

## YAN GUO

**Address:** Professor  
Werklund School of Education  
University of Calgary  
2500 University Drive NW  
Calgary, Alberta, Canada  
T2N 1N4

**Telephone:** 403-220-2681

**Fax:** 403-282-8479

**E-mail:** yanguo@ucalgary.ca

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### CURRENT POSITION:

July 2017 – present Full Professor, Werklund School of Education, University of Calgary

April 2010 – June 2017 Associate Professor, Werklund School of Education, University of Calgary

July 2004 – March 2010 Assistant Professor, Faculty of Education, University of Calgary

### ACADEMIC QUALIFICATIONS

May 2002 Ph.D. in Teaching English as a Second Language, Department of Language and Literacy Education, University of British Columbia (UBC), Canada

July 1995 MA in English, English Department, University of Regina, Canada

July 1989 MA in English, Foreign Languages Department, Shandong Teachers' University, Jinan, China

July 1986 BA in English, Foreign Languages Department, Shandong Teachers' University, Jinan, China

### VISITING PROFESSOR:

- Beijing Foreign Studies University 北京外国语大学
- Beijing Language and Culture University 北京语言大学
- Jinan University 暨南大学
- City University of Macau 澳门城市大学
- Shandong Teachers' University 山东师范大学
- Yunan Normal University 云南师范大学

- Harbin Institute of Technology (Weihai) 哈工大（威海）

## PUBLICATIONS

### Books

4. Guo, Y. (Ed.). (2018). *Home-school relations: International perspectives*. Singapore: Springer.
3. Guo, S., & Guo, Y. (Eds.). (2016a). *Spotlight on China: Changes in education under China's market economy*. Rotterdam: Sense Publishers.
2. Guo, S., & Guo, Y. (Eds.). (2016b). *Spotlight on China: Chinese education in the globalized world*. Rotterdam: Sense Publishers.
1. Guo, S., Guo, Y., Beckett, G., Li, Q., & Guo, L. (2012). *Teaching under China's market economy: Five case studies*. Brussels: Education International.

### Book Chapters

27. Guo, S., Guo, Y., Beckett, G., & Li, Q. (2021). Education inequality under China's market economy: The experience of marginalized teachers. In A. Abdi (Ed.), *Critical theorizations of education* (pp. 101-114). Brill/Sense Publishers.
26. Guo, S., Guo, Y., Luke, A., Dooley, K., & Mu, G. M. (2019). Market economy, social change, and educational inequality: Notes for a critical sociology of Chinese education. In G. M. Mu, K. Dooley, and A. Luke (Eds.), *Bourdieu and Chinese education: Inequality, competition, and change* (pp. 20-44). New York: Routledge.
25. Guo, Y., & Wu, X. (2018). Home-school relations: An introduction. In Y. Guo (Ed.), *Home-school relations: International perspectives* (pp. 1-12). Singapore: Springer.
24. Guo, Y. (2018). Recognition of immigrant and minority parent knowledge. In Y. Guo (Ed.), *Home-school relations: International perspectives* (pp. 15-35). Singapore: Springer.
23. Guo, Y., Wu, X., & Liu, X. (2018). Changes in parent-teacher relationships under China's market economy. In Y. Guo (Ed.), *Home-school relations: International perspectives* (pp. 115-135). Singapore: Springer.
22. Guo, S., & Guo, Y. (2017). Overseas Chinese organizations in Canada: Two case studies. In Q. R. Li (Ed.), *Transnational migration and overseas Chinese studies* (pp. 187-208). Beijing, China: Chinese Overseas Publishing House.
21. Zhang, Y., & Guo, Y. (2017). Exploring transnational identities of Chinese immigrant children in Canada. In L. Wong (Ed.), *Trans-pacific mobilities: The Chinese and Canada* (pp. 261-281). Vancouver: The University of British Columbia Press.

20. Guo, S., & Guo, Y. (2016). Chinese education in the globalized world: An introduction. In S. Guo and Y. Guo (Eds.), *Spotlight on China: Chinese education in the globalized world* (pp. 1-16). Rotterdam: Sense Publishers.
19. Guo, Y. (2016). The impact of the market economy on English teachers. In S. Guo and Y. Guo (Eds.), *Spotlight on China: Changes in education under China's market economy* (pp. 119-136). Rotterdam: Sense Publishers.
18. Guo, S., & Guo, Y. (2016). Changes in education under China's market economy. In S. Guo and Y. Guo (Eds.), *Spotlight on China: Changes in education under China's market economy* (pp. 1-15). Rotterdam: Sense Publishers.
17. Guo, Y. (2016). 宗教多样性与社区建设：加拿大的启示。Religious diversity and community building: Implications from Canada. In Y. Bian and L. Zong (Eds.), 转型中的西部社会：发展现状与社会治理 *Western China in transition: Development and social governance* (pp. 260-281). Beijing: 中国社会科学出版社 The China Social Sciences Press.
16. Zhang, Y., & Guo, Y. (2016). Becoming transnational: exploring multiple identities of students in a Mandarin-English bilingual programme in Canada. In S. Guo (Ed.), *Work, learning and transnational migration: Opportunities, challenges and debates* (pp. 65-84). London: Routledge.
15. Guo, S., & Guo, Y. (2015). Rethinking multiculturalism in Canada: Tensions between immigration, ethnicity and minority rights. In S. Guo and L. Wong (Eds.), *Revisiting multiculturalism in Canada: Theories, policies and debates* (pp. 123-139). Rotterdam: Sense.
14. Guo, Y. (2015). Multiculturalism and minority religion in public schools: Perspectives of immigrant parents. In S. Guo and L. Wong (Eds.), *Revisiting multiculturalism in Canada: Theories, policies and debates* (pp. 255-270). Rotterdam: Sense.
13. Guo, Y. (2015). Recognition of epistemological pluralism: Introducing immigrant parent knowledge into teacher education. In R. DePalma, D. Napier and W. Dze-Ngwa (Eds.), *Revitalizing minority voices: Language issues in the new millennium* (pp. 125-141). Rotterdam: Sense.
12. Guo, Y. (2014). Immigration and diversity: Exploring immigrant parents' contributions to teacher education. In J. Zhang and H. Duncan (Eds.), *Migration in China and Asia: Experience and policy* (pp. 133-147). New York: Springer.
11. Guo, Y., & Hébert, Y. (2014). Educational integration of immigrant children and youth: Policy ineffectiveness and its consequences for learners and society. In K. Kilbride (Ed.), *Immigrant integration: Research implications for future policy* (pp. 171-188). Toronto:

Canada Scholar Press Inc.

10. Guo, Y. (2013). Beyond deficit paradigms: Exploring informal learning of immigrant parents. In Guo, S. (Ed.), *Transnational migration and lifelong learning Global issues and perspectives* (pp. 106-123). London: Routledge. (reprint)
9. Guo, Y. (2013). English as a second language (ESL) programs for adult immigrants in Canada: Critical issues and perspective. In T. Nesbit, N. Taber, S. Brigham, T. Gibb (Eds.), *Building on critical traditions* (pp. 330-341). Toronto: Thompson Educational Publishing.
8. Guo, Y. (2013). Not all economic issues: Epistemological pluralism in Canadian urban education. In J. Zhang. (Eds.), *Enterprise and urban development: Not all economic issues* (pp. 241-269). Beijing: Knowledge Property Publishers.
7. Guo, Y., & Beckett, G. H. (2012). A critical analysis of English language teaching in today's market economy in China. In Sung, K. & Pederson R. (Eds.), *Critical ELT practices in Asia: Key issues, practices, and possibilities* (pp. 55-70). Rotterdam, the Netherlands: Sense Publishers.
6. Guo, Y., & Mohan, B. (2011). Beyond cultural differences: Understanding and negotiating the conflict between Chinese immigrant parents and Canadian teachers. In Z. Bekerman & T. Geisen (Eds.), *International handbook of migration, minorities, and education: Understanding cultural and social differences in processes of learning* (pp. 301-317). New York: Springer.
5. Guo, Y. (2011). Deconstructing parental involvement: Chinese immigrants in Canada. In L. Suryadinata (Ed.), *Migration, Indigenization and Interaction: Chinese Overseas and Globalization* (pp. 97-122). Singapore: World Scientific Publishing Company.
4. Guo, Y., Arthur, N., & Lund, D. (2010). Exploring diversity with pre-service teachers. In S. Roy & C. Berlinguette (Eds.), *Emerging social and language issues in Canada: Identity, diversity and teaching practices* (pp. 73-104). Calgary, Canada: Blitzprint. Inc.
3. Guo, Y., & Beckett, G. H. (2008). The hegemony of English as a global English: A critical analysis. In Abdi, A. A. & Guo, S. (Eds.), *Education and social development: Global issues and analyses* (pp. 57-69). Rotterdam, Netherlands: Sense Publishers.
2. Guo, Y. (2006). Between the worlds: Searching for a competent voice. In G. Li & G. Beckett (Eds.), *"Strangers" of the academy: Asian female scholars in higher education* (pp. 211-232). Sterling, VA: Stylus.
1. Guo, Y. (2006). Project-based English as a foreign language education in China: Perspectives and issues. In G. H. Beckett & P. C. Miller (Eds.), *Project-based second and foreign language education: Past, present, and future* (pp. 143-155). Greenwich, CT: Information Age Publishing, Inc.

## Book Review

Guo, Y. (2013). *Youth, language, and identity: Portraits of students from English-language high schools in the Montreal area* by Diane Gérin-Lajoie. *Canadian Ethnic Studies*, 45(3), 155-157.

## Refereed Journal Articles

39. Guo, Y. (2021). Migrant parents as policymakers: Advocating for equitable English as an additional language (EAL) policy. *Critical Inquiry in Language Studies*, 1-32, <https://doi.org/10.1080/15427587.2021.1893729>
38. Guo, S., & Guo, Y. (2021). Combating anti-Asian racism and xenophobia in Canada: Toward pandemic anti-racism education in post-COVID-19. *Beijing International Review of Education*, 3(2), 187-211. doi: <https://doi.org/10.1163/25902539-03020004>
37. Guo, Y., Maitra, S., & Guo, S. (2021). Exploring initial school integration among Syrian refugee children. *International Migration*. First published February 11, 2021. <https://doi.org/10.1111/imig.12829>
36. Guo, Y., Guo, S., Yochim, L., & Liu, X. (2021). Internationalization of Chinese higher education: Is it Westernization? *Journal of Studies in International Education*. First published February 13, 2021. <https://doi.org/10.1177/1028315321990745>
35. Guo, Y., & Guo, S. (2020). Internationalization of Canadian teacher education: Teacher candidates' experiences and perspectives. *ECNU Review of Education*, <https://doi.org/10.1177/2096531120946045>
34. Guo, Y., Wu, X., & Liu, X. (2019). Challenges and opportunities in parent-teacher relationships in contemporary China. *Comparative and International Education / Éducation Comparée et Internationale*, 47(2), 1-18. <https://ir.lib.uwo.ca/cie-eci/vol47/iss2/5>
33. Guo, Y., Maitra, S., & Guo, S. (2019). "I belong to nowhere": Syrian refugee children's perspectives on school integration. *Journal of Contemporary Issues in Education*, 14(1), 89-105. <http://dx.doi.org/10.20355/jcie29362>
32. Guo, S., & Guo, Y. (2018). Market economy, social change, and education inequality in China. *Oxford Research Encyclopedia of Education*, 1-23. DOI: 10.1093/acrefore/9780190264093.013.81
31. Guo, Y., & Guo, S. (2017). Internationalization of Canadian higher education: Discrepancies between policies and international student experiences. *Studies in Higher Education*, 42(5), 851-868, DOI: 10.1080/03075079.2017.1293874

30. Zhang, Y., & Guo, Y. (2017): Exceeding boundaries: Chinese children's playful use of languages in their literacy practices in a Mandarin–English bilingual program. *International Journal of Bilingual Education and Bilingualism*, 20(1), 52-68.
29. Guo, Y., Maitra, S., & Guo, S. (2017). Social integration of Syrian refugee children in Canadian schools: Three prominent issues. *Canadian Diversity*, 14(3), 5-7.
28. Guo, S., & Guo, Y. (2016). Immigration, integration and welcoming communities: Neighborhood-based initiative to facilitate the integration of newcomers in Calgary. *Canadian Ethnic Studies*, 48(3), 45-67.
27. Guo, Y. (2015a). 'Unlearning privileges': Interrupting pre-service teachers' deficit thinking of immigrant students with origins in the South. *Cultural and Pedagogical Inquiry*, 7(1), 34-59.
26. Guo, Y. (2015b). Pre-service teachers and Muslim parents: Exploring religious diversity in Canadian public schools. *Diaspora, Indigenous, and Minority Education*, 9(3), 189-204.
25. Zhang, Y., & Guo, Y. (2015). Becoming transnational: exploring multiple identities of students in a Mandarin-English bilingual programme in Canada. *Globalisation, Societies and Education*, 13(2), 210-229.
24. Guo, S., & Guo, Y. (2014). 加拿大多元文化政策与民族性的复杂性及矛盾性。《世界民族》( *World Ethno-National Studies* ) 1, 70-80. Translated by Yueya Ding. (Revised Chinese translation of Multiculturalism, ethnicity and minority rights: The complexity and paradox of ethnic organizations in Canada. *Canadian Ethnic Studies*, 43(1-2), 60-80.)
23. Guo, Y. (2013). Language policies and programs for adult immigrants in Canada: A critical analysis. *Canadian Ethnic Studies*, 45(1-2), 23-41.
22. Guo, S., Guo, Y., Beckett, G., Li, Q., & Guo, L. (2013). Changes in Chinese education under globalization and market economy: Emerging issues and debates. *Compare: A Journal of Comparative and International Education*, 43(2), 244-264.
21. Guo, S. & Guo, Y. (2012). Introduction: Teaching under China's market economy: Emerging issues and challenges, *Canadian and International Education*, 41(2), 1-7.
20. Guo, Y. (2012). Teaching English for economic competitiveness: Emerging issues and challenges in English education in China. *Canadian and International Education*, 41(2), 28-50.
19. Guo, Y. (2012). Diversity in public education: Acknowledging immigrant parent knowledge. *Canadian Journal of Education*, 35(2), 120-140. <https://journals.sfu.ca/cje/index.php/cje-rce/article/view/560>

18. Guo, Y. (2012). Exploring linguistic, cultural, and religious diversity in Canadian schools: Pre-service teachers' learning from immigrant parents. *Journal of Contemporary Issues in Education*, 7(1), 4-23.
17. Guo, Y. (2011). Beyond deficit paradigms: Exploring informal learning of immigrant parents. *Canadian Journal for the Study of Adult Education*, 24(1), 41-59.
16. Guo, Y. (2011). Perspectives of immigrant Muslim parents: Advocating for religious diversity in Canadian schools. *Multicultural Education*, 18(2), 55-60.
15. Guo, S., & Guo, Y. (2011). Multiculturalism, ethnicity and minority rights: The complexity and paradox of ethnic organizations in Canada. *Canadian Ethnic Studies*, 43(1-2), 60-80.
14. Guo, Y. (2010). Meetings without dialogue: A study of ESL parent-teacher interactions at secondary school parents' nights. *The School Community Journal*, 20(1), 121-140.
13. Guo, Y. (2009). Racializing immigrant professionals in an employment preparation ESL program. *Cultural and Pedagogical Inquiry*, 1(1), 40-54.
12. Guo, Y. (2009). Communicating with parents across cultures: An investigation of an ESL Parents' Night. *Journal of Educational Thought*, 43(2), 171-190.
11. Guo, Y., Arthur, N., & Lund, D. (2009). Intercultural inquiry with pre-service teachers. *Intercultural Education*, 20(6), 565-577.
10. Guo, Y., & Mohan, B. (2008). ESL parents and teachers: Towards dialogue? *Language and Education*, 22(1), 17-33.
9. Hébert, Y., Guo, Y., & Pellerin, M. (2008). New horizons for research on bilingualism and plurilingualism: A focus on languages of immigration in Canada. *Encounters on Education*, 9, 57-74.
8. Guo, Y., & Beckett, G. H. (2007). The hegemony of English as a global language: Reclaiming local knowledge and culture in China. *Convergence*, 40(1-2), 117-132.
7. Guo, Y. (2007). Multiple perspectives of Chinese immigrant parents and Canadian teachers on ESL learning in schools. *Diaspora, Indigenous, and Minority Education*, 1(1), 43-64.
6. Guo, Y. (2006). "Why didn't they show up?": Rethinking ESL parent involvement in K-12 education. *TESL Canada Journal*, 24 (1), 80-95.
5. Guo, Y. (2005). An investigation of ESL teachers' experience of peer consultation. *Canadian Journal of University Continuing Education*, 31(2), 17-36.
4. Guo, Y. (2003). Dr. Aoki: A department colloquia organizer. *Educational Insights*, 8 (2).

Vancouver: University of British Columbia. [Available:  
<http://www.ccfi.educ.ubc.ca/publication/insights/v08n02/aoki/guo.html>]

3. Guo, Y. (1994). A mother. *The Dubliners* (Translation from English to Chinese). Beijing, China : The People's Literature Publishing House.
2. Guo, Y. (1993). The world, the text and the critic. Selections of western literary critical theory, 1957-1987 (pp. 110-124). Guilin, China : Li River Publishing House.
1. Guo, Y. (1987). Cynthia Ozik's view on writing. *Trends of Foreign Literature* (Journal of the Foreign Literature Institute, Academy of Social Sciences of China), 10, 8-15.

