDonough, M. H., Hewson, J., Crocker, P. R. E., Toohey, A., **Din, C.**, Won, S., Mastune, A., McDonough, R. A. (2019, October). *Group exercise program instructors creating a supportive environment for older adults*. Alberta Recreation and Parks Association Annual Conference, Lake Louise, Alberta. Oral presentation.

McDonough, M.H., Felber Charbonneau, E., Hewson, J., Crocker, P.R.E., Toohey, A., **Din, C.**, Won, S., Matsune, A., McDonough, R.A. (2019, October). *Social support from exercise instructors in group physical activity programs for older adults*. Canadian Society of Psychomotor Learning and Sport Psychology, Vancouver, BC. Oral presentation.

McDonough, M.H., Felber Charbonneau, E., Hewson, J., Crocker, P.R.E., Toohey, A., **Din, C.**, Won, S., Matsune, A., McDonough, R.A. (2019, October). *Experiences with social participation in group physical activity programs for older adults*. Canadian Association on Gerontology, Moncton, NB. Oral presentation.

Din, C. (2019, May) Start where you are: Strengths-based advocacy inspired by Dr. Margaret Whitehead. *International Physical Literacy Conference*, Winnipeg, MB. Oral presentation.

Refereed Scholarly Work in Progress

Din, C. (2021). Student agency in an undergraduate leadership course. *Incorporating Universal Design for Learning (UDL) in Disciplinary Contexts in Higher Education*

Magrath, J., **Din, C.**, Paglione, V., Kenny, S., McDonough, M. (2021, October). *Supporting older adults' physical literacy through virtual community dance classes*. International Association for Dance Medicine and Science, Denver, CO, USA. Oral Presentation.

McDonough, M.H., Hewson, J., Crocker, P.R.E., Toohey, A., **Din, C.**, Won, S., Matsune, A., McDonough, R.A. (2021, October). *Social support and emotions in group physical activity programs for older adults*. Canadian Society of Psychomotor Learning and Sport Psychology, Online. Oral presentation.

Morrison, L., McDonough, M. H., Hewson, J., Toohey, A., **Din, C.**, Crocker, P. (2021, October). *Social supports and barriers for older adults not currently participating in group physical activity*. Canadian Society for Psychomotor Learning and Sport Psychology. Online. Oral presentation.

Paglione, V., Kenny, S., McDonough, M., **Din, C.**, & White, K. (2021, October). *Older adults' perceptions of participating in community dance and the ways in which it supports physical literacy and embodiment: A case study*. Canadian Society of Psychomotor Learning and Sport Psychology, Online. Oral presentation.

Paglione, V., Magrath, J., **Din, C.**, McDonough, M. H., Kenny, S. J. (2021, November). Dance to support physical literacy and embodiment for older adults: A case study from the instructor's perspective. Healthy Dancer Canada, Hybrid Conference. Oral Presentation.

Magrath, J., Din, C. Paglione, V., Kenny, S., & McDonough, M. (submitted). Instructor strategies to support older adults' physical literacy in community dance classes. *Research In Dance Education*.

Tran, C. & Din, C. (submitted). The role of educational leadership in reforming teaching and learning in laboratories. *Teaching and Learning Inquiry*.

Camarao, J. & Din, C. (submitted). Creating a teaching community with graduate teaching assistants: A scholarly personal narrative. *International Journal for the Scholarship of Teaching and Learning*.

Articles, Blogs, and Podcasts

Dr. Cari Din: The magic of super effective coaching, with host, Duff Gibson, *the Tao of Sport*. August 2021 <https://www.spreaker.com/user/15033575/cari1>

Reworking the recipe: Adding experimentation and reflection to exercise physiology laboratories. *Life Science Teaching Resource Community – PECOP Blog*. July 2021. <https://blog.lifescitrc.org/pecop/2021/07/06/reworking-the-recipe-adding-experimentation-and-reflection-to-exercise-physiology-laboratories/>

Physically distanced leadership: A personal perspective. *Canadian Journal of Women in Coaching*. October 2020. <https://coach.ca/canadian-journal-women-coaching>

Supporting leadership learning: From classroom to boardroom to playing field. *Canadian Sport Information Resource Centre*. October 2020. <https://sirc.ca/blog/leadership-learning/>

University Secondments

Canadian Centre for Advanced Leadership, Haskayne School of Business, Leadership Fellow
Seconded to create the two new University of Calgary Leadership Studies Embedded Certificate courses (LEAD 401 and 501); make original contributions to community engagement, teaching, and research led by CCAL; develop original programming with CCAL Director and Research Chair.

