



Graham McCaffrey, RN, BA, PhD. 5-Year CV September 2021.

Education

- **PhD**, Faculty of Nursing, University of Calgary, 2012
- **Bachelor of Nursing**, Athabasca University, 2007
- **Certificate in Psychosocial Groupwork**, Royal College of Nursing, London, UK, 1992
- **Certificate in Psychological and Family Centered Nursing**, Cassel Hospital, Ham, UK, 1990
- **Registered General Nurse (RN diploma equivalent)**, St Mary's School of Nursing, London, UK, 1987
- **BA History**, University of Cambridge, UK, 1983

Academic Appointments

- **Associate Professor (with Tenure)**
Faculty of Nursing, University of Calgary, appointed July 2017.
- **Assistant Professor**
Faculty of Nursing, University of Calgary, July 2012-2017.

Academic Administrative Appointment

- **Associate Dean Undergraduate Program**
Faculty of Nursing, University of Calgary, March 2015 – April 2018

Journal Articles – Peer Reviewed

- McCaffrey, G. (2020). Kasulis' intimacy/integrity heuristic and epistemological pluralism in nursing. *Nursing Philosophy* 2020;00:e12333. <https://doi.org/10.1111/nup.123333>
- Delgado, J., de Groot, J, McCaffrey, G., Dimitropoulos, G., Sitter, K.C., & Austin, W. (2020). Communities of practice: Acknowledging vulnerability to improve resilience in healthcare teams. *Journal of Medical Ethics*, epub Jan 2020, 1-6. doi:10.1136/medethics-2019-105865
- McCaffrey, G. (2019). Touching from a distance: Nursing and carnal hermeneutics. *Journal of Applied Hermeneutics*, 2019. DOI: <https://doi.org/10.11575/jah.v0i0.68015>

- Lind, C., Walsh, C., McCaffrey, G., Wardle, M.L., Johansson, B., & Jubby, B. (2019). Youth strengths arise from the ashes of adversity. *International Journal of Adolescence and Youth*, 23(3), 274-281. DOI: 10.1080/02673843.2018.1528165
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- McCaffrey, G. (2019). A humanism for nursing? *Nursing Inquiry*, 26(2), e12281, 1-7. <https://doi-org.ezproxy.lib.ucalgary.ca/10.1111/nin.1228>
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- Wall, V., Premji, S.S., Letourneau, N., McCaffrey, G., & Nyanza, E.C. (2018). Factors associated with pregnancy-related anxiety in Tanzanian women: a cross sectional study. *Journal of Epidemiology and Community Health*. Open Access publication doi: <http://dx.doi.org/10.1136/bmjopen-2017-020056>
- McCaffrey, G., Venturato, L., Patterson, J.D., Langille, J., Jackson, R., & Rosenal, T. (2017). Bringing a novel to practice: An interpretive study of reading a novel in an undergraduate nursing practicum course. *Nurse Education in Practice*, 24, 84-89. <http://dx.doi.org/10.1016/j.nepr.2017.04.001>
- Carr, E.C.J., McCaffrey, G., & Ortiz, M.M. (2017). The suffering of chronic pain patients on a wait list: Are they amenable to narrative therapy? *Canadian Journal of Pain*, 1(1). Doi: <http://dx.doi.org/10.1080/24740527.2017.1316173>

Books

- McCaffrey, G. (2020). *Nursing and humanities*. Abingdon, UK: Routledge.

Oral Presentations - Peer Reviewed

- Macleod, M., McCaffrey, G., Wilson, E., Zimmer, L. & Jonatansdottir, S. (June 4, 2021). *Calling across horizons: Hermeneutics meets implementation science*. Canadian Hermeneutic Institute, online.
- McCaffrey, G. (June 2, 2021). *Calling Lot's Wife: Which way to turn?* Canadian Hermeneutic Institute, online.
- McCaffrey, G. (Aug. 19, 2019). *Carnal hermeneutics and nursing*. 13th Philosophy in the Nurse's World Conference & 23rd International Philosophy of Nursing Conference, Victoria, BC.
- McCaffrey, G. (Sept. 15, 2018). *Humanism for nursing, nursing for humanism*. North American Society for Philosophical Hermeneutics, 14th Annual Meeting. North Central College, Naperville, IL, USA.
- McCaffrey, G. (June 6, 2018). *Humanism for nursing, nursing for humanism?* Canadian Hermeneutic Institute, University of Calgary.
- Sayed, S., Dimitropoulos, G., McCaffrey, G., & de Groot, J. (May 1, 2018). *Professionalism: Exploring lessons learnt using a multidisciplinary approach*. Conference on Postsecondary Learning and Teaching, University of Calgary.
- McCaffrey, G. (June 30, 2017). *Out of the marvelous: Interpreting practice through poetry*. Association for Medical Humanities Annual Conference, Keele University, UK.

