

Soroush Sabbaghan

EDT 1008
Werklund School of Education
University of Calgary
Phone: 403 220 2702
Email:
ssabbagh@ucalgary.ca

EDUCATION

<i>University of Calgary</i> PhD in Curriculum and Learning	2015
<i>IAU, Science and Research Branch (Iran)</i> PhD in English Language Teaching	2011
<i>IAU, Tehran Central Branch (Iran)</i> Master's in English Language Teaching	2004
<i>University of Tehran (Iran)</i> Bachelor of Science, Agronomy and Plant Breeding	2001

CURRENT POSITION

<i>University of Calgary</i> Senior Instructor – Werklund School of Education	2015 to Present
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WORK EXPERIENCE

<i>University of Calgary</i> International Foundations Program Cognate Area Specialist (Business Studies)	2016-2019
<i>University of Calgary</i> International Foundation Program Research Coordinator	2016-2019
<i>University of Calgary</i> Research Assistant - Math Minds Initiative	2013-2015
<i>IAU, Science and Research Branch (Iran)</i> Assistant Professor – English Language Teaching	2011-2013
<i>IAU, Tehran North Branch (Iran)</i> Lecturer – English Language Teaching	2005-2011

TEACHING EXPERIENCE – UNIVERSITY OF CALGARY

Graduate Courses

EDER 600	Research Methodology in Education (Online Course)
EDER 669.27	Applied Linguistics for Teachers (Online Course)
EDER 669.50	Language Teaching Methods (Online Course)
EDER 669.73	Language Teaching & Technology (Online Course)
EDER 669.27	Applied Linguistics for Teachers (Online Course)
EDER 669.51	ESL Materials Development (Online Course)

Undergraduate – Community Based

EDUC 211	Academic Writing in Education (Online course)
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Undergraduate – Pathways to Business Studies Courses

IFPB 201	Language Enrichment for Economics 201
IFPB 203	Language Enrichment for Economics 203
IFPB 217	Language Enrichment for Management Studies 217 (Online Course)
IFPB 231	Fundamental Academic Communication
IFPX 230	Foundational Academic Reading and Writing for Business Studies
IFPX 235	Foundational Academic Listening and Speaking Skills for Business Studies (Online Course)
IFPX 332	Advanced Academic English for Business Studies (Blended Course)

Undergraduate – Academic Communication Skills for Engineers Courses

IFPX 257	Introduction to Academic Oral Communication Skills for Engineering
IFPX 357	Advanced Academic Oral Communication Skills
IFPX 451	Introduction to Academic Written Communication
IFPX 455	Introduction to Academic Oral Communication

Undergraduate – English for Academic Purposes Courses

IFPX 280	Academic Writing & Grammar II
IFPX 283	Reading Comprehension & Proficiency II
IFPX 287	Listening Comprehension & Oral Fluency II

 SCHOLARLY PRODUCTIVITY

Book Chapter

1. Preciado-Babb, A. P., Metz, M., Davis, B., & **Sabbaghan, S.** (2019). Transcending contemporary obsessions: The development of a model for teacher professional development. In S. Llinares & O. Chapman (Eds.), *Tools and Processes in Mathematics Teacher Education*, Volume 2 of The International Handbook of Mathematics Teacher Education (2nd Ed). SENSE|Brill Publishers.
 2. Preciado-Babb, P., Metz, M., **Sabbaghan, S.**, & Davis, B. (2018). The role of continuous assessment and effective teacher response in engaging All Students. In M. Civil (Author) & R. Hunter, B. Herbel-Eisenmann, N. Planas, & D. Wagner (Eds.), *Mathematical discourse that breaks barriers and creates space for marginalized learners* (pp. 101-120). Rotterdam: Sense.
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Peer Reviewed Articles