### **Research Reports**

7. Guo, Y., & Maitra, S. (2017). *Parent and community experience and engagement with EAL policies*. A final research report to PolicyWise for Children and Families (formerly the Alberta Centre for Child, Family and Community Research). Edmonton, Alberta.
6. Guo, S., & Guo, Y. (2016). *Immigration, integration and welcoming communities: The role of community centres in bridging newcomers to Calgary*. A final research report to the City of Calgary.
5. Brandon, J., Burns, A., Friesen, S., Guo, Y., Ottman, J., Russell-Mayhew, S., Sabbaghan, S., Schroeder, M., Wilcox, G., Zhao, X. (2017). *The nature of learning and the learner: A research monography for curriculum developers and educators*. Edmonton: Alberta Education.
4. R- Guo, S., and Guo, Y. (2012). *Immigration, integration and welcoming communities: The role of ethnic organizations*. Working Paper Series No. WP12-01, Prairie Metropolis Centre, University of Alberta, Edmonton, AB.
3. R- Guo, Y. (2010). *Diversity in public education: Acknowledging immigrant parent knowledge*. Working Paper Series No. WP10-09, Prairie Metropolis Centre, University of Alberta, Edmonton, AB.
2. R- Guo, Y., Lund, D., & Arthur, N. (2009). *My culture, your culture: What pre-service teachers say about intercultural competence*. Working Paper Series No. WP04-09, Prairie Metropolis Centre, University of Alberta, Edmonton, AB.
1. Archibald, J., Basjutski, K., Guo, Y., Jaques, C., Johnson, C., McPherson, M., Roessingh, H., & Shea, C. (2008). *A review of the literature on English as a Second Language (ESL) issues*. Alberta Education. [Available at [http://education.alberta.ca/media/903123/esl\\_litreview.pdf](http://education.alberta.ca/media/903123/esl_litreview.pdf)]

### **Non-Refereed Publications**

19. S. Guo, & Y. Guo. (2017). Talent mobility between Canada and China: An introduction.



Special issue. *International Journal of Chinese Education*, 6(2), 127-132.

18. Guo, Y., & Liu, X. (2017). Inquiry-based learning in elementary and secondary schools in Alberta (探究式学习是如何发生的——以加拿大阿尔伯塔省中小学探究式学习模式为例), *People's Education (人民教育)*, 5, 67-71.
17. Depass, C., Guo, Y., Dobson, M. (2015). "Having tea at the Empress": Contesting colonial agendas in the formal/non-formal curricula. Editorial introduction. Special issue. *Cultural and Pedagogical Inquiry*, 7(1), ii-viii.
16. Guo, Y. (2012). Editorial introduction. *Journal of Contemporary Issues in Education*, 7(1), 1-3.
15. Guo, Y. (October 30, 2012). Why do immigrants need to learn soft skills? The Vancouver Singtao Daily, A. 9.
14. Guo, Y. (May 9, 2012). Current issues in ESL education. *Education Letter*. Faculty of Education, Queen's University, 17-19.
13. Guo, Y. (April 24, 2012). Chinese passport. The Vancouver Singtao Daily, A. 9.
12. Guo, Y. (March 20, 2012). Chinese New Year. The Vancouver Singtao Daily, A. 9.
11. Guo, Y. (November 22, 2011). Equal opportunity. The Vancouver Singtao Daily, A. 9.
10. Guo, Y. (August 3, 2010). Chinese and foreigners. The Vancouver Singtao Daily, A. 9.
9. Guo, Y. (February 16, 2010). Myths of second language learning. The Vancouver Singtao Daily, A. 9.
8. Guo, Y. (October 20, 2009). There is a lion in the refrigerator. The Vancouver Singtao Daily, A. 9.
7. Guo, Y. (August 22, 2009). "Iron Road": A vivid history lesson. The Vancouver Singtao Daily, A. 9.
6. Guo, Y. (June 16, 2009). The value of language. The Vancouver Singtao Daily, A.9.
5. Guo, Y. (November 4, 2008). Multiculturalism and multilingualism. The Vancouver Singtao Daily, A.15.
4. Guo, Y. (March 25, 2008). Discrimination against the non-native accent? The Vancouver Singtao Daily, A.9.
3. Guo, Y. (February, 2008). Can you lose your accent in a week? Faculty of Education, University of Calgary. [Available

<http://www.ucalgary.ca/languagelearning/canyouloseyouraccent>]

2. Guo, Y. (December, 2007). Project-based ESL education: Promoting language and content learning. Alberta Teachers of English as a Second Language (ATESL) newsletter. [Available <http://www.atesl.ca/cmsms/home/newsletters/december-2007/project-based-esl-education/>]
1. Guo, Y. (November 6, 2007). Why do immigrants need to change their names? The Vancouver Singtao Daily, A.9.

### **Refereed Conference Proceedings**

23. Guo, Y., & Guo, S. (2020). Toward global mindedness: Exploring adult learning experiences of study abroad students. In J. Egan (Ed.), *Proceedings of the Adult Education in Global Times Conference* (pp. 275-281). Vancouver, BC: University of British Columbia.
22. Guo, S., Shan, X., Maitra, S., Zhang, Y., & Guo, Y. (June, 2017). Work, learning and transnational migration: Opportunities, challenges and debates. In L. Lane (Ed.), *Proceedings of the 36th Canadian Association for the Study of Adult Education (CASAE) Conference* (pp. 386-392). CASAE: Ryerson.
21. Guo, S., Guo, Y., Shan, X., Brigham, S., Lange, E., Abidi, C., Gibb, T., & Slade, B. (June, 2015). Transnational migration, social inclusion and adult education. In R. McGray (Ed.), *Proceedings of the 34th Canadian Association for the Study of Adult Education (CASAE) Conference* (pp. 426-431). CASAE: Ottawa.
20. Guo, Y., & Zhang, Y. (May 19, 2015). Are they polite? Chinese children's creativity and criticality. *Proceedings of the International Conference of the International Society for the Study of Chinese Overseas*, Seoul National University, Seoul, South Korea.
19. Guo, Y. (April 4, 2014). Innovative research practice to engage preservice teachers with religious diversity. *Proceedings of the Annual Meeting of the American Educational Research Association (AERA)*, Philadelphia, PA. [Available at [aera14\\_proceeding\\_683395.pdf](#)]
18. Guo, Y. (April 28, 2013). Immigrant parents and pre-service teachers: Exploring linguistic, cultural, and religious diversity in Canadian schools. *Proceedings of the Annual Meeting of the American Educational Research Association (AERA)*, San Francisco, CA. [Available at [aera13\\_proceeding\\_606998.pdf](#)]
17. Guo, Y. (April 28, 2013). Muslim parents and pre-service teachers: Exploring religious diversity in Canadian schools. *Proceedings of the Annual Meeting of the American Educational Research Association (AERA)*, San Francisco, CA. [Available at [aera13\\_proceeding\\_602451.pdf](#)]

16. Zhang, Y., & Guo, Y. (April 28, 2013). Becoming transcultural and transnational: Exploring multiple literacies and identities of children in a Mandarin-English bilingual program. *Proceedings of the Annual Meeting of the American Educational Research Association (AERA)*, San Francisco, CA. [Available at [aera13\\_proceeding\\_606323.pdf](#)]
15. Guo, Y. (April 16, 2012). How do immigrant parents construct and mobilize their knowledge to support their children's education? *Proceedings of the Annual Meeting of the American Educational Research Association (AERA)*, Vancouver, British Columbia, Canada. [Available at [aera12\\_proceeding\\_527007.pdf](#)]
14. Guo, Y. (April 15, 2012). The impact of the market economy on English teachers in China. *Proceedings of the Annual Meeting of the American Educational Research Association (AERA)*, Vancouver, British Columbia, Canada. [Available at [aera12\\_proceeding\\_527458.pdf](#)]
13. Guo, Y. (January 7, 2012). Unlearn their privileges: Pre-service teachers learning from immigrant parents. *Proceedings of the Hawaii International Conference on Education* (pp. 2073-2092). Honolulu, Hawaii.
12. Guo, Y. (December 4-7, 2011). Immigration, diversity, and knowledge construction: exploring pre-service learning of teacher candidates in Canada. *Proceedings of the 7th International Conference on Researching Work and Learning* (pp. 715-722). Shanghai, China: East China Normal University.
11. Guo, Y. (April 8-12, 2011). Knowledge construction and mobilization of English-as-a-Second-Language (ESL) parents and preservice teachers. *Proceedings of the Annual Meeting of the American Educational Research Association (AERA)*, New Orleans, Louisiana, USA. [Available at [aera11\\_proceeding\\_445546.doc](#)]
10. Guo, Y. (June 29, 2009). Exploring informal learning of immigrant parents in Canada. *Proceedings of the 6th International Conference on Researching Work and Learning*. Roskilde, Denmark: Roskilde University.
9. Guo, S., & Guo, Y. (May, 2009). Spaces/places: Exploring the possibilities and boundaries of community-based adult education for recent immigrants to Canada. *Proceedings of the 28<sup>th</sup> Canadian Association for the Study of Adult Education (CASAE) Annual Conference* (pp. 108-114). Ottawa: Carleton University.
8. Guo, Y. (April 13-17, 2009). Knowledge construction and mobilization of ESL parents. *Proceedings of the Annual Meeting of the American Educational Research Association (AERA)*, San Diego, California. [Available at [aera09\\_proceeding-217371.pdf](#)]
7. Guo, Y. (March 27, 2008). Breaking silence: Conditions for intercultural dialogue between immigrant parents and Canadian teachers. *Proceedings of the Annual Meeting of the American Educational Research Association (AERA)*, New York. [Available at [aera2008-](#)]

6. Guo, Y., & Beckett, G. (May 10, 2007). The hegemony of English and strategies for reclaiming the local knowledge in the language policy in China. *Proceedings of the International Symposium on Social Policy and Social Engineering* (pp. 62-74). Xi'an Jiaotong University, Xi'an, Shaanxi, China.
5. Guo, Y. (January 6, 2007). Communication skills: Perception of adult ESL learners. *Proceedings of the Hawaii International Conference on Education* (pp. 2000-2022). Honolulu, Hawaii.
4. Guo, Y. (2006). *Beyond language skills: Challenges for professional immigrants in Canada*. In Armstrong, P. (Ed.), *Proceedings of the Standing Conference on University Teaching and Research in the Education of Adults (SCUTREA): Intercultural Perspectives on Research into Adult Learning- A Global Dialogue* (pp. 135-142). Leeds, UK: University of Leeds.
3. Guo, Y. (2004). Rethinking issues and perspectives of minority parent involvement. In G. Germain, C. Mills, N. Marchand, & M. Rogers (Eds.), *Proceedings of the Conference of the Western Canadian Association for Student Teaching (WestCAST): Re-Framing Teacher Education - The Changing Landscape* (pp. 249-254). Edmonton, Alberta: University of Alberta.
2. Guo, Y. (2003). Colliding perspectives of second language literacy. In J. Anderson, M. Kendrick, T. Rogers, S. Smythe, & F. Pirbhai-Illich (Eds.), *Proceedings of the Portraits of Literacy Conference: Critical Issues in Family, Community, and School Literacy*. <http://pkp.ubc.ca/ocs/literacyproceedings/index.php>
1. Guo, Y. (1996). Never forget the bridge that you crossed over: Reconciliation between mothers and daughters in Amy Tan's *The Joy Luck Club*. In L. Robson & I. Smith (Eds.), *Proceedings of the Social Sciences and Humanities Conference* (pp. 115-121). Saskatoon: University of Saskatchewan.

### **Translated Articles**

2. Guo, Y. (1996). A mother (English to Chinese). In Wen Xin (Ed.), *World's Literature Treasury: Dubliners by James Joyce* (pp.125-138). Beijing, China: The People's Literature Publishing House.
1. Guo, Y. (1993). The world, the text and the critic (English to Chinese). In Z. Li (Ed.), *Selections of Western Literary Critical Theory, 1957-1987* (pp. 119-28). Guilin, China: Li River Publishing House.

## REFEREED CONFERENCE PRESENTATIONS

### International Conferences

86. Guo, S., & Guo, Y. (April 28, 2021). Combating anti-Chinese racism and xenophobia in Canada: Toward pandemic anti-racism education in post-COVID-19. A paper presented at the 65<sup>th</sup> Annual Conference of the Comparative and International Education Society (CIES), Seattle, Virtual Conference.
85. Guo, Y., & Guo, S. (2020). *Toward global mindedness: Exploring adult learning experiences of study abroad students*. Adult Education in Global Times: An International Research Conference (AEGT2020). June 4 – 7, University of British Columbia, Vancouver. (Conference cancelled)
84. Guo, Y. & Guo, S. (Apr 17 – 21, 2020,) *Community Engagement: Toward Social Justice and Equity in the Education Policy for English Learners* [Paper Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/ulb47qb> (Conference Canceled)
83. Guo, S. & Guo, Y. (Apr 17 – 21, 2020,) *Internationalization of Canadian Higher Education: Toward Global Mindedness Among Students of Study Abroad* [Paper Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/rmrkh9s> (Conference Canceled)
82. Maitra, S., Guo, Y., & Guo, S. (2020). *Stigma, bullying, racism: Syrian refugee children voice their experiences of early school integration in Canada*. 64<sup>th</sup> Annual Conference of the Comparative and International Education Society (CIES), Education Beyond the Human, March 22-26, Miami. (Conference cancelled)
81. Guo, Y. (December 5, 2019). *Immigrant parent engagement: Toward social justice and equity in the education policy for children*. Paper presented at the Australian Association for Research in Education (AARE) Annual Conference, Queensland University of Technology, Brisbane, Australia.
80. Guo, S., & Guo, Y. (December 4, 2019). *Internationalization of Canadian higher education: Toward global mindedness among students of study abroad*. Paper presented at the Australian Association for Research in Education (AARE) Annual Conference, Queensland University of Technology, Brisbane, Australia.
79. Guo, Y., & Wu, X. (November 10r, 2019). *Learning Chinese as an additional language: A comparative analysis of Chineseness between heritage and non-heritage students*. Paper presented at the International Society for Studies of Chinese Overseas (ISSCO) Conference, Guangzhou, China.
78. Guo, Y., Guo, S., & Liu, X. (April 18, 2019). *Toward social justice and equity in the education policy for children: Immigrant parent mobilization*. Paper presented at the

Annual Conference of the Comparative and International Education Society (CIES), San Francisco.

77. Guo, Y. & Maitra, S. (April 7, 2019). *Stigma, bullying, racism: School integration of Syrian refugee children in Canada*. Paper presented at the Annual Meeting of the American Educational Research Association (AERA), Toronto.
76. Guo, S., & Guo, Y. (December 4, 2018). *Deconstructing the internationalization of Chinese higher education: Students' experiences*. Paper presented at the Australian Association for Research in Education (AARE) Annual Conference, The University of Sydney, Australia.
75. Guo, S., Guo, Y., Mu, M. G., & Dooley, K. (December 4, 2018). Market economy, social change, and educational inequality: Notes for a critical sociology of Chinese education. Book launch of *Bourdieu and Chinese education: Inequality, competition, and change* (Edited by G. M. Mu, K. Dooley, & A. Luke), Australian Association for Research in Education (AARE) Annual Conference, December 2-6, The University of Sydney, Australia.
74. Guo, Y., & Guo, S. (December 3, 2018). *Toward social justice and equity in the education policy for immigrant children: Perspectives and experiences of teachers and administrators*. Paper presented at the Australian Association for Research in Education (AARE) Annual Conference, The University of Sydney, Australia.
73. Guo, Y., & Guo, S. (May 11, 2018). *Community engagement for equitable language education policy in Alberta*. 11<sup>th</sup> Biennial Conference of the Comparative Education Society of Asia, Siem Reap, Cambodia.
72. Guo, S., & Guo, Y. (May 11, 2018). *Internationalization or westernization?: A critical examination from students' perspectives*. 11<sup>th</sup> Biennial Conference of the Comparative Education Society of Asia, Siem Reap, Cambodia.
71. Guo, Y., & Guo, S. (March 27, 2018). *Exploring experiences of school integration among Syrian refugee children in Canada*. 62<sup>nd</sup> Annual Conference of the Comparative and International Education Society (CIES), Re-mapping Global Education: South-North Dialogue, Mexico City, Mexico.
70. Guo, S., & Guo, Y. (March 27, 2018). *Spotlight on China: Chinese education in the globalized world*. 62<sup>nd</sup> Annual Conference of the Comparative and International Education Society (CIES), Re-mapping Global Education: South-North Dialogue, Mexico City, Mexico.
69. Guo, Y. (December 1, 2017). *Community and parental engagement with language education policy for immigrant children in Canada*. Paper presented at the WERA Focal Meeting and HKERA International Conference, Innovation, Reform and Education Change in a

Contemporary World, Nov 30 – Dec 2 2017, The Education University of Hong Kong.

68. Guo, S., & Guo, Y. (December 1, 2017). *Spotlight on China: Chinese education in the globalized world*. Paper presented at the WERA Focal Meeting and HKERA International Conference, Innovation, Reform and Education Change in a Contemporary World, Nov 30 – Dec 2 2017, The Education University of Hong Kong.
67. Guo, S., & Guo, Y. (December 1, 2017). *Toward social justice and equity in the internationalization of Canadian higher education: The gap between policy and Chinese international students' experiences*. Paper presented at the WERA Focal Meeting and HKERA International Conference, Innovation, Reform and Education Change in a Contemporary World, Nov 30 – Dec 2 2017, The Education University of Hong Kong.
66. Guo, Y., Guo, S., & Yochim, L. (May 12, 2017). *Exploring internationalization in Canadian and Chinese universities: International student experiences*. Paper presented at the 6<sup>th</sup> BNU/UCL IOE (Beijing Normal University/University College of London, Institute of Education) International Conference in Education, Beijing Normal University, Beijing, China.
65. Guo, Y. (August 25, 2016). *Systemic inequities in educational policy: Perspectives of ESL teachers and administrators*. Paper presented at World Congress of Comparative Education Societies (WCCES), Beijing Normal University, Beijing, China.
64. Guo, Y., & Guo, S. (August 22, 2016). *It is the turn of mobility: Students' experiences and perspectives of internationalization of education*. Paper presented at World Congress of Comparative Education Societies (WCCES), Beijing Normal University, Beijing, China.
63. Guo, Y. (April 11, 2016). *Community engagement with ELL policies*. Paper presented at the Annual Conference of the American Association for Applied Linguistics (AAAL), Orlando, Florida, USA.
62. Guo, Y., & Guo, S. (March 8, 2016). *Internationalization policies and student perspectives in Canadian higher education*. 60th Annual Conference of the Comparative and International Education Society (CIES), Six Decades of Comparative and International Education: Taking Stock and Looking Forward, Vancouver.
61. Guo, S., & Guo, Y. (March 8, 2016). *Changes in education under China's market economy*. Book Launch Symposium, 60th Annual Conference of the Comparative and International Education Society (CIES), Six Decades of Comparative and International Education: Taking Stock and Looking Forward, Vancouver.
60. Guo, Y., & Guo, S. (November 7, 2015). *Students' perspectives on internationalization and global citizenship*. CGCER International conference: Global education, common wealth and uncommon citizenships, November 5-7, University of Alberta, Edmonton, Canada.