July 2020-June 2023

College of Discovery, Creativity and Innovation, Taylor Institute of Teaching and Learning
UNIV 201, Global Challenges. Seconded to instruct an inquiry-based course for the College of Creativity, Discovery, and Innovation, housed in the Taylor Institute.

Winter 2020

University of Calgary Service

Graduate Supervision

M.Sc. in Kinesiology – Supervisor – Joy Camarao – in progress

M.Sc. in Kinesiology – Co-Supervisor – Ellis Johnson – in progress

Graduate Supervisory Committees

M.Sc. in Kinesiology – Jawad Hashim, Jawad Ali– completed Spring 2019

M.Sc. In Kinesiology – Andrew Schnell – completed Summer 2019

M.Sc. In Kinesiology – Lydia (Jayne) Beselt – completed Summer 2020

PhD Candidate Xiao Zhang – in progress

PhD Student Andrea Downie – in progress

M.Sc. Student Danika Kelly – in progress

M.Sc. Student Eva Bošnjak – in progress

M. Sc. Student Maxime McLean – in progress

M. Sc. Student Daniela Garcia Orellana – in progress

External Examiner

M.Sc. in Nursing - Rugena Simantsev, University of Calgary, Faculty of Nursing Fall 2020

M.Sc. in Kinesiology - Melissa Etheredge, University of Regina Summer 2017

Academic Search Committees

Tenure-Track Assistant Professor, Sociocultural Aspects of Sport and Physical Activity, Faculty of Kinesiology
Spring 2021

Tenure-Track Instructor, Physics and Astronomy Department, Faculty of Science
Fall 2019-Winter 2020

Tenure-Track Assistant Professor, Sport Coaching Development, Faculty of Kinesiology
Winter 2019

Tenure-Track Instructor, Exercise Physiology, Faculty of Kinesiology
Fall 2018-Winter 2019

University of Calgary Committees

Advisory Committee – Embedded Certificate in Leadership Studies, Fall 2020 - present

Faculty of Kinesiology Committees

UofC 101 Faculty Orientation Committee, Spring 2021 - present

Kinesiology Teaching and Learning Committee, Co-Chair, Winter 2021 - present

Curriculum Policy Committee, Fall 2018-Winter 2021

Kinesiology Students' Society, Faculty Liaison. Fall 2018- Spring 2019

Reference Letters

2021: 29 original academic reference letters

2020: 35 original academic reference letters

2019: 28 original academic reference letters

2018: 22 original academic reference letters

Academic Review Activities

Blind Review: University of Calgary Teaching and Learning Grants – Chairperson – 12 hours
Winter 2021

Blind Review: Journal of Undergraduate Research in Alberta (JURA)
One research article. Summer 2020

Blind Review: Journal of Women in Sport and Physical Activity, Human Kinetics,
One research article. Summer 2019

Blind Review: University of Calgary Teaching Awards – 12 hours
Winter 2020

Blind Review: Conference on Post-Secondary Learning and Teaching Oral Presentations,
Taylor Institute for Teaching and Learning, University of Calgary
Five Conference Abstracts. Winter 2020

Blind Review: Conference on Post-Secondary Learning and Teaching Oral Presentations,
Taylor Institute for Teaching and Learning, University of Calgary
Six Conference Abstracts. Winter 2019

Editorial Board Member and Open Reviewer: Canadian Journal for Women in Coaching,
Coaches Association of Canada
Fall 2018 - present

Presentations, Panels and Workshops

Invited Presentation: Annual Celebration of the Community of Advanced Leadership [Kick-off Session](#) and Mentoring for Leadership Development Panel
June 2021

Invited Workshop Creator and Facilitator: Lieutenant Governor's USport Canadian Student-Athlete Leadership Summit.

<http://businessincalgary.com/june-2019/the-lieutenant-governor-athletic-awards/>

May 2021; June 2020; May 2019

Invited Panelist: Din, C., Nordiq Canada Women's Committee Leadership Panel Presentation
May 2021

Invited Presentation: Din, C. Establishing process and performance goals, Kinesiology Graduate Students' Association.
April 2021; November 2019

Faculty of Kinesiology Psychosocial Research Seminar Lecture: Din, C. Exploring Leadership Learning in an Undergraduate Kinesiology Course.
March 2021

Invited Presentation: Din, C. Leadership and mentorship in sport and recreation. Cape Breton University.
October 2020

Invited PURE supervisor Presentation video for the Fall 2020 Celebration of PURE summer studentships
August 2020

Invited Workshop: Arcellana-Panlilio, M., Brown, B., Baum, C. & Din, C.
Welcome to my classroom: Teaching and learning challenges think tank. For Taylor Institute Teaching Days.
August 2020

Invited Presentation: Aligning assessment with learning activities and outcomes. Professional learning for Master's of Kinesiology Instructors.
May 2020