1. **Sabbaghan, S.**, Peglar, M., Tweedie, G. (2019). Sabbaghan, S., Peglar, M., & Tweedie, M. G. (2019). The Multimodal Effects of Voice-Based Asynchronous Technology-Mediated Communication on EAP Speaking Performance. *TESL Canada Journal*, 36(3), 82 - 109. <https://doi.org/10.18806/tesl.v36i3.1322>
2. **Sabbaghan, S.**, & Maftoon, P. (2015). The affordances of screen capture technology for retrospective analysis of the writing process. *International Journal of Research Studies in Educational Technology*, 4(1). 36-50.
3. **Sabbaghan, S.**, & Ansarian, F. (2013). Do they know that they know? EFL learners' attitude towards concept mapping in listening comprehension. *International Journal of Research Studies in Educational Technology*, 2(1), 57-70.
4. Khabiri, M., **Sabbaghan, S.**, & Sabbaghan, S. (2011). The Relationship between Peer Assessment and the Cognition Hypothesis. *English Language Teaching*, 4(1). 45-56.
5. Maftoon, P., & **Sabbaghan, S.** (2010). Utilizing the analysis of social practices to raise critical language awareness in EFL writing courses. *Journal of Language Teaching and Research*, 1(6). 13-22.
6. **Sabbaghan, S.** (2010). Iranian TEFL students' perceptions of plagiarism. *Journal of English Language studies*, 1(4). 75-89.

Peer Reviewed Conference Proceedings

7. Crossman, K., **Sabbaghan, S.**, Eaton, S. E., & Lock, J. (2020). *Plagiarism or sloppiness? A pilot study of student and professor perceptions of plagiarism*. Paper presented at the International Center for Academic Integrity (ICAI) 2020 Conference, Portland, OR.
 8. Metz, M. L., **Sabbaghan, S.**, Preciado-Babb, P., & Davis, B. A. (2020, January). Structuring Mathematical Knowing With Elementary Learners. In *2020 Conference of the Canadian Society for the Study of Education*.
 9. **Sabbaghan, S.** (2017). Enhancing student assessment through veedback. In A.P. Preciado Babb, L. Yeworiew, & S. Sabbaghan (Eds.) *Selected Proceedings*
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- of the IDEAS Conference 2017: Leading Educational Change (pp. 93-103). Calgary, Canada: Werklund School of Education, University of Calgary.
10. Metz, M., Preciado Babb, P., **Sabbaghan, S.**, Davis, B., & Ashebir, A. (2017, May). Attending and Responding to What Matters: A Protocol to Enhance Mathematics Pedagogy. In A.P. Preciado Babb, L. Yeworiew, & S. Sabbaghan (Eds.) Selected Proceedings of the IDEAS Conference 2017: Leading Educational Change (pp. 179-191). Calgary, Canada: Werklund School of Education, University of Calgary.
 11. Metz, M., Preciado Babb, P., **Sabbaghan, S.**, Davis, B., & Ashebir, A. (2017). Using Variation to Critique and Adapt Mathematical Tasks. In A.P. Preciado Babb, L. Yeworiew, & S. Sabbaghan (Eds.) Selected Proceedings of the IDEAS Conference 2017: Leading Educational Change (pp. 169-179). Calgary, Canada: Werklund School of Education, University of Calgary.
 12. Preciado Babb, P., Metz, M., **Sabbaghan, S.**, & Davis, B. (2016). Fine-Grained, continuous assessment for the diverse classroom: A key factor to increase performance in mathematics. In Proceedings of the American Education Research Association Annual Meeting 2016.
 13. **Sabbaghan, S.**, Preciado Babb, P., Metz, M., Pinchbeck, G., Aljarrah, A., & Davis, B. (2016). Juxtaposing Mathematical Extensions with Cognitively Loaded Questions in the Mathematics Classroom. In M. Takeuchi, A.P. Preciado Babb, & J. Lock. IDEAS 2016: Designing for Innovation Selected Proceedings. (pp. 213-223). Calgary, Canada: Werklund School of Education, University of Calgary.
 14. Aljarrah, A., Preciado Babb, P., Metz, M., **Sabbaghan, S.**, Pinchbeck, G., & Davis, B. (2016) Transforming Mathematics Classroom Settings into Spaces of Expanding Possibilities. In M. Takeuchi, A.P. Preciado Babb, & J. Lock. IDEAS 2016: Designing for Innovation Selected Proceedings. (pp. 162-170). Calgary, Canada: Werklund School of Education, University of Calgary.
 15. Metz, M., Preciado Babb, P., **Sabbaghan, S.**, Pinchbeck, G., Aljarrah, A., & Davis, B. (2016). Teachers' Awareness of Variation. In M. Takeuchi, A.P. Preciado Babb, & J. Lock. IDEAS 2016: Designing for Innovation Selected Proceedings. (pp. 182-191). Calgary, Canada: Werklund School of Education, University of Calgary.
 16. Preciado Babb, P., Metz, M., **Sabbaghan, S.**, Pinchbeck, G., Aljarrah, A., & Davis, B. (2016). Addressing the Challenge of Differentiation in Elementary Mathematics Classrooms. In M. Takeuchi, A.P. Preciado Babb, & J. Lock. IDEAS 2016: Designing for Innovation Selected Proceedings. (pp. 203-212). Calgary, Canada: Werklund School of Education, University of Calgary.
 17. Preciado Babb, P., Metz, M., **Sabbaghan, S.**, & Davis, B. (2015). *Insights on the relationship between mathematics knowledge for teachers and curricular material*. Paper presented at the 37th Annual Meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education, East Lansing, MI.
 18. **Sabbaghan, S.**, Preciado Babb, P., Metz, M. & Davis, B. "Dynamic Responsive Pedagogy: Implications of Micro-Level Scaffolding" (2015). In Preciado Babb, P., Takeuchi, M., & Lock, J. (Eds.). Proceedings of the IDEAS: Designing Responsive Pedagogy Conference Calgary, Canada: Werklund School of Education, University of Calgary.
 19. **Sabbaghan, S.** "The Affordances of Variation Theory (New Phenomenography) in Enhancing EAL Students' Learning" (2015). In Preciado Babb, P., Takeuchi, M., & Lock, J. (Eds.). Proceedings of the IDEAS: Designing Responsive
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- Pedagogy Conference (pp. 158-167). Calgary, Canada: Werklund School of Education, University of Calgary.
20. Metz, M., **Sabbaghan, S.**, Preciado, P. & Davis, B. "One Step Back, Three Forward: Success Through Mediated Challenge" (2015). In Preciado Babb, P., Takeuchi, M., & Lock, J. (Eds.). Proceedings of the IDEAS: Designing Responsive Pedagogy Conference, (pp. 178-186). Calgary, Canada: Werklund School of Education, University of Calgary.
 21. Preciado Babb, P., McInnis, V., Metz, M., **Sabbaghan, S.** & Davis, B. "Epiphanies in Mathematics Teaching: The Personal Learning of an Elementary Teacher" (2015). In Preciado Babb, P., Takeuchi, M., & Lock, J. (Eds.). Proceedings of the IDEAS: Designing Responsive Pedagogy Conference, (pp. 187-197). Calgary, Canada: Werklund School of Education, University of Calgary.