59. Guo, Y., & Guo, S. (Sept 9, 2015). *Students' perspectives on internationalization in Canadian higher education*. 2015 European Educational Research Association (EERA) Conference, Education and Transition: Contributions from Educational Research, September 8-11, Corvinus University, Budapest.
58. Guo, S., & Guo, Y. (Sept 8, 2015). *Spotlight on China: Changes in education under China's market economy*. 2015 European Educational Research Association (EERA) Conference, Education and Transition: Contributions from Educational Research, Budapest, September 8-11, Corvinus University, Budapest.
57. Guo, Y., & Zhang, Y. (May 19, 2015). *Are they polite? Chinese children's creativity and criticality*. The International Conference of the International Society for the Study of Chinese Overseas, Seoul National University, Seoul, South Korea.
56. Guo, Y. (May 17, 2014). *Market economy and educational equality: Exploring teachers' experiences in Zhejiang province*. Paper presented at the Annual Meeting of the Comparative Education Society of Asia (CESA), Hangzhou, China.
55. Guo, S., & Guo, Y. (April 7, 2014). *China's urban peasants: The experience of migrant teachers and education inequality in China*. Paper presented at the Annual Meeting of the American Educational Research Association (AERA), Philadelphia, PA.
54. Guo, Y. (April 4, 2014). *Innovative research practice to engage preservice teachers with religious diversity*. Poster presented at the Annual Meeting of the American Educational Research Association (AERA), Philadelphia, PA.
53. Guo, S., & Guo, Y. (March 11, 2014). *Revisioning Education for All: Redressing education inequality for migrants children in Canada and China*. Revisioning Education for All. 58<sup>th</sup> Annual Conference of the Comparative and International Education Society (CIES), Toronto.
52. Guo, Y. & Hébert, Y. (September 7, 2013). *Exploring EAL issues in Alberta from a tri-dimensional social justice perspective*. Paper presented at the Multidisciplinary Approaches in Language Policy and Planning Conference, University of Calgary, Calgary, Canada.
51. Guo, Y. (August 17, 2013). *Chinese parents in Canada: Navigating the doublespeak of parental involvement*. The 8<sup>th</sup> International Conference of the International Society for the Study of Chinese Overseas, Kuala Lumpur, Malaysia.
50. Zhang, Y. & Guo, Y. (August 16, 2013). *A rhizomatic study of multilingual practices of children in a Mandarin-English bilingual program*. Paper presented at the Interdisciplinary Approaches to Multilingualism, University of Calgary, Canada.



49. Guo, Y. (June 26, 2013). *Recognition of epistemological pluralism: Introducing immigrant parent knowledge into public education*. Paper presented at the XV Comparative Education World Congress, Buenos Aires, Argentina.
48. Guo, Y. (April 28, 2013). *Muslim parents and pre-service teachers: Exploring religious diversity in Canadian schools*. Roundtable session presented at the Annual Meeting of the American Educational Research Association (AERA), San Francisco, CA.
47. Zhang, Y. & Guo, Y. (April 28, 2013). *Becoming transcultural and transnational: Exploring multiple literacies and identities of children in a Mandarin-English bilingual program*. Roundtable session presented at the Annual Meeting of the American Educational Research Association (AERA), San Francisco, CA.
46. Guo, Y. (April 28, 2013). *Immigrant parents and pre-service teachers: Exploring linguistic, cultural, and religious diversity in Canadian schools*. Poster presented at the Annual Meeting of the American Educational Research Association (AERA), San Francisco, CA.
45. Guo, Y. & Zhang, Y. (March 19, 2013). *Exploring the contributions of immigrant parent epistemology to teacher education*. Paper presented at the Annual Conference of the American Association for Applied Linguistics (AAAL), Dallas, Texas, USA.
44. Zhang, Y. & Guo, Y. (March 19, 2013). *Becoming transnational: Exploring multiple literacies and identities of children in a Mandarin-English bilingual program*. Paper presented at the Annual Conference of the American Association for Applied Linguistics (AAAL), Dallas, Texas, USA.
43. Guo, Y. (September 7, 2012). *Current issues in language policies and programs for adult immigrants: A critical analysis*. Paper presented at the Multidisciplinary Approaches in Language Policy and Planning Conference, University of Calgary, Calgary, Canada.
42. Guo, Y. (April 23, 2012). *Globalization and market economy: Challenges and opportunities for Chinese teachers in Zhejiang province*. Paper presented at the Annual Conference of the Comparative and International Education Society (CIES), San Juan, Puerto Rico.
41. Guo, Y. (April 16, 2012). *How do immigrant parents construct and mobilize their knowledge to support their children's education?* Roundtable session presented at the Annual Meeting of the American Educational Research Association (AERA), Vancouver, British Columbia, Canada.
40. Guo, Y. (April 15, 2012). *The impact of the market economy on English teachers in China*. Poster presented at the Annual Meeting of the American Educational Research Association (AERA), Vancouver, British Columbia, Canada.
39. Guo, Y. (March 24, 2012). *Exploring linguistic, cultural, and religious diversity with pre-*

- service teachers*. Paper presented at the Annual Conference of the American Association for Applied Linguistics (AAAL), Boston, Massachusetts, USA.
38. Guo, Y. (January 7, 2012). *Unlearn their privileges: Pre-service teachers learning from immigrant parents*. Paper presented at the Hawaii International Conference on Education, Honolulu, Hawaii.
  37. Guo, Y. (December 7, 2011). *Immigration, diversity, and knowledge construction: exploring pre-service learning of teacher candidates in Canada*. Paper presented at the 7th International Conference on Researching Work and Learning, East China Normal University, Shanghai, China.
  36. Guo, Y., & Zhang, Y. (August 24, 2011). *Immigration, diversity, and education: Exploring intercultural interaction between Canadian pre-service teachers and immigrant parents*. Paper presented at the 16<sup>th</sup> World Congress of Applied Linguistics, Beijing, China.
  35. Guo, Y., Zhang Y., & Neufeld, S. (March 26, 2011). *Exploring epistemological diversity with immigrant parents and pre-service teachers*. Paper presented at the Annual Conference of the American Association for Applied Linguistics (AAAL), Chicago, Illinois, USA.
  34. Guo, Y. (July 21, 2010). *Intercultural dialogues with pre-service teachers and immigrant parents*. Paper presented at the 37<sup>th</sup> International Systemic Functional Congress, University of British Columbia, Vancouver, British Columbia.
  33. Guo, Y. (May 21, 2010). *Beyond deficit paradigms: Exploring the contributions of the Chinese immigrants to education in Canada*. An Inter-conference of Metropolis International “Migration in China and Asia: Experience and Policy”, Chinese Academy of Social Sciences, Beijing.
  32. Guo, Y. (May 9, 2010). *Deconstructing parental involvement: Chinese immigrants in Canada*. The 7<sup>th</sup> International Conference of the International Society for the Study of Chinese Overseas Studies, Nanyang Technological University, Singapore.
  31. Guo, Y., & Zhang, Y. (March 26, 2010). *Acknowledging immigrant parent knowledge*. Paper presented at the Meetings of Teachers of English to Speakers of Other Languages (TESOL), Boston, Massachusetts.
  30. Guo, Y. (March 7, 2010). *What Knowledge Counts: Perspectives of Parents on ESL Education*. Paper presented at the Annual Conference of the American Association for Applied Linguistics (AAAL), Atlanta, Georgia.
  29. Guo, Y. (June 29, 2009). *Exploring Informal Learning of Immigrant Parents in Canada*. Paper presented at the 6th International Conference on Researching Work and Learning, Roskilde University, Denmark.

28. Guo, Y. (May 10, 2009). *Recognition of Chinese Immigrant Parental Engagement in their Children's Education*. Paper presented at the 4<sup>th</sup> International Conference of Institutes & Libraries for Overseas Chinese Studies, Jinan University, Guangzhou, China.
27. Guo, S., & Guo, Y. (May 9, 2009). *Immigration, Ethnicity and Multiculturalism: Revisiting Chinese Community Organization in Canada*. Paper presented at the 4<sup>th</sup> International Conference of Institutes & Libraries for Overseas Chinese Studies, Jinan University, Guangzhou, China.
26. Guo, Y. (April 13-17, 2009). *Knowledge construction and mobilization of ESL parents*. Paper presented at the Annual Meeting of the American Educational Research Association (AERA), San Diego, California.
25. Guo, Y. (March 31, 2008). *Learning language for work: Beyond the linguistic socialization of immigrant Canadians*. Paper presented at the Annual Conference of the American Association for Applied Linguistics (AAAL), Washington D.C.
24. Guo, Y. (March 27, 2008). *Breaking silence: Conditions for intercultural dialogue between immigrant parents and Canadian teachers*. Paper presented at the Annual Meeting of the American Educational Research Association (AERA), New York.
23. Arthur, N., Guo, Y., & Lund, D. (September 23, 2007). *Critical incidents in views of diversity*. Poster presented at the 8th Advances in Qualitative Methods Conference, Banff, Alberta, Canada.
22. Guo, Y. (May 17, 2007). *Project-based English as a foreign language education in China: Integrating language and content*. Paper presented at the 5<sup>th</sup> International Conference on English Language Teaching, Beijing, China. Available at <http://www.celea.org.cn/2007/topicDetails.asp?registerno=00085&searchtype=4&searchcode=&keywordsType=>
21. Guo, Y. (January 6, 2007). *Communication skills: Perception of adult ESL learners*. Paper presented at the Hawaii International Conference on Education, Honolulu, Hawaii.
20. Guo, Y., & Guo, S. (January 6, 2007). *Bridging the gap in immigrant settlement and adaptation: The role of adult education*. Paper presented at the Hawaii International Conference on Education, Honolulu, Hawaii.
19. Guo, Y. (November 3, 2006). *ESL parents' night: Towards dialogue?* Paper presented at the International Conference on Teacher Education: How Might Teacher Education Live Well in a Changing World? Calgary, University of Calgary. Abstract Available at <http://ucalgarymccgilledconf.mcgill.ca/abstracts/guo.html>
18. Arthur, N., Lund, D., Guo, Y., & Musk, T. (November 4, 2006). *Facing diversity:*

*Reflections from pre-service teachers.* Paper presented at the International Conference on Teacher Education: How Might Teacher Education Live Well in a Changing World? Calgary, University of Calgary. Abstract available at [http://ucalgarymccilledconf.mcgill.ca/abstracts/arthur\\_etal.html](http://ucalgarymccilledconf.mcgill.ca/abstracts/arthur_etal.html)

17. Guo, Y. (July 6, 2006). *Beyond language skills: Challenges for professional immigrants in Canada.* Paper presented at the Standing Conference on University Teaching and Research in the Education of Adults (SCUTREA): Intercultural Perspectives on Research into Adult Learning- A Global Dialogue, Leeds, UK.
16. Guo, Y. (June 19, 2006). *Language learning and agency: Perspectives of skilled immigrants.* Paper presented at the joint Conference of the American Association for Applied Linguistics (AAAL) and the Canadian Association of Applied Linguistics (CAAL), Montreal, Canada.
15. Guo, Y. (April 13, 2005). *The politics of differences: Intercultural negotiation between Canadian teachers and minority parents.* Paper presented at the Annual Meeting of the American Educational Research Association (AERA), Montreal, Canada.
14. Guo, Y. (April 12, 2005). *Recent Chinese immigrant parents' and Canadian teachers' perspectives on second language literacy.* Paper presented as part of the Colloquium Family and school connections: Asian American/Canadian perspectives at the Annual Meeting of the American Educational Research Association (AERA), Montreal, Canada.
13. Guo, Y. (April 13, 2005). *When more means less: A tale of an ESL bilingual person.* Paper presented as part of the Colloquium Nonnative English speakers as resource: Voices of professors and students at the Annual Meeting of the American Educational Research Association (AERA), Montreal, Canada.
12. Guo, Y. (2004). *Investigating primary research discourse socialization experiences of undergraduate ESL students.* Paper presented at the Annual Conference of the American Association for Applied Linguistics (AAAL), Portland, Oregon, USA.
11. Guo, Y. (2003). *Intercultural communication between ESL teachers and Chinese immigrant parents.* Paper presented at the Annual Conference of the American Association for Applied Linguistics (AAAL), Arlington, Virginia, USA.
10. Guo, Y. (2002). *Chinese parents and Canadian ESL teachers: Understanding and negotiating their differences.* Paper presented as part of the Colloquium Home-school relations in culturally diverse communities at the 83rd Annual Meeting of the American Educational Research Association (AERA), New Orleans, Louisiana, USA.
9. Guo, Y. (2002). *Meetings without communication.* Poster session presented at the 36<sup>th</sup> annual conference of Teachers of English to Speakers of Other Languages (TESOL), Salt Lake City, USA.

8. Guo, Y. & Tang, G. (2000). *ESL teachers' and parents' perspectives on a content-based ESL program*. Paper presented as part of the colloquium multiple perspectives on research in content-based instruction organized by Ann Snow at the Annual Conference of the American Association for Applied Linguistics (AAAL), Vancouver, Canada.
7. Guo, Y. & Mohan, B. A. (1999). *Teachers and minority parents negotiating their differences*. Paper presented at the Meetings of Teachers of English to Speakers of Other Languages (TESOL), New York, USA.
6. Mohan, B. A., Liang, X., Huxur-Beckett, G., Guo, Y., Salzberg, J. L., & Wu, A. (1998a). *ESP across the curriculum: Political and organizational issues*. Paper presented at the 32nd Annual International Convention of Teachers of English to Speakers of Other Languages (TESOL). Seattle, Washington, USA.
5. Mohan, B. A., Early, M., Liang, X., Huxur-Beckett, G., Guo, Y. Salzberg, J. L., & Wu, A. (1998b). *Reflection and action in the multilingual, multicultural school as learning organization*. Paper presented at the 25th International Systemic Functional Congress. Cardiff, Wales, UK.
4. Mohan, B. A., Early, E., Liang, X., Huxur-Beckett, G, Guo, Y., & Salzberg, J. L. (1996a). *Whole-school language-content development as a challenge for a learning organization*. Paper presented at the 5th GELI Conference. Havana, Cuba.
3. Mohan, B. A., Early, E., Liang, X., Huxur-Beckett, G., Guo, Y. & Salzberg, J. L.(1996b). *Language-content program development: An ESL case*. Paper presented at the 23rd International Systemic Functional Congress. Sydney, Australia.
2. Early, M, Mohan, B. A., Liang, X., Huxur-Beckett, G., Guo, Y., & Salzberg, J. L. (1996). *The high school community as a learning organization: The language socialization of Mandarin students*. Paper presented at the 30th Annual International Convention of Teachers of English to Speakers of Other Languages (TESOL). Chicago, Illinois, USA.
1. Guo, Y. (1996). *Parents' Night: One Canadian school's developing strategies for ESL parent-teacher communication*. Paper presented at the Meeting of Teachers of English to Speakers of Other Languages (TESOL), Chicago, Illinois, USA.