Oral Presentations, non-Peer Reviewed

- McCaffrey, G. (Feb 23, 2019). *Touching from a distance: Nursing and carnal hermeneutics*. Invited presentation at symposium, Hermeneutics, the Humanities, and the Future of Interpretation, Texas A&M University, College Station, TX.
- Invited presentation/facilitation of discussion with undergraduate students for Mental Health Awareness Week. Undergraduate Students Society, Faculty of Nursing, University of Calgary, Oct 5, 2018.
- Invited panel member at showing of *How to Win a Tickle Fight* [film about man's life with terminal cancer, dir. M. Lang]. Faculty of Nursing/Health Humanities, University of Calgary, March 14, 2017.
- Introduction of author Gary Geddes presentation about segregated indigenous hospitals in Canada in Faculty of Nursing, University of Calgary, March 9, 2017 (attendance approx. 40)
- Co-organizer of presentation by author Gary Geddes about segregated indigenous hospitals in Canada in collaboration between Faculty of Nursing and English Department, University of Calgary, March 8, 2017 (attendance approx. 45)

Research and Scholarship

- **Trauma Informed Care in Practice** – UC Catalyst Grant to develop CIHR proposal, submitted Sept 2020. PI.
- **Still Life: Older Adults in Communities in Alberta and NWT** – Co-investigator, PI Dr Lorraine Venturato. SSHRC funded 2020-2024
- **A Hermeneutic Approach to Advancing Implementation Science** – Research Team member. PI Dr Martha MacLeod, University of Northern BC. \$150,000 funding through BC SUPPORT Unit (Patient Oriented Research). Oct 2018 – Oct 2021. <https://bcsupportunit.ca/kt-is-methods-cluster>
- **Changing Lenses: Visual approaches to understanding aging, financial disadvantage, and mental health in older adults (On being old, poor and mentally ill)** – Co-Investigator. PI Dr. Lorraine Venturato, Faculty of Nursing. Application for \$24,887 funding from Drummond Foundation Sept 2018.
- **Nursing Students Attitudes Towards Older Adults** – PI, co-investigator Dr Lorraine Venturato, Faculty of Nursing. Unfunded research project being undertaken by undergraduate nursing students, completed Fall 2016.
- **Exploring Strengths of Youth at Risk** – Co-investigator – PI Dr. C. Lind, Faculty of Nursing. Faculty of Nursing Endowment Funding awarded May 2016. Strength-focused approach to a marginalized population who are more often defined as 'problems' rather than people with distinct resources, using combined Participatory Action Research and hermeneutic methods. Completed Spring 2018.

Teaching

2021-22

- **NURS 549** Addictions and Mental Health (Undergraduate)
- **NURS 705** Philosophy of Science in Nursing (Doctoral)
- **NURS 614** Addictions and Mental Health: Therapeutic Practices (Graduate Certificate)
- **NURS 385** Discipline and Profession of Nursing II (Undergraduate)

2020-21

- **NURS 549** Addictions and Mental Health (Undergraduate)
- **NURS 705** Philosophy of Science in Nursing (Doctoral)
- **NURS 614** Addictions and Mental Health: Therapeutic Practices (Graduate Certificate)
- **NURS 385** Discipline and Profession of Nursing II (Undergraduate)

2019-20

- **NURS 549** Addictions and Mental Health (Undergraduate)
- **NURS 705** Philosophy of Science in Nursing (Doctoral)
- **NURS 614** Addictions and Mental Health: Therapeutic Practices (Graduate Certificate)
- **NURS 385** Discipline and Profession of Nursing II (Undergraduate)

2018-19

- **NURS605:** Philosophical Knowledge for Advanced Nursing Practice (Masters program)
- **NURS705:** Philosophy of Science in Nursing (Doctoral program)

2017-18

- **NURS723/623:** Hermeneutic Research (Masters/Doctoral program, interdisciplinary)
- **NURS289:** Integrating Nursing Roles and Practices I: Introduction to health assessment (Undergraduate program)

2016-17

- **NURS723/623:** Hermeneutic Research (Masters/Doctoral program, interdisciplinary)
- **NURS485:** Discipline and Profession of Nursing III (Undergraduate program)