Conference Presentations

1. **Sabbaghan, S.** (2019, April). Increasing Oral Production and Enhancing Feedback: The Affordances of a Technology-mediated System. BALEAP 2019. Leeds, UK.
2. **Sabbaghan, S.** (2017, June). The Impact of Technology-Mediated Task Complexity on EAP Reading Comprehension. TESL Canada Conference: Celebrating Canada's 150th. Niagara Falls, Canada.
3. **Sabbaghan, S.** (2017, May). Enhancing student assessment through feedback. IDEAS Conference 2017: Leading Educational Change. Calgary, Canada.
4. **Sabbaghan, S.** (2016, May). Juxtaposing Mathematical Extensions with Cognitively Loaded Questions in the Mathematics Classroom. IDEAS 2016 Designing for Innovation, Calgary, Canada.
5. **Sabbaghan, S.** (2015, April). The affordances of variation theory (new phenomenography in enhancing EAL students' learning. IDEAS conference on Designing Responsive Pedagogy, Calgary, Canada.
6. **Sabbaghan, S.** (2015, May). Dynamic Responsive Pedagogy: Implications of micro-level scaffolding. IDEAS conference on Designing Responsive Pedagogy, Calgary, Canada.
7. **Sabbaghan, S.** (2012, July). How noticing is affected by replay of writing process during stimulated recall. Paper presented at the 2nd World Conference on Educational Technology Researches, North Cyprus.

PEER-REVIEWED FUNDING

<i>University of Calgary Teaching and Learning Grants (1 year)</i>	
Evoking the Micro-modularity design principle in EDER 600	2019-2020
Total Funding: \$7,434	
<i>University of Calgary Teaching and Learning Grants (2 years)</i>	
Core competencies framework of first-year Bcomm courses for Pathways to Business stream	2018-2019
Total Funding: \$12,535	
<i>Werklund Teaching and Learning Grant (2 years)</i>	2017-2019

**Exploring the Potential of a Diagnostic Language Assessment
Tool: Supporting Curricular Renewal with Learning Profiles**

Total Funding: \$12,500

University of Calgary Teaching and Learning Grants (1 years)