### **National Conference Presentations**

45. Guo, Y. (May 30, 2021). *Immigrant parents as policymakers: Advocating for equitable EAL policy*. Paper presented at the 49<sup>th</sup> Canadian Society for Studies in Education (CSSE) and Comparative & International Education Society of Canada (CIESC) Annual Conference, University of Alberta, Virtual Conference.
44. Guo, S., & Guo, Y. (May 30, 2021). *Combating racism and xenophobia in Canada: Toward*

- pandemic anti-racism education in post-COVID-19*. Paper presented at the 49<sup>th</sup> Canadian Society for Studies in Education (CSSE) and Comparative & International Education Society of Canada (CIESC) Annual Conference, University of Alberta, Virtual Conference.
43. Guo, Y. (2020). *Equity in the EAL policy for culturally and linguistically diverse children: Teachers' and administrators' perspectives*. 48<sup>th</sup> Canadian Society for Studies in Education (CSSE), May 30-June 4, Western University, London, Ontario. (Conference cancelled)
  42. Guo, S., & Guo, Y. (2020). *Internationalization of Canadian teacher education: Teacher candidates' perspectives and experiences*. 48<sup>th</sup> Canadian Society for Studies in Education (CSSE) and Comparative & International Education Society of Canada (CIESC) Annual Conference, May 30 – June 4, Western University, London, Ontario. (Conference cancelled)
  41. Guo, Y. (June 2, 2019). *Negotiating language policies: Parents as agents of change for learners of EAL*. Paper presented at the 47<sup>th</sup> Canadian Society for Studies in Education (CSSE), June 1–4, University of British Columbia, Vancouver.
  40. Guo, S., & Guo, Y. (June 4, 2019). *Learning for global mindedness: Experiences of study abroad students*. Paper presented at the 47<sup>th</sup> Canadian Society for Studies in Education (CSSE) and Comparative & International Education Society of Canada (CIESC) Annual Conference, June 1–4, University of British Columbia, Vancouver.
  39. Guo, Y., & Guo, S. (October 11, 2018). *Integration experiences of Syrian refugee children in Canadian schools*. Paper presented at the Canadian Ethnic Studies Association (CESA) 25<sup>th</sup> Biennial Conference, Immigration, Ethnic Mobilities, and Diasporic Communities in a Transnational World. October 11–13, Fairmont Banff Springs Hotel.
  38. Guo, Y., & Guo, S. (May 29, 2018). *Early school integration among Syrian refugee children: "I belong to nowhere"*. 46<sup>th</sup> Canadian Society for Studies in Education (CSSE) and Comparative & International Education Society of Canada (CIESC) Annual Conference, May 26 – 30, University of Regina, Regina.
  37. Guo, S., Guo, Y., & Yochim, L. (May 27, 2018). *Internationalization of Chinese higher education: Is it westernization?* 46<sup>th</sup> Canadian Society for Studies in Education (CSSE) and Comparative & International Education Society of Canada (CIESC) Annual Conference, May 26 – 30, University of Regina, Regina.
  36. Guo, Y., & Guo, S. (March 23, 2018). *Social integration of Syrian refugee children in Canadian schools: Three prominent issues*. Paper presented at the National Metropolis Conference, Calgary, Canada.
  35. Guo, Y., Maitra, S., & Guo, S. (May 31, 2017). *Straddling two worlds: Exploring challenges*

- to Syrian refugee children's school integration in Canada.* Paper presented at the Annual Conference of the Canadian Society for the Study of Education (CSSE), Ryerson University, Toronto, Canada.
34. Guo, S., & Guo, Y. (May 30, 2017): *Spotlight on China: Chinese education in the globalized world.* Paper presented at the Annual Conference of the Comparative and International Education Society (CIESC), Ryerson University, Toronto, Canada.
  33. Guo, Y., & Maitra, S. (May 29, 2017): *Immigrant parent mobilization for equitable ELL policy in Alberta.* Paper presented at the Annual Conference of the Comparative and International Education Society (CIESC), Ryerson University, Toronto, Canada.
  32. Guo, Y., Maitra, S., & Guo, S. (March 16, 2017): *Exploring initial school integration among Syrian refugee children.* Paper presented at the National Metropolis Conference, Montreal, Canada.
  31. Guo, Y., Maitra S., Wu, X. (June 1, 2016). *Two decades of community engagement for improved ELL policies.* Paper presented at the Annual Conference of the Canadian Association of Applied Linguistics (CAAL), University of Calgary, Alberta, Canada.
  30. Guo, Y., Wu, X., & Liu, X. (May 31, 2016). *Changes in parent-teacher relationship under China's market economy.* Paper presented at the Annual Conference of the Canadian Society for the Study of Education (CSSE), University of Calgary, Alberta, Canada.
  29. Wu, X., & Guo, Y. (May 31, 2016). *Adult beginning learners' engagement in learning Chinese as an additional language.* Paper presented at the Annual Conference of the Canadian Association of Applied Linguistics (CAAL), University of Calgary, Alberta, Canada.
  28. Guo, Y. (May 29, 2016). *Multiculturalism and minority religion in public schools: perspectives of immigrant parents.* Paper presented at the Annual Conference of the Canadian Society for the Study of Education (CSSE), University of Calgary, Alberta, Canada.
  27. Guo, Y., Wu, X., Singh, A., & Tilbury, S. (October 30, 2015). *EAL policies and practices in Alberta, BC, and Saskatchewan.* Symposium at the TESL Canada Conference, Lake Louise, Alberta, Canada. It includes 3 presentations: 1) Yan Guo & Xueqin Wu, University of Calgary: EAL *teachers'* interpretations and experiences of EAL policies in Alberta (co-presenting with a doctoral student). 2) Angelpreet Singh, Simon Fraser University: EAL *students'* experiences in one of the largest school districts in BC. 3) Shauna Tilbury, Saskatoon School Board: Saskatoon public schools: EAL support delivery model from an *administrator's* perspective (panel organizer).
  26. Guo, S., & Guo, Y. (October 24, 2015). *Rethinking multiculturalism in Canada: Tensions between immigration, ethnicity and minority rights.* Paper presented at the 5th Joint

Conference of the Association for Canadian Studies and the Canadian Ethnic Studies Association, Immigration, Ethnicity and Diversity in 150 Years of Canada: Looking Back, Going Forward, Ottawa-Gatineau.

25. Guo, S., Guo, Y., Shan, X., Brigham, S., Lange, E., Abidi, C., Gibb, T., & Slade, B. (June, 10, 2015). *Transnational migration, social inclusion and adult education*. Symposium at the 34th Canadian Association for the Study of Adult Education (CASAE) Conference. CASAE: Ottawa.
24. Guo, Y. (June 3, 2015): *Introducing immigrant parent knowledge into teacher education: Epistemological diversity*. Paper presented at the Annual Conference of the Canadian Society for the Study of Education (CSSE), University of Ottawa, Ottawa, Ontario, Canada.
23. Guo, S., & Guo, Y. (March 27, 2015): *Immigration, integration and welcoming communities: The role of community centres in bridging newcomers to Calgary*. Paper presented at the National Metropolis Conference, Vancouver, Canada.
22. Guo, S., & Guo, Y. (March 11, 2014): *Revisioning education for all: Redressing education inequality for migrant children in Canada and China*. Paper presented at the Annual Conference of the Comparative and International Education Society (CIESC), Toronto, Ontario, Canada.
21. Guo, Y. (June 4, 2013). *Racializing skilled immigrants in employment preparation language programs*. Paper presented as part of the symposium on having tea at the Empress: Disrupting colonial voices in the formal and lived curriculum organized by Cecille Depass at the Annual Conference of the Comparative and International Education Society (CIESC), Victoria, British Columbia, Canada.
20. Hébert, Y. & Guo, Y. (June 4, 2013): *ESL education as social in-justice: Policy ineffectiveness and its consequences for immigrant children and youth as learners in society*. Paper presented at the Annual Conference of the Canadian Society for the Study of Education (CSSE), Victoria, British Columbia, Canada.
19. Guo, Y. (June 3, 2013)). *Recognizing and legitimizing immigrant parent knowledge in education*. Paper presented as part of the symposium on lifelong learning in the age of transnational migration: Canadian issues and debates organized by Shibao Guo, at the Annual Conference of the Canadian Association for the Study of Adult Education (CASAE), Victoria, British Columbia, Canada.
18. Zhang, Y. & Guo, Y. (June 3, 2013)). *Exploring transcultural and transnational literacies and identities of children in a Mandarin-English bilingual program*. Paper presented at the Annual Conference of the Canadian Society for the Study of Education (CSSE), Victoria, British Columbia, Canada.



17. Guo, Y., & Hébert, Y. (March 16, 2013): *Policy ineffectiveness and consequences for ESL learners and society and promising initiatives*. Paper presented at the National Metropolis Conference, Ottawa, Canada.
16. Guo, Y. (May 28, 2012): *Teaching English for economic competitiveness: Emerging issues and challenges in English education in China*. Paper presented at the Annual Conference of the Canadian Society for the Study of Education (CSSE), Waterloo, Canada.
15. Guo, Y., & Hébert, Y. (March 3, 2012): *Educational integration of immigrant children and youth: Policy ineffectiveness*. Paper presented at the National Metropolis Conference, Toronto, Canada.
14. Guo, Y., & Zhang, Y. (Oct 2, 2009). *Transcultural dialogue between pre-service teachers and immigrant parents*. Paper presented at the TESL Canada Conference. Oct 1-3, Banff, Alberta.
13. Guo, S., & Guo, Y. (May 26, 2009). *Spaces/Places: Exploring the possibilities and boundaries of community-based adult education for recent immigrants to Canada*. Paper presented at the 28<sup>th</sup> Canadian Association for the Study of Adult Education (CASAE) Annual Conference. May 25-28, Ottawa: Carleton University.
12. Guo, Y. (March 22, 2009). *Immigrant parents' advocacy for religious diversity*. Paper presented as part of the symposium Religion and Canadian multiculturalism: Legal and social variables at the 11<sup>th</sup> National Metropolis conference, Calgary.
11. Guo, S., & Guo, Y. (March 20, 2009). *Integration of skilled immigrants and the educational role of immigrant service organizations*. Paper presented as part of the symposium the role of public institutions and the integration of skilled immigrants at the 11<sup>th</sup> National Metropolis conference, Calgary.
10. Hébert, Y., & Y. Guo. (June 19, 2008). *New horizons for expanding research on bilingualism to multilingualism*. Paper presented at the Bilingualism in a Plurilingual Canada: Research and Implications. Ottawa: University of Ottawa.
9. Guo, S., & Guo, Y. (September 28, 2007). *Immigration, citizenship & multiculturalism: Exploring the role of Chinese diasporic communities in Vancouver*. Paper presented at Ethnicity, Civil Society, and Public Policy: Engaging Cultures in a Globalizing World. Canadian Ethnic Studies Association 19<sup>th</sup> Biennial conference, Winnipeg, Manitoba.
8. Arthur, N., Lund, D., Guo, Y., & Musk, T. (March 1, 2007). *Teaching and learning for intercultural inquiry*. Poster presented at the 9<sup>th</sup> National Metropolis Conference, Toronto, Canada.
7. Guo, S., Fenwick, T., Campbell, K., & Guo, Y. (June 8, 2006). *Formal and informal processes of learning essential skills: A study of immigrant service organizations*. Paper presented at the Social Sciences & Humanities Research Council Canada Essential Skills Workshop

at the University of Quebec at Montreal, Montreal, Canada.

6. Guo, Y. (March 26, 2006). *A language issue? Perspectives of professional immigrants*. Paper presented at the 8<sup>th</sup> National Metropolis Conference, Vancouver, Canada.
5. Arthur, N., Guo, Y., Lund, D., & Musk, T. (March 25, 2006). *Intercultural inquiry with pre-service teachers*. Paper presented at the 8<sup>th</sup> National Metropolis Conference, Vancouver, Canada.
4. Guo, Y. (May 28, 2005). *Moving beyond a multicultural dinner approach to negotiation of differences in minority parent involvement*. Paper presented at the Annual Conference of the Canadian Society for the Study of Education (CSSE), London, Ontario, Canada.
3. Guo, S., Fenwick, T., Campbell, K., Guo, Y., Gibb, T., Hamdon, E., Kuva, E., & Jamal, Z. (2005). *Delivering essential skills to immigrants: The role of immigrant service organizations*. Paper presented at the Social Sciences & Humanities Research Council Canada Essential Skills Workshop at the University of Alberta, Edmonton, Canada.
2. Guo, Y. (2003). *Peer observation: Community of practice*. Paper presented at the Annual Conference of the Canadian Association of Applied Linguistics, Halifax, Canada.
1. Guo, Y. (2002). *Colliding perspectives of second language literacy*. Paper presented at the Portrait of Literacy Conference, University of British Columbia, Vancouver, Canada.

### **Provincial and Local Conference Presentations and Workshops**

26. Guo, Y., & Liu, X. (February 21, 2019). *Readers' theatre: Connecting reading and writing in dual language books*. Workshop conducted at the Conference of the Western Canadian Association for Student Teaching (WestCAST), Calgary, Alberta, Canada.
25. Guo, Y. & Guo, S. (March 13, 2018). *Internationalization of Canadian higher education: Discrepancies between policies and international student experiences*. Paper presented at the Research Symposium, Werklund School of Education, University of Calgary.
24. Guo, Y., Maitra, S., & Guo, S. (March 31, 2017): *Syrian refugee children: "I belong to nowhere"*. Poster presented at the University of Calgary Newcomer Research Network, Calgary, Canada.
23. Guo, Y. & Hébert, Y. (March 9, 2013). Policy ineffectiveness and consequences for EAL students in Calgary: Promising initiatives seen from social justice lenses (as part of Critical reviews of language policies in three Western cities: ESL issues and initiatives in Vancouver, Calgary, and Winnipeg). Paper presented at the Western Consortium on Integration, Citizenship & Cohesion, Mount Royal University, Calgary, Alberta, Canada.

22. Guo, Y. & Zhang, Y. (November 9, 2012). *Research implications for culturally responsive schools*. Paper presented at the ATA ESL Council Conference, Banff, Alberta.
21. Guo, Y. (February 23, 2012). *Addressing the needs of English language learners: Mobilizing immigrant parent knowledge in teacher education*. Paper presented at the Conference of the Western Canadian Association for Student Teaching (WestCAST), Calgary, Alberta, Canada.
20. Guo, Y. (February 17, 2012). *What do immigrant parents say about parental involvement?* Paper presented at the Calgary Teachers' Convention, Calgary, Canada.
19. Guo, Y. (November 5, 2011). *Expanding parental involvement: Exploring informal learning of immigrant parents*. Paper presented at the Prairie Metropolis Centre Regional Conference, University of Alberta, Edmonton, Alberta.
18. Guo, Y. (August 24, 2011). *Teaching English for economic competitiveness: Exploring perspectives of English teachers in China*. Paper presented at the Symposium on Chinese Studies, Faculty of Education, Calgary, Alberta.
17. Guo, Y., Zhang, Y., & Neufeld, S. (November 5, 2010). *Cultural competency inquiry*. Paper presented at the Alberta Teachers' Association ESL Council Conference, Banff, Alberta.
16. Guo, Y., Zhang, Y., & Neufeld, S. (May 6, 2010). *What do pre-service teachers say about immigrant parent knowledge*. Poster presented at the 3<sup>rd</sup> Annual Faculty of Education Research Conference, University of Calgary.
15. Guo, Y., Arthur, N., & Lund, D. (July 6, 2008). *Exploring diversity with pre-service teachers*. Paper presented at the Summer Institute, Faculty of Education, University of Calgary.
14. Guo, Y., & Zhang, Y. (May 7, 2008). *Transcultural learning: Pre-service teachers and immigrant parents*. Paper presented at the 1<sup>st</sup> Annual Faculty of Education Research Conference, University of Calgary.
13. Guo, Y. (October 19, 2007). *Project-based ESL education: Promoting language and content learning*. Paper presented at the annual Conference of the Alberta Teachers of English as a Second Language (ATESL), Calgary, Canada.
12. Guo, Y., & Guo, S. (November 17, 2006). *Community response to the non-recognition of international credentials and work experience for immigrant professionals*. Paper presented at the Research Forum, University of Calgary, Calgary, Canada.
11. Guo, Y. (November 11, 2006). *Readers' Theatre: Connecting reading and writing in ESL*. Workshop conducted at the ATA ESL Council Conference. Canmore, Alberta.

10. Guo, S., Guo, Y., Campbell, K., Fenwick, T., Gibb, T., Hamdon, E., & Jamal, Z. (October 21, 2006). *Immigrant service organizations and employability programs: Precarious positions*. Paper presented at the False Promises: Precarious Work in the New Economy Conference, University of Alberta, Edmonton.
9. Guo, Y. (October 13, 2006). *The employment experiences of skilled immigrant women*. Paper presented at the annual Conference of the Alberta Teachers of English as a Second Language (ATESL), Edmonton, Canada.
8. Arthur, N., Lund, D., Guo, Y., & Musk, T. (February 1, 2006). *My culture, your culture: What pre-service teachers say about intercultural competence*. Paper presented at the Research Forum, Faculty of Education, University of Calgary, Canada.
7. Guo, Y., & Kuva, E. (November 4, 2005). *Meaningful employment: Challenges for skilled immigrants*. Paper presented at the joint Conference of the Alberta Teachers of English as a Second Language (ATESL) and the English as a Second Language Council (ESL-C), University of Calgary, Calgary, Canada.
6. Guo, Y. (July 2, 2005). *ESL parents do care*. Paper presented at the Summer Institute, University of Calgary, Calgary, Canada.
5. Guo, Y. (2004). *Rethinking issues and perspectives of minority parent involvement*. Paper presented at the Conference of the Western Canadian Association for Student Teaching (WestCAST), Edmonton, Alberta, Canada.
4. Guo, Y., Beckett, G., & Slater, T. (2001). *The value of project-based learning*. Workshop conducted at the 12<sup>th</sup> Annual Conference of British Columbia English as a Second Language Provincial Specialist Association, Vancouver, British Columbia, Canada.
3. Guo, Y. (2000). *Communication dilemmas between teachers and immigrant parents*. Paper presented at the 34<sup>th</sup> annual conference of Teachers of English to Speakers of Other Languages (TESOL), Vancouver, British Columbia, Canada.
2. Guo, Y. (1997). *Communication in a multicultural and multilingual organization: language and culture connection at ESL parent night*. Paper presented at the 30<sup>th</sup> BC Teaching English as an Additional Language (TEAL) conference, North Vancouver, British Columbia, Canada.
1. Guo, Y. (1996). *Importance of immigrant parents in their children's English learning*. Paper presented at the Annual Conference of British Columbia English as a Second Language Provincial Specialist Association, Richmond, British Columbia, Canada.

#### **Invited Keynotes, Lectures, Presentations, and Workshops**

60. Guo, S., & Guo, Y. (March 22, 2021). Revisiting multicultural education in the age of transnational migration: Perspectives of immigrant parents. Symposium on the Impact of

- Multiculturalism on Public Education, University of Alberta, March 22-23, 2021. Zoom.
59. Guo, S., & Guo, Y. (March 10, 2021). Internationalization of Canadian higher education: Toward global mindedness among students of study abroad. Invited talk for Nanyue Forum, South China Normal University, Tencent Meeting.
  58. Guo, S., & Guo, Y. (November 19, 2019). Internationalization of Canadian higher education: Policy, strategy and emerging challenges. Invited talk for Peking University, China.
  57. Guo, S., & Guo, Y. (November 7, 2019). Internationalization of Canadian teacher education: Teacher Candidates' perspectives and experiences. Invited talk for East China Normal University, China.
  56. Guo, S., & Guo, Y. (November 6, 2019). Revisiting multiculturalism and multicultural education in Canada: Theories, policies and debates. Invited talk for East China Normal University, China.
  55. Guo, S., & Guo, Y. (November 6, 2019). From international to transnational: Researching education in the age of transnational migration. Invited talk for East China Normal University, China.
  54. Guo, Y. (June 4, 2019). Invited discussant for a symposium, *Professional culture, identity, and assessment technology: Teaching and learning in the preparation of oral health professionals*, by HsingChi von Bergmann, Yidan Zhu, and Vincent Lee (UBC), at the 47<sup>th</sup> Canadian Society for Studies in Education (CSSE), June 1–4, University of British Columbia, Vancouver.
  53. Guo, Y. (May 10, 2019). *The translanguaging turn in second language acquisition research*. Invited lecture to Yunan Normal University (云南师范大学), Kuming, China.
  52. Guo, Y., & Guo, S. (May 13, 2019). *Research career steps: Expanding your publication venues*. Invited talk to Yunan Normal University (云南师范大学), Kuming, China.
  51. Guo, Y., Guo, S., Maitra, S. (January 22, 2019). *Exploring initial school integration among Syrian refugee children*. Invited presentation for Immigration, Refugees, and Citizenship Canada (IRCC), Ottawa, Canada.
  50. Guo, Y. (May 18, 2018). *Integrating reading and writing in Readers Theatre*. Invited workshop for the School of Languages and Literature, Harbin Institute of Technology (Weihai) 哈工大(威海), China.
  49. Guo, Y. (May 7, 2018). *Language learning strategies: Fostering students' independent learning*. Invited lecture to Beijing Language and Culture University (北京语言大学), Beijing, China.