Invited Presentation: British Columbia Artistic Swimming, Leadership and Culture Change Project Launch Webinar: Introduction to Growth Mindset.
May 2020

Invited Panel: The Graduate College of the University of Calgary presents: Interlock 2.0 2018 4th Annual Interdisciplinary Conference Entrepreneurial Spirit - Innovation and Collaboration in Research: Breaking down interdisciplinary silos entrepreneurial spirit in research—Leveraging research skills for future careers.
November 2019

Invited Presentation: Mentorship Fundamentals for TRACTION program (Training in Research And Clinical Trials in Integrative Oncology).
November 2019

Invited Workshop: Navigating the Academic interview: A workshop for graduate students.
March 2019

Invited Presentations: Speaker at the Taylor Institute of Teaching and Learning: Learning Space Lunch
Fall 2018; Winter 2019

Invited Presentation: Best practice in planning, leading and implementing a Teaching Square for professional learning for Academic Staff Certificate in University Teaching and Learning.
September 2019

Invited Panel: Sharing stories on managing mental health: Pathways for student success. For Taylor Institute Teaching Days.
August 2019

Invited Presentation: Start where you are: Strengths-based grassroots advocacy in a large first-year class. For Taylor Institute of Teaching and Learning Teaching Days.
August 2019

Invited Workshop: Dalhousie University, All head coaches and 62 athletes, Leadership Skills Development Day.
August 2019

Invited Workshop: Transformational leadership for Canadian Centre for Advanced Leadership B.Eng/B. Comm undergraduate students.
June 2019

Invited Panel: Jarislowsky Fellowship in Business Management MBA Panel: Sport and Leadership. For Haskayne School of Business MBA students.
April 2019

Invited Panel: Leadership Development and Gender Equity in Sport. For Coaches' Association of Canada Games, Coaches' House.
February 2019

Invited Keynote Speaker: Leadership Changes Everything in Sport. For Rowing Canada National Conference.
January 2019

Invited Panel Moderator: University of Calgary Alumni Weekend: The power of exercise: Fitness from the inside out.
Fall 2018

Professional Development

Toward Reconciliation: Introduction to the History and Diversity of Indigenous Peoples in Canada with Dr. Michael Hart
Spring 2021

Bias in Peer Review, NSERC-SSHRC-CIHR Certificate
Winter 2021

Harassment and Violence Awareness Training, University of Calgary
Winter 2021

Bias in Peer Review Training, NSERC-SSHRC-CIHR
Winter 2021

Course-Based Undergraduate Research Experience (CURE) Pilot Cohort,
The College of Discovery, Creativity and Innovation 25 hours of professional development and mentoring in developing a CURE for KNES 331, Fall 2020
Spring 2020-Fall 2020

Faculty of Kinesiology-Taylor Institute partnered workshop: Academic Integrity
Summer 2020

Faculty of Kinesiology-Taylor Institute partnered workshop: D2L Quizzes
Summer 2020

Taylor Institute for Teaching and Learning Workshop: Using YuJa in Teaching and Learning
Summer 2020

Taylor Institute for Teaching and Learning Workshop: Best Practices for Designing a Quality Rubric
Summer 2020

Taylor Institute for Teaching and Learning Workshop: Universal Design Learning
Summer 2020

Taylor Institute for Teaching and Learning Workshop: Kickstarting your Curriculum Review
Fall 2019

Social learning spaces and communities of practice 25 hour course in Wenger-Trayner's social learning theory.
Spring 2019

Instructional Skills Workshop (ISW) 25 hour course in evidence-informed best practice for teaching and learning in higher education
Summer 2018

Taylor Institute for Teaching and Learning Workshops:

Optimizing assessment in my teaching; Teaching controversial issues; Learning from students about inquiry-based learning; Using teamwork in classrooms; Teaching with technology in the TI; Contemplative Pedagogy; Creating Your Teaching Philosophy; Eliminating Barriers to Student Engagement; Student Engagement and Critical Thinking in Large Classrooms

Fall 2015-Winter 2018

Professional Memberships

Scholarship of Teaching and Learning in Higher Education – Preferred Member
Spring 2019-present

University of Calgary Teaching Academy Invited Member
<https://taylorinstitute.ucalgary.ca/teaching-academy>
Spring 2019-present

Knowledge Translation, Dissemination and Community Engagement

Canadian Women and Sport Advisory Committee – Game On Educational Advisor
<https://womenandsport.ca/game-on-pilot-program/>
Fall 2020-Spring 2021

Women and Gender Equity Canada Grant (formerly Status of Women), Leadership Mentor,
Alberta Women in Sport Leadership Impact Project
Fall 2017-Winter 2020