**Investigating the efficacy of digital recording on academic
speaking skills**

2016-2017

Total Funding: \$8,658

GRADUATE STUDENT RESEARCH SUPERVISION

Supervisory Committee

Current committee work

Olmedo Bula – MA – Werklund School of Education

Moira McDonald – MA – Werklund School of Education

Completed Ed.D student

2015-2020

Lihl Telem – Co-supervisor

Examiner

External Examiner

**Mahar Nakhaei – MA – School of Languages, Linguistics,
Literatures and cultures**

2019

Committee Chair

Neutral Chair

Del Sheehan – Candidacy Oral Examination

2020

Neutral Chair

Philipp Reichert – Candidacy Oral Examination

2019

Neutral Chair

Kara Sealock – Candidacy Oral Examination

2017

UNIVERSITY SERVICE

Member Werklund Faculty Tenure and Promotions Committee	2019
Member International Advisory Committee	2019
Adjudication Committee Member Werklund Sessional Instructor Award	2019
Member International Foundations Program Council	2016-2019
Member International Foundations Program Sessional Hiring Committee	2016-2019
Adjudication Committee Member University of Calgary Teaching Award Committee	2018
Member Werklund Teaching and Learning Advisory Committee	2017-2018
Member (Reserved) Werklund Faculty Tenure and Promotions Committee	2017 & 2018

PROFESSIONAL EXPERIENCE

Workshops and Presentations

1. Sabbaghan, S., (2019, March). Exploring potential of Diagnostic language assessment tool supporting curricular renewal with learning profiles. Werklund School of Education Office of Teaching & Learning Workshop.
2. Sabbaghan, S. (2019, February). Cultures of immigrant children. Werklund School of Education Office of Internationalization Diversity Days Workshop.
3. Sabbaghan, S., & Johnson, C. (2017, May). Veedbacks: Using Multimedia for Assessing student work. Faculty of Social Work PD retreat.
4. Sabbaghan, S., & Johnson, C. (2017, March). Veedbacks: Using Multimedia for Assessing student work. Werklund School of Education Office of Teaching & Learning Workshop.

5. Sabbaghan, S. (2015, March). Insights from Math Minds. JUMP Math annual meeting, Toronto.
6. Sabbaghan, S., Metz, M. (2015, March). Using Micro-Inquiry to Motivate Mathematical Understanding. Half-day workshop for the teachers for teacher of CCSD district.
7. Sabbaghan, S., McInnis, V., & Metz, M. (2015, February). Bonusing and Scaffolding. Full-day workshop for the teachers for “Math Minds” CCSD Partner Researcher Schools.
8. Metz, M., Sabbaghan, S., & Preciado-Babb, A.P. (2015, January). Parsing and Pacing a lesson. Full-day workshop for the teachers for “Math Minds” CCSD Partner Researcher Schools.
9. Moreau, M.J, McInnis, V., Sabbaghan, S., & Preciado-Babb, A.P. (2014, November). Continuous Assessment. Half-day workshop for the teachers for “Math Minds” CCSD Partner Researcher Schools.
10. Moreau, M.J, McInnis, V., Sabbaghan, S., & Preciado-Babb, A.P. (2014, August). Introduction to the Math Minds initiative. Full-day workshop for the teachers for “Math Minds” CCSD Partner Researcher Schools.
11. Metz, M., Khan, S., Sabbaghan, S., D’Amour, L., Meyer, K., & Moreau, M.J. (2014, April). *Stories of shifting practice, considering lesson videos through chrono-mapping, & Planning to year’s end*. Half-day workshop for the teachers at “Math Minds” CCSD Partner Researcher School.
12. D’Amour, L., Metz, M., Khan, S., Sabbaghan, S., & Moreau, M.J. (2014, February). *From concept study to lesson study*. Half-day workshop for the teachers at “Math Minds” CCSD Partner Researcher School.
13. D’Amour, L., Sabbaghan, S., Metz, M., Moreau, M.J., & Khan, S. (2014, January). *Working with a wide gap & leaning into the math: Preliminary data analysis, participatory cultures, & addressing curriculum – conceptual continuity*. Half-day workshop for the teachers at “Math Minds” CCSD Partner Researcher School.
14. Sabbaghan, S., D’Amour, L., Khan, S., & Metz, M. (2013, November). *Rotating sessions: Technology, From implementation to improvisation, Journaling, & Ways of varying tasks*. Half-day workshop for the teachers at “Math Minds” CCSD Partner Researcher School.

PROFESSIONAL SERVICE

Journal of Educational Thought Reviewer	2019
TESL Canada Conference Referee and Reviewer	2017