48. Guo, Y. (January 30, 2017). *Working with teachers to support immigrant and minority parents*. Invited talk to the Department of Education, Mount Royal University, Calgary, Canada.
47. Guo, Y., & Guo, S. (December 12, 2017). *Internationalization of Chinese higher education in the age of globalization: Is it westernization?* Invited talk to Jawaharlal Nehru University, New Delhi, India.
46. Guo, S., & Guo, S. (December 12, 2017). *Internationalization of Canadian higher education in the age of globalization: Emerging trends and characteristics*. Invited talk to the National Institute of Educational Planning and Administration, New Delhi, India.
45. Guo, Y. (June 9, 2017). *Inquiry-based learning: Developing student independent learning*. Invited lecture to the Foreign Language Teaching and Research Press, Beijing Foreign Studies University (北京外国语大学, 外语教学与研究出版社), Beijing, China.
44. Guo, Y. (May 24, 2017). *Challenges and opportunities of language policy for immigrant children: Experiences of teachers and administrators*. Invited talk to the National Research Centre for Foreign Language Education, Beijing Foreign Studies University (北京外国语大学, 中国外语与教育研究中心), Beijing, China.
43. Guo, Y., & Guo, S. (May 3, 2017). *Internationalization of Canadian higher education: The experience of Chinese international students in Canada*. Invited talk to Jinan University, Guangzhou, China.
42. Guo, S., & Guo, Y. (December 15, 2016). *Immigration, integration and welcoming communities: The role of community centres in bringing newcomers to Calgary*. Invited talk to the City of Calgary, Calgary, Alberta.
41. Guo, Y., & Maitra, S. (November 3, 2016). *Gaps in policy and practice for ELL planning and programs*. Invited presentation to College of Alberta School Superintendents (CASS) conference, Deerfoot Inn and Casino, Calgary, Alberta.
40. Guo, Y. (August 23, 2016). *Teachers' status and responsibilities in Canada*. Invited panel for the teaching seminar for the Institute of International and Comparative Education, Beijing Normal University, China. (Other panelists included Anthony Welch, Australia; Juergen Schriewer, Germany; and Monica Mincu, Italy)
39. Guo, Y. (April 25, 2016). *Mother tongue and translanguaging practice*. Invited professional development session for the Calgary Board of Education, Senator Patrick Burns School, Calgary, Alberta.
38. Guo, S., & Guo, Y. (March 10, 2016). *Changes in education under China's market economy*. Invited presentation for the Faculty of Education, University of British Columbia.

37. Guo, Y. (February 24, 2016). *Critical multiculturalism and strategies to work with international students*. Invited presentation for English Language Foundations, SAIT Polytechnic.
36. Guo, Y. with Nancy Arthur and Tonya Callaghan. (January 29, 2016). Invited workshop for the Werklund School of Education, Managing the Stress and Success/Rejection of Research, as part of Research Career Steps and Research Café Discussion Series, University of Calgary.
35. Guo, Y. (January 19, 2016). *Teaching English Language Learners (ELLs)*. Invited workshop for the Faculty of Arts as part of Teaching and Learning Workshops, University of Calgary.
34. Guo, Y. (August 7, 2015). *Theoretical and pedagogical issues in second language writing*. Invited lecture for the School of Languages and Literature, Harbin Institute of Technology, Weihai, China.
33. Guo, Y. (May 2, 2015). *Working with Teachers to Support Immigrant and Minority Parent Engagement*. Keynote speech for SK TEAL(Saskatchewan Teaching English as an Additional Language)/TESL SK (Teaching as a Second Language Saskatchewan), Saskatoon, Canada.
32. Guo, Y. (May 2, 2015). *Connecting Reading and Writing in Readers Theatre in Dual Language Books*. Invited workshop for SK TEAL/TESL SK, Saskatoon, Canada.
31. Guo, Y. (January 22, 2015). *Why do I conduct research?* Invited talk for graduate students in language and diversity, and curriculum studies at the Werklund School of Education, University of Calgary, Calgary, Canada.
30. Zhang, Y., & Guo, Y. (September 23, 2014). *Becoming transnational: Exploring multiple identities of students in a Mandarin-English bilingual program in Canada*. Invited presentation to Multiplicities & Transdisciplinary Experimentations Research Unit, Faculty of Education, University of Ottawa, Ottawa, Canada.
29. Guo, Y. (January 24, 2014). *Diverse and culturally responsive education*. Invited presentation to Cultural Understanding, organized by M. Anne Katzenberg, Associate Vice-President (Research) University of Calgary.
28. Guo, Y. (October 10, 2013). *The art of writing conference abstracts*. Invited presentation to graduate students in the Faculty of Education at the University of Calgary.
27. Guo, Y. (August 29, 2013). *Religious diversity and community building: Implications for Canadian and Chinese schools*. Invited presentation for “Social Issues and Policy Challenges of Western China: Lessons Learned and lessons Borrowed,” University of Saskatchewan, Saskatoon.

26. Guo, Y. (March 1, 2013). *Exploring epistemological diversity with pre-service teachers*. Invited Lecture for Dr. Tonya Callaghan's EDUC:407: Diversity in Learning for about 380 pre-service teachers in the Teacher Education Program, Faculty of Education, University of Calgary.
25. Guo, Y. (November 25, 2011). *Questioning linguistic instrumentalism: English education under China's market economy*. Invited Presentation for China Interdisciplinary Group, University of Calgary, Calgary, Canada.
24. Guo, Y. (May 7, 2011). *Preparing teachers for linguistic, cultural, and religious diversity in multicultural Canada*. Invited presentation for School of Ethnology and Sociology, Northwest University for Nationalities, Lanzhou, Gansu, China.
23. Guo, Y., & Neufeld, S. (April 4, 2011). *Incorporating immigrant parent knowledge in teacher preparation*. Invited presentation for a community meeting with parliamentary assistant to Minister of Education, MLA Janice Sarich, Calgary, Canada.
22. Guo, Y. (February 17, 2011). *Integrating reading and writing in Readers Theatre*. Invited Workshop for the Teachers' Convention, Calgary, Canada.
21. Guo, Y. (January 28, 2011). *Intercultural dynamics with immigrant parents and teacher candidates*. Invited Presentation for Language Research Centre, University of Calgary.
20. Guo, Y. (August 31, 2010). *Transcultural Mobility: Immigrant Parents' Participation in Their Children's Education*. Invited Presentation for the Economic and Social Integration of Migrants and Immigrants Conference, University of Saskatchewan, Saskatoon.
19. Guo, Y. (May 24, 2010). *Language, Culture, and Religion: Exploring Intercultural Inquiry with Immigrant Parents and Pre-service Teachers*. Invited Presentation for the Central University of Nationalities (中央民族大学), Beijing, China.
18. Guo, Y. (June 29, 2009). Discussant for Petri Nokelainen's paper, *Do adult learners personal characteristics predict their learning outcomes and use of annotation and social navigation services in a CSLE?* at the 6th International Conference on Researching Work and Learning, Roskilde University, Denmark,
17. Guo, Y. (June 1, 2009). *Knowledge construction and mobilization of ESL parents*. Invited Presentation for the National Research Centre for Foreign Language Education, Beijing Foreign Studies University (北京外国语大学, 中国外语与教育研究中心), Beijing, China.
16. Guo, Y. (May 31, 2009). *Teaching Language Learning Strategies*. Invited lecture for the instructors at the English First School, Weihai, China.



15. Guo, Y. (March 19, 2009). *Foreign worker readiness research*. Presentation as part of the symposium Workplace Integration & Promotion of Workers with Foreign Credentials for the Pre-Conference, the 11th National Metropolis Conference, Calgary.
14. Guo, Y. (February 4, 2009). *Walking in the shoes of ESL students*. Presentation for the Student Chapter of the Association for Supervision and Curriculum Development, Calgary, Canada.
13. Guo, Y., Arthur, N., & Lund, D. (November 24, 2008). *Intercultural inquiry with pre-service teachers*. Paper presented at the Prairie Metropolis Centre Research Symposium, Calgary, Canada.
12. Guo, S., & Guo, Y. (November 24, 2008). *Exploring the educational role of immigrant service organizations*. Paper presented at the Prairie Metropolis Centre Research Symposium, Calgary, Canada.
11. Guo, Y. (November 7, 2008). *Exploring immigrant parents' contributions to education*. Invited presentation at the Alberta Teacher Association ESL Council Conference, Kananaskis, Alberta, Canada.
10. Guo, Y. (December 7, 2007). *ESL parents as partners in K-12 education*. Invited presentation to the Correlates of ESL Student Success: An Invitational Seminar organized by Alberta Education, Edmonton.
9. Guo, Y. (July 31, 2007). *Language Learning Strategies for Chinese Professors*. Invited lecture to 34 professors from the Southwest Jiaotong University, Sichuan, China who were receiving professional development in the Program of English for Professional Purposes (EPP) in the Faculty of Education, University of Calgary.
8. Guo, Y. (June 1, 2007). *Why is it important to train language learning strategies?* Invited lecture delivered at Shandong Normal University (山东师范大学), Jinan, China.
7. Guo, Y. (May 18, 2007). *Language learning styles and strategies for Chinese learners*. Invited lecture delivered at Ludong University, Yantai, China.
6. Guo, Y., & Beckett, G. (May 10, 2007). *The hegemony of English and strategies for reclaiming the local knowledge in the language policy in China*. Paper presented at the International Symposium on Social Policy and Social Engineering, Xi'an Jiaotong University, Xi'an, Shaanxi, China.
5. Guo, Y. (July 25, 2006). *Language learning strategies*. Invited lecture to 30 professors from the Southwest Jiaotong University, Sichuan, China who were receiving professional development in the Program of English for Professional Purposes (EPP) in the Faculty of Education, University of Calgary.

4. Guo, Y. (April 20, 2005). *Immigrant parents' perspectives on second language literacy*. Invited presentation for the Calgary School Board, Calgary, Canada.
3. Guo, Y. (December 17, 2004). *Project-based English as a foreign language education in China*. Shandong Normal University (山东师范大学), Jinan, China. (a three-day workshop organized by Shandong Normal University for 15 professors who were about to implement bilingual education in different universities in Shandong Province.)
2. Guo, Y. (2003). *Colliding perspectives of second language literacy and their impacts on minority children*. Invited presentation for Center for Research on Literacy, University of Alberta.
1. Guo, Y. (2002). *How are Chinese parents and ESL teachers communicating?* Workshop delivered at the Joint Conference of the English as a Second Language Provincial Specialist Association (PSA) and the Educators against Racism PSA-ESL Learning: Difference, Not a Disability, Vancouver, British Columbia, Canada.

## GRANTS OBTAINED THROUGH COMPETITION

\$50,000, The impact of COVID-19 on the wellness of international students in Alberta high schools, A Research Partnerships Program Grant, Alberta Education, principal investigator, CI with Elaine Yingling Lou and Erin Spring, 2021-2023;

\$67,559, The civic engagement and participation of first- and second-generation immigrant youth: Experiences, challenges, and impacts, Immigration, Refugees and Citizenship Canada (IRCC), CI, (PI: Shibao Guo, CI: Lloyd Wong), 2019-2020.

\$39,998, Learning for global mindedness: An inquiry into pedagogical practices, Teaching and Learning grant, Taylor Institute for Teaching and Learning, University of Calgary, Co-PI with Shibao Guo, 2018-2020

\$11,670, Building international partnership to foster talent mobility between Canada and China, the University International Grants Committee, Co-PI with Shibao Guo, 2018-2019

\$25,000, Exploring Initial School Integration among Syrian Refugee Children, the Social Sciences and Humanities Research Council of Canada (SSHRC) Grant, principal investigator (Co-PIs, Shibao Guo and Srabani Maitra), 2016-2017

\$71,000, Nature of Learners and Nature of Learning, Alberta Education, Team Member with Dr. Jim Brandon as the Team Lead, 2016-2016

\$10,000, Students' Perspectives on Internationalization in Higher Education, International Research Seed Grant, Werklund School of Education, University of Calgary, Co-PI, 2016-2017

\$100,000, Eyes High Postdoctoral Scholar Fellow, Securing funding for and hiring Dr Srabani Maitra into a postdoc position, University of Calgary, Office of the Vice President Research, principal investigator, 2015-2017 (by competition)

\$90,025, Examining EAL Policies and Practices in Alberta and Community Advocacy, the Social Sciences and Humanities Research Council of Canada (SSHRC) Insight Grant, principal investigator, 2015-2018

\$36,319.99, Parent and Community Experience and Engagement with EAL Policies, The Alberta Centre for Child, Family and Community Research (ACCFRC), principal investigator, 2014-2016

\$11,880, Examining EAL Policies and Practices in Calgary and Community Advocacy, Seed Grant, The University Research Grants Committee (UGRC), University of Calgary, principal investigator, 2014-2015

\$14,928, Immigration, Integration, and Welcoming Communities: The Role of Community Centres in Bridging Newcomers to Calgary, Urban Alliance Seed Grant, University of Calgary/City of Calgary, Co-Principal-Investigator with Dr. Shibao Guo, 2014-2015

\$2,500, SSHRC Enhancement Grant, Examining EAL Policies and Practices in Alberta and Community Advocacy, Faculty of Education, University of Calgary, 2013

\$1,000, SSHRC Enhancement Grant, Examining EAL Policies and Practices in Alberta and Community Advocacy, University of Calgary, 2013

\$5,000, SSHRC Enhancement Grant, The influence of immigrant parent advocacy organizations on educational policy, University of Calgary, 2012

\$20,000, Pathways to prosperity: New policy directions and innovative local practices for newcomer attraction and retention. SSHRC Partnership Grants LOI, the Social Sciences and Humanities Research Council of Canada (SSHRC), collaborator, with principal investigator, Victoria M. Esses, University of Western Ontario, 2011-2012.

€84,000 (EUR, about 117,499.20 CAD), Teaching under China's market economy: Five case studies, Education International, Brussels, Co-Principal-Investigator (PI: Shibao Guo; Co-Investigators: Gulbahar Beckett, Qing Li, Linyuan Guo), 2010-2011

\$20,000.00, Canadian Metropolis Centre: National Centre of Excellence for Research on Immigration and Diversity, SSHRC Letter of Intent (LOI), collaborator, with principal investigator, Krishna Pendakur, Simon Fraser University, 2010-2011

\$82,195, Knowledge Construction of ESL Parents and Pre-Service Teachers and its Mobilization, the Social Sciences and Humanities Research Council of Canada (SSHRC) Standard Grant, principal investigator, 2007-2010

\$20,000, Youth Alert! Enhancing policies and practices for lifelong learning experiences of immigrant and refugee youth in Alberta's dynamic economy, the Social Sciences and Humanities Research Council of Canada (SSHRC), Community-University Research Alliances (CURA) Letter of Intent Grant, collaborator, with Ingrid Johnston, University of Alberta, principal investigator and other researchers at the University of Calgary, University of Alberta, University of Lethbridge, 2007-2008

\$2,000, Exploring the Contributions of ESL Parents' Perspectives to Teacher Education in Canada, University of Calgary SSHRC Development Grant, June to November 2006, including \$1,000 matching grant from the Faculty of Education

\$9972.00, Exploring the Contributions of ESL Parents' Perspectives to Teacher Education in Canada, University Research Grant Committee, University of Calgary, principle investigator, 2005-2007

\$12, 708, Intercultural Inquiry with Pre-service Teachers, The Prairie Centre of Excellence for Research on Immigration and Integration, co-investigator with Dr. Nancy Arthur as principal investigator and Dr Darren Lund as co-investigator, 2005-2006

\$165,000, Effectiveness of Formal and Informal Processes of Learning Essential Skills: A Study of Immigrant Service Organizations, Social Sciences and Humanities Research Council (SSHRC), co-investigator with Dr. Shibao Guo, principal investigator, Drs. Katy Campbell, Tara Fenwick, co-investigators, 2004-2006

\$99,985, Developing Essential Skills: Changing Contexts and Perspectives (Workshop Grant), the Social Sciences and Humanities Research Council of Canada (SSHRC), co-investigator with Dr. Shibao Guo, principal investigator, Drs. T. Fenwick, K. Campbell, V. Mayes, J. Graham, M. Jones, A. Blunt, and C. Henry, co-investigators, 2004-2005

\$14, 477, Exploring the Educational and Vocational Roles of Immigrant Service Organizations, The Prairie Centre of Excellence for Research on Immigration and Integration, co-investigator with Dr. Shibao Guo as principal investigator, 2004-2006

\$2,300, Enhancing Internationalization through Joint Faculty Development Activities, fund for support of international development activities, University of Calgary, grant holder, 2004-2005

\$ 2,500, Communicating the Project-based Instruction to Multicultural Communities, Innovative Fund, Department of Language and Literacy Education, University of British Columbia, co-investigator (with Drs. Gulbahar Beckett and Bernard Mohan), 2000-2001

### **SELECTED TRAVEL GRANTS**

\$1,800, University Research Grant Committee Travel Grant (to present at the International Society for Studies of Chinese Overseas [ISSCO] Conference, Seoul, Korea, May 28-31, 2015),

University of Calgary, May 2015

\$1,550, Immigration Research West (to present at the 17<sup>th</sup> National Metropolis Conference in Vancouver, March 26-28, 2015)

\$500, Faculty Conference Travel Grant, Werklund School of Education, University of Calgary, 2014 (to present at the AERA 2014 in Philadelphia)

\$500, Faculty Conference Travel Grant, Faculty of Education, University of Calgary, 2013 (to present at the AERA 2013 in San Francisco)

\$500, Faculty Conference Travel Grant, Faculty of Education, University of Calgary, 2012 (to present at the AERA 2012 in Vancouver)

\$1,800, University Research Grant Committee Travel Grant, University of Calgary, June 2009

\$1,800, University Research Grant Committee Travel Grant, University of Calgary, May 2007 (declined)

\$500, Research Travel Grant, Faculty of Education, University of Calgary, November 2004

## **AWARDS**

Joseph Katz Memorial Scholarship, University of British Columbia, 1999-2000

Dean of Education Research Grant, Faculty of Education, UBC, 1998-1999

Graduate Student Travel Award, Faculty of Education, UBC, 1999

Graduate Student Travel Award, Faculty of Graduate Studies, UBC, 1998

Graduate Scholarship, University of Regina, 1993-1995

## **Media Work**

Interviewed by OMNI TV on September 7, 2012 about language policy for adult immigrants in Canada, after my presentation of *Current issues in language policies and programs for adult immigrants: A critical analysis* at the Multidisciplinary Approaches in Language Policy and Planning Conference, University of Calgary, Calgary, Canada; aired at 9:30 pm on Sept 7, 2012

Interviewed by Fairchild TV on September 19, 2012 about curricular and ideology; aired at 5:00 pm on Sept 20, 2012

## **TEACHING EXPERIENCE**

New Course Development at the University of Calgary

Course Number and Title	Time	Students
EDER664.05/764.05:	Winter	MA/PhD students in

Seminar in Language and Literacy	2019	Language and Literacy
EDER669.43: Second Language Writing	Summer 2017	MEd students
EDER668.01/768.01: Seminar in Language and Diversity	Fall 2015	MA/PhD students in Language and Diversity
EDER768.05: Theory and Practice in Language Learning	Summer 2014	EdD cohort in Language and Literacy
EDER669.78/768.04: English in a Global Context	Winter 2014	MA/PhD students in Language and Literacy
EDER669.50: Language Teaching Methods	Winter 2013	MEd students in TESL
EDER667: Second Language Reading and Writing	Winter 2006	MEd students in TESL
EDER669.44: Second Language Learning	Fall 2004	MEd students in TESL
EDUC 530: Specialization II: ELL	Fall 2014	BEd students
EDPT512: Principles and Practice in Teaching ESL Learners (also known as ESL Special Topics)	Winter 2005	BEd students

July 2017 – present  
 April 2010 – June 2017  
 July 2004 – March 2010

Professor, Werklund School of Education, University of Calgary  
 Associate Professor, Faculty of Education, University of Calgary  
 Assistant Professor, Faculty of Education, University of Calgary

***Seminar in Language and Literacy (EDER664.05/764.05)***,  
 Graduate Programs, Werklund School of Education, University of  
 Calgary, developed for Language and Literacy MA/PhD students;  
 taught in Winter 2019

In this course, we view language as a meaning-making resource and literacy as a social practice. The course first introduces theoretical foundations of Bourdieu and Street. Then it examines theory, research and practice of language and literacy learning

from critical, poststructural, sociocultural, translanguaging, systemic functional linguistics, semiotic, and affective perspectives.

***Theory and Practice in Language Learning (EDER768.05)***, Graduate Programs, Werklund School of Education, University of Calgary, developed for Language and Literacy EdD cohort; taught in Summer 2014; redesigned and taught Summer 2018

The course introduces principles of language learning from cognitive, sociocultural, and sociopolitical perspectives. It is geared toward practitioners and school administrators.

***Second Language Writing (EDER669.43)***, Graduate Programs, Werklund School of Education, University of Calgary, developed for Language and Literacy MEd student; taught in Summer 2017

This course focuses on both theoretical issues and practical approaches in second language (L2) writing. The course will cover the following major topics: Theoretical and pedagogical issues in L2 writing, teacher responses to students' writing, peer review, identity in L2 writing, and cultural backgrounds and L2 writing.

***Theory and Research in Language Diversity (EDER668.01/768.01)***, Graduate Programs, Werklund School of Education, University of Calgary, developed for Language and Literacy MA/PHD cohort; taught in Fall 2015

The course introduces principles of language learning from cognitive, sociocultural, and critical perspectives. It examines intersections of language learning, race, culture, and identity in translingual practices. The course explores the following themes: globalization and English, linguistic imperialism, race and language learning, race and accent, language and identity, transnational identities, transcultural flows, the L1/L2 debate, translanguaging, metalanguage, interaction, corrective feedback, and language learning strategies.

***English in a Global Context (EDER669.78/768.04)***, Graduate Programs, Werklund School of Education, University of Calgary, developed for the MA/PhD students in Language and Literacy; taught in Winter 2014, Summer 2020

This course explores the relationships between language and globalization, specifically the effects of language in economic, political, social, and cultural processes of globalization. We will critically examine the ascendancy of English as an international language and as a universal lingua franca, and the claims made about the status and nature of World Englishes. We will examine the epistemologies from sociology, philosophy, linguistics and applied linguistics that inform constructs such as named languages, mother tongue, native speaker, accent, linguistic competence, 'standard language', bi/multilingualism, diglossia, code-switching, codemeshing, translanguaging, language rights, and related terms and concepts.

***Additional Language Learning (formerly Second Language Learning)*** (EDER 669.44), Graduate Division of Educational Research, Faculty of Education, University of Calgary (UC); Developed and taught face to face in Fall 2004, online (Blackboard) in Winter 2005, face to face in Fall 2006; online (Blackboard) in Winter 2007; online (Blackboard) in Fall 2007; face to face in Fall 2008; online in Fall 2009; face to face in Fall 2010; online in Winter 2013; online in Winter 2014; online in Summer 2014; online in Winter 2016; online Summer 2020

This course examines sociopolitical, sociocultural, linguistic, cognitive, psychological, and affective foundations of second language (L2) development and the implications of theory and research in this area for the learning and teaching of English as a second language.

***Second Language Reading and Writing*** (EDER 667), Graduate Division of Educational Research, Faculty of Education, University of Calgary (UC); Developed and taught in Winter 2006; Redesigned and taught in Winter 2009; online in Winter 2011; face to face in Fall 2011

The course will focus on theoretical, methodological and instructional issues that arise from research in L2 reading and writing and the teaching of ESL. Topics for discussion related to reading will include factors that influence L2 reading, connecting reading and writing through literature, and approaches to reading strategies. Topics for discussion in the area of writing include: approaches to teaching L2 writing, cultural backgrounds and identity in L2 writing, teacher responses to students' writing, and peer review.



***Language Teaching Methods*** (EDER669.50), Graduate Programs, Faculty of Education, UC; developed and taught online in Winter 2013; online in Winter 2014; online Fall 2020

This course examines approaches, methods, techniques and activities that have been used in ESL/EFL teaching. The goal is to provide teachers with an array of instructional ideas in order to promote informed choices in how and what to teach. By the end of the course, we will explore some of the technological innovations and critique their use of potential in language teaching contexts.

***EDUC 535.02: Specialization II: Elementary English as an Additional Language (EAL), Fall 2012;*** for the teacher education program; developed a new course; redesigned and taught in Fall 2014 (changed to EDUC 535: ***Specialization II: ELL***); Fall 2020

The course focuses on both theoretical issues and practical approaches in L2 reading and writing. Topics aiming at developing students' attitudes include language, ideology, and the roles of first language. Topics related to reading include factors that influence L2 reading, connecting reading and writing through literature, and approaches to reading strategies. Topics for discussion in the area of writing include approaches to teaching L2 writing, cultural backgrounds and identity in L2 writing, teacher responses to students' writing, and peer review.

***EDUC 435: Literacy, Language and Culture in the K-12 Classrooms, EDUC 404 (changed to EDUC 435 in Fall 2013) – Seminar, Fall 2011, Fall 2012 (two sessions), Fall 2013 (two sessions), Fall 2014 (two sessions),*** Fall 2020, for the teacher education program; team designed major topics, assignments, and assessments

This course will help teacher candidates develop a critical awareness of the intersections between literacy, education, culture and society. The first half of the course will address the question “What do K-12 teachers need to know about literacy?” We will consider literacy as a complex social practice engaged in both inside and outside the classroom. We will examine theories of literacy, current literacy programs, oral language and literacy development, and culturally relevant pedagogy. The second half of the course will address the question “What do K-12 students need to be able to do with literacy?” Here, we will explore how students use texts: how they encode and decode, make meaning and critically engage with a wide variety of texts. Topics covered

during the lecture will be addressed in greater depth in the seminar portion of EDUC 404. Topics include critical literacy, digital literacy, literacy and ELL, literacy and gender, struggling readers, popular culture and literacy, family and community literacy, and literacy and identity. In the seminar portion of the course, students will have the opportunity to think more deeply about topics introduced in the lecture and field experience. The seminar will move between whole class discussions guided by the instructor and student-led inquiry groups.

***Principles and Practice in Teaching ESL Learners (also known as ESL Special Topics)*** (EDTP 512) for pre-service teachers in the BEd Master of Teaching Program; team taught with Dr. David Watt in Winter 2005; Redesigned and taught in Winter 2006; Redesigned and taught in Winter 2007; Redesigned and taught in Winter 2009; in Winter 2011

This course is designed to help mainstream teachers to assist ESL learners in their classrooms. It covers topics such as the myths of learning English as a second language, cultural diversity and the Canadian mosaic, language and emotion, ESL reading and writing, intercultural communication, content-based instruction (e.g., teaching social studies to ESL students), ESL parent involvement, and assessment.

***Professional Seminar*** (EDTP 502) for the MT students in Fall 2005, Fall 2006, Fall 2007, Fall 2008, Fall 2009

Pro-Sem is a space where students can examine, articulate, and theorize their experience of becoming teachers, gaining awareness of, and negotiating, their multiple and sometimes contradictory identities as teachers. Students are encouraged to examine their taken-for-granted, textual, and experiential selves and consider how these identities, and indeed, the teaching profession, are historically, socially, and culturally constituted.

***Case Seminar*** for pre-service teachers in the BEd Master of Teaching Program (MT); taught two classes in Fall 2005; one class in Fall 2006; one class in Fall 2007; one class in Fall 2009

Case Seminar in semester one of the MT program is organized around the study of cases which present real life learning and teaching scenarios and issues to be analyzed, debated, and most importantly, be a vehicle to lead students' learning in how to think critically and develop problem solving skills that are crucial to

their future profession. Solving the case is not the objective of this course, learning through the case is! The case-based approach in this semester is organized by two themes: (1) Learners & Learning; (2) Teachers & Teaching. Case work requires students to explore perspectives, to become critically informed from diverse points of view, and to see multiple possibilities for practical action in learning and teaching environments.

***EDTP 512: Professional Seminar: Identity, Diversity, and Inclusion*** for the MT students in Winter 2009, Winter 2011

The key purpose of the Professional Seminar is “the ongoing development of the ability to attend to the diverse and the unknown – that which is “other” or beyond our language and conceptual schemes – and of coming to know self differently by way of the “other” in order to negotiate multiple contradictory identities and discourses. This process begins the development of a socio-cultural consciousness in students. The above requires that students first determine and examine their own cultural and value assumptions and to critically reflect upon the significance of those assumptions to the practice of their teaching and the possible effects upon those who have differing views whether they be students, parents, fellow teachers or others.

Sept. 2003 – Apr. 2004

Adjunct Professor/Lecturer, TESL Program, ***Introduction to the Teaching of English as a Second Language*** (EDPY 416), Department of Educational Psychology, Faculty of Education, University of Alberta (UA)

EDPY 416 is an introduction to selected theories of second language learning, and relevant cognitive, affective and sociocultural factors which influence learners’ acquisition and the teaching of English as a second language (TESL).

Sept. 2003 – Dec, 2003

University Facilitator, supervised student teachers’ practicum from the University of Alberta, Canada: mentor to two Advanced Professional Term (APT) student teachers, one taught grade 6, and another taught grades 7-9 (9 weeks, 10 contact hours each); mentor to seven Introductory Professional Term student teachers, one taught grades 3-6, another six taught grades 10-12 (5 weeks, 3 contact hours each).

Visiting Lecturer, ***The Education of Immigrant Students*** (LLED

479), Faculty of Education, University of British Columbia (UBC)

This distance education course examines the cultural backgrounds of major ethnic groups and explores instructional techniques for meeting the needs of immigrant students in the regular classroom with respect to culture and language. It is a core course on the Multicultural and Minority Education Diploma and an approved elective course on the English as a Second Language Diploma.

Jan. 2003 – April, 2003

Instructor, *Language Field Experience: Advanced Field Research* (LLED 206 A), UBC/Ritsumeikan Academic Exchange Program, Department of Language and Literacy Education, University of British Columbia (UBC)

This course is designed for Japanese exchange university students. They are required to design and implement a research project by using biography, ethnography, and case study, develop and maintain a web site that describes the research they are undertaking, conduct independent field research, lead a mini-seminar on their topic and report their findings in a final paper.

Sept. 2002 – Dec. 2002

Instructor, *Communication Skills for Teachers* (EDUC 316), Department of Curriculum Studies, Faculty of Education, UBC

This course is designed to provide pre-service secondary teachers with an opportunity to develop skills for effective communication in a variety of teaching contexts and especially in technology education such as PowerPoint Presentations, and web designing using Dreamweaver and Fireworks.

May, 2002 – Aug. 2002

Instructor, *The Education of Immigrant Students* (LLED 479), Faculty of Education, UBC

I taught this distance education course (see the course description above, LLED 479) with WebCT, web-based format. My students were from British Columbia, Alberta, and Japan.

Sept. 2001 – Dec. 2001

Instructor, *The Education of Immigrant Students* (LLED 479), Department of Language and Literacy Education, Faculty of Education, UBC

I taught this course (see the course description above, LLED 479) in face-to-face format on UBC campus.

Sept 2001 – Dec. 2001

Instructor, *Principles of Teaching* (EDUC 310), The Teacher

Education Program, Faculty of Education, UBC

This course is for pre-service teachers. It introduces issues related to professional responsibilities of teachers, instructional planning and implementation, assessment and evaluation of learning, and classroom management as applicable across grade levels and subject matter fields. In this course, we used a problem based learning (PBL) approach in which the students, working in small groups, were directed to explore issues related to teaching practice while working through case scenarios.

Sept. 2000 – April, 2001

Teaching Assistant (TA), UBC/Ritsumeikan Academic Exchange Program, Department of Language and Literacy Education, University of British Columbia (UBC)

TA for the following three courses for Japanese exchange university students. In these courses we used Blackboard for students to post journals and other assignments, and conduct online discussions.

***Language Across the Curriculum – Introduction to Language and Culture*** (LLED 226): This course explores a variety of topics in language and culture including language acquisition theory, first and second language loss and maintenance, language and social identity, language policy, additive and subtractive bilingualism, integration and assimilation, colonialism and intercultural relations.

***Language Across the Curriculum – Introduction to Popular Media*** (LLED 226): This course is an introduction to print media: books, newspapers and magazines; and electronic media: television, the music industry, radio and the movie industry. After looking at the history of print and electronic media, the course introduces four elements: production, distribution, exhibition and finance.

***Language and Society – Introduction to Sociolinguistics*** (LLED 206 B): This course explores language variation and change, language and culture, language and gender, language and power, discourse analysis, language in contact and the creation of new languages and new speech communities.

Sept. 2000 – Dec. 2000

Instructor, ***Principles of Teaching*** (EDUC 310), The Teacher Education Program, Faculty of Education, UBC

- Jan. 1996 – April, 2000 Graduate Research Assistant (GRA), for Drs. Bernard Mohan and Margaret Early, Department of Language and Literacy Education, UBC
- Sept. 1996 – April, 2000 Graduate Academic Assistant (GAA), Language and Literacy Education Research Center, Department of Language and Literacy Education, UBC
- Taught pre-service teachers and faculty how to use the Center's electronic resources in both PC and Mac platforms; assisted students and faculty with their research in the field of Language Education, and taught pre-service teachers how to implement language education software (i.e., language based CDROMs) in their classrooms
- Sept. 1998 – April, 1999 Substitute Instructor, English Language Institute, Continuing Studies, UBC
- Taught *Listening, Speaking, Writing, and Reading* in the Intensive English Program (IEP) that provides a comprehensive pre-academic course of study in academic language development for non-native students who wish to matriculate at University of British Columbia (UBC) or other post-secondary institutions. Students are from diverse cultures including Chinese, Korean, Japanese, German and Russian.
- Sept. 1997 – April, 1999 Graduate Research Assistant (GRA), for Dr. Gloria Tang, Department of Language and Literacy Education, UBC
- Sept. 1997 – April, 1998 Graduate Academic Assistant (GAA), Education Computing Services, Faculty of Education, UBC
- Sept. 1996 – April, 1998 Graduate Academic Assistant (GAA), to assist Drs. Ted Aoki & Bonny Norton in organizing Twelve Department Colloquia, Department of Language and Literacy Education, UBC
- Jan. 1997 – April, 1998 Graduate Peer Advisor for 150 master's and doctoral students in the Language and Literacy Education Department, UBC
- May, 1997 – Aug. 1997 Summer Student, Scanned texts and photos, and designed web sites for a pilot project of electronic reserve resources for UBC library.

- Sept. 1996 – April, 1997 Tutor, English Spoken Program, Department of Language and Literacy Education and Education Library, UBC (Providing information and consultation to UBC international graduate students while assisting their spoken English)
- Sept. 1994 – April, 1995 ESL Teaching Assistant, English Department, Saskatchewan Indian Federated College, University of Regina (Teaching English 090 to Aboriginal Canadians and international students; Assessing their prerequisite for English 100)
- Sept. 1993 – April, 1995 Teaching Assistant, English Department, University of Regina (assisting undergraduate students in preparation for composition and oral presentation; marking essays)
- Sept. 1992 – April, 1993 Teaching Assistant, Film 320, Department of Film and Video, University of Regina (assisting undergraduate students with their projects and developing cultural awareness)
- Sept. 1989 – Feb. 1992 Lecturer, Foreign Languages Department, Shandong Teachers' University, Jinan, China (teaching undergraduates of English Major)

### **Professional Development Workshops Facilitated**

**The Instructional Skills Workshop** for Shandong Normal University (SDNU), Jinan, China, December 11–13, 2004.

Drs. Alice Cassidy, Associate Director of the UBC Center for Teaching and Academic Growth, Shibao Guo and I facilitated this Instructional Skills Workshop (ISW), which is designed to enhance the teaching effectiveness of both new and experienced educators in higher education. This workshop was offered within a small group setting. It consists of mini-lessons as well as topical sessions, including teaching skills, learning style, issues in teaching and learning, and situations that arise in classroom that may require intervention on the part of the instructor. It is learned-centred and participatory.

Nineteen faculty members participated in this workshop. They came from fourteen different universities and colleges in Shandong Province. All of them had more than five years teaching experience. Sixteen were associate professors and two were full professors. The majority of them were English professors and four were in the areas of economics, business management, learning technology, and physics. In addition, eight graduate students participated as observers. Official participants received an ISW certificate.

**The Centre for Teaching and Academic Growth (TAG)** is a faculty development unit at UBC. Here is a sample of workshops I taught and was a teaching assistant for TAG over the past few

years.

1. Introduction to Dreamweaver
2. Web Pages 101
3. Using PowerPoint for Teaching and Presentation
4. Introduction to PowerPoint 2000
5. Enhancing Communication in Your WebCT Courses
6. Creating Your Home Page with FrontPage 98
7. Scanning and Adding Images and Graphics to your Word and PowerPoint Documents
8. A Series of Seminars on Word

### Graduate Supervision

Student	Degree	Title of Thesis	Status	Role
Maitra Srabani	Eyes High Post-Doc	Community engagement with policies for immigrant children	2016-2018; Currently Senior Lecturer in Sociology of Education, University of Glasgow	Supervisor
Yan Zhang	PhD	Exploring multiple literacies and identities of children in a Mandarin-English bilingual program	Completed, 2013; Currently International Student Advisor, Faculty of Graduate Programs, University of Calgary (UC)	Supervisor
Xueqin Wu	PhD	Adult beginning learners' engagement in learning Mandarin as an additional language at a Canadian post-secondary institute	Completed, 2016; Currently ESL Instructor, SAIT Polytechnic	Supervisor
Xiaoli Liu	PhD	A case study of university instructors' perceptions and teaching practices of critical thinking in China	Completed, 2019; Currently Lecturer of English, Harbin Institute of Technology (Weihai) 哈工大-威海	Supervisor
Marcia Kim	PhD	Nurses, soft skills and power: Life stories of internationally educated nurses	Completed, 2020; Currently Sessional Instructor, Faculty of Education, UC	Supervisor
Yao Chen	PhD	Experiences of parents of emergent bilingual children facing autism inquiry	Candidacy, January 28, 2021	Supervisor
Kathy Salmon	EdD	Effective teaching for English as an Additional Language (EAL) learning	Candidacy October 2, 2020	Supervisor



Oscar M. Vergara ]	EdD	Riding the waves of flux: Canadian newcomer narratives on their lived experiences inside and out of the language instruction for newcomers to Canada (LINC) program	Candidacy, August 31, 2021	Supervisor
Elaine Yingling Lou	PhD	A qualitative case study of the cross-cultural adaptation of adolescent international students	In progress	Supervisor
Liping Liu	PhD	Hearing-Impaired students	In progress	Supervisor
Abigail Williams	PhD	Translanguaging in Spanish and English Bilingual Schools	In progress	Supervisor
Tyler Barrett	PhD	Effects of Babel in the church: A study of language planning, policy, and practice in Japanese ethnic churches	Completed, 2015	Supervisory committee
Liana Appelt	PhD	Public Spanish bilingual schools in Calgary, Alberta: A case study of parent and student perspectives and expectations	Completed, 2017	Supervisory committee
Zulay Diaz Caceres	PhD	Assessing student engagement in online English language courses for vocational education in Colombia	Candidacy, Aug 29, 2018	Supervisory committee
Anya Luke Killam	EdD	An exploration of knowledge workers' discourses & practices	Candidacy, Sept 21, 2016	Supervisory committee
Joy Pablo-Wrzosek	EdD	Translanguaging and student funds of knowledge as a teacher resource	Completed, 2017	Supervisory committee
Xiaolei Hou	PhD	'In-between Female Positionality': A Postcolonial Study of Chinese North	Candidacy Exam, 2017	Internal/External Examiner

Lucy Karimi Amadala	PhD	Identity in resettlement: Perspectives of refugee lone parents from Africa	Completed, 2019 (August)	Supervisory committee
Dania El Chaar	PhD	American Novels. Understanding the academic journeys of Arab immigrant and refugee high school students in Calgary	Completed, 2019	Supervisory committee
Colin Walker	PhD	Transformational instructor leadership in English for Academic Purposes: A case study	Candidacy, June 16, 2020	Supervisory committee
Pam Farrell	EdD	You eat what you are: Sociocultural factors that influence and inform food literacy	Candidacy, March 2, 2021	Supervisory committee
Miao He	EdD	An investigation of the transformation of transnational identities of Chinese students with study abroad experiences	Completed, 2021	Supervisory committee
Yue Ma	PhD	Families with emergent bilinguals of English and Chinese: A case study of family language policy in China	Candidacy, February 22, 2021	Supervisory committee
Han Ma	MA	Support for students with autism	In progress	Supervisor
Erika Opelik	MA	Culturally responsive schools	In progress	Supervisor
Diana Cheng	MA	Parental views, home literacy, and language learning: An ethnographic study of three Hong Kong immigrant families in Calgary	Completed, 2007	Supervisor

Wei Li	MA	Hot blogging: Exploring English writing experiences of undergraduate students in China	Completed, 2014	Supervisor
Zahra Golneshan	MA	Exploring translanguaging practice in creating digital identity texts in a Farsi heritage language class	Completed, 2016	Supervisor
Chuqing Zhang	MA	Academic and social experiences of Chinese international undergraduate students at a Canadian university	Completed 2019	Supervisor
Xiaowei Liang	MA	Thematic organization of instruction for an adult ESL/EAP curriculum	Completed, 2006	Supervisory committee
Tara Rogerson Musk	MA	Restorying one's life: Fostering resilience among immigrant youth	Completed, 2009	Supervisory committee
William J. Hartley	MA	Postmodern metaphors of identity of youth in Calgary	Completed, 2012	Supervisory committee
Paul-Christophe Schafer	MA	Life after French immersion: Grade 12 student perceptions of continuing to use French after graduation	Completed, 2013	Supervisory committee
Guoqing Feng	MA	Summary writing performance of ESL students	Completed, 2002	Supervisory committee
Minha Reokenally Ha	MA	The negotiation of intergenerational values among Korean Canadians in the Mississauga Greater Toronto area	Completed, 2014	Supervisory committee
Chuanmei Lin	MA	Cultural and linguistic lived experiences of Chinese student newcomers in IFP at U of C	Completed, 2017	Supervisory committee
Fanruiu Guo	MA	Critical understanding on culture teaching and	Completed, 2018	Supervisory committee

		learning in English as a second/foreign language curriculum		
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Supervisor of 33 MEd TESL students:

1. Rebecca Jane Barker, MEd in TESL. Completed in August, 2010 [English instructor in South Korea]
2. Katherine Crossman, MEd in TESL. Completed in August, 2010.
3. Susan Marie Faulkner, MEd in TESL. [CBE elementary teacher]
4. Ian Rogers, MEd in TESL. Completed in November, 2009. [ESL instructor, YMCA]
5. Desiree Michele Belter, MEd in TESL.
6. Ziwen Zhang. MEd in TESL. Completed in November, 2008. [Tax revenue officer in Shandong, China]
7. Jiling Wu. MEd in TESL. [LINC instructor at the Center for Newcomers; Chinese Instructor at the Mount Royal University]
8. Allison Hawryliw, MEd in TESL. Completed in August, 2008.
9. Mary Ann Grandcharoff, MEd in TESL. Completed in 2007. [English instructor in South Korea]
10. Elizabeth Jane Spittal. MEd in TESL. Implications for teaching Russian students: An educator's inquiry into Russian culture and English language learning. Exit paper completed on August 8, 2007. [CBE high school teacher]
11. Elizabeth Kuva. MEd in TESL. *Media literacy instruction: Perspectives of adult ESL instructors*. A research project completed in August 2006. [Instructor in SAIT]
12. Sally Gilmore. MEd in TESL. *Essential skills for success: Perspectives of EAP learners*. A research project completed in August 2006. [Now Sally Scholefield, Language Instruction for Newcomers to Canada (LINC) Supervisor, Chinook Learning Services]
13. Joan Laythorpe. MEd in TESL. *Creating an inclusive program for ESL students in the elementary mainstream classroom*. Completed in February, 2005.
14. Dominique Hurley. MEd in TESL. *A lesson in being: One teacher's spiritual journey in the MEd TESL program*. Completed in April, 2005.
15. Shelley Goulet. MEd in TESL. *Beyond the classroom: The ESL professional*. Completed in July 2005.
16. Hind, Carolyn Jean, started in September 2005
17. McPherson, Mona Michele, started in September 2006; transferred to the MT in Sept 2007
18. Simpson, Rosemary Anne, completed in Fall 2011
19. Greta LeBlanc, completed in Fall 2011
20. Kimberley Conlin, started in July 2008
21. Dayna Leanne Patry, started in September 2008
22. Sukran Bicer, started in January 2009 (ESL Instructor, Maple Leaf Academy)
23. Wilson, Daryl Jane, started in July 2007
24. Colleen Rogan, started in September 2009
25. Chunyu (Amy) Liu. (January 2010-June 2012)
26. Hubert Tsin, Wong, completed in Fall 2011

27. Joan Patricia, Miles (transferred to MA)
28. Liu Xu
29. Liu, Jingfeng, completed in Fall 2011
30. Chiu, Fang-yu
31. Karlyn (Karlle) Butler, completed in Fall 2011
32. Harswinder (Mona) Bains
33. Anne Andreassen

Internal examiner for:

1. Wenbei Zhu (September 30, 2009). Ph.D. Candidacy Oral Examination, Educational Context, Supervisor: Darren Lund, Faculty of Education, U of C
2. Vladimir Pavlov (June 15, 2011). Ph.D. Candidacy Oral Examination, Teaching English as a Second Language, Supervisor: Thomas Ricento, Faculty of Education, U of C

Internal/External examiner for:

1. Roswita Dressler (December 20, 2010). Ph.D. Candidacy Oral Examination, Second Language Teaching, Supervisor: Mary O'Brien, Department of Germanic, Slavic and East Asian Studies, U of C
2. Katherine Mueller (Oral Defense, December 19, 2014). PhD thesis. French immersion and theories of Second Language Acquisition. Department of French Italian and Spanish, the University of Calgary.
3. Xiaolei Hou, PhD candidacy exam (Nov 17, 2017), English Department, Faculty of Arts, University of Calgary (her research project is titled "In-between Female Positionality': A Postcolonial Study of Chinese North American Novels.")
4. Animwaa Obeng-Akrofi (Oral Defense, April 16, 2020). PhD thesis. Second-Generation African Youth in Calgary: Transnational Practices and Perspectives. Department of Sociology, University of Calgary.

External examiner for 4 doctoral and 5 Master's theses:

1. Neda Asadi. (2016). PhD. *From recognition to knowledge creation: Education of refugee youth learners in Alberta and British Columbia*. Theoretical Cultural and International Education, Department of Educational Policy Studies, University of Alberta (Oral Defense, October 24, 2016).
2. Gertrude Catherine Aberdeen. (2016). PhD. *Understanding community heritage language schools in Alberta*. Department of Educational Psychology, University of Alberta. (Oral Defense, March 24, 2016).
3. Judy Hazra Nation. (2013). PhD. *Exploring teachers' pedagogy for English Language Learners in mainstream classrooms*, Department of Elementary Education, University of Alberta. (Oral Defense, November 21)
4. Shirley Margaret Fredeen. (2013). PhD. *Discourses of im/possibility: International students at a Canadian university*, Department of Educational Policy Studies, University of Alberta. (Oral Defense, June 14)
5. Alana Hoare. (2013). MA. *Faculty and ESL student perceptions of academic linguistic and cultural preparedness: Exploring best teaching practices for academic ESL*

- students*, Thompson Rivers University. (Oral Defense, June 14)
6. Henry Lam. (2012). MA. *Perceptual dialectology in second language learners of German*, Department of Germanic, Slavic, and East Asian Studies, Faculty of Arts, University of Calgary. (Oral Defense, March 7, 2012, supervisor: Mary O'Brien)
  7. Inés N. Sametband. (2010). Master of Science in Counseling Psychology. *Negotiation of misunderstandings between clients who have immigrated to Canada and therapists in collaborative therapeutic conversations*. Division of Applied Psychology, Faculty of Education, University of Calgary. (Oral Defense, August 26, 2010)
  8. Wing-yee SO. (2006). MA thesis. A study in second language classrooms: Container verbs in Chinese English interlanguage. Department of Linguistics, Faculty of Arts, University of Calgary.
  9. Chang, Jianmin. (2004). *CLT College English Reform in China*. University of Alberta, Edmonton, Canada.

External examiner for one exit project:

1. Lynn Ann Watkins. (2007). Major project. 360-Degree feedback: Should multisource feedback be used to support organizational decision-making? (103 pages). The Degree of Master of Continuing Education (MCE). Faculty of Education, University of Calgary.

External examiner of four exit papers:

1. Sarah Harrison, MEd in Second Language. *Making a difference: graduate studies inspiring professional growth*. Completed on October 17, 2011. (supervisor, Sylvie Roy)
2. Lynda D. Brisebois, MEd in Educational Contexts. *The Knowledgeable Teacher*. Completed on October 5, 2010. (supervisor, Cecille DePass)
3. Judith Elizabeth M Carlton. MED in Educational Contexts. *Culturally diverse students with mental illness: Understanding the complexity of their support and education*. Completed in August 2006. (supervisor, Darren Lund)
4. Ionescu, Marta Catalina. MED in Curriculum, Teaching and Learning (CTL). *Teaching math and science to ESL students in a multiethnic class*. Completed on April 28, 2006. (supervisor David Watt)

Internal examiner for six exit papers in MEd TESL:

1. Katrina Anna Derix\_Langstraat. MEd in TESL. *Identity and adult ESL literacy: A classroom study*. A research project completed in August 2006.
2. Jie Amber Sun. MEd in TESL. *First step of academic and professional journey: Becoming a better teacher*. Completed in August 2006.
3. Jessop, Jennifer. MEd in TESL. *Searching for assumptions*. Completed in February 2005.
4. Lu, Shannon Lavonne. MED in TESL. *Finding the heart of praxis: Teaching with integrity*. Completed in February 2005
5. Dawson, Kathy. MEd in TESL. *Finding my balance teaching adult ESL: Letting mind and heart inform practice*. Completed in February 2005.
6. Ping, Teresa Teng Hsiang. MEd in TESL. *Developing a professional identity: From an ESL learner to an ESL teacher*. Completed in February 2005.

## Neutral Chair

1. Lina Dilov. (March 1, 2011). MA Oral Defense. Supervisor: Rahat Naqvi. Teaching Second Language, Faculty of Education, University of Calgary.
2. Susan Alexandra Boddie. (October 31, 2013). EdD Oral Defense. Supervisor: Dianne T Gereluk. Thesis title: *Existentialism and vocal instruction in higher education*.

## Professional Recognition and Service

### University Service

June 2019 – present	Faculty Appeals Committee, Werklund School of Education (WSE), University of Calgary
Jan 2018 - Dec 2018	Chair for Educational Studies in Language and Literacy, Werklund School of Education (WSE), University of Calgary
Jan 2018 - Dec 2018	Academic Program Coordinator, MA/PhD, and MEd Teaching English as an Additional Language (TEAL)
Jan 2018 - Dec 2018	Dean’s Advisory Committee, WSE
Jan 2018 - Dec 2018	Graduate Programs in Education Council, WSE
Jan 2018 – Dec 2018	Undergraduate Programs in Education Council, WSE
July 2016-June 2018	Professional and Community Engagement Advisory Committee (PACEAC), WSE
Sept 2015-Oct 2015	Faculty Merit Committee, WSE
October 2014-Feb 2015	Hiring Committee, Teaching Across Borders Coordinator, WSE, University of Calgary
July 2013 – July 2015	Graduate Scholarship Adjudication Committee, Faculty of Graduate Studies, University of Calgary
October 2012	SSHRC Doctoral Fellowship Adjudication Committee, Faculty of Education, University of Calgary
July 2012-June 30, 2016	Research and Scholarship Leave Committee
July 2010- October 2014	Academic Appointment Review Committee, Faculty of Education, University of Calgary
2007-June 2010	Editorial Board, Languages, Cultures and Global Perspectives

	Newsletter, Faculty of Education, University of Calgary,
July 2008-June 30, 2010	Academic Appeals Committee, Faculty of Education, University of Calgary,
July 2006- June 30, 2008	Teaching Excellence Awards Committee, Faculty of Education, University of Calgary
Sept 2006-Oct 2006	Advisory Committee for Immigration, Integration and Language: A Public Policy Conference on Living, Learning and Working in Canada, University of Calgary
Sept 2004-June 2005	Ethical Review Committee, Faculty of Education, University of Calgary
May 2005-June 2005	Academic Advisory Selection Committee, Faculty of Education, University of Calgary
Jan 2005-Feb 2005	English as an Additional Language Chair Advisory Committee, Faculty of Education, University of Calgary
Jan 2005-Feb 2005	Volunteered to teach Chinese to a group of the Master of Teaching (Bachelor of Education) students who were going to teach in China
Sept 2003 – April 2004	Sessional Representative on Faculty of Education Council, Faculty of Education, University of Alberta

### **Editor**

Co-editor with Shibao Guo of 2 Book Series: *Spotlight on China and Transnational Migration and Education*.

### **Spotlight on China**

Volume 1: Guo, S., & Guo, Y. (Eds.). (2016a). *Spotlight on China: Changes in education under China's market economy*. Rotterdam: Sense Publishers.

Volume 2: Guo, S., & Guo, Y. (Eds.). (2016b). *Spotlight on China: Chinese education in the globalized world*. Rotterdam: Sense Publishers.

Volume 3: Mu, G. M., & Hu, Y. (2016). *Living with vulnerabilities and opportunities in a migration context: Floating children and left-behind children in China*. Rotterdam: Sense Publishers.

Volume 4: Kwok, K. (2017). *When education meets politics in Taiwan: A game theory perspective (1994-2016)*. Rotterdam: Sense Publishers.

Volume 5: Johnstone, C., & Ji, L. (2018). *The rise of China-U.S. international cooperation in higher education*. Leiden: Brill.

Volume 6: Yochim, L. (2019). *Navigating the aspirational city: Urban educational culture and the revolutionary path to socialism with Chinese characteristics*. Leiden: Brill.



### **Transnational Migration and Education**

Volume 1: Guo, S., & L. Wong (Eds.). (2015). *Revisiting multiculturalism in Canada: Theories, policies and debates*. Rotterdam: Sense.

Volume 2: Parker, C. (2016). *Peacebuilding, citizenship, and identity: Empowering conflict and dialogue in multicultural classrooms*. Rotterdam: Sense.

Volume 3: Schmidt, C., & J. Schneider (Eds.). (2016). *Diversifying the teaching force in transnational context: Critical perspectives*. Rotterdam: Sense.

Volume 4: Guo, S., & Wong, L. (Eds.). (2018). *Immigration, racial and ethnic studies in 150 years of Canada: Retrospects and prospects*. Leiden: Brill.

Volume 5: McBrien, J. (Ed.). (2019). *Educational policies and practices of English-speaking refugee resettlement countries*. Leiden: Brill.

### **Editorial Review Board**

1. *The Alberta Journal of Educational Research (AJER)* (July 30, 2018-present)
2. *Language and Communication Quarterly* (July 18, 2012-present)
3. *Cultural and Pedagogical Inquiry* (November 23, 2009-present)

### **Special Issue Editor**

1. Co-Guest Editor with Shibao Guo, Special Issue: Talent Mobility between Canada and China, *International Journal of Chinese Education* (2017, Vol 6, No 2). This special issue consists of seven articles by established and emerging scholars from Canada and China who are interested in talent mobility between the two countries.
2. Co-Guest Editor with Cecille Depass and Margaret Dobson, Special Issue: “Having tea at the Empress,” *Cultural and Pedagogical Inquiry* (2015, Vol 7, No 1)
3. Guest Editor, Special Issue: Culture, Language and Pedagogy: International Perspectives, *Journal of Contemporary Issues in Education* (2012, Vol 7, No 1)
4. Co-Guest Editor with Shibao Guo, Special Issue: Teaching under China’s Market Economy: Emerging Issues and Challenges, *Canadian and International Education* (2012, Vol 41, No 2)

### **Reviewer of Academic Journals**

1. Alberta Journal of Educational Research
2. Canadian Journal of Education
3. Canadian Journal of University Continuing Education
4. Canadian and International Education Journal
5. Comparative and International Education Journal
6. Diaspora, Indigenous, and Minority Education: An International Journal
7. ECNU Review of Education
8. Educational Philosophy & Theory

9. Intercultural Education
10. Journal of Contemporary Issues in Education
11. Journal of Teacher Education
12. Journal of International Migration and Integration (JIMI)
13. International Journal of Canadian Studies
14. Intercultural Education
15. Journal of Multilingual and Multicultural Development (JMMD)
16. TESL Canada Journal
17. Language and Communication Quarterly

### **Reviewer of Research Grants**

1. Social Sciences and Humanities Research Council (SSHRC) Standard Grant, 2008
2. SSHRC Standard Grant, 2009
3. SSHRC Insight Grant, 2014
4. The Alberta Centre for Child, Family and Community Research (ACCFRC) grant, 2015
5. SSHRC Insight Grant, 2016

### **Reviewer of Conference Proposals**

1. 2021 Canadian Society for Studies in Education (CSSE) Conference
2. 2020 CSSE Conference
3. 2016 Congrès annuel de l'Association canadienne de linguistique appliquée/Canadian Association of Applied Linguistics Annual Conference.
4. The Annual Meeting of the 2014 American Educational Research Association (AERA)
5. 2013 AERA
6. 2009 AERA
7. 2008 AERA
8. The Annual Conference of the 2008 Canadian Association of Applied Linguistics
9. 2005 AERA
10. The 2004 Convention for Teachers to English to Speakers of Other Languages (TESOL)

### **Organized and Chaired**

Two symposiums at the Canadian Ethnic Studies Association (CESA) 25<sup>th</sup> Biennial Conference, Immigration, Ethnic Mobilities, and Diasporic Communities in a Transnational World. October 12, 2018, Fairmont Banff Springs Hotel.

Symposium 1: Refugee Integration and Cross-Cultural Education (four presentations):

Yan Guo and Shibao Guo, University of Calgary

Integration Experiences of Syrian Refugee Children in Canadian Schools

Ghada Alatrash, University of Calgary

On the Lived Experience of the Syrian Diaspora in Canada

Rabindra Chaulagain, University of Lethbridge

Resettlement and Remembrance: Past, Present, and Future of Nepali Speaking Bhutanese Refugees Residing in Canada

Xiaoli Liu, University of Calgary

Critical Thinking in Cross-Cultural Contexts: A Comparative Perspective

Symposium 2: Immigration, Integration and Identity (five presentations)

Yan Zhang, Mount Royal University

Transnational Identities of Chinese Canadian Children: “*I am a Living Person*”

Marcia Kim, University of Calgary

Transcultural Experiences of Internationally Educated Nurses Working in Canada

Ling Lei, University of Calgary

From Intellectual Mobility to Transnational Professional Space: Experiences of

Internationally Educated Chinese Academic Returnees

Ratna Ghosh, McGill University

Citizenship, Identity and Belonging: South Asian Immigrants to Quebec

Laura Wyper, Algoma University

Neoliberal Conceptual Framing of Adult Education Policy for Additional Language

Learners and Newcomers in Northern Ontario: The Implications of Being Inside or

Outside of the Frame

### **Co-Chair**

Book launch symposium, Guo, S., & Guo, Y. (Eds.). (2016). *Spotlight on China: Chinese education in the globalized world*. Rotterdam: Sense Publishers, at the World Congress of Comparative Education Societies (WCCES), Beijing Normal University, Beijing, China, August 25, 2016.

### **Symposium Organizer**

1. Organized a workshop for the Western Consortium on Integration, Citizenship and Cohesion Conference, Calgary, Canada, March 8-10, 2013

Title of the workshop: **Critical Review of Language Policies in Three Western Cities: ESL Issues and Initiatives in Vancouver, Calgary and Winnipeg**

This workshop examines current educational issues, principles, and promising practices in school-based English language learning in three Western cities: Vancouver, Calgary and Winnipeg.

Chair: Fariborz Birjandian, Executive Director, Calgary Catholic Immigration Society (CCIS)

Presenters: Roumi Illeva, Simon Fraser University

Sharon Seward, Calgary Catholic School District

Sandra Kouritzin, University of Manitoba

Yan Guo and Yvonne Hebert, University of Calgary

Percy Cummins, Alberta Enterprise and Advanced Education

2. Organized a workshop for the 15<sup>th</sup> National Metropolis Conference, Ottawa, Canada, March 14-16, 2013

**Title of the workshop: (Non)evolving Language Policies and ESL Issues: Evidence From Vancouver, Calgary and Windsor**

Taking up Nancy Fraser's tri-dimensional model of social justice, redistribution in the economic domain, recognition in the cultural domain and representation in the political domain, this workshop examines current educational issues, principles, and promising practices in school-based English language learning in three cities: Vancouver, Calgary and Windsor.

**Organizers**

Yvonne Hebert, University of Calgary

Dr. Yan Guo, Faculty of Education, University of Calgary

**Participants**

Dr. Roumiana Ilieva, Simon Fraser University, Attending To Cultural and Linguistic Diversity in Education: Reconsideration of Existing Language Education Policies In BC

Drs. Yan Guo and Yvonne Hébert, University of Calgary, Policy Ineffectiveness and Consequences for ESL Learners And Society; And Promising Initiatives

Dr. George Zhou, University of Windsor, Attending To Communicative Disjuncture between Parents and Teachers as Forms Of Social Injustice

Chair: Fariborz Birjandian, Executive Director, Calgary Catholic Immigration Society (CCIS)

**Discussant**

Percy Cummings, Executive Director, Immigration Policy and Programs, Alberta Enterprise and Advanced Education

3. Organized a colloquium for the 2013 Multidisciplinary Approaches in Language Policy and Planning Conference, University of Calgary, Canada, September 5-7, 2013

**Title of the colloquium: Critical perspectives on EAL policies in Alberta, British Columbia, and Newfoundland**

**Participants:**

Dr. Yan Guo & Yvonne Hébert, University of Calgary, Exploring EAL issues in Alberta from a tri-dimensional social justice perspective.

Dr. Roumi Ilieva, Simon Fraser University, How do we fare in recognizing cultural and linguistic diversity in public schools?: Examining language education policies and practices impacting EAL students in Vancouver

Dr. Xuemei Li, Memorial University of Newfoundland, Newcomer support in Newfoundland: Policies and realities

4. Organized a colloquium for the 2015 TESL Canada Conference, Lake Louise, Alberta, Canada, October 29-31, 2015

Title of the colloquium: *EAL policies and practices in Alberta, BC, and Saskatchewan*

Participants:

Dr. Yan Guo & Xueqin Wu, University of Calgary, EAL *teachers'* interpretations and experiences of EAL policies in Alberta

Angelpreet Singh, Simon Fraser University, EAL *students'* experiences in one of the largest school districts in BC

Shauna Tilbury, Saskatoon School Board, Saskatoon public schools: EAL support delivery model from an *administrator's* perspective

### **Service to the Academic Community**

1. TESL Canada Journal Advisory Board (October 5, 2020-present): Board member for the TESL Canada Journal, Association of TESL Canada. The Board offer advices to the journal editors.
2. Comparative & International Education Society of Canada (CIESC/SCECI) Award Adjudication Committee for the Michel Laferrière Award (dissertation award). (March, 2021)

### **Service to the Local Community**

1. Beakerhead Creative Society, Teacher Advisory Council (October 27, 2020-present). Established 2013, Beakerhead Creative Society is a smash-up of art, science & engineering society, organizing annual events to display creative engineering projects to the public; it has also provided spaces to build the connections between artists, scientists, engineers, children and youth, and Alberta curriculum.
2. Alberta Network for Immigrant Women (ANIW) Board Member (November 5, 2016-May 31, 2021): Since 1986, the Alberta Network of Immigrant Women has connected and empowered immigrant women across the province, leading and supporting initiatives that foster equality, justice, and learning.

Advisory Planning Committee and Moderator for The Standing Together Conference: Collective Approach to Safe Workplaces organized by the Alberta Network for Immigrant Women (ANIW) on March 6, 2019, Calgary, Alberta, Canada.

3. Advisory Committee for the Coalition for Equal Access to Education, Research of Understanding Transitional Issues of Immigrant and Ethnocultural Youth (June 2014-October 2016)
4. Calgary Board of Education (CBE) Languages Advisory Committee (September 2013-present)
5. Margins to Engagement Advisory Committee, Calgary Immigrant Women's Association (CIWA) (September 2013-2015): The Margins to Engagement project strives to enhance the socio-economic condition of marginalized Low Literacy Immigrant and Refugee Women (LLIRW) in Calgary by addressing their unique needs and barriers on an individual, community, and business level.
6. Participant: Calgary Local Immigration Partnership (CLIP) Priority Setting Event: Arrival Agenda; attended the meeting and contributed what issues that newcomers face in their arrival stage and what can a welcoming community do to make them feel a sense of belonging; networking with community members who are service-providers and policy makers on immigration (September 2013-present)
7. The Board of Governors of EducationMatters and Grant Committee member (November 2009-November 2015): a charitable trust that funds innovative enhancement programs to help elementary and secondary students excel and enrich their learning experiences; reviewed and ranked grant applications (about 40 applications annually)
8. Committee member: The Selection Committee for the Immigrants of Distinction Awards, Distinguished Professional Award Subcommittee, Immigrant Services Calgary in 2010; Business Award Subcommittee and Organizational Diversity Award Subcommittee in 2011 (October 2009-2011)

#### Consultancy to the Calgary Board of Education (2004-present)

- a. Helped Juliene Hendrickson, ELL assistant, to understand the challenges of 3 Chinese international students in grade 9 at Nose Creek School faced and discussed strategies to help these students (March 10, 2015)
- b. Invited guest speaker to about 50 teachers and administrators of the Calgary Board of Education as part of their professional development in understanding cultural literacy organized by Area III ESL Steering Committee (April 20, 2005)
- c. Colette Demers, ESL teachers, Sir John A Macdonald Jr High, providing ESL professional support (2005-2005)
- d. Lisa Huynh, ESL teacher, Almadian Language Charter School, providing ESL professional support (2005-2005)
- e. Ruth Westland, ESL teacher, Edgemont Elementary School, consultation of teaching grammar and multicultural literature for ESL students (2004-2005)

#### Consultancy to local colleges

- a. Elizabeth Kuva, ESL instructor, Southern Alberta Institute of Technology, providing ESL professional support (2007-2009)
- b. Katrina Derix-Langstraat, ESL instructor, Bow Valley College, providing ESL professional support (2007-2009)

Consultancy to the immigrant settlement organizations (2005-present)

- f. Coalition for Equal Access to Education
- g. Immigrant Sector Council of Calgary
- h. Calgary Catholic Immigration Society
- i. Calgary Chinese Community Service Association
- j. Ethno-Cultural Council of Calgary

Served as an invited guest and contributor to the strategic planning meeting of the Coalition for Equal Access to Education. The Coalition is a local umbrella organization of community agencies, groups and individuals who are concerned with the current state of ESL instruction in the K-12 public education system and its consequences. The Coalition is committed to work with community, education and government stakeholders to promote access to quality, equitable education for culturally diverse children and youth.

Judge for Fenghua Bei Chinese Speech Contest of Chinese Heritage Schools in Calgary, March 21, 2015

Judge for Chinese Speech Contest of Undergraduate Students in the Department of Linguistics, Languages, and Cultures at the University of Calgary, March 12, 2015

Invited guest speaker for the Calgary Immigrant Aid Society, December 7, 2006

Volunteer parent for the University Hill Elementary School in Vancouver, Canada, for 6 years—classroom learning assistant, reading program tutor, field trip chairperson, walkathon cheer person, Sports Day assistant, Multicultural Dinner service person, etc. (Jan., 1996-April 2002)

Volunteer interpreter for parent-teacher conferences at Eric Hamber Secondary School in Vancouver, Canada, for 3 years (Jan., 1996-April, 1999)

### **Service to the International and other University Community**

*TESOL Quarterly* Editor Search Committee, May 2016-Sept 2016

Invited by Educational Testing Service (ETS) as an expert panelist of immigrant parent-teacher communication to serve on the National Advisory Committee, Teacher-Guardian Interaction Assessment, National Observational Teaching Exam (NOTE), Princeton, New Jersey, USA (October 17-19, 2014).

Advisory committee for the Centre for Global Citizenship Education and Research (CGCER) at

the University of Alberta (August 7, 2015-present)

*TESOL Journal* Editor Search Committee, May 2013-November 2013

Co-hosted Professor Guangmei Li, a visiting professor from Yulin Normal University in Guangxi Province, China (2009)

Hosted Professor Xingyi Wang, a visiting scholar from Jining University in Shandong Province, China (2008)

Hosted Dr. Ruwaida Abu Rass, a visiting professor from Beit Bert College, Academic Arab Teachers' Training Institute, Israel (2008)

Provided consultancy to Professor Xingyi Wang, a visiting professor from Jining University, China (2008)

Provided consultancy to Professor Hui Qin, a visiting professor from Yunan Normal University, China (2007-2008)

Provided consultancy to Professor Jianzhong Lang, and Professor Yuhuan Wang, visiting professors from Huan University and Qingdao Agriculture University, China (2007)

Assisted six professors from Xi'an Jiaotong University from China for Friday Research Forum including interpretation between English and Chinese for the meeting between Professor Wang Hongbo, Dean of Faculty of Social Sciences, Xi'an Jiaotong University and Dr. Douglas C. Walker, Associate Vice-President (Research and International) of the University of Calgary, and interpretation for Professor Zhao Wenlong, Xi'an Jiaotong University for his presentation (2006)

Volunteer for the 23rd Annual Conference of the Society for Teaching and Learning in Higher Education, Vancouver, Canada (June 11-14, 2003)

Volunteer for the Annual Conference of the American Association for Applied Linguistics (AAAL), Vancouver, Canada (March 11-14, 2000)

Volunteer for the 34<sup>th</sup> Annual Conference of Teachers of English to Speakers of Other Languages (TESOL), Vancouver, Canada (March 14-18, 2000)

### **Professional Membership**

1. Alberta Teachers of English as a Second Language (ATESL) Association
2. Alberta Teachers' Association ESL Specialist Council
3. American Education Research Association (AERA)
4. Teachers of English to Speakers of Other Languages (TESOL)
5. American Association for Applied Linguistics (AAAL)



6. British Columbia Teaching English as an Additional Language (BC TEAL)
7. British Columbia English as a Second Language Provincial Specialist Association (BC ESL PSA)
8. Canadian Ethnic Studies Association (CESA)
9. Canadian Society for Studies in Education (CSSE)
10. Member of Teaching English as a Second Language (TESL) Canada Federation
11. Comparative & International Education Society of Canada (CIESC)